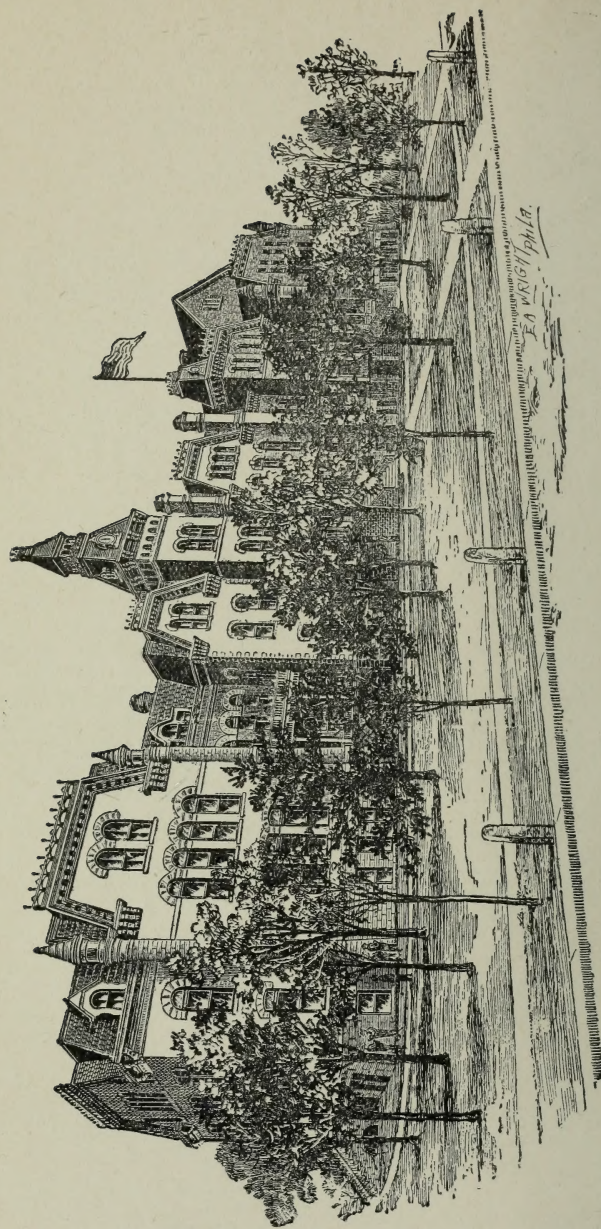


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STATE NORMAL SCHOOL, EMPORIA, KANSAS.

ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF THE

STATE NORMAL SCHOOL,

EMPORIA, KANSAS.

THIRTY-SIXTH YEAR—1899-1900.

“Non Forma sed Spiritus.”

EMPORIA, KANSAS.

1900.

Calendar for 1900-1901.

1900.		
September 4	TUESDAY.....	FIRST TERM OPENS.
September 4	TUESDAY.....	Examination of Candidates for Admission.
September 5	WEDNESDAY, }	
November 12	MONDAY.....	Mid-term Entrance Examinations.
November 13	TUESDAY.....	
December 20	THURSDAY.....	Prize Contest in Debate and Dramatic Art.
December 22	SATURDAY....	Holiday Recess.
1901.		
January... 2	WEDNESDAY, }	
January... 25	FRIDAY.....	First Term Closes.
January... 28	MONDAY.....	SECOND TERM OPENS.
January... 28	MONDAY.....	Examination of Candidates for Admission.
January... 29	TUESDAY.....	
March..... 8	FRIDAY.....	Prize Contest in Oration and Essay.
April..... 1	MONDAY.....	Mid-term Entrance Examinations.
April..... 2	TUESDAY.....	
June..... 1	SATURDAY....	2:30 P. M., Dramatic Art Entertainment, classes in Oratory.
		8 P. M., Prize Contest in Debate and Declamation.
June..... 2	SUNDAY.....	Baccalaureate Address.
		10 A. M., Class-day Exercises.
		2:30 P. M., Field-day Exercises.
June..... 3	MONDAY.....	8 P. M., Annual Concert and Graduating Exercises, Music Department.
		9:30 P. M., Junior-Senior Banquet.
		9 A. M., Mass Meeting.
		2:30 P. M., Alumni Open Meeting.
June..... 4	TUESDAY.....	4 P. M., Alumni Business Meeting.
		4 P. M., Annual Meeting Board of Regents.
		8 P. M., Educational Address.
June..... 5	WEDNESDAY, }	9:30 A. M., Commencement Exercises.
		8 P. M., Class Reception.
June..... 6	THURSDAY.....	10 P. M., Class Meetings, Undergraduates.
		SUMMER TERM OPENS.

NOTE.—The Alumni of the following classes will hold their regular quinquennial reunions during commencement week: 1871, 1876, 1881, 1886, 1891, and 1896.

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Board of Regents.

Term expires in 1901.

JOHN MADDEN, Esq.....EMPORIA.
J. H. RITCHIE, Esq.....CHERRYVALE.
A. H. TURNER, Esq.....CHANUTE.

Term expires in 1903.

SILVESTER H. DODGE, Esq.BELOIT.
F. S. LARABEE, Esq.....STAFFORD.
E. A. ROSS, Esq.....BURR OAK.

Officers of the Board.

President.....F. S. LARABEE.
Vice President.....E. A. ROSS.
Secretary.....JOHN MADDEN.
Treasurer.....SILVESTER H. DODGE.

Faculty.

ALBERT R. TAYLOR, PH. D., (Lincoln University) PRESIDENT,
Psychology and Philosophy of Education.

JASPER N. WILKINSON, (Illinois Normal University)
VICE PRESIDENT,
Principal of the Model School and Director in Training.

JOSEPH H. HILL, A. M.,
(Kansas State Normal School and Northwestern University)
Latin.

M'LOUISE JONES, A. M., (University of Michigan)
English.

WILLIAM C. STEVENSON, (Kansas State Normal School)
Penmanship and Bookkeeping.

EMMA L. GRIDLEY, (Kansas State Normal School and
Massachusetts Normal Art School)*
Drawing.

CHARLES A. BOYLE, B. M., (St. Normal School, Edinboro, Pa.)
Voice, Piano, and Harmony.

MARY A. WHITNEY,
(Kansas State Normal School and *University of Michigan*)
American History.

ACHSAH M. HARRIS,
(Kansas State Normal School and *University of Michigan*)
Critic Teacher, Primary and Model Intermediate.

OSCAR CHRISMAN, PH. D., (Indiana State Normal School and
Indiana Univ., *Clark Univ.*, and Univ. of Jena)
Paidology and History of Education.

DANIEL A. ELLSWORTH, (Kansas Normal College)
Geography.

* Schools in italics, special studies, one year or more.

LYMAN C. WOOSTER, PH. D., (Milton College, State Normal School, Whitewater, Wis., and *Yale University*)
Biology and Geology.

THOMAS M. IDEN, PH. M.,
(Butler University and *University of Berlin*)
Physics and Chemistry.

MAUDIE L. STONE, S. B., (University of Chicago and Doctor Sargent's Normal School of Physical Training)
Physical Training.

CHARLINE P. MORGAN, (*Antioch College* and *St. Louis Kindergarten Training School*)
Model Primary and Kindergarten.

CORA MARSLAND, O. M., (New York State Normal College, Emerson College of Oratory, and *Wellesley College*)
Elocution and Oratory.

ELI L. PAYNE, B. P., (Kansas State Normal School)
Mathematics.

FREDERICK B. ABBOTT, PH. D., (Mass. Institute of Technology and Martyn College, Washington, D. C.)
Manual Training and Assistant in Drawing.

EVA McNALLY, B. L., (Kansas State Normal School, Fulton and Trueblood School of Oratory, and Lincoln University)
Associate Professor, English.

GEORGE W. ELLIS, A. M., (Hamilton College)
Associate Professor, Mathematics.

MRS. HATTIE E. BOYLE, B. M.,
(State Normal School, Edinboro, Pa.)
Associate Professor, Piano and Theory.

ELVA E. CLARKE, (Kansas State Normal School)
Librarian.

MARTHA J. WORCESTER, (Kansas State Normal School)
Assistant Teacher, English.

MARY S. TAYLOR, (Kansas State Normal School)
Assistant Teacher, Mathematics.

WILLIAM A. VAN VORIS, (Kansas State Normal School)
Assistant, Physical Laboratory and Special Physiology.

CHARLOTTE E. CRARY, (Kansas State Normal School)

Assistant, Natural History Laboratory and Physical Geography.

MAUD HAMILTON, (Kansas State Normal School)

Assistant, Latin and Pedagogy.

E. ISABEL MILLIGAN, (Kansas State Normal School)

Assistant Critic Teacher, Model Intermediate.

WILLIAM S. PICKEN, (Kansas State Normal School)

A-sociate Professor, History.

JENNIE A. WHITBECK, B. P., (Kansas State Normal School)

Stenographer, Model School.

HATTIE L. COCHRAN, (Kansas State Normal School)

Assistant Teacher, English.

EVERETT E. SALSER, (Kansas State Normal School)

Assistant, Bookkeeping and Penmanship.

HATTIE E. BASSETT, (Kansas State Normal School)

Assistant Teacher, Elocution.

EDWARD ELIAS, A. M., (Dortmund Real-Gymnasium, Germany,
Kansas State Normal School, and Harvard University)

Assistant Teacher, French and German.

LELIA T. STACKHOUSE, (Kansas State Normal School)

Assistant Training Teacher, Model Grammar.

E. ANNA STONE, (Kansas State Normal School)

Assistant, Piano.

WILLIAM G. BUTLER, (State Normal School, Mansfield, Pa.,
and Corning Conservatory)

Violin, Mandolin, Guitar, and Banjo.

NELL E. HOBBS, (Columbia School of Oratory)

Assistant Teacher Elocution, part time.

ALLEN S. NEWMAN, (Kansas State Normal School)

Secretary.

MAUDE E. MACKENZIE,

Stenographer.

M. ELEANORE STANLEY,

Assistant, Library and Office.

BESSIE KNAPPENBERGER,

Assistant, Library, part time.

FAYE E. LEMMON, (*Toledo City Hospital*)

Resident Nurse.

CALVIN A. BOYLES,

Janitor.

Purposes of the School.

THE purposes of the School are best set forth in the act of the legislature entitled "An act to establish, locate and endow a State Normal School": "That there be and is hereby established and permanently located at the town of Emporia, Lyon county, a State Normal School, the exclusive purposes of which shall be the instruction of persons, both male and female, in the art of teaching, and in all the various branches that pertain to a good common-school education, and in the mechanic arts, and in the arts of husbandry and agricultural chemistry, and in the fundamental laws of the United States, and in what regards the rights and duties of citizens," etc.

The course of study and methods of teaching in the Normal School are based upon the following principles:

1. That proficiency in the art of teaching is dependent upon a thorough knowledge of the fundamental principles of the science.
2. That every teacher should possess a historical as well as a philosophical knowledge of the means by which a harmonious development of the physical, intellectual and moral powers is secured.
3. That clear conceptions of methods can more readily be attained by an intelligent study of them in practical operation.
4. That our public schools should not be made practice rooms for pedagogical novitiates, but that defects should be remedied and skill acquired in training schools supervised by competent critics.
5. That development should always be paramount to acquisition.
6. That economy and adaptability should be the test of a method.
7. That self-government should be the aim of all discipline.
8. That high moral character is one of the essential qualifications of the good teacher.
9. That unity of aims and methods is necessary to the economic and successful management of the school system of a state.
10. That a training secured in working with appliances chosen with method in view always proves the most skilful.
11. That no teacher is properly equipped who is not familiar with the various methods of utilizing the material about him for illustrating simple lessons in all the physical sciences.

Courses of Study.

First Year.

English Course.

First Term:

Arithmetic, 20 weeks. 1*
 Elocution, 20 weeks. 4
 Geography, Political, 10 weeks. 3 (1)
 Penmanship, 10 weeks. 3 (2)
 Grammar, 20 weeks. 5
 Methods of Study and Elementary
 Psychology, 10 weeks. †2 (1)
 Declamation, two per term. §

Second Term:

Algebra, 20 weeks. 3
 Bookkeeping, 10 weeks. 5
 Geography, Physical, 10 weeks. †1 (2)
 History, U. S., 10 weeks. 1 (1)
 Rhetoric, Elements of, 20 weeks. 2
 Physics, 20 weeks. 4
 Declamation, two per term.

*These figures indicate the hour of recitation. Figure following in parentheses indicates whether first (1) or second (2) half of term. If the hour is changed the second term, a second set of figures, following "and," indicates it.

†This subject may be substituted for any third-year half-term subject.

‡Students completing all sciences in third year are excused from Physical Geography.

§An assigned book review may be substituted for one of the declamations in each term.

The second term of the year is but nineteen weeks in length, and half-term subjects beginning in January are but nine weeks in length.

Latin Course.

First Term:

Arithmetic, 20 weeks. 1
 Elocution, 20 weeks. 4
 Geography, Political, 10 weeks. 3 (2)
 Penmanship, 10 weeks. 3 (1)
 Beginning Latin, 20 weeks. 5
 Methods of Study and Elementary
 Psychology, 10 weeks. †2 (1)
 Declamation, two per term.

Second Term:

Algebra, 20 weeks. 4
 Bookkeeping, 10 weeks. 5
 Geography, Physical, 10 weeks. †2 (2)
 History, U. S., 10 weeks. 2 (1)
 Elementary Cæsar, 20 weeks. 3
 Grammar, 20 weeks. 1
 Declamation, two per term.

Second Year.

English Course.

Third Term:

Algebra, 20 weeks. 2
 Botany, 20 weeks. 4
 Drawing (1), 10 weeks. 5 (1)
 Drawing (2), 10 weeks. 1 (2)
 General History, 20 weeks. 3
 *Manual Training, Clay Modeling, etc.
 Essay, two per term.

Fourth Term:

Geometry, 20 weeks. 5
 Drawing (3), 10 weeks. 1 (2)
 Music (1), 10 weeks. 1 (1)
 Chemistry, 20 weeks. 2
 English Literature, 20 weeks. 3
 *Manual Training, Wood Carving, etc.
 Essay, two per term.

Latin Course.

Third Term:

Algebra, 20 weeks. 2
 Botany, 20 weeks. 3
 Cæsar, 20 weeks. 4
 Rhetoric, 20 weeks. 1
 *Manual Training, Clay Modeling, etc.
 Essay, two per term.

Fourth Term:

Geometry, 20 weeks. 5
 Drawing (1), 10 weeks. 4 (1)
 Drawing (2), 10 weeks. 4 (2)
 Cicero, 20 weeks. 1
 Physics, 20 weeks. 3
 *Manual Training, Wood Carving, etc.
 Essay, two per term.

*Optional with drawing only on approval before entering class.

Third Year.**English Course.****Fifth Term:**

Trigonometry, 10 weeks. 4 (1)
 Zoology, 20 weeks. 5
 Music (2), 10 weeks. 3 (2)
 Astronomy, 10 weeks. 3 (1) and 1 (2)
 Advanced Drawing and History of
 Art, 20 weeks. 2
 Political Economy, 10 weeks. 4 (2)

Theme assigned, one per term.

Sixth Term:

Geology, 20 weeks. 1 and 1
 Literary Criticism, 20 weeks. 5
 Oratory, 20 weeks. 3
 Civil Law, 10 weeks. 4 (1)
 Surveying, 10 weeks. 4 (2)

Theme assigned, one per term.

* Music elective with Trigonometry and Drawing, or one of the sciences of the term. Oratory elective with Music or the others named in this paragraph.

† Any 10 weeks' subject in this term may be omitted.

‡ Elective with English Literature.

Latin Course.**Fifth Term:**

Trigonometry, 10 weeks. 4 (1)
 Zoology, 20 weeks. 5
 Music (1), 10 weeks.* 1 (1)
 Music (2), 10 weeks.* 1 (2)
 Chemistry, 20 weeks. 2.

Vergil, 20 weeks. 5

Oratory, 20 weeks.* 3

Theme assigned, one per term.

Sixth Term:†

Geology, 20 weeks. 1 and 1
 English Literature, 20 weeks. 3
 Literary Criticism, 20 weeks.‡ 5
 Political Economy, 10 weeks. 4 (1)
 Vergil, 20 weeks. 2
 Astronomy, 10 weeks. 3 (1) and 1 (2)
 Surveying, 10 weeks. 4 (2)
 Theme assigned, one per term.

Fourth Year.**English Course.****Seventh Term:**

Methods of Teaching, 10 weeks. 3 (1)
 Mental Science, 20 weeks. 4
 Teaching and Criticism, 20 weeks.
 Physiology and Hygiene, 20 weeks. 5
 School Economy and Management, 10
 weeks. 3 (2)
 Oration, one per term.

Eighth Term:

History of Education, 20 weeks. 1
 Philosophy of Education, 10 weeks.
 2 (2)
 Child Study, 10 weeks. 2 (1) and 2 (2)
 School Law, 10 weeks. 2 (2) and 0
 Teaching and Criticism, 20 weeks.
 Kindergarten and Primary Methods,
 10 weeks. 5

Oration, one per term.

* Optional with School Law.

In electing subjects from the third year, candidates for graduation in either of these four years' courses will be required to elect at least one science from each term in said year.

Latin Course.**Seventh Term:**

Methods of Teaching, 10 weeks. 3 (1)
 Mental Science, 20 weeks. 4
 Teaching and Criticism, 20 weeks.
 Physiology and Hygiene, 20 weeks. 5
 School Economy and Management, 10
 weeks. 3 (2)
 Oration, one per term.

Eighth Term:

History of Education, 20 weeks. 1
 Philosophy of Education, 10 weeks.
 2 (2)
 Child Study, 10 weeks.* 2 (1) and 2 (2)
 School Law, 10 weeks. 0 and 2 (4)
 Teaching and Criticism, 20 weeks.
 Kindergarten and Primary Methods,
 10 weeks. 5
 Civil Law, 10 weeks. 4 (1), 4 (2) and
 2 (1), 4 (2), 5 (2)
 Oration, one per term.

The Elementary Course consists of the first two and the fourth years' work of the English Course, with the privilege of substituting one year's work in Latin for general history and chemistry. It also includes civil law as a substitute for child study or school law.

The Academic Course consists of the first two years' work in either course above outlined, physiology or psychology, and seven full-term subjects or their equivalents from the third year.

An advanced class in bookkeeping is formed each half term.

Classes in orthography occupy the time for general exercises indicated on the program three days each week. The subject is required in all courses.

Exercises in calisthenics throughout each course. During a part of the last year in the professional courses, students conduct classes in calisthenics under the supervision of the director of physical culture. Leaders of these classes meet weekly for special drill.

A special ten weeks' class in physiology is formed at the beginning and the second half of each term. It gives a thorough review of elementary physiology, and is open to all students. Grades for it are not recognized for the diploma, however.

The special class in methods of study and elementary psychology is intended for teachers who wish a review of the elements of mental science, and particularly of didactics, as well as for students who may wish assistance in methods of study.

The rhetorical classes in declamation, essay, oration and theme meet one hour per week. The fourth-term rhetorical class spends all available time possible in actual practice of parliamentary law, with examinations at the close of the term. The last year rhetorical classes alternate in physical culture, and special lectures on oratorical composition and elementary logic. Students take rhetorical work in the order of their classification. Rhetoricals are optional with irregular students.

French and German.—A two years' course in French and a three years' course in German are offered those wishing either in preference to Latin. Those completing the French or the German course as prescribed will be permitted to substitute an equivalent of either for the Latin in the Latin course and awarded a diploma designated as the *English diploma with French or German*, as the candidate may have elected.

Electives.—No electives will be permitted, save as heretofore provided, without a formal vote of the faculty; and such electives must be made from the third year, the petition in all cases to be made and acted upon before the subject is taken in class.

During the first year, regular students will not be permitted to take more than one foreign language.

To graduate in one of the above courses, students must make a passing record in each subject of at least eighty per cent., and must

take teaching and criticism (except in the Academic Course) in the Model Department one hour per day for forty weeks, or its equivalent.

Students are admitted to any term or year on examination.

Students who lack a record in any first-term subject are not admitted to classes in fourth-year subjects, except in methods, management, and civil law.

Diplomas and Certificates.

Students completing any one of the first three courses named above are granted the diploma of the School, which by law is a life certificate to teach in the public schools of Kansas, including those of first- and second-class cities. A certificate of graduation is given on the completion of the Academic Course. It is not a certificate to teach. Those completing the first two years' work in any course, together with psychology or one full term of a strictly professional subject, and who show an aptitude to teach, are entitled to a one-year state certificate, good in any county in the state. Should a pupil desiring this certificate prefer, he may substitute one or two fourth-year subjects for a like number of fourth-term subjects. Diplomas are awarded students completing the course at the end of the first term in each year, and also at the end of each summer term, though there is but one regular commencement day. Members of the January class and those completing a course in the summer term take part with the June class in the exercises of the following commencement week.

Special Features.

* By examining the course of study, it will be seen that the regular professional branches are grouped in a single year.

All subjects except surveying, school law and political economy are taught every term. This enables students to enter at the beginning of the second term with as great advantage as at the beginning of the first.

Sub-Normal Class.

A sub-normal or preparatory class, intermediate in grade between the Model and the Normal Department, is formed at the opening of each half term. The subjects embraced are: Geography, 10 weeks; mental arithmetic, 10 weeks; grammar, 10 weeks; reading and orthoepy, 10 weeks; United States history, 10 weeks; physiology, 10 weeks; penmanship, 10 weeks. The class in physiology takes the work in the special class, Normal Department. No one will be admitted to any A class subject, Normal Department, on an examination test falling below eighty per cent., except on written recommendation of the teacher of the subject. No pupil lacking entrance requirement for any subject will be classified in the Normal Department. See *Fees, Sub-Normal classes*, page 20.

In case of necessity, the Sub-Normal classes will be assigned to the afternoon and to pupil-teachers from the training classes.

List of Text-books Used.

Algebra, Wells; Arithmetic, American Comprehensive; Astronomy, Young's Elements; Bookkeeping, Stevenson's Introductory, The Complete Practical; Botany, Bergen's Elements and Gray's Field, Forest and Garden Botany; Chemistry, Remsen; Constitution, Andrews; Drawing, Thompson's Course in, Goodyear's History of Art; Elocution, Emerson; English Literature, Halleck; American Literature, Mathews; Political Geography, Fisher's Essentials; Physical Geography, Tarr's Elements; Geology, Le Conte's Elements; Geometry, Wentworth; Grammar, Reed and Kellogg; American History, McLaughlin; History, General, Myers; History of Education, Painter and Boone; Latin (Bennett's Grammar, Lowe and Butler's *Bellum Helveticum*), Tomlinson's Manual of Latin Grammar; Methods, McMurry; Music, Natural Music Chart and Short Music Course, I and II; Orthography, Reed's Word Lessons; Penmanship, Stevenson; Philosophy of Education, Rosenkranz; Physics, Gage; Physiology, Martin's Human Body (unabridged); Political Economy, Ely; Psychology, Dewey; Rhetoric, Genung; School Management, White; Trigonometry and Surveying, Wentworth; Zoölogy, Packard and Colton.

Students are advised to bring their old text-books with them, as they will be useful for reference. Books needed in class work are furnished to Normal students by the city dealers at special prices. Second-hand books can also be bought at the stores.

The Subjects Tabulated Alphabetically.

The † indicates when subject is taken in English Course. If taken at a different time in the Latin Course, it is indicated by a *.

<i>Studies.</i>	<i>First Year.</i>		<i>Second Year.</i>		<i>Third Year.</i>		<i>Fourth Year.</i>		<i>Weeks.</i>
	<i>A.</i>	<i>B.</i>	<i>C.</i>	<i>D.</i>	<i>E.</i>	<i>F.</i>	<i>G.</i>	<i>H.</i>	
Arithmetic.....	†	20
Algebra.....	...	†	†	40
Astronomy.....	†	10
Bookkeeping.....	...	†	10
Botany.....	†	20
Calisthenics.....	†	†	†	†	†	†	†	†	...
Chemistry.....	†	*	20
Child Study.....	†	10
Civil Law.....	†	...	*	10
Declamation (two per term)....	†	†	40
Drawing.....	†	†	30
Drawing, Advanced.....	†	20
Elocution.....	†	20
English Literature.....	†	...	*	20
Essay (two per term).....	†	†	60
Geography, Political.....	†	10
Geography, Physical.....	...	†	10
Geology.....	†	20

SUBJECTS TABULATED ALPHABETICALLY—CONCLUDED.

The † indicates when subject is taken in English Course. If taken at a different time in the Latin Course, it is indicated by a *.

<i>Studies.</i>	<i>First Year.</i>		<i>Second Year.</i>		<i>Third Year.</i>		<i>Fourth Year.</i>		<i>Weeks.</i>
	<i>A.</i>	<i>B.</i>	<i>C.</i>	<i>D.</i>	<i>E.</i>	<i>F.</i>	<i>G.</i>	<i>H.</i>	
Geometry.....				†					20
Grammar and Composition.....	†	*							20
History, United States.....		†							10
History of Education.....								†	20
History, General.....			†						20
Kindergarten and Prim. Meth..								†	10
Latin.....	*	*	*	*	*	*			120
Literary Criticism.....						†			20
Manual Training.....			*	*					30
Methods of Study and Elementary Psychology.....	†								10
Methods of Teaching.....							†		10
Music.....				†	†				20
Oration (two per term).....						†	†	†	60
Oratory.....						†			20
School Law.....								†	10
Philosophy of Education.....								†	10
Penmanship.....	†								10
Physics and Meteorology.....		†		*					20
Physiology and Hygiene.....							†		20
Political Economy.....					†				10
Psychology.....							†		20
Rhetoric, Elements of.....		†							20
School Management.....							†		10
Surveying.....						†			10
Teaching and Criticism.....							†	†	40
Trigonometry.....					†				10
Zoölogy.....					†				20

If a subject comes the second full term, read nineteen weeks; if the fourth quarter, nine weeks.

For information concerning electives, see note after preceding Outline of Courses of Study.

Conditions of Admission.

Teachers holding first-grade certificates are admitted to the Normal Department, second-term (first-year) classes, without examination. They are ranked, however, as first-term students until final records are made upon first-term subjects by examination. Teachers holding second-grade certificates are admitted to first-term classes, Normal Department, without examination.

Graduates holding diplomas from county high schools and from the following city high schools are also admitted without examination.

CITIES.

Abilene.	Emporia.	Leavenworth.	Parsons.
Anthony.	Erie.	Lebo.	Phillipsburg.
Arkansas City.	Eureka.	Lenora.	Pittsburg.
Atchison.	Fort Scott.	Leon.	Pleasanton.
Atwood.	Fredonia.	Lincoln.	Pratt.
Augusta.	Garnett.	Le Roy.	Rosedale.
Axtell.	Garden City.	Lindsborg.	Rossville.
Barclay.	Gaylord.	Lyons.	Sabetha.
Belleville.	Glasco.	Manhattan.	St. Mary's.
Beloit.	Goodland.	Mankato.	Scranton.
Bunker Hill.	Great Bend.	Marion.	Sedan.
Burden.	Greensburg.	Marquette.	Sedgwick.
Burlington.	Grenola.	Marysville.	Seneca.
Caldwell.	Halstead.	Mayfield.	Solomon.
Carbondale.	Hays City.	Minneapolis.	St. John.
Cawker City.	Hiawatha.	Moline.	Stafford.
Centralia.	Hope.	Moran.	Stockton.
Chanute.	Howard.	Mound City.	Syracuse.
Clay Center.	Humboldt.	Mound Valley.	Topeka.
Clyde.	Hutchinson.	Neosho Falls.	Tribune.
Coffeyville.	Independence.	Ness City.	Troy.
Coldwater.	Iola.	Newton.	Walnut.
Colony.	Jetmore.	Norton.	Waterville.
Concordia.	Jewell City.	Nortonville.	Wathena.
Conway Springs.	Junction City.	Olathe.	Waverly.
Council Grove.	Kanopolis.	Osage City.	Wellington.
Dodge City.	Kansas City.	Osawatomie.	Weilsville.
Douglass.	Kingman.	Osborne.	Wichita.
Downs.	Kiowa.	Oswego.	Williamsburg.
El Dorado.	Lakin.	Ottawa.	Winfield.
Ellsworth.	Lawrence.	Paola.	Yates Center.

Other candidates for admission are required to make a grade of eighty per cent. on examination in the common branches—arithmetic, reading, geography, grammar, United States history, writing, and spelling—and must present a certificate of good moral character from the county superintendent, or from some responsible person to whom the candidate is well known.

In arithmetic, the standard is ability to make the required per cent. on the examination questions prepared by the State Board of Education. The examination extends through the simple cases of percentage, special stress being laid upon difficult examples in addition, subtraction, multiplication and division of common fractions and decimals, and upon the cases in denominate numbers.

In geography, the entrance examination includes detailed information upon one's county, state, and nation, the continents, the earth as a whole, measurements upon the earth, latitude and longitude, climatic changes and their causes, and the relations of natural resources to occupations.

In grammar, the candidate must be able to recognize at sight the elements of the English sentence and its various modifications as presented in any fair selection offered him for inspection, to present some good method of analysis, understand and use all the

simple rules for contraction and expansion of modifying elements, and write a page of correct English. Reed and Kellogg's Higher Lessons, to page 164, plus ability to speak and write good English, will give a fair idea of the preparation needed for this examination.

In history, the examination embraces those portions of United States history known as the period of discovery, the history of the colonies, and the revolutionary war (1492-1789).

In reading, candidates are examined upon the elementary sounds of the language, upon the definitions of the most common terms employed, and upon their ability to interpret and read the ordinary selections found in our school books and newspapers. They are also required to show some knowledge of the elements of gesture.

Ability to write and spell at least fairly well, as shown in the examination papers on above subjects, is required.

Regular examinations for admissions will be held on the first and second days of each term. For the accommodation of students entering later in the term, special examinations will be given on Monday and Tuesday only of each week. A fee of one dollar is charged for all such special examinations, except those given on Monday and Tuesday of the first week of the second half of each term. Candidates for advanced standing will be subject to the same conditions.

In addition to the foregoing requirements for admission to the Normal Department, candidates must subscribe to the following declaration and pledge:

"I hereby declare that my purpose in entering the State Normal School is to fit myself to teach in the schools of Kansas, and I solemnly agree, after leaving the same, to report to the President of the Faculty semiannually for three years, my location and occupation."

Those who prefer to pay the fee charged academic and special students, however, are excused from subscribing to the above. (See Fees.) Those who are taking the Academic Course and are enrolled in the Academic Department do not subscribe to the above. Students who prefer to pursue subjects in the course of study irregularly—that is, not in the order as prescribed—are, on payment of the fee as named, permitted to enroll as special students.

Teachers holding second-grade certificates will be admitted to subjects in the course which may be required for the first-grade certificate, if they desire, without being classified as irregular.

Civil law, methods, and school management may be taken by students anticipating examinations for certificates in which they are required, without being classed as irregular.

In each case where a member of the Faculty gives a written concession for a future examination, the student will be expected to meet the requirement at the time specified or become irregular.

Optionals must be taken in the order of the subjects for which they are substituted.

Teachers holding first- or second-grade certificates with ninety per cent. on history and geography will be admitted to five weeks' special classes in each subject in reviews and methods of teaching. Teachers holding first-grade county certificates or their equivalent, on approval of the head of the department of mathematics or of English, and students holding diplomas from bachelor's course in approved universities and colleges, will be admitted to the five weeks' classes in methods in subjects above named in the last year of the course.

Advanced Standing.

Students who present certificates of honorable dismissal from the State University or the State Agricultural College will, without examination, be credited with such class records as are eighty per cent. or above.

Graduates in the arts course or in corresponding courses of first-class colleges will be admitted to the last year, or to the senior class, on entering the School, the Faculty designating the subjects to be pursued in each case.

Graduates of high schools and academies which fit students for admission to the freshman class, State University, or of high schools and academies of corresponding grade, will be given such credits as will admit them to the second-year class on entering the School, the Faculty designating the subjects to be pursued in each case. In both cases above mentioned, the course here will include a review of the common branches.

See note at the end of the course of study concerning classes in reviews of methods in the common branches.

Final Examination.

Candidates for advanced standing will be given final examination on any subject in the course, at the times and on the conditions named under "Conditions of Admission," which see. Each candidate will be required to give satisfactory evidence of a thorough acquaintance with the text-book designated in the list given, or with one of equivalent grade. No final examinations, except in course, will be given candidates for graduation after Wednesday of the eleventh week of the second term.

Fees.

No fees save the hospital-fund fee of twenty-five cents per term of twenty weeks, elsewhere explained, are charged students in the Normal Department. Students in the Academic Department and in the Model School are charged an incidental fee of five dollars per term of twenty weeks, payable in advance; for less than a full term, the fee is \$1.50 per month. No deduction will be made for a less time than one month. Special students are charged the same fees.

Students in the Sub-Normal classes are charged five dollars per half term, ten weeks, or two dollars per subject if less than three subjects are taken.

All students whose residences are outside of the state immediately preceding the time of entrance are subject to the same fees as academic students.

The fee for either special course in kindergarten and primary methods is five dollars.

No fees will be refunded except in cases of protracted sickness; but in case of absence from other causes, the President may at his discretion credit unused balance on a future term.

Mileage.

All Kansas students meeting the regular requirements for admission to the Normal Department, and those who are pursuing the two years' course in kindergarten, may have necessary railroad fare in excess of three dollars refunded by the President of the Faculty, on presentation of receipts of agents from whom tickets are purchased.

Railroad fare is counted for one round trip only per year, and the rule applies only to students in attendance for the entire year.

Students in attendance for one full term of twenty weeks are entitled to have one-half of said extra fare refunded. Payment is made at the end of each term.

Board.

Students find little difficulty in securing pleasant accommodations within easy reach of the building. Every effort is made to reduce expenses to the minimum. Many students are paying as low as \$2.35 and \$2.75 for board in private families, while a very few pay \$3 to \$3.25 per week. Clubs are organized during the year, which report a reduction of about one-third from above rates. Those who board themselves reduce the cost about one-half. A careful comparison with the cost of living at other schools in the state shows that students demanding the same kind of accommodations live with as little expense here as at any of them.

Rooms.

Good unfurnished rooms, capable of accommodating from two to four students, rent for from \$2 to \$4 per month. Furnished rooms rent for from \$4 to \$6 per month.

Second-hand Stores.

There are several good second-hand stores in the city, and students can buy and sell furniture and cooking utensils.

Probable Cost for a Term of Twenty Weeks.

Board and fuel.....	From \$25 to \$60
Books	From 5 to 8
Washing.....	From 6 to 10
Total	From \$36 to \$78

Students not regularly in Normal Department will add \$5 for incidental fee.

The above estimates cover necessary expenses, and have been fully verified by reports of pupils attending the School during the past years. Of those who were self-boarded, the average yearly expense, all told, for board and washing was \$66.40; those boarding in clubs, average expense, as above, \$97.24; those boarding in private families, average expense, as above, \$123.59. Of course the expense for one-half year, one term of twenty weeks, was one-half of these amounts.

Students' Loan Fund.

The class of 1899 set apart the sum of \$100 as the nucleus of a fund to be known as the students' loan fund. Deserving students within one year of graduation are given preference in the order of their application. For particulars, address the President of the School.

Buildings, Apparatus, etc.

The main building is a stately and beautiful edifice, admirably adapted to the purposes of the School. The main corridor is nearly 300 feet long, and the entire building contains eighty rooms, exclusive of closets and wardrobes, especially adapted to the wants of the School—making it one of the most complete and convenient buildings of the kind in this country. It is supplied with water from the city water-works, with gas, electric light, electric bells, a system of telephones, has telephonic connection with the city exchange, and is heated by steam. The assembly-room is said to be the finest auditorium in the state. The laboratories for the departments of the natural sciences are liberally furnished with the latest and best appliances for illustration and experimentation. The apparatus is already valuable, and is increasing every year. The natural history collection is growing rapidly, and is a valuable aid to class work.

The new janitor's house and the new boiler-house have released several rooms in the main building for class use, and the erection of the new gymnasium building, already under way, will give us additional rooms that will add greatly to the conveniences for class and laboratory work. This new gymnasium building is 40 x 105 feet, two stories high, and is being liberally fitted up with modern appliances, including lockers, baths, etc.

The library and reading-room occupy a handsome suite of four rooms on the second floor.

The Music Department occupies eight fine rooms on the third floor. The school possesses thirteen pianos and an organ, thus supplying a sufficient number of instruments to accommodate all who may wish to use them for practice. The Department of Drawing is well equipped with a full line of casts, reliefs, models, typical historical ornaments, illustrations of the various schools of architecture, photographs, etchings, engravings, stereopticon views, etc. Every year valuable additions are made to this collection. It is conceded

that no other normal school west of New York possesses ampler facilities for instruction in art. The department occupies two rooms on the third floor.

The rooms devoted to the Kindergarten and Model School are furnished with all the modern appliances in the way of modeling boards, sand pans, number rods, reading boxes, balances, measures, charts, maps, geometrical forms, gifts, books for little people, collections of the most common and most interesting minerals, etc. The regents appreciate the value of the splendid line of helps now so generally regarded as essential in all primary and intermediate work, and make liberal provisions for their use by the pupil-teachers.

Two rooms in the basement are furnished with a full set of tables and tools, including turning-lathe, scroll-saw, etc., for work in manual training. See outline of work on another page.

What has been said of the facilities in a few of the departments is equally true of all.

Library.

As stated in another place, the library is located in a handsome suite of rooms on the second floor. It contains nearly 15,000 volumes of choice books, most of them selected with special reference to the needs of the School. The list embraces a fine line of cyclopedias, lexicons, gazetteers, and educational reports; works on the theory, the art, and the history of education; and standard works on history, literature, science, philosophy, etc. The Plumb collection of public documents is proving a valuable feature for historical students. Students have free access to all of the books, under such restrictions as will insure proper care. No one thing is more imperative in the education of teachers than a good professional library. In selecting a school in which to secure an education, young men and women should not forget this feature of the State Normal School.

Courses in Reading.

The following courses are outlined for general reading during attendance at the School. Pupils are urged to select some one of the courses named for each term and plan to read at least five out of the eight books named in the course.

FOR THE SUB-NORMAL CLASS.

I.

1. Masters of the Situation.—Tilley.
2. Life of Columbus.—Irving.
3. Wonder Book.—Hawthorne.
4. All He Knew.—Habberton.
Fishin' Jimmy.—Slosson.
Wikkey.—Yam.
Captain January.—Richards.

II.

1. How the Republic is Governed.—Porter.
2. Autobiography.—Franklin.
3. Age of Fable.—Bullfinch.
4. Scottish Chiefs.—Porter.
Christmas Stories.—Dickens.

III.

1. Kansas.—Spring.
2. Captains of Industry.—Parton.
3. With Trumpet and Drum.—Field.
4. The Surgeon Stories.—Topelius.
5. Birds' Christmas Carol.—Wiggins

IV.

1. Among the Law Makers.—Alton.
2. Poor Boys Who Became Famous.—Bolton.
3. Lays of Ancient Rome.—Macaulay.
4. Tom Brown at Rugby.—Hughes.
The Schonberg-Cotta Family.—Mrs. Charles.

FOR THE A CLASS.

I.

1. Ramona.—H. H. Jackson.
Twice Told Tales.—Hawthorne.
2. Miles Standish.—Longfellow.
Lay of the Last Minstrel.—Scott.
3. American Citizen.—Dole.
4. In His Name.—Hale.
5. Fairy Land of Science.—Buckley.
6. Manliness of Christ.—Hughes.
7. Choice of Books.—Richardson.
8. Zig Zag Journeys in Europe.—Butterworth.

II.

1. Fifteen Decisive Battles.—Creasy.
2. Sesame and Lilies.—Ruskin.
3. Entering on Life.—Geikie.
4. Our Common Birds, and How to Know Them.—Grant.
5. Ten Times One.—Hale.
6. Life of Webster.—Lodge.
7. Snow Bound.—Whittier.
Marmion.—Scott.
8. Arthur Bonnicastle.—Holland.
Uncle Tom's Cabin.—Stowe.

III.

1. Knickerbocker History of New York.—Irving.
The One I Knew Best of All.—Mrs. Burnett.
2. Our Country.—Strong.
3. Evangeline.—Longfellow.
Cry of the Children.—Mrs. Browning.
Mother and Poet.—Mrs. Browning.
4. Eyesight and How to Care for It.—Harlan.
5. Applied Christianity.—Gladden.
6. Reading of Books.—Thwing.
7. Self Help.—Smiles.
8. Compensation.—Emerson.

IV.

1. Old Town Folks.—Stowe.
Aunt Serena.—Howard.
2. Lady of the Lake.—Scott.
Kathrina.—Holland.
3. How to Get Strong.—Blaikie.
4. Hiram Golf's Religion.—Hepworth.
5. Pilgrim's Progress.—Bunyan.
6. Right Use of Books.—Atkinson.
7. Gold-foil.—Holland.
8. Three Selected Biographies.—Plutarch.

FOR THE B CLASS.

I.

1. The Man Wonderful in the House Beautiful.—Allen.
2. American Political Ideas.—Fiske.
3. History of the Early Church.—Hurst.
History of the Reformation.—Hurst.
4. Life of Lincoln.—Morse.
5. Northern Travel.—Taylor.
6. Cotter's Saturday Night.—Burns.
Deserted Village.—Goldsmith.
7. A Singular Life.—Phelps.
The Man Without a Country.—Hale.
8. True Grandeur of Nations.—Sumner.
Toussaint L'Ouverture.—Phillips.

II.

1. History of the Family.—Thwing.
3. Hearing and How to Keep It.—Bennett.
3. Life of Scott.—Hutton.
4. Dream Life.—Mitchell.
5. Problem of Religious Progress.—Dorchester.

6. Merchant of Venice.—Shakespeare.
7. Tent on the Beach.—Whittier.
Enoch Arden.—Tennyson.
8. Ivanhoe.—Scott.
David Copperfield.—Dickens.

III.

1. In Darkest Africa.—Stanley.
2. Life of Jefferson.—Parton.
3. Manual of Christian Evidence.—Fisher.
4. After Dinner Speeches.—Depew.
5. Forms of Water.—Tyndall.
6. The New Era.—Strong.
7. The Ages.—Bryant.
Michael.—Wordsworth.
8. Kenilworth.—Scott.
Nicholas Nickleby.—Dickens.

IV.

1. Window in Thrums.—Barrie.
Bonaventure.—Cable.
2. Sonnets.—Mrs. Browning.
3. Life of Christ.—Geikie.
4. Constitutional History of England.—Bagehot.
5. History of a Mouthful of Bread.—Mace.
6. My Summer in a Garden.—Warner.
7. Students' Manual.—Todd.
8. Stories of the Golden Age.—Baldwin.

FOR THE C CLASS.

I.

1. Making of a Nation.—Walker.
2. Reveries of a Bachelor.—Mitchell.
Prue and I.—Curtis.
3. Life of Saint Paul.—Conybeare and Howson.
4. Art of Repose.—Corson.
5. Roman and Teuton.—Kingsley.
6. What Darwin Saw in his Voyage in the Ship Beagle.—Darwin.
7. Aurora Leigh.—Mrs. Browning.
8. Picciola.—Boniface.
Icelandic Fisherman.—Lotti.
Paul and Virginia.—St. Pierre.
Abdallah.—Laboulaye.
Uarda.—Ebers.
Joshua.—Ebers.

II.

1. Ben Hur.—Wallace.
Hitherto.—Mrs. Whitney.
2. Life of Napoleon.—Ropes.
3. Tenants of an Old Farm.—Cook.
4. Life of Jesus.—Edersheim.
5. Autocrat of the Breakfast Table.—Holmes.
6. Christian Sociology.—Ely.
7. Sohrab and Rustum.—Arnold.
8. Skylark.—Shelley.
Maid of Orleans.—Schiller.
Dream of Fair Women.—Tennyson.

III.

1. Princess.—Tennyson.
Love's Labor Lost.—Shakespeare.
2. Poets and Problems.—Cook.
3. Life of Arnold.—Stanley.
4. Bird Ways.—O. T. Miller.
5. Myths and Myth Makers.—Fiske.
6. Crisis of Missions.—Pierson.
7. Rambles Among Words.—Swinton.
8. Tale of Two Cities.—Dickens.
Undine.—De La Motte Fouque.

IV.

1. Last Days of Pompeii.—Bulwer.
Beside the Bonnie Brier Bush.—MacLaren.
2. Marshes of Glynn.—Lanier.
Ode on Wellington.—Tennyson.
Vision of Sir Launfal.—Lowell.
3. My Study Fire.—Mabie.
4. Life of Horace Mann.—Butler.
5. Glaucus, or Wonders of the Shore.—Kingsley.
6. Rise of Democracy.—Borgeaud.
7. Early Days of Christianity.—Farrar.
8. Story of Siegfried.—Baldwin.

FOR THE D CLASS.

I.

1. French Revolution.—Bax.
2. Life and Letters of Agassiz.—Elizabeth Agassiz.
3. Sketches of Art.—Mrs. Jameson.
4. My Study Windows.—Lowell.
5. Ecce Deus.—Seeley.
6. Macbeth.—Shakespeare.
Midsummer Night's Dream.—Shakespeare.

7. Idyls of the King.—Tennyson.
Michael Angelo.—Longfellow.
8. Henry Esmond.—Thackeray.
Hyperion.—Longfellow.

II.

1. Othello, Twelfth Night.—Shakespeare.
2. Remorse.—Coleridge.
Task.—Cowper.
Eve of St. Agnes.—Keats.
3. History of the Nineteenth Century.—Mackenzie.
4. Modern Views on Electricity.—Lodge.
5. Seven Lamps of Architecture.—Ruskin.
6. Winter.—Thoreau.
7. History of Reformation.—Hurst.
8. Prince of India.—Wallace.

III.

1. Conquest of Mexico.—Prescott.
2. Light Science for Leisure Hours.—Proctor.
3. The Madonnas.—Jameson.
4. Christus.—Longfellow.
5. Travels in Italy.—Goethe.
6. Greatest Thing in the World.—Drummond.
7. Romeo and Juliet.—Shakespeare.
Horatian Echoes.—Sargent.
8. Robert Falconer.—Macdonald.
John Halifax.—Muloch.

IV.

1. Samson Agonistes.—Milton.
Tempest.—Shakespeare.
2. Sketches of the Creation.—Winchell.
3. Light of the World.—Arnold.
4. Ecce Homo.—Seeley.
5. Essays of Elia.—Lamb.
6. Annals of a Quiet Neighborhood.—Macdonald.
House of Seven Gables.—Hawthorne.
7. Melody.—Richards.
Dominant Seventh.—Clark.
Music and Morals.—Hawes.
8. English Colonies in America.—Lodge.

FOR THE E, F, G AND H CLASSES.

I.

1. Principles of Ethics.—Bowne.
2. Ancient Cities.—Wright.
3. Best Thoughts.—Plato.

4. Holy Roman Empire.—Bryce.
5. New Acts of the Apostles.—Pierson.
6. Les Miserables.—Hugo.
7. Adonais.—Shelley.
Hamlet.—Shakespeare.
Hymn on the Nativity.—Milton.
8. Arius the Libyan.—Anon.

II.

1. Ethics.—Kant.
2. Phædo.—Plato.
3. Real and Ideal in Literature.—Stearns.
4. History of Civilization.—Guizot.
5. Prophets of Israel.—Smith.
6. Story of Creation.—Clodd.
7. Vanity Fair.—Thackeray.
8. In Memoriam.—Tennyson.
Saul.—Browning.
Rabbi Ben Ezra.—Browning.
Intimations of Immortality.—Wordsworth.

III.

1. Friendship the Master Passion.—Trumbull.
2. Medieval History.—Adams.
3. Reflections on French Revolution.—Burke.
4. Christ in Art.—Farrar.
5. Republic.—Plato.
6. Conduct as a Fine Art.—Jackson and Gilman.
7. Paradise Lost.—Milton.
Divina Commedia.—Dante.
8. Adam Bede.—Eliot.
Scarlet Letter.—Hawthorne.

IV.

1. Lear.—Shakespeare.
Antigone.—Æschylus.
Iphigenia in Taurus.—Goethe.
2. Four Phases of Morals.—Lecky.
3. The State.—Wilson.
4. The Modern Sunday School.—Vincent.
5. Age and the Church.—Stuckenberg.
6. Witness to Immortality.—Gordon.
7. Chemistry of Common Life.—Johnson.
8. Aspasia.—Hamerling.
Hypatia.—Kingsley.

Reading-room.

Our tables are liberally supplied with periodicals adapted to the general as well as to the special wants of the pupils. The publishers of the following papers have kindly placed the School upon their regular mailing list:

DAILIES.

Capital, Topeka.	Monitor, Fort Scott.
Democratic Record, Emporia.	News, Hutchinson.
Journal, Kansas City, Mo.	Republican, Newton.
Journal, Lawrence.	World, Lawrence.
Journal, Topeka.	

WEEKLIES AND MONTHLIES.

Abbey Student, Atchison.	Current Remark, Lyndon.
Academy Student, Eureka.	Democrat, Abilene.
Advance, Walnut.	Democrat, Emporia.
Advocate, Columbus.	Democrat, Hiawatha.
Advocate, Yates Center.	Democrat, McPherson.
Advocate of Peace, Boston.	Dial, St. Mary's.
Agitator, Garnett.	Dispatch, Clay Center.
Agriculturist, Wamego.	Eagle, Beattie.
American Economist, New York.	Eagle, St. Francis.
American Journal of Education, St. Louis, Mo.	Earlhamite, Richmond, Ind.
American Sentinel, New York.	Electrical Review, New York.
Baker Orange, Baldwin.	Enterprise, Alma.
Baptist, Emporia.	Enterprise, Wetmore.
Beacon, Lincoln.	Epworth Herald, Chicago.
Blade, Oswego.	Etude, Philadelphia, Pa.
Book Reviews, New York.	Farmer's Advocate, Topeka.
Bulletin of Iowa Masonic Library, Cedar Rapids.	Farmer's Journal, Emporia.
Campus, Ottawa.	Freeman, Belleville.
Canadian Teacher, Toronto, Canada.	Freeman, McPherson.
Carter's Monthly, Chicago.	Free Press, Hays City.
Chief, Troy.	Free Press, Osage City.
Chieftain, La Crosse.	Free Press, Winfield.
Children's Home Finder, Topeka.	Gazette, Augusta.
China's Millions, Toronto, Canada.	Gazette, Beloit.
Christian Endeavor World, Boston.	Gazette, Plainville.
Christian Herald, New York.	Gazette, Scranton.
Chronoscope, Larned.	Gem, Hill City.
Clipper, Ashland.	Headlight, Marion.
College Life, Emporia.	Herald, Burr Oak.
Columbia University Quarterly, New York.	Herald, Coquille City, Ore.
Commercial, Cedarvale.	Herald, Eureka.
Congressional Record, Washington, D. C.	Herald, Oketo.
Cooper Courier, Sterling.	Herald, Olathe.
Courant, Cottonwood Falls.	Herald, Ottawa.
Courant, Howard.	Herald, Phillipsburg.
Courier, Burlington.	Herald, Sabetha.
Courier, Kingman.	High School Bulletin, Effingham.
Courier, Norton.	High School News, Emporia.
Cresset, Medicine Lodge.	High School Sentiment, Parsons.
Crucible, Greeley, Colo.	Home Record, Leavenworth.
Current Literature, New York.	Independent, Burlington.
	Independent, Greensburg.
	Industrialist, Manhattan.
	Irish World, New York.
	Jeffersonian Gazette, Lawrence.

Journal, Allen.
 Journal, Augusta.
 Journal, Salina.
 Journal, Scandia.
 Journal, Smith Center.
 Journal, Stockton.
 Kansan, Pittsburg.
 Kansas Farmer, Topeka.
 Kansas Issue, Topeka.
 Kansas Lawyer, Lawrence.
 Kansas Suffrage Reveille, Le Roy.
 Kansas University Quarterly,
 Lawrence.
 Leader, Dennis.
 Lincolnian, Lincoln, Ill.
 Literary Digest, New York.
 Literary News, New York.
 Lookout, Cincinnati, Ohio.
 Messenger, Eureka.
 Midland, Atchison.
 Mirror, Olathe.
 Mirror, Perry.
 Modern Light, Columbus.
 Money, New York.
 Monitor Press, Wellington.
 Music Trade Review, Philadelphia, Pa.
 News, Cherryvale.
 News, Ness City.
 News, Republic City.
 News, St. John.
 News, Thayer.
 News, Yates Center.
 Normal Advance, Oshkosh, Wis.
 Normal Eyte, Cedar Falls, Iowa.
 Normal Monthly, Emporia.
 Normal Review, Warrensburg, Mo.
 Oven, Emporia.
 Pioneer, Smith Center.
 Pratt County Union, Pratt.
 Record, Knoxville, Tenn.
 Record, Marion.
 Record, Stockton.
 Recorder, Holton.
 Recorder, Westmoreland.
 Register, Great Bend.
 Register, Iola.
 Register, Washington.
 Reporter, Le Roy.
 Republic, Mound City.
 Republican, Anthony.
 Republican, Burlington.
 Republican, Council Grove.
 Republican, El Dorado.
 Republican, Eureka.
 Republican, Jetmore.
 Republican, Jewell City.

Republican, McPherson.
 Republican, Ottawa.
 Republican, Paola.
 Republican, Pratt.
 Republican, Williamsburg.
 Republican-Record, Erie.
 Reveille, Hill City.
 Review, Moline.
 Riley County Educator, Manhattan.
 Rustler, St. Francis.
 School and Fireside, Hutchinson.
 School News and Practical Educator,
 Chicago.
 School Physiology Journal, Boston.
 Sentinel, Cherokee.
 Signal, Greensburg.
 Signal, Holton.
 Signal, Westmoreland.
 Sound Money, Chicago.
 Star, Madison.
 Star, Sedan.
 Star, Williamsburg.
 Star and Kansan, Independence.
 Students' Herald, Manhattan.
 Students' Journal, New York.
 Sun, Blue Mound.
 Sunday-school Journal, Topeka.
 Sunflower, Holton.
 Sunflower, Wichita.
 Telegraph, Waterville.
 Telescope, Belleville.
 Texas School Journal, Austin, Tex.
 Times, Chanute.
 Times, Downs.
 Times, Emporia.
 Times, Hartford.
 Times, Oskaloosa.
 Times, Troy.
 Times, Wamego.
 Times, Westphalia.
 Torch of Liberty, Mound City.
 Tribune, Douglass.
 Tribune, Holton.
 Tribune, Independence.
 Tribune, Olathe.
 Tribune, Oskaloosa.
 Tribune, Seneca.
 Union, Junction City.
 Union, Salina.
 University Record, Chicago.
 University Umpire, Norman, Okla.
 Vanguard, St. Louis.
 Vidette, Normal, Ill.
 Western Advocate, Mankato.
 Western Penman, Cedar Rapids, Iowa.
 Western Spirit, Paola.

ADDITIONAL PUBLICATIONS.

In addition to the above, the following papers and periodicals are regularly received:

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| American Art Journal, New York. | Mind and Body, Milwaukee. |
| American Journal of Psychology,
Worcester, Mass. | Monist, Chicago. |
| American Kitchen Magazine, Boston. | Munsey, New York. |
| American School Board Journal, New
York. | Music, Chicago. |
| American Primary Teacher, Boston. | Musician, Philadelphia. |
| Arena, Boston. | Nation, New York. |
| Art Amateur, New York. | National Geographic Magazine,
Washington, D. C. |
| Atlantic Monthly, Boston. | New England Magazine, Boston. |
| Bookkeeper, Detroit. | Nineteenth Century, London. |
| Century, New York. | North American Review, New York. |
| Chautauquan, Meadville, Pa. | Northwestern Monthly, Lincoln, Neb. |
| Child Study Monthly, Chicago. | Our Times, New York. |
| Contemporary Review, London. | Outlook, New York. |
| Cosmopolitan, New York. | Overland Monthly, San Francisco. |
| Current History, Boston. | Paidologist, Cheltenham, Eng. |
| Dial, Chicago. | Pedagogical Seminary, Worcester,
Mass. |
| Education, Boston. | Phonographic Magazine, Cincinnati. |
| Educational Review, New York. | Popular Science Monthly, New York. |
| Forum, New York. | Primary School, New York. |
| Good Housekeeping, Holyoke, Mass. | Progress, Chicago. |
| Harper's Bazar, New York. | Public Opinion, New York. |
| Harper's Monthly, New York. | Review of Reviews, New York. |
| Harper's Weekly, New York. | St. Nicholas, New York. |
| Inland Educator, Terre Haute, Ind. | School and Home Education,
Bloomington, Ill. |
| Journal of Education, Boston. | School Journal, New York. |
| Journal of Pedagogy, Syracuse, New
York. | Science, New York. |
| Journal School Geography, New York. | Scientific American, New York. |
| Kindergarten Magazine, Chicago. | Scribner's Magazine, New York. |
| Ladies' Home Journal, Philadelphia. | Teacher's Institute, New York. |
| Leslie's Weekly, New York. | Werner's Voice Magazine, New York. |
| Library Journal, New York. | Western College Magazine, Kansas
City, Mo. |
| Literary World, Boston. | Western School Journal, Topeka. |
| Littell's Living Age, Boston. | Youth's Companion, Boston. |
| McClure's Magazine, New York. | |

Literary Societies.

The regular work of the classroom is well supplemented by the general exercises in the literary societies. The Lyceum, Literati, Belles-Lettres and Philomathian societies meet on Friday evenings in their large and tastefully furnished halls. The Alpha Senate and the Oratorical Association afford excellent facilities for improvement in extemporaneous debate and original oration. The Amasagacian Society, composed of Model School and first-term pupils, holds its meetings on Friday afternoons.

Lectures.

In addition to lectures by members of the Faculty at stated intervals, a full course of first-class entertainments is engaged with the opening of each year. Students get the advantage of very low

rates, and the net proceeds go to a special contingent fund and to the four evening literary societies of the School. Tickets for the regular course of six entertainments, reserved seats included, are one dollar each. The course for the past year consisted of lectures and entertainments by W. D. Howells, Mrs. B. K. Baker, the Ottumwa Male Quartet, F. Hopkinson Smith, the Max Bendix Company, and George Kennan.

One of the pleasant features of the School is the frequent appearance on the platform, at the morning hour, of distinguished men and women in the various walks of life. Their informal talks are often most eloquent and helpful.

Prize Contests.

Prizes are offered by the Regents for the highest proficiency in declamation, essay, debate, and dramatic art; and by the Oratorical Association in oration.

Major Calvin Hood, of this city, kindly offers a cash prize of thirty dollars for the contestant ranking highest in the March debate, and ten dollars for the second in rank. C. M. McConkey and H. F. Clark were the respective winners of these prizes in the last debate.

The contest in declamation is open to first-year students only; in essay, to the second-year students. The contestants in oration are selected from a list supplied by the Oratorical Association of the School. The successful contestant in oration represents the association in the annual contest of the Inter-State Normal Oratorical League.

The contest in debate is open to all students above the first year in the Normal Department. The contestants are selected by the Lyceum, Literati, Belles-Lettres and Philomathian societies—two from each society; the societies contesting each year in order, as provided by the regulations governing the contest. The contestants in dramatic art are selected by the societies engaging in the December contest in debate.

The last June debate was won by the Literati Society, represented by R. V. Phinney and J. F. Gray; the last March debate, by the Philomathian Society, represented by H. F. Clark and Claude Brobst.

The prize in last declamation contest was won by Mabel L. Steele.

The prize in last essay contest was won by Albert Mullikin.

The prize in last contest in oration was won by Mary B. Martin.

The prize in last contest in dramatic art was won by the Belles-Lettres Society.

Discipline.

So many of our pupils have already had some experience in practical life, that they become valuable aids in developing a healthy school sentiment. This renders few restraints necessary. Still, every

effort of the Faculty is given towards making the pupils self-reliant, self-controlled men and women; and those whose best endeavor is not in accord with this purpose are summarily dismissed from the School.

Admittance and Credits from High Schools.

The President of the Faculty will take pleasure in corresponding with school principals and superintendents who may desire to make such arrangements as may be necessary in order that their high-school diplomas may admit candidates to the Normal Department of the School without examination, or who may contemplate adopting a course of study which would give graduates advanced standing. (See list of schools whose diplomas are already recognized, page 17.)

Miscellaneous.

Students are not permitted to take any work outside of their regular classes without the express permission of the President.

Students will not be excused from their classes to go home before the regular recesses begin.

Absence from any required exercise must be accounted for before a student can be permitted to enter a succeeding recitation.

The Young People's Society of Christian Endeavor occupies a well-furnished room in the third story of the building. Devotional meetings are held every Sabbath afternoon, to which all students are cordially invited.

The Faculty publish a twenty-page periodical, *The State Normal Monthly*, which has a large circulation, and which serves as an excellent means of communication among the friends of the School. It also enables the School to present certain phases of its work to the public. The subscription price is fifty cents per year.

A stock company of students of the Literati Society publishes the *Oven*, a semi-monthly paper full of Normal news and items of general interest. Subscription, fifty cents per year.

An athletic association, composed of members of the Faculty and students, provides outdoor exercises and amusements in abundance, including football, base ball, lawn-tennis, croquet, golf, bicycling, military drill, pentathlon exercises, etc. The field-day exercises, at which all these sections come together, is one of the great features of the year.

Advice.

Those proposing to enter are reminded of the importance of being present at the opening of the session. The student who is behind-hand then rarely makes up what he has lost, and will feel a constantly increasing embarrassment throughout the entire term. The habit which is thus indulged indicates a lack of fitness for the profession of teaching. Those students whose standing is to be determined by examination should be present on the days appointed;

otherwise, they will subject themselves to the inconvenience and expense of special examinations.

Students arriving in the city will report at once at the office of the President, where they will be supplied with a handbook, and given such assistance in securing homes as they may require.

Read this catalogue carefully, and write to the President for any information that it does not supply.

Summer Term.

The Regents provide for a summer session of the School, in which all of the departments are represented and classes organized in all subjects included in the courses of study. This summer term is a great boon to teachers who wish to advance themselves in their profession and yet do not feel financially able to give up teaching and attend during the regular school year. Many graduates of this and other institutions of learning have so often expressed a desire for such an opportunity to take up professional or other special studies that we are satisfied that this vacation session will prove increasingly popular from year to year. As the legislature makes no appropriation for the summer session, it is maintained by fees, and the fee for the nine weeks' session has been fixed at thirteen dollars, payable in advance. When it is remembered that this sum places all of the facilities of the School at the service of the student, its reasonableness will be conceded at once. The expenses for rooms and board are a little less each week than for the other terms. Many former students summer here, claiming that they can live in Emporia more cheaply and comfortably than elsewhere. See estimate on a preceding page.

The summer session for 1900 will open on June 7, giving students who come a few days in advance an opportunity to enjoy the various delightful exercises and festivals of commencement week. The summer term for 1901 will begin June 6.

In the arrangement of the daily program, students will be permitted sufficient freedom in the selection of studies to economize their time and strength to the best possible advantage. Emporia is probably as good a summer resort as there is in Kansas. Its streets and avenues are lined with many miles of blue-grass parking and refreshing shade-trees. The lovely groves along both rivers elsewhere mentioned are but a few minutes' walk from the center of the city. Boating, bathing, fishing, wheeling, open-air evening band concerts, and driving, added to golf and tennis on the Normal campus, give sufficient variety of exercise and amusement to meet all tastes and temperaments. The Normal campus is covered with attractive shade-trees, and nearly all of the rooms in the great building are cool and restful almost every day in midsummer.

Emporia.

The Atchison, Topeka & Santa Fe and the Missouri, Kansas & Texas railroads, with their extended branches and numerous connections, make Emporia easily accessible from all parts of the state.

The city contains nearly 10,000 inhabitants, and is noted for its many beautiful homes and churches. It lies on the ridge between the Neosho and Cottonwood rivers, its natural drainage is perfect, and it is recognized as one of the healthiest cities in the West. The moral and educational tone, as well as the business enterprise of its citizens, combine to make it the ideal place for an institution of learning. Rooms in many of the most comfortable and attractive homes in the city are open to students at reasonable rates. In this connection, it might be stated that the moral and spiritual atmosphere in the State Normal School is stimulating and wholesome. Its students have ever been most generous in testifying to its helpfulness to a better living. Our church friends need have no fear that their children will not find a church home and church friends in abundance. There are about twenty different denominations represented in the churches of Emporia, and in nearly every Sunday-school there are one or more classes composed almost exclusively of Normal students. Every Endeavor association, League and Union in the city has consecrated students in its membership. The Union Christian Endeavor Society of the School is one of the largest and best organized in the state. A late canvass showed seventy-five per cent. of the students to be professing Christians, a proportion seldom exceeded even at a denominational school.

Recent Features.

The organization of the departments of child study, physical training and manual training have provided facilities in these lines not elsewhere offered in Kansas. Teachers who may desire to specialize in one or all of them will find the instruction most happily suited to their wants. The day is not far distant when every teacher will be tested by his familiarity with child nature and child mind, and with the laws of child growth. Manual training will not be long in entering every progressive city in the state, and the teacher's preparation will not be complete without it.

The course in elementary psychology and methods of study, as well as the special reviews in principles and methods in the common branches, are other advance steps recently made that teachers will appreciate.

French and German have been made a part of the curriculum of the School, and regular students are no longer charged fees for those subjects.

Another great step forward will be seen in the

Hospital Fund.

Experience has demonstrated the great advantage of having a trained nurse in connection with a large institution of learning. A little wise counsel and early attention to slight indispositions often prevent serious illness. In every case of sickness a wise and sympathetic nurse is almost as important as a skilled physician. The Regents authorize the employment of a hospital matron who shall be a trained nurse, and whose special duty it shall be to look after the hygienic condition of the premises where students room, to advise and counsel with students in poor health, and to nurse and care for such sick students as may be needing assistance. An emergency hospital has been fitted up in the main building. To meet the expense of this matron, each student is asked to pay the sum of twenty-five cents each half-year. This provision has met with generous approval on every hand, and it has greatly improved the general health and comfort of the students.

To Our Friends.

It is hoped that the alumni and other friends will join the officers of the School in extending its benefits as widely as possible. It is believed that it presents as favorable opportunities for becoming acquainted with the science and art of education as any other institution in the West.

County superintendents and others who desire to promote popular education are requested to consider its claims when they are called upon for advice by those who desire to perfect themselves in the teacher's art.

It is always the pleasure of the Faculty to aid school officers in securing competent teachers. Letters of inquiry addressed to the President will receive prompt attention.

Outline of Instruction.

THE following brief outline of the work done in the different branches included in the course of study will give a fair idea of the standard maintained. The requirements for admission are essentially the same as are generally required for a second-grade certificate, and students holding any certificate are required to pass additional final examination upon the work as outlined in the course. Students recite daily in every subject for the time named, and are supposed to spend approximately two hours each day in the preparation of the lesson assigned, and each one is held responsible for the same.

Political Geography.—Ten weeks. Pupils entering these classes are expected to be already familiar with the position of the earth in the solar system, proofs for general and real form, details concerning political divisions, etc., and to enter at once upon exhaustive work on seasons, tides, latitude, longitude, standard time, United States land survey, religions, races—influence on each other, possibilities of each, location and development. In the study of a country, special attention is given to degree of civilization attained. Causes for same are discovered in its contour, resources, waters, commerce, etc.; origin of religions; effects of various religions on education and advancement. Government is studied as an index to national life, thus classifying great civilizing elements. Rapid map work with pencil and crayon, also relief, supplements class work.

Effort is made to use the best methods in presenting every lesson; but a special series of model lessons in intermediate and primary work is also given. The apparatus used in the class is manufactured by the pupils themselves. Changes in rulers, governments, and territory, together with all engineering projects that affect the geography of a country, are discussed in class.

Vocal Music.—Twenty weeks. Staff notations and principles of tonic sol-fa, time names, intervals, triads, and chords of the dominant and other sevenths, in both major and minor modes, are taught. Short talks and lectures in history of notation and methods of teaching are given.

Oratory.—Twenty weeks. The work in oratory is similar to the work in elocution, being more advanced work in kindred lines. In rendering, eight additional steps are presented, necessitating a deeper and more thorough study of the literature used. Twice during the year each student prepares and presents, independent of suggestion from any one, some standard English or American oration. During

the last ten weeks, the class study a Shakespearian play, noting the plot, the development of the characters, and the portrayal of strong emotion. Much of the play is memorized, and pupils are encouraged to give their own interpretation of the lines. The biographies of eminent American orators are studied during the first ten weeks, and of English orators during the second. More advanced work is done in voice and gesture, leading pupils to express mind and soul through both. The object in all this work is to lead pupils to realize that, for the highest form of expression, there must be a symmetrical development of the human being—mind, body, and voice—all cultured, and each responsive to the other.

Elocution.—Twenty weeks. The Emerson system of oratory, embracing rendering, physical culture, and vocal culture, is taught. In addition, pupils are given work in visible speech, which aids particularly in correct formation of elementary sounds. During the twenty weeks eight of the steps in rendering, viz., animation, smoothness, volume, articulation, slide, vital slide, slide in volume, forming of pictures, are taught. This leads to natural, artistic delivery. Fifteen physical exercises, designed to strengthen every muscle of the body, and to give it grace and expression, to give response to the mind, are taught. They are slow, rhythmic movements, possessing the strength of the Swedish movements and the grace of the Delsarte system. Almost daily drill is given to the voice. The aim is to develop pure musical quality of tone, then volume, then flexibility, then expression. Pupils are led to see that the highest development of voice can be attained only by development of mind and soul. Pupils prepare at least one selection without any assistance, as an example of their ability to assimilate and interpret thought. Every recitation is an exercise in didactics, but especial attention is from time to time given to the best methods of presenting reading in different grades in school. Pupils discuss methods freely. In connection with the training of the voice and body, they discover the physiological and æsthetic value of the exercises.

Mathematics.

Arithmetic.—Twenty weeks. Expertness in addition, subtraction, multiplication, division, and the solution of problems; mastery of many subjects found only in advanced arithmetics; ability to prove every principle in the science; mastery of the best methods of presentation and explanation—our most important work.

Algebra.—Forty weeks. Ability to solve the examples in an academic algebra; to talk and chalk at the same time; power in original investigation; ability to demonstrate formally and rigidly all principles.

Geometry.—Twenty weeks. Ability to pass a thorough examination in plane and solid geometry; a knowledge of how to investigate relations and how to teach others to attain the same end.

Trigonometry and Surveying.—Ten weeks to trigonometry; ten weeks to surveying. Trigonometry is studied as far the oblique spherical triangle; it may be taken independently of surveying. Surveying embraces the use of drawing instruments, the transit, plane table, solar compass, and Y level; the ordinary work required of the county surveyor. Each student is required to spend one hour per day for ten weeks in actual field-work with instruments.

Natural Sciences.

Physical Geography.—Ten weeks. Tarr's Elements is used as a guide. Astronomical geography and the practical topics of weather, climate, and rainfall are elaborated. Numerous experiments are made.

Botany.—Twenty weeks. A thorough knowledge of structural botany from the study of actual specimens; special study of fifty plants; three hours of each week with the compound microscope (each pupil having an instrument), studying the histology of plants and making drawings of the work; observations and drawings of germination of seeds; a study, with observations, on physiology; elements of economic botany, and a brief view of the lower plants. Laboratory work requires one-half of the time.

Zoology.—Twenty weeks. Dissections and descriptions of a full line of typical specimens, such as worms, crayfish, mussels, fish, etc., the identification of Kansas birds, studied from an economic standpoint; economic entomology, embracing a collection of our common insects; a special study of a number of other lines. Nearly all of the work is done by the use of specimens, and not from texts. Free use is made of the compound microscope.

Geology and Mineralogy.—Twenty weeks. Le Conte's Elements (revised) is used as a text. Field-work is done. Full lines of fossils in the museum are studied and identified. In mineralogy, forty typical minerals are identified by each student by chemical and blowpipe analysis. The laboratory work requires two-fifths of the student's time in the subject.

Physiology.—Twenty weeks. In addition to the class work with Martin's Human Body (unabridged) as a text, the pupils dissect the bodies of animals of the lower orders, and show the nature of the bones, muscles, ligaments, heart, lungs, brain, and nervous system, and the tissues of all parts of the body. The compound microscope is also used in investigating cellular structure.

Chemistry.—Twenty weeks. The greater part of the time is devoted to practical laboratory work, generating gases, examining new substances, and investigating the laws of chemical affinity. The students in many cases manufacture their own chemicals.

Astronomy.—Ten weeks. In addition to text work, the students devote from one to two evenings each week to outdoor studies, tracing and locating stars, planets, meteors, and nebulous masses.

Physics.—Twenty weeks. The time is divided between class and laboratory work. The properties of matter, mechanics, electricity, light and sound are carefully investigated. For example, in electricity the students make batteries and illustrate the laws of the electric currents. They then with the battery show its use in the production of electric light; as a mechanical agent, in ringing bells and driving machinery; as a medical agent, in stimulating the nervous system and decomposing chemical compounds; as a help in science, in connection with the telephone, telegraph, phonograph, anemometer, and rapid railway facilities. The other divisions of the subject of physics are treated in like manner.

Bookkeeping and Penmanship.

Introductory Bookkeeping.—Ten weeks. The text-book adopted for use in the public schools of the state—Stevenson's Introductory Bookkeeping—is used as a text, and special attention is given to methods of teaching the subject. The relation of account keeping to the affairs of daily life and the practical economics of thrift, economy and systematic classification are forced into the thought and experience of the student. It is believed that familiarity with business forms, the laws of business and methods of keeping books in various lines of business will make the teacher an intelligent factor in the business as well as the scholastic life of the community.

Advanced Bookkeeping.—Ten weeks. A fair library of texts on advanced accounting, commercial law and practical economics makes it possible for the students in this subject to follow the topical method of study. "Actual business from the start" is a feature of this class, and the student learns to invest, borrow, and lend from actual experience. The bookkeeping of banks, corporations, partnerships, and stock companies receives attention, as well as the law and customs pertaining thereto. This work is optional, yet the number taking it each term is steadily increasing.

Penmanship.—Ten weeks. The student is required to become a legible, rapid writer, in fact as well as theory, and to know how to secure like results as a teacher of the subject. Much emphasis is placed upon the requirement of involuntary control in writing, as evidenced in speed and ease of action, a correct and hygienic position, and a free movement. The following styles, resulting from changes in position and movement and slight modifications in forms, are mastered by all students: (1) Normal standard, natural slant. (2) Normal standard, perpendicular. (3) Roudebush rapid vertical. (4) Normal standard, double spaced. (5) Normal backhand. (6) Normal standard, coarse pen. (7) Normal standard, compact. (8) Normal standard, business hand. (9) Normal standard, abbreviated. (10) Package-printing style. The effect of learning all these styles is to strengthen the student's individual style, prepare him to teach

all of them, and to understand from experience their various points of excellence and defects.

The application of writing to business forms, correspondence, essays, examination papers, etc., receives much attention, and the student is made familiar with methods of teaching and the various theories regarding movement, position, style of letters, etc. The well-written page is the end desired, and it is found that this is secured without technical analysis, extremely accurate forms, or any fixed slant.

The department has collected the copy-books of nearly every country on the globe, and also has many large albums containing autograph letters of the great and good people of the world. These are of much value in awakening interest and thought.

Shorthand and Typewriting.

This work is under the direction of the department of bookkeeping and penmanship. The Benn Pitman, or American system of shorthand is taught. Students who have finished the work in shorthand, together with the typewriting, have secured excellent positions. The shorthand is of especial value to students in the advanced classes in the institution. The fee charged for these subjects is very small: Shorthand, five dollars for thirty lessons; typewriting, three dollars for thirty hours' practice, with instruction.

Drawing.

First three terms, ten weeks each.

First Term.—Geometric problems, arrangement, study of historic ornament and plant forms, elementary design from plant form, modeling in clay, the type solids and objects based upon these, working drawings, outline drawing from objects.

Second Term.—Orthographic projection, plane perspective, elements of light and shade, applied design, modeling and casting historic ornament, free-hand outline and light and shade drawing from objects.

Third Term.—Elements of building construction, original design for a schoolhouse, theory and harmony of color, elements of figure drawing and composition; pen, charcoal and wash drawings.

Fourth Term.—Twenty weeks. History of art, water color, wood carving, figure drawing and composition, plaster casting.

Methods and outlines for teaching drawing in the public schools form an important part of the regular class work throughout the course. In addition to the recitation period, two hours of studio work each day are required from pupils in this department.

Special lessons in oil and water-color painting and advanced work in drawing will be given by the teacher of the department at the usual prices for such lessons. Students who have completed the thirty weeks' work in drawing may thus continue the technical work

and the study of methods of teaching. Many cities now require a special teacher and superintendent of the work in drawing, and students possessing special ability in that direction have every encouragement to fit themselves for it.

A studio accommodating a limited number of students is well supplied with models, easels, etc. Thus the demand for more advanced work than can be taken in the regular course of study is met, and several graduates of the School have availed themselves of the privilege during the present year.

Manual Training.

Manual training in its essence is old, but in its present form is modern. It consists of a series of exercises in which each exercise is a specific use of a tool, involving a certain mental effort.

The popular impression that only those who are to become tradesmen should take it is a mistaken one. Neither is the value of a course in manual training limited to those who have special aptitude along this line. Its aim is a general culture; a harmonious development of the pupil.

Manual training develops the body physically by means of properly arranged series of exercises; it increases the powers of the mind by cultivating neatness, carefulness, accuracy, individuality, close observation, the will power, creative instinct, the emotions, and the æsthetic sense; it raises the ideal of trades and the moral standard of rectitude and honesty.

Manual training supplements the book work in the public-school course of instruction in the best possible manner. It brings the pupil into actual contact with the crude material, which is changed and formed for a purpose. It enables the pupil to discriminate as to weight, size, form, color, hardness, and to learn all about the physical characteristics of the material. The habit of overcoming a resistance for a righteous purpose is invaluable.

Three elementary courses are offered, as follows:

1. Clay modeling, paper folding, and cardboard work.
2. Wood-working and Venetian ironwork.
3. Wood-carving and repoussé work.

1. Clay Modeling.—The type solids and objects based on them; geometrical borders; geometrical tiles; nature work; copying casts; casting in plaster of Paris.

Paper Folding.—Making ground forms; folding beauty forms.

Cardboard Work.—Drawing, cutting, folding, pasting, completing model.

2. Wood-working.—Making working drawing of model; making model; consideration of explanations of series of exercises and their progression; history of manual training; the use, construction and care of tools; woods—their growth, qualities, and structure; manual-training outfit, prices, etc.

Venetian Ironwork.—Making object from drawing; original design; cutting, bending, and binding.

3. Wood-carving.—Making drawing of pattern on wood; carving same; use and care of tools; original design.

Repousse Work.—Transferring design; fastening work; working design; original design; care, use and manufacture of tools.

Special consideration is given to that part of the work which is of value in the grades of the public schools.

The wood-working equipment consists of individual benches well supplied with tools, so that each pupil may work to the best advantage.

History and Civics.

U. S. History, Constitution Period.—Ten weeks. Pupils entering these classes are required to pass examination on colonial history, and to be conversant with the leading facts of this period. The administrations are studied philosophically, to discover basal principles, controlling influences, incidental tendencies, etc. The growth of the American idea of government, as embodied in our present constitution, is discovered by pupils in their library work, among such writers as Story, Wilson, Porter, Bryce, and Fiske. A critical study is made of slavery, financial crises, political parties, tariff, foreign policy, etc., for the express purpose of comparisons, of associating influences, of tracing reflex actions. In all this work the pupil must be able to assign proper causes for discovered effects. Independent investigation on the part of each pupil must exhaust the resources of our library on these subjects before conclusions are permitted to be drawn. A subject is given to each pupil, which must be developed by him through careful study of all writers on the subject to which he may have access. The result of this laboratory work—a short, terse essay—must then be presented to the class for discussion and criticism. The object of this work is two-fold: First, to teach the student how to work with books; second, to teach methods of sifting material and arriving at historical facts.

Much attention is paid to the geography of our history, current events, and the signs of the times. The classes are instructed as to methods of beginning the study of American history in primary grades, also as to general principles to be observed in presenting the subject to older pupils.

General History.—Twenty weeks. A review is made of ancient, medieval and modern history. The biographies of great rulers and leaders of thought are carefully studied. Special attention is given to an inquiry into the causes and the results of the great political and religious upheavals in the world's history. Students have daily access to the library, and are from time to time required to do special research work.

U. S. Constitution.—Ten weeks. Andrews' Manual of the Constitution, with special reference to preparing students to teach

in a judicious and intelligent manner the duties and rights of a citizen. The more important parts of the constitution are memorized *verbatim*, and the peculiarities of the constitutions of other countries are considered. The prominent features of the Kansas constitution and the plan of the state governments in general are discussed, and additional matter supplementary to the text is introduced in explanation and illustration. The review of historical events and the study of current news with reference to political science is a valuable part of this work.

Political Economy.—Ten weeks. The course includes daily discussions of wealth, value, money, interest, capital, labor, cooperative industries, protection, free trade, and banking. In addition to the above, weekly reviews are made of new legislation and the prominent economic questions of the day.

Language.

Grammar.—Twenty weeks. Special attention is given to the development of the science by such steps as must be taken in teaching pupils; to the preparation of illustrative material, both by selections from best writings and by composition; to a careful discrimination of such constructions as follow the laws of the language, and such as are termed idiomatic. A study of English classics follows, such as *Prisoner of Chillon*, *Lady of the Lake*, Webster's Eulogy on Adams and Jefferson, etc.

Rhetoric.—Twenty weeks. The aim is twofold: First to read, appreciatively and with culture results, the various styles of literature; second, to use the mother tongue with accuracy and elegance. Outlines of magazine articles, of famous essays, and even of books, the testing of the laws of criticism by standard works, and a study of aesthetics, secure the one; practice in variation of diction and sentence structure, in paragraph making, in preparation of themes and theme outlines, secures the other.

English Literature.—Twenty weeks. Careful classifications are made. The historical events and minor English writers, together with contemporary European and American writers, are grouped about the central writer of a given age. This furnishes a bird's-eye view of world literature and events. Then follows a critical study of English masterpieces.

Literary Criticism.—Twenty weeks. A poet's poems are studied for the sources of his inspiration and his attitude toward the great purposes of life; the drama is studied for its technique and function, and for the special view-point of character and action taken by the artist; the novel, for its motif, plot, and development of character. Argument is treated both inductively and deductively. If a pupil uses the critics it is after his own work is done, and not before.

Latin.—One hundred and twenty weeks offered in the Latin course.

First Year.—Lowe and Butler's *Bellum Helveticum*. Thorough mastery of principles of pronunciation; inflection of nouns, adjectives, verbs, and pronouns; principles of syntax suggested by the text. Daily exercises in writing Latin.

Second Year.—Cæsar's Gallic War, four books completed; five orations of Cicero, usually the four against Catiline and the one for the poet Archias. Study of the life of Cæsar and Cicero and Roman history, with special reference to their times. Prose composition based on the text of Cæsar and Cicero. Daily references to Bennett's Grammar.

Third Year.—Æneid, first six books. Selections from Ovid. General study of Latin literature. Grammatical review.

Psychology and Other Professional Subjects.

Psychology.—Twenty weeks. Every phase of the subject as presented by Dewey is carefully examined from the empirical standpoint, together with the theories of mind, of knowledge, of conscience, etc. The valuable line of books on this subject in the reference library is constantly used. At each step the educational side of the science is carefully set forth.

Philosophy of Education.—Ten weeks. With the twenty weeks' work in psychology as a basis, a full outline of the nature, form and limits of education, and the principles underlying physical, intellectual and moral education, together with their practical application in the various stages of the child's development, is worked out in class. Rosenkranz is used as a text.

School Law.—The subject is prefaced by a thorough discussion of the endowment by the national government of all the schools in the states and territories; also, miscellaneous appropriations to the permanent school fund from colonial times to the present. The statute laws of the state relating to public education are studied under four heads—organization, management, classification, and support. A comparison of the laws of Kansas with those of other states is made, giving special reference to the above points and the relative degree of efficiency. The technicalities of law involved in the disposition of school lands, and the opinion on doubtful points of law given by the state superintendents and attorneys-general, are fully discussed. The laws of the more important European countries relating to the common schools are examined and compared with those of our own.

Along with this work, a few weeks are given to a study of Taylor's Outline of Civil Government in Kansas.

Paidology.—The subject of child study is divided into three lines of work: Classroom, theme, and laboratory work. The work in the classroom consists of a study of the literature of the subject.

From this is obtained a knowledge of the care, training, and treatment of children among ancient peoples and in medieval and earlier modern times; the condition of children among uncivilized and semi-civilized peoples; the care and handling of abnormal children, and what has been learned about the normal child—physically, mentally, and morally. The theme work consists of the preparation of a theme by each one engaging in the work, and will be upon some phase of child nature knowledge of which has been gained wholly from personal observation and study. In the laboratory, a series of observations, measurements, and tests of children will be made. Child study is elective with school law.

History of Education.—Twenty weeks. Painter's text is used, and covers the whole subject, from the rise of the earliest nations to the present time. Boone's History of Education in the United States gives a full and complete view of what has been done and is being done in this country. The students also read in the School library the educational classics of all time, and get a comprehensive view of the literature of the profession. The class endeavors to systematize the facts given in these books and to show the tendency of the various steps in educational history. A considerable amount of supplementary work is introduced, for which pupils are held responsible both in recitation and examination.

School Management.—Ten weeks. The establishment, organization and conduct of schools; sites, buildings, and their equipment, including heating, lighting, and ventilation; grading, programs, managing classes, employments, incentives, securing cooperation of pupils and patrons; qualifications and duties of teachers; details of school supervision; school boards and their duties; city school systems, most approved method of city school organization, etc.

Methods: General.—Ten weeks. A text on methods for all school subjects is studied for recitation. The teacher in charge of general methods supplements the text with discussion of the latest and most approved methods of teaching the different subjects, and the special teachers of those subjects also supplement their work with lectures on methods. See page 14 for information concerning special classes in reviews and methods in the common branches.

Methods: Primary.—Ten weeks. The suggestions of the teacher are illustrated in the daily lessons given to the children. The leading features of the special training for primary teachers as described below are given in as full an epitome as space will allow. The principles and methods which every teacher ought to understand, though he may not engage in the actual teaching of the primary grades, are given to all who take the life certificate diploma of the School.

Training for Primary Teachers.—This course in kindergarten and primary methods based on the kindergarten is specially

suiting to graduates of high schools who expect to teach in the lower grades of city schools. Teachers now engaged in primary grades will find it desirable to take this work. The principles of the kindergarten are applicable in so many of their phases to the teaching of grades above the primary that every teacher finds them valuable.

The course is designed to occupy the entire time for twenty weeks. A certificate is given at its completion signed by the head of the kindergarten department, the President of the institution, and the principal of the training department. This has no legal value as a license to teach in the public schools. The same qualifications are required for entering this course as for entering the Normal Department.

The work begins with observing teaching done by the head of the department and discovering the principles of psychology upon which it is based. Afterward the student teaches and the work is discussed at the daily meeting. The training of the student teachers in story-telling is a feature much emphasized. As far as possible, this course gives an understanding of the connected program arranged largely according to the seasons and the recurring changes of plant and animal life. The key-note for each day is given in the morning songs and talks, and the play period illustrates and explains how to make the kindergarten games helpful in all primary schools.

In the usual studies of the primary school, especial attention is devoted to preparation for reading, since the child must learn to read, that he may as soon as possible learn through reading. The first lessons are entirely from the blackboard, next comes the transition from script to print, after which the reading becomes a word, phrase, and thought study. The number work is begun with the very youngest classes, in connection with the study in color, form, and drawing, together with the different kindergarten occupations. The effort is made to lead the child to form the habit of correct and logical thinking. All the other subjects of primary schools are introduced with special reference to method.

The lectures on the gifts are illustrated in the daily lessons given to the youngest pupils. The first gift, the six soft balls, gives the three primary and the three secondary colors as a basis for the first lessons in form, color, and number, these lessons being given in connection with the games as well as in the lessons proper given to the children. The second gift, the wooden ball, cylinder, and cube, carries on the study of form, and of the different properties of matter, and gives the basis for the classification of objects. The early clay work is based on the forms of the second gift and illustrates the great principle underlying Froebel's work—the connection of opposites. The sphere and the cube are opposites; the cylinder is the mediator between them and possesses some qualities of each. This bringing together of the unlike for harmonious growth is illustrated in the organization of this department, which gives not the pure kinder-

garten alone, but pure primary also, the transition class being taken from kindergarten to primary by such easy steps that there is no abrupt change from concrete to abstract work. Particularly attention is devoted to the matter of songs and games and their educative influences, as they, more than any other feature of Froebel's work, embody the great underlying principle of all education. Music in its educative value has an important place in this work. A feature in this line is the interpretation of piano music—"songs without words."

The study of the succeeding gifts assists the child in the analysis of the parts of the second gift. Along with this analysis, he makes further abstractions in number, in the study of the solid and its subdivisions, and the study of all the different surfaces, angles and lines presented. This work is done in connection with the periods devoted by the little ones to invention by the use of building blocks and other material. The occupations of the kindergarten, sewing, weaving, pasting, clay modeling, paper cutting and folding, are used not only with the kindergarten pupils but with the primary classes as well. The effort is to show the student teacher why and how these occupations are valuable for use in common schools, since kindergarten gifts and occupations are no better in themselves for study and for busy work than some other possible means of employment unless the teacher understands the philosophy underlying their use. In addition to this means of occupation, busy work growing naturally out of the usual primary studies is introduced, either to illustrate a previous recitation or to prepare for the next lesson.

In addition to this work, each candidate for graduation is required to complete at least two of the following subjects in the regular Normal classes: Child study, elementary psychology, drawing, and clay modeling.

An Advanced Two-years' Course in Kindergarten proper is given those who wish to make it a specialty. It includes all of the kindergarten and primary work above outlined, a course of special lectures and reading, and the following subjects in the regular Normal classes: Elementary psychology, child study, drawing one full term; clay modeling, one-half term; vocal music, one-half term; botany, literature, philosophy of education, woodworking one-half term; reviews and methods in arithmetic, grammar, history, and geography, five weeks each; physical-training lectures, one full term.

Practice Work.—Forty weeks. Students working in the Model School not only do forty-five minutes per day of teaching and observing, but attend conference with the training teacher and assistants at least two afternoons per week, for the purpose of studying the difficulties that arise in the every-day work of a school. All candidates for graduation in professional courses are also required to take practice work in conducting calisthenic exercises, and in all matters pertaining to physical training.

The Model Department is thoroughly organized into an ideal graded school, beginning with the kindergarten and extending through the grammar grade. The rooms are under the supervision of experienced teachers, who, as assistants to the Director in Training, observe and criticise the work of pupil-teachers. They teach more or less during the entire year. This department is sustained for no other purpose than to furnish a place in which advanced pupils may, under the eye of friendly critics, become proficient in teaching. The higher grades serve as a good preparatory school for those who may fail to pass the entrance examinations, or who may contemplate entering the Normal Department. A complete course of study for this department has been published in pamphlet form, copies of which can be secured on application.

Rhetoricals.—Throughout the entire course, students meet weekly with their class teacher for rhetorical exercises. All of the exercises presented by the students are submitted to the teacher for approval and rehearsal before delivery in class or in society. First-year students are required to present four declamations each for the year; second- and third-year students, four essays each per year; fourth-year students, two orations each. Students in the declamation classes are permitted to substitute an oral review of a book read under the direction of the teacher for the second declamation in each first-year class. The second-year classes devote half of the first term to criticism and special study, and half of the second term to practice in parliamentary law, with Robert's manual as authority. The oration classes take special drill for twenty weeks in the art of expression, and ten weeks in lectures and criticism. Ten lectures on elementary logic are given the class in oration during the last term.

Courses in Modern Languages.

These courses consist of three years' work in German and two years' work in French. The full work in either course may be substituted for Latin in the Latin course. The diploma offered is the English, with German or French.

No fee is charged for these classes except to irregular and special students, as heretofore explained.

German.—The aim of this course is twofold: First, to fit the student for teaching German in the high school; second, to give him practical mastery of the language for conversational use. For the latter purpose, a German club has been organized which meets once a week, and which each student in German is expected to enter.

Students having finished their work satisfactorily can enter the Kansas University without examination in this branch.

First Term.—Elementary Grammar. Declension of adjectives and nouns; conjugation of verbs, both regular and irregular; order of sentences; translation of simple sentences, oral and written, of

German into English and English into German; thorough mastery of German letters and pronunciation.

Second Term.—Advanced Grammar. Reader, with careful attention to points of grammar and syntax; sight-reading; exercises in composition and dictation.

Third Term.—Wilhelm Tell, Das Lied von der Glocke. Review of grammar, based on Whitney, Brandt, and others; attention to etymology and idioms.

Fourth Term.—Three selections from the following: Karl der Grosse, Burg Neideck, Die Journalisten, Hermann und Dorothea, Die Jungfrau von Orleans, Immensee.

Fifth Term.—Three of the following: Egmont, Iphigenie auf Tauris, Minna von Barnhelm, Emilia Galotti, Wallenstein, Geschichte des dreissigjarigen Krieges, Friedrich des Grosse.

Sixth Term.—Nathan der Weise, Faust, Soll und Haben.

A postgraduate course is also offered.

French.—First Term. Elementary Grammar. Inflections of nouns and adjectives; pronominal adjectives; partitive construction; conjugation of regular and some irregular verbs; easy translations of French into English and English into French, oral and written; ability to pronounce and spell French correctly.

Second Term.—Advanced Grammar. Reader; essentials of French syntax and idiomatic phrases; rapid reading of French prose for vocabulary, by Daudet, Michelet, Lamartine, Merimee, Telemaque.

Third Term.—Plays of Corneille, Racine, Moliere, and others.

Fourth Term.—Fables of La Fontaine, Florian; chapters from novels by George Sand, Victor Hugo, Balzac, and others.

A postgraduate course is also offered.

Gymnastics.—Gymnastics and calisthenics constitute a part of the regular course of instruction. These exercises occupy about fifteen minutes daily. Each class is under the leadership of a chief. Free gymnastics, bells, rings, wands and clubs are employed in the various classes. Especial care is given to correct position, and to precision and promptness of action, in connection with good music.

Classes in special work meet two afternoons per week; these classes are open to students whose physical condition warrants vigorous exercise. The members are required to wear the conventional gymnasium suit.

Physical training is a department in the School and the work is in charge of an expert teacher, who devotes her entire time to it.

Lectures on physical culture and related subjects are given the senior professional classes once per week and are required for graduation.

The utility of gymnastic and calisthenic exercises as a means of physical development and training, and of securing vigorous health

under the constant strain of student life, is now generally acknowledged.

The Delsarte work in the elocution classes is excellent physical drill, and pupils in them are excused from the daily exercises in the gymnasium.

Athletics.—Every facility is offered for outdoor exercise, under the general supervision of the Director in Training and the special supervision of members of the Faculty who may be personally interested. The work is recognized as elective with gymnastics and calisthenics, under certain limitations, particularly the military drill, which is systematically conducted during the entire year.

Department of Music.

This department offers superior advantages to those interested in the study of music. The courses provide instruction in everything that forms an essential part of a musical education.

The expense is merely nominal when compared with other schools offering equal advantages. The tuition is much less, and *the senior year is entirely free.*

Special features are: A juvenile course, a preparatory course, an advanced course, a normal course, musical history and biography, musical form and analysis, ensemble classes, mandolin orchestra.

Free advantages are: Pupils' recitals, lessons in musical history, lessons in biography, classes in sight-reading, time keeping, ear training, ensemble classes, library privileges, chorus, orchestra.

Pianoforte—Juvenile Course.—This is a course for fundamental training, and has been planned with special reference to children from six to twelve years of age. The work is simple, interesting, and varied, while such is its thoroughness that the children who have worked through it have already begun to be musicians. On the completion of this, they enter the regular preparatory course. The children's work is in charge of Miss E. Anna Stone, under the direct supervision of the head of the department.

Preparatory or Beginners' Course.—This course embraces the work of the first two grades, and is provided for those who have had little or no previous study.

Advanced Course.—On entering this course pupils may study with a view to public performance or to training for teachers, the instruction being varied according to individual needs or desires. No definite time can be fixed for the completion of any course, as some will advance more rapidly than others. Progress depends upon the pupil's natural ability and the time devoted to practice.

Normal Course in Public-school Music.—This course is arranged to meet a growing demand for the preparation of persons qualified to teach and supervise music in public schools. A thorough study and analysis is made of the foremost systems used, with practical drill in class teaching and management.

Voice Culture.—Each voice is treated with special reference to the individual needs in tone production, quality, and the necessary and proper breath support. Such exercises, studies, and songs are used as will make the voice flexible, strong, and extended, after which phrasing and expression will be developed and the pupil familiarized with different styles, thus preparing the voice for parlor, church, or concert singing.

Violin.—The instruction in violin will be so adapted that it will meet the individual requirements of the pupils. Tone, technique and style are made important factors, and every means is used to make the pupil a good, intelligent performer and musician.

Mandolin, Guitar.—The course of study, besides containing such exercises as are needed to develop the technique, includes pleasing solos of various grades.

Harmony.—One year's work in harmony is required for the course in voice and violin. In addition to the year's work in harmony, a year's work in counterpoint and composition is required of all candidates for graduation in piano.

Musical History and Biography.—Musical history begins with the music of the ancient oriental nations and notes its progress and development through the middle ages and up to the present. Special attention is given to history of pianoforte and instrumental music since 1700, giving a clear exposition of the different epochs, and of the lives and works of the great composers.

Musical Form.—This course treats of rhythm, accent, thematic treatment, etc., with analysis of the various musical forms.

Recitals and Concerts.—In order that the students may have an opportunity to increase their knowledge of music and musical literature, and to afford them assistance in acquiring confidence and self-control, frequent recitals and special concerts are given. The great benefit derived from attending and participating in such concerts and recitals, in presence of large audiences, cannot be overestimated. Albert Taylor hall gives inestimable advantages for such concerts.

Pupils completing the full course in piano, voice, or violin will receive a certificate of graduation.

Sight-singing and Chorus.—The sight-singing and chorus classes are under the direction of Professor Boyle, who has had extended experience in choir, chorus, and Chautauqua music, and is thus enabled to make the work very practical and profitable.

The importance of acquiring the ability to read music at sight cannot be too strongly urged upon those who desire to lay the proper foundation for a musical education.

Euridice Club.—The Euridice Club is composed of young women of the institution who meet regularly for the practice of part-songs and choruses.

Orpheus Club.—The Orpheus Club is composed of young men, who also meet regularly each week to study glees and standard works for male voices.

These clubs are open to all students who have attained a requisite degree of proficiency. Their frequent appearance in concert, both separately and in combined chorus work, affords ample opportunity for the acquirement of skill in the rendition of vocal music.

Tuition Fees, for a term of ten weeks, two lessons a week, are:

PIANO, WITH MRS. BOYLE.

Private lessons.....	\$15 00
In classes of two, each.....	10 00

PIANO, WITH MISS STONE.

Juvenile Course, first grade.....	\$5 00
Juvenile Course, second grade.....	8 00
Preparatory Course, first grade.....	8 00
Preparatory Course, second grade.....	10 00

OTHER BRANCHES.

Voice.....	\$15 00
Violin.....	15 00
Mandolin or guitar.....	10 00
Harmony, in class, each.....	10 00
Musical form, in class, each.....	5 00
Sight-singing, in class.....	1 50
Piano practice, one hour per day during the term.....	1 80

Piano Practice.—The department makes use of fourteen pianos and four Virgil practice claviers, and several of these are at the disposal of students desiring to rent for practice.

For further information, send for music catalogue to CHARLES A. BOYLE, *Director*.

Course for the Degree of Bachelor of Pedagogy.

ANY graduate in the Latin or English course will receive a certificate, upon examination in any subject named below, provided a grade of eighty per cent. or more be attained. The completion of six subjects, together with a satisfactory original thesis of from 4000 to 5000 words on some phase of educational work, will entitle the candidate to the degree of bachelor of pedagogy. The thesis shall be upon a subject approved by the President of the Faculty, and shall be printed or written by typewriter, bound in cloth, and filed in the library of the School. The degree will be awarded only to graduates of three years' standing, and of at least two years' successful teaching experience. In the selection of subjects for study and examination, with a view to the degree, one subject only shall be taken from any group; two shall be taken from the first three, and four from the others.

Group 1.—*Science of Education.*

Lectures on the Science and Art of Education. Joseph Payne.
Education as a Science. Bain.
Lectures on Teaching. Compayré.
Psychologic Foundations of Education. Harris.

Group 2.—*History of Education.*

Rise and Constitution of the Universities. Laurie.
History of Education. Compayré.
History of Education in the United States, State Systems Series.
National Bureau of Education.

Group 3.—*Psychology.*

The Human Intellect. Porter.
Psychology, Descriptive and Explanatory. Ladd.
Modern Philosophy. Bowen.
History of Modern Philosophy. Cousin.

Group 4.—*Art.*

Drawing of the human form from casts and from life.
Theory of water-color painting; still-life and landscape studies.
Oil painting from objects—fruits, flowers, etc.
Practical designing.

All of the above supplemented by reading the last-named author below, together with any author preceding.
History of Architecture. Fergusson.

Epochs of Painting. Wornum.

Studio, Field, and Gallery. Rollins.

Study of methods of teaching art in the public schools; reports from educational associations, pamphlets, circulars, etc.

Group 5.—English Literature.

CLASS I.—Drama.

Technique and function of drama, based on the following texts:

Ancient Classical Drama. Moulton.

Commentary on Shakespeare. Gervinus.

System of Shakespearean Drama. Snider.

Plays: *Antigone*, *Alkestis*; two tragedies and at least one comedy from Shakespeare, and one play from a contemporary of Shakespeare.

CLASS II.—Victorian Age.

Text: Stedman, Victorian Poets.

Poets: Tennyson, the Brownings.

Text: Lanier, *Science of the Novel*.

Novels: George Eliot, *Romola*, Silas Marner; Dickens, *Tale of Two Cities*; Thackeray, *Henry Esmond*; Barrie, *MacLaren*, etc.

Miscellaneous: One writer in some other field.

CLASS III.—The Epic.

A. Structure and history of epic literature.

B. Study of at least two masterpieces.

CLASS IV.—Structure.

Studies in the following styles of structure: Narration, description, exposition, argumentation.

A. Study of models.

B. Original work.

Group 6.—General History.

History of the English People. Green. (4-vol. ed.)

History of France. Guizot.

Thirty Years' War. Schiller.

Frederick the Great. Carlyle.

Group 7.—Mathematics.

This course may be mastered in six months by application for an hour per day. Letters in regard to difficult parts will be answered by the teacher of this department.

To be mastered: *Analytical Geometry*, Loomis, Harper & Brothers; *General Geometry*, Olney, Sheldon & Co.

To be read: *The Philosophy of Arithmetic*, Brooks, Sower, Potts & Co.

Group 8.—Natural Science.

The World Before the Deluge. Louis Figuier.

The Earth as Modified by Human Action. G. P. Marsh.

The Conservation of Energy. Balfour Stewart.
 The Great Ice Age. Wright.
 Animal Parasites and their Messmates. Beneden.
 The geological structure and history of a county.
 The fauna or flora of a county.

Group 9.—*Civics.*

Constitutional History of the United States. Von Holst.
 The State. Woodrow Wilson.
 General Principles of Constitutional Law. Cooley.
 The American Commonwealth. Bryce.

Group 10.—*Foreign Languages.*

Latin.—Choice may be made from any one of the following courses by graduates who have already completed the full three years of Latin work regularly offered. Each course will include the mastery of the text suggested, with special investigation of additional topics as outlined by the instructor: (1) Grammar. Appendix to Bennett's Latin Grammar, with comparative study of grammatical constructions, based on text of Cæsar, Cicero, and Vergil. (2) Literature. Mackail's History of Latin Literature, with special course on Latin poetry, based on the three volumes of Professor Sellar. (3) Antiquities. Preston and Dodge's Private Life of the Romans, with collateral references to standard dictionaries of classical antiquities on topics assigned. (4) Mythology. Any standard manual. Special themes of investigation: Origin and comparative study of myths; the relation of classic myths to modern literature. (5) Political institutions and history. List of reference books suggested in conference with the instructor. Work to be grouped about the life and times of Cæsar and Cicero. (6) Etymology. Work to be arranged by conference with the instructor. (7) Paleography and criticism. Johnson's Latin Manuscripts or Thompson's Handbook of Paleography.

Greek.—For translation: Two books of the Iliad or Odyssey; or an equivalent amount in selected passages from Herodotus, and selections from Greek anthology.

To be read: Jebb's Primer of Greek Literature, or College Greek Course in English.

German.—For translation: Any two volumes of series in German history published by D. C. Heath & Co.; or an equivalent amount in selections from Schiller, Wieland, and Herder, or Debit and Credit, by Gustav Freytag.

To be read: Classic German Course in English.

French.—For translation: Any two of the following—Selections from the poems of Victor Hugo; Racine's Andromaque; Telemaque; Round the World in Eighty Days, Jules Verne.

To be read: Classic French Course in English.

Register of Students.

1899-1900.

FOURTH YEAR.

Seniors (H Class).

LATIN COURSE.

Beckett, Lucille,	Olathe, Johnson.
Chilcott, Oscar M., :	Mankato, Jewell.
Crawford, James Elmer,	Wetmore, Nemaha.
Ellsworth, Frank Adelbert, . . .	Effingham, Atchison.
Enfield, Grace May,	Chase, Rice.
Evans, Nathaniel Preston,	Coffeyville, Montgomery.
Maple, Sadie Alice,	Gage, Kingman.
Matson, Carrie Ruby,	Concordia, Cloud.
Perdue, Mentor J.,	Opolis, Crawford.
Perkins, Cora Belle,	Fredonia, Wilson.
Read, Dwight Ripley,	Fredonia, Wilson.
Sheldon, Georgia,	Belleville, Republic.
Sommers, Albert P.,	Leona, Doniphan.
Soult, Maud Leanore,	Osborne, Osborne.
Stackhouse, Lelia Theresa,	Netawaka, Jackson.
Taylor, Mary Snyder,	Emporia, Lyon.
Thayer, Elson,	Ottawa, Franklin.

ENGLISH COURSE.

Bradford, Ira J.,	Winchester, Jefferson.
Clark, Nina Arstilla,	Emporia, Lyon.
Donica, Delila Sophia,	Kincaid, Anderson.
Dunbar, William Leander,	Lakin, Kearny.
Malloy, Anna T.,	Strong City, Chase.
Smith, Phœbe Jane,	Manhattan, Riley.

ELEMENTARY COURSE.

Arnold, Eleanor Edna,	Hiawatha, Brown.
Bannon, Margaret Helena,	Troy, Doniphan.
Benson, Ruth,	Gove, Gove.
Black, Jessie Gertrude,	Emporia, Lyon.
Bonifield, Ortha Myrtle Lee, . . .	Cambridge, Cowley.
Brown, Mattie Maude,	Wellington, Sumner.
Burney, Frances J.,	Floral, Cowley.
Challender, Olive Mae,	Burrton, Harvey.

Christianson, Mabelle,	Eureka, Greenwood.
Christy, Zoa Estelle,	Hiawatha, Brown.
Clark, Herbert Fletcher,	Emporia, Lyon.
Coffey, Anna Lois,	Wamego, Pottawatomie.
Collins, Lillie May,	Westmoreland, Potta'omie.
Cone, Permelia Walton,	Emporia, Lyon.
Cotton, Nellie Agnes,	Wamego, Wabaunsee.
Crawford, Floy Edna,	Parsons, Labette.
Davis, Obed S.,	Bennington, Ottawa.
Dickey, Audrey Mearl,	Emporia, Lyon.
Dils, Margaret Elizabeth,	Parsons, Labette.
Dixon, Lavina Cecilia,	Rush Center, Rush.
Elwood, Laura,	Newton, Harvey.
Ericson, Ida M.,	Waterville, Marshall.
Evans, Pearley Ida,	Coffeyville, Montgomery.
Felter, Harry Wilber,	Emporia, Lyon.
Fiddock, Mary Alice,	Emporia, Lyon.
Foster, Nettie,	Alden, Rice.
Frankenberger, Mrs. Addie E.,	Garnett, Anderson.
Funkhouser, Nellie Lenora,	Porterville, Bourbon.
Graham, Lola,	Topeka, Shawnee.
Grant, Ralph Rawle,	Osage City, Osage.
Haines, Alta May,	Edwardsville, Wyandotte.
Hays, Ada Elgiva,	Sharon Springs, Wallace.
Hobson, Evelyn Mary,	Lowell, Cherokee.
Hoffer, Maude Grace,	Jewell, Jewell.
Howe, Emma Anita,	Tuscola, <i>Illinois</i> .
Jeffries, Edith Sarah,	St. John, Stafford.
Johannes, Metta Gesine,	Nortonville, Jefferson.
Joseph, Florence Lee,	Whitewater, Butler.
Kiger, Charles Roy,	Burlington, Coffey.
Leinbach, Florence,	Havensville, Pottawatomie.
Linn, John,	Scranton, Osage.
Lockhart, Lela Amy,	Kingman, Kingman.
Love, Laura L.,	Pratt, Pratt.
McCreary, Carrie Mae,	Emporia, Lyon.
Madden, May Ellsworth,	Emporia, Lyon.
Marlowe, Laura Genevieve,	Emporia, Lyon.
Menke, Renna Lee,	Topeka, Shawnee.
Monce, Bessie,	Frankfort, Marshall.
Moore, George Washington,	Independence, Montgomery.
Moyer, Cora May,	Sabetha, Nemaha.
Murray, Nellie Gertrude,	Valley Falls, Jefferson.
Nash, Lily,	Glen Elder, Mitchell.
Newlin, Carrie,	Wetmore, Brown.
Palmer, Bertha Carrie,	Netawaka, Jackson.
Perry, Aria Estelle,	Rest, Wilson.

Perry, Willa Hannah,	Rest, Wilson.
Reid, Lizzie G.,	Morrill, Brown.
Rich, Bertha May,	Emporia, Lyon.
Roby, Lulu Belle,	Eureka, Greenwood.
Rogers, Addie Bechtel,	Hiawatha, Brown.
Romick, Minnie Louise,	Pomona, <i>California</i> .
Schriver, Margaret Catharine,	Cedar Point, Chase.
Shaler, Anna M.,	St. John, Stafford.
Shank, Myrtle Anna,	Coffeyville, Montgomery.
Shellenbaum, Sophia Elizabeth,	Randolph, Riley.
Showalter, Edith Eugenia,	Sedowa, Sedgwick.
Sinclair, Benjamin Franklin,	Hooser, Cowley.
Slater, Barton Winfield,	Independence, Montgomery.
Snow, Marion Stanleigh,	Burden, Cowley.
Stegeman, Amel,	Dayton, Marion.
Taylor, Meta H.,	Wilsey, Morris.
Turner, Pearl Emolyn,	Emporia, Lyon.
Vickrey, Mrs. Frances Randolph,	Emporia, Lyon.
Weatherby, Edmond Stearns,	Le Roy, Coffey.
Willett, Delpha,	Alden, Rice.
Wilmore, Carrie Edith,	Sterling, Rice.
Wolfe, Raymond Guy,	Humboldt, <i>Iowa</i> .
Wyant, Virgie Alice,	Eureka, Greenwood.

ACADEMIC COURSE.

Andrews, Vernon Lee,	Beloit, Mitchell.
Brobst, Claude Milo,	Osborne, Osborne.
Enfield, Wm. Lester,	Chase, Rice.
Gift, Elmer Birdell,	Smith Center, Smith.
Ise, Charles Daniel,	Downs, Osborne.
Lyon, Willard Earl,	Lincoln, Lincoln.
Shelton, Albert Leroy,	Anthony, Harper.

MUSIC COURSE, PIANO.

Holmes, Sue D.,	Emporia, Lyon.
Keeny, Lillie V.,	Sedan, Chautauqua.
Westfall, Margaret,	Howard, Elk.

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Juniors (G Class).

Alexander, Clara Grace,	Welda, Anderson.
Atherton, Sarah Anne,	Emporia, Lyon.
Ausemus, Sarah Emily,	Cherokee, Crawford.
Bailey, Thomas Arthur,	Brownell, Trego.
Bartlett, Alice Pearl,	Topeka, Shawnee.
Best, Lucy Frances,	Baldwin, Douglas.
Botsford, Anna Caroline,	Emporia, Lyon.
Bowling, Alonzo Jesse,	Topeka, Shawnee.
Bracken, Newton Craig,	Emporia, Lyon.

Bullimore, Richard,	Barnes, Washington.
Bullock, Hattie Frances,	Glasco, Cloud.
Chrisman, Dorothy,	Hutchinson, Reno.
Dana, Della,	Ottawa, Franklin.
Darrough, Abbie May,	Allen, Lyon.
Dowty, Ada May,	Lyle, Decatur.
Durham, Hugh,	Randall, Jewell.
Ellis, Bertha Olive,	Chanute, Neosho.
Ensworth, Mary,	Emporia, Lyon.
Fain, S. Myrtle,	Anthony, Harper.
Felter, Elmina Ann,	Emporia, Lyon.
Fluker, Effie Maeze,	Emporia, Lyon.
Frazer, Leila J.,	Burlingame, Osage.
Goddard, Kate,	Dunavant, Jefferson.
Goddard, Mary,	Dunavant, Jefferson.
Goff, Berta,	Emporia, Lyon.
Gordon, Mary India,	Emporia, Lyon.
Green, Jesse Hiram,	Emporia, Lyon.
Groendyke, John,	Emporia, Lyon.
Grover, Cyril Eugene,	Walnut, Crawford.
Hanson, Carl Emil,	Marquette, McPherson.
Harley, Alva,	Emporia, Lyon.
Heath, Carrie Algene,	Fredonia, Wilson.
Holthaus, Mabel Alice,	Atchison, Atchison.
Hooper, Gladys Ella,	Atchison, Atchison.
Horney, Nellie,	Pratt, Pratt.
Humes, Elwood,	Emporia, Lyon.
Johnson, Bertha Josephine,	Emporia, Lyon.
Jones, Margaret,	Emporia, Lyon.
Kaiser, Arthur A.,	Fall River, Greenwood.
Knott, Jos. Israel,	Rome, Sumner.
Knowles, Della,	Marion, Marion.
Knox, Florence,	Emporia, Lyon.
McConkey, Clarence M.,	Burton, Harvey.
McGinnis, Charles Edgar,	Hepler, Bourbon.
Marshall, Etta Myrtle,	Leon, Butler.
Martin, Halcyon,	Brookville, Saline.
Miles, Ethel,	Emporia, Lyon.
Millard, Mrs. Carrie,	Iola, Allen.
Monce, Lillian,	Frankfort, Marshall.
Mulliken, Albert Webster,	Columbus, Cherokee.
Rankin, Delia,	Solomon, Dickinson.
Rankin, Roy,	Iola, Allen.
Robinson, Sylvester,	Topeka, Shawnee.
Royster, William Edwin,	Chanute, Neosho.
Schriver, Bessie Virginia,	Cedar Point, Chase.
Shelton, Mrs. Flora Beale,	Martina, Labette.

Sheppard, Alena Annette,	Sedan, Chautauqua.
Spencer, Lila Steele,	Yates Center, Woodson.
Sprague, Julia Willnette,	Portland, Sumner.
Stevens, Florence,	Eureka, Greenwood.
Stewart, Marguerite Rebecca,	Wakarusa, Shawnee.
Thomson, Eva May,	Emporia, Lyon.
Utz, Irbie Belle,	Valley Falls, Jefferson.
Vance, Stellena Louise,	Manhattan, Riley.
Walter, Beth,	Riley, Riley.
Wicks, Willa Montgomery,	Emporia, Lyon.
Wiley, Mary Iloree,	Emporia, Lyon.
Wilkinson, Addie Lillian,	Emporia, Lyon.
Wilkinson, Alice Amy,	Emporia, Lyon.
Williams, Albert,	Langdon, Reno.
Wood, Margaret May,	White City, Morris.
Wright, Samuel McArthur,	Ottawa, Franklin.
Wyckoff, Ella,	Independence, Montgomery.

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THIRD YEAR.

NOTE.—Graduate students taking special or advanced work, not completing advanced course, are named here.

Agrelus, Frank Ulysses Grant ('98), . .	Reading, Lyon.
Albach, Louise Bertha ('92),	Carbondale, Osage.
Anderson, R. V. ('98),	Preston, Pratt.
Atkins, Louie Eloise ('99),	Wamego, Pottawatomie.
Aves, Lottie Elizabeth ('97),	Florence, Marion.
Baker, Ada Celestia ('96),	Scammon, Cherokee.
Balcomb, Francis W. ('99),	Success, Russell.
Bowers, Ephraim M.,	Centropolis, Franklin.
Bowersox, Wm. Lee,	Belleville, Republic.
Boyer, John Edgar ('98),	Burr Oak, Jewell.
Brookens, Edwin Elden,	Harlan, Smith.
Brown, Francis Langdon ('98),	Emporia, Lyon.
Bruton, John Pulaski,	Valley Falls, Jefferson.
Collins, Maggie Belle ('96),	Plymouth, Lyon.
Dunbar, James Allen ('98),	Corning, Nemaha.
Evans, Ola Maude ('98),	Emporia, Lyon.
Ewing, Clara Virginia,	Emporia, Lyon.
Finlayson, Elizabeth Jessie,	Summerfield, Marshall.
Fisher, Edgar Joseph,	Cedar Vale, Chautauqua.
Gibson, John Harvey,	Latham, Butler.
Gifford, Luther Erwin,	Linton, Linn.
Giles, Viola,	Empire City, Cherokee.
Grant, Grace Fannie ('90),	Osage City, Osage.
Grosser, Martha Elizabeth ('99),	Enterprise, Dickinson.
Hall, Carolyn Anna ('98),	Emporia, Lyon.
Hamilton, Bertha,	Emporia, Lyon.

Harley, Florence ('98),	Emporia, Lyon.
Harner, Marshall William ('98), . . .	Clay Center, Clay.
Hart, Mrs. Mina Cook,	Emporia, Lyon.
Heck, Probasco Nicholas ('98), . . .	Harper, Harper.
Hene, Martha Katherine,	Enterprise, Dickinson.
Henry, Emma Louise ('99),	Emporia, Lyon.
Ise, Alma Laura ('99),	Downs, Osborne.
Kugler, Carrie Esther,	Abilene, Dickinson.
Lockhart, Andrew E. ('99),	Abilene, Dickinson.
Long, Henry Franklin,	Emporia, Lyon.
Lyon, Clarence Howard ('95),	Emporia, Lyon.
McIlvaine, Robert Andrew ('98), . . .	Topeka, Shawnee.
McKinley, Chas. ('98),	Caney, Montgomery.
Marsh, Mabel,	Kincaid, Anderson.
Martin, Daisy M.,	Baileyville, Nemaha.
Masters, Joseph Gallio,	Walton, Harvey.
Milton, Chas. ('99),	Virgil, Greenwood.
Moore, Theodore Beals ('88),	Almena, Norton.
Mossman, Frank D.,	Keene, Wabaunsee.
Muth, Jennie Olive,	Ottawa, Franklin.
Neiman, Mary Blanche,	Whitewater, Butler.
Newman, Nellie Storrs,	Emporia, Lyon.
Parker, Wilbern Walpole,	Emporia, Lyon.
Plackett, Maud Eustacia ('98), . . .	Emporia, Lyon.
Potter, Ralph Lloyd,	Salina, Saline.
Purdum, Iva E.,	Cherokee, Crawford.
Putnam, Mabel,	Hoisington, Barton.
Rines, Abbie M. ('98),	Emporia, Lyon.
Salser, Everett Ellsworth ('97), . . .	Emporia, Lyon.
Scholl, George Warren,	Wellsville, Franklin.
Shedd, Bessie ('96),	Peabody, Marion.
Squires, Walter Albion,	Hollenberg, Washington.
Stuckey, Katharine Pearl ('94), . . .	Emporia, Lyon.
Sutton, U. G. ('97),	Grenola, Elk.
Thoroman, Albert Morton ('99), . . .	Agricola, Coffey.
Turkleson, Elizabeth M. ('95), . . .	Moray, Doniphan.
White, E. Ambrose ('94),	Linwood, Leavenworth.
Williams, S. Ella ('93),	Emporia, Lyon.
Wilcoxson, Myrtie Leone,	Emporia, Lyon.
Wright, John Calvin,	Appanoose, Douglas.
Wyatt, Edgar Allan ('96),	Emporia, Lyon.

SECOND YEAR.**D CLASS.**

Adams, J. H.,	Mayfield, Sumner.
Allison, Myrtle Louisiana,	Florence, Marion.
Anderson, Wm. A.,	Helmick, Morris.
Andrews, Laurin Lundy,	Beloit, Mitchell.

Andrews, Austin Chandler,	Beloit, Mitchell.
Austin, Mabel Minerva,	Emporia, Lyon.
Bader, Ross Jeremiah,	Le Roy, Coffey.
Baird, Maude Marie,	Milford, Riley.
Baker, Lilian Clara Williams,	Paxico, Wabaunsee.
Barnett, Mary,	Atchison, Atchison.
Beach, Sylvia,	Emporia, Lyon.
Beale, Ione Juanita,	Montana, Labette.
Bennett, Ora,	Enterprise, Dickinson.
Bieber, Emma Alice,	Colby, Thomas.
Bieber, Etta Arminda,	Colby, Thomas.
Blair, Annie Reid,	Emporia, Lyon.
Blood, John N. Winter,	Toronto, Woodson.
Bohr, Frank,	Troy, Doniphan.
Bohr, Louis Joseph,	Troy, Doniphan.
Bosley, Vada,	Emporia, Lyon.
Bowers, Ephraim Monroe,	Centropolis, Franklin.
Brooks, Chas. H.,	Sherman, Cherokee.
Brown, Catherine Croxall,	Emporia, Lyon.
Brown, George A.,	Garnett, Anderson.
Brown, John Wm.,	Iola, Allen.
Bryant, Henry Harrison,	Perry, Jefferson.
Buck, Daisy Iola,	Sabetha, Nemaha.
Bunch, Victoria,	Lowell, Cherokee.
Byerts, Nettie,	Hill City, Graham.
Caldwell, Walter Waldemar,	Topeka, Shawnee.
Canty, Miles Emmett,	Buffalo, Wilson.
Carter, John Robert,	Auburn, Shawnee.
Carver, Arthur Wakeland,	Emporia, Lyon.
Chapman, Mary Jane,	Scranton, Osage.
Clark, Mary Abigail,	Sedan, Chautauqua.
Collins, James M.,	Moran, Allen.
Colton, Martha,	Leavenworth, Leavenworth.
Cotton, Ada Dodge,	Wamego, Wabaunsee.
Daniel, Orphia Estella,	Emporia, Lyon.
Davies, Sophia,	Lebo, Coffey.
Davis, Felicia Deborah,	Topeka, Shawnee.
Davis, Minnie May,	Longton, Elk.
Deputy, Lou,	Riley, Riley.
Donica, Lavonia Myrtle,	Kincaid, Allen.
Doughty, Cora Mary,	Emporia, Lyon.
Dubach, Christian,	Wathena, Doniphan.
Dyer, Geo. L.,	Norwood, Franklin.
Edie, Katie Ella,	Lebo, Coffey.
Emery, Esther Ethel,	Emporia, Lyon.
Evans, Amanda,	Emporia, Lyon.
Findley, Edna,	Wagstaff, Miami.

Fisher, De Witt Caswell,	Alfred, Douglas.
Francisco, B. Alice,	Oswego, Labette.
Gillette, Frances R.,	Emporia, Lyon.
Goddard, Geneva,	Dunavant, Jefferson.
Green, Fannie Sharline,	Emporia, Lyon.
Hagaman, Edith P.,	Bendena, Doniphan.
Hanna, Ida Eveleyeane,	Hall's Summit, Coffey.
Harding, Ethel,	Yates Center, Woodson.
Harrin, Frank H.,	Prescott, Linn.
Harris, Eusebia Maude,	Garrison, Pottawatomie.
Harrison, C. Bessie,	Emporia, Lyon.
Hartsock, Rob't E.,	Girard, Crawford.
Heaton, Joanna,	Emporia, Lyon,
Herst, Pearl,	Freeport, Harper.
Hibner, John Mark,	Riley, Riley.
Hibner, Maggie Eva,	Riley, Riley.
Hildreth, Clara,	Mound Valley, Labette.
Hobbs, Nell E.,	Scranton, Osage.
Holloway, Clara Grace,	Yates Center, Woodson.
Horney, Nellie,	Pratt, Pratt.
Houseworth, Lucy Gertrude,	Milan, Sumner.
Howell, May Odessa,	Emporia, Lyon.
Hutchison, Edna Debrell,	Wichita, Sedgwick.
Jennings, Arthur B.,	Webber, Jewell.
Johnson, Anna Flore,	Abilene, Dickinson.
Joseph, Anna,	Potwin, Butler.
Kelsey, Joseph Langley,	Easton, Leavenworth.
Kenyon, Helen Delphine,	Concordia, Cloud.
Knappenberger, Bessie Clair,	Jewell City, Jewell.
Lanning, Laura Leo,	Trading Post, Linn.
Leonard, Marcus,	Harper, Harper.
Lindley, Edward Clarence,	Aral, Butler.
Louthan, James Quinton,	Glasco, Cloud.
McGill, James Anderson,	Galva, McPherson.
McDonald, Agnes Mary,	Hillsboro, Marion.
McGowen, Arthur Wayne,	Anthony, Harper.
Magill, Robert Lafayette,	Mayfield, Sumner.
Mahin, Chas. Albert,	Arkansas City, Cowley.
Markwell, Maude Catherine,	Cleveland, Kingman.
Marlar, Davis Franklin,	Luray, Osborne.
Martin, Mary Blanche,	Wayside, Montgomery.
Meuser, Louisa Katherine,	Anson, Sumner.
Moore, Ada Alida,	Eureka, Greenwood.
Moore, Sylvester,	Maple Hill, Wabaunsee.
Morrison, Kate,	Emporia, Lyon.
Myers, Lissa Almeda,	Belleville, Republic.
Naff, Irene,	Erie, Neosho.

Newlin, Mattie,	Wetmore, Brown.
Parcel, Lida Catherine,	Greensburg, Kiowa.
Peppers, Edward Leslie,	Harper, Harper.
Phinney, Royal Victor,	Lebo, Coffey.
Priest, Fred Leroy,	Olpe, Lyon.
Pritchard, Erma Eliza,	Emporia, Lyon.
Raburn, George Ellsworth,	Howard, Elk.
Ralston, Margaret Jane,	Burlington, Coffey.
Read, Wendell Phillips,	Fredonia, Wilson.
Rishel, Arthur Middlekauff,	Atoka, <i>Indian Territory</i> .
Roberts, Bessie,	Roper, Wilson.
Robinson, Estella,	Madison, Greenwood.
Rosebush, Edmund Lodge,	Erie, Neosho.
Roser, Alice Minerva,	Burlington, Coffey.
Rowe, Anna Marie,	Jewell City, Jewell.
Royer, Mary Sue,	Gove, Gove.
Rusch, Herman Frederrick,	Woodbine, Dickinson.
Russel, Flora Dell,	Emporia, Lyon.
Salisbury, Jennie,	Morantown, Allen.
Schlingloff, Nicholas,	Marion, Marion.
Shepherd, Edith,	Hartford, Lyon.
Shuler, Mabel Elizabeth,	Clifton, Washington.
Smith, Laura Frances,	Lyons, Rice.
Souders, Birdie Pearl,	Kingman, Kingman.
Stafford, Ethel George,	Emporia, Lyon.
Starbuck, Sylvia Ursula,	Emporia, Lyon.
Stevenson, Jonathan Lewis,	Beattie, Marshall.
Stewart, John Bingham,	Salina, Saline.
Taplin, Myra,	Neosho Rapids, Lyon.
Tedrick, Chas. Edward,	Hutchinson, Reno.
Thomas, Lillian V,	Emporia, Lyon.
Thompson, Eliza Jane,	Sabetha, Nemaha.
Thomson, Birdena Roberta,	Ames, Cloud.
Tucker, Mrs. Daisy Estella R.,	Emporia, Lyon.
Veatch, Sarah Frances,	Ellsworth, Ellsworth.
Wallace, John Prescott,	Emporia, Lyon.
Washburn, Wm. Clyde,	Larned, Pawnee.
Weatherby, Le Roy Samuel,	Le Roy, Coffey.
Willcox, Alton George,	St. John, Stafford.
Woodward, Sarah Eveanna,	Atchison, Atchison.
Wright, Neale,	Arkansas City, Cowley.
Yarrow, Eleanor Rose,	Wakefield, Clay.
Young, Pearl Raymond,	Chanute, Neosho.

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C CLASS.

Arnett, Flora Kate,	Wichita, Sedgwick.
Arnold, Sophia Emmaline,	Burlingame, Osage.
Atkins, Grace,	El Dorado, Butler.

Austin, Walter Washburn,	Strong City, Chase.
Baird, Velma,	Valencia, Shawnee.
Baker, Flora Mabel,	Scammon, Cherokee.
Balmer, Benjamin Franklin,	Seneca, Nemaha.
Barnes, Nonie Alma,	El Dorado, Butler.
Barr, Lelah,	Humboldt, Allen.
Berns, Elizabeth M.,	Peabody, Marion.
Berns, Rose,	Peabody, Marion.
Bert, Enos Engle,	Moonlight, Dickinson.
Black, Archie,	Huron, Brown.
Blackburn, Richard Leroy,	Emporia, Lyon.
Blair, Jane,	Emporia, Lyon.
Blair, Robert Thomas,	Emporia, Lyon.
Blom, Paul Peter,	Enterprise, Dickinson.
Bordenkircher, Clare Katherine,	Burlington, Coffey.
Boyd, Ida Ellen,	Emporia, Lyon.
Boyd, Nora,	Grand River, Iowa.
Bradley, Lena G.,	Sedan, Chautauqua.
Brakey, Grace Ella,	Kiowa, Barber.
Brooks, Eslie,	Burden, Cowley.
Brosius, Iona,	Hays City, Ellis.
Brown, Andrew Lincoln,	Grenola, Elk.
Brown, Effie May,	Arkansas City, Cowley.
Brown, George A.,	Garnett, Anderson.
Burke, Charles J.,	Reading, Lyon.
Challender, Zana Emma,	Burrton, Harvey.
Chapman, Earle,	Cherryvale, Montgomery.
Coe, Nora Estelle,	Merriam, Johnson.
Coffin, Lewis Albert,	Wilsey, Morris.
Cook, Mrs. Nettie,	Kildare, Oklahoma.
Coppock, Nettie Mae,	Chanute, Neosho.
Cornwell, Maggie E.,	Belle Plaine, Sumner.
Covert, Lida,	Emporia, Lyon.
Cox, Ellen,	Wellsville, Miami.
Creighton, Bertha Estelle,	Americus, Lyon.
Cretcher, Gertrude Byers,	Kingman, Kingman.
Culp, Bert Chester,	Scottsville, Mitchell.
Culp, Orville Wheeler,	Scottsville, Mitchell.
Curt, Edward F.,	Emporia, Lyon.
Dana, Bertha,	Ottawa, Franklin.
Davidson, Effie Beulah,	Yates Center, Woodson.
Davies, John,	Lebo, Coffey.
Davis, Mamie Alice,	Neosho Rapids, Lyon.
Davis, Winifred Lloyd,	Emporia, Lyon.
Deasy, Nell Elizabeth,	Ottawa, Franklin.
de Lambert, Ethel,	Parsons, Labette.
Dellinger, Annie Elizabeth,	Dorrance, Russell.

Dix, Mabel,	Pratt, Pratt.
Dove, Alonzo F.,	Starr, Greenwood.
Ebright, Nellie,	Wetmore, Brown.
Ecord, Maud Sadie,	Central City, Anderson.
Edlin, Frank W.,	Eskridge, Wabaunsee.
Edwards, Grace,	Emporia, Lyon.
Elder, Edith Winona,	Olathe, Johnson.
Elliott, M. Olive,	Marion, Marion.
Ellis, Miriam Amy,	Haviland, Kiowa.
Engle, Alice N.,	Moonlight, Dickinson.
Engle, Mary Ellen,	Lawrence, Douglas.
English, Carlos C.,	Cimarron, Gray.
Fain, C. H.,	Anthony, Harper.
Farnsworth, Jennie Augusta,	Richland, Shawnee.
Fisher, John M.,	Cedar Vale, Chautauqua.
Fletcher, Cora Ethel,	Colony, Anderson.
Floyd, Howard I.,	McCracken, Ness.
Fowler, Christine Cecilia,	Topeka, Shawnee.
Fox, Mabel E.,	Larned, Pawnee.
Freeman, George,	Iola, Allen.
Garrett, Sadie,	Topeka, Shawnee.
Gaughan, Lizzie,	Reading, Lyon.
Gillilan, Joe,	Hardy, <i>Nebraska</i> .
Graves, Hugh Carroll,	Emporia, Lyon.
Grover, Bradley,	Yates Center, Woodson.
Grubbs, Ora Francis,	Neosho Falls, Woodson.
Hackney, Clara Frances,	Walton, Harvey.
Haney, John,	New Lancaster, Miami.
Harkness, Edwin Kennedy,	Delavan, Morris.
Harper, Jessie Mabelle,	Chanute, Neosho.
Harris, Clara Janet,	Madison, Greenwood.
Harris, Fred,	Quenemo, Osage.
Heaton, Harry Lee,	Oberlin, Decatur.
Heivly, Walter Elmer,	Lebo, Coffey.
Henderson, Robert Leroy,	Bushong, Lyon.
Henderson, Sparks Dunlap,	Triplett, <i>Missouri</i> .
Hiatt, May Farr,	Edwardsville, Wyandotte.
Hinshaw, Fred Irving,	Harveyville, Wabaunsee.
Hinshaw, Llewellyn M.,	Harveyville, Wabaunsee.
Hooker, Miriam Helen,	Barnesville, Bourbon.
Hopkins, Annie Polly,	Ellsworth, Ellsworth.
Hornsby, Clyde Johnson,	Kingsville, <i>Missouri</i> .
Howell, Ada Pearle,	Emporia, Lyon.
Howell, Grace Elizabeth,	Emporia, Lyon.
Hoy, Mary,	Webber, Jewell.
Hughes, Bernice Betty,	Emporia, Lyon.
Humphrey, Sunshine,	Mound Valley, Labette.

Hunt, Mabel Jane,	El Dorado, Butler.
Hunt, May Brewster,	Edwardsville, Wyandotte.
Hurst, Clifton Naftzger,	Oswego, Labette.
Ingram, Hattie Luella,	Atchison, Atchison.
Jacobus, Grace L.,	Red Bud, Cowley.
Jefferson, Jennie,	Wayside, Montgomery.
Jolliffe, Rebecca Mae,	Peabody, Marion.
Jones, Arthur Roysten,	Glen Elder, Mitchell.
Jones, Arthur William,	Toronto, Woodson.
Jones, Bernice Elizabeth,	Cawker City, Mitchell.
Jones, Katherine,	Olathe, Johnson.
Judy, James Scott,	Garnett, Anderson.
Kenny, Ada Josephine,	Scammon, Cherokee.
Kerr, Carey Caldwell,	Americus, Lyon.
Kilgore, Mildred Anna,	El Dorado, Butler.
Kilgore, Zola,	El Dorado, Butler.
Kirby, Clara Eleanor,	Paola, Miami.
Kirkwood, Laura Louise,	Emporia, Lyon.
Kline, Katherine,	Emporia, Lyon.
Kline, Walter,	Emporia, Lyon.
Knowles, Annabel,	Marion, Marion.
Laird, Clarence Stanley,	Dodge City, Ford.
Langley, Frank,	Olpe, Lyon.
Leap, Sarah Alice,	Chetopa, Labette.
Leighty, Helen Elizabeth,	Osage City, Osage.
Leverenz, Mrs. Kate R.,	Parsons, Labette.
Lewis, Julia M.,	Paris, <i>Missouri</i> .
Lindsay, Nancy Payne,	Marion, Marion.
Linley, Augusta,	Atchison, Atchison.
Livoni, John Peter,	Marion, Marion.
Lloyd, Mabel,	Barclay, Osage.
Lockwood, Russell Victor,	Harper, Harper.
Lombard, Mildred E.,	Edna, Labette.
Losey, T. Balmont,	Neutral, Cherokee.
Lucas, David Lemuel,	Columbus, Cherokee.
Lyle, Jessie Anna,	San Marcial, <i>New Mexico</i> .
McAdams, Mary Pearl,	Scammon, Cherokee.
McCabe, Bertha Grace,	Lyons, Rice.
McClure, Laura,	Emporia, Lyon.
McClure, Mary Rachel,	Valley Falls, Jefferson.
McClure, Robt. Speare,	Perry, Jefferson.
McCoy, John Peter,	Wilson, Ellsworth.
McDole, Mary Vira,	Mound Valley, Labette.
McElfresh, Lenora Carrie,	Americus, Lyon.
McGee, Letitia,	Leavenworth, Leavenworth.
MacGinness, Lulu,	McPherson, McPherson.
McGinnis, Eugene Everett,	Hepler, Bourbon.

McGregor, Inez Mabel,	Olivet, Osage.
McKechnie, Archibald,	Beloit, Mitchell.
McMurtrie, Minnie,	Topeka, Shawnee.
McNally, Mary,	Independence, Montgomery.
Mahin, Melvin Henry,	Arkansas City, Cowley.
Martin, Benjamin Frank,	Cedar Point, Chase.
Martin, Morrow Clay,	Wayside, Montgomery.
Mather, Irene Brittiemart,	Burlington, Coffey.
Matthew, Ernest B.,	Ottawa, Franklin.
Means, Nettie K.,	Newton, Harvey.
Medcraft, Mary,	Emporia, Lyon.
Meisner, Wilhelmina,	Sabetha, Nemaha.
Meldrum, Ellen L.,	Emporia, Lyon.
Mercer, Lydia Bell,	Burden, Cowley.
Metcalf, Anna B.,	Colony, Anderson.
Metcalf, George Owen,	Colony, Anderson.
Middlekauff, Lloyd,	Sioux City, Iowa.
Monroe, Edith,	Burlington, Coffey.
Montgomery, Anna Amelia,	Emporia, Lyon.
Moyer, Cora Juanita,	Piedmont, Greenwood.
Muninger, Gabrielle,	Eureka, Greenwood.
Murray, Anna Caroline,	Valley Falls, Jefferson.
Murray, Blanche,	Arkansas City, Cowley.
Musser, Nannie E.,	Sedgwick, Harvey.
Myers, Benjamin F.,	Beloit, Mitchell.
Myers, Elmer James,	Belleville, Republic.
Myers, Minnie Alice,	Emporia, Lyon.
Neill, Carrie J.,	Neosho Rapids, Lyon.
Nelson, Mary Bertina,	Topeka, Shawnee.
Nelson, Mary Elizabeth,	McCune, Crawford.
Oleson, Gertrude Sadie,	Willis, Brown.
Olson, E. Olivia,	Upland, Dickinson.
Parker, Gabe Edward,	Muscogee, <i>Indian Ter.</i>
Patterson, Hattie Elizabeth,	Louisburg, Miami.
Perkins, Roxie Esther,	Emporia, Lyon.
Peterson, Pierce Gustavus,	Elsmore, Allen.
Phillips, Anna Elizabeth,	Ellsworth, Ellsworth.
Pierson, Ellen,	Savonburg, Allen.
Pomeroy, Emma Pearl,	Northcott, Anderson.
Potter, U. G.,	Hiawatha, Brown.
Powell, Arthur B.,	Frankfort, Marshall.
Prowse, Minnie Agnes,	Esbon, Jewell.
Reed, Sarah Ellen,	Clay Center, Clay.
Reeve, Bessie Arlene,	Lone Elm, Anderson.
Reyburn, Leah,	Emporia, Lyon.
Rhoades, Nora,	Wellsville, Franklin.
Rhoades, Otta,	Wellsville, Franklin.

Ricketts, Grace Vernon,	Le Roy, Coffey.
Rishel, Wilmot Martin,	Emporia, Lyon.
Robe, L. A.,	Okmulgee, <i>Indian Ter.</i>
Roberts, Cynthia,	Melvorn, Osage.
Robinson, Grace Alice,	Madison, Greenwood.
Robinson, Theo Pearl,	Iola, Allen.
Rogers, E. Bertha,	Emporia, Lyon.
Rogers, Jessie Edith,	Burlingame, Osage.
Rogers, Mabel Elizabeth,	Emporia, Lyon.
Rolfe, Clarence C.,	Monument, Logan.
Row, Etta May,	Larned, Pawnee.
Ruble, Mamie,	Iola, Allen.
Satterlee, Flora Lurena,	St. Joseph, <i>Missouri.</i>
Schaub, Louise M.,	Parsons, Labette.
Schryver, Emma Cythera,	Idana, Clay.
Schryver, Lillie Minerva,	Idana, Clay.
Sears, Nell Winifred,	Cherokee, Crawford.
Senior, Laura Clarinda,	Rockport, Rooks.
Shaffer, Ida May,	Hays, Ellis.
Shaw, H. Ivan,	Galesburg, Neosho.
Shearer, Daniel Francis,	Independence, Montgomery.
Sherret, Louise,	Hiawatha, Brown.
Showalter, Grace Leonora,	Sedowa, Sedgwick.
Shuey, Ethel Mary,	Emporia, Lyon.
Sinclair, Effie Rosette,	Burlington, Coffey.
Skinner, Ethel,	Douglass, Butler.
Smith, Leroy,	Delphos, Ottawa.
Smith, Virginia Carrie,	Atchison, Atchison.
Spangler, Norman Ulysses,	Morrill, Brown.
Staver, Cora Emma,	Lenexa, Johnson.
Steele, Mabel Leonore,	Emporia, Lyon.
Steen, Will O.,	Norwood, Franklin.
Steiger, Chas. William,	Emporia, Lyon.
Steward, Ella Isabelle,	Greeley, Anderson.
Stewart, Josephine Kerr,	Independence, <i>Missouri.</i>
Stocks, Ralph C.,	Garden City, Finney.
Stofer, Chas. Delos,	Attica, Harper.
Swarens, Edith Leonora,	Nickerson, Reno.
Switzer, Sadie M.,	Lewis, <i>Iowa.</i>
Taggart, Joseph,	Meriden, Jefferson.
Tefft, John Quincy,	Garnett, Anderson.
Thestrup, Lena Elmyra,	Williamsburg, Franklin.
Thomas, Edgar,	Emporia, Lyon.
Thompson, Charles E.,	Edwardsville, Wyandotte.
Thompson, Jeanne Adelia,	Howard, Elk.
Thompson, Sadie Jane,	Richmond, Franklin.
Thorp, George Ebon,	Girard, Crawford.

Treba, Ernestine Louise von,	Chetopa, Labette.
Tredway, Guy Martin,	La Harpe, Allen.
Turkleson, Clarence Robert,	Moray, Doniphan.
Turner, Stella Myrtle,	Emporia, Lyon.
Van Ausdall, Irena,	Emporia, Lyon.
Vance, Mrs. G. S.,	Emporia, Lyon.
Van Schoiack, Bessie DeMotte,	Garden City, Finney.
Vaught, Anthony George,	Hollenberg, Washington.
Vernon, Marsha Lee,	Emporia, Lyon.
Vogelgesang, Edith,	Russell, Russell.
Vrooman, Lula Elsie,	Emporia, Lyon.
Walker, James Robertson,	Lyndon, Osage.
Walters, Ella,	Emporia, Lyon.
Walton, Harriette Sabrina,	Leavenworth, Leavenworth.
Weaver, Arthur Clark,	Concordia, Cloud.
Welter, Barbara,	Myers Valley, Pottawatomie
Wharton, Fae Genievive,	Yates Center, Woodson.
Whitmore, Alfarata Aldine,	Topeka, Shawnee.
Wilkinson, Carrie Delight,	Emporia, Lyon.
Wilkinson, Claude Riggs,	Elba, Chase.
Willey, Edith,	Lawrence, Douglas.
Williams, Mary Elizabeth,	Emporia, Lyon.
Wilson, Elva Gertrude,	Murdock, Butler.
Wilson, William Harvey,	Elk City, Montgomery.
Woods, Belle,	Lawrence, Douglas.
Worley, Jesse Marion,	El Paso, <i>Illinois</i> .
Wortman, Lois H.,	Argentine, Wyandotte.
Wright, Cowles,	Arkansas City, Cowley.

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FIRST YEAR.**B CLASS.**

Allen, Mildred,	Parkerville, Morris.
Anderson, Ida,	Eskridge, Wabaunsee.
Appenfeller, Otto H.,	Eskridge, Wabaunsee.
Ayers, Frank,	Admire, Lyon.
Bacon, Frances Mabel,	Emporia, Lyon.
Baird, Bessie,	Valencia, Shawnee.
Baker, Carrie Francis,	Coffeyville, Montgomery.
Balmer, Ida Victoria,	Seneca, Nemaha.
Barnes, Elias Bowen,	Emporia, Lyon.
Beatty, Amanda,	Coffeyville, Montgomery.
Beatty, Mary A.,	Coffeyville, Montgomery.
Bechtel, Geo. Howe,	Valley Falls, Jefferson.
Betts, Mary,	El Dorado, Butler.
Bickley, Carrie Lydia,	North Cedar, Jefferson.
Billodeau, Laura A.,	Neosho Rapids, Lyon.
Bitler, Ina,	Madison, Greenwood.

Blair, Minnie,	Emporia, Lyon.
Blakely, Ella Delila,	Madison, Greenwood.
Blunk, Myrtle,	Hardtner, Barber.
Bourke, Margaret Edna,	Centropolis, Franklin.
Bowers, Benjamin Franklin,	Centropolis, Franklin.
Bowersox, Minnie Olive,	Belleville, Republic.
Bowser, Charles Arthur,	Olpe, Lyon.
Bradford, Bertha Venelia,	Carneiro, Ellsworth.
Bradley, Elizabeth May,	Florence, Marion.
Brooks, Mary Helen,	Parsons, Labette.
Brunk, Ina Ellen,	Meriden, Jefferson.
Burdick, Lucy Ella,	Emporia, Lyon.
Cain, Mabel Zeprah,	Emporia, Lyon.
Carver, Laura May,	Emporia, Lyon.
Cash, Annie Maria,	Emporia, Lyon.
Clark, Arthur Miller,	Emporia, Lyon.
Clark, Frank Gay,	Reading, Lyon.
Clark, Jessie May,	Walton, Harvey.
Clarke, Mary Shannon,	Vining, Washington.
Clymer, Carrie Myra,	St. John, Stafford.
Coffee, Holt Jackson,	Gainesville, <i>Texas</i> .
Collett, John L. D.,	Emporia, Lyon.
Cook, Lillian A.,	Emporia, Lyon.
Cooke, Lillian,	Emporia, Lyon.
Corn, Laura,	Humboldt, Allen.
Coughlin, Charley Francis,	Edgerton, Miami.
Coverdale, Reuben Allen,	Stark, Neosho.
Culp, Cornelius, jr.,	Troy, Doniphan.
Curtis, Rose Ella,	Dentonville, Doniphan.
Dagg, Susan,	Dighton, Lane.
Daughters, Milo Reason,	Bronson, Bourbon.
Dickson, Ernest M.,	Emporia, Lyon.
Dooley, John,	Whitewater, Butler.
Downey, Anna Mae,	Spring Valley, McPherson.
Dunn, Celia Isabel,	Air, Lyon.
Eckel, Junetta,	Pontiac, Butler.
Eddy, Lula Avaline,	Tescott, Ottawa.
Edgington, Leroy Douglas,	Harveyville, Wabaunsee.
Elias, Annie Lavila,	Wakefield, Clay.
Emery, Inez Josephine,*	Emporia, Lyon.
Enfield, Marion,	Emporia, Lyon.
Erlanson, Nannie Amelia,	Plymouth, Lyon.
Evans, Alta M.,	Holton, Jackson.
Farmer, Lorena May,	Anthony, Harper.
Finlayson, Edith Emma,	Summerfield, Marshall.
Flickinger, Lillian Katura,	Plymouth, Lyon.

* Deceased.

Flinn, Gertrude,	Wilmington, Wabaunsee.
Foote, Harvey Ray,	Chase, Rice.
Forth, Mary Ellen,	Willow Springs, Douglas.
Fowler, Geo. M.,	Emporia, Lyon.
Fowler, James Garfield,	Emporia, Lyon.
Francis, Addie Myrl,	Walnut Grove, Mitchell.
Franklin, Susie May,	Russell Springs, Logan.
Frick, William Ralph,	Toronto, Woodson.
Friels, Alicia May,	Emporia, Lyon.
Fulton, Albert Leroy,	Glen Elder, Mitchell,
Fuson, Chester Garfield,	Emporia, Lyon.
Gainer, Mary B.,	Brazilton, Crawford.
Gasche, Ralph Ernest,	Hartford, Lyon.
Gay, Mary Gertrude,	Elsmore, Allen.
Gilbert, Jessie Mae,	Admire, Lyon.
Godsey, Thomas B.,	Emporia, Lyon.
Gordon, Arvilla Blanche,	Emporia, Lyon.
Gould, Julia Maude,	Star, Greenwood.
Grant, Elsie Mable,	Emporia, Lyon.
Gray, Susie Monteith,	Wakefield, Clay.
Griest, Jean,	Kansas City, Wyandotte.
Grisso, Ora Delia,	Overbrook, Osage.
Guthridge, Anna Lue,	Kingman, Kingman.
Hamer, Flora Ellen,	Madison, Greenwood.
Hancock, Della Leona,	Allen, Lyon.
Harris, Lucy Ann,	Garrison, Pottawatomie.
Harris, Mary Elizabeth,	Garrison, Pottawatomie.
Harrison, George,	Emporia, Lyon.
Hawk, Myra Ethel,	Pauline, Shawnee.
Henderson, Robert Giles,	Potter, Leavenworth.
Hickcox, Gwendolen,	Lebo, Coffey.
Hinshaw, Rosetta S.,	Emporia, Lyon.
Hoss, Georgia Seabrook,	Brainerd, Butler.
Howard, Sherman Hayes,	Galesburg, Neosho.
Hubbard, Flora Lelia,	Topeka, Shawnee.
Hungerford, Alma Dency,	Emporia, Lyon.
Jenkins, Spencer Day,	Horton, Brown.
Jewell, Hattie Isabel,	Talmo, Republic.
Johnson, Junius,	Emporia, Lyon.
Johnston, Julia Belle,	Stockton, Rooks.
Kennard, DeWitt C.,	Smith Center, Smith.
Kennedy, Charles Henry,	Lone Elm, Anderson.
Kent, Grace May,	Uniontown, Bourbon.
Kerr, Mary Faye,	Americus, Lyon.
Klein, Pearl June,	Eskridge, Wabaunsee.
Klick, Jennie May,	Toronto, Woodson.
Lane, Arthur Colon,	Burlington, Coffey.

Learned, Mrs. Carrie Wright,	Turon, Reno.
Learned, Elmer Ellsworth,	Turon, Reno.
Lee, Dollie,	La Crosse, Rush.
Leighton, Orrin L,	Tecumseh, Shawnee.
Leppke, Jacob H.,	Aulne, Marion.
Lesueur, Nora Ellen,	Olathe, Johnson.
Lilley, Maude Evelyn,	Star, Greenwood.
Lilly, Daisy Hanna,	Cimarron, Gray.
Lilly, Maud May,	Cimarron, Gray.
Lilly, Rosa Bell,	Cimarron, Gray.
Lindsey, Mollie,	Anson, Sumner.
Little, Lena,	Holton, Jackson.
Livingood, Christopher Nicholas,	Winchester, Jefferson.
Loomis, Grace Nellie,	Emporia, Lyon.
Losey, Anna Louise,	Neutral, Cherokee.
Lunceford, Albert Edward,	Xenia, Bourbon.
Lusk, Caddie Z.,	Partridge, Reno.
McBratney, Mary Emma,	Baileyville, Nemaha.
McCoy, Anna,	Woodlawn, Nemaha.
McCoy, Eliza Mable,	Woodlawn, Nemaha.
McDermott, Mary Ellen,	Spearville, Hodgeman.
McIlvain, Katie,	Hartford, Lyon.
McKnight, Ella Mae,	Eskridge, Wabaunsee.
Madden, Ralph Lafayette,	Agenda, Republic.
Makin, Maggie Leota,	Matfield Green, Chase.
Manning, Frank Harvey,	Axtell, Marshall.
Markwell, Effie Estella,	Cleveland, Kingman.
Marsh, Wm. Lewis,	Ottawa, Franklin.
Martin, Clarence Graham,	Emporia, Lyon.
Masters, Ira Harewood,	Walton, Harvey.
Melia, Orator Bergy,	Ford, Ford.
Metcalf, Patti Elza,	Colony, Anderson.
Metsker, Sonora Tulena,	Overbrook, Osage.
Meuser, William L.,	Anson, Sumner.
Miles, Bertha Dyche,	Emporia, Lyon.
Millard, Frank Wesley,	Gage, Kingman.
Miller, Edna Ora,	Admire, Lyon.
Miller, Grace Edna,	N. Topeka, Shawnee.
Mollet, Charles Edwin Frances,	Erie, Neosho.
Moore, Lenora,	Emporia, Lyon.
Morris, Amy R.,	Marion, Marion.
Morris, Bertha E.,	Emporia, Lyon.
Morris, David,	Howard, Elk.
Morrison, Ottis Adelma,	Ottawa, Franklin.
Moser, Raoul Robert,	Woodlawn, Nemaha.
Mull, Chas. H.,	Anthony, Harper.
Nelson, Edith Ellen Nora,	Ada, Ottawa.

Nelson, Rosella,	Laton, Rooks.
Nevins, Eulalia,	Ford, Ford.
Noble, Elizabeth Maud,	Mastin, Johnson.
O'Brien, Grace Lillian,	Kingman, Kingman.
Olson, Agnes Horace,	Kansas City, Wyandotte.
Osborn, Harry Andrew,	Emporia, Lyon.
Osborn, Ira Dolphus,	Meriden, Jefferson.
Packard, Etta Blanche,	Mansfield, <i>Arkansas</i> .
Paine, Harry W.,	Partridge, Reno.
Palmer, Fannie V.,	Geuda, Cowley.
Phillips, Matilda Hulda,	Hamilton, Greenwood.
Phillips, Pearl,	Emporia, Lyon.
Phillips, Una May,	Bird City, Cheyenne.
Pierce, Hattie Edna,	Russell, Russell.
Pixley, Bertha Angie,	Seattle, <i>Washington</i> .
Porterfield, Vinnie,	Holton, Jackson.
Postma, Virgil Elias,	Lone Star, Douglas.
Powers, Alice Kathryne,	Emporia, Lyon.
Pratt, Bertha May,	Marion, Marion.
Prothero, Bessie Maude,	Emporia, Lyon.
Ramsey, Chester Arthur,	Redfield, Bourbon.
Reed, Ida Belle Estelle,	Clearfield, Douglas.
Reeves, Eber,	Almena, Norton.
Reneau, Georgia Rosalie,	Anthony, Harper.
Reno, Nellie Maud,	Cheney, Sedgwick.
Rhoades, Ethie M.,	Gardner, Johnson.
Rhoades, Margaret Ione,	Gardner, Johnson
Rimol, Anna,	Norway, Republic
Roberts, May L.,	Denison, Jackson.
Roberts, Russel Aubrey,	Emporia, Lyon.
Robison, Arthur Bert,	Wilsey, Morris.
Roe, Benjamin Franklin,	Chanute, Neosho.
Rogers, William Pryor,	Roper, Wilson.
Rosecrants, Lilly,	Stanley, Johnson.
Salmon, Noah Daniel,	Mount Hope, Sedgwick.
Sanborn, Harry Delmar,	Girard, Crawford.
Saunders, Wilson Arthur,	Magda, Lyon.
Schnars, Ira James,	Emporia, Lyon.
Schoeneman, Lizzie,	Harper, Harper.
Schryver, Iona Estella,	Idana, Clay.
Selfridge, Guy Ervin,	Mayfield, Sumner.
Sellers, James Albert,	Galt, Rice.
Shannon, Helen Maud,	Attica, Harper.
Sheridan, William Cuthbert,	Carneiro, Ellsworth.
Showalter, Mary Ethel,	Sedowa, Sedgwick.
Shuey, Clyde E.,	Emporia, Lyon.
Shuey, Dale Owen,	Emporia, Lyon

Simmons, Clyde Wyckoff,	Independence, Montgomery.
Slaughter, Julia May,	Cimarron, Gray.
Smith, Agnes Emilie,	Woodbine, Dickinson.
Smith, James Erastus,	Lebo, Coffey.
Smith, Walter Allen,	Stanley, Johnson.
Snedeker, Mollie Louella,	Emporia, Lyon.
Snyder, Myra Belle,	Norton, Norton.
Soder, John Gunnar,	Ivanpah, Butler.
Somers, Emma Myrtle,	Standish, Leavenworth.
Stephens, Robert Herbert,	Elk City, Montgomery.
Steward, Oliver Vernon,	Greeley, Anderson.
Stewart, Birdie Iona,	Americus, Lyon.
Stone, Tacy Elizabeth,	Saffordville, Chase.
Stotler, Levara,	Emporia, Lyon.
Stout, Lois Whittier,	Plymouth, Lyon.
Strain, Minnie Agnes,	Coldwater, Comanche.
Studebaker, William,	Mont Ida, Anderson.
Surig, Isabel Jeston,	Altoona, Wilson.
Sutton, Elsie May,	Emporia, Lyon.
Taliaferro, Walter Weight,	Beaumont, Butler.
Tanner, Jas. M.,	Emporia, Lyon.
Taylor, Charles Henry,	Dwight, Morris.
Taylor, Harry Joseph,	Pavilion, Wabaunsee.
Teats, Ethel Mary,	Hope, Dickinson.
Terhune, Maud,	Garden City, Finney.
Thomas, Evan,	Halstead, Harvey.
Thompson, George Orvel,	Olivet, Osage.
Thompson, Roy,	Emporia, Lyon.
Thomson, Nettie Lucretia,	Ames, Cloud.
Turkleson, John,	Moray, Doniphan.
Turner, Bernice Helen,	Rock Creek, Jefferson.
Turtle, Richard Howard,	Studley, Sheridan.
Vance, Lewis McGovney,	Republic, Republic.
Vastine, Captain Lewis,	Ness City, Ness.
Vermillion, John Nicholas Selby,	Lebo, Coffey.
Vermillion, Lillie E. E.,	Lebo, Coffey.
Vickers, Dollie,	Emporia, Lyon.
Vinson, Nora Adella,	Emporia, Lyon.
Walters, Richard Scott,	Emporia, Lyon.
Wanner, Lillian Annette,	Olathe, Johnson.
Warkentin, J. H.,	Hillsboro, Marion.
Waters, Wm. H.,	St. John, Stafford.
Weir, Anna Margaret,	Winchester, Jefferson.
Weir, Laura Hannah,	Winchester, Jefferson.
Wilcox, Ada Estelle,	Emporia, Lyon.
Wilcoxson, Fred Vance,	Emporia, Lyon.
Wilson, Henrietta E.,	Atwood, Rawlins.

Winter, H. Vernon,	Olpe, Lyon.
Woodhead, Lucy Ethalinda,	McLouth, Jefferson.
Young, Zella Imogine,	Olpe, Lyon.

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A CLASS.

Adams, Alice Fay,	Perry, Jefferson.
Adams, Lena Ione,	Perry, Jefferson.
Aiken, Tirzah,	Ottawa, Franklin.
Akers, Elizabeth,	Prairie View, Phillips.
Alexander, Charles Wilford,	Blue Mound, Linn.
Alexander, Ethel,	Welda, Anderson.
Alexander, Maudene,	Emporia, Lyon.
Allen, Annie Birdsley,	Parkerville, Morris.
Allen, Harry Francis,	Yates Center, Woodson.
Allison, Eva,	Linwood, Leavenworth.
Allison, Frank,	Linwood, Leavenworth.
Anderson, Dora Ellen,	Kingman, Kingman.
Anderson, George Frank,	Oskaloosa, Jefferson.
Andrew, Dora Mae,	Wamego, Pottawatomie.
Armstrong, Frederic Ward,	Halstead, Harvey.
Arzberger, Minnie,	Paola, Miami.
Ashley, Susie Lillian,	Pleasanton, Linn.
Ater, Ava,	Cato, Crawford.
Austin, Eva,	Emporia, Lyon.
Baier, Emeline Jennie,	Narka, Republic.
Bailey, Arthur,	Waverly, Coffey.
Baker, Andrew Jackson,	Thayer, Neosho.
Baker, Joseph Jarret,	Walnut, Crawford.
Baker, Margaret,	Emporia, Lyon.
Baker, William L.,	Thayer, Neosho.
Baldwin, Edgar Day,	Lorraine, Ellsworth.
Barnett, Allie Helena,	Atchison, Atchison.
Barrett, George Gordon,	Wamego, Pottawatomie.
Bassett, Albert J.,	Dover, Shawnee.
Bates, Archie Eugene,	Hardy, <i>Nebraska</i> .
Bauder, Lizzie,	Moline, Elk.
Beach, Amy W.,	Waldo, Osborne.
Beach, Olive Luna,	Moline, Elk.
Beam, Florence Sylvia,	Emporia, Lyon.
Beatty, Mariah Elizabeth,	Weir, Cherokee.
Beaty, Samuel,	Harper, Harper.
Beeman, Emily Ursula,	Humboldt, Allen.
Bell, Margaret Evelyn,	Ridge, Woodson.
Beltzhoover, Rachel Elizabeth, . . .	Baxter Springs, Cherokee.
Bennett, Phœbe Rae,	White City, Morris.
Bichet, Amelia May,	Florence, Marion.
Bichet, Laura Melvina,	Florence, Marion.

Biddinger, William Fletcher,	Howard, Elk.
Bird, John Sterling,	Atwood, Rawlins.
Bishop, Harry,	Emporia, Lyon.
Bishop, Marion Edgar LeRoy,	Emporia, Lyon.
Bitler, Erma,	Madison, Greenwood.
Black, Gertrude,	Severy, Greenwood.
Blair, Henry Stirling,	Emporia, Lyon.
Bland, Belle,	Eureka, Greenwood.
Bland, Maude Margaret,	Eureka, Greenwood.
Blincoe, Geo. Leslie,	Hiattville, Bourbon.
Blythe, Julia Hill,	Tonganoxie, Leavenworth.
Bockenstette, Theresa Katherine,	Fidelity, Brown.
Bogardus, Myrtle Edith,	Emporia, Lyon.
Bohan, Jerry F.,	Bushton, Rice.
Boterf, Chas. Albert,	Narka, Republic.
Bowers, Robert Roscoe,	Berlin, Bourbon.
Bowersox, Lida,	Belleville, Republic.
Bowlby, Mrs. Lulu,	Paradise, Russell.
Boyle, Carl Sherwin,	Emporia, Lyon.
Bozzell, Anna Bell,	Adams, Kingman.
Bradford, Ella,	Ridge, Woodson.
Brethour, Estella Georgeina,	May Day, Riley.
Brewster, Laura Belle,	Thayer, Neosho.
Brindley, Rena Grace,	Peabody, Harvey.
Brogan, William Francis,	Emporia, Lyon.
Brolyer, Edwin D.,	Axtell, Marshall.
Brown, Christia Oliva,	Topeka, Shawnee.
Brown, Edith Susie,	Emporia, Lyon.
Brown, Emma Thompson,	Lawrence, Douglas.
Brown, Evalyn,	Pontiac, Butler.
Brown, Josie,	Pottawatomie, Coffey.
Brown, Luvenia Bell,	Topeka, Shawnee.
Brown, Mrs. Lydia Ellen,	Grenola, Elk.
Brundage, Caroline,	Hartford, Lyon.
Buchanan, Laura Frances,	Dafer, Leavenworth.
Bufkin, Etolia,	Emporia, Lyon.
Bunning, Edith Kathleen,	White City, Morris.
Burdick, Lula Melissa,	Carbondale, Osage.
Burris, Augusta Josephine,	Chihuahua, Mexico.
Buxton, Anna Bertha,	Linndale, Rush.
Buxton, Cora Gertrude,	Linndale, Rush.
Byerts, Lily Beatrice,	Hill City, Graham.
Caldwell, Mattie B.,	Lecompton, Douglas.
Calvert, Robert Lewis,	Stanley, Johnson.
Campbell, Mary Elizabeth,	Walsenburg, Colorado.
Campbell, Will Ward,	Winfield, Cowley.
Cannon, Cecil Elliott,	Garden City, Finney.

Canter, Anna,	Wathena, Doniphan.
Capleese, Annie F.,	Leavenworth, Leavenworth.
Carl, Hattie,	Onaga, Pottawatomie.
Carson, Albert Keith,	Dover, Shawnee.
Carter, Bessie,	Fulton, Bourbon.
Carter, Ida Estella,	Plymouth, Lyon.
Carter, Isaac C.,	Auburn, Shawnee.
Carter, John Basil,	Howard, Elk.
Carter, John Henry,	El Dorado, Butler.
Carter, Minnie M.,	Fulton, Bourbon.
Casad, Evalena,	Emporia, Lyon.
Cash, Charles Chester Chandler Casper,	Emporia, Lyon.
Catlett, Daisy Belle,	Opolis, Crawford.
Catlett, Hallie B.,	Opolis, Crawford.
Caudwell, Mary,	Clay Center, Clay.
Chance, Kathryn Gray,	Emporia, Lyon.
Chance, Mildred Alice,	Lyons, Rice.
Chase, Joseph Charles,	Beattie, Marshall.
Chatterton, Charlotte Martha,	Admire, Lyon.
Chenoweth, Irven,	Bushong, Lyon.
Church, Maggie Louise,	Dexter, Cowley.
Clark, Alan,	Emporia, Lyon.
Clark, Luther L.,	Emporia, Lyon.
Clark, Mae Noyes,	Emporia, Lyon.
Clark, Winifred Myrtle,	Kansas City, Wyandotte.
Cleaver, Theda,	Oneida, Nemaha.
Clewell, Harry Elsworth,	Belle Plaine, Sumner.
Clinesmith, Abbie,	Blue Mound, Linn.
Coe, Pearl Murray,	Merriam, Johnson.
Coffin, Irene May,	Emporia, Lyon.
Coffin, Mark Irvin,	Emporia, Lyon.
Collett, James D.,	Burns, Butler.
Collins, Ida May,	Altamont, Labette.
Comer, Herbert S.,	Sedan, Chautauqua.
Conger, Robt. William,	Sharpe, Coffey.
Conner, Carrie,	Junction City, Geary.
Cook, Mary A.,	Coffeyville, Montgomery.
Cooper, Mrs. Addie Mabel,	St. John, Stafford.
Cooper, Alice Evelyn,	Peabody, Marion.
Copple, James Garfield,	Waverly, Coffey.
Cothlin, Carrie Siess,	Lawrence, Douglas.
Cothlin, Emma Catherine,	Lawrence, Douglas.
Coughlin, Edward Henry,	Edgerton, Miami.
Coughlin, Robert Emmet,	Edgerton, Miami.
Coulson, Eva Ellen,	Emporia, Lyon.
Covert, Marcus Worl,	Emporia, Lyon.
Covert, Martha Crowe,	Emporia, Lyon.

Cox, Elizabeth A.,	Wellsville, Miami.
Craig, William Edwin,	Galesburg, Neosho.
Crary, Amy,	Seneca, Nemaha.
Crawford, George Welch,	Elbing, Harvey.
Creegan, Anna F.,	Olivet, Osage.
Crenshaw, Nannie Mildred,	Milan, Sumner.
Cress, Myrtle,	Parkerville, Morris.
Crum, Frank,	New Albany, Wilson.
Crumley, Maude Eva,	Emporia, Lyon.
Curtis, Orlen B.,	Prattsburg, Stafford.
Danks, Grace,	Lakeland, Meade.
Darrough, Frank,	Emporia, Lyon.
Darrough, Mark Everet,	Allen, Lyon.
Darst, Eva May,	Rose, Woodson.
Davenport, Viola,	Sedgwick, Sedgwick.
Davis, Amy Jane,	Emporia, Lyon.
Davis, Frances M.,	Arkansas City, Cowley.
Davis, Minnie May,	Stuyvesant, Osborne.
Dawson, Lulu Blanche,	Emporia, Lyon.
Dean, Laura Myrtle,	Winkler, Riley.
Deems, Sarah Eva,	Louisville, Pottawatomie.
Dickson, Mary Isabella,	Auburn, Shawnee.
Dickson, Matilda,	Auburn, Shawnee.
Dickson, Nannie,	Auburn, Shawnee.
Dill, Haddie Isabel,	Eskridge, Wabaunsee.
Dilley, Lulie Flora,	Partridge, Reno.
Dinius, Daniel Adam,	Emporia, Lyon.
Dolen, Mary E.,	Howard, Elk.
Douglass, Hugh Albert,	Severy, Greenwood.
Douglass, Joseph Clyde,	Fall River, Greenwood.
Downey, James Moore,	Spring Valley, McPherson.
Drayer, Mrs. Jessie Edna,	Delavan, Morris.
Drollinger, Bertha M.,	Wichita, Sedgwick.
Dryden, Henry Clay,	Urbana, Neosho.
Duncan, Amy Arminta,	Bushong, Lyon.
Duncan, Lina,	Independence, Montgomery.
Dundas, Katie,	Verbeck, Barton.
Dunlap, Anna Gilva,	Blanche, Elk.
Eakles, Hattie May,	Tichnor, Arkansas.
Eberly, Marie Jerusia,	Webster, Rooks.
Edgerton, Harry Walton,	May Day, Riley.
Edgington, Alice Grace,	Harveyville, Wabaunsee.
Edgington, Milton Robbins,	Harveyville, Wabaunsee.
Elliott, Rob't Welcome,	Americus, Lyon.
Ellis, Herman Charles,	Greensburg, Kiowa.
Ellis, Jackson,	Emporia, Lyon.
Ellis, Mildred,	Emporia, Lyon.

Ellis, Ruth Backus,	Emporia, Lyon.
Ellison, Ida E.,	Drexel, <i>Missouri</i> .
Ellison, Mossie,	Paola, Miami.
Emerson, Mabel Josephine,	Emporia, Lyon.
English, Georgia,	Iola, Allen.
Errett, Geo. S.,	Gridley, Coffey.
Essick, Katherine L.,	Kanopolis, Ellsworth.
Evans, Minnie Eliza,	Eureka, Greenwood.
Evans, Nellie,	Coffeyville, Montgomery.
Everett, Mollie,	Ridge, Woodson.
Ezell, Margaret May,	Piedmont, Greenwood.
Fairley, Hadley Byron,	Chautauqua, Chautauqua.
Falch, Ella,	Reading, Lyon.
Farrar, Edison,	Jarbalo, Leavenworth.
Fauchier, Arthur Alvin,	Lyndon, Osage.
Ferguson, Estella,	Anthony, Harper.
Fessenden, Clara,	Gridley, Coffey.
Finch, Arthur,	Gridley, Coffey.
Finch, John William,	Keene, Wabaunsee.
Finch, Orville H.,	Burlingame, Osage.
Finlayson, Hayes B.,	Summerfield, Marshall.
Fisher, Howard Edison,	Danville, Harper.
Fisher, Ollie Avery,	Republic, Republic.
Fitzgerald, Jessie Clare,	Valencia, Shawnee.
Fix, Mabel Rebecca,	Volland, Wabaunsee.
Flanagin, Mallory,	Overland, <i>Colorado</i> .
Fleming, John Austin,	Middletown, Wilson.
Ford, Ella,	McCracken, Rush.
Foster, Edith May,	Chalk, Wabaunsee.
Fouts, Leota E.,	Fairview, Brown.
Fowler, James M.,	El Dorado, Butler.
Frith, Alice G.,	Emporia, Lyon.
Fugit, Beulah Maude,	Emporia, Lyon.
Fuhlhage, Emma Tillie,	Yates Center, Woodson.
Fuller, Chloe,	Emporia, Lyon.
Gardner, Nora Elsie,	Lawrence, Douglas.
Garges, Hetty Myrtle,	Newton, Harvey.
Garrison, James Elmer,	Bayard, Allen.
Garrison, Charles Emery,	El Dorado, Butler.
Garrison, Pearl,	Kincaid, Allen.
Garrison, William Wilson,	Kincaid, Anderson.
Gayden, Floyd,	Dunlap, Morris.
Gerteis, Bertha,	Derby, Sedgwick.
Getty, Sarah C.,	Ellsworth, Ellsworth.
Giddings, G. Leroy,	Burns, Marion.
Gifford, Frank Howard,	Linton, Linn.
Gilmore, Sadie Edna,	Aliceville, Coffey.

Gleason, Northrop,	Council Grove, Morris.
Godding, Clara C.,	Burns, Marion.
Gordon, Stacy,	Emporia, Lyon.
Graham, Calvin Washington,	Emporia, Lyon.
Grant, Claude Samuel,	Emporia, Lyon.
Green, Charlie Fred,	Emporia, Lyon.
Griffin, Nellie Pearl,	Chanute, Neosho.
Griffith, Ida L.,	Bucklin, Ford.
Grubs, Mabel,	Emporia, Lyon.
Guest, Laura Mae,	Grafton, Chautauqua.
Guinty, Lena Belle,	Elbing, Butler.
Guthrie, Martha,	Neola, Stafford.
Haan, Hattie Laurene,	Burlington, Coffey.
Hail, Edith Gorham,	Emporia, Lyon.
Haines, Arthur W.,	Douglass, Butler.
Haines, Carrie Coral,	Lawrence, Douglas.
Haines, Leonard Newton,	Douglass, Butler.
Hall, Myrtle Jane,	Emporia, Lyon.
Hall, Vesta Ella,	Emporia, Lyon.
Hamar, Fred A.,	Air, Lyon.
Hancock, Nelson Dale,	Emporia, Lyon.
Harder, B. W.,	Brainerd, Butler.
Harder, George Elmer,	Rochester, Kingman.
Hardman, Daisy,	Olathe, Johnson.
Harman, Denton Ward,	Oskaloosa, Jefferson.
Harris, Gertrude,	Madison, Greenwood.
Harshbarger, Roscoe F.,	Chautauqua, Chautauqua.
Hatcher, Albert R.,	Allen, Lyon.
Hawk, Alma Eldessa,	Pauline, Shawnee.
Hawkinson, Arthur Edgar,	Cleburne, Riley.
Hawthorn, Floyd,	Benton, Butler.
Hayden, Marion Mildred,	Gardner, Miami.
Hearst, Joseph Albert,	Atchison, Atchison.
Heinig, Rosa M.,	Goddard, Sedgwick.
Heisey, Emma,	Birmingham, Jackson.
Hellstrom, Elva,	Lone Star, Douglas.
Henderson, Richard Collins,	Lowemont, Leavenworth.
Hennessey, Katie Vincent,	Mt. Olivet, Leavenworth.
Henry, Albert Edwin,	Selma, Anderson.
Herren, James Harvey,	Stark, Neosho.
Hibbard, Ella,	Toronto, Greenwood.
Hicks, Emma Amelia,	Wamego, Pottawatomie.
Hill, Charles,	Wainwright, Johnson.
Hill, Violet Helen,	Emporia, Lyon.
Hilleary, Charles M,	Macksville, Stafford.
Hiner, Grace,	Volland, Wabaunsee.
Hockenhull, Maude Mae,	Natoma, Osborne.

Hoffman, Mrs. Emma,	Arkansas City, Cowley.
Homan, Ralph C.,	Harlan, Smith.
Horn, William Harry,	Stafford, Stafford.
Horton, Byrdie Osborne,	Emporia, Lyon.
Horton, Nellie Thornberry,	Emporia, Lyon.
Houck, Albert P.,	Admire, Lyon.
Huey, Charles Sumner,	Emporia, Lyon.
Huffman, Lulu Faye,	Emporia, Lyon.
Huggins, Lena Leoto,	Toronto, Woodson.
Hull, Agnes Griffith,	Cimarron, Gray.
Humphrey, Lear Ellen,	Mound City, Linn.
Hyder, Nellie Estelle,	Princeton, Franklin.
Irons, Grace A.,	Bentley, Sedgwick.
Isenberger, Grace,	Aliceville, Coffey.
Jack, Bonnie Eloise,	Lucas, Russell.
Jackson, Emma Pearl,	Peabody, Marion.
Jackson, Margaret Mary,	Ft. Leavenworth, Leaven'h.
Jahns, Henry Frank,	Rollin, Neosho.
Janson, Herbert William,	Clay Center, Clay.
Jarvis, Myrtle E.,	Eldred, Barber.
Jemison, John H.,	Newkirk, <i>Oklahoma</i> .
Jemison, Sadie A.,	Newkirk, <i>Oklahoma</i> .
Jennings, Casper,	Macksville, Stafford.
Johnson, Eunice,	Plymouth, Lyon.
Johnson, Hattie May,	Emporia, Lyon.
Johnson, James Robert,	Newman, Jefferson.
Johnson, May Belle,	Codell, Rooks.
Johnston, Gertrude,	South Haven, Sumner.
Johnston, Irvine Franklin,	Lowemont, Leavenworth.
Jones, Benjamin Franklin,	Emporia, Lyon.
Jones, Cora Belle,	Arkansas City, Sumner.
Jones, Dora Ellen,	Emporia, Lyon.
Jones, John Wesley,	Langdon, Reno.
Jones, Joseph Charley Calvin,	Cherokee, Crawford.
Jones, Meddie Miriam Maze,	Cherokee, Crawford.
Jones, Orvilla Curtis,	Arkansas City, Cowley.
Jones, Ralph Waldo,	Syracuse, Hamilton.
Kaiser, John Edward,	Fall River, Greenwood.
Kay, Elizabeth Hampson,	Emporia, Lyon.
Keath, Birnie Ashton,	Longton, Elk.
Keeny, Garfield,	Sedan, Chautauqua.
Kelley, Margaret Clarise,	Emporia, Lyon.
Kelsall, Georgia Elizabeth,	Reno, Leavenworth.
Kelsey, James Benton,	Easton, Leavenworth.
Kennedy, Blanche,	Emporia, Lyon.
Kerr, Joy,	Nora, Pratt.
Kerr, J. Edward,	Nora, Pratt.

Kiger, Thos. Barr,	Burlington, Coffey.
King, Clyde L.,	Burlington, Coffey.
King, Cora Belle,	Lincoln, <i>Illinois</i> .
King, Myrtle Lillian,	Emporia, Lyon.
Knauss, Hester Mariah,	Lyons, Rice.
Kulander, Jennie Ethel,	Emporia, Lyon.
Kulp, William A.,	Dexter, Cowley.
Lacy, Enola Augusta,	Lawrence, Douglas.
Lake, Leroy,	Ozawkie, Jefferson.
Landes, Harry Francis,	Emporia, Lyon.
Lane, Frank Palmer,	Burlington, Coffey.
Lantz, Levi,	Thrall, Greenwood.
Lasure, Jessie Myrtle,	Lebo, Coffey.
Lathrop, Charles Howard,	Amador, Butler.
Latta, William Harley,	Bonner Springs, Wyandotte.
La Vance, El Dora,	South Haven, Sumner.
Laverty, Mrs. Bertha Valentine,	Coffeyville, Montgomery.
Leavell, Fred Leonidas Bradford,	Allen, Lyon.
Leavell, Myrtie Maude,	Allen, Lyon.
Lee, James Cornelius,	La Crosse, Rush.
Lehman, Minno Simon,	Halstead, Harvey.
Lehman, Owen William,	Fort Scott, Bourbon.
Leinbach, Chester Arthur,	Onaga, Pottawatomie.
Leonard, Annie Blanche,	Earleton, Wilson.
Le Van, Edna H.,	Topeka, Shawnee.
Lewellen, Eta,	Walton, Harvey.
Lewis, Florence Ora,	Madison, Greenwood.
Lewis, Frances Ellen,	Stilwell, Johnson.
Lewis, James Thomas,	Stilwell, Johnson.
Limbird, Homer Martin,	Gardner, Johnson.
Lindley, Anson Theodore,	Aral, Butler.
Lindsey, Jessie,	Anson, Sumner.
Lockhart, Anna Belle,	Clay Center, Clay.
Logan, William Perry,	Emporia, Lyon.
Long, Sylvia,	Langdon, Reno.
Longley, Vesta,	Greenleaf, Washington.
Lucas, Asa Walter,	Admire, Lyon.
Lusk, Harry,	Partridge, Reno.
Lynn, Rey Alfred,	Emporia, Lyon.
Lyon, Richard Francis,	Redfield, Bourbon.
McCarty, Alonzo Chas.,	Hortonburgh, Lyon.
McClure, James Kelsey,	Winchester, Jefferson.
McClure, William Waldo,	Perry, Jefferson.
McCord, Anna May,	Peabody, Harvey.
McCraner, Mary Ann,	Potwin, Butler.
McFarland, Walter Burton,	Oak Valley, Elk.
McGinnis, Maud,	Hepler, Bourbon.

McGowen, Robert Steele,	Anthony, Harper.
McGrew, Nellie Rae,	Allen, Lyon.
McGuire, Pettis Stanley,	Longton, Elk.
McIlwain, Roselle,	Caney, Montgomery.
Mackey, Myrtle May,	Cimarron, Gray.
McKibben, Minnie A.,	Mina, Marshall.
McLean, Tena Belle,	North Enid, <i>Oklahoma</i> .
McLeod, Edith,	Riley, Riley.
McNabney, Charles,	Laurel, Hodgeman.
Macy, Lena,	Emporia, Lyon.
Madison, Gertrude Emma,	Olpe, Lyon.
Magill, Olive May,	Wakefield, Clay.
Maple, Emma Edna,	Gage, Kingman.
Maple, Eva Estella,	Gage, Kingman.
Maple, John Harvey,	Gage, Kingman.
Marsh, Ella Irene,	Ottawa, Franklin.
Marsh, Georgiana Villa,	Ottawa, Franklin.
Martin, Augusta,	Lenape, Leavenworth.
Martin, Ed. Ezra,	Lenape, Leavenworth.
Martindale, Nora May,	Moline, Elk.
Martinot, Tillie May,	Florence, Marion.
Masters, Grace Truman,	Walton, Harvey.
Mendenhall, Hannah Lydia,	Emporia, Lyon.
Merryman, Jesse,	Louisville, Pottawatomie.
Meskimen, George Alfred,	Stafford, Stafford.
Mesmer, Florence Estella,	Vermillion, Marshall.
Metheney, Samuel E.,	Hall's Summit, Coffey.
Miller, Alice Rebecca,	Caldwell, Sumner.
Miller, Arthur A.,	Yates Center, Woodson.
Miller, Frances Esther,	Admire, Lyon.
Miller, Perle Charlotte,	Grenola, Elk.
Miller, Ross Frank,	Americus, Lyon.
Minshall, Almon Bryant,	Hanover, Washington.
Mitchell, Eva Lucile,	Hiawatha, Brown.
Mitchell, Lewis Elmer,	Girard, Crawford.
Monasmith, William E.,	Formosa, Jewell.
Moon, Mrs. Mitta,	Emporia, Lyon.
Moore, Alice,	Emporia, Lyon.
Moore, Effa May,	Americus, Lyon.
Moore, Harvey Chas.,	White Cloud, Brown.
Moreland, Robert Walter,	Emporia, Lyon.
Moriarty, Ida Katheryne,	Louisville, Pottawatomie.
Morris, Mary Blanche,	Lyndon, Osage.
Morrissey, Mary Gertrude,	Troy, Doniphan.
Moss, Helen Imogene,	Emporia, Lyon.
Mounce, Flossa Pearl,	Bushong, Lyon.
Mullin, J. Daniel,	Walnut, Neosho.

Mullin, Maurice Edward, . . .	Walnut, Neosho.
Mundell, Flavius Albertus, . . .	Vilas, Wilson.
Murphy, Charles Porter, . . .	Burns, Marion.
Myers, Bessie Edna, . . .	Emporia, Lyon.
Myers, J. A., . . .	Emporia, Lyon.
Myers, Roscoe Conkling, . . .	McPherson, McPherson.
Neill, Lulu, . . .	Sedan, Chautauqua.
Neiman, Susan Madge, . . .	Whitewater, Butler.
Nelson, Mary Catharene, . . .	Longton, Elk.
Nelson, Vera, . . .	Lawrence, Douglas.
Newton, Alice, . . .	Independence, Montgomery.
Nichols, Mary Hayes, . . .	Lebo, Coffey.
Nichols, Nellie, . . .	Osage City, Osage.
Nixon, Augusta Ingrahm, . . .	Haverhill, Butler.
Norton, Grace E., . . .	Larned, Pawnee.
Nuttall, Polly D., . . .	Howard, Elk.
Osborne, Margaret Nell, . . .	Toledo, Chase.
Parker, Cora, . . .	Emporia, Lyon.
Patterson, Don L., . . .	Belleville, Republic.
Pattison, Terissa Edwards, . . .	Herington, Dickinson.
Patton, James Thomas, . . .	Halstead, Harvey.
Pauley, Oma D., . . .	Manhattan, Riley.
Pennel, Chas. Wesley, . . .	Jonesburg, Chautauqua.
Pennington, Samuel L., . . .	Gordon, Butler.
Perkins, Jessie Edna, . . .	Fredonia, Wilson.
Peterson, Anna Hilda, . . .	Elsmore, Allen.
Petterson, David, . . .	Simpson, Mitchell.
Pierson, Hannah, . . .	Ottawa, Franklin.
Piper, George, . . .	Emporia, Lyon.
Port, Bertha Myrtle, . . .	Kingman, Kingman.
Porter, Coral Estella, . . .	Idana, Clay.
Powell, Nora, . . .	Emporia, Lyon.
Powers, Anna C., . . .	Emporia, Lyon.
Pringle, Lizzie Ann, . . .	Rose, Woodson.
Purdum, Chattie Pearl, . . .	Shorey, Shawnee.
Quakenbush, Lona, . . .	Olpe, Lyon.
Quinn, Lela Rachel, . . .	Neodesha, Montgomery.
Ray, Ida, . . .	Grenola, Elk.
Rector, Eva Gertrude, . . .	Emporia, Lyon.
Reed, Kate Myrna, . . .	Wakefield, Clay.
Reese, Charles William, . . .	White Cloud, Brown.
Reeves, Pearl Adalaide, . . .	Topeka, Shawnee.
Reeves, Perry, . . .	Stockton, Rooks.
Rhea, Gertrude, . . .	Piedmont, Greenwood.
Rice, Bessie Ada, . . .	Halifax, Wabaunsee.
Rice, Hawley, . . .	Belle Plaine, Sumner.
Richard, Hattie Mae, . . .	Longton, Elk.

Roberts, Albert Lloyd,	Emporia, Lyon.
Roberts, Arthur,	Roper, Wilson.
Roberts, Nora,	Junction City, Geary.
Roberts, Selene Erkine,	Emporia, Lyon.
Robinson, William Henry,	Cullison, Pratt.
Robison, Mary Etta,	Wilsey, Morris.
Rochat, Ethel,	Helmick, Morris.
Rogers, George Earl,	Emporia, Lyon.
Root, Ohio,	Burns, Marion.
Rose, Ænone Claudia,	Emporia, Lyon.
Rosecrants, John Lindsey,	Ogden, Riley.
Rosecrants, Ola Grace,	Stanley, Johnson.
Rosecrants, Thos. Hoy,	Stanley, Johnson.
Rowley, Bessie May,	Allen, Lyon.
Rucker, Effie M.,	Fort Scott, Bourbon.
Rundus, Charlie Wesley,	Munden, Republic.
Rusco, William Clark,	Clifton, Washington.
Rutledge, Emory,	Prescott, Linn.
Sanborn, Lewis Emery,	Girard, Crawford.
Sanderson, Jacob Weaver,	Neal, Greenwood.
Sandy, Harvey,	Linn, Washington.
Satzler, M. Isabelle,	Burlingame, Osage.
Sawhill, Josiah Taylor,	Edgerton, Johnson.
Sawyer, Ethel Webb,	Syracuse, Hamilton.
Schenck, Lura,	Fairmount, Leavenworth.
Schooler, Calvin Lester,	Alton, Osborne.
Schweitzer, Mattie M.,	Norwich, Kingman.
Scuffle, Michael John,	Spivey, Kingman.
Seal, Elmore Franklin,	Thompsonville, Jefferson.
Self, Isaac William,	Cedar Point, Chase.
Senior, Arthur,	Rockport, Rooks.
Seyle, Fred Omar,	Emporia, Lyon.
Shank, Salome,	Garden City, Finney.
Shaw, Orville N.,	Harveyville, Wabaunsee.
Shepherd, George Melvin,	Bushton, Rice.
Sherrard, Milton B.,	Republic, Republic.
Shoup, Mabel Ida,	Cimarron, Gray.
Shore, Maud Ellena,	White City, Morris.
Shuey, Ada Retta,	Emporia, Lyon.
Sitler, Jesse George,	Axtell, Marshall.
Smith, Albert Ernest,	Elk City, Montgomery.
Smith, Mrs. Allie Boyce,	Lebo, Coffey.
Smith, Charles Marion,	Xenia, Bourbon.
Smith, Edna,	Clyde, Cloud.
Smith, Ethel Emily,	Herndon, Rawlins.
Smith, Fred Henry,	Emporia, Lyon.
Smith, Levi Judson,	Hamlin, Brown.

Smith, Ross Benjamin,	Hamilton, Greenwood.
Snyder, Maude Dean,	Dodge City, Ford.
Sparr, Harry W.,	Belgrade, Montgomery.
Sparr, Wilbur Wynn.	Emporia, Lyon.
Spencer, Byrd,	Chanute, Neosho.
Spicer, Anna Laur,	Loraine, <i>Illinois</i> .
Squires, Mabel,	Neodesha, Wilson.
Squires, Shirley,	Emporia, Lyon.
Stafford, Barton Stone,	Peru, Chautauqua.
Stalons, Thomas Franklin,	Valley Falls, Jefferson.
Stanfield, Earl Russell,	Chanute, Neosho.
Stansbury, Benjamin Moody.	Wichita, Sedgwick.
Starbuck, Lillian,	Plainville, Rooks.
Starbuck, Samuel Spray,	Plainville, Rooks.
Starke, George Sidney.	Macksville, Stafford.
Starrett, Madge,	McCracken, Rush.
Steele, Ethel Drusilla,	Blackwell, <i>Oklahoma</i> .
Steenblock, Bessie.	Munden, Republic.
Steffen, Joseph M,	Clay Center, Clay.
Stevens, Alice H.,	Empire City, Cherokee.
Stevens, Chester,	Elk City, Montgomery.
Stevenson, Arthur Guy,	Beattie, Marshall.
Stevenson, Emma May.	Beattie, Marshall.
Stine, Scott Winfield,	Waverly, Coffey.
Surig, Effie Day,	Altoona, Wilson.
Sutton, Lora Anna,	Emporia, Lyon.
Swann, Helen Cathrine.	Basehor, Leavenworth.
Swearngin, Pearl Edith.	Concordia, Cloud.
Taggart, Maude Matilda,	Meriden, Jefferson.
Talbott, Ozene Minnie,	Scott, Scott.
Tanner, Loyd John,	Emporia, Lyon.
Taylor, Addie May,	Rose, Woodson.
Tearney, Leo Francis,	Lowemont, Leavenworth.
Thomas, Mary Ellen,	Soldier, Jackson.
Thompson, Clarence,	Halstead, Harvey.
Thomson, Jessie Wright,	Emporia, Lyon.
Tibbets, Josie E.,	Durachen, Butler.
Tilford, Lucy Elizabeth,	Waverly, Coffey.
Tilton, Ira Clement,	Collyer, Trego.
Todd, Charles Samuel.	Exeter, Clay.
Trout, Minnie,	Dover, Shawnee.
Trout, Myrtle May,	Neosho Falls, Woodson.
Troutman, Paul,	Comiskey, Lyon.
Troutman, Virginia,	Comiskey, Lyon.
Turner, Herschel Roy,	Hoxie, Sheridan.
Turney, Laurel Matilda,	Topeka, Shawnee.
Turtle, Alice Jane,	Studley, Sheridan.

Turtle, Elizabeth Olive,	Studley, Sheridan.
Vanatta, Ray Hull,	Mount Gilead, <i>Ohio</i> .
Van Cleave, Jesse Cordwell,	Elco, Lyon.
Vansickle, Agnes,	Reading, Lyon.
Vickers, Bessie,	Emporia, Lyon.
Voigts, Alena Wilhemine,	Merriam, Johnson.
Walden, Will,	Walton, Harvey.
Walkling, Mary Ellen,	Burlington, Coffey.
Wallace, Bessie Blanche,	Anson, Sumner.
Wallace, James C.,	Lebo, Coffey.
Wallace, Stella Jane,	Welda, Anderson.
Walmer, Mary Katherine,	Lenexa, Johnson.
Weary, Harvey S.,	Agenda, Republic.
Weaver, Harriet Winnifred,	Emporia, Lyon.
Weaver, Trixie Mae,	Verdigris, Lyon.
Weber, Estella V.,	Lyndon, Osage.
Wells, Cyrus Asher,	Burlingame, Osage.
Whipple, Albert B.,	Emporia, Lyon.
White, James Reece,	Stark, Neosho.
Whiteside, William Isaac,	Uniontown, Bourbon.
Whitney, Edna,	Madison, Lyon.
Wierman, Nell,	Wilsey, Morris.
Wilhite, Mamie,	Emporia, Lyon.
Wilkinson, Edith Lucia,	Emporia, Lyon.
Williams, Lou Belle,	Powhattan, Brown.
Williams, Justus Odell,	Emporia, Lyon.
Wilson, Fred T.,	Crisfield, Harper.
Wilson, Gertrude Emily,	Kincaid, Anderson.
Wilson, Lura A.,	Severy, Greenwood.
Wilson, Mattie Emma,	Emporia, Lyon.
Wine, Bertha,	Madison, Lyon.
Wing, Susan Winifred,	Leoti, Logan.
Winkelman, Shellie Esten,	Linwood, Leavenworth.
Winters, Grace Alice,	Emporia, Lyon.
Winters, Mabel Olive,	Emporia, Lyon.
Wolfinger, Victoria,	Mound City, Linn.
Wolgamuth, Jemima E.,	Parsons, Labette.
Wanner, Lillian,	Olathe, Johnson.
Wood, Edmund B.,	Winfield, Cowley.
Wood, Lawrence,	Eureka, Greenwood.
Woodding, Pearl Alta,	Emporia, Lyon.
Woodhead, Georgia Madge,	McLouth, Jefferson.
Woodhouse, Mary Ethel,	Emporia, Lyon.
Woodward, Lizzie Ellen,	Lone Star, Douglas.
Woodworth, Frank J.,	Central City, Anderson.
Wooster, Lyman Dwight,	Emporia, Lyon.
Wright, Anna Belle,	Ockmulgee, <i>Indian Ter.</i>

Wright, Marie,	Emporia, Lyon.
Yingling, J. Max,	Emporia, Lyon.
Young, Josephine Armorilla,	Olpe, Lyon.
Yowell, May,	Anthony, Harper.
Zimmerman, Herman Everett,	Erie, Neosho.

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SUB-NORMAL CLASS.

Arndt, Sophia,	Admire, Lyon.
Arrasmith, Ernest Weaver,	Stanley, Johnson.
Baker, Cora Ella,	Bison, Rush.
Baker, Enos Jacobs,	Scammon, Cherokee.
Barnaby, Marie,	Clements, Chase.
Beam, Florena S.,	Emporia, Lyon.
Berrie, Lewis Charles,	Emporia, Lyon.
Bitner, Austin Hall,	Marion, Marion.
Bogue, Essie May,	Plymouth, Lyon.
Bulger, Thomas Martin,	Keelville, Cherokee.
Butts, Harry Eugene,	Junction City, Geary.
Casad, Earl Putnam,	Emporia, Lyon.
Coakley, Nyobia Sylvia,	Easton, Leavenworth.
Cox, George Clyde,	Roper, Wilson.
Crabbe, Mary,	Macksville, Stafford.
Cunningham, Edward Wilber,	Emporia, Lyon.
Danks, Foy,	Lakeland, Meade.
Danks, Maude,	Lakeland, Meade.
Davis, Hallet Barber,	Waverly, Coffey.
Dooley, Joseph K.,	White Water, Butler.
Drake, Clementina E.,	Wetmore, Nemaha.
Edmiston, Pearl D.,	Louisburg, Miami.
Emerson, Edith Bushnell,	Emporia, Lyon.
Emery, Cyrus W.,	Emporia, Lyon.
Fawcett, Lucy Miriam,	Emporia, Lyon.
Findley, Clyde H.,	Wagstaff, Miami.
Fisk, Valentine Walker,	Curlew, Iowa.
Fletcher, Samuel Champlain,	Emporia, Lyon.
Ford, Edwin Roscoe,	Pottawatomie, Coffey.
Frame, John Lewis,	Newton, Harvey.
Fyfe, John Clyde,	Comiskey, Lyon.
Gerteis, Amelia,	Derby, Sedgwick.
Gilchrist, Mary Belle,	Walton, Harvey.
Hall, Nellie Aurilla,	Eureka, Greenwood.
Hammer, Marvin William,	Emporia, Lyon.
Handy, Dalpha,	Matfield Green, Chase.
Hiatt, David Isom,	Emporia, Lyon.
Hurst, James,	Republic, Republic.
Jackson, William Herman,	Prescott, Linn.
Johnson, Effie Kisiah,	Emporia, Lyon.

Johnson, Maymie Agnes,	Topeka, Shawnee.
Johnston, Bertha Mae,	Allen, Lyon.
Jones, Harley Byron,	Arkansas City, Cowley.
Jones, May Gertrude,	Arvonias, Osage.
Jones, Price C.,	Olivet, Coffey.
Kay, Alice Taylor,	Emporia, Lyon.
Kelly, Richard Scott,	Hazel Dell, <i>Illinois</i> .
Kemper, James Otto,	Potwin, Butler.
Kulander, Edwin G.,	Emporia, Lyon.
Lanning, Lavina,	Allen, Lyon.
Leatherberry, Clarence William, .	Emporia, Lyon.
Lewis, Earnest Arthur,	Olivet, Osage.
Lindley, Eleanor Eliza,	Aral, Butler.
Lockard, Daisy Odell,	Emporia, Lyon.
Long, Charles Edward,	Emporia, Lyon.
Love, Cora Agnes,	Dallas, Johnson.
Lusk, Lucinda Bell,	Emporia, Lyon.
Lyles, Maggie Ellen,	Saffordville, Chase.
Lynn, Florence Adeline,	Fairview, Brown.
McClure, Grace Imo,	Republic, Republic.
Mahaffie, Nellie V.,	Olathe, Johnson.
Markwell, John Alexander, . . .	Cleveland, Kingman.
Martin, Benjamin Carl,	Wayside, Montgomery.
Merrifield, Eva Belle,	Emporia, Lyon.
Metheney, Elizabeth Huldah, . .	Hall's Summit, Coffey.
Moon, Goldie,	Emporia, Lyon.
Moore, Joseph Earl,	Leesburg, Stafford.
Moore, Maude May,	White Cloud, Doniphan.
Morlan, Marshall Emery,	Weston, Geary.
Morse, Eva Grace,	Emporia, Lyon.
Moss, Ethel Maud,	Emporia, Lyon.
Motin, Fannie Elizabeth,	Topeka, Shawnee.
O'Connor, Mary Imelda,	Emporia, Lyon.
Olson, Edwin O.,	Leonardville, Riley.
Owens, Dora Alice,	Richland, Shawnee.
Peyton, Don P.,	Emporia, Lyon.
Phillips, Albert Thomas,	Emporia, Lyon.
Phillips, Benjamin Newell, . . .	Emporia, Lyon.
Pykiet, Ernest A.,	Bushong, Lyon.
Reed, Mandes A.,	Newkirk, <i>Oklahoma</i> .
Renick, Emma Catherine,	Wathena, Doniphan.
Reynolds, Grace Lee,	Olivet, Osage.
Ricketts, Glen Arthur,	Emporia, Lyon.
Riggin, Emmet Ross,	Auburn, Shawnee.
Riley, Jessie Matilda,	Bushong, Lyon.
Rimol, John R.,	Norway, Republic.
Rishel, Warren Carr,	Emporia, Lyon.

Robson, Stuart,	Emporia, Lyon.
Roche, Margaret Ellen,	Basehor, Leavenworth.
Rogers, Helen,	Burlingame, Osage.
Romer, Clarence Ernest,	Allen, Lyon.
Rowland, Edward Lloyd,	Emporia, Lyon.
Schrader, Sam Henry,	Olivet, Osage.
Settler, Nettie,	Emporia, Lyon.
Sheridan, Albert,	Emporia, Lyon.
Short, Orin Evert,	Hamilton, Greenwood.
Smith, Alfred Lee,	Howard, Elk.
Stevenson, Lee,	Emporia, Lyon.
Stonestreet, Arlie Ray,	Cullison, Pratt.
Stout, Clyde C.,	Plymouth, Lyon.
Stuart, Virgie,	Whitewater, Butler.
Sutton, Della Anna,	Emporia, Lyon.
Sutton, Effie Luella,	Wing, <i>Illinois</i> .
Sword, Marguerite,	Lang, Lyon.
Tackett, Loyd,	Coffeyville, Montgomery.
Taggart, John Paul,	White City, Morris.
Thomas, Luther David,	Emporia, Lyon.
Tiller, Julia,	Norway, Republic.
Trembly, Wilber,	Comiskey, Morris.
Waters, George Albertis,	Newkirk, <i>Oklahoma</i> .
Watson, John M.,	Emporia, Lyon.
Weldon, William Roy,	Stanley, Johnson.
Wertz, Henry George,	Dodge City, Ford.
Wineinger, Mabel,	White Cloud, Doniphan.
Wolfe, George William,	Blue Mound, Linn.
Young, Carrie Alice,	Blanche, Elk.

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GRAMMAR-SCHOOL SENIORS.

Buckner, Katie,	Hayden, <i>Indian Territory</i> .
Carnes, Cora,	Matfield Green, Chase.
Collett, Mable,	Emporia, Lyon.
Fawcett, Hazel,	Emporia, Lyon.
Sanders, Walter,	Stotler, Lyon.

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SPECIAL KINDERGARTEN AND PRIMARY METHODS.**TWO-YEARS' COURSE—FULL TIME.**

Davis, Emma Ellen,	Emporia, Lyon.
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TWO-YEARS' COURSE—PART TIME.

Francis, Mrs. Josephine Edwina,	Emporia, Lyon.
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TWENTY-WEEKS' COURSE—FULL TIME.

Akin, Florence,	Richmond, Franklin.
Bacon, Frances Mabel,	Emporia, Lyon.
Balcomb, Emily Lydia,	Success, Russell.
Bethard, Minnie May,	Boicourt, Linn.
Calvert, Edith Rebecca,	Kansas City, <i>Missouri</i> .
Carter, Minnie May,	Fulton, Bourbon.
Dorman, Blanche Challiss,	Centralia, Nemaha.
Evans, Frances Grace,	Emporia, Lyon.
Grosser, Mary,	Enterprise, Dickinson.
Hoy, Mary,	Webber, Jewell.
Janney, May,	Lerado, Reno.
Jones, Sarah Emma,	Altamont, Labette.
Lewis, Irma,	Howard, Elk.
Linville, Lois Edna,	Clyde, Cloud.
Little, Lena,	Holton, Jackson.
McKinzie, Cossie Missouri,	McPherson, McPherson.
Miller, M. Minnette,	Garnett, Anderson.
Moyer, Cora May,	Sabetha, Nemaha.
Phillips, Gladys,	Spring Hill, Johnson.
Prince, Zula Bird,	Burden, Cowley.
Ray, Ida,	Grenola, Elk.
Rhoades, Ethie M.,	Gardner, Johnson.
Rhoades, Margaret Ione,	Gardner, Johnson.
Rich, Minnie,	Emporia, Lyon.
Rowe, Anna Marie,	Jewell City, Jewell.
Shepherd, Edith,	Hartford, Lyon.
Woodford, Mary Elma,	Burlington, Coffey.

TWENTY-WEEKS' COURSE—PART TIME.

Ashley, Susie Lillian,	Pleasanton, Linn.
Cleary, Ella L.,	Concordia, Cloud.
Creighton, Bertha,	Americus, Lyon.
Dodson, Fannie F.,	Birmingham, Jackson.
Frothingham, Stella,	Ness City, Ness.
Frowe, Eva J.,	Emporia, Lyon.
Griffin, Nellie Pearl,	Chanute, Neosho.
Hickcox, Gwendolen,	Lebo, Coffey.
Knauss, Emma,	Emporia, Lyon.
Lusk, Caddie Z.,	Partridge, Reno.
Mack, Lovilla L.,	Lawrence, Douglas.
Metsker, Sonora Tulena,	Bond, Douglas.
Michel, May M.,	Osage City, Osage.
Miller, Alice Rebecca,	Caldwell, Sumner.
O'Brien, Hattie Lulu,	Humboldt, Allen.
Powers, Bessie,	Portis, Osborne.
Rankin, Laura H.,	Melvorn, Osage.

Schaub, Clara E.,	Parsons, Labette.
Spencer, Lila Steele,	Yates Center, Woodson.
Wallace, Clara,	Lawrence, Douglas.

MUSIC PUPILS.**PIANO.****Senior list in the Graduating Class.**

Alexander, Mabel,	Emporia, Lyon.
Allen, Viola,	Emporia, Lyon.
Allen, Anna Mae,	Emporia, Lyon.
Anderson, Dora,	Kingman, Kingman.
Armstead, Pearl,	Emporia, Lyon.
Bachelor, Grace,	Emporia, Lyon.
Baker, Cora Ella,	Bison, Rush.
Baker, Margaret,	Emporia, Lyon.
Ballweg, Earnest,	Emporia, Lyon.
Beatty, Mariah,	Coffeyville, Montgomery.
Bennett, Gertrude,	Emporia, Lyon.
Blair, Jane,	Emporia, Lyon.
Blakely, Ella,	Madison, Greenwood.
Bonifield, Myrtle,	Cambridge, Cowley.
Bradley, Lena G.,	Sedan, Chautauqua.
Brown, Love,	Osage City, Osage.
Brown, Edith,	Emporia, Lyon.
Brunk, Ina E.,	Meriden, Jefferson.
Bryan, Claudia,	Dexter, Cowley.
Challender, Zana E.,	Burrton, Harvey.
Chatterton, Charlotte,	Reading, Lyon.
Chrisman, Oscie,	Emporia, Lyon.
Clark, Grace Gladys,	Emporia, Lyon.
Coker, Nellie,	Emporia, Lyon.
Collins, Lillian,	Westmoreland, Pot'atomie.
Comp, Katie,	Seneca, Nemaha.
Cone, Harold,	Emporia, Lyon.
Conneway, Jean,	Oak Valley, Elk.
Corn, Laura,	Humboldt, Allen.
Cunningham, Wilbur,	Emporia, Lyon.
Curtis, Rose,	Dentonville, Doniphan.
Danks, Maud,	Lakeland, Meade.
Decker, Montana,	Burr Oak, Jewell.
Donica, Lavonia,	Kincaid, Anderson.
Douglass, Jennie,	Emporia, Lyon.
Dowden, Edith,	Emporia, Lyon.
Drayer, Jessie E.,	Delavan, Morris.
Edwards, Hannah,	Emporia, Lyon.

Eldridge, Emma,	Barelay, Osage.
Elston, Hattie,	Moline, Elk.
Evans, Louise,	Emporia, Lyon.
Evans, Nellie,	Emporia, Lyon.
Ferguson, Estelle,	Anthony, Harper.
Finney, Susie,	Paxico, Wabaunsee.
Fogelberg, Delpha,	Republic, Republic.
Foster, Louise,	Emporia, Lyon.
Fouts, Leota E.,	Erie, Neosho.
Gaughan, Anna,	Reading, Lyon.
Gerteis, Bertha,	Derby, Sedgwick.
Graves, Jennie L.,	Cleveland, <i>Indian Ter.</i>
Gray, Susie Monteith,	Wakefield, Clay.
Grisso, Ora D.,	Overbrook, Osage.
Grosser, Martha,	Enterprise, Dickinson.
Hamilton, Nellie,	Emporia, Lyon.
Haynes, Charlie,	Emporia, Lyon.
Haynes, Mabel,	Emporia, Lyon.
Haynes, Violet,	Emporia, Lyon.
Holloway, Clara Grace,	Yates Center, Woodson.
Huggins, Mrs. W. L.,	Emporia, Lyon.
Humphrey, Lear,	Mound City, Linn.
Huston, Mabel,	Emporia, Lyon.
James, Gracia,	Republic, Republic.
Kenny, Ada J.,	Scammon, Cherokee.
Kerr, Mary,	Emporia, Lyon.
Kitts, Margaret,	Emporia, Lyon.
Klick, Jennie M.,	Toronto, Woodson.
Knauss, Ellen,	Emporia, Lyon.
Kulander, Jennie,	Emporia, Lyon.
Lasure, Jennie,	Lebo, Lyon.
Leavell, Myrtie Maud,	Allen, Lyon.
Lemmon, Faye,	Olivet, Osage.
Lewis, Claudia,	Emporia, Lyon.
Lewis, Myrtle,	Howard, Elk.
Losey, Anna Louise,	Neutral, Cherokee.
Lynn, Maud,	Emporia, Lyon.
McAdams, Pearl,	Scammon, Cherokee.
McCown, Mary,	Emporia, Lyon.
Messerve, Helen,	Emporia, Lyon.
Messerve, Zella,	Emporia, Lyon.
Metcalf, Patti,	Emporia, Lyon.
Miller, Blanche,	Emporia, Lyon.
Miller, Estelle,	Emporia, Lyon.
Momeyer, Jennie,	Hurt, Greeley.
Moore, Ada,	Eureka, Greenwood.
Moore, Maud M.,	White Cloud, Doniphan.

Mounce, Flossa,	Bushong, Lyon.
Munsen, Inez,	El Dorado, Butler.
Nation, Imogene,	Emporia, Lyon.
O'Brien, Hattie Lulu,	Humboldt, Allen.
Owen, Lucile,	Emporia, Lyon.
Paul, Earl,	Emporia, Lyon.
Paul, Gladys,	Emporia, Lyon.
Payne, Gladys,	Emporia, Lyon.
Payne, Ruth,	Emporia, Lyon.
Pierce, May,	Emporia, Lyon.
Piper, Pearl,	Emporia, Lyon.
Pyle, Edna,	Emporia, Lyon.
Pyle, Zora,	Emporia, Lyon.
Ray, Ida,	Grenola, Elk.
Ricker, Emma,	Emporia, Lyon.
Rines, Abbie,	Emporia, Lyon.
Robb, Lucy May,	Admire, Lyon.
Rogers, Jessie,	Burlingame, Osage.
Rowland, Marguerite,	Emporia, Lyon.
Ryan, Eugenia,	Emporia, Lyon.
Satterlee, Flora,	St. Joseph, <i>Missouri</i> .
Scott, Donna,	Emporia, Lyon.
Scott, Ethel,	Emporia, Lyon.
Scott, Flossie,	Emporia, Lyon.
Showalter, Edith,	Sedowa, Sedgwick.
Showalter, Ethel,	Sedowa, Sedgwick.
Sisler, Della,	Emporia, Lyon.
Smith, Jeannie,	Emporia, Lyon.
Snow, Marian,	Burden, Cowley.
Sotow, Mary,	Americus, Lyon.
Starrett, Madge,	McCracken, Rush.
Stevenson, Marguerite,	Seabrook, Shawnee.
Stone, Mabel,	Emporia, Lyon.
Swarens, Edith Lenora,	Nickerson, Reno.
Thomas, Luther,	Emporia, Lyon.
Thompson, Helen,	Emporia, Lyon.
Todd, C. S.,	Exeter, Clay.
Vogelgesang, Edith,	Russell, Russell.
Voigts, Alena Wilhelmina,	Merriam, Johnson.
Welch, O.,	Emporia, Lyon.
Wilbur, Lestie,	Wichita, Sedgwick.
Wilkinson, Edith,	Emporia, Lyon.
Wilkinson, Lucile,	Emporia, Lyon.
Wilkinson, Carrie,	Emporia, Lyon.
Williams, Ethel,	Emporia, Lyon.
Wilson, Alice,	Emporia, Lyon.
Wooster, Florence,	Emporia, Lyon.

Wooster, Ruth,	Emporia, Lyon.
Wyckoff, Ella,	Independence, Montgomery.
Yarrow, Eleanor Rose,	Wakefield, Clay.

HARMONY.

Blakely, Ella,	Madison, Greenwood.
Bryan, Claudia,	Dexter, Cowley.
Conneway, Jean,	Oak Valley, Elk.
Drayer, Jessie,	Delavan, Morris.
Fogelberg, Delpha,	Republic, Republic.
Holmes, Sue D.,	Emporia, Lyon.
Keeny, Lillie V.,	Sedan, Chautauqua.
Kitts, Margaret,	Emporia, Lyon.
Lewis, Myrtle,	Howard, Elk.
Piper, Pearl,	Emporia, Lyon.
Robb, Lucy May,	Admire, Lyon.
Sotow, Mary,	Americus, Lyon.
Westfall, Margaret,	Howard, Elk.
Wilbur, Lestie,	Wichita, Sedgwick.

VOICE.

Allen, Anna Mae,	Emporia, Lyon.
Arnett, Kate,	Lawrence, Douglas.
Dana, Della,	Ottawa, Franklin.
Decker, Montana,	Burr Oak, Jewell.
Moore, Ada,	Eureka, Greenwood.
Nation, Imogene,	Emporia, Lyon.
Newman, Nellie,	Emporia, Lyon.
Sotow, Mary,	Americus, Lyon.
Taylor, Charles H.,	Dwight, Morris.

ORGAN.

Breed, Lucy A.,	Emporia, Lyon.
Breed, Robert,	Emporia, Lyon.
Fix, Mabel Rebecca,	Volland, Wabaunsee.
Frank, Claris S.,	Emporia, Lyon.
Jefferson, Jennie,	Wayside, Montgomery.

STRINGED INSTRUMENTS.

Baker, Enos,	Scammon, Cherokee.
Ballweg, Earnest,	Emporia, Lyon.
Barber, Mrs. George,	Emporia, Lyon.
Blair, Robert T.,	Emporia, Lyon.
Bryan, Claudia,	Dexter, Cowley.
Carter, Isaac,	Auburn, Shawnee.
Covert, Lida,	Emporia, Lyon.
Dale, Allie,	Emporia, Lyon.
Daughters, Milo,	Bronson, Bourbon.
Firth, Thomas,	Emporia, Lyon.

Foncannon, Frank,	Emporia, Lyon.
Gutherie, Martha,	Meola, Stafford.
Hassebroek, John C.,	Riley, Riley.
Haynes, Helen,	Emporia, Lyon.
Haynes, Raymond,	Emporia, Lyon.
Hinshaw, Llewlyn M.,	Harveyville, Wabaunsee.
Jacobus, Grace,	Red Bud, Cowley.
James, Gracia,	Republic, Republic.
Jarvis, Myrtle E.,	Eldred, Barber.
Jones, Mrs. Shem,	Emporia, Lyon.
Liggett, Ocea,	Emporia, Lyon.
McConnell, Sidney,	Emporia, Lyon.
McDermott, May,	Spearville, Hodgeman.
Miller, A. A.,	Yates Center, Woodson.
Moore, Earl,	Leesburg, Stafford.
Munson, Wilber,	El Dorado, Butler.
Nixon, Augusta I.,	Haverhill, Butler.
Oleson, Gertrude,	Willis, Brown.
Patterson, Ray,	Belleville, Republic.
Plumb, Joseph C.,	Emporia, Lyon.
Potter, Ralph,	Salina, Saline.
Pratt, Bertha,	Marion, Marion.
Schnars, Ira,	Emporia, Lyon.
Shaffer, Ida,	Hays, Ellis.
Simpson, Daniel,	Emporia, Lyon.
Steffen, J. M.,	Clay Center, Clay.
Stephens, Herbert A.,	Elk City, Montgomery.
Sotow, Mary,	Americus, Lyon.
Thomas, Maly,	Soldier, Jackson.
Thomson, Grace,	Emporia, Lyon.
Welch, Orrin,	Emporia, Lyon.
Wilhite, Archie,	Emporia, Lyon.
Wing, Winifred,	Leoti, Logan.

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SPECIAL STUDENTS IN GERMAN.

Abbott, Fred. B.,	Emporia, Lyon.
Crary, Lottie E.,	Council Grove, Morris.
Cunningham, H. M.,	Emporia, Lyon.
Dudley, Lillian,	Emporia, Lyon.
Hamilton, Maud,	Emporia, Lyon.
Hogle, Ada,	Emporia, Lyon.
Madden, Dennis,	Emporia, Lyon.
Mellor, Sophia G.,	Emporia, Lyon.
Whitbeck, Jennie A.,	Emporia, Lyon.
Whitney, Mary A.,	Emporia, Lyon.

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SPECIAL STUDENTS IN FRENCH.

Abbott, Fred. B.,	Emporia, Lyon.
Dudley, Lillian,	Emporia, Lyon.
Payne, E. L.,	Emporia, Lyon.
Van Voris, Mary S.,	Emporia, Lyon.

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SUMMARY OF ATTENDANCE.

FOURTH YEAR.....	184
Seniors (H Class).....	111
Juniors (G Class).....	73
THIRD YEAR—E and F Classes.....	67
SECOND YEAR.....	406
D Class.....	141
C Class.....	265
FIRST YEAR.....	865
B Class.....	254
A Class.....	611
SUB-NORMAL Class.....	116
IRREGULAR AND SPECIAL STUDENTS.....	288
Shorthand and others, not listed.....	19
Kindergarten methods.....	49
Music.....	206
French and German.....	14
PROMOTED FROM GRAMMAR SCHOOL.....	5
	1,931
Counted twice.....	159
	1,772
MODEL SCHOOL.....	211
Grammar.....	89
Intermediate.....	82
Primary and kindergarten.....	40
Total for the year.....	1,983

ANALYSIS OF ATTENDANCE.

During the past year, the number enrolled in the Normal Department was 1772, and in the Model School 211. A limited number only are admitted to the Model School.

Seven hundred and thirty-five students held teachers' certificates on entering; 145 held first-grade and 415 second-grade certificates; over 250 were graduates of high schools, academies, or colleges.

The class of 1900, 111 members, averages twenty-five years of age and over four years' teaching experience.

These facts afford some idea of the character of students in attendance, and show how fully the School is carrying out the idea for which it was founded.

The following-named counties, 93 in all, were represented during the past year. As younger children make up the classes in the primary and intermediate departments of the Model School, the pupils listed there are largely from Emporia or from the immediate vicinity. Many pupils who are enrolled as from Emporia belong to families residing here temporarily for the purpose of educating their children.

Allen	20	Linn.....	14
Anderson	28	Logan.....	3
Atchison	10	Lyon, Normal Department.....	450
Barber	4	McPherson.....	7
Barton	2	Marion.....	31
Bourbon.....	18	Marshall.....	16
Brown.....	21	Meade.....	3
Butler.....	40	Miami.....	14
Chase	14	Mitchell.....	12
Chuataqua	13	Montgomery	31
Cherokee	18	Morris.....	22
Cheyenne.....	1	Nemaha.....	18
Clay	16	Neosho.....	26
Cloud	11	Ness.....	3
Coffey.....	51	Norton	3
Comanche.....	2	Osage	37
Cowley	24	Osborne.....	8
Crawford.....	18	Ottawa.....	4
Decatur.....	2	Pawnee	4
Dickinson.....	16	Phillips	1
Doniphan.....	16	Pottawatomie	16
Douglas.....	21	Pratt.....	9
Elk.....	29	Rawlins.....	3
Ellis.....	2	Reno	13
Ellsworth.....	10	Republic.....	23
Finney	5	Rice.....	12
Ford.....	6	Riley	17
Franklin.....	27	Rooks	9
Geary.....	4	Rush	8
Gove.....	2	Russell.....	7
Graham	2	Saline.....	3
Gray.....	8	Scott.....	1
Greenwood	39	Sedgwick.....	14
Hamilton	2	Shawnee	42
Harper.....	20	Sheridan	4
Harvey.....	25	Smith	3
Hodgeman.....	2	Stafford.....	15
Jackson.....	10	Sumner	22
Jefferson.....	34	Thomas	2
Jewell.....	11	Trego	2
Johnson.....	31	Wabaunsee	25
Kearny.....	1	Wallace	1
Kingman.....	19	Washington.....	9
Kiowa.....	3	Wilson	19
Labette	20	Woodson.....	23
Lane	1	Wyandotte.....	9
Leavenworth	29		

The following-named states, territories, and countries, fourteen in all, were also represented:

Arkansas.....	2	Nebraska.....	2
California.....	1	New Mexico.....	1
Colorado.....	2	Ohio.....	2
Illinois.....	6	Oklahoma.....	7
Indian territory.....	6	Texas.....	1
Iowa.....	4	Washington.....	1
Mexico.....	1	Total.....	45
Missouri.....	9		

Alumni Record.

THE data given are the latest that we are able to obtain. With few exceptions, we have been able to verify them to date. The friends would confer a favor by reporting to this office any inaccuracies that may be found, and by promptly notifying us, as changes in their own occupation or location may be made. It is our purpose to spare no pains to make the record of each year as nearly complete as possible, and we ask for the hearty coöperation of all. In writing us, be sure to name your class.

1867.

Ellen Plumb, bookseller and stationer, Emporia.
Mary J. Watson (Mrs. Short), Trenton, Mo.

1868.

Mary E. Ela (Mrs. Howell), died March 19, 1888.
Alice L. Norton (Mrs. Ingersoll), 74 West Cedar street, Denver, Colo.
Josephine L. Patty (Mrs. Crowe), Colorado Springs, Colo.
Josephine Slocum (Mrs. Manahan), died March, 1882.

1869.

J. N. D. Brown, Birmingham, Ala.
Charles T. Cavaness, farming, Chiles.
Martha J. Nichols (Mrs. Humble), Wichita.
H. L. Poplin, lawyer, Ventura, Calif.
Martha P. Spencer, missionary work, Acme, W. Va.
Thomas A. Stewart, farming, Great Bend.
T. G. Ticer, died January 28, 1882.
Matilda Upton (Mrs. Pinkham), Guthrie, Okla.
Mary A. Williams (Mrs. C. T. Cavaness), Chiles.

1870.

David M. Bales, teacher, Colorado Springs, Colo.
Mary L. Durean (Mrs. Bolwine), 41 South Second street, Newark, Ohio.
Hattie S. Hawkins (Mrs. Graves), Emporia.
John M. Spangler, pastor M. E. Church, Rozario, Brazil.
Nellie Storrs (Mrs. G. W. Newman), Emporia.

1872.

L. C. Daniels (Mrs. Crippin), Winfield.
Samuel H. Davis, farming, Hesper.

1873.

Clara Davis (Mrs. Hargraves), deceased.
Clara Rawlins (Mrs. G. C. Kenyon), deceased.
Hettie G. Vail, 3320 Tenth street, Kansas City, Mo.

1874.

Jennie Campbell, teacher, Plymouth.
Nellie Cole (Mrs. Howard Dunlap), Emporia.
Mary L. Dickerson (Mrs. Keller), Marion.
Ansel Gridley. [See class of 1876.]

Henry Haggard, teacher, Fairpoint, Minn.
 Eva Howard (Mrs. J. W. McCormick), died January 25, 1880.
 Guy L. Kennedy, South Haven, Mich.
 Anna Melville (Mrs. Boyd), Durango, Colo.
 Lillian Norton (Mrs. G. L. Kennedy), South Haven, Mich.
 Sadie Rogers, teacher State Normal School, New Whatcom, Wash.
 Dellie Spaulding, teacher city schools, Wathena.
 Anna Stinson (Mrs. Sisson), Harveyville.
 Nettie Thurston, 826 Hope street, Los Angeles, Calif.
 Hattie Ward. [See class of 1876.]
 Dora Wilson, Atchison.

1875.

Althea Davis (Mrs. Isles), Washington, D. C.
 Albert Marter, general subscription agent, Topeka.
 Thomas Meek, was killed in Mississippi in 1884.
 Emma Melville (Mrs. Sackett), principal ward school, Parsons.
 Mary Overstreet, teacher English, Agricultural College, Stillwater, Okla.
 Carrie Goddard, teacher city schools, Topeka.
 Amelie Goodrich (Mrs. Stenhouse), physician, 7142 Emerald ave., Chicago.
 J. H. Hill. [See class of 1876.]
 John F. Kirker, collection agency, Wichita.
 James E. Klock, superintendent city schools, Helena, Mont.
 Charles M. Light, president Territorial Normal School, Silver City, N. M.
 Effie Partch (Mrs. Campbell) Seattle, Wash.
 Hattie S. Piper (Mrs. Hudson), died January 27, 1900.
 H. L. F. Roberson, farming, Medford, Okla.
 Mrs. B. C. Ross, Armourdale.
 Cornelia Slack, principal Alpine school, Los Angeles, Calif.
 Ella L. Thompson (Mrs. O. D. Rasmussen), Rock Springs, Wyo.
 Isaac Taylor Way, clerk M. K. & T. general offices, Parsons.

1876.

ADVANCED COURSE.

Laura Gordon, Eureka.
 Ansel Gridley, principal normal department, Wesleyan University, Salina.
 Joseph H. Hill, professor of Latin, State Normal School, Emporia.
 Ella Murdock (Mrs. Pemberton), Emporia.
 Hattie Ward, Los Angeles, Calif.

ELEMENTARY COURSE.

Flora Bennett (Mrs. Morgan), deceased.
 Joseph Clayton, postmaster, Admire.
 Buel T. Davis, insurance agent, Oshkosh, Wis.
 Margaret M. Davis (Mrs. Wells), Arkansas City.
 Roxanna Davis, teacher city schools, Denver, Colo.
 Alice A. Gordon (Mrs. De Kalb), Topeka.
 Emma Gordon (Mrs. Badger), Mulvane.
 Lizzie Janney, New Mexico.
 Sarah Romigh (Mrs. C. Anderson), Santa Rosa, Calif.
 William Sherwood, farming, Burlington.
 A. W. Stubbs, insurance and real estate, Garden City.
 O. B. Wharton, fruit farmer, Enterprise, Fla.

1877.

ELEMENTARY COURSE.

L. L. Dyche, professor of anatomy and physiology, and taxidermist, State University, Lawrence.
 A. C. Goodrich, Guthrie, Okla.
 Faye Meek (Mrs. Finkle), Galva.
 C. T. Pickett, bookkeeper, Kansas City, Mo.
 M. Luther Rees, pastor Congregational Church, Paris, Tex.

1878.

ELEMENTARY COURSE.

Luella Blandin, dressmaker, Colorado Springs, Colo.
Sadie C. Hinkle, Houston, Tex.

1879.

ADVANCED COURSE.

Julia White, Garnett.

ELEMENTARY COURSE.

Thomas P. Campbell, teaching, Western Park.
T. W. Conway, superintendent city schools, Sterling.
Anna Davis (Mrs. Davies), San Jose, Calif.
Henry H. Ewert, principal of Mennonite Seminary, Gretna, Manitoba.
Mary Herbert, teacher city schools, Emporia.
Morgan C. Hodge, teaching, Rialto, Calif.
Mary Howard, (Mrs. Sumner Dow), Emporia.
Nora Howard, Emporia.
Carl H. Pomeroy, lawyer, Vashon Island, Chautauqua Beach, Wash.
Nellie M. Turner (Mrs. Butterfield), teacher city schools, Topeka.
Emma J. Wood (Mrs. M. C. Hodge), teaching, Rialto, Calif.

1880.

ADVANCED ENGLISH COURSE.

Frank Kizer, missionary Sunday School Union, Downs.

ELEMENTARY ENGLISH COURSE.

Elinor M. Bixler (Mrs. M. C. Smith), Springfield, Mo.
John L. Clepper, died in 1884.
Asenath E. Dixon (Mrs. A. H. Knox), Hymer.
Henry C. Ford. [See class of 1881.]
Florence A. Higgins (Mrs. Post), Thayer.
Franklin F. Pearce, pastor Congregational Church, ——.
Louisa M. Rath (Mrs. Pratt), Los Angeles, Calif.
William Rees. [See class of 1881.]
M. C. Smith, attorney at law, Springfield, Mo.

ACADEMIC COURSE.

Calvin L. Severy, merchandising, Pasadena, Calif.

1881.

ADVANCED ENGLISH AND LATIN COURSE.

William Rees, loan and real estate company, Minneapolis, Minn.

ADVANCED ENGLISH COURSE.

Bertha B. Dyche (Mrs. Brown), ———, N. M.
Henry C. Ford, superintendent city schools, Girard.

ELEMENTARY ENGLISH COURSE.

Elizabeth M. Arnold (Mrs. Van Ness), Mound City.
Florence Axtell (Mrs. Frank Abbey), Newton.
James T. Bradley, cashier First National Bank, Sedan.
Callie Brown (Mrs. DeVault), 3007 Dunham street, Kansas City, Mo.
Samuel Leslie Combs. [See class of 1882.]
Emma K. Davis (Mrs. Pierce), Leadville, Colo.
Margaret E. Edson (Mrs. Thorp), Topeka.
Geo. B. Gallagher. [See class of 1883.]
Charles E. Gibson, pastor M. E. church, Rockford, Wash.
Anna L. Greer, stenographer, New York Life Building, Kansas City, Mo.
Alvaretta E. Hassler (Mrs. A. J. Graham), Los Angeles, Calif.
Ida M. Hodge (Mrs. Wetherbee), Topeka.

Emory D. Kirby, professor of Latin and Greek, Battle Creek College, Battle Creek, Mich.
 Nettie P. Secord (Mrs. Osborne), San Diego, Calif.
 Rachel A. Stout, grocer, Emporia.
 Weltha A. Webster. [See class of 1882.]
 Arthur A. Wells, died April 4, 1895.
 Flora R. Young, teacher, San Diego, Calif.

1882.

ADVANCED ENGLISH AND LATIN COURSE.

John W. Young, principal Porter school, Alameda, Calif.

ADVANCED ENGLISH COURSE.

Anna L. Carll (Mrs. Stiles), Chicago, Ill.
 Theodore S. Gallagher, teacher high school, Emporia.
 Weltha A. Webster, teaching, Logan.

ELEMENTARY COURSE.

Anna M. Bissell, died in 1889.
 William H. Cady. [See class of 1883.]
 Benjamin F. Combs, purchasing agent, Albuquerque, N. M.
 Arthur P. Davis, hydrographer, interior department, Washington, D. C.
 Lillian M. Dudley, teacher French and German, Emporia.
 Sarah Gentry (Mrs. Martin), Marion.
 John C. Hamm, county attorney, Evanston, Wyo.
 Mary F. Hunter (Mrs. E. D. Brookman), Vermillion, S. Dak.
 Albert J. Jones. [See class of 1886.]
 Carrie C. Ladd (Mrs. Bitler), Eureka.
 Albert H. Newton. [See class of 1885.]
 Nevin W. Sonnedecker, lawyer, Salt Lake City, Utah.
 J. Newton Stout, editor *Post*, Neosho Falls.
 May Webster (Mrs. Sommers), pastor U. B. Church, Abilene.
 Virginia Williams, teacher city schools, Frisco, Colo.

COMMON-SCHOOL COURSE.

Sadie L. Balch, died February 1, 1888.
 Angelia Bishop (Mrs. Vollmar), Williamsburg.
 Estelle Bitler (Mrs. Tower), Madison.
 Mary B. Brown (Mrs. Thomas Kincaid), Reserve.
 Marian F. Bunbury (Mrs. Welch), Emporia.
 Flora J. Clark (Mrs. R. D. Sands), Peabody.
 Smith M. Davis, died 1889.
 Carrie S. Ebey, died January, 1892.
 Emma C. George (Mrs. Greer), 1304 Euclid ave., Kansas City, Mo.
 Amy A. Goodrich (Mrs. Bigler), deceased.
 Mabel Grant, Emporia.
 Sebastian C. Hardin, Floral.
 Lizzie A. Jones (Mrs. David Stone), Emporia.
 Mrs. Amanda Kirby, Battle Creek, Mich.
 James J. Kirby, city editor *Republican*, Boone, Iowa.
 Sarah C. McNaughton, teacher city schools, Alamosa, Calif.
 Lulu K. Martin (Mrs. W. A. Willis), Emporia.
 Alice M. Overstreet (Mrs. B. Keenan), Wichita.
 Sidney E. Park (Mrs. Grisham), Cottonwood Falls.
 Susie L. Partch (Mrs. Palmer), Jewell City.
 Olive C. Spicer (Mrs. Edwards), 308 North Seventh street, La Crosse, Wis.
 Mary A. Tucker, Douglass.
 Ida A. Umdenstock (Mrs. Standifer), Reading.
 Elmer B. Van Ness, jeweler, Mound City.

ACADEMIC COURSE.

Samuel Leslie Combs, teaching, Gila Bend, Ariz.

1883.

ADVANCED ENGLISH COURSE.

William H. Cady, editor *Journal*, Augusta.

Geo. B. Gallagher, hotel keeper, Topeka.

ELEMENTARY COURSE.

Will E. Bolton, editor *Live Stock Inspector*, Woodward, Okla.

Lida Davis (Mrs. Barney), 3605 Oak street, Kansas City, Mo.

Peter J. Galle, attorney at law, McPherson.

Helena Gause (Mrs. W. D. Thomas), Fort Worth, Tex.

George E. Gipe, St. Louis, Mo.

Martha L. Grant (Mrs. Headington), county superintendent, Moscow, Idaho.

Lulu H. Holmes. [See class of 1884.]

Harriet L. Horner (Mrs. Louthan), 1023 South Fifteenth street, Denver, Colo.

Eva McNally. [See class of 1895.]

Adaline Rogler (Mrs. Gosler), teaching, Matfield Green.

COMMON-SCHOOL COURSE.

Carry A. Bishop. [See class of 1885.]

Pamela Bracken, teacher city schools, Beloit.

Hettie L. Brockett (Mrs. Miller), McPherson.

John C. Culver, county treasurer, Yates Center.

Mamie E. Dolphin, superintendent city schools, Leavenworth.

Ellen Drury (Mrs. Cannady), Melvern.

Hattie Duffield (Mrs. Ritchey), Heppner, Ore.

Catherine Gerhardt (Mrs. D. E. Connor), Gypsum.

William H. Harrison, physician, Scranton.

Gustavus A. Hege, clothier, Halstead.

Emma Hiatt, Emporia.

Sallie Higbee (Mrs. Gold), Butte, Mont.

Sarah G. Holmes (Mrs. Chas. Brower), Reading.

Sherman Hoover, lumbering, Lynden, Wash.

Eva L. Jones (Mrs. Harned), Girard.

Lucinda Kirby (Mrs. Curtis), Galesburg, Ill.

Addie Lillie (Mrs. Hurt), Erie.

Clara G. Miller (Mrs. Harvey Loy), died April 2, 1895.

Fremont Miller. [See class of 1884.]

Rosa B. O'Neill, teacher city schools, Armourdale.

Lucella Patty (Mrs. Cromer), Bradford, Ohio.

Eli L. Payne. [See class of 1898.]

Hulda Rich, Emporia.

John J. Schenck, lawyer, Topeka.

1884.

ADVANCED ENGLISH AND LATIN COURSE.

Lulu Hasseltine Holmes, died June 3, 1885.

ELEMENTARY COURSE.

Benjamin M. Ausherman, private secretary to United States Senator Clark, Washington, D. C.

Ida May Baker (Mrs. W. Herron), Topeka.

Wallace S. Boughton, ticket agent U. P. Ry. Co., Salina.

Bertha Brainerd (Mrs. de Niedman), Pittsburg.

Eva Collins, Topeka.

Correa Cretcher, teacher city schools, Buda, Ill.

Ella I. Haynes (Mrs. Wallace), Benton.

Myrtle Jones. [See class of 1888.]

Addie L. Loomis (Mrs. Hall), Pueblo, Colo.

Emma T. Martin (Mrs. de Niedman), died January 9, 1891.

Fremont Miller, banker and lawyer, Admire.

Fannie B. Smith (Mrs. C. B. Beebe), Burns.
 Julia Hudson Spencer (Mrs. Sanderlin), student State University, Boulder, Colo.
 Allen A. Stephens, farming, Admire.

COMMON-SCHOOL COURSE.

Robert M. Auchard, real estate and loans, Wallace.
 Jessie Loy (Mrs. Hege), Halstead.
 John L. Minor. [See class of 1885.]
 Loua Patty (Mrs. Fremont Miller), Admire.
 John M. Wallace, teaching and stock business, Silver City, N. M.
 Williamina Wherland (Mrs. Kauffman), Hardy, Neb.

1885.

LATIN COURSE.

Bernice C. Hastings, principal ward school, Butte, Mont.
 Rosetta Haworth, assistant in academy, North Branch.
 Thomas H. Reynolds, attorney at law, Kansas City, Mo.

ENGLISH COURSE.

Albert H. Newton, superintendent city schools, Humboldt.

ELEMENTARY COURSE.

Carry A. Bishop, mail carrier, Emporia.
 Nellie Cunningham. [See class of 1891.]
 Hattie Dennis, Lawrence.
 Alfred Docking. [See class of 1886.]
 Nellie A. Edwards (Mrs. McCandless), deceased.
 Alice Hadley (Mrs. Pringle), Eskridge.
 William D. Jacobs, editor *Democrat*, Burlingame.
 Emanuel Kauffman, physician, Hardy, Neb.
 Ella S. Kelly (Mrs. G. G. Burton), Topeka.
 John L. Minor, farming, Perry, Okla.
 Alice Albertie Reynolds. [See class of 1895.]
 Edward A. Simmerwell, teacher city schools, North Topeka.
 Charles R. Sorter, farming, Quindaro.
 Flora A. Stewart, stenographer, Wauwatosa, Wis.

1886.

LATIN COURSE.

Callie Darnell, teaching, Quapaw, I. T.
 Alfred Docking, farming, Manhattan.

ENGLISH COURSE.

Allen H. Bushey. [See class of 1894.]
 Albert J. Jones, attorney at law, Yates Center.

ELEMENTARY COURSE.

Carrie F. Bradley, teacher city schools, Emporia.
 Louie Chamberlin, teacher city schools, Colorado Springs, Colo.
 William Mehard Davidson, superintendent city schools, Topeka.
 Kate V. Duff (Mrs. Kinney), teacher Tohatchie Indian School, Tohatchie, N. M.
 Lew W. Duncan, with Lewis Publishing Company, Chicago, Ill.
 Lee M. Gray, lawyer, Hennessey, Okla.
 Achsah M. Harris, critic teacher, primary and model intermediate, Kansas State Normal School, Emporia.
 Sue D. Hoaglin, professor of elocution and oratory, State Normal School, De Kalb, Ill.
 Ida M. Hodgdon. [See class of 1890.]
 Mary Hutchason, died May 4, 1890.
 Andrew M. Kannard, principal high school, Yates Center.
 Mary E. Leonard, principal schools, Escondido, Calif.
 John E. McAllister, physician, Concordia.

John H. McBride, principal ward school, Topeka.
 John A. McClain, dentist, Philadelphia, Pa.
 Margaret A. Mack, teacher high school, Junction City.
 Anna A. Marshall (Mrs. A. Docking), Manhattan.
 George H. Mays, proof-reader, Cincinnati, Ohio.
 Edwin Minor, superintendent Indian schools, San Jacinto, Calif.
 Lucy A. Minor. [See class of 1889.]
 Stella E. Myers, student University of Chicago.
 Clifford H. Nowlin, teacher high school, Kansas City, Mo.
 Anna P. Smith (Mrs. J. H. McBride), Topeka.
 Clarence J. Smith, principal schools, Chelsea.
 Matthew M. Suddock, lawyer, Emporia.
 Anna Vezie (Mrs. Grafton), Manitou, Colo.
 Joseph O. Ward, physician, Atchison.
 William E. Woodward, pastor M. E. Church, Conway Springs.

ACADEMIC COURSE.

John A. Shreck, physician, Cameron, Ill.

1887.

LATIN COURSE.

David A. Eckert, principal schools, Santa Monica, Calif.
 William S. Picken, assistant teacher history, State Normal School, Emporia.

ENGLISH COURSE.

Edith S. Miller (Mrs. Haigh), physician, Peoria, Ill.

ELEMENTARY COURSE.

Edward T. Barber, superintendent city schools, Halstead.
 Harriet Bowman (Mrs. Kirby), Rock Rapids, Iowa.
 T. C. Coffman, clerk in internal revenue office, Leavenworth.
 Mary E. Coulter (Mrs. Farmer), Boulder, Colo.
 Alexander D. Crooks, banking, Fredonia.
 L. Ella Frazier (Mrs. Kinsey), Kingman.
 Carrie Goff, teacher State Normal School, Platteville, Wis.
 Eddie T. Hand, mining, Eckert, Colo.
 Jessamine K. Howell (Mrs. Fugate), Newton.
 Mrs. Minnie B. Jones, Yates Center.
 Alfreda Judd, teacher city schools, Chicago, Ill.
 Etta Judd, teacher city schools, Chicago, Ill., 715 Washington building.
 Eleanor R. Kirby (Mrs. Ferguson), 3015 Lulu avenue, St. Louis, Mo.
 Henry O. Kruse, president Bethel College, Newton.
 Emerson W. Myler, principal schools, Burlingame.
 John C. Rhoads, farming, Humboldt.
 Laura E. Rose (Mrs. Middlekauff), Argentine.
 Louise E. Rose (Mrs. Hale), teacher high school, Bethany, Mo.
 Mary E. Rudisill, teacher city schools, Olpe.
 Miriam O. Thornley, county superintendent, Stillwater, Okla.

1888.

LATIN COURSE.

Elouise Bradley (Mrs. E. S. Bowers), Emporia.
 Leroy Owsley, traveling salesman, Bennington.
 Walter J. Pearson, principal ward school, Kansas City.

ENGLISH COURSE.

Myrtle Jones (Mrs. Guild), Sterling.
 William Spencer Ruggles, civil engineer, Santa Fe R. R., Newton.

ELEMENTARY COURSE.

- Lura M. Baker (Mrs. Brown), Kansas City, Mo.
 Edwin P. Barrows. [See class of 1890.]
 Anos M. Blunk, bookkeeper, Galena.
 Laura E. Brown, teacher city schools, Enterprise.
 Carrie Ferguson, teacher city schools, Pittman, Fla.
 Kittie M. Fisher, principal schools, Lenora.
 Emma Gebhardt (Mrs. Miller), teacher, Chase.
 Alice Gibson (Mrs. Sims), Americus.
 Emma L. Gridley, professor drawing, State Normal School, Emporia.
 Clara A. Harry (Mrs. Townsend), Joplin, Mo.
 Mary R. Holsinger (Mrs. Rose), Kansas City.
 Mrs. Ida R. Hosler, teaching, Wyckoff.
 Elizabeth G. Kelly (Mrs. O. H. Bevis), Winfield.
 Margaret A. King, deceased.
 Emma J. Lewis (Mrs. Wilhelm), ———, Tex.
 Oliver P. M. McClintock, principal ward school, Topeka.
 Nellie Mack, teacher city schools, Kansas City.
 John M. Marshall, bridge builder, Judsonia, Ark.
 Theodore B. Moore, teacher county high school, Norton.
 Clara M. Newlin (Mrs. Cloud), Manchester.
 Elizabeth Orem. [See class of 1895.]
 Anabel Paddock, teacher high school, Atchison.
 Orlenzo V. Perry, teacher, Clyde.
 L. Ella Piatt (Mrs. Lamon), died February 8, 1894.
 Letha Putnam, principal Longfellow school, Spokane, Wash.
 Lillian M. Riley, teacher city schools, Castle Rock, Wash.
 Florence Sands, teacher city schools, Newton.
 Antoinette Spiers, teacher Indian schools, Upper Pine Creek, Rosebud agency, S. Dak.
 Richard O. Stearns, merchant, Boulder, Colo.
 Lillian M. Stewart (Mrs. Bloss), Winfield.
 Maude R. Stewart, teacher private school for backward children, Minneapolis, Minn.
 Eli R. Sutton, attorney at law, Detroit, Mich.
 Mary M. Washer (Mrs. —), Kansas City.
 Myrta L. Wick (Mrs. Haines), Manhattan.
 Olive Willett (Mrs. Roberts), Hutchinson.

ACADEMIC COURSE.

- Simeon Elihu Lewis Wilbur, farming, Admire.

1889.

LATIN COURSE.

- Artemas Melvin Bogle, teacher high school, Kansas City.
 Mary Alice Whitney, professor United States history, Kansas State Normal School, Emporia.

ENGLISH COURSE.

- Humphrey William Jones, teacher vocal music, city schools, Topeka.
 Lucy Ann Minor (Mrs. H. L. Boyes), county superintendent, Perry, Okla.

ELEMENTARY COURSE.

- George Irving Adams. [See class of 1890.]
 Lyman Herbert Armstrong. [See class of 1899.]
 Laura Kate Bacon (Mrs. Myler), Burlingame.
 Anna Bowen Bowles (Mrs. Rogers), Larned.
 Jeannie H. Brazil (Mrs. Newby), 1631 Bellevue avenue, Kansas City, Mo.
 Jennie May Brooks, teacher city schools, Ottawa.
 Love Brown, teaching, Osage City.
 Thomas William Campbell, canvasser, Chicago, Ill.

Lucy Annis Cochran (Mrs. Shreck), Cameron, Ill.
 Nellie Louise Collins, teaching, Topeka.
 Alice Lee Evans (Mrs. Hall), McPherson.
 Daisy Dutton Ferguson, teacher city schools, Emporia.
 John Frazier, farming, Durango, Colo.
 Ida May Gause, Emporia.
 Joseph Wesley Gordon, student State University, Lawrence.
 Laura Bell Harris (Mrs. Stahl), Emporia.
 Ora Anna Johnson, teacher city schools, Emporia.
 Maggie M. King (Mrs. Gamble), Wichita.
 Martha Scott McCoy, dentist, Topeka.
 Francis E. Miller, Kansas City, Mo.
 Rebecca Orem. [See class of 1895.]
 Albert Shelton Phillips, editor *Daily Democrat*, Emporia.
 Marcellus Piatt, farming, Peck.
 William Wallace Reed, student University of Chicago, Chicago, Ill.
 Jemima O. Rhodes (Mrs. Moore), Junction City.
 Jeremiah Milton Rhodes, superintendent city schools, Windom, Minn.
 Flora Alice Rudisill (Mrs. F. E. Sutton), Emporia.
 Gertrude Spiers. [See class of 1892.]
 William Clarence Stevenson, professor of penmanship and bookkeeping, State Normal School, Emporia.
 Daniel Ambrose Tear, principal Fernwood school, Chicago, Ill.
 Fannie Waring, teacher city schools, Peabody.
 Ida May Whitson, teacher city schools, Spokane, Wash.
 Samuel Douglas Williams, principal commercial department city schools, Sioux City, Iowa.
 Lewis Henry Wishard, principal ward school, Iola.
 Carrie Ellen Woods (Mrs. Phillips), died May 1, 1899.

ACADEMIC COURSE.

Inez Jay. [See class of 1890.]
 Albert Lincoln Parker, bookseller and stationer, Cartersville, Mo.

1890.

LATIN COURSE.

George Irving Adams, United States geological survey for Oklahoma, Lawrence, Kan.
 Ulysses Stover Alexander, teaching, Winfield.
 Edwin P. Barrows, farming, Patterson.
 Mrs. Minnie A. Colestock (Mrs. Newell), Fordyce, Ark.
 Ida M. Hodgdon, teacher high school, Kansas City.
 Ada Hogle, art student, Emporia.
 Inez Jay, music teacher, Lyons.
 Asa Dutton Kennedy, stock dealer, Lawrence.
 Hugh Allen Owen, Santa Fe, N. M.

ENGLISH COURSE.

Chester Murphy Culver. [See class of 1893.]
 Clarence Everett Freeman, instructor electrical department, Armour Institute, Chicago, Ill.
 Maranda Mallory, president Oklahoma Orphanage, Oklahoma City, Okla.
 Charles Allen Murphy. [See class of 1892.]

ELEMENTARY COURSE.

Laura Delove Bailey, teacher city schools, Topeka.
 Louis Warren Baxter. [See class of 1893.]
 Mark Lincoln Bishoff, teacher city schools, Winchester.
 Mattie John Bracken (Mrs. Prosser), teacher city schools, Salt Lake City, Utah.
 William Brazil Brown. [See class of 1891.]
 Alice Carman, principal schools, Marvin.

Myrtle Luella Carpenter, critic teacher, State Normal School, Platteville, Wis.
 Hattie Luella Cochran. [See class of 1898.]
 Mary Louisa Cochran, teacher city schools, Topeka.
 James Miller Colburn, principal schools, Stafford.
 Hattie Margaret Culver (Mrs. Tanner), Phoenix, Ariz.
 Bertha Mae Drake (Mrs. S. A. Scott), Topeka.
 Grace Fannie Grant, teacher city schools, Osage City.
 Susan Marilla Griffith, 1910 Avenue K, Galveston, Tex.
 Elmer Ethridge Ellsworth Hensch, pastor M. E. church, Walsenburg, Colo.
 Lucie A. Hiner (Mrs. Benefiel), Lake City, Colo.
 Arminta Holman, teacher city schools, Leavenworth.
 Flora Hubbard, teacher city schools, Galena.
 Charles William Hutchings, produce, San Antonio, Tex.
 Ida Lillian Jones, died October 3, 1890.
 Rosa May Jones (Mrs. Hibbard), Kansas City, Mo.
 Julia Belle King, county superintendent, Winfield.
 Grace Marguerite Kirkendall (Mrs. Robbins), Mona.
 Julia Adgate Knowles, Kansas City, Mo.
 Sarah Cecilia Knowles, art goods, Chicago, Ill.
 Willis Melvin Kyser, principal Labette county high school, Altamont.
 Lovilla Lydia Mack, critic teacher, Haskell Institute, Lawrence.
 May Belle Madden (Mrs. Henderson), Independence.
 Jeannette Maxson (Mrs. Jetmore), Kansas City.
 Violetta Eugenia Metzger, physician, Kansas City, Mo.
 Samuel Newton Montgomery, principal schools, Scammon.
 Laura Anna Rubow, principal schools, Overbrook.
 Elizabeth Ada Smith, teacher city schools, Kansas City, Mo.
 Mary Olive Spence. [See class of 1894.]
 John A. Thompson, farming, Grenola.
 Anna Grace Weaver (Mrs. McCormack), Horton.
 E. A. Estelle Wilson (Mrs. Frazier), Durango, Colo.
 Nora Wilson, stenographer, Kansas City, Mo.
 George Melden Wolf, farming, Lyndon.
 Mrs. Carrie Keezel Young, Eskridge.

1891.

LATIN COURSE.

Mary Elizabeth Anderson (Mrs. Burner), New Holland, Ill.
 William Brazil Brown, lawyer, St. Joseph, Mo.
 Nellie Cunningham, principal academy, Polk Hill, I. T.
 Charles Wilberforce Goodman, superintendent Indian schools, Chillocco, Okla.
 Harris W. Manning, physician, Eureka.
 Charlotte Melinda Preston, teacher city schools, Freeport.
 Clara Estella Stilwell, teacher high school, Kansas City.
 Horace Gilbert Wiggam, died October 15, 1892.
 Hettie Wilbur (Mrs. Elstun), Colorado Springs, Colo.
 Anna Mima Wilson (Mrs. Veale), City of Mexico.

ENGLISH COURSE.

Cyrus Cameron McClurkin, farming, Clay Center.
 Oliver Lincoln Utter. [See class of 1893.]
 George Eldorado Wilkinson, physician, Alton, Ill.

ELEMENTARY COURSE.

Henrietta Elizabeth Bacon (Mrs. Elias), Emporia.
 Lulu Ballinger (Mrs. Davidson), Bozeman, Mont.
 Laura Cordova Barnes, teacher city schools, Monrovia, Calif.
 Alice Elizabeth Best (Mrs. Weinshenk), teaching, Rochester.
 Jennie June Best (Mrs. Wilbur), Admire.
 Emma Black, teacher city schools, Pueblo, Colo.

Ida Eliza Black, stenographer, Kansas City.
 Charles Nelson Brinkerhoff, merchandising, Sedan.
 Benjamin Eli Brown. [See class of 1895.]
 Nora Childears, teacher city schools, Kansas City.
 Mattie Gertrude Christian (Mrs. Calhoun), Milton, Iowa.
 Alka Blanche Coffman, teacher city schools, Spring Hill.
 James Thomas Cooper, attorney, Fredonia.
 Marian Allie Culver, teacher city schools, Phoenix, Ariz.
 Enoch Licurgus Enloe, superintendent schools, Columbus.
 Amalia Augusta Etrick. [See class of 1895.]
 Kate Fisher (Mrs. Kittell), McPherson.
 William Oscar Gantz, attorney at law, 11 Wall street, New York city.
 Malvina Gertrude Grant, teacher high school, Moscow, Idaho.
 William Bastow Hall. [See class of 1898.]
 Frances Seymour Hays, student Columbian School of Oratory, Chicago.
 Clara Osee Hughes (Mrs. Carmen), Phillipsburg.
 Charles Edward Johnson. [See class of 1898.]
 Joseph Cyrus Kenwell. [See class of 1895.]
 Mary Lenora King, teacher high school, Hutchinson.
 George Henry Kittell, dentist, McPherson.
 Ethel Blanche McCartney, principal ward school, Lawrence.
 Maude Miller Maddox, teacher city schools, Topeka.
 Jennie Lee Manser. [See class of 1896.]
 Sophia Gertrude Mellor. [See class of 1896.]
 Lillie May Meskimen (Mrs. Henderson), city schools, El Reno, Okla.
 Della May Miller, teaching, Emporia.
 Hiram Alzamon Melvin Parsons, lawyer, Caney.
 Allie May Rhodes, Junction City.
 Robert Mitchell Ruggles, correspondent *Kansas City World*, Topeka.
 Arthur Oreatus Sax, physician, Englewood, Ill.
 Carrie Slocum (Mrs. Fosdick), Topeka.
 Maude Dell Smith (Mrs. Jacquemin), Dunavant.
 Sarah Louisa Smith, superintendent De Pyster Sanitarium, Verbank, N. Y.
 Mary Western Thompson (Mrs. Avery), teaching, Sedan.
 Louisa Tiffany (Mrs. Elliott), Fulton.
 Willard James Wheeler, president business college, Birmingham, Ala.
 Mrs. Jennie Berkshire Wiggam, Emporia.
 Ida Rosella Wilcox, principal high school, Concordia.
 Mary Elizabeth Wilkin, Bow Creek.
 Inez Wood (Mrs. Jackson), Spokane, Wash.
 Jacob G. Wortman, physician, Mound City.

ACADEMIC COURSE.

Julian Cassius Calhoun, lawyer, Milton, Iowa.
 Elva Enola Clarke. [See class of 1892.]
 Benjamin Cobb, teaching, San Jose, Calif.
 Alonzo McGee Collette, teacher biology, high school, Denver, Colo.

1892.

LATIN COURSE.

Ola Bowman, student University of Chicago.
 Thomas Bruce Freas, electrician, Great Western Electric Works, Chicago, Ill.
 Thomas Bertram Hanna, student University of Kansas, Lawrence.
 Emma Sophia Healy, principal ward school, Streator, Ill.
 Roy Shannon Liggett, fruit-grower, Emporia.
 Charles Allen Murphy, teacher high school, Hutchinson.
 Eunice Janet Norris (Mrs. Pearson), Pasadena, Calif.
 Gertrude Spiers, Douglas, Alaska.
 Alberta Irene Webb (Mrs. Wilson), Horton.

ENGLISH COURSE.

Ernest Elwell Balcomb, student Leland Stanford Jr. University, Palo Alto, Calif.
 Elva Enola Clarke, librarian Kansas State Normal School, Emporia.
 George Crisman. [See class of 1897.]
 John Davis, professor of English, Territorial Normal School, Alva, Okla.
 Kary Cadmus Davis, student Cornell University, Ithaca, N. Y.
 Florence Jane Liggett (Mrs. A. C. Wheeler), Garden City.

ELEMENTARY COURSE.

Louisa Bertha Albach, principal schools, Ridgeway.
 Adaline Maria Bacon (Mrs. Droll), May Day.
 Mary Brooks Baird. [See class of 1896.]
 Thomas Joseph Ballew, teacher, Watonga, Okla.
 Evangeline Betty (Mrs. Peck), Kansas City, Mo.
 Gurney Binford, teacher Friends' school, Tokyo, Japan.
 Celia Boersma. [See class of 1894.]
 Jessie Boersma. [See class of 1894.]
 Thomas Portrum Bogar, agent, Chariton, Iowa.
 Jessie Irene Brookover, principal high school, Eureka.
 Ora Chilnissae Brown, student music, Cincinnati, Ohio.
 Edna Calvert (Mrs. Wallace), died December 6, 1895.
 Jennie Dott Christian (Mrs. Dickerson), Carlyle.
 Kate Cramer, principal high school, Neodesha.
 Laura Isabelle Crichfield, teaching, Hiawatha.
 Horace M. Culter, principal Norton county high school, Norton.
 Maude Cunningham (Mrs. Cunningham), Boston, Mass.
 Anna Elder, teacher high school, Centralia, Wash.
 Serena Elenor Elder (Mrs. Dorland), Yreka, Calif.
 Lorena Ellis, teacher city schools, Holliday.
 Sarah Ann Ellis, superintendent city schools, Chanute.
 Lu Etta Ferguson, teacher city schools, Atchison.
 Nettie Florence Fitzgerald, teacher city schools, Williamsburg.
 Samuel Lincoln Fogleman, teacher business college, Parsons.
 Charles Shefman Fowler, real estate and loan broker, Emporia.
 Emma Belle Gaw, teacher city schools, Lansing.
 Hattie Grace Gilman (Mrs. Crawford), Leavenworth.
 Frank Elwood Gordon, pastor M. E. Church, Hillsboro.
 Mary Frances Burgoyne Harman, teaching, Valley Falls.
 Oscar Guy Harmon, farming, White City.
 Ida Codista Holman, Leavenworth.
 Laura Edna Humphrey, principal high school, McPherson.
 Ethel Mary Jesse (Mrs. Lowe), McPherson.
 Rosa May Johnson. [See class of 1893.]
 Junia Amanda Johnston (Mrs. McMurray), Burning Springs, Ky.
 Florence Reichard Longenecker, teacher city schools, Kansas City, Mo.
 Arminta Mossman McMahan. [See class of 1893.]
 Robert Thornton Madden, merchant, Lebanon, Ind.
 Mary Ruth Manser, Burden.
 Edith Isabel Milligan. [See class of 1896.]
 Mary Jennette Munson (Mrs. Shine), Tucson, Ariz.
 Sybilla Susan Muntz, teacher city schools, Conway Springs.
 Ada Douglas Myler, teacher city schools, Larned.
 Maggie Nelson (Mrs. Jaquith), Wichita.
 Eli L. Payne. [See class of 1898.]
 Jessie May Phenicie (Mrs. Bleakly), Roland.
 Margaret Robson (Mrs. Tudhope), Linwood.
 Etta Matilda Rohrer, teaching, Antioch.
 Russell Station Russ, superintendent city schools, Pittsburg.
 Julia Rosetta Ida Starcke, teacher city schools, Kansas City.

Lucy Isabel Sutton, teaching, Westphalia.
 William Arthur Van Voris. [See class of 1897.]
 Gilbert Almarion Walker, assistant principal schools, Buena Vista, Colo.
 Eva Newman Watts, teacher city schools, Pony, Mont.
 Carrie Elizabeth Welty, student Deaconess training school, Chicago.
 Jennie Augusta Whitbeck. [See class of 1898.]
 Ambrose White. [See class of 1894.]
 Louise Walter Woehner (Mrs. Stall), Kansas City.
 Stella Wyatt (Mrs. Brummitt), Little Rock, Ark.

ACADEMIC COURSE.

Albert Burton Carney, superintendent schools, Concordia.
 William Coffin Coleman. [See class of 1893.]
 Lathrop James Hall, principal city schools, Cawker City.

1893.

LATIN COURSE.

Louis Warren Baxter, professor English literature, Territorial Normal School, Edmond, Okla.
 William Coffin Coleman, Columbus, Ohio.
 Chester Murphy Culver, attorney at law, Detroit, Mich.
 Nellie Maud De Cou, superintendent city schools, Newkirk, Okla.
 May Elizabeth Finney, missionary, Iqueque, Chili.
 Arminta Mossman McMahan, student sloyd school, Boston.
 Sadie Louise Montgomery, principal training school, Springfield, Ill.
 Earl Russell Shepherd, stenographer, Kansas City, Mo.
 Charles Arthur Shively, principal high school, Atchison.
 Oliver Lincoln Utter, student Boston University, 72 Mt. Vernon street, Boston, Mass.
 Jennie Augusta Whitbeck. [See class of 1898.]

ENGLISH COURSE.

Charles Edward Johnston. [See class of 1898.]
 Rosa May Johnson, teacher city schools, Greenleaf.
 Grace Eldred Tolman, physician, 1530 North Twentieth street, Philadelphia, Pa.

ELEMENTARY COURSE.

Ella Anthony, stenographer, Mullan, Idaho.
 Louie Eloise Atkins. [See class of 1899.]
 Lilly May Bell (Mrs. Brown), Piqua.
 Lilly Ella Bill, Evanston, Ill.
 Marie Theresa Bric, St. Joseph, Mo.
 Ida May Carnine (Mrs. Beeson), Yates Center.
 Cora Childears (Mrs. Burdick), Emporia.
 Roxie Ellen Clark, principal high school, Shawnee, Okla.
 Beatrice Cochran (Mrs. Daniels), Jerome.
 Clara Cecilia Coman, died December 23, 1896.
 Commodore Foote Cool, county superintendent, Columbus.
 Hezekiah Coover, principal schools, Norton.
 Penelope Nellie Covert, teaching, Louisville, Colo.
 Cora Mabelle Cowan (Mrs. Nation), Erie.
 Bessie Arminta Craig, teacher city schools, Emporia.
 Abraham Lincoln Cross, teaching, Sedgwick.
 Edgar Harry Crumrine, farming, Hesper.
 Katie Evangeline De Turk, teacher city schools, Arkansas City.
 Lucy Elizabeth Dickson, teacher city schools, Los Angeles, Calif.
 Louise Augusta Doerle, teacher high school, Peabody.
 Delila Sophia Donica, student State Normal, Emporia.
 Mary Marincia Donica, teacher Indian schools, Lemlu, Idaho.
 Arthur Hiram Epperson. [See class of 1894.]

- Elizabeth Frazier, editor *Erie Sentinel*, Erie.
Anna Bell Gillett, teaching, Larned.
Jennie C. Greenlee, teacher city schools, Argentine.
William Henry Greider. [See class of 1893.]
Hugh Boardman Gridley, 1642 Cleveland avenue, Kansas City.
Florence Griest (Mrs. Mark), Albion, Idaho.
Amy Alvira Hayes, died October 1, 1895.
Cora Emilie Held, teacher city schools, Emporia.
Eva Mary Held, teacher city schools, Burlingame.
Lillie May Hodson, died February 5, 1896.
Almeda Jay (Mrs. Bauerhaus), Colwich.
Maude Augusta Jones, superintendent kindergarten department, collegiate institute, Mount Vernon, Ill.
Thomas White Kelly, principal city schools, Hubbell, Neb.
Grace Adeline King, professor of music, Oklahoma University, Norman, Okla.
George Wakeman Kinkead, principal schools, Wathena.
Utie Iora Kirk, teacher city schools, Wellington.
Emma Louise Kittlaus, teacher city schools, Leavenworth.
Carrie Amanda Lee, died February 23, 1899.
Saloma Charlotte Liggett (Mrs. Rader), Caney.
Maggie May Long, teacher city schools, Erie.
Delphine Hortense Lutes, teacher Jennings Seminary, Aurora, Ill.
William Hugh McBride, bookkeeper, Emporia.
Norman McDonald. [See class of 1899.]
Vernon Atwell Mapes, solicitor, Navasota, Tex.
Mollie E. Mathias, teacher city schools, Kansas city.
James Willard Mayberry. [See class of 1894.]
Catherine Belinda Miles, teacher high school, Burlington.
Norma Olive Miller, Emporia.
William Elonzo Miller, farming, Americus.
Albert Taylor Mills. [See class of 1896.]
Grace Morris (Mrs. Boyle), Wichita.
Harry Butler Morrison, principal schools, Otahite, Fla.
John H. Naff, agency, Dallas, Tex.
James Milton Nation, deputy county treasurer, Erie.
Pruella Nay (Mrs. Justis), Kiowa.
Jennie Kate Patterson, teaching, Hamilton.
James Monroe Pieratt. [See class of 1895.]
Sarah Elizabeth Randels (Mrs. J. H. Mays), Keokuk, Iowa.
Willow Bell Reiber, teacher city schools, Emporia.
Mary V. Rice. [See class of 1895.]
Mary Schmalzried, teacher high school, Lyons.
Nancie Paradine Shobe, teaching, Anthony.
Edna Sells Sisler (Mrs. Sickles), Winfield.
Olive Amelia Smith, teacher city schools, Admire.
Sarah Anne Smith (Mrs. Dobson), teacher city schools, Edna.
Dicie Annabel Speer, teacher Atchison county high school, Effingham.
Lelia Theresa Stackhouse, assistant critic teacher, model grammar, State Normal School, Emporia.
Clark N. Starry, physician, Louisburg.
Leona Ruth Stephenson, assistant principal high school, Coffeyville.
Aaron James Støut. [See class of 1894.]
Alta Minnie Stout, merchandising, Denver, Colo.
Sarah Ellen Stout, merchandising, Denver, Colo.
Katharine Pearl Stuckey. [See class of 1894.]
Tillie Lucretia Swanson, superintendent schools, Erie.
Barton Leslie Swarens, teaching, Perry, Okla.
Julia Belle Thomas (Mrs. Fowler), Emporia.
Charles Clifford Towner. [See class of 1894.]

Elza Edward Tyler. [See class of 1895.]
 Anna Margreta Tytherleigh, teacher city schools, Emporia.
 Mary Edna Walker, teacher city schools, Monrovia, Calif.
 Mary Ella Walker, teacher city schools, Topeka.
 Abraham J. Wall. [See class of 1894.]
 Martha Belle Whaley (Mrs. McClintock), Topeka.
 John Brister White, principal city schools, Geneva.
 S. Ella Williams, Emporia.
 Grant Woodmansee, teaching, Alva, Okla.

ACADEMIC COURSE.

Bevan Binford, professor theology, Friends' University, Wichita.
 Louis H. Borland, farming, Harperville, Okla.
 Peter A. Claassen. [See class of 1894.]
 Etta I'Dell Clarke, teacher music, Emporia.
 Maude Alice De Camp. [See class of 1894.]
 Marshall Fletcher Edwards, lumber business, Lebo.
 Frank Dunn Eggleston. [See class of 1895.]
 Leander Dallas Ellis, student University of Chicago.
 Leon William Shannon, student Rush Medical College, Chicago.
 Fannie Marguerite Thome, teacher city schools, Chicago, Ill.
 Clarence Milton Williams, student Drew Theological Seminary, Madison, N. J.

1894.

LATIN COURSE.

Celia Boersma, Burns.
 Jessie Boersma, Burns.
 Allen H. Bushey, superintendent city schools, Peabody.
 Peter A. Claassen, teacher Southwest Kansas College, Winfield.
 Arthur Hiram Epperson, superintendent city schools, Yates Center.
 Mary Olive Spence (Mrs. J. W. Martin), Ridgway, Colo.
 Katharine Pearl Stuckey, student Drexel Institute, Philadelphia, Pa.
 Abraham J. Wall, Morton.

ENGLISH COURSE.

Maude Alice De Camp, Emporia.
 James Willard Mayberry, superintendent city schools, Larned.
 Aaron James Stout, teacher natural sciences, high school, Topeka.
 Charles Clifford Towner, lawyer, Abilene.
 Ambrose White, principal city schools, Linwood.

ELEMENTARY COURSE.

Nannie Elenora Albaugh (Mrs. Leatherwood), Madison, Wis.
 Mary Ellen Baker, Sabetha.
 Candace Irene Beckley (Mrs. Powell), Elk Falls.
 Nina May Bemis, teacher city schools, Hays City.
 Mary Elizabeth Berry, teacher high school, Ottawa.
 Maud Brown (Mrs. Bangs), Olpe.
 Eunice Clara Chase (Mrs. Davis), graduate medical college, Foster, Mo.
 Joseph Washington Clarke, lawyer, Leadville, Colo.
 Hattie Marie Coffman (Mrs. Avery), Wakefield.
 Jessie Marie Craig (Mrs. Newcomb), North Kortright, N. Y.
 Mabel Evelyn Doughty (Mrs. Getchell), Ohio.
 William Myron Edgerton. [See class of 1895.]
 Ella Etta Elliott, teaching, Americus.
 Elzy Allen Elliott, salesman, Americus.
 Ella Lee Geiman (Mrs. Towner), died July 17, 1896.
 Elsie Elizabeth Gould, teacher city schools, Friendship, N. Y.
 Edgar George Griswold. [See class of 1898.]
 Bennett Grove, county superintendent, Newton.
 Ella May Hancock, teacher city schools, Emporia.

- Pearl Mary Hancock (Mrs. Finley), Cherryvale.
 Katherine Gault Harbord (Mrs. De Baun), Bushong.
 Linda Hardy, student school of osteopathy, Kirksville, Mo.
 Colfax B. Harmon, editor *Jefferson County Tribune*, Oskaloosa.
 Abraham Lincoln Hazen, physician, Newkirk, Okla.
 Inez Mary Higgins, teacher city schools, Florence.
 Sarah Emmeline Hodgins, died July 29, 1896.
 Elma Pearl Holloway. [See class of 1898.]
 Lulu Johnson. [See class of 1895.]
 Ida Frances Johnson, teacher city schools, Hutchinson.
 Alice Rebecca Johnson (Mrs. Morse), died December 16, 1897.
 Catherine F. Jones, substitute teacher, Leavenworth.
 Lena Jones (Mrs. Griffith), Dowagiac, Mich.
 Sadie Kokanour, teacher kindergarten, Salem, Ore.
 Mary Kuhn (Mrs. Freas), Chicago, Ill.
 Dennis Stache Landis, principal ward school, Fort Worth, Tex.
 Rolla Edwin Long, principal city schools, Waterville.
 Myrtle May McMahan, teacher city schools, Riverside, Calif.
 Jennie May McClure (Mrs. Hamer), Emporia.
 John Brookie McClure, principal schools, Troy.
 May McGill, teacher city schools, Orange, Calif.
 Mary Catherine McQuiston, teacher primary grade, Nortonville.
 James Washington Means, professor mathematics, Territorial Agricultural College, Stillwater, Okla.
 Eva Elizabeth Moore (Mrs. Lovett), teacher city schools, Madison.
 Maude Irene Morris (Mrs. Whitehead), Russell.
 Alice Edna Myler, bookkeeper, Bankers' Fraternal Union, Cleveland, Ohio.
 Lucy Porter Nelson, student University of California, Berkeley, Calif.
 Minnie Oroke, teacher city schools, Oskaloosa.
 Wilbur Horton Park, railroad postal clerk, St. Louis, Mo.
 George Wesley Plummer, farming, Perry.
 Earnest Francis Robinson, [See class of 1897.]
 Benjamin Franklin Ross, pastor Methodist Episcopal Church, Thayer.
 Lena May Russell (Mrs. Lewis), teacher, El Toro, Calif.
 Minnie Rosetta Scheel (Mrs. Hill), Emporia.
 Mrs. Clara E. Harris Simons, teacher city schools, Madison.
 Erma Alice Shaler (Mrs. Earl Shepherd), Kansas City, Mo.
 John Nathan Shaler, lumber dealer, St. John.
 Clara Alice Short (Mrs. B. F. Means), Stillwater, Okla.
 Elizabeth Tantum Spencer, teacher city schools, Kansas City.
 Mary Alice Spradlin, solicitor Clara Barton Hospital, Topeka.
 Kate Agnes Stephenson, teacher high school, Coffeyville.
 Julia Madge Stone, teacher city schools, Concordia.
 Endre D. Stout, grocer, Emporia.
 Eva Lenora Stout, grocer, Emporia.
 William Henry Tawney, teaching, Ottawa.
 Mary Snyder Taylor, assistant teacher mathematics, State Normal School, Emporia.
 Gertrude Louise Thomas, teacher city schools, Minneapolis.
 Luella Oretta Thompson, Wakarusa.
 George Daniel Trimmer, died June 8, 1896.
 Ada Grace Walter. [See class of 1898.]
 Albert Eberman Ward, principal schools, Jamestown.
 Annie Weir, teaching, North Topeka.
 Alice Vine Williams, teacher city schools, Kansas City.
 Charles Henry Williams, superintendent schools, Oswego.
 Martha Joanna Worcester, assistant, English department, State Normal School, Emporia.

ACADEMIC COURSE.

Eric Anderson. [See class of 1895.]
 Charles Courtney, physician, Esbon.
 Robert Leroy Davidson. [See class of 1895.]
 Maynard Augustus Finley, physician, Cherryvale.
 Aaron George Grant, principal high school, Deadwood, S. Dak.
 Charles Samuel Hambleton. [See class of 1895.]
 Thomas Bravais Henry, teacher Montgomery county high school, Independence.
 Elmer O. Leatherwood. [See class of 1896.]
 Daniel Logan Stanley, principal schools, Oskaloosa.

1895.

LATIN COURSE.

Eric Anderson, student University of Kansas, Lawrence.
 Mary Paulding Barnett, teacher county high school, Chapman.
 Hattie Eugenia Bassett, assistant teacher elocution, State Normal School, Emporia.
 Benjamin Eli Brown, farming, Piqua.
 Ella Cunningham, Emporia.
 Robert Leroy Davidson, superintendent schools, St. Louis Park, Minn.
 William Myron Edgerton, student medical college, St. Louis, Mo.
 Frank Dunn Eggleston, druggist, Kingman.
 Amalia Augusta Etrick, teacher city schools, Dodge City.
 Charles Samuel Hambleton, principal city schools, White Cloud.
 Charles Edward Johnson. [See class of 1898.]
 Eva McNally, associate professor English, State Normal School, Emporia.
 Elizabeth Orem, principal high school, Seneca.
 Rebecca Orem (Mrs. Anderson), Huron.
 James Monroe Pieratt, superintendent city schools, Howard.
 Alice Albertie Reynolds, principal high school, Great Bend.
 Mary Virginia Rice, teacher Indian school, Phoenix, Ariz.
 Elza Edward Tyler, medical student, University of Missouri, Columbia.
 Julius Mateo Winslow, teacher high school, Kansas City.

ENGLISH COURSE.

Emma Ellen Glossop, Leavenworth.
 J. N. Harner, died November 16, 1897.
 Lulu Johnson, teaching, Emporia.
 Joseph C. Kenwell, student State Normal School, Greeley, Colo.
 Eli L. Payne. [See class of 1898.]
 Robert Stirling Reed, teaching, Asherville.
 Grace Shepherd, teacher English, State Normal School, Lewiston, Idaho.
 Jennie Whitbeck. [See class of 1898.]

ELEMENTARY COURSE.

Emma Jewell Alexander (Mrs. Keene), Morgantown, W. Va.
 Olive May Angevine (Mrs. Archibald Stote), Kansas City.
 Sol Augustin Bardwell, principal schools, Randolph.
 Thomas Percy Baxter. [See class of 1896.]
 Drummond S. Bell, teaching, Yates Center.
 Bert Read Betz, superintendent Indian boarding school, Siletz, Ore.
 William Richards Blair, assistant professor mathematics, State Normal School, Oshkosh, Wis.
 William Amos Bradford, principal schools, Perry.
 Caroline May Brown (Mrs. Brewster), Troy.
 Gertrude Marie Burr, teacher city schools, Valley Falls.
 Minnehaha Canaday, teacher city schools, Langdon.
 Lillian Frances Carr, teacher city schools, Kansas City.
 Frank M. Chapman, principal schools, Scottsville.
 Olive Collier, assistant principal, Norwood.

Minnie Grace Dresser, teacher city schools, Kansas City.
May Elizabeth Dunlap. [See class of 1898.]
Mary Elizabeth Dyer, teaching, Blackwell, Okla.
Oscar Charles Ecke, principal high school, Columbus.
Charles Elledge, Rosedale.
Hiram W. Elliott, principal business college, Chanute.
Harvey James Emerson, principal schools, Neosho Rapids.
Mary Belle Emerson (Mrs. Weaver), Spencer, Okla.
Oda Blanch Estes, teacher city schools, Salina.
Ernest S. Evans, teacher city schools, Richfield.
Archibald Morris Fosdick. [See class of 1896.]
Mary Etta Foulke, bookkeeper, Denver, Colo.
Ormsby Mitchell Frazier, Independence.
Flora Adelle Fuson (Mrs. H. O. Burkwall), Canton, China.
Mamie Glenn, teacher city schools, Paola.
Oriole Goodner, Howard.
Eliza Jane Graham, teacher city schools, Sabetha.
Calvin Edward Hazen, student dental college, Kansas City, Mo.
Anna Dorothea Hobble, teacher city schools, Perry.
Sara Louise Hogue, teacher city schools, Emporia.
Wilhelmina Charlotte Holtschue (Mrs. John Perry), Fredonia.
Fred Noble Howell, principal high school, El Reno, Okla.
Grace Johnson, teaching, Emporia.
Ann Miriam Jones, teacher city schools, Peabody.
Cornelius Albert Kent. [See class of 1899.]
Helen Kleinknecht, teacher city schools, Newton.
Charles William Kline. [See class of 1898.]
Clarence Howard Lyon, teacher high school, Emporia.
Effie Irene McClure, teacher city schools, Ottawa.
Hugh Latimer McClurkin, farming, Jennings.
David McCollum, editor *Herald*, Bucklin, Mo.
Mary Louise McCreary. [See class of 1898.]
Isabella Mack, teacher, Clyde.
Florence Margaret Marshall (Mrs. Stote), Colorado Springs, Colo.
Louise Matson, teacher city schools, La Junta, Colo.
Hiram Malcolm Means. [See class of 1897.]
Estella Beatrice Miller, teacher city schools, Kansas City.
Josephine Moon (Mrs. McDaniel), Altamont.
Edith Moore, teacher city schools, Topeka.
Clara May Morrison (Mrs. Kent), Kiowa.
Lillie May Nichols, teaching, Leavenworth.
Anna Josephine Olson, teaching, Marquette.
Anna Belle Osborn. [See class of 1896.]
Maude Palmer, died in August, 1895.
Hester Thompson Rawlins (Mrs. Harry Bowman), Newton.
Bertha Alice Read (Mrs. W. H. Phipps), 2719 E. Eighteenth st., Kansas City, Mo.
Eleanor Jane Robson. [See class of 1896.]
Emma Louise Schiller, teacher city schools, Cherryvale.
Wallace Macdonald Seaman, principal schools, Kinsley.
Della Jarrett Sisler. [See class of 1898.]
Walter Grant Smith, theological student, Boston, Mass.
Ella Mae Stubbs, teacher city schools, Chicago.
Elva Mae Thomas (Mrs. Ernst), Emporia.
Eudora Jane Thomas, Emporia.
Elizabeth Matilda Turkleson, assistant principal high school, Troy.
Silas Arthur Waters, Dillon, Colo.
Benjamin Franklin Shaffer Wesley Westfall, principal schools, Blackwell, I. T.
George Nelson Witt. [See class of 1897.]

ACADEMIC COURSE.

Frederick Deniston Carpenter, Twentieth regiment K. V. I., Manila, P. I.
 Robert Humphrey, lawyer, 155 Washington street, Chicago.
 Allen Sheldon Newman, secretary State Normal School, Emporia.
 William Albert Stauffer, stock-raising, Marion.
 George W. Stevens. [See class of 1898.]
 Thomas Marshall Wood. [See class of 1898.]
 Forrest Woodside, deputy clerk district court, Colorado Springs, Colo.

1896.

LATIN COURSE.

Mary Brooks Baird, principal high school, Morris, Ill.
 Thomas Percy Baxter, merchant, Garnett.
 James Harvey Beach, principal schools, Pratt.
 Laura Emeline Branson, teacher county high school, Norton.
 James Albert Cooley, city attorney, Kirksville, Mo.
 Lotta Elva Crary, laboratory assistant, State Normal School, Emporia.
 Jessie Louisa Forde, Emporia.
 Maud Hamilton, assistant, Latin and pedagogy, State Normal School, Emporia.
 Millie Hazelrigg, teacher city schools, Topeka.
 Addison Kendall, student medical college, Chicago, Ill.
 William Samuel Kretsinger, lawyer, Emporia.
 Elmer O. Leatherwood, student University of Wisconsin, Madison.
 Mary Louise McCreary. [See class of 1898.]
 Sophia Gertrude Mellor, assistant cataloguer, State Normal School, Emporia.
 Albert Taylor Mills, professor history and economics, State Agricultural College,
 Fargo, N. Dak.
 Anna T. Molloy, assistant principal, Strong City.
 Anna Belle Osborn, teacher city schools, Red Lodge, Mont.
 William S. Pate, principal city schools, Walnut.
 Eli L. Payne. [See class of 1898.]
 Elmer Ralston, principal schools, Belle Fourche, S. Dak.
 Abijah Clement Wheeler. [See class of 1897.]

ENGLISH COURSE.

Robert John Barnett, teaching, Manhattan.
 Archibald Morris Fosdick, principal schools, Palo Alto, Calif.
 John Frost, farming, Blue Rapids.
 Virginia Lee Manser, teacher city schools, Argentine.
 Edith Isabel Milligan, assistant critic teacher, model school, State Normal
 School, Emporia.
 C. J. Peterson, teaching, Garrison Crossing.
 Minnie Rich, teacher city schools, Emporia.
 Eleanor Jane Robson, Denison.
 George Wildman Smith, student medical college, Chicago, Ill.

ELEMENTARY COURSE.

Ada Celestia Baker, teacher high school, Weir.
 Mary Lucy Beates, teacher Great Nemaha school, White Cloud.
 Ira Julius Bradford, principal schools, Winchester.
 John Cannan. [See class of 1897.]
 Ella Emma Carpenter, teacher city schools, Concordia.
 Alla Maude Chamberlin, teacher city schools, Overbrook.
 Lura Myrtie Chamberlin, died May 24, 1899.
 Julia Close, teacher city schools, Victor, Colo.
 Mary Marcelene Cobb. [See class of 1897.]
 Maggie Belle Collins, teacher city schools, Emporia.
 Walter Amos Cook. [See class of 1897.]
 Alma Teresa Dickson, teacher city schools, Neosho Falls.
 Bertha Louise Elkins (Mrs. Sargent), Riley.

Myrtle Ellis, teacher city schools, Shawnee.
 Josie Augusta Enderton, teacher city schools, Melvern.
 Olie May Estes (Mrs. Root), Burden.
 Alfred George. [See class of 1898.]
 Herman Henry Gerardy, principal schools, Jewell City.
 Helen Glendening, teacher city schools, Newton.
 Mary Margaret Gould (Mrs. Van Hoose), Gunnison, Colo.
 Minnie Clyde Green, teacher county high school, Eflingham.
 Eva Arena Gunkel, teaching, Emporia.
 Alice Hannum (Mrs. Taylor), Washington.
 Edward Miller Hollingsworth, principal schools, Oakland, Ill.
 Ulrick Jarrett, lumberman, Lyman, Wash.
 Elizabeth Alma Johnson, teacher city schools, Princeton, Ind.
 John Edward Jones, teacher Colorado River boarding school, Parker, Ariz.
 Stella Keys, teacher city schools, Orange, Calif.
 Clara Kimble, assistant principal, Larned.
 Harriet Landers. [See class of 1897.]
 Elizabeth Lee, teacher city schools, Topeka.
 John Albert Lowry, teacher city schools, Helena, Mont.
 Charles Foster McConihey, principal city schools, Severy.
 Laura Jane McCurry, teacher high school, Delphos.
 Henry Edward Malloy, principal ward school, Hutchinson.
 Lawrence Wallace Mayberry. [See class of 1899.]
 Maud Elizabeth Miller (Mrs. Crawford), Plattsburg Barracks, N. Y.
 Samuel Alvin Miller, principal schools, Jennings, Mo.
 Maud Myers, teacher city schools, Valley Falls.
 John Sylvester O'Connor, principal city schools, Elk City.
 Elsie Leona Palmer, teacher city schools, Seattle, Wash.
 Catherine Perkins, merchandising, Halstead.
 Carrie Elizabeth Perry, teacher city schools, Caldwell.
 Ida Florence Pike, teacher city schools, Osawatomie.
 Frances Katherine Rohr (Mrs. Vorrhis), Osawatomie.
 Lillie Caroline Rugh, teacher city schools, Cottonwood Falls.
 Allie Wilson Rundle, teacher city schools, Axtell.
 Anna Eleanor Sanborn. [See class of 1897.]
 Bruenettie May Serviss (Mrs. Spiker), Emporia.
 Bessie Shedd, teacher high school, Marion.
 Bertha Flora Stachling, principal schools, Hillsdale.
 Edith Nancie Stafford, teacher city schools, Leonardville.
 Jessie Minerva Taylor (Mrs. A. S. Newman), Emporia.
 Myrtle May Taylor, teacher city schools, Sterling.
 Harriette Van Amburgh. [See class of 1897.]
 Kate Van Hook, teacher city schools, Hiawatha.
 Mary Agnes Watson. [See class of 1897.]
 Ida May Bromley Witt, teacher city schools, Alton, Mo.
 Edgar Allen Wyatt, principal city schools, Selden.
 Sherman Peter Young, teaching, Eskridge.

ACADEMIC COURSE.

James William Beates, Junction City.
 Kate Tuttle Bell. [See class of 1897.]
 Earl Morgan Carney. [See class of 1897.]
 Sarah Sibyl Dunn. [See class of 1898.]
 William West Harvey, attorney at law, Topeka.
 John Henry Kane, student State University, Lawrence.
 James William Lakin. [See class of 1898.]
 Ulysses Grant Sutton. [See class of 1897.]
 Grant Van Hoose, superintendent city schools, Gunnison, Colo.
 William Wright Wood. [See class of 1899.]

1897.

LATIN COURSE.

Kate Tuttle Bell, teacher city schools, Kansas City.
 John Cannan, principal schools, Muscotah.
 Earl Morgan Carney, principal schools, Attica.
 Elisha Joseph Castillo, principal high school, Cherryvale.
 Mary Marcelene Cobb, teacher city schools, Ottawa.
 Walter Amos Cook, general merchandise, Gove City.
 George R. Crisman, superintendent city schools, Minneapolis.
 Edward Joseph Dumond, principal schools, Speareville.
 Laura Joquette Finley, assistant principal high school, Russell.
 George Franklin Gorow, principal schools, La Cygne.
 Harriet Landers, Greenleaf.
 Hiram Malcolm Means, principal schools, Everest.
 Adelaide Jeanette Morse, post-office clerk, Emporia.
 Jennie Haskell Perley, teacher city schools, Los Angeles, Calif.
 Ernest Francis Robinson, principal city schools, Syracuse.
 Anna Eleanor Sandborn, teacher Dickinson county high school, Chapman.
 George Schenck, farming, Le Roy.
 Ulysses Grant Sutton, insurance, editor *Greeting*, Grenola.
 Harriette Van Amburgh, teacher city schools, Topeka.
 William Arthur Van Voris, assistant, physical laboratory, etc., State Normal School, Emporia.
 George Nelson Witt, died December 19, 1899.

ENGLISH COURSE.

Mary Marcelene Cobb. [See Latin Course.]
 Jephtha Wilson Evans, student Hahnemann Medical College, Chicago, Ill.
 Ernest Harrison Freeman, student Armour Institute, Chicago, Ill.
 Maud Estella Kennett, teacher city schools, Silver Lake.
 William Otis Lyon, assistant principal, Mankato.
 Hattie May Noyes, teacher, Wabaunsee.
 Ernest Francis Robinson. [See Latin Course.]
 Anna Snyder, teacher Blind Asylum, Kansas City.
 Mary Agnes Watson, teacher, El Toro, Calif.
 Abijah Clement Wheeler, superintendent schools, Garden City.

ELEMENTARY COURSE.

Benjamin Franklin Ader, principal schools, Mound City.
 Lizzie Shaw Alden, teacher Baptist mission school, Atoka, I. T.
 Gladdis Belle Armor, Kirksville, Mo.
 Edna Avery, teacher city schools, Norton.
 Inis Florence Avery (Mrs. Chapman), Scottsville.
 Lottie Elizabeth Aves, teacher city schools, Oberlin.
 Milan Owen Bacheller, teaching, Lyons.
 Emily Lydia Balcomb, teacher city schools, Russell.
 Otto M. Becker, principal schools, Melvern.
 Lyda Clare Berger, teacher city schools, Ellinwood.
 Elizabeth Boles, principal schools, Dexter.
 Creswell Corbett Braum, teaching, Denison.
 Lutie Irene Brown, teacher city schools, Burlington.
 Naomi Harrah Brown, teacher city schools, Emporia.
 Theresa Pearl Comfort (Mrs. J. B. McClure), Troy.
 Edna Maud Daniel, teacher city schools, ———.
 Charles Sumner Davis, proof-reader, *Daily Capital*, Topeka.
 Janette Cecil De Baun (Mrs. W. N. Logan), 5496 Ellis avenue, Chicago.
 James Dickson. [See class of 1899.]
 Cora Ellis, teacher city schools, Stanley.
 Frances Grace Evans, teacher city schools, Emporia.
 Laura M. Fitch, teacher city schools, Kansas City.

Nellie Florence Foulks, principal schools, McCracken.
 Mary Etta George, teaching, Plymouth.
 Josephine Goodman, assistant principal, Oberlin.
 Sadie Goodwin (Mrs. Lowry), Indiana, Pa.
 Adda May Graham, teacher city schools, Kansas City.
 Agnes Graham, teacher high school, Waverly.
 David Hamm, teaching, Osawkie.
 Ellsworth Henry Harding, principal schools, Altoona.
 Arnal Burtis Heacock, county superintendent, Anthony.
 Emma Louise Henry. [See class of 1899.]
 Grace Alice Higgins, teacher city schools, Morehead, Minn.
 Marion Villiers Higgins, teacher city schools, Florence.
 Mary Hill, teacher city schools, Belleville.
 Helen May Hodgins, teacher county high school, Colby.
 Edna Hornaday, teacher county high school, Colby.
 Ruth Anna Hubbard, teaching, Emporia.
 Ethel Stoughton Ish, principal city schools, Vermillion.
 James Louis Jenkins, teaching, Troy.
 Emma Alice Johnson, agent Monarch Book Company, Chicago, Ill.
 Emma Candace Jones, teaching, McLouth.
 Clara E. Lindamood (Mrs. C. T. Bayless), City of Mexico, Mexico.
 Andrew Lockhart. [See class of 1899.]
 Mary Ray McIntyre (Mrs. King), Shoshone, Idaho.
 Daisy May Martin, teacher city schools, Baileyville.
 Dema May Mossman (Mrs. C. M. Rose), Waverly.
 Charles Wallas Myers, teacher high school, Argentine.
 Georgia E. Nall, teacher city schools, Concordia.
 Elsa Christine Nelson, teacher city schools, Kansas City.
 James Franklin Nichols, principal schools, Harlan.
 Josie Eveline Park, teacher English, Baptist College, Colfax, Wash.
 Bernice Florence Peach, teaching, Emporia.
 John Shearer Perry, county superintendent Wilson county, Fredonia.
 Mary K. Phenicie, teacher city schools, Tonganoxie.
 Olive Reed, teacher city schools, Kansas City.
 Everett Ellsworth Salser, assistant teacher penmanship, State Normal School, Emporia.
 John Shepard. [See class of 1899.]
 Lillian Belle Smith, teacher city schools, Kansas City.
 Mary Elizabeth Sowerby, teacher city schools, Little River.
 Grace Marie Steele, teacher city schools, Bern.
 Sallie Wilson Stewart, teacher city schools, Atchison.
 Minnie Margareth Tangemann, teacher city schools, Newton.
 Clara Isabel Vaudrey (Mrs. Blenkarn), Topeka.
 Lestie Wilbur, teaching, Wichita.
 Carrie Adelia Wolcott, teaching, South Mound.

ACADEMIC COURSE.

Jesse A. Beadle, principal ward school, Lakeside, Calif.
 James Elmer Crawford, principal schools, Wetmore.
 Edward Elias, assistant teacher French and German, State Normal School, Emporia.
 William Heber Keller. [See class of 1898.]
 Christian E. Krehbiel, student Berlin University, Charlottenberg, Germany.
 Beth Warner, teacher city schools, Topeka.

1898.

COURSE FOR BACHELOR OF PEDAGOGY.

Charles Edward Johnson ('91 and '95), teacher science, high school, Beloit.
 Mary Louise McCreary ('95 and '96), business manager *Gazette*, Emporia.
 Eli L. Payne ('83 and '96), professor mathematics, State Normal School, Emporia.
 Jennie Whitbeck ('92 and '93), teacher State Normal school, Emporia.

LATIN COURSE.

Isabella Cantley Barnett, teacher Lewis Academy, Wichita.
 Grace Sylvia Cain, teacher city schools, Pomona, Calif.
 Horace Milton Cunningham. [See class of 1899.]
 Mary Elizabeth Dunlap (Mrs. Allen), 1846 Sheridan Road, Evanston, Ill.
 Sarah Sibyl Dunn, student State University, Lawrence.
 Laura Mae Edwards, teacher city schools, Billings, Mont.
 William Henry Greider, superintendent city schools, Marysville.
 Edgar George Griswold, principal city schools, Kingman, Ariz.
 William Bastow Hall, principal city schools, Cherokee.
 Elma Pearl Holloway, teacher city schools, Kansas City.
 William Heber Keller, principal schools, Longton.
 Charles William Kline, principal schools, Moran.
 Walter Atcherson La Bar, principal high school, Ottawa.
 James William Lakin, superintendent city schools, Valley Falls.
 Lyman Gilbert Lenker, student State University, Lawrence.
 Charles G. Messerley, superintendent schools, Osage City.
 Edwin Augustus Shepardson, principal schools, Medicine Lodge.
 Della Jarrett Sisler, assistant cataloguer, State Normal School, Emporia.
 J. Franklin Smith, principal schools, Quenemo.
 Mrs. Susie Knight Smith, teacher city schools, Troy.
 George W. Stevens, principal high school, Guthrie, Okla.
 Rosa Margret Turney, teacher city schools, Eureka.
 Ada Grace Walter (Mrs. Boyer), teacher high school, Solomon.
 Thomas Marshall Wood, principal high school, Council Grove.

ENGLISH COURSE.

Hattie Luella Cochran, assistant manuscript, English department, State Normal School, Emporia.
 George Adams Dean, principal ward school, Topeka.
 Alfred George, teacher city schools, Lebo.
 James William Lakin. [See Latin Course.]
 Robert A. McIlvaine, assistant principal, Douglass.
 Charles Montraville Rose, principal schools, Waverly.
 Lillian Alice St. John, teacher city schools, Manhattan.
 Ada Grace Walter. [See Latin Course.]

ELEMENTARY COURSE.

Frank Ulysses Grant Agrelius, principal ward school, Argentine.
 Richard Allen, teacher Montgomery county high school, Independence.
 Robert Victor Anderson, principal schools, Moline.
 Helen Austin, teacher city schools, Argentine.
 Mary Emily Bacon, Port Lavaca, Texas.
 Nettie Winona Barber, teacher city schools, Kirwin.
 John Edgar Boyer, principal schools, Solomon.
 Lois Ella Braddock, teaching, Madison.
 Frances Langdon Brown, teacher city schools, Madison.
 Anna Carlile, teacher primary grade, Lane.
 Osie K. Christy, teacher city schools, Waverly.
 Nina Arstilla Clark. [See class of 1900.]
 Emma Agnes Cook, teaching, Wyckoff.
 Julia Ethel Davis, teacher city schools, Eskridge.
 Nellie May De Vault, teacher city schools, Rosedale.
 Lillie Christine Dial, teaching, Springside.
 James Allen Dunbar, principal city schools, Corning.
 Thomas A. Edgerton, principal schools, Leonardville.
 Ola Maude Evans, teacher city schools, Colony.
 Edwin Roy Farwell, principal Shorey school, North Topeka.
 Arnaldo Pascal Featherngill, principal schools, Havana.

Laura Ellen Gardner, teaching, Scranton.
 Carrie Belle Gasche, teaching, Hartford.
 Agnes Victoria Good, student musical conservatory, Naperville, Ill.
 Mary Arabella Gordon, teaching, Horton.
 Hubert C. Griswold, teaching, Phoenix, Ariz.
 Carolyn Anna Hall, student State Normal School, Emporia.
 Trine Marie Hardy, Butte, Mont.
 Florence Harley, teacher city schools, Quenemo.
 Marshall William Harner, principal schools, Grenola.
 Luther Louis Hart, principal schools, Edwardsville.
 Mrs. Hannah Alice Hays, teacher city schools, Effingham.
 Charles Cyrus Henry, principal schools, Hamilton.
 Edna Elizabeth Heywood, student University of Chicago, Chicago.
 Minnie Etta Holloway, teacher city schools, Concordia.
 Jessie May Hoover, teacher city schools, Topeka.
 Nettie Lucile Hopkins, Emporia.
 Frederick Martin Horn, student Western Theological Seminary, Atchison.
 Mary Louise Hothan, teaching, Wakarusa.
 Myrtie Belle Howe (Mrs. Gerardy), Jewell City.
 Adela Gertrude Humphrey, editor *Western College Magazine*, Kansas City, Mo.
 Luella Rebecca Hutchinson, teacher city schools, Sabetha.
 Elizabeth Margaret Jones, teaching, Emporia.
 Carrie Lurena Kelson, principal schools, Scott City.
 Jennie McKelvy Knowles, teaching, Lasita.
 Ella Lanning, Emporia.
 Ella McCurry (Mrs. Borgen), teaching, Milo.
 Francis Milton Mahin, principal ward school, Ottawa.
 Sadie Alice Maple. [See class of 1900.]
 Orpha Lea Martin, teacher city schools, Powhattan.
 Ethel Matson, teaching, Melvern.
 Elizabeth Meuser, teaching, Conway Springs.
 Carrie Lowry (Mrs. Miller), teacher city schools, Helena, Mont.
 Mary Knowles Miller, teaching, Centralia.
 Lena Josephine Monney, teacher city schools, Sabetha.
 Myrtle M. Morris, teacher city schools, Atchison.
 Laura Murray, teacher city schools, Kansas City.
 Raymond Oveson. [See class of 1899.]
 James H. Paradise, teaching, Kincaid.
 Cora Belle Perkins. [See class of 1900.]
 Maud Eustacia Plackett, teaching, Emporia.
 Luella Plumb, teacher city schools, Reading.
 Abbie M. Rines, teaching, Greensburg.
 Ebbidel Row, principal city schools, Burdett.
 Kate Sophy Schiller, teacher city schools, Coffeyville.
 Mrs. George W. Stevens, teacher high school, Guthrie, Okla.
 Carrie Blanche Stittsworth, teacher city schools, Junction City.
 Elsie Stratton, teacher city schools, Neosho Falls.
 Andrew Benton Stroup. [See class of 1899.]
 Elizabeth Tangemann (Mrs. F. G. Agrelius), Argentine.
 Carrie Averill Thomas, teaching, Emporia.
 Jessie Metta Walker, teacher city schools, Mankato.
 Zinta Elwin Wyant, principal schools, Herndon.
 Maude Ethel Young, teacher city schools, Belleville.

ACADEMIC COURSE.

George Longdon Atkeson, principal schools, Coyville.
 Alfred Miller Bailey, student Wesleyan University, Middletown, Conn.
 Thomas Patrick Detamore, principal high school, Junction City.
 William Leander Dunbar, principal schools, Lakin.

Frank Adelbert Ellsworth. [See class of 1899.]
 Nathaniel Preston Evans. [See class of 1900.]
 Probasco Nicholas Heck, principal high school, Harper.
 Charles Walter Jones, express clerk, Fort Worth, Tex.
 George Carroll Lucas, express clerk, La Junta, Colo.
 Henry Samuel McFadden, principal high school, Fredonia.
 Charles McKinley, principal city schools, Caney.
 Anna Monteith, teacher city schools, Topeka.
 George Wilfred Moore, teaching, Louisburg.
 Allan Talbott St. Clair, principal Indian school, Klamath, Ore.
 Lulu May Tanner, teacher mission school, Atoka, I. T.
 Mrs. Ethel Clark Van Voris, Emporia.

1899.

LATIN COURSE.

Lyman Herbert Armstrong, principal schools, Mayfield.
 Louie Eloise Atkins, teacher city schools, Kansas City.
 James Dickson, student University of Kansas, Lawrence.
 Rachel Harriett Henderson, teacher city schools, Norton.
 Wickliffe Johnston Hull, principal schools, Frankfort.
 Andrew Everett Lockhart, principal ward school, Abilene.
 Norman McDonald, superintendent city schools, Parsons.
 Lawrence Wallace Mayberry, principal city schools, Conway Springs.
 Raymond Oveson, student Hotchkiss School, Lakeville, Conn.
 John Wesley Shepard, principal schools, Hoisington.
 Andrew Benton Stroup, principal high school, Albuquerque, N. M.
 Maudæ Mae Walter, teaching, Kingman.
 William Wright Wood, student University of Kansas, Lawrence.

ENGLISH COURSE.

Frank Adelbert Ellsworth, Wentworth Military Academy, Lexington, Mo.
 Ina Emma Holroyd, teacher, preparatory department, State Agricultural College, Manhattan.
 Cornelius Albert Kent, principal city schools, Kiowa.
 Eva Louise Philbrook, teacher city schools, Logan.
 Bertha Stephan, teacher city schools, Valley Falls.

ENGLISH-GERMAN COURSE.

Horace Milton Cunningham, teacher German, high school, Emporia.

ELEMENTARY COURSE.

Ardie Aikens, teaching, Madison.
 Jean Bart Balcomb, civil engineer, government survey, Woodland Park, Colo.
 Nannie Lon Bates, teacher city schools, Idaho Falls, Idaho.
 Daniel Alpheus Baugher, teacher high school, Hutchinson.
 Lois Bertha Borland, teacher city schools, Burlingame.
 Elihu Bowles, student University of Kansas, Lawrence.
 Mary Maude Brobst, teacher high school, Atwood.
 Lola Eleanor Brown, teacher city schools, Syracuse.
 Verna Brumbaugh, teacher city schools, Palouse, Wash.
 May Chandler, teacher city schools, Kansas City.
 Ella Agnes Collins, teaching, Tonganoxie.
 Grace Collins, teacher city schools, Sabetha.
 La Vanche Conaway, teaching, El Dorado.
 Martha Eleanor Crenshaw, teacher city schools, Syracuse.
 Victoria Blanche Dickey, teacher city schools, Maple Hill.
 Cora May Ellis, teacher city schools, Argentine.
 Emma Finley, teacher city schools, Reedsville.
 Edwin Grant Ganoung, principal city schools, Atwood.
 Jennie Belle Gillespie, teacher city schools, East Las Vegas, N. M.
 Nina Dean Gillett, teaching, Canadian, Tex.

Minnie Mae Goodman, teacher city schools, Lyndon.
 James Floyd Gray, student University of Kansas, Lawrence.
 Martha Elizabeth Grosser, student State Normal School, Emporia.
 Mary Grosser, teacher city schools, Kansas City.
 Lillie Marian Hand, teacher city schools, Grenola.
 Elizabeth Lynn Hartley, teaching, Manhattan.
 Clara Eva Healy, teacher city schools, Glasco.
 Emory Elmo Henry, teacher city schools, Arvonnia.
 Alma Laura Ise, assistant principal high school, Frankfort.
 Emma Johnson, teacher city schools, Newton.
 Mrs. Jessie May Johnson, Beloit.
 Bessie Grace Kimball, teacher city schools, Neodesha.
 Rena May Long, teaching, Simpson.
 Mary McCullough, teacher city schools, Oklahoma City, Okla.
 Charles Milton, teaching, Lemont.
 Helen M. Oldham, teacher city schools, Burlington.
 Daisy Isabelle Ott, teaching, Madison.
 Mary Caroline Ott, teacher high school, Chanute.
 Gaitha Adolphus Page, principal ward school, Topeka.
 Anna Paterson, teacher high school, El Dorado.
 Mary Elizabeth Pearce, teacher city schools, Pueblo, Colo.
 Anna Sophia Polqvist, Severy.
 Carrie Jean Prowse, teaching, Waverly.
 Hamer Davis Ramsey, principal schools, Elsmore.
 Ada Genevieve Richards, teaching, Emporia.
 Edna Leanna Roberson, teacher city schools, Kingman.
 Effie Luella Seaman, teaching, Auburn.
 John R. Smith, principal ward school, Kansas City.
 Margaret Jane Stepp, teacher city schools, Atchison.
 Kittie Mary Taylor, teacher city schools, Ottawa.
 Isa Mae Walter, teacher city schools, Leonardville.
 Lucy Ward, teaching, Wetmore.
 Minnie Kohser Wohlford, teacher city schools, Centralia.
 Grace Woodford, teacher city schools, Topeka.
 Lorena Matillijah Woodrow, teacher city schools, Russell.

ACADEMIC COURSE.

Zella Abbott, clerk, Moline Plow Company, Kansas City, Mo.
 Mary Florence Balcomb, teacher city schools, East Las Vegas, N. M.
 Francis W. Balcomb, student State Normal School, Emporia.
 Clifford Claude Chapman, Alma.
 William Henry Daniels, farming, Jerome.
 Mabel Logan House, student University of Chicago, Chicago, Ill.
 Bertha Josephine Johnson, student State Normal School, Emporia.
 Nannie Catherine Jones (Mrs. Thoroman), assistant, high school, Williamsburg.
 George Lueck, student University of Kansas, Lawrence.
 Albert Morton Thoroman, principal city schools, Williamsburg.
 Irbie B. Utz, teacher high school, Florence.

MUSIC, PIANO.

May Whims, teacher music, county high school, Norton.

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Annual Catalogue

OF THE

State Normal School,

Emporia, Kansas.



Thirty-seventh Year.



1900-1901.

THE
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AMERICAN
MEDICAL
ASSOCIATION
PUBLISHED WEEKLY
CHICAGO, ILL., U.S.A.

Catalogue
1900-'01.



STATE NORMAL SCHOOL, EMPORIA, KANSAS.

ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF THE

STATE NORMAL SCHOOL,

EMPORIA, KANSAS.

THIRTY-SEVENTH YEAR—1900-'01.

"Non Forma sed Spiritus."

EMPORIA, KANSAS.
1901.

Calendar for 1901-'02.

1901.			
September	3	TUESDAY.....	FIRST TERM OPENS.
September	3	TUESDAY.....	Examination of Candidates for Admission.
September	4	WEDNESDAY, }	
November	11	MONDAY.....	Mid-term Entrance Examinations.
November	12	TUESDAY.....	
December	19	THURSDAY.....	Prize Contest in Debate and Dramatic Art.
December	21	SATURDAY....	Holiday Recess.
1902.			
January...	1	WEDNESDAY, }	
January...	24	FRIDAY	First Term Closes.
January...	27	MONDAY	SECOND TERM OPENS.
January...	27	MONDAY	Examination of Candidates for Admission.
January...	28	TUESDAY.....	
January...	31	FRIDAY.....	Prize Contest in Oration and Essay.
March.....	31	MONDAY.....	Mid-term Entrance Examinations.
April.....	1	TUESDAY.....	
May.....	30	FRIDAY	8 P. M., Dramatic Art Entertainment.
May.....	31	SATURDAY... }	8 P. M., Prize Contest in Debate and Declamation.
June.....	1	SUNDAY.....	Baccalaureate Address.
June.....	2	MONDAY	10 A. M., Class-day Exercises.
			2:30 P. M., Field-day Exercises.
			8 P. M., Annual Concert and Graduating Exercises, Music Department.
			9:30 P. M., Junior-Senior Banquet.
			9 A. M., Annual Meeting Board of Regents.
June.....	3	TUESDAY.....	10 A. M., Alumni Class Reunions.
			11 A. M., Alumni Business Meeting.
			2:30 P. M., Alumni Open Meeting.
			4 P. M., President's Reception to Alumni.
			8 P. M., Educational Address.
June.....	4	WEDNESDAY, }	9:30 A. M., Commencement Exercises.
			4 P. M., Alumni Banquet.
			8 P. M., Class Reception.
			10 P. M., Class Meetings, Undergraduates.
June.....	5	THURSDAY	SUMMER TERM OPENS.

NOTE.—The alumni of the following classes will hold their regular quinquennial reunions during commencement week: 1872, 1877, 1882, 1887, 1892, and 1897.

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Board of Regents.

Term expires in 1903.

SILVESTER H. DODGE, Esq.....BELOIT.
F. S. LARABEE, Esq.....STAFFORD.
E. A. ROSS, Esq.....BURR OAK.

Term expires in 1905.

SUPT. J. H. GLOTFELTER.....ATCHISON.
L. B. KELLOGG, Esq.....EMPORIA.
F. J. ALTSWAGER, Esq.....HUTCHINSON.

Officers of the Board.

President.....F. S. LARABEE.
Vice-president.....E. A. ROSS.
Secretary.....L. B. KELLOGG.
Treasurer.....SILVESTER H. DODGE.

Faculty.

ALBERT R. TAYLOR, PH. D. (Lincoln University), PRESIDENT,
Psychology and Philosophy of Education.

JASPER N. WILKINSON (Illinois Normal University),
VICE-PRESIDENT,
Principal of the Model School and Director in Training.

JOSEPH H. HILL, A. M.
(Kansas State Normal School and Northwestern University),
Latin.

M'LOUISE JONES, A. M. (University of Michigan),
English.

EMMA L. GRIDLEY (Kansas State Normal School and
Massachusetts Normal Art School),*
Drawing.

CHARLES A. BOYLE, B. M. (St. Normal School, Edinboro, Pa.),
Voice, Piano, and Harmony.

MARY A. WHITNEY
(Kansas State Normal School and *University of Michigan*),
American History.

ACHSAH M. HARRIS
(Kansas State Normal School and *University of Michigan* ,
Critic Teacher, Primary and Model Intermediate.

OSCAR CHRISMAN, PH. D. (Indiana State Normal School and
Indiana Univ., *Clark Univ.*, and Univ. of Jena),
Paidology and History of Education.

DANIEL A. ELLSWORTH (Kansas Normal College),
Geography.

LYMAN C. WOOSTER, PH. D. (Milton College, State Normal
School, Whitewater, Wis., and *Yale University*),
Biology and Geology.

* Schools in italics, special studies, one year or more.

THOMAS M. IDEN, PH. M.

(Butler University and *University of Berlin*),

Physics and Chemistry.

MAUDIE L. STONE, S. B. (University of Chicago and Doctor
Sargent's Normal School of Physical Training),

Physical Training.

CHARLINE P. MORGAN (*Antioch College* and *St. Louis
Kindergarten Training School*),

Model Primary and Kindergarten.

CORA MARSLAND, O. M. (New York State Normal College,
Emerson College of Oratory, and *Wellesley College*),

Elocution and Oratory.

ELI L. PAYNE, B. P. (Kansas State Normal School),

Mathematics.

FREDERICK B. ABBOTT, PH. D. (Mass. Institute of Technol-
ogy and Martyn College, Washington, D. C.),

Manual Training and Assistant in Drawing.

EVA McNALLY, B. L. (Kansas State Normal School, Fulton and
Trueblood School of Oratory, and Lincoln University),

Associate Professor, English.

GEORGE W. ELLIS, A. M. (Hamilton College),

Associate Professor, Mathematics.

MRS. HATTIE E. BOYLE, B. M.

(State Normal School, Edinboro, Pa.),

Associate Professor, Piano and Theory.

WILLIAM S. PICKEN (Kansas State Normal School),

Associate Professor, History and Latin.

EDWARD ELIAS, A. M. (Dortmund Real-Gymnasium, Germany,
Kansas State Normal School, and Harvard University),

Associate Professor, French and German.

ELVA E. CLARKE (Kansas State Normal School),

Librarian.

MARTHA J. WORCESTER (Kansas State Normal School),

Assistant Teacher, English.

WILLIAM A. VAN VORIS (Kansas State Normal School),
Assistant, Physical Laboratory and Special Physiology.

LOTTIE E. CRARY (Kansas State Normal School),
Assistant, Natural History Laboratory and Physical Geography.

E. ISABEL MILLIGAN (Kansas State Normal School),
Assistant Critic Teacher, Model Grammar.

JENNIE A. WHITBECK B. P. (Kansas State Normal School),
Stenographer, Model School.

HATTIE L. COCHRAN (Kansas State Normal School),
Assistant Teacher, English.

ELVIN S. GAUSE (Zanerian Art College),
Penmanship.

HATTIE E. BASSETT* (Kansas State Normal School),
Assistant Teacher, Elocution.

STELLA E. MYERS (Kansas State Normal School, and *University
of Chicago*),
Assistant Teacher, Mathematics.

EARL M. CARNEY (Kansas State Normal School),
Instructor in Bookkeeping and Director Heavy Gymnastics and Field Athletics.

ETHEL MCCARTNEY (Kansas State Normal School),
Assistant Critic Teacher, Model Intermediate.

E. ANNA STONE (Kansas State Normal School),
Assistant, Piano.

WILLIAM G. BUTLER (State Normal School, Mansfield, Pa.,
and Corning Conservatory),
Violin, Mandolin, Guitar, and Banjo.

NELL E. HOBBS (Columbia School of Oratory),
Assistant Teacher Elocution, part time.

ALLEN S. NEWMAN (Kansas State Normal School),
Secretary.

KATHARINE P. STUCKEY (Kansas State Normal School),
Stenographer.

* Resigned.

MAUDE E. MACKENZIE,

Registrar.

DELLA J. SISLER (Kansas State Normal School),

Cataloguer.

BESSIE KNAPPENBERGER,

Assistant, Library, part time.

BERTA B. COLLINS (Cincinnati City Hospital Training School),

Resident Nurse.

CALVIN A. BOYLES,

Janitor.

Purposes of the School.

THE purposes of the School are best set forth in the act of the legislature entitled "An act to establish, locate and endow a State Normal School": "That there be and is hereby established and permanently located at the town of Emporia, Lyon county, a State Normal School, the exclusive purposes of which shall be the instruction of persons, both male and female, in the art of teaching, and in all the various branches that pertain to a good common-school education, and in the mechanic arts, and in the arts of husbandry and agricultural chemistry, and in the fundamental laws of the United States, and in what regards the rights and duties of citizens," etc.

The course of study and methods of teaching in the Normal School are based upon the following principles:

That proficiency in the art of teaching is dependent upon a thorough knowledge of the fundamental principles of the science.

That every teacher should possess a historical as well as a philosophical knowledge of the means by which a harmonious development of the physical, intellectual and moral powers is secured.

That clear conceptions of methods can more readily be attained by an intelligent study of them in practical operation.

That our public schools should not be made practice rooms for pedagogical novitiates, but that defects should be remedied and skill acquired in training schools supervised by competent critics.

That development should always be paramount to acquisition.

That economy and adaptability should be the test of a method.

That self-government should be the aim of all discipline.

That high moral character is one of the essential qualifications of the good teacher.

That unity of aims and methods is necessary to the economic and successful management of the school system of a state.

That a training secured in working with appliances chosen with method in view always proves the most skilful.

That no teacher is properly equipped who is not familiar with the various methods of utilizing the material about him for illustrating simple lessons in all the physical sciences.

Courses of Study.

First Year.

English Course.

First Term:

- Arithmetic, 20 weeks. 1*
 Elocution, 20 weeks. 4 1-2
 Geography, Political, 10 weeks. 3 (1)
 Penmanship, 10 weeks. 3 (2)
 Grammar, 20 weeks. 5 1-2
 Methods of Study and Elementary Psychology, 10 weeks. †2 (1)
 Declamation, two per term. 8

Second Term:

- Algebra, 20 weeks. 3 1-2
 Bookkeeping, 10 weeks. 5
 Geography, Physical, 10 weeks. †1 (2)
 History, U. S., 10 weeks. 1 (1)
 Rhetoric, Elements of, 20 weeks. 2
 Physics, 20 weeks. 4
 Declamation, two per term.

*These figures indicate the hour of recitation. Figure following in parentheses indicates whether first (1) or second (2) half of term. If the hour is changed the second term, a second set of figures, following "and," indicates it.

† This subject may be substituted for any third-year half-term subject.

‡ Students completing all sciences in third year are excused from Physical Geography.

§ An assigned book review may be substituted for one of the declamations in each term.

The second term of the year is but nineteen weeks in length, and half-term subjects beginning in January are but nine weeks in length.

Latin Course.

First Term:

- Arithmetic, 20 weeks. 1 ✓
 Elocution, 20 weeks. 4 ✓
 Geography, Political, 10 weeks. 3 (2)
 Penmanship, 10 weeks. 3 (1) ✓
 Beginning Latin, 20 weeks. 5 ✓
 Methods of Study and Elementary Psychology, 10 weeks. †2 (1)
 Declamation, two per term. ✓

Second Term:

- Algebra, 20 weeks. 4 ✓
 Bookkeeping, 10 weeks. 5 ✓
 Geography, Physical, 10 weeks. †2 (2) ✓
 History, U. S., 10 weeks. 2 (1) ✓
 Elementary Caesar, 20 weeks. 3 ✓
 Grammar, 20 weeks. 1 ✓
 Declamation, two per term. ✓

Second Year.

English Course.

Third Term:

- Algebra, 20 weeks. 2 -2
 Botany, 20 weeks. 4
 Drawing (1), 10 weeks. 5 (1) 1-2
 Drawing (2), 10 weeks. 1 (2)
 General History, 20 weeks. 3
 *Manual Training, Clay Modeling, etc.
 Essay, two per term.

Fourth Term:

- Geometry, 20 weeks. 5
 Drawing (3), 10 weeks. 1 (2)
 Music (1), 10 weeks. 1 (1)
 Chemistry, 20 weeks. 2
 English Literature, 20 weeks. 3.
 *Manual Training, Wood Carving, etc.
 Essay, two per term.

*Optional with drawing only on approval before entering class.

Latin Course.

Third Term:

- Algebra, 20 weeks. 2 ✓ 10.
 Botany, 20 weeks. 3 ✓
 Caesar, 20 weeks. 4.
 Rhetoric, 20 weeks. 1 ✓
 *Manual Training, Clay Modeling, etc. D

Essay, two per term.

Fourth Term:

- Geometry, 20 weeks. 5
 Drawing (1), 10 weeks. 4 (1)
 Drawing (2), 10 weeks. 4 (2)
 Cicero, 20 weeks. 1
 Physics, 20 weeks. 3
 *Manual Training, Wood Carving, etc.
 Essay, two per term.

Third Year.**English Course.****Fifth Term:**

- 3 Trigonometry, 10 weeks. 4 (1)
 2 Zoology, 20 weeks. 5
 2 Music (2), 10 weeks. 3 (2)
 1 Astronomy, 10 weeks. 3 (1) and 1 (2)
~~Advanced Drawing and History of~~
~~Art, 20 weeks. 2~~
 Political Economy, 10 weeks. 4 (2)
 Theme assigned, one per term.

Sixth Term:

- 2 Geology, 20 weeks. 1 and 1
 3 Literary Criticism, 20 weeks. 5
 1 Oratory, 20 weeks. 3
 4 Civil Law, 10 weeks. 4 (1)
 Surveying, 10 weeks. 4 (2)
 Theme assigned, one per term.

*Music elective with Trigonometry and Drawing, or one of the sciences of the term. Oratory elective with Music or the others named in this paragraph.

† Any 10 weeks' subject in this term may be omitted.

‡ Elective with English Literature.

Latin Course.**Fifth Term:**

- Trigonometry, 10 weeks. 4 (1)
 Zoology, 20 weeks. 5
 Music (1), 10 weeks.* 1 (1)
 Music (2), 10 weeks.* 1 (2)
 Chemistry, 20 weeks. 2
 Vergil, 20 weeks. 5
 Oratory, 20 weeks.* 3
 Theme assigned, one per term.

Sixth Term: †

- Geology, 20 weeks. 1 and 1
 English Literature, 20 weeks. 3
 Literary Criticism, 20 weeks. ‡ 5
 Political Economy, 10 weeks. 4 (1)
 Vergil, 20 weeks. 2
 Astronomy, 10 weeks. 3 (1) and 1 (2)
 Surveying, 10 weeks. 4 (2)
 Theme assigned, one per term.

Fourth Year.**English Course.****Seventh Term:**

- 1 Methods of Teaching, 10 weeks. 3 (1)
 3 Mental Science, 20 weeks. 4
 2 Teaching and Criticism, 20 weeks.
 2 Physiology and Hygiene, 20 weeks. 5
 School Economy and Management, 10 weeks. 3 (2)
 Oration, one per term.

Eighth Term:

- 2 History of Education, 20 weeks. 1
 4 Philosophy of Education, 10 weeks. 2 (2)
 1 Child Study, 10 weeks. 2 (1) and 2 (2)
 3 School Law, 10 weeks. 2 (2) and 0
 3 Teaching and Criticism, 20 weeks.
 6 Kindergarten and Primary Methods, 10 weeks. 5

Oration, one per term.

*Optional with School Law.

In electing subjects from the third year, candidates for graduation in either of these four years' courses will be required to elect at least one twenty weeks' science from each term in said year.

Candidates for graduation in either course, who have already graduated in the Elementary Course, are permitted to substitute such subjects as they may have taken in that course and are not required in the course elected for any unrequired subjects in the third year.

Latin Course.**Seventh Term:**

- Methods of Teaching, 10 weeks. 3 (1)
 Mental Science, 20 weeks. 4
 Teaching and Criticism, 20 weeks.
 Physiology and Hygiene, 20 weeks. 5
 School Economy and Management, 10 weeks. 3 (2)
 Oration, one per term.

Eighth Term:

- History of Education, 20 weeks. 1
 Philosophy of Education, 10 weeks. 2 (2)
 Child Study, 10 weeks.* 2 (1) and 2 (2)
 School Law, 10 weeks. 0 and 2 (4)
 Teaching and Criticism, 20 weeks.
 Kindergarten and Primary Methods, 10 weeks. 5
 Civil Law, 10 weeks. 4 (1), 4 (2) and 2 (1), 4 (2), 5 (2)
 Oration, one per term.

Classes in orthography occupy the time for general exercises indicated on the program three days each week. The subject is required in all courses.

Exercises in calisthenics throughout each course. During a part of the last year in the professional courses, students conduct classes in calisthenics under the supervision of the director of physical culture. Leaders of these classes meet weekly for special drill. Required weekly lectures are given on physical culture for twenty weeks; candidates for these classes must present records in physiology.

A special ten weeks' class in physiology is formed at the beginning and the second half of each term. It gives a thorough review of elementary physiology, and is open to all students. Grades for it are not recognized for the diploma, however.

The special class in methods of study and elementary psychology is intended for teachers who wish a review of the elements of mental science, and particularly of didactics, as well as for students who may wish assistance in methods of study.

The rhetorical classes in declamation, essay, oration and theme meet one hour per week. The fourth-term rhetorical class spends all available time possible in actual practice of parliamentary law, with examinations at the close of the term. The last year rhetorical classes alternate in physical culture, and special lectures on oratorical composition and elementary logic. Students take rhetorical work in the order of their classification. Rhetoricals are optional with irregular students.

Courses in French and German.—A two years' course in French and a three years' course in German are offered those wishing either in preference to Latin. Those completing the French or the German course as prescribed will be permitted to substitute an equivalent of either for the Latin in the Latin course and awarded a diploma designated as the *English diploma* with *French* or *German*, as the candidate may have elected.

The Elementary Course consists of the first two and the fourth years' work of the English Course, with the privilege of substituting one year's work in Latin, German or French for general history and chemistry. It also includes civil law as a substitute for child study or school law.

The Academic Course consists of the first two years' work in either course above outlined, physiology or psychology, and seven full-term subjects or their equivalents from the third year.

Electives.—No electives will be permitted, save as heretofore provided, without formal action of the Faculty; and such electives must be made from the third year, the petition in all cases to be made and acted upon before the subject is taken in class.

During the first year, regular students will not be permitted to take more than one foreign language.

To graduate in one of the above courses, students must make a passing record in each subject of at least eighty per cent., and must take teaching and criticism (except in the Academic Course) in the Model Department one hour per day for forty weeks, or its equivalent.

Students are admitted to any term or year on examination.

Students who lack a record in any first-term subject are not admitted to classes in fourth-year subjects, except in methods, management, and civil law.

Diplomas and Certificates.

Students completing any one of the first three courses named above are granted the diploma of the School, which by law is a life certificate to teach in the public schools of Kansas, including those of first- and second-class cities. A certificate of graduation is given on the completion of the Academic Course. It is not a certificate to teach.

Those completing the first two years' work in any course, together with psychology or one full term of a strictly professional subject, which may, if he elects, be used as a substitute for some fourth-term subject in making up the required two years' work, and who show an aptitude to teach, are entitled to a one-year state certificate, good in any county in the state. Should a pupil desiring this certificate prefer, he may substitute two fourth-year full-term subjects for a like number of fourth-term subjects. Diplomas are awarded students completing the course at the end of the first term in each year, and also at the end of each summer term, though there is but one regular commencement day. Members of the January class and those completing a course in the summer term take part with the June class in the exercises of the following commencement week.

Special Features.

All subjects except surveying and school law are taught every term. This enables students to enter at the beginning of the second term with as great advantage as at the beginning of the first.

Sub-Normal Class.

A sub-normal or preparatory class, intermediate in grade between the Model and the Normal Department, is formed at the opening of each half term. The subjects embraced are: Geography, 10 weeks; mental arithmetic, 10 weeks; grammar, 10 weeks; reading and orthoepy, 10 weeks; United States history, 10 weeks; physiology, 10 weeks; penmanship, 10 weeks. The class in physiology takes the work in the special class, Normal Department. No one will be admitted to any A class subject, Normal Department, on an examination test falling below eighty per cent., except on written recom-

mentation of the teacher of the subject. No pupil lacking entrance requirement for any subject will be classified in the Normal Department. (See *Fees, Sub-Normal Classes*, page 20.)

In case of necessity, the Sub-Normal classes will be assigned to the afternoon and to pupil-teachers from the training classes.

List of Text-books Used.

Algebra, Wells; Arithmetic, American Comprehensive; Astronomy, Young's Elements; Bookkeeping, Stevenson's Introductory, Botany, Bergen's Foundations and Gray's Field, Forest and Garden Botany; Chemistry, Remsen; Constitution, Andrews; Drawing, Thompson's Course in, Goodyear's History of Art; Elocution, Emerson; English Literature, Halleck; American Literature, Mathews; Political Geography, Fisher's Essentials; Physical Geography, Tarr's Elements; Geology, Le Conte's Elements; Geometry, Wentworth; Grammar, Reed and Kellogg; History, American, McLaughlin; History, General, Myers; History of Education, Painter and Boone; Latin (Bennett's Grammar, Lowe and Butler's *Bellum Helveticum*), Tomlinson's Manual of Latin Grammar; Methods, McMurry; Music, Natural Music Chart and Short Music Course, I and II; Orthography, Reed's Word Lessons; Penmanship, Stevenson; Philosophy of Education, Rosenkranz; Physics, Gage; Physiology, Martin's Human Body (unabridged); Political Economy, Ely; Psychology, Dewey; Rhetoric, Genung; School Management, White; Trigonometry and Surveying, Wentworth; Zoölogy, Packard, Jordan, Kellogg, and Colton.

Students are advised to bring their old text-books with them, as they will be useful for reference. Books needed in class work are furnished to Normal students by the city dealers at special prices. Second-hand books can also be bought at the stores.

The Subjects Tabulated Alphabetically.

The † indicates when subject is taken in English Course. If taken at a different time in the Latin Course, it is indicated by a *.

<i>Studies.</i>	<i>First Year.</i>		<i>Second Year.</i>		<i>Third Year.</i>		<i>Fourth Year.</i>		<i>Weeks.</i>
	<i>A.</i>	<i>B.</i>	<i>C.</i>	<i>D.</i>	<i>E.</i>	<i>F.</i>	<i>G.</i>	<i>H.</i>	
Arithmetic.....	†								20
Algebra.....		†	†						40
Astronomy.....					†				10
Bookkeeping.....		†							10
Botany.....			†						20
Calisthenics.....	†	†	†	†	†	†	†	†
Chemistry.....				†	*				20
Child Study.....								†	10
Civil Law.....						†		*	10
Declamation (two per term).....	†	†							40
Drawing.....			†	†					30
Drawing, Advanced.....					†				20
Elocution.....	†								20

Eng. Lit. D & F

Physical

French

Geog. a.

Physical B

7

SUBJECTS TABULATED ALPHABETICALLY—CONCLUDED.

The † indicates when subject is taken in English Course. If taken at a different time in the Latin Course, it is indicated by a *.

Studies.	First Year.		Second Year.		Third Year.		Fourth Year.		Weeks.
	A.	B.	C.	D.	E.	F.	G.	H.	
Geometry				†					20
German	†	†	†	†	†	†			
Grammar and Composition	†	*							20
History, United States		†							10
History of Education								†	20
History, General			†						20
Kindergarten and Prim. Meth								†	10
Latin	*	*	*	*	*	*			120
Literary Criticism						†			20
Manual Training			*	*					30
Methods of Study and Elementary Psychology	†								10
Methods of Teaching							†		10
Music				†	†				20
Oration (two per term)						†	†	†	60
Oratory						†			20
School Law								†	10
Philosophy of Education								†	10
Penmanship	†								10
Physics and Meteorology		†		*					20
Physiology and Hygiene							†		20
Political Economy					†				10
Psychology							†		20
Rhetoric, Elements of		†							20
School Management							†		10
Surveying						†			10
Teaching and Criticism							†	†	40
Trigonometry					†				10
Zoology					†				20
English Literature				†		*			20
Essay (two per term)			†	†					60
French	†	†	†	†					
Geography, Political	†								10
Geography, Physical		†							10
Geology							†		20

If a subject comes the second full term, read nineteen weeks; if the third quarter, nine weeks.

For information concerning electives, see note after preceding Outline of Courses of Study.

Conditions of Admission.

Teachers holding first-grade certificates are admitted to the Normal Department, second-term (first year) classes, without examination. They are ranked, however, as first-term students until final records are made upon first-term subjects by examination. Teachers holding second-grade certificates are admitted to first-term classes, Normal Department, without examination.

Graduates holding diplomas from county high schools and from the following city high schools are also admitted without examination:

CITIES.

Abilene.	Emporia.	Leavenworth.	Pittsburg.
Anthony.	Erie.	Lebo.	Pleasanton.
Arkansas City.	Eureka.	Lenora.	Pratt.
Atchison.	Florence.	Leon.	Randolph.
Atwood.	Fort Scott.	Lincoln.	Reading.
Augusta.	Fredonia.	Le Roy.	Rosedale.
Axtell.	Garnett.	Lindsborg.	Rossville.
Barclay.	Garden City.	Lyons.	Sabetha.
Belleville.	Gaylord.	Manhattan.	St. John.
Belle Plaine.	Glasco.	Mankato.	St. Mary's.
Beloit.	Goodland.	Marion.	Scranton.
Bunker Hill.	Great Bend.	Marquette.	Sedan.
Burden.	Greensburg.	Marysville.	Sedgwick.
Burlingame.	Grenola.	Mayfield.	Seneca.
Burlington.	Halstead.	Minneapolis.	Solomon.
Caldwell.	Hays City.	Moline.	Stafford.
Carbondale.	Hiawatha.	Moran.	Stockton.
Cawker City.	Hope.	Mound City.	Syracuse.
Centralia.	Howard.	Mound Valley.	Topeka.
Chanute.	Hoxie.	Neosho Falls.	Tribune.
Clay Center.	Humboldt.	Ness City.	Troy.
Clyde.	Hutchinson.	Newton.	Valley Falls.
Coffeyville.	Independence.	Norton.	Walnut.
Coldwater.	Iola.	Nortonville.	Waterville.
Colony.	Jetmore.	Olathe.	Wathena.
Concordia.	Jewell City.	Osage City.	Waverly.
Conway Springs.	Junction City.	Osawatomie.	Wellington.
Council Grove.	Kanopolis.	Osborne.	Wellsville.
Dodge City.	Kansas City.	Oswego.	Wichita.
Douglass.	Kingman.	Ottawa.	Williamsburg.
Downs.	Kiowa.	Paola.	Winfield.
Eldorado.	Lakin.	Parsons.	Yates Center.
Ellsworth.	Lawrence.	Phillipsburg.	

Other candidates for admission are required to make a grade of eighty per cent. on examination in the common branches—arithmetic, reading, geography, grammar, United States history, writing, and spelling—and must present a certificate of good moral character from the county superintendent, or from some responsible person to whom the candidate is well known.

In arithmetic, the standard is ability to make the required per cent. on the examination questions prepared by the State Board of Education. The examination extends through the simple cases of percentage, special stress being laid upon difficult examples in addition, subtraction, multiplication and division of common fractions and decimals, and upon the cases in denominate numbers.

In geography, the entrance examination includes detailed information upon one's county, state, and nation, the continents, the earth as a whole, measurements upon the earth, latitude and longi-

tude, climatic changes and their causes, and the relations of natural resources to occupations.

In grammar, the candidate must be able to recognize at sight the elements of the English sentence and its various modifications as presented in any fair selection offered him for inspection, to present some good method of analysis, understand and use all the simple rules for contraction and expansion of modifying elements, and write a page of correct English. Reed and Kellogg's Higher Lessons, to page 164, plus ability to speak and write good English, will give a fair idea of the preparation needed for this examination.

In history, the examination embraces those portions of United States history known as the period of discovery, the history of the colonies, and the revolutionary war (1492-1789).

In reading, candidates are examined upon the elementary sounds of the language, upon the definitions of the most common terms employed, and upon their ability to interpret and read the ordinary selections found in our school books and newspapers. They are also required to show some knowledge of the elements of gesture.

Ability to write and spell at least fairly well, as shown in the examination papers on above subjects, is required.

Regular examinations for admission will be held on the first and second days of each term. For the accommodation of students entering later in the term, special examinations will be given on Monday and Tuesday only of each week. A fee of one dollar is charged for all such special examinations, except those given on Monday and Tuesday of the first week of the second half of each term. Candidates for advanced standing will be subject to the same conditions.

In addition to the foregoing requirements for admission to the Normal Department, candidates must subscribe to the following declaration and pledge:

"I hereby declare that my purpose in entering the State Normal School is to fit myself to teach in the schools of Kansas, and I solemnly agree, after leaving the same, to report to the President of the Faculty semiannually, for three years my location and occupation."

Those who prefer to pay the fee charged academic and special students, however, are excused from subscribing to the above. (See Fees.) Those who are taking the Academic Course and are enrolled in the Academic Department do not subscribe to the above. Students who prefer to pursue subjects in the course of study irregularly—that is, not in the order as prescribed—are, on payment of the fee as named, permitted to enroll as special students.

Teachers holding second-grade certificates will be admitted to subjects in the course which may be required for the first-grade certificate, if they desire, without being classified as irregular.

Civil law, methods, and school management may be taken by students anticipating examinations for certificates in which they are required, without being classed as irregular.

In each case where a member of the Faculty gives a written concession for a future examination, the student will be expected to meet the requirement at the time specified or become irregular.

Optionals must be taken in the order of the subjects for which they are substituted.

Teachers holding first- or second-grade certificates with ninety per cent. on history and geography will be admitted to five weeks' special classes in each subject in reviews and methods of teaching. Teachers holding first-grade county certificates or their equivalent, on approval of the head of the department of mathematics or of English, and students holding diplomas from bachelor's course in approved universities and colleges, will be admitted to the five weeks' classes in methods in subjects above named in the last year of the course.

Advanced Standing.

Students who present certificates of honorable dismissal from the State University or the State Agricultural College will, without examination, be credited with such class records as are eighty per cent. or above.

Graduates in the arts course or in corresponding courses of first-class colleges will be admitted to the last year, or to the senior class, on entering the School, the Faculty designating the subjects to be pursued in each case.

Graduates of high schools and academies which fit students for admission to the freshman class, State University, or of high schools and academies of corresponding grade, will be given such credits as will admit them to the second-year class on entering the School, the Faculty designating the subjects to be pursued in each case. In both cases above mentioned, the course here will include a review of the common branches.

See note at the end of the course of study concerning classes in reviews of methods in the common branches.

Final Examination.

Candidates for advanced standing will be given final examination on any subject in the course, at the times and on the conditions named under "Conditions of Admission," which see. Each candidate will be required to give satisfactory evidence of a thorough acquaintance with the text-book designated in the list given, or with one of equivalent grade. No final examinations, except in course, will be given candidates for graduation after Wednesday of the tenth week of the second term.

Fees.

No fees save the hospital-fund fee of fifty cents per year, elsewhere explained, are charged students in the Normal Department. Students in the Academic Department and in the Model School are

charged an incidental fee of five dollars per term of twenty weeks, payable in advance; for less than a full term, the fee is \$1.50 per month. No deduction will be made for a less time than one month. Special students are charged the same fees.

Students in the Sub-Normal classes are charged five dollars per half term, ten weeks, or two dollars per subject if less than three subjects are taken.

All students whose residence is outside of the state immediately preceding the time of entrance are subject to the same fees as academic students.

The fee for either special course in kindergarten and primary methods is five dollars.

No fees will be refunded except in cases of protracted sickness; but in case of absence from other causes, the President may at his discretion credit unused balance on a future term.

Mileage.

All Kansas students meeting the regular requirements for admission to the Normal Department, and those who are pursuing the two years' course in kindergarten, may have necessary railroad fare in excess of three dollars refunded by the President of the Faculty, on presentation of receipts of agents from whom tickets are purchased.

Railroad fare is counted for one round trip only per year, and the rule applies only to students in attendance for the entire year.

Students in attendance for one full term of twenty weeks are entitled to have one-half of said extra fare refunded. Payment is made at the end of each term.

Board.

Students find little difficulty in securing pleasant accommodations within easy reach of the building. Every effort is made to reduce expenses to the minimum. Many students are paying as low as \$2.35 and \$2.75 for board in private families, while a very few pay \$3 to \$3.25 per week. Clubs are organized during the year, which report a reduction of about one-third from above rates. Those who board themselves reduce the cost about one-half. A careful comparison with the cost of living at other schools in the state shows that students demanding the same kind of accommodations live with as little expense here as at any of them.

Rooms.

Good unfurnished rooms, capable of accommodating from two to four students, rent for from \$2 to \$4 per month. Furnished rooms rent for from \$4 to \$6 per month.

Second-hand Stores.

There are several good second-hand stores in the city, and students can buy and sell furniture and cooking utensils.

Probable Cost for a Term of Twenty Weeks.

Board and fuel.....	From \$25 to \$60
Books.....	From 5 to 8
Washing.....	From 6 to 10

Total.....From \$36 to \$78

Students not regularly in Normal Department will add \$5 for incidental fee.

The above estimates cover necessary expenses, and have been fully verified by reports of pupils attending the School during the past years. Of those who were self-boarding, the average yearly expense, all told, for board and washing was \$66.40; those boarding in clubs, average expense, as above, \$97.24; those boarding in private families, average expense, as above, \$123.59. Of course the expense for one-half year, one term of twenty weeks, was one-half of these amounts.

Students' Loan Fund.

The class of 1899 set apart the sum of \$113 as the nucleus of a fund to be known as the students' loan fund. The class of 1900 added nearly as much. Deserving students within one year of graduation are given preference in the order of their application. For particulars, address the President of the School.

Buildings, Apparatus, etc.

The main building is a stately and beautiful edifice, admirably adapted to the purposes of the School. The main corridor is nearly 300 feet long, and the entire building contains eighty rooms, exclusive of closets and wardrobes, especially adapted to the wants of the School—making it one of the most complete and convenient buildings of the kind in this country. It is supplied with water from the city water-works, with gas, electric light, electric bells, a system of telephones, has telephonic connection with the city exchanges, and is heated by steam. The assembly-room is said to be the finest auditorium in the state. The laboratories for the departments of the natural sciences are liberally furnished with the latest and best appliances for illustration and experimentation. The apparatus is already valuable, and is increasing every year. The natural history collection is growing rapidly, and is a valuable aid to class work.

The janitor's new house and the new boiler-house have released several rooms in the main building for class use, and the erection of the new gymnasium building gives us additional rooms that add greatly to the conveniences for class and laboratory work. This new gymnasium building is 40 x 105 feet, two stories high, and is liberally fitted up with modern appliances, including lockers, baths, etc.

The library and reading-rooms occupy a handsome suite of four rooms on the second floor. The last legislature appropriated \$60,000 for a new library building, which will be erected some time during the coming year.

The Music Department occupies eight fine rooms on the third floor. The School possesses fourteen pianos and an organ, thus supplying a sufficient number of instruments to accommodate all who may wish to use them for practice. The Department of Drawing is well equipped with a full line of casts, reliefs, models, typical historical ornaments, illustrations of the various schools of architecture, photographs, etchings, engravings, stereopticon views, etc. Every year valuable additions are made to this collection. It is conceded that no other normal school west of New York possesses ampler facilities for instruction in art. The department occupies two rooms on the third floor.

The rooms devoted to the Kindergarten and Model School are furnished with all the modern appliances in the way of modeling boards, sand pans, number rods, reading boxes, balances, measures, charts, maps, geometrical forms, gifts, books for little people, collections of the most common and most interesting minerals, etc. The Regents appreciate the value of the splendid line of helps now so generally regarded as essential in all primary and intermediate work, and make liberal provisions for their use by the pupil-teachers.

Two rooms in the basement are furnished with a full set of tables and tools, including turning-lathe, scroll-saw, etc., for work in manual training. See outline of work on another page.

What has been said of the facilities in a few of the departments is equally true of all.

Library.

As stated in another place, the library is located in a handsome suite of rooms on the second floor. It contains nearly 15,000 volumes of choice books, most of them selected with special reference to the needs of the School. The list embraces a fine line of cyclopedias, lexicons, gazetteers, and educational reports; works on the theory, the art, and the history of education; and standard works on history, literature, science, philosophy, etc. The Plumb collection of public documents is proving a valuable feature for historical students. Students have free access to all of the books, under such restrictions as will insure proper care. No one thing is more imperative in the education of teachers than a good professional library. In selecting a school in which to secure an education, young men and women should not forget this feature of the State Normal School.

Courses in Reading.

The following courses are outlined for general reading during attendance at the School. Pupils are urged to select some one of the courses named for each term and plan to read at least five out of the eight books named in the course.

FOR THE SUB-NORMAL CLASS.

I.

1. Masters of the Situation.—Tilley.
2. Life of Columbus.—Irving.
3. Wonder book.—Hawthorne.
4. All He Knew.—Habberton.
Fishin' Jimmy.—Slosson.
Wikkey.—Yam.
Captain January.—Richards.

II.

1. How the Republic is Governed.—Porter.
2. Autobiography.—Franklin.
3. Age of Fable.—Bullfinch.
4. Scottish Chiefs.—Porter.
Christmas Stories.—Dickens.

III.

1. Kansas.—Spring.
2. Captains of Industry.—Parton.
3. With Trumpet and Drum.—Field.
4. The Surgeon Stories.—Topelius.
5. Birds' Christmas Carol.—Wiggin.

IV.

1. Among the Law Makers.—Alton.
2. Poor Boys Who Became Famous.—Bolton.
3. Lays of Ancient Rome.—Macaulay.
4. Tom Brown at Rugby.—Hughes.
The Schönberg-Cotta Family.—Mrs. Charles.

FOR THE A CLASS.

I.

1. Ramona.—H. H. Jackson.
Twice Told Tales.—Hawthorne.
2. Miles Standish.—Longfellow.
Lay of the Last Minstrel.—Scott.
3. American Citizen.—Dole.
4. In His Name.—Hale.
5. Fairy Land of Science.—Buckley.
6. Manliness of Christ.—Hughes.
7. Choice of Books.—Richardson.
8. Zig Zag Journeys in Europe.—Butterworth.

II.

1. Fifteen Decisive Battles.—Creasy.
2. Sesame and Lilies.—Ruskin.
3. Entering on Life.—Geikie.

4. Our Common Birds, and How to Know Them.—Grant.
5. Ten Times One.—Hale.
6. Life of Webster.—Lodge.
7. Snow Bound.—Whittier.
Marmion.—Scott.
8. Arthur Bonnicastle.—Holland.
Uncle Tom's Cabin.—Stowe.

III.

1. Knickerbocker History of New York.—Irving.
The One I Knew Best of All.—Mrs. Burnett.
2. Our Country.—Strong.
3. Evangeline.—Longfellow.
Cry of the Children.—Mrs. Browning.
Mother and Poet.—Mrs. Browning.
4. Eyesight and How to Care for It.—Harlan.
5. Applied Christianity.—Gladden.
6. Reading of Books.—Thwing.
7. Self Help.—Smiles.
8. Compensation.—Emerson.

IV.

1. Old Town Folks.—Stowe.
Aunt Serena.—Howard.
2. Lady of the Lake.—Scott.
Kathrina.—Holland.
3. How to Get Strong.—Blaikie.
4. Hiram Golf's Religion.—Hepworth.
5. Pilgrim's Progress.—Bunyan.
6. Right Use of Books.—Atkinson.
7. Gold-foil.—Holland.
8. Three Selected Biographies.—Plutarch.

FOR THE B CLASS.

I.

1. The Man Wonderful in the House Beautiful.—Allen.
2. American Political Ideas.—Fiske.
3. History of the Early Church.—Hurst.
History of the Reformation.—Hurst.
4. Life of Lincoln.—Morse.
5. Northern Travel.—Taylor.
6. Cotter's Saturday Night.—Burns.
Deserted Village.—Goldsmith.
7. A Singular Life.—Phelps.
The Man Without a Country.—Hale.
8. True Grandeur of Nations.—Sumner.
Toussaint L'Ouverture.—Phillips.

II.

1. History of the Family.—Thwing.
2. Hearing and How to Keep It.—Bennett.
3. Life of Scott.—Hutton.
4. Dream Life.—Mitchell.
5. Problem of Religious Progress.—Dorchester.
6. Merchant of Venice.—Shakespeare.
7. Tent on the Beach.—Whittier.
Enoch Arden.—Tennyson.
8. Ivanhoe.—Scott.
David Copperfield.—Dickens.

III.

1. In Darkest Africa.—Stanley.
2. Life of Jefferson.—Parton.
3. Manual of Christian Evidence.—Fisher.
4. After Dinner Speeches.—Depew.
5. Forms of Water.—Tyndall.
6. The New Era.—Strong.
7. The Ages.—Bryant.
Michael.—Wordsworth.
8. Kenilworth.—Scott.
Nicholas Nickleby.—Dickens.

IV.

1. Window in Thrums.—Barrie.
Bonaventure.—Cable.
2. Sonnets.—Mrs. Browning.
3. Life of Christ.—Geikie.
4. Constitutional History of England.—Bagehot.
5. History of a Mouthful of Bread.—Macé.
6. My Summer in a Gården.—Warner.
7. Students' Manual.—Todd.
8. Stories of the Golden Age.—Baldwin.

FOR THE C CLASS.

I.

1. Making of a Nation.—Walker.
2. Reveries of a Bachelor.—Mitchell.
Prue and I.—Curtis.
3. Life of Saint Paul.—Conybeare and Howson.
4. Art of Repose.—Corson.
5. Roman and Teuton.—Kingsley.
6. What Darwin Saw in his Voyage in the Ship Beagle.—Darwin.
7. Aurora Leigh.—Mrs. Browning.

8. Picciola.—Boniface.
 Icelandic Fishermen.—Lotti.
 Paul and Virginia.—St. Pierre.
 Abdallah.—Laboulaye.
 Uarda.—Ebers.
 Joshua.—Ebers.

II.

1. Ben-Hur.—Wallace.
 Hitherto.—Mrs. Whitney.
2. Life of Napoleon.—Ropes.
3. Tenants of an Old Farm.—Cook.
4. Life of Jesus.—Edersheim.
5. Autocrat of the Breakfast Table.—Holmes.
6. Christian Sociology.—Ely.
7. Sohrab and Rustum.—Arnold.
8. Skylark.—Shelly.
 Maid of Orleans.—Schiller.
 Dream of Fair Women.—Tennyson.

III.

1. Princess.—Tennyson.
 Love's Labor Lost.—Shakespeare.
2. Poets and Problems.—Cook.
3. Life of Arnold.—Stanley.
4. Bird Ways.—O. T. Miller.
5. Myths and Myth Makers.—Fiske.
6. Crisis of Missions.—Pierson.
7. Rambles Among Words.—Swinton.
8. Tale of Two Cities.—Dickens.
 Undine.—De La Motte Fouqué.

IV.

1. Last Days of Pompeii.—Bulwer-Lytton.
 Besides the Bonnie Brier Bush.—MacLaren.
2. Marshes of Glynn.—Lanier.
 Ode on Wellington.—Tennyson.
 Vision of Sir Launfal.—Lowell.
3. My Study Fire.—Mabie.
4. Life of Horace Mann.—Butler.
5. Glaucus, or Wonders of the Shore.—Kingsley.
6. Rise of Democracy.—Borgeaud.
7. Early Days of Christianity.—Farrar.
8. Story of Siegfried.—Baldwin.

FOR THE D CLASS.

I.

1. French Revolution.—Bax.
2. Life and Letters of Agassiz.—Elizabeth Agassiz.
3. Sketches of Art.—Mrs. Jameson.

4. My Study Windows.—Lowell.
5. Ecce Deus.—Seeley.
6. Macbeth.—Shakespeare.
Midsummer Night's Dream.—Shakespeare.
7. Idyls of the King.—Tennyson.
Michael Angelo.—Longfellow.
8. Henry Esmond.—Thackeray.
Hyperion.—Longfellow.

II.

1. Othello, Twelfth Night.—Shakespeare.
2. Remorse.—Coleridge.
Task.—Cowper.
Eve of St. Agnes.—Keats.
3. History of the Nineteenth Century.—Mackenzie.
4. Modern Views on Electricity.—Lodge.
5. Seven Lamps of Architecture.—Ruskin.
6. Winter.—Thoreau.
7. History of Reformation.—Hurst.
8. Prince of India.—Wallace.

III.

1. Conquest of Mexico.—Prescott.
2. Light Science for Leisure Hours.—Proctor.
3. The Madonnas.—Jameson.
4. Christus.—Longfellow.
5. Travels in Italy.—Goethe.
6. Greatest Thing in the World.—Drummond.
7. Romeo and Juliet.—Shakespeare.
Horatian Echoes.—Sargent.
8. Robert Falconer.—Macdonald.
John Halifax.—Muloch.

IV.

1. Samson Agonistes.—Milton.
Tempest.—Shakespeare.
2. Sketches of the Creation.—Winchell.
3. Light of the World.—Arnold.
4. Ecce Homo.—Seeley.
5. Essays of Elia.—Lamb.
6. Annals of a Quiet Neighborhood.—Macdonald.
House of the Seven Gables.—Hawthorne.
7. Melody.—Richards.
Dominant Seventh.—Clark.
Music and Morals.—Hawes.
8. English Colonies in America.—Lodge.

FOR THE E, F, G AND H CLASSES.

I.

1. Principles of Ethics.—Bowne.
2. Ancient Cities.—Wright.
3. Best Thoughts.—Plato.
4. Holy Roman Empire.—Bryce.
5. New Acts of the Apostles.—Pierson.
6. Les Miserables.—Hugo.
7. Adonais.—Shelley.
Hamlet.—Shakespeare.
Hymn on the Nativity.—Milton.
8. Arius the Libyan.—Anon.

II.

1. Ethics.—Kant.
2. Phædo.—Plato.
3. Real and Ideal in Literature.—Stearns.
4. History of Civilization.—Guizot.
5. Prophets of Israel.—Smith.
6. Story of Creation.—Clodd.
7. Vanity Fair.—Thackeray.
8. In Memoriam.—Tennyson.
Saul.—Browning.
Rabbi Ben Ezra.—Browning.
Intimations of Immortality.—Wordsworth.

III.

1. Friendship the Master Passion.—Trumbull.
2. Medieval History.—Adams.
3. Reflections on French Revolution.—Burke.
4. Christ in Art.—Farrar.
5. Republic.—Plato.
6. Conduct as a Fine Art.—Jackson and Gilman.
7. Paradise Lost.—Milton.
Divina Commedia.—Dante.
8. Adam Bede.—Eliot.
Scarlet Letter.—Hawthorne.

IV.

1. Lear.—Shakespeare.
Antigone.—Æschylus.
Iphigenia in Taurus.—Goethe.
2. Four Phases of Morals.—Lecky.
3. The State.—Wilson.
4. The Modern Sunday School.—Vincent.
5. Age and the Church.—Stuckenberg.
6. Witness to Immortality.—Gordon.
7. Chemistry of Common Life.—Johnson.
8. Aspasia.—Hamerling.
Hypatia.—Kingsley.

Reading-room.

Our tables are liberally supplied with periodicals adapted to the general as well as to the special wants of the pupils. The publishers of the following papers have kindly placed the School upon their regular mailing list:

DAILIES.

Capital, Topeka.	News, Hutchinson.
Gazette, Emporia.	Republican, Emporia.
Journal, Kansas City, Mo.	Republican, Newton.
Journal, Lawrence.	World, Lawrence.
Journal, Topeka.	

WEEKLIES AND MONTHLIES.

Abbey Student, Atchison.	Dispatch, Clay Center.
Academy Student, Eureka.	Eagle, Beattie.
Advance, Walnut.	Earlhamite, Richmond, Ind.
Advocate, Buffalo.	Electrical Review, New York.
Advocate, Columbus.	Enterprise, Alma.
Advocate, Yates Center.	Epworth Herald, Chicago.
Advocate of Peace, Boston.	Etude, Philadelphia, Pa.
Agitator, Garnett.	Farmer's Advocate, Topeka.
Agriculturist, Wamego.	Free Baptist, Minneapolis.
American Economist, New York.	Freeman, Belleville.
American Journal of Education, St. Louis, Mo.	Freeman, McPherson.
Beacon, Great Bend.	Free Press, Hays City.
Book Reviews, New York.	Free Press, Osage City.
Campus, Ottawa.	Free Press, Winfield.
Canadian Teacher, Toronto, Canada.	Gazette, Augusta.
Chief, Troy.	Gazette, Beloit.
Chieftain, La Crosse.	Gazette, Plainville.
Children's Home Finder, Topeka.	Gazette, Scranton.
China's Millions, Toronto, Canada.	Gem, Hill City.
Christian Endeavor World, Boston.	Graphic, Oakley.
Chronoscope, Larned.	Headlight, Marion.
Citizen, Fredonia.	Herald, Burr Oak.
Clipper, Ashland.	Herald, Eureka.
College Exponent, Bozeman, Mont.	Herald, Fredonia.
College Life, Emporia.	Herald, Gaylord.
Columbia University Quarterly, New York.	Herald, Humboldt.
Commercial, Cedarvale.	Herald, Jetmore.
Concert Goer, New York.	Herald, Olathe.
Congressional Record, Washington, D. C.	Herald, Ottawa.
Cooper Courier, Sterling.	Herald, Phillipsburg.
Courant, Cottonwood Falls.	Herald, Pleasanton.
Courant, Howard.	Herald, Sabetha.
Courier, Benedict.	High School Bulletin, Effingham.
Courier, Burlington.	High School Oracle, Burlingame.
Courier, Kingman.	High School Sentiment, Parsons.
Courier, Norton.	Home Record, Leavenworth.
Current Remark, Lyndon.	Independent, Burlington.
Democrat, Abilene.	Industrialist, Manhattan.
Democrat, Coffeyville.	Irish World, New York.
Democrat, Hiawatha.	Jeffersonian Gazette, Lawrence.
Democrat, McPherson.	Journal, Allen.
Dial, St. Mary's.	Journal, Augusta.
	Journal, Salina.
	Journal, Scandia.
	Journal, Smith Center.

- Journal, Stockton.
 Kansan, Pittsburg.
 Kansas Endeavorer, Topeka.
 Kansas Farmer, Topeka.
 Kansas Issue, Topeka.
 Kansas Lawyer, Lawrence.
 Kansas Suffrage Reveille, Le Roy.
 Kansas University Quarterly,
 Lawrence.
 Leader, Dennis.
 Leader, Thayer.
 Literary Digest, New York.
 Literary News, New York.
 Lookout, Cincinnati, Ohio.
 Mail and Breeze, Topeka.
 Messenger, Eureka.
 Messenger, Smith Center.
 Midland, Atchison.
 Mirror, Kensington.
 Mirror, Olathe.
 Mirror, Perry.
 Modern Light, Columbus.
 Money, New York.
 Monitor Press, Wellington.
 Morning Star, Boston.
 Music Life, New York.
 Music Trade Review, Philadelphia, Pa.
 New Era, Coffeyville.
 News, Admire.
 News, Cherryvale.
 News, Madison.
 News, Marysville.
 News, Ness City.
 News, Republic City.
 News, St. John.
 News, Thayer.
 Normal Advance, Terre Haute, Ind.
 Normal Eyte, Cedar Falls, Iowa.
 Normal Monthly, Emporia.
 Normal Red Letter, Moorhead, Minn.
 Normal Review, Warrensburg, Mo.
 Northern Illinois, De Kalb, Ill.
 Oven, Emporia.
 Peabody Record, Nashville, Tenn.
 Pioneer, Smith Center.
 Post, Neosho Falls.
 Practical Age, Moline, Ill.
 Rays of Light, McPherson.
 Record, Bronson.
 Record, Knoxville, Tenn.
 Record, Marion.
 Record, Stockton.
 Recorder, Holton.
 Recorder, Westmoreland.
 Register, Great Bend.
 Register, Iola.
 Register, Washington.
 Reporter, Le Roy.
 Republic, Mound City.
 Republican, Anthony.
 Republican, Burlington.
 Republican, Council Grove.
 Republican, Dodge City.
 Republican, Eldorado.
 Republican, Jetmore.
 Republican, Jewell City.
 Republican, McPherson.
 Republican, Onaga.
 Republican, Ottawa.
 Republican, Paola.
 Republican, Pratt.
 Republican, Washington.
 Republican Record, Erie.
 Review, Moline.
 Riley County Educator, Manhattan.
 School and Fireside, Hutchinson.
 School News, Hiawatha.
 School News and Practical Educator,
 Chicago.
 School Physiology Journal, Boston.
 Sentinel, Erie.
 Sentinel, Prescott.
 Signal, Greensburg.
 Signal, Holton.
 Signal, Westmoreland.
 Sound Money, Chicago.
 Star, Richmond.
 Star, Sedan.
 Star, Williamsburg.
 Star and Kansan, Independence.
 Students' Herald, Manhattan.
 Students' Journal, New York.
 Sun, Blue Mound.
 Sun, Summerfield.
 Sunday School Journal, Topeka.
 Sunflower, Holton.
 Sunflower, Wichita.
 Telegraph, Waterville.
 Times, Chanute.
 Times, Clay Center.
 Times, Downs.
 Times, Eldorado.
 Times, Emporia.
 Times, Hartford.
 Times, Troy.
 Times, Wamego.
 Times, Westphalia.
 Torch of Liberty, Mound City.
 Tribune, Douglass.
 Tribune, Holton.
 Tribune, Independence.
 Tribune, Olathe.
 Tribune, Oskaloosa.
 Tribune, Seneca.
 Union, Junction City.
 Union, Pratt.
 Union, Salina.
 University Life, Wichita.

University Umpire, Norman, Okla.
 Vanguard, St. Louis.
 Vidette, Normal, Ill.
 Washburn Review, Topeka.

Western Advocate, Mankato.
 Western Penman, Cedar Rapids, Iowa.
 Western Spirit, Paola.

ADDITIONAL PUBLICATIONS.

In addition to the above, the following papers and periodicals are regularly received :

American Art Journal, New York.
 American Journal of Psychology,
 Worcester, Mass.
 American Kitchen Magazine, Boston.
 American Physical Education Review,
 Boston.
 American School Board Journal, New
 York.
 American Primary Teacher, Boston.
 Arena, Boston.
 Art Amateur, New York.
 Atlantic Monthly, Boston.
 Bookkeeper, Detroit.
 Century, New York.
 Chautauquan, Meadville, Pa.
 Child Garden, Morgan Park, Ill.
 Child Study Monthly and Journal of
 Adolescence, Chicago.
 Contemporary Review, London.
 Cosmopolitan, New York.
 Current History, Boston.
 Education, Boston.
 Educational Review, New York.
 Forum, New York.
 Harper's Bazar, New York.
 Harper's Monthly, New York.
 Harper's Weekly, New York.
 Journal of Education, Boston.
 Journal of Pedagogy, Ypsilanti, Mich.
 Journal School Geography, New York.
 Kindergarten Review, Springfield,
 Mass.
 Ladies' Home Journal, Philadelphia.
 Leslie's Weekly, New York.
 Library Journal, New York.
 Literary World, Boston.
 McClure's Magazine, New York.
 Manual Training Magazine, Chicago.

Mind and Body, Milwaukee.
 Monist, Chicago.
 Munsey, New York.
 Music, Chicago.
 Musician, Philadelphia.
 Nation, New York.
 National Geographic Magazine,
 Washington, D. C.
 New England Magazine, Boston.
 Nineteenth Century, London.
 North American Review, New York.
 Our Times, New York.
 Outlook, New York.
 Overland Monthly, San Francisco.
 Paidologist, Cheltenham, Eng.
 Paidology, Emporia.
 Pedagogical Seminary, Worcester,
 Mass.
 Phonographic Magazine, Cincinnati.
 Popular Science Monthly, New York.
 Primary School, New York.
 Public Opinion, New York.
 Review of Reviews, New York.
 St. Nicholas, New York.
 School and Home Education,
 Bloomington, Ill.
 School Journal, New York.
 School Review, Chicago.
 Science, New York.
 Scientific American, New York.
 Scientific American Supplement, New
 York.
 Scribner's Magazine, New York.
 Teacher's Institute, New York.
 Werner's Magazine, New York.
 Western School Journal, Topeka.
 Youth's Companion, Boston.

Literary Societies.

The regular work of the classroom is well supplemented by the general exercises in the literary societies. The Lyceum, Literati, Belles-Lettres and Philomathian societies meet on Friday evenings in their large and tastefully furnished halls. The Alpha Senate and the Oratorical Association afford excellent facilities for improvement in extemporaneous debate and original oration. The Amasagacian Society, composed of Model School and first-term pupils, holds its meetings on Friday afternoons.

Lectures.

In addition to lectures by members of the Faculty at stated intervals, a full course of first-class entertainments is engaged with the opening of each year. Students get the advantage of very low rates, and the net proceeds go to a special contingent fund and to the four evening literary societies of the School. Tickets for the regular course of six entertainments, reserved seats included, are one dollar each. The course for the past year consisted of lectures and entertainments by Dr. F. W. Gunsaulus, Roney's Boys, Liquid Air, Fadette Orchestra, Elbert Hubbard, and Frank R. Roberson.

One of the pleasant features of the School is the frequent appearance on the platform, at the morning hour, of distinguished men and women in the various walks of life. Their informal talks are often most eloquent and helpful.

Prize Contests.

Prizes are offered by the Regents for the highest proficiency in declamation, essay, debate, and dramatic art; and by the Oratorical Association in oration.

Major Calvin Hood, of this city, kindly offers a cash prize of thirty dollars for the contestant ranking highest in the December debate, and ten dollars for the second in rank. Albert W. Mulliken and C. M. McConkey were the respective winners of these prizes in the last debate.

The contest in declamation is open to first-year students only; in essay, to the second-year students. The contestants in oration are selected from a list supplied by the Oratorical Association of the School. The successful contestant in oration represents the association in the annual contest of the Inter-State Normal Oratorical League.

The contest in debate is open to all students above the first year in the Normal Department. The contestants are selected by the Lyceum, Literati, Belles-Lettres and Philomathian societies—two from each society; the societies contesting each year in order, as provided by the regulations governing the contest. The contestants in dramatic art are selected by the societies engaging in the December contest in debate.

The last June debate was won by the Lyceum Society, represented by O. M. Chilcott and E. E. Brookens; the last December debate, by the Literati, represented by A. W. Mulliken and Robert E. Hartsock.

The prize in last declamation contest was won by N. Elsie Gardner.

The prize in last essay contest was won by Roy W. Hoover.

The prize in last contest in oration was won by Iva E. Purdum.

The prize in last contest in dramatic art was won by the Belles-Lettres Society.

Discipline.

So many of our pupils have already had some experience in practical life, that they become valuable aids in developing a healthy school sentiment. This renders few restraints necessary. Still, every effort of the Faculty is given towards making the pupils self-reliant, self-controlled men and women; and those whose best endeavor is not in accord with this purpose are summarily dismissed from the School.

Admittance and Credits from High Schools.

The President of the Faculty will take pleasure in corresponding with school principals and superintendents who may desire to make such arrangements as may be necessary in order that their high-school diplomas may admit candidates to the Normal Department of the School without examination, or who may contemplate adopting a course of study which would give graduates advanced standing. (See list of schools whose diplomas are already recognized, page 17.)

Miscellaneous.

Students are not permitted to take any work outside of their regular classes without the express permission of the President.

Students will not be excused from their classes to go home before the regular recesses begin.

Absence from any required exercise must be accounted for before a student can be permitted to enter a succeeding recitation.

The Young People's Society of Christian Endeavor occupies a well-furnished room in the third story of the building. Devotional meetings are held every Sabbath afternoon, to which all students are cordially invited.

The Faculty publish a twenty-page periodical, *The State Normal Monthly*, which has a large circulation, and which serves as an excellent means of communication among the friends of the School. It also enables the School to present certain phases of its work to the public. The subscription price is fifty cents per year.

A stock company of students of the Literati Society publishes the *Oven*, a semimonthly paper full of Normal news and items of general interest. Subscription, fifty cents per year.

An athletic association, composed of members of the Faculty and students, provides outdoor exercises and amusements in abundance, including football, baseball, lawn-tennis, croquet, golf, bicycling, military drill, pentathlon exercises, etc. The field-day exercises, at which all these sections come together, is one of the great features of the year.

Advice.

Those proposing to enter are reminded of the importance of being present at the opening of the session. The student who is behind-hand then rarely makes up what he has lost, and will feel a con-

stantly increasing embarrassment throughout the entire term. The habit which is thus indulged indicates a lack of fitness for the profession of teaching. Those students whose standing is to be determined by examination should be present on the days appointed; otherwise, they will subject themselves to the inconvenience and expense of special examinations.

Students arriving in the city will report at once at the office of the President, where they will be supplied with a handbook, and given such assistance in securing homes as they may require.

Read this catalogue carefully, and write to the President for any information that it does not supply.

Summer Term.

The Regents provide for a summer session of the School, in which all of the departments are represented and classes organized in all subjects included in the courses of study. This summer term is a great boon to teachers who wish to advance themselves in their profession and yet do not feel financially able to give up teaching and attend during the regular school year.

The only fee for Kansas students is a matriculation of five dollars; non-Kansas students pay an additional fee of five dollars.

The expenses for rooms and board are a little less each week than for the other terms. Many former students summer here, claiming that they can live in Emporia more cheaply and comfortably than elsewhere. See estimate on a preceding page.

The summer session for 1901 will open on June 6, giving students who come a few days in advance an opportunity to enjoy the various delightful exercises and festivals of commencement week. The summer term for 1902 will begin June 5.

In the arrangement of the daily program, students will be permitted sufficient freedom in the selection of studies to economize their time and strength to the best possible advantage. Emporia is probably as good a summer resort as there is in Kansas. Its streets and avenues are lined with many miles of blue-grass parking and refreshing shade trees. The lovely groves along both rivers elsewhere mentioned are but a few minutes' walk from the center of the city. Boating, bathing, fishing, wheeling, open-air evening band concerts, and driving, added to golf and tennis on the Normal campus, give sufficient variety of exercise and amusement to meet all tastes and temperaments. The Normal campus is covered with attractive shade-trees, and nearly all of the rooms in the great building are cool and restful almost every day in midsummer.

Emporia.

The Atchison, Topeka & Santa Fe and the Missouri, Kansas & Texas railroads, with their extended branches and numerous connections, make Emporia easily accessible from all parts of the state.

The city contains nearly 10,000 inhabitants, and is noted for its many beautiful homes and churches. It lies on the ridge between the Neosho and Cottonwood rivers, its natural drainage is perfect, and it is recognized as one of the healthiest cities in the West. The moral and educational tone, as well as the business enterprise of its citizens, combine to make it the ideal place for an institution of learning. Rooms in many of the most comfortable and attractive homes in the city are open to students at reasonable rates. In this connection, it might be stated that the moral and spiritual atmosphere in the State Normal School is stimulating and wholesome. Its students have ever been most generous in testifying to its helpfulness to a better living. Our church friends need have no fear that their children will not find a church home and church friends in abundance. There are about twenty different denominations represented in the churches of Emporia, and in nearly every Sunday-school there are one or more classes composed almost exclusively of Normal students. Every Endeavor Society, League and Union in the city has consecrated students in its membership. The Union Christian Endeavor Society of the School is one of the largest and best organized in the state. A late canvass showed seventy-five per cent. of the students to be professing Christians, a proportion seldom exceeded even at a denominational school.

Recent Features.

The organization of the departments of child study, physical training and manual training have provided facilities in these lines not elsewhere offered in Kansas. Teachers who may desire to specialize in one or all of them will find the instruction most happily suited to their wants. The day is not far distant when every teacher will be tested by his familiarity with child nature and child mind, and with the laws of child growth. Manual training will not be long in entering every progressive city in the state, and the teacher's preparation will not be complete without it.

The course in elementary psychology and methods of study, as well as the special reviews in principles and methods in the common branches, are other advance steps recently made that teachers will appreciate.

French and German have been made a part of the curriculum of the School, and regular students are no longer charged fees for those subjects.

Another great step forward will be seen in the

Hospital Fund.

Experience has demonstrated the great advantage of having a trained nurse in connection with a large institution of learning. A little wise counsel and early attention to slight indispositions often prevent serious illness. In every case of sickness a wise and sympa-

thetic nurse is almost as important as a skilled physician. The Regents authorize the employment of a trained nurse, whose special duty it is to look after the hygienic condition of the premises where students room, to advise and counsel with students in poor health, and to nurse and care for such sick students as may be needing assistance. Students who may become seriously ill and who may require the constant attendance of a nurse will be entitled to her services for at least a week, but in case she is needed elsewhere at the expiration of that time, they must provide necessary attendance at their own expense. An emergency hospital has been fitted up in the main building. To meet the expense of this nurse, each student is asked to pay the sum of fifty cents per year. This provision has met with generous approval on every hand, and it has greatly improved the general health and comfort of the students.

To Our Friends.

It is hoped that the alumni and other friends will join the officers of the School in extending its benefits as widely as possible. It is believed that it presents as favorable opportunities for becoming acquainted with the science and art of education as any other institution in the West.

County superintendents and others who desire to promote popular education are requested to consider its claims when they are called upon for advice by those who desire to perfect themselves in the teacher's art.

It is always the pleasure of the Faculty to aid school officers in securing competent teachers. Letters of inquiry addressed to the President will receive prompt attention.

Outline of Instruction.

THE following brief outline of the work done in the different branches included in the course of study will give a fair idea of the standard maintained. The requirements for admission are essentially the same as are generally required for a second-grade certificate, and students holding any certificate are required to pass additional final examination upon the work as outlined in the course. Students recite daily in every subject for the time named, and are supposed to spend approximately two hours each day in the preparation of the lesson assigned, and each one is held responsible for the same.

Political Geography.—Ten weeks. Pupils entering these classes are expected to be already familiar with the position of the earth in the solar system, proofs for general and real form, details concerning political divisions, etc., and to enter at once upon exhaustive work on seasons, tides, latitude, longitude, standard time, United States land survey, religions, races—influence on each other, possibilities of each, location and development. In the study of a country, special attention is given to degree of civilization attained. Causes for same are discovered in its contour, resources, waters, commerce, etc.; origin of religions; effects of various religions on education and advancement. Government is studied as an index to national life, thus classifying great civilizing elements. Rapid map work with pencil and crayon, also relief, supplements class work. An effort is made to use the best methods in presenting every lesson; but a special series of model lessons in intermediate and primary work is also given. The apparatus used in the class is manufactured by the pupils themselves. Changes in rulers, governments, and territory, together with all engineering projects that affect the geography of a country, are discussed in class.

Vocal Music.—Twenty weeks. Staff notations and principles of tonic sol-fa, time names, intervals, triads, and chords of the dominant and other sevenths, in both major and minor modes, are taught. Short talks and lectures in history of notation and methods of teaching are given.

Oratory.—Twenty weeks. The work in oratory is similar to the work in elocution, being more advanced work in kindred lines. In rendering, eight additional steps are presented, necessitating a deeper and more thorough study of the literature used. Twice during the year each student prepares and presents, independent of suggestion from any one, some standard English or American oration. During

the last ten weeks, the class study a Shakespearian play, noting the plot, the development of the characters, and the portrayal of strong emotion. Much of the play is memorized, and pupils are encouraged to give their own interpretation of the lines. The biographies of eminent American orators are studied during the first ten weeks, and of English orators during the second. More advanced work is done in voice and gesture, leading pupils to express mind and soul through both. The object in all this work is to lead pupils to realize that, for the highest form of expression, there must be a symmetrical development of the human being—mind, body, and voice—all cultured, and each responsive to the other.

Elocution.—Twenty weeks. The Emerson system of oratory, embracing rendering, physical culture, and vocal culture, is taught. In addition, pupils are given work in visible speech, which aids particularly in correct formation of elementary sounds. During the twenty weeks eight of the steps in rendering, viz., animation, smoothness, volume, articulation, slide, vital slide, slide in volume, forming of pictures, are taught. This leads to natural, artistic delivery. Fifteen physical exercises, designed to strengthen every muscle of the body, and to give it grace and expression, to give response to the mind, are taught. They are slow, rhythmic movements, possessing the strength of the Swedish movements and the grace of the Delsarte system. Almost daily drill is given to the voice. The aim is to develop pure musical quality of tone, then volume, then flexibility, then expression. Pupils are led to see that the highest development of voice can be attained only by development of mind and soul. Pupils prepare at least one selection without any assistance, as an example of their ability to assimilate and interpret thought. Every recitation is an exercise in didactics, but especial attention is from time to time given to the best methods of presenting reading in different grades in school. Pupils discuss methods freely. In connection with the training of the voice and body, they discover the physiological and æsthetic value of the exercises.

Mathematics.

Arithmetic.—Twenty weeks. Expertness in addition, subtraction, multiplication, division, and the solution of problems; mastery of many subjects found only in advanced arithmetics; ability to prove every principle in the science; mastery of the best methods of presentation and explanation—our most important work.

Algebra.—Forty weeks. Ability to solve the examples in an academic algebra; to talk and chalk at the same time; power in original investigation; ability to demonstrate formally and rigidly all principles.

Geometry.—Twenty weeks. Ability to pass a thorough examination in plane and solid geometry; a knowledge of how to investigate relations and how to teach others to attain the same end.

Trigonometry and Surveying.—Ten weeks to trigonometry; ten weeks to surveying. Trigonometry is studied as far as the oblique spherical triangle; it may be taken independently of surveying. Surveying embraces the use of drawing instruments, the transit, plane table, solar compass, and Y level; the ordinary work required of the county surveyor. Each student is required to spend one hour per day for ten weeks in actual field-work with instruments.

Natural Sciences.

Physical Geography.—Ten weeks. Tarr's Elements is used as a guide. Astronomical geography and the practical topics of weather, climate, and rainfall are elaborated. Numerous experiments are made.

Botany.—Twenty weeks. A thorough knowledge of structural botany from the study of actual specimens: special study of fifty plants; three hours of each week with the compound microscope (each pupil having an instrument), studying the histology of plants and making drawings of the work; observations and drawings of germination of seeds; a study, with observations, on physiology; elements of economic botany, and a brief view of the lower plants.

Zoology.—Twenty weeks. Dissections and descriptions of a full line of typical specimens, such as worms, crayfish, mussels, fish, etc., the identification of Kansas birds, studied from an economic standpoint; economic entomology, embracing a collection of our common insects; a special study of a number of other lines. Nearly all of the work is done by the use of specimens, and not from texts. Free use is made of the compound microscope.

Geology and Mineralogy.—Twenty weeks. Le Conte's Elements (revised) is used as a text. Field-work is done. Full lines of fossils in the museum are studied and identified. In mineralogy, forty typical minerals are identified by each student by chemical and blowpipe analysis.

Physiology.—Twenty weeks. In addition to the class work with Martin's Human Body (unabridged) as a text, the pupils dissect the bodies of animals of the lower orders, and show the nature of the bones, muscles, ligaments, heart, lungs, brain, and nervous system, and the tissues of all parts of the body. The compound microscope is also used in investigating cellular structure.

Chemistry.—Twenty weeks. The greater part of the time is devoted to practical laboratory work, generating gases, examining new substances, and investigating the laws of chemical affinity. The students in many cases manufacture their own chemicals.

Astronomy.—Ten weeks. In addition to text work, the students devote from one to two evenings each week to outdoor studies, tracing and locating stars, planets, meteors, and nebulous masses.

Physics.—Twenty weeks. The time is divided between class and laboratory work. The properties of matter, mechanics, electricity, light and sound are carefully investigated. For example, in electricity the students make batteries and illustrate the laws of the electric currents. They then with the battery show its use in the production of electric light; as a mechanical agent, in ringing bells and driving machinery; as a medical agent, in stimulating the nervous system and decomposing chemical compounds; as a help in science, in connection with the telephone, telegraph, phonograph, anemometer, and rapid railway facilities. The other divisions of the subject of physics are treated in like manner.

Bookkeeping and Penmanship.

Introductory Bookkeeping.—Ten weeks. The text-book adopted for use in the public schools of the state—Stevenson's Introductory Bookkeeping—is used as a text, and special attention is given to methods of teaching the subject. The relation of accounting to the affairs of daily life and the practical economics of thrift, economy and systematic classification are forced into the thought and experience of the student. It is believed that familiarity with business forms, the laws of business and methods of keeping books in various lines of business will make the teacher an intelligent factor in the business as well as the scholastic life of the community.

Penmanship.—Ten weeks. The student is required to become a legible, rapid writer, in fact as well as theory, and to know how to secure like results as a teacher of the subject. Much emphasis is placed upon the requirement of involuntary control in writing, as evidenced in speed and ease of action, a correct and hygienic position, and a free movement.

The application of writing to business forms, correspondence, essays, examination papers, etc., receives much attention, and the student is made familiar with methods of teaching and the various theories regarding movement, position, style of letters, etc. The well-written page is the end desired, and it is found that this is secured without technical analysis, extremely accurate forms, or any fixed slant.

Shorthand and Typewriting.

The Benn Pitman or American system of shorthand is taught. Students who have finished the work in shorthand, together with the typewriting, have secured excellent positions. The shorthand is of especial value to students in the advanced classes in the institution. The fee charged for these subjects is very small: Shorthand, five dollars for thirty lessons; typewriting, three dollars for thirty hours' practice, with instruction.

Drawing.

First three terms, ten weeks each.

First Term.—Geometric problems, arrangement, study of historic ornament and plant forms, elementary design from plant form, modeling in clay, the type solids and objects based upon these, working drawings, outline drawing from objects, etc., in accord with the state text, Thompson's Drawing Course.

Second Term.—Orthographic projection, plane perspective, elements of light and shade, applied design, modeling and casting historic ornament, free-hand outline and light and shade drawing from objects.

Third Term.—Elements of building construction, original design for a schoolhouse, theory and harmony of color, elements of figure drawing and composition; pen, charcoal and wash drawings.

Fourth Term.—Twenty weeks. History of art, water-color, wood-carving, figure drawing and composition, plaster casting.

Methods and outlines for teaching drawing in the public schools form an important part of the regular class work throughout the course. In addition to the recitation period, two hours of studio work each day are required from pupils in this department.

Many cities now require a special teacher and superintendent of the work in drawing, and students possessing special ability in that direction have every encouragement to fit themselves for it.

Manual Training.

Manual training in its essence is old, but in its present form is modern. It consists of a series of exercises in which each exercise is a specific use of a tool, involving a certain mental effort.

The popular impression that only those who are to become tradesmen should take it is a mistaken one. Neither is the value of a course in manual training limited to those who have special aptitude along this line. Its aim is a general culture; a harmonious development of the pupil.

Manual training develops the body physically by means of properly arranged series of exercises; it increases the powers of the mind by cultivating neatness, carefulness, accuracy, individuality, close observation, the will power, creative instinct, the emotions, and the æsthetic sense; it raises the ideal of trades and the moral standing of rectitude and honesty.

Manual training supplements the book work in the public-school course of instruction in the best possible manner. It brings the pupil into actual contact with the crude material, which is changed and formed for a purpose. It enables the pupil to discriminate as to weight, size, form, color, hardness, and to learn all about the physical characteristics of the material. The habit of overcoming a resistance for a righteous purpose is invaluable.

Three elementary courses are offered, as follows:

1. Clay modeling, paper folding, and cardboard work.
2. Wood-working and Venetian ironwork.
3. Wood-carving and repoussé work.

1. Clay Modeling.—The type solids and objects based on them; geometrical borders; geometrical tiles; nature work; copying casts; casting in plaster of Paris.

Paper Folding.—Making ground forms; folding beauty forms.

Cardboard Work.—Drawing, cutting, folding, pasting, completing model.

2. Wood-working.—Making working drawing of model; making model; consideration of explanations of series of exercises and their progression; history of manual training; the use, construction and care of tools; woods—their growth, qualities, and structure; manual-training outfit, prices, etc.

Venetian Ironwork.—Making object from drawing; original design; cutting, bending, and binding.

3. Wood-carving.—Making drawing of pattern on wood; carving same; use and care of tools; original design.

Repousse Work.—Transferring design; fastening work; working design; original design; care, use and manufacture of tools.

Special consideration is given to that part of the work which is of value in the grades of the public schools.

The wood-working equipment consists of individual benches well supplied with tools, so that each pupil may work to the best advantage.

History and Civics.

U. S. History, Constitution Period.—Ten weeks. Pupils entering these classes are required to pass examination on colonial history, and to be conversant with the leading facts of this period. The administrations are studied philosophically, to discover basal principles, controlling influences, incidental tendencies, etc. The growth of the American idea of government, as embodied in our present constitution, is discovered by pupils in their library work, among such writers as Story, Wilson, Porter, Bryce, and Fiske. A critical study is made of slavery, financial crises, political parties, tariff, foreign policy, etc., for the express purpose of comparisons, of associating influences, of tracing reflex actions. In all this work the pupil must be able to assign proper causes for discovered effects. Independent investigation on the part of each pupil must exhaust the resources of our library on these subjects before conclusions are permitted to be drawn. A subject is given to each pupil, which must be developed by him through careful study of all writers on the subject to which he may have access. The result of this laboratory work—a short, terse essay—must then be presented to the class for discussion and criticism. The object of this work is two-

fold: First, to teach the student how to work with books; second, to teach methods of sifting material and arriving at historical facts.

Much attention is paid to the geography of our history, current events, and the signs of the times. The classes are instructed as to methods of beginning the study of American history in primary grades, also as to general principles to be observed in presenting the subject to older pupils.

General History.—Twenty weeks. A review is made of ancient, medieval and modern history. The biographies of great rulers and leaders of thought are carefully studied. Special attention is given to an inquiry into the causes and the results of the great political and religious upheavals in the world's history. Students have daily access to the library, and are from time to time required to do special research work.

U. S. Constitution.—Ten weeks. Andrews' Manual of the Constitution, with special reference to preparing students to teach in a judicious and intelligent manner the duties and rights of a citizen. The more important parts of the constitution are memorized *verbatim*, and the peculiarities of the constitutions of other countries are considered. The prominent features of the Kansas constitution and the plan of the state government in general are discussed, and additional matter supplementary to the text is introduced in explanation and illustration. The review of historical events and the study of current news with reference to political science is a valuable part of the work.

Political Economy.—Ten weeks. The course includes daily discussions of wealth, value, money, interest, capital, labor, coöperative industries, protection, free trade, and banking. In addition to the above, weekly reviews are made of new legislation and the prominent economic questions of the day.

Language.

Grammar.—Twenty weeks. Special attention is given to the development of the science by such steps as must be taken in teaching pupils; to the preparation of illustrative material, both by selections from best writings and by composition; to a careful discrimination of such constructions as follow the laws of the language, and such as are termed idiomatic. A study of English classics follows, such as Prisoner of Chillon, Lady of the Lake, Webster's Eulogy on Adams and Jefferson, etc.

Rhetoric.—Twenty weeks. The aim is twofold: First, to read, appreciatively and with culture results, the various styles of literature; second, to use the mother tongue with accuracy and elegance. Outlines of magazine articles, of famous essays, and even of books, the testing of the laws of criticism by standard works, and a study of æsthetics, secure the one; practice in variation of diction and

sentence structure, in paragraph making, in preparation of themes and theme outlines; secures the other.

English Literature.—Twenty weeks. Careful classifications are made. The historical events and minor English writers, together with contemporary European and American writers, are grouped about the central writer of a given age. This furnishes a bird's-eye view of world literature and events. Then follows a critical study of English masterpieces.

Literary Criticism.—Twenty weeks. A poet's poems are studied for the sources of his inspiration and his attitude toward the great purposes of life; the drama is studied for its technique and function, and for the special view-point of character and action taken by the artist; the novel, for its motif, plot, and development of character. Argument is treated both inductively and deductively. If a pupil uses the critics it is after his own work is done, and not before.

Latin.—One hundred and twenty weeks offered in the Latin course.

First Year.—Lowe and Butler's *Bellum Helveticum*. Thorough mastery of principles of pronunciation; inflection of nouns, adjectives, verbs, and pronouns; principles of syntax suggested by the text. Daily exercises in writing Latin.

Second Year.—Cæsar's Gallic War, four books completed; five orations of Cicero, usually the four against Catiline and the one for the poet Archias. Study of the life of Cæsar and Cicero and Roman history, with special reference to their times. Prose composition based on the text of Cæsar and Cicero. Daily references to Bennett's Grammar.

Third Year.—Æneid, first six books. Selections from Ovid. General study of Latin literature. Latin reviews and methods.

German.—The aim of this course is twofold: First, to fit the student for teaching German in the high school; second, to give him practical mastery of the language for conversational use. For the latter purpose a German club has been organized which meets once a week, and which each student in German is expected to enter.

Students having finished their work satisfactorily can enter the Kansas University without examination in this branch.

First Term.—Elementary Grammar. Declension of adjectives and nouns; conjugation of verbs, both regular and irregular; order of sentences; translation of simple sentences, oral and written, of German into English and English into German; thorough mastery of German letters and pronunciation.

Second Term.—Advanced Grammar. Reader, with careful attention to points of grammar and syntax; sight-reading; exercises in composition and dictation.

Third Term.—Wilhelm Tell, Das Lied von der Glocke. Review

of grammar, based on Whitney, Brandt, and others; attention to etymology and idioms.

Fourth Term.—Three selections from the following: Karl der Grosse, Burg Niedeck, Die Journalisten, Hermann und Dorothea, Die Jungfrau von Orleans, Immensee.

Fifth Term.—Three of the following: Egmont, Iphigenia auf Tauris, Minna von Barnhelm, Emilia Galotti, Wallenstein, Geschichte des dreissigjährigen Krieges, Friedrich der Grosse.

Sixth Term.—Nathan der Weise, Faust, Soll und Haben.

French.—*First Term.* Elementary Grammar. Inflections of nouns and adjectives; pronominal adjectives; partitive construction; conjugation of regular and some irregular verbs; easy translations of French into English and English into French, oral and written; ability to pronounce and spell French correctly.

Second Term.—Advanced Grammar. Reader; essentials of French syntax and idiomatic phrases; rapid reading of French prose for vocabulary, by Daudet, Michelet, Lamartine, Mérimée, Telemaque.

Third Term.—Plays of Corneille, Racine, Molière, and others.

Fourth Term.—Fables of La Fontaine, Florian; chapters from novels by George Sand, Victor Hugo, Balzac, and others.

Psychology and Other Professional Subjects.

Psychology.—Twenty weeks. Every phase of the subject as presented by Dewey is carefully examined from the empirical standpoint, together with the theories of mind, of knowledge, of conscience, etc. The valuable line of books on this subject in the reference library is constantly used. At each step the educational side of the science is carefully set forth.

Philosophy of Education.—Ten weeks. With the twenty weeks' work in psychology as a basis, a full outline of the nature, form and limits of education, and the principles underlying physical, intellectual and moral education, together with their practical application in the various stages of the child's development, is worked out in class. Rosenkranz is used as a text.

School Law.—The subject is prefaced by a thorough discussion of the endowment by the national government of all the schools in the states and territories; also, miscellaneous appropriations to the permanent school fund from colonial times to the present. The statute laws of the state relating to public education are studied under four heads—organization, management, classification, and support. A comparison of the laws of Kansas with those of other states is made, giving special reference to the above points and the relative degree of efficiency. The technicalities of law involved in the disposition of school lands, and the opinion on doubtful points of law given by the state superintendents and attorneys-general, are fully discussed. The laws of the more important European coun-

tries relating to the common schools are examined and compared with those of our own.

Along with this work, a few weeks are given to a study of Taylor's Outline of Civil Government in Kansas.

Paidology.—The subject of child study is divided into three lines of work: Classroom, theme, and laboratory work. The work in the classroom consists of a study of the literature of the subject. From this is obtained a knowledge of the care, training, and treatment of children among ancient peoples and in medieval and earlier modern times; the condition of children among uncivilized and semi-civilized peoples; the care and handling of abnormal children, and what has been learned about the normal child—physically, mentally, and morally. The theme work consists of the preparation of a theme by each one engaging in the work, and will be upon some phase of child nature, knowledge of which has been gained wholly from personal observation and study. In the laboratory, a series of observations, measurements, and tests of children will be made. Child study is elective with school law.

History of Education.—Twenty weeks. Painter's text is used, and covers the whole subject, from the rise of the earliest nations to the present time. Boone's History of Education in the United States gives a full and complete view of what has been done and is being done in this country. The students also read in the School library the educational classics of all time, and get a comprehensive view of the literature of the profession. The class endeavors to systematize the facts given in these books and to show the tendency of the various steps in educational history. A considerable amount of supplementary work is introduced, for which pupils are held responsible both in recitation and examination.

School Management.—Ten weeks. The establishment, organization and conduct of schools; sites, buildings, and their equipment, including heating, lighting, and ventilation; grading, programs, managing classes, employments, incentives, securing coöperation of pupils and patrons; qualifications and duties of teachers; details of school supervision; school boards and their duties; city school systems, most approved method of city school organization, etc.

Methods : General.—Ten weeks. A text on methods for all school subjects is studied for recitation. The teacher in charge of general methods supplements the text with discussion of the latest and most approved methods of teaching the different subjects, and the special teachers of those subjects also supplement their work with lectures on methods. See page 14 for information concerning special classes in reviews and methods in the common branches.

Methods : Primary.—Ten weeks. The suggestions of the teacher are illustrated in the daily lessons given to the children. The leading features of the special training for primary teachers as

described below are given in as full an epitome as space will allow. The principles and methods which every teacher ought to understand, though he may not engage in the actual teaching of the primary grades, are given to all who take the life certificate diploma of the School.

Training for Primary Teachers.—This course in kindergarten and primary methods based on the kindergarten is specially suited to graduates of high schools who expect to teach in the lower grades of city schools. Teachers now engaged in primary grades will find it desirable to take this work. The principles of the kindergarten are applicable in so many of their phases to the teaching of grades above the primary that every teacher finds them valuable.

The course is designed to occupy the entire time for twenty weeks, and those desiring to enter it should be present at the beginning of the term, in September or January. A certificate is given at its completion signed by the head of the kindergarten department, the President of the institution, and the principal of the training department. This has no legal value as a license to teach in the public schools. The same qualifications are required for entering this course as for entering the Normal Department.

The work begins with observing teaching done by the head of the department and discovering the principles of psychology upon which it is based. Afterward the student teaches and the work is discussed at the daily meeting. The training of the student teachers in story-telling is a feature much emphasized. As far as possible, this course gives an understanding of the connected program arranged largely according to the seasons and the recurring changes of plant and animal life. The key-note for each day is given in the morning songs and talks, and the play period illustrates and explains how to make the kindergarten games helpful in all primary schools.

In the usual studies of the primary school, especial attention is devoted to preparation for reading, since the child must learn to read, that he may as soon as possible learn through reading. The first lessons are entirely from the blackboard, next comes the transition from script to print, after which the reading becomes a word, phrase, and thought study. The number work is begun with the very youngest classes, in connection with the study in color, form, and drawing, together with the different kindergarten occupations. The effort is made to lead the child to form the habit of correct and logical thinking. All the other subjects of primary schools are introduced with special reference to method.

The lectures on the gifts are illustrated in the daily lessons given to the youngest pupils. The first gift, the six soft balls, gives the three primary and the three secondary colors as a basis for the first lessons in form, color, and number, these lessons being given in connection with the games as well as in the lessons proper given to the children. The second gift, the wooden ball, cylinder, and cube, car-

ries on the study of form, and of the different properties of matter, and gives the basis for the classification of objects. The early clay work is based on the forms of the second gift and illustrates the great principle underlying Froebel's work—the connection of opposites. The sphere and the cube are opposites; the cylinder is the mediator between them and possesses some qualities of each. This bringing together of the unlike for harmonious growth is illustrated in the organization of this department, which gives not the pure kindergarten alone, but pure primary also, the transition class being taken from kindergarten to primary by such easy steps that there is no abrupt change from concrete to abstract work. Particular attention is devoted to the matter of songs and games and their educative influences, as they, more than any other feature of Froebel's work, embody the great underlying principle of all education. Music in its educative value has an important place in this work. A feature in this line is the interpretation of piano music—"songs without words."

The study of the succeeding gifts assists the child in the analysis of the parts of the second gift. Along with this analysis, he makes further abstractions in number, in the study of the solid and its subdivisions, and the study of all the different surfaces, angles and lines presented. This work is done in connection with the periods devoted by the little ones to invention by the use of building-blocks and other material. The occupations of the kindergarten, sewing, weaving, pasting, clay modeling, paper cutting and folding, are used not only with the kindergarten pupils but with the primary classes as well. The effort is to show the student teacher why and how these occupations are valuable for use in common schools, since kindergarten gifts and occupations are no better in themselves for study and for busy work than some other possible means of employment unless the teacher understands the philosophy underlying their use. In addition to this means of occupation, busy work growing naturally out of the usual primary studies is introduced, either to illustrate a previous recitation or to prepare for the next lesson.

In addition to this work, each candidate for graduation is required to complete at least two of the following subjects in the regular Normal classes: Child study, elementary psychology, drawing, and clay modeling.

An Advanced Two-years' Course in Kindergarten proper is given those who wish to make it a specialty. It includes all of the kindergarten and primary work above outlined, a course of special lectures and reading, and the following subjects in the regular Normal classes: Elementary psychology, child study, drawing one full term; clay modeling, one-half term; vocal music, one-half term; botany, literature, philosophy of education, wood-working one-half term; reviews and methods in arithmetic, grammar, history, and geography, five weeks each; physical-training lectures, one full term.

Practice Teaching.—Forty weeks. Students working in the Model School not only do forty-five minutes per day of teaching and observing, but attend conference with the training teacher and assistants at least two afternoons per week, for the purpose of studying the difficulties that arise in the every-day work of a school. If superior skill is shown and such excellent teaching is done as to prove the student safe to succeed in all grades and subjects of the practice school, the director of training is authorized to make some concession as to the amount of practice teaching required.

The Model Department is thoroughly organized into an ideal graded school, beginning with the kindergarten and extending through the grammar grade. The rooms are under the supervision of experienced teachers, who, as assistants to the Director in Training, observe and criticise the work of pupil-teachers. They teach more or less during the entire year. This department is sustained for no other purpose than to furnish a place in which advanced students may, under the eye of friendly critics, become proficient in teaching. The higher grades serve as a good preparatory school for those who may fail to pass the entrance examinations, or who may contemplate entering the Normal Department. A course of study for grades 1 to 8 inclusive has been published in pamphlet form and copies of it can be secured on application.

Rhetoricals.—Throughout the entire course, students meet weekly with their class teacher for rhetorical exercises. All of the exercises presented by the students are submitted to the teacher for approval and rehearsal before delivery in class or in society. First-year students are required to present four declamations each for the year; second- and third-year students, four essays each per year; fourth-year students, two orations each. Students in the declamation classes are permitted to substitute an oral review of a book read under the direction of the teacher for the second declamation in each first-year class. The second-year classes devote half of the first term to criticism and special study, and half of the second term to practice in parliamentary law, with Robert's Manual as authority. The oration classes take special drill for twenty weeks in the art of expression, and ten weeks in lectures and criticism. Ten lectures on elementary logic are given the class in oration during the last term.

Gymnastics.—Gymnastics and calisthenics constitute a part of the regular course of instruction. These exercises occupy about fifteen minutes daily. Each class is under the leadership of a chief. Free gymnastics, bells, rings, wands and clubs are employed in the various classes. Especial care is given to correct position, and to precision and promptness of action, in connection with good music.

Classes in special work for both young men and women meet two afternoons per week; these classes are open to students whose phys-

ical condition warrants vigorous exercise. The members are required to wear the conventional gymnasium suit.

Lectures on physical culture and related subjects are given the senior professional classes by the director.

The utility of gymnastic and calisthenic exercises as a means of physical development and training, and of securing vigorous health under the constant strain of student life, is now generally acknowledged.

The Delsarte work in the elocution classes is excellent physical drill, and pupils in them are excused from the daily exercises in the gymnasium.

Athletics.—The general athletic work is under the general supervision of the director of heavy gymnastics and field athletics. It is recognized as elective with gymnastics and calisthenics, under certain limitations.

The Athletic Association, organized in 1900, provided for the organization of sections in baseball, football, tennis, basket-ball, golf and boating, track work, military drill, etc. A fine park and ample courts offer rare facilities for outdoor exercise. A small fee is charged by the association for athletic privileges and admittance to the match games.

Department of Music.

This department offers superior advantages to those interested in the study of music. The courses provide instruction in everything that forms an essential part of a musical education.

The expense is merely nominal when compared with other schools offering equal advantages. The tuition is much less, and *the senior year is entirely free.*

Special features are: A juvenile course, a preparatory course, an advanced course, a normal course, musical history and biography, musical form and analysis, ensemble classes, mandolin orchestra.

Free advantages are: Pupils' recitals, lessons in musical history, lessons in biography, classes in sight-reading, time keeping, ear training, ensemble classes, library privileges, chorus, orchestra.

Pianoforte—Juvenile Course.—This is a course for fundamental training, and has been planned with special reference to children from six to twelve years of age. The work is simple, interesting, and varied, while such is its thoroughness that the children who have worked through it have already begun to be musicians. On the completion of this, they enter the regular preparatory course. The children's work is in charge of Miss E. Anna Stone, under the direct supervision of the head of the department.

Preparatory or Beginners' Course.—This course embraces the work of the first two grades, and is provided for those who have had little or no previous study.

Advanced Course.—On entering this course pupils may study with a view to public performance or to training for teachers, the in-

struction being varied according to individual needs or desires. No definite time can be fixed for the completion of any course, as some will advance more rapidly than others. Progress depends upon the pupil's natural ability and the time devoted to practice.

Normal Course in Public School Music.—This course is arranged to meet a growing demand for the preparation of persons qualified to teach and supervise music in public schools. A thorough study and analysis is made of the foremost systems used, with practical drill in class teaching and management.

Voice Culture.—Each voice is treated with special reference to the individual needs in tone production, quality, and the necessary and proper breath support. Such exercises, studies, and songs are used as will make the voice flexible, strong, and extended, after which phrasing and expression will be developed and the pupil familiarized with different styles, thus preparing the voice for parlor, church, or concert singing.

Violin.—The instruction in violin will be so adapted that it will meet the individual requirements of the pupils. Tone, technique and style are made important factors, and every means is used to make the pupil a good, intelligent performer and musician.

Mandolin, Guitar.—The course of study, besides containing such exercises as are needed to develop the technique, includes pleasing solos of various grades.

Harmony.—One year's work in harmony is required for the course in voice and violin. In addition to the year's work in harmony, a year's work in counterpoint and composition is required of all candidates for graduation in piano.

Musical History and Biography.—Musical history begins with the music of the ancient oriental nations and notes its progress and development through the middle ages and up to the present. Special attention is given to history of pianoforte and instrumental music since 1700, giving a clear exposition of the different epochs, and of the lives and works of the great composers.

Musical Form.—This course treats of rhythm, accent, thematic treatment, etc., with analysis of the various musical forms.

Recitals and Concerts.—In order that the students may have an opportunity to increase their knowledge of music and musical literature, and to afford them assistance in acquiring confidence and self-control, frequent recitals and special concerts are given. The great benefit derived from attending and participating in such concerts and recitals, in presence of large audiences, cannot be overestimated. Albert Taylor hall gives inestimable advantages for such concerts.

Pupils completing the full course in piano, voice, or violin will receive a certificate of graduation.

Sight-singing and Chorus.—The sight-singing and chorus classes are under the direction of Professor Boyle, who has had extended experience in choir, chorus, and Chautauqua music, and is thus enabled to make the work very practical and profitable.

The importance of acquiring the ability to read music at sight cannot be too strongly urged upon those who desire to lay the proper foundation for a musical education.

Euridice Club.—The Euridice Club is composed of young women of the institution who meet regularly for the practice of part-songs and choruses.

Orpheus Club.—The Orpheus Club is composed of young men, who also meet regularly each week to study glees and standard works for male voices.

These clubs are open to all students who have attained a requisite degree of proficiency. Their frequent appearance in concert, both separately and in combined chorus work, affords ample opportunity for the acquirement of skill in the rendition of vocal music.

The Cecilian Mandolin Orchestra is an organization composed of the pupils on stringed instruments for general club and ensemble work. The instrumentation is as follows: First and second mandolins, first and second violins, mandola, flute, cello, banjos, double bass, bells, guitars, and piano. This organization appears quite frequently in concerts, recitals, etc.

The Violin Orchestra meets regularly each week. The orchestration of the numbers sung by the choruses is studied from time to time and occasionally the organization appears in concerts with the vocal clubs.

Tuition Fees, for a term of nine weeks, two lessons a week, are:

PIANO, WITH MRS. BOYLE.	
Private lessons	\$15 00
PIANO, WITH ASSISTANT.	
Juvenile Course	\$8 00
Preparatory Course	10 00
Intermediate Course	12 00
OTHER BRANCHES.	
Voice	\$15 00
Violin	15 00
Mandolin or guitar	10 00
Harmony, in class, each	10 00
Musical form, in class, each	5 00
Sight-singing, in class	1 50
Piano practice, one hour per day during the term	1 80

Piano Practice.—The department makes use of fourteen pianos and four Virgil practice claviers, and several of these are at the disposal of students desiring to rent for practice.

For further information, send for music catalogue to CHARLES A. BOYLE, *Director*.

Course for the Degree of Bachelor of Pedagogy.

ANY graduate in the Latin or English Course will receive a certificate, upon examination in any subject named below, provided a grade of eighty per cent. or more be attained. The completion of six subjects, together with a satisfactory original thesis of from 4000 to 5000 words on some phase of educational work, will entitle the candidate to the degree of bachelor of pedagogy. The thesis shall be upon a subject approved by the President of the Faculty, and shall be printed or written by typewriter, bound in cloth, and filed in the library of the School. The degree will be awarded only to graduates of three years' standing, and of at least two years' successful teaching experience. In the selection of subjects for study and examination, with a view to the degree, one subject only shall be taken from any group; two shall be taken from the first three, and four from the others.

Group 1.—*Science of Education.*

Lectures on the Science and Art of Education. Joseph Payne.

Education as a Science. Bain.

Lectures on Teaching. Compayré.

Psychologic Foundations of Education. Harris.

Group 2.—*History of Education.*

Rise and Constitution of the Universities. Laurie.

History of Education. Compayré.

History of Education in the United States, State Systems Series.

National Bureau of Education.

Group 3.—*Psychology.*

The Human Intellect. Porter.

Psychology, Descriptive and Explanatory. Ladd.

Modern Philosophy. Bowen.

History of Modern Philosophy. Cousin.

Group 4.—*Art.*

Drawing of the human form from casts and from life.

Theory of water-color painting; still-life and landscape studies.

Oil painting from objects—fruits, flowers, etc.

Practical designing.

All of the above supplemented by reading the last-named author below, together with any author preceding.

History of Architecture. Fergusson.

Epochs of Painting. Wornum.

Studio, Field, and Gallery. Rollins.

Study of methods of teaching art in the public schools; reports from educational associations, pamphlets, circulars, etc.

Group 5.—English Literature.

CLASS I.—Drama.

Technique and function of drama, based on the following texts:

Ancient Classical Drama. Moulton.

Commentary on Shakespeare. Gervinus.

System of Shakespearean Drama. Snider.

Plays: Antigone, Alkestis; two tragedies and at least one comedy from Shakespeare, and one play from a contemporary of Shakespeare.

CLASS II.—Victorian Age.

Text: Stedman, Victorian Poets.

Poets: Tennyson, The Brownings.

Text: Lanier, Science of the Novel.

Novels: George Eliot, Romola, Silas Marner; Dickens, Tale of Two Cities; Thackeray, Henry Esmond; Barrie, MacLaren, etc.

Miscellaneous: One writer in some other field.

CLASS III.—The Epic.

A. Structure and history of epic literature.

B. Study of at least two masterpieces.

CLASS IV.—Structure.

Studies in the following styles of structure: Narration, description, exposition, argumentation.

A. Study of models.

B. Original work.

Group 6.—General History.

History of the English People. Green. (4-vol. ed.)

History of France. Guizot.

Thirty Years' War. Schiller.

Frederick the Great. Carlyle.

Group 7.—Mathematics.

This course may be mastered in six months by application for an hour per day. Letters in regard to difficult parts will be answered by the teacher of this department.

To be mastered: Analytical Geometry, Loomis, Harper & Brothers; General Geometry, Olney, Sheldon & Co.

To be read: The Philosophy of Arithmetic, Brooks, Sower, Potts & Co.

Group 8.—Natural Science.

The World Before the Deluge. Louis Figuier.

The Earth as Modified by Human Action. G. P. Marsh.

The Conservation of Energy. Balfour Stewart.
 The Great Ice Age. Wright.
 Animal Parasites and their Messmates. Beneden.
 The geological structure and history of a county.
 The fauna or flora of a county.

Group 9.—*Civics.*

Constitutional History of the United States. Von Holst.
 The State. Woodrow Wilson.
 General Principles of Constitutional Law. Cooley.
 The American Commonwealth. Bryce.

Group 10.—*Foreign Languages.*

Latin.—Choice may be made from any one of the following courses by graduates who have already completed the full three years of Latin work regularly offered. Each course will include the mastery of the text suggested, with special investigation of additional topics as outlined by the instructor: (1) Grammar. Appendix to Bennett's Latin Grammar, with comparative study of grammatical constructions, based on text of Cæsar, Cicero, and Vergil. (2) Literature. Mackail's History of Latin Literature, with special course on Latin poetry, based on the three volumes of Professor Sellar. (3) Antiquities. Preston and Dodge's Private Life of the Romans, with collateral references to standard dictionaries of classical antiquities on topics assigned. (4) Mythology. Any standard manual. Special themes of investigation: Origin and comparative study of myths; the relation of classic myths to modern literature. (5) Political institutions and history. List of reference books suggested in conference with the instructor. Work to be grouped about the life and times of Cæsar and Cicero. (6) Etymology. Work to be arranged by conference with the instructor. (7) Paleography and criticism. Johnson's Latin Manuscripts or Thompson's Handbook of Paleography.

Greek.—For translation: Two books of the Iliad or Odyssey; or an equivalent amount in selected passages from Herodotus, and selections from Greek anthology.

To be read: Jebb's Primer of Greek Literature, or College Greek Course in English.

German.—For translation: Any two volumes of series in German history published by D. C. Heath & Co.; or an equivalent amount in selections from Schiller, Wieland, and Herder, or Debit and Credit, by Gustav Freytag.

To be read: Classic German Course in English.

French.—For translation: Any two of the following—Selections from the poems of Victor Hugo; Racine's Andromaque; Telemaque; Round the World in Eighty Days, Jules Verne.

To be read: Classic French Course in English.

Register of Students.

1900-'01.

FOURTH YEAR.

Seniors (H Class).

LATIN COURSE.

Anderson, W. A.,	Helmick, Morris.
Bowers, Ephraim M.,	Centropolis, Franklin.
Brown, M. Maude,	Wellington, Sumner.
Daniels, William Henry,	Jerome, Gove.
Evans, Amanda,	Emporia, Lyon.
Felter, Harry Wilber,	Emporia, Lyon.
Frazer, Leila,	Burlingame, Osage.
Gift, Elmer Birdell,	Smith Center, Smith.
Hamilton, Bertha,	Emporia, Lyon.
Hart, Mrs. Mina Cook,	Emporia, Lyon.
Knox, Florence,	Emporia, Lyon.
McConkey, Clarence M.,	Burrton, Harvey.
Marshall, Alice,	Osage City, Osage.
May, Rebecca,	Larned, Pawnee.
Miller, Julia D.,	Media, Douglas.
Muth, Jennie Olive,	Ottawa, Franklin.
Purdum, Iva E.,	Cherokee, Crawford.
Putnam, Mabel,	Hoisington, Barton.
Ralston, Margaret Jane,	Burlington, Coffey.
Rankin, Delia,	Solomon, Dickinson.
Squires, Walter Albion,	Hollenberg, Washington.
Utz, Irbie Belle,	Valley Falls, Jefferson.
Wright, Samuel M.,	Ottawa, Franklin.
Wyant, Zinta Elwin,	Eureka, Greenwood.

ENGLISH COURSE.

Foster, Annette,	Alden, Rice.
Taylor, Kittie Mary,	Emporia, Lyon.
White, John Brister,	Colony, Anderson.

ENGLISH-GERMAN COURSE.

Utz, Irbie Belle,	Valley Falls, Jefferson.
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ELEMENTARY COURSE.

Allbaugh, Edgar Bradshaw,	Richland, Shawnee.
Allison, Myrtle,	Florence, Marion.
Atherton, Sarah Anne,	Emporia, Lyon.

Austin, Mabel Minerva,	Emporia, Lyon.
Baker, Annie Florence,	Paxico, Wabaunsee.
Beale, Ione Juanita,	Montana, Labette.
Benedix, Margaret Lorina,	Valley Falls, Jefferson.
Best, Mrs. Lucy S.,	Riverside, <i>California</i> .
Blair, Annie,	Emporia, Lyon.
Bowersox, William Lee,	Belleville, Republic.
Bowling, Alonzo Jesse,	Topeka, Shawnee.
Brooks, Charles Henry,	Sherman, Cherokee.
Bryant, Henry Harrison,	Perry, Jefferson.
Buck, Daisy Iola,	Sabetha, Nemaha.
Bullimore, Richard,	Washington, Washington.
Bunch, Victoria,	Emporia, Lyon.
Cain, Willis Alden,	Aurora, Cloud.
Caldwell, Walter Waldemar,	Topeka, Shawnee.
Campbell, Nettie,	Pratt, Pratt.
Carson, David,	Urbana, Neosho.
Daniel, Orphia Estella,	Emporia, Lyon.
Deputy, Lou,	Riley, Riley.
Duff, Bessie C.,	Garnett, Anderson.
Durham, Hugh,	Randall, Jewell.
Elder, Edith Winona,	Olathe, Johnson.
Ericson, Anna M.,	Waterville, Marshall.
Fain, S. Myrtle,	Anthony, Harper.
Findley, Edna,	Iowa, <i>Louisiana</i> .
Fisher, De Witt Caswell,	Alfred, Douglas.
Fluker, Effie Maeze,	Emporia, Lyon.
Garrett, Sadie,	Topeka, Shawnee.
Gifford, Luther Erwin,	Linton, Linn.
Goddard, Kate,	Dunavant, Jefferson.
Goddard, Mary,	Dunavant, Jefferson.
Green, Jesse Hiram,	Emporia, Lyon.
Grover, Cyril Eugene,	Walnut, Crawford.
Hanna, Ida Evelyane,	Hall's Summit, Coffey.
Harding, Ethel,	Yates Center, Woodson.
Harley, Alva,	Lawrence, Douglas.
Hartsock, Robert E.,	Girard, Crawford.
Heath, Carrie A.,	Fredonia, Wilson.
Heaton, Joanna,	Oberlin, Decatur.
Heck, Probasco Nicholas,	Harper, Harper.
Hibner, John Mark,	Riley, Riley.
Hobbs, Nellie E.,	Scranton, Osage.
Hooper, Gladys Ella,	Atchison, Atchison.
Horney, Nellie,	Pratt, Pratt.
Houseworth, Lucy Gertrude,	Milan, Sumner.
Howe, Emma Anita,	Tuscola, <i>Illinois</i> .
Huffman, Leslie Tilden,	Pittsburg, Crawford.

Humes, Elwood,	Emporia, Lyon,
Johnson, Anna Floie,	Abilene, Dickinson.
Jones, Bernice Elizabeth,	Cawker, Mitchell.
Joseph, Anna,	Potwin, Butler.
Keller, Anna,	Independence, Montgomery.
Kelsey, Joseph L.,	Easton, Leavenworth.
Kenyon, Helen,	Concordia, Cloud.
Knappenberger, Bessie Clair,	Jewell City, Jewell.
Knott, Joseph Israel,	Rome, Sumner.
Kugler, Carrie Ester,	Abilene, Dickinson.
Lanning, Laura Leo,	Trading Post, Linn.
Lindley, Edward Clarence,	Aral, Butler.
Linley, Augusta,	Atchison, Atchison.
Lowry, Curtis M.,	Chapman, Dickinson.
Lucas, David Lemuel,	Columbus, Cherokee.
McDonald, Agnes Mary,	Hillsboro, Marion.
McGee, Letitia,	Leavenworth, Leavenworth.
McGinnis, Charles E.,	Emporia, Lyon.
McGowen, Elmer Hoover,	Anthony, Harper.
Markwell, Maude Catherine,	Cleveland, Kingman.
Marshall, Etta Myrtle,	Leon, Butler.
Matthews, Mrs. Florence Stevens,	Emporia, Lyon.
Meuser, Louisa Katherine,	Anson, Sumner.
Miles, Ethel,	Emporia, Lyon.
Morrison, Katherine,	Emporia, Lyon.
Morse, Carrie May,	Emporia, Lyon.
Mulliken, Albert W.,	Columbus, Cherokee.
Myers, Lissa Almeda,	Belleville, Republic.
Nelson, Mary B.,	Topeka, Shawnee.
Parcel, Lida Catherine,	Greensburg, Kiowa.
Rankin, Roy,	Iola, Allen.
Reynolds, Mary Varina,	Winchester, Jefferson.
Robinson, Estella,	Madison, Greenwood.
Rowe, Anna M.,	Jewell City, Jewell.
Royer, Marian Sue,	Gove, Gove.
Schraver, Bessie Virginia,	Cedar Point, Chase.
Sheppard, Alena Annette,	Sedan, Chautauqua.
Sheppard, Cornelia Jeane,	Sedan, Chautauqua.
Sheppard, Mary Alice,	Sedan, Chautauqua.
Spencer, Lila Steele,	Yates Center, Woodson.
Stein, John Conrad,	Upland, Dickinson.
Stevenson, Jonathan Lewis,	Beattie, Marshall.
Stout, Eunice Beulah,	Plymouth, Lyon.
Thomson, Birdena Roberta,	Ames, Cloud.
Thoroman, Albert M.,	Agricola, Coffey.
Tredway, Guy Martin,	La Harpe, Allen.
Vance, Stellena Louise,	Manhattan, Riley.

Ward, Wilbert Allen,	Minneapolis, Ottawa.
Wilcoxson, Myrtie Leone,	Emporia, Lyon.
Wilkinson, Addie Lillian,	Emporia, Lyon.
Williams, Albert,	Langdon, Reno.
Woodward, Sarah E.,	Kansas City, <i>Missouri</i> .
Wyckoff, Ella,	Independence, Montgomery
Yarrow, Eleanor Rose,	Wakefield, Clay.
Young, Pearl Raymond,	Chanute, Neosho.

ACADEMIC COURSE.

Bailey, Thomas Arthur,	Emporia, Lyon.
Brookens, Edwin E.,	Harlan, Smith.
Bruton, John Pulaski,	Valley Falls, Jefferson.
Emery, Esther Ethel,	Emporia, Lyon.
Magill, Robert Lafayette,	Mayfield, Sumner.
Marlar, David Franklin,	Luray, Osborne.
Masters, Joseph G.,	Walton, Harvey.
Mossman, Niles Roy,	Eskridge, Wabaunsee.
Parker, Wilbern,	Emporia, Lyon.
Potter, Ralph Lloyd,	Salina, Saline.
Powell, Arthur B.,	Frankfort, Marshall.
Thomas, Lillian V.,	Emporia, Lyon.
Thorp, George Everland,	Girard, Crawford.
Willcox, Alton George,	St. John, Stafford.
Wright, John Calvin,	Appanoose, Douglas.

COURSE IN MUSIC—PIANO.

Allen, Viola,	Emporia, Lyon.
Creager, Mrs. Pearl,	Emporia, Lyon.
Marsh, Florence,	Kincaid, Anderson.
Robb, Lucy,	Admire, Lyon.

COURSE IN MUSIC—VOICE.

Allen, Anna Mae,	Emporia, Lyon.
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Juniors (G Class).

Adams, Birdie,	Columbus, Cherokee.
Adams, Bonnie Frances,	Marvin, Phillips.
Ausemus, Sarah Emily,	Cherokee, Crawford.
Bannon, Margaret Helen,	Troy, Doniphan.
Barnett, Winifred,	Emporia, Lyon.
Bartlett, Alice Pearl,	Topeka, Shawnee.
Botsford, Anna Caroline,	Emporia, Lyon.
Broom, Byron,	Topeka, Shawnee.
Brown, Catherine Croxal,	Emporia, Lyon.
Brown, George Alfred,	Garnett, Anderson.
Brucker, Caroline,	Lawrence, Douglas.

Bullock, Hattie Frances,	Glasco, Cloud.
Burkholder, Mattie C. Grace,	Fort Scott, Bourbon.
Carver, Arthur W.,	Emporia, Lyon.
Chapman, Mary,	Scranton, Osage.
Cotton, Ada Dodge,	Wamego, Wabaunsee.
Cunningham, Susan Jane,	Greeley, Anderson.
Dana, Della,	Ottawa, Franklin.
Darrough, Abbie May,	Allen, Lyon.
Davidson, Effie Beulah,	Yates Center, Woodson.
Davies, Sophia,	Lebo, Coffey.
Davis, Minnie May,	Longton, Elk.
Deasy, Nell Elizabeth,	Ottawa, Franklin.
Dody, Christena Jessie,	Youngtown, Marion.
Doughty, Cora Mary,	Emporia, Lyon.
Dubach, Christian,	Wathena, Doniphan.
Dunlap, Emma May,	Howard, Elk.
Edenborg, Alida,	Lindsborg, McPherson.
Ellis, Bertha O.,	Chanute, Neosho.
Ensworth, Mary,	Emporia, Lyon.
Evans, Sarah Felicia,	Sanders, <i>Arizona</i> .
Farmer, Geo. H. C.,	Ashley, Washington.
Farrar, Robert Kilby,	Irving, Marshall.
Felter, Elmina Ann,	Emporia, Lyon.
Flagg, Elizabeth G.,	Frankfort, Marshall.
Fox, Mabel E.,	Larned, Pawnee.
Gibson, John Harvey,	Latham, Butler.
Gordon, Mary India,	Emporia, Lyon.
Green, Fannie Sharline,	Emporia, Lyon.
Hammond, Laura,	Abilene, Dickinson.
Haney, John,	New Lancaster, Miami.
Hanson, Carl Emil,	Lindsborg, McPherson.
Harkness, Edwin Kennedy,	Delavan, Morris.
Harris, Eusebia Maude,	Garrison, Pottawatomie.
Harrison, C. Bessie,	Emporia, Lyon.
Hartley, Lois Mary,	Eureka, Greenwood.
Hene, Martha Katherine,	Enterprise, Dickinson.
Hiatt, May Farr,	Edwardsville, Wyandotte.
Hill, Grace Edna,	Manhattan, Riley.
Holloway, Clara Grace,	Yates Center, Woodson.
Hooker, Miriam Helen,	Barnesville, Bourbon.
Howell, May Odessa,	Emporia, Lyon.
Inches, Jennie M.,	Stafford, Stafford.
Jones, Mabel Adelia,	Langdon, Reno.
Jones, Margaret,	Emporia, Lyon.
Kaiser, Arthur A.,	Fall River, Greenwood.
Kenny, Ada,	Scammon, Cherokee.
Laird, Clarence Stanley,	Dodge City, Ford.

Learned, Elmer Ellsworth,	Turon, Reno.
Leverenz, Mrs. Kate R.,	Parsons, Labette.
Light, Adda A.,	Lawrence, Douglas.
McConkey, Ada Hays,	Sharon Springs, Wallace.
McGill, James A.,	Galva, McPherson.
McMurtrie, Minnie,	Lyndon, Osage.
Magaw, William Glenn,	Osage City, Osage.
Markwell, Effie E.,	Cleveland, Kingman.
Martin, Halcyon,	Brookville, Saline.
Martin, Morrow C.,	Wayside, Montgomery.
Matthew, Ernest B.,	Ottawa, Franklin.
Maynard, Mary Evelyn,	Emporia, Lyon.
Meldrum, Ellen Letitia,	Emporia, Lyon.
Mitchell, Clifford A.,	Iola, Allen.
Monce, Lillian,	Frankfort, Marshall.
Muninger, Gabrielle,	Eureka, Greenwood.
Newby, Otto W.,	Sterling, Rice.
Nichols, Ida Mabel,	La Cygne, Linn.
Phinney, Royal Victor,	Lebo, Coffey.
Pierson, Hannah,	Savonburg, Allen.
Porter, George W.,	Caldwell, Sumner.
Reneau, Georgia Rosalie,	Anthony, Harper.
Richert, David H.,	Goessel, McPherson.
Robinson, Sylvester,	Topeka, Shawnee.
Rosebush, Edmond L.,	Florence, Marion.
Royster, William Edwin,	Iola, Allen.
Schryver, Emma Cythera,	Idana, Clay.
Showalter, Grace Leonora,	Sedowa, Sedgwick.
Shuler, Mabel Elizabeth,	Clifton, Washington.
Skinner, Ethel,	Douglass, Butler.
Spohr, Wilhelmina,	Manhattan, Riley.
Stafford, Ethel George,	Emporia, Lyon.
Stewart, John Bingham,	Salina, Saline.
Stewart, Marguerite R.,	Wakarusa, Shawnee.
Tefft, John Quincy,	Garnett, Anderson.
Thoroman, Mrs. Nannie Jones,	Agricola, Coffey.
Veatch, Sarah Frances,	Ellsworth, Ellsworth.
Walter, Beth,	Riley, Riley.
Wheatley, Addie May,	Coats, Pratt.
Wiest, Flora Emilie,	Manhattan, Riley.
Wilkinson, Alice Amy,	Emporia, Lyon.
Wiley, Mary Ilore,	Emporia, Lyon.
Wood, Margaret May,	White City, Morris.
Wright, Wirt McLean,	Ottawa, Franklin.

THIRD YEAR.

NOTE.—Graduate students taking special or advanced work, not completing advanced course, are named here.

Adams, J. H.,	Mayfield, Sumner.
Ader, B. F. ('97),	Larned, Pawnee.
Agrelius, Frank U. G. ('98),	Argentine, Wyandotte.
Andrews, Laurin Lundy,	Beloit, Mitchell.
Andrews, Vernon Lee ('00),	Beloit, Mitchell.
Arnold, Eleanor Edna ('00),	Hiawatha, Brown.
Aves, Lottie Elizabeth ('97),	Florence, Marion.
Balcomb, Francis W. ('00),	Success, Russell.
Bardwell, Sol Augustin ('95),	Randolph, Riley.
Blood, John N. W.,	Emporia, Lyon.
Bohr, Frank,	Troy, Doniphan.
Bowles, Elihu ('99),	Gove City, Gove.
Bradley, Carrie F. ('86),	Emporia, Lyon.
Brooks, Eslie,	Burden, Cowley.
Brown, Frances Langdon ('98),	Emporia, Lyon.
Brown, John Wm.,	Iola, Allen.
Chamberlin, Alla Maude ('96),	Overbrook, Osage.
Chapman, Earle,	Cherryvale, Montgomery.
Coe, Nora Estelle,	Merriam, Johnson.
Collins, Ella Agnes ('99),	Emporia, Lyon.
Collins, Maggie Belle ('96),	Plymouth, Lyon.
Crawford, James Elmer ('97), ('00),	Wilmore, Nemaha.
Culp, Bert Chester,	Scottsville, Mitchell.
Daniel, Edna Maud ('97),	Emporia, Lyon.
Davis, Obed S. ('00),	Bennington, Ottawa.
De Lapp, Ethelene,	Cherokee, Crawford.
Dickson, James ('99),	Auburn, Shawnee.
Donica, Livonia Myrtle,	Kincaid, Allen.
Dunbar, James Allen ('98),	Corning, Nemaha.
Emerson, Harvey James ('95),	Emporia, Lyon.
Enfield, Wm. Lester ('00),	Emporia, Lyon.
Engle, Jesse N.,	Emporia, Lyon.
Etrick, Amalia Augusta ('95),	Dodge City, Ford.
Fiddock, Mary Alice,	Emporia, Lyon.
Finlayson, Elizabeth Jessie,	Summerfield, Marshall.
Fisher, Edgar Joseph,	Cedarvale, Chautauqua.
Frankenberger, Mrs. Addie ('00),	Emporia, Lyon.
George, Mary Etta ('97),	Emporia, Lyon.
Gordon, Joseph Wesley ('89),	Germantown, Brown.
Griffith, Susan Marilla ('90),	Galveston, Texas.
Hackney, Ernest C.,	Sedgwick, Harvey.
Henry, Charles Cyrus ('98),	Emporia, Lyon.
Hoffer, Maude Grace ('00),	Jewell, Jewell.
Johnston, Ida F. ('94),	Hutchinson, Reno.

Jones, John Edward ('96), . . .	Altamont, Labette.
Jones, Pamela Pearl, . . .	Cherokee, Crawford.
Kelson, Carrie Lurena ('98), . . .	Bazine, Ness.
Long, Henry Franklin, . . .	Emporia, Lyon.
Maple, Sadie Alice ('98), . . .	Gage, Kingman.
Martin, Daisy M. ('97), . . .	Baileyville, Nemaha.
Matson, Louise ('95), . . .	Emporia, Lyon.
Meuser, Elizabeth ('98), . . .	Anson, Sumner.
Molloy, Anna T. ('96), . . .	Strong City, Chase.
Ott, Daisy Isabelle ('99), . . .	Hamilton, Greenwood.
Paddock, Anabel ('88), . . .	Emporia, Lyon.
Paterson, Anna ('99), . . .	Eldorado, Butler.
Rines, Abbie M. ('98), . . .	Emporia, Lyon.
Rishel, Arthur Middlekauff, . . .	Atoka, <i>Indian Territory</i> .
Roberts, Bessie, . . .	Roper, Wilson.
Shedd, Bessie ('96), . . .	Marion, Marion.
Sheldon, Georgia ('00), . . .	Cuba, Republic.
Shively, Charles Arthur ('93), . . .	Atchison, Atchison.
Sinclair, Benjamin Franklin ('00), . . .	Hooser, Cowley.
Smith, Clarence J. ('86), . . .	Kansas City, Wyandotte.
Souders, B. Pearl, . . .	Kingman, Kingman.
Stegeman, Amel ('00), . . .	Tampa, Marion.
Walton, Harriette Sabrina, . . .	Leavenworth, Leavenworth.
Ware, Charles Milton, . . .	Waterville, Marshall.
Washburn, Wm. Clyde, . . .	Larned, Pawnee.
Weatherby, Edmond Stearnes ('00), . . .	Le Roy, Coffey.
Whitbeck, Jennie Augusta ('92), . . .	Emporia, Lyon.
Willet, Delpha ('00), . . .	Alden, Rice.
Wohlford, Minnie Kohser ('99), . . .	Centralia, Nemaha.
Wright, Neale, . . .	Arkansas City, Cowley.
Wyatt, Edgar Allen ('96), . . .	Emporia, Lyon.

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SECOND YEAR.**D CLASS.**

Adams, Juniata Miller, . . .	Eldorado, Butler.
Andrews, Austin Chandler, . . .	Reading, Lyon.
Arnold, Sophia Emmaline, . . .	Burlingame, Osage.
Ayers, Frank, . . .	Admire, Lyon.
Bader, Ross Jeremiah, . . .	Le Roy, Coffey.
Baker, Lilian Clara Williams, . . .	Paxico, Wabaunsee.
Barnes, Loren Horace, . . .	Emporia, Lyon.
Beach, Sylvia, . . .	Emporia, Lyon.
Bennett, Ora, . . .	Chapman, Dickinson.
Berry, Susanna, . . .	St. Paul, Neosho.
Bieber, Emma Alice, . . .	Colby, Thomas.
Bieber, Etta Arminda, . . .	Colby, Thomas.
Blaine, Grace Maude, . . .	St. Paul, Neosho.

Blaine, M. Pearl,	St. Paul, Neosho.
Blackburn, R. L.,	Fredonia, Wilson.
Bowen, Minnie,	Chetopa, Labette.
Boyd, Ida Ellen,	Emporia, Lyon.
Boyles, Ralph Arthur,	Beloit, Mitchell.
Brooks, Mary Helen,	Parsons, Labette.
Brown, Clara Arzelia,	Augusta, Butler.
Brown, Clara L.,	Osage City, Osage.
Brownlee, Agnes A.,	Stafford, Stafford.
Bruce, George Chandler,	Newman, Jefferson.
Buller, Peter P.,	Newton, Harvey.
Call, Louetta Charleton,	Emporia, Lyon.
Canty, Miles E.,	Buffalo, Wilson.
Carter, John Robert,	Auburn, Shawnee.
Carver, Laura May,	Emporia, Lyon.
Coffin, Lewis Albert,	Wilsey, Morris.
Cole, E. Grace,	Girard, Crawford.
Corder, Della Esther,	Atchison, Atchison.
Cox, Ellen,	Wellsville, Miami.
Curry, Mame Adele,	McPherson, McPherson.
Davies, John,	Lebo, Coffey.
Dellinger, Annie Elizabeth,	Dorrance, Russell.
Dunlap, Sierre Nevada,	Blanche, Elk.
Eastman, Oscar Fred,	Bloomington, Osborne.
Edie, Katie,	Lebo, Coffey.
Erwin, Walter Clifton,	Wellston, <i>Oklahoma</i> .
Farnsworth, Jennie Augusta,	Richland, Shawnee.
Finlayson, Edith Emma,	Summerfield, Marshall.
Forth, Mary Ellen,	Baldwin, Douglas.
Francis, Etta L.,	Asherville, Mitchell.
Friels, Alicia,	Emporia, Lyon.
Fulton, Albert Leroy,	Glen Elder, Mitchell.
Graves, Hugh C.,	Emporia, Lyon.
Groner, Nell Viola,	Hiawatha, Brown.
Grubbs, Ora F.,	Neosho Falls, Woodson.
Guthridge, Anna Lue,	Kingman, Kingman.
Hagerty, Burt William,	Overbrook, Osage.
Harrin, Frank H.,	Prescott, Linn.
Harvey, Anna Pearl,	Cottonwood Falls, Chase.
Hawes, Josie May,	Augusta, Butler.
Herst, Pearl,	Freeport, Harper.
Hoover, Roy William,	Mahaska, Washington.
Howell, Ada Pearle,	Emporia, Lyon.
Howell, Grace Elizabeth,	Emporia, Lyon.
Hunter, Agness Belle,	Oskaloosa, Jefferson.
Hunter, Allie Marancie,	Oskaloosa, Jefferson.
Johnson, Claud Nathaniel,	Lowemont, Leavenworth.

Kassebaum, Emma,	Rossville, Shawnee.
Kirkwood, Elizabeth Timanus,	Emporia, Lyon.
Kratochvil, Emil,	Clifton, Clay.
Learned, Carrie Wright,	Turon, Reno.
Lee, Floyd B.,	Louisburg, Miami.
Leonard, Marcus,	Harper, Harper.
Lewis, Mary Gertrude,	Topeka, Shawnee.
Lilly, Maud,	Cimarron, Gray.
Lindsay, Mollie,	Anson, Sumner.
Lindsay, Nancy Payne,	Marion, Marion.
Lintz, Anna Wilmina,	Beattie, Marshall.
Little, Helen,	Emporia, Lyon.
Little, Lena,	Holton, Jackson.
Livingood, Christopher Nicholas,	Beeler, Ness.
Lockwood, Russell Victor,	Harper, Harper.
McAdams, Mary Pearl,	Scammon, Cherokee.
McGregor, Inez Mabel,	Olivet, Osage.
McNaught, Joseph Alden,	Sheridan, <i>Wyoming</i> .
Melia, Orator Bergy,	Ford, Ford.
Momyer, George Robert,	Tribune, Greeley.
Morris, Belle C.,	Lecompton, Douglas.
Nelgner, Ida,	Fort Scott, Bourbon.
Nelson, Mary Elizabeth,	McCune, Crawford.
Olson, E. Olivia,	Upland, Dickinson.
Patterson, Hattie Elizabeth,	Louisburg, Miami.
Pattison, Terrissa Edwards,	Herington, Dickinson.
Perkins, Roxie Esther,	Emporia, Lyon.
Peters, Myra L.,	Wetmore, Nemaha.
Peterson, Pierce Gustavus,	Elsmore, Allen.
Piper, Ethelyn W.,	Irving, Marshall.
Polk, Cora Glass,	Emporia, Lyon.
Pomeroy, Emma Pearl,	Emporia, Lyon.
Postma, Virgil Elias,	Lone Star, Douglas.
Pratt, Bertha May,	Marion, Marion.
Priest, Fred Leroy,	Olpe, Lyon.
Prowse, Minnie Agnes,	Esbon, Jewell.
Read, Wendell Phillips,	Fredonia, Wilson.
Reyburn, Leah,	Emporia, Lyon.
Reynolds, Archie L.,	Jefferson City, <i>Missouri</i> .
Rhoades, Nora,	Wellsville, Franklin.
Rhoades, Otta Lethe,	Wellsville, Franklin.
Ricketts, Grace Vernon,	Garnett, Anderson.
Robinson, George Grant,	Emporia, Lyon.
Robinson, Theo Pearl,	Iola, Allen.
Rogers, Jessica Edith,	Burlingame, Osage.
Rusch, Herman Frederick,	Woodbine, Dickinson.
Salisbury, Jennie,	Moran, Allen.

Salser, Carl Walter,	Emporia, Lyon.
Satterlee, Flora Lurena,	St. Joseph, <i>Missouri</i> .
Scholl, George Warren,	Lawrence, Douglas.
Schryver, Lillie Minerva,	Idana, Clay.
Shaffer, Ida May,	Hays, Ellis.
Shidler, Eugene S.,	Leon, Butler.
Snyder, Anna E.,	Augusta, Butler.
Staver, Cora Emma,	Lenexa, Johnson.
Steele, Mabel Leonore,	Emporia, Lyon.
Steen, William Orlando,	Norwood, Franklin.
Stofer, Chas. Delos,	Attica, Harper.
Thompson, Geo. Orvel,	Olivet, Osage.
Truitt, May,	Chanute, Neosho.
Turkleson, Clarence Robert,	Moray, Doniphan.
Turner, Stella Myrtle,	Emporia, Lyon.
Vinson, Nora Adelle,	Emporia, Lyon.
Walker, James Robertson,	Lyndon, Osage.
Williams, Mary Elizabeth,	Emporia, Lyon.
Wilson, Alice Carrie,	Emporia, Lyon.
Woerner, Irene Josephine,	Atchison, Atchison.
Wolfe, Sarah Alice,	Salina, Saline.
Worley, Jesse Marion,	Emporia, Lyon.
Wortman, Lois Heloise,	Argentine, Wyandotte.

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C CLASS.

Adams, Florence Minnie,	Columbus, Cherokee.
Adams, James Henry,	Ottawa, Franklin.
Aldinger, Lillian Ethel,	Paola, Miami.
Aldrich, Bertha,	Emporia, Lyon.
Alexander, Mary Leverich,	Florence, Marion.
Amyx, Henry Bascom,	Rantoul, Franklin.
Archer, Blanche Zelma,	Garnett, Anderson.
Arnett, Flora Kate,	Wichita, Sedgwick.
Ater, Ava,	Cato, Bourbon.
Austin, Walter W.,	Strong City, Chase.
Bacon, May Elizabeth,	Mayday, Riley.
Bailey, Ilena,	Manhattan, Riley.
Baird, Bessie,	Valencia, Shawnee.
Baker, Andrew Jackson,	Thayer, Neosho.
Baker, Carrie Frances,	Coffeyville, Montgomery.
Baker, Joseph J.,	Walnut, Crawford.
Baksh, Victor Ilahi,	Emporia, Lyon.
Barnett, Allie Helena,	Atchison, Atchison.
Bassett, Albert J.,	Dover, Shawnee.
Bell, Nellie,	Larned, Pawnee.
Bert, Enos Engle,	Moonlight, Dickinson.
Betts, Mary,	Eldorado, Butler.

Bitler, Ina,	Madison, Greenwood.
Blackwood, Sylvia May,	Talmo, Republic.
Blair, Henry Sterling,	Emporia, Lyon.
Blanchard, Jessie,	Kinsley, Edwards.
Bonnifield, Frank Alva,	Cambridge, Cowley.
Bordenkircher, Clare Katherine,	Burlington, Coffey.
Bowers, Benjamin Franklin,	Centropolis, Franklin.
Boyd, Nora Julia,	Emporia, Lyon.
Bresette, Linna Eleanor,	Topeka, Shawnee.
Brown, Delta Mae,	Manhattan, Riley.
Brown, George Earl,	Burlington, Coffey.
Brown, Sarah Josephine,	Pittsburg, Crawford.
Buflin, Etolia,	Emporia, Lyon.
Bundy, Florence Ethelyn,	Atlanta, Cowley.
Burdick, Lucy Ella,	Emporia, Lyon.
Burke, Charles J.,	Reading, Lyon.
Burkholder, Eliza Katherine,	Fort Scott, Bourbon.
Buxton, Anna Bertha,	Linndale, Rush.
Buxton, Cora Gertrude,	Linndale, Rush.
Cadden, Cora Alice,	Beloit, Mitchell.
Caldwell, Grace Elwood,	Belleville, Republic.
Calvert, Edith Blanche,	Western Park, Elk.
Calvert, Edith Rebecca,	Greeley, Anderson.
Calvert, Robert Lewis,	Stanley, Johnson.
Campbell, Bertha E.,	Emporia, Lyon.
Carson, Margaret Ella,	Guelph, Sumner.
Carter, Bessie,	Fulton, Bourbon.
Carter, Jennie Curry,	Solomon, Dickinson.
Cash, Annie Marie,	Emporia, Lyon.
Catlett, Merton L.,	Hallowell, Cherokee.
Chastain, Bertha Maud,	Iola, Allen.
Clark, Arthur Miller,	Emporia, Lyon.
Clark, Wilbur F.,	Dodge City, Ford.
Clarke, Mary Shannon,	Vining, Washinton.
Clewell, Harry,	Belle Plaine, Sumner.
Coleman, Roy Elmer,	Overbrook, Osage.
Collins, Bernice Eola,	Fredonia, Wilson.
Collins, Roscoe Arsene,	Morland, Graham.
Combs, John P.,	Emporia, Lyon.
Comer, Joseph Harvey,	Elk City, Montgomery.
Cooley, Maude Evalyn,	Douglass, Butler.
Cooper, John Joel,	Carbondale, Osage.
Coverdale, Reuben Allen,	Stark, Neosho.
Cowen, Queenie Victoria,	Clinton, Douglas.
Creath, Anna Mary,	Coffeyville, Labette.
Creighton, Bertha Estelle,	Americus, Lyon.
Cross, Florence Lydia,	Harlan, Smith.

Crumley, Sarah Antionette,	Ponca City, <i>Oklahoma</i> .
Culp, Orville W.,	Scottsville, Mitchell.
Cuppige, Edith L.,	Newkirk, <i>Oklahoma</i> .
Curt, Edward Franklin,	Emporia, Lyon.
Dana, Bertha,	Ottawa, Franklin.
Daniel, Anna Elizabeth,	Overbrook, Osage.
Davis, Harry Jefferson,	Mingo, Thomas.
Davis, Lena Margaret,	Hesper, Douglas.
Davis, Mamie Alice,	Neosho Rapids, Lyon.
de Lambert, Evelyne,	Parsons, Labette.
Deskin, Nellie E.,	Richland, Osage.
De Walt, Hettie Mae,	Centralia, Nemaha.
Dix, Mabel Wayne,	Pratt, Pratt.
Dobbs, Mary E.,	Niotaze, Chautauqua.
Drollinger, Nellie Pearl,	Humboldt, Allen.
Dwelle, Horatio,	Cedar Point, Chase.
Dunlap, Ina,	Sedalia, <i>Missouri</i> .
Eckel, Junetta,	Pontiac, Butler.
Edlin, Frank W.,	Eskridge, Wabaunsee.
Edmundson, Lucinda Hollis,	Elm City, Labette.
Edwards, Mary Josephine,	Emporia, Lyon.
Elder, Alice,	Eldorado, Butler.
Ellis, Miriam Amy,	Haviland, Kiowa.
English, Carlos C.,	Cimarron, Gray.
Ensign, Lula Alice,	Burr Oak, Jewell.
Erwin, Elizabeth Weston,	Kinsley, Edwards.
Falb, Marie,	Wilson, Ellsworth.
Felker, Mabel Augusta,	Hoyt, Jackson.
Ferguson, Sara,	Kansas City, Wyandotte.
Finch, Arthur,	Gridley, Coffey.
Fisher, John M.,	Cedar Vale, Chautauqua.
Fisher, Mary G.,	Eldorado, Butler.
Fitch, Clemma,	Wichita, Sedgwick.
Fitzgerald, Jessie Clare,	Valencia, Shawnee.
Flinn, Gertrude,	Admire, Lyon.
Floyd, Howard Irwin,	McCracken, Rush.
Folsom, Helen Lenore,	Garden City, Finney.
Forte, Marie Belle,	Topeka, Shawnee.
Fowler, Christine C.,	Topeka, Shawnee.
Frick, W. R.,	Toronto, Woodson.
Fuller, Chloe,	Emporia, Lyon.
Fuller, Grace Condron,	Oswego, Labette.
Fuson, Chester Garfield,	Emporia, Lyon.
Gasaway, Cecelia,	Spring Hill, Johnson.
Gaughan, Lizzie,	Reading, Lyon.
Ghering, Laura,	Kingfisher, <i>Oklahoma</i> .
Gillilan, Joe,	Hardy, <i>Nebraska</i> .

Golden, Hattie Mabel,	Eldorado, Butler.
Good, Jacob Calvin,	Canada, Marion.
Goodman, Ida,	Lyndon, Osage.
Goodner, Elva Evadna,	Howard, Elk.
Goodrow, William Walter,	Morland, Graham.
Gordon, Arvilla Blanche,	Emporia, Lyon.
Grant, Elsie Mabel,	Emporia, Lyon.
Graves, Joseph Hiram,	Stock Range, Trego.
Gray, Mary Eliza,	Galva, McPherson.
Guthridge, Anna Sue,	Kingman, Kingman.
Haight, Edith Irene,	McPherson, McPherson,
Hainer, Mabel Frances,	Emporia, Lyon.
Hamer, Flora Ellen,	Madison, Greenwood.
Hamill, Ethelyn May,	Newton, Harvey.
Hamilton, Hester,	Topeka, Shawnee.
Haney, Edward, jr.,	New Lancaster, Miami.
Harder, George Elmer,	Zenda, Kingman.
Harold, Fannie Frances,	Neosho Falls, Woodson.
Harris, Fred,	Quenemo, Osage.
Hartman, Wilhelmina Margaret,	Salina, Saline.
Hawkins, Delila Hester,	Topeka, Shawnee.
Haycroft, Mamie Antionette,	Tonkawa, <i>Oklahoma</i> .
Hearst, Joseph Albert,	Atchison, Atchison.
Heaton, Harry L.,	Emporia, Lyon.
Heilman, Edward,	Quenemo, Osage.
Held, Rosa Belle,	Burlington, Coffey.
Hemenway, Lydia Elizabeth,	Hope, Dickinson.
Henderson, Pearl Kizziah,	Emporia, Lyon.
Henderson, Robert Giles,	Potter, Leavenworth.
Henderson, Robert L.,	Bushong, Lyon.
Hinshaw, Fred I.,	Harveyville, Wabaunsee.
Hoffman, Anna Marie,	Parsons, Labette.
Hope, Josephine Belle,	Topeka, Shawnee.
Hopkins, Annie Polly,	Ellsworth, Ellsworth.
Hosack, Edwin W.,	Denison, Jackson.
Hosack, Thomas Sharp,	Topeka, Shawnee.
Icke, Mary Ellen,	Lincolnville, Marion.
Jenkins, Spencer Day,	Horton, Brown.
Johnson, Celestine L.,	Fort Smith, <i>Arkansas</i> .
Johnson, Hattie May,	Emporia, Lyon.
Johnson, Junius,	Emporia, Lyon.
Jones, Katherine,	Olathe, Johnson.
Kent, Grace M.,	Uniontown, Bourbon.
Kent, Harry Llewellyn,	Belleville, Republic.
Kepple, Dessa Alfaretta,	Yates Center, Woodson.
Kilworth, Howard,	Emporia, Lyon.
King, Clyde L.,	Burlington, Coffey.

Kirby, Clara Eleanor,	Paola, Miami.
Kline, Walter,	Emporia, Lyon.
Lane, Frank Palmer,	Burlington, Coffey.
Langley, Frank,	Olpe, Lyon.
Lauchland, Jessie,	Wichita, Sedgwick.
Layman, Della,	Arlington, Reno.
Leaf, Grace Mildred,	Mankato, Jewell.
Leighton, Orrin L.,	Tecumseh, Shawnee.
Leinbach, Chester Arthur,	Onaga, Pottawatomie.
Lepley, Mrs. Rosa E.,	Hiawatha, Brown.
Lesh, Anna Maude,	Paola, Miami.
Lesueur, Nora Ellen,	Olathe, Johnson.
Lewis, Arthur,	Barclay, Osage.
Lewis, Catherine,	Emporia, Lyon.
Lewis, Mayme Julia,	Fort Smith, <i>Arkansas</i> .
Lombard, Mildred E.,	Edna, Labette.
Loomis, Grace Nellie,	Emporia, Lyon.
Losey, Anna Louise,	Neutral, Cherokee.
Lunceford, Albert Edward,	Xenia, Bourbon.
McBratney, Mary Emma,	Baileyville, Nemaha,
McCamish, George W.,	Bethel, Wyandotte.
McCoy, Anna,	Woodlawn, Nemaha.
McCoy, Eliza Mable,	Woodlawn, Nemaha.
MacGinness, Lulu,	Conway Springs, Sumner.
McKelvy, Esther,	Barnes, Washington.
McKnight, Ella Mae,	Eskridge, Wabaunsee.
McLean, Tena Belle,	North Enid, <i>Oklahoma</i> .
Manahan, Fred Harrison,	Wellington, Sumner.
Marsh, William Lewis,	Ottawa, Franklin.
Martin, Benjamin F.,	Cedar Point, Chase.
Martin, Winnifred,	Brookville, Saline.
Means, Nettie K.,	Newton, Harvey.
Mehaffie, Stella,	Winchester, Jefferson.
Meyer, Alta May,	Williamsburg, Franklin.
Middlekauff, Lloyd,	Sioux City, <i>Iowa</i> .
Milan, Grace,	Kansas City, Wyandotte.
Millard, Frank Wesley,	Gage, Kingman.
Miller, Clarence Joseph,	Emporia, Lyon.
Miller, Clyde Wolcott,	Mahaska, Washington.
Miller, Jennie L.,	Peabody, Marion.
Miller, William Vernon,	Emporia, Lyon.
Milligan, Albert Lynn,	White City, Morris.
Montgomery, Anna A.,	Emporia, Lyon.
Moore, Amanda Foster,	Quindaro, Wyandotte.
Moore, Charles Gloyd,	Louisburg, Miami.
Moore, James Franklin,	Jingo, Miami.
Morgan, Bess M.,	Parsons, Labette.

Moriarty, Ida Katheryne,	Louisville, Pottawatomie.
Morris, Amy R.,	Marion, Marion.
Morris, Marguerite,	Quindaro, Wyandotte.
Morrison, Georgia Anna,	Burlington, Coffey.
Mummau, Howard J.,	Mandeville, <i>Missouri</i> .
Myers, Elmer James,	Belleville, Republic.
Myers, Mabel,	Hutchinson, Reno.
Neill, Carrie J.,	Emporia, Lyon.
Nicholls, Luxenia Edna,	Lakin, Kearny.
Nogle, Callie M.,	Florence, Marion.
O'Brien, Grace Ernestyne,	Wamego, Pottawatomie.
O'Brien, Nora E.,	Wellington, Sumner.
Osborne, Cecile Claire,	Medicine Lodge, Barber.
Osborn, Ira Dolphus,	Meriden, Jefferson.
Owens, James Francis,	Chanute, Neosho.
Packard, Etta Blanch,	Mansfield, <i>Arkansas</i> .
Park, Susan Myrtle,	Concordia, Cloud.
Paterson, Elizabeth,	Neosho Falls, Woodson.
Pennel, Charles Wesley,	Jonesburg, Chautauqua.
Peter, J. S.,	Winfield, Cowley.
Potter, U. G.,	Hiawatha, Brown.
Powell, Ethel,	Parsons, Labette.
Powers, Alice Katheryne,	Emporia, Lyon.
Pugh, Clara Alice,	Junction City, Geary.
Reathaford, Kate,	Belle Plaine, Sumner.
Reed, Edith Madian,	Greensburg, Kiowa.
Reed, Ida Belle Estelle,	Eudora, Douglas.
Reed, Robert Charlton,	Greensburg, Kiowa.
Reeve, Bessie Arlene,	Lone Elm, Anderson.
Reeves, Eber,	Almena, Norton.
Reeves, Nellie,	Almena, Norton.
Reighard, George Henry,	Dodge City, Ford.
Ricker, Grace Gertrude,	Eureka, Greenwood.
Rishel, Wilmot Martin,	Emporia, Lyon.
Risk, Nellie Anna,	Parsons, Labette.
Robbins, Katherine,	Paola, Miami.
Roberts, Russel Aubrey,	Emporia, Lyon.
Robinson, Grace Alice,	Madison, Greenwood.
Robison, Perry W.,	Wilsey, Morris.
Rockwell, Benjamin E.,	Dwight, Morris.
Rogers, Mabel Elizabeth,	Emporia, Lyon.
Root, Elizabeth Louise,	Topeka, Shawnee.
St. John, Claude E.,	Ottawa, Franklin.
Salmon, Noah Daniel,	Mount Hope, Sedgwick,
Sanborn, Harry Delman,	Girard, Crawford.
Schaub, Louise M.,	Parsons, Labette.
Scheerer, Maud,	Topeka, Shawnee.

Schmalzried, Agnes,	McPherson, McPherson.
Schmidler, Sophia,	Marysville, Marshall.
Schwaller, Freda,	Hays, Ellis.
Searl, Mabel,	Solomon, Dickinson.
Sequist, Minnie,	Eskridge, Wabaunsee.
Shaffstall, M. Blanche,	Parsons, Labette.
Shannon, Helen Maud,	Attica, Harper.
Sharpe, Vinne,	Axtell, Marshall.
Shaw, Orville Nelson,	Eskridge, Wabaunsee.
Shaw, Sarah Angeline,	Galesburg, Neosho.
Shawver, Sophie,	Kincaid, Anderson.
Sheridan, William Cuthbert,	Carneiro, Ellsworth.
Shoup, Mabel Ida,	Cimarron, Gray.
Showalter, Mary Ethel,	Sedowa, Sedgwick.
Shuey, Dale Owen,	Emporia, Lyon.
Shuey, Ethel Mary,	Emporia, Lyon.
Simmons, H. Rosina,	Concord, <i>Oklahoma</i> .
Slaughter, Julia May,	Cimarron, Gray.
Smith, Nellie Rebecca,	Ottawa, Franklin.
Smith, Vesta,	Kansas City, Wyandotte.
Smith, Walter Allen,	Stanley, Johnson.
Snow, Estella Millicent,	Lawrence, Douglas.
Spangler, Hezekiah H.,	Robinson, Brown.
Spangler, Norman Ulysses,	Morrill, Brown.
Sproat, Addie Maud,	Carbondale, Osage.
Stagg, Belle,	Topeka, Shawnee.
Stark, Adeline Maud,	Prescott, Linn.
Steffen, Joseph M.,	Clay Center, Clay.
Stevens, Mary Owen,	Council Grove, Morris.
Steward, Oliver Vernon,	Greeley, Anderson.
Stout, Lois Whittier,	Plymouth, Lyon.
Surig, Isabel Jeston,	Altoona, Wilson.
Swarens, Edith Lenora,	Nickerson, Reno.
Swerdfeger, Daisy,	Wetmore, Nemaha,
Taylor, Charles Henry,	Dwight, Morris.
Teats, Ethel Mary,	Hope, Dickinson.
Tedrick, Charles E.,	Hutchinson, Reno.
Thestrup, Charlotte,	Williamsburg, Franklin.
Thomas, Edgar H.,	Emporia, Lyon.
Thomas, Hannah May,	Melvern, Osage.
Thompson, Clarence Arthur,	Halstead, Harvey.
Thompson, Elmer Hayes,	Halstead, Harvey.
Thomson, Nettie Lucretia,	Ames, Cloud.
Tilford, George R.,	Waverly, Coffey.
Todd, Charles Samuel,	Exeter, Clay.
Townsend, Josephine Margaret,	Valley Falls, Jefferson.
Trout, Myrtle May,	Neosho Falls, Woodson.

Tuller, Hattie Mae,	Lebo, Coffey.
Turkleson, John,	Moray, Doniphan.
Turner, Bernice Helen,	Rock Creek, Jefferson.
Turner, Clair K.,	Chanute, Neosho.
Turner, R. Emalie S.,	Chanute, Neosho.
Tye, John Randolph,	Chanute, Neosho.
Tytherleigh, Mary Alice,	Emporia, Lyon.
Vastine, Captain Lewis,	Ness City, Ness.
Vernon, Marsha Lee,	Emporia, Lyon.
Viets, Cora May,	Lawrence, Douglas.
Vinzant, Mame,	Garden City, Finney.
Vrooman, Lula Elsie,	Emporia, Lyon.
Wallace, Nona,	Belle Plaine, Sumner.
Wanner, Lillian Annette,	Olathe, Johnson.
Warkentin, John H.,	Hillsboro, Marion.
Watson, Myrtle Abcia,	Parsons, Labette.
Way, Orient Mayona,	Parsons, Labette.
Welter, Barbara,	Myers Valley, Pot'watomie.
Wendel, Minnie Elizabeth,	Elmont, Shawnee.
Wettack, Frank Sheldon,	Coffeyville, Montgomery.
Wetzig, Hannah Amelia,	Winkler, Riley.
Weyer, Eleanor T.,	Cambridge, <i>Ohio</i> .
Weyler, Birdie May,	Emporia, Lyon.
Wheatley, Emeline Mathews,	Montana, Labette.
White, Clarence Hamilton,	Council Grove, Morris.
White, Marian Fannie,	Furley, Sedgwick.
White, Simon Rufus,	Lawrence, Douglas.
Whitmore, Alfarata Aldine,	Topeka, Shawnee.
Wilcox, Ada Estelle,	Emporia, Lyon.
Wilkin, Ada,	Hutchinson, Reno.
Williams, Cora Lee,	Oswego, Labette.
Williams, Hannah,	Burlingame, Osage.
Williams, Ida Luella,	Eureka, Greenwood.
Williams, J. Odell,	Emporia, Lyon.
Williams, Mildred Florence,	Titusville, <i>Pennsylvania</i> .
Wilson, Henry I.,	Emporia, Lyon.
Wilson, Laura Arlone,	Hope, Dickinson.
Wilson, William H.,	Elk City, Montgomery.
Wilson, Winifred Myrtle,	Newton, Harvey.
Wolcott, Howard Page,	Garfield, Pawnee.
Wolfe, Nona Olivette,	Rosedale, Wyandotte.
Woodford, James W.,	Burlington, Coffey.
Woodhead, Lucy Ethalinda,	McLouth, Jefferson.
Woodworth, Frank James,	Central City, Anderson.
Wright, Cowles,	Arkansas City, Cowley.
Young, Alexander R.,	Chanute, Neosho.

FIRST YEAR.

B CLASS.

Adams, Dollie,	Gas, Allen.
Adams, Ira James,	Perry, Jefferson.
Akers, Elizabeth,	Prairie View, Norton.
Alexander, Ethel,	Welda, Anderson.
Allison, Henry Duke,	Linwood, Leavenworth.
Anderson, Susan Martha,	Oskaloosa, Jefferson.
Anderson, William Thomas,	Goffs, Nemaha.
Arnold, Mrs. Margaret,	Florence, Marion.
Austin, Eva V.,	Emporia, Lyon.
Baird, Estella Eliza,	Cuba, Republic.
Baker, Mrs. Joseph Jarret,	Walnut, Crawford.
Baker, Margaret,	Emporia, Lyon.
Barnes, Elias Bowen,	Emporia, Lyon.
Barnett, Ella May,	Atchison, Atchison.
Barrett, George G.,	Wamego, Pottawatomie.
Bartlett, Bertha,	Dresden, Decatur.
Bartlett, Mrs. Nellie,	Westmoreland, Potta'omie.
Beeman, Emily Ursula,	Humboldt, Allen.
Bennett, Mary Louise,	Woodlawn, Nemaha.
Bethard, Willis Vernon,	Boicourt, Linn.
Bigger, Anna M.,	Emporia, Lyon.
Bill, Ruth Putnam,	Chicago, <i>Illinois</i> .
Bitler, Ella,	Madison, Greenwood.
Boerstler, Etta,	Chanute, Neosho.
Bourke, Margaret Edna,	Centropolis, Franklin.
Bowser, Charles Arthur,	Emporia, Lyon.
Boyle, Carl Sherwin,	Emporia, Lyon.
Bradford, Bertha Venelia,	Carneiro, Ellsworth.
Brolley, Edwin Dallas,	Axtell, Marshall.
Brookens, Wilbur O.,	Harlan, Smith.
Brooks, Mrs. Della,	Sherman, Cherokee.
Brown, Royal Allen,	Burlington, Coffey.
Brundage, Caroline,	Hartford, Lyon.
Bryen, Phocion,	Haddam, Washington.
Burchfiel, Myrtle Annie,	Anthony, Harper.
Campbell, Wilmina,	Leanna, Allen.
Carter, Ida Estella,	Plymouth, Lyon.
Carter, Isaac C.,	Auburn, Shawnee.
Cash, Charles Chester,	Emporia, Lyon.
Catlett, Hallie B.,	Opolis, Crawford.
Chamberlain, John Edward,	Waverly, Coffey.
Chance, Kathryn Gray,	Emporia, Lyon.
Chatterton, Charlotte Martha,	Reading, Lyon.
Chenoweth, Irven,	Bushong, Lyon.

Clark, Frank Gray,	Reading, Lyon.
Clendenon, James M.,	Columbus, Cherokee.
Cleveland, William Roy,	Emporia, Lyon.
Coe, Pearl Murray,	Merriam, Johnson.
Coffee, Holt J.,	Gainesville, <i>Texas</i> .
Collett, James D.,	St. John, Stafford.
Collett, John L. D.,	St. John, Stafford.
Conner, Carolyn Lee,	Emporia, Lyon.
Conron, Nellie Maud,	Wakarusa, Osage.
Cook, Lillian A.,	Emporia, Lyon.
Cook, Mary A.,	Coffeyville, Montgomery.
Cook, Myrtle,	Camchester, Harper.
Cook, Perry Cortez,	Gove City, Gove.
Coover, Oakey D.,	Farmersburg, Chautauqua.
Copple, James G.,	Emporia, Lyon.
Coughlin, Edward Henry,	Edgerton, Miami.
Coughlin, Robert Emmet,	Edgerton, Miami.
Coulson, Eva Ellen,	Emporia, Lyon.
Courtney, Arista Dieskon,	Leanna, Allen.
Cramer, Lulu Elizabeth,	Gardner, Johnson.
Crenshaw, Nancy Mildred,	Emporia, Lyon.
Cunningham, Myrta Luella,	Florence, Marion.
Custer, Jasper Orville,	St. George, Pottawatomie.
Daniel, Fama Walden,	Formosa, Jewell.
Daniels, George E.,	Overbrook, Osage.
Daniels, James Scott,	Jamestown, Cloud.
Danks, Grace,	Lakeland, Meade.
Davis, M. Winifred,	Ivanhoe, Haskell.
Davis, Phebe,	Neosho Rapids, Lyon.
Dawson, Lulu Blanche,	Emporia, Lyon.
Debo, Jesse Hamilton,	Emporia, Lyon.
Dickson, Mary Isabella,	Auburn, Shawnee.
Dickson, Matilda,	Auburn, Shawnee.
Dickson, Nannie,	Auburn, Shawnee.
Dill, Haddie Isabel,	Eskridge, Wabaunsee.
Dils, Alice Teany,	Parsons, Neosho.
Dooley, John,	Whitewater, Butler.
Dorman, Blanche Challiss,	Centralia, Nemaha.
Dove, Alonzo F.,	Star, Greenwood.
Duncan, Amy Arminta,	Bushong, Lyon.
Dunlap, Guy Vivian,	Bonner Springs, Wyandotte.
Dunlap, James Ray,	Bonner Springs, Wyandotte.
Earl, Willard L.,	Alton, Osborne.
Edgington, L. D.,	Harveyville, Wabaunsee.
Elliott, Robt. W.,	Americus, Lyon.
Ellis, Herman Charles,	Greensburg, Kiowa.
Ellis, Jackson,	Emporia, Lyon.

Ellis, Mildred,	Emporia, Lyon.
Ellis, Ruth,	Emporia, Lyon.
Evans, Alta M.,	Holton, Jackson.
Evans, Nellie,	Coffeyville, Montgomery.
Ewen, James Stuart,	Colony, Anderson.
Finley, Lida Keturah,	Cawker City, Jewell.
Flake, Jessie,	Kincaid, Anderson.
Flanagin, Mallory,	Denver, <i>Colorado</i> .
Fleming, John Austin,	Middletown, Wilson.
Ford, Edwin Roscoe,	Pottawatomie, Coffey.
Frescoln, Jennie Ethelyn,	Canton, McPherson.
Frith, Alice G.,	Emporia, Lyon.
Frogge, Charles Houston,	McCune, Crawford.
Fugit, Beulah Maude,	Emporia, Lyon.
Fulton, Mabel,	Glen Elder, Mitchell.
Funk, Lowell,	Kelly, Nemaha.
Gardner, N. Elsie,	Lawrence, Douglas.
Garver, Arthur Carl,	Attica, Harper.
Gayden, Floyd,	Dunlap, Morris.
Gifford, Frank Howard,	Linton, Linn.
Gift, Mary Alva,	Smith Center, Smith.
Gilbert, Jessie Mae,	Admire, Lyon.
Gibert, John Edward,	Lincolnvill, Marion.
Gilmore, Sadie Edna,	Burlington, Coffey.
Gordon, Zilpha Maplet,	Reading, Lyon.
Gorow, Lillian May,	Armourdale, Wyandotte.
Gould, Julia Maude,	Star, Greenwood.
Gray, Susie Monteith,	Clay Center, Clay.
Grimsley, Elsie Ellen,	Americus, Lyon.
Gummo, Edward F.,	Media, Douglas.
Hail, Edith Gorham,	Emporia, Lyon.
Hall, Myrtle Jane,	Emporia, Lyon.
Hall, Vesta Ella,	Emporia, Lyon.
Hancock, Della Leona,	Allen, Lyon.
Hardman, Daisy,	Olathe, Johnson.
Harris, Gertrude,	Madison, Greenwood.
Harris, Lucy Ann,	Garrison, Pottawatomie.
Harrison, George,	Emporia, Lyon.
Hawk, Alma Eldessa,	Pauline, Shawnee.
Hawk, Myra E.,	Pauline, Shawnee.
Haynes, Sara Dorothy,	Perry, Jefferson.
Heath, Nellie Virginia,	Randolph, Riley.
Hennessey, Katie Vincent,	Leavenworth, Leavenworth.
Herriford, Myrtle,	Belle Plaine, Sumner.
Hess, Emma Helen,	Slate, Rooks.
Hickey, Jennie Lavonia,	Baileyville, Nemaha.
Hiner, Rosa,	Volland, Wabaunsee.

Hinnen, Fred Henry,	Holton, Jackson.
Horn, William Harry,	Stafford, Stafford.
Horton, Nellie T.,	Emporia, Lyon.
Hoss, Georgia Seabrook,	Brainerd, Butler.
Huey, Charles Sumner,	Emporia, Lyon.
Huffman, Lulu Faye,	Emporia, Lyon.
Huggins, Lena Leoto,	Toronto, Woodson.
Hungerford, Alma Dency,	Emporia, Lyon.
Jackson, Thomasine Cynthia,	Emporia, Lyon.
Jacobs, Mary,	Garrison, Riley.
Jahns, Henry Frank,	Urbana, Neosho.
Jemison, John H.,	Emporia, Lyon.
Jewell, Hattie Isabel,	Talmo, Republic.
Johnson, Eunice,	Emporia, Lyon.
Johnston, Irvine Franklin,	Lowemont, Leavenworth.
Johnston, Julia Belle,	Stockton, Rooks.
Keath, Birnie Ashton,	Longton, Elk.
Kell, J. F.,	Shields, Lane.
Kelley, Margaret Clarise,	Emporia, Lyon.
Kelsall, Georgiana Elizabeth,	Reno, Leavenworth.
Kelsey, James Benton,	Easton, Leavenworth.
Kennedy, Blanche,	Emporia, Lyon.
Kiefer, Norman Wellington,	Jewell, Jewell.
Lampton, John,	Emporia, Lyon.
Landin, Amanda,	Wonderly, Saline.
Leavell, M. Maude,	Allen, Lyon.
Lee, Dollie,	La Crosse, Rush.
Lehman, Menno Simon,	Halstead, Harvey.
Lewis, Arthur Milton,	Burlington, Coffey.
Lindsey, Jessie,	Anson, Sumner.
Logan, Clara Irene,	Caldwell, Sumner.
Long, Sylvia,	Emporia, Lyon.
Lowther, Ora Charlotte,*	Peabody, Marion.
Lucas, Asa Walter,	Admire, Lyon.
Lynn, Rey Alfred,	Emporia, Lyon.
McBratney, Myrtle Irene,	Baileyville, Nemaha.
McClure, William Waldo,	Perry, Jefferson.
McConkey, Rosa Mae,	Burrton, Harvey.
McGuire, Harry,	Sharon, Barber.
McGuire, Ruth A.,	Onaga, Pottawatomie.
Mackey, Ella Melissa,	Welda, Anderson.
McNabney, Charles,	Laurel, Hodgeman.
Madison, Gertrude,	Olpe, Lyon.
Magill, Olive May,	Wakefield, Clay.
Magner, Mary E.,	Newkirk, Oklahoma.
Maple, Emma Edna,	Basil, Kingman.

* Deceased.

Maple, John H.,	Basil, Kingman.
Marsh, Ella Irene,	Ottawa, Franklin.
Martin, Augusta,	Lenape, Leavenworth.
Martin, Ed. Ezra,	Lenape, Leavenworth.
Masters, Ira Harewood,	Walton, Harvey.
Matthews, Bard Emerson,	Wellsford, Kiowa.
Mendell, Ira S.,	Lone Elm, Anderson.
Merryman, Jesse,	Louisville, Pottawatomie.
Miles, Fay,	Emporia, Lyon.
Miller, Arthur Ares,	Yates Center, Woodson.
Miller, Edna Ora,	Admire, Lyon.
Miller, Frances Esther,	Admire, Lyon.
Miller, Grace Edna,	Topeka, Shawnee.
Miller, Leslie Brown,	Mahaska, <i>Washington</i> .
Miller, Mae,	Winona, Logan.
Miller, Ola Bertrice,	Kincaid, Anderson.
Minrow, Maude E.,	Iola, Allen.
Moffett, Fanny Elgin,	Emporia, Lyon.
Moore, Allen M.,	Oak Cliff, <i>Texas</i> .
Moore, Lenora,	Emporia, Lyon.
Morris, David,	Howard, Elk.
Morrison, Ottis A.,	Ottawa, Franklin.
Mull, Chas. H.,	Anthony, Harper.
Murphy, Charles Porter,	Burns, Marion.
Myers, Bessie Edna,	Emporia, Lyon.
Myers, Carl B.,	Emporia, Lyon.
Myers, Roscoe Conkling,	McPherson, McPherson.
Nelson, Ralph Glass,	Glen Elder, Mitchell.
Nevins, Eulalia,	Ford, Ford.
Nickell, Ida Belle,	Rago, Kingman.
Olston, Minnie A.,	Axtell, Marshall.
Page, Gertie L.,	Monument, Logan.
Painter, Emily Ellen,	Lakeland, Meade.
Parr, Grace E.,	Anthony, Harper.
Patch, Edith,	Gardner, Johnson.
Perkins, Jessie Edna,	Emporia, Lyon.
Petterson, David,	Simpson, Mitchell.
Phillips, Grace J.,	Kackley, Republic.
Pinet, Frank Leo,	Onaga, Pottawatomie.
Pinkham, Maude P. Upton,	Emporia, Lyon.
Piper, Geo.,	Emporia, Lyon.
Postal, Lottie Ethel,	Winona, Logan.
Powers, Anna C.,	Emporia, Lyon.
Rhoades, Eva Ann,	Emporia, Lyon.
Ridnour, Ethel June,	Emporia, Lyon.
Rimol, John R.,	Norway, Republic.
Rishel, Lydia Maude,	Poe, Logan.

Roberts, May L.,	Denison, Jackson.
Roberts, Selene Erkin,	Emporia, Lyon.
Rogers, George Earl,	Emporia, Lyon.
Rose, Enone Claudia,	Emporia, Lyon,
Roseberry, Loretta M.,	Island, Neosho.
Rosecrants, Ola Grace,	Emporia, Lyon.
Rundus, Charles W.,	Munden, Republic.
Sanders, Walter F.,	Osage City, Osage.
Saunders, Wilson Arthur,	Magda, Lyon.
Schryver, Iona Estella,	Idana, Clay.
Screechfield, U. A.,	Argentine, Wyandotte.
Seward, Gussie Leoti,	Emporia, Lyon.
Sheldon, Fred Albert,	Spearville, Ford.
Shepard, Arthur Downs,	Wayne, Republic.
Shidler, John Whittier,	West Mineral, Cherokee.
Shoemaker, J. A.,	Highland, Doniphan.
Shuey, Ada Retta,	Emporia, Lyon.
Shuey, Clyde E.,	Emporia, Lyon.
Skinner, Loretta May,	Neodesha, Wilson.
Smith, Albert Ernest,	Elk City, Montgomery.
Smith, Angela,	Gladstone, Rawlins.
Soder, John Gunnar,	Ivanpah, Butler.
Somers, Emma Myrtle,	Standish, Leavenworth.
Spicer, Anna Laura,	Loraine, <i>Illinois</i> .
Starke, George Sidney,	Macksville, Pawnee.
Stephens, Robert Herbert,	Elk City, Montgomery.
Stevenson, Arthur Guy,	Beattie, Marshall.
Stillman, Mrs. Ida Adelle,	Nortonville, Jefferson.
Stone, Tacy Elizabeth,	Saffordville, Chase.
Surbeck, Jean Florence,	Cheney, Sedgwick.
Surig, Effie Day,	Altoona, Wilson.
Sutton, Lora Anna,	Emporia, Lyon.
Swearngin, Pearl Edith,	Emporia, Lyon.
Taggart, Maude Matilda,	Meriden, Jefferson.
Taliaferro, Walter W.,	Beaumont, Butler.
Taylor, Mrs. Della,	Junction, Geary.
Taylor, Fred Arthur,	Girard, Crawford.
Tear, Mary Agnes,	Furley, Sedgwick.
Thayer, Burt G.,	Doniphan, Doniphan.
Thompson, Earl L.,	Colony, Anderson.
Thompson, Eli Dudley,	Colony, Anderson.
Thompson, Roy,	Emporia, Lyon.
Tibbetts, Grace Esther,	Myers Valley, Pota'omie.
Tilford, Lucy E.,	Emporia, Lyon.
Todd, Warren Winfield,	Exeter, Clay.
Totten, Joseph Luke,	Mina, Marshall.
Tredway, Charles E.,	La Harpe, Allen.

Troutman, Virginia,	Comiskey, Lyon.
Truskett, Elsie Pearl,	Caney, Montgomery.
Turney, Laurel Matilda,	Topeka, Shawnee.
Vance, Lewis McGovney,	Republic, Republic.
Vickers, Bessie,	Emporia, Lyon.
Vickers, Dollie,	Emporia, Lyon.
Voigts, Alena Wilhemina,	Merriam, Johnson.
Walker, Ida Ethel,	Westmoreland, Potta'omie.
Walts, John P.,	Pawnee, <i>Oklahoma</i> .
Weaver, Harriet Winnifred,	Emporia, Lyon.
Weisser, Helen,	Paxico, Wabaunsee.
Weldon, William Roy,	Stanley, Johnson.
Wells, Ruth Ellen,	Woodston, Rooks.
Whittet, Marjorie Jean,	Washington, Washington.
Wilcoxson, Fred Vance,	Emporia, Lyon.
Wilhite, Mamie,	Emporia, Lyon.
Wilkinson, Edith Lucia,	Emporia, Lyon.
Wilson, Charles Dudley,	Hoxie, Sheridan.
Wilson, Estella J.,	Beattie, Marshall.
Wilson, Frank Waldo,	Cleveland, <i>Missouri</i> .
Wilson, Lura Anna,	Severy, Greenwood.
Wilson, Mattie Emma,	Emporia, Lyon.
Winters, Grace Alys,	Emporia, Lyon.
Winters, Mabel Olive,	Emporia, Lyon.
Wood, Ora Esther,	Eureka, Greenwood.
Woodhead, Georgia Madge,	McLouth, Jefferson.
Wooster, L. Dwight,	Emporia, Lyon.
Wright, Marie,	Emporia, Lyon.
Wycoff, Alva Clarence,	Wilsey, Morris.
Young, Josephine Armorilla,	Olpe, Lyon.
Zane, Katherine,	Topeka, Shawnee.

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A CLASS.

Abele, Charles Goodrich,	Holton, Jackson.
Adams, Harry,	McCune, Crawford.
Adams, Laura,	Antrim, Stafford.
Adams, Margaret L.,	Topeka, Shawnee.
Ahern, Timothy Joseph,	Frankfort, Marshall.
Alexander, Charles Wilford,	Blue Mound, Linn.
Alexander, Maudene,	Emporia, Lyon.
Alexander, Minnie,	Emporia, Lyon.
Allen, Anna Birdsley,	Parkerville, Morris.
Allen, Lizzie,	Burns, Marion.
Allison, Charles Y.,	Linwood, Leavenworth.
Allison, Eva,	Linwood, Leavenworth.
Allison, Frank,	Linwood, Leavenworth.
Anderson, George Frank,	Oskaloosa, Jefferson.

Antrim, Charles Victor,	Strawn, Coffey.
Arbogast, Edith Pearl,	Fontana, Miami.
Arbogast, Efly Hidy,	Fontana, Miami.
Archer, Will D.,	Garnett, Anderson.
Armstrong, Florence E.,	Hamilton, Greenwood.
Armstrong, Frederic Ward,	Halstead, Harvey.
Arnold, Hattie Suvilla,	Lyons, Rice.
Ashwill, Don Eli,	Pomona, Franklin.
Austin, Grace Beckwith,	Macon, Wichita.
Backlund, Hattie Wilhelmina,	Lasita, Riley.
Backlund, Hulda,	Lasita, Riley.
Baker, Ollie Maria,	Fredonia, Wilson.
Baker, William L.,	Thayer, Neosho.
Banker, Florence Matella,	Baldwin, Douglas.
Barnes, Ada Frances,	McLouth, Jefferson.
Barnes, Birdie Isa,	Wonsevu, Chase.
Barnes, Frances Serene,	Emporia, Lyon.
Barnes, Theodore Curtis,	Emporia, Lyon.
Barnes, Verne Adel,	Emporia, Lyon.
Baumbaugh, Myrtle L.,	Moonlight, Dickinson.
Beach, Olive Luna,	Moline, Elk.
Beeson, Anna Laura,	Arlington, Reno.
Beisel, Mary,	Tampa, Marion.
Benson, Augustus Jerome,	Peru, Chautauqua.
Berrie, Louis Charles,	Emporia, Lyon.
Berrier, Mildred,	Emporia, Lyon.
Berry, Trula,	Berryton, Shawnee.
Bevan, William Richard,	Concordia, Cloud.
Bigalow, Ella Louisa,	Garnett, Anderson.
Bigbee, Albert,	Ponca City, <i>Oklahoma</i> .
Bishop, Marion Edgar L.,	Emporia, Lyon.
Blair, Clara Ellen,	Hartford, Coffey.
Blakely, Francis M.,	Madison, Greenwood.
Bland, Belle,	Eureka, Greenwood.
Bland, Maude Margaret,	Eureka, Greenwood.
Blincoe, Daisy P.,	Uniontown, Bourbon.
Blincoe, George Leslie,	Hiattville, Bourbon.
Bockenstette, Theresa Katherine,	Fidelity, Nemaha.
Bogue, Essie May,	Plymouth, Lyon.
Baker, Jackson Andrew,	Thayer, Neosho.
Bourke, Emma,	Centropolis, Franklin.
Bowers, Rhoda J.,	Baxter Springs, Cherokee.
Bowers, Robert Roscow,	Berlin, Bourbon.
Boyle, David H. M.,	Louisburg, Miami.
Braddock, Edith Katherine,	Lamont, Greenwood.
Brethour, George Edwin,	Mayday, Riley.
Brilhart, Maud Ella,	Howard, Elk.

Brindle, Nellie Pepper,	Fredonia, Wilson.
Brittain, Pearl May,	South Haven, Sumner.
Britton, Bertha,	Kincaid, Anderson.
Brogan, William F.,	Emporia, Lyon.
Brown, Edith Susie,	Kansas City, Wyandotte.
Brown, Grace,	Emporia, Lyon.
Brown, Roland S.,	Pottawatomie, Coffey.
Buckles, Cleo Alberta,	Burr Oak, Jewell.
Buckner, Bessie L.,	Emporia, Lyon.
Bullen, Erma,	Belleville, Republic.
Bunning, Edith Kathleen,	White City, Morris.
Buxton, Edward,	Linndale, Rush.
Byerley, Blanche Edith,	Humboldt, Allen.
Cable, Ora Etta,	Durachen, Butler.
Campbell, Will Ward,	Emporia, Lyon.
Caudwell, Mary,	Clay Center, Clay.
Capps, Bertrand,	Marysville, Marshall.
Capsey, Lela Ada,	Soldier, Nemaha.
Carley, Myrle Trafton,	Winchester, Jefferson.
Carlson, Anna A.,	Lindsborg, McPherson.
Carnes, Cora,	Matfield Green, Chase.
Carson, Albert Keith,	Dover, Shawnee.
Carter, Jessie M.,	Macksville, Stafford.
Casey, Mabel,	Corning, Nemaha.
Catlett, Daisy Belle,	Opolis, Crawford.
Chandler, Bessie Rell,	Richmond, Anderson.
Chandler, Stella Belle,	Richmond, Anderson.
Chase, Joseph Charles,	Beattie, Marshall.
Chatterton, Earl M.,	Colony, Anderson.
Chenoweth, William E.,	Bushong, Lyon.
Clarke, Charles Fred,	Topeka, Shawnee.
Cleveland, Carl Grover,	Neosho Rapids, Lyon.
Clever, Dora S.,	Emporia, Lyon.
Clinesmith, Abbie,	Blue Mound, Linn.
Coakley, Nyobia Sylvia,	Easton, Leavenworth.
Collett, Mable Alice,	Emporia, Lyon.
Comer, Herbert S.,	Sedan, Chautauqua.
Constable, Orville Otis,	Atwood, Rawlins.
Cook, Muriel May,	Burlington, Coffey.
Cook, Mrs. Nettie,	Kildare, <i>Oklahoma</i> .
Cook, Julia Linn,	Emporia, Lyon.
Cooper, Alice E.,	Peabody, Marion.
Cooper, Carrie Blanche,	Fontana, Miami.
Corbet, Iris Ethel,	Valley Falls, Jefferson.
Cory, Elmer E.,	Girard, Crawford.
Covert, Mattie C.,	Emporia, Lyon.
Covert, Timon,	Emporia, Lyon.

Cowgill, Mrs. Josie Roberts,	Garden City, Finney.
Cox, Elizabeth,	Wellsville, Miami.
Craig, Elza D.,	Galesburg, Neosho.
Craig, William Edwin,	Galesburg, Neosho.
Crawford, George Welch,	Elbing, Butler.
Crowley, Mrs. Emma,	Colorado Springs, <i>Colo.</i>
Crowley, Frances Charles,	Troy, Doniphan.
Cumer, Ruby Estella,	Elk, Marion.
Cunningham, Edward Wilber,	Emporia, Lyon.
Curry, Pearl,	Kincaid, Anderson.
Danks, Foy,	Lakeland, Meade.
Danks, Maude,	Lakeland, Meade.
Dark, Edward Benton,	Uniontown, Bourbon.
Darrough, Frank T.,	Emporia, Lyon.
Darrough, Mark Everet,	Emporia, Lyon.
Daugherty, Mattie,	Strong City, Chase.
Davis, Carrie Belle,	Harveyville, Wabaunsee.
Davis, Maud,	Spring Hill, Miami.
De Baun, Edwin,	Emporia, Lyon.
Decker, Albert Irven,	La Fontaine, Wilson.
Deskin, Julia May,	Richland, Osage.
Deskin, Maude Alice,	Richland, Osage.
Dickason, Myrtie,	Neosho Rapids, Lyon.
Dixon, Joseph Parlee,	Peru, Chautauqua.
Dobson, Mary E.,	Lebo, Coffey.
Dobyns, Joseph E.,	Farlinville, Linn.
Dobyns, Harry C.,	Farlinville, Linn.
Dodd, Carrie,	Waverly, Coffey.
Dodd, Mabel,	Arlington, Reno.
Dodd, Pearl,	Arlington, Reno.
Dodge, Edith R.,	Emporia, Lyon.
Dolen, Mary Ellen,	Howard, Elk.
Dooley, Joseph K.,	Whitewater, Harvey.
Dougan, Blanche,	Perry, <i>Oklahoma..</i>
Douglass, Hugh Albert,	Fall River, Greenwood.
Douglass, Joseph Clyde,	Fall River, Greenwood.
Downey, James M.,	Spring Valley, McPherson.
Doyle, Rose Julia,	Walnut, Crawford.
Drake, Clementina E.,	Wetmore, Nemaha.
Drew, Clara Maud,	Rexford, Thomas.
Driskell, Effie Ora,	Hollenberg, Washington.
Duggan, James Francis,	Reading, Lyon.
Dunlap, Anna Gilva,	Blanche, Elk.
Eakles, Hattie May,	Tichnor, <i>Arkansas.</i>
Easley, Aura,	Emporia, Lyon.
Eby, Marie P.,	Stark, Neosho.
Edgington, Milton Robbins,	Harveyville, Wabaunsee.

Eidemiller, Jacob Howard,	Emporia, Lyon.
Eidson, Lambert,	Clay Center, Clay.
Emerson, Edith Bushnell,	Emporia, Lyon.
Emerson, Mabel Josephine,	Emporia, Lyon.
Ewing, Irene,	Emporia, Lyon.
Fairley, Hadley Byron,	Chautauqua, Chautauqua.
Falwell, Jessie,	Girard, Crawford.
Farnsworth, Mabel Ione,	Richland, Shawnee.
Fawcett, Hortencia Hazel,	Emporia, Lyon.
Fawcett, Lucy,	Emporia, Lyon.
Felker, Florence R.,	Hoyt, Jackson.
Fessenden, Clara Amelia,	Gridley, Coffey.
Fessenden, Ersel Myles,	Gridley, Coffey.
Finley, Carrie Mae,	Cawker City, Mitchell.
Fisher, Howard Edison,	Danville, Harper.
Fittell, Sadie C.,	Osawatomie, Miami.
Fleming, Fred B.,	Solomon, Dickinson.
Ford, Ella,	Emporia, Lyon.
Foster, Edith May,	Emporia, Lyon.
Francis, Harry Virgil,	Walnut Grove, Mitchell.
Frescoln, Frankie,	Emporia, Lyon.
Friels, Mable,	Emporia, Lyon.
Frost, Ula,	Emporia, Lyon.
Fullen, Earl G.,	Emporia, Lyon.
Furnas, Laura Alice,	Verdigris, Lyon.
Gardiner, Sidney M.,	Topeka, Shawnee.
Garlow, James Bolton,	Rice, Cloud.
Garrison, Charles Emery,	Eldorado, Butler.
Gaughan, Arthur,	Earleton, Neosho.
Gaughan, Nellie,	Earleton, Neosho.
Geddes, Karl Marshall,	Eldorado, Butler.
Gerteis, Amelia,	Derby, Sedgwick.
Gerteis, Bertha,	Derby, Sedgwick.
Gibson, Abraham Wilson,	Greensburg, Kiowa.
Gibson, Mrs. Margaret I. Lee,	Topeka, Shawnee.
Gilbert, Ralph E.,	Mayfield, Sumner.
Gilchrist, Mary Belle,	Walton, Harvey.
Gillam, Pearl,	Opolis, Crawford.
Gilleece, Minnie,	Denison, Jackson.
Glick, Inez Blanche,	Summerfield, Marshall.
Godsey, Nellie,	Emporia, Lyon.
Good, Mary Edna,	Canada, Marion.
Gordon, Stacy,	Emporia, Lyon.
Goudie, Emma,	Strong City, Chase.
Graham, Jennie E.,	Dunavant, Jefferson.
Gray, Frank Paul,	Clay Center, Clay.
Green, Charles Fred,	Emporia, Lyon.

Greening, Harvey Lewis,	Corning, Nemaha.
Gruwell, Francis W.,	Naponee, <i>Nebraska</i> .
Guinty, Lena Belle,	Elbing, Butler.
Guthrie, Martha,	Neola, Stafford.
Hackler, Sadye Alice,	Tampa, Marion.
Hall, Charles L.,	Emporia, Lyon.
Hamar, Fred A.,	Admire, Lyon.
Hannen, Charles Oliver,	Burlington, Coffey.
Hardy, John Erwin,	Belpre, Edwards.
Hardy, Trina Elizabeth,	Belpre, Edwards.
Harris, Bertha,	Western Park, Elk.
Harshbarger, Roscoe R.,	Chautauqua, Chautauqua.
Hayden, Marion Mildred,	Gardner, Miami.
Healea, Mrs. Mary E. Pratt,	Marion, Marion.
Hedge, Irene Mae,	Norton, Norton.
Heinig, Rosa Martha,	Goddard, Sedgwick.
Hellstrom, Elva,	Lone Star, Douglas.
Helms, Anna Matilda,	Silver Lake, Shawnee.
Henderson, William Alexander,	Cedarvale, Chautauqua.
Hendrikson, Clara,	Atchison, Atchison.
Hensley, Bert,	Madison, Greenwood.
Herren, James Harvey,	Stark, Neosho.
Hiatt, David,	Emporia, Lyon.
Hiatt, Edith,	Edwardsville, Wyandotte.
Hibbard, Ella C.,	Toronto, Greenwood.
Hill, Violet Helen,	Emporia, Lyon.
Hilleary, Charles Marion,	Macksville, Stafford.
Hilleary, Eva,	Macksville, Stafford.
Holm, Jennie,	Atchison, Atchison.
Holt, James Walker,	Uniontown, Bourbon.
Homan, Ralph Clifton,	Harlan, Smith.
Hopkins, Luella,	Macon, Wichita.
Hornaday, Alyce,	Pawnee, <i>Oklahoma</i> .
Horr, Sadie,	Galesburg, Neosho.
Horton, Byrdie Osborne,	Emporia, Lyon.
Houghton, Belle,	Emporia, Lyon.
Hoyle, Nathan Alden,	Dwight, Morris.
Huey, Samuel Myers,	Manhattan, Pottawatomie.
Hungerford, Goldie Mabel,	Emporia, Lyon.
Hungerford, Herbert Barker,	Mahaska, Washington.
Hunt, Hema Maud,	Edwardsville, Wyandotte.
Inches, Lottie,	Stafford, Stafford.
Ingle, John Roy,	Marvin, Phillips.
Jack, Bonnie Eloise,	Emporia, Lyon.
Jackson, Lee,	Barnard, Lincoln.
James, Merry Elizabeth,	North Topeka, Jefferson.
Jaquith, Charles Austin,	Americus, Lyon.

Jennings, Casper D.,	Macksville, Stafford.
Jennings, Lilly D.,	Burden, Cowley.
Jobe, Thursa A.,	Uniontown, Bourbon.
Johnson, Elsie,	Emporia, Lyon.
Johnson, Jesse David,	Lowemont, Leavenworth.
Johnson, M. Helen,	Emporia, Lyon.
Johnston, Bertha Mae,	Allen, Lyon.
Johnston, Gertrude,	Monon, Stanton.
Johnston, Lula,	Gowen, <i>Indian Territory</i> .
Johnstone, George I.,	Arrington, Atchison.
Jones, Benjamin Franklin,	Emporia, Lyon.
Jones, Joseph Charley C.,	Emporia, Lyon.
Jones, Meddie Miriam Maze,	Emporia, Lyon.
Jones, Orvilla C.,	Arkansas City, Cowley.
Jones, Price C.,	Olivet, Coffey.
Jones, Willie Elsworth,	Rose Hill, Butler.
Kay, Elizabeth Hampson,	Emporia, Lyon.
Keath, Iva I.,	Longton, Elk.
Kell, James Alva,	Shields, Lane.
Kelly, Richard Scott,	Hazeldell, <i>Illinois</i> ,
Kennedy, Minnie Eva,	Lawrence, Douglas.
Kiger, Thomas Barr,	Burlington, Coffey.
King, Anna,	Junction City, Geary.
King, Oda,	Burlington, Coffey.
Kirk, Clarence,	Munden, Republic.
Kirk, Joseph Lincoln,	Chanute, Neosho.
Kitchen, Cecil H.,	Scranton, Osage.
Knapp, Alta Fern,	Marion, Marion.
Knight, Lula A.,	Hunnewell, Sumner.
Knox, Joseph H.,	Coyville, Wilson.
Kohler, Fred,	Deweese, <i>Nebraska</i> .
Kolachny, Mary Ruth,	Ellsworth, Ellsworth.
Kramer, Eugene,	Lawton, Cherokee.
Kulander, Jennie Ethel,	Emporia, Lyon.
Lane, Frank Palmer,	Burlington, Coffey.
Lasure, Jessie Myrtle,	Lebo, Coffey.
Lathrop, Beatrice E.,	Courtland, Republic.
Latta, Ross Ferrel,	Bonner Spr'gs, Wyandotte.
Law, Ida,	Spring Valley, McPherson.
Le Baron, Carrie Clark,	Dwight, Morris.
Lee, James Cornelius,	Bison, Rush.
Lehman, Hattie,	Formoso, Jewell.
Leighty, Adaline Ethel,	Osage City, Osage.
Lemle, Lenora Fredrica,	Arlington, Reno.
Lepley, James M.,	Hiawatha, Brown.
Lesslie, Myrta E.,	Lagrange, Marshall.
Lewis, Bertha Maud,	Fontana, Miami.

Lewis, Ruth,	Ludell, Rawlins.
Lindley, Luther Owen,	Aral, Butler.
Longley, Bertha Margaret,	Greenleaf, Washington.
Loughmiller, Etta May,	Soldier, Jackson.
Lovett, Myrtle,	Bucyrus, Miami.
Lusk, Harry,	Partridge, Reno.
Lusk, Lucinda Bell,	Emporia, Lyon.
Lutz, Clara Ellen,	Worden, Douglas.
Lybarger, Bertha Maude,	Homestead, Chase.
Lyons, Ida Grace,	Lawrence, Douglas.
Lyngar, Estella Abbye,	Opolis, Crawford.
McAtee, Frank P.,	Belle Plaine, Sumner.
McCabe, Roy,	Buxton, Wilson.
McCall, Mary,	Concordia, Cloud.
McCarty, Alonzo Charles,	Lang, Lyon.
McCleery, Harriette W.,	White City, Morris.
McCloskey, Cassie Gillen,	Portland, Sumner.
McConnell, Jessie R.,	Dysart, Iowa.
McConnell, Martha Lee,	Menoken, Shawnee.
McCord, Anna May,	Peabody, Harvey.
McCormack, Tillie Josephine,	Moran, Allen.
McCoy, Mrs. Emma,	Independence, Montgomery.
McCrary, Grace Edith,	Atchison, Atchison.
McCully, Harry Hemphill,	Clay Center, Clay.
McDonald, Belle,	Delavan, Morris.
McDonald, Bertha May,	Wayne, Republic.
McFarland, Walter Burton,	Oak Valley, Elk.
McGinnis, Maud,	Mayfield, Sumner.
McGowan, Catherine,	Emporia, Lyon.
McGrew, Nellie Rae,	Allen, Lyon.
McGuire, Laura Onona,	Lebo, Coffey.
McKibben, Minnie Adell,	Mina, Marshall.
Main, Nettie,	Leavenworth, Leavenworth.
Maple, Eva Estella,	Basil, Kingman.
Markwell, Ella Opal,	Cleveland, Kingman.
Marsh, Rebecca,	Ottawa, Franklin.
Martin, Benjamin Carl,	Wayside, Montgomery.
Martin, Ethel,	Atchison, Atchison.
Martin, Gertrude Ethel,	Leon, Butler.
Martin, Laura Annie,	Olpe, Lyon.
Martinot, Tillie May,	Florence, Marion.
Mason, Melvin,	Walnut, Crawford.
Masters, Grace Truman,	Walton, Harvey.
Meade, Albert M.,	Piper, Wyandotte.
Meade, Elva May,	Piper, Wyandotte.
Meade, Jennie Gertrude,	Elmont, Shawnee.
Mauck, Mrs. Meda,	Emporia, Lyon.

Mendenhall, Alma Ermine,	Perry, <i>Oklahoma</i> .
Mendenhall, Hannal Lydia,	Emporia, Lyon.
Mercer, Helen Augusta,	Emporia, Lyon.
Metsker, Paulina,	Lone Star, Douglas.
Miller, Bert Elby,	Courtland, Republic.
Miller, George, jr.,	Media, Douglas.
Miller, Ross Frank,	Emporia, Lyon.
Mollet, Ira,	Erie, Neosho.
Montgomery, Luella,	Hutchinson, Reno.
Moon, Goldie Alice,	Emporia, Lyon.
Moore, Charles Arthur,	Leesburg, Stafford.
Moore, Harvey,	White Cloud, Brown.
Moore, Joseph Earl,	Leesburg, Stafford.
Moore, Nellie,	Newton, Harvey.
Morris, Mary Blanche,	Lyndon, Osage.
Moss, Ethel Maude,	Emporia, Lyon.
Moss, Helen I.,	Emporia, Lyon.
Moss, Mrs. Nelia,	Emporia, Lyon.
Mowers, Goldie,	Silver Lake, Shawnee.
Murdock, Elsie,	Emporia, Lyon.
Myers, Benjamin F.,	Beloit, Mitchell.
Neely, Lola Mae,	Lawrence, Douglas.
Neiman, Eva,	Whitewater, Butler.
Nelson, Floy,	Emporia, Lyon.
Nelson, M. Estella,	Savonburg, Allen.
Nelson, Vera,	Lawrence, Douglas.
Norton, Grace E.,	Larned, Pawnee.
O'Donnell, Lydia Matilda,	Ellsworth, Ellsworth.
O'Donnell, Marion,	Ellsworth, Ellsworth.
Olston, Annie Cecelia,	Axtell, Marshall.
Osborne, Margaret Nell,	Toledo, Chase.
Owens, Sophia Jane,	Emporia, Lyon.
Packard, S. Jennie,	Mansfield, <i>Arkansas</i> .
Parker, Ralph Alonzo,	Stark, Neosho.
Parkinson, Veva Mae,	Ottawa, Franklin.
Patterson, Abbie A.,	Louisburg, Miami.
Patton, James Thomas,	Halstead, Harvey.
Pauley, Oma Dell,	Manhattan, Riley.
Pennington, S. L.,	Gordon, Butler.
Perdue, Addie Meharry,	Opolis, Crawford.
Perdue, Rosa Elenor,	Opolis, Crawford.
Perry, James Grant,	Piper, Wyandotte.
Peterson, Jessie Alice,	Galesburg, Neosho.
Petterson, Herman Leslie,	Simpson, Mitchell.
Pettitt, Clara H.,	Uniontown, Bourbon.
Pettitt, Leigh T.,	Uniontown, Bourbon.
Phillips, Jessie M.,	Havensville, Pottawatomie.

Phillips, Myrtle,	Kackley, Republic.
Pierce, Ethelyn Winifred,	Uniontown, Bourbon.
Pinkham, Elizabeth,	Emporia, Lyon.
Pinkham, Florence Dombey,	Emporia, Lyon.
Polk, Ethel M.,	Emporia, Lyon.
Polk, Jennie B.,	Emporia, Lyon.
Pollard, Sue,	Council Grove, Morris.
Porter, Lucy Delilah,	Eureka, Greenwood.
Porterfield, Gaius Riley,	Holton, Jackson.
Priest, Harry Alonzo,	Olpe, Lyon.
Prochazka, Frank,	Atwood, Rawlins.
Puderbaugh, John Carl,	Ozawkie, Jefferson.
Quinn, Bridgie,	Strong City, Chase.
Quinn, Lela Rachel,	Neodesha, Montgomery.
Ratliff, Nettie Augusta,	Emporia, Lyon.
Rauscher, Mabel,	Emporia, Lyon.
Ray, Ida,	Grenola, Elk.
Reed, Emma Leila,	Bancroft, Nemaha.
Reid, Nena,	Basil, Kingman.
Reser, Julian Ernest,	La Crosse, Rush.
Reynolds, Amy Ethel,	Hollenberg, Washington.
Reynolds, Francis Ambrose,	Stranger, Leavenworth.
Reynolds, Grace Lee,	Olivet, Osage.
Rice, Bessie Ada,	Halifax, Wabaunsee.
Richardson, L. E.,	Moline, Elk.
Ricker, Mrs. Emma D.,	Lawrence, Douglas.
Rickard, Andrew Jay,	Vliets, Marshall.
Ridnour, Atha B.,	Emporia, Lyon.
Riggs, Stella Ashton,	Newton, Harvey.
Riley, Jessie Matilda,	Bushong, Lyon.
Rishel, Warren Carr,	Emporia, Lyon.
Roberts, Albert Lloyd,	Emporia, Lyon.
Roberts, Gomer John,	Lebo, Coffey.
Roberts, Henry C.,	Benedict, Wilson.
Robison, Stella Viola,	Wilsey, Morris.
Rodebush, Almeda Claire,	Selden, Sheridan.
Rogers, Helen,	Burlingame, Osage.
Romer, Clarence E.,	Emporia, Lyon.
Rosecrants, Thomas Hoy,	Emporia, Lyon.
Rourke, Catherine Ellen,	Ottawa, Franklin.
Rowland, Edward Lloyd,	Emporia, Lyon.
Rowley, Bessie May,	Allen, Lyon.
Rowlison, Minnie Alma,	Hoxie, Sheridan.
Royer, Ethel Elizabeth,	Gove City, Gove.
Rush, George,	Erie, Neosho.
Sanborn, Lewis Emery,	Girard, Crawford.
Saunders, James Julius,	Magda, Lyon.

Schenck, Inez,	Fairmont, Leavenworth.
Schumann, Enoch,	Atchison, Atchison.
Scott, Edward Otto,	Burns, Marion.
Screechfield, Ulysses Allison,	Argentine, Wyandotte.
Seal, John Henry,	Meriden, Jefferson.
Shank, Salome,	Garden City, Finney.
Sharrock, Laura M.,	Girard, Crawford.
Sheedy, Mamie Theresa,	Fredonia, Wilson.
Shepherd, George Melvin,	Bushton, Rice.
Sheridan, Albert,	Emporia, Lyon.
Sheridan, Floy,	Emporia, Lyon.
Shore, Maud Ellena,	White City, Morris.
Sims, Bert,	Hartford, Lyon.
Sloan, Charles Greenwood,	Stanley, Johnson.
Smith, Bertha Florence,	Walnut Grove, Mitchell.
Smith, Charles Marion,	Xenia, Bourbon.
Smith, Claudia Varren,	Stanley, Johnson.
Smith, Daisy B.,	Lebo, Coffey.
Smith, Glick B.,	Ford, Ford.
Smith, Mrs. Hattie G.,	Cottonwood Falls, Chase.
Smith, Jessie B.,	Baxter Springs, Cherokee.
Smith, Norah Alverty,	Stanley, Johnson.
Smith, Olga,	Prescott, Linn.
Snyder, Anna I.,	Atchison, Atchison.
Snyder, Ira Clarence,	Emporia, Lyon.
Southerland, Ella,	Hutchinson, Reno.
Sowerby, Ruth,	Emporia, Lyon.
Spahr, Elmer Brant,	Macksville, Stafford.
Spelman, Mame,	Frankfort, Marshall.
Sproul, Schuyler B.,	Crestline, Cherokee.
Squires, Shirley,	Emporia, Lyon.
Staner, Elma B.,	Osawatomie, Miami.
Starbuck, Herbert C.,	Emporia, Lyon.
Starliper, William Alva,	Stark, Neosho.
Stevens, Alice H.,	Galena, Cherokee.
Stevens, Chester,	Elk City, Montgomery.
Stevens, Nora Katherine,	Laidig, <i>Pennsylvania</i> .
Stevenson, Elnore Jane,	Beattie, Marshall.
Stevenson, Emma May,	Beattie, Marshall.
Stonestreet, Arlie R.,	Cullison, Pratt.
Stout, Clyde C.,	Plymouth, Lyon.
Strawn, Minnie Creola,	Strawn, Coffey.
Streight, Dora,	Carbondale, Osage.
Stringham, Maud Essie,	Williamsburg, Franklin.
Stubbs, Festus,	Americus, Lyon.
Sullivan, Nelle,	Louisville, Pottawatomie.
Switzer, Harry L.,	Reading, Lyon.

Talbott, Ozene Minnie,	Scott City, Scott.
Taylor, Edna E.,	Girard, Crawford.
Taylor, Margaret May,	Mulberry, <i>Missouri</i> .
Templeton, George H.,	Ivanpah, Greenwood.
Thomas, Hattie M.,	Selden, Sheridan.
Thompson, Addie,	Moran, Allen.
Thompson, Daisy R.,	Dunlap, Morris.
Thompson, Mrs. Nettie,	Colony, Anderson.
Thowe, August Fred,	Volland, Wabaunsee.
Thurlow, Florence E.,	Wakefield, Clay.
Tilford, Claude E.,	Waverly, Coffey.
Tilford, Joe C.,	Olivet, Osage.
Tinsley, Catherine Maybel,	Topeka, Shawnee.
Tippin, Argyle,	Winchester, Jefferson.
Troutman, Paul,	Emporia, Lyon.
Turner, Nena Belle,	Peabody, Marion.
Ulrich, Mabel Wegie,	Lone Star, Douglas.
Van Voorhis, W. A.,	Robinson, Brown.
Vaughn, Edgar Allen,	Hamilton, Greenwood.
Vawter, Laura Ellen,	Wakarusa, Shawnee.
Vickery, Nannie Myrtle,	Arkansas City, Cowley.
Walker, Frederick William,	Maywood, Wyandotte.
Walker, Jessie,	White City, Morris.
Walker, Myrtie,	White City, Morris.
Walsh, Ada E.,	Brazilton, Crawford.
Waters, Mame,	Bonner Springs, Wyandotte.
Watson, John M.,	Emporia, Lyon.
Weary, Harvey Samuel,	Agenda, Republic.
Weaver, Nettie Gertrude,	Emporia, Lyon.
Wedd, Mabel,	Emporia, Lyon.
Wegley, Frederick Joseph,	Emporia, Lyon.
Welch, Fannie Belle,	El Reno, <i>Oklahoma</i> .
Wells, Hermann,	New Murdock, Kingman.
Wells, May,	Newkirk, <i>Oklahoma</i> .
Werts, Oren Roscoe,	Scottsville, Mitchell.
Whildin, Frank Lawson,	Lebo, Coffey.
Whipple, Albert B.,	Emporia, Lyon.
White, Carolyn Lee,	Junction City, Geary.
Whitla, Mrs. Clara,	Iola, Allen.
Whitlock, Eva M.,	Havensville, Pottawatomie.
Whitney, Edna,	Madison, Lyon.
Whitney, George Willis,	Sharon Springs, Wallace.
Whittaker, Loretta,	Troy, Doniphan.
Wiggans, Maude Elda,	Utopia, Greenwood.
Wilhite, Rhuie,	Emporia, Lyon.
Wilhoit, James C.,	St. George, Pottawatomie.
Wilkinson, Lucile,	Elba, Chase.

Williams, Estella,	Plymouth, Lyon.
Williams, Sophia May,	Burlingame, Osage.
Williams, Zenobia Rhoda,	Olathe, Johnson.
Wilson, Fred T.,	Crisfield, Harper.
Wilson, Guy Lewis,	Benedict, Wilson.
Wilson, James Oscar,	Elmdale, Chase.
Wood, Grace,	Elsmore, Allen.
Wood, Guy Manyard,	Cedarvale, Cowley.
Wood, Myrtle,	Burlington, Coffey.
Wood, Wiley Howard,	Elsmore, Allen.
Woodhouse, Ethel,	Emporia, Lyon.
Woodward, Mabel Olive,	Clinton, Douglas.
Woodworth, David Arza,	Agricola, Coffey.
Woodworth, Della May,	Central City, Anderson.
Wright, Maude Clementine,	Lagrange, Marshall.
Wycoff, Anna Mabel,	Wilsey, Morris.
Yeauger, Ira,	Baileyville, Nemaha.
Young, Annie E.,	Havensville, Pottawatomie.
Young, Carrie Alice,	Blanche, Elk.
Yowell, May,	Anthony, Harper.
Zeugin, Joseph Anthony,	Leavenworth, Leavenworth.

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SUB-NORMAL.

Abbey, Giles Earl,	Xenia, Bourbon.
Allbaugh, Charles Elmer,	Richland, Shawnee.
Altman, Clifford A.,	Webber, Jewell.
Altman, Della,	Webber, Jewell.
Antrim, Elmer Ellsworth,	Strawn, Coffey.
Ashton, Bertha Lenora,	Howard, Elk.
Beisel, David,	Tampa, Marion.
Bosley, Ralph,	Emporia, Lyon.
Buxton, Walter,	Linndale, Rush.
Caldwell, Mabel,	Lecompton, Douglas.
Calkins, Charles,	Olivet, Osage.
Calkins, Ernest Elmer,	Olivet, Osage.
Callen, Effa,	Emporia, Lyon.
Clark, Clarence Irving,	Waverly, Coffey.
Clark, Mabel Ellen,	Reading, Lyon.
Campbell, Chester Leonas,	Chanute, Neosho.
Cook, Silas,	Emporia, Lyon.
Cooper, Frank F.,	Eldorado, Butler.
Corbett, Henry Clair,	Emporia, Lyon.
Cox, George Clyde,	Roper, Wilson.
Daley, Dennis,	Earleton, Neosho.
Domer, Earl Lewis,	Baileyville, Nemaha.
Dunlap, James Harrison,	Blanche, Elk.
Ecord, Harry,	Central City, Anderson.

Edwards, Ralph Waldo,	Emporia, Lyon.
Ewer, Albertous B.,	Ottawa, Franklin.
Fairbanks, Philip H.,	St. Clere, Pottawatomie.
Feltch, Stella Jennie,	Hartford, Coffey.
Findley, Clyde Harold,	Wagstaff, Miami.
Gardiner, Alice,	Tampa, Marion.
Gist, Joseph Ray,	Bushong, Lyon.
Godsey, James Edward,	Melvern, Osage.
Green, Albert A.,	Six Corners, Leavenworth.
Grimes, Pearl Leona,	Burlington, Coffey.
Hackler, Eddie Neal,	Tampa, Marion.
Hand, Sarah Naomi,	Ozawkie, Jefferson.
Harper, Samuel L.,	Emporia, Lyon.
Herrick, Evalena Clara,	Plymouth, Lyon.
Hobson, Robert,	Lowell, Cherokee.
Jackson, William Herman,	Prescott, Linn.
Jacobs, Mabel Violet,	Neosho Rapids, Lyon.
James, Annetta,	Topeka, Shawnee.
Jay, Jessie,	Lone Star, Douglas.
Jenkins, Margery,	Emporia, Lyon.
Johnson, Winona,	Emporia, Lyon.
Jones, Harley Byron,	Arkansas City, Cowley.
Jones, May Gertrude,	Arvonio, Osage.
Jupp, Mary Mame,	Emporia, Lyon.
Kelley, Noah W.,	Allen, Lyon.
Kellogg, Claude Homer,	Stanley, Johnson.
Kelsey, Nellie,	Easton, Leavenworth.
Kemper, James Otto,	Potwin, Butler.
King, Chester Anderson,	Emporia, Lyon.
Lamborn, Alice Rebecca,	Emporia, Lyon.
Lanning, Gertrude,	Allen, Lyon.
Lantz, Elmer,	Thrall, Greenwood.
Lehman, Hattie,	Formoso, Jewell.
Lindsay, Eugene,	Kansas City, Wyandotte.
Linguist, Carl Elmer,	Elsmore, Allen.
Long, Charles Edwin,	Emporia, Lyon.
Loveless, Lola Abigail,	Emporia, Lyon.
McCaffree, Alice,	Leon, Butler.
McConnell, Sidney Smith,	Emporia, Lyon.
McElhinney, R. P. Edgar,	St. John, Stafford.
McGahey, Alma,	Emporia, Lyon.
McGee, Edna,	Easton, Leavenworth.
McIntyre, Grace Greenwood,	Piedmont, Greenwood.
Madden, Harriette E.,	Emporia, Lyon.
Martin, Alice,	Easton, Leavenworth.
Martin, Philip,	Olpe, Lyon.
Marx, Minnie Sophia,	Bushong, Lyon.

Meuser, Mary Edna,	Anson, Sumner.
Miller, Lonnie,	Kincaid, Anderson.
Munkers, Winona,	Buffalo, <i>Wyoming</i> .
Musick, Clara Ethel,	Howard, Elk.
Musick, Laura Agnes,	Howard, Elk.
Myer, Mary E.,	Emporia, Lyon.
Nelson, Pamilla Olga,	Twin Mound, Douglas.
Nicklin, Lloyd,	Emporia, Lyon.
Noland, Sanford C.,	Paola, Miami.
Norman, Charles Lewis,	Emporia, Lyon.
Pennell, Maude Iva,	Jonesburg, Chautauqua.
Philbrick, Benjamin S.,	Cullison, Pratt.
Piper, John A.,	Emporia, Lyon.
Poindexter, Bertha Ellis,	Emporia, Lyon.
Post, Edna Noble,	Emporia, Lyon.
Reed, Mabel Edna,	Dover, Shawnee.
Reser, Lou Lee,	Hartford, Lyon.
Ricketts, Glen Arthur,	La Fontaine, Wilson.
Riley, Louie Mabel,	Bushong, Lyon.
Rogers, Mabel Lucile,	Burlingame, Osage.
Rosson, Reed Collins,	Mortimer, Labette.
Roth, Carrie Oral,	Plymouth, Lyon.
Schmidt, Lewis,	Tescott, Ottawa.
Severy, Maude Ethel,	Reading, Lyon.
Shuey, Fred Ezra,	Emporia, Lyon.
Smith, Rena M.,	Thayer, Neosho.
Snoddy, Ethel G.,	Emporia, Lyon.
Stroud, Virginia Imo,	Uniontown, Bourbon.
Sutton, Lewis M.,	Emporia, Lyon.
Thomas, Luther David,	Emporia, Lyon.
Townsend, George Franklin,	Smith Center, Smith.
Tulloss, Elsie May,	Ottawa, Franklin.
Turner, William Cassius,	Newton, Harvey.
Vance, Nettie B.,	Republic, Republic.
Venard, John,	Melvern, Osage.
Vorhees, Sarah Elizabeth,	Burns, Butler.
Walton, Robert Morris,	Harveyville, Wabaunsee.
Ward, George Fleetwood,	Pond Creek, <i>Oklahoma</i> .
Watkins, Maynard D.,	Hall's Summit, Coffey.
Watson, David,	Atchison, Atchison.
Weaver, John E.,	Dunlap, Morris.
Weaver, Ziba Ezra,	Dunlap, Morris.
Wells, Lydia Viola,	Burlingame, Osage.
Wheldon, Tom Russell,	Emporia, Lyon.
Widby, Emily,	Emporia, Lyon.
Wilks, Myron Knox,	Emporia, Lyon.
Williams, Alpha M.,	Emporia, Lyon.

Williams, James,	Paola, Miami.
Wilson, Oliver,	Moline, Elk.
Winkelman, William M.,	Linwood, Leavenworth.
Winters, Hallie Beatrice,	Emporia, Lyon.
Wood, Vivian L.,	Elsmore, Allen.
Woodding, Daisy Erkin,	Emporia, Lyon.
Woodmansee, John Austin,	Americus, Lyon.
Yadon, Jacob Milton,	Wellsford, Kiowa.
Yadon, J. Paris,	Belvidere, Kiowa.

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GRAMMAR-SCHOOL SENIORS.

Avery, Arthur,	Emporia, Lyon.
Bazant, Grace,	Narka, Republic.
Breed, Robert,	Emporia, Lyon.
Chenoweth, Dora,	Emporia, Lyon.
Drake, Frank,	Wetmore, Nemaha.
Feltch, Minnie,	Hartford, Lyon.
Hairrell, Ethel,	Boulder, <i>Colorado</i> .
Haynes, Margery,	Emporia, Lyon.
Hiatt, May,	Emporia, Lyon.
Liggett, Ocea,	Emporia, Lyon.
Paul, Earle,	Emporia, Lyon.
Picken, Chat,	Emporia, Lyon.
Picken, Lillian,	Emporia, Lyon.
Shiney, Edna,	La Crosse, Rush.
Short, Lottie,	Hamilton, Greenwood.
Stillman, Mae,	Comiskey, Morris.
Wooster, Ruth,	Emporia, Lyon.

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SPECIAL KINDERGARTEN AND PRIMARY METHODS.**TWO-YEARS' COURSE—PART TIME.**

Chamberlin, Alla Maude,	Overbrook, Osage.
Cooper, Jessie Elizabeth,	Lawrence, Douglas.
Filley, Lela May,	Burlingame, Osage.
Gunn, Maude Mildred,	Valley Falls, Jefferson.
Johnson, Maymie Agnes,	Topeka, Shawnee.

TWENTY-WEEKS' COURSE—FULL TIME.

Atherton, Sarah Anne,	Emporia, Lyon.
Chrisman, Dorothy,	Hutchinson, Reno.
Cook, Lois Anna,	McLouth, Jefferson.
Daniel, Edna Maud,	Emporia, Lyon.
Evans, Bertha Bee,	Peabody, Marion.
George, Mary Etta,	Emporia, Lyon.

Gorow, Lillian May,	Armourdale, Wyandotte.
Hornaday, Alyce,	Pawnee, <i>Oklahoma</i> .
Larson, Harriet,	Pawhuska, <i>Oklahoma</i> .
Parcel, Lida Catherine,	Greensburg, Kiowa.
Polk, Mrs. Cora Glass,	Augusta, Butler.
Roberts, Mary Winifred,	Emporia, Lyon.
Smith, Daisy Frances,	Clyde, Cloud.
Spencer, Lila S.,	Yates Center, Woodson.
Watson, Myrtle Alicia,	Parsons, Labette.

TWENTY-WEEKS' COURSE—PART TIME.

Ball, Gertrude,	Hutchinson, Reno.
Balmer, Angeline Mabel,	Seneca, Nemaha.
Bostwick, Ella M.,	Iola, Allen.
Caldwell, Lenora,	Lecompton, Douglas.
Chenoweth, Verna E.,	Perry, <i>Oklahoma</i> .
Dixon, Ida,	Rush Center, Rush.
Dodson, Fannie,	Birmingham, Jackson.
Dougherty, Rose,	Vinita, <i>Indian Territory</i> .
Dow, Mrs. Alice A.,	Emporia, Lyon.
Evans, Pearley Ida,	Coffeyville, Montgomery.
Graves, Bessie R. E.,	Plainville, Rooks.
Hibberd, Eva Marian,	Wellington, Sumner.
Leighty, Adaline Ethel,	Osage City, Osage.
Lower, Elva Clare,	Abilene, Dickinson.
Loy, Anna,	Lenora, Norton.
McDowell, Maggie May,	Salina, Saline.
Norton, Minnie,	Cottonwood Falls, Chase.
O'Brien, Hattie Lulu,	Humboldt, Allen.
Olston, Minnie A.,	Axtell, Marshall.
Parker, Effie W.,	Pawnee, <i>Oklahoma</i> .
Pickles, Agnes Adelaide,	Paola, Miami.
Pilcher, Grace Rowena,	Olathe, Johnson.
Rosser, Margaret Gwendolyn,	Osage City, Osage.
Smythe, Lettie Elizabeth,	Perry, <i>Oklahoma</i> .
Sowerby, Mary Elizabeth,	Emporia, Lyon.
Tuttle, Mrs. Mamie,	Kansas City, <i>Missouri</i> .

STUDENTS IN STENOGRAPHY AND TYPEWRITING.

Brogan, William,	Emporia, Lyon.
Clever, Dora,	Emporia, Lyon.
Culp, Orville,	Scottsville, Mitchell.
Diefendorf, Anna,	Emporia, Lyon.
Dunkerly, Lura,	Emporia, Lyon.
Durham, Hugh,	Randall, Jewell.
Evans, Sarah,	Emporia, Lyon.

Hill, E. Grace,	Manhattan, Riley.
Mackenzie, Dot,	Howard, Elk.
Moss, Mrs. Nelia,	Emporia, Lyon.
Piper, John,	Emporia, Lyon.
Pugh, Clara,	Junction City, Geary.
Roach, Nellie,	Emporia, Lyon.
Stewart, Marguerite,	Wakarusa, Shawnee.
Traylor, Miss,	Emporia, Lyon.
Wilcox, Ada,	Emporia, Lyon.
Wilkinson, Elgie,	Elba, Chase.
Williams, Della,	Emporia, Lyon.

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SPECIAL STUDENTS IN SPANISH.

Bryant, Henry Harrison,	Perry, Jefferson.
Ralston, Margaret Jane,	Burlington, Coffey.

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MUSIC PUPILS.

PIANO.

Alexander, Mabel,	Emporia, Lyon.
Ballweg, Ernest,	Emporia, Lyon.
Banker, Florence,	Overbrook, Douglas.
Bertschinger, Mrs. Mollie F.,	Hope, Dickinson.
Blackburn, Clemmie,	Fredonia, Wilson.
Blakely, Ella,	Madison, Greenwood.
Brown, Clara,	Augusta, Butler.
Brown, Edith,	Emporia, Lyon.
Brown, Ethel,	Emporia, Lyon.
Brown, Maude,	Wellington, Sumner.
Bryan, Claudia,	Dexter, Cowley.
Buck, Daisy,	Sabetha, Nemaha.
Carley, Myrle,	Winchester, Jefferson.
Chamberlin, Louise,	Cecil, Labette.
Chatterton, Charlotte,	Reading, Lyon.
Chrisman, Oscie,	Emporia, Lyon.
Collett, Winnie,	Bolton, Montgomery.
Conneway, Jean,	Independence, Montg'mery.
Cotton, Ada D.,	Wamego, Wabaunsee.
Covert, Lida,	Emporia, Lyon.
Covert, Mattie C.,	Emporia, Lyon.
Cross, Lydia,	Harlan, Smith.
Danks, Maude,	Lakeland, Meade.
Decker, Montana,	Burr Oak, Jewell.
Dickey, Blanche,	Emporia, Lyon.
Dodge, Edith,	Emporia, Lyon.
Dolan, Mary,	Howard, Elk.

Donica, Lovonia,	Kincaid, Anderson.
Douglass, Jennie,	Emporia, Lyon.
Dowden, Edith,	Emporia, Lyon.
Dunlap, Anna,	Blanche, Elk.
Eakles, Hattie M.,	Tichnor, <i>Arkansas</i> .
Eldridge, Emma,	Barclay, Osage.
Ellis, Jackson,	Emporia, Lyon.
Ellis, Miriam,	Haviland, Kiowa.
Ellis, Ruth,	Emporia, Lyon.
Erwin, Elizabeth,	Kinsley, Edwards.
Evans, Frances,	Emporia, Lyon.
Evans, Louise,	Emporia, Lyon.
Ferguson, Estelle,	Anthony, Harper.
Finger, Flora,	Sawyer, Pratt.
Fisher, Jeannette,	Emporia, Lyon.
Fittell, Sadie,	Osawatomie, Miami.
Flinn, Gertrude,	Admire, Lyon.
Fogelberg, Delphia,	Republic, Republic.
Forde, Margaret,	Emporia, Lyon.
Foreman, Lulu M.,	Independence, Montgomery.
Forward, Mrs. Edith,	Frederick, Rice.
Foster, Louise,	Emporia, Lyon.
Foval, Mabel,	Cherryvale, Montgomery.
Frances, George A.,	Xenia, Bourbon.
Frankenberger, Donald,	Emporia, Lyon.
Fuller, Hattie,	Lebo, Coffey.
Gaughan, Anna,	Reading, Lyon.
Gause, Mrs. Annie,	Emporia, Lyon.
Good, Edna,	Marion, Marion.
Graham, Madge,	Emporia, Lyon.
Graham, Nellie,	Topeka, Shawnee.
Gray, Susie,	Wakefield, Clay.
Green, Fred,	Emporia, Lyon.
Hamilton, Myra,	Longford, Clay.
Hardman, Daisy,	Olathe, Johnson.
Harris, Lucy,	Garrison, Pottawatomie.
Haynes, Mabel,	Emporia, Lyon.
Haynes, Violet,	Emporia, Lyon.
Hemenway, Lydia,	Hope, Dickinson.
Herreford, Myrtle,	Belle Plaine, Sumner.
Hodek, Jennie,	Munden, Republic.
Housel, Ella May,	Kincaid, Anderson.
Howe, Emma,	Garrett, <i>Illinois</i> .
Huddleston, Adella,	Lotus, <i>Indiana</i> .
Johnson, Ethel,	Boulder, <i>Colorado</i> .
Johnson, Grace,	Frankfort, Marshall.
Johnson, Mrs. Minnie,	Emporia, Lyon.

Jones, Nellie,	Lebo, Coffey.
Jones, Mabel,	Langdon, Reno.
Kassebaum, Emma,	Rossville, Shawnee.
Kelly, Beryl,	Emporia, Lyon.
Kerr, Mary,	Emporia, Lyon.
Knauss, Ellen,	Emporia, Lyon.
Lewis, Claudia,	Emporia, Lyon.
Lewis, Bertha,	Fontana, Miami.
Linguist, Carl Elmer,	Elsmore, Allen.
Lombard, Mildred,	Edna, Labette.
Martin, Maggie,	Bronson, Bourbon.
McClure, Harry,	Emporia, Lyon.
McConkey, May,	Burrton, Harvey.
McConnell, Martha,	Menoken, Shawnee.
Messerve, Zell,	Emporia, Lyon.
Meuser, Elizabeth,	Anson, Sumner.
Meuser, Louise,	Anson, Sumner.
Miller, Blanche,	Emporia, Lyon.
Miller, May,	Emporia, Lyon.
Miller, Ola,	Kincaid, Anderson.
Neff, Neva,	Kincaid, Anderson.
Noland, Sanford,	Paola, Miami.
O'Brien, Hattie,	Humboldt, Allen.
Osborne, Cecil,	Medicine Lodge, Barber.
Page, Gertie,	Monument, Logan.
Paul, Earle,	Emporia, Lyon.
Paul, Gladys,	Emporia, Lyon.
Payne, Ruth,	Emporia, Lyon.
Penrose, Elizabeth,	Preston, Pratt.
Perdue, Addie,	Opolis, Crawford.
Perdue, Rosa,	Opolis, Crawford.
Perkins, Vivian,	Emporia, Lyon.
Pierce, May,	Emporia, Lyon.
Plackett, Maude,	Emporia, Lyon.
Polk, Mrs. Cora,	Emporia, Lyon.
Polk, Fay,	Emporia, Lyon.
Polk, Jennie,	Emporia, Lyon.
Postal, Lottie E.,	Winona, Logan.
Pritchard, Bessie,	Emporia, Lyon.
Pugh, Clara,	Junction City, Riley.
Putnam, Mabel,	Emporia, Lyon.
Pyle, Zora,	Emporia, Lyon.
Reed, Edith,	Greensburg, Kiowa.
Rines, Abbie M.,	Emporia, Lyon.
Rogers, Jessie,	Burlingame, Osage.
Rowland, Marguerite,	Emporia, Lyon.
Ryan, Eugenia,	Emporia, Lyon.

St. John, Ethel,	Emporia, Lyon.
Scott, Donna,	Emporia, Lyon.
Scott, Flossie,	Emporia, Lyon.
Scott, Ethel,	Emporia, Lyon.
Shepard, Arthur,	Wayne, Republic.
Slaughter, Julia,	Cimarron, Gray.
Smith, Bertha,	Walnut Grove, Mitchell.
Smith, Daisy,	Clyde, Cloud.
Sotow, Mary,	Americus, Lyon.
Stone, Mabel,	Emporia, Lyon.
Stout, Lois,	Emporia, Lyon.
Streight, Dora,	Carbondale, Osage.
Swarens, Edith,	Nickerson, Reno.
Taylor, Glen,	Emporia, Lyon.
Taylor, Katie,	Emporia, Lyon.
Taylor, Margaret,	Mulberry, <i>Missouri</i> .
Thomas, Mary,	Emporia, Lyon.
Thomson, Helen,	Emporia, Lyon.
Ulrich, Lulu,	Hamilton, Greenwood.
Vickers, Bessie,	Emporia, Lyon.
Vickers, Dollie,	Emporia, Lyon.
Watters, Mamie,	Bonner Springs, <i>Missouri</i> .
Wegley, Ola,	Emporia, Lyon.
Wilbur, Lestie,	Wichita, Sedgwick.
Wilcox, Frances,	Emporia, Lyon.
Wilkinson, Edith,	Emporia, Lyon.
Wilkinson, Lucile,	Emporia, Lyon.
Wilkinson, Mildred,	Emporia, Lyon.
Wilkinson, Elgie Lucile,	Elba, Chase.
Williams, Ethel,	Emporia, Lyon.
Wims, Gertrude,	Topeka, Shawnee.
Wise, Mayme,	Americus, Lyon.
Wooster, Florence,	Emporia, Lyon.
Wooster, Ruth,	Emporia, Lyon.
Wyckoff, Ella,	Independence, Montgomery.

VOICE.

Allen, Anna Mae,	Emporia, Lyon.
Brown, John W.,	Iola, Allen.
Chenoweth, William E.,	Bushong, Lyon.
Crumley, Sarah A.,	Ponca City, <i>Oklahoma</i> .
Daniel, Edna Maude,	Emporia, Lyon.
Fisher, Kittie M.,	Kirwin, Phillips.
Frazer, Leila,	Burlingame, Osage.
Good, Edna,	Marion, Marion.
Haycroft, Mamie A.,	Tonkana, <i>Oklahoma</i> .
McDonald, Agnes,	Hillsboro, Marion.

Miller, Ola,	Kincaid, Anderson.
Neff, Neva,	Kincaid, Anderson.
Sheridan, W. C.,	Carneiro, Ellsworth.
Smith, Bertha,	Walnut Grove, Mitchell.
Swerdfeger, Daisy,	Wetmore, Nemaha.
Taylor, Kittie Mary,	Emporia, Lyon.
Vickers, Bessie,	Emporia, Lyon.
Vickers, Dollie,	Emporia, Lyon.
Williams, Cora Lee,	Oswego, Labette.
Williams, Mildred,	Titusville, <i>Pennsylvania</i> .
Wilson, Laura Arlone,	Hope, Dickinson.

HARMONY.

Allen, Anna Mae,	Emporia, Lyon.
Allen, Viola,	Emporia, Lyon.
Bertschinger, Mrs. Mollie F.,	Hope, Dickinson.
Blakely, Ella,	Madison, Greenwood.
Bryan, Claudia,	Dexter, Cowley.
Creager, Mrs. Pearl,	Emporia, Lyon.
Decker, Montana,	Burr Oak, Jewell.
Donica, Lovonia,	Kincaid, Anderson.
Ferguson, Estella,	Anthony, Harper.
Fogelberg, Delphia,	Republic, Republic.
Forward, Mrs. Edith,	Frederick, Rice.
Huddleston, Adella,	Lotus, <i>Indiana</i> .
Johnson, Ethel,	Boulder, <i>Colorado</i> .
Johnson, Grace,	Frankfort, Marshall.
Kerr, Mary,	Emporia, Lyon.
Marsh, Florence,	Kincaid, Anderson.
Robb, Lucy,	Admire, Lyon.
Swarens, Edith,	Nickerson, Reno.

ORGAN.

George, Mary,	Emporia, Lyon.
Pennell, Maude I.,	Jonesburg, Chautauqua.
Shuey, Ethel,	Emporia, Lyon.
Wilbur, Hattie,	Humboldt, Allen.

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STRINGED INSTRUMENTS.

Abele, Charles G.,	Holton, Jackson.
Adams, J. H.,	Mayfield, Sumner.
Adams, Laura,	St. John, Stafford.
Austin, Eva V.,	Emporia, Lyon.
Ballweg, Ernest,	Emporia, Lyon.
Barber, Mrs. George,	Emporia, Lyon.
Bazant, Grace,	Narka, Republic.
Blair, Robert T.,	Emporia, Lyon.
Bryan, Claudia,	Dexter, Cowley.

Carley, Myrle Trafton,	Winchester, Jefferson.
Cleveland, Carl G.,	Neosho Rapids, Lyon.
Covert, Lida,	Emporia, Lyon.
Creath, Anna Mary,	Coffeyville, Labette.
Dickason, Ernest M.,	Emporia, Lyon.
Dickson, Mary I.,	Auburn, Shawnee.
Dickson, Matilda,	Auburn, Shawnee.
Ellis, Herman Charles,	Greensburg, Kiowa.
Foncannon, Frank M.,	Emporia, Lyon.
Frankenberger, Donald,	Emporia, Lyon.
Gilleece, Minnie,	Denison, Jackson.
Gutherie, Martha,	Neola, Stafford.
Hall, Charles F.,	Emporia, Lyon.
Hassebroek, John C.,	Riley, Riley.
Hawk, Alma Eldessa,	Pauline, Shawnee.
Hawk, Myra Ethel,	Pauline, Shawnee.
Haynes, Helen Augusta,	Emporia, Lyon.
Haynes, Raymond,	Emporia, Lyon.
Holt, James Walker,	Uniontown, Bourbon.
Houghton, Max,	Emporia, Lyon.
Hungerford, Herbert Baker,	Mahaska, Washington.
Hunter, Agnes Belle,	Oskaloosa, Jefferson.
Johnson, Elsie,	Denver, <i>Colorado</i> .
Johnson, Grace E.,	Frankfort, Marshall.
Jones, Mary,	Emporia, Lyon.
Linguist, Carl Elmer,	Elsmore, Allen.
McConnell, Sidney,	Emporia, Lyon.
Maple, Sadie,	Basil, Kingman.
Marsh, Ella I.,	Emporia, Lyon.
Martin, Maggie,	Bronson, Bourbon.
Morrison, Elliot,	Emporia, Lyon.
Neil, Marie,	Emporia, Lyon.
Olson, E. Olivia,	Upland, Dickinson.
Potter, Ralph Lloyd,	Salina, Saline.
Ricketts, Glen Arthur,	La Fontaine, Wilson.
Risk, Nellie Anna,	Parsons, Neosho.
Roberts, May,	Denison, Jackson.
Robinson, Grace O.,	Madison, Greenwood.
Romine, Fred,	Emporia, Lyon.
Russell, Flora M.,	Emporia, Lyon.
Schmidler, Sophia,	Marysville, Marshall.
Seaman, Mrs. W. M.,	Kinsley, Edwards.
Shaw, Sarah Angeline,	Galesburg, Neosho.
Simpson, Daniel,	Emporia, Lyon.
Sotow, Mary,	Americus, Lyon.
Starke, George Sidney,	Macksville, Pawnee.
Steffen, Joseph M.,	Clay Center, Clay.

Stephens, Robert Herbert,	Elk City, Montgomery.
Tilford, C. E.,	Waverly, Coffey.
Werts, Oren R.,	Scottsville, Mitchell.
Whetherhoit, Mary E.,	Homestead, Chase.
Whitla, Mrs. W. A.,	Iola, Allen.
Williams, Mildred,	Titusville, <i>Pennsylvania</i> .
Wolfe, Sarah Alice,	Salina, Saline.

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SUMMARY OF ATTENDANCE.

FOURTH YEAR	255
Seniors (H Class).....	153
Juniors (G Class).....	102
THIRD YEAR—E and F Classes.....	75
SECOND YEAR.....	480
D Class	130
C Class	350
FIRST YEAR.....	861
B Class.....	309
A Class.....	552
SUB-NORMAL Class.....	127
IRREGULAR AND SPECIAL STUDENTS.....	328
Shorthand and others, not listed.....	18
Kindergarten methods.....	46
Music.....	262
Spanish.....	2
PROMOTED FROM GRAMMAR SCHOOL.....	17
	2,143
Counted twice.....	205
	1,938
MODEL SCHOOL.....	197
Grammar.....	65
Intermediate	84
Primary and kindergarten.....	48
Total for the year.....	2,135

ANALYSIS OF ATTENDANCE.

During the past year, the number enrolled in the Normal Department was 1938, and in the Model School 197. A limited number only are admitted to the Model School.

The class of 1901, 153 members, averages twenty-five years of age, and over four years' teaching experience.

These facts afford some idea of the character of students in attendance, and show how fully the School is carrying out the idea for which it was founded.

The following-named counties, 96 in all, were represented during the past year. As younger children make up the classes in the primary and intermediate departments of the Model School, the pupils listed there are largely from Emporia or from the immediate vicinity. Many pupils who are enrolled as from Emporia belong to families residing here temporarily for the purpose of educating their children.

Allen.....	29	Linn	13
Anderson.....	31	Logan.....	4
Atchison.....	16	Lyon, Normal Department	480
Barber.....	2	McPherson	13
Barton.....	1	Marion.....	36
Bourbon.....	21	Marshall.....	31
Brown.....	11	Meade.....	4
Butler.....	35	Miami.....	29
Chase.....	20	Mitchell.....	18
Chautauqua.....	15	Montgomery.....	21
Cherokee.....	18	Morris.....	27
Clay.....	15	Nemaha.....	26
Cloud.....	11	Neosho.....	37
Coffey.....	52	Ness.....	3
Cowley.....	13	Norton.....	5
Crawford.....	30	Osage.....	48
Decatur.....	2	Osborne.....	2
Dickinson.....	21	Ottawa.....	3
Doniphan.....	9	Pawnee.....	8
Douglas.....	34	Phillips.....	2
Edwards.....	5	Pottawatomie.....	21
Elk.....	23	Pratt.....	7
Ellis.....	2	Rawlins.....	4
Ellsworth.....	8	Reno.....	19
Finney.....	4	Republic.....	27
Ford.....	8	Rice.....	5
Franklin.....	30	Riley.....	19
Geary.....	4	Rooks.....	4
Gove.....	5	Rush.....	10
Graham.....	2	Russell.....	2
Gray.....	4	Saline.....	7
Greeley.....	1	Scott.....	7
Greenwood.....	34	Sedgwick.....	13
Harper.....	18	Shawnee.....	58
Harvey.....	20	Sheridan.....	4
Haskell.....	1	Smith.....	6
Hodgeman.....	1	Stafford.....	16
Jackson.....	13	Stanton.....	1
Jefferson.....	33	Sumner.....	26
Jewell.....	16	Thomas.....	4
Johnson.....	21	Trego.....	1
Kearny.....	1	Wabaunsee.....	19
Kingman.....	15	Wallace.....	2
Kiowa.....	9	Washington.....	15
Labette.....	22	Wichita.....	2
Lane.....	2	Wilson.....	21
Leavenworth.....	27	Woodson.....	12
Lincoln.....	1	Wyandotte.....	26

The following-named states and territories, sixteen in all, were also represented :

Arkansas.....	5	Missouri	8
Arizona	1	Nebraska	3
California.....	1	Ohio.	1
Colorado.....	4	Oklahoma	22
Illinois.....	3	Pennsylvania	2
Indiana.....	1	Texas	3
Indian territory	3	Wyoming	2
Iowa	2		
Louisiana.....	1	Total.....	62

Alumni Record.

THE data given are the latest that we are able to obtain. With few exceptions, we have been able to verify them to date. The friends would confer a favor by reporting to this office any inaccuracies that may be found, and by promptly notifying us, as changes in their own occupation or location may be made. It is our purpose to spare no pains to make the record of each year as nearly complete as possible, and we ask for the hearty coöperation of all. In writing us, be sure to name your class.

1867.

Ellen Plumb, bookseller and stationer, Emporia.
Mary J. Watson (Mrs. Short), Trenton, Mo.

1868.

Mary E. Ela (Mrs. Howell), died March 19, 1888.
Alice L. Norton (Mrs. Ingersoll), 74 West Cedar street, Denver, Colo.
Josephine L. Patty (Mrs. Crowe), Colorado Springs, Colo.
Josephine Slocum (Mrs. Manahan), died March, 1882.

1869.

J. N. D. Brown, Birmingham, Ala.
Charles T. Cavaness, farming, Chiles.
Martha J. Nichols (Mrs. Humble), Wichita.
H. L. Poplin, lawyer, Ventura, Calif.
Martha P. Spencer, missionary work, Acme, W. Va.
Thomas A. Stewart, farming, Great Bend.
T. G. Ticer, died January 28, 1882.
Matilda Upton (Mrs. Pinkham), Emporia.
Mary A. Williams (Mrs. C. T. Cavaness), Chiles.

1870.

David M. Bales, teacher, Colorado Springs, Colo.
Mary L. Durean (Mrs. Bolwine), 41 South Second street, Newark, Ohio.
Hattie S. Hawkins (Mrs. Graves), Emporia.
John M. Spangler, pastor M. E. Church, Rozario, Brazil.
Nellie Storrs (Mrs. G. W. Newman), Emporia.

1872.

L. C. Daniels (Mrs. Crippin), Winfield.
Samuel H. Davis, farming, Hesper.

1873.

Clara Davis (Mrs. Hargraves), deceased.
Clara Rawlins (Mrs. G. C. Kenyon), deceased.
Hettie G. Vail, 3320 Tenth street, Kansas City, Mo.

1874.

Jennie Campbell, teacher, Plymouth.
Nellie Cole (Mrs. Howard Dunlap), Emporia.
Mary L. Dickerson (Mrs. Keller), Marion.
Ansel Gridley. [See class of 1876.]

Henry Haggard, teacher, Fairpoint, Minn.
 Eva Howard (Mrs. J. W. McCormick), died January 25, 1880.
 Guy L. Kennedy, South Haven, Mich.
 Anna Melville (Mrs. Boyd), Durango, Colo.
 Lillian Norton (Mrs. G. L. Kennedy), South Haven, Mich.
 Sadie Rogers, superintendent of grades, city schools, Helena, Mont.
 Dellie Spaulding, teacher city schools, Wathena.
 Anna Stinson (Mrs. Sisson), Harveyville.
 Nettie Thurston, 826 Hope street, Los Angeles, Calif.
 Hattie Ward. [See class of 1876.]
 Dora Wilson, Atchison.

1875.

Althea Davis (Mrs. Isles), Washington, D. C.
 Albert Marter, general subscription agent, Topeka.
 Thomas Meek, was killed in Mississippi in 1884.
 Emma Melville (Mrs. Sackett), principal ward school, Parsons.
 Mary Overstreet, teacher English, Agricultural College, Stillwater, Okla.
 Carrie Goddard, teacher city schools, Topeka.
 Amelie Goodrich (Mrs. Stenhouse), physician, 7142 Emerald ave., Chicago.
 J. H. Hill. [See class of 1876.]
 John F. Kirker, collection agency, Wichita.
 James E. Klock, principal State Normal School, Plymouth, N. H.
 Charles M. Light, president Territorial Normal School, Silver City, N. M.
 Effie Partch (Mrs. Campbell), Seattle, Wash.
 Hattie S. Piper (Mrs. Hudson), died January 27, 1900.
 H. L. F. Roberson, farming, Medford, Okla.
 Mrs. B. C. Ross, Armourdale.
 Cornelia Slack, principal Alpine school, Los Angeles, Calif.
 Ella L. Thompson (Mrs. O. D. Rasmussen), Rock Springs, Wyo.
 Isaac Taylor Way, clerk M. K. & T. general offices, Parsons.

1876.

ADVANCED COURSE.

Laura Gordon, Eureka.
 Ansel Gridley, principal normal department, Wesleyan University, Salina.
 Joseph H. Hill, professor of Latin, State Normal School, Emporia.
 Ella Murdock (Mrs. Pemberton), Emporia.
 Hattie Ward, Los Angeles, Calif.

ELEMENTARY COURSE.

Flora Bennett (Mrs. Morgan), deceased.
 Joseph Clayton, postmaster, Admire.
 Buel T. Davis, insurance agent, Oshkosh, Wis.
 Margaret M. Davis (Mrs. Wells), Arkansas City.
 Roxanna Davis, teacher city schools, Denver, Colo.
 Alice A. Gordon (Mrs. De Kalb), Topeka.
 Emma Gordon (Mrs. Badger), Mulvane.
 Lizzie Janney, New Mexico.
 Sarah Romigh (Mrs. C. Anderson), Santa Rosa, Calif.
 William Sherwood, farming, Burlington.
 A. W. Stubbs, insurance and real estate, Garden City.
 O. B. Wharton, fruit farmer, Palatka, Fla.

1877.

ELEMENTARY COURSE.

L. L. Dyche, professor of zoology and anatomy, State University, Lawrence.
 A. C. Goodrich, Guthrie, Okla.
 Faye Meek (Mrs. Finkle), Galva.
 C. T. Pickett, bookkeeper, Kansas City, Mo.
 M. Luther Rees, pastor Congregational Church, Paris, Tex.

1878.

ELEMENTARY COURSE.

Luella Blandin, dressmaker, Colorado Springs, Colo.
Sadie C. Hinkle, Houston, Tex.

1879.

ADVANCED COURSE.

Julia White, Garnett.

ELEMENTARY COURSE.

Thomas P. Campbell, teaching, Western Park.
T. W. Conway, superintendent city schools, Sterling.
Anna Davis (Mrs. Davies), San Jose, Calif.
Henry H. Ewert, principal of Mennonite Seminary, Gretna, Manitoba.
Mary Herbert, teacher city schools, Emporia.
Morgan C. Hodge, teaching, Rialto, Calif.
Mary Howard (Mrs. Sumner Dow), Emporia.]
Nora Howard, Emporia.
Carl H. Pomeroy, lawyer, Vashon Island, Chautauqua Beach, Wash.
Nellie M. Turner (Mrs. Butterfield), teacher city schools, Topeka.
Emma J. Wood (Mrs. M. C. Hodge), teaching, Rialto, Calif.

1880.

ADVANCED ENGLISH COURSE.

Frank Kizer, missionary Sunday School Union, Downs.

ELEMENTARY ENGLISH COURSE.

Elinor M. Bixler (Mrs. M. C. Smith), Springfield, Mo.
John L. Clepper, died in 1884.
Asenath E. Dixon (Mrs. A. H. Knox), Hymer.
Henry C. Ford. [See class of 1881.]
Florence A. Higgins (Mrs. Post), Thayer.
Franklin F. Pearce, pastor Congregational Church. ———.
Louisa M. Rath (Mrs. Pratt), Los Angeles, Calif.
William Rees. [See class of 1881.]
M. C. Smith, attorney at law, Springfield, Mo.

ACADEMIC COURSE.

Calvin L. Severy, merchandising, Pasadena, Calif.

1881.

ADVANCED ENGLISH AND LATIN COURSE.

William Rees, loan and real estate company, Minneapolis, Minn.

ADVANCED ENGLISH COURSE.

Bertha B. Dyche (Mrs. Brown), ———, N. M.
Henry C. Ford, book agency, Lawrence.

ELEMENTARY ENGLISH COURSE.

Elizabeth M. Arnold (Mrs. Van Ness), Mound City.
Florence Axtell (Mrs. Frank Abbey), Newton.
James T. Bradley, cashier First National Bank, Sedan.
Callie Brown (Mrs. DeVault), 3007 Dunham street, Kansas City, Mo.
Samuel Leslie Combs. [See class of 1882.]
Emma K. Davis (Mrs. Pierce), Leadville, Colo.
Margaret E. Edson (Mrs. Thorp), Topeka.
Geo. B. Gallagher. [See class of 1883.]
Charles E. Gibson, pastor M. E. church, Rockford, Wash.
Anna L. Greer, stenographer, New York Life Building, Kansas City, Mo.
Alvaretta E. Hassler (Mrs. A. J. Graham), Los Angeles, Calif.
Ida M. Hodge (Mrs. Wetherbee), Topeka.

Emory D. Kirby, professor of Latin and Greek, Battle Creek College, Battle Creek, Mich.

Nettie P. Secord (Mrs. Osborne), San Diego, Calif.

Rachel A. Stout, grocer, Emporia.

Weltha A. Webster. [See class of 1882.]

Arthur A. Wells, died April 4, 1895.

Flora R. Young, teacher, San Diego, Calif.

1882.

ADVANCED ENGLISH AND LATIN COURSE.

John W. Young, principal Porter school, Alameda, Calif.

ADVANCED ENGLISH COURSE.

Anna L. Carll (Mrs. Stiles), Chicago, Ill.

Theodore S. Gallagher, teacher high school, Emporia.

Weltha A. Webster, teaching, Logan.

ELEMENTARY COURSE.

Anna M. Bissell, died in 1889.

William H. Cady. [See class of 1883.]

Benjamin F. Combs, purchasing agent, Albuquerque, N. M.

Arthur P. Davis, hydrographer, interior department, Washington, D. C.

Lillian M. Dudley, professor French and German, College of Emporia, Emporia.

Sarah Gentry (Mrs. Martin), Marion.

John C. Hamm, county attorney, Evanston, Wyo.

Mary F. Hunter (Mrs. E. D. Brookman), Vermillion, S. Dak.

Albert J. Jones. [See class of 1886.]

Carrie C. Ladd (Mrs. Bitler), Eureka.

Albert H. Newton. [See class of 1885.]

Nevin W. Sonnedecker, lawyer, Salt Lake City, Utah.

J. Newton Stout, editor *Post*, Neosho Falls.

May Webster (Mrs. Sommers), pastor U. B. Church, Abilene.

Virginia Williams, teacher city schools, Frisco, Colo.

COMMON-SCHOOL COURSE.

Sadie L. Balch, died February 1, 1888.

Angelia Bishop (Mrs. Vollmar), Williamsburg.

Estelle Bitler (Mrs. Tower), Madison.

Mary B. Brown (Mrs. Thomas Kincaid), Reserve.

Marian F. Bunbury (Mrs. Welch), Emporia.

Flora J. Clark (Mrs. R. D. Sands), Peabody.

Smith M. Davis, died 1889.

Carrie S. Ebey, died January, 1889.

Emma C. George, (Mrs. Greer), 1304 Euclid avenue, Kansas City, Mo.

Amy A. Goodrich (Mrs. Bigler), deceased.

Mabel Grant, Emporia.

Sebastian C. Hardin, Floral.

Lizzie A. Jones (Mrs. David Stone), Emporia.

Mrs. Amanda Kirby, Battle Creek, Mich.

James J. Kirby, city editor *Republican*, Boone, Iowa.

Sarah C. McNaughton, teacher city schools, Alamosa, Calif.

Lulu K. Martin (Mrs. W. A. Willis), Emporia.

Alice M. Overstreet (Mrs. B. Keenan), Wichita.

Sidney E. Park (Mrs. Grisham), Cottonwood Falls.

Susie L. Partch (Mrs. Palmer), Jewell City.

Olive C. Spicer (Mrs. Edwards), 308 North Seventh street, La Crosse, Wis.

Mary A. Tucker, Douglass.

Ida A. Umdenstock (Mrs. Standiford), Reading.

Elmer B. Van Ness, jeweler, Mound City.

ACADEMIC COURSE.

Samuel Leslie Combs, teaching, Gila Bend, Ariz.

1883.

ADVANCED ENGLISH COURSE.

William H. Cady, editor *Journal*, Augusta.
Geo. B. Gallagher, hotel keeper, Topeka.

ELEMENTARY COURSE.

Will E. Bolton, editor *Live Stock Inspector*, Woodward, Okla.
Lida Davis (Mrs. Barney), 3605 Oak street, Kansas City, Mo.
Peter J. Galle, attorney at law, McPherson.
Helena Gause (Mrs. W. D. Thomas), Fort Worth, Tex.
George E. Gipe, St. Louis, Mo.
Martha L. Grant (Mrs. Headington), county superintendent, Moscow, Idaho.
Lulu H. Holmes. [See class of 1884.]
Harriet L. Horner (Mrs. Louthan), 51 South Grant avenue, Denver, Colo.
Eva McNally. [See class of 1895.]
Adaline Rogler (Mrs. Gosler), teaching, Matfield Green.

COMMON-SCHOOL COURSE.

Carry A. Bishop. [See class of 1885.]
Pamela Bracken, teacher city schools, Beloit.
Hettie L. Brockett (Mrs. Miller), McPherson.
John C. Culver, county treasurer, Yates Center.
Mamie E. Dolphin, superintendent city schools, Leavenworth.
Ellen Drury (Mrs. Cannady), Emporia.
Hattie Duffield (Mrs. Ritchey), Heppner, Ore.
Catherine Gerhardt (Mrs. D. E. Connor), Gypsum.
William H. Harrison, physician, Scranton.
Gustavus A. Hege, clothier, Halstead.
Emma Hiatt, Emporia.
Sallie Higbee (Mrs. Gold), Butte, Mont.
Sarah G. Holmes (Mrs. Chas. Brower), Reading.
Sherman Hoover, lumbering, Lynden, Wash.
Eva L. Jones (Mrs. Harned), Girard.
Lucinda Kirby (Mrs. Curtis), Galesburg, Ill.
Addie Lillie (Mrs. Hurt), Erie.
Clara G. Miller (Mrs. Harvey Loy), died April 2, 1895.
Fremont Miller. [See class of 1884.]
Rosa B. O'Neill, teacher city schools, Armourdale.
Lucella Patty (Mrs. Cromer), Bradford, Ohio.
Eli L. Payne. [See class of 1898.]
Hulda Rich, Emporia.
John J. Schenck, lawyer, Topeka.

1884.

ADVANCED ENGLISH AND LATIN COURSE.

Lulu Hasseltine Holmes, died June 3, 1885.

ELEMENTARY COURSE.

Benjamin M. Ausherman, private secretary to United States Senator Clark, Washington, D. C.
Ida May Baker (Mrs. W. Herron), Topeka.
Wallace S. Boughton, ticket agent U. P. Ry. Co., Salina.
Bertha Brainerd (Mrs. de Niedman), Pittsburg.
Eva Collins, Topeka.
Correa Cretcher, student University of Chicago.
Ella I. Haynes (Mrs. Wallace), Benton.
Myrtle Jones. [See class of 1888.]
Addie L. Loomis (Mrs. Hall), Pueblo, Colo.
Emma T. Martin (Mrs. de Niedman), died January 9, 1891.
Fremont Miller, cashier Emporia State Bank, Emporia.

Fannie B. Smith (Mrs. C. B. Beebe), Burns.
 Julia Hudson Spencer (Mrs. Sanderlin), student State University, Boulder, Colo.
 Allen A. Stephens, farming, Admire.

COMMON-SCHOOL COURSE.

Robert M. Auchard, real estate and loans, Wallace.
 Jessie Loy (Mrs. Hege), Halstead.
 John L. Minor. [See class of 1885.]
 Loua Patty (Mrs. Fremont Miller), Emporia.
 John M. Wallace, teaching and stock business, Silver City, N.M.
 Williamina Wherland (Mrs. Kauffman), Hardy, Neb.

1885.

LATIN COURSE.

Bernice C. Hastings, principal ward school, Butte, Mont.
 Rosetta Haworth (Mrs. Fred Roberson), North Branch.
 Thomas H. Reynolds, attorney at law, Kansas City, Mo.

ENGLISH COURSE.

Albert H. Newton, superintendent city schools, Humboldt.

ELEMENTARY COURSE.

Carry A. Bishop, mail carrier, Emporia.
 Nellie Cunningham. [See class of 1891.]
 Hattie Dennis, Lawrence.
 Alfred Docking. [See class of 1886.]
 Nellie A. Edwards (Mrs. McCandless), deceased.
 Alice Hadley (Mrs. Pringle), Eskridge.
 William D. Jacobs, editor *Democrat*, Burlingame.
 Emanuel Kauffman, physician, Hardy, Neb.
 Ella S. Kelly (Mrs. G. G. Burton), Topeka.
 John L. Minor, Grove Park, Florida.
 Alice Albertie Reynolds. [See class of 1895.]
 Edward A. Simmerwell, teacher city schools, North Topeka.
 Charles R. Sorter, farming, Quindaro.
 Flora A. Stewart, stenographer, Wauwatosa, Wis.

1886.

LATIN COURSE.

Callie Darnell, teacher Indian school, Pipestone, Minn.
 Alfred Docking, farming, Manhattan.

ENGLISH COURSE.

Allen H. Bushey. [See class of 1894.]
 Albert J. Jones, attorney at law, Yates Center.

ELEMENTARY COURSE.

Carrie F. Bradley, teacher city schools, Emporia.
 Louie Chamberlin, student University, Iowa.
 William Mehard Davidson, superintendent city schools, Topeka.
 Kate V. Duff (Mrs. Kinney), teacher Tohatchie Indian School, Tohatchie, N. M.
 Lew W. Duncan, with Lewis Publishing Company, Chicago, Ill.
 Lee M. Gray, lawyer, Hennessey, Okla.
 Achsah M. Harris, critic teacher, primary and model intermediate, Kansas State Normal School, Emporia.
 Sue D. Hoaglin, professor of elocution and oratory, State Normal School, De Kalb, Ill.
 Ida M. Hodgdon. [See class of 1890.]
 Mary Hutchason, died May 4, 1890.
 Andrew M. Kannard, principal high school, Yates Center.
 Mary E. Leonard, abstract business, Mt. Vernon, Ill.
 John E. McAllister, physician, Concordia.

John H. McBride, principal ward school, Topeka.
 John A. McClain, dentist, Philadelphia, Pa.
 Margaret A. Mack, teacher high school, Junction City.
 Anna A. Marshall (Mrs. A. Docking), Manhattan.
 George H. Mays, Emporia.
 Edwin Minor, superintendent Indian schools, San Jacinto, Calif.
 Lucy A. Minor. [See class of 1889.]
 Stella E. Myers, assistant teacher mathematics, State Normal School, Emporia.
 Clifford H. Nowlin, teacher high school, Kansas City, Mo.
 Anna P. Smith (Mrs. J. H. McBride), Topeka.
 Clarence J. Smith, principal schools, Ulysses.
 Matthew M. Suddock, lawyer, Emporia.
 Anna Vezie (Mrs. Grafton), Manitou, Colo.
 Joseph O. Ward, physician, Atchison.
 William E. Woodward, pastor M. E. church, Conway Springs.

ACADEMIC COURSE.

John A. Shreck, physician, Cameron, Ill.

1887.

LATIN COURSE.

David A. Eckert, principal schools, Santa Monica, Calif.
 William S. Picken, associate professor history, State Normal School, Emporia.

ENGLISH COURSE.

Edith S. Miller (Mrs. Haigh), physician, Peoria, Ill.

ELEMENTARY COURSE.

Edward T. Barber, superintendent city schools, Halstead.
 Harriet Bowman (Mrs. Kirby), Rock Rapids, Iowa.
 T. C. Coffman, clerk in internal revenue office, Leavenworth.
 Mary E. Coulter (Mrs. Farmer), Boulder, Colo.
 Alexander D. Crooks, banking, Fredonia.
 L. Ella Frazier (Mrs. Kinsey), Kingman.
 Carrie Goff, teacher State Normal School, Platteville, Wis.
 Eddie T. Hand, mining, Eckert, Colo.
 Jessamine K. Howell (Mrs. Fugate), Newton.
 Mrs. Minnie B. Jones, teacher city schools, Yates Center.
 Alfreda Judd, teacher city schools, Chicago, Ill.
 Etta Judd, teacher city schools, Chicago, Ill., 715 Washington building.
 Eleanor R. Kirby (Mrs. Ferguson), 3015 Lulu avenue, St. Louis, Mo.
 Henry O. Kruse, president Bethel College, Newton.
 Emerson W. Myler, principal schools, Burlingame.
 John C. Rhoades, farming, Humboldt.
 Laura E. Rose (Mrs. Middlekauff), Argentine.
 Louise E. Rose (Mrs. Hale), teacher high school, Bethany, Mo.
 Mary E. Rudisill, teacher city schools, Olpe.
 Miriam O. Thornley, county superintendent, Stillwater, Okla.

1888.

LATIN COURSE.

Elouise Bradley (Mrs. E. S. Bowers), Lincoln.
 Leroy Owsley, traveling salesman, Bennington.
 Walter J. Pearson, principal ward school, Kansas City.

ENGLISH COURSE.

Myrtle Jones (Mrs. Guild), Sterling.
 William Spencer Ruggles, civil engineer, Santa Fe R. R., Newton.

1898.

COURSE FOR BACHELOR OF PEDAGOGY.

Charles Edward Johnson ('91 and '95), teacher science, high school, Beloit.
 Mary Louise McCreary ('95 and '96), county superintendent, Emporia.
 Eli L. Payne ('88 and '96), professor mathematics, State Normal School, Emporia.
 Jennie Whitbeck ('92 and '93). [See class of 1900.]

LATIN COURSE.

Isabella Cantley Barnett, teacher Lewis Academy, Wichita.
 Grace Sylvia Cain, teacher city schools, Pomona, Calif.
 Horace Milton Cunningham. [See class of 1899.]
 Mary Elizabeth Dunlap (Mrs. Allen), 1846 Sheridan Road, Evanston, Ill.
 Sarah Sibyl Dunn, student State University, Lawrence.
 Laura Mae Edwards, teacher city schools, Billings, Mont.
 William Henry Greider, superintendent city schools, Marysville.
 Edgar George Griswold, principal city schools, Kingman, Ariz.
 William Bastow Hall, superintendent city schools, Marion.
 Elma Pearl Holloway, teacher city schools, Kansas City.
 William Heber Keller, principal schools, Wetmore.
 Charles William Kline, principal schools, Moran.
 Walter Atcherson La Bar, principal high school, Ottawa.
 James William Lakin, principal Lincoln school, Aspen, Colo.
 Lyman Gilbert Lenker, student State University, Lawrence.
 Charles G. Messerley, superintendent schools, Osage City.
 Edwin Augustus Shepardson, principal schools, Medicine Lodge.
 Della Jarrett Sisler, cataloguer, library, State Normal School, Emporia.
 J. Franklin Smith, principal schools, Hartford.
 Mrs. Susie Knight Smith, Hartford.
 George W. Stevens, principal preparatory department, Territorial Agricultural College, Stillwater, Okla.
 Rosa Margret Turney (Mrs. J. T. Henley), Flint Ridge.
 Ada Grace Walter (Mrs. Boyer), Kingman.
 Thomas Marshall Wood, principal high school, Sterling.

ENGLISH COURSE.

Hattie Luella Cochran, assistant English department, State Normal School, Emporia.
 George Adams Dean, principal ward school, Topeka.
 Alfred George, teacher city schools, Lebo.
 James William Lakin. [See Latin Course.]
 Robert A. McIlvaine, Oakland.
 Charles Montraville Rose, superintendent schools, Herington.
 Lillian Alice St. John, teacher city schools, Keats.
 Ada Grace Walter. [See Latin Course.]

ELEMENTARY COURSE.

Frank Ulysses Grant Agrelius, principal ward school, Argentine.
 Richard Allen, teacher Montgomery county high school, Independence.
 Robert Victor Anderson, principal schools, Moline.
 Helen Austin, teacher city schools, Argentine.
 Mary Emily Bacon, Port Lavaca, Tex.
 Nettie Winona Barber, teacher city schools, Santa Ana, Calif.
 John Edgar Boyer, superintendent schools, Kingman.
 Lois Ella Braddock, teacher city schools, Lamont.
 Frances Langdon Brown, teacher Shorey school, North Topeka.
 Anna Carlile, teacher primary grade, Lane.
 Osie K. Christy (Mrs. A. G. Mathis), Garnett.
 Nina Arstilla Clark. [See class of 1900.]
 Emma Agnes Cook (Mrs. Hosler), Olpe.
 Julia Ethel Davis, teacher city schools, Eskridge.

Cora Ellis, teacher city schools, Stanley.
 Frances Grace Evans, teacher city schools, Emporia.
 Laura M. Fitch, teacher city schools, Kansas City.
 Nellie Florence Foulks, teaching and milliner, Hoisington.
 Mary Etta George, student, State Normal School, Emporia.
 Josephine Goodman, teacher, city schools, Melvern.
 Sadie Goodwin (Mrs. Lowry), Indiana, Pa.
 Adda May Graham, teacher city schools, Kansas City.
 Agnes Graham, teacher high school, Waverly.
 David Hamm, teaching, Ozawkie.
 Ellsworth Henry Harding, principal schools, Altoona.
 Arnal Burtis Heacock, county superintendent, Anthony.
 Emma Louise Henry. [See class of 1899.]
 Grace Alice Higgins, student conservatory of music, Boston, Mass.
 Marion Villiers Higgins, teacher city schools, Morehead, Minn.
 Mary Hill, teacher city schools, Belleville.
 Helen May Hodgins, teacher city schools, Pueblo, Colo.
 Edna Hornaday, teacher city schools, Emporia.
 Ruth Anna Hubbard, teaching, Emporia.
 Ethel Stoughton Ish, principal city schools, Vermillion.
 James Louis Jenkins, teaching, Troy.
 Emma Alice Johnson, teacher city schools, Codell.
 Emma Candace Jones, teaching, McLouth.
 Clara E. Lindamood (Mrs. C. T. Bayless), City of Mexico, Mexico.
 Andrew Lockhart. [See class of 1899.]
 Mary Ray McIntyre (Mrs. King), Shoshone, Idaho.
 Daisy May Martin, principal high school, Seneca.
 Dema May Mossman (Mrs. C. M. Rose), Waverly.
 Charles Wallas Myers, principal Reynolds school, Kansas City.
 Georgia E. Nall (Mrs. D. M. Smith), Concordia.
 Elsa Christine Nelson, teacher city schools, Kansas City.
 James Franklin Nichols, principal schools, Harlan.
 Josie Eveline Park, assistant principal, Mankato.
 Bernice Florence Peach, teacher city schools, Harper.
 John Shearer Perry, county superintendent, Wilson county, Fredonia.
 Mary K. Phenicie, teacher city schools, Tonganoxie.
 Olive Reed, teacher city schools, Kansas City.
 Everett Ellsworth Salser, died October 6, 1900.
 John Shepard. [See class of 1899.]
 Lillian Belle Smith, teacher city schools, Kansas City.
 Mary Elizabeth Sowerby, teacher city schools, Little River.
 Grace Marie Steele, teacher city schools, Bern.
 Sallie Wilson Stewart, teacher city schools, Atchison.
 Minnie Margareth Tangemann, teacher city schools, Newton.
 Clara Isabel Vaudrey (Mrs. Blenkarn), Topeka.
 Lestie Wilbur, teaching, Wichita.
 Carrie Adelia Wolcott, teaching, South Mound.

ACADEMIC COURSE.

Jessie A. Beadle, principal ward school, Lakeside, Calif.
 James Elmer Crawford. [See class of 1900.]
 Edward Elias, associate professor French and German, State Normal School,
 Emporia.
 William Heber Keller. [See class of 1898.]
 Christian E. Krehbiel, student Berlin University, Charlottenberg, Germany.
 Beth Warner, teacher city schools, Topeka.

1897.

LATIN COURSE.

Katie Tuttle Bell, teacher city schools, Kansas City.
 John Cannan, principal schools, Muscotah.
 Earl Morgan Carney, supervisor field athletics and teacher of bookkeeping,
 State Normal School, Emporia.
 Elisha Joseph Castillo, principal high school, Cherryvale.
 Mary Marcelene Cobb, teacher city schools, Ottawa.
 Walter Amos Cook, general merchandise, Gove City.
 George R. Crisman, superintendent city schools, Minneapolis.
 Edward Joseph Dumond, principal schools, Speareville.
 Laura Joquette Finley, assistant principal high school, Russell.
 George Franklin Gorow, principal schools, La Cygne.
 Harriet Landers, teacher high school, Frankfort.
 Hiram Malcolm Means, principal schools, Everest.
 Adelaide Jeannette Morse, post-office clerk, Emporia.
 Jennie Haskell Perley (Mrs. J. R. Soden), Emporia.
 Ernest Francis Robinson, principal city schools, Syracuse.
 Anna Eleanor Sandborn, teacher Dickinson county high school, Chapman.
 George Schenck, farming, Le Roy.
 Ulysses Grant Sutton, editor *Greeting*, Grenola.
 Harriette Van Amburgh, teacher city schools, Topeka.
 William Arthur Van Voris, assistant physical laboratory, etc., State Normal
 School, Emporia.
 George Nelson Witt, died December 19, 1899.

ENGLISH COURSE.

Mary Marcelene Cobb. [See Latin Course.]
 Jephtha Wilson Evans, student Hahnemann Medical College, Chicago, Ill.
 Ernest Harrison Freeman, student Armour Institute, Chicago, Ill.
 Maud Estella Kennett (Mrs. H. A. Darnall), Portland, Ore.
 William Otis Lyon, assistant principal, Mankato.
 Hattie May Noyes, teacher, Wabaunsee.
 Ernest Francis Robinson. [See Latin Course.]
 Anna Snyder, teacher Blind Asylum, Kansas City.
 Mary Agnes Watson, teacher, El Toro, Calif.
 Abijah Clement Wheeler, superintendent schools, Garden City.

ELEMENTARY COURSE.

Benjamin Franklin Ader, superintendent city schools, Larned.
 Lizzie Shaw Alden, teacher Baptist mission school, Atoka, I. T.
 Gladdis Belle Armor, Kirksville, Mo.
 Edna Avery, teacher city schools, Norton.
 Inis Florence Avery (Mrs. Chapman), Scottsville.
 Lottie Elizabeth Aves, teacher city schools, Oberlin.
 Milan Owen Bacheller, teaching, Lyons.
 Emily Lydia Balcomb, teacher city schools, Las Vegas, N. M.
 Otto M. Becker, principal schools, Melvern.
 Lyda Clare Berger, teacher city schools, Ellinwood.
 Elizabeth Boles, principal schools, Dexter.
 Creswell Corbett Braum, teaching, Denison.
 Lutie Irene Brown, teacher city schools, Burlington.
 Naomi Harrah Brown, teacher city schools, Emporia.
 Theresa Pearl Comfort (Mrs. J. B. McClure), Troy.
 Edna Maud Daniel, student State Normal School, Emporia.
 Charles Sumner Davis, teacher printing department, Indian School, Chil-
 loco, I. T.
 Janette Cecil De Baun (Mrs. W. N. Logan), 5496 Ellis avenue, Chicago.
 James Dickson. [See class of 1899.]

Alfred George. [See class of 1898.]
 Herman Henry Gerardy, superintendent schools, Smith Center.
 Helen Glendenning, teacher city schools, Newton.
 Mary Margaret Gould (Mrs. Van Hoose), Gunnison, Colo.
 Minnie Clyde Green, teacher county high school, Effingham.
 Eva Arena Gunkel, teaching, Emporia.
 Alice Hannum (Mrs. Taylor), Washington.
 Edward Miller Hollingsworth, principal schools, Oakland, Ill.
 Ulrick Jarrett, lumberman, Lyman, Wash.
 Elizabeth Alma Johnson, teacher city schools, Emporia.
 John Edward Jones, teacher Indian school, Carson City, Nev.
 Stella Keys, teacher city schools, Orange, Calif.
 Clara Kimble, assistant principal, Larned.
 Harriet Landers. [See class of 1897.]
 Elizabeth Lee, teacher city schools, Topeka.
 John Albert Lowry, teacher city schools, Helena, Mont.
 Charles Foster McConihay, topographer in the engineering corps of the Northern Pacific railway, Arlington, Wash.
 Laura Jane McCurry, teacher high school, Delphos.
 Henry Edward Malloy, principal ward school, Hutchinson.
 Lawrence Wallace Mayberry. [See class of 1899.]
 Maud Elizabeth Miller (Mrs. Crawford), Plattsburg Barracks, N. Y.
 Samuel Alvin Miller, principal of the Gratiot school, St. Louis, Mo.
 Maud Myers, teacher city schools, Valley Falls.
 John Sylvester O'Connor, bookkeeper and sales agent of the Citizens' Coal Company, 1506 Arapahoe street, Denver, Colo.
 Elsie Leona Palmer (Mrs. Earl Carney), Emporia.
 Catherine Perkins, merchandizing, Halstead.
 Carrie Elizabeth Perry (Mrs. Glascock), 1031 Armstrong ave., Kansas City, Mo.
 Ida Florence Pike (Mrs. Troxel), Osawatomie.
 Frances Katherine Rohr (Mrs. Vorrhis), Osawatomie.
 Lillie Caroline Rugh, teacher city schools, Cottonwood Falls.
 Allie Wilson Rundle, principal schools, Summerfield.
 Anna Eleanor Sanborn. [See class of 1897.]
 Bruennettie May Serviss (Mrs. Spiker), Emporia.
 Bessie Shedd, teacher county high school, Chapman.
 Bertha Flora Stachling, principal schools, Hillsdale.
 Edith Nancie Stafford, teacher city schools, Leonardville.
 Jessie Minerva Taylor (Mrs. A. S. Newman), Emporia.
 Myrtie May Taylor, teacher city schools, Sterling.
 Harriette Van Amburgh. [See class of 1897.]
 Kate Van Hook, teacher city schools, Hiawatha.
 Mary Agnes Watson. [See class of 1897.]
 Ida May Bromley Witt, Joplin, Mo.
 Edgar Allen Wyatt, teacher city schools, Hutchinson.
 Sherman Peter Young, teaching, Eskridge.

ACADEMIC COURSE.

James William Beates, Junction City.
 Kate Tuttle Bell. [See class of 1897.]
 Earl Morgan Carney. [See class of 1897.]
 Sarah Sibyl Dunn. [See class of 1898.]
 William West Harvey, attorney at law, Topeka.
 John Henry Kane, lawyer, Kansas City, Mo.
 James William Lakin. [See class of 1898.]
 Ulysses Grant Sutton. [See class of 1897.]
 Grant Van Hoose, superintendent city schools, Gunnison, Colo.
 William Wright Wood. [See class of 1899.]

William Albert Stauffer, stock-raising, Marion.
 George W. Stevens. [See class of 1898.]
 Thomas Marshall Wood. [See class of 1898.]
 Forrest Woodside, editor, Colorado Springs, Colo.

1898.

LATIN COURSE.

Mary Brooks Baird, student College of Physicians and Surgeons, Chicago.
 Thomas Percy Baxter, merchant, Garnett.
 James Harvey Beach, principal schools, Pratt.
 Laura Emeline Branson, teacher county high school, Norton.
 James Albert Cooley, city attorney, Kirksville, Mo.
 Lotta Elva Crary, laboratory assistant, State Normal School, Emporia.
 Jessie Louisa Forde, teacher city schools, Emporia.
 Maud Hamilton, student Cornell University, Ithaca, N. Y.
 Millie Hazelrigg, teaching, Topeka.
 Addison Kendall, student medical college, 3839 Vincennes avenue, Chicago, Ill.
 William Samuel Kretsinger, lawyer, Emporia.
 Elmer O. Leatherwood, student University of Wisconsin, Madison.
 Mary Louise McCreary. [See class of 1898.]
 Sophia Gertrude Mellor, assistant teacher high school, Chanute.
 Albert Taylor Mills, professor history and civil government, State Agricultural College, Fargo, N. Dak.
 Anna T. Molloy, assistant principal, Strong City.
 Anna Belle Osborn, teacher city schools, Red Lodge, Mont.
 William S. Pate, superintendent city schools, Cherokee.
 Eli L. Payne. [See class of 1898.]
 Elmer Balston, principal schools, Belle Fourche, S. Dak.
 Abijah Clement Wheeler. [See class of 1897.]

ENGLISH COURSE.

Robert John Barnett, teaching, Manhattan.
 Archibald Morris Fosdick, superintendent schools, Palo Alto, Calif.
 John Frost, farming, Schroyer.
 Virginia Lee Manser, teacher city schools, Independence, Mo.
 Edith Isabel Milligan, assistant training teacher, model grammar, State Normal School, Emporia.
 C. J. Peterson, teaching, Garrison Crossing.
 Minnie Rich, teacher city schools, Emporia.
 Eleanor Jane Robson, Denison.
 George Wildman Smith, student medical college, Chicago, Ill.

ELEMENTARY COURSE.

Ada Celestia Baker, teacher county high school, Columbus.
 Mary Lucy Beates, teacher Great Nemaha school, White Cloud.
 Ira Julius Bradford. [See class of 1900.]
 John Cannan. [See class of 1897.]
 Ella Emma Carpenter (Mrs. J. H. Young), Rantone.
 Alla Maude Chamberlin, student State Normal School, Emporia.
 Lura Myrtie Chamberlin, died May 24, 1899.
 Julia Close (Mrs. J. W. Phillips), Cusihiuriachic, Mexico.
 Mary Marcelene Cobb. [See class of 1897.]
 Maggie Belle Collins, teacher city schools, Emporia.
 Walter Amos Cook. [See class of 1897.]
 Alma Teresa Dickson (Mrs. Trumbull Backus), Kansas City, Mo.
 Bertha Louise Elkins (Mrs. Sargent), Riley.
 Myrtle Ellis, teacher, Olathe.
 Josie Augusta Enderton, teacher city schools, Melvern.
 Olie May Estes (Mrs. Root), Burden.

Charles Elledge, Rosedale.
 Hiram W. Elliott, principal business college, Chanute.
 Harvey James Emerson, principal schools, Ellinwood.
 Mary Belle Emerson (Mrs. Weaver), Spencer, Okla.
 Oda Blanch Estes, teacher city schools, Salina.
 Ernest S. Evans, teacher city schools, Richfield.
 Archibald Morris Fosdick. [See class of 1896.]
 Mary Etta Foulke, bookkeeper, Denver, Colo.
 Ormsby Mitchell Frazier, died June 16, 1900.
 Flora Adelle Fuson (Mrs. H. O. Burkwall), Canton, China.
 Mamie Glenn, teacher city schools, Paola.
 Oriole Goodner, Howard.
 Eliza Jane Graham (Mrs. W. M. Edgerton), Dwight.
 Calvin Edward Hazen, student dental college, Kansas City, Mo.
 Anna Dorothea Hobble, teacher city schools, Horton.
 Sara Louise Hogue, teacher city schools, Emporia.
 Wilhelmina Charlotte Holtschue (Mrs. John Perry), Fredonia.
 Fred Noble Howell, principal high school, El Reno, Okla.
 Grace Johnson, teaching, Emporia.
 Ann Miriam Jones, teacher city schools, Peabody.
 Cornelius Albert Kent. [See class of 1899.]
 Helen Kleinknecht, student State University, Lawrence.
 Charles William Kline. [See class of 1898.]
 Clarence Howard Lyon, teacher high school, Emporia.
 Effie Irene McClure, teacher city schools, Emporia.
 Hugh Latimer McClurken, farming, Jennings.
 David McCollum, editor *Herald*, Bucklin, Mo.
 Mary Louise McCreary. [See class of 1898.]
 Isabella Mack, teacher city schools, Kansas City.
 Florence Margaret Marshall (Mrs. Stote), Colorado Springs, Colo.
 Louise Matson, teacher city schools, La Junta, Colo.
 Hiram Malcolm Means. [See class of 1897.]
 Estella Beatrice Miller, teacher city schools, Kansas City.
 Josephine Moon [Mrs. McDaniel], Altamont.
 Edith Moore, teacher city schools, Topeka.
 Clara May Morrison (Mrs. Kent), Kiowa.
 Lillie May Nichols, teaching, Leavenworth.
 Anna Josephine Olson, New Haven, Conn.
 Anna Belle Osborn. [See class of 1896.]
 Maude Palmer, died in August, 1895.
 Hester Thompson Rawlins (Mrs. Harry Bowman), Newton.
 Bertha Alice Read (Mrs. W. H. Phipps), Chapman.
 Eleanor Jane Robson. [See class of 1896.]
 Emma Louise Schiller, teacher city schools, Cherryvale.
 Wallace Macdonald Seaman, principal schools, Kinsley.
 Della Jarrett Sisler. [See class of 1898.]
 Walter Grant Smith, theological student, Boston, Mass.
 Ella Mae Stubbs (Mrs. S. U. Stewart), Martinez, Calif.
 Elva Mae Thomas (Mrs. Ernst), Emporia.
 Eudora Jane Thomas, Emporia.
 Elizabeth Matilda Turkleson, assistant principal high school, Troy.
 Silas Arthur Waters, Dillon, Colo.
 Benjamin Franklin Shaffer Wesley Westfall, banking, Lamont, I. T.
 George Nelson Witt. [See class of 1897.]

ACADEMIC COURSE.

Frederick Deniston Carpenter, Twentieth regiment K. V. I., Manila, P. I.
 Robert Humphrey, lawyer, 155 Washington street, Chicago.
 Allen Sheldon Newman, secretary State Normal School, Emporia.

Aaron George Grant, principal schools, Shullsburg, Wis.
 Charles Samuel Hambleton. [See class of 1895.]
 Thomas Bravais Henry, teacher Montgomery county high school, Independence.
 Elmer O. Leatherwood. [See class of 1896.]
 Daniel Logan Stanley, lawyer, Oskaloosa.

1895.

LATIN COURSE.

Eric Anderson, student University of Kansas, Lawrence.
 Mary Paulding Barnett, teacher county high school, Chapman.
 Hattie Eugenia Bassett, assistant teacher elocution, State Normal School, Emporia.
 Benjamin Eli Brown, farming, Piqua.
 Ella Cunningham, Emporia.
 Robert Leroy Davidson, superintendent schools, St. Louis Park, Minn.
 William Myron Edgerton, physician, Dwight.
 Frank Dunn Eggleston, druggist, Kingman.
 Amalia Augusta Etrick, teacher city schools, Dodge City.
 Charles Samuel Hambleton, principal city schools, White Cloud.
 Charles Edward Johnson. [See class of 1898.]
 Eva McNally, associate professor English, State Normal School, Emporia.
 Elizabeth Orem (Mrs. Claney), Baileyville.
 Rebecca Orem (Mrs. Anderson), Huron.
 James Monroe Pieratt, superintendent city schools, Howard.
 Alice Albertie Reynolds, principal high school, Great Bend.
 Mary Virginia Rice, teacher Indian school, Phoenix, Ariz.
 Elza Edward Tyler, medical student, University of Missouri, Columbia.
 Julius Mateo Winslow, teacher high school, Kansas City.

ENGLISH COURSE.

Emma Ellen Glossop, Leavenworth.
 J. N. Harner, died November 16, 1897.
 Lulu Johnson, teaching, Emporia.
 Joseph C. Kenwell, principal city schools, Arvoda, Colo.
 Eli L. Payne. [See class of 1898.]
 Robert Stirling Reed, teaching, Asherville.
 Grace Shepherd, teacher English, State Normal School, Lewiston, Idaho.
 Jennie Whitbeck. [See class of 1898.]

ELEMENTARY COURSE.

Emma Jewell Alexander (Mrs. Keene), Waterloo, Iowa.
 Olive May Angevine (Mrs. Archibald Stote), Kansas City.
 Sol Augustin Bardwell, principal schools, Randolph.
 Thomas Percy Baxter. [See class of 1896.]
 Drummond S. Bell, teaching, Yates Center.
 Bert Read Betz, superintendent Yankton Industrial Boarding School, Greenwood, S. Dak.
 William Richards Blair, assistant professor mathematics, State Normal School, Oshkosh, Wis.
 William Amos Bradford, principal schools, Perry.
 Caroline May Brown (Mrs. Brewster), Troy.
 Gertrude Marie Burr, teacher city schools, Emporia.
 Minnehaha Canaday, assistant principal, Shawnee, Okla.
 Lillian Frances Carr, teacher city schools, Kansas City, Mo.
 Frank M. Chapman, principal schools, Scottsville.
 Olive Collier, teacher city schools, Montrose, Colo.
 Minnie Grace Dresser, teacher city schools, Kansas City.
 May Elizabeth Dunlap. [See class of 1898.]
 Mary Elizabeth Dyer, teaching, Blackwell, Okla.
 Oscar Charles Ecke, superintendent city schools, Columbus.

- Colfax B. Harmon, editor *Jefferson County Tribune*, Oskaloosa.
 Abraham Lincoln Hazen, physician, Newkirk, Okla.
 Inez Mary Higgins, assistant principal, Barnesville, Minn.
 Sarah Emmeline Hodgins, died July 29, 1896.
 Elma Pearl Holloway. [See class of 1898.]
 Lulu Johnson. [See class of 1895.]
 Ida Francis Johnston, teacher high school, Hutchinson.
 Alice Rebecca Johnston (Mrs. Morse), died December 16, 1897.
 Catherine F. Jones, substitute teacher, Leavenworth.
 Lena Jones (Mrs Griffith), Dowagiac, Mich.
 Sadie Kokanour, teacher kindergarten, Salem, Ora.
 Mary Kuhn (Mrs. Freas), Chicago, Ill.
 Dennis Stache Landis, principal ward school, Fort Worth, Tex.
 Rolla Edwin Long, principal city schools, Waterville.
 Myrtle May McMahan, teacher city schools, Wilmington, Calif.
 Jennie May McClure (Mrs. Hamer), Emporia.
 John Brookie McClure, principal schools, Troy.
 Mary McGill, teacher city schools, Orange, Calif.
 Mary Catherine McQuiston, teacher primary grade, Nortonville.
 James Washington Means, professor mathematics, Territorial Agricultural College, Stillwater, Okla.
 Eva Elizabeth Moore (Mrs. Lovett), teacher city schools, Madison.
 Maude Irene Morris (Mrs. Whitehead), died January 30, 1901.
 Alice Edna Myler, bookkeeper, Bankers' Fraternal Union, Cleveland, Ohio.
 Lucy Porter Nelson, teacher city schools, Tonto, Ariz.
 Minnie Oroke, teacher city schools, Oskaloosa.
 Wilbur Horton Park, railroad postal clerk, St. Louis, Mo.
 George Wesley Plummer, farming, Perry.
 Ernest Francis Robinson. [See class of 1897.]
 Benjamin Franklin Ross, pastor Methodist Episcopal church, Thayer.
 Lena May Russell (Mrs. Lewis), teacher, El Toro, Calif.
 Minnie Rosetta Sheel (Mrs. Hill), Emporia.
 Mrs. Clara E. Harris Simons, teacher city schools, Madison.
 Erma Alice Shaler (Mrs. Earl Shepherd), St. John.
 John Nathan Shaler, lumber dealer, St. John.
 Clara Alice Short (Mrs. B. F. Means), Stillwater, Okla.
 Elizabeth Tantum Spencer, teacher city schools, Kansas City.
 Mary Alice Spradlin, Naturita, Colo.
 Kate Agnes Stephenson, assistant principal high school, Coffeyville.
 Julia Madge Stone, teacher city schools, Kansas City.
 Endre D. Stout, grocer, Emporia.
 Eva Lenora Stout, grocer, Emporia.
 William Henry Tawney, teaching, Ottawa.
 Mary Snyder Taylor, student Cornell University, Ithaca, N. Y.
 Gertrude Louise Thomas, teacher city schools, Minneapolis.
 Luella Oretta Thompson, Wakarusa.
 George Daniel Trimmer, died June 8, 1896.
 Ada Grace Walter. [See class of 1898.]
 Albert Eberman Ward, principal schools, Americus.
 Annie Weir, teaching, North Topeka.
 Alice Vine Williams, teacher city schools, Kansas City.
 Charles Henry Williams, superintendent schools, Oswego.
 Martha Joanna Worcester, assistant, English department, State Normal School, Emporia.
- ACADEMIC COURSE.
- Eric Anderson. [See class of 1895.]
 Charles Courtney, physician, Esbon.
 Robert Leroy Davidson. [See class of 1895.]
 Maynard Augustus Finley, physician, Cherryvale.

Mary Ella Walker, teacher city schools, Topeka.
 Abraham J. Wall. [See class of 1894.]
 Martha Belle Whaley (Mrs. McClintock), Topeka.
 John Brister White. [See class of 1901.]
 S. Ella Williams, Emporia.
 Grant Woodmansee, teaching, Alva, Okla.

ACADEMIC COURSE.

Bevan Binford, died December 19, 1900.
 Louis H. Borland, farming, Harperville, Okla.
 Peter A. Claassen. [See class of 1894.]
 Etta I'Dell Clarke (Mrs. C. M. Culver), 986 Trumbull avenue, Detroit, Mich.
 Maude Alice De Camp. [See class of 1894.]
 Marshall Fletcher Edwards, lumber business, Lebo.
 Frank Dunn Eggleston. [See class of 1895.]
 Leander Dallas Ellis, student University of Chicago.
 Leon William Shannon, student Rush Medical College, Chicago.
 Fannie Marguerite Thome, teacher city schools, Chicago, Ill.
 Clarence Milton Williams, pastor M. E. church, Kansas City.

1894.

LATIN COURSE.

Celia Boersma, Burns.
 Jessie Boersma, Burns.
 Allen H. Bushey, superintendent city schools, Peabody.
 Peter A. Claassen, teacher Southwest College, Winfield.
 Arthur Hiram Epperson, farming, Hutchinson.
 Mary Olive Spence (Mrs. J. W. Martin), Ridgway, Colo.
 Katharine Pearl Stuckey, stenographer State Normal School, Emporia.
 Abraham J. Wall, Morton.

ENGLISH COURSE.

Maude Alice De Camp, Emporia.
 James Willard Mayberry, student University of Kansas, Lawrence.
 Aaron James Stout, teacher natural sciences, high school, Topeka.
 Charles Clifford Towner, lawyer, Abilene.
 Ambrose White, principal city schools, Linwood.

ELEMENTARY COURSE.

Nannie Elenora Albaugh (Mrs. Leatherwood), Madison, Wis.
 Mary Ellen Baker, Sabetha.
 Candace Irene Beckley (Mrs. Powell), Howard.
 Nina May Bemis, teacher city schools, Hays City.
 Mary Elizabeth Berry, teacher high school, Ottawa.
 Maud Brown (Mrs. Bangs), Olpe.
 Eunice Clara Chase (Mrs. Davis), graduate medical college, Foster, Mo.
 Joseph Washington Clarke, lawyer, Leadville, Colo.
 Hattie Marie Coffman (Mrs. Avery), Wakefield.
 Jessie Marie Craig (Mrs. Newcomb), North Kortright, N. Y.
 Mabel Evelyn Doughty (Mrs. Getchell), Ohio.
 William Myron Edgerton. [See class of 1895.]
 Ella Etta Elliott, teaching, Americus.
 Elzy Allen Elliott, salesman, Americus.
 Ella Lee Geiman (Mrs. Towner), died July 17, 1896.
 Elsie Elizabeth Gould, teacher city schools, Friendship, N. Y.
 Edgar George Griswold. [See class of 1898.]
 Bennett Grove, county superintendent, Newton.
 Ella May Hancock, teacher city schools, Emporia.
 Pearl Mary Hancock (Mrs. Finley), Cherryvale.
 Katherine Gault Harbord (Mrs. De Baun), Bushong.
 Linda Hardy, student school of osteopathy, Kirksville, Mo.

Anna Bell Gillett, teaching, Larned.
 Jennie C. Greenlee, teacher city schools, Argentine.
 William Henry Greider. [See class of 1898.]
 Hugh Boardman Gridley, 1042 Cleveland avenue, Kansas City.
 Florence Griest, (Mrs. Mark), Albion, Idaho.
 Amy Alvira Hayes, died October 1, 1895.
 Cora Emilie Held, teacher city schools, Emporia.
 Eva Mary Held, teacher city schools, Troy.
 Lillie May Hodson, died February 5, 1896.
 Almeda Jay (Mrs. Baurhaus), Colwich.
 Maude Augusta Jones, teacher city schools, Mount Vernon, Ill.
 Thomas White Kelly, principal city schools, Hubbell, Neb.
 Grace Adeline King, professor of music, Oklahoma University, Norman, Okla.
 George Wakeman Kinkead, principal schools, Wathena.
 Utie Iora Kirk, teacher city schools, Kansas City.
 Emma Louise Kittlaus, teacher city schools, Leavenworth.
 Carrie Amanda Lee, died February 28, 1899.
 Saloma Charlotte Liggett (Mrs. Rader), Caney.
 Maggie May Long, teacher city schools, Erie.
 Delphine Hortense Lutes, teacher Jennings Seminary, Aurora, Ill.
 William Hugh McBride, merchant, Emporia.
 Norman McDonald. [See class of 1899.]
 Vernon Atwell Mapes, solicitor, Navasota, Tex.
 Mollie E. Mathias, teacher city schools, Kansas City.
 James Willard Mayberry. [See class of 1894.]
 Catherine Belinda Miles, teacher city schools, Herington.
 Norma Olive Miller, Emporia.
 William Elonzo Miller, farming, Americus.
 Albert Taylor Mills. [See class of 1896.]
 Grace Morris (Mrs. Boyle), Wichita.
 Harry Butler Morrison, principal schools, Otahite, Fla.
 John H. Naff, agency, Dallas, Tex.
 James Milton Nation, lawyer, Erie.
 Pruella Nay (Mrs. Justis), Kiowa.
 Jennie Kate Patterson, teaching, Hamilton.
 James Monroe Pieratt. [See class of 1895.]
 Sarah Elizabeth Randels (Mrs. J. H. Mays), Keokuk, Iowa.
 Willow Bell Reiber, teacher city schools, Emporia.
 Mary V. Rice. [See class of 1895.]
 Mary Schmalzried, teacher high school, Lyons.
 Nancie Paradine Shobe (Mrs. D. B. Wyatt), Gate City, Okla.
 Edna Sells Sisler (Mrs. Sickles), Winfield.
 Olive Amelia Smith, teacher city schools, Admire.
 Sarah Anne Smith (Mrs. Dobson), teacher city schools, Edna.
 Dicie Annabel Speer, teacher Atchison county high school, Effingham.
 Lelia Theresa Stackhouse. [See class of 1900.]
 Clark N. Starry, physician, Louisburg.
 Leona Ruth Stephenson, principal high school, Coffeyville.
 Aaron James Stout. [See class of 1894.]
 Alta Minnie Stout, merchandising, Denver, Colo.
 Sarah Ellen Stout, merchandising, Denver Colo.
 Katharine Pearl Stuckey. [See class of 1894.]
 Tillie Lucretia Swanson, principal schools, Winchester.
 Barton Leslie Swarens, teaching, Perry, Okla.
 Julia Belle Thomas (Mrs. Fowler), Emporia.
 Charles Clifford Towner. [See class of 1894.]
 Elza Edward Tyler. [See class of 1895.]
 Anna Margreta Tytherleigh (Mrs. G. Randolph), Emporia.
 Mary Edna Walker, teacher city schools, Monrovia, Calif.

- Lucy Isabel Sutton, teaching, Westphalia.
- William Arthur Van Voris. [See class of 1897.]
- Gilbert Almarion Walker, assistant principal schools, Buena Vista, Colo.
- Eva Newman Watts, teacher city schools, Butte, Mont.
- Carrie Elizabeth Welty, Deaconess, Waterloo, Iowa.
- Jennie Augusta Whitbeck. [See class of 1898.]
- Ambrose White. [See class of 1894.]
- Louise Walter Woehner (Mrs. Stall), Kansas City.
- Stella Wyatt (Mrs. Brummitt), Little Rock, Ark.

ACADEMIC COURSE.

- Albert Burton Carney, superintendent schools, Concordia.
- William Coffin Coleman. [See class of 1893.]
- Lathrop James Hall, principal city schools, Cawker City.

1893.

LATIN COURSE.

- Louis Warren Baxter, territorial superintendent schools, Edmond, Okla.
- William Coffin Coleman, Wichita.
- Chester Murphy Culver, attorney at law, 986 Trumbull avenue, Detroit, Mich.
- Nellie Maud De Cou, superintendent city schools, Newkirk, Okla.
- May Elizabeth Finney, missionary, Iqueque, Chili.
- Armintha Mossman McMahan, teacher city schools, Riverside, Calif.
- Sadie Louise Montgomery, principal training schools, Springfield, Ill.
- Earl Russell Shepherd, merchant, St. John.
- Charles Arthur Shively, student State University, Lawrence.
- Oliver Lincoln Utter, student Boston University, 72 Mt. Vernon street, Boston, Mass.
- Jennie Augusta Whitbeck. [See class of 1898.]

ENGLISH COURSE.

- Charles Edward Johnston. [See class of 1898.]
- Rosa May Johnson, teacher city schools, Clinton, Ind.
- Grace Eldred Tolman, physician, 1530 North Twentieth street, Philadelphia, Pa.

ELEMENTARY COURSE.

- Ella Anthony, stenographer, Mullan, Idaho.
- Louie Eloise Atkins. [See class of 1899.]
- Lilly May Bell (Mrs. Brown), Piqua.
- Lilly Ella Bill, teacher city schools, Evanston, Ill.
- Marie Theresa Bric, St. Joseph, Mo.
- Ida May Carnine (Mrs. Beeson), Yates Center.
- Cora Childears (Mrs. Burdick), Emporia.
- Roxie Ellen Clark, principal high school, Shawnee, Okla.
- Beatrice Cochran (Mrs. Daniels), Jerome.
- Clara Cecilia Coman, died December 23, 1896.
- Commodore Foote Cool, teacher county high school, Columbus.
- Hezekiah Coover, principal schools, Norton.
- Penelope Nellie Covert, teaching, Louisville, Colo.
- Cora Mabelle Cowan (Mrs. Nation), Erie.
- Bessie Armintha Craig, teacher city schools, Emporia.
- Abraham Lincoln Cross, teaching, Sedgwick.
- Edgar Harry Crumrine, farming, Eudora.
- Katie Evangeline De Turk, teacher city schools, Arkansas City.
- Lucy Elizabeth Dickson, teacher city schools, Los Angeles, Calif.
- Louise Augusta Doerle, teacher high school, Peabody.
- Delila Sophia Donica. [See class of 1900.]
- Mary Marincia Donica, teacher Indian schools, Lemlu, Idaho.
- Arthur Hiram Epperson. [See class of 1894.]
- Elizabeth Frazier, editor *Erie Sentinel*, Erie.

ENGLISH COURSE.

Ernest Elwell Balcomb, student Leland Stanford Jr. University, Palo Alto, Calif.
 Elva Enola Clarke, librarian Kansas State Normal School, Emporia.
 George Crisman. [See class of 1897.]
 John Davis, professor of English, Territorial Normal School, Alva, Okla.
 Kary Cadmus Davis, professor of botany and biology, State Normal School, St. Cloud, Minnesota.
 Florence Jane Liggett (Mrs. A. C. Wheeler), Garden City.

ELEMENTARY COURSE.

Louisa Bertha Albach, teacher Zion school, Chicago.
 Adaline Maria Bacon (Mrs. Droll), Mayday.
 Mary Brooks Baird. [See class of 1896.]
 Thomas Joseph Ballew, teacher, Watonga, Okla.
 Evangeline Betty (Mrs. Peck), Kansas City, Mo.
 Gurney Binford, teacher Friends' school, Tokyo, Japan.
 Celia Boersma. [See class of 1894.]
 Jessie Boersma. [See class of 1894.]
 Thomas Portrum Bogar, agent, Chariton, Iowa.
 Jessie Irene Brookover, principal high school, Eureka.
 Ora Chilnissae Brown, Aulne.
 Edna Calvert (Mrs. Wallace), died December 6, 1895.
 Jennie Dott Christian (Mrs. Dickerson), Carlyle.
 Kate Cramer, principal high school, Neodesha.
 Laura Isabelle Crichfield, teaching, Reserve.
 Horace M. Culter, principal Norton county high school, Norton.
 Maude Cunningham (Mrs. Cunningham), Boston, Mass.
 Anna Elder, teacher high school, Centralia, Wash.
 Serena Elenor Elder (Mrs. Dorland), Yreka, Calif.
 Lorena Ellis, teacher city schools, Holliday.
 Sarah Ann Ellis, student Franklin College, Franklin, Ind.
 Lu Etta Ferguson, teacher city schools, Kansas City, Kan.
 Nettie Florence Fitzgerald, teacher city schools, Williamsburg.
 Samuel Lincoln Fogleman, teacher business college, Parsons.
 Charles Sherman Fowler, real estate and loan broker, Emporia.
 Emma Belle Gaw, teacher city schools, Lansing.
 Hattie Grace Gilman (Mrs. Crawford), Leavenworth.
 Frank Elwood Gordon, pastor M. E. Church, Mulvane.
 Mary Frances Burgoyne Harman, teacher high school, Kansas City.
 Oscar Guy Harmon, farming, White City.
 Ida Codista Holman, Leavenworth.
 Laura Edna Humphrey, principal high school, McPherson.
 Ethel Mary Jesse (Mrs. Lowe), McPherson.
 Rosa May Johnson. [See class of 1893.]
 Junia Amanda Johnston (Mrs. McMurray), Burning Springs, Ky.
 Florence Reichard Longenecker, teacher city schools, Kansas City, Mo.
 Arminta Mossman McMahan. [See class of 1893.]
 Robert Thornton Madden, merchant, Lebanon, Ind.
 Mary Ruth Manser, Burden.
 Edith Isabel Milligan. [See class of 1896.]
 Mary Jennette Munson (Mrs. Shine), Tucson, Ariz.
 Sybilla Susan Muntz, teacher city schools, Conway Springs.
 Ada Douglas Myler, teacher city schools, Larned.
 Maggie Nelson (Mrs. Jaquith), died June 9, 1900.
 Eli L. Payne. [See class of 1898.]
 Jessie May Phenicie (Mrs. Bleakly), Roland.
 Margaret Robson (Mrs. Tudhope), teacher city schools, Linwood.
 Etta Matilda Rohrer, teaching, Antioch.
 Russell Station Russ, superintendent city schools, Pittsburg.
 Julia Rosetta Ida Starcke, teacher city schools, Kansas City.

Ida Eliza Black, stenographer, Kansas City.
 Charles Nelson Brinkerhoff, merchandising, Sedan.
 Benjamin Eli Brown. [See class of 1895.]
 Nora Childears, teacher city schools, Kansas City.
 Mattie Gertrude Christian (Mrs. Calhoun), Milton, Iowa.
 Alka Blanche Coffman, teacher city schools, Spring Hill.
 James Thomas Cooper, attorney, Fredonia.
 Marian Allie Culver, teacher city schools, Phoenix, Ariz.
 Enoch Licurgus Enloe, superintendent schools, Columbus.
 Amalia Augusta Etrick. [See class of 1895.]
 Kate Fisher (Mrs. Kittell), McPherson.
 William Oscar Gantz, attorney at law, 11 Wall street, New York city.
 Malvina Gertrude Grant, teacher high school, Moscow, Idaho.
 William Bastow Hall. [See class of 1898.]
 Frances Seymour Hays, professor of oratory and physical culture, New Whatcom, Wash.
 Clara Osee Hughes (Mrs. Carmen), Phillipsburg.
 Charles Edward Johnson. [See class of 1898.]
 Joseph Cyrus Kenwell. [See class of 1895.]
 Mary Lenora King, teacher high school, Hutchinson.
 George Henry Kittell, dentist, McPherson.
 Ethel Blanche McCartney, assistant critic teacher model intermediate, State Normal School, Emporia.
 Maude Miller Maddox, teacher city schools, Topeka.
 Virginia Lee Manser. [See class of 1896.]
 Sophia Gertrude Mellor. [See class of 1896.]
 Lillie May Meskimen (Mrs. Henderson), teacher city schools, El Reno, Okla.
 Della May Miller, teacher city schools, Russell.
 Hiram Alzamon Melvin Parsons, lawyer, Caney.
 Allie May Rhodes, 820 Beacon street, Los Angeles, Calif.
 Robert Mitchell Ruggles, editor *Chronicle*, Leavenworth.
 Arthur Oreatus Sax, physician, Palmyra, Wis.
 Carrie Slocum (Mrs. Fosdick), Topeka.
 Maude Dell Smith (Mrs. Jacquemin), Dunavant.
 Sarah Louisa Smith, superintendent De Pyster Sanitarium, Verbank, N. Y.
 Mary Western Thompson (Mrs. Avery), teaching, Sedan.
 Louisa Tiffany (Mrs. Elliott), Fulton.
 Willard James Wheeler, president business college, Birmingham, Ala.
 Mrs. Jennie Berkshire Wiggam, Emporia.
 Ida Rosella Wilcox, assistant principal high school, Clay Center.
 Mary Elizabeth Wilkin, Bow Creek.
 Inez Wood (Mrs. Jackson), Eureka.
 Jacob G. Wortman, physician, Mound City.

ACADEMIC COURSE.

Julian Cassius Calhoun, lawyer, Milton, Iowa.
 Elva Enola Clarke. [See class of 1892.]
 Benjamin Cobb, teaching, San Jose, Calif.
 Alonzo McGee Collette, teacher biology, high school, Denver, Colo.

1892.

LATIN COURSE.

Ola Bowman, student University of Chicago.
 Thomas Bruce Freas, assistant, chemical laboratory, University of Chicago.
 Thomas Bertram Hanna, principal Clay county high school, Clay Center.
 Emma Sophia Healy, principal ward school, Streator, Ill.
 Roy Shannon Liggett, fruit-grower, Emporia.
 Charles Allen Murphy, teacher high school, Hutchinson.
 Eunice Janet Norris (Mrs. Pearson), Pasadena, Calif.
 Gertrude Spiers, teaching, government schools, Douglas, Alaska.
 Alberta Irene Webb (Mrs. Wilson), Horton.

Myrtle Luella Carpenter, critic teacher, State Normal School, Platteville, Wis.
 Hattie Luella Cochran. [See class of 1898.]
 Mary Louisa Cochran, teacher city schools, Topeka.
 James Miller Colburn, principal schools, Stafford.
 Hattie Margaret Culver (Mrs. Tanner), Phoenix, Ariz.
 Bertha Mae Drake (Mrs. S. A. Scott), Topeka.
 Grace Fannie Grant, teacher city schools, Osage City.
 Susan Marilla Griffith, 1824 Avenue K, Galveston, Tex.
 Elmer Ethridge Ellsworth Hensch, pastor M. E. church, Walsenburg, Colo.
 Lucie A. Hiner (Mrs. Benefiel), teacher city schools, Montrose, Colo.
 Arminta Holman, teacher city schools, Leavenworth.
 Flora Hubbard, principal high school, Galena.
 Charles William Hutchings, produce, San Antonio, Tex.
 Ida Lillian Jones, died October 3, 1890.
 Rosa May Jones (Mrs. Hibbard), Kansas City, Mo.
 Julia Belle King, county superintendent, Winfield.
 Grace Marguerite Kirkendall (Mrs. Robbins), Mona.
 Julia Adgate Knowles, Kansas City, Mo.
 Sarah Cecelia Knowles, art goods, Chicago, Ill.
 Willis Melvin Kyser, principal Labette county high school, Altamont.
 Lovilla Lydia Mack, critic teacher, Haskell Institute, Lawrence.
 May Belle Madden (Mrs. Henderson), Independence.
 Jeannette Maxson (Mrs. Jetmore), Kansas City.
 Violetta Eugenia Metzger, physician, Kansas City, Mo.
 Samuel Newton Montgomery, county superintendent, Columbus.
 Laura Anna Rubow, principal schools, Overbrook.
 Elizabeth Ada Smith, teacher city schools, Kansas City, Mo.
 Mary Olive Spence. [See class of 1894.]
 John A. Thompson, farming, Grenola.
 Anna Grace Weaver (Mrs. McCormack), Horton.
 E. A. Estelle Wilson (Mrs. Frazier), Durango, Colo.
 Nora Wilson, stenographer, Kansas City, Mo.
 George Melden Wolf, farming, Lyndon.
 Mrs. Carrie Keezel Young, Eskridge.

1891.

LATIN COURSE.

Mary Elizabeth Anderson (Mrs. Burner), New Holland, Ill.
 William Brazil Brown, lawyer, St. Joseph, Mo.
 Nellie Cunningham, teacher industrial school, Matanzas, Cuba.
 Charles Wilberforce Goodman, superintendent Indian schools, Chilocco, Okla.
 Harris W. Manning, physician, Eureka.
 Charlotte Melinda Preston, teacher city schools, Freeport.
 Clara Estella Stilwell, teacher high school, Kansas City.
 Horace Gilbert Wiggam, died October 15, 1892.
 Hettie Wilbur (Mrs. Elstun), Colorado Springs, Colo.
 Anna Mima Wilson (Mrs. Veale), City of Mexico.

ENGLISH COURSE.

Cyrus Cameron McClurkin, farming, Clay Center.
 Oliver Lincoln Utter. [See class of 1893.]
 George Eldorado Wilkinson, physician, Alton, Ill.

ELEMENTARY COURSE.

Henrietta Elizabeth Bacon (Mrs. Elias), Emporia.
 Lulu Ballinger (Mrs. Davidson), Bozeman, Mont.
 Laura Cordova Barnes, teacher city schools, Monrovia, Calif.
 Alice Elizabeth Best (Mrs. Weinshenk), teaching, Rochester.
 Jennie June Best (Mrs. Wilbur), Admire.
 Emma Black, teacher city schools, Pueblo, Colo.

Lucy Annis Cochran (Mrs. Shreck), Cameron, Ill.
 Nellie Louise Collins, teaching, Topeka.
 Alice Lee Evans (Mrs. Hall), McPherson.
 Daisy Dutton Ferguson, teacher city schools, Emporia.
 John Frazier, farming, Durango, Colo.
 Ida May Gause, Emporia.
 Joseph Wesley Gordon, principal schools, Russell.
 Laura Bell Harris (Mrs. Stahl), Emporia.
 Ora Anna Johnson (Mrs. J. D. Doyle), Emporia.
 Maggie M. King (Mrs. Gamble), Wichita.
 Martha Scott McCoy, dentist, Topeka.
 Francis E. Miller, Kansas City, Mo.
 Rebecca Orem. [See class of 1895.]
 Albert Shelton Phillips, lawyer, Mt. Vernon, Ill.
 Marcellus Piatt, farming, Peck.
 William Wallace Reed, student University of Chicago, Chicago, Ill.
 Jemima O. Rhodes (Mrs. Moore), Junction City.
 Jeremiah Milton Rhodes, superintendent city schools, Windom, Minn.
 Flora Alice Rudisill (Mrs. F. E. Sutton), Emporia.
 Gertrude Spiers. [See class of 1892.]
 William Clarence Stevenson, professor of bookkeeping and commercial law, Tome
 Institute, Port Deposit, Md.
 Daniel Ambrose Tear, manager of the School and College Teachers' Bureau at
 Chicago, 5835 Drexel avenue, Chicago.
 Fanny Waring, teacher city schools, Peabody.
 Ida May Whitson, teacher city schools, Spokane, Wash.
 Samuel Douglas Williams, principal commercial department city schools, Sioux
 City, Iowa.
 Lewis Henry Wishard, principal ward school, Iola.
 Carrie Ellen Woods (Mrs. Phillips), died May 1, 1899.

ACADEMIC COURSE.

Inez Jay. [See class of 1890.]
 Albert Lincoln Parker, bookseller and stationer, Cartersville, Mo.

1890.

LATIN COURSE.

George Irving Adams, United States geological survey for Oklahoma, Lawrence,
 Kan.
 Ulysses Stover Alexander, teaching, Winfield.
 Edwin P. Barrows, farming, Patterson.
 Mrs. Minnie A. Colestock (Mrs. Newell), Fordyce, Ark.
 Ida M. Hodgdon, teacher high school, Kansas City.
 Ada Hogle, teacher of art, College of Emporia, Emporia.
 Inez Jay, music teacher, Lyons.
 Asa Dutton Kennedy, stock dealer, Lawrence.
 Hugh Allen Owen, science instructor, New Mexico Normal School, Silver City,
 N. M.

ENGLISH COURSE.

Chester Murphy Culver. [See class of 1893.]
 Clarence Everett Freeman, instructor electrical department, Armour Institute,
 Chicago, Ill.
 Maranda Mallory, president Oklahoma Orphanage, Oklahoma City, Okla.
 Charles Allen Murphy. [See class of 1892.]

ELEMENTARY COURSE.

Laura Delove Bailey, teacher city schools, Topeka.
 Louis Warren Baxter. [See class of 1893.]
 Mark Lincoln Bishoff, ———.
 Mattie John Bracken (Mrs. Prosser), teacher city schools, Salt Lake City, Utah.
 William Brazil Brown. [See class of 1891.]
 Alice Carman, principal schools, Marvin.

ELEMENTARY COURSE.

- Lura M. Baker (Mrs. R. L. Brown), 2204 Charlotte street, Kansas City, Mo.
 Edwin P. Barrows. [See class of 1890.]
 Anos M. Blunk, bookkeeper, Galena.
 Laura E. Brown, teacher city schools, Enterprise.
 Carrie Ferguson, teacher city schools, Pittman, Fla.
 Kittie M. Fisher, principal schools, Lenora.
 Emma Gebhardt (Mrs. Miller), teacher, Chase.
 Alices Gibson (Mrs. Sims), Americus.
 Emma L. Gridley, professor drawing, State Normal School, Emporia.
 Clara A. Harry (Mrs. Townsend), Joplin, Mo.
 Mary R. Holsinger (Mrs. Rose), Kansas City.
 Mrs. Ida R. Hosler, teaching, Wyckoff.
 Elizabeth G. Kelly, (Mrs. O. H. Bevis), Winfield.
 Margaret A. King, deceased.
 Emma J. Lewis (Mrs. Wilhelm), Emporia.
 Oliver P. M. McClintock, principal ward school, Topeka.
 Nellie Mack, teacher city schools, Kansas City.
 John M. Marshall, bridge builder, Judsonia, Ark.
 Theodore B. Moore, teacher county high school, Norton.
 Clara M. Newlin (Mrs. Cloud), Manchester.
 Elizabeth Orem. [See class of 1895.]
 Anabel Paddock, teacher high school, Atchison.
 Orlenzo V. Perry, teacher, Clyde.
 L. Ella Piatt (Mrs. Lamon), died February 8, 1894.
 Letha Putnam, principal Longfellow school, Spokane, Wash.
 Lillian M. Riley, died July 2, 1900.
 Florence Sands, teacher city schools, Newton.
 Autoinette Spiers, teacher Indian schools, Upper Pine Creek, Rosebud agency, S. Dak.
 Richard O. Stearns, merchant, Boulder, Colo.
 Lillian M. Stewart (Mrs. Bloss), Winfield.
 Maude R. Stewart, teacher private school for backward children, Minneapolis, Minn.
 Eli R. Sutton, attorney at law, Detroit, Mich.
 Mary M. Washer (Mrs. —), Kansas City.
 Myrta L. Wick (Mrs. Haines), Manhattan.
 Olive Willett (Mrs. Roberts), Hutchinson.

ACADEMIC COURSE.

- Simeon Elihu Lewis Wilbur, farming, Admire.

1889.

LATIN COURSE.

- Artemas Melvin Bogle, teacher high school, 853 Brant avenue, Kansas City.
 Mary Alice Whitney, professor United States history, Kansas State Normal School, Emporia.

ENGLISH COURSE.

- Humphrey William Jones, teacher vocal music, city schools, Topeka.
 Lucy Ann Minor (Mrs. H. L. Boyes), county superintendent, Perry, Okla.

ELEMENTARY COURSE.

- George Irving Adams. [See class of 1890.]
 Lyman Herbert Armstrong. [See class of 1899.]
 Laura Kate Bacon (Mrs. Myler), Burlingame.
 Anna Bowen Bowles (Mrs. Rogers), Larned.
 Jeannie H. Brazil (Mrs. Newby), 1631 Belleview avenue, Kansas City, Mo.
 Jennie May Brooks, teacher city schools, Ottawa.
 Love Brown, teaching, Osage City.
 Thomas William Campbell, canvasser, Chicago, Ill.

Nellie May De Vault, teacher city schools, Rosedale.
Lillie Christine Dial, teaching, Springside.
James Allen Dunbar, superintendent city schools, Caney.
Thomas A. Edgerton, principal ward school, Clay Center.
Ola Maude Evans, teacher city schools, Kansas City.
Edwin Roy Farwell, principal Shorey school, North Topeka.
Arnaldo Pascal Featherngill, principal schools, Peru.
Laura Ellen Gardner, teaching, Scranton.
Carrie Belle Gasche, teaching, Hartford.
Agnes Victoria Good (Mrs. J. H. Siebert), Canada.
Mary Arabella Gordon, teaching, Horton.
Hubert C. Griswold, principal schools, Alma, Ariz.
Carolyn Anna Hall, teacher city schools, Marion.
Trine Marie Hardy, Butte, Mont.
Florence Harley, teacher city schools, Cedar Junction.
Marshall William Harner, principal schools, Grenola.
Luther Louis Hart, principal schools, Bonner Springs.
Mrs. Hannah Alice Hays, teacher city schools, Denison.
Charles Cyrus Henry, principal schools, Neosho Rapids.
Edna Elizabeth Heywood, teaching, Forest Park, Ill.
Minnie Etta Holloway, teacher city schools, Concordia.
Jessie May Hoover, teacher city schools, Topeka.
Nettie Lucile Hopkins, died June 25, 1900.
Frederick Martin Horn, student Western Theological Seminary, Atchison.
Mary Louise Hothan, teaching, Dagoon.
Myrtie Belle Howe (Mrs. Gerardy), Smith Center.
Adela Gertrude Humphrey, editor *Western College Magazine*, Kansas City, Mo.
Luella Rebecca Hutchinson, teacher city schools, Sabetha.
Elizabeth Margaret Jones, teaching, Emporia.
Carrie Lurena Kelson, principal schools, Scott City.
Jennie McKelvy Knowles, principal city schools, Leonardville.
Ella Lanning, Emporia.
Ella McCurry (Mrs. Borgen), teaching, Milo.
Francis Milton Mahin, student medical college, Louisville, Ky.
Sadie Alice Maple. [See class of 1900.]
Orpha Lea Martin, teacher city schools, Powhattan.
Ethel Matson, teaching, Melvern.
Elizabeth Meuser, student State Normal School, Emporia.
Carrie Lowry (Mrs. Miller), teacher city schools, Seattle, Wash.
Mary Knowles Miller, teaching, Centralia.
Lena Josephine Monney, teacher city schools, Sabetha.
Myrtle M. Morris, teaching, Halstead.
Laura Murray, teacher city schools, Kansas City.
Raymond Oveson. [See class of 1899.]
James H. Paradise, teaching, Kincaid.
Cora Belle Perkins. [See class of 1900.]
Maud Eustacia Plackett, teacher city schools, Americus.
Luella Plumb, teacher city schools, Reading.
Abbie M. Rines, teacher city schools, Ashland.
Ebbidel Row, principal city schools, Burdett.
Kate Sophy Schiller, teacher city schools, Coffeyville.
Mrs. George W. Stevens, Stillwater, Okla.
Carrie Blanche Stittsworth, teacher city schools, Kansas City.
Elsie Stratton, teacher city schools, Neosho Falls.
Andrew Benton Stroup. [See class of 1899.]
Elizabeth Tangemann (Mrs. F. G. Agrelus), Argentine.
Carrie Averill Thomas, teacher city schools, Scammon.

Jessie Metta Walker (Mrs. E. D. George), Mankato.
 Zinta Elwin Wyant, student State Normal School, Emporia.
 Maude Ethel Young. [See class of 1901.]

ACADEMIC COURSE.

George Longdon Atkeson, principal schools, Burr Oak.
 Alfred Miller Bailey, student Wesleyan University, Middletown, Conn.
 Thomas Patrick Detamore, principal high school, Junction City.
 William Leander Dunbar, principal schools, Lakin.
 Frank Adelbert Ellsworth. [See class of 1899.]
 Nathaniel Preston Evans. [See class of 1900.]
 Probasco Nicholas Heck, principal high school, Anthony.
 Charles Walter Jones, express clerk, Fort Worth, Tex.
 George Carroll Lucas, express clerk, Pueblo, Colo.
 Henry Samuel McFadden, superintendent city schools, Fredonia.
 Charles McKinley, superintendent city schools, Independence.
 Anna Monteith, teacher city schools, Topeka.
 George Wilfred Moore, mail clerk, Fort Scott.
 Allan Talbott St. Clair, Cape Nome, Alaska.
 Lulu May Tanner, teacher city schools, Florence.
 Mrs. Ethel Clark Van Voris, Emporia.

1899.

LATIN COURSE.

Lyman Herbert Armstrong, farming, Waterville.
 Louie Eloise Atkins, teacher city schools, Kansas City.
 James Dickson, principal schools, Frederick.
 Rachel Harriett Henderson, teacher city schools, Manhattan.
 Wickliffe Johnston Hull, principal schools, Frankfort.
 Andrew Everett Lockhart, principal ward school, Abilene.
 Norman McDonald, superintendent city schools, Parsons.
 Lawrence Wallace Mayberry, student University of Kansas, Lawrence.
 Raymond Oveson, student The Hotchkiss School, Lakeville, Conn.
 John Wesley Shepard, principal schools, Hoisington.
 Andrew Benton Stroup, principal high school, Albuquerque, N. M.
 Maude Mae Walter, teacher city schools, Kingman.
 William Wright Wood, principal high school, Concordia.

ENGLISH COURSE.

Frank Adelbert Ellsworth. [See class of 1900.]
 Ina Emma Holroyd, teacher preparatory department, State Agricultural College, Manhattan.
 Cornelius Albert Kent, principal city schools, Kiowa.
 Eva Louise Philbrook, teacher city schools, Logan.
 Bertha Stephan, teacher city schools, Valley Falls.

ENGLISH-GERMAN COURSE.

Horace Milton Cunningham, teacher German, high school, Emporia.

ELEMENTARY COURSE.

Ardie Aikens, teacher city schools, Coffeyville.
 Jean Bart Balcomb, student Leland Stanford Jr. University, Palo Alto, Calif.
 Nannie Lou Bates, county superintendent, Watoga, Okla.
 Daniel Alpheus Baugher, teacher high school, Hutchinson.
 Lois Bertha Borland, Burlingame.
 Elihu Bowles, teacher of English, high school, Arkansas City.
 Mary Maude Brobst, teacher high school, Atwood.
 Lola Eleanor Brown, principal schools, Garden Plain.
 Verna Brumbaugh, teacher city schools, Palouse, Wash.
 May Chandler, teacher city schools, Kansas City.
 Ella Agnes Collins, teacher city schools, Alamosa, Colo.

Grace Collins, teacher city schools, Sabetha.
 La Vanche Conaway, teaching, Beaumont.
 Martha Eleanor Crenshaw, teaching, West Line, Mo.
 Victoria Blanche Dickey, teacher city schools, Maple Hill.
 Cora May Ellis, teacher city schools, Argentine.
 Emma Finley, teacher city schools, Manhattan.
 Edwin Grant Ganoung, principal city schools, Atwood.
 Jennie Belle Gillespie (Mrs. Owings), Le Roy.
 Nina Dean Gillett, Topeka.
 Minnie Mae Goodman, teacher city schools, Lyndon.
 James Floyd Gray, student University of Kansas, Lawrence.
 Martha Elizabeth Grosser, teacher high school, Marion.
 Mary Grosser, teacher city schools, Kansas City.
 Lillie Marian Hand, teacher city schools, Nardin, Okla.
 Elizabeth Lynn Hartley, teacher city schools, Riley.
 Clara Eva Healy, teacher city schools, Glasco.
 Emory Elmo Henry, lumber business, Neosho Falls.
 Alma Laura Ise, assistant principal, Downs.
 Emma Johnson, teacher city schools, Newton.
 Mrs. Jessie May Johnson, Beloit.
 Bessie Grace Kimball, teacher city schools, Neodesha.
 Rena May Long, Simpson.
 Mary McCullough, teacher city schools, Oklahoma City, Okla.
 Charles Milton, principal city schools, Gardner.
 Helen M. Oldham, principal city schools, Burlington.
 Daisy Isabelle Ott, teacher city schools, Burlington.
 Mary Caroline Ott, Hamilton.
 Gaitha Adolphus Page, principal ward school, Topeka.
 Anna Paterson, teacher high school, Eldorado.
 Mary Elizabeth Pierce, teacher city schools, Pueblo, Colo.
 Anna Sophia Polqvist, teaching, Neal.
 Carrie Jean Prowse, teaching, Waverly.
 Hamer Davis Ramsey, principal schools, Elsmore.
 Ada Genevieve Richards, teacher city schools, Pond Creek, Okla.
 Edna Leanna Roberson, teacher city schools, Kingman.
 Effie Luella Seaman, teaching, Osage City.
 John R. Smith, pastor Gay Street Christian Church, Nashville, Tenn.
 Margaret Jane Stepp, teacher city schools, Atchison.
 Kittie Mary Taylor. [See class of 1901.]
 Isa Mae Walter, teacher city schools, Manhattan.
 Lucy Ward, Wetmore.
 Minnie Kohser Wohlford, teacher of English, city schools, Aspen, Colo.
 Grace Woodford, teacher city schools, Topeka.
 Lorena Matillijah Woodrow, teacher city schools, Russell.

ACADEMIC COURSE.

Zella Abbott, clerk Moline Plow Company, Kansas City, Mo.
 Mary Florence Balcomb, teacher city schools, East Las Vegas, N. M.
 Francis W. Balcomb, student University of Michigan, Ann Arbor.
 Clifford Claude Chapman, lumber merchant, Herington.
 William Henry Daniels. [See class of 1901.]
 Mabel Logan House, teacher city schools, Grand Junction, Colo.
 Bertha Josephine Johnson, teaching, Emporia.
 Nannie Catherine Jones (Mrs. Thoroman), Council Grove.
 George Lueck, farming, Wetmore.
 Albert Morton Thoroman, superintendent city schools, Council Grove.
 Irbie B. Utz. [See class of 1901.]

MUSIC, PIANO.

May Whims, teaching music, Wichita.

1900.

LATIN COURSE.

Oscar M. Chilcott, county superintendent, Mankato.
 James Elmer Crawford, superintendent city schools, Hays City.
 Frank Adelbert Ellsworth, assistant principal high school, Osage City.
 Grace May Enfield, assistant principal high school, Sterling.
 Sadie Alice Maple, teacher city schools, Emporia.
 Carrie Ruby Matson, assistant principal high school, Salina.
 Mentor J. Perdue, principal ward school, Albuquerque, N. M.
 Cora Belle Perkins, teacher city schools, Emporia.
 Dwight Ripley Read, student University of Kansas, Lawrence.
 Georgia Sheldon, assistant principal high school, Burlington.
 Albert P. Sommers, principal city school, Opal, Wyo.
 Maud Leanoire Soult, principal high school, Osborne.
 Lelia Theresa Stackhouse, student University of Kansas, Lawrence.
 Mary Snyder Taylor, student Cornell University, Ithaca, N. Y.
 Elson Thayer, principal Hawthorne school, Ottawa.

ENGLISH COURSE.

Ira J. Bradford, superintendent city schools and mercantile business, Alamosa, Colo.
 Nina Arstilla Clark, teacher high school, Kinsley.
 William Leander Dunbar, principal schools, Lakin.
 Emma Louise Henry, teaching, Olpe.
 Anna T. Molloy, teacher city schools, Strong City.
 Phoebe Jane Smith, teacher city schools, Manhattan.

ELEMENTARY COURSE.

Eleanor Edna Arnold, principal schools, Hamlin.
 Lucille Beckett, teaching, Olathe.
 Ruth Benson, teacher city schools, Emporia.
 Jessie Gertrude Black, teacher city schools, Emporia.
 Ortha Myrtle Lee Bonifield, teaching, Cambridge.
 Mattie Maude Brown, student State Normal School, Emporia.
 Francis J. Burney, principal schools, Floral.
 Olive May Challender, teacher city schools, Edwardsville.
 Mabelle Christianson, teaching, Eureka.
 Zoa Estelle Christy, teacher city schools, Burlington.
 Herbert Fletcher Clark, principal schools, White City.
 Anna Lois Coffey, teacher city schools, Herington.
 Lillie May Collins, teacher city schools, Emporia.
 Mrs. Permelia Walton Cone, teacher city schools, Emporia.
 Nellie Agnes Cotton, teaching, Maple Hill.
 Floy Edna Crawford, teacher city schools, Mound City.
 Obed S. Davis, superintendent schools, Ashland.
 Audrey Mearl Dickey, teacher city schools, Leonardville.
 Margaret Elizabeth Dils, teaching, Hertha.
 Lavina Cecilia Dixon, teacher city schools, Blue Rapids.
 Laura Elwood, teacher city schools, Newton.
 Ida M. Ericson, teacher city schools, Clay Center.
 Pearley Ida Evans, teacher city schools, Admire.
 Harry Wilber Felter, principal schools, Mayfield.
 Mary Alice Fiddock. [See class of 1901.]
 Nettie Foster. [See class of 1901.]
 Mrs. Addie E. Frankenberger, Emporia.
 Nellie Lenora Funkhouser, teacher city schools, Burlington.
 Lola Graham, teacher city schools, Whittier, Calif.
 Ralph Rawle Grant, student University of Kansas, Lawrence.
 Alta May Hays, teacher city schools, Wallula.

Ada Elgiva Haines (Mrs. C. M. McConkey); Emporia.
 Evelyn Mary Hobson, teacher city schools, Horton.
 Maude Grace Hoffer, student State Normal School, Emporia.
 Edith Sarah Jeffries, teacher city schools, St. John.
 Metta Gesine Johannes, teaching, Nortonville.
 Florence Lee Joseph (Mrs. W. C. Baum), White Water.
 Charles Roy Kiger, principal ward school, Council Grove.
 Florence Leinbach, teacher city schools, Clay Center.
 John Linn, principal schools, Scranton.
 Lela Amy Lockhart, teacher city schools, Peabody.
 Laura L. Love, teacher city schools, Pratt.
 Carrie Mae McCreary, drug clerk, Emporia.
 May Ellsworth Madden, shorthand student, Emporia.
 Laura Genevieve Marlowe, teacher academy, Provo, Utah.
 Renna Lee Menke, teacher city schools, Arkansas City.
 Bessie Monce, teacher city schools, Beattie.
 George Washington Moore, teacher city schools, Independence.
 Cora May Moyer, teacher city schools, Sabetha.
 Nellie Gertrude Murray, teacher city schools, Herington.
 Lily Nash, at home, Glen Elder.
 Carrie Newlin, teacher city schools, Horton.
 Bertha Carrie Palmer, teacher city schools, Horton.
 Aria Estella Perry, teacher city schools, La Cygne.
 Willa Hannah Perry, teaching, Rest.
 Lizzie G. Reid, died June 19, 1900.
 Bertha May Rich, teaching, Plymouth.
 Lulu Bell Roby, teaching, Eureka.
 Addie Bechtel Rogers, teacher city schools, Hiawatha.
 Minnie Louise Romick, teacher La Verne school, Lordsburg, Calif.
 Margaret Catharine Schriver, teacher city schools, Atchison.
 Anna M. Shaler, teacher city schools, St. John.
 Myrtle Anna Shank (Mrs. F. F. Walters), Anita, Iowa.
 Sophia Elizabeth Shellenbaum, teacher city schools, Riley.
 Edith Eugenia Showalter, teaching, Sedowa.
 Benjamin Franklin Sinclair, principal schools, Maple City.
 Barton Winfield Slater, principal schools, Elk City.
 Marion Stanleigh Snow, teaching, Eatonville.
 Amel Stegeman, teaching, Elmo.
 Meta H. Taylor, teacher city schools, Council Grove.
 Pearl Emolyn Turner, teacher city schools, Waverly.
 Mrs. Frances Randolph Vickrey, teacher city schools, Emporia.
 Edmund Stearns Weatherby, teacher natural science, high school, Newton.
 Arthur Caldwell Whealy, Wellington.
 Delpha Willett, teacher city schools, Madison.
 Carrie Edith Wilmore, teacher city schools, Osage City.
 Raymond Guy Wolfe, newspaper reporter, Smith Center.
 Virgie Alice Wyant, teaching, Eureka.

ACADEMIC COURSE.

Vernon Lee Andrews, teaching, Solomon Rapids.
 Claude Milo Brobst, student University of Kansas, Lawrence.
 William Lester Enfield, teacher natural science, high school, Parsons.
 Elmer Birdell Gift, principal city schools, Conway Springs.
 Charles Daniel Ise, principal ward school, Downs.
 Willard Earl Lyon, principal schools, Lebo.

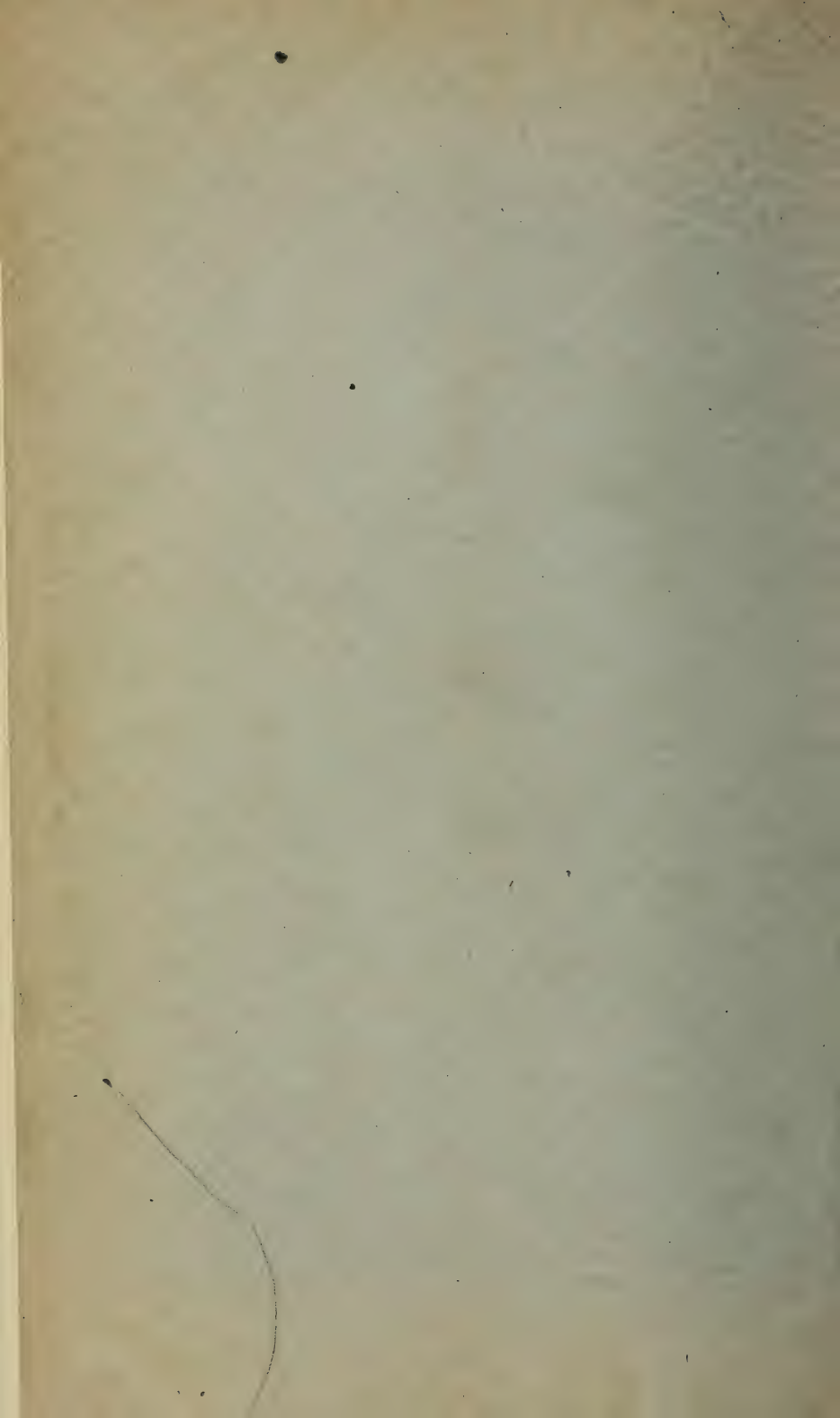
MUSIC COURSE, PIANO.

Sue D. Holmes, at home, Emporia.
 Lillie V. Keeny, studying music, Chicago, Ill.
 Margaret Westfall, teaching music, Howard.

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THE LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

No. 39.

STATE NORMAL BULLETIN.

CATALOGUE NUMBER.

THIRTY-EIGHTH YEAR.



EMPORIA, KANSAS. .

1901-'02.

Entered at the Emporia post-office as second-class matter.

OTHER SCHOOL-INFORMATION NUMBERS.

HANDBOOK.

ALUMNI.

CURRICULUM.

MUSIC DEPARTMENT.

ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF THE

KANSAS STATE NORMAL SCHOOL.

THIRTY-EIGHTH YEAR—1901-'02.

"Non Forma sed Spiritus."

EMPORIA, KANSAS.

1902.



STATE NORMAL SCHOOL, EMPORIA, KANSAS.

Calendar for 1902-'03.

1902.

August 29.....	FRIDAY.....	} Free Entrance and Final Examinations.
August 30.....	SATURDAY...	
September 2.....	TUESDAY....	} First Meeting of Classes for Second Ten Weeks.
November 6.....	THURSDAY ..	
November 7.....	FRIDAY.....	} Free Entrance and Final Examinations.
November 7.....	FRIDAY.....	
November 10....	MONDAY	—Close of Second Ten Weeks.
November 27.....	THURSDAY ..	} Thanksgiving Vacation.
November 28.....	FRIDAY.....	
December 22.....	MONDAY	—Hood Prize Contest.
December 24.....	WEDNESDAY,	} Holiday Recess.

1903.

January 4.....	SUNDAY.....	} Free Entrance and Final Examinations.
January 22.....	THURSDAY ..	
January 23.....	FRIDAY.....	} Close of Third Ten Weeks.
January 23.....	FRIDAY.....	
January 26.....	MONDAY	} First Meeting of Classes for Fourth Ten Weeks.
March 2.....	FRIDAY.....	
March 26.....	THURSDAY ..	} Free Entrance and Final Examinations.
March 27.....	FRIDAY.....	
March 27.....	FRIDAY.....	—Close of Fourth Ten Weeks.
March 28.....	SATURDAY....	—Annual Exhibition, Gymnastics.
March 30.....	MONDAY	—First Meeting of Classes for Fifth Ten Weeks.
May 30..	SATURDAY ..	8:30 P. M.—Dramatic Entertainment.
May 31..	SUNDAY	11:00 A. M.—Baccalaureate Address.
June 1...	MONDAY....	10:00 A. M.—Class-day Exercises.
		2:30 P. M.—Field-day Exercises.
		8:30 P. M.—Annual Concert and Graduating Exercises, Music Department.
		9:30 P. M.—Junior-Senior Banquet.
June 2... TUESDAY....		9:00 A. M.—Annual Meeting of Board of Regents.
		9:30 A. M.—Annual German Play.
		11:00 A. M.—Alumni Business Meeting.
		2:30 P. M.—Alumni Open Meeting.
		4:00 P. M.—President's Reception to Alumni.
		8:30 P. M.—Prize Contest in Debate and Declamation.
June 3... WEDNESDAY,		9:30 A. M.—Commencement Exercises.
		11:30 A. M.—Class Reception to Invited Friends.
		12:30 P. M.—Alumni Dinner and Reception of Class of '03.
		8:30 P. M.—General Reception.
		10:00 P. M.—Class Meetings, Undergraduates.

NOTE.—The alumni of the following classes will hold their regular quinquennial reunions during commencement week: 1873, 1878, 1883, 1888, 1893, and 1898.

P10564

Board of Regents.

Term expires in 1903.

SILVESTER H. DODGE, Esq.....	BELOIT.
F. S. LARABEE, Esq.....	STAFFORD.
E. A. ROSS, Esq.....	BURROAK.

Term expires in 1905.

L. B. KELLOGG, Esq.....	EMPORIA.
F. J. ALTSWAGER, Esq.....	HUTCHINSON.
Supt. GEO. T. CODDING.....	LOUISVILLE.

Officers of the Board.

<i>President</i>	F. S. LARABEE.
<i>Vice-president</i>	E. A. ROSS.
<i>Secretary</i>	L. B. KELLOGG.
<i>Treasurer</i>	SILVESTER H. DODGE.

Faculty.

JASPER N. WILKINSON (Illinois Normal University),
PRESIDENT.

JOSEPH H. HILL, A. M., VICE-PRESIDENT,
(Kansas State Normal School and Northwestern University),
Latin.

JOHN H. GLOTFELTER (Illinois Normal University),
Principal of the Model School and Director in Training.

ALLEN S. NEWMAN (Kansas State Normal School),
Secretary.

M'LOUISE JONES, A. M. (University of Michigan),
English.

EMMA L. GRIDLEY (Kansas State Normal School and
Massachusetts Normal Art School),*
Drawing.

CHARLES A. BOYLE, B. M. (State Normal School, Edinboro, Penn.),
Voice, Piano, and Harmony.

MARY A. WHITNEY
(Kansas State Normal School and *University of Michigan*),
American History.

ACHSAH M. HARRIS
(Kansas State Normal School and *University of Michigan*),
Critic Teacher, Primary and Model Intermediate.

DANIEL A. ELLSWORTH (Kansas Normal College),
Geography.

LYMAN C. WOOSTER, PH. D. (Milton College, State Normal
School, Whitewater, Wis., and *Yale University*),
Biology and Geology.

THOMAS M. IDEN, PH. M.
(Butler University and *University of Berlin*),
Physics and Chemistry.

* Schools in italics, special studies, one year or more.

CHARLINE P. MORGAN (*Antioch College and St. Louis Kindergarten Training School*),
Model Primary and Kindergarten.

CORA MARSLAND, O. M. (New York State Normal College, Emerson College of Oratory, and *Wellesley College*),
Elocution and Oratory.

ELI L. PAYNE, B. P., B. L. (Kansas State Normal School, Lincoln University),
Mathematics.

ELVIN S. GAUSE (Zanerian Art College),
Penmanship.

NORMAN TRIPLETT, A. M., PH. D. (Illinois College, Indiana University, Clark University),
Psychology and Child Study.

JEREMIAH M. RHODES, A. M. (Kansas State Normal School, Indiana University, Harvard University, *Leland Stanford University*, and *Columbia University*),
Political Economy.

FREDERICK B. ABBOTT, PH. D. (Mass. Institute of Technology and Mar-
tyn College, Washington, D. C.),
Manual Training.

EVA McNALLY, B. L. (Kansas State Normal School, Fulton and Trueblood
School of Oratory, and Lincoln University),
Associate Professor, English.

GEORGE W. ELLIS, A. M. (Hamilton College),
Associate Professor, Mathematics.

MRS. HATTIE E. BOYLE, B. M.
(State Normal School, Edinboro, Penn.),
Associate Professor, Piano and Theory.

WILLIAM S. PICKEN,* (Kansas State Normal School),
Associate Professor, History and Latin.

EDWARD ELIAS, A. M. (Dortmund Real-Gymnasium, Germany, Kansas
State Normal School, and Harvard University),
Associate Professor, French and German.

MAUD HAMILTON, A. B. (Kansas State Normal School and Cornell
University),
Associate Professor, Latin.

EARL M. CARNEY (Kansas State Normal School),
Associate Professor, Physical Training.

CARRIE S. PHELPS, O. M. (Emerson College of Oratory),
Associate Professor, Elocution and Oratory.

ELVA E. CLARKE (Kansas State Normal School),
Librarian.

MARTHA J. WORCESTER (Kansas State Normal School),
Associate Teacher, English.

MARY S. TAYLOR,† A. B. (Kansas State Normal School, and Cornell University),
Assistant Teacher, Mathematics.

WILLIAM A. VAN VORIS (Kansas State Normal School),
Assistant, Physical Laboratory.

LOTTIE E. CRARY (Kansas State Normal School),
Assistant, Natural History Laboratory.

JENNIE A. WHITBECK, PH. B. (Kansas State Normal School and College of Emporia),
Stenographer, Model School.

HATTIE L. COCHRAN (Kansas State Normal School),
Assistant Teacher, English.

STELLA E. MYERS* (Kansas State Normal School and *University of Chicago*),
Assistant Teacher, Mathematics.

ETHEL McCARTNEY (Kansas State Normal School),
Assistant Critic Teacher, Model Intermediate.

DANETTA MITCHELL,‡
Assistant Teacher, Drawing.

IVA E. PURDUM (Kansas State Normal School),
Manuscript Assistant.

LAURA WICKARD,*
Assistant Critic Teacher, Model Grammar.

KATE SHARRARD (Kansas State Normal School),
Office Assistant, Training Department.

E. ANNA STONE (Kansas State Normal School),
Assistant, Piano.

WILLIAM G. BUTLER (State Normal School, Mansfield, Penn., and Corning Conservatory),
Violin, Mandolin, Guitar, and Banjo.

*Resigned.

†Returning from leave of absence.

‡Elected.

ANNA JOSEPH* (Kansas State Normal School),
Assistant Teacher, Elocution, part time.

ELMER H. MCGOWEN,*
Assistant Teacher, Penmanship, part time.

KATHARINE P. STUCKEY (Kansas State Normal School),
Stenographer.

ERNEST B. MATTHEW, ‡
Assistant Teacher, Elocution, part time.

MAUDE E. MACKENZIE,
Registrar.

DELLA J. SISLER (Kansas State Normal School),
Cataloguer.

GRACE LEAF,
Assistant, Library, part time.

BERTA B. COLLINS (Cincinnati City Hospital Training School),
Resident Nurse.

CALVIN A. BOYLES,*
Janitor.

WILLIAM H. BOYLES, ‡
Janitor.

Standing Committees.

Standing committees of the Faculty will care for the matters in their respective spheres.

The following are the subjects and the assignments to chairmanships:

Banquet equipment.....	MISS JONES.
Course of entertainments.....	MR. BOYLE.
Decorations.....	MISS GRIDLEY.
Extra work.....	MR. PAYNE.
Grounds.....	MR. WOOSTER.
Library.....	MR. HILL.
Local relations.....	MISS WHITNEY.
Places and recommendations for seniors.....	MR. GLOTFELTER.
Printing.....	MR. ELLSWORTH.
Rehearsals in Albert Taylor Hall.....	MISS MARSLAND.
Reserved seats.....	MR. NEWMAN.

* Resigned. ‡ Elected.

Register of Students.

June, 1901-May, 1902.

GRADUATING.

NOTE.—In parentheses at the right of the names, (Ac.) indicates Academic, (El.) Elementary, (Eng.) English, (Lat.) Latin, as the course completed by those who are graduating. Single letter indicates the Normal class for those who are not graduating. Numbers indicate as follows: 1. Sub-normal; 2. Grammar-school seniors; 3. Special kindergarten and primary methods—full time; 4. Special kindergarten and primary methods—part time; 5. Special kindergarten and primary methods—twenty-weeks course—full time; 6. Special kindergarten and primary methods—twenty-weeks course—part time; 7. Stenography and typewriting; 8. Spanish; 9. Piano; 10. Voice; 11. Harmony; 12. Organ; 13. Singing; 14. Stringed instruments; 15. Model school; 16. Kindergarten.

Alexander, Clara Grace (El.)	Welda, Anderson.
Arnold, Eleanor Edna (Lat.)	Hiawatha, Brown.
Ausemus, Sarah Emily (Lat.)	Cherokee, Crawford.
Ayers, Frank (El.)	Emporia, Lyon.
Barber, Ella Evangeline (El.)	Holton, Jackson.
Bennett, Ora (El.)	Chapman, Dickinson.
Blaine, Grace Maude (El.)	St. Paul, Neosho.
Blaine, M. Pearl (El.)	St. Paul, Neosho.
Blair, Robert Thomas (14)	Emporia, Lyon.
Blakely, Ella D. (9)	Madison, Greenwood.
Blood, John Winter (Ac.)	Joplin, <i>Missouri</i> .
Bohr, Louis Joseph (El.)	Troy, Doniphan.
Bordenkircher, Clara Katherine (El.)	Burlington, Coffey.
Bosley, Vada (El.)	Emporia, Lyon.
Bowers, Benjamin Franklin (Ac.)	Centropolis, Franklin
Bowling, Alonzo Jesse (Eng.)	Topeka, Shawnee.
Bresette, Linna Eleanor (El.)	Topeka, Shawnee.
Brobst, Mary Maude (Lat. 9)	Osborne, Osborne.
Brookens, Edwin Elden (Lat.)	Harlan, Smith.
Brown, Clara Arzelia (El. 13)	Augusta, Butler.
Brown, George Alfred (El.)	Garnett, Anderson.
Bullock, Hattie Frances (El.)	Glasco, Cloud.
Burkholder, Mattie C. Grace (El.)	Fort Scott, Bourbon.
Byerts, Nettie (El.)	Hill City, Graham.
Caldwell, Walter Waldemar (El.)	Topeka, Shawnee.
Carlile, Mattie Grace (El.)	Lane, Franklin.
Carver, Arthur Wakeland (El.)	Emporia, Lyon.
Chapman, Mary J. (El.)	Scranton, Osage.
Clark, Arthur Miller (El.)	Emporia, Lyon.
Cole, E. Grace (El.)	Girard, Crawford.
Cook, Ernest M. (Eng.)	Oakley, Logan.
Corder, Della E. (El.)	Atchison, Atchison.
Crihfield, Alva Harley (El.)	Geneseo, Rice.
Cunningham, Susan Jane (El.)	Greeley, Anderson.
Daniel, Orphia Estella (Lat.)	Emporia, Lyon.
Davies, Sophia (El.)	Lebo, Coffey.

Davis, Minnie May (El.)	Longton, Elk.
Deasy, Nell Elizabeth (El.)	Ottawa, Franklin.
Deputy, Lou (El. 9)	Riley, Riley.
Donica, Delila Sophia (Eng.)	Kincaid, Anderson.
Doughty, Cora Mary (El.)	Emporia, Lyon.
Dunlap, Emma May (El.)	Blanche, Elk.
Durham, Hugh (Lat.)	Randall, Jewell.
Edenborg, Alida (Eng.)	Lindsborg, McPherson.
Edie, Katie Ella (El.)	Lebo, Coffey.
Enfield, William Lester (Lat.)	Emporia, Lyon.
English, Carlos C. (El.)	Cimarron, Gray.
Ensworth, Mary R. (El.)	Kansas City, <i>Missouri</i> .
Evans, Nathaniel Preston (El.)	Coffeyville, Montgomery.
Ewing, Clara Virginia (El.)	Emporia, Lyon.
Fiddock, Mary Alice (Lat.)	Abilene, Dickinson.
Fisher, Edgar Joseph (Ac.)	Cedarvale, Chautauqua.
Fogelberg, Delpha A. (9)	Republic, Republic.
Francis, Etta L. (El.)	Beloit, Mitchell.
Francisco, B. Alice (El.)	Oswego, Labette.
Ganoung, Edwin Grant (Lat.)	Plainville, Rooks.
Gasaway, Cecilia (El.)	Spring Hill, Johnson.
Gibson, John Harvey (Lat.)	Latham, Butler.
Gift, Elmer Birdell (Lat.)	Smith Center, Smith.
Goddard, Geneva (El.)	Dunavant, Jefferson.
Golden, Hattie Mabel (El.)	Eldorado, Butler.
Green, Fannie Sharline (El.)	Emporia, Lyon.
Grubbs, Ora F. (Ac.)	Neosho Falls, Woodson.
Guthridge, Anna Louise (El.)	Kingman, Kingman.
Hackney, Ernest Clarence (El.)	Sedgwick, Harvey.
Hagaman, Edith Pearl (El. 5)	Troy, Doniphan.
Haney, John (El.)	New Lancaster, Miami.
Hanson, Carl Emil (Lat.)	Lindsborg, McPherson.
Harrison, C. Bessie (El.)	Emporia, Lyon.
Hawes, Josie May (El.)	Augusta, Butler.
Heck, Probaseo Nicholas (El.)	Harper, Harper.
Hiatt, May Farr (El.)	Edwardsville, Wyandotte.
Hogle, Ada (B. P.)	Emporia, Lyon.
Holloway, Clara Grace (El.)	Yates Center, Woodson.
Hooker, Miriam Helen (El.)	Fulton, Bourbon.
Howell, Ada Pearle (El.)	Emporia, Lyon.
Howell, Grace Elizabeth (El.)	Emporia, Lyon.
Howell, May Odessa (El.)	Emporia, Lyon.
Johnson, Bertha Josephine (Lat.)	Emporia, Lyon.
Johnson, Hattie May (El.)	Emporia, Lyon.
Johnstone, George Ira (El.)	Arrington, Atchison.
Jones, Margaret (El.)	Emporia, Lyon.
Jones, Pamela Pearl (Lat.)	Cherokee, Crawford.
Kemp, M. Lucretia (El.)	N. Topeka, Shawnee.
Kenny, Ada Josephine (El.)	Scammon, Cherokee.
Kenyon, Helen Delphine (El.)	Concordia, Cloud.
Kirkwood, Elizabeth Timanus (Lat.)	Emporia, Lyon.
Knowles, Della (El.)	Marion, Marion.

Kugler, Carrie Ester (El.)	Abilene, Dickinson.
Laird, Clarence Stanley (El.)	Dodge City, Ford.
Leverenz, Mrs. Kate Reglein (El.)	Parsons, Labette.
Long, Henry Franklin (El.)	Emporia, Lyon.
McGee, Letitia (El.)	Leavenworth, Leavenworth.
McGowen, Elmer Hoover (El.)	Anthony, Harper.
McLean, Tena Belle (El.)	North Enid, <i>Oklahoma</i> .
McMurtrie, Minnie (El.)	Lyndon, Osage.
Magaw, William Glenn (Lat.)	Topeka, Shawnee.
Markwell, Effie E. (El.)	Cleveland, Kingman.
Marshall, Etta Myrtle (Lat. 9)	Leon, Butler.
Martin, B. F. (El.)	Cottonwood Falls, Chase.
Martin, Halcyon (El.)	Brookville, Saline.
Martin, Mary Blanche (El.)	Wayside, Montgomery.
Mehaffie, Stella (El.)	Winchester, Jefferson.
Meisner, Wilhelmina (El.)	Bern, Nemaha.
Mitchell, Clifford Alice (El.)	Iola, Allen.
Moore, James Franklin (El.)	Drexel, <i>Missouri</i> .
Morris, Belle C. (El.)	Lecompton, Douglas.
Mossman, Frank D. (Ac.)	Maplehill, Wabaunsee.
Muninger, Gabrielle (El.)	Eureka, Greenwood.
Myers, Elmer James (El.)	Belleville, Republic.
Newby, Otto W. (El.)	Sterling, Rice.
Nichols, Ida Mabel (El.)	Lacygne, Linn.
O'Brien, Grace Ernestyne (El.)	Wamego, Pottawatomie.
Paddock, Anabel (Eng.)	Emporia, Lyon.
Parker, Wilbern Walpole (Ac.)	Emporia, Lyon.
Pennel, Charles W. (El.)	Jonesburg, Chautauqua.
Perkins, Roxie Esther (El.)	Emporia, Lyon.
Peter, Jesse Simon (Lat.)	Winfield, Cowley.
Peterson, Pierce Gustavus (Ac.)	Elsmore, Allen.
Phinney, Royal Victor (El.)	Lebo, Coffey.
Polk, Mrs. Cora Glass (El. 13)	Emporia, Lyon.
Reneau, Georgia Rosalie (El.)	Anthony, Harper.
Richert, David H. (El.)	Moundridge, McPherson.
Roberts, Bessie (Eng.)	Roper, Wilson.
Robinson, Theo Pearl (El.)	Iola, Allen.
Royster, William Edwin (Lat.)	Chanute, Neosho.
Salisbury, Jennie (El.)	Moran, Allen.
Scholl, George Warren (El.)	Lawrence, Douglas.
Schryver, Emma Cythera (El.)	Idana, Clay.
Sharrard, Kate (El.)	Atchison, Atchison.
Showalter, Grace Leonora (El.)	Sedowa, Sedgwick.
Shuler, Mabel Elizabeth (El. 10)	Clifton, Washington.
Smith, Nellie Rebecca (El.)	Ottawa, Franklin.
Snyder, Anna Eleanor (El.)	Emporia, Lyon.
Souders, B. Pearl (Lat.)	Kingman, Kingman.
Stagg, Belle (El.)	Topeka, Shawnee.
Staver, Cora Emma (El. 5)	Lenexa, Johnson.
Steele, Mabel Leonore (El.)	Emporia, Lyon.
Stevens, Mary Owen (El.)	Council Grove, Morris.
Thomson, Eva May (El.)	Emporia, Lyon.

Thorp, George Everland (Lat. 10)	Girard, Crawford.
Tracy, Frank D. (El.)	Lawrence, Douglas.
Tredway, Guy Martin (Lat.)	Laharpe, Allen.
True, Helen (El.)	Vera, Wabaunsee.
Turner, Stella Myrtle (El.)	Emporia, Lyon.
Ware, Charles Milton (El.)	Waterville, Marshall.
Washburn, William Clyde (Ac. 14)	Larned, Pawnee.
Wheatley, Addie May (El.)	Coats, Pratt.
Williams, Sophia May (El.)	Emporia, Lyon.
Woerner, Irene Josephine (El.)	Atchison, Atchison.
Wood, Margaret May (El.)	White City, Morris.
Wortman, Lois Heloise (El.)	Argentine, Wyandotte.
Wright, John Calvin (Lat.)	Appanoose, Douglas.

NOT GRADUATING.

Abraham, Cecil (15)	Emporia, Lyon.
Adams, Alice (A I)	Perry, Jefferson.
Adams, Elsie (D)	Iola, Allen.
Adams, Harry Dean (B)	McCune, Cherokee.
Adams, Ira James (B I)	Perry, Jefferson.
Adams, Isaac Wm. (B)	Marshall, Saline.
Adams, Laura (A)	Antrim, Stafford.
Adams, Margaret L. (B)	Topeka, Shawnee.
Adams, Rose (C)	Rantoul, Franklin.
Ainsworth, Villa (C)	Marion, Marion.
Akers, Elizabeth (C)	Prairieview, Phillips.
Aldrich, Bertha (D)	Emporia, Lyon.
Aldrich, Eva (4)	
Alexander, Ethel (B)	Welda, Anderson.
Alexander, Frances (A)	Emporia, Lyon.
Algie, Margaret Barton (7)	Washington, Washington.
Allen, Ella Blanche (B I)	Independence, Montgomery.
Allen, George Augustus (C)	Netawaka, Jackson.
Allen, Harry Francis (D)	Yates Center, Woodson.
Allen, Minnie (A)	Oskaloosa, Jefferson.
Allison, Chas. Y. (A)	Linwood, Leavenworth.
Allison, Henry Duke (B)	Linwood, Leavenworth.
Alvord, Lesta (16)	Emporia, Lyon.
Ambrose, Mayme E. (A)	Scandia, Republic.
Amcoats, Elizabeth C. (A)	Clay Center, Clay.
Amyx, Henry B. (D)	Burlington, Coffey.
Amyx, Josie Kate (A)	Rantoul, Franklin.
Amyx, Raleigh (1)	Burlington, Coffey.
Anderson, Gertrude Fay (G)	Galena, Cherokee.
Anderson, W. A. (1901)	Helmick, Morris.
Andrews, Austin Chandler (D)	Beloit, Mitchell.
Andrews, Laurin Lundy (G)	Beloit, Mitchell.
Antrim, Charles Victor (A)	Strawn, Coffey.
Antrim, Elmer Ellsworth (A)	Strawn, Coffey.
Archer, Blanch Selma (C)	Garnett, Anderson.
Arnett, Flora Kate (D)	Wichita, Sedgwick.
Arnett, Grace (A I)	Wichita, Sedgwick.

Arni, Ruby (C)	Bonner Springs, Wyandotte.
Arni, Ursula (9)	Bonner Springs, Wyandotte.
Arnold, Cora E. (5)	Burlington, Coffey.
Arnold, Grace Z. (A)	Haverhill, Butler.
Arnold, Leam (A)	Louisville, Pottawatomie.
Arnold, Sophia E. (G)	Burlingame, Osage.
Arrasmith, Bert (1)	Stanley, Johnson.
Ashton, Bertha Lenora (A)	Howard, Elk.
Athey, Lizzie E. (A)	Larned, Pawnee.
Austin, Grace Beckwith (B)	Dinas, Wichita.
Austin, Helen (E)	Emporia, Lyon.
Austin, Louise A. (G)	Emporia, Lyon.
Austin, William (15)	Dinas, Wichita.
Axtens, Arthur (15)	Eminence, Finney.
Axtens, Edith (15)	Eminence, Finney.
Axtens, Mrs. Minnie (B)	Eminence, Finney.
Ayers, Cora Etta (2)	Emporia, Lyon.
Ayers, Ethel Henrietta (1)	Peabody, Harvey.
Backlund, Hattie Wilhelmina (A)	Lasita, Riley.
Backlund, Huldah (A)	Lasita, Riley.
Bader, Ross Jeremiah (D)	Leroy, Coffey.
Bailey, Daisy	
Bailey, Elsie (1)	Emporia, Lyon.
Bailey, Ilena (C)	Manhattan, Riley.
Bailey, Norbert (A)	Emporia, Lyon.
Bain, Lou (A)	Leavenworth, Leavenworth.
Baird, Mary Maria (C)	Cherryvale, Labette.
Baker, Andrew Jackson (G)	Thayer, Neosho.
Baker, Carrie Frances (C)	Coffeyville, Montgomery.
Baker, Flora (B 14)	Baileyville, Nemaha.
Baker, George (15)	Emporia, Lyon.
Baker, Joseph J. (G)	Walnut, Crawford.
Baker, Lillie Belanda (A)	Fredonia, Wilson.
Baker, Margaret (C)	Emporia, Lyon.
Baker, Nannie Denman (C)	Bonner Springs, Wyandotte.
Baker, Ollie M. (B)	Fredonia, Wilson.
Baker, William Leslie (B)	Thayer, Neosho.
Ball, Gertrude (A)	Hutchinson, Reno.
Ballard, Corwin (A)	Home, Marshall.
Barber, Leslie Sanford (A)	Atchison, Atchison.
Bardwell, Sol Augustin (F)	Clay Center, Clay.
Barnes, Cyrus (15)	Emporia, Lyon.
Barnes, Elias Bowen (B)	Emporia, Lyon.
Barnes, Frances Serene (B)	Emporia, Lyon.
Barnes, George Van (C)	Winchester, Jefferson.
Barnes, Goldie (2)	Emporia, Lyon.
Barnes, Nellie (B)	Rosedale, Wyandotte.
Barnes, Theodore Curtis (B)	Emporia, Lyon.
Barnes, Verne Adel (A)	Emporia, Lyon.
Barnett, Allie Helena (C)	Atchison, Atchison.
Barnett, Ella May (B)	Atchison, Atchison.
Barrett, George G. (B)	Wamego, Pottawatomie.

Barrett, Lizzie Leota (5)	Hebron, <i>Nebraska</i> .
Bartlett, Elizabeth Francesca (B)	Lyons, Rice.
Bartlett, Stacy Lavinia (A)	Perth, Sumner.
Bassett, Albert J. (C)	Dover, Shawnee.
Bates, Viva Etta (A)	Allen, Lyon.
Bauer, Josephine M. (1)	Olpe, Lyon.
Beach, Sylvia (D)	Emporia, Lyon.
Beatty, M. Annette (B)	Osborne, Osborne.
Becktell, Nora E. (B)	Macksville, Stafford.
Becky, Earl Durward (B)	Linwood, Leavenworth.
Beebe, Pearl Emma (A)	Carneiro, Ellsworth.
Beeman, Emily Ursula (B)	Humboldt, Allen.
Beisel, David D. (A)	Tampa, Marion.
Belford, Ella (A)	Kirwin, Phillips.
Benfer, Alice (15)	Mitchell, <i>Oklahoma</i> .
Bennett, Gertrude (A 9)	Emporia, Lyon.
Bennett, M. Louise (B)	Woodlawn, Nemaha.
Benson, Augustus J. (A)	Peru, Chautauqua.
Berrie, Lewis E. (A)	Emporia, Lyon.
Berrier, Mildred (B)	Emporia, Lyon.
Berry, Susanna (G)	St. Paul, Neosho.
Bert, Enos Engle (C)	Moonlight, Dickinson.
Besack, Bertram J. (15)	Emporia, Lyon.
Best, Ethel (A)	Admire, Lyon.
Betts, Mary (B)	Eldorado, Butler.
Bevelle, Belva Ethel (15)	Emporia, Lyon.
Bickley, Effie Gertrude (1)	Scranton, Osage.
Bieber, Emma Alice (D)	Colby, Thomas.
Bieber, Etta Arminda (G)	Colby, Thomas.
Bieber, Rena (C)	Colby, Thomas.
Bierly, Jessie Lulu (B 9)	Westphalia, Anderson.
Bierly, Kirk Krape (1)	Westphalia, Anderson.
Bierman, Clara Eva (A)	Allen, Lyon.
Bigbee, John Albert (A)	Emporia, Lyon.
Bingham, Florence (G)	Marble, <i>Indian Territory</i> .
Bingham, Mable (15)	Emporia, Lyon.
Bishop, Hazel (16)	Emporia, Lyon.
Bitler, Ina (D)	Madison, Greenwood.
Black, Albert (1)	Overbrook, Osage.
Blackburn, Mrs. Maurine (C)	Bonner Springs, Wyandotte.
Blackney, Oliver Allan (A)	Home, Marshall.
Blaine, Don Montgomery (B)	St. Paul, Neosho.
Blair, Esther (B)	Emporia, Lyon.
Blair, Minnie (C)	Emporia, Lyon.
Blakely, Eliza Myrtle (A)	Madison, Greenwood.
Blakely, Francis M. (A)	Madison, Greenwood.
Blanchard, Dorcas M. (A)	Garden City, Finney.
Blanchard, Jessie (E)	Kinsley, Edwards.
Bland, Laura (A)	Eureka, Greenwood.
Bland, Maud Margaret (A)	Eureka, Greenwood.
Blankenship, Robert Francis (A)	Severy, Greenwood.
Blincoe, Daisy Pet (B I)	Guthrie, <i>Oklahoma</i> .

Boal, Mary Sinclair (D)	Clifton, Washington.
Bockemohle, Olinda L. (9, 11)	Ellinwood, Barton.
Bogue, Essie May (A)	Plymouth, Lyon.
Bosley, Ralph (A)	Emporia, Lyon.
Bostwick, Ella (C)	Iola, Allen.
Boterf, Eva (16)	Emporia, Lyon.
Botsford, Anna (G)	Emporia, Lyon.
Bowen, Minnie Alice (D)	Chetopa, Labette.
Bowers, Ephraim M. (D, 14)	Centropolis, Franklin.
Bowers, Fred (15)	Emporia, Lyon.
Bowersox, William Lee (1901)	Belleville, Republic.
Bowker, Annie Alsie (15)	St. John, Stafford.
Boyd, Ida Ellen (G)	Emporia, Lyon.
Boyd, Nora (D)	Emporia, Lyon.
Boyd, Priscilla (15)	Emporia, Lyon.
Boyer, John Edgar (1898)	Kingman, Kingman.
Boylan, Anna Maude (1)	Arkansas City, Cowley.
Boyle, Carl Sherwin (B)	Emporia, Lyon.
Boyle, David H. M. (B)	Louisburg, Miami.
Boyles, Ralph Arthur (D)	Beloit, Mitchell.
Bradbury, Augusta M.	Lincoln, Lincoln.
Bradbury, Everett (1)	Meridian, Logan.
Bradford, Bertha Venelia (B)	Carneiro, Ellsworth.
Bradley, Carrie Fay (1886)	Emporia, Lyon.
Brady, Anna (1)	Emporia, Lyon.
Brandley, Flora Duree (B)	Matfield Green, Chase.
Brelsford, Reecie M. (B)	Kinsley, Edwards.
Brethour, George Edwin (A)	Mayday, Riley.
Brewster, Elsie (1)	Thayer, Neosho.
Briner, Claude (1)	Elco, Lyon.
Brittain, Pearl May (D)	South Haven, Sumner.
Britton, Bertha Bird (B, 9)	Kincaid, Anderson.
Brogan, Mamie Josephine (A)	Emporia, Lyon.
Brookens, Elgie Clifford (C)	Harlan, Smith.
Brookens, Wilbur O. (C)	Harlan, Smith.
Brooks, Bessie M. (A)	Allen, Lyon.
Brooks, Charles Henry (1901)	Sherman, Cherokee.
Brooks, Mary Helen (G)	Parsons, Labette.
Broom, Byron (G)	Topeka, Shawnee.
Brown, Anna M. (B)	Americus, Lyon.
Brown, Catherine Croxall (D)	Emporia, Lyon.
Brown, Delta Mae (C)	Manhattan, Riley.
Brown, Edna Pearl (A)	Pittsburg, Crawford.
Brown, George Earl (D)	Burlington, Coffey.
Brown, Harvey E. (A)	Carlton, Dickinson.
Brown, Howard (15)	Emporia, Lyon.
Brown, J. Burch (A)	Haverhill, Butler.
Brown, John William (G)	Iola, Allen.
Brown, Josephine (C)	Pittsburg, Crawford.
Brown, Luvenia (A)	Topeka, Shawnee.
Brown, Margaret (B)	Milford, Geary.
Brown, Royal Allen (B)	Burlington, Coffey.

Brown, Sarah Josephine (C)	Pittsburg, Crawford.
Brundage, Caroline (C)	Madison, Greenwood.
Brunk, Ina Ellen (C)	Meriden, Jefferson.
Bruton, John Pulaski (1901)	Valley Falls, Jefferson.
Bryant, Nellie (15)	Emporia, Lyon.
Buck, James (15)	Emporia, Lyon.
Buckles, Cleo Alberta (A)	Burroak, Jewell.
Buckner, Bessie I. (B)	Ottawa, Franklin.
Bulger, Katie (A)	Columbus, Cherokee.
Bullen, Erma (A)	Belleville, Republic.
Buller, Peter P. (D)	Newton, Harvey.
Bullimore, Richard (1901)	Washington, Washington.
Bundy, Florence Ethelyn (C)	Burden, Cowley.
Bunning, Edith Kathleen (B)	White City, Morris.
Burgess, Albert Ross (C)	Belleplaine, Sumner.
Burke, Bessie Edna (B)	Independence, Montgomery.
Burkhardt, Eva Edna (5)	Emporia, Lyon.
Burkhardt, Roy (15)	Emporia, Lyon.
Burkholder, E. Catherine (C)	Fort Scott, Bourbon.
Burns, Katie M. (A)	Manhattan, Geary.
Burns, Olive (B)	Emporia, Lyon.
Burton, Mrs. Jennie (7)	Kansas City, Wyandotte.
Burton, M. Cecile (7)	Kansas City, Wyandotte.
Butler, Mary (B)	Lyons, Rice.
Buxton, Anna Bertha (D)	Linndale, Rush.
Buxton, Cora Gertrude (D)	Linndale, Rush.
Buxton, Edward (B)	Linndale, Rush.
Buxton, Walter (A)	Linndale, Rush.
Byers, Fred (1)	Hepler, Crawford.
Byerts, Lily Beatrice (A, 9)	Hill City, Graham.
Byram, Eunice (A)	Cedarpoint, Chase.
Calkins, Charles S. (A)	Olivet, Osage.
Calkins, Ernest Elmer (A)	Olivet, Osage.
Cali, Louetta Carleton (C)	Emporia, Lyon.
Callen, Effie (A)	Madison, Greenwood.
Campbell, Eva (D)	Aspen, <i>Colorado</i> .
Campbell, Nettie (1901)	Pratt, Pratt.
Cannon, T. R. (A)	Topeka, Shawnee.
Canty, Miles E. (G)	Buffalo, Wilson.
Capps, Bertrand (A)	Marysville, Marshall.
Carhill, Adah (A)	Burroak, Jewell.
Carlile, Anna (1898)	Osawatomie, Miami.
Carlson, Anna A. (A)	Lindsborg, McPherson.
Carnahan, Pluma Anita (9)	Belle Plaine, Sumner.
Carnahan, Clara B. (A)	McLouth, Jefferson.
Carnahan, Lora May (A)	McLouth, Jefferson.
Carney, Leora (9)	Hill City, Graham.
Carr, Edith Marian (6)	Newton, Harvey.
Carson, Albert Keith (B)	Dover, Shawnee.
Carson, Alys May (4)	Guelph, Sumner.
Carson, Harriett Ella (1)	Emporia, Lyon.
Carson, Willie (1)	Urbana, Neosho.

Carter, Ada L. (1)	Plymouth, Lyon.
Carter, Anna (C)	Emporia, Lyon.
Carter, Emma (15)	Emporia, Lyon.
Carter, Ida Estella (C)	Plymouth, Lyon.
Carter, Irene Pearl (A)	Stafford, Stafford.
Carter, James (15)	Emporia, Lyon.
Carter, Jennie Curry (C)	Solomon, Dickinson.
Carter, Jessie Mabel (B)	Macksville, Stafford.
Cash, Annie Maria (D)	Emporia, Lyon.
Cash, Charles C. (C)	Emporia, Lyon.
Cathcart, Adda Elizabeth (C)	Winchester, Jefferson.
Catlett, Merton L. (D)	Hallowell, Cherokee.
Chamberlain, John E. (D)	Waverly, Coffey.
Chamberlain, Louise (9, 11)	Cecil, Labette.
Chamberlain, Perlle Marie (15)	Waverly, Coffey.
Chance, Kathryn Gray (C)	Emporia, Lyon.
Chapman, Earle (E)	Cherryvale, Montgomery.
Chapman, Lillian M. (A)	Talmo, Republic.
Chapman, Mina (4, 9)	Concordia, Cloud.
Chappell, Walter H. (1)	Chanute, Neosho.
Chatterton, Charlotte (9)	Reading, Lyon.
Chatterton, Earl M. (A)	Emporia, Lyon.
Chellis, Mollie (C)	Yates Center, Woodson.
Chenoweth, Dora (A)	Bushong, Lyon.
Chenoweth, Irven (B)	Bushong, Lyon.
Chenoweth, William Edgar (9, 10)	Bushong, Lyon.
Childers, Amos Burdick (15)	Emporia, Lyon.
Church, Fannie (1)	Dexter, Cowley.
Clare, Maud (A)	Ozawkie, Jefferson.
Clark, Clarence Irving (A)	Waverly, Coffey.
Clark, Frank Gay (B)	Reading, Lyon.
Clark, Luther L. (A)	Emporia, Lyon.
Clark, Mabel Ellen (B)	Reading, Lyon.
Clark, Maggie, (15)	Emporia, Lyon.
Clark, Mary Abigail (D)	Sedan, Chautauqua.
Clarke, Marguerite (A)	Emporia, Lyon.
Clarke, Mary Shannon (D)	Clay Center, Clay.
Clay, Altha (A)	Oskaloosa, Jefferson.
Clayton, Walter Guy (A)	Garnett, Anderson.
Cleland, Cora (C)	Lovewell, Jewell.
Cleveland, Carl Grover (11, 14)	Neosho Rapids, Lyon.
Cleveland, William Roy (C)	Emporia, Lyon.
Clever, Dora Serepta (A)	Emporia, Lyon.
Clewell, Harry E. (C)	Belleplaine, Sumner.
Clymer, C. Myra (B)	Emporia, Lyon.
Clymer, Mary Edna (A)	Emporia, Lyon.
Clymer, Osyth Pearl (A)	Emporia, Lyon.
Cochran, Ruby E. (6)	Gainesville, <i>Texas</i> .
Coe, Nora Estelle (G)	Merriam, Johnson.
Coffin, Frances (D)	Emporia, Lyon.
Coffin, Lewis Albert (G)	Wilsey, Morris.
Cole, Floyd J. (A)	Atchison, Atchison.

Collett, James Donavan (B)	St. John, Stafford.
Collett, Mabel Alice (A)	Amador, Butler.
Collett, Winnie (9, 11)	Bolton, Montgomery.
Collins, Bernice Eola (G)	Fredonia, Wilson.
Collins, Caroline (A)	Anthony, Harper.
Collins, Maggie Belle (1896)	Emporia, Lyon.
Colton, Martha (D)	Leavenworth, Leavenworth.
Combs, Esther (16)	Emporia, Lyon.
Comer, Herbert S. (A)	Sedan, Chautauqua.
Cone, James Harold (15)	Emporia, Lyon.
Cone, Permelia Walton (1900)	Emporia, Lyon.
Conger, R. W. (A)	Burlington, Coffey.
Conkle, Carrie B. (B)	Newton, Harvey.
Conner, Carrie Lee (B)	Emporia, Lyon.
Connor, David Ewing (C)	Emporia, Lyon.
Connor, H. Daisy (B)	Rosedale, Wyandotte.
Connor, Margaret E. (C)	Rosedale, Wyandotte.
Conron, Nellie M. (B)	Wakarusa, Shawnee.
Constable, Orville Otis (C)	Atwood, Rawlins.
Cook, Gracia Adelia (C)	Parsons, Labette.
Cook, Jennie June (C)	Sedan, Chautauqua.
Cook, Jerry Hewett (D 14)	Camchester, Harper.
Cook Myrtle (C)	Camchester, Harper.
Cook, Mrs. Nettie (A)	Kildare, <i>Oklahoma</i> .
Cook, Nettie Marie (A)	Madison, Greenwood.
Cook, Warren Foster (B)	Reading, Lyon.
Cooper, Frank F. (A)	Eldorado, Butler.
Cooper, James L. (15)	Emporia, Lyon.
Coover, Oakey D. (C)	Farmersburg, Chautauqua.
Coppinger, Cora (1)	Winchester, Jefferson.
Coquillard, Alexis (B)	South Bend, <i>Indiana</i> .
Corbett, Henry Clair (A)	Emporia, Lyon.
Corbett, Lois Beryl (15)	Emporia, Lyon.
Corbin, Edith Eloise (C)	Winfield, Cowley.
Corcoran, John P. (C)	Troy, Doniphan.
Corn, Laura Ella (B)	Humboldt, Allen.
Cornelius, Grace (C)	Rantoul, Franklin.
Cott, Alan (15)	Emporia, Lyon.
Cotton, Nell Agnes (1900)	Wamego, Wabunsee.
Couchman, George Hugh (A)	Rexford, Thomas.
Coughlin, Edward Henry (C)	Edgerton, Miami.
Coughlin, Robert Emmett (C)	Edgerton, Miami.
Coulson, Alva (15)	Emporia, Lyon.
Coulson, Eva Ellen (C)	Emporia, Lyon.
Coulson, Lydia May (1)	Emporia, Lyon.
Courtney, Grace (B)	Jay, Leavenworth.
Courtright, Lulu Della (A)	Allen, Lyon.
Coverdale, Reuben Allen (D)	Altamont, Labette.
Cowen, Gracelia Delcelia (C)	Emporia, Lyon.
Cowen, John Albert (A)	Austin, Neosho.
Cowen, Queenie Victoria (C)	Emporia, Lyon.
Cowgill, Mrs. Josie Roberts (A)	Garden City, Finney.

Coyle, Jessie Cochran (C)	Sterling, Rice.
Coyne, Ellen (A)	Florence, Marion.
Cox, Elizabeth (B)	Wellsville, Miami.
Cox, Ellen (D)	Wellsville, Miami.
Cox, George Washington (A)	Rose, Woodson.
Cox, Leighty (1)	Rose, Woodson.
Craig, Elza D. (A)	Erie, Neosho.
Cramer, Lillian (A)	Galva, McPherson.
Craw, Maudesta L. (C)	Parsons, Labette.
Crawford, Greta (B)	Council Grove, Morris.
Crenshaw, Nancy Mildred (B)	Emporia, Lyon.
Cromer, Horace (2)	Emporia, Lyon.
Cromer, Paul Patty (A)	Emporia, Lyon.
Cron, Alphy (A)	Augusta, Butler.
Cron, Anna Mary (C)	Augusta, Butler.
Cron, William Wilmot (A)	Augusta, Butler.
Cronk, Archie S. (A)	Eldorado, Butler.
Cross, Florence Lydia May (D 9)	Harlan, Smith.
Cross, John Marion (B)	Harlan, Smith.
Cross, Mary (B)	Emporia, Lyon.
Crouch, Anna Georgianna (G)	Maplehill, Wabaunsee.
Crouch, Charlotte Sarah (C)	Maple Hill, Wabaunsee.
Cullen, Louise Callista (C)	Burlington, Coffey.
Culp, Cornelius, jr. (C)	Troy, Doniphan.
Culp, Robert (1)	Troy, Doniphan.
Cumer, Ruby Estella (A)	Elk, Marion.
Cummins, Ella F. (A)	Strawn, Coffey.
Cummings, Minnie Bright (A)	Emporia, Lyon.
Curry, Mame Adela (D)	McPherson, McPherson.
Curry, Nellie Frances (1)	Madison, Greenwood.
Curry, Pearl (A)	Kincaid, Anderson.
Curt, Edward F. (C)	Emporia, Lyon.
Curtis, Orlen B. (A)	Prattsburg, Edwards.
Curtiss, Maude E. (C, 9)	St. Louis, <i>Missouri</i> .
Custer, Blanche Maude (A)	St. George, Pottawatomie.
Custer, Jasper Orville (B)	St. George, Pottawatomie.
Daley, Hannah (A)	Chanute, Neosho.
Daley, Julia (A)	Chanute, Neosho.
Dana, Bertha (C)	Ottawa, Franklin.
Dana, Della (G)	Ottawa, Franklin.
Daniel, Fama Walden (C)	Formoso, Jewell.
Daniel, Millie Mabel (9)	Formoso, Jewell.
Daniel, Nora Evaline (B)	Emporia, Lyon.
Daniel, Orpha Jane (A)	Formoso, Jewell.
Daniels, George Edward (B)	Overbrook, Osage.
Danks, Foy (B)	Lakeland, Meade.
Danks, Grace (B)	Lakeland, Meade.
Danks, Maude (A, 9)	Lakeland, Meade.
Darnell, Callie (1886) (14)	Emporia, Lyon.
Darrough, Abbie (G)	Emporia, Lyon.
Darrough, Mark Everett (A)	Emporia, Lyon.
Davenport, Lorene (15)	Emporia, Lyon.

Davidson, Effie B. (G)	Yates Center, Woodson.
Davies, John (G)	Lebo, Coffey.
Davies, Mary (A)	Reading, Lyon.
Davis, Carrie Belle (B)	Harveyville, Wabaunsee.
Davis, Clyde Llewellyn (A)	North Topeka, Shawnee.
Davis, Emma Ellen (C)	Emporia, Lyon.
Davis, Felicia Deborah (D)	Topeka, Shawnee.
Davis, George (15)	Emporia, Lyon.
Davis, Mamie A. (D)	Neosho Rapids, Lyon.
Davis, Mary (A)	Emporia, Lyon.
Davis, Roberta (B)	Carrollton, <i>Illinois</i> .
Davis, Winifred Lloyd (C)	Emporia, Lyon.
Dawson, Lulu B. (B)	Emporia, Lyon.
De Baun, Edwin (B)	Emporia, Lyon.
De Baun, Lois (C)	Emporia, Lyon.
Decker, Albert Irwin (B)	Lafontaine, Wilson.
Decker, Montana Helena (11, 9)	Mankato, Jewell.
De Lay, Earle Roland (B)	Kendall, Hamilton.
Deputy, Mary Lee (C)	Emporia, Lyon.
Deskin, Nellie (C)	Richland, Osage.
DeWalt, Hattie May (C)	Centralia, Nemaha.
Deweese, Cama Elizabeth (A)	Emporia, Lyon.
Deweese, Eva (B)	Emporia, Lyon.
Dexter, Minnie Etta (B)	Home City, Marshall.
Dezell, Inez Belle (A, 9)	Hill City, Graham.
Dickey, Blanche Victoria (1899) (9)	Emporia, Lyon.
Diehl, Minnie G. (A)	Louisburg, Miami.
Dill, Haddie I. (B)	Esbridge, Wabaunsee.
Dillon, Mollie (6)	Seneca, Nemaha.
Dingus, Allen (A)	Mound City, Linn.
Divine, John Franklin (A)	Howard, Elk.
Dodd, Ida M. (A)	Waverly, Coffey.
Dodge, Alice Everett (B)	Emporia, Lyon.
Dodge, Edith (A, 9)	Emporia, Lyon.
Dodson, Fannie F. (6)	Birmingham, Jackson.
Donaldson, Mae A. (1)	Westphalia, Anderson.
Donica, Lovonia Myrtle (G)	Kincaid, Anderson.
Donnell, Jessie Unity (C)	Topeka, Shawnee.
Donovan, Nona (A)	Fairmount, Leavenworth.
Dooley, John (C)	Whitewater, Butler.
Dooley, Joseph Kickasoler (A)	Whitewater, Harvey.
Dorman, Blanche Challiss (C)	Centralia, Nemaha.
Douglas, Hugh Albert (A)	Severy, Greenwood.
Dowd, Gertrude (B, 14)	Bayneville, Sedgwick.
Dowden, Abigail (15)	Emporia, Lyon.
Dowden, Edith (15, 9)	Emporia, Lyon.
Doyle, Dorothy (C)	Council Grove, Morris.
Drake, Frank (B)	Wetmore, Nemaha.
Drake, Victor (1)	Wetmore, Nemaha.
Drew, Clara Maud (C)	Rexford, Thomas.
Driggs, Harry West (A)	Emporia, Lyon.
Drollinger, Nellie Pearl (C)	Humboldt, Allen.

Dubach, Ulysses Grant (C)	Wathena, Doniphan.
Duckworth, Claude H. (A)	Altamont, Labette.
Duff, Bessie (1901)	Garnett, Anderson.
Dulebohn, Georgia Cloy (A)	Kearny, Kearny.
Duncan, Amy Armenta (B)	Bushong, Lyon.
Dunlap, Anna Gilva (A)	Western Park, Elk.
Dunlap, Guy Vivian (C)	Bonner Springs, Wyandotte.
Dunlap, Ina (D)	Sedalia, <i>Missouri</i> .
Dunlap, James Harrison (A)	Western Park, Elk.
Dunlap, James Ray (C)	Bonner Springs, Wyandotte.
Dyer, Mary Elizabeth (15)	Emporia, Lyon.
Easley, Aura Maye (B)	Galesburg, Neosho.
Easley, Elma (B)	Galesburg, Neosho.
Eastman, Oscar Fred (F)	Bloomington, Osborne.
Eberly, Marie Jerusia (B)	Webster, Rooks.
Ebright, Carrie (C)	Wetmore, Brown.
Ebright, Eva Elizabeth (A, 14)	Wetmore, Brown.
Eccles, Eveline (C)	Hutchinson, Reno.
Ecord, Harry (A)	Central City, Anderson.
Eddy, Lulu Avaline (D)	Tescott, Ottawa.
Edenborg, Amanda (A)	Lindsborg, McPherson.
Edgington, Annie Florence (A)	Stanley, Johnson.
Edgington, Leroy Douglas (B)	Burlingame, Osage.
Edgington, Milton Robbins (B)	Burlingame, Osage.
Edlin, F. W. (D)	Eskridge, Wabaunsee.
Edwards, Ralph Waldo (A)	Emporia, Lyon.
Eidson, Lambert (B)	Clay Center, Clay.
Elder, Alsey Louise (A)	Olivet, Osage.
Elliott, James William (1)	Emporia, Lyon.
Elliott, Lizzie May (A)	Keighley, Butler.
Elliott, M. Olive (D)	Marion, Marion.
Ellis, Evelyn (16)	Emporia, Lyon.
Ellis, Herman C. (B)	Cunningham, Kingman.
Ellis, Jackson (B, 9)	Emporia, Lyon.
Ellis, Mildred (B, 14)	Emporia, Lyon.
Ellis, Miriam Amy (D)	Haviland, Kiowa.
Ellis, Nellie Roberta (C)	Topeka, Shawnee.
Ellis, Ruth Backus (B, 9)	Emporia, Lyon.
Ellis, Sibyl (16)	Emporia, Lyon.
Ellsworth, Edna (15)	Denver, <i>Colorado</i> .
Ellsworth, Fay E. (15)	Denver, <i>Colorado</i> .
Elmore, Lela L. (6)	Carthage, <i>Missouri</i> .
Elswick, Mary Etta (B)	Perry, Jefferson.
Emerson, Edith Bushnell (B)	Emporia, Lyon.
Emerson, Harvey James (1895)	Emporia, Lyon.
Emerson, Josephine Mabel (B)	Emporia, Lyon.
Emery, Inez (A)	Formoso, Jewell.
Emmitt, Stella Ora (A)	Pawnee, Bourbon.
Enders, Winona May (A)	Coffeyville, Montgomery.
Engle, Alice N. (C)	Moonlight, Dickinson.
Engle, Lawrence Emerson (14)	Emporia, Lyon.
Engle, Lowell (14)	Emporia, Lyon.

Ensign, Lula Alice (6)	Burr Oak, Jewell.
Errett, George Shrader (B)	Gridley, Coffey.
Errett, Lura (A)	Gridley, Coffey.
Erwin, Elizabeth Weston (C I, 9, 11)	Kinsley, Edwards.
Erwin, Walter Clifton (D)	Wellston, <i>Oklahoma</i> .
Esdon, Harriett Maria (B)	Manhattan, Riley.
Essick, Hattie May (D)	Kanopolis, Ellsworth.
Estabrook, Alvah (C)	Lawrence, Douglas.
Etrick, Amalia Augusta (1891, '95)	Dodge City, Ford.
Evans, Ida (6)	Coffeyville, Montgomery.
Evans, Louise (9, 11)	Emporia, Lyon.
Evans, Lula Grace (A)	Cottonwood Falls, Chase.
Evans, Nellie E. (15)	Emporia, Lyon.
Everett, Katharine (C)	Centralia, Nemaha.
Ewen, James Stuart (C)	Colony, Anderson.
Ewing, Anna Clara (B)	Parsons, Labette.
Ewing, Irene (A)	Emporia, Lyon.
Fairchild, Mary (A)	Emporia, Lyon.
Fairley, Hadley Byron (A)	Chautauqua, Chautauqua.
Falb, Marie (A)	Wilson, Ellsworth.
Farmer, George H. C. (G)	Emporia, Lyon.
Farnsworth, Jennie Augusta (G)	Richland, Shawnee.
Farrar, Robert Kilby (G)	Irving, Marshall.
Fawcett, Donald (15)	Emporia, Lyon.
Fawcett, Hortencia Hazel (B)	Emporia, Lyon.
Fawcett, Lucy M. (B)	Emporia, Lyon.
Felker, Florence R. (B)	Hoyt, Jackson.
Felker, Mabel A. (D)	Hoyt, Jackson.
Fell, Rosa (D)	Sabetha, Nemaha.
Fent, Alfred Carl (A)	Tint, Butler.
Fent, Ernest William (B)	Tint, Greenwood.
Fent, Libbie Howie (A)	Tint, Greenwood.
Ferguson, Estella (9, 11)	Anthony, Harper.
Ferguson, Hugh T. (A)	Climax, Greenwood.
Ferguson, Katharine M. (B)	Galesburg, Neosho.
Fessenden, Myles Ersel (B)	Emporia, Lyon.
Filley, Lela May (4)	Burlingame, Osage.
Finch, Frank Austin (D)	Burlingame, Osage.
Finch, Louise (6)	Clay Center, Clay.
Finch, Orville (D)	Burlingame, Osage.
Findley, C. Harold (A)	Iowa, <i>Louisiana</i> .
Fine, Emma L. (9)	Maxson, Osage.
Fine, Mattie (1)	Maxson, Osage.
Finlayson, Edith Emma (F)	Summerfield, Marshall.
Finlayson, Elizabeth Jessie (F)	Summerfield, Marshall.
Finley, Emma Zoe (D)	Pittsburg, Crawford.
Finley, George William (E)	Wauneta, Chautauqua.
Firth, Harvey (14)	Emporia, Lyon.
Fisher, Bessie Mabel (C)	Cedar Vale, Chautauqua.
Fisher, Herbert D. (A)	Hunter, <i>Oklahoma</i> .
Fisher, Howard Edison (A)	Danville, Harper.
Fisher, John M. (C)	Cedar Vale, Chautauqua.

Fitch, Clemma (C)	Wichita, Sedgwick.
Fittell, Sadie (B, 9)	Osawatomie, Miami.
Fitzgerald, Jessie Clare (C)	Valencia, Shawnee.
Fitzgerald, Pearl Mae (A)	Valencia, Shawnee.
Fitzgerald, Sherman (15)	Emporia, Lyon.
Flake, Jessie (C)	Kincaid, Anderson.
Fleming, Bessie (15)	Emporia, Lyon.
Fleming, John Austin (B)	Buffalo, Wilson.
Fligor, Elizabeth (B)	Kansas City, Wyandotte.
Flinn, Gertrude (C)	Admire, Lyon.
Flinn, Mary (1)	Admire, Lyon.
Foley, Louise (B)	Atchison, Atchison.
Folsom, Helen Lenore (C)	Garden City, Finney.
Folsom, Lucile (16)	Emporia, Lyon.
Foncannon, Frank (14)	Emporia, Lyon.
Ford, Hallie (C)	Fort Scott, Bourbon.
Ford, Lucene (C)	Emporia, Lyon.
Forde, Margaret Isabella (9)	Emporia, Lyon.
Forth, Mary Ellen (G)	Baldwin, Douglas.
Foster, Aaron (15)	Emporia, Lyon.
Foster, John (15)	Emporia, Lyon.
Fowler, Christine Cecilia (C)	Topeka, Shawnee.
Fowler, Clair (16)	Emporia, Lyon.
Fowler, Howard (16)	Emporia, Lyon.
Fox, Jennie Elizabeth (A I, 9)	Russell, Russell.
Fox, Mable E. (G)	Larned, Pawnee.
Frankenberger, Donald (15, 14)	Emporia, Lyon.
Franklin, Susie May (B)	Russell Springs, Logan.
Frescoln, Franklin Lemay (A)	Emporia, Lyon.
Frick, William Ralph (C)	Toronto, Woodson.
Friels, Mabel Bessie (A)	Emporia, Lyon.
Frith, Alice G. (C)	Emporia, Lyon.
Frith, Mollie (15)	Emporia, Lyon.
Frogge, Charles (D)	McCune, Crawford.
Fronk, Mary Rosa (A)	Meriden, Jefferson.
Frost, Ula (A)	Emporia, Lyon.
Fugit, Beulah Maude (B)	Emporia, Lyon.
Fuller, Chloe (D)	Emporia, Lyon.
Fuller, Emma B. (1)	Garnett, Anderson.
Fuller, Grace Coudron (D)	Oswego, Labette.
Fuller, Harriette Pearl (A)	Emporia, Lyon.
Fuller, Maude L. (A)	Garnett, Anderson.
Funk, Lowell (D)	Kelly, Nemaha.
Funk, Russell Richard Clevenger (A)	Kelly, Nemaha.
Furnas, Bertha (1)	Verdigris, Lyon.
Fuson, Chester Garfield (D)	Emporia, Lyon.
Gahan, George (15)	Emporia, Lyon.
Gahan, Mrs. May Morrison (9, 11)	Emporia, Lyon.
Gallagher, Amelia Mary (A)	Emporia, Lyon.
Galloway, Lillie May (A)	Harper, Harper.
Gambill, William Gray (C)	McCune, Crawford.
Gardiner, Sidney M. (A)	Topeka, Shawnee.

Gardner, Alice (A)	Tampa, Marion.
Gardner, N. Elsie (C)	McLouth, Jefferson.
Garner, Lenora (B)	Kansas City, Wyandotte.
Garner, Victoria Queen (B)	Kansas City, Wyandotte.
Garrett, Mamie Adelaide (A, 9)	Chouteau, Johnson.
Garretson, Aletta M. (C)	Wilsey, Morris.
Garrison, Charles Emery (A)	Eldorado, Butler.
Garrison, Mark Alexander (A)	Waverly, Coffey.
Garrison, Stella (9)	Utopia, Greenwood.
Garver, Arthur Carl (A)	Attica, Harper.
Gates, Hattie Estella (B)	Asherville, Mitchell.
Gaughan, Arthur (A)	Earleton, Neosho.
Gaughan, Nellie (A)	Earleton, Neosho.
Gause, Elvin S. (8)	Emporia, Lyon.
Gause, Winona (16)	Emporia, Lyon.
Gay, Katie (A)	Chase, Rice.
Gayden, Floyd (D)	Dunlap, Morris.
Gearhart, Hazel Grace (A)	Emporia, Lyon.
Geddes, Karl M. (B)	Eldorado, Butler.
George, Alfred (1896, '98)	Emporia, Lyon.
Gerardy, Sophie (A)	Geary City, Doniphan.
Gerteis, Amelia (B)	Derby, Sedgwick.
Gerteis, Bertha (C)	Derby, Sedgwick.
Ghering, Laura (C)	Kingfisher, <i>Oklahoma</i> .
Gibby, Olive M. (9)	Esbridge, Wabaunsee.
Gibson, Abraham William (C)	Greensburg, Kiowa.
Gibson, Mrs. M. I. Lee (B)	Topeka, Shawnee.
Gifford, H. Frank (C)	Prescott, Linn.
Gilbert, John Edward (B)	Lincolnvill, Marion.
Gilleece, Minnie Olive (A)	Mayetta, Jackson.
Gillette, Clara (A)	Crandall, Woodson.
Gillette, Frances Ray (C, 8)	Emporia, Lyon.
Gilmore, Jessie Monroe (1)	Erie, Neosho.
Gilmore, Sadie Edna (C)	Burlington, Coffey.
Gist, Joseph Ray (A)	Bushong, Lyon.
Glass, Osceola (C)	Augusta, Butler.
Gleadall, Mrs. Emma R. (7)	Lyons, Rice.
Goddard, Annie (B)	Dunavant, Jefferson.
Godsey, Nellie (B)	Emporia, Lyon.
Golladay, Anna M. (A)	Anthony, Harper.
Golladay, Ethel Irene (A)	Anthony, Harper.
Good, Mary Edna (10, 9, 11)	Marion, Marion.
Goodwin, Byron (9)	Emporia, Lyon.
Goodman, Ida (C)	Lyndon, Osage.
Gordon, Arvilla Blanche (D)	Emporia, Lyon.
Gordon, Mary India (C)	Emporia, Lyon.
Gordon, Stacy (B)	Emporia, Lyon.
Gough, William Owen (15)	Emporia, Lyon.
Gould, Julia Maude (D)	Star, Greenwood.
Graham, Adda (1897)	Dunavant, Jefferson.
Graham, Jennie (A, 9)	Dunavant, Jefferson.
Grant, Elsie Mabel (D)	Emporia, Lyon.

Grant, Eugene Winfield (B)	Emporia, Lyon.
Grant, Helen Janette (B)	Ellinwood, Barton.
Graves, Bessie E. (6)	Plainville, Rooks.
Graves, Hugh Carroll (G)	Emporia, Lyon.
Graves, Ina (B)	Emporia, Lyon.
Graves, Stella (C)	Emporia, Lyon.
Gray, Astor (15)	Emporia, Lyon.
Gray, Frank Paul (B)	Clay Center, Clay.
Green, Albert Arnold (A)	Roland, Leavenworth.
Green, Edith L. (A)	Bonner Springs, Wyandotte
Green, Fred Charles (B)	Emporia, Lyon.
Green, Harriet Maria (A)	Topeka, Shawnee.
Green, Jesse Hiram (1901)	Emporia, Lyon.
Greenwood, Bessie (1)	Madison, Greenwood.
Greischer, Lafayette (15)	Emporia, Lyon.
Griffin, Gertrude Florence (15)	Emporia, Lyon.
Griffis, Ellen Gertrude (A)	Reading, Lyon.
Griffith, Eva (1)	Emporia, Lyon.
Grigsby, Walter H. (A)	Attica, Harper.
Grimes, Pearl Leona (A)	Burlington, Coffey.
Grimsley, David A. (1)	Emporia, Lyon.
Grimsley, Myra Inez (A)	Americus, Lyon.
Groendyke, John (G)	Belleville, Republic.
Grosser, Emily (G)	Enterprise, Dickinson.
Grove, Blanche A. (A)	Emporia, Lyon.
Grove, Cora Mabel (15)	Emporia, Lyon.
Grover, Cyril Eugene (1901)	Walnut, Crawford.
Gruwell, Francis Willis (B)	Naponee, <i>Nebraska</i> .
Gruwell, Elvin (16)	Emporia, Lyon.
Gunkel, Hallie Mabel (1)	Emporia, Lyon.
Gunkle, Vernie (A)	Emporia, Lyon.
Gurter, Rachel A. (A)	Onaga, Pottawatomie.
Gutherie, Martha (14)	Neola, Stafford.
Hackler, Eddie N. (A, I)	Tampa, Marion.
Haggerty, Burt William (D)	Overbrook, Osage.
Haight, Edith Irene (D)	McPherson, McPherson.
Hail, Edith Gorham (C)	Emporia, Lyon.
Hainer, Mabel Frances (C)	Emporia, Lyon.
Hairrell, Ethel (1)	Emporia, Lyon.
Hall, Clifford G. (C)	Port Arthur, <i>Texas</i> .
Hall, Durell (15)	Emporia, Lyon.
Hall, James M. (1)	Soldier, Nemaha.
Hall, Mary Elizabeth (15)	Emporia, Lyon.
Hall, Myrtle Jane (B)	Reading, Lyon.
Hall, Nellie Aurilla (A)	Eureka, Greenwood.
Hall, Vesta (C)	Emporia, Lyon.
Hamar, Nettie (1)	Admire, Lyon.
Hamer, Flora Ellen (C)	Madison, Greenwood.
Hamilton, Nell H. (15)	Emporia, Lyon.
Haney, Edward (C)	New Lancaster, Miami.
Harbord, Martha (G)	Council Grove, Morris.
Hardcastle, Ava (15)	Emporia, Lyon.

Harder, George Elmer (C)	Zenda, Kingman.
Hargrove, Nannie (A)	Leoti, Wichita.
Harkness, Edwin Kennedy (G)	Delavan, Morris.
Harkness, Mary Elizabeth (B)	Delavan, Morris.
Harold, Cora B. (9)	Neosho Falls, Woodson.
Harold, Fannie F. (C, 9)	Neosho Falls, Woodson.
Harper, Clifford Evert (15)	Emporia, Lyon.
Harper, Hattie (B)	Topeka, Shawnee.
Harper, Nora (A)	Mansfield, <i>Arkansas</i> .
Harper, Queen (9)	Emporia, Lyon.
Harper, Samuel L. (A)	Emporia, Lyon.
Harrin, Frank H. (G)	Prescott, Linn.
Harris, Eusebia Maud (G)	Garrison, Pottawatomie.
Harris, Fred (D)	Quenemo, Osage.
Harris, Gertrude (C)	Madison, Greenwood.
Harris, Lucy Ann (B)	Garrison, Pottawatomie.
Harrison, Dora B. (B)	Stilwell, Johnson.
Harrison, George (B)	Emporia, Lyon.
Harrison, Lee (A)	Belleplaine, Sumner.
Hartsock, Robert E. (1901)	Girard, Crawford.
Harvey, Anna Pearl (G)	Cottonwood Falls, Chase
Harvey, Lydia F. (C)	Galena, Cherokee.
Haskin, Bertha Aldora (A)	Ivanpah, Greenwood.
Hatcher, Minnie (C)	Garden City, Finney.
Hawk, Alina E. (B)	Pauline, Shawnee.
Hawk, Lena (B)	Oskaloosa, Jefferson.
Hawkins, Delilah Hester (C)	Topeka, Shawnee.
Hawkins, Idella (7)	Marshall, Saline.
Haynes, Alvin (16)	Emporia, Lyon.
Haynes, Carroll (16)	Emporia, Lyon.
Haynes, Charles (15)	Emporia, Lyon.
Haynes, Edith (15)	Emporia, Lyon.
Haynes, Helen Augusta (2, 14)	Emporia, Lyon.
Haynes, Henrietta (16)	Emporia, Lyon.
Haynes, John (16)	Emporia, Lyon.
Haynes, Mabel (15, 9)	Emporia, Lyon.
Haynes, Margery (B)	Emporia, Lyon.
Haynes, Marguerite (15)	Emporia, Lyon.
Haynes, Marie (16)	Emporia, Lyon.
Haynes, Raymond (15, 14)	Emporia, Lyon.
Haynes, Sarah Dorothy (B)	Perry, Jefferson.
Haynes, Violet May (2, 9)	Emporia, Lyon.
Hazzard, Clara Roberta (A)	Alta Vista, Wabaunsee.
Heacock, Ida Marion (C)	Parsons, Labette.
Healea, Mary E. (9, 11)	Marion, Marion.
Heaton, George Dalton (A)	Lansing, Leavenworth.
Hegwer, Dewia Elizabeth (A)	Elk, Chase.
Heinz, Peter J. (1)	Gove City, Gove.
Helmick, Mary Alice (C)	Winfield, Cowley.
Hemenway, Lydia Elizabeth (D)	Hope, Dickinson.
Henderson, Mabel Ruth (A, 9)	Labette, Labette.
Henderson, Pearl Kizziah (C)	Emporia, Lyon.

Henderson, Robert Giles (D)	Potter, Leavenworth.
Henderson, Robert Leroy (D)	Emporia, Lyon.
Hendricks, Mattie Mae (1)	Rosemont, Osage.
Hendriksen, Clara (B)	Atchison, Atchison.
Hene, Martha K. (G)	Enterprise, Dickinson.
Hennessey, Katie Vincent (B)	Leavenworth, Leavenworth.
Hensley, George L. (A)	Madison, Greenwood.
Henson, Mary (16)	Council Grove, Morris.
Hermann, Frances (1)	Rockford, Bourbon.
Herrick, Evalena Clara (B)	Emporia, Lyon.
Herst, Hardy H. (1)	Freeport, Harper.
Herst, Pearl (G)	Freeport, Harper.
Hess, Kathleen (A)	Hutchinson, Reno.
Heustis, Mrs. Emma (1)	Milford, Geary.
Heustis, John (15)	Emporia, Lyon.
Hiatt, David Isom (A)	Emporia, Lyon.
Hiatt, Florence (15)	Edwardsville, Wyandotte.
Hiatt, May (A)	Emporia, Lyon.
Hiatt, Mrs. Margaret Murphy (B)	Edwardsville, Wyandotte.
Hibner, Margaret Eva (D)	Riley, Riley.
Hickcox, Gwendolin (6)	Lebo, Coffey.
Hickcox, Miriam Cecilia (B)	Burlington, Coffey.
Higgins, Claire Louise (A)	Blue Rapids, Marshall.
Higgins, Hazel (1)	Emporia, Lyon.
Hildreth, Clara (G)	Mound Valley, Labette.
Hill, Grace Edna (G)	Manhattan, Riley.
Hill, Muriel (16)	Emporia, Lyon.
Hill, Ormond (15)	Emporia, Lyon.
Hilleary, Eva (B)	Macksville, Stafford.
Hilton, Mabel Pearl (15)	Emporia, Lyon.
Hinchman, Luella (4)	Winchester, Jefferson.
Hinshaw, Fred. Irving (D)	Harveyville, Wabaunsee.
Hobble, John L. (A, 9)	Dodge City, Ford.
Hobson, Robert H. (A)	Sedan, Chautauqua.
Hodges, Clara (A)	Ottawa, Franklin.
Hodgin, Helen May (1897)	Centralia, Nemaha.
Hoffer, Lulu (15)	Emporia, Lyon.
Hoffman, Anna Marie (C)	Parsons, Labette.
Hogbin, Kathryn Hughes (A)	Syracuse, Hamilton.
Hollandsworth, Maud (A)	Emporia, Lyon.
Hollingsworth, F. Earle (1)	Emporia, Lyon.
Hollingsworth, Harry M. (A)	Emporia, Lyon.
Holman, India (1)	Reading, Lyon.
Holman, Maud (1)	Reading, Lyon.
Holman, Clarence Price (A)	Emporia, Lyon.
Holmes, Eben (A)	Argonia, Sumner.
Holthaus, Mabel Alice (G)	Atchison, Atchison.
Holuba, Lawrence A. (A)	St. George, Pottawatomie.
Hooker, Martin Gwinn (B)	Council Grove, Morris.
Hooper, Fannie (A)	Kiowa, Barber.
Hoover, Roy William (E)	Mahaska, Washington.
Hopkins, Annie P (C)	Ellsworth, Ellsworth.

Horn, William Harry (B)	Stafford, Stafford.
Horr, Sadie (A)	Galesburg, Neosho.
Horton, Emma Elizabeth (B)	Harveyville, Wabaunsee
Hosack, Edwin W. (C)	Holton, Jackson.
Hosack, Laura (A)	Topeka, Shawnee.
Hosack, Thomas S. (D)	Topeka, Shawnee.
Hosford, Harriet C. (C)	Concordia, Cloud.
Hosick, George E. (A)	Oxford, Sumner.
Houck, Christine (6)	Oswego, Labette.
Houston, Mrs. Belle Varvel (B)	Concordia, Cloud.
Houston, Eula A. (B)	Potwin, Butler.
Howard, James H. (A)	Rosemont, Osage.
Howard, Jessie E. (B)	Lyle, Norton.
Howard, Katie E. (1)	Galesburg, Neosho.
Howard, Sherman Hayes (B)	Galesburg, Neosho.
Howell, Ivan Arthur (15)	Emporia, Lyon.
Hoy, Mary (C)	Webber, Jewell.
Hubbard, M. Ethel (A)	Emporia, Lyon.
Hubble, Maud (C)	Stockton, Rooks.
Hudson, Lillie May (C)	Kingman, Kingman.
Huey, Charles Sumner (C)	Emporia, Lyon.
Huffman, Anna Marie (C).	—————
Huffman, Lulu Faye (C)	Emporia, Lyon.
Huggins, Lena Leota (C)	Toronto, Woodson.
Hughes, Jane (A)	Emporia, Lyon.
Humes, Fred (B)	Emporia, Lyon.
Humphrey, Sunshine (G)	Mound Valley, Labette.
Hungerford, Goldie Mabel (B, 9)	Emporia, Lyon.
Hungerford, Herbert Barker (B)	Mahaska, Washington.
Hunt, Hema (A)	Edwardsville, Wyandotte.
Hunt, May Brewster (G)	Edwardsville, Wyandotte.
Hunter, Agness Belle (G)	Oskaloosa, Jefferson.
Hunter, Clyde Emmett (15)	Emporia, Lyon.
Hunter, Nell (7)	Holton, Jackson.
Huston, Mrs. Emma G. (A)	Arrington, Atchison.
Huston, Harold (15)	Arrington, Atchison.
Hutchinson, Carrie Ellen (A)	Delavan, Morris.
Icke, Mary Ellen (D, 9)	Lincolnvillle, Marion.
Inches, Jennie M. (C)	Sterling, Rice.
Inskeep, Nannie Lacy (A)	Manhattan, Riley.
Ise, Walter John (C)	Downs, Osborne.
Jack, Hattie Leona (A)	Plymouth, Lyon.
Jackson, Cecil Clyde (A)	Emporia, Lyon.
Jackson, Delbert (A)	Emporia, Lyon.
Jackson, Lee (B)	Barnard, Lincoln.
Jackson, Nellie True (A, 14)	Hartford, Lyon.
Jackson, Thomas Harvey (A)	Farming, Doniphan.
Jackson, Thomasine Cynthia (B)	Emporia, Lyon.
Jacob, Mabel Violet (A)	Reading, Lyon.
James, Annetta (A)	North Topeka, Shawnee.
Janes, J. Silas Burke (A)	Englevale, Crawford.
Jaquith, Charlie Austin (A)	Americus, Lyon.

Jaquith, E. Grace (A)	Americus, Lyon.
Jenkins, Howard (E)	Muskogee, <i>Indian Territory</i> .
Jenkins, Spencer Day (D)	Lawrence, Douglas.
Jennings, Mary Virginia (C)	Burlingame, Osage.
John, Phœbe (C)	Golden City, <i>Missouri</i> .
Johnson, Dessie (9)	Emporia, Lyon.
Johnson, Edwin M. (A)	Attica, Harper.
Johnson, Elizabeth Alma (7)	Emporia, Lyon.
Johnson, Emma (1899)	Newton, Harvey.
Johnson, Elsie (B)	Emporia, Lyon.
Johnson, Ethel (9, 11, 14)	Emporia, Lyon.
Johnson, Junius (F)	Emporia, Lyon.
Johnson, L. C. (A)	Henryetta, <i>Indian Territory</i> .
Johnson, Margaret (C)	Winfield, Cowley.
Johnson, Maymie Agnes (4)	Topeka, Shawnee.
Johnson, Nanette Florenza (B)	Emporia, Lyon.
Johnson, Walter E. (G)	Emporia, Lyon.
Jones, Benjamin F. (C)	Emporia, Lyon.
Jones, Dottie Pearl (1)	Emporia, Lyon.
Jones, Earl Dwight (1)	Elbing, Butler.
Jones, Iola Gertrude (A)	Iola, Allen.
Jones, Katherine (C)	Olathe, Johnson.
Jones, Louise (6)	Emporia, Lyon.
Jones, Meddie Miriam Maze (B)	Cherokee, Crawford.
Jones, Sarah (9)	Emporia, Lyon.
Jones, Willie (15)	Emporia, Lyon.
Jordan, Amzie E. (A)	Buel, Mitchell.
Joseph, Anna (1901)	Potwin, Butler.
Kabler, Thos. Frederick (C)	Kingman, Kingman.
Kaiser, Arthur A. (G)	Fall River, Greenwood.
Kaiser, Emmagene (A, 13)	Fall River, Greenwood.
Kane, Martin J. (A)	Weir, Cherokee.
Kassebaum, Emma Rosetta (G)	Rossville, Shawnee.
Kaufman, Martha D. (C)	Pekin, Reno.
Keath, Birnie Ashton (E, 13)	Longton, Elk.
Kell, Birdie Grace (C)	Dighton, Lane.
Kell, Eva (15, 9)	Emporia, Lyon.
Kell, J. F. (D)	Shields, Lane.
Keller, Anna (1901)	Independence, Montgomery.
Kelly, Beryl (15)	Emporia, Lyon.
Kelsey, James Benton (C)	Easton, Leavenworth.
Kelsey, Joseph L. (1901)	Easton, Leavenworth.
Kelsey, James Benton (C)	Easton, Leavenworth.
Kelsey, Nellie (1)	Easton, Leavenworth.
Kennedy, Ada May (G)	Topeka, Shawnee.
Kennedy, Blanche (B)	Emporia, Lyon.
Kennedy, Minnie (B)	Lawrence, Douglas.
Kent, Harry Llewellyn (G)	Belleville, Republic.
Kenyon, Elfreida Gertrude (B)	Jetmore, Hodgeman.
Kepner, Lillie Emma (1, 9)	Powhattan, Brown.
Keppele, Dessa Alfaretta (C)	Olathe, Johnson.
Kerr, Carl Nelson (B)	Americus, Lyon.

Kerr, Edward J. (A)	Nora, Pratt.
Kerr, Grace Belle (9, 14)	Americus, Lyon.
Kerr, Mary A. (9, 11, 14)	Emporia, Lyon.
Kerr, Nannie (A)	Lyndon, Osage.
Kersey, Elma June (A)	Chalk, Wabaunsee.
Kerwin, Nell (1)	Strong City, Chase.
Kimble, John Marion (B)	Alma, Wabaunsee.
Kimmel, George P. (C)	Leavenworth, Leavenworth.
Kinder, Edna (B)	Hutchinson, Reno.
King, Anna (A)	Junction City, Geary.
King, Clyde L. (F)	Burlington, Coffey.
King, Mary Lenora (1891)	Hutchinson, Reno.
Kingan, Fred J. (1)	Emporia, Lyon.
Kinthead, Mabel (1)	Emporia, Lyon.
Kinkel, Cora (A)	Wilsey, Morris.
Kinsley, Cynthia (A)	Emporia, Lyon.
Kirby, Amy Grace (A)	Paola, Miami.
Kirby, Arthur Wessley (A)	Paola, Miami.
Kirby, Clara Eleanor (D)	Paola, Miami.
Kirk, Florence May (A)	Larned, Pawnee.
Kirkwood, Frank (15)	Emporia, Lyon.
Kline, Charles William (1898)	Emporia, Lyon.
Kline, Katherine (C, 9)	Emporia, Lyon.
Knappenberger, Florence E. (C)	Jewell, Jewell.
Knauer, Anna Laurie (D)	Kansas City, Wyandotte.
Knight, Albert L. (15)	Emporia, Lyon.
Knott, Joseph Israel (1901)	Fairmount, Leavenworth.
Knowles, Annabel (D)	Marion, Marion.
Knowlston, Margaret (B)	Geneva, Allen.
Knowlton, Clyde C. (A)	Valley Falls, Jefferson.
Knowlton, Olive (B)	Geneva, Allen.
Kohler, Fred. (B)	Deweese, Nebraska.
Kraft, Hulda	
Kramer, Eugene (A)	Lawton, Cherokee.
Kratochvil, Emil (G)	Clifton, Clay.
Labodie, Lola Edna (9)	Caney, Montgomery.
Laird, John W. (1)	Madison, Greenwood.
Lamb, Mabel Grace (A)	Emporia, Lyon.
Lamb, Maude (C)	Yates Center, Woodson.
Lamb, Zella (A)	Eldorado, Butler.
Lamborn, Alice Rebecca (A)	Emporia, Lyon.
Lamborn, Edwin Samuel (15)	Emporia, Lyon.
Lampton, John (B)	Emporia, Lyon.
Lane, Frank Palmer (D)	Burlington, Coffey.
Lane, Laura Ethel (B)	Neosho Rapids, Lyon.
Lane, Mary Edna (A)	Burlington, Coffey.
Langley, Frank (D)	Olpe, Lyon.
Lanning, Gertrude (B)	Allen, Lyon.
Landsdowne, Arvilla Ann (A)	Elk Falls, Elk.
Lantz, Elmer (A)	Thrall, Greenwood.
Larkin, Jessie (9)	Emporia, Lyon.
Larson, Harriet	Pawhuska, Oklahoma.

Larson, John Albert (A)	Vilas, Wilson.
Larzalere, Margaret (A)	Wathena, Doniphan.
Latimer, Eda (9)	Longford, Clay.
Laughlin, Ira (15)	Emporia, Lyon.
Law, Ida (A)	Spring Valley, McPherson.
Layman, Della (G)	Arlington, Reno.
Layton, Guy (B)	Concordia, Cloud.
Layton, Joseph C. (D)	Axtell, Marshall.
Layton, Sarah (A)	Pomona, Franklin.
Leaf, Grace Mildred (C)	Mankato, Jewell.
Learned, Carrie Wright (D)	Turon, Reno.
Learned, Elmer Ellsworth (G)	Turon, Reno.
Learned, Leslie (16)	Turon, Reno.
Leasure, Jessie (9)	Lebo, Coffey.
Lee, Floyd B. (F, 14)	Louisburg, Miami.
Lee, Dollie (C)	Lacrosse, Rush.
Lee, James Cornelius (B)	Bison, Rush.
Lee, Robert Ellwood (B)	Emporia, Lyon.
Lehman, Mary Edna (B)	Fort Scott, Bourbon.
Leinbach, Chester Arthur (D)	Onaga, Pottawatomie.
Lesh, Anna Maud (C)	Paola, Miami.
Lesslie, Myrtle E. (A)	Frankfort, Marshall.
Lesueur, Nora Ellen (D)	Olathe, Johnson.
Leverenz, Minna Katherine (C)	Parsons, Labette.
Lewis, Arthur (C)	Barclay, Osage.
Lewis, Arthur Milton (C)	Burlington, Coffey.
Lewis, Fannie Ellen (B)	Stilwell, Johnson.
Lewis, Hannah Mary (1)	Emporia, Lyon.
Lewis, Jane Elizabeth (15, 9, 10)	Emporia, Lyon.
Lewis, Lewis Edward (15)	Emporia, Lyon.
Lewis, Mayme Julia (C)	Fort Smith, <i>Arkansas</i> .
Liggett, Ocea (A, 9)	Emporia, Lyon.
Light, Adda Anna (G)	Lawrence, Douglas.
Lilly, Daisy (C)	Emporia, Lyon.
Lilly, Dennis (1)	Emporia, Lyon.
Lilly, Guy Gilbert (1)	Star, Greenwood.
Lilly, Maud May (G)	Emporia, Lyon.
Lilly, Rose (B)	Emporia, Lyon.
Lindley, Eleanor E. (1)	Aral, Butler.
Lindley, Luther Owen (B)	Aral, Butler.
Lindsay, Mazie (C)	Garnett, Anderson.
Lindsay, Jessie (C)	Anson, Sumner.
Lindsay, Mollie (C)	Anson, Sumner.
Lindsey, Nellie (B)	Anson, Sumner.
Linguist, Carl (1, 9)	Elsmore, Allen.
Linscott, Melville Roy (A)	Milford, Geary.
Lippincott, A. Medora (C)	Waterville, Marshall.
Little, Helen (C)	Emporia, Lyon.
Litton, Myrtle Edith (1)	Peabody, Harvey.
Litton, Sara Irene (1)	Peabody, Harvey.
Livingood, Christopher N. (D)	Potter, Leavenworth.
Long, Charles E. (A)	Emporia, Lyon.

Long, Edwin (A)	Sawyer, Pratt.
Long, Sylvia (B)	Emporia, Lyon.
Longshore, Charles A. (A)	Carlyle, Allen.
Losey, Anna Louise (D)	Columbus, Cherokee.
Losey, Portia M. (15)	Columbus, Cherokee.
Lostutter, Frank Kemper (A)	Emporia, Lyon.
Loucks, Myrtle (C)	Tonkawa, <i>Oklahoma</i> .
Loughlin, Ira (15)	Emporia, Lyon.
Loughmiller, Etta May (A)	Soldier, Jackson.
Loveless, Grace (A)	Emporia, Lyon.
Loveless, Lola Abigail (A)	Emporia, Lyon.
Lowry, Curtis M. (1901)	Chapman, Dickinson.
Lowry, John Albert (1901)	Helena, <i>Montana</i> .
Lucas, Asa Walter (D)	Admire, Lyon.
Lunceford, Albert Edward (D)	Xenia, Bourbon.
Lybarger, Maud (A)	Homestead, Chase.
Lyngar, Estella Abbye (A)	Opolis, Crawford.
Lyon, Clarence Howard (1895)	Emporia, Lyon.
Lynn, Lena (C)	Centralia, Nemaha.
Lyon, Willis Emory (A)	Redfield, Bourbon.
Lyon, Elizabeth (1)	Emporia, Lyon.
Lyons, Ida G. (B)	Lawrence, Douglas.
Lytle, Effie M. (C)	Topeka, Shawnee.
Mabry, Phoebe Maud (A, 9)	Winona, Logan.
McAdams, Mary Pearl (G)	Scammon, Cherokee.
McBride, Cora Rose (A)	Emporia, Lyon.
McCall, Mary (B)	Concordia, Cloud.
McCamish, George Washington (B)	Turner, Wyandotte.
McCarthy, Julia Gertrude (1)	Parsons, Labette.
McClure, Harry (9)	Emporia, Lyon.
McClure, Ruth Matilda (A, 9)	Park, Sheridan.
McClure, Stella (C)	Baldwin, Douglas.
McClure, Wm. (B)	Maplehill, Wabaunsee.
McComb, Daisy D. (B, 14)	Maplehill, Wabaunsee.
McConkey, R. May (C)	Burrton, Harvey.
McConnell, Bertha Mary (4, 9)	Minneapolis, Ottawa.
McConnell, Sidney Smith (A)	Emporia, Lyon.
McCormack, Eva Stella (2)	Emporia, Lyon.
McCown, Marshall (15)	Emporia, Lyon.
McCoy, Anna (C)	Woodlawn, Nemaha.
McCoy, Eliza (D)	Woodlawn, Nemaha.
McCoy, Mrs. Emma (A)	Independence, Montgomery.
McCoy, Orah (A)	Woodston, Rooks.
McCoy, John P. (G)	Wilson, Ellsworth.
McCrary, Grace (C)	Atchison, Atchison.
McCrory, Maurice (15)	Emporia, Lyon.
McDermott, Mary Ellen (B, 14)	Spearville, Ford.
McDermott, Rosan (B)	Spearville, Ford.
McDermott, Theresa (A)	Spearville, Ford.
McDole, Mary Vira (6)	Mound Valley, Labette.
McDonald, Belle (A)	Delavan, Morris.
McDonald, Kathryn (A)	Hartford, Coffey.

McDowell, Maggie May (G)	Salina, Saline.
McElroy, Maude Alberta (C)	Frankfort, Marshall.
McFarland, Clifford C. (A)	Chase, Rice.
McFarland, Walter B. (C)	Oak Valley, Elk.
McGahey, Alma B. (A)	Emporia, Lyon.
McGahey, Georgia (C)	Emporia, Lyon.
McGahey, Harry (15)	Emporia, Lyon.
McGahey, Irene (15)	Emporia, Lyon.
McGahey, Vera (9)	Emporia, Lyon.
MacGiness, Lulu (G)	McPherson, McPherson.
McGowan, Catherin (B)	Emporia, Lyon.
McGregor, Inez Mabel (D)	Olivet, Osage.
McGuire, Ruth Aretta (D)	Onaga, Pottawatomie.
McKelvy, Esther (C)	Waterville, Marshall.
Mackenzie, Arthur (15)	Emporia, Lyon.
McLarty, Marie (15)	Emporia, Lyon.
McNabney, Charles (D)	Laurel, Hodgeman.
McSherry, Anna Delia (A)	Scranton, Osage.
Madden, Anna E. (15, 9)	Emporia, Lyon.
Madden, Ella (15)	Emporia, Lyon.
Madden, Harry Hazel (15)	Emporia, Lyon.
Madden, John, jr. (15)	Emporia, Lyon.
Madison, Francis (15)	Emporia, Lyon.
Madison, Gertrude (C)	Emporia, Lyon.
Magill, Robert Lafayette (1901)	Mayfield, Sumner.
Magovern, Lulu Belle (9, 11, 10)	Eskridge, Wabaunsee.
Main, Nettie (B)	Leavenworth, Leavenworth.
Manahan, Dora (B)	Emporia, Lyon.
Manahan, Fred. H. (C)	Emporia, Lyon.
Manville, Helen (A)	Wathena, Doniphan.
Maple, Emma Edna (C)	Basil, Kingman.
Maple, Eva (5)	Basil, Kingman.
Markham, Chester A. (A)	Attica, Harper.
Markham, John King (C)	Yates Center, Woodson.
Marksman, Emma Coletta (C)	Frankfort, Marshall.
Markwell, Amy (A)	Cleveland, Kingman.
Markwell, Ella Opal (B, 9)	Cleveland, Kingman.
Marriott, Annie (A)	McCune, Crawford.
Marsh, Ella Irene (C, 14)	Emporia, Lyon.
Marsh, Mabel (G)	Kincaid, Anderson.
Marsh, Rebecca (B, 12)	Emporia, Lyon.
Marsh, Roy Reynolds (B)	Kincaid, Anderson.
Marsland, Ross David (15)	West Hoboken, <i>New York</i> .
Martin, Alice Nancy (1)	Easton, Leavenworth.
Martin, Benjamin Carl (B)	Wayside, Montgomery.
Martin, Ella (C)	Abilene, Dickinson.
Martin, Ethel (C)	Atchison, Atchison.
Martin, Frank D. (B)	Anthony, Harper.
Martin, Jessie (A)	Bronson, Bourbon.
Martin, Laura Annie (A)	Olpe, Lyon.
Martin, Maggie (9, 14)	Bronson, Bourbon.

Martin, Mary Josephine (C)	Winfield, Cowley.
Martin, Morrow Clay (G)	Emporia, Lyon.
Martin, Philip (A)	Olpe, Lyon.
Martin, Winnifred (C)	Brookville, Saline.
Mason, Goldie Mabyne (1)	Emporia, Lyon.
Masters, Grace Truman (B)	Newton, Harvey.
Masters, Ira Harwood (C)	Walton, Harvey.
Masters, Joseph G. (G)	Walton, Harvey.
Matthew, Ernest B. (G)	Ottawa, Franklin.
Mauck, Floyd (15)	Emporia, Lyon.
Mauck, Gladys (15)	Emporia, Lyon.
Mauck, Meda (B)	Emporia, Lyon.
Maus, Cynthia Pearl (C)	Parsons, Labette.
May, Rebecca (1901)	Larned, Pawnee.
Maynard, Mary Evelyn (G)	Emporia, Lyon.
Meade, Jennie Gertrude (A)	Elmont, Shawnee.
Means, Nettie Katheryne (C)	Newton, Harvey.
Meeker, Phoebe Virginia (C)	Emporia, Lyon.
Meier, Nora (A)	Lanham, Washington.
Meldrum, Ellen (G)	Emporia, Lyon.
Melia, Orator Bergy (F)	Ford, Ford.
Mendell, Ira S. (B)	Lone Elm, Anderson.
Mercer, Helen Augusta (B)	Emporia, Lyon.
Merrill, Lissie (2)	Emporia, Lyon.
Merriweather, Willa Geraldine (B)	Topeka, Shawnee.
Merryman, Jesse (B)	Louisville, Pottawatomie.
Metsker, Sonora Tulena (C)	Overbrook, Osage.
Metzler, Lloyd Franklin (B)	Burlington, Coffey.
Meuser, Mary Edna (A, 9)	Anson, Sumner.
Meyer, Alta Mae (G)	Williamsburg, Franklin.
Michaels, Mrs. Ella H. (C)	Debeque, Colorado.
Mickey, Nettie Araminta (A I)	Hoxie, Sheridan.
Middlekauff, Lloyd (G)	Lexington, Nebraska.
Middleton, N. Augusta (A)	Caney, Montgomery.
Miles, Bertha Dyche (B)	Emporia, Lyon.
Miles, Fay (C)	Emporia, Lyon.
Millard, Frank Wesley (B)	Basil, Kingman.
Miller, Arthur Aras (C)	Yates Center, Woodson.
Miller, Claudia M. (A)	Bonner Springs, Wyandotte.
Miller, Clifford (15)	Emporia, Lyon.
Miller, Cora A. (A)	St. Paul, Neosho.
Miller, Elizabeth Emma (B)	Centralia, Nemaha.
Miller, Leslie Brown (C)	Mahaska, Washington.
Miller, William Vernon (C)	Emporia, Lyon.
Mills, Rose Myrtle (A)	Climax, Greenwood.
Milton, Charles (1899)	Virgil, Greenwood.
Mitchel, Anna Rebecca (C)	Winchester, Jefferson.
Mitchel, Maggie Luella (C)	Winchester, Jefferson.
Mollett, Ira (A, 14)	Erie, Neosho.
Molloy, Anna T. (1896)	Strong City, Chase.
Momyer, George Robert (D)	Tribune, Greeley.
Monroe, Grace Edna (B)	Abilene, Dickinson.

Montgomery, Alice (A)	Meriden, Jefferson.
Montgomery, Anna Amelia (C)	Emporia, Lyon.
Moon, Goldie Alice (B, 9)	Altamont, Labette.
Moon, Jessamine H. (D)	Altamont, Labette.
Moon, Sadie Luella (C)	Osage City, Osage.
Moon, Virgil Holland (D)	Altamont, Labette.
Mooney, Mary (A)	Houston, Hodgeman.
Moore, Charles Arthur (A)	Leesburg, Stafford.
Moore, Geneva (9, 11)	Louisburg, Miami.
Moore, Gertrude S. (C)	Americus, Lyon.
Moore, Joseph Earl (A)	Leesburg, Stafford.
Moore, Maude E. (B)	Louisburg, Miami.
Moore, Sadie Isabella (C)	Ellsworth, Ellsworth.
Moorehouse, Mrs. R. H. (9)	Council Grove, Morris.
Morgan, Bess M. (C)	Parsons, Labette.
Moriarty, Ida Katheryne (D)	Louisville, Pottawatomie.
Morrett, Alice May (A)	Alta Vista, Wabaunsee.
Morris, Amy R. (D)	Marion, Marion.
Morris, Roy Ward (1)	Argonia, Sumner.
Morrison, De Mott (15)	Emporia, Lyon.
Morrison, Edna Blanche (C)	Parsons, Labette.
Morrison, Georgia Ann (C)	Burlington, Coffey.
Morrison, Ida Cordelia (A)	Burlington, Coffey.
Morrison, Mildred Marilla (A)	Linda, Rawlins.
Morrison, Ralph (14)	Emporia, Lyon.
Morrison, Roy Cary Lawton (15)	Emporia, Lyon.
Morse, Orlin Raymond (C)	Mound City, Linn.
Moser, Bertha (C, 9)	Parkerville, Morris.
Moss, Ethel Maud (B)	Emporia, Lyon.
Moss, Mrs. Nelia (B)	Emporia, Lyon.
Mott, Charles Ephraim (A)	Hillsdale, Miami.
Moulton, Evalyn Mabel (A)	Marion, Marion.
Mowers, Goldie (B)	Silver Lake, Shawnee.
Moyer, Cora Juanita (C)	Piedmont, Greenwood.
Moyer, Jessie Valeria (15)	Piedmont, Greenwood.
Mueller, Alta Marscha (A)*	Kincaid, Anderson.
Mull, Charles H. (D)	Anthony, Harper.
Mull, Fannie E. (A)	Anthony, Harper.
Mulliken, Albert W. (1901)	Columbus, Cherokee.
Mummau, Howard John (C)	Emporia, Lyon.
Munkers, Winona (1)	Buffalo, Wyoming.
Murdock, Elsie (A)	Emporia, Lyon.
Murphy, Charles Porter (B)	Burns, Butler.
Murphy, Pearl (C)	Atchison, Atchison.
Musick, Agnes Laura (B)	Howard, Elk.
Musick, Clara Ethel (A)	Howard, Elk.
Musser, Anna E. (C)	Sedgwick, Harvey.
Myer, Mary E. (A)	Chanute, Neosho.
Myers, Bessie Edna (B)	Emporia, Lyon.
Myers, Carl B. (B)	Emporia, Lyon.
Myers, Margaret (C)	Independence, Montgomery.

*Deceased.

Myers, Stella E. (1886)	Hutchinson, Reno.
Nation, Edith (15)	Emporia, Lyon.
Naylor, Mary Abigail (A)	Council Grove, Morris.
Needham, Kittie Lowe (5)	Tonganoxie, Leavenworth.
Nelgner, Ida (D)	Fort Scott, Bourbon.
Nelson, Camila Olga (A)	Twin Mound, Douglas.
Nelson, Floy (A)	Emporia, Lyon.
Nelson, Forrest E. (C)	Clearwater, Sedgwick.
Nelson, Fredolph Frank (1)	Olpe, Lyon.
Nelson, Thoressa May (B, 9)	Norway, Republic.
Nelson, Vera (B)	Lawrence, Douglas.
Nesbit, Anna V. (A)	Colony, Anderson.
Newbill, Hal E. (A)	Rozel, Pawnee.
Newlin, Mattie (D)	Wetmore, Nemaha.
Newman, Lucile Hood (C)	Emporia, Lyon.
Newton, Alice (A)	Independence, Montgomery.
Newton, Daisy (A)	Colony, Anderson.
Newton, Hattie May (A)	Xenia, Bourbon.
Newton, Nellie Loella (B)	Independence, Montgomery.
Nichols, Lu Creta (A)	Elk Falls, Elk.
Nicholls, Luxenia Edna (D)	Lakin, Kearny.
Nickell, Belle (B)	Basil, Kingman.
Noble, Carrie (C)	Humboldt, Allen.
Nolan, Katie A. (A)	Hanover, Washington.
Nolan, Martin K. (A)	Lanham, <i>Nebraska</i> .
Nolan, Nora C. (A)	Lanham, Washington.
Norman, Charles Lewis (A)	Emporia, Lyon.
Norman, Percy Alison (C)	Hartzell, <i>Oklahoma</i> .
Oakes, Martha (A)	Peru, Chataqua.
O'Brien, Hattie L. (B)	Humboldt, Allen.
O'Brien, Nora E. (C)	Wellington, Sumner.
O'Connor, Anna (1)	Emporia, Lyon.
O'Daniel, Lou (9, 11)	Saffordville, Chase.
O'Leary, Dennis Frank (A)	Emporia, Lyon.
Olston, Minnie Adelia (D)	Axtell, Marshall.
Osborne, Elizabeth (1)	Emporia, Lyon.
Owen, Pearl Sarah Caroline (A)	Emporia, Lyon.
Packard, Jennie (B I)	Mansfield, <i>Arkansas</i> .
Page, Gertie L. (C, 9)	Monument, Logan.
Page, Leila Thelma (A)	Camchester, Harper.
Painter, Benjamin Daniel (1)	Emporia, Lyon.
Painter, Emily Ellen (C)	Lakeland, Meade.
Painter, Joseph Isaac (A)	Emporia, Lyon.
Palmer, Abbie Effie (C, 9)	Yates Center, Woodson.
Palmer, Frances Elizabeth (B)	McCune, Crawford.
Pampel, Pauline (B)	Vermillion, Marshall.
Pannick, Ivy (15)	Emporia, Lyon.
Park, Alden (15, 9)	Emporia, Lyon.
Park, Rose (6)	Scottsville, Mitchell.
Parker, Cora (B)	Emporia, Lyon.
Parker, Pearl Ethel (A, 9, 10)	Abilene, Dickinson.
Parker, Ralph Alonzo (B)	Stark, Neosho.

Parr, Olive Mary (A)	Anthony, Harper.
Pasley, Mildred (A)	Pomona, Franklin.
Pasley, Zula (6)	Pomona, Franklin.
Paterson, Elizabeth (C)	Neosho Falls, Woodson.
Patterson, Mary Josephine (C)	Concordia, Cloud.
Patterson, Wayne (15)	Emporia, Lyon.
Patton, Edna Belle (A)	Topeka, Shawnee.
Patton, Flava L. (B)	Allen, Lyon.
Patton, James L. (A)	Halstead, Harvey.
Paul, Earl Lephart (B, 9)	Emporia, Lyon.
Paul, Gladys (2, 9)	Emporia, Lyon.
Pauli, Caroline (A)	Bern, Nemaha.
Payne, Dorothy (15)	Emporia, Lyon.
Payne, Howard (15)	Emporia, Lyon.
Payne, Marguerite (16)	Emporia, Lyon.
Payne, Mary Gladys (2)	Emporia, Lyon.
Payne, Norma Louise (15)	Emporia, Lyon.
Payne, Ruth (15, 9)	Emporia, Lyon.
Pearce, James Milton (A)	Mound City, Linn.
Pearson, Clarence Peter (C)	Enterprise, Dickinson.
Pearson, Elizabeth (C)	Lindsborg, McPherson.
Pearson, Roy (14)	Emporia, Lyon.
Peery, Asa O. (A)	Moline, Elk.
Peirce, Ruth Anna (C)	Darlow, Reno.
Pendergraft, Leroy (A)	Strong City, Chase.
Pendergraft, Luther (1)	Strong City, Chase.
Perdue, Mentor Josias (1900)	Opolis, Crawford.
Perdue, Rosa Elenor (B, 9)	Opolis, Crawford.
Perkins, Jessie Edna (B)	Emporia, Lyon.
Perkins, Vivian A. (2)	Emporia, Lyon.
Perry, Etta (15)	Emporia, Lyon.
Perry, Fred Francis (C)	Kiowa, Barber.
Perry, Francis Lester (D)	Emporia, Lyon.
Peters, Marguerite Stuart (B)	Scranton, Osage.
Peters, Nettie (15)	Emporia, Lyon.
Petford, Lenna Maude (15)	Saffordville, Chase.
Petterson, Herman Lesley (A)	Simpson, Mitchell.
Pettitt, Barton (1)	Hiattville, Bourbon.
Pettitt, Flora A. (A)	Cottonwood Falls, Chase.
Pettitt, Hull Clara (B)	Emporia, Lyon.
Pettitt, Leigh (A)	Emporia, Lyon.
Peyton, Hazel (15)	Emporia, Lyon.
Phillips, Anna Elizabeth (G)	Ellsworth, Ellsworth.
Phillips, Frank L. (B)	Emporia, Lyon.
Phillips, Jesse M. (A)	Havensville, Pottawatomie.
Phillips, Mary H. (A)	Atoka, <i>Indian Territory</i> .
Phillips, Mrs. Nannie B. (C)	Emporia, Lyon.
Picken, Chat Alan (A)	Emporia, Lyon.
Picken, Emma N.	Kansas City, <i>Missouri</i> .
Picken, Lucy Lillian (A)	Emporia, Lyon.
Pier, Jessie (9)	Emporia, Lyon.
Pierce, May (9)	Emporia, Lyon.

Pinet, Frank Leo (D)	Onaga, Pottawatomie.
Pinkham, Elizabeth (C)	Emporia, Lyon.
Pinkham, Florence Dombey (C)	Emporia, Lyon.
Pinkham, Helen (B)	Emporia, Lyon.
Pinkham, Maude (C)	Emporia, Lyon.
Piper, Ethelyn W. (C)	Irving, Marshall.
Plackett, Maude (11)	Emporia, Lyon.
Poindexter, Bertha E. (A)	Emporia, Lyon.
Polk, Ethel Miller (C)	Emporia, Lyon.
Polk, Fay (1)	Emporia, Lyon.
Polk, Jennie B. (B, 9)	Emporia, Lyon.
Polley, Edna C. (C)	Republic, Republic.
Porter, Edith W. (A)	Allen, Lyon.
Porter, Mary Matilda (A)	Idana, Clay.
Post, Constance (1)	Emporia, Lyon.
Post, Edna Noble (1)	Emporia, Lyon.
Post, Floss Frances (1)	Emporia, Lyon.
Postal, Lottie Ethel (D, 9)	Winona, Logan.
Postma, Virgil Elias (G)	Lone Star, Douglas.
Potter, David (16)	Emporia, Lyon.
Potter, Ulysses Grant (C)	Emporia, Lyon.
Poundstone, Will J. (D)	Anthony, Harper.
Powell, Ethel (C)	Parsons, Labette.
Powers, Alice Katheryne (D)	Emporia, Lyon.
Powers, Anna C. (A)	Emporia, Lyon.
Praeger, Agnes Louise (A)	Clafin, Barton.
Pray, Ralph J. (B)	Hope, Dickinson.
Price, John M. (A)	Emporia, Lyon.
Price, William M. (15)	Emporia, Lyon.
Priest, Harry Lorenzo (B)	Olpe, Lyon.
Priest, Hattie Teresa (A)	Olpe, Lyon.
Pringle, Janet Parker (A 9)	Rose, Woodson.
Prose, Lulu (C)	Larned, Pawnee.
Prowse, Florence (15)	Emporia, Lyon.
Prowse, Minnie Agnes (D)	Esbon, Jewell.
Putman, Daisie Dean (A)	Pratt, Pratt.
Pykiet, J. Ralph (1)	Bushong, Lyon.
Quakenbush, W. H. (A)	Lawrence, Douglas.
Quinn, Lela Rachel (B)	Neodesha, Wilson.
Quinn, Mary Bell (A)	Neodesha, Wilson.
Raburn, George Ellsworth (D)	Howard, Elk.
Ralston, Margaret J. (1901)	Burlington, Coffey.
Randel, Harry E. (A)	Paola, Miami.
Rankin, Sara Harriet (A)	Garnett, Anderson.
Ratcliff, Martha Ellen (A)	Troy, Doniphan.
Rauscher, Mabel (A)	Emporia, Lyon.
Rawlings, Emma (A)	Lawton, Cherokee.
Rea, Ella M. (A)	Hutchinson, Reno.
Read, Wendell Phillips (D)	Fredonia, Wilson.
Reathaford, Kate (C)	Belleplaine, Sumner.
Rector, Winnifred (B)	Emporia, Lyon.
Reed, Alma Irene (B)	Eudora, Douglas.

Reed, Edith M. (C)	Greensburg, Kiowa.
Reed, Edith R. (1)	Reading, Lyon.
Reed, Floyd (15)	Reading, Lyon.
Rees, William Gwyn (A)	Grantville, Jefferson.
Reeves, Orrin S. (A)	Pierce Junction, Brown.
Reeves, Pauline (B)	Galena, Cherokee.
Reid, Cora Altha (A, 6)	Chase, Rice.
Reno, Nellie M. (B)	Cheney, Sedgwick.
Reynolds, Francis A. (B)	Stranger, Leavenworth.
Reynolds, Grace Lee (B)	Olivet, Osage.
Rhoades, Eva Ann (B)	Emporia, Lyon.
Richards, Fae (15, 9)	Emporia, Lyon.
Richardson, Clarence (15)	Emporia, Lyon.
Richardson, Edna Mabel (C)	Emporia, Lyon.
Richardson, L. E. (B)	Moline, Elk.
Richelsen, Bertha Brunhilda (C)	Philadelphia, <i>Pennsylvania</i> .
Richey, Guy Dent (15)	Emporia, Lyon.
Ricker, Emma A. (1)	Emporia, Lyon.
Ricker, Mrs. Emma D. (B)	Overbrook, Douglas.
Ridge, Maude (A)	Basil, Kingman.
Ridgway, Grace Blanche (15)	Emporia, Lyon.
Ridley, Elizabeth Walta (C)	Topeka, Shawnee.
Ridnour, Atha B. (A)	Emporia, Lyon.
Ridnour, Ethel June (D)	Emporia, Lyon.
Riggin, Edna Beatrice (B, 9)	Wilmington, Wabaunsee.
Riley, Grace (1)	Burlington, Coffey.
Riley, Marie Ella (A)	Mont Ida, Anderson.
Rimol, John R. (B)	Norway, Republic.
Rishel, Clarinda Melista (15)	Emporia, Lyon.
Rishel, Lydia Maude (C)	Poe, Logan.
Rishel, Warren Carr (B)	Emporia, Lyon.
Rishel, Wilmot Martin (C)	Emporia, Lyon.
Risk, Nellie Anna (C)	Parsons, Neosho.
Roberts, Albert Lloyd (B)	Emporia, Lyon.
Roberts, Carl (15)	Emporia, Lyon.
Roberts, Cynthia (C)	Melvorn, Osage.
Roberts, Henry C. (A)	Benedict, Wilson.
Roberts, Lela (16)	Emporia, Lyon.
Roberts, Mary Winifred (A)	Emporia, Lyon.
Roberts, Nora (C)	Junction City, Geary.
Roberts, Russel A. (D)	Emporia, Lyon.
Roberts, Selene Erkin (B)	Emporia, Lyon.
Robinson, George (15)	Emporia, Lyon.
Robinson, George Grant (G)	Emporia, Lyon.
Robinson, Inez Lenora (A)	Emporia, Lyon.
Robinson, Ora (15)	Emporia, Lyon.
Robinson, Sada Emily (A)	Towanda, Butler.
Robinson, Sylvester (G)	Topeka, Shawnee.
Robison, Lillie M. (G)	Wilsey, Morris.
Robison, Mary Etta (B)	Wilsey, Morris.
Robison, Perry W. (E)	Wilsey, Morris.
Rogers, Edward W. (C)	Burlingame, Osage.

Rogers, George Earl (D)	Kansas City, Wyandotte.
Rogers, Mabel Elizabeth (C)	Kansas City, Wyandotte.
Rogers, Thelson (16)	Emporia, Lyon.
Rolfe, Clarence C. (C)	Monument, Logan.
Romer, Jesse (15)	Emporia, Lyon.
Romer, Ralph (15)	Emporia, Lyon.
Romine, Fred Roy (1, 14)	Emporia, Lyon.
Rose, Ella Shreves (1, 14)	Emporia, Lyon.
Rose, Myrta May (15)	Emporia, Lyon.
Roseberry, Loretta M. (C)	Erie, Neosho.
Rosecrants, Ola Grace (B)	Emporia, Lyon.
Rosecrants, Thomas Hoy (A)	Emporia, Lyon.
Rosendale, Christine (B)	Emporia, Lyon.
Roth, Carrie Oral (B)	Emporia, Lyon.
Rowland, Marguerite (9)	Emporia, Lyon.
Ruble, Mamie (F)	Iola, Allen.
Rusch, Frederick Herman (D)	Chapman, Dickinson.
Rusco, William Clark (A)	Clifton, Washington.
Russell, Grace M. (A)	Carlton, Dickinson.
Rutledge, Emory (A)	Prescott, Linn.
Ryan, Florence (C)	Hope, Dickinson.
St. John, Claude E. (F)	Ottawa, Franklin.
St. John, Helen Virginia (C)	Chetopa, Labette.
St. John, John Estel (1)	Ottawa, Franklin.
Salmon, Noah Daniel (D)	Mount Hope, Sedgwick.
Salser, Carl Walter (D)	Emporia, Lyon.
Sanborn, Harry Delmar (D)	Girard, Crawford.
Sanborn, Lewis Emery (A)	Girard, Crawford.
Sanders, Walter Fred (B)	Osage City, Lyon.
Sapp, Earl N. (C)	Seneca, Nemaha.
Sarver, Stella Rebecca (1)	Emporia, Lyon.
Saunders, Fred. William (15)	Emporia, Lyon.
Saunders, Wilson Arthur (B)	Magda, Lyon.
Sax, Emma B. (14)	Emporia, Lyon.
Schaub, Clara (C)	Parsons, Labette.
Schaub, Louise Margaret (D)	Parsons, Labette.
Schauffler, Bertha (C)	Troy, Doniphan.
Schenck, Inez (B)	Fairmount, Leavenworth.
Schermann, Mary Theresa (A)	Neodesha, Wilson.
Schlingloff, Nicholas (D)	Marion, Marion.
Schmalzried, Agnes (D)	McPherson, McPherson.
Schmidler, Lulu Mae (A, 14)	Marysville, Marshall.
Schmidler, Sophia (D, 14)	Marysville, Marshall.
Schooley, Blanche (C)	Humboldt, Allen.
Schryver, Iona Estella (C)	Idana, Clay.
Schumann, Enoch (B)	Atchison, Atchison.
Schwaller, Freda (D)	Hays, Ellis.
Scott, Ethel Gertrude (9)	Emporia, Lyon.
Scott, Ida (1)	Eskridge, Wabaunsee.
Scott, Mollie (15)	Emporia, Lyon.
Scott, Walter Wesley (A)	Independence, Montgomery.
Schreechfield, Ulysses Allison (B)	Argentine, Wyandotte.

Schritchfield, Mamie (B)	Westmoreland, Pottawatomie.
Scroggs, Margaret (6)	Hutchinson, Reno.
Seal, Harvey Clarence (D)	Meriden, Jefferson.
Seal, John Henry (B)	Meriden, Jefferson.
Sechler, Minnie Luella (B)	Anthony, Harper.
Secrest, Nessie Gay (A)	Emporia, Lyon.
See, Carl (15)	Emporia, Lyon.
See, Mary Georgia (A)	Overbrook, Osage.
Sellers, Nessie Harper (A, 9)	Florence, Marion.
Sequist, Minnie (D)	Eskridge, Wabaunsee.
Seright, Maud (A)	Pleasanton, Linn.
Seright, William Henry (B)	Pleasanton, Linn.
Seymour, Rosalie (C)	Parsons, Labette.
Shaffer, Ida May (D)	Hays, Ellis.
Shaffstall, Melvina Blanche (C)	Parsons, Labette.
Sharpe, John Wesley (C)	Oklahoma City, <i>Oklahoma</i> .
Sharpless, Anna C. (B)	Independence, Montgomery.
Shaw, Albert L. (A)	Galesburg, Neosho.
Shaw, H. Ivan (E)	Galesburg, Neosho.
Shaw, Orville Nelson (G)	Eskridge, Wabaunsee.
Shaw, S. Angeline (C)	Galesburg, Neosho.
Shawver, Sophie (D)	Kincaid, Anderson.
Shearer, Lawrence Monroe (A)	Cawker City, Mitchell.
Shedd, Bessie H. (1896)	Chapman, Dickinson.
Sheedy, Dennis Joseph (C, I)	Fredonia, Wilson.
Sheldon, Fred A. (D)	Spearville, Ford.
Shellman, Joseph Lewis (C)	Humboldt, Allen.
Sheridan, Albert (B)	Emporia, Lyon.
Sheridan, Floy (B)	Emporia, Lyon.
Sheridan, Frank B. (A)	Carneiro, Ellsworth.
Sheridan, William Cuthbert (C)	Carneiro, Ellsworth.
Shideler, John W. (D)	McCune, Crawford.
Shocknessy, Myrtle (A)	Wabaunsee, Wabaunsee.
Shore, Maud Ellena (A)	White City, Morris.
Short, Arthur (15)	Emporia, Lyon.
Shoup, Alice Gertrude (C)	Parsons, Labette.
Shoup, Mabel Ida (C)	Cimarron, Gray.
Shove, Kate (B)	Havensville, Pottawatomie.
Showalter, Mary Ethel (G)	Sedowa, Sedgwick.
Shuey, Ada Retta (B, 9)	Emporia, Lyon.
Shuey, Dale Owen (C)	Emporia, Lyon.
Shuey, Ethel Mary (D)	Emporia, Lyon.
Shuey, Fred Ezra (A)	Emporia, Lyon.
Shuey, Ray Lafayette (15)	Emporia, Lyon.
Shull, William I. H. (B)	Mulvane, Sumner.
Simmons, H. Rosina (G)	Mountain View, <i>Oklahoma</i> .
Simpson, Nellie (16)	Emporia, Lyon.
Sims, Grace Stoneman (C)	Osage City, Osage.
Sinclair, Benjamin Franklin (1900)	Hooser, Cowley.
Sisson, Mary E. (A)	Harper, Harper.
Skinner, Loretta May (C)	Neodesha, Wilson.
Slater, Helen (16)	Emporia, Lyon.

Slaughter, Julia May (D)	Cimarron, Gray.
Slayton, Grace (C)	Topeka, Shawnee.
Slopansky, William Marion (A)	Cuba, Republic.
Smith, Albert Ernest (B)	Elk City, Montgomery.
Smith, Charles Marion (C)	Xenia, Bourbon.
Smith, Clarence J. (1886)	Kansas City, Wyandotte.
Smith, Cyrenia Glidys (C)	Topeka, Shawnee.
Smith, Daisy Belle (A)	Lebo, Coffey.
Smith, Esther Allen (C)	Emporia, Lyon.
Smith, Francis A. (B)	Topeka, Shawnee.
Smith, Fred Henry (A)	Emporia, Lyon.
Smith, Georgia Mae (A, I)	Newkirk, <i>Oklahoma</i> .
Smith, Jessica M. (C)	Harper, Harper.
Smith, Jessie B. (B)	Baxter Springs, Cherokee.
Smith, Lena (A)	Harper, Harper.
Smith, Leroy (C)	Delphos, Ottawa.
Smith, Mary E. (A)	Madison, Greenwood.
Smith, Mattie S. (A)	Lebo, Coffey.
Smith, V. Carrie (C)	Atchison, Atchison.
Smith, Walter Allen (D, 14)	Stanley, Johnson.
Snedeker, Mollie Louella (B)	Emporia, Lyon.
Snider, Flora Mildred (C, 10)	Abilene, Dickinson.
Snoddy, Ethel Gertrude (B)	Emporia, Lyon.
Snyder, Emile B. (9)	Oak Valley, Elk.
Snyder, Frances Irene (C)	Sterling, Rice.
Snyder, Ira Clarence (A)	Edison, <i>Nebraska</i> .
Sotow, Mary L. (9, 14)	Americus, Lyon.
Southwell, Lelia Olive (B)	Milford, Lyon.
Sowerby, Ruth (A)	Emporia, Lyon.
Spencer, Mae (A)	Cottonwood Falls, Chase.
Spencer, Parker (B)	Colby, Thomas.
Spicer, Gussie (A)	Dodge City, Ford.
Spiker, Sina Elizabeth (9)	Emporia, Lyon.
Spray, Albert (A)	Moline, Elk.
Sproat, Addie Maud (G)	Carbondale, Osage.
Squires, Shirley (A)	Emporia, Lyon.
Staley, Edward (15)	Emporia, Lyon.
Staner, Elma B. (A)	Hartford, Lyon.
Stannard, Fay (14)	Emporia, Lyon.
Stannard, James (14)	Emporia, Lyon.
Starbuck, Elsie Viola (1)	Emporia, Lyon.
Stark, Adeline Maud (D)	Prescott, Linn.
Starke, G. Sidney (C, 14)	Macksville, Pawnee.
Starke, John D. (A, 14)	Macksville, Stafford.
Stead, Rettie (B)	Preston, Pratt.
Steele, Belva L. (A)	Emporia, Lyon.
Steen, William Orlando (D)	Princeton, Franklin.
Steffen, Joseph M. (D)	Clay Center, Clay.
Stegeman, Amel (1900)	Tampa, Marion.
Stephens, Josephine (15, 9)	Elk City, Montgomery.
Stephens, Stella Alice (9)	Elk City, Montgomery.
Stevens, Alice Hermione (A)	Galena, Cherokee.

Stevens, Chester (A)	Elk City, Montgomery.
Stevens, Nora Katherine (B)	Emporia, Lyon.
Stevenson, Arthur Guy (C)	Beattie, Marshall.
Stevenson, Bertha Amelia (B)	Beattie, Marshall.
Stevenson, Elnore (A)	Beattie, Marshall.
Stevenson, Emma May (C)	Beattie, Marshall.
Stevenson, Fred W. (A)	Wetmore, Nemaha.
Stevenson, Jonathan Lewis (1901)	Beattie, Marshall.
Stewart, Bessie Elizabeth (1)	Montevallo, <i>Missouri</i> .
Stewart, Frank L. (B)	Niotaze, Chautauqua.
Stewart, John Bingham (G)	Salina, Saline.
Stillman, Lora May (B)	Comiskey, Morris.
Stine, Winfield Scott (A)	Independence, <i>Oklahoma</i> .
Stockton, Grace (C)	Rosedale, Wyandotte.
Stone, Ethel (9)	Emporia, Lyon.
Stone, Grace (9)	Emporia, Lyon.
Stone, Jessie Ethelynn (B)	Emporia, Lyon.
Story, Blanche Edeline (C)	Clay Center, Clay.
Stout, Clyde C. (C)	Emporia, Lyon.
Stout, Emma (A)	Strong City, Chase.
Stout, Ira (A)	Hazleton, Barber.
Stout, Lois Whittier (C)	Emporia, Lyon.
Stout, Mary (1)	McLouth, Jefferson.
Stroud, John Earl (D)	Howard, Elk.
Stubbs, Ethel R. (D)	Burlingame, Osage.
Stubbs, Grace M. (C)	Emporia, Lyon.
Stubbs, Orville (15)	Emporia, Lyon.
Studebaker, Marion (1)	Mont Ida, Anderson.
Stukey, Lizzie (1)	Pleasant View, Cherokee.
Sullivan, Nelle (B)	Louisville, Pottawatomie.
Sutley, Albert (A)	Speed, Phillips.
Sutton, Effie Luella (A, 14)	Emporia, Lyon.
Swallow, Ernest (15)	Westphalia, Anderson.
Swan, Fred (A)	Urbana, Neosho.
Swegle, Lora Vento (1)	Hamilton, Greenwood.
Swenson, Howard H. (15)	Emporia, Lyon.
Swenson, Theodore (15)	Emporia, Lyon.
Taggart, Maud Matilda (C)	Meriden, Jefferson.
Talbot, Mary Myrtle (9)	Stillwater, <i>Oklahoma</i> .
Talbot, Ozene Minnie (A, 9)	Scott City, Scott.
Talkington, Florence	
Taplin, Myra (D)	Neosho Rapids, Lyon.
Taylor, Charles Henry (G)	Dwight, Morris.
Taylor, Fred Arthur (D)	Girard, Crawford.
Taylor, John C. (B)	Emporia, Lyon.
Taylor, Mayme (15)	Emporia, Lyon.
Tear, Lulu Grace (B)	Furley, Sedgwick.
Tearney, Leo Francis (A, 14)	Lowemont, Leavenworth.
Teats, Ethel M. (D)	Hope, Dickinson.
Tefft, Jennie June	Garnett, Anderson.
Tefft, John Q. (G, 8)	Garnett, Anderson.
Tenny, Edith M. (C)	Council Grove, Morris.

Tewell, Montry (A)	Mulberry, Crawford.
Thayer, Burt G. (C)	Doniphan, Doniphan.
Theye, Isaac (1)	Olpe, Lyon.
Thomas, Albert (15)	Emporia, Lyon.
Thomas, Arthur A. (A)	Halstead, Harvey.
Thomas, Carrie Averill (5)	Emporia, Lyon.
Thomas, Catharine (B)	Halstead, Harvey.
Thomas, Edgar H. (D)	Emporia, Lyon.
Thomas, E. Jarrett (15)	Emporia, Lyon.
Thomas, Hattie M. (A)	Selden, Sheridan.
Thomas, H. May (6)	Melvern, Osage.
Thomas, Mamie (9)	Emporia, Lyon.
Thomas, Maude S. (A)	Home, Marshall.
Thomas, Owen (B)	Barclay, Osage.
Thompson, Addie May (A)	Moran, Allen.
Thompson, Clarence Arthur (F)	Halstead, Harvey.
Thompson, Daisy R. (B)	Dunlap, Lyon.
Thompson, Earl L. (C)	Colony, Anderson.
Thompson, Eli Dudley (D)	Colony, Anderson.
Thompson, Francis M. (A)	Hepler, Crawford.
Thompson Libbie (B)	Le Roy, Coffey.
Thompson, Nettie Lucretia (G)	Ames, Cloud.
Thompson, Olive Irene (A)	Bonner Springs, Wyandotte.
Thompson, Roy (C)	Emporia, Lyon.
Thomson, Birdena Roberta (5)	Ames, Cloud.
Thurston, Olive Leon (A)	Emporia, Lyon.
Tiffany, Edith Abigail (9)	Emporia, Lyon.
Tilford, George R., jr. (D)	Waverly, Coffey.
Tilford, Joe C. (B)	Olivet, Osage.
Tilford, Lucy E. (B)	Olivet, Osage.
Tilford, Roscoe C. (B)	Waverly, Coffey.
Tompkins, Cora L. (C)	Burlington, Coffey.
Torrence, Onah M. (B)	Axtell, Nemaha.
Townsend, E. Vay (A)	Cottonwood Falls, Chase.
Tracy, Mrs. Sarah Barker (C)	Lawrence, Douglas.
Travis, Ella Florence (B)	Humboldt, Allen.
Traylor, Lucy (2)	Emporia, Lyon.
Tredway, Charles E. (B)	La Harpe, Allen.
Trees, Mattie (B)	Sabetha, Nemaha.
Trembly, Joseph S. (A)	Arlington, Reno.
Trentman, Marion Delphine (7)	Cook, Nebraska.
Trout, Myrtle May (C)	Neosho Falls, Woodson.
Troutman, Jean George (A)	Emporia, Lyon.
Troutman, Virginia (B, 9)	Comiskey, Morris.
Truitt, May (A)	Chanute, Neosho.
Truskett, Elsie (D)	Caney, Montgomery.
Tucker, Mrs. Daisy Estella (D)	Emporia, Lyon.
Tullis, Alena Pearl (A)	Stanley, Johnson.
Tulloss, Clara Luella (15)	Ottawa, Franklin.
Turner, Bernice Helen (D)	Rock Creek, Jefferson.
Turner, Clair K. (B)	Chanute, Neosho.
Turner, Emma L. (C)	Yates Center, Woodson.

Turner, Herschel Roy (A)	Hoxie, Sheridan.
Turner, Pearl Julia (C, 9)	Rock Creek, Jefferson.
Turner, Pell Pyrl (A)	Easton, Leavenworth.
Turner, Roena Emily (C)	Chanute, Neosho.
Turner, William Cassius (A)	Newton, Harvey.
Turtle, Richard Howard (B)	Studley, Sheridan.
Twyman, Bessie Oree (15)	Fleming, Crawford.
Twyman, Jeffie Manuel (15)	Fleming, Crawford.
Tytherleigh, Mary Alice (C)	Emporia, Lyon.
Ulrich, Mabel Weiga (B)	Lone Star, Douglas.
Ulrich, Robert Charles (A)	Amoret, <i>Missouri</i> .
Urmey, Charley (16)	Emporia, Lyon.
Vance, Mrs. G. S. (C)	Emporia, Lyon.
Vance, Lewis McGovney (B)	Republic, Republic.
Vance, Gertrude Clara (16)	Emporia, Lyon.
Vance, Nettie B. (A)	Republic, Republic.
Vanderwelt, Agnes (C)	Solomon, Dickinson.
Van Houten, Maud (C)	Topeka, Shawnee.
Van Hove, Bertha (B)	Clay Center, Clay.
Van Laningham, Gussie (1, 14)	Ashland, Clark.
Van Laningham, Lola Agnes (9, 14)	Ashland, Clark.
Van Ness, Bertha Arnold (A)	Emporia, Lyon.
Van Sickle, Mabel Hester (B)	Reading, Lyon.
Van Voris, Lucile (16)	Emporia, Lyon.
Varner, Myrtle N. (A)	Emporia, Lyon.
Vastine, Captain Lewis (D)	Ness City, Ness.
Vaughn, Edgar Allen (A)	Hamilton, Greenwood.
Vaughn, Nellie P. (4)	Burlingame, Osage.
Vaughn, Wilton A. (C)	Peabody, Marion.
Vawter, Laura Ellen (B)	Wakarusa, Shawnee.
Veit, Carrie (14)	Americus, Lyon.
Venard, John (A)	Melvorn, Osage.
Vickers, Bessie (C I, 10)	Emporia, Lyon.
Vickers, Dollie (B, 9)	Emporia, Lyon.
Vickers, Harvey Harry (2)	Emporia, Lyon.
Vickers, Robert (15)	Emporia, Lyon.
Vickers, William Alonzo (C)	Colony, Anderson.
Vincent, Elizabeth Helen (G)	Emporia, Lyon.
Vincent, George (15)	Emporia, Lyon.
Vinson, Glen (15)	Emporia, Lyon.
Vinson, Nora A. (D)	Emporia, Lyon.
Vinzant, Mame Gilmore (C)	Garden City, Finney.
Voegelé, Hassie Regina (A)	Dwight, Morris.
Voorhees, Sarah E. (A)	Chelsea, Butler.
Vrooman, Lulu Elsie (4)	Emporia, Lyon.
Vyne, Gerrie O. (15)	Emporia, Lyon.
Wagerer, Mary C. (A)	Marion, Marion.
Walker, Edith (9)	Moline, Elk.
Walker, Ida Ethel (B)	Westmoreland, Pottawatomie.
Walker, James Robertson (G)	Lyndon, Osage.
Walker, Jessie (A)	White City, Morris.
Walker, Myrtie (B)	White City, Morris.

Wallace, Nona L. (C)	Belleplaine, Sumner.
Walter, Beth (G)	Riley, Riley.
Walter, Mary Cleo (A)	Cheney, Sedgwick.
Walters, Ella M. (C)	Emporia, Lyon.
Walton, Harriet Sabrina (G)	Leavenworth, Leavenworth.
Walton, Robert Morris (A)	Harveyville, Wabaunsee.
Ward, Wilbert Allen (1901)	Minneapolis, Ottawa.
Warkentin, John H. (G)	Hillsboro, Marion.
Warrenburg, Bert (15)	Madison, Greenwood.
Watkins, Joy (A)	Hall's Summit, Coffey.
Watson, John W. (A)	Emporia, Lyon.
Way, Orient Nayona (C)	Parsons, Labette.
Weatherby, Le Roy Samuel (G)	Le Roy, Coffey.
Weaver, Dotsie May (A)	Emporia, Lyon.
Weaver, Harriet Winnifred (B)	Emporia, Lyon.
Weaver, Hilda (15)	Emporia, Lyon.
Webster, Maurine (15, 9)	Emporia, Lyon.
Wedd, Ethel (A)	Longford, Clay.
Wedd, Mabel (A)	Lenexa, Johnson.
Weesner, Eugene (16)	Emporia, Lyon.
Weesner, Eugenia (16)	Emporia, Lyon.
Wegley, Addie (15)	Emporia, Lyon.
Wegley, Frederick Joseph (A)	Emporia, Lyon.
Wegley, Inez (15)	Emporia, Lyon.
Wegley, Mary Viola (1)	Emporia, Lyon.
Weisser, Helen (D)	Paxico, Wabaunsee.
Welch, Bennie Amos (A)	Rago, Kingman.
Welch, Kenneth (16)	Emporia, Lyon.
Welch, Tom (15)	Emporia, Lyon.
Wells, Ruth Ellen (C)	Woodston, Rooks.
Welton, N. S. (G)	Greeley, Anderson.
Wendel, Minnie Elizabeth (C)	Elmont, Shawnee.
Wetterstrom, Freda (G)	Lindsborg, McPherson.
Wetzig, Hannah Amelia (G)	Winkler, Riley.
Wharton, Fae Genievieve (D)	Yates Center, Woodson.
Wharton, Jessie (5)	Palmer, Washington.
Whelan, Agnes Rose (A, 14)	Purcell, Doniphan.
White, Elizabeth Mary	Colony, Anderson.
White, Fred C. (1)	Newton, Harvey.
White, Hazel (15)	Emporia, Lyon.
White, Homer (15)	Emporia, Lyon.
Whitelaw, Roy Smith (D)	Garden Plain, Sedgwick.
Whitley, Sabra E. (C)	Emporia, Lyon.
Whitlock, Eva M. (A)	Havensville, Pottawatomie.
Whitney, George Willis (A)	Sharon Springs, Wallace.
Whittaker, Bly (A)	Troy, Doniphan.
Whittaker, Lauretta (A)	Troy, Doniphan.
Whittet, Marjorie Jean (7)	Washington, Washington.
Wicks, Elsie May (1)	Clinton, Douglas.
Widmer, Caroline (C)	Parsons, Labette.
Wiggins, Elda Maude (B)	Utopia, Greenwood.
Wiggins, Florence Maye (A)	Utopia, Greenwood.

Wilcox, Ada Estelle (C)	Emporia, Lyon.
Wilcoxson, Fred Vance (B)	Emporia, Lyon.
Wilcoxson, Myrtie Leone (1901)	Emporia, Lyon.
Willey, Pearl (A)	Medicine Lodge, Barber.
Wilhite, Esther (15)	Emporia, Lyon.
Wilhite, Florine (15, 9)	Emporia, Lyon.
Wilhite, Mamie (A)	Emporia, Lyon.
Wilhite, Rhine (A)	Emporia, Lyon.
Wilhoit, James Claude (A)	St. George, Pottawatomie.
Wilkins, Fanny (A)	Seneca, Nemaha.
Wilkinson, Addie Lillian (G)	Emporia, Lyon.
Wilkinson, Alice Amy (G)	Emporia, Lyon.
Wilkinson, Carrie Delight (C)	Emporia, Lyon.
Wilkinson, Edith Lucia (B I, 9)	Emporia, Lyon.
Wilkinson, Lucile (15, 14)	Emporia, Lyon.
Wilkinson, Mildred (9)	Emporia, Lyon.
Wilks, Myron K. (A)	Emporia, Lyon.
Willett, Ellen Celestia (A)	Kincaid, Anderson.
Williams, Albert (1901)	Langdon, Reno.
Williams, Della (A, 14)	Emporia, Lyon.
Williams, Dollie Maude (A)	Olpe, Lyon.
Williams, Estella (A)	Emporia, Lyon.
Williams, Ethel (2, 9)	Emporia, Lyon.
Williams, Hannah (C)	Emporia, Lyon.
Williams, Jennie (D)	Emporia, Lyon.
Williams, Mary Elizabeth (D)	Emporia, Lyon.
Williams, Maude (7)	Concordia, Cloud.
Williams, Reese M. (B)	Emporia, Lyon.
Williamson, Paul (15)	Emporia, Lyon.
Willis, Goldie B. (B)	Eureka, Greenwood.
Wills, Myrtie Vivian (C)	Emporia, Lyon.
Wilmore, Flora (B)	Wichita, Sedgwick.
Wilson, Alice C. (D)	Emporia, Lyon.
Wilson, Anna (A)	Burlington, Coffey.
Wilson, Charles Dudley (C)	Hoxie, Sheridan.
Wilson, Daniel (A)	Turner, Wyandotte.
Wilson, Frank Waldo (C)	Cleveland, Miami.
Wilson, Henry I. (D)	Emporia, Lyon.
Wilson, James Oscar (B)	Elmdale, Chase.
Wilson, Mattie Emma (C)	Emporia, Lyon.
Wilson, Sadie (16)	Strong City, Chase.
Wimmer, Cornelous D. (D)	Ozawkie, Jefferson.
Winegar, Willard Oren (I)	Emporia, Lyon.
Wingfield, Ollie (A)	Bushong, Lyon.
Winston, John Clarence (C)	Lawrence, Douglas.
Winter, Hazel (7)	Emporia, Lyon.
Winters, Edgar Paul (15)	Allen, Lyon.
Winters, Grace Alys (B)	Allen, Lyon.
Winters, Hallie Beatrice (A)	Allen, Lyon.
Winters, Mabel Olive (B)	Allen, Lyon.
Wolcott, Howard P. (C)	Garfield, Pawnee.
Wolfe, Sarah Alice	Salina, Saline.

Wonner, Faith (G)	Wakeeney, Trego.
Wood, Ora Esther (C)	Eureka, Greenwood.
Wood, Vivian L. (B)	Elsmore, Allen.
Wood, Wiley Howard (B)	Elsmore, Allen.
Woodding, Daisy Erkin (1)	Emporia, Lyon.
Woodding, Pearl Alta (A)	Emporia, Lyon.
Woodford, James W. (D I)	Burlington, Coffey.
Woodhead, Georgia Madge (D)	McLouth, Jefferson.
Woodhead, Lucy Echallinda G. (C)	McLouth, Jefferson.
Woodmanse, John Austin (B)	Americus, Lyon.
Woodside, Mariam (D, 10)	Yates Center, Woodson.
Woodworth, Della May (A)	Central City, Anderson.
Wooster, David (5)	Emporia, Lyon.
Wooster, Florence (9, A)	Emporia, Lyon.
Wooster, L. Dwight (C)	Emporia, Lyon.
Wooster, Ruth Ellen (2)	Emporia, Lyon.
Worcester, Pearl G. (A)	Dunlap, Morris.
Worster, Velma (16)	Emporia, Lyon.
Wright, Magdalena Mabel (A)	Ozawkie, Jefferson.
Wright, Maude Clementine (A)	Frankfort, Marshall.
Wycoff, Anna Mabel (A)	Wilsey, Morris.
Wyckoff, Ella (1901)	Independence, Montgomery.
Yeager, Maggie (A)	Madison, Greenwood.
York, Ida Pauline (A, 9)	Drexel, <i>Missouri</i> .
Young, Alex. Rine (E)	Chanute, Neosho.
Young, Annie E. (A)	Havensville, Pottawatomie.
Youngburg, John William (1)	Odense, Neosho.
Zane, Katherine Florence (B)	Topeka, Shawnee.

Summary of Attendance.

FOURTH YEAR.....	247
Seniors (H Class).....	153
Juniors (G Class).....	94
THIRD YEAR—E and F Classes.....	73
SECOND YEAR.....	478
D Class.....	151
C Class.....	327
FIRST YEAR.....	819
B Class.....	324
A Class.....	495
SUB-NORMAL CLASS.....	104
IRREGULAR AND SPECIAL STUDENTS.....	269
Shorthand and others not listed.....	18
Kindergarten methods.....	39
Music.....	209
Spanish.....	3
GRAMMAR SCHOOL SENIORS.....	14
MODEL SCHOOL.....	154
KINDERGARTEN.....	33
Total.....	2,191
Repetitions.....	157
Total for the year.....	2,034

Counties Represented.

The following-named counties, 95 in all, were represented during the past year. As younger children make up the classes in the primary and intermediate departments of the Model School, the pupils listed there are largely from Emporia or from the immediate vicinity. Many pupils who are enrolled as from Emporia belong to families residing here temporarily for the purpose of educating their children.

Allen.....	26	Linn.....	10
Anderson.....	39	Logan.....	9
Atchison.....	18	Lyon, Normal Department.....	644
Barber.....	4	McPherson.....	13
Barton.....	3	Marion.....	21
Bourbon.....	15	Marshall.....	27
Brown.....	5	Meade.....	4
Butler.....	29	Miami.....	20
Chase.....	19	Mitchell.....	9
Chautauqua.....	14	Montgomery.....	25
Cherokee.....	18	Morris.....	33
Clark.....	2	Nemaha.....	25
Clay.....	15	Neosho.....	38
Cloud.....	11	Ness.....	1
Coffey.....	48	Norton.....	1
Cowley.....	9	Osage.....	43
Crawford.....	29	Osborne.....	4
Dickinson.....	23	Ottawa.....	4
Doniphan.....	15	Pawnee.....	9
Douglas.....	22	Phillips.....	3
Edwards.....	4	Pottawatomie.....	22
Elk.....	19	Pratt.....	6
Ellis.....	2	Rawlins.....	2
Ellsworth.....	10	Reno.....	16
Finney.....	8	Republic.....	13
Ford.....	9	Rice.....	11
Franklin.....	22	Riley.....	12
Geary.....	6	Rooks.....	6
Gove.....	1	Rush.....	6
Graham.....	4	Russell.....	1
Gray.....	3	Saline.....	7
Greeley.....	1	Scott.....	1
Greenwood.....	42	Sedgwick.....	15
Hamilton.....	2	Shawnee.....	47
Harper.....	27	Sheridan.....	6
Harvey.....	20	Smith.....	6
Hodgeman.....	3	Stafford.....	12
Jackson.....	9	Sumner.....	19
Jefferson.....	39	Thomas.....	6
Jewell.....	14	Trego.....	1
Johnson.....	14	Wabaunsee.....	26
Kearny.....	2	Wallace.....	2
Kingman.....	16	Washington.....	13
Kiowa.....	3	Wichita.....	2
Labette.....	35	Wilson.....	15
Lane.....	2	Woodson.....	22
Leavenworth.....	27	Wyandotte.....	32
Lincoln.....	2		

States Represented.

The following-named states and territories, thirteen in all, were also represented:

Arkansas.....	3	Nebraska.....	7
Colorado.....	4	New York.....	1
Illinois.....	1	Oklahoma.....	15
Indian Territory.....	4	Pennsylvania.....	1
Louisiana.....	1	Texas.....	2
Missouri.....	11	Wyoming.....	1
Montana.....	1	Total.....	51

COURSE OF STUDY.

NOTE.—Figures and letters in parentheses signify subjects or groups of subjects to be previously completed.

First Year.**A.**

1. Arithmetic.
2. Drawing.
3. Elocution.
4. Geography, Physical and Political.
Declamation.

B.

5. Algebra (1).
6. Botany (2).
7. English.
8. General History (4).
Methods, Common Subjects (6).
Spelling.

Second Year.**C.**

9. Bookkeeping and Penmanship*
(5).
10. Rhetoric (7).
11. School Law and Management.
12. American History and Constitution (8).
13. Vocal Music.*
Pronunciation.

D (A, B).

14. Geometry.
15. Literature (10).
16. Methods* (19).
17. Physics.*
18. Physiology.*
19. Psychology* (11).
Essay.

Third Year.**E (A, B, C).**

20. Astronomy* (14).
21. Drawing.*
22. Oratory (15).
23. Political Economy.*
24. Vocal Music.*
25. Zoology (18).
Etymology.

F (C, D).

26. Chemistry (17).
27. Geology (25).
28. History of Art (21).
29. Surveying* (30).
30. Trigonometry* (31).
Oration.

Fourth Year.**G (A, B, C).**

31. Algebra.
32. Physics* (17).
33. Physiology* (18).
34. Psychology (18).
35. Teaching (16).
Theme.

H (C, D).

36. History of Education.
37. Library Management.*
38. Literary Criticism.
39. Philosophy of Education* (34).
40. Teaching.

As announced in the Curriculum Bulletin, the School offers, in addition to the above subjects, and as substitutes under prescribed conditions, Latin and German each three years; French two years; advanced chemistry and geology each twenty weeks; and child study, kindergarten methods and primary methods each ten weeks. The study of Latin or of a modern language may be begun in the A class if desired, but not more than one language shall begin in the same twenty weeks. Language work taken as substitute for studies in the tabulated course in advance of what the student would regularly take will not constitute such an irregularity as to require the payment of a fee. Students are not allowed to take more than one subject at a time in any department without special permission. The fact that such an irregularity is necessary for an early graduation does not assure such permission.

* Half-term subjects.

Admission and Credits.

Before admission to the Normal Department, candidates are, in accordance with the law, required to subscribe to the following declaration and agreement:

"I hereby declare that my purpose in entering the State Normal School is to fit myself to teach in the schools of Kansas, and I solemnly agree, after leaving the same, to report to the President of the Faculty semi-annually, for three years, my location and occupation."

Written examinations on arithmetic, geography, grammar, history and reading are given to candidates for admission unless they are able to present credentials showing work as thorough and comprehensive in each of these subjects as is indicated by a second-grade certificate. Grades for such admission or for advanced standing, if not on teachers' certificates, should be presented from schools attended, and such grades should be accompanied by the statement of texts and time in which they were made. Blanks for putting these grades in the desired form will be furnished on application. Besides the subjects named above for admission to the Normal Department, the other subjects of a first-grade certificate, except theory and art of teaching, must, unless some proficiency has been attained, be taken in special classes before beginning them in the Normal Department.

Students who are able to show from work done elsewhere that they are unquestionably strong in the academic work of arithmetic, elocution, geography, grammar, and American history and constitution, or in any of them, will be allowed to take one hour per week of methods for twenty weeks in the afternoon, on each of the subjects in which such strength is shown, and academic proficiency will be included in making a grade on this work. The grade made in each such methods class will stand as the grade for the subject.

Students will, before entering the regular classes in drawing and vocal music, have an interview as to physical ability for such work, and if not likely to succeed in the regular classes in these subjects will be instructed in such methods and such portions of subject as they can take. This special work, covering the same time as does the work of the regular classes, will secure a grade to substitute for the regular work, but will not prepare for the advanced work, and is therefore announced in the program as "brief."

Subjects in the Normal course will be credited in whole or in part for students who show good work done in them in high schools, academies, and colleges.

Certificates and Diplomas.

In addition to the announcement of the Curriculum Bulletin already issued, the Faculty will, as early as the publication of the next Curriculum Bulletin, announce departments that will issue to graduates of 1905 and thereafter who attain, in all the department work and in teaching, an average of ninety-five per cent. with a minimum of ninety per cent., special testimonials of proficiency.

The issuing of the academic certificate has been discontinued; the certificate for the two-year kindergarten course will not be issued after June, 1903; the diploma for the elementary course and the four-year diplomas known as English, English-French, English-German, and Latin, will be issued for the last time at the commencement of 1904, after which the institution will give but one life-certificate diploma, and this diploma will show the completion of a four-year course, without specifying the choice of studies that has been made. Privileges as to electives and substitutions will remain quite as liberal as heretofore, but the substitution of a single year of Latin will be discontinued at that time. Two years of French or German may then be substituted for the studies for which a single year of Latin substitutes, as per the Curriculum Bulletin of the past year,

and for an additional forty weeks in the third year, provided forty weeks of the science in that year shall be taken; three years of German or Latin for what is allowed above as a substitution for language and for an additional forty weeks in the third year—the requirement as to forty weeks of science still holding. Mineralogy or advanced chemistry may be counted to make the forty weeks of science required above. The privilege of counting any one of the above substituted subjects for G physics or physiology is not allowed to students who have not made in this institution their record on the D work.

While the above statements as to diplomas and admission refer exclusively to the tabulated course as printed in this issue, assurance is given that students may graduate with any of the diplomas offered for 1903, counting credits according to the course as given in the catalogue of 1900-'01.

The one-year certificate will be issued during the year on the basis of the announcement in last year's catalogue or on the plan of the new course of study as announced for subsequent years, and is not limited as to its validity in the high schools.

The roll of the senior class is made up nine weeks before commencement day, subject to decrease but not to increase. No matter what previous enrolment a student may have made in the institution, he must, in order to graduate, be regularly on the roll at this time, either as having completed all the work for graduation, or as taking all his unfinished work in regular classes. Examinations outside of class for graduation are not allowed in the last nine weeks, and the student is not allowed to take, during that time, any more than the usual number of subjects.

Students finishing their work during the year before commencement may have their diplomas dated when the work is completed, but not delivered until the next commencement, when all the class are expected to be present and share in the responsibilities, honors and pleasures of commencement week.

Exchange of Credits.

Grades on work done and credits given in the branch Normal School will be accepted in the main institution, and *vice versa*, but no student having failed in a study in one school will be allowed, without special permission, to transfer to the other before he has made up the failure in the school where it occurred.

Fees.

Final examinations outside of class, and entrance examinations, must be taken at the time offered in the calendar, page 4, or a fee of one dollar will be charged for taking examination on Monday or Tuesday any time during the current ten weeks.

No fees, save the hospital-fund fee of fifty cents per year, elsewhere explained, are charged students in the Normal Department. Students in the Model School are charged an incidental fee of five dollars per term of twenty weeks, payable in advance; for less than a full term, the fee is \$1.50 per month. No reduction will be made for less time than one month.

Special students are charged five dollars per half-term, ten weeks, or two dollars per subject, if less than three subjects are taken.

All students whose residence is outside the state immediately preceding the time of entrance are charged five dollars extra per half-term, with the usual charges for taking subjects irregularly and for taking subjects in special classes.

The fee for special course in kindergarten and primary methods is two dollars for each ten weeks, or for any part thereof.

No fees will be refunded except in case of protracted sickness; but in case of absence from other causes, the President may, at his discretion, credit unused balance on a future term.

Mileage.

All Kansas students regularly classed in third or fourth year, or pursuing the two-year course in kindergarten, may have necessary railroad fare in excess of three dollars refunded by the President of the Faculty, on presentation of receipts of agents from whom tickets are purchased.

Railroad fare is counted for one round trip only per year, and the rule applies only to students in attendance for the entire year.

Students in attendance for one full term of twenty weeks are entitled to have one-half of said extra fare refunded. Payment is made at the end of each term.

Examinations.

A fee of one dollar is charged for all special examinations, and this rate is applied to all examinations except those taken on the days announced in the calendar as free days. Such examinations are given on Monday or Tuesday of any week, and the payment of the fee once pays for any examination desired during the current ten weeks, except that candidates for graduation cannot take examination unless finals in class, after the first week in the fifth ten weeks of the year. Candidates for advanced standing will be subject to the same conditions.

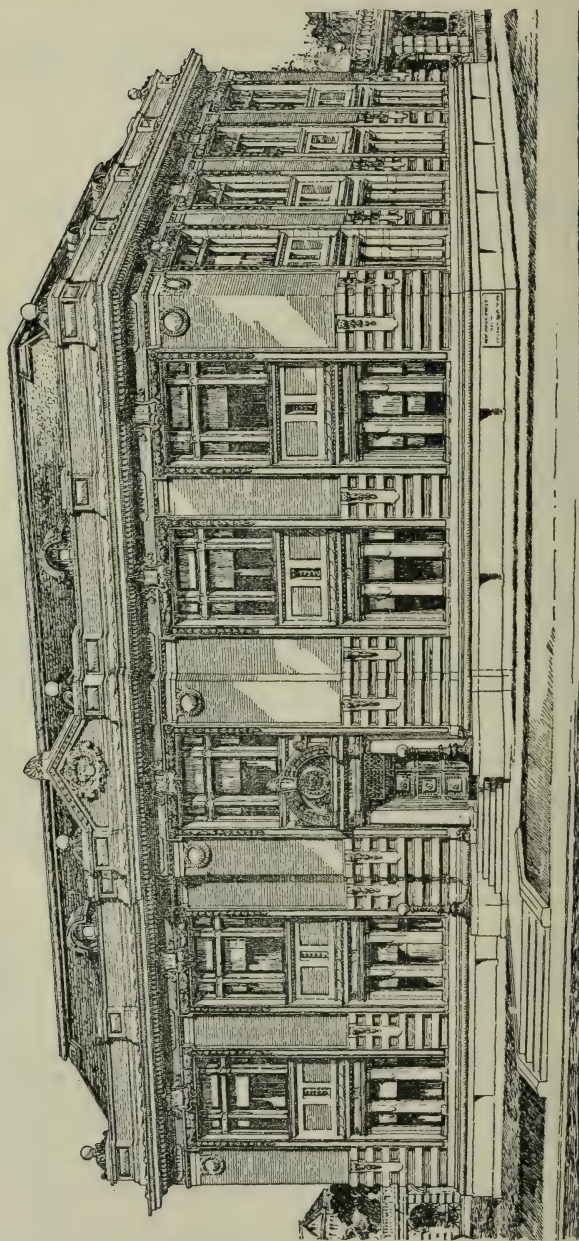
Buildings, Apparatus, etc.

The main building is a stately and beautiful edifice, admirably adapted to the purposes of the School. The main corridor is nearly 300 feet long, and the entire building contains eighty rooms, exclusive of closets and wardrobes, especially adapted to the wants of the School—making it one of the most complete and convenient buildings of the kind in the country. It is supplied with water from city water-works, with gas, electric light, electric bells, a system of telephones, has telephonic connections with the city exchanges, and is heated by steam. The assembly-room is said to be the finest auditorium in the state. The laboratories for the departments of the natural sciences are liberally furnished with the latest and best appliances for illustration and experimentation. The apparatus is already valuable, and is increasing every year. The natural-history collection is growing rapidly, and is a valuable aid to class work.

The janitor's new house and the new boiler-house have released several rooms in the main building for class use, and the erection of the new gymnasium building gives us additional rooms that add greatly to the conveniences for class and laboratory work. This new gymnasium building is 40 x 105 feet, two stories high, and is liberally fitted up with modern appliances, including lockers, baths, etc.

The library and reading-rooms occupy a handsome suite of four rooms on the second floor. The last legislature appropriated \$60,000 for a new library building, which will be completed by June 1, 1903, as shown by cut in this catalogue.

The Music Department occupies eight fine rooms on the third floor. The School possesses fourteen pianos and an organ, thus supplying a sufficient number of instruments to accommodate all who may wish to use them for practice. The Department of Drawing is well equipped with a full line of casts, reliefs, models, typical historical ornaments, illustrations of the various schools of architecture, photographs, etchings, engravings, stereopticon views, etc. Every year valuable additions are made to this collection. It is conceded that no other normal school west of New York possesses ampler facilities for instruction in art. This department occupies two rooms on the third floor.



Library Building now Being Erected.

The rooms devoted to the Kindergarten and Model School are furnished with all the modern appliances in the way of modeling boards, sand pans, number rods, reading boxes, balances, measures, charts, maps, geometrical forms, gifts, books for little people, collections of the most common and most interesting minerals, etc. The Regents appreciate the value of the splendid line of helps now so generally regarded as essential in all primary and intermediate work, and make liberal provisions for their use by the pupil-teachers.

Two rooms in the basement are furnished with a full set of tables and tools, including turning-lathe, scroll-saw, etc., for work in manual training. See outline of work in curriculum number.

What has been said of the facilities in a few of the departments is equally true of all.

Library.

As stated in another place, the library is located in a handsome suite of rooms on the second floor. It contains nearly 15,000 volumes of choice books, most of them selected with special reference to the needs of the School. The list embraces a fine line of cyclopedias, lexicons, gazetteers, and educational reports; works on the theory, the art and the history of education; and standard works on history, literature, science, philosophy, etc. The Plumb collection of public documents is proving a valuable feature for historical students. Students have free access to all of the books, under such restrictions as will insure proper care. No one thing is more imperative in the education of teachers than a good professional library. In selecting a school in which to secure an education, young men and women should not forget this feature of the State Normal School.

Reading-room.

Our tables are liberally supplied with periodicals adapted to the general as well as to the special wants of the pupils. The publishers of the following papers have kindly placed the School upon their regular mailing list.

DAILIES.

Capital, Topeka.
Courier, Winfield.
Gazette, Emporia.
Journal, Kansas City, Mo.
Journal, Lawrence.

Journal, Topeka.
News, Hutchinson.
Republican, Emporia.
Republican, Newton.
World, Lawrence.

WEEKLIES AND MONTHLIES.

Academy Student, Eureka.
Advocate, Buffalo.
Advocate, Columbus.
Advocate, Yates Center.
Advocate of Peace, Boston.
Agitator, Garnett.
Agriculturist, Wamego.
American Economist, New York.
Anchor, Axtell.
Baker Orange, Baldwin.
Beacon, Great Bend.
Bulletin, Emporia.
Chief, Troy.
Chieftain, La Crosse.
Children's Home Finder, Topeka.
China's Millions, Toronto, Canada.
Christian Endeavor World, Boston.
Chronoscope, Larned.
Citizen, Howard.
Clipper, Ashland.

College Life, Emporia.
Columbia University Quarterly, New York.
Commercial, Cedarvale.
Congressional Record, Washington, D. C.
Cooper Courier, Sterling.
Courant, Cottonwood Falls.
Courant, Howard.
Courier, Benedict.
Courier, Burlington.
Courier, Kingman.
Courier, Norton.
Crimson, Fort Scott.
Current Remark, Lyndon.
Defender, Belleplaine.
Democrat, Abilene.
Democrat, Coffeyville.
Democrat, Hiawatha.
Democrat, Marysville.
Democrat, McPherson.
Dispatch, Clay Center.

WEEKLIES AND MONTHLIES — *Concluded.*

- Dispatch, Phillipsburg,
 Eagle, Beattie.
 Electrical Review, New York.
 Enterprise, Alma.
 Enterprise, Galesburg.
 Epworth Herald, Chicago.
 Etude, Philadelphia, Pa.
 Evangel, Chicago.
 Farmers' Advocate, Topeka.
 Free Baptist, Minneapolis.
 Freeman, Belleville.
 Freeman, McPherson.
 Free Press, Hays City.
 Free Press, Osage City.
 Free Press, Winfield.
 Gazette, Augusta.
 Gazette, Beloit.
 Graphic, Oakley.
 Herald, Burr Oak.
 Herald, Eureka.
 Herald, Fredonia.
 Herald, Humboldt.
 Herald, Ottawa.
 Herald, Pleasanton.
 Herald, Sabetha.
 High School Oracle, Burlingame.
 Home Record, Leavenworth.
 Independent, Burlington.
 Independent, Oskaloosa.
 Independent, Oswego.
 Industrialist, Manhattan.
 Intercollegian, New York.
 Irish World, New York.
 Journal, Allen.
 Journal, Salina.
 Journal, Smith Center.
 Journal, Stockton.
 Kansan, Pittsburg.
 Kansas Farmer, Topeka.
 Kansas Issue, Topeka.
 Literary News, New York.
 Lookout, Cincinnati, Ohio.
 Madisonian, Madison.
 Mail and Breeze, Topeka,
 Messenger, Eureka.
 Messenger, Smith Center.
 Midland, Atchison.
 Mirror, Kensington.
 Mirror, Olathe.
 Modern Light, Columbus.
 Monitor Press, Wellington.
 Morning Star, Boston.
 Music Trade Review, Philadelphia, Pa.
 News, Admire.
 News, Belle Plaine.
 News, Cherryvale.
 News, Hays City.
 News, Marysville.
 News, Ness City.
 News, Republic City.
 News, St. John.
 News, Thayer.
 Normal Advance, Terre Haute, Ind.
 Normal Eye, Cedar Falls, Iowa.
 Normal Review, Warrensburg, Mo.
 Pilot, Bronson.
 Pioneer, Smith Center.
 Post, Neosho Falls.
 Practical Age, Moline, Ill.
 Rays of Light, McPherson.
 Record, Marion.
 Record, Stockton.
 Recorder, Holton.
 Recorder, Westmoreland.
 Register, Great Bend.
 Register, Iola.
 Reporter, Le Roy.
 Republic, Mound City.
 Republican, Anthony.
 Republican, Burlington.
 Republican, Council Grove.
 Republican, Dodge City.
 Republican, Eldorado.
 Republican, Fort Scott.
 Republican, Jetmore.
 Republican, McPherson.
 Republican, Mound City.
 Republican, Onaga.
 Republican, Ottawa.
 Republican, Paola.
 Republican, Washington.
 Republican, Wathena.
 Republican Record, Erie.
 Review, Moline.
 School and Fireside, Hutchinson.
 School News, Hiawatha.
 School News and Practical Educator, Chicago.
 School Physiology Journal, Boston.
 Sentinel, Erie.
 Signal, Greensburg.
 Signal, Holton.
 Signal, Westmoreland.
 Star, Sedan.
 Star, Williamsburg.
 Star, Wichita.
 Star and Kansan, Independence.
 Students' Herald, Manhattan.
 Students' Journal, New York.
 Sun, Summerfield.
 Sunday School Journal, Abilene.
 Sunflower, Holton.
 Telegraph, Waterville.
 Times, Beloit.
 Times, Chanute.
 Times, Clay Center.
 Times, Downs.
 Times, Eldorado.
 Times, Emporia.
 Times, Wamego.
 Times, Westphalia.
 Torch of Liberty, Mound City.
 Tribune, Holton.
 Tribune, Independence.
 Tribune, Olathe.
 Tribune, Oskaloosa.
 Tribune, Seneca.
 Tribune, Yates Center.
 Union, Junction City.
 Union, Pratt.
 Union, Salina.
 Vanguard, St. Louis.
 Vidette, Normal, Ill.
 Washburn Review, Topeka.
 Western Advocate, Mankato.
 Western Life, Leavenworth.
 Western Spirit, Paola.
 World, Wakeeney.

ADDITIONAL PUBLICATIONS.

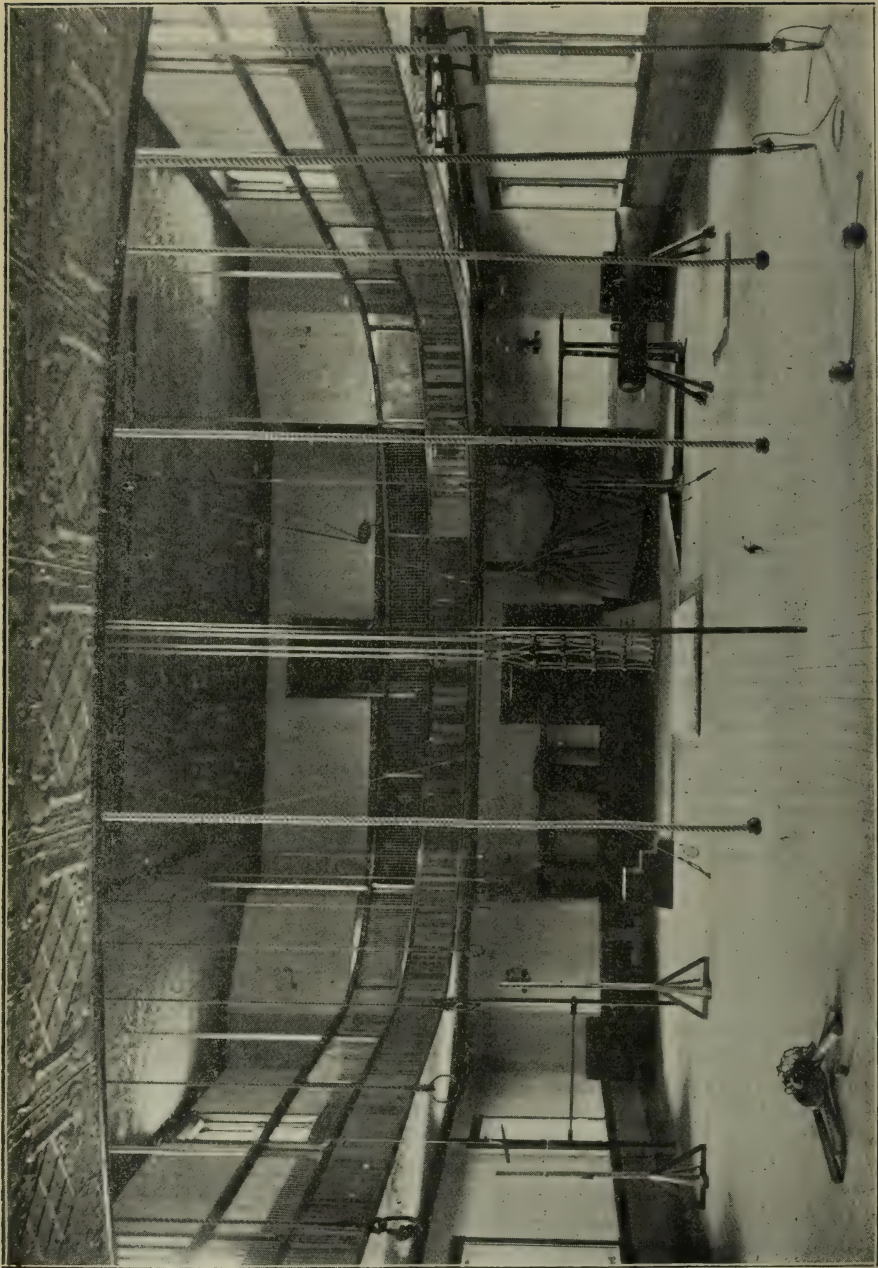
In addition to the above, the following papers and periodicals are regularly received :

American Art Journal, New York.
 American Journal of Psychology, Worcester, Mass.
 American Kitchen Magazine, Boston.
 American School Board Journal, New York.
 American Primary Teacher, Boston.
 Annals of the American Academy of Political and Social Science, Philadelphia.
 Arena, Boston.
 Art Amateur, New York.
 Atlantic Monthly, Boston.
 Bookkeeper, Detroit.
 Bookman, New York.
 Century, New York.
 Chautauquan, Meadville, Pa.
 Child Garden, Morgan Park, Ill.
 Contemporary Review, London.
 Current History, Boston.
 Current Literature, New York.
 Education, Boston.
 Educational Review, New York.
 Forum, New York.
 Harper's Bazar, New York.
 Harper's Monthly, New York.
 Harper's Weekly, New York.
 International Monthly, New York.
 Johns Hopkins University Studies in Political and Historical Science, Baltimore.
 Journal of Education, Boston.
 Journal of Pedagogy, Ypsilanti, Mich.
 Journal of School Geography, New York.
 Kindergarten Review, Springfield, Mass.
 Ladies' Home Journal, Philadelphia.
 Leslie's Weekly, New York.
 Library Journal, New York.
 Literary World, Boston.
 McClure's Magazine, New York.
 Manual Training Magazine, Chicago.

Mind and Body, Milwaukee.
 Monist, Chicago.
 Music, Chicago.
 Musician, Philadelphia.
 Nation, New York.
 National Geographic Magazine, Washington, D. C.
 New England Magazine, Boston.
 Nineteenth Century, London.
 North American Review, New York.
 Our Times, New York.
 Outlook, New York.
 Overland Monthly, San Francisco.
 Paidologist, Cheltenham, Eng.
 Pedagogical Seminary, Worcester, Mass.
 Penman and Artist, Columbus.
 Philippine Review, New York.
 Phonographic Magazine, Cincinnati.
 Popular Science Monthly, New York.
 Primary School, New York.
 Public Opinion, New York.
 Review of Education, Chicago.
 Review of Reviews, New York.
 St. Nicholas, New York.
 Saturday Evening Post, Philadelphia.
 School and Home Education, Bloomington, Ill.
 School Journal, New York.
 School Review, Chicago.
 Science, New York.
 Scientific American, New York.
 Scientific American Supplement, New York.
 Scribner's Magazine, New York.
 Success, New York.
 Teacher's Institute, New York
 Werner's Magazine, New York.
 Western School Journal, Topeka.
 World's Work, New York.
 Youth's Companion, Boston.

Literary Societies.

The regular work of the classroom is well supplemented by the general exercises in the literary societies. The Lyceum, Literati, Belles-Lettres and Philomathian societies meet on Friday evenings in their large and tastefully furnished halls. The Alpha Senate is an organization exclusively for the men of the School, and devotes itself principally to debate. It represents the School once a year in debate with the State Normal School of Nebraska and the Warrensburg State Normal School, of Missouri. The Oratorical Association represents the state in the Inter-state Normal oratorical contest, which occurs annually, rotating as to location among the five participating states—Illinois, Iowa, Kansas, Missouri, and Wisconsin. The Amasagacian Society, composed of Model School and first-term pupils, holds its meetings on Friday afternoons. The summer school organizes a literary society for the benefit of its members. The Kladderadatsch is a club for practice in the German language, and the Music Society is an organization of students in the Music Department.



Inside View of New Gymnasium, State Normal School.

Prize Contests.

Prizes are offered by the Regents for the highest proficiency in declamation, essay, debate, and dramatic art, and by the Oratorical Association in oration.

Maj. Calvin Hood, of this city, kindly offers a cash prize of thirty dollars for the contestant ranking highest in the December debate, and ten dollars for the second in rank. J. B. Stewart and E. J. Myers were the respective winners of these prizes in the last debate.

The contest in declamation is open to first-year students only; in essay, to the second-year students. The contestants in oration are selected from a list supplied by the Oratorical Association of the School. The successful contestant in oration represents the association in the annual contest of the Inter-State Normal Oratorical League.

The contest in debate is open to all students above the first year in the Normal Department. The contestants are selected by the Lyceum, Literati, Belles-Lettres and Philomathian societies—two from each society; the societies contesting each year in order, as provided by the regulations governing the contest. The contestants in dramatic art are selected by the societies engaging in the December contest in debate.

The June debate of 1901 was won by the Lyceum Society, represented by R. L. Magill and J. W. Blood; and of 1902, by the Lyceum Society, represented by J. S. Peter and John Haney; the last December debate, by the Philomathian, represented by J. B. Stewart and Elmer J. Myers.

The prize in the declamation contest of June, 1901, was won by Ruth McGuire; and of June, 1902, by Jessie Stone.

The prize in the last essay contest was won by Fred. A. Taylor.

The prize in the last contest in oration was won by James E. Woodford.

The prize in the last contest in dramatic art was one by the Belles-Lettres Society.

Discipline.

So many of our pupils have already had some experience in practical life, that they become valuable aids in developing a healthy school sentiment. This renders few restraints necessary. Still, every effort of the Faculty is given towards making the pupils self-reliant, self-controlled men and women; and those whose best endeavor is not in accord with this purpose are summarily dismissed from the School.

Admittance and Credits from High Schools.

The President of the Faculty will take pleasure in corresponding with school principals and superintendents who may desire to make such arrangements as may be necessary in order that their high-school diplomas may admit candidates to the Normal Department of the School without examination, or who may contemplate adopting a course of study which would give graduates advanced standing. (See list of schools whose diplomas are already recognized, page 8 of Curriculum Number.)

Students will not be excused from their classes to go home before the regular recesses begin.

Absence from any required exercise must be accounted for before a student can be permitted to enter a succeeding recitation.

Students are required to do successful work in their classes in order to retain their places in school. One who does not carry as many as two studies, or who habitually fails in studies taken, is required to show the President cause why he should not be dismissed.

An athletic association, composed of members of the Faculty and students, provides outdoor exercises and amusements in abundance, including football, baseball, lawn-tennis, golf, bicycling, military drill, pentathlon exercises, etc. The field-day exercises, at which all these sections come together, is one of the great features of the year.

The Young Men's Christian Association and the Young Women's Christian Association maintain active religious work among the students.

Advice.

Those proposing to enter are reminded of the importance of being present at the opening of the session. The student who is behind-hand then rarely makes up what he has lost, and will feel a constantly increasing embarrassment throughout the entire term. The habit which is thus indulged indicates a lack of fitness for the profession of teaching. Those students whose standing is to be determined by examination should be present on the days appointed; otherwise, they will subject themselves to the inconvenience and expense of special examinations.

Students arriving in the city will report at once at the office of the President, where they will be supplied with a handbook, and given such assistance in securing homes as they may require.

Read this catalogue carefully, and write to the President for any information that it does not supply.

Summer Term.

The Regents provide for a summer session of the School, in which all of the departments are represented and classes organized in all subjects included in the courses of study. This summer term is a great boon to teachers who wish to advance themselves in their profession and yet do not feel financially able to give up teaching and attend during the regular school year.

The fee for Kansas students is five dollars for the summer school, or any part of it; non-Kansas students pay an additional fee of five dollars. The expenses for rooms and board are usually less per week than for the other terms. Many former students summer here, claiming that they can live in Emporia more cheaply and comfortably than elsewhere.

The summer session for 1903 will open on June 3, giving students who come a few days in advance an opportunity to enjoy the various delightful exercises and festivals of commencement week.

In the arrangement of the daily program, students will be permitted sufficient freedom in the selection of studies to economize their time and strength to the best possible advantage. Emporia is probably as good a summer resort as there is in Kansas. Its streets and avenues are lined with many miles of blue-grass parking and refreshing shade-trees. The lovely groves along both rivers, mentioned elsewhere, are but a few minutes' walk from the center of the city. Boating, bathing, fishing, wheeling, open-air evening band concerts, and driving, added to golf and tennis on the Normal campus, give sufficient variety of exercise and amusement to meet all tastes and temperaments. The Normal campus is covered with attractive shade-trees, and nearly all of the rooms in the great building are cool and restful almost every day in midsummer.

Emporia.

The Atchison, Topeka & Santa Fe and the Missouri, Kansas & Texas railroads, with their extended branches and numerous connections, make Emporia easily accessible from all parts of the state.

The city contains nearly 10,000 inhabitants, and is noted for its many beautiful

homes and churches. It lies on the ridge between the Neosho and Cottonwood rivers, its natural drainage is perfect, and it is recognized as one of the healthiest cities in the West. The moral and educational tone, as well as the business enterprise of its citizens, combine to make it the ideal place for an institution of learning. Rooms in many of the most comfortable and attractive homes in the city are open to students at reasonable rates. In this connection, it might be stated that the moral and spiritual atmosphere in the State Normal School is stimulating and wholesome. Its students have ever been most generous in testifying to its helpfulness to a better living. Our church friends need have no fear that their children will not find a church home and church friends in abundance. There are about twenty different denominations represented in the churches of Emporia, and in nearly every Sunday-school there are one or more classes composed almost exclusively of Normal students. Every Endeavor Society, League and Union in the city has consecrated students in its membership. A canvass has shown seventy-five per cent. of the students to be professing Christians—a proportion seldom exceeded even at a denominational school.



Boiler-house.

Program, Normal Department—Second Ten Weeks, 1902-'03. (Sept.-Nov.)

Evening reception for students September 1.

The students will, at times indicated at left of first page of program, present themselves without permits for receiving lesson assignment and lists of textbooks.

In selecting rooms for enrolment in spelling, choose among the sections taking your work with reference to the floor on which you are likely to be seated for general exercises, and the room in which you will take the third-hour recitation.

On this first morning, at the hour for general exercises, a lecture will be given. During the remainder of the first day permits to classes will be signed by members of the Faculty, as will be announced. On subsequent days permits will be signed at the general office only.

An Arabic numeral, preceded by No., in connection with any subject in the program, indicates a room for this recitation different from that at the head of the column. The Arabic numeral without any explaining term in connection with the subject is used to identify the divisions that should be taken by the same student; for instance, a student who takes division 1 for one of his subjects is advised to seek division 1 for all his subjects, if possible.

Students taking fewer than the full number of recitations provided in any one class will be expected to select divisions having the higher numbers, these numbers not being represented in all the sections of the class.

The teacher of school law and management will be assisted by the President in the giving of lectures, and by other teachers, if necessary, in conducting the recitations of sections of the class.

BEGIN	MR. HILL.	MISS JONES.	MISS GRIDLEY.	MR. BOYLE.	MISS WHITNEY.	MR. ELSWORTH.	MR. WOOSTER.	MR. IDEN.	MISS MARSLAND	MR. PAYNE.	MR. TRIPLETT.	MR. RHODES.
A. M.												
Sept. 2.	Room 49.	Room 48.	Room 62.	Room 74.	Room 54.	Room 39.	Room 26.	Room 44.	Room 51.	Room 47.	Room 46.	Room 64.
8:10	Latin, F.		Drawing, E.				Physiology, D.	Physics, D-2.	Elocution,* 2.		Psychology, D.	School Law & Managem't.
8:25	Latin, D.	English Lit., 2.			Am. History and Const., 2.	Phys. & Pol. Geography, 2.	Zoology.	Chemistry, Adv.	Elocution, 3.	Algebra, G.	Psychology, G.	Gen. Hist., 4.

RECESS.

GENERAL EXERCISES.

	D.	C.*	B.*	C.	B.*	B.*	C.	D.	C.	C.	D.	C. No. 53.
8:40												
8:50	Hist. of Ed., H. No. 53.	English Literature, 1.	Drawing, A-1*.	Music, C-1.		Phys. & Pol. Geography,* 2.	Botany.*	Physics, G.	Oratory, E.	Algebra, C.*	Child Study.	General History.*
9:05	Latin, C.	Lit. Crit., 1.	Drawing, Brief.	Music, Brief.	Am. History & Const., 1.	Phys. & Pol. Geography, 1.	Physiology, D-2.	Chemistry.		Geometry.	Psychology, G.	General History, 1.
9:20		Rhetoric,*	Drawing, A.*	Music, C-2.	Am. Hist. & Const.*	Phys. & Pol. Geography.*	Physiology, G.	Physics, D-1.	Elocution,* 1.	Geometry, D.		

MR. ABBOTT.	MISS MCNALLY.	MR. ELLIS.	MR. ELIAS.	MR. GAUSE.	MISS HAMILTON	MISS PHELPS.	MISS WORCESTER.	MISS TAYLOR.	MISS COCHRAN.	MISS MITCHELL.	SPECIAL CLASSES.	BEGIN. A. M. (Regularly.)
Rooms 19, 20.	Room 27.	Room 28.	Room 53.	Room 55.	Room 56.	Room 65.	Room 75.	Room 38.	Room 73.	Room 61.		8:10
Wood Carving.	English, 1.*	Arithmetic, 1.*	German, D.	Bk. and Penmanship, 2.	Latin, A-1.						History, No. 54. Physics, No. 2 Reading, No. 39.	
	Rhetoric.		German, A.		Latin, B-2.	Elocution, 5.		Arithmetic, 4.	English, 2. No. 75.	Drawing, A-1. No. 62.	Pen'ship, No. 28. Grammar, No. 73. Physiol., No. 2.	8:55
RECESS.												
GENERAL EXERCISES.												
B.	C.*	D.		B.	B.	C.*	B.	B.	B.		A.	
Woodwork.		Algebra, B-1.	German, C.	Bk. and Penmanship, 1.	Latin, B-1. No. 49.	Elocution, 1.	English, No. 27.	Arithmetic, 3.*	English, 1.	Drawing, A-2.	Geog., No. 38. Arith., No. 22.	10:20
	Rhetoric, 4.	Algebra, B-3.	German, B.		Latin, A-4.	Elocution, 4.	Rhetoric, 3.	Arithmetic, 2.	English, 4.	Drawing, A-3.	Bookk'p., No. 20 Geog., No. 71. Civ. Law, No. 51.	11:05
Clay Modeling.		Algebra, B.*	French.	Bk. and Penmanship, 3.	Latin, E.	Elocution, *	English,* 2. No. 27.	Arithmetic, 1.			Arith., No. 75. History, No. 73. Grammar, No. 46.	11:50

* These classes begin the last half of a twenty-weeks' subject.

Students holding first- and second-grade certificates, who take first term's work, will, as far as possible, be assigned to the A-1 classes; high-school graduates, the A-2 classes; other A students will be distributed among other A classes. Methods, 5:00 P. M.: Arithmetic, Monday. Geography, Tuesday. History, Wednesday. Grammar, Thursday. Reading, Friday.

The letters given for the 9:45 period indicate the work in spelling, and are used with reference to the old course, to recognize standing already attained. The first half of B covers part I, the second half part III, of Reed's Word Lessons, C, the subject of orthoepy, and D, etymology, as announced in the new course. What has heretofore been known as A spelling is now listed as Special. Enrollment in rooms 12, 17½, 20, 22, 29½, 30, 57, 64, 71.

The following teachers, having fewer than three subjects each, are not included in the above tabular arrangement, but will teach classes in rooms and in hours as indicated here:

Miss Harris..... Primary Methods No. 31, 8:10.
Mr. Glotfelter..... Methods..... No. 12, 10:20.
Miss Morgan..... Kindergarten Theory..... No. 33, 11:50.
Miss Cray..... Botany, 1..... No. 55, 8:55.
Botany, 2..... No. 55, 11:05.

Three studies, besides spelling and rhetoricals, are a creditable amount of work, if well done. Students may take four without special permission, and if they desire to take five, they should file with the President, as early as Friday before school begins, a memorandum naming the studies for which application is made to the Faculty.

The Fort Hays Branch.

Faculty.

JASPER N. WILKINSON, President.

WILLIAM S. PICKEN, Principal.

ANNA KELLER, Assistant Teacher.

JAMES E. CRAWFORD,
Special Teacher for Summer Session.

The course of study will be the first two years of the tabulated course, on page 50 of this Bulletin, spelling and rhetoricals being included, as announced on page 63.

Special classes will be formed, as announced in the curriculum number.

Each of these subjects will be given at least once a year, if desired. In the work of the tabulated course, the requirements as to antecedent studies will be suspended by the Principal for individual students on particular studies, as far as he may deem necessary to give access to full work on the program, but students failing on any study in the tabulated course will, until it is completed, pay a matriculation fee equal to the charge for a single subject in a special class.

The completion of the work mentioned above will admit the students to the third or the fourth year of work in the main school at Emporia, and will also give to persons not less than sixteen years of age a certificate, which is a legal certificate to teach in any of the public schools of the state except high schools, and good for one year.

Program, Fort Hays Branch, Second Ten Weeks, 1902-'03.

BEGIN, A. M.	MR. PICKEN. Room 2.	MISS KELLER. Room 1.	* Room 3.
8:10	Arithmetic, A.	Physiology, D.	United States History (special).
8:55	Geometry, D.	English, B.	Constitution (special).
9:35	RECESS.		
9:45	GENERAL EXERCISES.		
	Orthoepy.	Spelling, B.	Spelling (special).
10:20	General History, B.	Physiology (special).	Arithmetic (special).
11:05	School Law and Management, C.	Geography, A.	Geography (special).
11:50	United States History and Constitution, C.	Bookkeeping (special).	

*Teacher to be supplied.

STATE NORMAL BULLETIN.

CATALOGUE NUMBERS.

THIRTY-NINTH YEAR.



EMPORIA, KANSAS.

1902-'03.

BULLETIN

OF THE

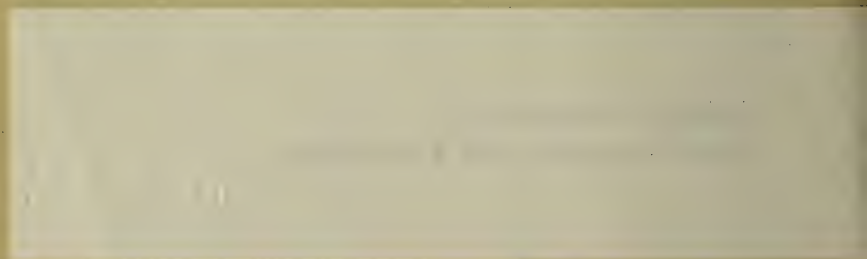
STATE NORMAL SCHOOL.

HANDBOOK NUMBER.

Index at close of Part V.

Part I bound after Part V by mistake.

EMPORIA, KANSAS.



BULLETIN

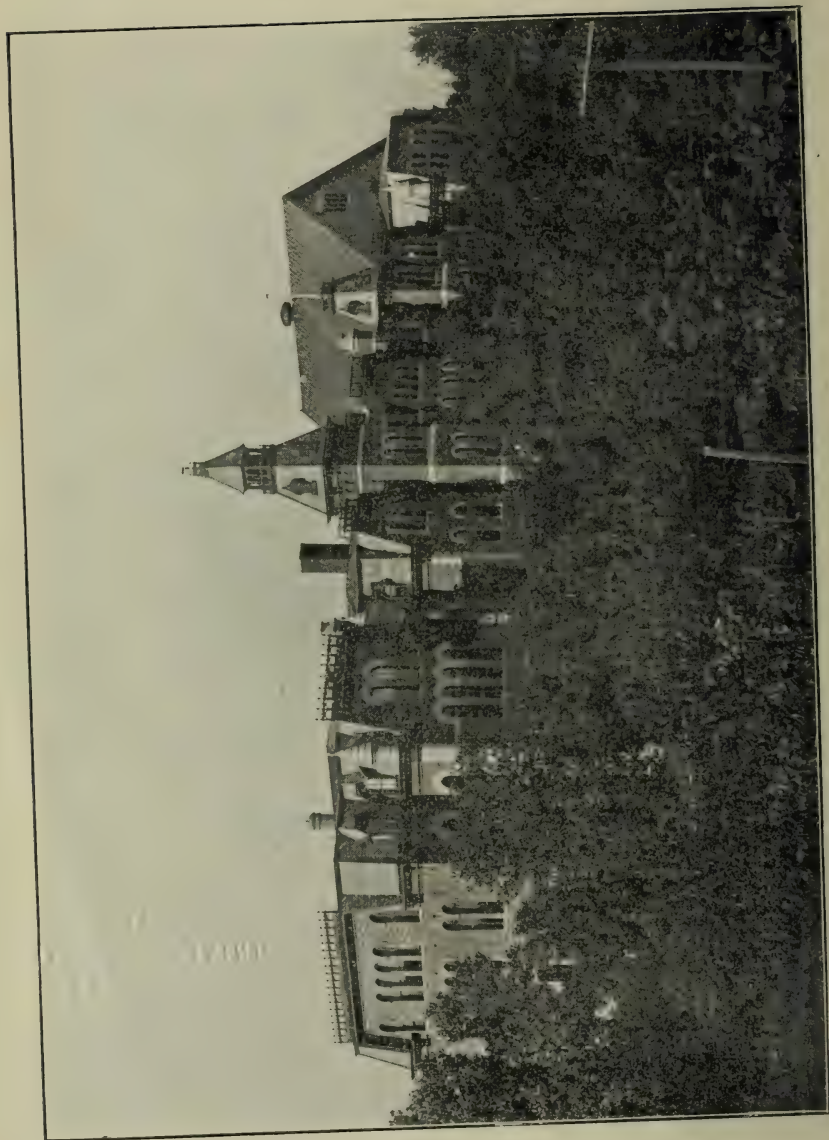
OF THE

STATE NORMAL SCHOOL.

HANDBOOK NUMBER.

November 3, 1902.

EMPORIA, KANSAS.



MAIN BUILDING.

STATE NORMAL BULLETIN.

VOL. II.

NOVEMBER 3, 1902.

No. 10

“Non Forma sed Spiritus.”

Not the form but the spirit has been the aim in making suggestions in connection with information about the School.

This little handbook is prepared for the use of the students of the State Normal School, that they may have at hand sufficient memoranda to enable them to secure the advantages offered without waiting for their incidental discovery, and to assist them in understanding what is expected of them as members of the Normal family.

It is taken for granted that young men and women entering the classes here need few, if any, rules concerning conduct, and yet all recognize the fact that certain rules of procedure are necessary to avoid confusion and to attain the highest efficiency.

Friendly relations with all are sought at once. Perfunctory observance of the regulations of the School is neither asked nor desired. The spirit rather than the form prompts that cooperation by which students and faculty may be mutually helpful. Many things, harmless enough in themselves as isolated cases, in their relations to the class or to the School as a whole become serious offenses, and the thoughtful student is always willing to exercise a little self-denial for the good of his fellows. The spirit shown in the student is the best assurance of the spirit that will possess him as a teacher.

There should be little need for “government” in an institution of this kind. Each student should govern himself, and when he finds himself unwilling or unable to do that, he would save mutual embarrassment by quietly withdrawing from the School.

Please take time enough to read the various suggestions and memoranda so carefully that you may know clearly their import, and may contribute your part towards the realization of the great objects for which the institution was founded.

Purpose of the School.

"The exclusive purpose of which shall be the instruction of persons, both male and female, in the art of teaching," is a phrase from the original act establishing the Kansas State Normal, and this expression alone is sufficient to describe the function of a normal school.

The course of study and methods of teaching in the Normal School recognize the following considerations :

High moral character, including capacity for self-government, is an essential qualification for teaching.

Ability to master the most difficult parts of the subjects commonly taught in our schools is necessary to a teacher.

Proficiency in the art of teaching is dependent upon a thorough knowledge of the fundamental principles of the science.

Clear conceptions of methods can more readily be attained by an intelligent study of them in practical operation.

Training secured in working with appliances chosen with method in view always proves the most effective.

The subjects of instruction demand a training of the teachers in special methods for each of them, and, therefore, should be taught in the Normal with reference to methods for the public schools.

Every teacher should possess a historical as well as a philosophical knowledge of the means by which a harmonious development of the physical, intellectual and moral powers is secured.

No teacher is properly equipped who is not familiar with the various methods of utilizing the material about him for illustrating simple lessons in all the subjects taught.

Our public schools should not be made practice-rooms for pedagogical novitiates, but defects should be remedied and skill acquired in training schools supervised by competent critics.

The Normal School should not be expected to do work for which the state provides other schools, and other schools cannot so well do the proper work of the Normal School.

Class Teachers.

MODEL SCHOOL, Mr. Glotfelter, Misses Harris, McCartney, Morgan, Sharrard.
SPECIAL CLASSES, Mr. Wilber.

A, Mr. Elias, Mr. Ellsworth, Mr. Gause, Miss Gridley, Miss Mitchell, Miss Purdum, Mr. Van Voris.

B, Mr. Ellis, Miss Taylor, Miss Shawhan, Mr. Wooster.

C, Miss Cochran, Miss Crary, Mr. Rhodes, Mr. Smith.

D, Mr. Iden, Mr. Payne, Miss Worcester.

E and F, Miss McNally, Mr. Triplett.

G and H, Miss Hamilton, Mr. Hill.

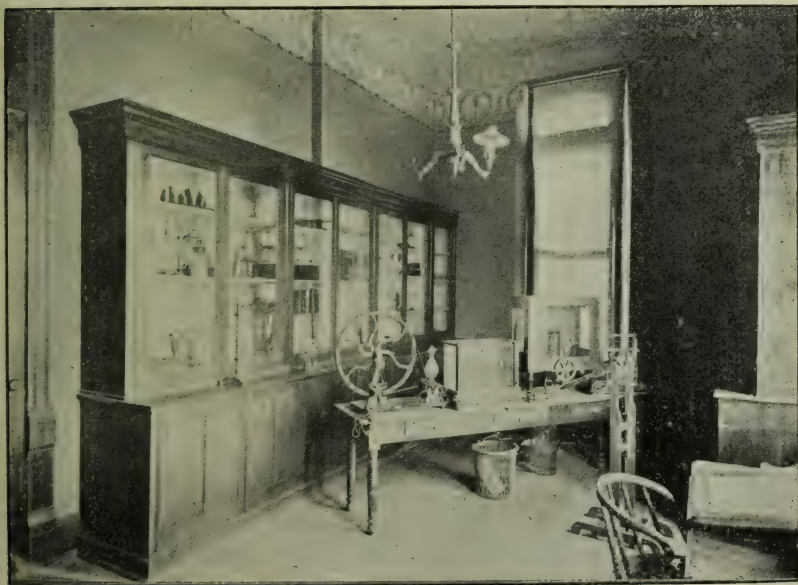
Each class teacher spends the third hour Monday with his class, the regular classes of the third hour displacing, in turn on Mondays, classes of other hours.

The teacher in charge of your particular section will be pleased to advise with you at any time concerning personal matters, and hopes you will always feel free to consult with him.

Faculty Residences.

Boyle, Charles A., 831 Constitution.
 Boyle, Mrs. Hattie E., 831 Constitution.
 Butler, William G., 831 Mechanics.
 Carney, Earl M., 818 Neosho.
 Clarke, Elva E., 1025 Constitution.
 Cochran, Hattie, 1315 N. Merchants.
 Collins, Berta B., 1237 Highland.
 Crary, Lottie E., 1315 N. Merchants.
 Elias, Edward, 1305 N. Market.
 Ellis, George W., 1018 Mechanics.
 Ellsworth, Daniel A., 16 E. Twelfth ave.
 Gause, Elvin S., 1022 Mechanics.
 Glotfelter, John H., 1025 State.
 Gridley, Emma L., 708 Merchants.
 Hamilton, Maud, 1202 Highland.
 Harris, Achsah M., 831 Mechanics.
 Hill, Joseph H., 1515 Highland.
 Iden, T. M., 702 Merchants.
 Jones, M' Louise, 909 Mechanics.
 McCartney, Ethel, 1028 Mechanics.
 Mackenzie, Maude, 916 Congress.
 McNally, Eva, 823 Mechanics.

Marsland, Cora, 1225 Highland.
 Mitchell, Dannetta, 803 Mechanics.
 Morgan, Charline P., 617 Exchange.
 Newman, Allen S., 501 State.
 Payne, Eli L., 1218 Neosho.
 Phelps, Carrie B., 1206 Highland.
 Purdum, Iva E., 928 Commercial.
 Rhodes, J. M., 1127 Constitution.
 Robb, Lucy, 928 Commercial.
 Sharrard, Kate, 827 Market.
 Shawhan, Gertrude, 809 Mechanics.
 Smith, Clarence J., 927 Merchants.
 Stone, E. Anna, 1101 Constitution.
 Stuckey, Pearl, 422 Market.
 Taylor, Mary S., 1202 Highland.
 Tripiett, Norman, 1007 Market.
 Van Voris, William A., 1316 N. Market.
 Whitbeck, Jennie, 1113 Congress.
 Wilber, H. Z., 710 Market.
 Wilkinson, Jasper N., 928 Union.
 Wooster, L. C., 1017 Union.
 Worcester, Martha J., 909 Mechanics.



APPARATUS ROOM.

Program, Normal Department—Third Ten Weeks, 1902-'03. (Nov.-Jan.)

The students will, at times indicated at left of first page of program, present themselves without permits for receiving lesson assignment and lists of textbooks.

In selecting rooms for enrolment in spelling, choose among the sections taking your work with reference to the floor on which you are likely to be seated for general exercises, and the room in which you will take the third-hour recitation.

On this first morning, at the hour for general exercises, a lecture will be given. During the remainder of the first day members of the Faculty who are class teachers will sign permits for members of their classes. On subsequent days permits will be signed at the general office only.

An Arabic numeral, preceded by No., in connection with any subject in the program, indicates a room for this recitation different from that at the head of the column. The Arabic numeral without any explaining term in connection with the subject is used to identify the divisions that should be taken by the same student; for instance, a student who takes division 1 for one of his subjects is advised to seek division 1 for all his subjects, if possible.

Students taking fewer than the full number of recitations provided in any one class will be expected to select divisions having the higher numbers, these numbers not being represented in all the sections of the class.

The teacher of school law and management will be assisted by the President in the giving of lectures, and by other teachers, if necessary, in conducting the recitations of sections of the class.

BEGIN	MR. HILL.	MISS JONES.	MISS GRIDLEY.	MR. BOYLE.	MR. ELLSWORTH.	MR. WOOSTER.	MR. IDEN.	MISS MARS LAND	MR. PAYNE.	MR. TRIPLETT.	MR. RHODES.	MISS McNALLY.
A. M. Nov. 10.	Room 49.	Room 48.	Room 62.	Room 74.	Room 39.	Room 26.	Room 44.	Room 51.	Room 47.	Room 46.	Room 54.	Room 27.
8:10	Latin, F.		Drawing, A-5.			Physiology, G-1.	Physics, G.	Elocution.*	School Law & Manag't.	Philosophy of Educat'n.	School Law & Managem't.	
8:25	Latin, D.	English Lit., 2.			Geography, 2.	Zoology.	Chemistry, Adv.	Elocution, 3.	Algebra, G.	Psychology, G.*		English, 2.

RECESS.

GENERAL EXERCISES.

	D.*	C.*	B.*	C.	C.	D.	C.	C.	D.	C.*
8:40										
8:50	Hist. of Ed., H. No. 56.	English Literature, 1.	Drawing, A-4.	Music, C-1.	Geography,* 2.	Physics, D.	Oratory, E.	Arithmetic.	Child Study.	C. No. 53.
9:05	Latin, C.	Lit. Crit.,	Drawing, Brief, A-6.	Music, Brief, C-2.	Geography, 1.	Chemistry.		Geometry, D.	Psychology, G.	Am. History and Const.
9:20					Geography,* 1.	Astronomy.		Geometry, D.*		Am. History and Const.*

MR. ELLIS.	MR. ELIAS.	MR. GAUSE.	MISS HAMILTON	MISS PHELPS.	MISS WORCESTER.	MISS TAYLOR.	MISS MITCHELL.	MR. SMITH.	MISS SHAWHAN.	MISS PURDUM.	SPECIAL CLASSES.	BEGIN. A. M. (Regu- larly.)
Room 28.	Room 53.	Room 55.	Room 56.	Gymnasium.	Room 39.	Room 38.	Room 75.	Rooms 19, 20.	Room 40.	Room 65.	History, No. 12. Physics, No. 2. Reading, No. 40.	8: 10
Arithme- tic, 1.*	German, D.	Bk. and Pen- manship, 2.	Latin, A-1.							Drawing,* A-1.		
Arith- metic, 1.	German, A.	Bk. and Pen- manship, 1.	Latin, B-2.	Elocution, 5. No. 54.		Arithmetic, 4.	Drawing, A-1.	Wood Carving.	Gen. Hist., 3.	Drawing,* A-2.	Pen ship, No. 64. Grammar, No. 12. Physiol., No. 2.	8: 55
												9: 35

RECESS.

GENERAL EXERCISES.

D.	B.	B.	B.	B.	B.	B.	B.	B.	B.	A.	
Algebra, B-1.	General History, 2.	Latin, B-1. No. 49.	Elocution, 1. No. 54.	English,* No. 27.	Algebra, G.	Drawing, A-2.	Arithmetic.*	Gen. Hist., 3.	Drawing,* A-3.	G+g., Ph, No. 40. Arith., No. 22.	10:20
Algebra, B-3.	German, B.	Bk. and Pen-manship, 3.	Elocution, 2. No. 51.	Rhetoric, 3. No. 40.	Arithmetic, 2.	Drawing, A-3.	Woodwork.	Gen. Hist., 2.	Drawing,* A-4.	Bookk'p., No 20 Geog.,Pol., No. 71. Civ. Law, No. 12.	11:05
Algebra, B.*	General Hist., 1.*	Latin, E.	Elocution, 2. * No. 51.	English,* 2. No. 48.	Arithmetic,* 2.	Drawing, A-7.	Clay Modeling.	Gen. Hist., 1.	Drawing,* A-5.	Arith., No. 12 History, No. 73. Grammar, No. 46.	11:50

* These classes begin the first half of a twenty-weeks' subject.

Students holding first- and second-grade certificates, who take first term's work, will, as far as possible, be assigned to the A-1 classes; high-school graduates, the A-2 classes; other A students will be distributed among other A classes. Students to take only half the first twenty weeks of English with us should take the first half.

Methods, 5:00 P. M.: Arithmetic, Monday.
Geography, Tuesday.
History, Wednesday.
Grammar, Thursday.
Reading, Friday.

The letters given for the 9:45 period indicate the work in spelling, and are used with reference to the old course, to recognize standing already attained. The first half of B covers part II, the second half part III, of Reed's Word Lessons, C, the subject of orthoepy, and D, etymology, as announced in the new course. What has heretofore been known as A spelling is now listed as Special. Enrollment in rooms 12, 17½, 20, 22, 29½, 30, 57, 64, 71.

The following teachers, having fewer than three subjects each, are not included in the above tabular arrangement, but will teach classes in rooms and in hours as indicated here:

Mr. Elias..... French..... No. 53, 2:30.
Mr. Glotfelter..... Methods..... No. 12, 10:20.
Miss Morgan..... Kindergarten Theory..... No. 33, 11:50.
Miss Cochran..... English, 1..... No. 64, 10:20.
English, 3..... No. 64, 11:05.
Miss Crary..... Botany, 1..... No. 22, 8:55.
Botany, 2..... No. 22, 11:05.

Three studies, besides spelling and rhetorical, are a creditable amount of work, if well done. Students may take four without special permission, and if they desire to take five, they should file with the President, as early as Friday before school begins, a memorandum naming the studies for which application is made to the Faculty.

***Program of the Fort Hays Branch,
For the Third Ten Weeks.***

BEGIN, A. M.	MR. PICKEN.	MISS KELLER.	MISS SISLER.
8:10	Physiology, D.	Geography, Sp.	
8:50	Arithmetic, A.	Physiology, Sp.	
9:30	RECESS.		
9:45	GENERAL EXERCISES, INCLUDING SPELLING.		
10:25	Physics, Sp.	Geography, A.	General History, B.
11:05	Geometry, D.	English, B.	Reading, Sp.
11:45	Arithmetic, Sp.	Botany, B.	

Miss Sisler's spare time is all taken in office and library work, the cataloguing of the library being her chief care.

The opportunities of the library are greatly increased by the thorough cataloguing that has been kept up from the beginning. The smallness of the number of students at present works to the advantage of the individual students in many directions.

The course of study is the first two years of the tabulated course of the main school, spelling and rhetoricals being included. Tuition is free to those who take the work regularly in the Normal course, after declaring their intention to fit themselves to teach in the schools of Kansas.

Special classes are formed, to provide for a small fee, instruction for those not quite ready for the Normal classes.

The gymnasium, laboratory, and library are well equipped.

Each subject will be given at least once a year, if desired.

In the work of the tabulated course, the requirements as to antecedent studies will be suspended by the Principal for individual students on particular studies, as far as he may deem necessary to give access to full work on the program, but students failing on any study in the tabulated course will, until it is completed, pay a matriculation fee equal to the charge for a single subject in a special class.

The completion of the work mentioned above will admit the students to the third or the fourth year of work in the main school at Emporia, and will also give to persons not less than sixteen years of age a certificate, which is a legal certificate to teach in any of the public schools of the state except high schools, and good for one year.

Rhetoricals.

In declamation, the approval of selections to be memorized and the rehearsal of the same are under the direction of the department of elocution. The rehearsal critic grades the declamations and furnishes to each class teacher a list of the grades made by the members of his class, together with the subject of the declamation, the rehearsal critic keeping the grades also, and turning in the grades at the end of twenty weeks for all rehearsals, after having modified the grade in any way that the reported delivery of the exercise justifies, the rehearsal critic accepting suggestions and changing grade, if she chooses to do so, from the report of the delivery.

In essay, the department of English will report grade on criticism of paper, and the method in detail will be analogous to that reported above for declamation.

When original compositions are rehearsed to the department of elocution, any grade given on the rehearsal will be reported to the department of English and count one-half in making up the report to be turned into the office.

Students in D rhetoricals and above may, upon the approval of the head of the English department, be transferred to the class in extemporaneous speech, and the grades on extemporaneous speech will be reported to the office by the teacher in special charge of that subject. Themes, although belonging sufficiently in advance to come under the above option, cannot be dropped for extemporaneous speaking, since they take the entire year for investigation and preparation. The question of whether opportunity for extemporaneous speaking may be given in any of the class meetings will be left to the option of the teacher of extemporaneous speech and class teachers who may have in their classes members belonging in the division for making grades on extemporaneous speaking.

Students are required to complete the rhetorical exercises in the order of the course, with the exception that those graduating from the three-year course omit themes. Students whose work in rhetoricals is fully up with their classification may be relieved for the current ten weeks, on application to the head of the department of elocution or of English, provided the application is made before the subject is assigned. When the date fixed for presenting the exercise arrives, the exercise must be ready, or the other work of the student must stop.

Other Enrolment Items.

When presenting permits for approval and signature, students should bring any grade cards or grade books they have, showing records they have made in this School. The teacher will have in hand the office record for work done since April, 1902. The student should compare his report with those records, and ask for any necessary corrections. If the grades put on cards or books before that time have not been checked, showing verification on the register, the card or grade book should be sent to the registrar for checking.

Candidates for admission to the Normal classes on examination will be required to take written examination in arithmetic, geography, grammar, history, and both oral and written examination in reading. Their examination in spelling and penmanship will be graded from these papers. Examinations in bookkeeping, civil government, physical geography, physics and physiology must be passed before those subjects are taken in the Normal department, but other subjects before these in the Normal department may be taken. Students who have graduated from county schools, or who have grades on teachers' examination high enough to gain the third-grade certificate, will be admitted to these special classes without examination. Students will, however, find it cheaper to take all the special subjects above mentioned as soon as possible, rather than take the list at the rate of one or two at a time, paying the two dollars per ten weeks for each. There are enough of them to make work for two terms of ten weeks each, and the student may elect which of the special subjects he will take first.

When the student has been admitted to the Normal department, he may, without having secured any advanced standing, take his choice of the following subjects: Arithmetic, declamation, drawing, elocution, geography, grammar, school law and management, spelling, and vocal music.

A fee of one dollar is charged for the privilege of taking examinations on Monday or Tuesday of a ten-weeks term. The free examinations are on Thursday and Friday before the beginning of each ten-weeks term.

The fact that a student has been taking a subject and failing to pass on it will not excuse him from paying an irregular fee on account of this subject.

Students in special classes may take manual training or a foreign language on the same terms as special subjects in the matter of fees.

Instrumental music, individual instruction in vocal music, lessons in shorthand, and typewriting, and Spanish, are all eliminated from the

program, because special tuition is charged. The rates are low, and the rent of musical instruments and typewriters is very reasonable.

Fees are payable in advance and will not be refunded except in cases of protracted sickness, or the President may, at his discretion, credit the unused balance on future attendance.

French is regular in the course without extra charge, but is not given the usual hour on the program, because the demands on the teacher's time place it in the afternoon hour.

One year of Latin may be substituted in the three-year course, two years of Latin or three may be substituted in the four-year course, the substitution of either two or three years of German can also be made in the four-year course, but the only substitution of French is two years.

Students not yet graduated from the institution are not allowed to begin more than one foreign language in the same term, even though they may have studied the languages elsewhere.

Manual training counts in the third year for graduation, and may be taken any time after the regular first twenty weeks of drawing are completed. The only restriction as to the order of taking the manual-training subjects is that wood-working precedes wood-carving.

Elementary psychology may be so well carried by a student as to count for the first half of advanced psychology, if the teacher is asked before the grade is reported to give that concession, if earned. Giving this concession will enable a student to take child study with the previous preparation of some study of psychology, and without doing work that does not count for credit in the course. Students are not advised to attempt either child study or advanced psychology without previous study of psychology.

The one-year state certificate will for this year be issued on the plan of the old course, or on the completion of the first two years of the new course, the latter being the requirement in the law for the auxiliary normal, at Fort Hays. High schools are not, however, made a special exception in the Emporia law, nor is the age limit fixed at sixteen, but discretion is allowed in regard to the ability to teach.

Students who have completed all the subjects of the first two years in the new course may claim the return of necessary railroad fare in excess of three dollars for the journey to Emporia; if they have attended the full year, the same conditions will apply to mileage for the return, whether they were entitled to mileage coming or not.

Any student failing in a subject at either the main school or the branch cannot, without special recommendation, transfer to the other school before completing that subject.

A student who carries fewer than two subjects, not counting spell-

ing and rhetorical, or who fails in as many as two subjects, not counting spelling, will be required to see the President concerning his next permit for taking work.

The general charge of the gymnasium and of arrangements for physical training belongs to Mr. Carney. Miss Phelps takes charge of special matters relating to the physical-training work of the ladies, and has an office in the south end of the gymnasium. She has the same relation to girls' basket-ball as is sustained by Mr. Carney with relation to boys' basket-ball, field sports, and heavy gymnastics.



BOOKKEEPING AND PENMANSHIP ROOM.

The Library.

RESOURCES OF THE LIBRARY. The library contains the best cyclopedias, dictionaries, and general reference books; a well-selected list of periodicals, both general and professional; and the standard works in history, literature, science, and economics. In books dealing with the teacher's profession it is especially strong, effort being made to include all phases of the theory, practice and history of education. The Plumb collection of public documents furnishes a mine of information for the student of history, and is placed in room 57, adjoining the library. This room, used as a recitation room in the morning, accommodates the overflow from the library in the afternoon.

The Dewey decimal classification is used. This system was developed by Melvil Dewey, director of the New York State Library School, and is probably more widely used than any other system. In the following description, the term *decimal* means simply that the heads are grouped and numbered with the common arithmetical figures used decimally. The field of knowledge is divided into nine main classes, numbered by the digits 1 to 9. Cyclopedias, periodicals, etc., so general in character as to belong to none of these classes, are marked 0, and formed a tenth class; these special classes are then considered independently and each one is separated again into nine special divisions of the main subject, numbered from 1 to 9, as are the classes of general works belonging to no division, having 0 in place of a division number.. An additional subdivision is then made by separating each of these divisions into ten sections, numbered in the same way, and this decimal subdivision is repeated till it secures as many subdivisions as may be needed in any topic.

In the cards illustrated, the numbers may be translated as follows: 823.89 is the class mark standing for all works of English fiction by minor writers of the Victorian period; 938 means Grecian history; and 221.9, Old Testament geography and history. By this system books upon the same subject stand together upon the shelves and near the books upon related subjects. The numbers found below the class marks on the illustrations are known as author marks, and by their use in connection with the class mark the books on any subject are arranged alphabetically by the author's name, except individual biography, which is arranged under the name of the person written about. For example: Theodore Roosevelt's life of Thomas H. Benton is shelved under Benton, but the same author's *Winning of the West* is placed under R. Thus all the biographies of Benton are brought together and all of President Roosevelt's books on a particular subject stand together.

92	Roosevelt, Theodore	
B44r		Thomas Hart Benton. 372 p.
	1887.	(<u>American statesmen</u> series.)

973.3	Roosevelt, Theodore	
R67		Winning of the west. 4 v. maps.
	1900.	

Typewritten copies of the 100 main divisions of the classification, with references to the exact location in the library where each subject may be found, are posted on the bulletin board in the east library and near the catalogue case.

THE CATALOGUE. The catalogue is on cards, filed in a case between the middle and west libraries. It is what is known as a dictionary catalogue—*i. e.*, the entries, author, title, and subject, are arranged in one alphabet, like a dictionary. Books are entered under the name of the author, the subject, and well-known or striking titles. In the upper left-hand corner of the card, in red ink, is the “call number,” which shows where the book may be found. On the sample author card given below the call number is 823.89 St4b. This number is made up of two parts, the “class number,” 823.89, and the “book number” or author mark, St4b, which puts the book in its proper alphabetical place with other books of the same character. Having found this call number, a number which belongs to no other book in the library, we glance at the typewritten list of the classification headings to learn the location of the book.

The subject cards are made to show what the library has on any given subject and are copies of the author card preceded by the subject heading, which is in red. (See illustration.) The illustration also shows the use of what are technically known as “analytical” cards—*i. e.*, cards which show what the library has on a subject which may be contained in a book whose title does not indicate such contents. Reference is made to the exact page where such an article may be found. With a dictionary catalogue, a student may find a book if he knows either the author, the subject, or the title; he may find how many and what books of a particular author are in the library; or what material the library contains on any given subject.

Poole's Index. One of the most valuable reference books is Poole's Index to Periodical Literature. This is a list of all articles in the most important English and American periodicals from the year 1802 to the present time. Vol. 1, in two parts, covers the years 1802-'81; vol. 2, 1882-'86; vol. 3, 1887-'92. The Annual Literary Index is an annual supplement to Poole; it indexes periodicals for one year only, and dates from 1892. To use the index, look under the subject, *not* under author's name, and the reference will be found giving name of periodical, volume, and page; for example, Atlantic 6:754. In the front of each volume of Poole's Index and of the Annual Literary Index is a list of "periodicals indexed." Those contained in our library are checked.

The A. L. A. index was published by the American Library Association and indexes volumes of essays, collections of monographs, etc. Such works are now indexed in the Annual Literary Index.

Even when students use all the help that may be given by a description of the classification and catalogue of the library, there will be need for assistance. The most regular patrons cannot hope to know the library so thoroughly as those who spend all their time working among these books. The librarian and her assistants are glad to help students and are never too busy to lend aid when it is needed. Help yourselves as much as possible, but do not wander aimlessly about the library, wasting valuable time. Ask the assistants to help you.

AUTHOR CARD.

823.89	Stevens	on, Robert Louis Balfour
St4b		<u>Black</u> arrow, a tale of the two Roses.
	922 p.	il. 1896.

SUBJECT CARD.

938	Homer	
H73	Holm, Adolf	
v. 1		Homeric poetry. (In History of Greece.)
	1896-99	v. 1. p. 156.

TITLE CARD.

221.9		Stories of the Bible.
En2	Endicott, Myles	

The library, numbering about 15,000 volumes, now occupies three large rooms on the second floor, but these quarters are crowded, the space available for both books and readers being exceeded by the demands. This need, however, will be supplied upon the completion of the new building, within the next year.

The new building, now being erected at a cost of \$60,000, is of brick and terra-cotta, and has been planned especially for library work. The ground floor contains the large entrance hall, from which the stairway leads to the floor above; a lecture-room with sloping floor and a seating capacity of almost 200; an unpacking room, connected with the stacks above by a book-lift, and four large seminar rooms, where professors and students may gather for quiet study. The chief feature of the second floor is the reading-room, with provision for 200 read-

ers. Open shelves for reference and other books in great demand are to be placed in this room. Near the stairway is the delivery room, closely connected with the stacks, to facilitate the rapid delivery of books. The stack system of shelving, which provides for the storage of the greatest number of books in the smallest space, is the plan to be used in the new library. The stacks are of steel and that part of the building of "slow-burning construction," thus minimizing the danger from fire. On this floor also are the librarian's office, the workroom for the cataloguer, and the children's room, where the pupils of the Model School may spend many happy hours.

In addition to the help incidentally given by the librarians, the instruction on the use of the library heretofore given in the school-management class will be continued.

The course in library management offered regularly to the H class in the last ten weeks of the year will be open to any student of the Normal Department on the payment of two dollars, which is the usual fee for taking a ten weeks' subject irregularly.

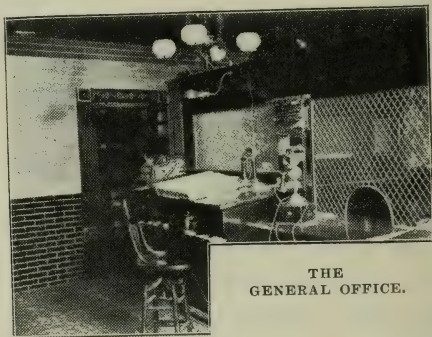
The following is an outline of the course to be given in that ten weeks:

I.—Lectures once a week upon general library topics.

II.—Lectures dealing with the technical side of library work, especially in connection with school libraries.

III.—Practical problems, assigned after each lecture, prepared and handed in, corrected, returned, and discussed in class. The general lectures will cover the following topics: The school library, its use and purpose; the books for a school library; school-library legislation; children's literature; the library movement; some well-known librarians; book-making, a brief historical sketch; library literature. Technical lectures and practical problems will be taken up in the order found necessary in actual work. One lesson will be given on each of the following topics: The principles which should guide in selecting books for a school library; how to order books; accessioning. Two lectures and four problems will be given to the subject of classification, and twenty-two lectures and recitations, with daily problems in cataloguing. The last five days of the term will be given to the examination, which will be a practical test of the student's ability to accession, classify, assign book numbers and catalogue selected books. The instruction in cataloguing will deal with only those topics likely to occur in the school library. These will be studied in the following order: Author card, title card, reference cards, the treatment of compound and prefix names, anonymous books, added editions, joint authors, books published under pseudonyms or initials, series, and periodicals. The question of subject

headings will be studied as a general topic, and illustrated by problems dealing with particular subjects, such as history, biography, literature, etc. One lecture will be given on the arrangement of the catalogue, one on charging system, one on repair work, one on furniture and supplies, and two on reference books and the preparation of reference lists.



THE
GENERAL OFFICE.

Board and Rooms.

The number of new buildings near the Normal is so great as to make keener competition than ever before in rates for room and board. Every effort is made to reduce expenses to the minimum. Many students are paying as low as \$2.50 for board in private families, while a very few pay \$3.75 a week.

Clubs are organized during the year, which report a reduction of about one-third from above rates. Those who board themselves reduce the cost about one-half. A careful comparison with the cost of living at other schools in the state shows that students demanding the same kind of accommodations live with as little expense here as at any of them.

The average in hiring board is a little over \$3; in self-boarding a little under \$2.

Good unfurnished rooms, capable of accommodating from two to four students, rent for from \$2 to \$4 per month. Furnished rooms rent for from \$4 to \$6 per month.

1. Take plenty of time to satisfy yourself that you have found the room and location you wish.
2. Quiet rooms, well ventilated and properly heated, are necessary for successful study.
3. The attractive room is not the room filled with rich furniture, but rather that one which is scrupulously clean and tidily kept. It is no excuse that it is occupied by boys. If they have not already learned

to keep a room in order, it is certainly time to begin. No student should be willing to rent a room which is not clean, fairly well furnished, and well lighted. He ought to keep it so, and to expect that his landlady shall do her part also. A room that is fit to live in at all is worth keeping in order. A student's living-room is usually a revelation of the kind of a schoolroom he will be content to work in.

4. A walk of eight or ten blocks back and forth each day is conducive to good health, and on this account many take rooms at even a greater distance.

5. Test the drinking water, and satisfy yourself concerning the hygienic conditions of the premises. If surface-water lies about or runs into cellar or cistern or well, the place is unhealthy and the rent is dear at any price.

6. In all cases, ladies should make arrangements for receiving their callers in the family parlor. Young ladies should not rent rooms in houses unoccupied by a family, without the express permission of the President of the Faculty. The rules do not permit the reception of gentlemen in ladies' bedrooms.

7. That there may be no misunderstanding, it is always better to enter into a written contract. All items of importance should be specifically mentioned in it. Be careful to note:

- (a) Whether the contract includes light and fuel.
- (b) Whether the rate is for the school month, or the calendar month.
- (c) Exactly when the time begins and ends.
- (d) Whether payment is to be in advance, or at end of each month.
- (e) For what causes money will be refunded.
- (f) What notification must be given by either party to cancel contract.

8. In case a change is contemplated, longer notice than the contract calls for should be given, if possible, and, in general, the aim should be to do better than is promised rather than as little as the contract allows.

General Memoranda.

The following miscellaneous memoranda should be noted and the suggestions carefully followed:

- 1. Library hours, 7:50 A. M. to 12:45 P. M. and 1:30 to 5:30 P. M. on school days; from 9 to 11 A. M. and 3 to 5 P. M. on Saturdays.
- 2. Conversation is not permitted in the reading-room or library at any time.
- 3. No books, papers, or other articles should be removed from any room without permission of owner or of proper authority.

4. During their vacant hours, students remain in some designated room.

5. Loitering or loud talking in the halls or cloak-rooms is forbidden.

6. All books, wraps, hats, caps, overshoes, umbrellas, etc., should be plainly marked with the name of the owner.

7. The city residence of every student should be on file at the office. *If a change is made, it should be reported in writing to the office at once.*

8. Every case of sickness should be promptly reported to the class teacher and to the resident nurse.

9. In passing to and from all classes, keep to the right, in single file, and refrain from conversation throughout the entire route.

10. Students are required to attend classes regularly, and to be present at all general exercises unless excused by the President.

11. Reasons for tardiness and absence are to be presented before entering classes again. If excused, the lessons can be made up on the first or second day following the absence; if a written request for further time be presented, and the teacher retain it, you will understand that the time is extended until the following Monday.

12. Reasons for absence on account of sickness should be presented to the teacher of the first class attended after returning. Reasons for absence from a single class should be presented in writing to the teacher of that class. Other reasons for absence from classes or general exercises must be presented to the President, and when signed by him should be presented as required in No. 11 above, and then filed in room No. 53 or at the office.

13. Seven unexcused absences from any class or required exercise are sufficient to suspend a student from school.

14. For the Friday evening meetings of the literary societies in the months of September, October, April, May, and June, the doors close at 8 P. M.; during the rest of the school year, at 7:30 P. M.

15. Students desiring to drop any subject must secure the written consent of the teacher and of the President.

16. The first electric bell is a warning bell only; the second dismisses classes and students who may be waiting in the library or assembly-room; the third should find every student in the place he is to occupy for the hour. Students not in recitations should not begin to whisper or to move about until the second bell rings. But one bell rings at close of recess, and should find everybody in his place.

17. All students should have respect to the time and to the study

hours of their fellow students, and should refrain from making frequent or prolonged visits. Every student should plan to spend his evenings in his own room, and, unless detained at some meeting or entertainment, he should have perfect quiet in his room after ten P. M. each evening.

18. Of course, no student will visit questionable places of amusement, or engage in betting or in games of chance where money or other valuables are stakes.

19. Thoughtful young people preparing to teach will readily see the propriety of respecting the Sabbath, even though no formal requirement is made as to any specific duty on that day.

20. In bringing money for use during school, it is always safer to buy a draft or a post-office or express money-order.

21. Students should not leave money or valuables in their rooms.

22. Students losing or finding articles of any kind should promptly report the fact to the general office verbally or in writing, with the exception that text-books found may be sent directly to the department in which they are used.

23. Please notify your correspondents of your street number and ask them to direct your mail to it. All mail received in the care of the Normal will be bulletined near the office, and will await your call at the office.

24. Bicycles may be left during school hours inside the south basement corridors. Bicycle riders should note that the ordinances of the city of Emporia forbid riding at a high rate of speed and forbid riding on sidewalks. They require that the bell shall be rung on approach of teams, and also at crossings, when pedestrians should be warned. They also require that a lighted lamp shall be carried on bicycles used after dark.

25. It is the sense of the faculty that there is no excuse for students keeping firearms in their rooms or using them while in school, and that we shall hold them responsible in case firearms are found in their possession.

26. The ordinances of the city of Emporia prohibit ball throwing or general playing on the sidewalks, streets, and alleys.

27. Attention is called to the state law forbidding the marking, defacing or destruction of public property.

28. In all things strive to follow that course which will promote order and increase the efficiency of the School.

Earning Expenses.

Students who are within one year of graduation are encouraged to anticipate the salary they are likely to earn. A "students' loan fund," established by the graduating classes of 1899, 1900, and 1901, is giving very effective help in that respect.

Students thinking of entering the institution often inquire whether they can find employment which would enable them to support themselves. The institution itself has very little to offer in that line. The clerk in the general office almost always has on file applications from citizens for various kinds of service. The Y. M. C. A. has a committee on employment whose chairman cooperates with the office in seeing that employers get good employees and taking care that the desired services shall be temporarily performed, if necessary to hold the places, with the understanding that the students who are seeking to save places for those who need them will transfer them as soon as persons needing the places are found.

The Normal is not able to promise such places definitely in advance of the arrival of students. The employer and the employee should meet before a contract is made. If students can come with enough money to take care of their expenses until they make such acquaintance as will give supporting employment, the institution will give them every possible chance to do well the outside work for which they engage.

We quote below, with the heading under which it originally appeared, what one of the Emporia papers published over a year ago an article as true to-day as it was then. Had the writer been fully informed, he might have added that many of the stores use student clerks in the afternoon and evening, and many farmers and gardeners in the neighborhood apply for afternoon help.

"WHAT EMPORIA DOES FOR STUDENTS.

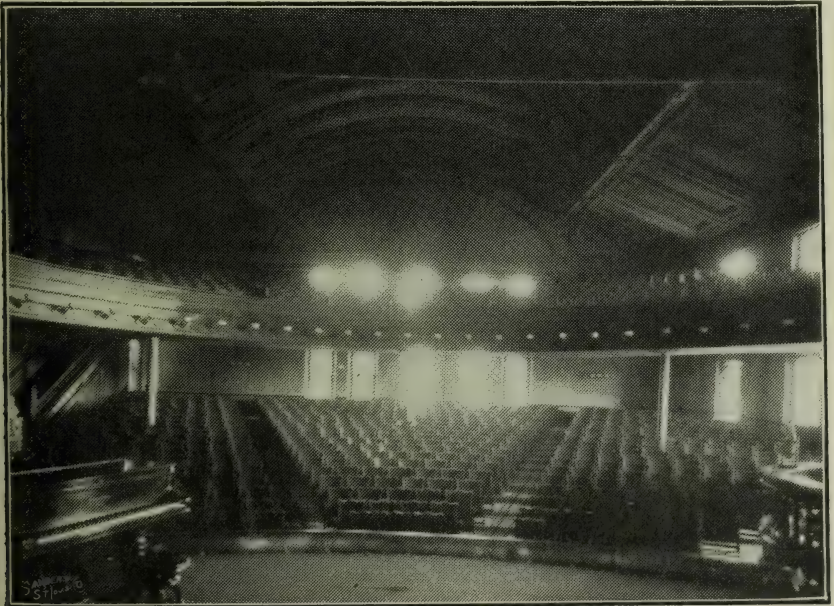
"With a student population from outside at least one-tenth as great as the entire resident body of people, Emporia does the handsome thing in the way of assisting deserving students. The student as a wage-earner is a factor in the business community as a carrier of daily papers, church janitor, laundry agent, hotel clerk, table waiter, housekeeper, club steward, custodian of barn, and solicitor of advertising for student papers, and doubtless in many other capacities not mentioned here.

"Normal students are especially adaptable to all kinds of work, because of the fact that they come with serious purpose, and are accustomed to self-support. They do not feel that it is necessary to keep exact pace with the other members of their classes. Students are not so regular in the Normal course as in the work of other institutions.

A young man or a young woman enrolled in a high school or college feels that it is a disgrace to fail to graduate when the regular time for the class graduation is reached. A small percentage of any Normal graduating class has come regularly and continuously through the years from entry to graduation.

"The program of recitations at the Normal is so arranged that almost any one who can have at his disposal two or more hours between 8 and 12:30 can secure school work that he wants. It would therefore be feasible for the Normal student to accept employment outside for as many as eight hours at almost any time of the day or night, and yet have time, strength and opportunity to make progress in his course. Nearly all of the subjects are repeated every term, and in most of the subjects there are recitations at various hours of the forenoon covering the same matter.

"Self-supporting students at the Normal are among the most worthy, and the fact that they are supporting themselves does not in any way diminish their self-respect, nor decrease their popularity with faculty or students. Almost any one conversant with the Normal history in the past few years could name students who came to the city with very little money, pursued an honorable and successful course in school, and went out into the world with money gathered in Emporia in excess of what they had originally brought."



MAIN ASSEMBLY-ROOM.

Entertainments.

In addition to the course of six lectures there is a course of four concerts, and either course, or both, may be taken at a very low price. The proceeds of the ten entertainments are divided, as were formerly the proceeds of the course of six.

Societies.

The literary societies are valuable adjuncts of the School. New students are cordially invited to their meetings and to unite with some one of them. All regular students in the Normal department and in the advanced classes of the Music department are eligible to membership in the Lyceum, Literati, Belles-lettres, Philomathian, Alpha Senate, and the Oratorical Association. The members of the A and the special classes of the Model School are eligible to membership in the Amasagacian Society. The membership in each of the first four is limited by the Board of Regents to 160; their meetings are held on Friday evenings; the Amasagacian and Alpha, on Friday afternoons; and the Oratorical Association, at the call of its president. The Alpha Senate is composed exclusively of gentlemen, and devotes itself to practice in debate. The Young Men's and Young Women's Christian Associations hold devotional meetings at two P. M. each Sunday. For further information about any of these organizations, ask some member.

Other Organizations.

THE EURIDICE CLUB is an organization composed of young ladies in the institution who have already attained considerable skill as vocalists, and is limited to thirty members.

THE ORPHEUS CLUB is an organization composed of young men who have already attained proficiency in a vocal way and who are more or less independent singers.

These two organizations are under the leadership of the director of music. Students who may desire to join either of them should consult Professor Boyle as early as possible after entering school.

THE NORMAL ORCHESTRA is composed of students who are skilled in the use of orchestral instruments, and is under the leadership of the teacher of stringed instruments. All students interested in it are invited to meet Mr. Butler early in the first week and enroll their names.

THE NORMAL BRASS BAND is a permanent organization, using instruments that belong to the institution. It meets twice per week to practice, and, in response to the provision made for its accommodation, is expected to play at such exercises as may be desired, without

expense to the institution. Students joining the band will be kind enough to remember that they should make arrangements to remain through commencement week, so as to play on the evening of commencement day at the general class reception. A benefit concert is given annually, a few weeks before commencement.

The various organizations of the School are placed upon a business basis, and they all afford good opportunities to learn the art of cooperation and to become familiar with the ways of doing things in practical life.

Special Suggestions to Senior Students.

Students are not entitled to register as members of the G class who have any work for graduation which they are not taking in class. This includes spelling and rhetoricals, as well as other subjects.

All students expecting to graduate during the current year will please note that no final examinations, except in class, are given candidates for diplomas after Wednesday of the tenth week of the last term. The responsibility for bringing up back work and completing record necessary for graduation rests with the student and not with the Faculty. No subjects should be left until the last day unless absolutely necessary. Seniors should not presume on "understandings" about grades and credits in any subjects. Actual entries under proper signatures are the only warrant for registration in the G class.

The orations are due on Friday evening before the last ten weeks begins, and no candidate for class representation whose oration is not at that time in the hands of the class teacher will be considered.

The arrangements are already made for the commencement week of 1903, and include a baccalaureate address by the Rev. C. M. Sheldon, of Topeka, and a commencement address by State Supt. N. C. Schaeffer, of Pennsylvania.

It is important that the graduating class organize not later than the first week of February and appoint the necessary committees, that they may begin work without delay.

As early as possible, the class assessments should be determined, and every member should consider it his duty and privilege to pay them promptly. The spirit of cooperation and fellowship reveals itself no more quickly anywhere than in class relations. Every true teacher possesses it.

Amusements.

Good health is essential to successful study. One or two hours' exercise each day in the open air or in the gymnasium should be taken by every student as scrupulously as he takes his meals. To get the best results, the exercise should be of such a character that all

thought of books or of work will be cast aside, and the pleasure of the exercise be its own reward. Outdoor games and sports, such as named elsewhere, combine recreation and pleasure in such a way as to provide the most desirable amusement for young men and women who spend the principal part of their time at the study table or in the laboratory.



PHILOMATHIAN HALL.

While all of this is true, we have ever recognized the indoor social life of an institution of learning as one of the most potent factors for the development of ideal manhood and womanhood. No student can afford to become a recluse, and shut himself in his room all of his time. Some of the rarest geniuses the world has ever seen have been so utterly lacking in social culture and in the commonest courtesies of every-day life that their usefulness was almost entirely destroyed. The prospective school-teacher, of all classes of students, cannot afford to neglect social life. The best results do not come from association with a little coterie of friends, whether of two or three or of a dozen, but rather from mingling with many people and from coming in contact with a variety of spirits. Selfishness almost as surely develops in the former case as though one were to live alone. Neither do the best results come from spending much time in playing parlor games of the class so popular in many communities. Many of these games

are innocent enough, and for occasional diversion have their place in every home, but as a daily recourse are to be deplored.

There are some amusements, however, such as card-playing, billiards, etc., which are recognized even by habitual players as hardly in accord with the ideal which is commonly held up for the school-master, and very few school boards are willing to employ teachers who have a reputation for such games. But whatever their views in a general way, they concede that the student ought to find recreation in other lines. There are so many delightful ways of entertaining a company of friends, that it does not seem necessary to resort to any of the few amusements about whose propriety there is a question.

Students will not find it to their advantage to spend many evenings during the year at places of amusement in the city. As men and women of national reputation are announced, the opportunity ought to be improved, if time and place permit, but the main purpose in attending the School should never be subordinated to amusements of any kind.

While the School does not pretend to lay down any specific rules concerning such matters, it expects students to respect its attitude as expressed in the foregoing.

Prize Contests in Debate and in Music.

In order that the evening societies may contest with one another somewhat in rotation, the following regulations have been adopted :

Time. On the evening before the last day of school in December of each year there shall be a contest in debate and in vocal and piano solo.

On the evening before commencement there shall be a contest in debate and declamation.

Contestants. The contestants in the June debate shall be the societies that were the winners in the two contests in debate in the preceding year.

The contesting societies in the December debate and in music shall be the societies that were the losers in the two contests in debate in the preceding year.

Regulations—June debate. The choice of debaters shall be made as early as twelve weeks before the date fixed for the contest.

Students of the second-, third- and fourth-year classes, in actual attendance at the School, and students who have been in school during the year and, having finished their work, are simply waiting for graduation at the coming commencement, shall be eligible as contestants.

Any student taking fewer than two studies in the regular course

shall be regarded as a special student and not eligible to a place in any school contest except in music.

The time allowed each debater shall be fifteen minutes, but the first on the affirmative shall be allowed five minutes more in which to close the debate.

The question, written as it is to stand for the debate, shall be furnished within a week after the choice of contestants by the society that was in this contest the preceding year. Within a week from that date, the other society shall return in a formal manner its choice of sides.

The judges shall be chosen in the following manner: The names of five persons shall be submitted by the faculty. Each side shall be permitted to reject one, it being understood that the faculty, in submitting the five, will not insist upon any one who might clearly be suspected of partiality.

Each judge shall grade each debater on a scale of 100, giving one grade on delivery and one grade on argument, which shall include rebuttal and all other items outside of delivery. In computing the decision for ranking individual debaters, the grade on delivery shall count only half as much as the grade on argument.

The winning side in debate shall be determined as follows:

RULE 1. Add the ranks as found above for the two contestants belonging to the same society; the winning society has the smaller total.

RULE 2. In event of a tie in totals, as would be the case if the debaters on one side rank 1 and 4 and on the other 2 and 3, award the victory on ballots that each judge shall have been asked to record on arrangement of argument by each side, announcing as winner the society that has the ballot of two judges as superior in arrangement.

December debate. The society in the debate of the June previous shall furnish the question.

All other regulations shall be the same as for the June debate.

For the current year, without in any way settling the policy for the future, the two societies in the December contest will present one contestant each in piano solo and vocal solo. These contestants will be selected in a preliminary contest held at the same time in their respective society meetings, for which not more than four contestants in each of the two subjects are to be selected by the society from persons reported by the Music department as eligible. They are not allowed to take drill outside of the Normal Music department after they are placed on the eligible list, but a certain amount of free rehearsal will be given by the Normal Music department to each candidate se-

lected for the final contest, whether the candidate is taking lessons in that department or not.

The prizes. The prize for the June debate is a handsome medal to each of the debaters from the winning society; for the December debate, thirty dollars in gold to the debater ranking first and ten dollars to the debater ranking second. The prize for the June debate is offered by the School; that for the December debate, by Hon. Calvin Hood, of this city.

Prize Contest in Declamation and Essay.

The Regents offer appropriate medals for the best essay and declamation, in accordance with the following regulations:

The contest in essay occurs on the same evening as the contest in oratory. All members of the second-year classes are eligible candidates. They are selected on or before Monday, the second week of February, by the critics of essay manuscripts. The contest in declamation occurs on Saturday evening of commencement week, and is open to members of the first-year classes, the candidates being selected by the declamation critics on or before the second Monday of the last ten weeks of the year.

The judges on declamation grade on interpretation and delivery; those on essay grade on subject-matter, arrangement, diction, and delivery.

The contest in essay and declamation shall be decided by the following method:

RULE 1. Rank the per cents given by each judge, and, if any judge gives two contestants the same total of per cents, give them the same rank, and give the next rank to the next highest per cent.

RULE 2. Add the reciprocals of the ranks given by the above plan to each contestant, thus giving the value one to a judge's vote for first, one-half for second, one-third for third, etc.

RULE 3. Declare as first that contestant who has the largest total of reciprocals; for second place, rerank all the contestants except the winner of the first, and proceed as before.

In case of a tie for any place, rerank those tied, and proceed as before. If there is still a tie between individuals, find the sum of the respective per cents of those still tying, and award the place in question to the highest sum. Or, if there is a tie in this test, by a part of those who tied through the previous test, rerank those still tied, as in the first provision for the tie. But if there is still a tie after dropping all that can be dropped by the alternate using of reciprocals and per cents in the order above described, start again from the first with those

tied. If this comparison should tie through to the final test above given, grades on delivery shall be the next resort.

In declamation, if a tie persists through all the tests on the entire grading, as explained above, consider delivery only, and, if that fails, consider interpretation only.

In the same manner, in essay, the grades taken separately for final appeal shall be tried in the following order: Subject-matter, arrangement, diction, delivery.

If a tie persists through any of the above methods, take back to judge the decision that gave the same total and ask him to distinguish by as much as + or —.



BELLES-LETTRES HALL.

Constitution of the State Oratorical Association of the Kansas State Normal School.

ARTICLE I.

SECTION 1. This association shall be known as THE STATE ORATORICAL ASSOCIATION OF THE KANSAS STATE NORMAL SCHOOL.

SEC. 2. This association shall constitute the state organization of Kansas.

SEC. 3. The objects of this association shall be to further the interests of higher literary work, to foster an interest in oratory and athletics, and to take part in the contests of the Interstate League of State Normal Schools.

SEC. 4. The official colors and yell shall be those of the Kansas Normal School.

ARTICLE II.

SECTION 1. The officers of this association shall be a president, vice-president, secretary, and treasurer, who shall constitute the executive committee of the association.

SEC. 2. Each officer shall hold his office for the term of one year.

ARTICLE III.

SECTION 1. It shall be the duty of the president to preside at all the meetings. He shall, at his discretion, or on petition of fifteen members, call a meeting of the association, and state the objects of the meeting in the call.

SEC. 2. The vice-president shall perform the duties of the president in the absence or at the request of the latter.

SEC. 3. The secretary shall keep a correct record of the proceedings of each meeting and present same for adoption before adjournment. He shall keep a record of the names of the orators engaged in the contest of the association, also of the judges and the markings of each. He shall keep a correct roll of the members of the association, and three days before a regular meeting of the association shall post a certified copy of the same on the door of the room where the association shall meet. He shall perform such other duties as are common to that office, or as the association shall authorize. He shall grant any member of the executive board the privilege of examining all records and membership rolls at any time such member desires.

SEC. 4. The treasurer shall keep the accounts of the association, receive all moneys offered him, giving a receipt for same, and pay all bills audited and allowed by the executive committee. He shall deposit with the president of the association a bond for \$200, which bond shall be approved by the executive committee.

SEC. 5. The executive committee shall have charge of the contests of the association. It shall be the duty of this committee to audit all accounts before they are presented to the association, and to be prepared at any time to present for adoption a full report of its proceedings from the time of its last report.

ARTICLE IV.

SECTION 1. The members of this association shall be of two classes, active and honorary. The active members shall be those who are students in actual attendance at the State Normal School, from A to H classes, inclusive. The honorary members shall be members of the faculty, and graduates and undergraduates of this School, who have been active members of the association. Only active members, whose names appear on the last certified rolls, or are approved by the membership committee, shall be entitled to vote and hold office.

SEC. 2. Applications for membership shall be made in writing to the secretary of the association, who shall present the names to the association at the first opportunity after such application is made.

SEC. 3. A majority of the active members present shall be necessary for election to membership, which election shall be by ballot.

SEC. 4. Before enjoying any of the privileges of the association each applicant shall pay into the treasury the sum of twenty-five cents.

SEC. 5. Upon payment of this fee the treasurer shall issue a receipt for the same, and on the presentation of this receipt the secretary shall enroll the name, provided the person has been elected to membership.

ARTICLE V.

SECTION 1. The annual contest of this association shall take place on the Friday evening of the sixth week of the third quarter of the school year.

SEC. 2. The orators who compete at this contest shall be four in number, and shall be chosen by the Faculty at a preliminary rehearsal. For the preliminary rehearsal the association shall elect eight contestants from its active membership, one of whom shall be named by each of the evening literary societies and from such others as are willing to compete. The Faculty may name four additional contestants, who shall be active members of the association and subject to its ratification. But in case the Faculty fail to appoint by October 1, the association shall elect as in the case of vacancy.

SEC. 3. The orators chosen shall present orations at the preliminary rehearsal, under pain of permanent expulsion from the association.

SEC. 4. Said rehearsals shall be held the first Friday evening of the third quarter of the school year.

SEC. 5. No member of the executive committee shall be eligible to enter the preliminary contest until he has resigned his position as member of said committee.

ARTICLE VI.

SECTION 1. The association shall elect five active members to act as a committee to present names of judges (fifteen in number). Each of the four orators may, on statement of cause, cancel one from this list. The secretary shall, at his discretion, select from those remaining, six to act as judges.

SEC. 2. The judges selected shall be divided into two equal sections, one section to grade on thought and composition, the other on delivery. The judges shall decide without consultation, and each judge shall give one grade, which shall be on the scale of 100, and no judge shall give two contestants the same final grade. On the night of the contest, each judge on delivery shall, without consultation, decide on the merits of delivery of the oration.

SEC. 3. Three copies of the manuscripts of each of the competing orators shall be handed to the secretary at least ten days prior to the contest. The secretary shall at once forward a copy of each oration to each of the judges on thought and composition, the names of the authors not to be known to the judges, who shall send one copy of grades, sealed, to the president of the association and one copy to the secretary, to reach them at least two days before the contest. These grades shall not be opened until the grades for delivery are in the hands of the auditing committee.

SEC. 4. The rank in oration shall be determined by the following method: Determine the number of votes given to each contestant for first place, for second place, for third place, and for fourth place. Give the value one to a vote for first, one-half for second, one-third for third, one-fourth for fourth. Declare as first the contestant who has the largest total. If there is no tie, determine second place by reranking remaining three contestants and proceeding as before. Rerank remaining two for third place as before. In case of a tie for any place, rerank those tied and proceed as before. In case there shall be a tie, the one ranking highest in delivery, of those tied, shall be given the preference, rank to be determined as before. If there is still a tie, the sum of per cents on both thought and composition and delivery shall determine rank.

SEC. 5. If a judge on delivery give two contestants the same ranking, he shall be requested to indicate his preference by a plus (+) before the final decision. If a judge on thought and composition violates this rule, those having the same grade shall be given the same rank, the next in order being given the rank he would have had, had not the tie occurred.

SEC. 6. If for any reason a judge on delivery shall be unable to serve, the executive committee shall select a substitute. If a judge on thought and composition fail to deliver his grades to the secretary of the association by eight A. M. of the day of the contest, the executive committee shall appoint a substitute whose grade shall be destroyed, unread, if the delinquent judge shall have returned his verdict before the time for making up the final result.

SEC. 7. The results shall be determined from the markings of the judges by the secretary of the Oratorical Association and some other member of the executive committee to be appointed by the president, acting with the secretary of the faculty and one other member of the faculty designated by the president of the association. This committee shall decide by a majority vote all disputed points in regard to the interpretation of a judge's decision. The final result shall be certified by said committee before being announced.

ARTICLE VII.

SECTION 1. As a testimonial of success in the contests of this association, there shall be awarded to the orator winning first place the sum of twenty dollars (\$20), and to the orator winning second place ten dollars (\$10).

SEC. 2. The association shall print orator's oration, as specified in Interstate League constitution.

ARTICLE VIII.

SECTION 1. In the contests of this association, no oration shall contain more than 2000 words; any outline, synopsis, analysis or explanation attached counting as a part thereof.

ARTICLE IX.

SECTION 1. The association shall pay all the necessary expenses of the judges in the local contest; of the orator in the interstate contest; and of the delegates to the interstate convention.

SEC. 2. Such admission fee to the oratorical contest shall be charged as the executive committee shall deem proper.

ARTICLE X.

SECTION 1. The successful orator shall represent the association in the interstate contest, and the contestant receiving second honor shall be alternate orator.

SEC. 2. The association shall elect by ballot, at its discretion, one, two or three active members to represent the state at the interstate convention. No ballot shall contain the same name more than once.

SEC. 3. A committee of five, of which the vice-president shall be chairman, and four members, one of each to be named by the four evening literary societies and accepted by the association, shall be elected the year the interstate contest is held at this School. This committee shall see that all arrangements are made for the entertainment of visitors from the contesting schools during said contest.

ARTICLE XI.

SECTION 1. At the beginning of each year the presidents of the four evening literary societies shall constitute a membership committee to determine the membership roll of the association, and a copy of said revised roll, being certified by the said committee, shall be, within three days, posted by the secretary on the door of the room where the association shall meet.

SEC. 2. Any name coming in question thereafter, if not appearing on the last certified roll, shall be referred to a like committee. The decision of three-fourths of this committee shall be necessary to elect.

SEC. 3. Should this committee fail to agree upon any name on membership roll within two days, on the call of two members of the membership board, it shall be taken before a committee composed of four members of the association, one to be elected by each of the four evening literary societies, and a member of the faculty chosen by the President of the School. This board shall decide by a majority vote, and its decision shall be final.

ARTICLE XII.

SECTION 1. The regular meetings of this association shall be four in number:

1. A meeting for the adoption of the roll of membership shall be held the third Saturday of the school year.

2. A meeting for the election of a committee on judges for the contest shall be held on the first Saturday after the preliminary rehearsal.

3. A meeting for the election of delegates to the interstate contest shall be held the third Saturday after the state contest.

4. A meeting for the election and installation of officers for the ensuing year, and the election and ratification of orators, shall be held on the second Saturday prior to commencement.

ARTICLE XIII.

SECTION 1. The offices to be conferred by this association shall be divided into four sections: A, B, C, and D. In section A shall be president of the association; in section B shall be vice-president of the same; in section C shall be secretary of the same; in section D shall be treasurer of the same.

SEC. 2. Each of the four literary societies of the State Normal School, viz., the Lyceum, Literati, Belles-lettres, and Philomathian, shall be entitled to name the person to be elected to fill the position in one of these sections; an officer of the proper society naming the person for the position to which the society is entitled. The sections shall rotate among the different societies, each having the one following that which fell to its lot the preceding year, the sections being taken in the order named, *i. e.*, from A to B, B to C, C to D, D to A.

SEC. 3. The office of the Interstate League falling to this association shall rotate among the different societies in the same manner as the local officers. The Belles-lettres shall choose the next officer.

ARTICLE XIV.

SECTION 1. This constitution may be amended at any regular meeting by a two-thirds vote, the amendment having been read to the association at least one week previous to its adoption.

SEC. 2. All questions involving parliamentary forms not provided for by the constitution and by-laws, shall be referred to Robert's Rules of Order.

SEC. 3. All contingencies not otherwise provided for shall be left to the discretion of the executive committee.

BY-LAWS.

1.—Fifteen of the active members of the association shall constitute a quorum.

2.—ORDER OF BUSINESS:

Call to order by the president.

Reading of minutes of last meeting by secretary.

Unfinished business.

Reports of standing committees.

Reports of select committees.

Orders of the day.

Presentation of names and election of members.

Miscellaneous business.

Secretary's report.

Adjournment.

3.—When a motion to adjourn is carried, the secretary's report shall be heard and presented for adoption before adjourning.

4.—Contingencies in finance shall be met by levy ordered by the association.

5.—These by-laws may be amended in the same manner as the constitution.

Be it enacted, That this constitution as amended go into effect May 1, 1902, and that the secretary be instructed to have 250 copies printed as soon as adopted.



SUMMER BASEBALL TEAM.

Gymnastics and Athletics.

Each student is due in the gymnasium fifteen minutes each day, at the beginning of his vacant hour, for drill in gymnastics. The work in the A class is free gymnastics and wands; in B, dumb-bells and steps; in C, rings and marching; in D, Indian clubs and heavy gymnastics. All students who have completed the course in gymnastics and are taking as much as two hours per week regularly in athletic sections may be excused from indoor drills by the teacher of physical training. Attendance at all these exercises is subject to the same regulations as at class recitations.

The Mit-way park, near the building, is controlled by the School athletic association, whose constitution is printed elsewhere in this number.

The School has united with other institutions in adopting the following:

Topeka Conference Athletic Rules.

RULE 1. No one shall participate in any intercollegiate game or athletic sport unless he be a *bona fide* student, doing full minimum work in a regular or special course as defined in the curriculum of his

college, and no student who has participated in any intercollegiate game as a member of the college team shall be permitted to play on the team of any other college during the succeeding season devoted to that game, unless he has obtained a college academic degree or has completed the course in the preparatory department of a college.

RULE 2. No person shall be admitted to any intercollegiate contest who receives any gift, remuneration or pay for his services on the college team.

RULE 3. No student shall participate in a particular sport upon the teams of any college or colleges for more than six years in the aggregate, and any member of a college who plays during any part of an intercollegiate game does thereby participate in the sport for that year.

RULE 4. No student shall participate in any intercollegiate contest who has ever used or is using his knowledge of athletic skill for gain; provided, that offenses against this rule committed in playing "summer baseball" prior to January 1, 1902, need not be construed as disqualifying a candidate for any college team, except in cases where salary has been received.

No person who receives any compensation from a college or preparatory department for services rendered by way of regular instruction shall be permitted to play on any team.

RULE 5. No student shall play in any game under an assumed name.

RULE 6. No student shall be permitted to participate in any intercollegiate contest who is found by the faculty to be delinquent in his studies.

RULE 7. All intercollegiate games shall be played on grounds either owned by or under the immediate control of one or both of the colleges participating in the contest, and all intercollegiate games shall be played under student management and not under the control of any corporation, association, or private individual.

RULE 8. The election of managers and captains of teams in each college shall be subject to the approval of the committee on athletics.

RULE 9. At least five days before any intercollegiate contest, the respective chairmen of the athletic committees of the institutions concerned shall submit to each other a certified list of players eligible under the rules adopted to participate in said contest. It shall be the duty of the captains of the respective teams to exclude all players from the contest save those so certified.

RULE 10. Athletic committees shall require each candidate for a team to represent the college in intercollegiate contests to subscribe

to a statement that he is eligible under the letter and spirit of these rules.

RULE 11. No person having been a member of a college athletic team during any year, and having been in attendance less than eighteen consecutive weeks or the full spring term, shall be permitted to play in any intercollegiate contest thereafter until he shall have been in attendance eighteen consecutive weeks.

RULE 12. The institutions composing the Kansas College Athletic Conference shall refuse to play match games with Kansas colleges and universities not subject to these rules.



FOOTBALL PLAYERS.

Constitution of Athletic Association.

ARTICLE I.

SECTION 1. The name of this association is THE ATHLETIC ASSOCIATION OF THE STATE NORMAL SCHOOL OF KANSAS.

ARTICLE II.

SECTION 1. Any student of this School or member of the faculty may become a member of this association upon payment of the fee for the term.

SEC. 2. Members of this association, after their graduation from the School, shall be considered honorary members, and, as such, exempt from dues. Such honorary members, and all other members or graduates of the School, may become active members for life upon the payment of a fee of twenty-five dollars.

ARTICLE III.

SECTION 1. The officers of the association shall be a president, a vice-president, and a secretary, who shall be elected at the annual meeting of the association, and shall serve one year from the date of their election or until their successors be chosen.

SEC. 2. The secretary of the State Normal School shall be *ex officio* the treasurer of this association.

ARTICLE IV.

SECTION 1. The president shall preside at all meetings of the association, preserve order, and regulate debate according to the usual parliamentary rules, and perform such other duties of the association as its by-laws may from time to time assign him.

ARTICLE V.

SECTION 1. In the absence of the president the vice-president shall perform his duty. He shall also perform such other duties as the board of directors or the by-laws shall from time to time assign him.

ARTICLE VI.

SECTION 1. The secretary shall keep a record of the proceedings of the association and give notice to members of all stated and special meetings of the same. He shall have custody of all the records and papers of the association, and shall supervise the printing and distribution of such papers as may be authorized or directed by the by-laws or board of directors. He shall keep a list of the holders and a record of all school championships. He shall give ten days' notice of the annual meeting and one week's notice of the special meetings of the association to life members by mail, and to the undergraduate members by posting a notice thereof on the athletic bulletin boards, and perform such other duties as the by-laws or the board of directors shall, from time to time, assign to him. He shall also collect all fees, giving receipts for the same, and shall promptly turn over to the treasurer of the association all fees or other moneys collected whenever the sum in his hands exceeds five dollars, taking receipts for the same. He shall keep a strict account of all moneys so received and turned over to the treasurer, and make a report of the same at each monthly meeting of the board of directors. He shall, with the vice-president and physical director, constitute an auditing committee, who shall audit all bills before orders are drawn for same. He shall give a bond of not less than one hundred dollars for the faithful discharge of his duties, said bond to be approved by the board of directors.

ARTICLE VII.

SECTION 1. The treasurer shall receive and be the custodian of all moneys and securities of the association, and shall keep the board of directors fully advised on all matters connected therewith. He shall give bond in such amount as the board of directors may, from time to time, prescribe; shall keep a regular set of books containing the accounts of the association, showing the disposition of all funds that pass through his hands. His accounts shall be audited annually before being presented to the association by a special committee appointed by the board of directors.

SEC. 2. He shall pay all bills against the association upon proper certificate of their correctness by the president of the board of directors, countersigned by the secretary thereof, and perform such other duties as the board of directors or the by-laws may, from time to time, assign to him.

ARTICLE VIII.

SECTION 1. The board of directors shall consist of sixteen members, and shall be constituted as follows, viz: The President of the State Normal School, who shall be president of the board without vote; the president of the association, who shall be vice-president of the board with vote; seven members of the faculty, appointed by the faculty, one of whom shall be the director of physical training; and seven members of the association, one of whom shall be elected from and by each of the following sections: Football, lawn tennis, basket ball, baseball, track athletics, etc., golf, and boating, and the military battalion; provided, that in case the membership in any section named shall fall below ten, said section shall not be entitled to representation in the board until that limit of membership is restored, and during such time the corresponding representation of the faculty shall also be discontinued.

SEC. 2. The board of directors shall have general charge of the affairs, funds, and property of the association. They shall have full power and it shall be their duty to carry out the purposes of the association in accordance with any rules adopted by the State Normal School faculty.

SEC. 3. They shall submit to the association at each annual meeting a general report showing the state of its membership and finances, and giving therein such other information as they may deem desirable or necessary, together with an estimate of the financial wants and resources of the association for the ensuing year.

SEC. 4. They shall prescribe rules for the government and use of the grounds and buildings of the association, and shall perform such other duties as the association may, from time to time, assign to them.

SEC. 5. They shall meet on the first Tuesday in each month, and special meetings may be called by the president or upon written request of any committee or of any three members of the board. Eight members shall constitute a quorum at all meetings of the board.

SEC. 6. The board may, at least one week before the regular practice for any sport begins, elect a coach therefor, who shall be under the direction and supervision of the board. They shall, from time to time, appoint representatives of this association to league meetings.

ARTICLE IX.

SECTION 1. On the second Saturday of the fall term of each school year, at 2:30 P. M., each section shall elect from among its own members a manager for the school year. The election of manager must be approved by the board of directors before he shall assume his duties; except that the football manager shall be elected in December at call of manager, he having posted a notice five days before such election and given object of meeting in the notice.

SEC. 2. He shall have general supervision of all business transactions involving the receipt or expenditure of moneys on behalf of the section, and shall promptly turn over all moneys received by him to the secretary of the association, taking his receipt therefor.

SEC. 3. He shall be *ex officio* the member of the board of directors for his section.

SEC. 4. He shall, under the direction of the board of directors, provide such uniforms and apparatus as may be necessary for the playing of the several games and shall be custodian of the same.

SEC. 5. He shall, by and with the advice of the physical director, select and

appoint competent persons to officiate at the several games played with other teams.

SEC. 6. Each section manager shall be under the direct supervision and control of the board of directors. He shall conduct and keep a record of the correspondence looking to the arrangement of match games, and see that the same are properly and duly advertised. He shall make all necessary arrangements for the transportation and sustenance of the teams when playing away from home, settle all expenses, and collect all revenue accruing therefrom and promptly turn it over to the secretary of the Association, taking his receipt therefor. He shall, in conjunction with the team captain and coach, find players for the respective teams and for practice games.

ARTICLE X.

SECTION 1. The team captains shall be chosen by ballot not more than two weeks nor less than one week before the first match game of the season. The manager and coach shall designate those qualified to vote. Qualified voters must be members of the first team or substitute.

SEC. 2. The team captains of the respective teams and coach shall take charge of their teams during the continuance of their respective seasons; they shall, in conjunction with the team managers, secure players for the team and for practice; they shall offer proper opportunity for practice, and shall conduct the same under the direction of the duly appointed coaches; they, with the manager and coach, shall select the members of and substitutes on the teams.

SEC. 3. Team or crew captains may be deposed for cause at any time by a vote of the team, as below stated, confirmed by a majority vote of the board of directors. The vote required is, in football, at least eight members of the team; in baseball, at least seven members of the team; the other sections, by at least two-thirds of the members.

SEC. 4. The captain of any team may depose for cause any member of his team at any time, and such suspended member cannot be reinstated except by a majority vote of the board of directors.

ARTICLE XI.

SECTION 1. The dues of each member shall be twenty-five cents each school term, the payment of which shall entitle him to membership in any one section for the school term in which paid.

ARTICLE XII.

SECTION 1. The annual meeting of the association shall be held on the third Tuesday in May.

SEC. 2. The order of business at stated meetings shall be: 1. Reading of minutes of the last annual meeting and of special meetings held subsequent thereto. 2. Report of the board of directors. 3. Report of the treasurer. 4. Report of the committees. 5. Unfinished and referred business. 6. New business. 7. Elections. 8. Adjournment. This order of business may be changed by a two-thirds vote of the members present and voting.

SEC. 3. Upon the written request of twenty-five members, or upon request of the board of directors, the president shall call a special meeting of the association.

SEC. 4. Twenty-five members shall constitute a quorum for the transaction of business at any meeting of the association.

SEC. 5. No person shall be permitted to vote at any section or general meeting who does not hold a receipt for dues paid covering the time of said meeting, and no proxies shall be allowed in any election.

SEC. 6. No person shall be permitted to play in any practice or match games who does not hold a receipt for dues paid covering the time of said play, and no manager is permitted to deviate from this rule except as may be provided by the board of directors.

ARTICLE XIII.

SECTION 1. These by-laws may be amended at any meeting of the association by a vote of two-thirds of the members present; provided, that the notice of the proposed amendment or amendments shall have been furnished to the secretary at least two weeks before the meeting at which it is proposed to consider them; and provided further, that the notices of such meeting shall state that an amendment or amendments to the by-laws will be brought up for consideration; provided further, that no amendments shall be made to article II or article VIII without the approval of the Faculty of the School.

ARTICLE XIV.

SECTION 1. All intercollegiate contests provided for under this constitution shall be governed by the Topeka Conference Athletic Rules.

Ventilation and Temperature.

It is of vital importance not only that living-rooms should be properly heated and ventilated, but that the recitation rooms should be equally as free from foul air and extremes in temperature. Every member of the faculty will be under obligations to you if you will notify him promptly in case the air in his room becomes impure, the temperature too high or too low, or the draft too strong. It often happens that in seating a class some students who are more sensitive to drafts than others are placed near the window or door. An exchange of chairs will at once be arranged if you will kindly request it of your teacher.

Study rooms should be provided with stoves early enough in the fall for light fires as the cool evenings appear. Many students lay the foundation for serious trouble by studying, for only an hour or two, in cold or damp rooms. It is also wise to be in no haste about taking down stoves in the spring. The best authorities name 68° to 70° F. as the proper temperature for study and recitation rooms.

Defective Vision or Hearing.

It is important that every student should know whether he is defective in vision or hearing. Perhaps half of any company of young people that come together anywhere are more or less defective in one or both. As a result, much nervousness and headache arises, particularly from defective eyesight, in home study and in the schoolroom. The physical suffering is often deplorable, the more so as it usually is so easily prevented. All defective in either sense should notify their teachers as they enter a class, so that they may be assigned to seats where they can without effort see work on the blackboard and

hear students and teachers talk. Failure to see the written work or to hear distinctly is often the real cause of failure in a subject, and no student can afford to spend his time in a class when hampered in this way. Even though the defect be slight, he may do himself and his teacher an injustice in neglecting to mention it.

Where the defect is so serious as to interfere with the work in drawing or penmanship or music, a certificate from a reputable physician or from the member of the faculty teaching the subject will be sufficient to permit a substitution of some third-year elective study. It sometimes happens that muscular control in arm or vocal cords is so deficient that a student can accomplish little in penmanship, drawing, or vocal music, and students will be excused from the regular classes on certificates to that effect, though it must not be forgotten that those subjects, judiciously pursued, may be needful for the development of that very control.

Sickness.

As stated elsewhere, all cases of sickness causing absence from classes should be reported promptly to the class teacher and to the office of the resident nurse. Much embarrassment is frequently caused by the failure of a student to consult with his class teacher before engaging a physician. Even a slight indisposition may soon prove a serious matter, and competent treatment is always the safer course. The change from an active to a sedentary life often produces serious disorders, and no student can afford to be careless or indifferent concerning them. Remember the *ounce of prevention*.

Contagious Diseases.

It is important that particular care should be exercised where a contagious disease is suspected. Care in this matter may not only prevent serious results to the student, but may save much trouble to his classmates and to the community. No student afflicted with any contagious disease should go to classes, to other students' rooms, to students' tables, or to public gatherings of any kind whatever, so long as there is the least possible chance of infection. In each case, before entering school again or entering any rooms in the Normal building, he should secure a written certificate from the city physician and a permit from the president of the faculty, or, in case he belongs to the Model School, from the principal of the same. In the more dangerous diseases, the regulations require an *interim* of ten days after the issuance of the physician's certificate before the permit to enter school can be given. All such certificates must show that proper care has been taken to fumigate premises and to remove every vestige of infectious material from body and clothing.

For the benefit of those who may be lacking in definite information concerning the symptoms of the more common contagious diseases, the following characteristics are inserted here :

Chicken-pox.—Itching and slight elevation of temperature, first symptoms; a little red spot and then a blister is the characteristic eruption; stomach trouble. For treatment, nothing but correction of stomach difficulties. Wait for the disease to run its course.

Diphtheria.—Symptoms: Throat trouble; deposit on the mucous membrane in the nose and pharynx; fever. (What is considered as croup, especially what physicians call membranous croup, is liable to be diphtheria.) It may be carried in clothing, but the greatest danger is in the breath. Contagious until the room has been thoroughly fumigated.

German Measles.—Rose-colored spots, from the size of a pin-head to that of three or four pin-heads. On the face, where these spots first appear and are most abundant, they do not flow together; low fever; a light grade of catarrh, with sneezing. Symptoms much less severe than the corresponding symptoms of measles.

Measles.—Sneezing and running of the nose and ordinary or rather severe cough should be regarded as measles, if that disease is epidemic. Symptoms most characteristic: Congested eyes, eyeballs itching, light hurting eyes, inability to read without pain in the eyes; fever. The breaking out begins usually on the fourth day, mostly on the forehead and face at first. Contagious from the beginning of the cough. When scaling off, scales carried in clothing to others may communicate the disease. Attacks all ages. One attack does not always give exemption from another. Treat with a syrup to relieve cough, and drink cold water to bring out the eruption.

Mumps.—Fever; soreness of the jaws; swelling of the glands at the base of jaws; pain in these glands when any acid, such as pickle or vinegar, is taken. Guard against taking cold.

Scarlet Fever.—Rise of temperature and very high fever (may begin with a chill), sore throat; rash, scarlet and very close together, appears about the end of the second day; most severe with young children; the older the child the less eruption; contagious from the time the fever begins until the scaling ceases; can be carried in clothing, especially in the stage of scaling; contagious until the room has been fumigated. *Scarlatina.*—Has these symptoms in milder form, but should be regarded as scarlet fever.

Smallpox.—All who have not been vaccinated should protect themselves by vaccination. One of the most pronounced of the first symptoms is severe back-ache, with fever; spots arise with an indented blister on top; inside of each blister is water at first; in twenty-four hours the water of the blister turns to matter; contagious and infectious in almost all ways imaginable.

Whooping-cough.—It cannot be distinguished from an ordinary cold until the peculiar whoop appears; contagious in any stage, and a second or even a third or a fourth attack may occur.

So important does every well-regulated community consider attention to these diseases, that their regulation is usually formulated into law, with penalties for its violation. Of course, every good citizen wishes only to know the law, and then he cheerfully obeys.

The ordinances of the city of Emporia provide as follows :

"The board of health, under the direction of the city council, shall exercise a general supervision over the health of the city, with full power to take all steps and use all means necessary to prevent the introduction or the spreading of smallpox or any and all other malignant and contagious or infectious diseases within the limits of said city and within the surrounding territory within five miles of said limits, and it shall have power to quarantine against premises containing any such infectious or contagious disease within said city or adjacent territory, and to fix rules and regulations under which persons may enter or leave such premises, the time during which said quarantine shall remain effective. It shall be unlawful for any person to interfere with, remove, displace or destroy any notice or sign given or placed announcing quarantine, and it shall be the duty of every person to obey and to observe all rules and regulations made and announced by said board.

"It shall be the duty of every physician in the city, or adjacent territory within five miles of its limits, to report to said board or some member thereof every case of smallpox or other contagious disease which said physician may be called upon to attend within said city limits or said adjacent territory within as short a time as possible, not exceeding twelve hours after such physician has made a diagnosis, and it shall be the duty of the head of every household within said city or said adjacent territory forthwith to report to the physician of said board or some member thereof every case of croup, membranous croup, smallpox, and other contagious and infectious diseases which may be discovered by any member of said household, or any boarder or lodger therein, or any case of suspected contagious or infectious disease, immediately upon the discovery of such disease or of symptoms which might indicate such disease, in case no physician is employed.

"Any person violating any of the provisions of this ordinance shall be fined in any sum not less than \$5 or more than \$100 and the costs of the prosecution, and shall stand committed until such fine and costs are paid."

The physician of the board of health will, without charge, answer inquiries as to whether certain symptoms indicate a contagious disease, and will call at the premises if necessary, in answer to a request to do so. He is, of course, at liberty, to charge for any treatment he is requested to give.

The present physician of the city board of health is Dr. J. M. Pindexter, office, 612 Commercial street ; residence, 825 Union street.

Manuscript Work.

The following directions should be carefully observed in the preparation of all manuscript work for class or general exercises :

Paper. Supply yourselves with unruled paper 8x10 inches in size ; write in black ink ; begin each page one and one-half inches from the top of the paper ; leave the left-hand margin one inch in width, and the right-hand one-half-inch ; leave a three-fourths-inch margin at the bottom of the page.

Indent each paragraph one-half inch, and in case of numbered sen-

tences or numbered answers to questions indent the figure also. Between sentences leave about a half-inch space.

Writing. Make your writing as clear as possible; put your name in the upper right-hand corner of each sheet; number the pages carefully; arrange in consecutive order and fasten together, unless you are asked to fold.

Folding. If folding be required, have an outside blank page; fold lengthwise from right to left; while the paper is in this position, write first the subject, then your name, then the date.

Special directions for themes. THE PAGES of a theme should be arranged as follows: 1. Title, author, date. 2. Bibliography. 3. Outline or syllabus. 4. Subject-matter.

Bibliography. Every essay, oration or theme should have a bibliography of all works or parts of works read in its preparation.

Quotations. The exact source of each quotation and of each statement based on authority should be indicated by a numeral on the right-hand margin of the page where it occurs, referring to a footnote that gives volume and page, or chapter and section, or poem and stanza.

Outline. Each paper should have a clear outline or analysis of the plan pursued. If the theme is a thesis, the pages where each stage of the development may be found should be indicated in the outline.

In grading manuscript work, neatness, general plan, penmanship and spelling are always considered. One-half of one per cent. is deducted for each misspelled word in manuscripts submitted in first-year classes and for each strictly technical word misspelled in the natural sciences. In all other manuscripts, one per cent. is deducted for each misspelled word.

The abbreviations and symbols following are used in criticizing manuscripts in the English department and in the others as well. The initials and numbers used indicate books and pages where topics are discussed. The reference by initials is explained as follows:

O.....Genung's "Outlines of Rhetoric."

P.....Genung's "Practical Elements of Rhetoric."

H.....Hill's (D. J.) "Elements of Rhetoric."

L.....Lockwood's "Lessons in English."

Ac.....Lack of accuracy; desired meaning not expressed. O. 10-12; P. 29-35; H. 33-41; L. 186.

Amb.....Ambiguous; capable of being understood in two or more possible senses. O. 69-73, 107-110; P. 117-121; H. 56; L. 187, 188.

Ant.....Antecedent needs attention. O. 89-95; H. 49; L. 125.

B.....Barbarism; a word not used by best writers and speakers of present age. O. 30-34; P. 35-42; H. 28-33; L. 157-159.

- C**..... Condense sentence or paragraph. O. 107, 119-121, 137-139; P. 154-159; H. 63, 99; L. 199, 200.
- Cap**..... Use a capital letter.
- Cl**..... Vague, obscure. O. 107-110; P. 19-21; H. 37-41, 54-57; L. 186-188.
- Const**.... Construction needs attention. O. 102, 197-204; H. 58-65.
- D**..... Dictionary.
- d**..... Strike out the letter, the word, the expression.
- Exp**..... Expand.
- Fig**..... Figurative expression :
 a. The figure is mixed.
 b. The allusion is obscure.
 c. The figure is not needed.
 d. A figure will give life.
- Gr**..... Defective grammar. O. 54-83; P. 110-116; H. 45-53; L. 118-151.
- H**..... Violation of harmony or euphony. O. 159-163; P. 167-171; L. 205-207.
- l. c**..... Capital not required.
- MS**..... General appearance not up to standard.
- P**..... Defective punctuation.
- R**..... Repetition.
- Sl**..... Slang.
- Sp**..... Defective spelling.
- Stet**.... Let it stand.
- Sw**..... Note use of *shall* or *will*, *should* or *would*.
- Syn**..... Synonym.
- T**..... Tautology.
- Tr**..... Transpose.
- Trt**..... Trite expression.
- W**..... Weak.
- Wn**..... Weaken; statement too positive.
- 1-2-3**.... Rearrange as numbered.
- ?**..... Statement is questioned.
- O**..... Words instead of number, character, or abbreviation.
- Indent.
- ¶**..... Paragraph required.
- No ¶**.... No paragraph.
- └**..... Begin a new sentence.
- Take out space.
- ※**..... Increase space.
- ^**..... Something omitted.
- +**..... Wrong number of noun, pronoun, or verb. O. 79-84; P. 110-112; L. 119.
- φ**..... Verb in wrong mood.
- ⊥**..... Infinitive separated from its sign.
- ×**..... A frequent error. Cease to make it.

The general character of the paper is indicated in the following manner :

- E**..... Excellent.
- M+**..... Above medium.
- M**..... Medium.
- Z**..... Poor; rewrite.
- Z-**..... Below grade; not accepted.

General Directions for Pupil Teachers in the Training Department.

These directions are printed in a separate pamphlet. Pupil-teachers should secure it at once, and familiarize themselves with its suggestions and requirements.

Recitation Estimates.

Students should know what factors enter into the estimate of a recitation and of the work which they are doing. Many of them work at a great disadvantage for lack of a clear understanding of what is expected of them. The following points are noted, not only for the benefit of the student, but also for the purpose of showing what principles should govern the teachers in the public schools. The points named are common to all subjects, but may easily be adapted to an individual subject as occasion demands. What is required of the children in the public schools should be required even in greater measure of those who are preparing to instruct them. The considerations in the ideal recitation are:

1. *Accuracy as to facts.* No greater blunder was ever made than to train the child up in the idea that rough approximations and vague guesses are quite as satisfactory as the definite, unquestioned fact. Nothing but the fact, and the fact as established by others and by his own individual investigation whenever possible, should be accepted by any teacher. Demand should be made not simply for accuracy as to facts, but for a liberal number of facts. One fact proves nothing, but a score of facts establish a great principle.

2. *Accuracy as to principles.* A single, isolated fact is worth nothing, but from related facts grow beautiful and far-reaching principles. The accuracy demanded is in a clear conception of the origin, nature and scope of the principle as well as ability to express it in simple terms.

3. *Readiness in the presentation of the subject-matter.* A stammering tongue is too frequently but the evidence of a stammering mind. A slow tongue is assuredly the organ of a slow mind. Readiness is not less essential than accuracy. An ideal training requires of the pupil a quick and clear response to the call of the preceptor.

4. *Comprehension of the subject-matter of each lesson as a whole.* The wholes which a child builds up must at first, of course, be very circumscribed, but by training him to grasp each fully, and by carefully expanding his vision with each forward movement, the habit of thoughtful synthesis becomes a part of him, expanding and strengthening every faculty. Ordinary pupils fail to see the relation of the parts of a single lesson, much less to combine into one beautiful

whole the dependent parts of an entire subject. A logical outline of a subject should always be building in the pupil's mind, and recitation estimates which ignore this element are of little value.

5. *Confidence in positions taken and ability to support them.* This grows naturally out of the processes already urged. The little child cannot be convinced against the testimony of his senses, and he appeals to them with unwavering confidence. The extension of this assurance to the same faith in inductive and deductive truth, as well as the processes producing them, is a fundamental part of all education. Without it there is no education.

6. *Appropriateness of language in expressing thought.* While it would be a great mistake to insist upon the words of an author or of a teacher, it is a much grosser blunder for the student to use vague and equivocal terms or ungrammatical and cumbrous expressions. He should know what every word he uses means, and should grow into the habit of expressing himself in simple, clear and definite language. The nomenclature of each subject should enter into his vocabulary, so that appropriate terms will come with ease and grace.

7. *Interest shown in the work.* Interest cannot be forced, and yet it is always a sure indication of the amount of subject-matter the pupil is imbibing. Indifference never masters anything. The pupil whose interest flags not is deserving of recognition in making up recitation estimates.

8. *Attention to the work of fellow pupils and to the work of the teacher.* A recitation is not complete when a pupil has responded satisfactorily to the particular part assigned him. The teacher has a right to demand his attention and cooperation for the entire period assigned to the class. He owes assistance to his fellows and to his teacher. He gains in practice as he approaches a subject from the different standpoints of the different pupils and serves to increase their interest. Attention works both ways. It brings the student to the teacher, and draws upon the resources of the teacher, generating a new power in him as well.

9. *Success in grasping and assimilating new thought.* Every lesson ought to give something new to the pupil. If it does not come in a new object of thought, it ought to come in the way of additions to the present conception of the object. The grasping of the idea and its proper location is one of the special lines of training through which every student should be constantly passing. Wherever met, whether in every-day experiences, reading, or conversation, that which is new and valuable should be instantly seized and made one's own. A pupil's success in assimilating all such material is a valuable test of his capacity and of his growth.

10. *Evidence of growth in thought power as well as in knowledge.* This test applies only at intervals of some length, and yet the vigilant teacher is not slow to note the increase of power to comprehend and master a difficult subject. The object of all education is the generation of thought power, and the pupil whose equipment consists in facts only is like a sphinx, useful only as a curiosity. Enough has been said to leave no question as to the value of facts, but the power to utilize the facts is the one thing which a pupil should know is always needful. That which a student does for himself under the direction of a teacher ought to be increasing his power to observe, to discriminate, to assimilate, and to apply. Unless from the simple truths of every-day life and its experiences a child grows in ability to rise up and take possession of abstract truth, his daily work has been of little value. Unless he approaches manhood with the power to reason out the great questions of practical life for himself, he is wanting in the essentials of success. The teacher must instil this idea into the mind of every pupil.

11. *Disposition to seek criticism and to profit by it.* This enters incidentally as a valuable means of discovering how much a pupil knows and how thoroughly he is interested in the subject. Prompted by such an impulse he usually throws open his whole knowledge box to the inspection of the teacher; more: the cultivation of such a spirit is the most characteristic sign of the true student, and assures the happiest results. When a student asks honestly and intelligently for a truth, the work of a teacher is already half done, and for the sake of the overburdened teacher, if nothing else, this element should not be forgotten in making up estimates.

12. *Promptness in doing supplementary work assigned.* There ought to be no necessity whatever for referring specifically to this point; but not all teachers have yet succeeded in convincing their pupils that whatever work may be assigned, whether in the text-book or out of it, is the lesson to be prepared. Frivolous and indifferent excuses for neglect of supplementary work ought not to be accepted. They develop most vicious habits of indolence and procrastination.

13. *Originality and invention.* Some subjects present greater opportunities for the exercise of originality in the ways of doing things and in the doing of new things than others, but all permit the personality of the pupil to assert itself in some degree.

14. *Manner of sitting, standing, speaking, etc.* The education of the mental powers is not the only object of school work. In large part the recitation is the only place where we can personally direct the cultivation of correct habits of sitting, standing, speaking, etc. This is the apology, if one be needed, for noting this point here. The

manner in which a thought is expressed is often of as much importance as the thought itself. Grace in body is as necessary as grace in language. Too much attention is paid to the direct preparation of the youth for public speaking and too little for conversation. A million words are uttered in ordinary conversation where one is uttered on the platform. The influence of individuals over each other in conversation has always been many fold greater than the influence of the platform. Hence these elements in an education must be given their proper place, and must enter into the pupil's knowledge of what is required of him.

15. *Proper written work.* All teachers in secondary and higher schools know how lamentably negligent of the simplest requirements in the preparation of manuscripts are a great majority of the candidates for admission to their classes. It simply shows that teachers in the lower grades do not exalt this point in estimating the work of their pupils as they should. Nothing but careful, constant attention to the penmanship, the punctuation, the spelling, the capitalization, the paragraphing, and the neatness of the manuscript in every subject studied will secure the needed reform.

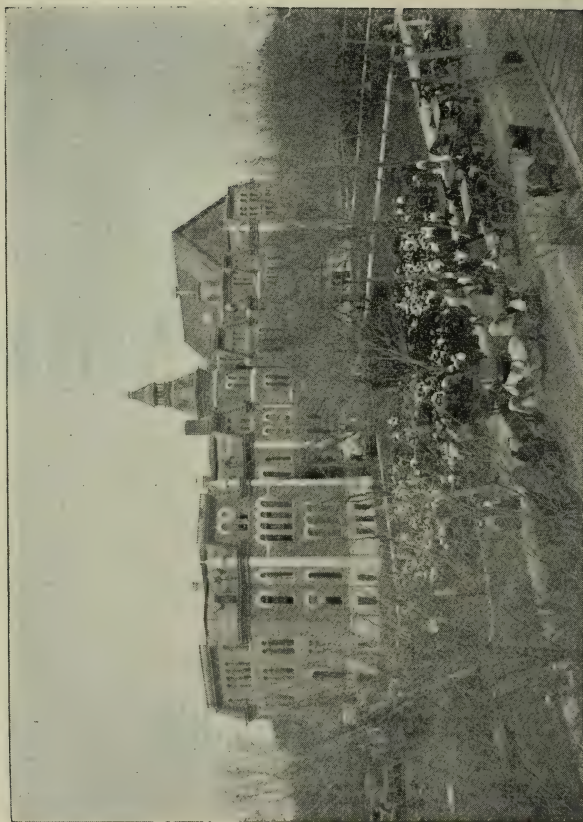
The noting of these points in criticizing the essays which pupils may present occasionally is not enough. The rhetoric class is not the only class where these points should enter into recitation estimates. Scholars are not made in such a manner. They are the products of intelligent effort in daily drill through a long series of years. Reliable, thoughtful, graceful scholarship is not born of a day, but of a life. Its distinguishing characteristic is quality, not quantity. Quality is not supplied on demand, but comes of loving toil and patient waiting.

BULLETIN
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ALUMNI NUMBER.

January 6, 1903.

EMPORIA, KANSAS.



TURNING FIRST SOD FOR LIBRARY BUILDING.

STATE NORMAL BULLETIN.

VOL. II.

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No. 17.

Alumni Record.

ABBREVIATIONS TO INDICATE COURSES COMPLETED: *Adv.*, Advanced; *Ad. E.*, Advanced English; *Ad. E. & L.*, Advanced English and Latin; *C. S.*, Common School; *El.*, Elementary; *El. E.*, Elementary English; *Eng.*, English; *Eng.-Ger.*, English-German; *Lat.*, Latin.

The italic names indicate graduation in the Academic course only, or graduation in some other course within the last ten years, and the spending of as much as three consecutive years out of school work since graduation.

This report gives special recognition to graduates of more than ten years ago, in summarizing their school work since graduation, if the aggregate of their school work is ten years or more.

The data given are the latest we are able to obtain. With few exceptions, we have been able to verify them to date. The alumni would confer a favor by reporting to this office any inaccuracies that may be found, and by promptly notifying us as changes in their own employment or location may be made. We wish for record, if not for publication, enough items of post-office address to assure prompt delivery of mail. It is our purpose to keep on record in the office the occupation of each graduate, even when he is not engaged in school work. Where no state is named, the town is in Kansas. An interrogation mark after an address indicates that we have had no recent verification.

The number of years of teaching done by each alumnus since graduation is omitted from this list, but the total has been computed, and the same is found to be over 8000.

Abbott, Zella, '99, Kansas City, Mo.

Adams, George Ira, '89 *El.*, '90 *Lat.*, Asst. Lab., K. S. N., '89; stud. K. U., '90-2; teacher, K. S. N., '92-4; stud. Princeton, N. J., '94-6; stud. Munich, '96; Geol. Sur., K. U., '97-9; U. S. Geol. Sur., Washington, D. C., '99-

Ader, Benjamin Franklin, '97 *El.*, superintendent city schools, Larned.

Agrelius, Frank Ulysses Grant, '98 *El.*, principal ward school, Argentine.

Aikens, Ardie, '99 *El.*, teacher city schools, Coffeyville.

- Albach, Louisa Bertha, '92 El., teacher, Carbondale, '92; city schools, Lyons, '93; principal schools, Overbrook, '94; principal Lowman Hill school, Topeka, '95-8; principal schools, Ridgeway, '99; teacher Zion school, Chicago, '00-
- Albaugh*, Nannie Elenora (Mrs. E. O. Leatherwood), '94 El., Salt Lake City, Utah.
- Alden, Lizzie Shaw, '97 El., Newton.
- Alexander, Clara Grace, '02 El., teacher high school, Manhattan.
- Alexander*, Emma Jewell (Mrs. F. W. Keene), '95 El., Waterloo, Iowa.
- Alexander, Ulysses Stover, '90 Lat., teacher, Winfield, '90-
- Allbaugh, Edgar Bradshaw, '01 El., principal high school, Wellsville.
- Allen, Richard, '98 El., teacher Montgomery county high school, Independence.
- Allison, Myrtle, '01 El., teacher city schools, Florence.
- Anderson*, Eric, '94, '95 Lat., student Kansas State University, Lawrence. ?
- Anderson, Mary Elizabeth (Mrs. Burner), '91 Lat., New Holland, Ill. ?
- Anderson, Robert Victor, '98 El., student Kansas State University, Lawrence.
- Anderson, W. A., '01 Lat., principal schools, Nortonville.
- Andrews*, Vernon Lee, '00, teacher, Beloit.
- Angevine*, Olive May (Mrs. Archibald Stote), '95 El., Kansas City.
- Anthony*, Ella (Mrs. Bauman), '93 El., San Diego, Cal.
- Armor, Gladdis Belle, '97 El., Emporia.
- Armstrong, Lyman Herbert, '89 El., '99 Lat., teacher, Elm Creek, '89; principal schools, Oketo, '90; teacher high school, Marysville, '91-3; principal schools, Beattie, '93-5; teacher, Waterville, '95; principal, Bigelow, '96; student, K. S. N., '97-9; principal, Mayfield, '99; residence, Bigelow.
- Arnold, Eleanor Edna, '00 El., '02 Lat., principal schools, Hamlin.
- Arnold, Elizabeth M. (Mrs. Van Ness), '81 El., Emporia.
- Atherton, Sarah Anne, '01 El., teacher city schools, Madison.
- Atkeson*, George Longdon, '98, Fredonia.
- Atkins, Louie Eloise, '93 El., '99 Lat., teacher city schools, Kansas City.
- Auchard, Robert M., '84 C. S., Wallace. ?
- Ausemus, Sarah Emily, '02 Lat., teacher city schools, Winslow, Ariz.
- Aushman, Benjamin M., '84 El., Evanston, Wyo.
- Austin, Helen (Mrs. Chas. Hutchings), '98 El., Omaha, Neb.
- Austin, Mabel Minerva (Mrs. W. E. Lyon), '01 El., Lincoln.
- Avery, Edna, '97 El., teacher city schools, Emporia.
- Avery, Inis Florence (Mrs. F. M. Chapman), '97 El., Manhattan.
- Aves, Lottie Elizabeth, '97 El., teacher city schools, Hastings, Neb.
- Axtell, Florence (Mrs. Frank Abbey), '81 El. E., Newton.
- Ayers, Frank, '02 El., principal schools, Admire.
- Bachelor, Milan Owen, '97 El., teacher, Lyons.
- Bacon, Adaline Maria (Mrs. W. M. Droll), '92 El., Mayday.
- Bacon, Henrietta Elizabeth (Mrs. Edward Elias) '91 El., Emporia.
- Bacon, Laura Kate (Mrs. E. W. Myler), '89 El., Iola.
- Bacon*, Mary Emily, '98 El., Port Lavaca, Tex.
- Bailey*, Alfred M., '98, student Wesleyan University, Middletown, Conn.
- Bailey, Laura Delove, '90 El., teacher city schools, Topeka, '90-
- Bailey*, Thomas Arthur, '01, teacher, Wa Keeney.
- Baird, Mary Brooks, '92 El., '96 Lat., stud. Chicago Univ., '92-5; teacher, K. S. N., '96; Asst. H. S., Dixon, Ill., '96-9; Prin. H. S., Morris, Ill., '99; stud. Coll. Phys. and Surgeons, Chicago, '00-
- Baker, Ada Celestia, '96 El., teacher high school, Columbus.
- Baker, Annie Florence, '01 El., teacher city schools, Hoxie.
- Baker, Ida May (Mrs. W. Herron), '84 El., Topeka.
- Baker, Lura M. (Mrs. R. L. Brown), '88 El., 2204 Charlotte st., Kan. City, Mo.

- Baker, Mary Ellen, '94 El., teacher high school, Onawa, Iowa.
- Balch, Sadie L., '82 C. S., died 1888.
- Balcomb, Emily Lydia, '97 El., teacher, Mayview, Cal.
- Balcomb, Ernest Elwell, '92 Eng., teacher high school, Emporia, '92-4; teacher science, State Normal, Monmouth, Ore., '94-9; stud. Leland Stanford University, '99-?
- Balcomb, Francis Ward, '99, student, Ann Arbor, Mich.
- Balcomb, Jean Bart, '99 El., student Stanford University, Cal.?
- Balcomb, Mary Florence, '99, student Leland Stanford University.
- Bales, David M., '70, taught sixteen years, in Bourbon, Lyon, Johnson and Leavenworth counties, and El Paso, Colo.; teacher city schools, Colorado Springs, '97-?
- Ballew, Thomas Joseph, '92 El., teacher, Geary, Okla.
- Ballinger, Lulu (Mrs. W. B. Davidson), '91 El., Bozeman, Mont.
- Barber, Edward T., '87 El., principal schools, Rossville, '87; teacher, Moran, '88; county superintendent, Iola, '89-'91; teacher business college, Hutchinson, '91-3; principal Spring Hill, '93-6; superintendent, Great Bend, '96-8; superintendent schools, Halstead, '98-'01; teacher, State Normal, Albion, Idaho, '01-
- Barber, Ella Evangeline, '02 El., teacher, Iowa Point.
- Barber, Nettie Winona, '98 El., teacher, city schools, Kinsley.
- Bardwell, Sol A., '95 El., principal county high school, Clay Center.
- Barnes, Laura Cordova, '91 El., principal ward school, Winfield, '91-3; teacher city schools, Monrovia, Cal., '93-
- Barnett, Isabella Cantley, '98 Lat., teacher Lewis Academy, Wichita.
- Barnett, Mary Paulding, '95 Lat., teacher county high school, Chapman.
- Barnett, Robert John, '96 Eng., Manhattan.
- Barrows, Edwin P., '88 El., '90 Lat., Patterson.
- Bassett, Hattie E. (Mrs. Harry Aldrich), '95 Lat., Chicago.
- Bates, Nannie Lou, '99 El., county superintendent, Enid, Okla.
- Baughner, Daniel Alpheus, '99 El., city superintendent, Kinsley.
- Baxter, Louis Warren, '90 El., '93 Lat., clerk, K. S. N., '90-2; stud. K. U. '92; principal H. S., Guthrie, Okla., '93; supt. schools, Guthrie, Okla., '94-9; professor English, Territorial Normal, Edmond, Okla., '99; ter. supt., Edmond, Okla., '00; ter. supt., Guthrie, Okla., '01-
- Baxter, Thomas Percy, '95 El., 96 Lat., Garnett.
- Beach, James Harvey, '96 Lat., Pratt.
- Beadle, Jesse A., '97, teacher, National City, Cal.
- Beale, Ione Juanita (Mrs. E. K. Harkness), '01 El., White City.
- Beates, James William, '96, Denver, Colo.
- Beates, Mary Lucy, '96 El., Junction City.
- Becker, Otto M., '97 El., principal ward school, Chicago.
- Beckett, Lucille, '00 El., teacher, Olathe.
- Beckley, Candace Irene (Mrs. Powell), '94 El., Howard.
- Bell, Drummond S., '95 El., teacher, Yates Center.
- Bell, Kate Tuttle, '96, '97 Lat., teacher city schools, Lead, S. Dak.
- Bell, Lilly May (Mrs. B. E. Brown), '93 El., Piqua.
- Bemis, Nina May, '94 El., teacher city schools, Hays City.
- Benedix, Margaret Lorina, '01 El., teacher high school, Kingman.
- Bennett, Flora (Mrs. Morgan), '76 El., deceased.
- Bennett, Ora, '02 El., teacher city schools, Manhattan.
- Benson, Ruth, '00 'El., teacher city schools, Emporia.
- Berger, Lyda Clare, '97 El., teacher city schools, Ellinwood.
- Berry, Mary Elizabeth, '94 El., teacher high school, Clarinda, Iowa.

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- Best, Alice Elizabeth (Mrs. Weinschenk), '91 El., teacher, Peters, 91; teacher, Rochester, '92-
- Best, Jennie June (Mrs. S. E. L. Wilbur), '91 El., Admire.
- Best, Mrs Lucy S., '01 El., teacher, Riverside, Cal.
- Betty, Evangeline (Mrs. Peck), '92 El., Kansas City, Mo.
- Betz, Bert Read, '95 El., superintendent Fort Belknap school, Harlem, Mont.
- Bill, Lilly Ella, '93 El., teacher city schools, Evanston, Ill.
- Binford*, Bevan, '93, died 1900.
- Binford, Gurney, '92 El., principal Haviland, '92; teacher Friends' school, Tokio, Japan, '92-
- Bishoff, Mark Lincoln, '90 El., student, K. S. N., '90; principal, Hesper, '91; stud. K. U., '92-6; teacher city schools, Winchester, '96-'01; residence, Kansas City, Mo.
- Bishop, Angelia (Mrs. H. R. Vollmar), '82, C. S. Williamsburg.
- Bishop, Carry A., '83 C. S., '85 El., Emporia.
- Bissell, Anna M., '82 El., died 1889.
- Bitler, Estelle (Mrs. Tower), '82 C. S., Madison.
- Bixler, Elinor M. (Mrs. M. C. Smith), '80 El. Eng., Springfield, Mo.
- Black, Emma, '91 El., teacher city schools, Axtell, '91; city schools, Argentine, '92-4; city schools, Pueblo, Colo., '94-
- Black, Ida Elizabeth, '91 El., 419 W. Tenth st., Kansas City, Mo.
- Black, Jessie Gertrude, '00 El., teacher city schools, Emporia.
- Blaine, Grace Maude, '02 El., teacher city schools, Chanute.
- Blaine, M. Pearl, '02 El., teacher city schools, Chanute.
- Blair, Annie, '01 El., principal schools, Americus.
- Blair, Robert Thomas, '02 Music, teacher music, Univ. of N. Mex., Albuquerque.
- Blair, W. R., '95 El., associate professor mathematics, Oshkosh, Wis.
- Blandin, Luella, '78 El., Colorado Springs, Colo. ?
- Blood*, John Winter, '02, principal schools, Buffalo.
- Blunk, Anos M., 88 El., Lawton, Okla.
- Boersma, Celia, '92 El., '94 Lat., Burns. ?
- Boersma, Jessie, '92 El., 94 Lat., Burns. ?
- Bogar, Thomas Portrum, '92 El., Creston, Iowa.
- Bogle, Artemas Melvin, '89 Lat., teacher Tarkio College, Tarkio, Mo., '89-'92; stud. Cornell Univ., '92; teacher Coll. Institute, Susquehanna, Pa., '93-7; teacher business college, Girard, '97; teacher academy, Sheldon, Mo., '98; teacher high school, Kansas City, '99-
- Bohr, Louis Joseph, '02 El., student K. U., Lawrence, '02.
- Boles, Elizabeth, '97 El., died 1901.
- Bolton, Will E., '83 El., Woodward, Okla.
- Bonifield, Ortha Myrtle Lee, '00 El., Latham.
- Bordenkircher, Clare Katherine, '02 El., teacher parochial school, Shawnee.
- Borland, Lois Bertha, '99 El., Burlingame.
- Borland*, Louis H., '93 Owens, Okla.
- Bosley, Vada, '02 El., teacher city schools, Abilene.
- Boughton, Wallace S., '84 El., Salina.
- Bowers*, Benjamin Franklin, '02, principal high school, Washington.
- Bowers, Ephraim M., '01 Lat., student K. U., Lawrence.
- Bowersox, William Lee, '01 El., teacher city schools, Russell.
- Bowles, Elihu, '99 El., principal schools, Prosser, Wash.
- Bowling, Alonzo Jesse, '02 Eng., Topeka.
- Bowman, Harriet Mrs. Kirby), '87 El., Rock Rapids, Iowa.
- Bowman, Ola, '92 Lat., teacher high school, Newton, '92-8; teacher high school, Kewanee, Ill., '98; stud. Chicago Univ., '99-'02; teacher high school, Spokane, Wash., '02-

- Boyer, John Edgar, '98 El., superintendent city schools, Kingman.
- Boyles, Anna Bowen (Mrs. Rogers), '89 El., Larned.
- Bracken, Mattie John (Mrs. Prosser), '90 El., teacher city schools, Junction City, '90-2; city schools, Emporia, '92-4; city schools, Salt Lake City, '94-9; principal ward, Salt Lake City, '99-
- Bracken, Pamela, '83 C. S., teacher, Concordia, '84; teacher, Glasco, '85; teacher, Stafford, '86; teacher, Glasco, '87; teacher, Minneapolis, '89; teacher city schools, Beloit, '96-'02; residence, Rush Center.
- Braddock, Lois Ella, '98 El., teacher, Madison.
- Bradford, Ira Julius, '96 El., '00 Eng., city superintendent, Alamosa, Colo.
- Bradford*, William Amos, '95 El., Perry.
- Bradley, Carrie F., '86 El., teacher city schools, Newton, '86-'93; city schools, Manitou, Colo., '93-9; city schools, Emporia, '99-
- Bradley, Elouise (Mrs. E. S. Bowers), '88 Lat., Lincoln.
- Bradley, James T., '81 El. E., Sedan.
- Brainerd, Bertha (Mrs. W. F. de Niedman), '84 El., Pittsburg.
- Branson, Laura E., '96 Lat., teacher Latin, New Westminster College, New Wilmington, Pa.
- Braum, Creswell Corbett, '97 El., Mayetta.
- Brazil, Jeannie H. (Mrs. Newby), '89 El., Acme, Tex.
- Bresette, Linna Eleanor, '02 El., substitute teacher city schools, Topeka.
- Bric, Marie Theresa, '93 El., St. Joseph, Mo.
- Brinkerhoff, Charles Nelson, '91 El., Sedan.
- Brobst*, Claude Milo, '00, student Kansas State University, Lawrence.
- Brobst, Mary Maude (Mrs. E. G. Ganoung), '99 El., '02 Lat., Cawker.
- Brockett, Hettie L. (Mrs. Miller), '83 C. S., McPherson.
- Brookens, Edwin Elden, '01, '02 Lat., superintendent schools, Kirwin.
- Brookover, Jessie Irene, '92 El., principal high school, Eureka, '92-
- Brooks, Charles Henry, '01 El., principal schools, Spring Hill.
- Brooks, Jennie May, '89 El., principal schools, Wellsville, '89-'91; teacher city schools, Ottawa, '91-
- Brown, Benjamin Eli, '91 El., '95 Lat. Piqua.
- Brown, Callie (Mrs. De Vault), '81 El., 3007 Dunham st., Kansas City, Mo.
- Brown*, Caroline May (Mrs. Brewster), '95 El., Troy.
- Brown, Clara Arzelia, '02 El., teacher city schools, Lead, S. Dak.
- Brown, Frances Langdon, '98 El., teacher city schools, Topeka.
- Brown, George Alfred, '02 El., superintendent schools, Cedarvale.
- Brown, J. N. D., '69, Chickasaw, I. T. ?
- Brown, Laura E., '88 El., teacher city schools, Burlingame, '88; city schools, Osage City, '89-'91; city schools, Enterprise, '91-
- Brown, Lola Eleanor, '99 El., principal schools, Garden Plain.
- Brown, Love, '89 El., teacher, Osage City, '89-
- Brown, Lutie Irene, '97 El., teacher city schools, Emporia.
- Brown, Mary B. (Mrs. Thomas Kincaid), '82 C. S., Reserve.
- Brown, Mattie Maude, '00 El., '01 Lat., student, Ann Arbor, Mich.
- Brown*, Maud (Mrs. Bangs), '94 El., Olpe.
- Brown, Naomi Harrah, '97 El., teacher city schools, St. Joseph, Mo.
- Brown, Ora Chilinissae, '92 El., teacher city schools, Madison, '92-5; city schools, Marion, '95-9; stud. music, Cincinnati, Ohio, '99; teacher, Aulne, '99-
- Brown, William Brazil, '90 El., '91 Lat., St. Joseph, Mo.
- Brumbaugh, Verna, '99 El., teacher city schools, Palouse, Wash.
- Bruton*, John Pulaski, '01, principal schools, Douglass.
- Bryant, Henry H., '01 El., principal high school (colored), Tahlequah, I. T.
- Buck, Daisy Iola, '01 El., teacher city schools, Sabetha.

- Bullimore, Richard, '01 El., principal schools, Conway Springs.
- Bullock, Hattie Frances, '02 El., teacher city schools, Miltonvale.
- Bunbury, Marian F. (Mrs. T. E. Welch), '82 C. S., Emporia.
- Bunch, Victoria, '01 El., teacher city schools, Galena.
- Burkholder, Mattie C. Grace, '02 El., teacher, Carbondale.
- Burney, Frances J. (Mrs. Harry Rhodes), '00 El., Colony.
- Burr, Gertrude Marie, '95 El., teacher city schools, Emporia.
- Bushey, Allen H., '86 Eng., '94 Lat., county superintendent, Council Grove, '87-9; principal schools, Waverly, '91; principal schools, Medicine Lodge, '92-4; superintendent schools, Lyons, '94; superintendent schools, Peabody, '95-
- Byerts, Nettie, '02 El., principal city schools, Hill City.
- Cady, William H., '82 El., '83 Ad. E., Augusta.
- Cain, Grace Sylvia, '98 Lat., Pomona, Cal. ?
- Cain, Willis Alden, '01 El., principal high school, Clyde.
- Caldwell, Walter Waldemar, '02 El., teacher city schools, Topeka.
- Calhoun*, Julian Cassius, '91, Keosauqua, Iowa.
- Calvert, Edna (Mrs. Wallace), '92 El., died 1895.
- Campbell, Jennie, '74, Plymouth.
- Campbell, Nettie, '01 El., teacher city schools, Argentine.
- Campbell, Thomas P., '79 El., teacher, Western Park.
- Campbell, Thomas William, '89 El., Chicago, Ill.
- Canaday, Minnehaha, '95 El., Oswego.
- Cannan, John, '96 El., '97 Lat., principal high school, Chanute.
- Carlile, Anna, '98 El., teacher city schools, Bonner Springs.
- Carlile, Mattie Grace, '02 El., principal schools, Savonburg.
- Carll, Anna L. (Mrs. N. B. Stiles), '82 Ad. E., teacher, Salina, '82; teacher city schools, Sterling, '83; teacher, K. S. N., '84-5; teacher city schools, Hutchinson, '85-'92; county superintendent, Lyons, '93-7; professor English, State Normal, Lewiston, Idaho, '97; critic teacher, model school, K. S. N., '98; residence, Chicago, Ill.
- Carman, Alice, '90 El., teacher city schools, Newburg, Ore., '90-2; city schools, Middleton, Ore., '92-6; teacher city schools, Phillipsburg, '97; principal schools, Marvin, '98; teacher, New Rome, Minn., '01-
- Carney*, Albert B., '92, principal schools, Jamestown, '92-4; principal high school, Concordia, '94; superintendent schools, Concordia, '95-
- Carney, Earl M., '96, '97 Lat., teacher, Kansas State Normal, Emporia.
- Carnine, Ida May (Mrs. Beeson), '93 El., Iola.
- Carpenter, Ella Emma (Mrs. John H. Young), '96 El., Rantoul.
- Carpenter*, Frederick Denison, '95, Lawton, Okla.
- Carpenter, Myrtle Luella, '90 El., teacher city schools, Junction City, '90-4; teacher private normal, Springfield, Mo., '94-6; stud. Chicago Univ., '96; stud. Chicago Univ., '98-9; critic teacher, state normal, Platteville, Wis., '99-
- Carr, Lillian Frances, '95 El., teacher city schools, Kansas City, Mo.
- Carson, David, '01 El., stud. Michigan Univ., Ann Arbor.
- Carver, Arthur Wakeland, '02 El., principal schools, Fall River.
- Castillo, Elisha Joseph, '97 Lat., teacher county high school, Independence.
- Cavaness, Charles T., '69, teacher, Independence.
- Challender, Olive May, '00 El., teacher city schools, Burrton.
- Chamberlin, Alla Maude, '96 El., teacher city schools, Hoquiam, Wash.
- Chamberlin, Louie, '86 El., teacher city schools, Newton, '86; city schools, Wichita, '87-'91; city schools, Manitou, '91-3; critic teacher model school, K. S. N., '93-5; teacher city schools, Colorado Springs, Colo., '96-'00; stud. Iowa Univ., Iowa City, '00-
- Chamberlin, Lura Myrtie, '96 El., died 1899.
- Chandler, May, '99 El., teacher city schools, Kansas City.

- Chapman, Clifford Claude*, '99, Herington. ?
Chapman, Frank M., '95 El., Manhattan.
Chapman, Mary Jane, '02 El., teacher city schools, Lamoni, Iowa.
Chase, Eunice Clara (Mrs. Davis), '94 El., Foster, Mo. ?
Chilcott, Oscar M., '00 Lat., county superintendent, Mankato.
Childears, Cora (Mrs. Clarence Burdick), '93 El., Emporia.
Childears, Nora, '91 El., teacher city schools, Toronto, '91; teacher industrial school, Beloit, '92-4; city schools, Kansas City, '94-
Christian, Jennie Dott (Mrs. Dickerson), '92 El., Carlyle.
Christian, Mattie Gertrude (Mrs. J. C. Calhoun), '91 El., Keosauqua, Iowa.
Christianson, Mabelle, '00 El., principal school, Reese.
Christy, Osie K. (Mrs. H. G. Mathis), '98 El., Garnett.
Christy, Zoa Estelle, '00 El., teacher city schools, Burlington.
Claassen, Peter A., '93, '94 Lat., teacher Kalamazoo Coll., Kalamazoo, Mich.
Clark, Arthur Miller, '02 El., teacher, Wilsey.
Clark, Flora J. (Mrs. R. D. Sands), '82 C. S., Peabody.
Clark, Herbert Fletcher, '00 El., teacher city schools, DeKalb, Ill.
Clark, Nina Arstilla, '98 El., '00 Eng., Emporia.
Clark, Roxie Ellen, '93 El., Wichita.
Clarke, Elva Enola, '91, '92 Eng., librarian State Normal, Emporia, '92-
Clarke, Etta I'Dell (Mrs. C. M. Culver), '93, 986 Trumbull av., Detroit, Mich.
Clarke, Joseph Washington, '94 El., Leadville, Colo.
Clayton, Joseph, '76 El., teacher, Emporia, '76-9; teacher, Yates Center, '84-8; teacher, Neosho Falls, '89; teacher, Cottonwood Falls, '91; teacher, Admire, '92-'00; residence, Admire.
Clepper, John L., '80 El. Eng., died 1884.
Close, Julia (Mrs. J. W. Phillips), '96 El., Cusihiuriachic, Mexico.
Cobb, Benjamin, '91, teacher, San Jose, Cal., '91- ?
Cobb, Mary M., '96 El., '97 Eng. and Lat., teacher city schools, Lawton, Okla.
Cochran, Beatrice (Mrs. W. H. Daniels), '93 El., teacher city schools, Greensburg.
Cochran, Hattie L., '90 El., '98 Eng., teacher, Olivet, '90; teacher city schools, Peabody, '91-3; teacher, Olivet, '94-6; stud. K. S. N., '96; assistant English, K. S. N., '97-
Cochran, Lucy Annis (Mrs. J. A. Schreck), '89 El., Santa Barbara, Cal.
Cochran, Mary Louisa, '90 El., teacher city schools, Topeka, '90-
Coffey, Anna Lois, '00 El., teacher city schools, East Las Vegas, N. M.
Coffman, Alka Blanche (Mrs. Clark Chamberlin), '91 El., teacher schools, Garden City, '91-5; city schools, Cimarron, '95-9; city schools, Springhill, '99-'02; residence, Springhill.
Coffman, Hattie Marie (Mrs. H. W. Avery), '94 El., Wakefield.
Coffman, T. C., '87 El., teacher, Lyons, '87; principal schools, Barclay, '88-'90; superintendent, Garden City, '90-2; principal schools, Santa Fe, N. M., '92; superintendent, Garden City, '93-6; superintendent, Phillipsburg, '96-9; residence, Olpe.
Colburn, James Miller, '90 El., principal schools, Madison, '90; principal, Wathena, '91; principal schools, Syracuse, '92-5; principal, Scranton, '95; principal H. S., Osage City, '96; principal schools, Stafford, '97-'00; principal schools, Prescott, '00-02; residence, Prescott.
Cole, E. Grace, '02 El., teacher city schools, Girard.
Cole, Nellie (Mrs. Howard Dunlap), '74, Emporia.
Coleman, William Coffin, '92, '93 Lat., Wichita.
Colestock, Mrs. Minnie A. (Mrs. Newell), '90 Lat., Fordyce, Ark.
Collett, Alonzo McGee, '91, taxidermist, K. S. N., '91-3; stud. Harvard, '93-5; teacher high school, Denver, Colo., '95-'02; died, '02.

- Collier, Olive, '95 El., teacher city schools, Smuggler, Colo.
- Collins, Ella Agnes, '99 El., teacher South Side school, Denver, Colo.
- Collins, Eva, '84 El., teacher city schools, Arkansas City, '84; city schools, Emporia, '85-'95; teacher, Topeka, '99; teacher city schools, Topeka, '02-
- Collins, Grace, '99 El., teacher city schools, Sabetha.
- Collins, Lillie May, '00 El., teacher city schools, Emporia.
- Collins, Maggie Belle, '96 El., teacher city schools, Emporia.
- Collins, Nellie Louise, '89 El., died Nov., '02.
- Coman*, Clara Cecilia, '93 El., died 1896.
- Combs, Benjamin Franklin, '82 El., Albuquerque, N. M. ?
- Combs, Samuel Leslie, '81 El. Eng., '82, teacher, Santa Barbara, Cal., '91-9; teacher, Gila Bend, Ariz., '99-
- Comfort*, Theressa Pearl (Mrs. J. B. McClure), '97 El., Emporia.
- Conaway, La Vanche, '99 El., Nevada, Mo.
- Cone, Mrs. Permelia Walton, '00 El., teacher city schools, Emporia.
- Conway, T. W., '79 El., teacher, Peru, '79; teacher city schools, Independence, '80; superintendent, Independence, '81-'90; superintendent Pawnee Indian school, Arkansas City, '90-3; superintendent schools, Arkansas City, '93-8; superintendent schools, Sterling, '98-'02; president Territorial Normal School, Alva, Okla., '02-
- Cook, Emma Agnes, '98 El., 415 S. Grant avenue, Los Angeles, Cal.
- Cook, Ernest M., '02 Eng., principal schools, Summerfield.
- Cook*, Walter Amos, '96 El., '97 Lat., Gove.
- Cool, Commodore Foote, '93 El., teacher county high school, Columbus.
- Cooley*, James Albert, '96 Lat., Kirksville, Mo.
- Cooper, James Thomas, '91 El., Fredonia.
- Coover, Hezekiah, '93 El., principal schools, Wilson.
- Corder, Della E., '02 El., teacher city schools, Frankfort.
- Cotton, Nellie Agnes, '00 El., teacher city schools, Kansas City.
- Coulter, Mary E. (Mrs. Farmer), '87 El., teacher city schools, Harper, '87-'99; residence, Boulder, Colo.
- Courtney*, Charles, '94, Esbon.
- Covert, Penelope Nellie, '93 El., teacher city schools, Safford, Ariz.
- Cowan*, Cora Mabelle (Mrs. J. M. Nation), '93 El., Topeka.
- Craig, Bessie Armint, '93 El., teacher city schools, Emporia.
- Craig*, Jessie M. (Mrs. C. E. Newcomb), '94 El., North Kortright, N. Y.
- Cramer, Kate, '92 El., teacher high school, Neodesha, '92-'01; stud. K. U., Lawrence, '01-2; residence, Neodesha.
- Crary, Lottie Elva, '96 Lat., assistant, State Normal, Emporia.
- Crawford, Floy Edna, '00 El., student K. U., Lawrence.
- Crawford, James Elmer, '97, '00 Lat., superintendent schools, Hays City.
- Crenshaw, Martha Eleanor, '99 El., teacher, Rocky Ford, Colo.
- Cretcher, Correa, '84 El., teacher, Emporia, '84; teacher city schools, Arkansas City, '85-8; city schools, Kingman, '88-'98; stud. Chicago Univ., '98; city schools, Buda, Ill., '99-'01; teacher high school, Sheffield, Ill., '01; teacher, Kingman, '02-
- Crichfield, Laura Isabelle, '92 El., teacher city schools, Sabetha, '92-9; teacher Hiawatha, '99; teacher, Reserve, '00-2; residence, Seneca.
- Crihfield, Alva Harley, '02 El., teacher city schools, Geneseo.
- Crissman, George, '92 Eng., '97 Lat., principal schools, Waverly, '95; stud. K. U., Lawrence, '96; superintendent schools, Minneapolis, '98-'02; superintendent schools, Salina, '02-
- Crooks, Alexander D., '87 El., Fredonia.
- Cross, Abraham Lincoln, '93 El., teacher, Sedgwick.
- Crumrine*, Edgar Harry, '93 El., Eudora.

- Culter, Horace M., '92 El., supt. schools, Norton, '92-9; principal county high school, Norton, '99-'01; principal schools, Almena, '01-
- Culver, Chester M., '90 Eng., '93 Lat., student K. S. N., '90; teacher high school, Topeka, '92-5; stud. Harvard Univ., '95-9; residence, Detroit, Mich.
- Culver, Hattie Margaret (Mrs. Tanner), '90 El., Phoenix, Ariz.
- Culver, John C., '83 C. S., Yates Center.
- Culver, Marian Allie, '91 El., teacher Blind Institute, Kansas City, '91-3; teacher city schools, Phoenix, Ariz., '93-
- Cunningham, Ella, '95 Lat., Emporia.
- Cunningham, Horace M., '98 Lat., '99 Eng.-Ger., principal schools, Hartford.
- Cunningham, Maude (Mrs. H. S. Cunningham), '92 El., Boston, Mass.
- Cunningham, Nellie, '85 El., '91 Lat., teacher college, Oswego, '91-4; teacher high school, Lincoln, Neb., '96; principal academy, Park Hill, I. T., '97; teacher, Polk Hill, I. T., '98-'00; teacher industrial school, Matanzas, Cuba, '00-
- Cunningham, Susan Jane, '02 El., Greeley.
- Daniel, Edna Maud (Mrs. Timberlake), '97 El., Columbus.
- Daniel, Orphia Estella, '01 El., Emporia.
- Daniels, L. C. (Mrs. Crippen), '72, Winfield. ?
- Daniels, William Henry, '99, '01 Lat., principal schools, Greensburg.
- Darnell, Callie, '86 Lat., teacher city schools, El Dorado, '86; city schools, Emporia, '87-'90; teacher Haskell Institute, Lawrence, '90-'2; teacher Indian school, Fort Defiance, Ariz., '92-8; teacher Indian school, Quapaw, I. T., '99; teacher, Pipestone, Minn., '00; stud. K. S. N., '01; teacher Indian school, Riverside, Cal., '02-
- Davidson, R. L., '94, '95 Lat., teacher Macalister College, St. Paul, Minn. ?
- Davidson, William Mehard, '86 El., principal schools, Atwood, '86; principal Quincy school, Topeka, '87; principal Lincoln school, Topeka, '89-'91; supt. schools, Topeka, '91-
- Davies, Sophia, '02 El., teacher city schools, Osage city.
- Davis, Althea (Mrs. Isles), '75, Washington, D. C. ?
- Davis, Anna (Mrs. Davies), '79 El., San Jose, Cal. ?
- Davis, Arthur P., '82 El., topographer. Washington, D. C., '82-'97; hydrographer, Washington, D. C., '97-'02; U. S. Geol. Survey, Washington, D. C., '02-
- Davis, Buel T., '76 El., student training school, Aurora, '76; supt. schools, Chetopa, '77; teacher city schools, Emporia, '78-'81; director of training, K. S. N., Emporia, '81-'84; supt. schools, Chetopa, '87; supt. schools, Anthony, '88; supt. schools, Atchison, '89-'91; supt. schools, Winona, Minn., '92-6; supt. schools, Oshkosh, Wis., '96-9; residence, Oshkosh, Wis.
- Davis, Charles Sumner, '97 El., government printing office, Washington, D. C.
- Davis, Clara (Mrs. Hargraves), '73, deceased.
- Davis, Emma K. (Mrs. Pierce), '81 El. Eng., Leadville, Colo. ?
- Davis, John L., '92 Eng., principal schools, Wakefield, '92; principal ward, Beloit, '92-4; principal schools, Ashland, '94-9; professor English, Territorial Normal, Alva, Okla., '99-
- Davis, Julia Ethel, '98 El., teacher city schools, Eskridge.
- Davis, Kary Cadmus, '92 Eng., principal high school, Austin, Minn., '92-8; stud. Cornell Univ., Ithaca, N. Y., '98-'00; teacher State Normal, St. Cloud, Minn., '00; horticulturist, State Univ., Morgantown, W. Va., '01; teacher college, Menominee, Wis., '02-
- Davis, Lyda (Mrs. Barney), '83 El., 3605 Oak street, Kansas City, Mo.
- Davis, Margaret M. (Mrs. Wells), '76 El., Arkansas City.
- Davis, Minnie May, '02 El., teacher city schools, Medora.
- Davis, Obed S., '00 El., superintendent, Carbondale, Colo.
- Davis, Roxanna, '76 El., teacher, Lawrence, '76-'96; teacher city schools, Denver, Colo., '96-

- Davis, Samuel H., '72, taught in Wyandotte and Douglas counties, thirteen years in all.
- Davis, Smith M., '82 C. S., died 1889.
- Dean, George A., '98 Eng., assistant, State Agricultural College, Manhattan.
- Deasy, Nell Elizabeth, '02 El., Ottawa.
- De Baun*, Janette Cecil (Mrs. W. N. Logan), '97 El., Canton, N. Y.
- DeCamp*, Maude Alice, '93, '94 Eng., Emporia.
- De Cou, Nellie Maud, '93 Lat., teacher Territorial Normal, Alva, Okla.
- Dennis, Mrs. Hattie E., '85 El., teacher city schools, Stockton, '85; city schools, Kansas City, '86; teacher city schools, Rosedale, '87; teacher city schools, Kansas City, '88-'96; residence, Lawrence.
- Deputy, Lou, '02 El., Riley.
- Detamore*, Thomas Patrick, '98, Oklahoma City, Okla.
- De Turk, Katie Evangeline, '93 El., stud. K. S. N., Emporia.
- De Vault, Nellie May, '98 El., teacher city schools, Kansas City.
- Dial, Lillie Christine, '98 El., teacher, Irving.
- Dickerson, Mary L. (Mrs. L. F. Keller), '74, Marion.
- Dickey, Audrey Mearl, '00 El., Los Angeles, Cal.
- Dickey, Blanche V. (Mrs. Willis Cameron), '99 El., Kansas City, Mo.
- Dickson, Alma Teresa (Mrs. Trumbull Backus), '96 El., Kansas City.
- Dickson, James, '97 El., '99 Lat., principal schools, Whitewater.
- Dickson, Lucy Elizabeth, '93 El., teacher city schools, Los Angeles, Cal.
- Dils, Margaret Elizabeth, '00 El., teacher high school, Coffeyville.
- Dixon, Asenath E. (Mrs. A. H. Knox), '80 El. Eng., teacher, K. S. N., '80; teacher, Emporia, '81; teacher city schools, Emporia, '82-5; county supt., Emporia, '85-9; teacher, Hymer, '90-2; residence, Hymer.
- Dixon, Lavina Cecilia (Mrs. Thos. Edgerton), '00 El., Randolph.
- Docking, Alfred, '85 El., '86 Lat., teacher, Baker Univ., Baldwin, '86; superintendent schools, Anthony, '87; superintendent mission school, Nelson, I. T., '88-91; superintendent mission school, Sitka, '91; stud. San Rafael, Cal., '92-5; pastor, San Rafael, Cal., '95; residence, Manhattan.
- Doerle, Louise Augusta, '93 El., teacher high school, Peabody.
- Dolphin, Mamie E., '83 C. S., teacher city schools, Emporia, '83-9; stud. Michigan Univ., Ann Arbor, '89; teacher high school, Leavenworth, '90-6; superintendent schools, Leavenworth, '96-'02; stud. Columbia Univ., New York, '02.
- Donica, Delilah Sophia, '93 El., '02 Eng., stud. Columbian Sch. of Oratory, Chicago.
- Donica, Mary Marincia, '93 El., teacher Indian school, Poplar, Mont.
- Doughty, Cora Mary, '02 El., teacher city schools, Madison.
- Doughty, Mabel Evelyn (Mrs. C. H. Getchell), '94 El., teacher, Kensington.
- Drake, Bertha Mae (Mrs. S. A. Scott), '90 El., Topeka.
- Dresser, Minnie Grace, '95 El., teacher city schools, Kansas City.
- Drury, Ellen (Mrs. L. E. Cannady), '83 C. S., Emporia.
- Dudley, Lillian M., '82 El., teacher, Marion, '82-4; stud. K. U., Lawrence, '84-8; teacher music, Marion, '88-98; teacher French and German, K. S. N., '98-'00; professor modern languages, College of Emporia, '00-
- Duff, Bessie C., '01 El., teacher high school, Garnett.
- Duff, Kate V. (Mrs. Kinney), '86 El., teacher Indian school, Sacaton, Ariz.
- Duffield, Hattie (Mrs. Ritchey), '83 C. S., Heppner, Ore. ?
- Dumond, Edward Joseph, '97 Lat., principal schools, Spearville.
- Dunbar, James Allen, '98 El., principal schools, Cimarron.
- Dunbar, William L., '98, '00 Eng., stud. Friends' Univ., Wichita.
- Duncan, Lew W., '86, El., Iola.
- Dunlap, Emma May, '02 El., teacher high school, Cedarvale.
- Dunlap*, Mary E. (Mrs. H. Allen), '95 El., 98 Lat., Evanston, Ill.

- Dunn, Sarah Sibyl, '96, '98 Lat., teacher high school, Oklahoma City, Okla.
- Durean, Mary L. (Mrs. Bolwine), '70, Newark, Ohio.
- Durham, Hugh, '01 El., '02 Lat., principal schools, Randall.
- Dyche, Bertha B. (Mrs. Brown) '81 Ad. E., —, N. M.
- Dyche, Lewis Lindsay, '77 El., teacher K. U., Lawrence, '84—
- Dyer, Mary Elizabeth, '95 El., Burden.
- Ebey, Carrie S., '82 C. S., died 1889.
- Ecke, Oscar Charles, '95 El., superintendent schools, Columbus.
- Eckert, David A., '87 Lat., stud. Johns Hopkins Univ., '87; teacher K. S. N., Emporia, '88; principal schools, Linckville, Ore., '88-'95; teacher high school, San Bernardino, Cal., '95; principal schools, Santa Monica, Cal., '96—
- Edenborg, Alida, '02 Eng., teacher city schools, Lindsborg.
- Edgerton, Thomas A., '98 El., principal schools, Randolph.
- Edgerton*, William Myron, '94 El., '95 Lat., Dwight.
- Edie, Katie Ella, '02 El., teacher city schools, Lebo.
- Edwards, Laura Mae (Mrs. Rankin), '98 Lat., Billings, Mont.
- Edwards*, Marshall Fletcher, '93, Stillwater, Okla.
- Edwards, Nellie A. (Mrs. McCandless), '85 El., died 1889.
- Eggleston*, Frank Dunn, '93 El., '95 Lat., Kingman.
- Ela, Mary E. (Mrs. Howell), '68, died 1888.
- Elder, Anna, '92 El., teacher, DeWitt, '92-4; teacher city schools, Toledo, Wash., '94; teacher, Fort Jones, Cal., '96-9; teacher high school, Centralia, Wash., '99—
- Elder, Edith Winona, '01 El., teacher city schools, Olathe.
- Elder, Serena Elenor (Mrs. Dorland), '92 El., Yreka, Cal.
- Elias*, Edward, '97, teacher Kansas State Normal School, Emporia.
- Elkins, Bertha Louise (Mrs. M. C. Sargeant), '96 El., Riley. ?
- Elledge, Charles, '95 El., Rosedale.
- Elliott, Ella Etta (Mrs. Kerr), '94 El., Thornville, Ohio.
- Elliott*, Elzy Allan, '94 El., Dunlap.
- Elliott, Hiram W., '95 El., principal business college, Chanute.
- Ellis, Cora, '97 El., teacher city schools, Stanley.
- Ellis, Cora May, '99 El., teacher city schools, Argentine.
- Ellis*, Leander D., '93, superintendent schools, Mason City, Iowa.
- Ellis, Lorena, '92 El., teacher city schools, Glenn, '92; city schools, Merriam, '93; city schools, Glenn, '94; city schools, Gardner, '95-8; teacher, Stanley, '98; city schools, Holliday, '99-01; teacher government school, Fort Dodge, '01—
- Ellis, Myrtle, '96 El., teacher city schools, Olathe.
- Ellis, Sarah A., '92 El., teacher, Parsons, '92-4; principal ward school, Parsons, '94-7; principal high school, Chanute, '97; superintendent schools, Chanute, '98-'00; stud. Northwestern Univ., Chicago, Ill., '00; student college, Franklin, Ind., '01; professor English, Normal School, E. Las Vegas, N. M., '02—
- Ellsworth*, Frank A., '98-9 Eng., '00 Lat., Tulare, Cal.
- Elwood, Laura, '00 El., teacher city schools, Newton.
- Emerson, Harvey James, '95 El., principal ward school, Kansas City.
- Emerson*, Mary Belle (Mrs. G. W. Weaver), '95 El., Gage, Okla.
- Emery*, Esther Ethel, '01, Emporia.
- Enderton, Josie Augusta (Mrs. Walter A. Johnson), '96 El., Kansas City, Mo.
- Enfield, Grace May, '00 Lat., teacher high school, Sterling.
- Enfield, William Lester, '00, '02 Lat., teacher high school, Wichita.
- English, Carlos Charles, '02 El., principal schools, Pleasanton.
- Ealoe, Enoch Licurgus, '91 El., Trinidad, Colo.
- Ensworth, Mary R., '02 El., teacher city schools, Kansas City.
- Epperson, Arthur Hiram, '93 El., '94 Lat., Hutchinson.
- Ericson, Anna M., '01 El., teacher city schools, Winchester.

- Ericson, Ida M. (Mrs. W. W. Wood), '00 El., Winchester.
- Esdon, Margaret E. (Mrs. E. L. Thorpe), '81 El. Eng., Brooklyn, N. Y.
- Estes, Oda Blanch, '95 El., principal schools, Burden.
- Estes, Ollie May (Mrs. Root), '96 El., Eagle.
- Etrick, Amalia A., '91 El., '95 Lat., teacher city schools, Weatherford, Okla.
- Evans, Alice Lee (Mrs. Hall), '89 El., McPherson.
- Evans, Amanda, '01 Lat., teacher city schools, Colorado Springs, Colo.
- Evans, Ernest S., '95 Lat., Garrett, Okla.
- Evans, Frances Grace, '97 El., teacher city schools, Emporia.
- Evans, Jephtha Wilson, '97 Eng., Blue Rapids.
- Evans, Nathaniel Preston, '98, '02 El., died 1902.
- Evans, Ola Maude (Mrs. F. H. Betton), 98 El., Kansas City, Mo.
- Evans, Pearley Ida, '00 El., teacher city schools, Coffeyville.
- Ewart, Henry H., '79 El., teacher Coll. Institute, Des Moines, Iowa, '79; stud. theology, Des Moines, '80-2; principal Mennonite Seminary, Halstead, '82-'91; principal Mennonite Seminary, Gretna, Manitoba, '91-
- Ewing, Clara Virginia, '02 El., stud. K. S. N.
- Fain, S. Myrtle, '01 El., teacher city schools, Freeport.
- Farwell, Edwin Roy, '98 El., Parsons.
- Featherngill, Arnaldo Pascal, '98 El., Independence.
- Felter, Elmina Ann, '01 El., teacher city schools, Osage City.
- Felter, Harry Wilber, '00 El., '01 Lat., principal schools, Tampa.
- Ferguson, Carrie, '88 El., teacher city schools, McPherson, '88-'91; city schools, Pittman, Fla., '91-
- Ferguson, Daisy Dutton, '89 El., teacher city schools, Kiowa, '89-'91; city schools, Emporia, '91-
- Ferguson, Lu Etta, '92 El., teacher industrial school, Beloit, '92; city schools, Louisburg, '93; teacher Soldiers' Orphans' Home, Atchison, '94-7; city schools, Atchison, '97-'00; city schools, Kansas City, '00-
- Fiddock, Mary Alice, '00 El., '02 Lat., teacher city schools, Abilene.
- Findley, Edna, '01 El., teacher city schools, Lawrence.
- Finley, Emma, '99 El., teacher city schools, Lordsburg, Cal.
- Finley, Laura Joquette, '97 Lat., assistant principal high school, Russell.
- Finley*, Maynard Augustus, '94, Cherryvale.
- Finney, May Elizabeth, '93 Lat., missionary, Iqueque, Chili.
- Fisher, DeWitt Caswell, '01 El., teacher government school, Silang, P. I.
- Fisher*, Edgar Joseph, '02, teacher, Cedarvale.
- Fisher, Kate (Mrs. G. H. Kittell), '91 El., McPherson.
- Fisher, Kittie M. (Mrs. C. G. Brethouwer), '88 El., teacher city schools, Kirwin, '88-'93; stud. art school, Boston, Mass., '93-5; teacher, Kirwin, '95; teacher Washburn College, Topeka, '96-8; assistant principal, Logan, '98; principal schools, Lenora, '99-'02; residence, Lenora.
- Fitch, Laura M., '97 El., teacher city schools, Kansas City.
- Fitzgerald, Nettie Florence, '92 El., teacher, Osborne, '92; city schools, Eskridge, '93-5; city schools, Williamsburg, '95-'01; city schools, Kansas City, '01-
- Fluker, Effie Maeze, '01 El., teacher city schools, Neosho Rapids.
- Fogleman, Samuel Lincoln, '92 El., teacher city schools, Pittsburg, '92-4; city schools, Moran, '94-6; principal schools, Mound Valley, '96-8; teacher business college, Parsons, '98-
- Ford, Henry C., '80 El., '81 Ad. E., supt. schools, Humboldt, '81-4; supt. schools, Augusta, '84; supt. schools, El Dorado, '85-8; supt. schools, Yates Center, '88; supt. Osage school, Pawhuska, I. T., '89-'91; supt., Parsons, '91-5; supt. schools, Chanute, '95-7; supt. schools, Girard, '97-'00; residence, Lawrence.
- Forde, Jessie Louisa, '96 Lat., teacher city schools, Emporia.
- Fosdick, Archibald Morris, '95 El., '96 Eng., supt. schools, Palo Alto, Cal.

- Foster, Annette, '00 El., '01 Eng., assistant principal high school, Hays City.
- Foulke, Mary Etta, '95 El., teacher, Jaqua. ?
- Foulks, Nellie Florence, '97 El., teacher city schools, Hoisington.
- Fowler, Charles Sherman, '92 El., Emporia.
- Francis, Etta L., '02 El., teacher high school, Larned.
- Francisco, B. Alice, '02 El., teacher county high school, Altamont.
- Frankenberger, Mrs. Addie E., '00 El., Emporia.
- Frazier, Leila, '01 Lat., Burlingame.
- Frazier, Elizabeth, '93 El., Erie.
- Frazier, John, '89 El., principal schools, Lucas, '89; stud. State Univ., Austin, Tex., '90; principal schools, Reading, '91; supt. Cheyenne school, Forest City, S. Dak., '92-5; teacher, Olpe, '96-8; supt. schools, Pratt, '98; residence, Durango, Colo.
- Frazier, L. Ella (Mrs. Kinsey), '87 El., Kingman.
- Frazier, Ormsby Mitchell, '95 El., died 1900.
- Freas, Thomas Bruce, '92 Lat., principal schools, Conway Springs, '92; stud. Leland Stanford Univ., '93-6; principal high school, Hiawatha, '96-8; stud. Chicago Univ., '98; assistant chemical lab., Chicago Univ., '00-
- Freeman, Clarence Everett, '90 Eng., teacher city schools, North Topeka, '90-2; asst., Agricultural College, Manhattan, '92-5; asst., Armour Institute, Chicago, '95-'02; asso. prof. electrical engineering, K. U., Lawrence, '02- ?
- Freeman, Ernest Harrison, '97 Eng., student Armour Inst., Chicago, Ill.
- Frost, John, '96 Eng., Schroyer.
- Funkhouser, Nellie Lenora, '00 El., teacher city schools, Ottawa.
- Fuson, Flora Adelle (Mrs. H. O. Burkwall), '95 El., missionary work, Seoul, Korea.
- Gallagher, George B., '81 El., '83 Ad. Eng., Topeka.
- Gallagher, Theodore S., '82 Eng., principal schools, Eureka, '82; principal schools, Waverly, Neb., '83; principal schools, Wilsey, '84; principal, Far West, '85; principal schools, Stotler, '88-'90; ward principal, Emporia, '90-9; teacher high school, Emporia, '99-
- Galle, Peter J., '83 El., McPherson.
- Ganoung, Edwin Grant, '99 El., '02 Lat., supt. schools, Cawker.
- Gantz, William Oscar, '91 El., 11 Wall street, New York, N. Y.
- Gardner, Laura Ellen, '98 El., teacher, Scranton.
- Garrett, Sadie, '01 El., teacher city schools, Morrill.
- Gasaway, Cecilia, '02 El., teacher city schools, Morrill.
- Gasche, Carrie Belle (Mrs. Robt. O. Gardner), '98 El., Hartford.
- Gause, Helena (Mrs. W. D. Thomas), '83 El., Fort Worth, Tex.
- Gause, Ida May (Mrs. J. W. Gordon), '89 El., Russell.
- Gaw, Emma Belle, '92 El., teacher city schools, Leavenworth, '92; city schools, Lansing, '93- ?
- Gebhardt, Emma (Mrs. Miller), '88 El., teacher, Bushton, '88; teacher, Chase, '90-
- Geiman, Ella Lee (Mrs. C. C. Towner), '94 El., died 1896.
- Gentry, Sarah (Mrs. Martin), '82 El., teacher high school, Marion, '82-6; teacher kindergarten, Marion, '86-
- George, Alfred, '96 El., '98 Eng., principal ward school, Ottawa.
- George, Emma C. (Mrs. Greer), '82 C. S., Kansas City, Mo.
- George, Mary Etta, '97 El., teacher city schools, South Haven.
- Gerardy, Herman Henry, '96 El., principal schools, Smith Center.
- Gerhardt, Katherine (Mrs. D. E. Connor), '83 C. S., student K. S. N., Emporia.
- Gibson, Alice Mrs. John Sims), '88 El., Americus.
- Gibson, Charles E., '81 El. Eng., Rockford, Wash. ?
- Gibson, John Harvey, '02 Lat., principal schools, Oskaloosa.
- Gifford, Luther Erwin, '01 El., supt. schools, Galva.

- Gift, Elmer Birdell, '00, '02 Lat., supt. schools, Valley Falls.
- Gillespie, Jennie Belle (Mrs. A. G. Owings), '99 El., Le Roy.
- Gillett, Anna Bell, '93 El., teacher, Larned. ?
- Gillett, Nina Dean, '99 El., teacher city schools, Topeka. ?
- Gilman, Hattie Grace (Mrs. Crawford), '92 El., Leavenworth.
- Gipe, George E., '83 El., St. Louis, Mo.
- Glendenning, Helen (Mrs. Dr. Smolt), '96 El., Newton.
- Glenn, Mamie, '95 El., teacher city schools, Paola.
- Glossop, Emma Ellen, '95 Eng., Leavenworth. ?
- Goddard, Carrie, '75. Taught at Madison, Independence, Emporia, sixteen years in all; teacher city schools, Topeka, '91-
- Goddard, Geneva, '02 El., Dunavant.
- Goddard, Kate, '01 El., teacher, Dunavant.
- Goddard, Mary, '01 El., teacher, Dunavant.
- Goff, Carrie, '87 El. Teacher city schools, Sterling, '87-'92; teacher city schools, Leavenworth, '92-4; teacher model school, State Normal, Platteville, Wis., '94-
- Golden, Hattie Mabel, '02 El., teacher city schools, Manhattan.
- Good, Agnes Victoria (Mrs. J. H. Siebert), '98 El., Canada.
- Goodman, Charles Wilberforce, '91 Lat. Principal schools, Gaylord, '91; supt. Indian school, Evanston, Ill., '92; supt. Indian school, Kearns's Canon, Ariz., '92-4; supt. Indian school, Pawnee, Okla., '94-8; supt. Indian school, Chillico, Ind. Ter., '98-'01; supt. Indian school, Phoenix, Ariz., '01-
- Goodman, Josephine, '97 El., teacher city schools, Oberlin. ?
- Goodman, Minnie Mae (Mrs. Henry Taylor), '99 El., Wabaunsee.
- Goodner, Oriole, '95 El., Lawton, Okla.
- Goodrich, A. C., '77, Guthrie, Okla. ?
- Goodrich, Amalie (Mrs. Stenhouse), '75, Chicago, Ill.
- Goodrich, Amy A. (Mrs. Bigler), '82 C. S., deceased.
- Goodwin, Sadie (Mrs. Lowry), '97 El., Indiana, Pa.
- Gordon, Alice A. (Mrs. DeKalb), '76 El., teacher in Greenwood county and in Wellington, Springfield, Ill., and Topeka, seventeen years in all.
- Gordon, Emma (Mrs. Badger), '76 El., Mulvane.
- Gordon, Frank Elwood, '92 El., Mulvane.
- Gordon, Joseph Wesley, '89 El., teacher, Horton, '89; teacher, La Crosse, '90; teacher high school, Salina, '91-5; stud. K. U., Lawrence, '95; teacher, Horton, '96-8; stud. K. U., Lawrence, '98-'00; supt., Russell, '00-
- Gordon, Laura, '76 Adv., Eureka. ?
- Gordon, Mary Arabella, '98 El., Horton.
- Gorow, George Franklin, '97 Lat., principal, La Cygne.
- Gould, Elsie Elizabeth, '94 El., teacher city schools, Friendship, N. Y.
- Gould, Mary Margaret (Mrs. Grant Van Hoose), '96 El., Gunnison, Colo.
- Graham, Adda May, '97 El., teacher city schools, Kansas City.
- Graham, Agnes E., '97 El., student K. U., Lawrence.
- Graham, Eliza Jane (Mrs. W. M. Edgerton), '95 El., Dwight.
- Graham, Lola, '00 El., principal ward school, Topeka.
- Grant, Aaron George, '94, principal schools, Shullsburg, Wis.
- Grant, Grace Fannie, '90 El., teacher, Arvonnia, '90-2; teacher city schools, Colfax, Wash., '92-6; city schools, Wallace, Idaho, '96-9; city schools, Osage City, '99-'02; city schools, Moscow, Idaho, '02-
- Grant, Mabel, '82 C. S., Emporia. ?
- Grant, Malvina Gertrude, '91 El., teacher high school, Moscow, Idaho.
- Grant, Martha L. (Mrs. Headington), '83 El., teacher, Osage City, '83-5; teacher city schools, Quenemo, '85-7; teacher city schools, Osage City, '88; teacher city schools, Colfax, Wash., '91-3; teacher city schools, Moscow, Idaho, '94-9; county superintendent, Moscow, Idaho, '99-

- Grant, Ralph Rawle, '00 El., principal high school, Santa Fe, N. M.
- Gray, James Floyd, '99 El., Phillipsburg.
- Gray, Lee M., '86 El., Hennessey, Okla.
- Green, Fannie Sharline, '02 El., teacher city schools, La Cygne.
- Green, Jesse Hiram, '01 El., Topeka.
- Green, Minnie Clyde, '96 El., teacher county high school, Effingham.
- Greenlee, Jennie C., '93 El., teacher city schools, Argentine.
- Greer, Anna L., '81 El. Eng., teacher Council Grove, '81; teacher, Emporia, '82; principal Pernin shorthand school, Kansas City, Mo., '83-'98; residence, Kansas City, Mo.
- Greider, William Henry, '93 El., '98 Lat., superintendent schools, Marysville.
- Gridley, Ansel, '74, '76 Adv., teacher, Oxford, '76; teacher, Douglass, '76-8; teacher, Chanute, '78; teacher city schools, Winfield, '80-4; teacher city schools, Harper, '84; city schools, Kingman, '86-'90; teacher Southwest Kansas College, Winfield, '93-5; vice president Salina Wesleyan, '95-02; vice-president Territorial Normal, Alva, Okla., '02-
- Gridley, Emma L., '88 El., principal high school, Kingman, '88; asst. Model School, K. S. N., Emporia, '89; stud. art, Boston, Mass., '90; teacher drawing, K. S. N., Emporia, '91-
- Gridley, Hugh Boardman, '93 El., Kansas City.
- Griest, Florence (Mrs. C. S. Mark), '93 El., teacher, San Bernardino, Cal.
- Griffith, Susan Marilla, '90 El., teacher city schools, Newton, '90-2; principal schools, Canton, '92; city schools, Newton, '94-6; city schools, Galveston, Tex., '97-'02; city schools, Marshall, Tex., '02-
- Griswold, Edgar G., '94 El., '98 Lat., principal schools, Kingman, Ariz.
- Griswold, Hubert C., '98 El., teacher, San Bernardino, Cal.
- Grosser, Martha Elizabeth, '99 El., teacher high school, Marion.
- Grosser, Mary, '99 El., teacher city schools, Kansas City.
- Grove, Bennett, '94 El., county superintendent, Newton.
- Grover, Cyril Eugene, '01 El., Walnut.
- Grubbs, Ora F., '02, principal ward school, Chanute.
- Gunkel, Eva Arena, '96 El., teacher, Emporia. ?
- Guthridge, Anna Louise, '02 El., teacher city schools, Neodesha.
- Hackney, Ernest Clarence, '02 El., principal high school, Osage City.
- Hadley, Alice (Mrs. Pringle), '85 El., Eskridge.
- Hagaman, Edith Pearl, '02 El., 326 Clark st., Fresno, Cal.
- Haggard, Henry, '74, teacher, Emporia, '74; city schools, Wasioja, Minn., '75; teacher, Pine Island, Minn., '76; teacher, Concord, Minn., '77; teacher, Fair Point, Minn., '78; teacher, Springfield, Minn., '79-'87; teacher, Fair Point, Minn., '89-'93 and '98-'02.
- Haines, Alta May, '00 El., teacher city schools, Kansas City.
- Hall, Anna Carolyn, '98 El., Emporia.
- Hall, Lathrop James, '92, principal schools, Cawker, '92-'02; superintendent schools, Clay Center, '02-
- Hall, William Bastow, '91 El., '98 Lat., principal schools, Hope, '91-4; supt. schools, Cherokee, '94-'00; supt. schools, Marion, '00-
- Hambleton, Charles Samuel, '94, '95 Lat., principal schools, White Cloud.
- Hamilton, Bertha, '01 Lat., teacher city schools, Emporia.
- Hamilton, Maud, '96 Lat., teacher Kansas State Normal, Emporia.
- Hamm, David, '97 El., Rocky Ford, Colo.
- Hamm, John C., '82 El., principal schools, Humboldt, '82-7; supt. schools, Evanston, Wyo., '88-'94.
- Hancock, Ella May, '94 El., teacher city schools, Emporia.
- Hancock, Pearl Mary (Mrs. M. A. Finley), '94 El., Cherryvale.
- Hand, Eddie T., '87 El., Eckert, Colo. ?

- Hand, Lillie Marian, '99 El., teacher city schools, Blackwell, Okla.
- Haney, John, '02 El., principal schools, Lebanon.
- Hanna, Ida Eveyleane, '01 El., teacher, Waverly.
- Hanna, Thomas Bertram, '92 Lat., principal county high school, Altamont, '92-'98; student K. U., Lawrence, '98-'01; principal county high school, Clay Center, '01; residence, Chicago.
- Hannum, Alice (Mrs. C. L. Taylor), '96 El., Washington.
- Hanson, Carl Emil, '02 Lat., Marquette.
- Harbord*, Katherine Gault (Mrs. W. B. De Baun), '94 El., Bushong.
- Hardin, Sebastian C., '82 C. S., Neosho Falls.
- Harding, Ellsworth Henry, '97 El., principal schools, Altoona.
- Harding, Ethel, '01 El., teacher city schools, Burlington.
- Hardy, Linda, '94 El., Topeka.
- Hardy, Trine Marie, '98 El., teacher city schools, Butte, Mont.
- Harley, Florence, '98 El., teacher city schools, Circleville.
- Harman*, Colfax Burgoyne, '94 El., Oskaloosa.
- Harman, Mary F., '92 El., teacher high school, Kansas City.
- Harmon, Oscar Guy, '92 El., White City.
- Harner*, J. N., '95 Eng., died 1897.
- Harner, Marshall William, '98 El., student medicine, Cincinnati, Ohio.
- Harris, Achsah May, '86 El., teacher city schools, El Dorado, '86; city schools, Emporia, '87-9; asst. model school, K. S. N., Emporia, '89-'93; stud. Ann Arbor, '93-5; critic teacher, model school, K. S. N., Emporia, '95-
- Harris, Laura Belle (Mrs. D. A. Stahl), '89 El., teacher city schools, Junction City, '89-'91: city schools, Emporia, '91-9; residence, Americus.
- Harrison, C. Bessie, '02 El., teacher, Lawndale.
- Harrison, William H., '83 C. S., Scranton.
- Harry, Clara A. (Mrs. Townsend), '88 El., Joplin, Mo. ?
- Hart, Luther Louis, '98 El., Bonner Springs. ?
- Hart, Mrs. Mina Cook, '01 Lat., teacher Graceland College, Lamoni, Iowa.
- Hartley, Elizabeth Lynn, '99 El., teacher city schools, Riley. ?
- Hartsock, Robert E., '01 El., principal high school, Pittsburg.
- Harvey*, William West, '96, Topeka.
- Hassler, Alvaretta E. (Mrs. A. J. Graham), '81 El. Eng., Los Angeles, Cal. ?
- Hastings, Bertice C., '85 Lat., teacher high school, Manhattan, '85-7; asst. model school, K. S. N., '88; principal schools, Hillsboro, '89; principal ward school, Marion, '90; principal schools, Florence, '91-3; principal high school, Emporia, '93-5; principal high school, Helena, Mont., '95; principal ward school, Butte, Mont., '96-
- Hawes, Josephine May, '02 El., teacher high school, Gallup, N. M.
- Hawkins, Hattie S. (Mrs. C. B. Graves), '70, Emporia.
- Haworth, Rosetta (Mrs. Fred. Roberson), '85 Lat., teacher, Scammon, '85; teacher, Varck, '86-'90; W. C. T. U. work, '90-3; North Branch Academy, '93; asst. teacher, academy, North Branch, '96-'00; principal academy, North Branch, '00; residence, North Branch.
- Hayes*, Amy Alvira, '93 El., died 1895.
- Haynes, Ella I. (Mrs. Wallace), '84 El., Benton. ?
- Hays, Ada Elgiva (Mrs. C. M. McConkey), '00 El., Kansas City, Mo.
- Hays, Frances Seymour, '91 El., asst. model school, K. S. N., '91-5; asst. training teacher, K. S. N., '95-8; stud. Chicago Univ., '98; stud. Columbian School of Oratory, '99; teacher, State Normal, Whatcom, Wash., '00-
- Hays, Mrs. Hannah Alice, '93 El., teacher city schools, Nortonville.
- Hazelrigg, Millie, '96 Lat., teacher city schools, Topeka.
- Hazen, Abraham Lincoln, '94 El., Newkirk, Okla.
- Hazen, Calvin Edward, '95 El., Newkirk, Okla.

- Heacock, Arnal Burtis, '97 El., Anthony.
- Healy, Clara Eva, '99 El., Clyde.
- Healy, Emma Sophia (Mrs. Johnson), '92 Lat., Pensacola, Fla. ?
- Heath, Carrie A., '01 El., teacher city schools, Forsythe, Mont.
- Heaton, Joanna, '01 El., Oberlin. ?
- Heck, Probasco Nicholas, '98, '02 El., principal schools, Attica.
- Hege, Gustavus A., '83 C. S., Halstead.
- Held, Cora Emilie, '93 El., teacher city schools, Emporia.
- Held, Eva Mary, '93 El., teacher city schools, Troy.
- Hench, Elmer Ethridge Ellsworth, '90 El., Walsenburg, Colo.
- Henderson, Rachel Harriett, '99 Lat., teacher city schools, Aberdeen, S. Dak.
- Henry, Charles Cyrus, '98 El., Emporia.
- Henry, Emma Louise, '97 El., '00 Eng., Emporia.
- Henry, Emory Elmo, '99 El., Aline, Okla.
- Henry, Thomas Bravais, '94, teacher county high school, Independence.
- Herbert, Mary, '79 El., teacher Emporia, '79-'83; principal ward school, Emporia, '83-'02; teacher city schools, Emporia, '02-
- Heywood, Edna Elizabeth, '98 El., teacher city schools, Forest Park, Ill. ?
- Hiatt, Emma, '83 C. S., Emporia.
- Hiatt, May Farr, '02 El., teacher city schools, Chelsea.
- Hibner, John Mark, '01 El., died 1901.
- Higbee, Sallie (Mrs. E. W. Gold), '83 C. S., Butte, Mont.
- Higgins, Florence A. (Mrs. Post), '80 El. Eng., Thayer.
- Higgins, Grace Alice, '97 El., teacher music, State Normal, Monmouth, Ore.
- Higgins, Inez Mary, '94 El., assistant principal, Barnesville, Minn.
- Higgins, Marian Villiers, '97 El., teacher city schools, Moorhead, Minn.
- Hill, Joseph H., '75 El., '76 Adv. Teacher, Oswego, '75; teacher, Americus, '76; teacher, Emporia, '77-9; student Northwestern Univ., Chicago, Ill., '79-'84; pastor, Maywood, Ill., '84-6; professor Latin, State Normal, Emporia, '86-
- Hill, Mary, '97 El., teacher city schools, Belleville.
- Hiner, Lucie A. (Mrs. M. F. Benefiel), '90 El., Lake City, Colo. ?
- Hinkle, Sadie C., '78 El. Teacher city schools, Plymouth, '78; teacher blind institute, Kansas City, '79; teacher city schools, Emporia, '80-'91; residence, Houston, Tex.
- Hoaglin, Sue Dorothy (Mrs. N. M. Hayden), '86 El. County superintendent, Holton, '87-'91; asst., K. S. N., '91-4; professor elocution, State Normal, Emporia, '94-8; stud. Chicago Univ., '98; professor elocution, State Normal, De Kalb, Ill., '99-'02; residence, Emporia.
- Hobble, Anna Dorothea, '95 El., died 1901.
- Hobson, Evelyn Mary, '00 El., teacher city schools, Horton.
- Hodgdon, Ida M. (Mrs. J. F. Nicholson), '86 El., '90 Lat. Principal high school, Lyons, '90-3; stud. Ann Arbor, Mich., '93-5; principal high school, Junction City, '95; stud. Ann Arbor, Mich., '96; teacher high school, Kansas City, '97-'02; residence, Newton.
- Hodge, Ida M. (Mrs. Wetherbee), '81 El. Eng., Topeka.
- Hodge, Morgan C., '79 El., teacher city schools, Emporia, '79-'82; stud. Denver Univ., '84; teacher, Rialto, Cal., '93-
- Hodgin, Helen May, '97 El., Seneca.
- Hodgins, Sarah Emmeline, '94 El., died 1896.
- Hodson, Lillie May, '93 El., died 1896.
- Hogle, Ada, '90 Lat., '02 B. P., stud. K. S. N., Emporia, '90-2; teacher art, Emporia, '92-4; teacher high school, Eddy, N. M., '94; stud. art school, Boston, Mass., '95; teacher art, Emporia, '96; asst., Normal School, Emporia, '97-9; stud. manual training, State Normal, Emporia, '99; teacher art, College of Emporia, '00-2; professor art and manual training, State Normal, Whatcom, Wash., '02-

- Hoffer, Maude Grace, '00 El., Jewell.
- Hogue, Sara Louise, '95 El., teacher city schools, Emporia.
- Hollingsworth, Edward Miller, '96 El., principal schools, Moran.
- Holloway, Clara Grace, '02 El., teacher city schools, Kansas City.
- Holloway, Elma Pearl, '94 El., '98 Lat., teacher city schools, Kansas City.
- Holloway, Minnie Etta, '98 El., teacher city schools, Concordia.
- Holman, Armenta, '90 El., teacher city schools, Leavenworth, '90-
- Holman, Ida Codista, '92 El., teacher city schools, Silverton, Colo.
- Holmes, Lulu Hasseltine, '83 El., '84 Adv. Eng. and Lat., died 1885.
- Holmes, Sarah G. (Mrs. Charles Brower), '83 C. S., Reading.
- Holroyd, Ina Emma, '99 Eng., teacher Agricultural College, Manhattan.
- Holsinger, Mary R. (Mrs. Rose), '88 El., Kansas City.
- Holtzschue*, Wilhelmina Charlotte (Mrs. John Perry), '95 El., Fredonia.
- Hooker, Miriam Helen, '02 El., teacher city schools, Brookville.
- Hooper, Gladys Ella, '01 El., teacher city schools, Atchison.
- Hoover, Jessie May, '98 El., teacher city schools, Topeka.
- Hoover, Sherman, '83 C. S., Lynden, Wash. ?
- Hopkins, Nettie Lucile, '98 El., died 1900.
- Horn, Frederick Martin, '98 El., Atchison. ?
- Hornaday, Edna, '97 El., teacher city schools, Emporia.
- Horner, Harriet L. (Mrs. Louthan), '83 El., Denver, Colo.
- Horney, Nellie, '01 El., principal schools, Coats.
- Hosler, Mrs. Ida R., '88 El., teacher, Stafford, '88-'92; teacher, Wyckoff, '92-5; teacher, Eureka, '95; teacher, Wyckoff, '99-
- Hothan, Mary L., '98 El., teacher, Lyndon.
- House*, Mable Logan, '99, teacher city schools, Pocatello, Idaho.
- Houseworth, Lucy Gertrude, '01 El., teacher city schools, Mayfield.
- Howard, Eva (Mrs. J. W. McCormick), '74, died 1880.
- Howard, Mary (Mrs. Sumner Dow), '79 El., Emporia.
- Howard, Nora, '79 El., Emporia.
- Howe, Emma Anita, '01 El., teacher city schools, Emporia.
- Howe, Myrtie Belle (Mrs. H. H. Gerardy), '98 El., Smith Center.
- Howell, Ada Pearle, '02 El., teacher, Alta Vista.
- Howell, Fred Noble, '95 El., principal high school, El Reno, Okla.
- Howell, Grace Elizabeth, '02 El., teacher city schools, Dunlap.
- Howell, Jessamine K. (Mrs. J. B. Fugate), '87 El., Newton.
- Howell, May Odessa, '02 El., teacher city schools, Kelso.
- Hubbard, Flora, '90 El., teacher city schools, Galena, '90-'00; principal ward school, Galena, '00-
- Hubbard, Ruth Anna, '97 El., teacher, Plymouth.
- Huffman, Leslie Tilden, '01 El., principal schools, Erie.
- Hughes, Clara Osee (Mrs. Carmen), '91 El., Phillipsburg.
- Hull, Wickliffe Johnston, '99 Lat., principal schools, Sabetha.
- Humes, Elwood, '01 El., principal schools, Mount Hope.
- Humphrey, Adela Gertrude, '98 El., teacher, Belleville.
- Humphrey, Laura Edna, '92 El. Principal high school, Great Bend, '92-4; principal high school, Dodge City, '94; principal high school, McPherson, '94-'01; teacher high school, Canon City, Colo., '01-
- Humphrey*, Robert, '95, 155 Washington street, Chicago.
- Hunter, Mary F. (Mrs. E. D. Brookman), '82 El., Vermillion, S. Dak.
- Hutchason, Mary, '86 El., died 1890.
- Hutchings, Charles William, '90 El., San Antonio, Tex.
- Hutchinson, Luella Rebecca, '98 El., principal business college, Sharon, Pa.

- Ise, Alma Laura, '99 El., teacher city schools, Gaylord.
Ise, Charles Daniel, '00, principal schools, Osborne.
 Ish, Ethel Stoughton, '97 El., Vermillion.
 Jacobs, William D., '85 El., Burlingame. ?
 Janney, Lizzie, '76 El., —, N. M.
 Jarrett, Ulrich, '96 El., Seattle, Wash. ?
 Jay, Almeda (Mrs. Charles Bauerhaus), '93 El., Colwich.
 Jay, Inez, '89 El., '90 Lat. Teacher city schools, Lyons, '90; music teacher, Lyons, '91—
 Jeffries, Edith Sarah (Mrs. C. E. McGinnis), '00 El., Elk City.
 Jenkins, James Louis, '97 El., Troy.
 Jesse, Ethel Mary (Mrs. Lowe), '92 El., McPherson.
 Johannes, Metta Gesine, '00 El., Nortonville.
 Johnson, Anna Floie, '01 El., teacher, Honolulu, Hawaii.
 Johnson, Bertha Josephine, '99, '02 Lat., teacher city schools, Bonner Springs.
 Johnson, Charles Edward, '91 El., '93 Eng., '95 Lat., '98 B. P. Teacher city schools, Hoisington, '91; principal schools, Jetmore, '93; stud. K. U., Lawrence, '96; supt. schools, Garden City, '96; stud. K. U., Lawrence, '97; teacher high school, Beloit, '98-'01; teacher county high school, Wellington, '01—
 Johnson, Elizabeth Alma, '96 El., teacher city schools, Emporia.
 Johnson, Emma, '99 El., principal schools, Belpre.
 Johnson, Emma Alice, '97 El., teacher city schools, Osborne.
 Johnson, Grace, '95 El., Emporia.
 Johnson, Hattie May, '02 El., teacher, Elco.
 Johnson, Lulu, '94 El., '95 Eng., teacher, Emporia.
Johnson, Mrs. Jessie May, '99 El., Wellington.
 Johnson, Ora Anna (Mrs. J. D. Doyle), '89 El. Teacher city schools, Emporia, '89-'01; residence, Clinton, Ind., '02.
 Johnson, Rosa May, '92 El., '93 Eng., teacher city schools, Jetmore, '93; city schools, Greenleaf, '94-9; city schools, Clinton, Ind., '99—
Johnston, Alice Rebecca (Mrs. Irving Morse) '94 El., died 1897.
 Johnston, Ida Frances, '94 El., teacher high school, Hutchinson.
 Johnston, Junia (Mrs. H. L. McMurray), '92 El., Burning Springs, Ky. ?
 Johnstone, George Ira, '02 El., principal high school, Kingman.
 Jones, Albert J., '82 El., '86 Eng., Yates Center.
 Jones, Ann Miriam, '95 El., teacher city schools, Peabody.
 Jones, Bernice Elizabeth, '01 El., teacher high school, Belle Plaine.
 Jones, Catherine D., '94 El., substitute teacher, Leavenworth. ?
Jones, Charles Walter, '98, Ardmore, I. T.
 Jones, Elizabeth A. (Mrs. D. H. Stone), '82 C. S., Emporia.
 Jones, Elizabeth Margaret, '98 El., teacher, Emporia..
 Jones, Emma Candace, '97 El., teacher, Tonganoxie.
 Jones, Eva L. (Mrs. Harned), '83 C. S., Girard.
 Jones, Humphrey W., '89 Eng., principal schools, Americus, '89-'91; teacher Normal College, Denton, Tex., '91; principal schools, Alma, '92-8; supervisor music, city schools, Topeka, '99—
 Jones, Ida Lillian, '90 El., died 1890.
 Jones, John Edward, '96 El., teacher Indian school, Carson, Nev. ?
Jones, Lena (Mrs. Griffith), '94 El., Oberlin, Ohio.
 Jones, Margaret, '02 El., teacher, Admire.
 Jones, Maude Augusta, '93 El., teacher city schools, Denver, Colo.
 Jones, Mrs. Minnie B., '87 El., teacher city schools, Neosho Falls, '87-'90; teacher, Yates Center, '90-'00; teacher city schools, Yates Center, '00—

- Jones, Myrtle (Mrs. Guild), '84 El., '88 Eng., Sterling.
- Jones, Nannie Catherine (Mrs. A. M. Thoroman), '99, Council Grove.
- Jones, Pamela Pearl, '02 Lat., teacher high school, Lamoni, Iowa.
- Jones, Rosa May (Mrs. Harry Hibbard), '90 El., Emporia.
- Joseph, Anna, '01 El., stud. K. U., Lawrence.
- Joseph, Florence Lee (Mrs. W. C. Baum), '00 El., Whitewater.
- Judd, Alfreda, '87 El., principal schools, Melvern, '87-9; principal ward school, Emporia, '89-'95; teacher city schools, Topeka, '96; city schools, Colorado Springs, '97-9; city schools, Chicago, Ill., '99-
- Judd, Etta, '87 El., teacher, Melvern, '87-9; teacher city schools, Junction City, '89-'92; principal schools, Melvern, '92; teacher city schools, Newton, '93-7; city schools, Chicago, '97-
- Kane, John Henry, '96, Kansas City, Mo.
- Kannard, Andrew M., '86 El., teacher, Winfield, '86; teacher, Center Ridge, '87; teacher, Pleasant Valley, '88; teacher, Rose, '89-'92; county superintendent, Yates Center, '93-7; principal high school, Yates Center, '99-'02; principal schools, Toronto, '02-
- Kauffman, Emanuel, '85 El., Harding, Neb.
- Keller, Anna, '01 El., teacher Auxiliary Normal, Hays.
- Keller, William Heber, '97, '98 Lat., principal schools, Wetmore.
- Kelly, Elizabeth G. (Mrs. O. H. Bevis), '88 El., Winfield.
- Kelly, Ella S. (Mrs. G. G. Burton), '85 El., Topeka.
- Kelly, Thomas White, '93 El., principal schools, Shickley, Neb.
- Kelsey, Joseph L., '01 El., principal schools, Tonganoxie.
- Kelson, Carrie Lurena (Mrs. W. L. Maust), '98 El., Scott.
- Kemp, M. Lucretia, '02 El., teacher city schools, Colorado Springs, Colo.
- Kendall, Addison, '96 Lat., Cottonwood Falls.
- Kennedy, Asa Dutton, '90 Lat., Lawrence.
- Kennedy, Guy L., '74, South Haven, Mich.
- Kennett, Maud Estella (Mrs. H. A. Darnall), '97 Eng., Portland, Ore.
- Kenny, Ada Josephine, '02 El., teacher, Scammon.
- Kent, Cornelius Albert, '95 El., '99 Eng., principal schools, Kiowa.
- Kenwell, Joseph C., '91 El., '95 Eng., stud. K. S. N., Emporia, '91; principal schools, Scranton, '92; principal schools, Richfield, '93; teacher, Wellington, '94; principal schools, Kiowa, '95; principal schools, Nevada, Colo., '98; principal schools, Bald Mountain, Colo., Jan. '99; principal schools, Laporta, Colo., '99; principal schools, Arvoda, Colo., '00-
- Kenyon, Helen Delphine, '02 El., Concordia.
- Keys, Stella, '96 El., teacher city schools, Orange, Cal. ?
- Kiger, Charles Roy, '00 El., Burlington.
- Kimball, Bessie Grace, '99 El., teacher city schools, Fall River.
- Kimble, Clara, '96 El., Kansas City, Mo.
- King, Grace Adaline, (Mrs. McGuire), '93 El., Lawton, Okla.
- King, Julia Belle, '90 El., teacher, Kellogg, '90-7; county superintendent, Winfield, '97-
- King, Maggie M. (Mrs. Gamble), '89 El., Enid, Okla. ?
- King, Margaret A., '88 El., died 1889.
- King, Mary Lenora, '91 El., teacher city schools, Del Norte, Colo., '91; teacher high school, Ness, '92-4; city schools, Pleasanton, '94-8; teacher high school, Hutchinson, '98-
- Kinthead, George Wakeman, '93 El., principal schools, Wathena.
- Kirby, Mrs. Amanda, '82 C. S., teacher, Lowlands, Mich., '82; teacher city schools, Eureka, Mich., '93; city schools, Battle Creek, Mich., '94-9; teacher college, Battle Creek, Mich., '89-
- Kirby, Eleanor R. (Mrs. Ferguson), '87 El., Pueblo, Colo.

- Kirby, Emory D., '81 El. Eng., teacher, K. S. N., '81; teacher, Hillsboro, '82; teacher, Towanda, '83; teacher, Eureka, '84; stud. Battle Creek College, Michigan, '85; stud. Univ. of Michigan, '86-8 (B. A.); teacher college, Battle Creek, Mich., '88-
- Kirby, James J., '82 C. S., Boone, Iowa. ?
- Kirby, Lucinda (Mrs. Curtis), '83 C. S., Galesburg, Ill. ?
- Kirk, Utie Iora, '93 El., teacher city schools, Kansas City.
- Kirkendall, Grace Marguerite (Mrs. Wm. Robbins), '90 El., Americus.
- Kirker, John F., '75, Wichita.
- Kirkwood, Elizabeth Timanus, '02 Lat., teacher city schools, Council Grove.
- Kittell, George Henry, '91 El., McPherson.
- Kittlaus, Emma Louise, '93 El., teacher city schools, Leavenworth.
- Kizer, Frank, '80 Ad. Eng., teacher State Normal; teacher, Hartford; teacher high school, Emporia; S. S. Union work, Downs.
- Kleinknecht, Helen, '95 El., principal high school, Argentine.
- Kline, Charles William, '95 El., '98 Lat., principal high school, Hutchinson.
- Klock, James E., '75. Teacher high school, Emporia, county superintendent, Emporia, city superintendent, Emporia, city superintendent, Leavenworth, twenty-one years in all; superintendent schools, Helena, Mont., '96-'00; president State Normal, Plymouth, N. H., '00-
- Knappenberger, Bessie Claire, '01 El., teacher, Birney, Mont.
- Knott, Joseph Israel, '01 El., student K. S. N., Emporia.
- Knowles, Della, '02 El., teacher city schools, Peabody.
- Knowles, Jennie McKelvy, '98 El., teacher county high school, Clay Center.
- Knowles, Julia Adgate, '90 El., Kansas City, Mo.
- Knowles, Sarah Cecilia, '90 El., Chicago, Ill.
- Knox, Florence, '01 Lat., teacher city schools, Hiawatha.
- Kokanour, Sadie (Mrs. Arthur A. Chase), '94 El., Orient, Ore.
- Krehbiel*, Christian E., '97, Newton.
- Kretsinger*, William Samuel, '96 Lat., Emporia.
- Kruse, Henry O., '87 El. Teacher Mennonite Seminary, Halstead, '87-'91; principal Mennonite Seminary, '91; stud. K. U., '92-5; principal schools, Halstead, '95-8; president Bethel College, Newton, '98-
- Kugler, Carrie Ester, '02 El., Abilene.
- Kuhn, Mary (Mrs. T. B. Freas), '94 El., Chicago, Ill.
- Kyser, Willis Melvin, '90 El. Principal ward school, Pittsburg, '90-1; asst. prin., Cottonwood Falls, '91-3; superintendent schools, Cottonwood Falls, '93-5; stud. K. U., Lawrence, '95-8; principal county high school, Altamont, '98-
- La Bar, Walter Atcherson, '98 Lat., principal Central school, Fort Scott.
- Ladd, Carrie C. (Mrs. Bitler), '82 El., Eureka.
- Laird, Clarence Stanley, '02 El., principal schools, Woodbine.
- Lakin, Jas. W., '96, '98 Lat. and Eng., teacher city schools, Denver, Colo.
- Landers, Harriet, '96 El., '97 Lat., teacher high school, Frankfort.
- Landis, Dennis Stache, '94 El., Phoenix, Ariz.
- Lanning, Ella, '98 El., Emporia.
- Lanning, Laura Leo (Mrs. Roy Rankin), '01 El., Iola.
- Leatherwood, E. O., '94, '96 Lat., Salt Lake City, Utah.
- Lee, Carrie Amanda, '93 El., died 1899.
- Lee, Elizabeth, '96 El., teacher city schools, Topeka.
- Leinbach, Florence, '00 El., teacher city schools, Clay Center.
- Lenker, Lyman Gilbert, '98 Lat., principal high school, Albuquerque, N. M.
- Leonard, Mary E., '86 El. Teacher, Vinland, '86; teacher, Osage City, '87; teacher, The Palms, Cal., '88-'91; stud. Lebanon, Ill., '91; principal schools, The Palms, Cal., '92; stud. Cornell Univ., '93; principal schools, Escondido, Cal., '94-'00; residence, Springfield, Ill.

- Leverenz, Mrs. Kate Reglein, '02 El., teacher city schools, Parsons.
- Lewis, Emma J. (Mrs. Wilhelm), '88 El., Alvin, Tex.
- Liggett, Florence Jane (Mrs. A. C. Wheeler), '92 Eng., Garden City.
- Liggett, Roy Shannon, '92 Lat., Emporia.
- Liggett*, Saloma Charlotte (Mrs. J. A. Rader), '93 El., Caney.
- Light, Charles M., '75. Teacher, Fort Scott, '75-'89; county superintendent, Chanute, '89-'93; supt. schools, '94; teacher Normal College, Fort Scott, '95; president Normal School, Silver City, N. M., '96-
- Lillie, Addie (Mrs. Pleasant Hurt), '83 C. S., Chanute.
- Lindamood, Clara E. (Mrs. C. T. Bayliss), '97 El., City of Mexico, Mexico. ?
- Lindley, Edward Clarence, '01 El., teacher, Rose Hill.
- Linley, Augusta, '01 El., teacher city schools, Conway Springs.
- Linn, John, '00 El., principal schools, Scranton.
- Lockhart, Andrew Everett, '97 El., '99 Lat., principal ward, Abilene.
- Lockhart, Lela Amy (Mrs. G. A. Brown), '00 El., Cedarvale.
- Long, Henry Franklin, '02 El., principal schools, Meade.
- Long, Maggie May, '93 El., teacher city schools, Erie.
- Long, Rena May, '99 El., Simpson.
- Long, Rolla Edwin, '94 El., principal schools, Axtell.
- Longenecker, Florence R., '92 El., teacher city schools, Rosedale, '92-5; city schools, Hiawatha, '95; city schools, Kansas City, Mo., '96-
- Loomis, Addie L. (Mrs. E. L. Hall), '84 El., Sugar City, Colo.
- Love, Laura L., '00 El., teacher, Glasgow, Mont.
- Lowry, Curtis M., '01 El., Emporia.
- Lowry, John Albert, '96 El., teacher city schools, Helena, Mont. ?
- Loy, Jessie (Mrs. G. A. Hege), '84 C. S., Halstead.
- Lucas, David Lemuel, '01 El., principal schools, Elizabethtown, N. M.
- Lucas*, George Carroll, '98, Pueblo, Colo.
- Lueck*, George, '99, Corning.
- Lutes, Delphine H., '93 El., teacher Jennings Seminary, Aurora, Ill.
- Lyon, Clarence Howard, '95 El., teacher high school, Emporia.
- Lyon*, Willard Earl, '00, county superintendent, Lincoln.
- Lyon, William Otis, '97 Eng., Mankato. ?
- McAllister, John E., '86 El., Rice.
- McBride, John H., '86 El., principal schools, Chase, '86; principal schools, Blue Rapids, '87; county superintendent, Lyons, '89-'91; principal Lincoln school, Topeka, '91-'01; principal Branner school, Topeka, '01-
- McBride*, William Hugh, '93 El., Emporia.
- McCartney, Ethel B., '91 El., teacher city schools, Valley Falls, '91-7; principal ward school, Lawrence, '97-'00; teacher K. S. N., '00-
- McClain, John A., '86 El., supt. schools, Osage City, '86-'91; supt. schools, Wellington, '91-3; supt. schools, Hutchinson, '93; stud. Univ. of Penn., Philadelphia, '94; supt. schools, Oklahoma City, Okla., '95-8; teacher dental college, Philadelphia, Pa., '99-
- McClintock, Oliver Perry Morton, '88 El., principal schools, Belvue, '88; principal ward school, Topeka, '89-
- McClure, Effie Irene, '95 El., teacher city schools, Emporia.
- McClure*, Jennie May (Mrs. R. M. Hamer), '94 El., Emporia.
- McClure, John Brookie, '94 El., Emporia.
- McClurkin, Cyrus Cameron, '91 Eng., Clay Center.
- McClurkin*, Hugh Latimer, '95 El., Jennings.
- McCollum, David, '95 El., Bucklin, Mo. ?
- McConihay, Chas. F., '96 El., teacher Puget Sound University, Tacoma, Wash.
- McConkey, Clarence M., '01 Lat., student medical college, Kansas City, Mo.
- McCoy, Martha Scott, '89 El., Topeka.

- McCreary, Carrie Mae, '00 El., Emporia.
- McCreary, Mary L., '95 El., '96 Lat., '98 B. P., county supt., Emporia.
- McCullough, Mary, '99 El., teacher city schools, Oklahoma City, Okla.
- McCurry, Ella (Mrs. Borgen), '98 El., teacher, Milo.
- McCurry, Laura Jane, '96 El., student State Agri. Coll., Ames, Iowa.
- McDonald, Agnes Mary, '01 El., teacher city schools, Hillsboro.
- McDonald, Norman, '93 El., '99 Lat., superintendent schools, Parsons.
- McFadden, Henry Samuel, '98, superintendent schools, Fredonia.
- McGee, Letitia, '02 El., teacher city schools, Kansas City.
- McGill, May, '94 El., White Orange, Cal. ?
- McGinnis, Charles E., '01 El., principal schools, Elk City.
- McGowen, Elmer Hoover, '02 El., student Zanerian Art Coll., Columbus, Ohio.
- McIlvaine, Robert A., '98 Eng., principal schools, Auburn.
- McIntyre, Mary Ray (Mrs. King), '97 El., Shoshone, Idaho. ?
- Mack, Isabella, '95 El., teacher city schools, Kansas City.
- Mack, Lovilla L., '90 El., teacher Haskell Institute, Lawrence, '90-3; teacher city schools, Madeira, Cal., '93; city schools, Carson City, Nev., '94; teacher Haskell Institute, '95-7; teacher Indian school, Shawnee, Okla., '97; critic teacher Haskell Institute, '98-
- Mack, Margaret A., '86 El., principal schools, Wilsey, '86-8; teacher city schools, Newton, '88-'90; teacher high school, Eureka, '90-2; supt. schools, Council Grove, '92-5; assistant, high school, Junction City, '95-'01; teacher county high school, Clay Center, '01-
- Mack, Nellie, '88 El., teacher city schools, Newton, '88-'95; city schools, Clifton, '98; city schools, Kansas City, '99-
- McKinley, Charles, '98, Independence.
- McLean, Tena Belle, '02 El., teacher city schools, La Cygne.
- McMahan, Araminta M., '92 El., '93 Lat., teacher city schools, Chehalis, Wash., '93-8; teacher, Los Angeles, Cal., '98; stud. sloyd, Boston, Mass., '99; city schools, Riverside, Cal., '00-
- McMahan, Myrtle May (Mrs. Breen), '94 El., Wilmington, Cal.
- McMurtrie, Minnie, '02 El., teacher city schools, Topeka.
- McNally, Eva, '83 El., '95 Lat., teacher city schools, Kansas City, '84-9; teacher high school, Kansas City, '89; assistant teacher, K. S. N., '90-'00; associate professor English, '00-
- McNaughton, Sarah C., '82 C. S., teacher city schools, Clay Center, '82-9; teacher city schools, Monte Vista, Cal., '89-'92; teacher city schools, Alamosa, Cal., '92-
- McQuiston, Mary Catherine, '94 El., teacher city schools, Kansas City, Mo.
- Madden, May Belle (Mrs. Henderson), '90 El., Independence.
- Madden, May Ellsworth, '00 El., Emporia.
- Madden, Robert Thornton, '92 El., Lebanon, Ill.
- Maddox, Maude Miller (Mrs. S. N. Montgomery), '91 El., Columbus.
- Magaw, William Glenn, '02 Lat., teacher high school, Topeka.
- Magill, Robert Lafayette, '01, principal schools, Syracuse.
- Mahin, Francis Milton, '98 El., student medical college, Louisville, Ky.
- Mallory, Maranda, '90 Eng., teacher, Le Loup, '90; teacher city schools, Ottawa, '91-8; mission work, Junction City, '98; president orphanage, Oklahoma City, Okla., '99-
- Malloy, Henry Edward, '96 El., teacher Bethany College, Lindsborg.
- Manning, Harris W., '91 Lat., Eureka.
- Manser, Mary Ruth, '92 El., Burden.
- Manser, Virginia L., '91 El., '96 Eng., teacher city schools, Council Grove, '91; teacher city schools, Burden, '92-5; student K. S. N., '95; teacher private school, Burden, '96; teacher high school, Argentine, '97-'00; teacher high school, Independence, Mo., '00-

- Mapes*, Vernon Atwell, '93 El., Navasota, Tex. ?
Maple, Sadie Alice, '98 El., '00 Lat., teacher city schools, Colorado Springs, Colo.
Markwell, Effie E., '02 El., teacher city schools, Lucas.
Markwell, Maude Catherine, '01 El., Cheney.
Marlar, David Franklin, '01, Luray.
Marlowe, Laura Genevieve, '00 El., Wichita.
Marshall, Alice (Mrs. Jno. P. McConahey), '01 Lat., Pittsburgh, Pa.
Marshall, Anna A. (Mrs. A. Docking), '86 El., Manhattan.
Marshall, Etta Myrtle, '01 El., '02 Lat., teacher city schools, Leon.
Marshall, Florence M. (Mrs. W. H. R. Stote), '95 El., Colorado Springs, Colo.
Marshall, John M., '88 El., Judsonia, Ark. ?
Marter, Albert, '75, Topeka.
Martin, Benjamin F., '02 El., principal schools, Strong City.
Martin, Daisy May, '97 El., student K. S. N., Emporia.
Martin, Emma T. (Mrs de Niedman), '84 El., died 1891.
Martin, Halcyon, '02 El., teacher city schools, Brookville.
Martin, Lulu K. (Mrs. W. A. Willis), '82 C. S., Emporia.
Martin, Mary Blanche, '02 El., teacher, Wayside.
Martin, Orpha Lee, '98 El., student K. S. N., Emporia.
Masters, Joseph G., '01, principal Jones's Academy, Dwight, I. T.
Mathias, Mollie E., '93 El., teacher city schools, Kansas City.
Matson, Carrie Ruby, '00 Lat., assistant, high school, Salina.
Matson, Ethel, '98 El., Wichita.
Matson, Louise, '95 El., teacher city schools, La Junta, Colo.
Matthews, Mrs. Florence Stevens, '01 El., McDonald.
Maxson, Jeannette (Mrs. J. H. Jetmore), '90 El., Neosho, Mo. ?
May, Rebecca, '01 Lat., student Chicago University, Chicago, Ill. ?
Mayberry, James W., '93 El., '94 Eng., teacher normal school, Edmond, Okla.
Mayberry, Lawrence W., '96 El., '99 Lat., supt. schools, Washington.
Mays, George H., '86 El., principal schools, Rush Center, '86-8; principal schools, Blue Rapids, '88-'91; law student, Ann Arbor, '93; teacher, Norwood, '96-'01; principal ward school, Topeka, '01-
Means, Hiram Malcolm, '95 El., '97 Lat., Everest.
Means, James, '94 El., teacher Territorial A. & M. College, Stillwater, Okla.
Meek, Faye (Mrs. Finkle), '77 El., Galva.
Meek, Thomas, '75, died 1884.
Mehaffie, Stella, '02 El., asst. principal high school, Syracuse.
Meisner, Wilhelmina, '02 El., teacher, Bern.
Mellor, Sophia Gertrude, '91 El., '96 Lat., teacher city schools, Sedan, '91-5; stud. K. S. N., Emporia, '95; principal ward school, Chanute, '96-9; asst., K. S. N., Emporia, '99; teacher high school, Chanute, '00; principal schools, Elsmore, '01; teacher, Elgin, '02-
Melville, Anna (Mrs. Boyd), '74, Durango, Colo. ?
Melville, Emma (Mrs. Sackett), '75, teacher city schools, Parsons, '91-
Menke, Renna Lee, '00 El., teacher city schools, Lincoln.
Meskimen, Lillie M. (Mrs. Henderson), '91 El., teacher city schools, El Reno, Okla. ?
Messerley, Charles G., '98 Lat., Osage City.
Metzger, Violetta Eugenia, '90 El., Kansas City, Mo.
Meuser, Elizabeth, '98 El., teacher, Anson.
Meuser, Louisa Katherine, '01 El., teacher, Anson.
Miles, Catherine Belinda, '93 El., teacher city schools, Herington.
Miles, Ethel (Mrs. Arthur Jones), '01 El., Elco.

- Miller, Mrs. Carrie Lowry, '98 El., teacher city schools, Seattle, Wash.
 Miller, Clara G. (Mrs. Harvey Loy), '83 C. S., died 1895.
 Miller, Della May, '91 El., Emporia.
 Miller, Edith S. (Mrs. Haigh), '87 Eng., Peoria, Ill.
 Miller, Estella Beatrice, '95 El., teacher city schools, Kansas City.
 Miller, Francis E., '89 El., Kansas City, Mo. ?
 Miller, Fremont, '83 C. S., '84 El., Emporia.
 Miller, Julia D., '01 Lat., Media.
 Miller, Mary Knowles, '98 El., teacher city schools, Centralia.
 Miller, Maud E. (Mrs. Chas. Crawford), '96 El., Plattsburg Barracks, N. Y.
 Miller, Norma Olive, '93 El., Emporia.
 Miller, Samuel Alvin, '96 El., principal Gratiot school, St. Louis, Mo.
 Miller, William Elonzo, '93 El., Emporia.
 Milligan, Edith Isabelle, '92 El., '96 Eng., Pittsburgh, Pa.
 Mills, Albert T., '93 El., '96 Lat., teacher State Agr. College, Fargo, N. Dak.
 Milton, Charles, '99 El., principal schools, Lebo.
 Minor, Edwin, '86 El. Teacher, Ivy, '86; teacher, Toledo, '87-9; teacher, Saffordville, '89; principal schools, Keller, Tex., '90-5; principal, Perkins, Okla., '95; supt. Indian schools, San Jacinto, Cal., '99-
 Minor, John L., '84 C. S., '85 El., Springfield, Mo.
 Minor, Lucy Ann (Mrs. H. L. Boyes), '86 El., '89 Eng., Perry, Okla. ?
 Mitchell, Clifford Alice, '02 El., supt. schools, Iola.
 Molloy, Anna T., '96 Lat., '00 Eng., teacher high school, Lincoln.
 Monce, Bessie, '00 El., Frankfort.
 Monce, Lillian, '01 El., Frankfort.
 Monney, Lena Josephine, '98 El., teacher city schools, Sabetha.
 Monteith, Anna, '98, teacher high school, Topeka.
 Montgomery, Sadie L., '93 Lat., principal training school, Springfield, Ill.
 Montgomery, Samuel Newton, '90 El. Ward principal, Council Grove, '90; asst. high school, Galena, '91; principal high school, Baxter Springs, '92; teacher business college, Baxter Springs, '93-6; principal schools, Scammon, '97-'00; county superintendent, Columbus, '00-
 Moon, Josephine (Mrs. J. E. McDaniel), '95 El., teacher county high school, Altamont.
 Moore, Edith, '95 El., teacher city schools, Topeka.
 Moore, Eva Elizabeth (Mrs. C. E. Lovett), '94 El., teacher city schools, Madison.
 Moore, George Washington, '00 El., teacher city schools, Elk City.
 Moore, George Wilfred, '98, Louisburg.
 Moore, James Franklin, '02 El., superintendent schools, Cherryvale.
 Moore, Theodore B., '88 El., principal schools, Argonia, '88; principal schools, Matfield Green, '89; superintendent Chase county, Cottonwood Falls, '91-3; principal schools, Cullison, '93-5; principal schools, Syracuse, '95-7; principal schools, Almena, '97-9; teacher county high school, Norton, '99-'02; residence, Hobart, Okla.
 Morris, Belle C. (Mrs. Masterson), '02 El., Lecompton.
 Morris, Grace (Mrs. A. O. Boyle), '93 El., Wichita.
 Morris, Maude Irene (Mrs. Whitehead), '94 El., died 1901.
 Morris, Myrtle M., '98 El., teacher city schools, Halstead.
 Morrison, Clara May (Mrs. C. A. Kent), '95 El., Kiowa.
 Morrison, Harry Butler, '93 El., principal schools, Otahte, Fla.
 Morrison, Katherine, '01 El., assistant, K. S. N.
 Morse, Adelaide Jeanette, '97 Lat., Emporia.
 Morse, Carrie May, '01 El., teacher city schools, Colorado Springs, Colo.
 Mossman, Dema May (Mrs. C. M. Rose), '97 El., Herington.

Mossman, Frank D., '02, Eskridge.

Mossman, Niles Roy, '01, principal schools, Harveyville.

Moyer, Cora May, '00 El., teacher city schools, Sabetha.

Mulliken, Albert W., '01 El., teacher county high school, Columbus.

Muninger, Gabrielle, '02 El., teacher city schools, Eureka.

Munson, Mary Jeannette (Mrs. Shine), '92 El., Tucson, Ariz.

Muntz, Sybilla Susan, '92 El., Chicago, Ill. ?

Murdock, Ella (Mrs. Albert Pemberton), '76 Adv., Emporia.

Murphy, Charles A., '90 Eng., '92 Lat., principal ward school, Argentine, '90; principal ward school, Nickerson, '91; principal high school, Kingman, '92; superintendent schools, Kingman, '93-7; teacher high school, Hutchinson, '97-'01; teacher county high school, Clay Center, '01-

Murray, Laura, '98 El., Valley Falls.

Murray, Nellie Gertrude (Mrs. Roy Norris), '00 El., Ellis.

Muth, Jennie Olive, '01 Lat., student art institute, Chicago.

Myers, Charles Wallace, '97 El., principal Reynolds school, Kansas City.

Myers, Elmer James, '02 El., principal schools, Eskridge.

Myers, Lissa Almeda, '01 El., teacher, Belleville.

Myers, Maud, '96 El., asst. principal high school, Valley Falls.

Myers, Stella E., '86 El., teacher, McPherson, '86; stud. Wellesley, '87; stud. McPherson, '88-'91; teacher city schools, Carthage, Mo., '91; teacher high school, Hutchinson, '92-9; stud. Univ. of Chicago, '99; teacher, K. S. N., Emporia, '00-2; stud. Univ. of Chicago, '02-

Myler, Ada Douglas, '92 El., teacher, Iola, '92-4; teacher city schools, Coffeyville, '94; teacher, Iola, '95; city schools, Chanute, '96-9; city schools, Iola, '99; city schools, Belpre, '01; city schools, Larned, '02-

Myler, Alice Edna, '94 El., Cleveland, Ohio.

Myler, Emberson W., '87, El., principal schools, Dighton, '87; principal schools, Lindsborg, '88; principal schools, Cottonwood Falls, '89; principal schools, Baldwin, '90-6; principal schools, Moran, '96-8; principal schools, Burlingame, '98-'01; residence, Iola.

Naff, John H., '93 El., principal schools, Runge, Tex.

Nall, Georgia E. (Mrs. B. W. Smith), '97 El., Concordia.

Nash, Lily, '00 El., Glen Elder.

Nation, James Milton, '93 El., Topeka.

Nay, Pruella (Mrs. M. S. Justis), '93 El., Kiowa.

Nelson, Elsa Christine (Mrs. Homer Kennett), '97 El., Concordia.

Nelson, Lucy Porter, '94 El., teacher city schools, Tonto, Ariz. ?

Nelson, Maggie (Mrs. B. W. Jaquith), '92 El., died 1900.

Nelson, Mary B., '01 El., Topeka.

Newby, Otto W., '02 El., Sterling.

Newlin, Carrie, '00 El., teacher city schools, Horton.

Newlin, Clara M. (Mrs. Cloud), '88 El., teacher city schools, Madison, '88-'92; city schools, Emporia, '92-9; residence, Emporia.

Newman, Allen S., '95, secretary Kansas State Normal, Emporia.

Newton, Albert H., '82 El., '85 Eng., principal schools, Strong City, '82; ward principal, Manhattan, '83; principal schools, Florence, '85; principal schools, Burrton, '86; teacher college, Dodge City, '87; principal schools, Neosho Falls, '90; principal schools, Americus, '91-3; principal schools, Valley Center, '93-6; stud. K. S. N., Emporia, '96; supt. schools, Humboldt, '97-'01; supt. schools, Burlingame, '01-

Nichols, Ida Mabel, '02 El., teacher city schools, Burlington.

Nichols, James Franklin, '97 El., teacher, Harlan.

Nichols, Lillie May, '95 El., teacher, Leavenworth.

Nichols, Martha J. (Mrs. C. E. Humble), '69, Parkersburg, W. Va.

Norris, Eunice Janet (Mrs. Pearson), '92 Lat., Pasadena, Cal.

- Norton, Alice L. (Mrs. Ingersol), '68, Denver, Colo. ?
- Norton, Lillian (Mrs. G. L. Kennedy), '74, South Haven, Mich. ?
- Nowlin, Clifford H., '86 El., principal schools, Hesper, '86; principal, Meriden, '87; principal schools, Rosedale, '88; principal ward school, Kansas City, '89-'95; teacher high school, Kansas City, Mo., '95-
- Noyes, Hattie May, '97 Eng., teacher, Wabaunsee.
- O'Brien, Grace Ernestyne, '02 El., teacher city schools, Manhattan.
- O'Connor, John Sylvester, '96 El., Manhattan.
- Oldham, Helen M., '99 El., teacher city schools, Burlington.
- Olson, Anna Josephine, '95 El., New Haven, Conn. ?
- O'Neill, Rosa B. (Mrs. Thos. Doyle) '83 C. S., teacher city schools, Kansas City, '83-9; teacher city schools, Armourdale, '92-'02; residence, Perry, Okla.
- Orem, Elizabeth (Mrs. Clency) '88 El., '95 Lat., teacher city schools, Wetmore, '88-'92; city schools, Axtell, '93; stud. K. S. N., Emporia, '94; city schools, Centralia, '96; city schools, Seneca, '97-'00; residence, Baileysville.
- Orem, Rebecca (Mrs. Anderson), '89 El., '95 Lat., Huron.
- Oroke, Minnie, '94 El., Boise City, Idaho.
- Osborne, Anna B., '95 El., '96 Lat., teacher city schools, Red Lodge, Mont. ?
- Ott, Daisy Isabelle, '99 El., teacher city schools, Billings, Mont.
- Ott, Mary Caroline, '99 El., teacher, Radersburg, Mont.
- Overstreet, Alice M. (Mrs. B. Keenon), '82 C. S., Morgantown, W. Va.
- Overstreet, Mary, '75, teacher Mills College, Cal., '75-8; teacher, Larned, '78-'80; teacher, Emporia, '81; stud. Oxford, Ohio, '83; teacher Mills College, Cal., '84-'90; teacher, Beaver, Okla., '90-5; teacher Univ. of Okla, Norman, '95-7; teacher Agri. Coll., Stillwater, Okla., '97-
- Oveson, Raymond, '98 El., '99 Lat., student Harvard Univ., Cambridge, Mass.
- Owen, Hugh Allen, '90 Lat., principal ward school, Winfield, '90; principal high school, Maywood, Ill., '91-3; teacher Territorial Normal, Silver City, N. M., '00-
- Owsley, Leroy, '88 Lat., Bennington.
- Paddock, Anabel, '88 El., '02 Eng., teacher city schools, Junction City, '88-'91; principal high school, Junction City, '91-3; teacher high school, Atchison, '93-
- Page, Gaitha Adolphus, '99 El., principal ward school, Topeka.
- Palmer, Bertha Carrie, '00 El., teacher city schools, Netawaka.
- Palmer, Elsie Leona (Mrs. E. M. Carney), '96 El., Emporia.
- Palmer, Maude, '95 El., died 1895.
- Paradise, James Henry, '98 El., teacher, Kincaid.
- Parcel, Lida Catherine, '01 El., teacher city schools, Ashland.
- Park, Josie Eveline, '97 El., teacher city schools, Neodesha.
- Park, Sidney E. (Mrs. F. H. Grisham), '82 C. S., Cottonwood Falls.
- Park, Wilbur Horton, '94 El., Atchison.
- Parker, Albert Lincoln, '89, Carterville, Mo.
- Parker, Wilbern Walpole, '02, principal schools, Elmdale.
- Parsons, Hiram Alzamon Melvin, '91 El., Caney.
- Partch, Effie (Mrs. Campbell), '75, Seattle, Wash.
- Partch, Susie L. (Mrs. W. C. Palmer), '82 C. S., Jewell.
- Pate, William S., '96 Lat., superintendent schools, Cherokee.
- Paterson, Anna, '99 El., assistant principal high school, El Dorado.
- Patterson, Jennie Kate, '93 El., teacher, Hamilton.
- Patty, Josephine L. (Mrs. Alex. Crowe), '68, teacher, Emporia, '69-'72; teacher city schools, Terre Haute, Ind., '75-'81; teacher city schools, Colorado Springs, Colo., '81-5; died 1901.
- Patty, Loua (Mrs. Fremont Miller), '84 C. S., Emporia.
- Patty, Lucella (Mrs. P. E. Cromer), '83 C. S., Emporia.

- Payne, Eli L., '83 C. S., '92 El., '95 Eng., '96 Lat., '98 B. P., principal schools, Nickerson, '83-5; county superintendent, Hutchinson, '85-9; teacher city schools, Hutchinson, '89; assistant mathematics, K. S. N., Emporia, '90-8; professor mathematics, K. S. N., '98-
- Peach, Bernice Florence (Mrs. Denny), '97 El., Harper.
- Pearce, Franklin F., '80 El. Eng., Chicago, Ill.
- Pearce, Mary Elizabeth, '99 El., teacher city schools, Pueblo, Colo.
- Pearson, Walter J., '88 Lat., principal schools, Hesper, '88; principal schools, Wallula, '89; principal ward, Kansas City, '90-
- Pennel, Charles Wesley, '02 El., principal schools, Moline.
- Perdue, Mentor J., '00 Lat., student Northwestern Univ., Evanston, Ill.
- Perkins, Catherine, '96 El., Halstead.
- Perkins, Cora B., '98 El., '00 Lat., teacher city schools, Emporia.
- Perkins, Roxie Esther, '02 El., teacher city schools, Herington.
- Perley, Jennie Haskell (Mrs. J. R. Soden), '97 Lat., Emporia.
- Perry, Aria Estelle, '00 El., teacher city schools, Chanute.
- Perry, Carrie E. (Mrs. Glasscock), '96 El., 1031 Armstrong ave., Kansas City.
- Perry, John Shearer, '97 El., county superintendent, Fredonia.
- Perry, Orlenzo V., '88 El., teacher, Clyde, '88-
- Perry, Willia Hannah, '00 El., teacher, Goldfield, Colo.
- Peter, Jesse Simon, '02 Lat., principal schools, Oxford.
- Peterson, C. J., '96 Eng., Topeka.
- Peterson, Pierce Gustavus, '02, El Moro, Colo.
- Phenicie, Jessie May (Mrs. Bleakly), '92 El., Roland.
- Phenicie, Mary K., '97 El., Reno.
- Philbrook, Eva Louise, '99 Eng., Logan.
- Phillips, Albert Shelton, '89 El., Emporia.
- Phinney, Royal Victor, '02 El., principal high school, Mankato.
- Piatt, L. Ella (Mrs. Lamon), '88 El., died 1894.
- Piatt, Marcellus, '89 El., Peck.
- Picken, William S., '87 Lat., principal, Dorrance, '87; supt. schools, Eureka, '88-'91; supt. schools, Iola, '91-8; teacher K. S. N., '98-'02; principal, Auxiliary Normal, Hays, '02-
- Pickett, C. T., '77 El., principal schools, Dodge City, '78; principal schools, Lincoln, '79; principal schools, Ellsworth, '80-7; principal schools, Rosedale, '89-'93; principal ward school, Kansas City, '93; residence, Kansas City, Mo.
- Pieratt, James Monroe, '93 El., '95 Lat., Alva, Okla.
- Pike, Ida Florence (Mrs. Troxel), '96 El., Osawatomie.
- Piper, Hattie S. (Mrs. Hudson), '75, died 1899.
- Plackett, Maud Eustacia, '98 El., teacher city schools, Madison.
- Plumb, Ellen, '67, Emporia.
- Plumb, Luella, '98 El., teacher city schools, Kansas City.
- Plummer, George Wesley, '94 El., superintendent schools, Perry.
- Polk, Mrs. Cora Glass, '02 El., principal high school, Raton, N. M.
- Polqvist, Anna Sophia, '99 El., Severy.
- Pomeroy, Carl H., '79 El., Vashon Island, Chautauqua Beach, Wash.
- Poplin, H. L., '69, Ventura, Cal. ?
- Potter, Ralph Lloyd, '01, Salina.
- Powell, Arthur B., '01, teacher government school, San Miguel, P. I.
- Preston, Charlotte Melinda, '91 Lat., principal schools, Argonia.
- Prowse, Carrie Jean, '99 El., Burr Oak.
- Purdum, Iva E., '01 Lat., assistant, Kansas State Normal, Emporia.
- Putnam, Letha, '88 El., teacher city schools, Americus, '88; city schools, Junction City, '89-'92; principal city schools, Rosalia, Wash., '92; teacher city schools, Spokane, Wash., '93-8; principal ward school, Spokane, Wash., '99-

- Putnam, Mabel, '01 Lat., Hoisington.
- Ralston, Elmer, '96 Lat., principal schools, Belle Fourche, S. Dak.
- Ralston, Margaret Jane, '01 Lat., teacher city schools, Sabetha.
- Ramsey, Hamer Davis, '99 El., principal schools, St. Paul.
- Rundels*, Sarah Elizabeth (Mrs. J. H. Mays), '93 El., Keokuk, Iowa.
- Rankin, Delia, '01 Lat., Solomon.
- Rankin, Roy, '01 El., principal ward, Iola.
- Rath, Louisa M. (Mrs. Pratt), '80 El. Eng., Los Angeles, Cal.
- Rawlins, Clara (Mrs. G. C. Kenyon), '73, deceased.
- Rawlings*, Hester Thompson (Mrs. H. C. Bowman), '95 El., Newton.
- Read*, Bertha A. (Mrs. W. H. Phipps), '95 El., Junction City.
- Read, Dwight Ripley, '00 Lat., student Kansas State University, Lawrence.
- Reed, Olive, '97 El., teacher city schools, Kansas City.
- Reed, Robert Sterling, '95 Eng., teacher, Simpson.
- Reed, William Wallace, '89 El., principal schools, Solomon, '89-'91; supt. schools, Abilene, '91; supt. schools, Concordia, '92-5; stud. Des Moines Univ., '95-9; stud. Univ. of Chicago, '99-'02; principal schools, Lisbon, N. Dak., '02-
- Rees, M. Luther, '77 El., Paris, Tex.
- Rees, William, '80 El. Eng., '81 Adv. Eng. and Lat., Minneapolis, Minn.
- Reiber, Willow Belle, '93 El., teacher city schools, Emporia.
- Reid*, Lizzie Grace, '00 El., died 1900.
- Reneau, Georgia Rosalie, '02 El., teacher city schools, Burlington.
- Reynolds, Alice Albertie, '85 El., '95 Lat., teacher, Larned, '86-9; teacher, Great Bend, '89-'91; teacher, Kingman, '91-4; asst. prin. high school, Clay Center, '95; principal high school, Great Bend, '96-'01; residence, Great Bend.
- Reynolds, Mary Varina, '01 El., teacher city schools, Winchester.
- Reynolds, Thomas H., '85 Lat., Kansas City, Mo.
- Rhoades, John C., '87 El., Humboldt.
- Rhodes, Allie May, '91 El., teacher city schools, Lindsborg, '91; city schools, Junction City, '92-9; city schools, Los Angeles, Cal., '01-
- Rhodes, Jemima O. (Mrs. W. C. Moore), '89 El., Parsons.
- Rhodes, Jeremiah Milton, '89 El., principal high school, Council Grove, '89; supt. schools, Council Grove, '90-2; stud. Leland Stanford Univ., '92; stud. Indiana Univ., '93; supt. schools, Hiawatha, '94-6; stud. Harvard Univ., '96-8; stud. Columbia Univ., '98; supt. schools, Windom, Minn., '99-01; teacher, K. S. N., Emporia, '01-
- Rice, Mary V., '93 El., '95 Lat., teacher Indian School, Pawhuska, Okla.
- Rich, Bertha May, '00 El., teacher, Emporia.
- Rich, Hulda (Mrs. S. H. Rich), '83 C. S., teacher, Emporia, '83; city schools, Newton, '84-'95; stud. K. S. N., '96; residence, Emporia.
- Rich, Minnie (Mrs. G. W. Smith), '96 Eng., Manhattan.
- Richards, Ada Genevieve, '99 El., teacher city schools, Emporia.
- Richert, David H., '02 El., principal schools, Moundridge.
- Riley, Mrs. Lillian M., '88 El., died 1900.
- Rines, Abbie M., '98 El., teacher city schools, Elmhurst, Cal.
- Roberson, Edna Leanna, '99 El., teacher city schools, Kingman.
- Roberson, H. L. F., '75, Kingman.
- Roberts, Bessie, '02 Eng., Roper.
- Robinson, Ernest F., '94 El., '97 Eng. and Lat., principal schools, Irving.
- Robinson, Estella, '01 El., Madiscn.
- Robinson, Theo Pearl, '02 El., teacher city schools, Iola.
- Robson, Eleanor Jane, '95 El., '96 Eng., teacher city schools, Circleville.
- Robson, Margaret (Mrs. Jas. Tudhope), '92 El., teacher, Linwood.
- Roby, Lulu Belle, '00 El., teacher city schools, Eureka.

- Rogers, Addie Bechtel, '00 El., teacher city schools, Russell.
- Rogers, Sadie, '74, teacher, Lyndon, '74-8; teacher city schools, Williamsburg, '78-'82; teacher city schools, Ottawa, '82-6; teacher city schools, Emporia, '86-'92; teacher city schools, Leavenworth, '92-6; teacher city schools, Helena, Mont., '96-8; teacher State Normal, Dillon, Mont., '98; teacher State Normal, Whatcom, Wash., '99; supt. schools, Helena, Mont., '00-
- Rogler, Adaline (Mrs. Gosler), '83 El., teacher Cottonwood Falls, '83-7; teacher, Matfield Green, '87-
- Rohr, Frances Katherine (Mrs. Vorrhis), '96 El., Osawatomie.
- Rohrer, Etta Matilda, '92 El., music stud., Gardner, '92; teacher, Gardner, '93; stud. Baker Univ., '94-7; teacher, Gardner, '97-
- Romick, Minnie Louise, '00 El., teacher city schools, Lordsburg, Cal.
- Romigh, Sarah (Mrs. C. Anderson), '76 El., Santa Rosa, Cal. ?
- Rose, Chas. M., '98 Eng., superintendent schools, Herington.
- Rose, Laura E. (Mrs. Middlekauff), '87 El., Argentine.
- Rose, Louise H. (Mrs. Hale), '87 El., asst. prin., Westport, Mo., '87-'94; teacher high school, Bethany, Mo., '94-9; residence, Bethany, Mo.
- Ross, Mrs. B. C., '75, Armourdale. ?
- Ross, Benjamin F., '94 El., Strong City.
- Row, Ebbidel, '98 El., Larned.
- Rowe, Anna M., '01 El., teacher city schools, Concordia.
- Royer, Marian Sue, '01 El., teacher city schools, Ellis.
- Royster, William Edwin, '02 Lat., superintendent schools, Chanute.
- Rubow, Laura Anna, '90 El., teacher, Carbondale, '90-5; teacher, Quenemo, '95-7; stud. K. S. N., '97; principal schools, Overbrook, '99-
- Rudisill, Flora Alice (Mrs. F. E. Sutton), '89 El., Emporia.
- Rudisill, Mary E., '87 El., teacher, Emporia, '87-9; teacher city schools, Beulah, '89; city schools, Olpe, '90-'01; residence, Pleasant Plain, Ill.
- Ruggles, Robert Mitchell, '91 El., Kansas City, Mo.
- Ruggles, William Spencer, '88 Eng., Newton.
- Rugh, Lillie Caroline (Mrs. Hamaker), '96 El., Newton.
- Rundle, Allie Wilson, '96 El., principal schools, Vermillion.
- Russ, Russell Station, '92 El., supt. schools, Madison, '92-4; supt. schools, Osawatomie, '94-7; supt. schools, Pittsburg, '97-
- Russell, Lena May (Mrs. Lewis), '94 El., El Toro, Cal.
- St. Clair*, Allan Talbott, '98, teacher, Mt. Vernon, Wash.
- St. John, Lillian Alice (Mrs. E. D. Williams), '98 Eng., Kansas City.
- Salisbury, Jennie, '02 El., teacher city schools, Moran.
- Salser, Everett Ellsworth, '97 El., died 1900.
- Sandborn, Anna E., '96 El., '97 Lat., teacher county high school, Chapman.
- Sands, Florence, '88 El., teacher, Peabody, '88-90; teacher city schools, Palmer Lake, Colo., '90; teacher city schools, Newton, '92-'02; city schools, Peabody, '02-
- Sax, Arthur Oreatus, '91 El., Elmyra, Wis.
- Scheel, Minnie Rosetta (Mrs. Hill), '94 El., Emporia.
- Schenck, George, '97 Lat., Le Roy.
- Schenck, John J., '83 C. S., Topeka.
- Schiller, Emma Louise, '95 El., teacher city schools, Cherryvale.
- Schiller, Kate Sophy, '98 El., teacher city schools, Coffeyville.
- Schmalzried, Mary, '93 El., stud. college, McPherson.
- Scholl, George Warren, '02 El., Lawrence.
- Schriver, Bessie Virginia, '01 El., teacher city schools, Valley Falls.
- Schriver, Margaret Catherine, '00 El., teacher city schools, Atchison.
- Schryver, Emma Cythera, '02 El., teacher, Oak Hill.
- Seaman, Effie Luella, '99 El., teacher, Osage City.

- Seaman, Wallace MacDonald, '95 El., principal schools, Udall.
- Secord, Nettie P. (Mrs. Osborne), '81 El. Eng., San Diego, Cal.
- Serviss, Bruenettie May (Mrs. Spiker), '96 El., Emporia.
- Severy, Calvin L., '80, Pasadena, Cal.
- Shaler, Anna M. (Mrs. W. G. Magaw), '00 El., Topeka.
- Shaler, Erma Alice (Mrs. E. R. Shepherd), '94 El., St. John.
- Shaler, John Nathan, '94 El., St. John.
- Shank, Myrtle Ann (Mrs. F. F. Walters), '00 El., Arista, Iowa.
- Shannon, Leon W., '93, student Rush Medical, Chicago, Ill.
- Sharrard, Kate, '02 El., assistant training department, K. S. N., Emporia.
- Shedd, Bessie, '96 El., teacher high school, Great Bend.
- Sheldon, Georgia, '00 Lat., assistant, high school, Lawton, Okla.
- Shellenbaum, Sophia Elizabeth, '00 El., teacher city schools, Randolph.
- Shepard, John Wesley, '97 El., '99 Lat., principal schools, Hoisington.
- Shepardson, Edwin Augustus, '98 Lat., principal schools, Anthony.
- Shepherd, Earl Russell, '93 Lat., St. John.
- Shepherd, Grace, '95 Eng., teacher State Normal School, Lewiston, Idaho.
- Sheppard, Alena Annette, '01 El., teacher city schools, Niotaze.
- Sheppard, Cornelia Jeane, '01 El., teacher city schools, Sedan.
- Sheppard, Mary Alice, '01 El., teacher city schools, Cedarvale.
- Sherwood, William, '76 El. Teacher, Burlington, '78-'88; teacher, Burlington, '94-9; residence, Burlington.
- Shively, Charles Arthur, '93 Lat., supt. schools, Beloit.
- Shobe, Nancie Paradine (Mrs. D. B. Wyatt), '93 El., Wellington.
- Short, Clara Alice (Mrs. B. F. Means), '94 El., Stillwater, Okla.
- Showalter, Edith Eugenia, '00 El., teacher, Sedowa.
- Showalter, Grace Leonora (Mrs. Frank Irvine), '02 El., Wichita.
- Shreck, John A., '86, Santa Barbara, Cal.
- Shuler, Mabel Elizabeth, '02 El., Clifton.
- Simerwell, E. A., '85 El. Teacher, Ivy, '85; teacher, Topeka, '86-'90; teacher city schools, Topeka, '90-2; principal ward school, Topeka, '92-
- Simons, Mrs. Clara E. Harris (Mrs. Thrall), '94 El., Eureka.
- Sinclair, Benjamin Franklin, '00 El., Yukon, Okla.
- Sisler, Della J., '95 El., '98 Lat., teacher Auxiliary Normal, Hays.
- Sisler, Edna Sells (Mrs. G. W. Sickles), '93 El., Winfield.
- Slack, Cornelia, '75. Teacher city schools, Los Angeles, '82-'96; principal Alpine school, Los Angeles, Cal., '96-
- Slater, Bartus Winfield, '00 El., principal schools, Grenola.
- Slocum, Carrie (Mrs. Fosdick), '91 El., Seattle, Wash.
- Slocum, Josephine (Mrs. Manahan), '68. Teacher, Emporia, '70-'82; died 1882.
- Smith, Ada Elizabeth, '90 El. Teacher city schools, Paola, '90-5, city schools, Osawatomie, '95-7; city schools, Kansas City, Mo., '98-
- Smith, Anna P. (Mrs. J. H. McBride), '86 El., Topeka.
- Smith, Clarence J., '86 El., principal ward, Kansas City, '86-8; teacher city schools, Kansas City, Mo., '89-'93; teacher, Panhandle, Tex., '93-6; teacher, Miami, Tex., '96; teacher, Kansas City, '97; principal Chelsea school, Kansas City, '98-'00; principal schools, Ulysses, '00-1; supervisor manual training, Kansas City, '01-2; teacher, K. S. N., '02-
- Smith, Fannie B. (Mrs. C. B. Beebe), '84 El., Burns.
- Smith, George Wildman, '96 Eng., Manhattan.
- Smith, James Franklin, '98 Lat., Overbrook.
- Smith, John Retter, '99 El., Nashville, Tenn.
- Smith, Lillian Belle (Mrs. John R. Kirby), '97 El., Clyde.

- Smith, M. C., '80 El. Eng., Springfield, Mo.
- Smith, Maud Dell (Mrs. Jacquemin), '91 El., Dunavant. ?
- Smith, Nellie Rebecca, '02 El., teacher city schools, Ottawa.
- Smith, Olive Amelia, '93 El. teacher city schools, Admire.
- Smith, Phoebe Jane, '00 Eng., teacher city schools, Pueblo, Colo.
- Smith, Sarah Anne (Mrs. Dobson), '93 El., Edna.
- Smith, Sarah Louisa, '91 El., supt. De Pyster Institute, Verbank, N. Y.
- Smith, Mrs. Susie Knight, '98 Lat., Overbrook.
- Smith, Walter Grant, '95 El., student theology, Boston, Mass.
- Snow, Marion Stanleigh, '00 El., Eatonville.
- Snyder, Anna B., '97 Eng., teacher blind asylum, Kansas City.
- Snyder, Anna Eleanor, '02 El., teacher city schools, Emporia.
- Sommers, Albert T., '00 Lat., superintendent schools, Opal, Wyo.
- Sonnedecker, Nevin W., '82 El., Salt Lake City.
- Sorter, Charles A., '85 El., teacher high school, Peabody, '85; principal schools, Argentine, '86-'96; principal schools, Quindaro, '97-'02; residence, Garvanza, Cal.
- Souders, B. Pearl (Mrs. W. P. Read), '02 Lat., Williamsburg, Colo.
- Soult, Maude Leonore, '00 Lat., principal schools, Alton.
- Sowerby, Mary Elizabeth (Mrs. Thomas Creighton), '97 El., teacher city schools, Little River.
- Spangler, John M., '70, teacher, Iowa, '73-6; teacher, Hartford, '76-8; teacher, Neosho Falls, '78-'80; teacher, Toronto, '80-2; pres. American College, Concepcion, Chili, '82-'90; Rozario, Brazil.
- Spaulding, Dellie, '74, teacher, Troy, '74-6; teacher, Wathena, '76-9; city schools, Wathena, '79-'02; residence, Wathena.
- Speer, Dicie Annabel, '93 El., teacher county high school, Effingham.
- Spence, Mary Olive (Mrs. J. W. Martin), '90 El., '94 Lat., Ridgway, Colo.
- Spencer, Elizabeth T., '94 El., teacher city schools, Kansas City.
- Spencer, Julia H. (Mrs. Sanderlin), '84 El., student State Univ., Boulder, Colo.
- Spencer, Lila Steele, '01 El., teacher city schools, La Cygne.
- Spencer, Martha P., '69, teacher, Americus, '69-'71; teacher city schools, El Dorado, '71-3; teacher city schools, Chetopa, '73-6; teacher city schools, Emporia, '76-8; teacher city schools, Florence, '78-'80; teacher city schools, Topeka, '80-3; professor of elocution, K. S. N., '83-5; stud. oratory, Boston, Mass., '85-7; professor elocution, K. S. N., '87-'90; supt. industrial school, Beloit, '90-3; Acme, W. Va.
- Spicer, Olive C. (Mrs. Edwards), '82 C. S., Elkhorn, Wis.
- Spiers, Antoinette, '88 El., teacher high school, Valley Falls, '88; city schools, Lyons, '89; city schools, Arlington, '90; city schools, Chase, '91-4; teacher Indian school, Upper Pine Creek, S. Dak., '94-
- Spiers, Gertrude, '89 El., '92 Lat., teacher city schools, Lyons, '89; city schools, Salina, '90; city schools, McPherson, '91; teacher normal college, Great Bend, '92-4; city schools, Georgetown, Colo., '94-8; teacher government school, Douglass, Alaska, '98-
- Spradlin*, Mary Alice, '94 El., Naturita, Colo. ?
- Squires, Walter Albion, '01 Lat., teacher, Green Creek, Idaho.
- Stachling, Bertha, '96 El., principal schools, Hillsdale.
- Stackhouse, Lelia T. (Mrs. Munsell), '93 El., '00 Lat., Herington.
- Stafford, Edith N. (Mrs. A. Kendall), '96 Eng., Cottonwood Falls.
- Stagg, Belle, '02 El., substitute teacher, Topeka.
- Stanley*, Daniel Logan, '94, Oskaloosa.
- Starcke, Julia Rosetta Ida, '92 El., teacher city schools, Leonardville, '92; teacher private school, Ft. Riley, '93; stud. K. S. N., '94; city schools, Kansas City, '95-
- Starry, Clark N., '93 El., Coffeyville.

- Stauffer*, William Albert, '95, Marion.
- Staver*, Cora Emma, '02 El., teacher city schools, Springhill.
- Stearns*, Richard O., '88 El., Boulder, Colo.
- Steele*, Grace Marie, '97 El., teacher city schools, Bern.
- Steele*, Mabel Leonore, '02 El., teacher city schools, Winchester.
- Stegeman*, Amel, '00 El., teacher, Tampa.
- Stein*, John Conrad, '01 El., principal schools, Detroit.
- Stephan*, Bertha, '99 Eng., teacher city schools, Valley Falls.
- Stephens*, Allen A., '84 El., teacher, Emporia, '84-6; teacher, Reading, '86-8; county superintendent, Emporia, '89-'93; teacher, Wilcox, '95-8; residence, Wa Keeney.
- Stephenson*, Kate Agnes, '94 El., teacher city schools, Everett, Wash.
- Stephenson*, Leona Ruth, '93 El., principal high school, Coffeyville.
- Stepp*, Margaret Jane, '99 El., teacher city schools, Atchison.
- Stevens*, George W., '95, '98 Lat., teacher normal school, Alva, Okla.
- Stevens*, Mary Owen, '02 El., teacher city schools, Council Grove.
- Stevens*, Mrs. Anna Ruble, '98 El., Alva, Okla.
- Stevenson*, Jonathan Lewis, '01 El., principal schools, Admire.
- Stevenson*, William Clarence, '89 El., teacher K. S. N., '89-'00; teacher Tome Institute, Port Deposit, Md., '00-
- Stewart*, Flora A., '85 El., Wauwatosa, Wis. ?
- Stewart*, Lillian M. (Mrs. S. C. Bloss), '88 El., teacher, Great Bend, '88; teacher, El Dorado, '89-'91; city schools, Winfield, '91-9; residence, Winfield.
- Stewart*, Maude R., '88 El., teacher school for feeble-minded, Winfield, '88-'94; city schools, Arkansas City, '94-7; teacher private school, Minneapolis, Minn., '97-
- Stewart*, Sallie Wilson, '97 El., teacher city schools, Waverly.
- Stewart*, Thomas A., '69, Great Bend. ?
- Stilwell*, Clara E., '91 Lat., teacher, Baldwin, '91; city schools, Ottawa, '92; teacher high school, Kansas City, '93-
- Stinson*, Anna (Mrs. Sisson), '74, teacher, Emporia, '74-6; teacher, Osage City, '76-'80; teacher, Alma, '80-4, residence, Harveyville.
- Stittsworth*, Carrie Blanche, '98 El., teacher city schools, Kansas City.
- Stone*, Julia Madge, '94 El., teacher city schools, Kansas City.
- Storrs*, Nellie (Mrs. G. W. Newman), '70, Emporia.
- Stout*, Aaron James, '93 El., '94 Eng., teacher high school, Topeka.
- Stout*, Alta Minnie (Mrs. Laschelle), '93 El., Denver, Colo.
- Stout*, Endre D., '94 El., Emporia.
- Stout*, Eunice Beulah (Mrs. J. L. Stevenson), '01 El., teacher, Plymouth.
- Stout*, Eva Lenora, '94 El., Emporia.
- Stout*, J. Newton, '82 El., Yates Center.
- Stout*, Rachel A., '81 El. Eng., teacher Spring academy, '82; teacher, Canaan, '83-5; teacher, Emporia, '86-7; city schools, Burrton, '87-'97; residence, Emporia.
- Stout*, Sarah Ellen, '93 El., Denver, Colo.
- Stratton*, Elsie, '98 El., teacher city schools, Neosho Falls.
- Stroup*, Andrew Benton, '98 El., '99 Lat., supt. schools, Albuquerque, N. M.
- Stubbs*, A. W., '76 El., Garden City.
- Stubbs*, Ella Mae (Mrs. S. W. Stewart), '95 El., Martinez, Cal.
- Stuckey*, Katharine P., '93 El., '94 Lat., assistant librarian, K. S. N.
- Suddock*, Matthew M., '86 El., Emporia.
- Sutton*, Eli R., '88 El., Detroit, Mich. ?
- Sutton*, Lucy Isabel (Mrs. Bennett), '92 El., died 1900.
- Sutton*, Ulysses Grant, '96, '97 Lat., Grenola.

- Swanson, Tillie Lucretia (Mrs. A. E. Cornelius), '93 El., Whatecom, Wash.
- Swarens, Barton Leslie, '93 El., teacher, Perry, Okla.
- Tangemann*, Elizabeth (Mrs. F. G. Agrelus), '98 El., Argentine.
- Tangemann, Minnie Margareth, '97 El., teacher city schools, Newton.
- Tanner*, Lulu May, '98, died 1902.
- Tawney, William Henry, '94 El., teacher, Ottawa.
- Taylor*, Jessie Minerva (Mrs. A. S. Newman), '96 El., Emporia.
- Taylor, Kittie Mary, '99 El., '01 Eng., Decatur, Ill.
- Taylor, Mary Snyder, '94 El., '00 Lat., assistant mathematics, K. S. N.
- Taylor, Meta H., '00 El., teacher city schools, Emporia.
- Taylor, Myrtie May, '96 El., teacher city schools, Sterling.
- Tear, Daniel Ambrose, '89 El., principal ward, Halstead, '89; supt. schools, Ashland, '90; teacher, Southwest Kansas College, Winfield, '91-3; supt. schools, Anthony, '93-5; principal ward, Chicago, Ill., '95-'01; teacher high school, Chicago, '01; principal Keith school, Chicago, '02-
- Thayer, Elson, '00 Lat., principal ward school, Ottawa.
- Thomas, Carrie Averill, '98 El., teacher, Emporia.
- Thomas*, Elva Mae (Mrs. Charles Ernst), '95 El., Americus.
- Thomas*, Eudora Jane, '95 El., Emporia.
- Thomas, Gertrude Louise, '94 El., teacher city schools, Minneapolis.
- Thomas*, Julia Belle (Mrs. C. S. Fowler), '93 El., Emporia.
- Thomas*, Lillian V., '01, teacher city schools, Victor, Colo.
- Thome*, Fannie M., '93, stud. Chicago Univ.
- Thompson, Ella L. (Mrs. O. D. Rasmussen), '75, Rock Springs, Wyo.
- Thompson, John A., '90 El., Grenola.
- Thompson*, Luella Oretta, '94 El., Wakarusa.
- Thompson, Mary Western (Mrs. Avery), '91 El., teacher city schools, Chanute, '91-6; teacher city schools, Sedan, '96-
- Thomson, Birdena Roberta, '01 El., teacher city schools, Neosho Rapids.
- Thomson, Eva May, '02 El., teacher, Madison.
- Thornley, Miriam O. (Mrs. Chas. Bezanson), '87 El., teacher, Emporia, '87; teacher, Oklahoma, '89-'94; county superintendent, Stillwater, Okla., '94-9; county superintendent, Stillwell, Okla., '99-'01; residence, Guthrie, '01-
- Thoroman, Albert M., '99, '01 El., superintendent schools, Council Grove.
- Thorp, George Everland, '01, '02 Lat., superintendent schools, Scandia.
- Thurston, Nettie, '74, Los Angeles, Cal. ?
- Ticer, T. G., '69, died 1882.
- Tiffany, Louisa (Mrs. C. S. Elliott), '91 El., Fulton.
- Tolman, Grace Eldred, '93 Eng., Kansas City, Mo.
- Towner*, Charles Clifford, '93 El., '94 Eng., Abilene.
- Tracy, Frank D., '02 El., superintendent schools, Pratt.
- Tredway, Guy Martin, '01 El., '02 Lat., principal schools, Canton.
- Trimmer*, George Daniel, '94 El., died 1896.
- True, Helen, '02 El., Vera.
- Tucker, Mary A., '82 C. S., Douglass.
- Turkleson, Elizabeth Matilda, '95 El., teacher high school, Troy.
- Turner, Nellie M. (Mrs. Butterfield), '79 El., teacher, Eureka, '79; teacher, Newton, '80; teacher, Marion, '81-5; teacher city schools, Topeka, '90-
- Turner, Pearl Emolyn (Mrs. J. W. Evans), '00 El., Blue Rapids.
- Turner, Stella Myrtle, '02 El., teacher, Cummings.
- Turney, Rosa Margaret (Mrs. J. T. Henley), '98 Lat., Flint Ridge.
- Tyler, Elza Edward, '94 El., '95 Lat., student university, Columbia, Mo. ?
- Tytherleigh*, Anna Margreta (Mrs. G. H. Randolph), '93 El., Emporia.
- Umdenstock, Ida A. (Mrs. Standiferd), '82 C. S., Reading.

- Upton, Matilda (Mrs. Pinkham), '69, Emporia.
- Utter, Oliver L., '91 Eng., '93 Lat., Dayton, Ohio.
- Utz, Irbie Belle, '99, '01 Lat. and Eng.-Ger., Valley Falls.
- Vail, Hettie G., '73, Kansas City, Mo.
- Van Amburgh, Harriette, '96 El., '97 Lat., teacher city schools, Topeka.
- Vance, Stellena Louise (Mrs. Washington), '01 El., Manhattan.
- Van Hook, Kate, '96 El., teacher city schools, Hiawatha.
- Van Hoose*, Grant, '96, superintendent schools, Gunnison, Colo.
- Van Ness, Elmer B., '82 C. S., Mound City.
- Van Voris*, Mrs. Ethel Clark, '98, Emporia.
- Van Voris, William Arthur, '92 El., '97 Lat., principal schools, Reading, '92-5; assistant laboratory, K. S. N., '95-
- Vaudrey*, Clara Isabel (Mrs. O. E. Blenkarn), '97 El., Valencia.
- Vezie, Anna (Mrs. Grafton), '86 El., Manitou, Colo.
- Vickrey, Mrs. Frances Randolph, '00 El., teacher city schools, Emporia.
- Walker, Gilbert Almarion, '92 El., principal schools, Granite, Colo., '92-5; law student, Colo. Univ., '95-7; (LL. B. '97); asst. prin., Buena Vista, '97-'01; county superintendent, Buena Vista, '01-
- Walker, Jessie Metta (Mrs. E. D. George), '98 El., Paola.
- Walker, Mary Edna, '93 El., teacher city schools, Monrovia, Cal.
- Walker, Mary Ella, '93 El., teacher city schools, Topeka.
- Wall*, Abraham J., '93 El., '94 Lat., Herington. ?
- Wallace, John M., '84 C. S., Silver City, N. M. ?
- Walter, Ada Grace (Mrs. J. E. Boyer), '94 El., '98 Lat. and Eng., Kingman.
- Walter, Isa Mae, '99 El., teacher city schools, Manhattan.
- Walter, Maude Mae, '99 Lat., teacher city schools, Kingman.
- Ward, Albert Eberman, '94 El., Kansas City, Mo.
- Ward, Hattie, '74, '76 Adv., Los Angeles, Cal.
- Ward, Joseph O., '86 El., teacher, Lakin, '86; teacher, Effingham, '87; teacher, Muscotah, '88-'90; teacher county high school, Effingham, '90-3; principal schools, Everest, '93-6; stud. U. M. C., Kansas City, Mo., '96-8; residence, Washington, D. C.
- Ward, Lucy, '99 El., teacher city schools, Maybell, Colo.
- Ward, Wilbert A., '01 El., Minneapolis.
- Ware, Charles Milton, '02 El., principal ward school, Kansas City.
- Waring, Fannie, '89 El., teacher city schools, Peabody, '89-
- Warner*, Beth, '97, teacher city schools, San Diego, Cal.
- Washburn*, William Clyde, '02, principal schools, Garfield.
- Washer, Mary M. '88 El., teacher city schools, Osage City, '88-'90; city schools, Kansas City, '90-8; residence, Kansas City.
- Waters*, Silas Arthur, '95 El., Dillon, Colo. ?
- Watson, Mary Agnes, '96 El., '97 Eng., teacher, El Toro, Cal. ?
- Watson, Mary J. (Mrs. Short), '67, taught fifteen years; residence, Trenton, Mo.
- Watts, Mrs. Eva Newman (Mrs. Duncan), '92 El., Butte, Mont.
- Way, Isaac Taylor, '75, Parsons.
- Weatherby, Edmund Stearns, '00 El., teacher high school, Newton.
- Weaver, Anna Grace (Mrs. McCormack), '90 El., Horton.
- Webb, Alberta Irene (Mrs. Wilson), '92 Lat., Horton.
- Webster, Mary (Mrs. Sommers), '82 El. Teacher, Logan, '82-4; teacher college, Harlan, Colo., '84-9; teacher, Carmel, '94-7; residence, Abilene.
- Webster, Weltha A., '81 El. Eng., '82 Eng., assistant, K. S. N., '81; teacher, Logan, '82-6; teacher, Beloit, '86-'90; teacher, Logan, '90-'4; stud. college, Pullman, Wash., '94-7; teacher, Logan, '97-
- Weir, Annie, '94 El., teacher, North Topeka.

- Wells, Arthur A., '81 El. Eng., died 1895.
- Welty, Carrie Elizabeth, '92 El. Teacher city schools, Fredonia, '92; principal schools, Toronto, '93-5; teacher, Fredonia, '96; city schools, Toronto, '97; teacher, Fredonia, '98; stud. deaconess school, Chicago, Ill., '99; deaconess, Waterloo, Iowa, '00-1; deaconess, St. Joseph, Mo., '02-
- Westfall, Benjamin Franklin Shaffer Wesley, '95 El., Lamont, Okla.
- Whaley, Martha Belle (Mrs. McClintock), '93 El., Topeka.
- Wharton, O. B., '76 El., Emporia.
- Whealy, Arthur Caldwell, '00 El., Dalton.
- Wheatley, Addie May, '02 El., teacher city schools, Riley.
- Wheeler, Abijah Clement, '96 Lat., '97 Eng., supt. schools, Garden City.
- Wheeler, Willard James, '91 El. Teacher business college, Kansas City, Mo., '91-5; teacher business college, Birmingham, Ala., '95; pres. Birmingham Business College, '96-
- Wherland, Williamina (Mrs. Kauffman), '84 C. S., Hardy, Neb.
- Whitbeck, Jennie Augusta, '92 El., '93 Lat., '95 Eng., '98 B. P., asst. prin. high school, Parsons, '92; teacher high school, Howard, '93-6; stenographer, K. S. N., '96-
- White, Ambrose, '92 El., '94 Eng. Teacher, Emporia, '92-4; teacher, Bonner Springs, '94; teacher, Delaware, '95; principal schools, Tonganoxie, '96; principal schools, Bonner Springs, '97; principal schools, Linwood, '98-'02; stud. K. U., '02-
- White, John Brister, '93 El., '01 Eng., principal schools, Colony.
- White, Julia, '79 Adv., Garnett.
- Whitney, Mary Alice, '89 Lat. Teacher, K. S. N., '89-'93; stud. Ann Arbor, '93-5; professor history, K. S. N., '95-'02; stud. Ann Arbor, '02-
- Whitson, Ida May, '89 El. Teacher city schools, Solomon, '89; city schools, Spokane, Wash., '90-'02; principal ward school, Spokane, Wash, '02-
- Wick, Myrta L. (Mrs. W. D. Haines), '88 El., Manhattan.
- Wiggam, Horace Gilbert, '91 Lat., died 1892.
- Wiggam, Mrs. Jennie Berkshire, '91 El., Emporia.
- Wilbur, Hettie (Mrs. Geo. Elstun), '91 Lat., Colorado Springs, Colo.
- Wilbur, Lestie, '97 El., teacher city schools, South Wayne, Wis.
- Wilbur, Simeon Elihu Lewis, '88, died 1902.
- Wilcox, Ida Rosella, '91 El. Teacher city schools, Minneapolis, '91; teacher, '92-5; principal high school, Concordia, '95-'00; asst. prin. high school, Clay Center, '00; principal high school, Concordia, '01-
- Wilcoxson, Myrtie Leone, '01 El., teacher, Emporia.
- Wilkin, Mary Elizabeth, '91 El., Bow Creek.
- Wilkinson, George E., '91 Eng., Alton, Ill.
- Willcox, Alton George, '01, St. John. ?
- Willet, Delpha, '00 El., teacher, Alden.
- Willet, Olive (Mrs. Roberts), '88 El., Hutchinson.
- Williams, Albert, '01 El., teacher, Langdon.
- Williams, Alice Vine, '94 El., teacher city schools, Kansas City.
- Williams, Charles Henry, '94 El., St. Louis, Mo.
- Williams, Clarence Milton, '93, Kansas City.
- Williams, Mary A. (Mrs. C. T. Cavaness), '69, Independence.
- Williams, Samuel Douglas, '89 El. Teacher, Des Moines, Iowa, '89; teacher city schools, Sioux City, Iowa, '90-
- Williams, S. Ella, '93 El., died 1902.
- Williams, Sophia May, '02 El., teacher city schools, Williamsburg.
- Williams, Virginia, '82 El. Teacher, Emporia, '82; teacher, Topeka, '83-6; teacher, Frisco, Colo., '89-
- Wilmore, Carrie Edith, '00 El., teacher city schools, Bayneville.

- Wilson, Anna Mima (Mrs. W. J. Veale), '91 Lat., City of Mexico, Mexico.
- Wilson, Dora, '74, Atchison. ?
- Wilson, E. A. Estelle F. (Mrs. John Frazier), '90 El., Durango, Colo.
- Wilson, Nora (Mrs. C. H. Schilling), '90 El., 619 Olive street, Kansas City, Mo.
- Winslow, Julius Mateo, '95 Lat., teacher high school, Kansas City.
- Wisherd, Lewis Henry, '89 El. Principal high school, Solomon, '89-'91; superintendent schools, Solomon, '91-7; principal ward, Iola, '98-
- Witt, George Nelson, '95 El., '97 Lat., died 1899.
- Witt, Mrs. Ida May Bromley, '96 El., city schools, Joplin, Mo.
- Woehner, Louise Walter (Mrs. Stall), '92 El., Fort Smith, Ark.
- Woerner, Irene Josephine, '02 El., teacher city schools, Atchison.
- Wohlford, Minnie Kohser, '99 El., teacher high school, Aspen, Colo.
- Wolcott, Carrie Adelia, '97 El., teacher city schools, Parsons.
- Wolf, George Melden, '90 El., Americus.
- Wolfe, Raymond Guy, '00 El., principal schools, Cedarville.
- Wood, Emma J. (Mrs. M. C. Hodge), '79 El., Rialto, Cal.
- Wood, Inez (Mrs. Charles Jackson), '91 El., Eureka.
- Wood, Margaret May, '02 El., teacher city schools, White City.
- Wood, Thomas M., '95, '98 Lat., principal high school, Sterling.
- Wood, William W., '96, '99 Lat., principal schools, Winchester.
- Woodford, Grace, '99 El., teacher city schools, Topeka.
- Woodmansee, Grant, '93 El., teacher, Alva, Okla.
- Woodrow, Lorena Matillijah, '99 El., teacher city schools, Emporia.
- Woods, Carrie Ellen (Mrs. Phillips), '89 El., died 1899.
- Woodside, Forrest, '95, Falcon, Colo.
- Woodward, Sarah E., '01 El., Kansas City.
- Woodward, William E., '86 El., Kingfisher, Okla.
- Worcester, Martha Joanna, '94 El., assistant, State Normal School, Emporia.
- Wortman, Jacob, '91 El., Mound City.
- Wortman, Lois Heloise, '02 El., teacher city schools, Kansas City.
- Wright, John Calvin, '01, '02 Lat., superintendent city schools, Belleville.
- Wright, Samuel M., '01 Lat., principal schools, Ashland.
- Wyant, Virgie Alice, '00 El., student K. S. N.
- Wyant, Zinta Elwin, '98 El., '01 Lat., principal schools, Jewell.
- Wyatt, Edgar Allen, '96 El., principal schools, Scott.
- Wyatt, Stella (Mrs. D. B. Brummitt), '92 El., Chicago, Ill.
- Wyckoff, Ella, '01 El., teacher city schools, Independence.
- Young, Mrs. Carrie Keezel, '90 El., Wakarusa.
- Young, Flora R., '81 El. Eng., teacher, Emporia, '81-4; teacher, San Diego, Cal., '85-
- Young, John W., '82 Adv. Eng. and Lat., teacher, Carpentry, Cal., '82-4; principal schools, Carpentry, Cal., '85-8; teacher, Santa Barbara, Cal., '88-'91; teacher, Arcada, Cal., '91-9; principal ward school, Alameda, Cal., '99-
- Young, Maude Ethel, '98 El., teacher city schools, Council Grove.
- Young, Pearl Raymond, '01 El., student dental college, Kansas City, Mo.
- Young, Sherman Peter, '96 El., Wakarusa.

It is the intention that the next annual publication of the above list shall give for the classes of 1893-1903 the record of the school work done by each since graduating, and for the classes prior to '93 the total number of years of school work done by each.

Alumni Class Roll.

1867. (2)

Plumb, Ellen

Watson, Mary J.

1868. (4)

Ela, Mary E.

Patty, Josephine L.

Slocum, Josephine

Norton, Alice L.

1869. (9)

Brown, J. N. D.

Poplin, H. L.

Ticer, T. G.

Cavaness, Charles T.

Spencer, Martha P.

Upton, Matilda

Nichols, Martha J.

Stewart, Thomas A.

Williams, Mary A.

1870. (5)

Bales, David M.

Spangler, John M.

Storrs, Nellie

Durean, Mary L.

Hawkins, Hattie S.

1872. (2)

Daniels, L. C.

Davis, Samuel H.

1873. (3)

Davis, Clara

Rawlins, Clara

Vail, Hettie G.

1874. (15)

Campbell, Jennie

Howard, Eva

Spaulding, Dellie

Cole, Nellie

Kennedy, Guy L.

Stinson, Anna

Dickerson, Mary L.

Melville, Anna

Thurston, Nettie

Gridley, Ansel

Norton, Lillian

Ward, Hattie

Haggard, Henry

Rogers, Sadie

Wilson, Dora

1875. (18)

Davis, Althea

Light, Charles M.

Piper, Hattie S.

Goddard, Carrie

Marter, Albert

Roberson, H. L. F.

Goodrich, Amalie

Meek, Thomas

Ross, Mrs. B. C.

Hill, Joseph H.

Melville, Emma

Slack, Cornelia

Kirker, John F.

Overstreet, Mary

Thompson, Ella L.

Klock, James E.

Partch, Effie

Way, Isaac Taylor

1876. (17)**Advanced Course.**

Gordon, Laura
Gridley, Ansel

Hill, Joseph H.
Murdock, Ella

Ward, Hattie

Elementary Course.

Bennett, Flora
Clayton, Joseph
Davis, Buel T.
Davis, Margaret M.

Davis, Roxanna
Gordon, Alice A.
Gordon, Emma
Janney, Lizzie

Romigh, Sarah
Sherwood, William
Stubbs, A. W.
Wharton, O. B.

1877. (5)**Elementary Course.**

Dyche, L. L.
Goodrich, A. C.

Meek, Faye
Pickett, C. T.

Rees, M. Luther

1878. (2)**Elementary Course.**

Blandin, Lucella

Hinkle, Sadie C.

1879. (12)**Advanced Course.**

White, Julia

Elementary Course.

Campbell, Thomas P.
Conway, T. W.
Davis, Anna
Ewert, Henry H.

Herbert, Mary
Hodge, Morgan C.
Howard, Mary
Howard, Nora

Pomeroy, Carl H.
Turner, Nellie M.
Wood, Emma J.

1880. (11)**Advanced English Course.**

Kizer, Frank

Elementary English Course.

Bixler, Elinor M.
Clepper, John L.
Dixon, Asenath E.

Ford, Henry C.
Higgins, Florence A.
Pearce, Franklin F.

Rath, Louisa M.
Rees, William
Smith, M. C.

Academic Course.

Severy, Calvin L.

1881. (21)**Advanced English and Latin Course.**

Rees, William

Advanced English Course.

Dyche, Bertha B.

Ford, Henry C.

Elementary English Course.

Arnold, Elizabeth M.
Axtell, Florence
Bradley, James T.
Brown, Callie
Combs, Samuel Leslie
Davis, Emma K.

Edson, Margaret E.
Gallagher, Geo. B.
Gibson, Charles E.
Greer, Anna L.
Hassler, Alvaretta E.
Hodge, Ida M.

Kirby, Emory D.
Secord, Nettie P.
Stout, Rachel A.
Webster, Weltha A.
Wells, Arthur A.
Young, Flora R.

1882. (44)**Advanced English and Latin Course.**

Young, John W.

Advanced English Course.

Carll, Anna L.

Gallagher, Theodore S.

Webster, Weltha A.

Elementary Course.

Bissell, Anna M.

Gentry, Sarah

Newton, Albert H.

Cady, William H.

Hamm, John C.

Sonnedecker, Nevin W.

Combs, Benjamin F.

Hunter, Mary F.

Stout, J. Newton

Davis, Arthur P.

Jones, Albert J.

Webster, May

Dudley, Lillian M.

Ladd, Carrie C.

Williams, Virginia

Common-school Course.

Balch, Sadie L.

George, Emma C.

Martin, Lulu K.

Bishop, Angelia

Goodrich, Amy A.

Overstreet, Alice M.

Bitler, Estella

Grant, Mabel

Park, Sidney E.

Brown, Mary B.

Hardin, Sebastian C.

Partch, Susie L.

Bunbury, Marian F.

Jones, Lizzie A.

Spicer, Olive C.

Clark, Flora J.

Kirby, Mrs. Amanda

Tucker, Mary A.

Davis, Smith M.

Kirby, James J.

Umdenstock, Ida A.

Ebey, Carrie S.

McNaughton, Sarah C.

Van Ness, Elmer B.

Academic Course.

Combs, Samuel Leslie

1883. (36)**Advanced English Course.**

Cady, William H.

Gallagher, Geo. B.

Elementary Course.

Bolton, Will E.

Gipe, Geo. E.

Horner, Harriet L.

Davis, Lida

Grant, Martha L.

McNally, Eva

Galle, Peter J.

Holmes, Lulu H.

Rogler, Adaline

Gause, Helena

Common-school Course.

Bishop, Carry A.

Harrison, William H.

Lillie, Addie

Bracken, Pamela

Hege, Gustavus A.

Miller, Clara G.

Brockett, Hettie L.

Hiatt, Emma

Miller, Fremont

Culver, John C.

Higbee, Sallie

O'Neill, Rosa B.

Dolphin, Mamie E.

Holmes, Sarah G.

Patty, Lucella

Drury, Ellen

Hoover, Sherman

Payne, Eli L.

Duffield, Hattie

Jones, Eva L.

Rich, Hulda

Gerhardt, Katherine

Kirby, Lucinda

Schenck, John J.

1884. (21)**Advanced English and Latin Course.**

Holmes, Lulu Hasseltine

Elementary Course.

Ausherman, Benjamin

Cretcher, Correa

Miller, Fremont

Baker, Ida May

Haynes, Ella I.

Smith, Fannie B.

Boughton, Wallace S.

Jones, Myrtle

Spencer, Julia Hudson

Brainerd, Bertha

Loomis, Addie L.

Stephens, Allen A.

Collins, Eva

Martin, Emma T.

Common-school Course.

Auchard, Robert M.

Minor, John L.

Wallace, John M.

Loy, Jessie

Patty, Loua

Wherland, Williamina

1885. (18)**Latin Course.**

Hastings, Bertice C.

Haworth, Rosetta

Reynolds, Thomas H.

English Course.

Newton, Albert H.

Elementary Course.

Bishop, Carry A.
Cunningham, Nellie
Dennis, Hattie
Docking, Alfred
Edwards, Nellie A.

Hadley, Alice
Jacobs, William D.
Kauffman, Emanuel
Kelly, Ella S.
Minor, John L.

Reynolds, Alice Albertie
Simmerwell, Edward A.
Sorter, Charles R.
Stewart, Flora A.

1886. (33)**Latin Course.**

Darnell, Callie

Docking, Alfred

English Course.

Bushey, Allen H.

Jones, Albert J.

Elementary Course.

Bradley, Carrie F.
Chamberlain, Louie
Davidson, William Mehard
Duff, Kate V.
Duncan, Lew W.
Gray, Lee M.
Harris, Achsah M.
Hoaglin, Sue D.
Hodgdon, Ida M.
Hutchason, Mary

Kannard, Andrew M.
Leonard, Mary E.
McAllister, John E.
McBride, John H.
McClain, John A.
Mack, Margaret A.
Marshall, Anna A.
Mays, George H.
Minor, Edwin

Minor, Lucy A.
Myers, Stella E.
Nowlin, Clifford H.
Smith, Anna P.
Smith, Clarence J.
Suddock, Matthew M.
Vezie, Anna
Ward, Joseph O.
Woodward, William E.

Academic Course.

Shreck, John A.

1887. (23)Motto: "*Ut Prosim.*"**Latin Course.**

Eckert, David A.

Picken, William S.

English Course.

Miller, Edith S.

Elementary Course.

Barber, Edward T.
Bowman, Harriet
Coffman, T. C.
Coulter, Mary E.
Crooks, Alexander D.
Frazier, L. Ella
Goff, Carrie

Hand, Eddie T.
Howell, Jessamine K.
Jones, Mrs. Minnie B.
Judd, Alfreda
Judd, Etta
Kirby, Eleanor R.
Kruse, Henry O.

Myler, Emberson W.
Rhoads, John C.
Rose, Laura E.
Rose, Louise E.
Rudisill, Mary E.
Thornley, Miriam O.

1888. (41)Motto: "*By Counsel and Help.*"**Latin Course.**

Bradley, Elouise

Owsley, Leroy.

Pearson, Walter J.

English Course.

Jones, Myrtle

Ruggles, William Spencer

Elementary Course.

Baker, Lura M.
 Barrows, Edwin P.
 Blunk, Anos M.
 Brown, Laura E.
 Ferguson, Carrie
 Fisher, Kittie M.
 Gebhardt, Emma
 Gibson, Alice
 Gridley, Emma L.
 Harry, Clara A.
 Holsinger, Mary R.
 Hosler, Mrs. Ida R.

Kelly, Elizabeth G.
 King, Margaret A.
 Lewis, Emma J.
 McClintock, Oliver P. M.
 Mack, Nellie
 Marshall, John M.
 Moore, Theodore B.
 Newlin, Clara M.
 Orem, Elizabeth
 Paddock, Anabel
 Perry, Orlenzo V.
 Piatt, L. Ella

Putnam, Letha
 Riley, Lillian M.
 Sands, Florence,
 Spiers, Antoinette
 Stearns, Richard O.
 Stewart, Lillian M.
 Stewart, Maude R.
 Sutton, Eli R.
 Washer, Mary M.
 Wick, Myrta L.
 Willett, Olive

Academic Course.

Wilbur, Simeon Elihu Lewis.

1889. (41)Motto: "*Non Forma sed Spiritus.*"**Latin Course.**

Bogle, Artemas Melvin

Whitney, Mary Alice

English Course.

Jones, Humphrey William

Minor, Lucy Ann

Elementary Course.

Adams, George Irving
 Armstrong, Lyman Herbert
 Bacon, Laura Kate
 Bowles, Anna Bowen
 Brazil, Jeannie H.
 Brooks, Jennie May
 Brown, Love
 Campbell, Thomas William
 Cochran, Lucy Annis
 Collins, Nellie Louise
 Evans, Alice Lee
 Ferguson, Daisy Dutton

Frazier, John
 Gause, Ida May
 Gordon, Joseph Wesley
 Harris, Laura Bell
 Johnson, Ora Anna
 King, Maggie M.
 McCoy, Martha Scott
 Miller, Frances E.
 Orem, Rebecca
 Phillips, Albert Shelton
 Piatt, Marcellus
 Reed, William Wallace

Rhodes, Jemima O.
 Rhodes, Jeremiah Milton
 Rudisill, Flora Alice
 Spiers, Gertrude
 Stevenson, William Clarence
 Tear, Daniel Ambrose
 Waring, Fannie
 Whitson, Ida May
 Williams, Samuel Douglas
 Wishard, Lewis Henry
 Woods, Carrie Ellen

Academic Course.

Jay, Inez

Parker, Albert Lincoln

1890. (53)**Latin Course.**

Adams, George Irving
 Alexander, Ulysses Stover
 Barrows, Edwin P.

Colestock, Mrs. Minnie A.
 Hodgdon, Ida M.
 Hogle, Ada

Jay, Inez
 Kennedy, Asa Dutton
 Owen, Hugh Allen

English Course.

Culver, Chester Murphy
 Freeman, Clarence Everett

Mallory, Maranda

Murphy, Charles Allen

1890—Concluded.**Elementary Course.**

Bailey, Laura Delove	Griffith, Susan Marilla	Madden, May Belle
Baxter, Louis Warren	Hiner, Lucie A.	Maxson, Jeannette
Bishoff, Mark Lincoln	Holman, Arminta	Metzger, Violetta Eugenia
Bracken, Mattie John	Hubbard, Flora	Montgomery, Samuel Newton
Brown, William Brazil	Hutchings, Charles William	Rubow, Laura Anna
Carman, Alice	Jones, Ida Lillian	Smith, Elizabeth Ada
Carpenter, Myrtle Luella	Jones, Rosa May	Spence, Mary Olive
Cochran, Hattie Luella	King, Julia Belle	Thompson, John A.
Cochran, Mary Louisa	Kirkendall, Grace Marguerite	Weaver, Anna Grace
Colburn, James Miller	Knowles, Julia Adgate	Wilson, E. A. Estelle
Culver, Hattie Margaret	Knowles, Sarah Cecelia	Wilson, Nora
Drake, Bertha Mae	Kyser, Willis Melvin	Wolf, George Melden
Grant, Grace Fannie	Mack, Lovilla Lydia	Young, Mrs. Carrie Keezel
Hench, Elmer Ethridge Ellsworth		

1891. (65)Motto: "*Veritas Petenti Obvenit.*"**Latin Course.**

Anderson, Mary Elizabeth	Manning, Harris W.	Wiggam, Horace Gilbert
Brown, William Brazil	Preston, Charlotte Melinda	Wilbur, Hettie
Cunningham, Nellie	Stilwell, Clara Estelle	Wilson, Anna Mima
Goodman, Chas. Wilberforce		

English Course.

McClurkin, Cyrus Cameron	Utter, Oliver Lincoln	Wilkinson, George El Dorado
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Elementary Course.

Bacon, Henrietta Elizabeth	Fisher, Kate	Parsons, Hiram Alzamon Melvin
Ballinger, Lulu	Gantz, William Oscar	Rhodes, Allie May
Barnes, Laura Cordova	Grant, Malvina Gertrude	Ruggles, Robert Mitchell
Best, Alice Elizabeth	Hall, William Bastow	Sax, Arthur Oreatus
Best, Jennie June	Hays, Frances Seymour	Slocum, Carrie
Black, Emma	Hughes, Clara Osee	Smith, Maude Dell
Black, Ida Elizabeth	Johnson, Charles Edward	Smith, Sarah Louisa
Brinkerhoff, Charles Nelson	Kenwell, Joseph Cyrus	Thompson, Mary Western
Brown, Benjamin Eli	King, Mary Lenora	Tiffany, Louisa
Childears, Nora.	Kittell, George Henry	Wheeler, Willard James
Christian, Mattie Gertrude	McCartney, Ethel Blanche	Wiggam, Jennie Berkshire
Coffman, Alka Blanche	Maddox, Maude Miller	Wilcox, Ida Rosella
Cooper, James Thomas	Manser, Virginia Lee	Wilkin, Mary Elizabeth
Culver, Marian Allie	Mellor, Sophia Gertrude	Wood, Inez
Enloe, Enoch Licurgus	Meskimen, Lillie May	Wortman, Jacob G.
Etrick, Amalia Augusta	Miller, Della May	

Academic Course.

Calhoun, Julian Cassius	Cobb, Benjamin	Collette, Alonzo McGee
Clarke, Elva Enola		

1892. (77)Motto: "*Ex Vi ad Vim.*"**Latin Course.**

Bowman, Ola	Healy, Emma Sophia	Norris, Eunice Janet
Breas, Thomas Bruce	Liggett, Roy Shannon	Spiers, Gertrude
Hanna, Thomas Bertram	Murphy, Charles Allen	Webb, Alberta Irene

English Course.

Balcomb, Ernest Elwell	Crissman, George	Davis, Kary Cadmus
Clarke, Elva Enola	Davis, John	Liggett, Florence Jane

1892—Concluded.**Elementary Course.**

Albach, Louisa Bertha
 Bacon, Adeline Maria
 Baird, Mary Brooks
 Ballew, Thomas Joseph
 Betty, Evangeline
 Binford, Gurney
 Boersma, Celia
 Boersma, Jessie
 Bogar, Thomas Portrum
 Brookover, Jessie Irene
 Brown, Ora Chilnissae
 Calvert, Edna
 Christian, Jennie Dott
 Cramer, Kate
 Crichfield, Laura Isabelle
 Culter, Horace M.
 Cunningham, Maude
 Elder, Anna
 Elder, Serena Elenor
 Ellis, Lorena

Ellis, Sarah Ann
 Ferguson, Lu Etta
 Fitzgerald, Nettie Florence
 Fogleman, Samuel Lincoln
 Fowler, Charles Sherman
 Gaw, Emma Belle
 Gilman, Hattie Grace
 Gordon, Frank Elwood
 Harman, Mary F. B.
 Harmon, Oscar Guy
 Holman, Ida Codista
 Humphrey, Laura Edna
 Jesse, Ethel Mary
 Johnson, Rosa May
 Johnston, Junia Amanda
 Longenecker, Florence R.
 McMahan, Arminta Mossman
 Madden, Robert Thornton
 Manser, Mary Ruth
 Milligan, Edith Isabel

Munson, Mary Jeannette
 Muntz, Sybilla Susaf
 Myler, Ada Douglas
 Nelson, Maggie
 Payne, Eli L.
 Phenicio, Jessie May
 Robson, Margaret
 Rohrer, Etta Matilda
 Russ, Russell Station
 Starcke, Julia Rosetta Ida
 Sutton, Lucy Isabel
 Van Voris, William Arthur
 Walker, Gilbert Almarion
 Watts, Eva Newman
 Welty, Carrie Elizabeth
 Whitbeck, Jennie Augusta
 White, Ambrose
 Woehner, Louise Walter
 Wyatt, Stella

Academic Course.

Carney, Albert Burton

Coleman, William Coffin

Hall, Lathrop James

1893. (114)

Motto: "*Requiris Opportunitatem Circumspice.*"

Latin Course.

Baxter, Louis Warren
 Coleman, William Coffin
 Culver, Chester Murphy
 De Cou, Nellie Maud

Finney, May Elizabeth
 McMahan, Arminta Mossman
 Montgomery, Sadie Louise
 Shepherd, Earl Russell

Shively, Charles Arthur
 Utter, Oliver Lincoln
 Whitbeck, Jennie Augusta

English Course.

Johnson, Charles Edward

Johnson, Rosa May

Tolman, Grace Eldred

Elementary Course.

Anthony, Ella
 Atkins, Louie Eloise
 Bell, Lilly May
 Bill, Lilly Ella
 Bric, Theresa Marie
 Carnine, Ida May
 Childears, Cora
 Clark, Roxie Ellen
 Cochran, Beatrice
 Coman, Clara Cecilia
 Cool, Commodore Foote
 Coover, Hezekiah
 Covert, Penelope Nellie
 Cowan, Cora Mabelle
 Craig, Bessie Araminta
 Cross, Abraham Lincoln
 Crumrine, Edgar Harry
 De Turk, Katie Evangeline
 Dickson, Lucy Elizabeth
 Doerle, Louise Augusta
 Donica, Delila Sophia
 Donica, Mary Marincia
 Epperson, Arthur Hiram
 Frazier, Elizabeth

Held, Cora Emilie
 Held, Eva Mary
 Hodson, Lillie May
 Jay, Almeda
 Jones, Maude Augusta
 Kelly, Thomas White
 King, Grace Adeline
 Kinkead, George Wakeman
 Kirk, Utie Iora
 Kittlaus, Emma Louise
 Lee, Carrie Amanda
 Liggett, Saloma Charlotte
 Long, Maggie May
 Lutes, Delphine Hortense
 McBride, William Hugh
 McDonald, Norman
 Mapes, Vernon Atwell
 Mathias, Mollie E.
 Mayberry, James Willard
 Miles, Catherine Belinda
 Miller, Norma Olive
 Miller, William Elonzo
 Mills, Albert Taylor
 Morris, Grace

Randels, Sarah Elizabeth
 Reiber, Willow Bell
 Rice, Mary V.
 Schmalzried, Mary
 Shobe, Nancie Paradine
 Sisler, Edna Sells
 Smith, Olive Amelia
 Smith, Sarah Anne
 Speer, Dicie Annabel
 Stackhouse, Lelia Theresa
 Starry, Clark N.
 Stephenson, Leona Ruth
 Stout, Aaron James
 Stout, Alta Minnie
 Stout, Sarah Ellen
 Stuckey, Katharine Pearl
 Swanson, Tillie Lucretia
 Swarens, Barton Leslie
 Thomas, Julia Belle
 Towner, Charles Clifford
 Tyler, Elza Edward
 Tytherleigh, Anna Margreta
 Walker, Mary Edna
 Walker, Mary Ella



HIS FIRST LESSON.
Presented by Class of 1893.

1893—Concluded.**Elementary Course—Concluded.**

Gillett, Anna Bell
Greenlee, Jennie C.
Greider, William Henry
Gridley, Hugh Boardman
Griest, Florence
Hayes, Amy Alvira

Morrison, Harry Butler
Naff, John H.
Nation, James Milton
Nay, Pruella
Patterson, Jennie Kate
Pieratt, James Monroe

Wall, Abraham J.
Whaley, Martha Belle
White, John Brister
Williams, S. Ella
Woodmansee, Grant

Academic Course.

Binford, Bevan
Borland, Louis H.
Claassen, Peter A.
Clarke, Etta I'Dell

DeCamp, Maude Alice
Edwards, Marshall Fletcher
Eggleston, Frank Dunn
Ellis, Leander Dallas

Shannon, Leon William
Thome, Fannie Marguerite
Williams, Clarence Milton

1894. (96)

Motto: "*In Vita Veritas.*"

Latin Course.

Boersma, Celia
Boersma, Jessie
Bushey, Allen H.

Claassen, Peter A.
Epperson, Arthur Hiram
Spence, Mary Olive

Stuckey, Katharine Pearl
Wall, Abraham J.

English Course.

DeCamp, Maude Alice
Mayberry, James Willard

Stout, Aaron James
Towner, Charles Clifford

White, Ambrose

Elementary Course.

Albaugh, Nannie Elenora
Baker, Mary Ellen
Beckley, Candace Irene
Bemis, Nina May
Berry, Mary Elizabeth
Brown, Maud
Chase, Eunice Clara
Clarke, Joseph Washington
Coffman, Hattie Marie
Craig, Jessie Marie
Doughty, Mabel Evelyn
Edgerton, William Myron
Elliott, Ella Etta
Elliott, Elzy Allen
Geiman, Ella Lee
Gould, Elsie Elizabeth
Griswold, Edgar George
Grove, Bennett
Hancock, Ella May
Hancock, Pearl Mary
Harbord, Katherine Gault
Hardy, Linda
Harman, Colfax B.
Hazen, Abraham Lincoln
Higgins, Inez Mary

Hodgins, Sarah Emmeline
Holloway, Elma Pearl
Johnson, Lulu
Johnston, Ida Frances
Johnston, Alice Rebecca
Jones, Catherine F.
Jones, Lena
Kokanour, Sadie
Kuhn, Mary
Landis, Dennis Stache
Long, Rolla Edwin
McMahan, Myrtle May
McClure, Jennie May
McClure, John Brookie
McGill, Mary
McQuiston, Mary Catherine
Means, James Washington
Moore, Eva Elizabeth
Morris, Maude Irene
Myler, Alice Edna
Nelson, Lucy Porter
Oroke, Minnie
Park, Wilbur Horton
Plummer, George Wesley
Robinson, Ernest Francis

Ross, Benjamin Franklin
Russell, Lena May
Scheel, Minnie Rosetta
Simons, Mrs. Clara E. Harris
Shaler, Erma Alice
Shaler, John Nathan
Short, Clara Alice
Spencer, Elizabeth Tantum
Spradlin, Mary Alice
Stephenson, Kate Agnes
Stone, Julia Madge
Stout, Endre D.
Stout, Eva Lenora
Tawney, William Henry
Taylor, Mary Snyder
Thomas, Gertrude Louise
Thompson, Luella Oretta
Trimmer, George Daniel
Walter, Ada Grace
Ward, Albert Eberman
Weir, Annie
Williams, Alice Vine
Williams, Charles Henry
Worcester, Martha Joanna

Academic Course.

Anderson, Eric
Courtney, Charles
Davidson, Robert Leroy

Finley, Maynard Augustus
Grant, Aaron George
Hambleton, Charles Samuel

Henry, Thomas Bravais
Leatherwood, Elmer O.
Stanley, Daniel Logan



HER FIRST LESSON.
Presented by Class of 1894.

1895. (105)**Latin Course.**

Anderson, Eric
 Barnett, Mary Paulding
 Bassett, Hattie Eugenia
 Brown, Benjamin Eli
 Cunningham, Ella
 Davidson, Robert Leroy
 Edgerton, William Myron

Eggleston, Frank Dunn
 Etrick, Amalia Augusta
 Hambleton, Charles Samuel
 Johnson, Charles Edward
 McNally, Eva
 Orem, Elizabeth

Orem, Rebecca
 Pieratt, James Monroe
 Reynolds, Alice Albertie
 Rice, Mary Virginia
 Tyler, Elza Edward
 Winslow, Julius Mateo

English Course.

Glossop, Emma Ellen
 Harner, J. N.
 Johnson, Lulu

Kenwell, Joseph C.
 Payne, Eli L.
 Reed, Robert Stirling

Shepherd, Grace
 Whitbeck, Jennie

Elementary Course.

Alexander, Emma Jewell
 Angevine, Olive May
 Bardwell, Sol Augustin
 Baxter, Thomas Percy
 Bell, Drummond S.
 Betz, Bert Read
 Blair, William Richards
 Bradford, William Amos
 Brown, Caroline May
 Burr, Gertrude Marie
 Canaday, Minnehaha
 Carr, Lillian Frances
 Chapman, Frank M.
 Collier, Olive
 Dresser, Minnie Grace
 Dunlap, Mary Elizabeth
 Dyer, Mary Elizabeth
 Ecke, Oscar Charles
 Elledge, Charles
 Elliott, Hiram W.
 Emerson, Harvey James
 Emerson, Mary Belle
 Estes, Oda Blanch
 Evans, Ernest S.

Fosdick, Archibald Morris
 Foulke, Mary Etta
 Frazier, Ormsby Mitchell
 Fuson, Flora Adelle
 Glenn, Mamie
 Goodner, Oriole
 Graham, Eliza Jane
 Hazen, Calvin Edward
 Hobbie, Anna Dorothea
 Hogue, Sara Louise
 Holtzschue, Wilhelmina C.
 Howell, Fred Noble
 Johnson, Graco
 Jones, Ann Miriam
 Kent, Cornelius Albert
 Kleinknecht, Helen
 Kline, Charles William
 Lyon, Clarence Howard
 McClure, Effie Irene
 McClurkin, Hugh Latimer
 McCollum, David
 McCreary, Mary Louise
 Mack, Isabella
 Marshall, Florence Margaret

Matson, Louise
 Means, Hiram Malcolm
 Miller, Estella Beatrice
 Moon, Josephine
 Moore, Edith
 Morrison, Clara May
 Nichols, Lillie May
 Olson, Anna Josephine
 Osborn, Anna Belle
 Palmer, Maude
 Rawlings, Hester Thompson
 Read, Bertha Alice
 Robson, Eleanor Jane
 Schiller, Emma Louise
 Seaman, Wallace Macdonald
 Sisler, Della Jarrett
 Smith, Walter Grant
 Stubbs, Ella Mae
 Thomas, Elva Mae
 Thomas, Eudora Jane
 Turkleson, Elizabeth Matilda
 Waters, Silas Arthur
 Westfall, Benjamin F. S. W.
 Witt, George Nelson

Academic Course.

Carpenter, Frederick Denison
 Humphrey, Robert
 Newman, Allen Sheldon

Stauffer, William Albert
 Stevens, George W.

Wood, Thomas Marshall
 Woodside, Forrest

1896. (95)

Motto: "*Dies Diem Docet.*"

Latin Course.

Baird, Mary Brooks
 Baxter, Thomas Percy
 Beach, James Harvey
 Branson, Laura Emeline
 Cooley, James Albert
 Cary, Lottie Elva
 Ford, Jessie Louisa

Hamilton, Maud
 Hazelrigg, Millie
 Kendall, Addison
 Kretsinger, William Samuel
 Leatherwood, Elmer O.
 McCreary, Mary Louise
 Mellor, Sophia Gertrude

Mills, Albert Taylor
 Molloy, Anna T.
 Osborn, Anna Belle
 Pate, William S.
 Payne, Eli L.
 Ralston, Elmer
 Wheeler, Abijah Clement

English Course.

Barnett, Robert John
 Fosdick, Archibald Morris
 Frost, John

Manser, Virginia Lee
 Milligan, Edith Isabel
 Peterson, Charles J.

Rich, Minnie
 Robson, Eleanor Jane
 Smith, George Wildman

1896—Concluded.**Elementary Course.**

Baker, Ada Celestia	Green, Minnie Clyde	Palmer, Elsie Leona
Beates, Mary Lucy	Gunkel, Eva Arena	Perkins, Catherine
Bradford, Ira Julius	Hannum, Alice	Perry, Carrie Elizabeth
Cannan, John	Hollingsworth, Edward Miller	Pike, Ida Florence
Carpenter, Ella Emma	Jarrett, Ulrich	Rohr, Frances Katherine
Chamberlin, Alla Maude	Johnson, Elizabeth Alma	Rugh, Lillie Caroline
Chamberlin, Lura Myrtle	Jones, John Edward	Rundle, Allie Wilson
Close, Julia	Keys, Stella	Sandborn, Anna Eleanor
Cobb, Mary Marcelene	Kimble, Clara	Serviss, Bruenettie May
Collins, Maggie Belle	Landers, Harriet	Shedd, Bessie
Cook, Walter Amos	Lee, Elizabeth	Stachling, Bertha Flora
Dickson, Alma Teresa	Lowry, John Albert	Stafford, Edith Nancie
Elkins, Bertha Louise	McConihey, Charles Foster	Taylor, Jessie Minerva
Ellis, Myrtle	McCurry, Laura Jane	Taylor, Myrtle May
Endernton, Josie Augusta	Malloy, Henry Edward	Van Amburgh, Harriette
Estes, Ollie May	Mayberry, Lawrence Wallace	Van Hook, Kate
George, Alfred	Miller, Maud Elizabeth	Watson, Mary Agnes
Gerardy, Herman Henry	Miller, Samuel Alvin	Witt, Ida May Bromley
Glendenning, Helen	Myers, Maud	Wyatt, Edgar Allen
Gould, Mary Margaret	O'Connor, John Sylvester	Young, Sherman Peter

Academic Course.

Beates, James William	Harvey, William West	Sutton, Ulysses Grant
Bell, Kate Tuttle	Kane, John Henry	Van Hoose, Grant
Carney, Earl Morgan	Lakin, James William	Wood, William Wright
Dunn, Sarah Sibyl		

Music Course—Piano.

Brooking, Jessie Gertrude	Good, Emma	Watson, Myrtle
Clarke, Etta I'Dell	Jones, Hattie Achsah	

1897. (109)Motto: "*Studium Scientie Juventutis Aeternae Fons.*"**Latin Course.**

Bell, Kate Tuttle	Dumond, Edward Joseph	Robinson, Ernest Francis
Cannan, John	Finley, Laura Joquette	Sandborn, Anna Eleanor
Carney, Earl Morgan	Gorow, George Franklin	Schenck, George
Castillo, Elisha Joseph	Landers, Harriet	Sutton, Ulysses Grant
Cobb, Mary Marcelene	Means, Hiram Malcolm	Van Amburgh, Harriette
Cook, Walter Amos	Morse, Adelaide Jeannette	Van Voris, William Arthur
Crissman, George R.	Perley, Jennie Haskell	Witt, George Nelson

English Course.

Cobb, Mary Marcelene	Lyon, William Otis	Snyder, Anna
Evans, Jephtha Wilson	Noyes, Hattie May	Watson, Mary Agnes
Freeman, Ernest Harrison	Robinson, Ernest Francis	Wheeler, Abijah Clement
Kennett, Maud Estella		

Elementary Course.

Ader, Benjamin Franklin	Foulks, Nellie Florence	McIntyre, Mary Ray
Alden, Lizzie Shaw	George, Mary Etta	Martin, Daisy May
Armor, Gladdis Belle	Goodman, Josephine	Mossman, Dema May
Avery, Edna	Goodwin, Sadie	Myers, Charles Wallas
Avery, Inis Florence	Graham, Adda May	Nall, Georgia E.
Aves, Lottie Elizabeth	Graham, Agnes	Nelson, Elsa Christine
Bacheller, Milan Owen	Hamm, David	Nichols, James Franklin
Balcomb, Emily Lydia	Harding, Ellsworth Henry	Park, Josie Eveline
Becker, Otto M.	Heacock, Arnal Burtis	Peach, Bernice Florence
Berger, Lyda Clare	Henry, Emma Louise	Perry, John Shearer
Boles, Elizabeth	Higgins, Grace Alice	Phenicie, Mary K.

1897 — Concluded.**Elementary Course — Concluded.**

Braum, Creswell Corbett
Brown, Lutie Irene
Brown, Naomi Harrah
Comfort, Theressa Pearl
Daniel, Edna Maud
Davis, Charles Sumner
De Baun, Janette Cecil
Dickson, James
Ellis, Cora
Evans, Frances Grace
Fitch, Laura M.

Higgins, Marian Villiers
Hill, Mary
Hodgin, Helen May
Hornaday, Edna
Hubbard, Ruth Anna
Ish, Ethel Stoughton
Jenkins, James Louis
Johnson, Emma Alice
Jones, Emma Candace
Lindamood, Clara E.
Lockhart, Andrew

Reed, Olive
Salser, Everett Ellsworth
Shepard, John
Smith, Lillian Belle
Sowerby, Mary Elizabeth
Steele, Grace Marie
Stewart, Sallie Wilson
Tangemann, Minnie Margaret
Vaudrey, Clara Isabel
Wilbur, Lestie
Wolcott, Carrie Adelia

Academic Course.

Beadle, Jesse A.
Crawford, James Elmer

Elias, Edward
Keller, William Heber

Krehbiel, Christian E.
Warner, Beth

Music Course — Piano.

Etrick, Amanda
Howe, Myrtie

Kelly, Grace
Nungesser, Ella

Riley, Laura
Staatz, Adelaide

1898. (128)

Motto: "*Light, More Light.*"

Course for Bachelor of Pedagogy.

Johnson, Charles Edward
McCreary, Mary Louise

Payne, Eli L.

Whitbeck, Jennie

Latin Course.

Barnett, Isabella Cantley
Cain, Grace Sylvia
Cunningham, Horace Milton
Dunlap, Mary Elizabeth
Dunn, Sarah Sibyl
Edwards, Laura Mae
Greider, William Henry
Griswold, Edgar George

Hall, William Bastow
Holloway, Elma Pearl
Keller, William Heber
Kline, Charles William
La Bar, Walter Atcherson
Lakin, James William
Lenker, Lyman Gilbert
Messerley, Charles G.

Shepardson, Edwin Augustus
Sisler, Della Jarrett
Smith, J. Franklin
Smith, Mrs. Susie Knight
Stevens, George W.
Turney, Rosa Margaret
Walter, Ada Grace
Wood, Thomas Marshall

English Course.

Cochran, Hattie Luella
Dean, George Adams
George, Alfred

Lakin, James William
McIlvaine, Robert A.
Rose, Charles Montraville

St. John, Lillian Alice
Walter, Ada Grace

Elementary Course.

Agrelius, Frank Ulysses Grant
Allen, Richard
Anderson, Robert Victor
Austin, Helen
Bacon, Mary Emily
Barber, Nettie Winona
Boyer, John Edgar
Braddock, Lois Ella
Brown, Frances Langdon
Carlile, Anna
Christy, Osie K.
Clark, Nina Arstilla
Cook, Emma Agnes
Davis, Julia Ethel
De Vault, Nellie May
Dial, Lillie Christine
Dunbar, James Allen
Edgerton, Thomas A.

Griswold, Hubert C.
Hall, Carolyn Anna
Hardy, Trine Marie
Harley, Florence
Harner, Marshall William
Hart, Luther Louis
Hays, Mrs. Hannah Alice
Henry, Charles Cyrus
Heywood, Edna Elizabeth
Holloway, Minnie Etta
Hoover, Jessie May
Hopkins, Nettie Lucile
Horn, Frederick Martin
Hothan, Mary Louise
Howe, Myrtie Belle
Humphrey, Adela Gertrude
Hutchinson, Luella Rebecca
Jones, Elizabeth Margaret

Matson, Ethel
Meuser, Elizabeth
Miller, Mary Knowles
Miller, Mrs. Carrie Lowry
Monney, Lena Josephine
Morris, Myrtle M.
Murray, Laura
Oveson, Raymond
Paradise, James H.
Perkins, Cora Belle
Plackett, Maud Eustacia
Plumb, Luella
Rines, Abbie M.
Row, Ebbidel
Schiller, Kate Sophy
Stevens, Mrs. George W.
Stittsworth, Carrie Blanche
Stratton, Elsie



TABLET IN EAST CORRIDOR.

Presented by Class of 1897.

1898—Concluded.**Elementary Course—Concluded.**

Evans, Ola Maude
Farwell, Edwin Roy
Featherngill, Arnaldo Pascal
Gardner, Laura Ellen
Gasche, Carrie Belle
Good, Agnes Victoria
Gordon, Mary Arabella

Kelson, Carrie Lurena
Knowles, Jennie McKelvy
Lanning, Ella
McCurry, Ella
Mahin, Francis Milton
Maple, Sadie Alice
Martin, Orpha Lee

Stroup, Andrew Benton
Tangemann, Elizabeth
Thomas, Carrie Averill
Walker, Jessie Metta
Wyant, Zinta Elwin
Young, Maude Ethel

Academic Course.

Atkeson, George Langdon
Bailey, Alfred Miller
Detamore, Thomas Patrick
Dunbar, William Leander
Ellsworth, Frank Adelbert
Evans, Nathaniel Preston

Heck, Probasco Nicholas
Jones, Charles Walter
Lucas, George Carroll
McFadden, Henry Samuel
McKinley, Charles

Monteith, Anna
Moore, George Wilfred
St. Clair, Allan Talbott
Tanner, Lulu May
Van Voris, Mrs. Ethel Clark

Music Course—Piano.

Kirkton, Alda

Music Course—Violin.

Goldberg, Alice

1899. (86)

Motto: "*Thought Moves the World.*"

Latin Course.

Armstrong, Lyman Herbert
Atkins, Louie Eloise
Dickson, James
Henderson, Rachel Harriett
Hull, Wickliffe Johnston

Lockhart, Andrew Everett
McDonald, Norman
Mayberry, Lawrence Wallace
Oveson, Raymond

Shepard, John Wesley
Stroup, Andrew Benton
Walter, Maude Mae
Wood, William Wright

English Course.

Ellsworth, Frank Adelbert
Holroyd, Ina Emma

Kent, Cornelius Albert
Philbrook, Eva Louise

Stephan, Bertha

English-German Course.

Cunningham, Horace Milton

Elementary Course.

Aikens, Ardie
Balcomb, Jean Bart
Bates, Nannie Lou
Haugher, Daniel Alpheus
Borland, Lois Bertha
Bowles, Elihu
Brobst, Mary Maude
Brown, Lola Eleanor
Brumbaugh, Verna
Chandler, May
Collins, Ella Agnes
Collins, Grace
Conaway, La Vanche
Crenshaw, Martha Eleanor
Dickey, Blanche Victoria
Ellis, Cora May
Finley, Emma
Ganoung, Edwin Grant
Gillespie, Jennie Belle

Gillett, Nina Dean
Goodman, Minnie Mae
Gray, James Floyd
Grosser, Martha Elizabeth
Grosser, Mary
Hand, Lillie Marian
Hartley, Elizabeth Lynn
Healy, Clara Eva
Henry, Emory Elmo
Ise, Alma Laura
Johnson, Emma
Johnson, Mrs. Jessie May
Kimball, Bessie Grace
Long, Rena May
McCullough, Mary
Milton, Charles
Oldham, Helen M.
Ott, Daisy Isabelle

Ott, Mary Caroline
Page, Gaitha Adolphus
Paterson, Anna
Pearce, Mary Elizabeth
Polqvist, Anna Sophia
Prowse, Carrie Jean
Ramsey, Hamer Davis
Richards, Ada Genevieve
Roberson, Edna Leanna
Seaman, Effie Luella
Smith, John R.
Stepp, Margaret Jane
Taylor, Kittie Mary
Walter, Isa Mae
Ward, Lucy
Wohlford, Minnie Kohser
Woodford, Grace
Woodrow, Lorena Matillijah

Academic Course.

Abbott, Zella
Balcomb, Mary Florence
Balcomb, Francis W.
Chapman, Clifford Claude

Daniels, William Henry
House, Mabel Logan
Johnson, Bertha Josephine
Jones, Nannie Catherine

Lueck, George
Thoroman, Albert Morton
Utz, Irbie B.

Music Course—Piano.

Whims, May

1900. (108)Motto: "*Vive ad Verum.*"**Latin Course.**

Chilcott, Oscar M.
Crawford, James Elmer
Ellsworth, Frank Adelbert
Enfield, Grace May
Maple, Sadie Alice

Matson, Carrie Ruby
Perdue, Mentor J.
Perkins, Cora Belle
Read, Dwight Ripley
Sheldon, Georgia

Sommers, Albert P.
Soult, Maud Leonore
Stackhouse, Lelia Theresa
Taylor, Mary Snyder
Thayer, Elson

English Course.

Bradford, Ira J.
Clark, Nina Arstilla

Dunbar, William Leander
Henry, Emma Louise

Molloy, Anna T.
Smith, Phoebe Jane

Elementary Course.

Arnold, Eleanor Edna
Beckett, Lucille
Benson, Ruth
Black, Jessie Gertrude
Bonifield, Ortha Myrtle Lee
Brown, Mattie Maude
Burney, Frances J.
Challender, Olive May
Christianson, Mabelle
Christy, Zoa Estelle
Clark, Herbert Fletcher
Coffey, Anna Lois
Collins, Lillie May
Cone, Permelia Walton
Cotton, Nellie Agnes
Crawford, Floy Edna
Davis, Obed S.
Dickey, Audrey Mearl
Dils, Margaret Elizabeth
Dixon, Lavina Cecilia
Elwood, Laura
Ericson, Ida M.
Evans, Pearley Ida
Felter, Harry Wilber
Fiddock, Mary Alice
Foster, Annette

Frankenberger, Mrs. Addie E.
Funkhouser, Nellie Lenora
Graham, Lola
Grant, Ralph Rawle
Haines, Alta May
Hays, Ada Elgiva
Hobson, Evelyn Mary
Hoffer, Maude Grace
Jeffries, Edith Sarah
Johannes, Metta Gesine
Joseph, Florence Lee
Kiger, Charles Roy
Leinbach, Florence
Linn, John
Lockhart, Lela Amy
Love, Laura L.
McCreary, Carrie Mae
Madden, May Ellsworth
Marlowe, Laura Genevieve
Menke, Renna Lee
Monce, Bessie
Moore, George Washington
Moyer, Cora May
Murray, Nellie Gertrude
Nash, Lily
Newlin, Carrie
Palmer, Bertha Carrie
Perry, Aria Estelle
Perry, Willia Hannah
Reid, Lizzie G.
Rich, Bertha May
Roby, Lulu Belle
Rogers, Addie Bechtel
Romick, Minnie Louise
Schriver, Margaret Catharine
Shaler, Anna M.
Shank, Myrtle Anna
Shellenbaum, Sophia Elizabeth
Showalter, Edith Eugenia
Sinclair, Benjamin Franklin
Slater, Bartus Winfield
Snow, Marion Stanleigh
Stegeman, Amel
Taylor, Meta H.
Turner, Pearl Emolyn
Vickrey, Mrs. Frances Randolph
Weatherby, Edmond Stearns
Whealy, Arthur Caldwell
Willett, Delpha
Wilmore, Carrie Edith
Wolfe, Raymond Guy
Wyant, Virgie Alice

Academic Course.

Andrews, Vernon Lee
Brobst, Claude Milo

Enfield, Wm. Lester
Gift, Elmer Birdell

Ise, Charles Daniel
Lyon, Willard Earl

Music Course — Piano.

Holmes, Sue D.

Keeny, Lillie V.

Westfall, Margaret

1901. (140)Motto: "*Esse Quam Videri.*"**Latin Course.**

Anderson, W. A.
Bowers, Ephraim M.
Brown, M. Maude
Daniels, William Henry
Evans, Amanda
Felter, Harry Wilber
Frazer, Leila
Hamilton, Bertha

Hart, Mrs. Mina Cook
Knox, Florence
McConkey, Clarence M.
Marshall, Alice S.
May, Rebecca
Miller, Julia D.
Muth, Jennie Olive
Purdum, Iva E.

Putnam, Mabel
Ralston, Margaret Jane
Rankin, Delia
Squires, Walter Albion
Utz, Irbie Belle
Wright, Samuel M.
Wyant, Zinta Elwin

English Course.

Foster, Annette

Taylor, Kittie Mary

White, John Brister

1901 — Concluded.**English-German Course.**

Utz, Irbie Belle

Elementary Course.

Allbaugh, Edgar Bradshaw
 Allison, Myrtle
 Atherton, Sarah Anne
 Austin, Mabel Minerva
 Baker, Annie Florence
 Beale, Ione Juanita
 Benedix, Margaret Lorina
 Best, Mrs. Lucy S.
 Blair, Annie
 Bowersox, William Lee
 Brooks, Charles Henry
 Bryant, Henry Harrison
 Buck, Daisy Iola
 Bullimore, Richard
 Bunch, Victoria
 Cain, Willis Alden
 Campbell, Nettie
 Carson, David
 Daniel, Orphia Estella
 Duff, Bessie C.
 Durham, Hugh
 Elder, Edith Winona
 Ericson, Anna M.
 Fain, S. Myrtle
 Felter, Elmina Ann
 Findley, Edna
 Fisher, DeWitt Caswell
 Fluker, Effie Maeze
 Garrett, Sadie
 Gifford, Luther Erwin
 Goddard, Kate
 Goddard, Mary

Green, Jesse Hiram
 Grover, Cyril Eugene
 Hanna, Ida Evelyean
 Harding, Ethel
 Hartsock, Robert E.
 Heath, Carrie A.
 Heaton, Joanna
 Hibner, John Mark
 Hooper, Gladys Ella
 Horney, Nellie
 Houseworth, Lucy Gertrude
 Howe, Emma Anita
 Huffman, Leslie Tilden
 Humes, Elwood
 Johnson, Anna Floie
 Jones, Bernice Elizabeth
 Joseph, Anna
 Keller, Anna
 Kelsey, Joseph L.
 Knappenberger, Bessie Clair
 Knott, Joseph Israel
 Lanning, Laura Leo
 Lindley, Edward Clarence
 Linley, Augusta
 Lowry, Curtis M.
 Lucas, David Lemuel
 McDonald, Agnes Mary
 McGinnis, Charles E.
 Markwell, Maude Catherine
 Marshall, Etta Myrtle
 Matthews, Mrs. Florence S.

Meuser, Louisa Katherine
 Miles, Ethel
 Monce, Lillian
 Morrison, Katherine
 Morse, Carrie May
 Mulliken, Albert W.
 Myers, Lissa Almeda
 Parcel, Lida Catherine
 Rankin, Roy
 Reynolds, Mary Varina
 Robinson, Estella
 Rowe, Anna M.
 Royer, Marian Sue
 Schriver, Bessie Virginia
 Sheppard, Alena Annette
 Sheppard, Cornelia Jeanne
 Sheppard, Mary Alice
 Spencer, Lila Steele
 Stein, John Conrad
 Stevenson, Jonathan Lewis
 Stout, Eunice Beulah
 Thomson, Birdena Roberta
 Thoroman, Albert M.
 Tredway, Guy Martin
 Vance, Stellena Louise
 Ward, Wilbert Allen
 Wilcoxson, Myrtie Leone
 Williams, Albert
 Woodward, Sarah E.
 Wyckoff, Ella
 Young, Pearl Raymond

Academic Course.

Bailey, Thomas Arthur
 Brookens, Edwin E.
 Bruton, John Pulaski
 Emery, Esther Ethel
 Magill, Robert Lafayette

Marlar, David Franklin
 Masters, Joseph G.
 Mossman, Niles Roy
 Potter, Ralph Lloyd
 Powell, Arthur B.

Thomas, Lillian V.
 Thorp, George Everland
 Willcox, Alton George
 Wright, John Calvin

Course in Music — Piano.

Allen, Viola
 Creager, Mrs. Pearl

Marsh, Florence

Robb, Luc

Course in Music — Voice.

Allen, Anna Mae

1902. (153)

Motto: "Our Creed, Truth; Our Field, the World."

Course for Bache or of Pedagogy.

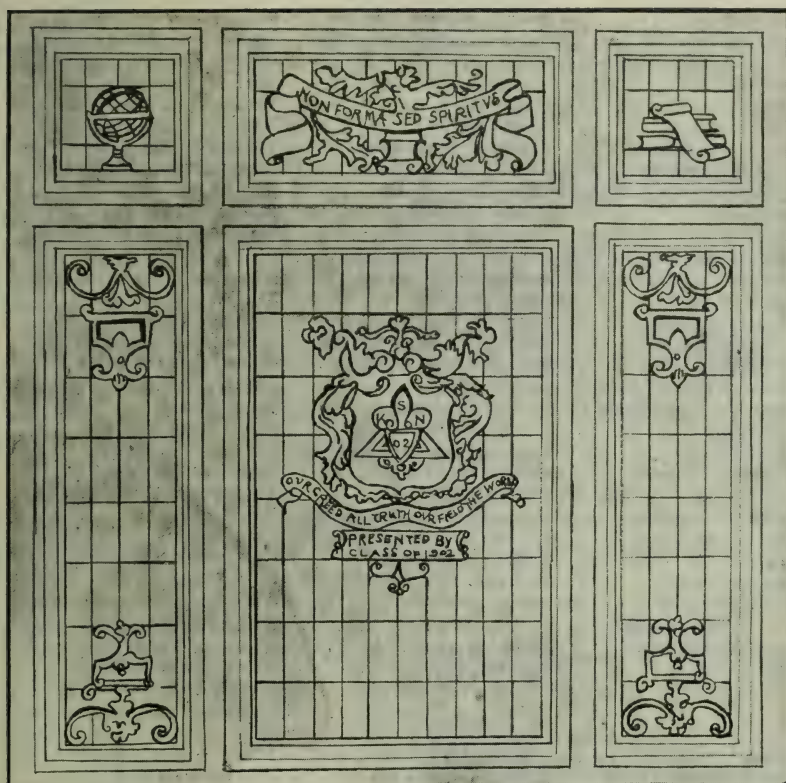
Hogle, Ada

Latin Course.

Arnold, Eleanor Edna
 Ausemus, Sarah Emily
 Brobst, Mary Maude
 Brookens, Edwin Elden
 Daniel, Orphia Estella
 Durham, Hugh
 Enfield, William Lester
 Fiddock, Mary Alice

Ganoun, Edwin Grant
 Gibson, John Harvey
 Gift, Elmer Birdell
 Hanson, Carl Emil
 Heck, Probasco Nicholas
 Johnson, Bertha Josephine
 Jones, Pamela Pearl
 Kirkwood, Elizabeth Timanus

Magaw, William Glenn
 Peter, Jesse Simon
 Royster, William Edwin
 Souders, B. Pearl
 Thorp, George Everland
 Tredway, Guy Martin
 Wright, John Calvin



ORNAMENTAL WINDOW OVER FRONT ENTRANCE OF NEW LIBRARY BUILDING.

Presented by Class of 1902.

1902 — Concluded.**English Course.**

Bowling, Alonzo Jesse
Cook, Ernest M.
Donica, Delila Sophia

Edenborg, Alida
Marshall, Etta Myrtle

Paddock, Anabel
Roberts, Bessie

Elementary Course.

Alexander, Clara Grace
Ayers, Frank
Barber, Ella Evangeline
Bennett, Ora
Blaine, Grace Maude
Blaine, M. Pearl
Bohr, Louis Joseph
Bordenkircher, Clara Katherine
Bosley, Vada
Bresette, Linna Eleanor
Brown, Clara Arzelia
Brown, George Alfred
Bullock, Hattie Frances
Burkholder, Mattie C. Grace
Byerts, Nettie
Caldwell, Walter Waldemar
Carlile, Mattie Grace
Carver, Arthur Wakeland
Chapman, Mary J.
Clark, Arthur Miller
Cole, E. Grace
Corder, Della E.
Crichfield, Mrs. Alva Harley
Cunningham, Susan Jane
Davies, Sophia
Davis, Minnie May
Deasy, Nell Elizabeth
Deputy, Lou
Doughty, Cora Mary
Dunlap, Emma May
Edie, Katie Ella
English, Carlos C.
Ensworth, Mary R.
Evans, Nathaniel Preston
Ewing, Clara Virginia
Francis, Etta L.
Francisco, B. Alice

Gasaway, Cecelia
Goddard, Geneva
Golden, Hattie Mabel
Green, Fannie Sharline
Guthridge, Anna Louise
Hackney, Ernest Clarence
Hagaman, Edith Pearl
Haney, John
Harrison, C. Bessie
Hawes, Josie May
Hiatt, May Farr
Holloway, Clara Grace
Hooker, Miriam Helen
Howell, Ada Pearle
Howell, Grace Elizabeth
Howell, May Odessa
Johnson, Hattie May
Johnstone, George Ira
Jones, Margaret
Kemp, M. Lucretia
Kenny, Ada Josephine
Kenyon, Helen Delphine
Knowles, Della
Kugler, Carrie Ester
Laird, Clarence Stanley
Leverenz, Mrs. Kate Reglein
Long, Henry Franklin
McGee, Letitia
McGowen, Elmer Hoover
McLean, Tena Belle
McMurtrie, Minnie
Markwell, Effie E.
Martin, B. F.
Martin, Halcyon
Martin, Mary Blanche
Mehaffie, Stella
Meisner, Wilhelmina

Mitchell, Clifford Alice
Moore, James Franklin
Morris, Belle C.
Muninger, Gabrielle
Myers, Elmer James
Newby, Otto W.
Nichols, Ida Mabel
O'Brien, Grace Ernestyne
Pennel, Charles W.
Perkins, Roxie Esther
Phinney, Royal Victor
Polk, Mrs. Cora Glass
Reneau, Georgia Rosalie
Richert, David H.
Robinson, Theo Pearl
Salisbury, Jennie
Scholl, George Warren
Schryver, Emma Cythera
Sharrard, Kate
Showalter, Grace Leonora
Shuler, Mabel Elizabeth
Smith, Nellie Rebecca
Snyder, Anna Eleanor
Stagg, Belle
Staver, Cora Emma
Steele, Mabel Leonore
Stevens, Mary Owen
Thomson, Eva May
Tracy, Frank D.
True, Helen
Turner, Stella Myrtle
Ware, Charles Milton
Wheatley, Addie May
Williams, Sophia May
Woerner, Irene Josephine
Wood, Margaret May
Wortman, Lois Heloise

Academic.

Blood, John Winter
Bowers, Benjamin Franklin
Fisher, Edgar Joseph

Grubbs, Ora F.
Mossman, Frank D.
Parker, Wilbern Walpole

Peterson, Pierce Gustavus
Washburn, William Clyde

Course in Music — Piano.

Blakely, Ella D.

Fogelberg, Delpha A.

Course in Music — Violin.

Blair, Robert Thomas

Students' Loan Fund.

Report of condition December 15, 1902.

DR.		CR.	
Class of 1899.....	\$111 60	Present value of outstanding	
Class of 1900.....	107 56	loans.....	\$252 75
Class of 1901.....	141 65	Balance (cash on hand).....	190 20
Accrued interest.....	82 14		
Total	\$442 95	Total	\$442 95

There have been no losses. None of the loans are in default. The demand has been such as to keep practically all the money loaned all the time.

The class of 1899, when founding the fund, made definite regulations, from which we quote the following:

“The Students' Loan Fund is established for the purpose of lending financial aid to students who, because of financial embarrassment, are unable to complete their school course.

“Preference shall be given to students who are within one year of graduation in any of the regular courses of the School, and to other students in order of their seniority.

“Interest, payable semiannually and in advance, at contract rate, shall be charged.

“No loan shall be made for a longer time than one and one-half years.

“Good security shall be required for at least one-half of the entire fund; the other half may be loaned, at the discretion of the board of trust, to deserving students who are unable to give such security, but in all cases the best security the student can give shall be required.

“No larger sum shall be loaned to any one student than will enable him to complete the school course.

“This fund shall be in charge of a board of trust, composed of the president, the vice-president and the head of the department of physics and chemistry of the Kansas State Normal School.

“The board of trust shall receive no compensation for the care of said fund.

“It is the desire of the class that the board of trust shall keep the fund loaned as nearly all of the time as possible.”

The board of trust have added the following regulation:

“The interest taken out in advance shall not be less than fifty cents nor less than eight per cent. for the time the note is to run, and the rate after maturity shall be ten per cent.; provided, that the extension of a note may be indorsed for a definite time on the payment of eight per cent. in advance for the time of the extension.”

Class Gifts to the School.

In addition to gifts of the last ten years, as shown above, other classes gave as follows:

1895 — Portrait of Judge Kellogg, first president.

1896 — Fountain at west end of building.

1898 — Portrait of Doctor Taylor, then president.

Program, Fourth Ten Weeks, 1902-'03 (January-March).

BEGIN. A. M. Jan. 26.	MISS HAMILTON.	MISS SISLER.	MR. HILL.	MR. GLOTFELTER.	MR. TRIPLETT.
	ROOM 38.	ROOM 60.	ROOM 49.	ROOM 36.	ROOM 46.
8:10		Latin, 1, No. 38.	Latin, 6.		Psychology, G.*
8:25	Latin, 2.		Latin, 4.		Psychology, G.
8:40	Orthography.		Etymology.*		Etymology.
8:50	Latin, 2.		Hist. of Ed., No. 56.	Gen'l Methods, No. 12.	Psychology, D.
9:05	Latin, 3.		Hist. of Ed., No. 56.		
9:20	Latin, 5.	Latin, 1, No. 49.			Phil. of Ed.

BEGIN. A. M. Jan. 26.	MISS GRIDLEY.	MISS MITCHELL.	MISS MORRISON.	MR. ELLSWORTH.	MR. GAUSE.
	ROOM 61.	ROOM 62.	ROOM 75.	ROOM 39.	ROOM 55.
8:10	Drawing, A-3.	Drawing, A-5.	Drawing, A-8.	Geography,* 3.	B'k'g and Pen., 2.
8:25	Drawing, A-4.	Drawing, A-7.	Drawing, A-9.	Geography, 2.	
8:40	Orthography.*	Orthography.	Etymology.	Orthography.*	Orthography.*
8:50	Drawing, A*4.	Drawing, A*5.	Drawing, A*6.	Geography,* 2.	B'k'g and Pen., 1.
9:05	Drawing, brief.	Drawing, A-6.	Drawing, A-10.	Geography, 5.	Geography, 6.
9:20	Drawing, A*7.	Drawing, A*8.	Drawing, A*9.	Geography,* 1.	B'k'g and Pen., 3.

BEGIN. A. M. Jan. 26.	MISS MARSLAND.	MISS PHELPS.	MR. PAYNE.	MR. ELLIS.	MISS TAYLOR.
	ROOM 51.	GYMNASIUM.	ROOM 47.	ROOM 28.	ROOM 56.
8:10		Elocution, 4, No. 51.	Sc. L. and M'g't.*	Arithmetic, 2.	Arithmetic,* 1.
8:25	Oratory.	Elocution, 1, No. 55.	Algebra, C.	Algebra, B.	Arithmetic,* 2.
8:40	Orthoepy.		Orthoepy.	Orthography.	Orthography.
8:50	Elocution,* 3.	Elocution, 2, No. 54.	Trigonometry.	Arithmetic, 3.	Algebra, C,* No. 49.
9:05		Elocution, 3, No. 51.	Geometry.	Algebra, B.	Arithmetic, 1, No. 46.
9:20	Elocution,* 4.		Geometry.*	Algebra, B.*	Arithmetic,* 3.

Program, Fourth Ten Weeks, 1902-'03 (January-March).

MISS MORGAN.	MISS JONES.	MISS McNALLY.	MISS WORCESTER.	MISS COCHRAN.	BEGIN. A. M.
ROOM 32.	ROOM 48.	ROOM 27.	ROOM 40.	ROOM 29.	Regularly
	Rhetoric.*	Grammar,* 3.			8:10
	Eng. Literature.	Grammar, 5.	Rhetoric, 1.		8:55
	Orthoepy.*	Orthoepy.*	Orthography.*		9:40
	Eng. Literature.	Grammar, 1.	Grammar,* 1.		10:20
	Lit. Crit.	Rhetoric, 4.		Grammar, 2, No. 40.	11:05
Kinderg'n Meth.			Grammar,* 2, No. 27.	Grammar, 3, No. 48.	11:50

MR. WOOSTER.	MISS CRARY.	MR. IDEN.	MR. VAN VORIS.	MR. BOYLE.	BEGIN. A. M.
ROOM 26.	ROOM 22.	ROOM 44.	ROOM 2.	ROOM 74.	Regularly
Botany, 4.	Botany, 5.	Physics, D-1.	Physiology, D-1.		8:10
Zoology.	Botany, 8.				8:55
Orthoepy.		Etymology.		Orthoepy.	9:40
Botany, 3.	Botany, 6.	Physics, G.	Physiology, D-2.	Music, brief.	10:20
Geology.	Botany, 2.	Chemistry.		Music, C-1.	11:05
Botany, 1.	Botany, 7.	Physics, D-2.	Physiology, G.	Music, C-2.	11:50

MR. SMITH.	MR. RHODES.	MISS SHAWHAN.	MR. ELIAS.	SPECIAL CLASSES.	BEGIN. A. M.
ROOM 19.	ROOM 54.	ROOM 57.	ROOM 53.		Regularly
Wood Carving.	Hist. and L., 1.	Gen. Hist., 1.	German, 5-6.	History, No. 12. Physics, No. 20. Reading, No. 40.	8:10
Sc. L. and M'g't, No. 12.	Hist. and L., 2.	Gen. Hist., 2.	German, 1.	Pen'ship, No. 64. Gramm'r, No. 73. Physiol., No. 20.	8:55
Orthography, No. 20.	Orthoepy.	Orthography.		Spelling.	9:40
Wood Work.		Gen. Hist.,* 1.	Gen. Hist., 4.	Geo., Ph., No. 64. Arith'tic, No. 65. Geo. Pol., No. 73.	10:20
Arithmetic, 4, No. 20.	Hist. and L., 3.	Gen. Hist., 3.	German, 2-3.	B'keep'g, No. 64. Geo., Pol., No. 73. Civ. Law, No. 12.	11:05
Clay Modeling, No. 20.	Hist. and L.*		Gen. Hist.,* 2.	Arith'tic, No. 12. History, No. 73. Gramm'r, No. 64.	11:50

Program Notes.

General exercises begin in Albert Taylor Hall at 9:45 on Mondays and Wednesdays; at ten o'clock on other school days.

Subjects listed to begin regularly at 9:40 recite on Tuesdays, Thursdays, and Fridays.

In selecting work, students will, at times indicated at left of first page of program, present themselves without permits for receiving lesson assignment and lists of text-books.

An Arabic numeral, preceded by No., in connection with any subject in the program, indicates a room for this recitation different from that at the head of the column. The Arabic numeral without any explaining term in connection with the subject is used to identify the divisions that should be taken by the same student; for instance, a student who takes division 1 for one of his subjects is advised to seek division 1 for all his subjects, if possible.

In selecting rooms for enrolment in spelling, choose among the sections taking your work with reference to the floor on which you are likely to be seated for general exercises, and the room in which you take the second-hour recitation.

What has heretofore been known as A spelling is now listed as special; enrolment in rooms 2, 12, 19, 22, 64, 65, 73. B spelling is in the program as orthography, C spelling as orthoepy, and D spelling as etymology.

Students holding first- and second-grade certificates, who take first term's work, will, as far as possible, be assigned to the A-1 classes; high-school graduates, the A-2 classes; other A students will be distributed among other A classes.

Students taking fewer than the full number of recitations provided in any one class will be expected to select divisions having the higher numbers, these numbers not being represented in all the sections of the class.

Students with half credit from some other school on botany or on the first twenty weeks of English, should confer with the head of the proper department as to which half of the work is to be taken.

Elementary psychology may be so well carried by a student as to count for the first half of advanced psychology, if the teacher is asked before the grade is reported to give that concession, if earned. Giving this concession will enable a student to take child study with the previous preparation of some study of psychology, and without doing work that does not count for credit in the course. Students are not advised to attempt either child study or advanced psychology without previous study of psychology.

For those allowed to make their grade in the five standard subjects by taking methods only, the work will be done in a forty-five-minute recitation one day per week for twenty weeks, as follows: Arithmetic, Monday; geography, Tuesday; history, Wednesday; grammar, Thursday; reading, Friday. These five methods classes, different every day, make, if all carried at the same time, heavier work than is usual for a daily recitation in one subject.

The work of practice teaching is done in each school hour by those who have no work in this program during that hour.

The physical training teacher meets regular classes during every recitation period, and special classes in the afternoon.

The teacher of modern languages makes afternoon appointments for such classes in French and Spanish as may be organized.

Students classed G or H may, if they have completed a full year of German or Latin, enter two classes in the subject at the same time.

Three studies, besides spelling and rhetoricals, are a creditable amount of work, if well done. Students may take four without special permission, and, if they desire to take five, they should file with the president, as early as Friday before school begins, a memorandum naming the studies for which application is made to the faculty.

On this first morning, at the hour for general exercises, a lecture will be given. During the remainder of the first day members of the faculty who are class teachers will sign permits for members of their classes. On subsequent days permits will be signed at the general office only.

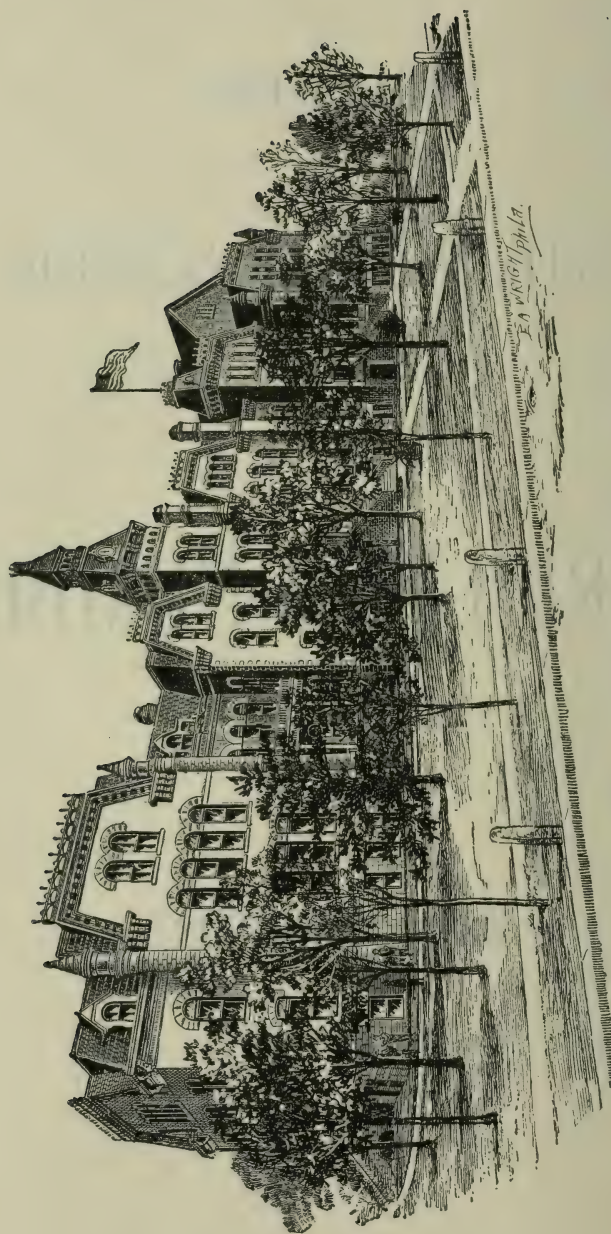
For the ten weeks beginning March 30, the following subjects not on this program will be offered: Primary methods and astronomy, first hour; political economy, surveying, and E drawing, third hour; music E, fourth hour; library management and child study, fifth hour. Brief music and trigonometry will be omitted from that program, as will all twenty weeks' subjects not offering a last half on this program, with the exception of botany.

BULLETIN
OF THE
STATE NORMAL SCHOOL.

CURRICULUM NUMBER.

March 23, 1903.

EMPORIA, KANSAS.



STATE NORMAL SCHOOL, EMPORIA, KANSAS.

STATE NORMAL BULLETIN.

VOL. II.

MARCH 23, 1903.

No. 28.

Tabular Course of Study.

First Year.

A.

1. Arithmetic.
2. Drawing.
3. Elocution.
4. Geography, Physical and Political.
Declamation.

B.

5. Algebra (1).
6. Botany (2).
7. English.
8. General History (4).
Orthography.

Second Year.

C.

9. Bookkpg. and Penshp.* (1 or 5).
10. Rhetoric (7, 8).
11. Theory and Practice.
12. U. S. History and *Const.* (8).
13. Vocal Music.*
Orthoepy.
Methods, Common Subjects.

D (A, B).

14. Geometry.
15. Literature (10).
16. Methods* (19).
17. *Physics*.*
18. *Physiology*.*
19. *Psychology*.*
Essay.

Third Year.

E (A, B, C).

20. Astronomy* (14).
21. Drawing.*
22. Oratory (15).
23. Political Economy.*
24. Vocal Music.*
25. Zoology (18).
Etymology.

F (C, D).

26. Chemistry.
27. Geology (25).
28. History of Art (21).
29. Surveying* (30).
30. Trigonometry* (31).
Oration.

Fourth Year.

G (A, B, C).

31. Algebra.
32. Physics* (17).
33. Physiology* (18).
34. Psychology (19).
35. Teaching (16).
Theme.

H (C, D).

36. History of Education.
37. Library Management.*
38. Literary Criticism.
39. Philosophy of Education* (34).
40. Teaching.

* Half-term subjects.

NOTE.—Figures and letters in parentheses signify subjects or groups of subjects to be previously completed.

Course Alphabetized.

The † indicates when subject is usually taken. A different time at which it may be taken is indicated by a *.

<i>Studies.</i>	<i>First Year.</i>		<i>Second Year.</i>		<i>Third Year.</i>		<i>Fourth Year.</i>		<i>Weeks.</i>
	<i>A.</i>	<i>B.</i>	<i>C.</i>	<i>D.</i>	<i>E.</i>	<i>F.</i>	<i>G.</i>	<i>H.</i>	
Arithmetic.....	†								20
Algebra.....		†	†				*		40
Astronomy.....					†				10
Bookkeeping and Penmanship.....			†						20
Botany.....		†							20
Calisthenics.....	†	†	†	†	†	†	†	†
Chemistry.....						†	†		40
Child Study.....								†	10
Declamation (two per term).....	†	†							40
Drawing.....	†				†				30
Elocution.....	†								20
English.....		†							20
Essay.....			†	†					40
Etymology.....					†				20
French.....	†	†	†	†					80
Geography (Physical and Political).....	†								20
Geology.....						†			40
Geometry.....				†					20
German.....	†	†	†	†	†				120
History, General.....		†							20
History of Art.....					†				20
History of Education.....								†	20
Kindergarten Methods.....								†	10
Latin.....	*	*	*	*	*	*			120
Library Management.....								†	10
Literary Criticism.....								†	20
Literature.....				†		*			20
Manual Training.....			*	*					30
Methods of Teaching.....				†					10
Music.....			†		†				30
Oration.....						†	†		40
Oratory.....					†				20
Orthoephy.....			†						20
Orthography.....		†							20
Philosophy of Education.....								†	10
Physics.....				†			†		20
Physiology.....				†			†		20
Political Economy.....					†				10
Primary Methods.....								†	10
Psychology.....				†			†		30
Rhetoric.....			†						20
Surveying.....						†			10
Teaching and Criticism.....							†	†	40
Theme.....							†		20
Theory and Practice.....		†							20
Trigonometry.....						†			10
U. S. History and Constitution.....			†						20
Zoölogy.....					†				20

If a subject comes the second full term, read nineteen weeks; if the third quarter, nine weeks.

The only reason that will be accepted for waiving the requirements of this course, as to the order in which subjects must be taken, will be the impossibility of finding enough work for the student's assignment without prohibited subjects. In case permission is given to drop a subject assigned on such a permit, the one taken out of order must be dropped, unless an irregular fee has been paid.

Optional Studies.

Attention is called to page 4, which gives, in alphabetic order, all the subjects offered as recognized normal studies. Subjects named there, but not given in the tabulated course, may be taken at any time after admission to the normal classes, subject to the limitation that only one course in manual training shall be taken in the same ten weeks, and only one foreign language shall be begun in the same term. Students eligible to special classes may take manual training or foreign languages on payment of fee. Any or all of the three ten-weeks courses offered in manual training may be substituted for a like amount of work in drawing in the third year. Work done in the languages may be substituted, as shown in the description of courses, under "Diplomas and Certificates."

Kindergarten methods or primary methods may be taken as a substitute for library management.

Literature and literary criticism may exchange places in the course, if desired. The same is true of algebra and geometry.

List of Text-books Used.

NOTE.—This list shows what are in use but does not promise their retention.

Algebra, Wells.
 Arithmetic, American Comprehensive; Payne's Natural Methods; Belfield's Elementary Model and New Model.
 Astronomy, Young's Elements.
 Bookkeeping, Stevenson's Introductionary.
 Botany, Bergen's Foundations; Gray's Field, Forest and Garden Botany.
 Chemistry, Remsen.
 Child Study, Chamberlain.
 Constitution, Andrews, Kellogg & Taylor.
 Drawing, Thompson's Course; Hoyt's Greatest Painters; Goodyear's History of Art.
 Elementary Psychology, Gordy, Halleck.
 Elocution, Emerson; Interpretive Pleading, Mareland.
 French, Grandgent.
 Geography, Tarr and McMurry; The Natural Series, Physical, Davis.
 Geology, Le Conte's Elements.
 Geometry, Wentworth.
 German, Bierwirth.
 Grammar, Hoenshel, Reed and Kellogg.
 History, American, Davidson, McLaughlin.
 History, General, Myers.
 History of Education, Painter and Boone.
 Latin, Bennett's Grammer; Lowe and Butler's Bellum Helveticum.
 Literature, English, Halleck; American, Mathews.
 Methods, McMurry.
 Music, Natural Music Chart and Short Music Course, I and II.
 Orthoepey, Wilkinson.
 Philosophy of Education, Rosenkranz.
 Physics, Gage.
 Physiology, Martin's Human Body (unabridged).
 Political Economy, Bullock.
 Psychology, Titchener.
 Rhetoric, Genung.
 Spelling, Rand & McNally; Reed's Word Lessons.
 Trigonometry and Surveying, Wentworth.
 Zoölogy, Packard, Jordan and Kellogg, Colton.

Students are advised to bring their old text-books with them, as they will be useful for reference.

Diplomas and Certificates.

Elementary Course: First two years and the fourth, with the privilege of counting a full year of French, German or Latin as a substitute for physics G, physiology G, and literary criticism.

English Course: Full four years as tabulated, with no substitution of foreign language.

English-French or English-German Course: Four years, two full years of the language indicated, which may be substituted in the fourth year, as in the Elementary Course, and for any twenty weeks, except zoology, in the E class, and for twenty weeks of any subjects whatever in the F class.

Latin Course: A four-year course, with full three years of Latin, which may be substituted for forty weeks in the fourth year, as allowed in the Elementary Course for eighty weeks additional in the third year, provided forty weeks of the science in that year shall be taken.

Mineralogy or advanced chemistry may be counted to make the forty weeks of science required above. The privilege of counting any one of the above substituted subjects for G physics or physiology is not allowed to students who have not made in this institution their record on the D work.

The above are certificates as well as diplomas, without any further inspection or approval, and are valid for life, without renewal, in all the public schools of Kansas, including first- and second-class cities. They are issued in any part of the year, bearing date with the completion of the work; the entire list of those who have received them during the year being enrolled with the June graduating class, and all who are so enrolled are expected to participate in the duties, honors and privileges of the class in connection with its organization and with the commencement exercises.

The four-year course of this institution is announced by statute as the type for courses of study giving special preparation to teachers. The efficiency of the professional courses in this institution is abundantly attested by the number of the graduates from these courses who are holding city and county superintendencies, high-school places, and other prominent educational positions. The reader is referred for illustration of this statement to the alumni number of this Bulletin, which will be mailed free on application.

NOTE.—The Board of Regents give notice that the issuing of a diploma for three years of work is not promised for any time after June, 1904, and that, while no restriction of work in foreign languages is contemplated, differentiation of diplomas for the four-year course is not promised after June, 1905.

Those completing in any course the first two years, together with spelling, and the required rhetorical exercises, and showing an aptitude to teach, are entitled to a certificate, which is a legal certificate to teach in any of the public schools of the state except high schools, and good for one year.

The certificate issued for the completion of the kindergarten course is not valid as a teacher's certificate.

The certificate heretofore offered for the completion of a two-year course in kindergarten work is not promised after June, 1903, but all the work offered in this course is still continued in the institution, and secures recognition in other courses.

Testimonials of proficiency in teaching special subjects will be issued in accordance with the announcement of last year's catalogue, which promised special recognition of teaching power and high-grade work in particular departments. The faculty announces conditions on which graduates of a four-year course may

receive, in 1905 or thereafter, special testimonials from any of the following departments:

Drawing and manual training.	German.
Elocution and vocal music.	Latin.
English.	Mathematics.
Geography and history.	Natural sciences.

Besides doing the minimum of eighty weeks in the department subjects, the candidate will be required to complete, as prescribed by the department or departments concerned, at least forty weeks of work over and above what is required for the completion of a four-year course. No candidate will receive the assignment for this extra work until after the completion of three years of work counting for graduation. In offering this three years of work for inspection, it must be shown that exceptionally high standing has been attained in all the professional work as well as in the work of the particular department or departments from which the testimonial is sought.

Admission.

New students should, whatever may be their means of gaining admission to the classes, present themselves at the general office in the latter part of the week preceding the opening of the new term. There will be work for them to do from the very beginning of the Monday morning on which the term opens.

On this first morning, at the hour for general exercises, a lecture will be given. During the remainder of the first day members of the faculty who are class teachers will sign permits for members of their classes. On subsequent days permits will be signed at the general office only.

Teachers holding first- or second-grade certificates are admitted to the Normal Department without examination, and without any requirement of further evidence of ability to enter normal classes in subjects on which grade reaches eighty.

Graduates holding diplomas from county high schools and from the following city high schools are also admitted without examination:

CITIES.

Abilene.	Douglass.	Jetmore.	Mound Valley.	Scranton.
Anthony.	Downs.	Jewell City.	Neodesha.	Sedan.
Argentine.	Eldorado.	Junction City.	Neosho Falls.	Sedgwick.
Arkansas City.	Elk Falls.	Kanopolis.	Ness City.	Seneca.
Atchison.	Ellsworth.	Kansas City.	Newton.	Smith Center.
Atwood.	Emporia.	Kingman.	Norton.	Solomon.
Augusta.	Erie.	Kinsley.	Nortonville.	Stafford.
Axtell.	Eureka.	Kiowa.	Oberlin.	Sterling.
Barclay.	Florence.	La Crosse.	Olathe.	Stockton.
Belleville.	Fort Scott.	La Cygne.	Osage.	Strong.
Belle Plaine.	Frankfort.	Lakin.	Osage City.	Syracuse.
Beloit.	Fredonia.	Larned.	Osawatimie.	Thayer.
Bunker Hill.	Garnett.	Lawrence.	Osborne.	Tonganoxie.
Burden.	Garden City.	Leavenworth.	Oskaloosa.	Topeka.
Burlingame.	Gaylord.	Lebo.	Oswego.	Tribune.
Burlington.	Glasco.	Lenora.	Ottawa.	Troy.
Caldwell.	Goodland.	Leon.	Paola.	Valley Falls.
Carbondale.	Great Bend.	Le Roy.	Parsons.	Wakeney.
Cawker City.	Greensburg.	Lincoln.	Peabody.	Walnut.
Centralia.	Grenola.	Lindsborg.	Phillipsburg.	Wamego.
Chanute.	Halstead.	Lyons.	Pittsburg.	Washington.
Cherryvale.	Hartford.	McPherson.	Pleasanton.	Waterville.
Chetopa.	Hays.	Manhattan.	Pomona.	Wathena.
Clay Center.	Herington.	Mankato.	Pratt.	Waverly.
Clyde.	Hiawatha.	Marion.	Randolph.	Wellington.
Coffeyville.	Holton.	Marquette.	Reading.	Wellsville.
Coldwater.	Hope.	Marysville.	Rosedale.	Wetmore.
Colony.	Howard.	Mayfield.	Rossville.	Wichita.
Concordia.	Hoxie.	Medicine Lodge.	Russell.	Williamsburg.
Conway Springs.	Humboldt.	Minneapolis.	Sabetha.	Winchester.
Cottonwood Falls.	Hutchinson.	Moline.	St. John.	Winfield.
Council Grove.	Independence.	Moran.	St. Mary's.	Yates Center.
Dodge City.	Iola.	Mound City.	Salina.	

Other candidates for admission are required to make a grade of eighty per cent. on examination in the common branches—arithmetic, reading, geography, grammar, United States history, physiology, writing, and spelling—and must give references as to character.

In arithmetic, the standard is ability to make the required per cent. on the examination questions prepared by the State Board of Education. The examination extends through the simple cases of percentage, special stress being laid upon difficult examples in addition, subtraction, multiplication and division of common fractions and decimals, and upon the cases in denominate numbers.

In geography, the entrance examination includes detailed information upon one's county, state, and nation, the continents, the earth as a whole, measurements upon the earth, latitude and longitude, climatic changes and their causes, and the relations of natural resources to occupations.

In grammar, candidates should be able to pass an examination based on the state text-book. Also, they will be expected to write a good essay of from 300 to 400 words on some subject to be selected by the examiner.

In history, the entrance examination will include general questions upon the entire period of American history, it will presuppose a familiarity with current events, and it will require a knowledge of Kansas history. The degree of thoroughness is about what would be required for a first-grade county certificate.

In D physiology, the candidate should be able to pass an examination based on the state text-book for high and grammar-schools; or they must possess high grades on county certificates.

Special Classes.

Persons failing so completely in any of the above subjects as to give no promise of preparing for the normal classes in ten weeks are able to find preparatory work in the classes of the Model School. Those giving promise of early proficiency are allowed to join special ten-weeks classes in the deficient subjects, while taking normal work in subjects on which entrance is gained. Special classes are also formed for those whose penmanship, as shown in entrance examination, is not satisfactory, and for those admitted to the Normal Department who are not prepared to enter on the normal work in bookkeeping, constitution, physics, and physiology. The fees for these preparatory classes are given under the appropriate heading. Special classes may be assigned to student teachers and to the afternoon for recitation.

Advanced Standing.

Students who present certificates of honorable dismissal from the State University or the State Agricultural College will, without examination, be credited with such class records as are eighty per cent. or above.

Graduates in the arts course or in corresponding courses of first class colleges will be admitted to work that they should be able to complete for graduation in one year; graduates of high schools and academies which fit students for admission to the freshman class, State University, or of high schools and academies of corresponding grade, will be given such credits as will admit them to the second-year class on entering the School.

The faculty will designate the subjects to be pursued in each case, and the course here will include a review of the common branches.

Methods in the common branches will be given, by special arrangement, with advanced students and experienced teachers, to complete the grade in arithmetic.

tic, geography, grammar, history, and reading, and such students are entered with a "P. M." on these subjects, which means "passed on taking methods." This work will cover an hour per day for each subject one afternoon a week for the full term of twenty weeks. See outline of this work.

For those allowed to make their grade in the five standard subjects by taking methods only, the work will be done in a forty-five-minute recitation one day per week for twenty weeks, as follows: Arithmetic, Monday; geography, Tuesday; history, Wednesday; grammar, Thursday; reading, Friday. These five methods classes, different every day, make, if all carried at the same time, heavier work than is usual for a daily recitation in one subject.

Students with half credit from some other school on botany or on the first twenty weeks of English should confer with the head of the proper department as to which half of the work is to be taken.

Students classed G or H may, if they have completed a full year of German or Latin, enter two classes in the subject at the same time.

Students who have already completed the academic or any professional course in the institution may, on returning, without being regarded as irregular, take any work they choose, subject only to the limitation as to special permission for taking more than one subject in any one department.

Credits Forfeited or Declined.

Students in the first half of a subject receive at the end of the ten weeks slips marked Y if the work done thus far averages ninety per cent. or more; marked Z if below ninety per cent. and the teacher consents to the student's keeping the grade and going on with the last half of the subject.

Students may choose for themselves whether they will take again a half on which they are marked Z. If they elect to go on with the last half, they must complete the grade for the term, and if they fail the teacher may allow them to take either half over and have the average of the grade for the other half, but a failure on the term's work must be regarded as such. If a student enters a last half after getting credit on the first half because of work done elsewhere, the student may drop that half at any time with the consent of the teacher, and the teacher will report in the transcript that the credit on the first half is killed.

A student may decline to take advantage of credit given him; for instance, being passed on all but the last ten weeks of algebra, may choose to begin G from the first, or, having "P. M." on one of the common branches, may choose to take the last half; but after he has made this choice he must stand by it, as if the credit declined had never been given.

Opportunities for Part Year.

Classes in most of the subjects are started anew every ten weeks. Both halves of all the subjects in the first term, of most in the second term and of many of the twenty-weeks subjects in the others begin four times in the regular year, so that students coming only a few weeks a year can make progress in the work for which they are ready. In the ten weeks beginning about the 1st of April, all the subjects of the course are on the program at once, this being the season of the year in which the attendance is largest. The work may be taken up at any time, and dropped at any time, and, aside from such difficulty in making records as cannot be avoided, no inconvenience will be caused.

Classification.

Grades of eighty per cent. or above in subjects mentioned in the tabular course of study, or named above as substitutes for them, will be counted as determining the classification of students in the Normal Department.

Eighty weeks of work completed, exclusive of spelling and rhetoricals, advance a student one letter in the classification; those who are taking in the current ten weeks all the subjects for graduation are listed G, and those who have already graduated in some course and are not now enrolling in studies to complete another course this ten weeks are listed H.

Credits from other schools, when entered on the student's record in this institution, count in advancing the classification, and thus eighty weeks of work completed will admit to B, 160 weeks to C, 240 weeks to D, 320 weeks to E, and so on through to H, no matter in what terms of the course the studies may come. If the payment of an irregular fee was made during the year, the catalogue will add I to the letter describing the class.

Assigning to Classes.

Every student is expected to be a member of some one teacher's class for the class-teacher meeting, which occurs regularly at the close of general exercises on Monday. He is invited to consult this teacher as his "guide, philosopher, and friend." The class teacher issues permits for the assigning of his class to their various studies. The record the student has already made in the institution is consulted for guidance, and if there is evidence that he is strong in school work, the teacher may admit to as many as four studies, besides spelling and rhetoricals. If the student has, during the ten weeks just previous, failed in two of the full-time subjects, or failed to carry as many as two of these subjects, the teacher is required to refer the case to the President. Students may be allowed to take but one study, if reasons are satisfactory, but the carrying of two studies is required to gain and hold full membership in the School.

Three studies, besides spelling and rhetoricals, are a creditable amount of work, if well done. Students may take four without special permission, and, if they desire to take five, they should file with the President, as early as Friday before school begins, a memorandum naming the studies for which application is made to the faculty.

Calisthenics and Rhetoricals.

Exercises in calisthenics throughout each course. During a part of the last year in the professional courses students conduct classes in calisthenics, under the supervision of the director of physical culture. Leaders of these classes meet weekly for special drill. Required weekly lectures are given on physical culture for twenty weeks; candidates for these classes must present records in physiology.

The rhetorical exercises required for each regular student are not more than two declamations per term the first year, two essays per term the second year, two orations the third year, and one theme the fourth year. A review of some book assigned may be substituted for one of the declamations in each term, and a grade on extemporaneous speech may be made for one term's work above the second year. The original exercises in rhetoricals are prepared under the direction of the English department, and the memorizing and delivering are under the direction of the department of elocution.

Lectures and Entertainments.

About once a month the time of the class-teacher hour is taken by a lecture by some member of the faculty, usually on some subject connected with his department. During the past year these lectures have been given by Misses Hamilton, Morgan, and Phelps; Messrs. Carney, Elias, Gause, Wilkinson, and Wooster.

In addition to the lectures by members of the faculty, a full course of first-class entertainments is engaged with the opening of each year. Students get the advantage of very low rates, and the net proceeds go to a special contingent fund and to the four evening literary societies of the School. Tickets for the regular course of six entertainments, reserved seats included, are one dollar each. The course since the last issue of this Bulletin up to the present date has consisted of lectures and entertainments by Ellen Stone, Rabbi Hirsch, Leland Powers, Banda Rossa, and Mrs. Southwick.

The Music Department has provided a course at still lower prices. The numbers for the current year are Hall-Butler Concert Company, Arthur Hochman, Electa Gifford, and Mozart Symphony Club.

One of the pleasant features of the School is the frequent appearance on the platform, at the morning hour, of distinguished men and women in the various walks of life. Their informal talks are often most eloquent and helpful.

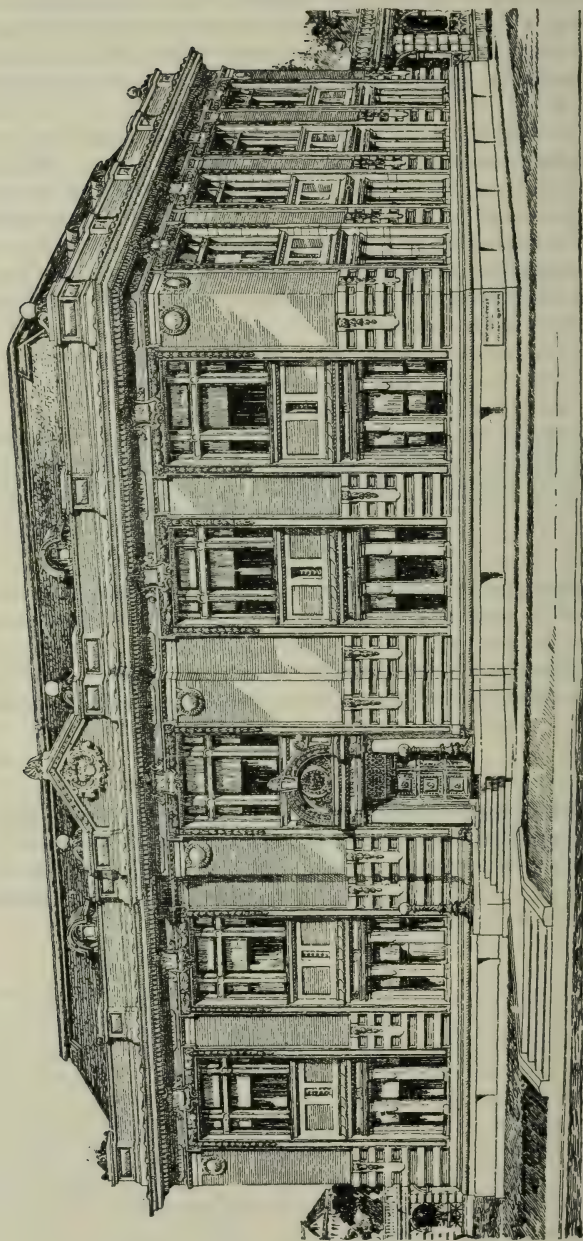
Prize Contests.

Prizes are offered by the School for the highest proficiency in declamation, essay, debate, and in vocal and piano solos; and by the Oratorical Association in oration.

Maj. Calvin Hood, of this city, kindly offers a cash prize of thirty dollars for the contestant ranking highest in the December debate, and ten dollars for the second in rank.

Exchange of Credits.

Grades on work done and credits given in the Branch Normal School and in the Auxiliary Manual-training School will be accepted in the main institution, and *vice versa*, but no students having failed in a study in one school will be allowed, without special permission, to transfer to the other before he has made up the failure in the school where it occurred.



Library Building.

Courses in Reading.

The courses following are outlined for general reading during attendance at the School. Pupils are urged to select some one of the courses named for each term and plan to read at least five out of the eight books named in the course. The books in this list can be obtained from the library by students without expense.

FOR THE MODEL-SCHOOL CLASSES.

I.

1. Masters of the Situation.—Tilley.
2. Life of Columbus.—Irving.
3. Wonder Book.—Hawthorne.
4. All He Knew.—Habberton.
Fishin' Jimmy.—Slosson.
Wikkey.—Yam.
Captain January.—Richards.

II.

1. How the Republic is Governed.—Porter.
2. Autobiography.—Franklin.
3. Age of Fable.—Bullfinch.
4. Scottish Chiefs.—Porter.
Christmas Stories.—Dickens.

III.

1. Kansas.—Spring.
2. Captains of Industry.—Parton.
3. With Trumpet and Drum.—Field.
4. The Surgeon Stories.—Topelius.
5. Birds' Christmas Carol.—Wiggin.

IV.

1. Among the Law Makers.—Alton.
2. Poor Boys Who Became Famous.—Bolton.
3. Lays of Ancient Rome.—Macaulay.
4. Tom Brown at Rugby.—Hughes.
The Schönberg-Cotta Family.—Mrs. Charles.

FOR THE A CLASS.

I.

1. Ramona.—H. H. Jackson.
Twice Told Tales.—Hawthorne.
2. Miles Standish.—Longfellow.
Lay of the Last Minstrel.—Scott.
3. American Citizen.—Dole.
4. In His Name.—Hale.
5. Fairy Land of Science.—Buckley.
6. Manliness of Christ.—Hughes.
7. Choice of Books.—Richardson.
8. Zig Zag Journeys in Europe.—Butterworth.

II.

1. Fifteen Decisive Battles.—Creasy.
2. Sesame and Lilies.—Ruskin.
3. Entering on Life.—Geikie.
4. Our Common Birds, and How to Know Them.—Grant.
5. Ten Times One.—Hale.
6. Life of Webster.—Lodge.
7. Snow Bound.—Whittier.
Marmion.—Scott.
8. Arthur Bonnicastle.—Holland.
Uncle Tom's Cabin.—Stowe.

III.

1. Knickerbocker History of New York.—Irving.
The One I Knew Best of All.—Mrs. Burnett.
2. Our Country.—Strong.
3. Evangeline.—Longfellow.
Cry of the Children.—Mrs. Browning.
Mother and Poet.—Mrs. Browning.
4. Eyesight, and How to Care for It.—Harlan.
5. Applied Christianity.—Gladden.
6. Reading of Books.—Thwing.
7. Self Help.—Smiles.
8. Compensation.—Emerson.

IV.

1. Old Town Folks.—Stowe.
Aunt Serena.—Howard.
2. Lady of the Lake.—Scott.
Kathrina.—Holland.
3. How to Get Strong.—Blaikie.
4. Hiram Golf's Religion.—Hepworth.
5. Pilgrim's Progress.—Bunyan.
6. Right Use of Books.—Atkinson.
7. Gold-foil.—Holland.
8. Three Selected Biographies.—Plutarch.

FOR THE B CLASS.

I.

1. The Man Wonderful in the House Beautiful.—Allen.
2. American Political Ideas.—Fiske.
3. History of the Early Church.—Hurst.
History of the Reformation.—Hurst.
4. Life of Lincoln.—Morse.
5. Northern Travel.—Taylor.
6. Cotter's Saturday Night.—Burns.
Deserted Village.—Goldsmith.
7. A Singular Life.—Phelps.
The Man Without a Country.—Hale.
8. True Grandeur of Nations.—Sumner.
Toussaint L'Ouverture.—Phillips.

II.

1. History of the Family.—Thwing.
2. Hearing and How to Keep It.—Bennett.
3. Life of Scott.—Hutton.
4. Dream Life.—Mitchell.
5. Problem of Religious Progress.—Dorchester.
6. Merchant of Venice.—Shakespeare.
7. Tent on the Beach.—Whittier.
Enoch Arden.—Tennyson.
8. Ivanhoe.—Scott.
David Copperfield.—Dickens.

III.

1. In Darkest Africa.—Stanley.
2. Life of Jefferson.—Parton.
3. Manual of Christian Evidence.—Fisher.
4. After Dinner Speeches.—Depew.
5. Forms of Water.—Tyndall.
6. The New Era.—Strong.
7. The Ages.—Bryant.
Michael.—Wordsworth.
8. Kenilworth.—Scott.
Nicholas Nickleby.—Dickens.

IV.

1. Window in Thrums.—Barrie.
Bonaventure.—Cable.
2. Sonnets.—Mrs. Browning.
3. Life of Christ.—Geikie.
4. Constitutional History of England.—Bagehot.
5. History of a Mouthful of Bread.—Macé.
6. My Summer in a Garden.—Warner.
7. Student's Manual.—Todd.
8. Stories of the Golden Age.—Baldwin.

FOR THE C CLASS.

I.

1. Making of a Nation.—Walker.
2. Reveries of a Bachelor.—Mitchell.
Prue and I.—Curtis.
3. Life of St. Paul.—Conybeare and Howson.
4. Art of Repose.—Corson.
5. Roman and Teuton.—Kingsley.
6. What Darwin Saw in his Voyage in the Ship Beagle.—Darwin.
7. Aurora Leigh.—Mrs. Browning.
8. Picciola.—Boniface.
Icelandic Fisherman.—Lotti.
Paul and Virginia.—St. Pierre.
Abdallah.—Laboulaye.
Uarda.—Ebers.
Joshua.—Ebers.

II.

1. Ben-Hur.—Wallace.
Hitherto.—Mrs. Whitney.
2. Life of Napoleon.—Ropes.
3. Tenants of an Old Farm.—Cook.
4. Life of Jesus.—Edersheim.
5. Autocrat of the Breakfast Table.—Holmes.
6. Christian Sociology.—Ely.
7. Sohrab and Rustum.—Arnold.
8. Skylark.—Shelley.
Maid of Orleans.—Schiller.
Dream of Fair Women.—Tennyson.

III.

1. Princess.—Tennyson.
Love's Labor Lost.—Shakespeare.
2. Poets and Problems.—Cook.
3. Life of Arnold.—Stanley.
4. Bird Ways.—O. T. Miller.
5. Myths and Myth Makers.—Fiske.
6. Crisis of Missions.—Pierson.
7. Rambles among Words.—Swinton.
8. Tale of Two Cities.—Dickens.
Undine.—De La Motte Fouqué.

IV.

1. Last Days of Pompeii.—Bulwer Lytton.
Beside the Bonnie Brier Bush.—MacLaren.
2. Marshes of Glynn.—Lanier.
Ode on Wellington.—Tennyson.
Vision of Sir Launfal.—Lowell.
3. My Study Fire.—Mabie.
4. Life of Horace Mann.—Butler.
5. Glaucus, or Wonders of the Shore.—Kingsley.
6. Rise of Democracy.—Borgeaud.
7. Early Days of Christianity.—Farrar.
8. Story of Siegfried.—Baldwin.

FOR THE D CLASS.

I.

1. French Revolution.—Bax.
2. Life and Letters of Agassiz.—Elizabeth Agassiz.
3. Sketches of Art.—Mrs. Jameson.
4. My Study Windows.—Lowell.
5. Ecce Deus.—Seeley.
6. Macbeth.—Shakespeare.
Midsummer Night's Dream.—Shakespeare.
7. Idyls of the King.—Tennyson.
Michael Angelo.—Longfellow.
8. Henry Esmond.—Thackeray.
Hyperion.—Longfellow.

II.

1. Othello, Twelfth Night.—Shakespeare.
2. Remorse.—Coleridge.
Task.—Cowper.
Eve of St. Agnes.—Keats.
3. History of the Nineteenth Century.—Mackenzie.
4. Modern Views on Electricity.—Lodge.
5. Seven Lamps of Architecture.—Ruskin.
6. Winter.—Thoreau.
7. History of Reformation.—Hurst.
8. Prince of India.—Wallace.

III.

1. Conquest of Mexico.—Prescott.
2. Light Science for Leisure Hours.—Proctor.
3. The Madonnas.—Jameson.
4. Christus.—Longfellow.
5. Travels in Italy.—Goethe.
6. Greatest Thing in the World.—Drummond.
7. Romeo and Juliet.—Shakespeare.
Horatian Echoes.—Sargent.
8. Robert Falconer.—Macdonald.
John Halifax.—Muloch.

IV.

1. Samson Agonistes.—Milton.
Tempest.—Shakespeare.
2. Sketches of the Creation.—Winchell.
3. Light of the World.—Arnold.
4. Ecce Homo.—Seeley.
5. Essays of Elia.—Lamb.
6. Annals of a Quiet Neighborhood.—Macdonald.
House of the Seven Gables.—Hawthorne.
7. Melody.—Richards.
Dominant Seventh.—Clark.
Music and Morals.—Hawes.
8. English Colonies in America.—Lodge.

FOR THE E, F, G AND H CLASSES.

I.

1. Principles of Ethics.—Bowne.
2. Ancient Cities.—Wright.
3. Best Thoughts.—Plato.
4. Holy Roman Empire.—Bryce.
5. New Acts of the Apostles.—Pierson.
6. Les Misérables.—Hugo.
7. Adonais.—Shelley.
Hamlet.—Shakespeare.
Hymn on the Nativity.—Milton.
8. Arius the Libyan.—Anon.

II.

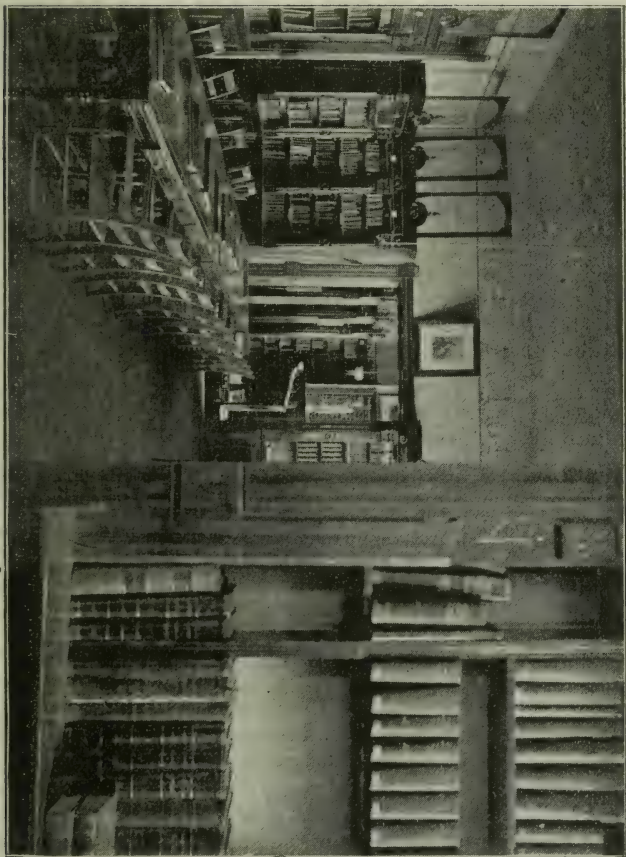
1. Ethics.—Kant.
2. Phædo.—Plato.
3. Real and Ideal in Literature.—Stearns.
4. History of Civilization.—Guizot.
5. Prophets of Israel.—Smith.
6. Story of Creation.—Clodd.
7. Vanity Fair.—Thackeray.
8. In Memoriam.—Tennyson.
Saul.—Browning.
Rabbi Ben Ezra.—Browning.
Intimations of Immortality.—Wordsworth.

III.

1. Friendship the Master Passion.—Trumbull.
2. Medieval History.—Adams.
3. Reflections on French Revolution.—Burke.
4. Christ in Art.—Farrar.
5. Republic.—Plato.
6. Conduct as a Fine Art.—Jackson and Gilman.
7. Paradise Lost.—Milton.
Divina Commedia.—Dante.
8. Adam Bede.—Eliot.
Scarlet Letter.—Hawthorne.

IV.

1. Lear.—Shakespeare.
Antigone.—Æschylus.
Iphigenia in Taurus.—Goethe.
2. Four Phases of Morals.—Lecky.
3. The State.—Wilson.
4. The Modern Sunday School.—Vincent.
5. Age and the Church.—Stuckenberg.
6. Witness to Immortality.—Gordon.
7. Chemistry of Common Life.—Johnson.
8. Aspasia.—Hamerling.
Hypatia.—Kingsley.



View through Old Libraries from the West Room.

Outline of Instruction.

THE following brief outline of the work done in the different branches included in the course of study will give a fair idea of the standard maintained. Students recite daily in each subject named below, and are supposed to spend approximately two hours per day in the preparation of the lesson assigned.

Mathematics.

ARITHMETIC.—Twenty weeks. Expertness in addition, subtraction, multiplication, division, and the solution of problems; mastery of many subjects found only in advanced arithmetics; ability to prove every principle in the science; mastery of the best methods of presentation and explanation to beginners—our most important work.

ALGEBRA.—Forty weeks. Ability to solve the examples in an academic algebra; to talk and chalk at the same time; power in original investigation; ability to demonstrate formally and rigidly all principles.

GEOMETRY.—Twenty weeks. Ability to pass a thorough examination in plane and solid geometry; a knowledge of how to investigate relations and how to teach others to attain the same end.

TRIGONOMETRY AND SURVEYING.—Ten weeks to trigonometry; ten weeks to surveying. Trigonometry is studied as far as the oblique spherical triangle; it may be taken independently of surveying. Surveying embraces the use of drawing instruments, the transit, plane table, solar compass, and Y level; the ordinary work required of the county surveyor. Each student is required to spend one hour per day for ten weeks in actual field-work with instruments.

Expression.

ELOCUTION.—Twenty weeks. In reading and speaking there is a triple aim—to train the speaker to appeal to the understanding, the emotions and the will of the audience. During the term, literature is studied, read, or recited, to illustrate literary analysis, sequence of thought, clearness of enunciation, forms of emphasis, word pictures, atmosphere, tone color, rhythm, movement, and personation. During the term, drill is given in the formation of elementary sounds.

In vocal culture, we include the technique of the speaking voice—exercises for placing tone, support of tone, smoothness, flexibility, volume, force, tone color, and breathing exercises, and the physiology of the respiratory and vocal organs.

In gesture, we include relaxing exercises, poising exercises, principles of gesture, exercises for the application of these principles, and original gesture work.

ORATORY.—Twenty weeks. Alternative work is offered for this subject. In the first half of the year, the student reviews the technique of reading and speaking, with especial drill on the steps for directness, vigor, seriousness, alliance with the audience, and persuasion. Several excerpts from great orations are read, memorized and recited for drill in the successive steps in oratory.

Extemporaneous speaking is practiced each week by members of the class

Each student discusses the life and one great speech of a great English or American orator. During the last five weeks of the term the students have practice in debate and in after-dinner speeches.

Vocal culture is continued in advance of the previous term's work and much is added to the force and expression of the voice.

In gesture there is additional elaboration, as descriptive gesture, gesture of emphasis, paragraph in gesture, climax.

Recitals of excerpts from great orations are given in class by the students at the close of the first nine weeks. At the close of the second nine weeks they deliver prepared orations or extemporaneous speeches.

If the work is taken in the last half of the year, it includes, besides the vocal culture and gesture, the following:

A study of personation, with interpretation of scenes from "The Rivals," "As You Like It," "Hamlet," "Macbeth," "Julius Cæsar," "Antigone."

Extemporaneous speaking by the student each week on the plot or structure or characters of the play studied that week.

As a term play, one of Shakespeare's great dramas for presentation at the close of the term, rehearsals of this play being given each week, for interpretation of the thought and of the characters.

Lectures by the teacher on the evolution of the drama, the history of the English drama, the structure of the drama, the structure of the scenes of the drama, and on the term play.

Natural Sciences.

ASTRONOMY.—Ten weeks. In addition to text work, the students devote from one to two evenings each week to outdoor studies, tracing and locating stars, planets, meteors, and nebulous masses.

BOTANY.—Twenty weeks. The subject naturally subdivides into morphological botany, and physiological botany; each continues ten weeks. Morphological botany, with laboratory work in histology, is taken during the first and fourth ten weeks of the school year, and during the first half of the summer session. Physiological botany, with laboratory work on sporophytes, is pursued during the second and third ten weeks of the school year, and during the second half of the summer session. To accommodate those who are to teach in primary grades of the public schools, the work in morphological botany will be modified in at least one of the subdivisions of the botany class, so as to present, with the field study of plants, several kindred topics in nature study.

CHEMISTRY F.—Twenty weeks. This course includes a study of general chemistry, with Remsen's Introduction as the text-book. Many general experiments are conducted and studied before the class, and the whole of the study is accompanied by work in the laboratory. As far as possible, students illustrate laws and principles of the science by individual experiments, and study the properties of elements and compounds by personal preparation and examination of them.

CHEMISTRY G.—Twenty weeks. In addition to the above, a twenty weeks' course is now offered, to those who wish to continue the subject in qualitative and quantitative analysis, with opportunity to do special work in water analysis, milk analysis, or in such lines as they may choose.

GEOGRAPHY.—Twenty weeks. Geography is the meaning of the earth to man. The old definition of it as a description of the earth is obsolescent, if not obsolete. In place of being almost purely a memory study, geography emphasises rela-

tivity, and so appeals to the reason. The method used in the study of the subject is a modified form of what is known in the German schools as the grouping method, the only difference being that, instead of classifying the facts of geography according to their identity, they are grouped incidentally about the underlying principles of the subject, while the more important places are studied as types. There is no attempt to separate the subject-matter of political geography from what is generally put under physical geography. Fact and phenomenon are taken together. The cultural side of the study of geography is not lost sight of. It includes the reading of such authors as Reclus, Nansen, Hedin, Peary, Borchgrevink, authoritative articles indexed by Pool, pictures, stereopticon views, and occasional lectures on foreign countries by people who have visited them and who are able to bring to the class personal impressions. The pedagogical work in geography is based upon psychological values; the reading on this phase of the subject includes articles in geographical magazines, and the books of such authors as Ritter, Guyot, Barker, and Redway; the teacher introduces object-lessons, observational work, the use of apparatus, and other phases of geography teaching in the public schools. The course of twenty weeks differentiates, for a part of the time, so that some sections of the class each term may specialize in preparation for teaching the grades, and others may prepare for the teaching of classes more advanced. The record made for credits will not be affected by this differentiation. The classes for those preparing to teach in the grades emphasize (a) North and South America, with a particular study of United States; (b) Afeurasia and Australia, dwelling particularly upon Europe. The other classes emphasize commercial geography.

GEOLOGY F.—Twenty weeks. Le Conte's Elements (revised) is used as a text. Field-work is done. Full lines of fossils in the museum are studied and identified. In mineralogy, thirty typical minerals are identified by each student by chemical and blowpipe analysis.

GEOLOGY G.—Twenty weeks (a supplementary course open to those who have completed the first term of geology). Special studies of the earth in its economic aspects; soils are collected and studied as to their contents and possibilities; the valuable ores are analyzed and the methods of mining and reduction are learned; the physiographic features of the earth are considered with reference to their influence on rainfall and irrigation; and the modifications of the earth's surface made by man are studied with the view of determining their extent and their injurious or beneficial character.

PHYSICS.—Two terms of ten weeks each. The first half-term, added to the preparation required for admission, will give a good general view of the subject. The last half-term will be planned to give those who take it such thorough investigation of some subjects as is indicated in the following, concerning electricity: The students make batteries and illustrate the laws of the electric currents. They then, with the battery, show its use in the production of electric light; as a mechanical agent, in ringing bells and driving machinery; as a medical agent, in stimulating the nervous system and decomposing chemical compounds; as a help in science, in connection with the telephone, telegraph, phonograph, anemometer, and rapid railway facilities.

ZOOLOGY.—Twenty weeks. Dissections and descriptions of a full line of typical specimens, such as starfish, worms, mussels, crayfish, fish, etc.; the identification of Kansas birds, studied from an economic standpoint; economic entomology, embracing a collection of our common insects; a special study of a

number of other lines. Nearly all of the work is done by the use of specimens, and not from texts.

The laboratory work of the department of biology will have much better facilities than before, because of its being transferred to the museum rooms. The wall cases will contain the specimens needed, and the other cases will be placed temporarily in the seminar rooms of the new library building, where they can be visited *ad libitum*.

PHYSIOLOGY.—Two terms of ten weeks each. The topical outline here given shows the work of the two terms. Members of D class will take topics marked D; members of G class will take topics marked G and will review the topics marked D.

1. The distinguishing characteristics of a vertebrate animal. G.
2. The scope of the terms anatomy and histology. D.
3. The scope of the terms physiology and hygiene. D.
4. A classification of the bones of the human skeleton, making six groups. D.
5. Names and locations of the bones of the first group and the general function of the group. D.
6. The same for group two. D.
7. The same for group three. D.
8. The same for group four. D.
9. The same for group five. D.
10. The same for group six. D.
11. The anatomy of a movable joint. D.
12. The anatomy of a fixed joint. D.
13. The anatomy of a mixed joint. G.
14. A complete classification of joints. D and G.
15. The complete anatomy of the femur. G.
16. The histology of bone. D.
17. The chemistry of bone. D.
18. The development of a long bone. G.
19. The growth in length and diameter of a long bone. G.
20. The hygiene of bones. D.
21. Distinguish living bodies from inorganic, mineral bodies. D.
22. Characteristics of five proteids of the human body. G.
23. Same of two hydrocarbons. G.
24. Same of two carbohydrates. G.
25. Same of four mineral substances. G.
26. Describe an independent protoplasmic cell such as an amoeba. G.
27. Seven functions of living protoplasm. D.
28. Karyokinesis. G.
29. Definitions of tissues, organs, apparatuses, and systems. D.
30. Uses and general distribution of lymph. D.
31. Uses and general distribution of blood. D.
32. Description of red corpuscles, and origin and use. D.
33. Same of white corpuscles. D.
34. Composition and use of plasma. G.
35. Explanation of blood clotting. D.
36. Uses of blood clot. D.
37. The office and general character of the connective tissues. D.
38. The histological elements of connective tissue—description of two. D.
39. Examples and descriptions of connective tissues consisting of one of these. G.
40. Examples and descriptions of connective tissues consisting of the other. G.

41. Examples and descriptions of three connective tissues consisting of both sorts of elements. G.
42. Distinguish between skeletal and visceral muscles in appearance and use. D.
43. Anatomy of a long muscle. D.
44. Histology of a skeletal muscle. D and G.
45. Histology of visceral muscle. G.
46. Chemistry of muscle. G.
47. Essential property of muscle tissue. D.
48. The different kinds of muscle stimuli. D.
49. Explanation of muscle contraction. G.
50. Explanation of how most efficient contraction may be obtained. G.
51. Sources of muscle energy. G.
52. Explanation (with examples) of the three classes of levers in the body. D.
53. Name, origin, insertion and use of each of five muscles. D.
54. Same of another five. D.
55. Hygiene of muscles. D.
56. Definitions of trunk, plexus and center in nervous system. D.
57. Cross-section of spinal cord, with names of columns. G.
58. Show in diagram the places of origin, the roots and the ganglion of a spinal nerve. G.
59. Functions of each root and of the ganglion of spinal nerve. G.
60. Description of basal aspect of the brain. G.
61. Description of the vertico-median aspect of the brain. D.
62. Description of the covering membranes of the brain and spinal cord. D.
63. Location, composition and general function of sympathetic system of nerves. D.
64. Histology of a nerve and of a nerve fiber. D.
65. Description of a nerve cell and of its poles or roots. D.
66. Description of associated connective tissue, blood-vessels and neuroglia of a nerve center. G.
67. Four classes of nerve centers. G.
68. Four classes of afferent nerve fibers. G.
69. Four classes of efferent nerve fibers. G.
70. Four classes of general nerve stimuli. G.
71. Description of four nerve end organs and name of appropriate stimulus for each. G.
72. Effects of stimulus on end organ, nerve fiber, and center. G.
73. The relation of best work to the stimulus. G.
74. The relation of nerve fiber to its cell, and manner of connecting with other cells. G.
75. General descriptions of the origins of the twelve pairs of cranial nerves. G.
76. A general account of the termini of the cranial nerves. G.
77. Location and external anatomy of the heart. D.
78. Internal anatomy of the heart. D.
79. Diagram of the arterial circulation. D.
80. Diagram of the venous circulation of the body, except the hepatic circulation. D.
81. Trace a drop of blood from right auricle to left foot and back, naming vessels, valves and organs traversed. G.
82. Same to right hand or head and back. G.
83. Diagram of liver and of hepatic circulation. D and G.
84. Histology of a blood-vessel. D.

85. Explanation of the working of the valves of the heart. D.
86. Discussion of the forces regulating the flow of blood in the arteries and capillaries. D.
87. Discussion of the forces regulating the flow of blood in the veins back to the heart. D.
88. The nerves of the heart and their origins and functions. G.
89. Nerves of the blood-vessels and their origins and functions. G.
90. Explanation of taking cold. D and G.
91. Proper modes of bathing. D.
92. Distinction between filtration and osmosis. G.
93. Definition of secretion, and distinction between internal and external secretions. D.
94. Three internal secretions. G.
95. Distinction between excretions and secretions proper. G.
96. Essential parts of a secreting membrane. G.
97. Description of tubular glands, with examples. D.
98. Description of racemose glands, with examples. D.
99. Mode of activity of a ferment in chemical secretion. G.
100. Mode of activity of protoplasm of secreting cells. G.
101. Explanation of three kinds of nerve influence in secretion. G.
102. Amount and kinds of material excreted from the body each day. D.
103. Forms in which energy is lost to the body. G.
104. When and how energy is liberated. D.
105. Definition of food. D.
106. Complete classification of food elements. D.
107. Names of common foods which contain these elements. D.
108. Dependence of animals upon plants for starch. G.
109. Need and method of cooking vegetables. D.
110. Need and methods of cooking meats. D.
111. Important points in bread-making. D.
112. Description of three complete foods. G.
113. Varieties of alcoholic drinks, with the percentage of alcohol in each. D.
114. Properties of alcohol making it useful in the arts. D.
115. Effect of alcohol on albumen, as shown by experiment. D.
116. Effect of alcohol on the tissues of dead animals. D.
117. Effect of alcohol on living, sensitive surfaces. D.
118. Effect of alcohol on living protoplasm and defensive work of the protoplasm. D.
119. List of diseases known to be caused by alcohol. G.
120. Alcohol and pauperism. G.
121. Alcohol and crime. G.
122. Anatomy of mouth cavity and accessory parts. D.
123. Function of parts of mouth and accessory parts. D.
124. Anatomy of pharynx. G.
125. Anatomy and physiology of esophagus. D.
126. Anatomy and physiology of stomach. D.
127. Histology of wall of stomach. D.
128. Names and description of the parts of the small intestine. G.
129. Names and description of the parts of the large intestine. G.
130. Location of the valvulæ conniventes, the glands of Brunner, and the crypts of Lieberkuhn. G.
131. Description in full of a villus and its accessory vessels. D.

132. Structure of the liver. D.
133. Structure of the pancreas. G.
134. Distribution and work of the lymphatic system. D.
135. Histology of a lymphatic vessel. D.
136. Description of thoracic duct and right lymphatic duct. D.
137. Description of serous cavities. G.
138. Location and function of adenoid or lymphoid tissue. G.
139. Location and function of the lymphatic glands or nodes. G.
140. Explanation of circulation of lymph. D.
141. Anatomy and physiology of the spleen. G.
142. Location of the thyroid and thymus glands, the pituitary body and the suprarenals. D.
143. Work of digestion in the mouth. D.
144. Work of digestion in the stomach. D.
145. Work of digestion in the duodenum. D.
146. Work of digestion in the remainder of the alimentary canal. D.
147. Explanation of how the carbohydrates pass from the alimentary canal to the heart and of the changes wrought on the way. D.
148. The same for the hydrocarbons. D.
149. The same for the proteids. D.
150. Objects of respiration; external and internal. G.
151. Description of trachea, bronchii, alveoli, and air-cells. D.
152. Descriptions of internal lining membrane of the air passages and the external covering membrane of the lungs. D.
153. Explanation of the mechanism of inspiration. D.
154. Explanation of the mechanism of expiration. D.
155. A full discussion of normal and forced lung capacity. D.
156. Quantity of air breathed daily, and hygienic remarks. G.
157. Changes in air once breathed. D.
158. Discussion of ventilation of rooms. D.
159. Volumes and kinds of gases of venous and arterial blood given up in a vacuum. G.
160. Cause of bright color of arterial blood. G.
161. Laws of absorption of gases by liquids. D.
162. Law of chemical absorption of oxygen by hemoglobin. D.
163. Explanation of absorption of oxygen and release of carbon dioxide by the blood in the lungs. G.
164. Explanation of release of oxygen and absorption of carbon dioxide by the blood in the systemic capillaries. G.
165. Explanation of nerve control in respiration. G.
166. Comparative effects of carbon dioxide and carbon monoxide in producing asphyxia. G.
167. Discussion of sighing, hiccoughing, coughing, sneezing, laughing and crying as respiratory acts. D.
168. General description of the kidneys and their accessory vessels. D.
169. The macroscopic structure of the kidneys. D.
170. Microscopic structure of tubules, Malpighian capsules and glomerules of kidney. G.
171. The amount and composition of the renal secretions. D.
172. Explanation of albuminuria and diabetes, so far as the kidneys are concerned. G.
173. Function of tubules in excretion. G.

174. A general description of the skin. D.
175. A full description of the epidermis and its modification. D.
176. A description of the dermis and its contents. D.
177. A special description of a hair and its oil glands. D.
178. A special description of a sweat gland and its excretions. D.
179. A secondary use of sweat and an explanation of how the amount may be varied. D.
180. Hygiene of the skin and bathing. D.
181. The chief uses of nutritive materials in the body. G.
182. The seat of the chief katabolic changes in the body. G.
183. The nutritive elements which are usually tissue-formers, and in what form excreted when oxidized. G.
184. The nutritive elements which are largely concerned in the release of energy, and in what form excreted. G.
185. The source, manufacture and use of glycogen. D.
186. Full discussion of diabetes. G.
187. The peculiar value and use of the fats as nutritive elements. G.
188. A discussion of dietetics. G.
189. Some facts respecting poikilothermous animals. G.
190. Some facts respecting homothermous animals. G.
191. Local temperatures in various parts of the bodies of homothermous animals. G.
192. Sources of animal heat. D.
193. Amounts and forms of energy lost to the body when at rest and when at work. G.
194. Superiority of the body as a working machine. G.
195. Dangerous extremes in the temperature of the body and principal avenue of loss. G.
196. The maintenance of an average temperature in the body, not including the use of clothing. D.
197. The most suitable colors and qualities of clothing at different seasons of the year. D.
198. A definition of sensation. G.
199. Statement of the objective influence of the nerve centers. G.
200. Statement of the subjective states of the nerve centers—how caused. G.
201. The distinction between the organs of common sensation and those of special sense. G.
202. The peripheral reference of sensations. G.
203. A discussion of modality, quality and intensity of sensations. G.
204. Essential structure of a sense organ. G.
205. Cause of modality of sensations. G.
206. The psycho-physical law. G.
207. A definition of perception. G.
208. A discussion of illusions. G.
209. A description of the muscles of the eyeball. D.
210. The extent, composition and function of the sclerotic coat. D.
211. The same of the cornea. D.
212. The same of the choroid. D.
213. The same of the iris. D.
214. The same of the retina. D.
215. The same of the capsule of the lens and of the suspensory ligament. D.
216. Position, form and use of the ciliary muscle. D.

217. The composition and function of the aqueous and vitreous humors, and of the lens. D.
218. Description of blind and sensitive spots. D.
219. Characteristics of a normal eye. D and G.
220. Description of a myopic eye and of the proper glass lens to correct the trouble. How illustrated? D and G.
221. Description of a hypermetropic eye and of the proper glass lens to correct the trouble. How illustrated? D.
222. Same of presbyopic eye. G.
223. Discuss the cause and correction of astigmatism. D.
224. Discuss color-blindness. G.
225. Explanation of perception of distance, solidity, height, and breadth. G.
226. The external ear, its construction and use. D.
227. The middle ear, its parts, and their uses. D.
228. The anatomy of the vestibule, ampullæ and semicircular canals. D.
229. The anatomy of the cochlea, including a description of the organs of Corti. D.
230. Explanation of loudness, pitch and timbre of sound. D.
231. The physiology of the vestibule, ampullæ and semicircular canals. D.
232. The physiology of the cochlea. D and G.
233. The origin, distribution and functions of the auditory nerves. D.
234. Description of tactile cells. G.
235. Description of end bulbs. G.
236. Description of tactile corpuscles. G.
237. Other end organs. G.
238. Discussion of sensation of touch. D.
239. Discussion of sensation of temperature. D.
240. Discussion of sensation of pain. G.
241. Discussion of sensation of hunger and thirst. G.
242. Discussion of sensation of smell. D.
243. Discussion of sensation of taste and its localization. D.
244. Discussion of muscular sense. D.
245. Description and use of automatic centers. G.
246. Description and use of highly irritable centers. G.
247. Description and use of centers of coordination. G.
248. Description and use of centers of consciousness. G.
249. The course of many of the fibers which pass from the brain along the anterior parts of the spinal cord. G.
250. The course of many of the fibers which pass to the brain along the posterior portions of the spinal cord. G.
251. Discussion of spinal cord as a center of reflex action. D.
252. Education of the spinal cord. D.
253. General physiology of the brain. D.
254. Enumeration of principal centers of the medulla. G.
255. Physiology of the cerebellum. D.
256. The maintenance of one's equilibrium. G.
257. Functions of the thalami and gemini. G.
258. Functions of the striated bodies. G.
259. Localizations of functions of the cerebral cortex. G.
260. Description of the cartilages of the larynx. D and G.
261. Explanation of the production of voice. D and G.

Language.

ENGLISH.—Twenty weeks. Special attention is given to the development of the science of grammar by such steps as must be taken in teaching pupils: to the preparation of illustrative material, both by selections from best writings and by composition: to the construction of the paragraph and the preparation of papers based upon class work or library research; a study of some English classics, as Webster's Eulogy on Adams and Jefferson, Carlyle's Burns, etc.

RHETORIC.—Twenty weeks. The aim is twofold: (1) To read, appreciatively and with culture results, the various styles of literature; (2) to use the mother tongue with accuracy and elegance. Outlines of magazine articles, of famous essays, and even of books; the testing of the laws of criticism by standard works and a study of esthetics secure the one; practice in preparation of theme and theme outlines secure the other.

ENGLISH LITERATURE.—Twenty weeks. This course offers (1) a study of the great literary movements, the spirit that animated them, and the men whom they developed; (2) a critical study of some of the great masterpieces. The first half of the time is devoted to men and movements prior to the middle of the seventeenth century, and to the study of Shakespeare.

LITERARY CRITICISM.—Twenty weeks. Much attention is given to the study of literature, with special reference to its use in the schools of the state. A poet's poems are studied for the sources of his inspiration and his attitude toward the great purposes of life; the novel and story, for motif, plan, and development of character; folk-lore and culture-lore, with special reference to the nascent period of life. Principles rather than plans, underlying laws of growth rather than specific and mechanical methods, receive attention.

LATIN.—One hundred twenty weeks. *First year*: Lowe and Butler's *Belium Helveticum*. Thorough mastery of principles of pronunciation; inflection of nouns, adjectives, verbs, and pronouns; principles of syntax suggested by the text; daily exercises in writing Latin. *Second year*: Cæsar's *Gallic War*, seven books. Word study; systematic drill in constructions; sight-reading: prose composition, based on the text; study of the life of Cæsar, and introduction to Roman history and institutions. *Third year*: Cicero and Vergil in alternate years. Cicero, four orations against Catiline, the oration for Archias, other selected orations; prose composition based on text; life of Cicero and related history; grammatical drill, methods and reviews. Vergil, first six books of the *Æneid*; prosody; Roman mythology and literature; methods and reviews.

GERMAN.—One hundred twenty weeks. The aim of this course is twofold: First, to fit the student for teaching German in the high school; second, to give him practical mastery of the language for conversational use. For the latter purpose a German club has been organized, which meets once a week, and which each student in German is expected to enter. *First year*: Careful drill in pronunciation; memorizing of easy colloquial sentences; drill in the rudiments of the grammar and translations illustrating these rudiments; graduated stories, with constant practice in dictation; translation of German into English and English into German; oral reproduction of sentences previously read, short themes, some easy play. *Second year*: Reading of advanced stories, with view to syntax; etymology and idioms; outside reading; study of Schiller's life, one of his plays, and selections of his poems; short reading, composition, themes. *Third year*: Study of Goethe's life; extracts from *Dichtung und Wahrheit*,

Hermann und Dorothea, one of his plays, selections of his poems; readings from Freytag, Heine, Riehl; study of Lessing's life, one of his plays; Heine's poems, composition, themes.

FRENCH.—Eighty weeks. *First year*: Careful drill in pronunciation; the rudiments of grammar and exercises; reading of graduated texts, with constant practice of translating French into English and English into French; writing French from dictation; oral reproduction of sentences previously read. *Second year*: Continued reading of advanced prose in form of stories, short plays, or historical or biographical sketches; composition; abstracts, oral or written, from texts read; dictation; syntax; selection of poems and some short themes or classic and modern drama.

History and Civics.

AMERICAN HISTORY AND CONSTITUTION.—Twenty weeks. This course will include a careful study of both colonial and constitutional periods. The aim will be to present phases of institutional development rather than to secure a mastery of mere facts. Laboratory work on the part of the student will be an essential means to this desired end. In all lines the work will be formulated upon the basis of a close study of the constitution. Civics will embrace the following subjects: Government in general, its origin, its forms, its relations, its methods of operation; our own government, national and state; the various departments, the administration, the checks and balances, the tendencies and movements of the day. Historic evidences will find a large place in this field of study. The principles and practice of parliamentary law will be connected with the subject of legislative procedure; the discussion will cover material given in Robert's "Rules of Order."

If records have been made in all but the parliamentary law of this twenty weeks, this fragment must be made up for graduation.

GENERAL HISTORY.—Twenty weeks. The history of Greece will be the portion of ancient history offered in a period of ten weeks. The aim of the course is to familiarize the student with the permanent elements of Greek history. The attempt will be to present the chief events of the Hellenic age, and to give an idea of the conquests of Alexander, with especial attention to the spread of Greek civilization through these conquests. The course will treat fully of the classical period, and give an account of the main events in the later history of Greece. The mythology of the Greeks, the constitutional development of the states, the literature, philosophy and arts of the people, are suggested as topics illustrative of the kind of questions to be emphasized. Some part of medieval history, together with the history of Germany, will be taken with the Greek history to make a record for the first half of the required general history.

The history of Rome will be the basis of an alternative ten weeks' course. In this course a brief outline will be given of the origin and growth of the Roman state; the development of the Roman constitution under the republic; the erection of the empire on the ruins of the republic; the decay of paganism and the rise and progress of Christianity, and the beginning of modern nations. In tracing the history of Rome, topics like the following will be given special attention: The agrarian laws, the provincial system, Hellenism, the development of parties, economic conditions, Roman citizenship, the army, the frontiers, and the contact with barbarism. Portions of medieval history not offered elsewhere, and French history, will complete this half-term study.

The history of oriental civilizations, including Egypt and portions of medie-

val and modern history not covered by the alternative work for the first ten weeks, as offered above, will be the subject of a course for the making of a record on the first half of the subject of general history, if the demand for special work in history should extend to a full twenty weeks beyond what is counted for graduation.

The second ten weeks of the twenty will be devoted exclusively to the history of England. The aim of the course is to familiarize the student with the most important facts of English history, and to teach the great law of national growth. The development of English political institutions will be carefully studied under the following heads: Anglo-Saxon and Norman institutions, the administrative systems in Norman and Plantagenet kings, the development of the representative system in the thirteenth century, the great struggle for parliamentary powers in the fourteenth and fifteenth centuries, the assumption of absolutism by the Tudors, the struggle between king and parliament under the Stuarts, the revolution of 1688, and the development of ministerial government under the Hanoverian kings. Due attention will be given to the relation of church and state, and the English colonial system.

POLITICAL ECONOMY.—Ten weeks. The course includes daily discussions of wealth, value, money, interest, capital, labor, coöperative industries, protection, free trade, and banking. In addition to the above, weekly reviews are made of new legislation and the prominent economic questions of the day.

Manual Training.

The statement of the work in this department will appear in a special bulletin in May.

Drawing.

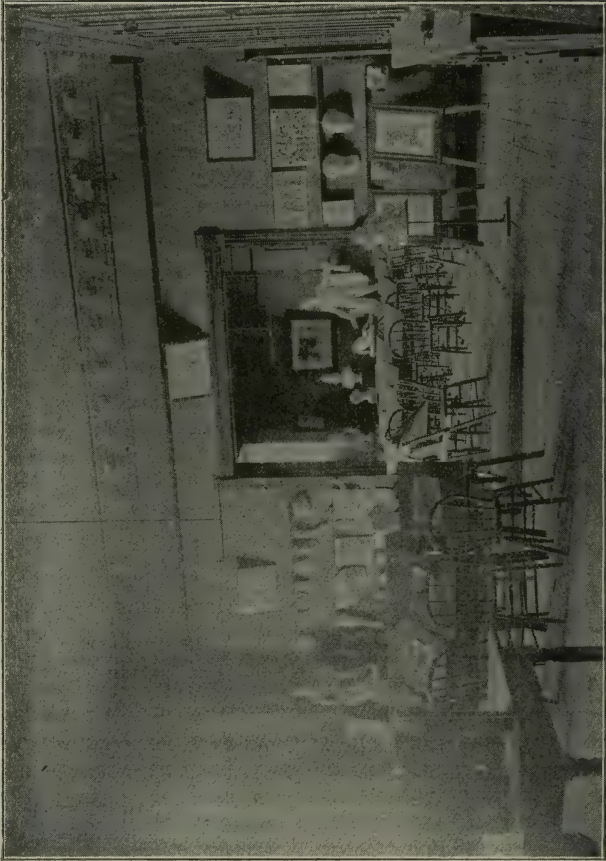
FIRST TERM.—Twenty weeks. Construction of geometrical plane figures and pleasing forms based upon them, to be used in design; a study of the elements of good design; original designs from geometrical and plant forms; theory and harmony of color; developments of geometrical solids; patterns of objects to be made of paper, leather, etc., and designs for their decoration; working drawings; the elements of scientific perspective; the principles of free-hand perspective; application of perspective in drawing common objects in outline, light and shade, and color; elements of good composition; proportion and action of human figure expressed in silhouette.

For students whose natural limitations, such as defective vision, prevent the taking of the above work, the suggested course of twenty weeks given below, will be accepted for this term's work, but will not suffice as a preparation for the advanced work in drawing. Students may enroll in this work as an extra, after finishing the first twenty weeks, but in such cases it could count only for the special testimonial described in last paragraph on page 6.

A brief outline study of the principal styles of architecture; a study of the world's greatest painters and their paintings; art study in the grades; a collection of Perry pictures is made by each member of the class, and mounted in a manner suitable for use in the schools; a careful study is made of the course in drawing adopted for use in the public schools of the state.

Attention is given to the elements of perspective, design and composition, but owing to the physical limitations of the pupils taking this course, a practical application of the principles involved is made wholly optional.

SECOND TERM.—Ten weeks. Advanced work in free-hand drawing—landscape compositions in two or more tones, pencil and ink sketches of the interiors



In the Art Rooms.

and exteriors of buildings, streets, trees, etc.; still-life compositions in water-color; designs for wood carving, pyrography, and iron castings; illustrating.

THIRD TERM.—Twenty weeks. History of Art (Goodyear). Advanced work in free-hand drawing in charcoal and color, and in design; drawing from the cast.

Bookkeeping' and Penmanship.

Ten weeks. The subjects of bookkeeping and penmanship, being so closely related, are taken as a single subject in a class of methods. No particular text-books are used, although the texts adopted by the state receive first consideration. The work is pursued with special reference to the methods of teaching the subjects that will insure the best results in the class-room. In bookkeeping a more thorough and extended familiarity with the science of accounts is secured. In penmanship, as an art of form, due attention is given to the style of letters best suited to the needs of the pupil. As an art of expressing thought, much time is devoted to methods of securing desired results through correlation, as well as by the practice of writing, as a distinct branch of education. The application of writing to bookkeeping, grammar, correspondence, and other subjects is fully considered, and the student is made familiar with the various theories regarding position and movement.

The course offers as supplementary work, in condensed form, suitable data for a thorough review of the elementary principles of bookkeeping. A simple form of cash-book, journal and ledger may be used, although these exercises are intended particularly for drills in journalizing. While these transactions are numbered consecutively for reference, the current date may be used in case the set is worked through the books named.

TRANSACTIONS.

1. I, student, begin business with the following resources and liabilities: Cash, \$3000; merchandise, \$2000; note against P. Park, \$800; accounts against B. Boyd, \$500, and J. Jones, \$400. I owe D. Davis, on account, \$250; C. Carter, \$200; and on my note, favor S. Smith, \$100.
2. Bought business lot and building of J. Grant, \$3000. Gave in payment cash, \$1000, P. Park's note, \$800, with interest on same, \$5; gave my note for balance.
3. Had building insured one year, \$25, and stock of merchandise, \$25, paying cash.
4. Bought of J. Doe 500 bu. wheat at \$1. Gave in payment my sight-draft B. Boyd for \$250 and my thirty-day draft on same party for \$250.
5. Shipped E. D. Cole, to be sold on commission, 500 bu. wheat at \$1, prepaying freight, \$30.
6. Received of N. Nolen, to be sold on commission, 500 bu. potatoes. Paid freight, \$8.
7. E. D. Cole sends me an account sales of shipment recorded in No. 5. Net proceeds amount to \$610, which amount is subject to my draft.
8. Sold J. Jones 1000 bu. oats at 40 cts., receiving his sight-draft on D. Drew for \$100 and his ten-day draft on H. Howe for \$200. Balance on account.
9. Sold D. Ames 500 bu. corn at 50 cts., receiving cash, \$100, and ten-day draft on O. Orr, which latter accepts, for balance.
10. Gave C. Carter, on account, my thirty-day draft on E. D. Cole, \$200.

11. D. Davis drew sight-draft on me, which I pay, being allowed a discount of \$1.40. Amount of draft, \$250. This account was originally subject to thirty-day draft.
12. Drew sight-draft on J. Jones for amount he owes me and forwarded same to J. Grant to apply on my note of 2d, given for real estate.
13. Made contract with H. Hoover to build new warehouse, advancing \$300 for material, etc. (Debit Hoover's contract.)
14. Sold for cash, at 60 cts., 300 bu. potatoes belonging to Nolen's consignment.
15. Having lost 50 bu. potatoes belonging to Nolen's consignment, I return remaining 150 bu., which I cannot sell to advantage. Paid freight, \$3.
16. Paid on Hoover's contract for labor and material, \$150.
17. Rendered N. Nolen account of sales of consignment, remitting cash for net proceeds. I charge 5% commission on sales.
18. Received of E. D. Cole, to be sold on commission, 200 bu. apples, paying freight on them, \$10.
19. Sold for cash 100 bu. apples at \$1. (Cole's consignment.)
20. Returned lumber purchased for Hoover's contract, receiving cash for same, \$35. Paid for additional material and labor, \$200.
21. Shipped to Z. Zane, by Cole's permission, 100 bu. apples belonging to Cole's consignment. Paid freight, \$6.
22. Sold B. Boyd 1000 bu. corn at 50 cents, receiving his sight-draft on K. King, \$200; his twenty-day draft on Y. Young, which latter accepts, \$200; balance subject to my draft.
23. Returned material purchased for Hoover's contract, receiving cash, \$12.
24. Gave H. Hoover, in full of contract, my sight-draft on B. Boyd, \$100.
25. Hoover's contract is completed, and I accept same, in accordance with plans and specifications. (Debit real estate.)
26. Received from Z. Zane account sales of shipment named in transaction No. 21. Net proceeds remitted, in cash, \$95.
27. Sent E. D. Cole an account sales of his shipment to me. I charge no commission, and credit him with amount of net proceeds.
28. Paid for insuring warehouse. Face of policy, \$500. Premium, \$12.
29. Paid note of 1st, with interest, \$1.80. Face, \$100. Payee, S. Smith.
30. Collected numerous accounts, aggregating \$60, for storage past month.
31. Gave H. Hunt credit for one month's salary, \$60. P. Penry, \$45.
32. Sold M. May merchandise, \$200, receiving in payment his sight-draft on H. Hunt, my clerk, \$40; cash for balance.
33. Collected from G. Gray on old note not included in investment, \$300, and interest on same, \$6.50.
34. Paid for putting down stone sidewalk in front of building, \$55.
35. Two years ago, for accommodation, I indorsed E. Evans's note for \$800. To-day I paid said note and interest on same, \$85. I consider this expenditure a total loss.
36. Paid P. Penry cash, on account, \$40.
37. Post to ledger, prepare a trial-balance, and make a complete statement of business. Close ledger, preparatory to taking in partner.

NOTE.—Before taking trial-balance, Hunt and Penry should each be given credit for one-third month's salary.

Merchandise on hand, \$775; unearned premium on insurance policy, \$22.22 total merchandise inventory, \$797.22.

Valuation of real estate, \$3958; first insurance policy, \$22.22; second insurance policy, \$11.60; total real-estate inventory, \$3991.82.

38. Sold to A. P. Moore one-half interest in my business, including real estate, merchandise, notes, personal accounts, mail, good-will, etc., he assuming one-half the liabilities of the business. I receive for said one-half interest, \$2000 in cash and note at one year, with interest at six per cent., for balance. The necessary deeds, etc., to effect legal transfer are executed; the business will be continued in name of Student & Moore.
39. Bought of D. Davis, 100 bu. alfalfa seed at \$2; 200 bu. millet at \$1. Gave in payment our note at thirty days for \$200, and our order on E. D. Cole for balance.
40. Shipped J. Doe 100 bu. alfalfa at \$2, to be sold on our account and risk, giving our sight-draft on E. D. Cole, in payment of overland freight, \$6.50.
41. Accepted L. Lee's thirty-day draft on A. P. Moore, member of firm, for \$150.
42. Prepaid our note, named in 39, favor D. Davis, \$200; discount allowed us, 80 cts.
43. Received from E. D. Cole, to be sold on his account and risk, 200 bu. apples; paid freight, \$8, drayage, \$3.
44. J. Doe sends us account sales of 50 bu. alfalfa, remitting net proceeds in cash. He charges for commission, \$7, drayage, \$2; net proceeds, \$148.
45. A. P. Moore pays our acceptance, named in No. 41, in cash.
46. Sold W. Wright on his note 100 bu. apples at \$1.50. (Cole's consignment.)
47. J. Doe sends us account sales of 50 bu. alfalfa and cash for net proceeds, \$152.
48. Dispensed with services of P. Penry, paying him cash for amount due him, \$30.
49. Sold for cash balance apples belonging to Cole's consignment, 95 bu., for \$125, there being a shortage of 5 bu.
50. Rendered E. D. Cole account sales, charging commission, \$14. We remit net proceeds in cash, after deducting amount sufficient to balance his account with us.
51. Paid balance on note favor J. Grant, being allowed discount of \$80.
52. O. Orr pays his acceptance of 9th, \$150, and interest on same, 70 cents.
53. W. Wright prepays his note given in No. 46. We allow him discount, \$1.25.
54. Sold E. D. Cole, for cash, 200 bu. millet at \$1.25.
55. Sold T. Trice mdse., \$300, receiving cash.
56. Sold for cash, at discount of 5 % from invoice price, all mdse. in stock. This mdse. invoices at \$500.
57. Gave H. Hunt credit for salary due him, \$40.
 Post to ledger, prepare a complete statement of business, and close ledger.
 The supposition is that the business will be continued.
 Merchandise inventory (insurance), \$20.83.
 Real-estate inventory: Insurance policy No. 1, \$20.83; policy No. 2, \$10.93;
 lots and buildings, \$3958; total real-estate inventory, \$3989.76.

Vocal Music.

FIRST TERM.—Ten weeks. Rote singing is taken to let the students find their voices. Dictation work is given for the purpose of learning scale and key relationships. Note-reading in different keys, and practice in time-keeping in different kinds of measure, the application of all the foregoing to sight-singing, and applying the words of songs to tunes.

Students whose hearing or voice limitations seem to prevent the taking of the above course are admitted to a special class called brief music, not because the work takes less time or gives less growth than the regular work of the above ten weeks, but because this special class does not prepare for the second term's work in the subject. Those admitted to this class are trained with a recognition of the

fact that they depend necessarily in their teaching work upon obtaining results through giving their pupils intelligent guidance rather than leading them as expert singers usually lead. There is no more reason for expecting that all teachers of school music shall be expert singers than for demanding that all who teach penmanship in the schools shall be expert penmen, or, for an illustration more nearly related, that all teachers of reading shall be professional elocutionists. Experience has shown that some of the best results in school music have been attained by teachers who do not sing.

Upon taking up the study of brief music, the students are given to feel that as they are able to recognize the different sounds of speech, the inflections of the voice, degrees of force or emphasis in speaking, they are able to recognize the singing tone within the range of the speaking voice at least, and direct others in the use of the same, and when we remember that the singing voice is but the extension or increased range in pitch of the speaking voice, we have a glimpse of the possibilities of attainment for the earnest student.

Each is given such individual suggestion and assistance in daily recitation as will enable him to recognize and produce the tone given by the G pitch-pipe, and later that of the C pitch-pipe.

By this time the pupils are ready to use the scale of C, and can form a limited acquaintance with the different keys and scales in the study of tones and time relations, after which song study for the primary grades is begun, principles and methods of teaching discussed, until not only a good theoretical understanding but a fair practical knowledge of the subject is obtained. There is, for those who are discouraged about their voices, good reason for encouragement in the fact that not one voice in five hundred is so imperfect as to impair its use with reasonable success in school music. The training in hearing and in the methods of approach to the study of vocal music is the thing most needed.

SECOND TERM.—Ten weeks. A review of the work of the first ten weeks is given, including further development under the various headings of the first term. Skips and intervals that are more difficult are taken in the various keys, the minor scales are analyzed, and the principles of these scales applied to exercises and songs.

The latter part of the work deals more explicitly with methods of teaching in the schools. The different pupils are called upon to conduct model recitations with the class, and criticisms are given.

Professional Subjects.

PSYCHOLOGY D.—Ten weeks. An introduction to the science of psychology, intended to form the basis for the work of the more advanced course in the subject. The chief topics of mental action are taken up, illustrated, and the educational aspects emphasized. Exercises in introspection are also given, with the idea of stimulating the student to a closer observation of his own mental processes and those of his pupils. An arrangement is made by which exceptionally strong students who make a certain grade in the subject may, if they desire, complete the work in psychology by taking child study and ten weeks of the course in G psychology. Halleck is used as text.

PSYCHOLOGY G.—Twenty weeks. This course is intended as a serious and thoroughgoing study of the general principles of psychology. Especial attention is given to the developing of skill in introspection, and in making application of psychological principles to pedagogy. Titchener's Psychology and Witmer's Analytical Psychology are used for classroom work, the latter manual being ad-

mirably adapted to supplement the regular text with illustrations and simple forms of experimentation. Parallel reading in Jones, Ladd and other standard texts, with which the library is well supplied, is also encouraged. In addition to the regular work, each student is required to make a thorough study of a special phase of the subject. This nucleus of sure knowledge is found most helpful for the aid it gives in the study of the other mental processes.

CHILD STUDY.—Ten weeks. This course presupposes on the part of the student some knowledge of general psychology. The work includes such topics as the development of mental powers, the relation existing between the mental and the physical, stages of growth and order of development, the meaning of youth and play, the instincts of childhood, recapitulation theory, heredity, and environment, individuality, etc. Some attention is also given to the care, training and treatment of children of both the normal and abnormal types. Especial attention is called to schoolroom defects. A study of the scientific investigation of children is insisted on.

PHILOSOPHY OF EDUCATION.—Ten weeks. In this course the aim will be to lay the foundation for a theory of education from the twofold aspect of society and the developing mind of the child. The principles underlying physical, intellectual and moral education, with their practical application in the various stages of the child's development, are worked out, with the purpose of giving the student a knowledge of educational aims and ideals, and enabling him to evaluate the materials of instruction.

HISTORY OF EDUCATION.—Twenty weeks. Study of educational progress as a phase of social evolution; pre-Christian systems, especially Greek and Roman, with particular reference to their relation to the development of the mediæval and modern school; the transition from pagan to Christian education; modern education since the renaissance; educational reformers and innovators; the development of modern school systems, particularly German, French, and English; detailed study of education in the United States. Work presented by topical outline, questions, lectures, and copious library references, the aim being to give a comprehensive view of the scope of the subject, and to furnish a general introduction to pedagogic literature and the study of educational theory from its historical aspects.

METHODS—GENERAL.—Ten weeks. A text on methods for all school subjects is studied for recitation. The teacher in charge of general methods supplements the text with discussion of the latest and most-approved methods of teaching the different subjects, and the special teachers of those subjects also supplement their work with lectures on methods.

METHODS—PRIMARY.—It is the purpose in this course to offer in lecture form a critical study of methods of presenting in lower grades each of the following subjects: Reading, language and nature study, geography, arithmetic, and spelling. This work is more extended and definite on the various subjects than is possible in the limited time available in connection with the academic and advanced treatment of the same. The teachers will be led to test methods and to govern in their application of the same by the laws of mind. After each subject is completed, illustrative lessons will be given with the pupils of the first four years of the Model School.

METHODS—KINDERGARTEN.—The ten-weeks class meets daily for one period of the morning only, and receives in a much abbreviated form the work given to the twenty-weeks pupils. This consists of a description of the gifts and oc-

cupations of kindergarten, the points of difference between Froebel and other educational reformers, and the logical reasons for his basis of the kindergarten. There is no handling of the gifts save as they are shown and explained and their logical sequence and capabilities demonstrated to the classes. The occupations are introduced to give the pupils a knowledge of their relation to the gifts, and also quite a goodly amount of them brought into actual use, so that those taking instruction can use them in their schools not only with benefit to themselves, but, what is of more importance, with benefit to the children whom they teach. Froebel's "Fifteen Fundamental Principles of Education" form topics of discussion before the class, and are the theme on which the lectures for this ten weeks are based.

PRACTICE TEACHING.—Forty weeks. Students working in the Model School not only do forty-five minutes per day of teaching and observing, but attend conference with the training teacher and assistants at least two afternoons per week, for the purpose of studying the difficulties that arise in the every-day work of a school. If superior skill is shown and such excellent teaching is done as to prove the student safe to succeed in all grades and subjects of the practice school, the director of training is authorized to make some concession as to the amount of practice teaching required.

The work of practice teaching is done in each school hour by those who have no work in this program during that hour.

Students under seventeen years of age are not allowed to do practice teaching.

THEORY AND PRACTICE OF TEACHING.—Twenty weeks. First ten weeks. *Introduction.*—Need of special study of school management. This subject distinguished from related subjects. The teacher the center of influence in school management.

I.—THE TEACHER'S PREPARATION.

1. *Natural Equipment.*—Physical conditions—health, temperament, appearance. Intellectual qualities: Symmetrical. Ability sufficient to comprehend and explain. Voice. Moral tendencies: Self-control. Sympathy with children. Altruism.
2. *Reflex Effects to be Anticipated.*—Nervousness. Business incompetency. Conservatism. Affectation and conceit. Bad temper. Limited, but minute, knowledge. Punctuality. Persistence. Freedom from temptations. Good associations. High standard of morality. Call to the religious life.
3. *Habits to be Cultivated.*—Leadership. Economy without parsimony. Neatness and order. Courtesy. Dignified speech and conduct. Exemplary life. Bouyant energy.
4. *General Training for a Teacher.*—Broad scholarship. Thorough review of common branches, including the study of them with reference to teaching. Accomplishments enough to entertain. Practical citizenship. Self-sacrificing work. Avocation as well as vocation.
5. *Special Training for a Teacher.*—Professional studies and supervised practice. How and where obtained.

II.—PREPARING FOR A PARTICULAR SCHOOL.

1. *Certificates.*—Law for particular locality. Examination not to be shunned.
2. *Engaging a School.*—Interviews. Recommendations. Teachers' agencies. Indiscriminate applications. Seek a suitable school. Few pupils for beginners. Rural schools for rural beginners, and urban schools for urban beginners.

3. *Contract*.—Legal requirement: Doubtful points, as janitor, and vacations. Extra requirement, as attending meeting, etc. As to canceling contract.
4. *Learning about School*.—Confer with school board. Inspect schoolhouse. Investigate records. Visit previous teacher. Talk with patrons and pupils.
5. *Establishing Acquaintance and Standing*.—Attend teachers' meetings. Opportune interviews. Avoid boasting and other indiscreet talk. Meet pupils and patrons personally. Friendships inclusive rather than exclusive. Attitude as to church relationships, politics, etc. Financial standing and investments.

III.—ORGANIZING THE SCHOOL.

1. *First Steps*.—Importance of first impressions. Value of organization. Beginning permanent organization at once. Seating, etc. Taking and learning names. Opening exercises. Assigning first work.
2. *Early Arrangements*.—Janitor. Signals. Rules of procedure distinguished from rules of conduct. Formation of classes—large classes *versus* small.
3. *Formal Announcements*.—Everything in its own time. Program of study and of recitation. Course of study as to requirement of studies and as to teacher's discretion.
4. *Details of Organization*.—Coeducation. Self-regulating system. Self-reporting. School self-government.
5. *Records and Reports*.—Legal requirements. Facts about parents, for teacher's use. Facts about pupils, for teacher's use. Facts about parents and pupils, for teacher's reports to school authorities. Facts about pupils, for reports to pupils and parents. Alphabetic arrangement.

IV.—MANAGING THE SCHOOL.

1. *Health and Safety of Pupils*.—Contagious diseases, and law. Accidents, fire alarm, etc.; know what to do in common cases. Care of sick. Fatigue, strain, or worry. Care of special senses.
2. *Play and Gymnastics*.—Children's desire for play. Teacher know good amusements. The school recess. Fresh air and exercise away from school. Gymnastics.
3. *The School Spirit and the Spirit of the School*.—School enterprises, such as a library, a savings-bank, a garden, a school paper. School partizanship, such as athletic contests. Enthusiasm and patriotism. Keeping of pupils through school course. Fairness and friendliness between teacher and pupils.
4. *Special Occasions*.—Teacher's "treating." Evening debating and spelling. Public reviews of work. Rhetorical exercises. Celebration of anniversaries, authors' days, etc. Art exhibits and other pay entertainments. School excursions, etc.
5. *Miscellaneous Suggestions*.—Aim of teacher's work. Teacher's manner and manners. Hobbies. Teacher's doing too much for pupils and talking too much.

V.—SCHOOLS UNDER LOOSE SUPERVISION.

1. *Rural Schools*.—Advantages. Disadvantages. Special conditions to be met. County or state course of study, and system of pupil examinations.
2. *Rural Schools United*.—Union districts. Township system. Consolidation of schools.
3. *Other Schools Loosely Related*.—Supported by public funds: County high schools, normal schools, agricultural colleges, state universities. By endowments and tuition charges: Academies and colleges, parochial schools, military, manual training, business, correspondence, vacation.

4. *Supervision of Schools Loosely Related.*—National supervision. State supervision. Supervision of smaller territory.
5. *Items of Management.*—Uniform examinations for teachers. State-fixed standard for independent schools. Teachers' meetings and associations. Graduation. Alumni.

Second Ten Weeks.

VI.—SCHOOLS UNDER CLOSE SUPERVISION.

1. *Importance of City School Systems.*—Ratio of urban to rural population increasing. Influence of cities in national affairs increasing. Dependence of city children on school training.
2. *City Boards.*—Large *versus* small boards. Appointment *versus* election. Representing wards or whole city. Powers. Tendencies and dangers.
3. *Administration.*—Need of close supervision. Types of superintendent. Distribution of supervising functions. The superintendent at work. Business manager. Principals.
4. *Kinds of School.*—High school. Elementary schools. Kindergartens. Manual-training schools. Special schools. Teachers' training schools. Indian schools of the general government.
5. *Teachers and Pupils.*—Certificating of teachers. Election of teachers. Substitutes. Assigning of teachers. The school census. Assigning pupils. Law as to separate schools for two races. Visiting other schools. Examinations. Promotions and demotions of teachers.

VII.—THE PEOPLE AND THE SCHOOL.

1. *Providing Financial Support.*—Voluntary contributions for current expenses. Tuition charges. Taxes. Endowments. Expenditures.
2. *The People Controlling.*—The electors. The elections. Duties of board. Prerogatives of board. Attitude of community.
3. *Teachers.*—Choosing teachers. Upholding teachers. Encouraging teachers. Retaining teachers. Tenure of office. Pensioning teachers.
4. *Legislative Provisions.*—Length of school year. Forming and changing districts. Compulsory attendance. Protection of schools from disturbance. Control of pupils between home and school.
5. *The Public and the Teacher.*—Spirit of cooperation. Visit the teacher's work. Use of schoolhouse allowed to other interests. Interests needing a teacher's voluntary service. Character of the community, as affected by the school.

VIII.—MATERIAL APPLIANCES.

1. *Grounds and Building.*—Location, size and shape of grounds. General structure of schoolhouse, including materials and exterior appearance. Interior finish. Rooms and equipments for various uses.
2. *Light, Heat, and Ventilation.*—Provisions for light, and positions of pupils with reference to light. Heating without reference to ventilation. Heating connected with ventilation. Heating and ventilation interdependent.
3. *Furniture and Apparatus.*—Desks. Seats. Charts, maps and other material for use in explanations. Decorative material. Other useful appliances. Window-curtains, bookcases.
4. *Books.*—Reference books. Circulating library. Choice of text-books. Plans to secure uniformity and cheapness—free text-books.
5. *Facilities for Using Specimens and Experiments.*—Natural-history collections. Mechanical and physical laboratories.

IX.—THE CLASS.

1. *Preliminary Considerations*.—Object and importance of recitation. Teacher's preparation for a particular recitation. Calling and controlling classes. Miscellaneous business.
2. *The Teacher Instructing*.—Scope of this work. Characteristics of good teaching. Recapitulations. Assigning lessons.
3. *The Teacher Testing*.—Questioning. Special plans for testing. Errors to be avoided. The teacher as a listener. Estimating work.
4. *The Pupils Reciting*.—General participation. Written work. Forms of answers. Questions by members of class. Discovery of errors.
5. *The Pupils Studying*.—A study lesson. Importance of attention. Habits of study. Independence in study. Making up missed lessons. Supplementary reading.

X.—THE INDIVIDUAL PUPIL.

1. *Personal Peculiarities*.—Necessity of adaptation. Physical limitations. Conditions and habits. Surrounding influences. Objectionable pupils.
2. *Offenses and Offenders*.—Classes and causes. Means of preventing. Ways of detecting. Excusing and pardoning.
3. *Rewards and Punishments*.—Selection. Privileges. Promotions and demotions. Corporal punishment. Suspension and expulsion.
4. *Incentives and Motives*.—Marking system. Dislike for the unpleasant. Approbation of others. Self-satisfaction. Ends of study.
5. *Character building*.—Characteristics of the student. Training through toil. Training for citizenship. Example and sympathy of teacher. Morality of school influences. Moral instruction.

Methods in Common Branches.

ARITHMETIC.—The entire subject is reviewed with reference to methods of teaching. Especial emphasis is placed upon methods of imparting the knowledge of each topic to pupils who are taking the topic for the first time.

GEOGRAPHY.—The subject is presented with the purpose of bringing out its educative value and of developing principles that should govern in the selection of matter and the presenting of the same. The connection between geography and allied subjects is used to emphasize the importance of geography as a central study.

The work of an entire course of study is analyzed grade by grade; visits are made to observe class work in the public schools. Relief work in mache, sand and chalk modeling is taught. The larger use of maps and globes is emphasized.

From the simpler home lessons to the study of physiographic processes, the teacher's point of view obtains.

GRAMMAR.—Pupils taking work in this class must show a critical knowledge of English grammar and have power to present any section of the work after some logical method. The aim of this class is to acquire methods that will be best adapted for the presentation of the various phases of the subject and to the several grades of the public schools. Its purpose also is to enable the student to regard his pupils as subjects to be taught, and the principles of grammar and methods of presentation as the means of teaching the students.

HISTORY.—All who take this course must evidence such a degree of proficiency in American history, civil government and parliamentary law as will enable them to pursue a critical study of these subjects. The course will have for its aim the

determination of the historical methods of investigation and of presentation. Laboratory work will be of a constructive character and will give practical value to discovered theories and principles.

READING.—The course of lessons in methods of teaching reading includes the method of presenting the consecutive steps in reading as outlined in the work in elocution, drill on the elementary sounds and methods of teaching these sounds, methods of teaching reading in the first eight grades of the common schools. Illustrated lectures on voice culture and gesture are also given in this course.

Special Classes.

Arithmetic.—Ten weeks. The work includes a consideration of integers, common and decimal fractions, and denominate numbers. In integers, a careful review is made of the fundamental operations and of the principles involved in greatest common divisor and least common multiple. Emphasis is placed upon the two conceptions of fractions, as a divided unit and as an expression of division; from these ideas the principles of reduction are developed and the application of the fundamental operations as studied in integers is shown. As decimal fractions differ little from whole numbers except in the value of the unit, the principles of integral operations may be applied. Denominate numbers differ from integers in the varying composition of the units, but the underlying principles are identical. Pupils are required to commit the principal tables, in order to deal intelligently with the various problems. In all work rapidity is deemed important, but more stress is placed upon an intelligent understanding of principles and processes.

Bookkeeping.—Ten weeks. The work comprises a consideration of the fundamental principles of the subject. Exercise is given in the opening of accounts and the keeping of an ordinary set of books. Practice is given in writing notes, checks, and other common business papers. Accuracy and neatness are insisted upon at all times.

Civil Government.—Ten weeks. The work is based on a study of the constitution of the United States. The history of the formation of the constitution is briefly considered. The composition and powers of the different departments of the government are carefully studied. Concrete illustrations are used, and matters of current interest in affairs of the government receive attention.

Geography.—Ten weeks. The work comprises a complete review of the subject. A careful study is made of North America, which is then used as a basis of comparison for the study of the other continents. No effort is made to separate what belongs to the physical from what belongs to the political aspects of the subject. Physical features are noted and their effect upon life considered. The adaptation of the earth to the needs of man and the mutual relation existing between the two are made the central features of the study, and the subject is taught solely with these ideas in mind.

Grammar.—Ten weeks. The course embraces a complete review of the subject. The sentence is made the basis of work; it is carefully studied with respect to structure, uses, and forms. The parts of speech are studied in their relation in sentences and their classification and properties carefully considered. Application of the pupil's knowledge is made by frequent exercises in analysis and parsing. Effort is directed towards discouraging the formal and deductive teaching of grammar and towards encouraging the consideration of it as a living subject in which the pupil is to become interested.

History.—Ten weeks. A careful study of American history to Washington's administration, supplemented by a brief study of the history of Kansas, is made. The events leading directly to the discovery of America and the attempts made by the leading European nations to obtain territory in the new world are considered. The motives that prompted colonization are carefully noted. The English colonies are considered in groups, a careful study being made of the principal colony in each group as a type form. Frequent comparison of the conditions existing in these type colonies is made. The French and Indian war is regarded as an inevitable struggle for supremacy in the continent. The revolution and the final establishment of a new government are treated as the culmination of forces long active. Little attention is given to the conning of facts, emphasis being placed upon the recognition of movements. The principle of cause and effect is emphasized throughout the work, the subject being treated as a living, organized whole, rather than as a bundle of unrelated particulars.

Penmanship.—Ten weeks. The object of the work is threefold: (1) To give a knowledge of the forms of the letters and of their combination in words; (2) to secure an easy and correct movement; (3) to obtain a fair rate of speed. All methods are directed to the accomplishment of these ends.

Physical Geography.—Ten weeks. In this subject the text-book is followed quite closely, although all parts do not receive the same degree of attention. Facts pertaining to the shape, size, etc., of the earth are briefly considered. A careful study is made of the composition, movements and states of the atmosphere. Special attention is given to the location of the various wind belts, and also to the theory of the formation of high and low areas and the resulting cyclonic action. Common instruments, as the thermometer and barometer, are studied and their uses illustrated. Current weather maps are noted and individual observation is encouraged. The distribution of land and water and the formation of plains, plateaus, etc., are considered. Careful attention is given to the distribution of life as a result of physical causes. Although technical knowledge is sought, yet an effort is made to emphasize the relation of physical causes and effects rather than to encourage the committing of unassociated facts.

Physics.—Ten weeks. The work in physics includes the whole subject, with the exception of magnetism and electricity. The text book is followed closely and as much experimental work as possible is introduced. The application of the principles of the science to every-day life is emphasized. Pupils are required to write the results of experiments, and an effort is made to arouse a true scientific spirit of investigation and observation.

Physiology.—Ten weeks. An elementary survey of the whole subject is taken. The composition and structure of the bones and their adaptation in the skeleton, the structure and use of the muscles, nutrition, circulation and respiration receive careful attention. The nervous system and the special sense organs are carefully studied. Hygiene, the effects of stimulants and narcotics and the general care of the body are emphasized. Simple experiments are introduced, and observation is encouraged.

Reading.—Ten weeks. The work includes a consideration of the fundamental principles of elocution as well as exercises in interpretative reading. The association of expression and thought is emphasized. Literary analysis, sequence of thought, clearness of enunciation and the various forms of emphasis receive careful attention.

Spelling.—Ten weeks. The work embraces not only exercises in spelling but constant drill in phonics. Word building and word analysis are also emphasized.

Model School.

The course embraces the work usually given in the best graded schools, including kindergarten and manual training. It is divided into four sections, each under the direct supervision of a skilled teacher. The teaching is done principally by the seniors in the Normal School, who, besides being under close supervision from critic teachers, are in many cases teachers of experience themselves. Besides being a school in which the best methods of instruction are employed, this department offers exceptional advantages for physical training, the new and completely equipped gymnasium being open to the classes for daily drill.

The Normal library is well supplied with juvenile literature, and great pains is taken to interest the children in good reading. A children's room is provided in the new library, where the books especially adapted to their reading will be easily accessible and where special attention to their needs will be given. The newest and best books for children are constantly being added to the collection.

Arithmetic.—Ten weeks. The work in this subject aims to make the common principles involved in the fundamental operations familiar and continuous throughout simple numbers, fractions, both decimal and common, and denominate numbers. There is no attempt to learn "once for all," by strenuous efforts of memory, any tables, rules, and useful formulæ; but rather, by careful, concise and interesting repetition, and by application in the familiar fields of manual training, of the school garden, and of mimic business, to cause the child to grow into all useful fundamental knowledge of numbers. The thought is to cause the pupils to grow in strength of mind and to train the will and the reasoning power by means of arithmetic, without the expectation that more of it will be longer retained as a memory product than they have pretty frequent use for. The thought that runs through the whole course is that nothing is to be considered as completed and therefore dropped, but that application of all the principles learned shall be repeatedly provided for. The introduction to all new work is inductive, and therefore demands oral development by the teacher.

First year.—The first ideas of numbers are given through the use of objects. It is only through observation that the primary idea can be obtained. The work is presented in such a manner that the children will be led to make the discoveries for themselves. Much attention is given to the language used, for the observations are not complete until they have been expressed. After careful development the forty-five combinations and their complements are memorized. Many practical problems are used. These are frequently made by the pupil. Also much simple work in comparing and measuring is given.

Second year.—Much of the first year's work is reviewed and continued. Simple work in addition and subtraction is introduced, answers not to exceed 9999. The pupil should have a knowledge of simple work in addition, subtraction, multiplication, and division, of fractional parts of small numbers; of time, as days in a week, weeks in a month, etc., and of the measurements, inch, foot, yard, pint, quart, and gallon.

Third year.—Some simple work from the state text is used. Work in sense-training is continued. Review thoroughly the forty-five combinations, and strive for rapidity in addition and subtraction. More difficult problems, including adding and carrying, subtracting, and taking from the next higher order, are used. Work in multiplication continued. Children should use readily the fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{3}$, and $\frac{3}{4}$.

Fourth year.—The following topics from the state text are studied: The multiplication tables are reviewed and memorized through the 12's. Notation and numeration receive special attention. The Roman notation is taught. Short

division is reviewed and long division is introduced. The children are taught how to study difficult problems, to develop the complete tables of linear measure, liquid and dry measure, weight, time, and money.

Fifth year.—Denominate numbers are completed; fractions and addition, subtraction, multiplication and division of decimals are taught. A thorough review of notation and numeration, addition, subtraction, multiplication and division, and United States currency, as given in advanced text. Bills and accounts are taught as preparatory to simple bookkeeping and work in the advanced text is continued.

Sixth year.—Advanced state text. The work includes factors and multiples, and a complete study of addition, subtraction, multiplication and division of fractions and their applications, and denominate numbers.

Seventh year.—Percentage, and the principal applications of percentage in common business transactions, including interest, notes, and stocks, constitute the principal work of this year. Much drill is given in the fundamental operations and the principles underlying the relations of numbers.

Eighth year.—Ratio and proportion, involution and evolution, mensuration and the metric system furnish the work for this year.

Drawing.—The work covers form study, shading, color work, using pencil, crayon, and brush. The type solids furnish the primary ideas of form. Objects from nature study and language work are used for the shading and color work. The state text-books and manuals guide the instruction, although they are not followed in detail. No set course is followed; no particular tasks are set for each period of the year; but work suitable to the class and season is selected by the critic teachers from term to term. The work of the seventh and eighth grades includes mechanical drawing incidental to woodwork, and also decorative drawing and picture-making, using pencil, pen, crayon, and brush.

Geography.—Much that is termed nature study is really geography. The great purpose in teaching geography is to acquaint the child with the earth as the home of man. During the early years, children are made acquainted with both plant and animal life as affected by physical environment, and later, their geography deals more particularly with the people on the earth.

First year.—Nature study. Children become familiar with animal and plant life in their vicinity; with fields, brooks, etc. Stories from "Seven Little Sisters" are told, and children are led to know of the animals, plants, climate and occupation around the homes of different people, and to get some idea of our dependence upon those countries. These stories are reproduced by the children.

Second year.—In connection with stories of industries and occupations, stories from Jane Andrews's "Ten Boys" are told, introducing the children to the various races. Real and imaginary journeys are made to stone-quarries and coal-mines; to the Neosho and Cottonwood rivers, to exposed rock ledges and gravel-banks. For map work, a study is made of the schoolroom and the city. Trips taken throughout the city are afterward pointed out on the map.

Third year.—The life work is suggested by the first lessons found in the state primary text. The substance of each lesson is presented orally and discussed before being read in the class. Field lessons are continued. For map work, the county, state and other states are studied, and the work is reproduced in story form.

Fourth year.—Work in the text is continued. This suggests both the life and the map work. North America and the United States, as presented in the text, are reviewed. South America, Eurasia and Europe are studied. The

study of the conditions that surround the lives of people in the various foreign countries furnishes the motive in the work.

Fifth year.—The primary text is completed, studying the following topics: Asia, Africa, and Australia. From the advanced text a careful study of the United States is made.

Sixth year.—From the advanced text South America, Eurasia, Europe, Asia, Africa and Australia are studied. The activities of the people, with the conditions surrounding them and their relations to our own people, are kept in view.

Seventh year.—A study of mathematical geography and physical geography as given in the state text is made. A detailed study of the western hemisphere completes the year's work.

Eighth year.—A detailed study of the eastern hemisphere occupies twenty weeks, and physical geography is studied twenty weeks, using a text-book, and observation of physical earth phenomena in the vicinity of Emporia.

History.—The work of the first four years is incidental to the language work, and includes stories of the early history of America—stories about the Indians, the Pilgrim fathers, the pioneers, and biographies of valorous men and women of all time. An attempt is made to select the leading facts of American history, and to work them out in detail, so as to fix their significance in the minds of the children and to establish their relation with correlated subjects.

Fifth year.—The work of the year covers the stories from the beginnings of American history, including the great explorations and conquests of the Southwest; also, stories from European history having the simplicity and primitive character to correspond with these. The work is presented orally, and much attention is given to the interesting details necessary to give it vividness. Parallel readings are selected and the composition work is made to correlate somewhat with the same.

Sixth year.—The settlement of America and a detailed account of three or four type colonies, including reasons for migration, character of immigrants, mode of gaining a livelihood, the relations with the Indians, and the tendencies toward self-government, the colonial life and the intercolonial wars are also treated during this year. In European history, the struggle for representation and the magna charta are used. The work is to be presented orally, but a large use of reenforcing stories is made. Martin Luther, Gustavus Adolphus and Cromwell are treated biographically.

Seventh year.—The work covers the American revolution and the new government that grew out of it. A copious use of biography is made. Much time is given to the rich and abundant literature portraying this period. Biographies of several prominent men are treated fully. In ancient history, the stories of the Persian wars and of the Punic wars are told.

Eighth year.—The constitutional period of the history of the United States occupies the year. Only those topics embracing the more significant facts of the growth of the government, the prosperity of the people and the ideals of citizenship are taught. More culture, it is thought, comes from the full treatment of a few topics than from a scant treatment of many. Reference to the easier histories is made continually and some of the work is presented orally. Students are expected to master the texts and references used.

Language.—Language work naturally grows out of the nature work and the literature. The aim of the work is to give correctness, strength and beauty of expression. In order to do this, the pupils must have interesting thought to express.

For that purpose, the work in language throughout the first five grades is subordinated to the thought work. The language work consists largely in teaching pupils the use of individual words and phrases without generalizations. The teacher observes for this purpose those errors of speech that are prevalent among the pupils being taught, and embodies them in the language work. All of the grades, including the sixth, are given literature that is rich in thought and in beauty of expression.

First year.—As oral language precedes written language, so the first year should be devoted largely to oral expression. The work aims at enlargement of the vocabulary and sentence forms, to meet the needs of the increasing thoughts, and also at correcting improper forms of speech among children. A large variety of material to be studied is furnished, including pictures and objects from nature. The children are encouraged to express themselves freely about things most interesting to them. Poems to be studied and others to be memorized are suggested. Stories are told for reproduction. The children's first attempt will be single sentences, then connected sentences, and finally they become able to reproduce the whole story. The literature and nature work are varied to suit the seasons.

Second year.—The first year's work is continued. Simple written work is introduced. Additional drill is given upon the meanings, forms and uses of many commonly used verbs and combinations of words. The scheme of nature lessons and poems for study, for memorizing, and of stories for reproduction, given in the first year, is continued.

Third year.—The kinds of work offered in the first two years are continued. More stress is placed upon forms of written work, sentences, and punctuation. Parts of, and, later, whole stories may be reproduced in writing. The idea of limiting words is introduced, and adjectives that distinguish by pointing out are given.

Fourth year.—The work of the previous year is continued. Much attention should be given to use of possessives, plurals, quotations, and paragraphing. The comma after the names of persons is introduced. Composition work should show better paragraphing, better construction, greater facility of expression, larger grasp of subject, and better choice of attributes used in description.

Fifth year.—The form of the sentence, the noun and its modifications, the meaning and forms of the verb and the personal pronouns are the new work introduced in this year. The nature study is still prominent here, and stories for reproduction are continued.

Sixth year.—All the parts of speech are introduced in their simple forms. The language phase of the work becomes more technical, while the nature study and literature work are continued, for the purpose of keeping up interest in this rich field of thought. Written expression is more prominent in this than in any previous year.

Seventh year.—The structure of the sentence, the arrangement into paragraphs and punctuation, also the noun, pronoun, and adjective, are studied. Much composition work is done.

Eighth year.—The parts of speech and a review of sentence structure by analysis furnish the work for the year.

Music.—In the lower grades, much time is devoted to ear-training, pure tone, and to rote singing. The songs selected for rote work are closely related to the seasons and to the thought work in the language lessons. One carefully selected cantata or operetta is studied and memorized during the year by the pupils in the first six years.

Seventh and eighth years.—The theory work includes the study of the scale of C and the building of all the major scales, the study of the chromatic scale and accidentals in music, the developing of the minor scales from the major. In tone work, the pupils are drilled in producing tones of good quality and in sustaining tones. They are taught to read in all the major keys and to read easy exercises in the minor keys.

Nature Study.—The whole realm of science is too broad for elementary nature study. Interest will be most easily created in those phenomena that affect us, and those plants, insects and animals that make for our happiness or misery. Every child will come later to a hand-to-hand contest with the elements in field, garden, or lawn, and the rules of the battle are interesting to him now. Actual contact with nature, and not stories about nature, should be the guiding principle of the work, so aquaria, vivaria and gardens should be provided, to facilitate observation. Out-of-doors is the book that will furnish most of the reading. No course can foresee what the children will come in contact with. The following attempts to suggest the kind of work, rather than the quantity or the exact objects to be observed. Purposive employments involving natural objects and the application of nature's laws are devised in the carrying out of an effective course in nature study.

First year.—Observations and conversations upon those objects in nature that can be interestingly presented to the children furnish the first year's work. Pets, seeds planted and tended by children, fruits which they bring to school, the calendar and the wonders of the aquarium are within the range of the observations made.

Second year.—The work is similar to that of the first year, the range of the observations being a little broader. The insects that do harm, and the small animals that live about our homes, their habits and homes and whatever nature interests come to hand are material for this year's work. Flowers, trees, water, weather, the movement of the sun, the moon, the stars, all may be made interesting if properly handled.

Third year.—Observations more extended and more correctly and fully described furnish the work for the year. Most of the objects used in the first two years will reappear for further study in this. Limestone and coal are introduced, with the story each has to tell. A few fall flowers are studied and named; also a special study of fruits of the ripened seed cases is made. The aquarium and vivarium should be constantly supplied with living things. Birds, the structure of their homes, and their songs, are observed.

Fourth year.—The work includes the fruit of the field, harvesting and milling, and the water animals. The special objects studied are the pumpkin, corn, cotton, tea, crawfish, snail, clam, oyster, fish, and turtle. The plants that grow in the garden, their dependence on sun and rain and their cultivation and protection are subjects for spring and fall work.

Fifth year.—A closer study of plants is made, noting kinds of leaves, stems, roots, how they get nourishment, the flowers, and the odors of plants, and the plant's defense against its enemies. Other topics studied are: The butterfly, its structure and metamorphosis; how it feeds in its two feeding stages; soils, and the composition of black loam; the field crops that are raised in this vicinity, and the plant and seed of each.

Sixth year.—The following topics are included in the year's work: The life cycle of a plant—the seed, its form and parts, its germination and growth; the plant, the flower, the fertilization, the dependence upon insects, the seed-pod; the distribution of seeds and their protection through the winter. Learn the names

of twenty wild flowers at sight. A study is made of the wild animals that live in the woods and fields about us, their homes and habits. Study a rabbit, noting his special adaptation to his life. A study is made of the hawk family, their eggs, nesting, how they live, their relation to man; also of the cabbage butterfly and of the mosquito.

Seventh year.—The bees, spiders, ants, toads, snakes, turtles, fish and the microscopic life in stagnant water are observed. Birds are studied, making lists of all seen, and noting what they were doing. Any immediate interests that may arise in nature study are followed out.

Eighth year.—The planting and care of trees is the special topic; their use and beauty; the names of trees around Emporia and distinguishing characteristics. Pupils learn to graft and bud fruit-trees, also to cross-fertilize or "breed" plants. They determine some insects harmful to trees, their life stages, and how to destroy them. They name the birds that are seen helping the trees by removing eggs and caterpillars.

Physiology and Hygiene.—The care and use of the body form topics for morning talks and occasional lessons throughout the lower grades. So much of structural and functional physiology as is necessary to make these talks impressive is given. Emphasis is placed upon the value of habit and upon moderation in eating and drinking, cleanliness, erectness of carriage, exercise, and upon the dangers arising from the use of narcotics and stimulants. No fixed list of topics is treated in grades below the seventh.

Seventh year.—Oral and observational lessons upon the structure and hygiene of the body are given. The skeleton is studied and compared with the skeleton of a dog or a horse. The structure and composition of bones is observed. The muscles and tissues of the body, their growth and nutrition, and the skin and lungs are studied.

Eighth year.—The work covers the state text in physiology.

Reading.—The important study in primary and intermediate grades is reading, for upon this the progress in other subjects largely depends. Comprehension of thought is necessary to good oral expression; hence our primary aim is to make intelligent and thoughtful silent readers. In the first lessons script is used; the children learn much more rapidly that which they attempt to reproduce. The sound work is emphasized from the first, and, as new sounds are introduced, the diacritical markings are placed upon the blackboard for daily review. In studying a reading lesson, these steps are observed: (1) Study of words and phrases; (2) study of picture, if there is one; (3) study of thought; (4) study of expression. All stories and poems selected for the children to read should be the best that they are capable of reading and appreciating. The thought in them should be in every case worth the getting—stories that will cultivate a lasting taste for good literature.

First year.—The children read several of the best first readers, such as Florence Bass's "Beginners' Book," "Hiawatha Primer," etc., learning some of the words by sight, but more of them by sound. The interesting thought furnishes the motive in the mastery of the symbols of script and print. Copying words and thoughts accompanies the work. Scansion and expression are persistently practiced, to preserve naturalness of expression.

Second year.—Two second readers, as Arnold's "Stepping Stones," Cyr's Readers, and a number of selected stories having literary merit furnish the matter read. Additional emphasis is placed upon phonics. The copying of sentences is continued. Many new words are added to the children's vocabularies.

Third year.—The classes use selected stories and poems from several third readers. The phonics and word study, Arnold, McMurry's "Robinson Crusoe," etc., are continued, oral and written spelling being employed, and diacritical and accent marks are used to indicate pronunciation.

Fourth year.—Selections are made from Jane Andrews's "Seven Little Sisters," "Little Men," Arnold's Fourth Reader and other sources furnishing valuable thought materials. The dictionary is introduced for use in finding the pronunciation and meaning of words. Independent reading is provided for and encouraged. Words are spelled by letter and by sound.

Fifth year.—Much good literature for class work and private reading is selected from "The Wonder Book," "Stepping Stones to Literature" No. 5, "The Adventures of Ulysses," and other sources. Emphasis is placed on clear enunciation and articulation. Phonic analysis is continued.

Sixth year.—The selections are from "Grandfather's Chair," "Tanglewood Tales," "Stepping Stones to Literature" No. 6, and other sources. Emphasis is placed on thought analysis and appreciation.

Seventh year.—Attention is given to the reading and interpretation of more difficult selections than have been heretofore used. The thought analysis is made with more care, and the form of the literature read, the beauty and strength of expression receive some attention. "The Lady of the Lake," "Miles Standish," Lamb's "Tales from Shakespeare" and other selections of equal difficulty are used.

Eighth year.—The purposes and plans of the seventh year are continued. "The Iliad," "The Sketchbook" and selections of equal difficulty are used.

Penmanship.—The work in penmanship is begun in the first year and carried through all the course. The earlier work consists of making script letters and learning how to combine them. The work of the sixth, seventh and eighth years emphasizes position, form, and movement. The writing practice is correlated with the study of business forms and letters and polite correspondence.

Manual Training.—Manual training is carried on throughout the Model School course. The work in the primary grades consists of molding in clay, paper-folding, and constructions requiring the use of scissors and paste. Gradually more difficult constructions are introduced, involving the use of cardboard and of wood. Basket-weaving is given in the sixth year. Bench work is carried on during the seventh and eighth years. Working drawings are made; the kinds of wood and their adaptability are studied; the construction of tools is observed and their care learned. A series of models, as well as articles for home use, suggested by the children, are constructed.

Spelling.—In addition to the word study accompanying all branches, the state text-book in spelling is used. Stress is laid on the value of letters and such rules as are helpful in spelling. Both oral and written spelling are practiced.

Seventh year.—Parts I and II of the state text are used, laying special stress upon phonic analysis and upon rules for spelling. Lists of commonly used words are practiced.

Eighth year.—Parts III and IV of the state text are used. Homonyms, synonyms, derivation and analysis of words, together with much practice upon useful words, constitute the work.

Kindergarten Course.

The work of the kindergarten carries out the plans and principles laid down by Froebel, involving only such changes and modifications as modern scientific investigation has suggested for its improvement.

The gifts and occupations devised by Froebel, as also the songs and games found in the "Mother Play Book," form the bulk of the employment in which the children engage.

The nature work follows in its plans the thought suggested by the seasons of the year. In the fall, the leaf coloring, the depositing of the seed and the preparations of nature for her universal rest are the themes for consideration. During the winter, the manifestations of frost, ice, and snow, and the introduction of the months and seasons by name, as also the leading events each month suggests, become again topics of interest. The return of spring affords abundant occasion for pleasing and instructive lessons in nature's awakening, in both her animate and inanimate creations.

The budding twigs and sprouting bulbs and seeds, the amphibia, that, per force, visit the kindergarten in a glass jar, are used to exhibit to eager and curious eyes their strange metamorphosis; the marvels of insect life, and the beauty sleep of the worm, destined to float into a second life on four exquisite wings, demand attention. In short, all the mysteries of nature present themselves to the awakening mind of the child, that they may enter in and become a part of his intellectual growth.

The mathematical or geometrical basis of the kindergarten is designed to develop ideas of form, number, size, relation, direction, position, dimension, solids, surfaces, and points. It is through the training afforded by this basis that the eye becomes quick and correct in its observations, and the hand, through manipulation of the material, becomes schooled to a nicety and accuracy of touch. The harmony of color and originality of design found in what is known as the occupations develop in children that love of the beautiful which finds a higher fruition in a more universal appreciation of the outspread beauties of nature in all her manifold phases, while the songs and games promote a corresponding development in rhythmic and graceful motion of body and harmony of sound.

The entire atmosphere of the kindergarten is designed to meet the needs of the child. It is flexibility without laxity; it is freedom without license; it is work without drudgery; it is play without frivolity.

To conclude, the kindergarten, in its design and in its creditable execution, provides for children those natural conditions in which they find their best growth. It furnishes opportunity for that intercourse of child with child which nature demands, and so becomes a kind of social refuge for the many children who find in their own homes only the companionship of the "grown-ups." It is, indeed, a child garden, a place of growth.

Training for Kindergarten Teachers.

The course of twenty weeks of kindergarten principles and methods is especially planned to give primary teachers some knowledge of Froebel's theory of education, so that they may not only know how to utilize his principles to the betterment of their own classes by employing the children in the rudiments of many pleasant and useful industries, and thus fill in the time between recitation and recitation, but also to bridge over the chasm which would otherwise exist between the kindergarten and the first primary in those towns where the kindergarten has already found a foothold. It also affords the country teachers such a

knowledge of the handling of the kindergarten material as to enable them usefully to employ the time of little children, who so often have nothing to engage their attention in these schools where may be found all the grades from the first primary to the grammar grade.

In this twenty-weeks course the teachers get a good idea of the theory of the kindergarten gifts, also a knowledge of how to handle and present them to a class, and of the kindergarten occupations. They do a sufficient amount of card-board sewing, paper-folding, paper-cutting and mat-weaving to instruct children to quite advanced grades. The songs and games which they learn are also the natural and pleasant equipment not only of the kindergarten, but of the first and second primary schools, and also admit of utilization in grades farther along. In addition to the branches already enumerated, students in this department take thirty weeks of Normal work in clay-modeling, drawing, elementary psychology, and child study, under the heads of those departments which have these studies especially in charge. The teaching done in the kindergarten is directly under the supervision of the instructor, and all the pupils meet this instructor during the afternoon hours for the lesson in their work, and they also have the regular weekly meetings where the work is outlined for them, and when the teaching of the past week comes under discussion and criticism. During the periods when not teaching the pupils are observing those who are, and are requested not only to bring to their meetings questions of doubtful or obscure points, but also to criticize that which seems to them untrue to the principles of pedagogy. The young ladies in the department are given a line of reading which bears directly upon their work, and they also are required to take their turns in leading, not only in the circle games, but also, since character-building through stories is considered an important feature of the kindergarten, they take turns in telling stories for the amusement and instruction of the children.

Physical Training.

The gymnasium is one of the best and best equipped in the West, and gives good facilities, not only for class exercises, but for individual work and for training for places on the teams in athletics.

Gymnastics.—Gymnastics and calisthenics constitute a part of the regular course of instruction. These exercises occupy about fifteen minutes daily. Each class is under the leadership of a chief. Free gymnastics, bells, rings, wands and clubs are employed in the various classes. Swedish gymnastics and also military drill with wands will be given in connection with the other exercises. Especial care is given to correct position, and to precision and promptness of action, in connection with good music. Classes in special work for both young men and women meet two afternoons per week; these classes are open to students whose physical condition warrants vigorous exercise. The members are required to wear the conventional gymnasium suit. Lectures on physical culture and related subjects are given the senior professional classes by the director. The utility of gymnastic and calisthenic exercises as a means of physical development and training, and of securing vigorous health under the constant strain of student life, is now generally acknowledged. All students in the Normal Department are required to do regular work in the calisthenic, gymnastic or athletic class.

Athletics.—The general athletic work is under the general supervision of the director of heavy gymnastics and field athletics. It is recognized as elective with gymnastics and calisthenics, under certain limitations.

The Athletic Association, organized in 1900, provided for the organization of sections in baseball, football, tennis, basket-ball, golf, track work, military drill, etc. A fine park and ample courts offer rare facilities for outdoor exercise. A small fee is charged by the association for athletic privileges. Professionalism is excluded. The baseball, basket-ball and football teams have made an honorable record in match games with teams from other schools.

The physical training teacher meets regular classes during every recitation period, and special classes in the afternoon.

An appropriation made by the legislature of 1903 makes the Normal School owner of the property as far as the north end of the Mitway park, and between the original Normal site and North Merchants street. The diagram on page 56 shows the different parts of this purchase, the portion marked being for the exclusive use of athletics. Facilities for the work of the track team will be provided here, in addition to accommodations and equipment on this ground presented to the School by Mr. O. M. Wilhite.

Shorthand and Typewriting.

The Benn Pitman or American system of shorthand is taught. Students who have finished the work in shorthand, together with the typewriting, have secured excellent positions. The shorthand is of especial value to students in the advanced classes in the institution. The typewriting work is especially valuable for those who contemplate engaging in library work.

Department of Music.

The full course of study for vocal and instrumental music will be given in the May number of the Normal Bulletin in connection with the manual training outline elsewhere promised and the program and other announcements of the summer school.

The Fort Hays Auxiliary.

The course of study is the first two years of the tabulated course, on page 3 of this Bulletin, spelling and rhetoricals being included, as announced on page 6.

Special classes will be formed, as announced on page 8.

Each of these subjects will be given at least once a year, if desired. In the work of the tabulated course, the requirements as to antecedent studies will be suspended by the Principal for individual students on particular studies, as far as he may deem necessary to give access to full work on the program, but students failing on any study in the tabulated course will, until it is completed, pay a matriculation fee equal to the charge for a single subject in a special class.

The completion of the work mentioned above will admit the students to the third or fourth year of work in the main school at Emporia, and will also give to persons not less than sixteen years of age a certificate, which is a legal certificate to teach in any of the public schools of the state except high schools, and good for one year.

The Pittsburg Manual Training Auxiliary.

The conditions are, so far as legislation is concerned, much the same as at Hays. The manual-training work is the only special additional feature. The statute provides that the school shall be opened in September, 1903.

For further information about either of the auxiliary schools, address

JASPER N. WILKINSON, President, Emporia.

Program, Fifth Ten Weeks, 1902-'03 (March-June).

Hour.	BEGIN. A. M. Mar. 30.	PRES. WILKINSON.	MR. GLOTFELTER.	MR. TRIPLET.	MISS HARRIS.	MISS MORGAN.
		Room 12.	Room 36.	Room 46.	Room 31.	Room 32.
1	8:10	Theory and Practice.*		Psychology, D.	Primary Methods.	
2	8:30	Theory and Practice.		Psychology, G.		
3	8:50			Etymology.		
4	9:05		Gen'l Methods, No. 12.	Phil. of Ed.		
5	9:25			Child Study.		
6	9:45			Phil. of Ed.		Kinderg'n Meth.

MISS GRIDLEY.	MISS MITCHELL.	MISS MORRISON.	MISS PURDUM.	MR. ELLSWORTH.	MR. GAUSE.
Room 61.	Room 62.	Room 75.	Room 65.	Room 39.	Room 55.
		Drawing, A-8.*	Drawing, A-5.*	Geography, 3.*	Bookkeeping.
Drawing, A-4.	Drawing, A-7.	Drawing, A-5.		Geography, 3.	Bkg. and Pen., 2
Orthography.*		Etymology.	Orthography.*	Orthography.*	Orthography.*
Drawing, E.	Drawing, A-8.	Drawing, A-6.*		Geography, 2.	Bkg. and Pen., 1
Drawing, Brief.	Drawing, A-6.	Drawing, A-8.*		Geography, 5.	Geography, 1.*
Drawing, Brief.*	Drawing, A-8.*		Drawing, A-7.*	Geography, 1.*	Geography, 2.*

MISS MARSLAND.	MISS PHELPS.	MR. PAYNE.	MR. ELLIS.	MISS TAYLOR.	MR. SMITH.
Room 51.	GYMNASIUM.	Room 47.	Room 28.	Room 56.	Room 19.
	Elocution, 4,* No. 51.		Arithmetic, 2.*		Wood Carving.
Oratory.	Elocution, 1, No. 65.	Algebra, C.	Algebra, B.	Arithmetic, 2.	
Orthoepy.		Orthoepy.*	Orthography.	Orthography.*	Orthography,* No. 20.
Elocution, 2.	Elocution, 2,* No. 65.	Surveying.	Arithmetic, 3.*	Arithmetic, 3.	Wood Work.
Elocution, 3.		Geometry.	Algebra, B.	Arithmetic, 1.	Arithmetic, 4,* No. 20.
	Elocution, 4.*	Geometry.*	Algebra, B.*	Algebra, C.*	Clay Modeling No. 20.

* First half.

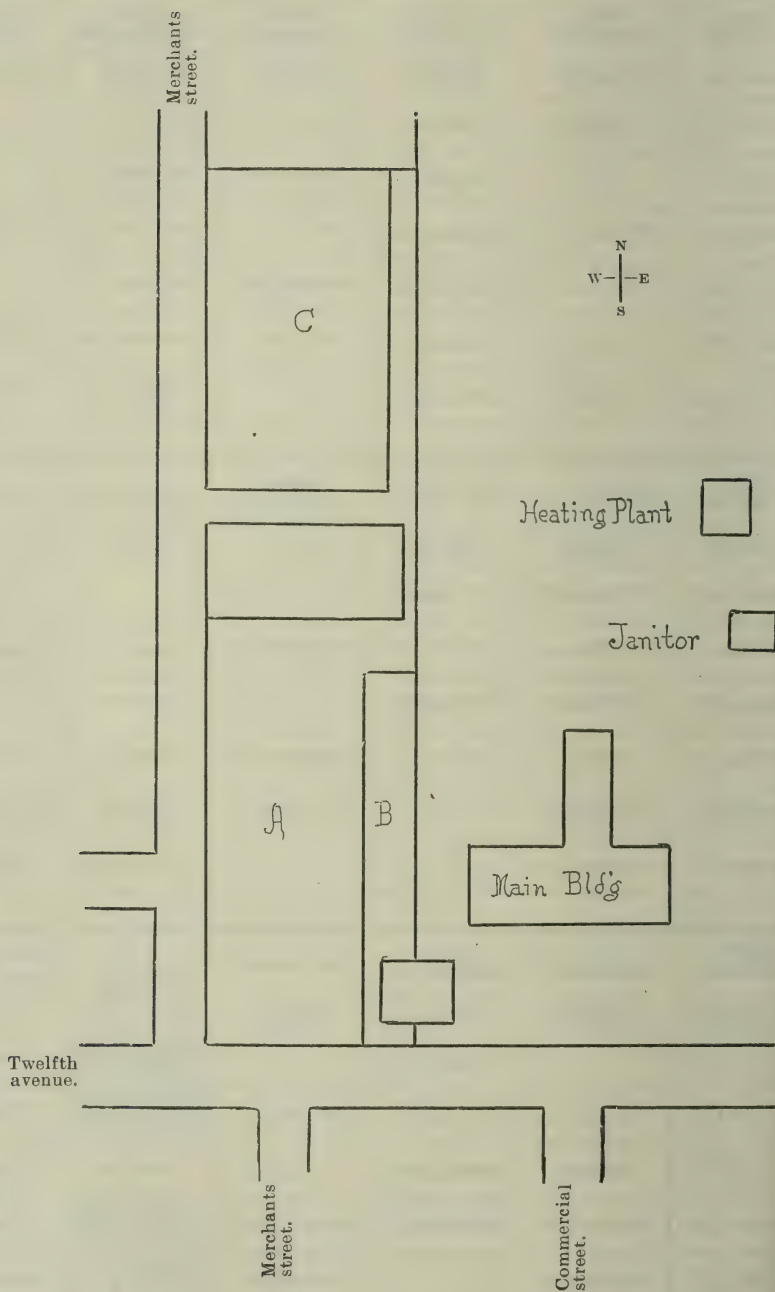
Program, Fifth Ten Weeks, 1902-'03 (March-June).

MR. HILL.	MISS HAMILTON,	MISS JONES.	MISS McNALLY.	MISS WORCESTER.	MISS COCHRAN.
ROOM 49.	ROOM 38.	ROOM 48.	ROOM 27.	ROOM 40.	ROOM 29.
Latin, 6.	Latin, 1.	Eng. Lit.*	Grammar, 3.*		
Latin, 4.	Latin, 1.	Eng. Lit., 2.	Grammar, 5.	Rhetoric, 1.	
Etymology.*	Orthography.	Orthography.	Orthoepy.*	Orthography.*	Orthography, No. 65.
Hist. of Ed.	Latin, 2.	Eng. Lit., 1.	Grammar, 1.	Grammar, 1.*	
Hist. of Ed.	Latin, 3.	Lit. Crit.	Rhetoric, 4.	Rhetoric, 2.*	Grammar 2, No. 57.
	Latin 5.	Eng. Lit., 3.		Grammar, 2,* No. 27.	Grammar, 3,* No. 40.

MR. WOOSTER.	MISS CRARY.	MR. IDEN.	MR. VAN VORIS.	MR. BOYLE.	MR. CARNEY.
ROOM 26.	ROOM 22.	ROOM 44.	ROOM 2.	ROOM 74.	GYMNASIUM.
Botany, 4.*	Botany, 5.*	Astronomy.			Rings,
Zoology.	Botany, 8.	Physics, D.	Physiology, D-1.		Free Gymnastics.
Orthoepy.*	Orthoepy.	Etymology.*		Orthoepy.*	
Botany, 3.	Botany, 6.	Physics, G.	Physiology, D-2.	Music, C-1.	Wands.
Geology.	Botany, 2.	Chemistry.	Physiology, G.	Music, E.	Bells.
Botany, 1.*	Botany, 7.*			Music, C-2.	Swedish Gymnastics.

MISS WHITNEY.	MR. RHODES.	MISS SHAWHAN.	MR. ELIAS.	SPECIAL CLASSES.	BEGIN. A. M. Regularly	Hour.
ROOM 54.	ROOM 64.	ROOM 57.	ROOM 53.			
		Roman Hist., 2.	German, 5, 6.	History, No. 54. Physics, No. 20. Reading, No. 40.	8:10	1
Hist. and L., 2.			German, 1.	Pen'ship, No. 64. Gramm'r, No. 73. Physiol., No. 20.	8:55	2
	Orthoepy.*	Orthography.		Spelling.	9:40	3
Hist. and L., 2.*	Political Ec.	Roman Hist., 1.	Greek Hist., 3.	Geo., Ph., No. 25. Arith'tic, No. 20. Geo., Pol., No. 73.	10:20	4
Hist. and L., 1.	English Hist.		German, 2, 3.	B'keep'g, No. 65. Geo., Pol., No. 73. Civ. Law, No. 12.	11:05	5
Hist. and L., 1.*	English Hist.	Library Management.	Greek Hist., 4.	Arith'tic, No. 12. History, No. 73. Gramm'r, No. 19.	11:50	6

* First half.



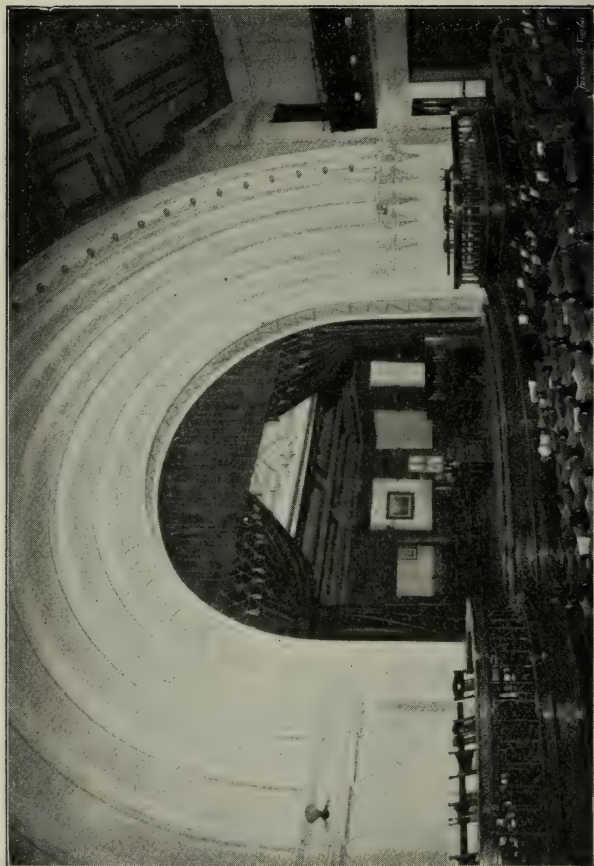
For explanation see third paragraph, page 53.

BULLETIN
OF THE
STATE NORMAL SCHOOL.

MISCELLANY
AND
MUSIC DEPARTMENT
NUMBER.

May 11, 1903.

EMPORIA, KANSAS.



ALBERT TAYLOR HALL.

STATE NORMAL BULLETIN.

VOL. I.

MAY 11, 1903.

No. 36.

Department of Music.

FACULTY.

CHARLES A. BOYLE, DIRECTOR,
*Voice, Organ, Sight Singing, Chorus, Harmony, and
Counterpoint.*

MRS. C. A. BOYLE,
*History of Music, Analysis of Musical Form, and Ensemble
Classes; Head of Piano Instruction.*

MISS LUCY M. ROBB,
*Sight Reading, Ear Training, and Time Keeping;
Piano and Assistant in Voice.*

WILL G. BUTLER,
Violin, Guitar, Mandolin, and Orchestra.

MISS E. ANNA STONE,
Kindergarten and Juvenile Course; Piano.

M. C. GRADY,
Leader of Band.

Branches Taught.

PIANOFORTE.

VIOLIN.

MANDOLIN.

MUSICAL HISTORY.

HARMONY.

VOICE CULTURE.

GUITAR.

ORGAN.

MUSICAL FORM.

COUNTERPOINT.

SIGHT SINGING.

General Plan.

In September, 1903, the Department of Music will enter upon the eleventh year of its work as based upon the conservatory idea. It is prepared to furnish the young people of Kansas and other states with what will be most useful to them in musical training, and at the same time help them toward the acquirement of a rounded education—*utilitarian*, if they wish to be teachers of music; *artistic*, if the desire is for æsthetic culture.

The department offers several courses: A kindergarten course, for very young children; a juvenile course, planned for children of from six to twelve years of age, and of such nature as to ground the pupil in the science, while at the same time arousing a permanent interest in the art; a preparatory course for adults who have had little or no previous study; a professional or artists' course, consisting of four years in piano, voice culture, or violin, and leading to graduation; a school-music course, consisting of two years, preparing the candidate to teach and supervise music in the public schools.

Promotions in these courses are made as often as the interests of the pupil demand. The length of time necessary for the completion of the full course depends entirely upon the pupil's diligence, regularity, and zeal, and the amount of his previously acquired knowledge.

The minimum time of study for any one applying for a diploma is two years, but in rare cases, of exceptionally high standing in all branches required, the Board of Regents may grant the diploma in one year.

The expense is not great, compared with other schools offering equal advantages.

GRADUATION REQUIREMENTS.—Graduates in piano, voice or violin must have completed and successfully passed the final examinations in a year's course in harmony, a year's course in musical history, and a year's course in analysis of musical form.

In addition to this, graduates in piano must have one year of counterpoint and composition.

Each candidate for graduation must, during the senior year, give at least one recital, take part in the program of the annual concert, and participate in the general exercises of commencement week.

DIPLOMAS.—The diploma of the department will be awarded to students who have satisfactorily completed the prescribed course of

study in any given branch and complied with the requirements for graduation.

Voice Culture.

Each voice is treated with special reference to the individual needs in tone production, quality, and the necessary and proper breath support. Such exercises, studies and songs are used as will make the voice flexible, strong, and extended, after which phrasing and expression will be developed and the pupil familiarized with different styles.

Study during the first year embraces breathing, tone placing, articulation, and rendition. Musical training includes the physical, intellectual and intuitional faculties. Good singing is the expression of the highest attributes of heart and intellect, using the delicately trained physical organs. After the foundation is made the education is prosecuted assiduously through vocalises (notably those of Concone, Panofka, Marchesi, and Vaccai); through songs which are useful for recital, concert, and church service; into the standard and classic works of the masters of music, like Handel, Haydn, Mendelssohn, Schumann, and Schubert; arias from the oratorios and grand operas are, in due time, given proper attention.

Chorus drill and the proper preparation for taking advanced solo positions are at the service of the students of Mr. Boyle. Students are given individual attention. Mental growth, commanding physical expression, inspires all students.

Voice Course of Study.

FIRST YEAR.—Tone formation and voice placing by means of simple exercises (dictated), using short musical figures with different vowels, pure and modified. Study of the scales—major, minor, and chromatic. Rules for breathing and their practical application; Concone's Studies; Exercises Elementaires, Marchesi; vocalises by Vaccai, Sieber, and others; easy songs of Hawley, Foote, etc.

SECOND YEAR.—Daily exercises (dictated), continued; scale study, continued; exercises in staccato, martellato, and slow trill; Concone's twenty-five lessons; Marchesi, op. 3; Bordogni's twelve vocalises; songs suited to the grade, selected from the best American, English and Italian writers.

THIRD YEAR.—Daily vocal exercises, continued; further development of scales, trill, and groupette; Concone's fifteen exercises; Marchesi, op. 4, and twelve exercises for style; songs of Franz, Schumann, Schubert, Mendelssohn, Rubenstein, and others; arias from opera and oratorio.

FOURTH YEAR.—Résumé of previous work; advanced studies for

agility; Lamperti's Bravura Exercises; Etudes of Bordogni; An Hour of Study, vol. II, Viardot; study of music by the old German, French, Italian and English masters; oratorio singing, continued.

SIGHT SINGING AND CHORUS CLASSES.—The sight singing and chorus classes are under the direction of Professor Boyle, who has had extended experience in choir, chorus and Chautauqua music, and is thus enabled to make the work practical and profitable. The importance of acquiring the ability to read music at sight cannot be too strongly urged upon those who desire to lay the proper foundation for a musical education.

THE EURIDICE CLUB is composed of young women of the institution, who meet regularly for the practice of part-songs and choruses.

THE ORPHEUS CLUB is composed of young men, who also meet regularly each week, to study glees and standard works for male voices. These clubs are open to all students who have attained the requisite degree of proficiency. Their frequent appearance in concert, both separately and in combined chorus work, affords ample opportunity for the acquirement of skill in the rendition of vocal music.

NORMAL COURSE IN PUBLIC-SCHOOL MUSIC.—This course is arranged to meet a growing demand for the preparation of persons qualified to teach and supervise music in the public schools.

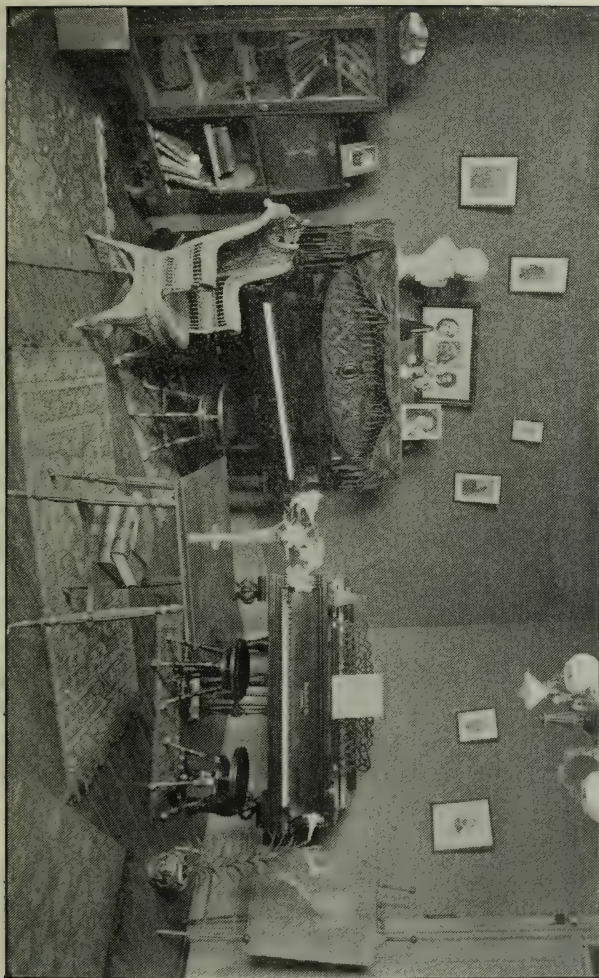
First year's work includes the study of notation, scales, intervals, elements of harmony, a thorough study and analysis of the different systems used, training of children's voices, with practical drill in class teaching and management.

Second year's work consists of instruction in voice culture, harmony, and elementary work in composition, practice teaching, and attendance upon lectures and recitals.

Pianoforte.

AIM.—It is the aim of this department to give a thorough and systematic training in the *understanding of music*, in the *art of pianoforte playing*, and in the *art of teaching music*.

METHOD of foundational instruction and piano technic is simple, clear, and comprehensive, and one which will give any intelligent pupil an artistic technic in much less time than would be required by old methods. We have the authority of the leaders of advanced thought in our greatest universities in averring that all arts should be taught from a psycho-physiological basis. All arts have a common basic principle, a knowledge of which enables the instructor to awaken the intelligence, guide the thought and perfect the expressive powers of the student, by means of the most natural and, at the



MRS. BOYLE'S STUDIO.

same time, most truly scientific methods of instruction, which are in reality simpler than empiricism; for science treats of the inherent nature of things, and such knowledge enables a pupil to know *how* to study. To learn this is the great aim of all instruction, and the teacher who brings the pupil to this state of knowledge in the shortest time is, in the truest sense, the most successful.

INSTRUCTORS.—Only thoroughly competent instructors, who have received special training, are employed. They were chosen both for their natural and acquired ability, and have proved themselves to be most excellent teachers, as attested by the exceedingly satisfactory results they have attained.

CLASSIFICATION OF INSTRUCTION.

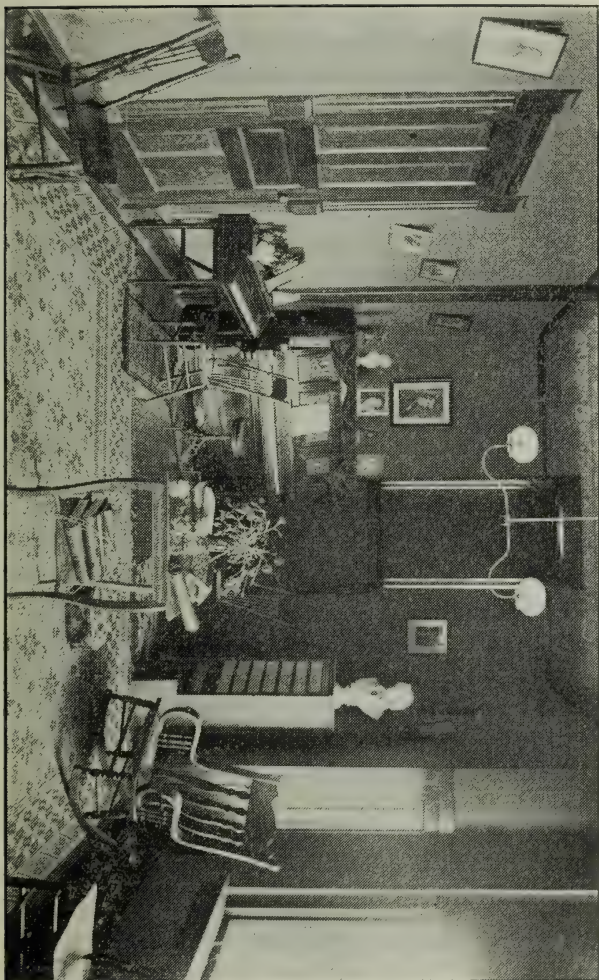
- I. *Preparatory*—1st and 2d grades.
- II. *Intermediate*—3d and 4th grades.
- III. *Advanced*—5th and 6th grades.

The course of study includes technical exercises, etudes and pieces from the best composers, both ancient and modern, the selections and instruction being varied according to the individual needs of the pupil. Many works should be studied by all, but beyond these what is essential for one student may not be necessary for another; hence no prescribed order of study is laid down, as the varied needs of a large number of students demand an elasticity in the course which precludes the possibility of an adequate statement of required work. Our plan is to adapt the instruction to personal requirements, the purpose in each case being the development of a musical touch and a refined and intelligent style of playing.

The department is open to pupils of all ages. *Beginners and those not far advanced are especially welcome*, as they possess few or none of the erroneous ideas and bad habits so easily formed by incorrect teaching or careless practice; they therefore receive more readily the correct fundamental principles and can, as a rule, make steady and rapid progress.

JUVENILE COURSE.—This is a course for fundamental training, and has been planned with special reference to children. The work is simple, interesting, and varied, while such is its thoroughness that the children who have worked through it have already begun to be musicians. On completion of this they enter the regular preparatory course.

PREPARATORY GRADES.—Here the foundation is laid for all future excellence, and a knowledge of principles involved and a capability to execute them according to requirements of the methods used must certainly be acquired before making further progress. Pupils in this



MISS STONE'S STUDIO.

department are urged to take the special course in sight reading, ear training, and time keeping.

INTERMEDIATE GRADES.—In these grades work is continued on a broader basis; the pupil acquires more technical skill, and applies it to the study of pieces which are carefully selected according to his or her ability, with a view to increasing finger facility and mental control, and to fostering a true musical growth.

ADVANCED GRADES.—Here the necessary skill is developed to execute advanced and intricate technical work, and the pupil trained to apply the skill acquired to the execution of difficult compositions and to public performance. Those desiring can have practice in accompaniment work with students from the vocal and violin departments.

SIGHT READING, EAR TRAINING, TIME KEEPING.—Instruction is given in classes. The work is preliminary in character, yet the majority of students, even those studying advanced music, are deficient in most of these points. All such will find the discipline and training derived from this class of great advantage in their private lessons. The course can ordinarily be accomplished in one term, and is *free* to all students of the department.

SYMPHONY CLASS.—The object of this class is the study of symphonies and other concerted music for experience in sight reading. The symphonies being four- and eight-hand pianoforte arrangements of the orchestral scores, students acquire a knowledge of many works not obtainable in solo form. An interesting list of music for this purpose has been selected.

ENSEMBLE PLAYING.—At all stages of the work ensemble playing is required; sonatas for violin and piano trios, quartets, etc., are studied. This is a most important and interesting branch of the art, and is absolutely essential to true musicianship, as it broadens and deepens one's musical intelligence.

Course of Study.

The following list is an outline of studies, indicating the standard of technical difficulty in the various grades:

PREPARATORY.

FIRST GRADE.—Course in hand culture; Virgil's Foundation Exercises; Mathew's Graded Course, bk. I; Enckhausen, op. 63, bk. I; Loeschhorn, op. 65; major scales; easy sonatinas and pieces by Clementi, Kuhlau, Kullak, Gurlitt, and others; sight reading.

SECOND GRADE.—Virgil's Foundation Exercises, continued; Mathew's Graded Course, bks. II and III; Concone, op. 24; Burgmüller, op. 100; Kohler, op. 157; Heller, op. 47; minor scales, sonatinas, and pieces by classic and modern writers suited to grade; sight playing.

INTERMEDIATE.

FIRST YEAR.—School of Velocity, by Duvernoy, Hasert, Berens, or Czerny; selections from Loeschorn, op. 66, bks. I and II; Krause, ops. 2 and 5; Bach's Little Preludes; Heller, ops. 46 and 45; Mason's Touch and Technic; Virgil's Exercises, continued; selections from Mendelssohn's Songs without Words; easy sonatas and pieces by Mozart, Haydn, Clementi, etc.; practice in four-hand playing.

SECOND YEAR.—Cramer's Studies (Bulow edition); Czerny, op. 740; Kohler Studies; Bach's Inventions; Turner's Octave Studies; Heller's Art of Phrasing, op. 16; sonatas and pieces from the foremost classic and modern composers; four-hand playing.

ADVANCED.

JUNIOR YEAR.—Clementi's Gradus ad Parnassum; Moscheles, op. 70; Kullak's Octave Studies; selections from Bach's Well-tempered Clavichord; sonatas and other solo works from Beethoven, Schubert, Schumann, Chopin, and other standard composers; ensemble playing.

SENIOR YEAR.—Selections from Chopin's Etudes, Henselt, Liszt, etc., with sonatas and solo works of greater difficulty from the classic and best recent composers; concertos from Beethoven, Mozart, and Mendelssohn, etc.; ability to prepare and give a public recital during the year.

Stringed Instruments.

Instruction in this department is based upon the conservatory method, and offers excellent advantages to those who desire to gain a broad and intelligent knowledge of the instrument. Tone, technic and style are made important factors, and every means is used to make the pupil the most artistic and intelligent performer in the shortest time possible. Opportunity is given for ensemble playing in string quartets, duos, trios, etc., with piano, ranging from simple compositions to the master works of the classical and modern schools.

The Orchestra and Mandolin Club, under direction of Mr. Butler, have won very favorable comment, and give to pupils of the string department excellent drill in ensemble work.

VIOLIN.

FIRST AND SECOND GRADES.—Easy studies and pieces in the first position, the diatonic scale embellishments, etc. The examination at the end of the second grade is given on Pleyel's duets; studies by Weiss; Hering, op. 20; Kayser, op. 37, parts I, II, III; duets from Dancla, ops. 23, 32, 60, 24, etc.

THIRD GRADE.—Studies in the second and third positions, including Kayser, op. 37, parts IV, V, VI; op. 20, parts I, II, III; Dont, op. 37; and two of Dancla's *Airs Varies*. Orchestra work is introduced in this grade.

FOURTH GRADE.—Mazas, op. 36, parts I, II, III; Viotti, ops, 9, 25, 34, 35; Kreutzer's forty-two studies. These studies embrace all the positions. The work of this grade is supplemented with De Beriot's *Airs* and sight reading of first- and second-violin parts.

FIFTH AND SIXTH GRADES.—Schradeick's scale studies and Technical Violin-school, parts I, II, III; Rode's twenty-four caprices, op. 22; Prume's VI *Etudes de Concert*, op. 14; Bach's VI *Sonatas*; Beethoven's *Sonatas*; studies by David, concertos by Spohr and Mendelssohn, and selections by Vieuxtemps, Wieniawski, and others. The studies in all grades will be selected and adapted to the needs of the pupil.

Theory and History of Music.

HARMONY.—The advantages accruing from a knowledge of harmony are not sufficiently understood except by those who are ambitious to compose. Every singer, performer, teacher and critic is benefited in knowing the principles of chord succession, harmonization, etc. As an aid to sight reading and intelligent memorizing, a knowledge of harmony is indispensable, for it enables one to anticipate a considerable portion of music by being familiar with the notation, resolution and progression of chords in general.

Harmony being the *grammar* of music, it is essential that all who study seriously, whether as amateur or professional, should become familiar with the subject. It consists of a thorough understanding of scales, major and minor; intervals; triads and chords of the seventh in the different forms; modulation; chromatically altered chords; suspensions; auxiliary notes; organ-point; harmonizing of melodies; also basses, figured and unfigured.

COUNTERPOINT AND COMPOSITION.—In addition to the year's work in harmony, a year's work in counterpoint and composition is required of all candidates for graduation in piano.

ANALYSIS OF MUSICAL FORM.—This course treats of rhythm, accent, thematic treatment, etc., with analysis of musical forms, interpretation, orchestration, and the various orchestral effects.

It is the design of this class to help students to acquire, through careful study and analysis, a thorough and clear understanding of the foundational structure of music. Pupils are lead to understand how music is built up; how one part grows naturally out of another; how from the germ of a simple theme the mighty structure of the sonata or symphony has been evolved. This knowledge is indispensable to the cultured musician. Schumann says: "Only when the form grows clear to you will the spirit become so too."

MUSICAL HISTORY AND BIOGRAPHY.—The history of the growth and development of music as an art, as well as a knowledge of the classic

composers, their lives and achievements, are subjects too frequently neglected by students, who do not realize that more is expected of a cultured musician than simply the ability to play or sing well. This class does not confine its attention merely to a text-book, as the attempt to learn a subject by means of a single book—the text-book method—finds no favor nowadays among educators; but with lectures, essays and musical illustrations a most interesting and instructive course is followed.

Special Advantages.

THE MUSIC SOCIETY.—In order that the students may have an opportunity to increase their knowledge of music and musical literature, to afford them assistance in acquiring confidence and self-control, and to keep them in touch with the current topics in the world of music, we have organized the Music Society, which is composed entirely of students of the department, and meets each Friday night in Albert Taylor hall. The facilities of this auditorium are unequalled. Being well ventilated, beautifully decorated, and amply capacious, it is admirably adapted for any form of concert or recital work.

One of the principal aims of a musician should be to give pleasure to others, and in order to do this he must be self-possessed enough to be able to put his whole soul into the interpretation of the piece, for he cannot make others feel what he does not feel himself. Nowhere could he find an audience so sympathetic if he fails, or so appreciative if he does well, as in a company of students all of whom have to take their turn. As the teachers of each department know when a member has something to play, there are no excuses for not taking part, and there are very few who are not glad to strengthen themselves every time they have the opportunity. Here the students have an excellent opportunity to enlarge their musical conception and power of expression by comparing the interpretations different members of the class give to the same selection.

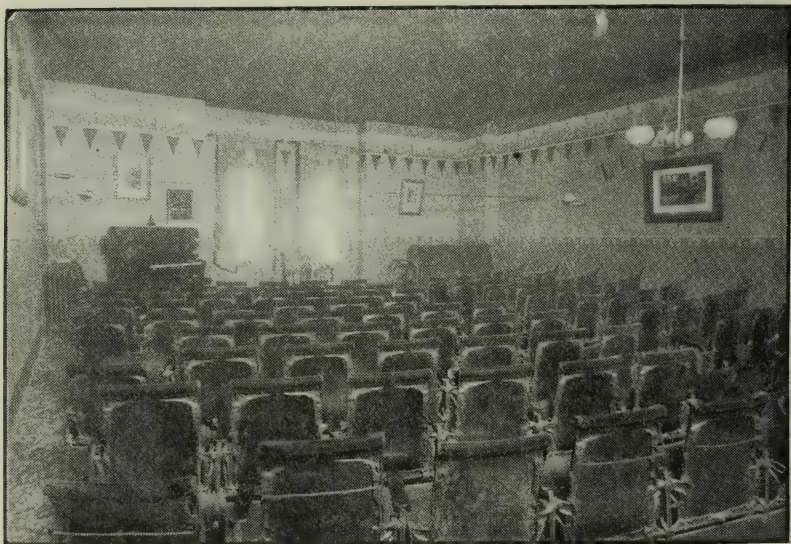
After the musical part of the program is over, discussions on various phases of the work, interesting bits of news from the great musical world and helpful quotations are in order, and this part of the program is, in its way, as beneficial as the first. The programs and all work of the society are under the personal direction of the members of the faculty.

This feature of the work gives a strength, finish and repose to pupils that can be obtained in no other way.

LECTURES.—An interesting course of lectures will be delivered on subjects directly or indirectly connected with the branches included in the musical curriculum, such as psychology, vocal physiology, acoustics (with experiments), musical history, æsthetics of music, musical forms (both instrumental and vocal), etc.

ARTISTS' RECITALS.—Our artists' recital course has proved of great interest and educational value. Only artists of acknowledged merit and ability are presented. The following have appeared in the course recently: Whitney Mockridge Concert Company, Alberto Jonas, American Concert Company, Glenn Hall-Herbert Butler Concert Company, Arthur Hochman, Electa Gifford, Mozart Symphony Club, and the Leonora Jackson Concert Company. Students get the advantage of very low rates. Tickets for the regular course of four entertainments, reserved seats included, are seventy-five cents each.

LIBRARY PRIVILEGES.—All pupils of the department have access to the large and well-equipped library of the State Normal School, which contains interesting and instructive works on theory, biography, æsthetics, various books of reference, the best musical journals and magazines, and operatic and oratorio scores, which, in the study of musical history and analysis of musical form, will prove of incalculable value to the student.



LYCEUM HALL.

General Information.

The school year is divided into four terms of nine weeks each. A summer term of nine weeks is provided for those who cannot attend during the regular school year, or who wish to make up work preparatory to graduation.

All term bills are payable strictly in advance, at the beginning of each term for the whole term.

Students leaving or discontinuing lessons during the term time forfeit all payments, *except in case of protracted illness*, in which case the balance will be allowed upon a subsequent term, or half the loss will be borne by the department. Such credit will date from the time of receipt of notice.

All lessons lost by the absence or tardiness of the pupil will be the pupil's loss, unless reasonable previous notice of the expected absence is given, in which case the lessons will be made up **WITHIN THE TERM ONLY.**

On the payment of their bills, students will receive a card admitting them to a given course of lessons, and no person will be permitted to receive instruction until he or she has procured a membership card.

Many of our students are filling important positions, and the demand for well-equipped teachers is constantly increasing; this is especially true of those who are prepared to instruct in two or more subjects, such as piano and voice, piano and violin, piano and public-school music, etc.

The department offers the highest grade of instruction and incidental advantages to both primary and advanced pupils. The Director will be pleased to answer promptly any special inquiries that may be made by prospective students or others interested in any of the branches taught.

SPECIAL STUDENTS.—Irregular or special students may enter at any time, and will receive the same careful attention that is given to the regular-course pupils.

ENROLMENT DAYS.—Students are urged to be present and enroll on the first day of each term, as no deduction will be made for absence from the first two lessons.

CALENDAR, 1903-'04.

Summer term, 1903,	June 3 to August 4.
Fall term,	September 8 to November 13.
Second term,	November 16 to January 22.
Holiday vacation,	December 24 to January 4.
Third term,	January 25 to March 26.
Spring term, 1904,	March 28 to May 27.

HOLIDAYS.—All work in this department is suspended on Thanksgiving day, Washington's birthday, and Decoration day. Lessons falling on these days are not made up.

Expenses.

TUITION.

For term of nine weeks, payable strictly in advance :

Piano, kindergarten course, two lessons per week, in class, each, . . .	\$5 00
Piano, juvenile course, two lessons per week, private, . . .	8 00
Piano, preparatory grades, two lessons per week, private, . . .	10 00
Piano, preparatory grades, one lesson per week, private, . . .	6 50
Piano, intermediate grades, two lessons per week, private, . . .	12 00
Piano, intermediate grades, one lesson per week, private, . . .	8 00
Piano, advanced grades, two lessons per week, private, . . .	15 00
Piano, advanced grades, one lesson per week, private, . . .	10 00
Piano, advanced grades, two lessons per week, in class of two, each, . .	11 50
Voice, with the director,	15 00
Voice, with the assistant,	12 00
Violin,	15 00
Mandolin or guitar,	10 00
Harmony, in class, each,	10 00
Harmony, private lessons,	15 00
Sight singing, in class,	1 50
Piano practice, one hour per day during term,	1 80
Piano practice, two or more hours during term, at the same rate.	

Full work in any branch calls for two lessons per week.

PIANO PRACTICE.—The department makes use of fourteen pianos and four Virgil practice claviers. Several of these are at the disposal of students desiring to rent practice.

Free Advantages :

RECITALS of the department.

LECTURES by members of the Faculty and others.

ENSEMBLE AND SYMPHONY CLASSES.

SPECIAL CLASSES in sight reading, ear training, time keeping, etc.

LIBRARY PRIVILEGES.

MUSICAL HISTORY—to regular-course students.

MUSICAL ANALYSIS—to regular-course students.

CHORUS.

ORCHESTRA.

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Music Library.

The card catalogue in the library shows complete references to music subjects in many books not devoted exclusively to music. We give below a list of books on music, a valuable quotation from the library catalogue of books.

AUTHOR-TITLE LIST.

Call-number, title and author, or author and title, followed by publisher and list price. Omission of call-number indicates uncatalogued book.

780.1	H19	Æsthetics of musical art. Hand, Dr. F..	Scribner,	\$2 00
786	K95	Æsthetics of pianoforte playing. Kullak, Dr. A.....	Schirmer,	2 00
780.1	Am3	Ambrose, W. A. Boundaries of music and poetry.....	Schirmer,	2 00
780.5	Am3	American Art Journal, New York, per year,		3 00
.....		Analysis of form. Harding, H. A.....	Novello,	1 00
.....		Analysis of well-tempered clavichord. Bossoni.		
92	An2	Anderson, Mary. A few memories.....	Harper,	2 50
.....		Annesley, C. Standard opera-glass.....	Scribner,	1 50
780.4	Ap8	Apthorp, W. F. Musicians and music lovers	Scribner,	1 50
782	Ap8	Apthorp, W. F. Opera, past and present,	Scribner,	1 25
784.9	K82	Art of breathing. Kofler, L.....	Werner,	2 00
780.4	B22	Banister, H. C. Musical art and study.		
780	B28	Bartholomew, E. E. Relation of psychology to music.....	Peterson,	2 00
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781.1	B78m	Broadhouse, J. Musical acoustics.....	Scribner,	3 00
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783.8	B85	Buck, D. Illustrations in choir accompaniment.....	Schirmer,	3 00
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927.8	B97	Butterworth, H. Great composers.....	Lothrop,	\$1 00
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780.4	T16c	Chats with music students. Tapper, T...	Presser,	1 50
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.....		Children's souvenir song book. Tomlins, W. L.....	Novello,	50
784.9	B39c	Child's voice. Behnke, E., and Browne, L.		
783	M47	Choirs and choral music. Mees, A.....		1 25
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781	G62c	Complete musical analysis. Goodrich, A. J.,	Church,	2 00
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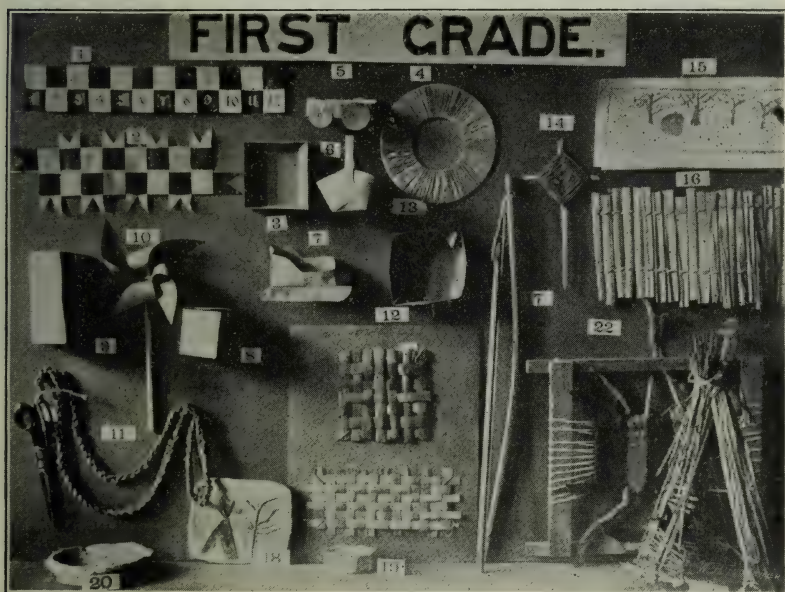
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BASE BALL TEAM.

Manual Training.

Illustrated Course for City-school Grades and for Elementary Schools.



(The figures refer to the photograph of specimens for the grade.)

- | | | |
|---------------------|---------------------|--------------------|
| 1. 12-inch measure. | 9. Nut box. | 16. Fence. |
| 2. Book-mark. | 10. Pin-wheel. | 17. Bow and arrow. |
| 3. Tray. | 11. Scissors' cord. | 18. Tile. |
| 4. Picture-frame. | 12. Mat. | 19. Tray. |
| 5. Cart. | 13. Folded box. | 20. Tray. |
| 6. Basket. | 14. Book-mark. | 21. Wigwam. |
| 7. Sleigh. | 15. Blotter. | 22. Loom. |
| 8. Seedbox. | | |

ADDITIONAL SUGGESTIONS.

PAPER WEAVING, using strips one inch wide, of two colors that harmonize. Objects: Candy box, at Christmas-time or for May day; picture-frame.

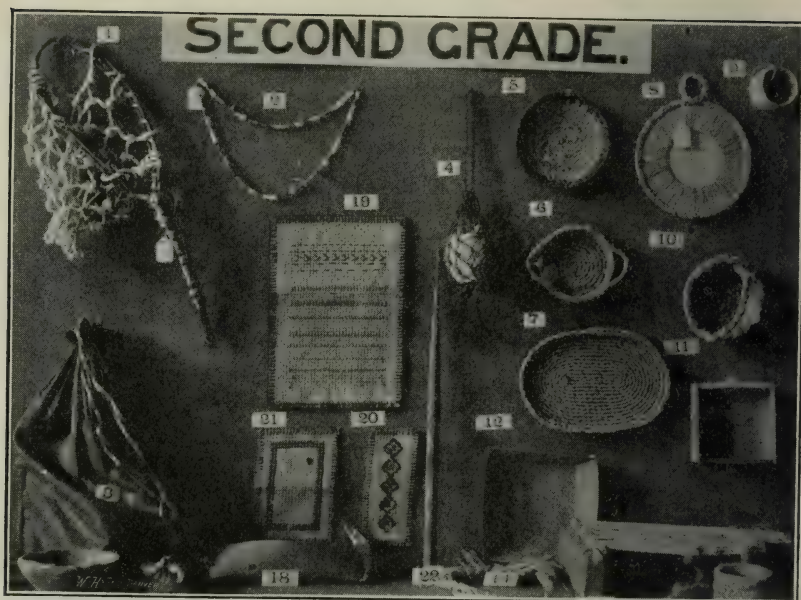
PAPER FOLDING, cutting, and pasting (no lines are drawn). Objects: Barn, washstand, footstool.

WEAVING.—Mats of cat-tail rushes or corn husk, to illustrate primitive life.

CORD WORK.—Whistle cord braided.

SEWING (boys and girls).—Bags for seeds; for pop-corn.

Materials: Twigs, cat-tail rushes, raffia, paper, clay, twine, wool, wood, cord.



- | | | |
|-------------------------|---------------------------|-------------------|
| 1. Net. | 9. Napkin-ring. | 16. Cup. |
| 2. Indian necklace. | 10. Basket (coiled). | 17. Dish. |
| 3. Bag for rubbers. | 11. Box tied at corners. | 18. Canoe. |
| 4. Twine bag (knotted). | 12. Tray tied at corners. | 19. Sampler. |
| 5. Basket (coiled). | 13. Loom. | 20. Sampler. |
| 6. Basket (coiled). | 14. Braid frame. | 21. Sampler. |
| 7. Tray (coiled). | 15. Cup. | 22. Indian lance. |
| 8. Picture-frame. | | |

ADDITIONAL SUGGESTIONS.

PAPER FOLDING, cutting, and pasting, with manilla paper. Objects: Tray, button box, stove, bed, cradle, furniture; box constructed from measurement and decorated.

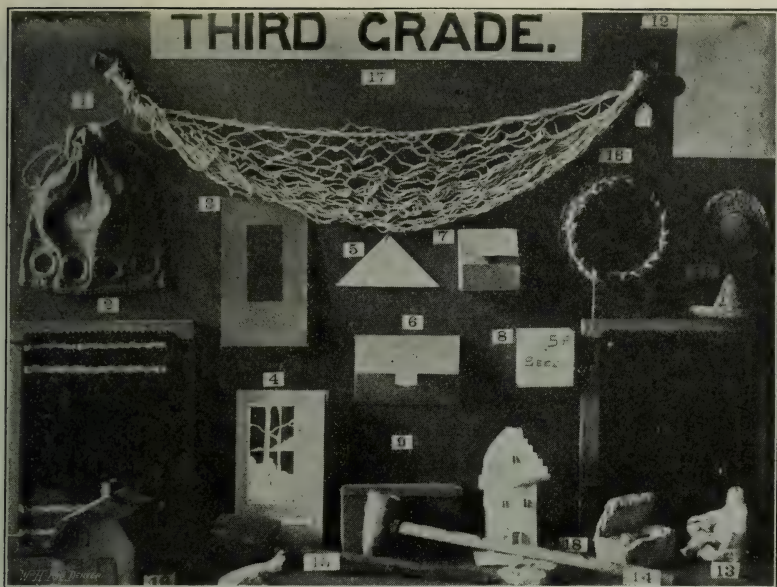
WEAVING.—Raffia frame with braided edge, basket (coil raffia wrapped with strand of color), braided raffia mat.

CORD WORK.—Knotted bag.

SEWING (boys and girls).—Bag for rubbers.

WOOD WORK.—Miniature fence of flat wood, rustic trellis.

Materials: Raffia, cord, branches, canvas, wool, wood, paper, clay, grasses.



- | | | |
|-------------------|--|----------------------|
| 1. Bag. | 8. Seedbox. | 15. Tomahawk. |
| 2. Loom. | 9. Chest. | 16. Basket (coiled). |
| 3. Picture-frame. | 10. Clay cat. | 17. Hammock. |
| 4. Book cover. | 11. Hat (braided). | 18. House (Holland). |
| 5. Book-mark. | 12. Envelope. | 19. Colonial house. |
| 6. Folder. | 13. Indian, from a group illustrating the selling of land. | |
| 7. Paper fold. | | |

ADDITIONAL SUGGESTIONS.

PAPER FOLDING, with tag paper and with cover paper. Objects: Tent, letter-case, card-holder, mounted pictures.

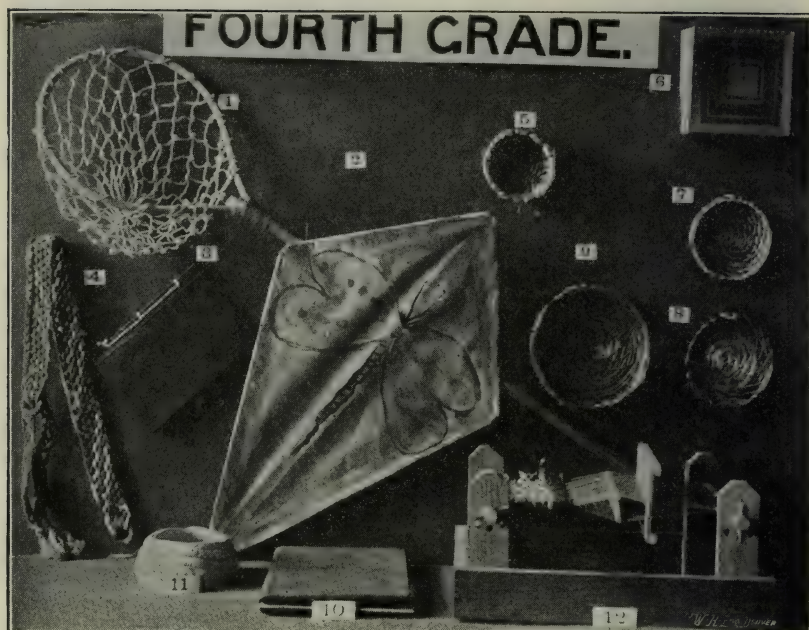
WEAVING.—Raffia frame with braided edge, braided raffia mat, basket, hat, woolen rugs.

CORD-WORK.—Netted hammock.

SEWING (boys and girls).—Marble or candy bag.

WOOD-WORK.—Making loom, bow and arrow, trellis.

Materials: Flour sacks, cord, paper, cardboard, clay, wood, wool, raffia, tea-box covers.



- | | | |
|--------------------|---------------------|------------------------|
| 1. Net. | 5. Basket (coiled). | 9. Basket (coil). |
| 2. Kite. | 6. Box. | 10. Book-carrier. |
| 3. Bookcover. | 7. Basket (coiled). | 11. Pottery. |
| 4. Belt (braided). | 8. Basket (coiled). | 12. Loom, with heddle. |

ADDITIONAL SUGGESTIONS.

CARDBOARD WORK.—Yarn-winder, triangular tray, candy box (Christmas), envelope case, easel frame, handled basket for May.

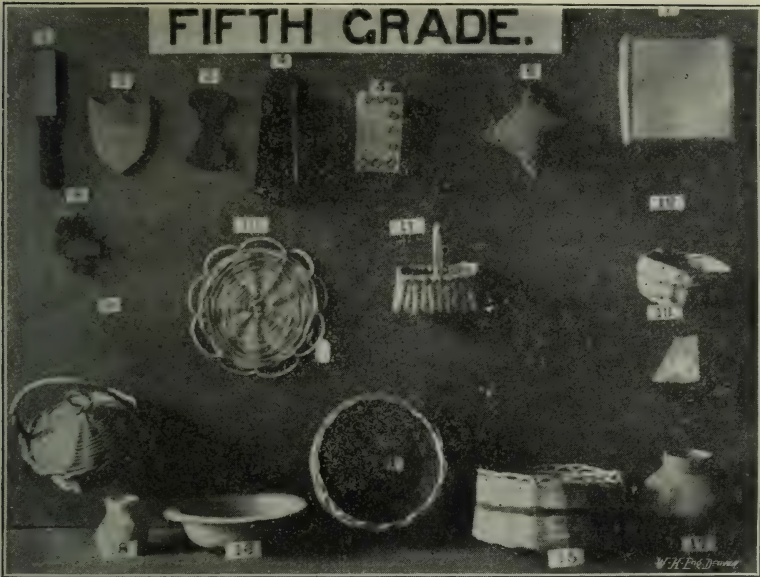
WEAVING.—Braided belt, sewed basket, stitches radiating from the center study of fundamental processes, choice of color combinations, utility prominent.

SEWING.—Boys: Ball covers and sails. Girls: Work-bag and needle-book.

WOOD-WORK.—Boys: Boats.

CORD-WORK.—Net.

Materials: Tea-chest covers, burlap bags, common grasses in basketry.



- | | | |
|----------------------|--------------------------|--------------------------|
| 1. Pencil-sharpener. | 7. Box. | 13. Candle shade. |
| 2. Match-scratcher. | 8. Iron cross. | 14. Basket (round reed). |
| 3. Twine-holder. | 9. Basket (round reed). | 15. Basket (round reed). |
| 4. Thread-holder. | 10. May (round reed). | 16. Pottery. |
| 5. Needle-book. | 11. Basket. | 17. Pottery. |
| 6. Pincushion. | 12. Basket (round reed). | 18. Pottery. |

ADDITIONAL SUGGESTIONS.

CARDBOARD WORK.—Lamp-shade, with form of decoration cut out of shade, and rice paper used as a transparency placed inside; pin box; match-safe; tray.

WEAVING.—Round-reed basket; flat-reed basket; drinking-glass cover in the basketry form and design may be emphasized, and color used.

SEWING.—Needle-book; pincushion. (For girls.)

WOOD-WORKING.—Water-wheel (for boys); bird-house.

Materials: Wood, round reed, flat reed, burlap, grasses (in basketry), raffia, clay, paper, cardboard, iron ribbon.

Sixth Grade.

Models 1 to 7 are geometrical borders.

Illustrations 1*b* to 25*b* represent one-fourth of tiles.

The clay work may be kept moist from day to day by damp cloths.

1*a*. Draw on paper the development of a napkin-ring; then draw the same on cardboard very carefully; cut out and paste.

1*b*. Build an eight-inch tile in the following manner: On a slate place a lump of clay about the size of a thimble. Add to one side of it a like piece, pressing the second well against the first. Add a third to the second, and so on, making a row. Then form a row at right angles to the first row. Build a third row at the end of the second row and parallel to the first row. Complete the fourth side of the rectangular frame of clay. Add lumps inside the frame of clay, forming a body of clay. Now build on the top of this half-formed tile by adding pieces and pressing the clay well together, in the same manner as the first layer was formed, until the tile is about eight and a half inches square and three-fourths of an inch thick.

The surface then should be made plane by pressing with the ball of either thumb and testing with a straight edge.

2*a*. Draw on paper the development of the letter-rack.

2*b*. Draw on tile built in lesson 1*b* geometrical design.

3*a*. Draw on cardboard same as lesson 2*a*.

3*b*. Build, by adding small pieces, required form.

4*a*. Cut out and paste lesson 3*a*.

4*b*. Finish lesson 2*b* and prick in part of background for ornamentation.

5*a*. Draw on paper hexagonal tray.

5*b*. Draw on clay surface geometrical design.

6*a*. Draw on cardboard same as lesson 5*a*.

6*b*. Build forms of lesson 5*b*.

7*a*. Cut out and paste lesson 6*a*.

7*b*. Dot in background of tile.

8*a*. Draw development of card-case on paper.

8*b*. Draw design on clay tile.

9*a*. Draw lesson 8*a* on cardboard.

9*b*. Build geometrical design on lesson 8*b*.

10*a*. Cut out lesson 9*a* and paste.

10*b*. Dot in background of tile 9*b*.

11*a*. Draw on paper the development of bill-holder.

11*b*. Draw on clay tile the outline of some simple flower or geometrical design.

12*a*. Draw on cardboard lesson 11*a*.

12*b*. Build design 11*b*.

13*a*. Cut out lesson 12*a* and paste.

13*b*. Finish 12*b*.

14*a*. Draw on paper development of paper-holder.

14*b*. Draw on clay geometrical design.

15*a*. Draw on cardboard lesson 14*a*.

15*b*. Build tile 14*b*.

16*a*. Cut out lesson 15*a* and paste.

16*b*. Finish tile 14*b*.

17*a*. Draw development of candy box on paper.

17*b*. Draw on clay geometrical design.

18*a*. Draw on cardboard lesson 17*a*.

- 18*b*. Build lesson 17*b*.
- 19*a*. Cut out lesson 18*a* and tie with ribbon.
- 19*b*. Finish tile 17*b*.
- 20*a*. Draw development of handkerchief box on paper.
- 20*b*. Draw on clay geometrical design.
- 21*a*. Draw on cardboard lesson 20*a*.
- 21*b*. Build lesson 20*b*.
- 22*a*. Cut out and paste lesson 20*a*.
- 22*b*. Finish lesson 20*b*.
- 23*a*. Draw development of twelve-sided tray on paper.
- 23*b*. Draw on clay geometrical design or outline of flower.
- 24*a*. Draw lesson 23*a* on cardboard.
- 24*b*. Build lesson 23*b*.
- 25*a*. Cut out lesson 24*a* and paste.
- 25*b*. Finish lesson 24*b*.
- 26*a*. Draw development of May basket on paper.
- 26*b*. Draw one of the designs free-hand on an eight-inch cardboard.
- 27*a*. Draw 26*a* on cardboard.
- 27*b*. Build lesson 26*b*.
- 28*a*. Cut out lesson 27*a*, fold, and paste.
- 28*b*. Finish lesson 27*b*.

More clay work is given than can be accomplished in the given time. The teacher, therefore, may omit certain parts or substitute others in their place.

ADDITIONAL SUGGESTIONS.

- | | | |
|--------------------|---------------------|--------------------|
| 1. 3½-inch square. | 5. Note-book cover. | 8. Pencil box. |
| 2. Puzzle. | 6. Cubical bank. | 9. Box. |
| 3. Needle-book. | 7. Tetrahedron. | 10. Card-receiver. |
| 4. Picture-frame. | | |

SEWING.—Objects of use illustrating the stitches.

WOOD-WORKING.—Objects for the home and the farm.

Seventh Grade.

1a. Draw on paper the calendar back. Draw on pulp board No. 40 and cut with knife and straight-edge. Cut out strip of gummed paper for binding.

1b. Draw on surface of clay tile design.

2a. Stick the gummed-paper border on the square. Paste the two squares of marble paper on either side of the square.

2b. Build up design of lesson 1b.

3a. Draw two oblongs on pulp board No. 40; draw four oblongs on marble paper. Cut out. Cut out binding strips of gummed paper for puzzle.

3b. Finish lesson 2b and dot in part of background to make design.

4a. Stick the gummed-paper border round each oblong separately. Paste an oblong of marble paper on each of the two pulp-board oblongs. Paste the ribbons in position. Paste the two remaining oblong marble-paper facings in place to finish the puzzle.

4b. Draw on surface of clay tile a geometrical design.

5a. Cut out two oblongs of pulp board No. 40, two marble-paper oblongs, and binding strips for needle-book cover.

5b. Build up design of lesson 4b.

6a. Stick the gummed paper for borders and for a connector between the covers. Paste the marble-paper facings in position.

6b. Finish tile of lesson 4b and dot in background.

7a. Draw on paper three squares, with places for pictures. Draw on pulp board No. 40 two squares with circular centers and one square with square center. Cut out with knife.

7b. Draw on surface of clay a geometrical design.

8a. Draw and cut out squares for facing and strips for binding. Stick the binding first. Use glue if binders' cloth is used for the connections between the frame. Paste the facings last.

8b. Build on tile the geometrical design of lesson 7b.

9a. Draw on paper the five oblongs; two for the covers and three for the back. Draw on pulp board No. 40 and cut out.

9b. Finish lesson 8b and dot in part of background.

10a. Join the five pieces of pulp board by gluing binders' cloth over them in such a way as to leave a space of one-sixteenth of an inch between them.

10b. Draw on tile flower or bird.

11a. Cover the corners with a protector of binders' cloth and fasten by gluing. Fasten the facings by pasting. The inside of the cover should be covered with a lining paper.

11b. Build the drawing of lesson 10b.

12a. Draw the development of a cube on paper. Draw the same on pulp board No. 90. Cut out six squares one-fourth of an inch less in size than the cube, so that when they are fastened there will be a margin of one-eighth of an inch all around.

12b. Finish lesson 10b.

13a. Cut out gummed paper for binding.

13b. Draw a vase on tile.

14a. In cutting out the cube from pulp board, score with the knife half way through the pulp board at the places where folds are to occur, so as to make a smooth fold. Bind and face. The pupil may make a working-drawing showing two views, if desired.

14b. Build the vase of lesson 13b symmetrically.

SEVENTH GRADE.



- 15a. Make a working-drawing of a tetrahedron, showing three views, on paper. Draw development on pulp board No. 90.
- 15b. Finish lesson 14b.
- 16a. Cut out development of lesson 15a. Cut out four equilateral triangular pieces of marble paper for facing.
- 16b. Draw on clay tile geometrical design.
- 17a. Cut out gummed paper for binding. Bend, bind, and face.
- 17b. Build on clay design of lesson 16b.
- 18a. Make a working-drawing on paper, showing three views, and illustrate invisible edges of pencil box. Draw development on pulp board No. 40.
- 18b. Finish lesson 17b and dot in part of background.
- 19a. Cut out pulp board development.
- 19b. Draw on clay Greek fret.
- 20a. Cut out paper for binding, for facing, and for lining.
- 20b. Build the Greek fret.
- 21a. Bind corners and edges.
- 21b. Finish lesson 20b.
- 22a. Face and line model.
- 22b. Draw design for egg and dart molding.
- 23a. Draw a development of box and its cover on paper. Draw a development of box and its cover on pulp board No. 40.
- 23b. Model form of lesson 22b.
- 24a. Cut out developments of lesson 23a and papers for binding, lining, and facing.
- 24b. Finish lesson 23b.
- 25a. Bind the box.
- 25b. Draw anthemion on clay.
- 26a. Face and line the box.
- 26b. Build lesson 25b.
- 27a. Make a working-drawing on paper or card-receiver.
- 27b. Build lesson 25b.
- 28a. Draw a development on paper.
- 28b. Finish lesson 27b.
- 29a. Draw a development of card-receiver on pulp board No. 40.
- 29b. Draw rosette on clay surface.
- 30a. Cut out development.
- 30b. Build rosette.
- 31a. Cut out papers for binding, facing, and lining.
- 31b. Finish rosette.
- 32a. Bind card-receiver.
- 32b. Build map of clay.
- 33a. Face and line card-receiver.
- 33b. Finish map of clay.

In lesson 23a the teacher may substitute a May basket.

The time of the lesson in clay modeling may be changed so that the work may illustrate the drawing lesson in historic ornament, nature work, geography and history to the best advantage.

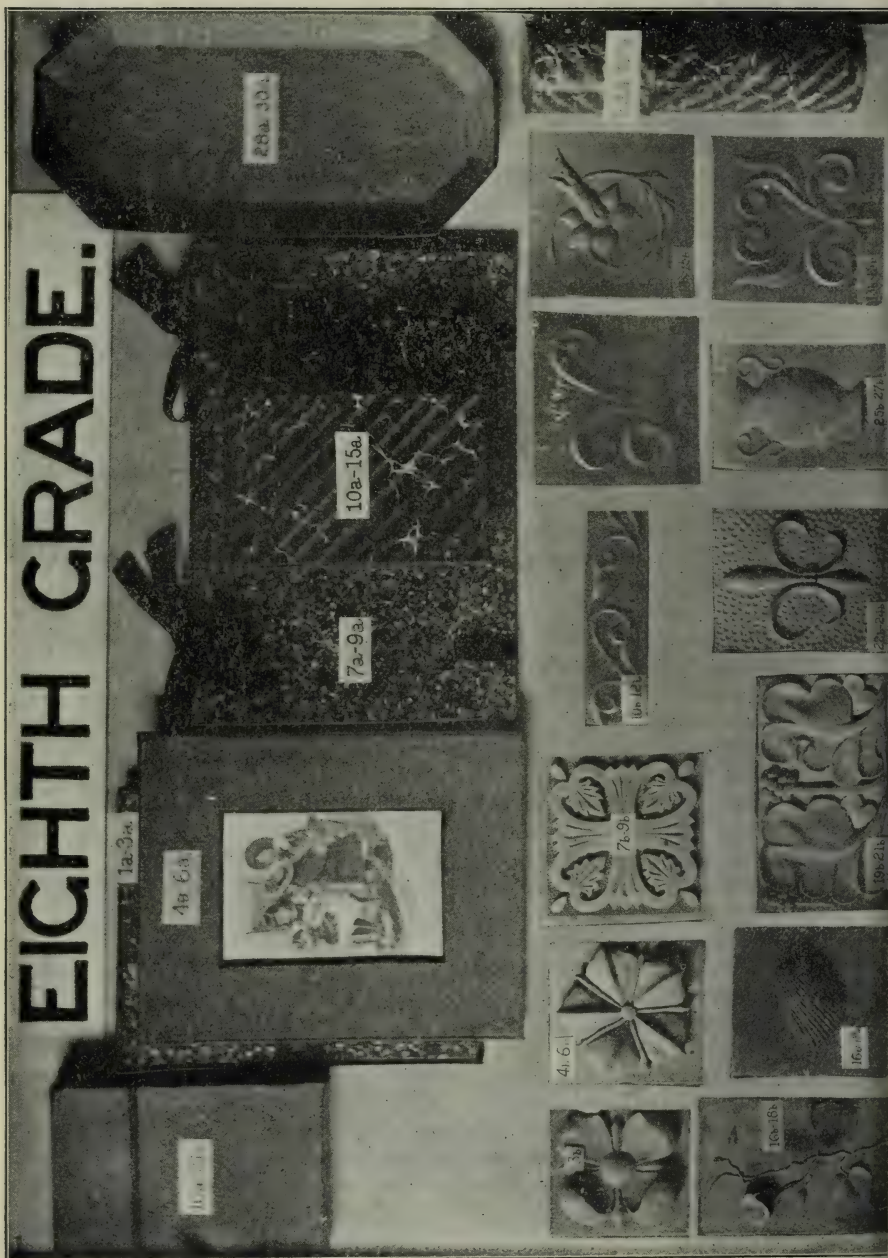
ADDITIONAL SUGGESTIONS.

- | | | |
|-------------------|------------------|------------------------|
| 1. Map mount. | 3. Napkin-ring. | 5. Octagonal pin tray. |
| 2. Picture-frame. | 4. Match-holder. | 6. Box. |

SEWING.—Objects of use illustrating the stitches.

WOOD-WORKING.—Objects for the home and the farm.

EIGHTH GRADE.



Eighth Grade.

1a. Draw on paper oblong to represent a map mount. Draw same on pulp board No. 40.

1b. Make a clay surface and draw rosette design.

2a. Cut pulp board of lesson 1a with a knife and steel straight-edge. Cut out binders' cloth for binding and a piece of marble paper for the back of the mount.

2b. Build up design of lesson 1b.

3a. Glue the binding on the map mount. Paste the map on the front and the marble paper on the back.

3b. Complete lesson 2b.

4a. Draw on paper the picture-frame. Draw the same on pulp board No. 40.

4b. Draw on clay surface a pentagonal rosette.

5a. Cut out the frame of lesson 4a from pulp board with knife and steel straight-edge. Cut out binders' cloth for binding; marble paper for facing. (If to be decorated in water-colors, drawing paper may be used); lining paper for the back.

5b. Build the pentagonal rosette.

6a. Glue the binding and paste the facing and lining.

6b. Finish pentagonal rosette.

7a. Draw on paper the portfolio. Draw on pulp board No. 40, two oblongs for the portfolios.

7b. Draw on clay surface Byzantine ornament.

8a. Cut out the two oblongs of lesson 7a with knife and steel straight-edge, two marble-paper oblongs, two lining-paper oblongs, and binding strips.

8b. Build in clay Byzantine ornament of lesson 7b.

9a. Glue on the portfolio the binding strips. Paste on the marble facings and linings. Tie the two covers together by means of two pieces of black tape.

9b. Finish the Byzantine design.

10a. Draw the two views of the body of the box. Draw on paper the development of the body. Draw on pulp board No. 40 the development of the body.

10b. Draw on clay surface Gothic designs for a border.

11a. Cut out with knife and steel straight-edge the body of lesson 10a. Cut out cloth for binding, marble paper for facing, and lining paper for lining.

11b. Build the border design of lesson 10b.

12a. Glue the binders' cloth on the edges of body; paste the marble-paper facings and lining on body.

12b. Finish lesson 11b.

13a. Draw the two views of the cover of the box. Draw the development of the cover on paper. Draw on pulp board No. 40 the development of the cover.

13b. Draw on clay surface design for a Saracenic ornament.

14a. Cut out of pulp board with knife and steel straight-edge the development of lesson 13b. Cut out marble paper for facing, lining paper for lining, and binders' cloth for binding.

14b. Build design in clay of lesson 13b.

15a. Glue the binding on edges of cover. Paste the marble paper on the outside and the lining paper on the inside of cover.

15b. Finish lesson 14b.

16a. Draw on paper the development of body of photograph case. Draw same on pulp board No. 40.

16b. Draw on clay surface some design from nature.

17a. Cut out the development of lesson 16a with knife and steel straight-edge. Cut out marble-paper facings, lining, and binding.

17b. Build lesson 16b.

18a. Glue the cloth binding on the development of the body of the photograph case. Paste the facing and lining in position.

18b. Finish lesson 17b.

19a. Draw the development on paper of the cover of the photograph case. Draw the development on pulp board No. 40.

19b. Draw on clay surface Gothic ornament.

20a. Cut out of pulp board with knife and straight-edge the development of lesson 19a. Cut out the facings and lining.

20b. Build up the Gothic ornament.

21a. Finish the photograph case.

21b. Complete the Gothic ornament.

22a. On a round stick of suitable size or on pasteboard tubing wind a strip of paper of sufficient length to go around it three times. On this wind a piece of pulp board No. 90 of sufficient length to go around it twice. Paste, wind it with string to keep in position, and place away to dry. This will make the body of the pencil case.

22b. Draw a symmetrical design on clay tile.

23a. After taking off the string of lesson 22a, wind with paper as before. Wind with pulp board No. 90 as before, so as to form the cover of the pencil case. Bind with string until dry.

23b. Build lesson 22b.

24a. Cut out a disk of pulp board for the bottom of the box, and another for the top of the cover. Cut out marble paper for facing and strips of binding cloth for binding.

24b. Complete lesson 23b.

25a. Bind the edge of the body of the pencil-case. Bind the end to the side.

25b. Draw a vase form on clay tile.

26a. Bind the edge of the cover of the pencil-case. Bind the end to the side.

26b. Build lesson 25b.

27a. Paste on the facing to the pencil-case body, and cover on the side and end.

27b. Complete lesson 26a and add symmetrical handles. The end of the tray is drawn like the half of an octagon.

The time of the lesson in clay modeling may be changed so that the work may illustrate the drawing lesson in historic ornament and nature work to the best advantage.

ADDITIONAL SUGGESTIONS.

1. Map mount.

3. Portfolio.

5. Card-case.

2. Picture-frame.

4. Box.

6. Pencil-case.

7. Tray.

SEWING.—Objects of use illustrating the stitches.

WOOD-WORKING.—Objects for the home and the farm.

VENETIAN IRON-WORK.—Objects for the home.

Manual Training for High-school Grades.

In this department, instruction is given in wood-working, wood-carving, and clay-modeling. A large room, equipped with individual benches for twenty-four (not including the instructor's bench), affords opportunity for instruction and tool practice. A smaller room, provided with zinc-lined clay box, with cabinet for slates and models, and with shelves for displaying finished work, is at the disposal of those who take clay modeling.

Classes are organized in the practice training school, and given in charge of students showing proficiency in manual training, who teach under the supervision of the director of manual training. Teachers are thus prepared to take charge of such manual training as the schools of Kansas require.

WOOD-WORKING.—Thirty weeks. The working-drawing precedes the model; exercises illustrating use of various tools; history of manual training; care of tools; kinds of wood; manual-training outfits; cost of equipment and maintenance; elements of joinery; exercises in Venetian iron-work. About 100 hours of laboratory work is required for each ten-weeks course, in addition to one regular recitation period per day.



Building for Auxiliary Manual-training School, at Pittsburg.

WOOD-CARVING.—Thirty weeks. In this course, divided as above, the student is led to consider simple elements of design and ornamentation and to choose some form and recombine the elements to produce an artistic rendering of his thought. Drawings are submitted for criticism before applying the design to the wood. Chip carving, gouging, carving in relief are taught, and emphasis placed on the power to make graceful sweeps. Designs for pyrography on wood and leather come in this course. The use, care and cost of tools; how to equip for maximum numbers at minimum cost are studied.

CLAY-MODELING.—Thirty weeks. The type-solids and objects based on them, border designs, geometric tiles, nature work, copying casts, casting in plaster of Paris, paper folding, and cardboard work. The manual of manual training pub-

lished by Prof. F. B. Abbott is followed for part of the course. Mat weaving with raffia, reeds and basketry are also included in this course. The time is divided, as in wood-working, into three ten-weeks subjects. The time required for each ten-weeks credit is one recitation period per day with 100 hours of laboratory practice. Student teachers are given practice-teaching.

NOTE.—Ability to do the work here suggested for city school grades, elementary schools and high schools, and to teach this work will be required by the State Board of Education as a minimum for the state certificate, under the new law for industrial education.

PITTSBURG MANUAL-TRAINING AUXILIARY.

Supt. R. S. Russ has been elected principal of the new school. All the work given at Emporia will be introduced there, and joinery and lathe work will be added. Cooking and sewing will be taught.

The author-title list of books now in use at Emporia (see page 49) will show a part of the books to be ordered for the Pittsburg school.

The following is made up from the library catalogue at Emporia to show more fully the manner in which the library for the auxiliary manual-training school will be catalogued from the first:

Manual-training Subjects.

Contents of catalogue.

Author-title list, with class number, publisher, and price:

Lace.....	page 44	Textile fabrics.....	page 46
Machinery.....	44	Weaving.....	46
Manual training.....	45	Wood-carving.....	47
Periodical reference list.....	47	Wood-engraving.....	47
Sloyd.....	46	Woodwork.....	47
Technical education.....	46		

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- 338.4 Hobson, J. A. Evolution of modern capitalism; a study of machine
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- 92 Hobson, J. A. Machinery and industrial towns. (In John Ruskin,
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- 371.42 G55m Goetze, Woldemar. Manual training made serviceable to the school, translated by W. G. Field, 157 p., il., n. d. Bibliography, p. 7.
- 371.42 G69 Goss, W. F. M. Bench work in wood, 161 p., il., 1898.
- 371.42 H17 Ham, C. H. Mind and hand; manual training the chief factor in education, 464 p., il., 1900c.
- 370.1 H77s Hopkins, Mrs. L. P. Kindergarten and manual training, p. 20. The relation of the school to industrial reforms, p. 141. (In spirit of the new education, 1892.)
- 372.3 H77o Hopkins, Mrs. L. P. Physical exercise and manual training. (In observation lessons in the primary schools, 1896, p. 181.)
- 371.46 H87f Hughes, J. L. Objective teaching and manual training. (In Froebel's educational laws, 1897, p. 248.)
- 371.42 In2m Industrial education association. Monographs of industrial education association, 2 v., 1888-'89.
- 371.42 K55k Kilbon, G. B. Knife work in the school-room, 193 p., il., 1891c.
- 371.42 K55e Kilbon, G. B. Manual training; elementary woodwork, 99 p., il., 1893.
- 372.2 K63i Kirkwood, L. J. Illustrated sewing primer, with songs and music, 1881c.
- 371 K67e Klemm, L. R. Manual-training schools in Leipsic, Dresden, Paris, Vienna, and Switzerland. (In European schools, 1889, p. 262.)
- 371.42 L94i Love, S. G. & Willard, M. R. Industrial education, 306 p., il., 1887.
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- 331.8 R44c Riis, J. A. Industrial schools. (In children of the poor, 1892, p. 187.)
- 371.42 Sa3t Salomon, Otto. Teacher's hand-book of slojd, 1891.
- 371.42 T12 Tadd, J. L. New methods in education, 432 p., il., 1899.
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- 942.05 Froude, J. A. Hand-loom weavers in England. (In history of Eng-
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- 371.42 Tadd, J. L. Wood-carving. (In new methods in education, 1899, p.
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736	B42	Bemrose, W. Manual of wood-carving....	Baird, \$2 50
371.42	G69	Bench work in wood.	Goss, W. F. M. Ginn, 70
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.....		Chamberlin, A. H.	Flanagan, 75
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690.7	H66	Carpenters' steel square.	Hodgson, F. T. .. Ogilvie, 1 00
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371.42	K55k	Kilbon, G. B. Knife work in the school- room	Bradley, 1 00
.....		Knapp, E. S. Raphia and reed weav- ing	Thomas Charles, 50
371.42	K55k	Knife work in the school-room. Kilbon, G. B	Bradley, 1 00
371.42	L94i	Love, S. G. Industrial education.....	Kellogg, 1 50
736	B42	Manual of wood-carving. Bemrose, W....	Baird, 2 50
371.42	T78	Manual training; cardboard construction. Trybom, J. M.	
371.42	W87m	Manual training in education. Woodward, C. M	Scribner, 1 50
371.42	G55m	Manual training made serviceable to the school. Goetze, W	Steiger, 1 20
371.42	W87ma	Manual-training school. Woodward, C. M.,	Heath, 2 00
371.42	M45i	Mayo, A. D. Industrial education in the South	U. S. Bureau of Ed.
371.42	G69	Mind and hand. Ham, C. H.....	Am. Bk. Co. 1 25
371.42	In2m	Monographs. 2 vols. Industrial education association.	

371.42	T12	New methods in education. Tadd, J. L. . . . Judd,	\$2 00
.....		Raphia and reed weaving. Knapp, E. S. . Thomas Charles,	50
674	R39	Richards, J. Wood-working machinery and arrangement of factories Spon,	1 50
371.42	Sa3t	Salomon, O. Teacher's handbook of slojd, Silver,	1 50
371.42	Sa3e	Salomon, O. Theory of educational slojd. Silver,	1 25
607	B25	Service report on technical education. Barnard, W. T.	
736	Si4	Simmonds, T. C. Wood-carving.	
.....		Smith, R. M. Construction work Thomas Charles,	2 00
.....		Story of the art of building. Waterhouse, P. L. Appleton,	35
371.42	T12	Tadd, J. L. New methods in education. . . Judd,	2 00
371.42	Sa3t	Teachers' handbook of slojd. Salomon, O. Silver,	1 50
371.42	Sa3e	Theory of educational slojd. Salomon, O. Silver,	1 25
371.42	T78	Trybom, J. H. Manual training; cardboard construction.	
.....		Ware, F. Educational foundations of trade and industry. Appleton,	3 00
.....		Waterhouse, P. L. Story of the art of building. Appleton,	35
.....		Wheeler, C. G. Wood-working for begin- ners. Putnam,	3 50
371.42	W58	Whitaker, C. Wood-working tools; how to use them. Heath,	60
.....		White, Mary. How to make baskets. . . . Bennett,	1 00
376	S14	Wood-carving. Simmonds, T. C.	
371.42	W87m	Woodward, C. M. Manual training in edu- cation. Scribner,	1 50
371.42	W87ma	Woodward, C. M. Manual-training school. Heath,	2 00
371.42	H58	Woodwork in the common school. Hinc- ley, F. A. Bradley,	1 00
.....		Wood-working for beginners. Wheeler, C. G. Putnam,	3 50
674	R39	Wood-working machinery and arrangement of factories. Richards, J. Spon,	1 50
371.42	W58	Wood-working tools; how to use them. Whitaker, C. Heath,	60

Summer Term.

This special session has been well established, with an experience of years, and is a great boon to teachers who wish to advance themselves in their profession, and yet do not feel financially able to give up teaching and attend during the regular school year.

Kansas students pay a tuition fee of five dollars; non-Kansas students pay an additional fee of five dollars. These fees are payable in advance, and are not refundable under any circumstances. Students in the Normal classes in botany, chemistry, geology, manual training, physics, physiology or zoology will pay a laboratory and material fee of \$1.25 for any one of these subjects per ten weeks, or one dollar per study if more than one are taken at the same time.

The alumni of this institution who are eligible to the postgraduate course for the degree will find attendance at the summer school helpful for entering on the work of that course. The advantages of the library are invaluable for such study as would need to be made in the preparation of the thesis. The texts referred to in the outline for this course are available in the library, and the accommodations are so ample for summer-school work as to give abundant opportunity for the use of all the library facilities.

The session will close August 5. Final examinations will begin Monday afternoon, August 3, for any who wish to get credits in the Normal records and have made less than ninety per cent. on their advanced work, or who have been members of the summer school less than eighty per cent. of the session. Final examinations on subjects not taken in class may be taken by members of the summer school at that time without fee; persons not enrolled will pay one dollar for said examination.

The summer session for 1903 will open on June 4. Students are invited to come a few days in advance, for opportunity to enjoy the various delightful exercises and festivals of commencement week.

The privilege of selecting studies from this program without regard to their order in the regular course is not an assurance of the continuation of this concession in future summer terms. Students should be careful to choose what will let them have at their next enrolment subjects desired regular in the course.

Teachers wishing to make a specialty of preparing on the new branches required for the county certificate will find the English history class in the regular Normal work sufficient on the subject of general history. Kansas history is offered in the special classes only. The algebra for the county examination is included in the first ten weeks of the regular B algebra, but students will find this work too hard for them if they have not already studied algebra to some extent, or at least made exceptionally good preparation in arithmetic. The special algebra will be devoted entirely to the county-certificate preparation. The special class in English literature will be devoted to the institute course in that subject. The regular classes in the Normal Department will not pay any special attention to preparation for county examination in English literature, and should not be entered by students who lack good preparation in rhetoric.

Students in the elocution classes who have not yet made declamation records in the Normal Department will make declamation grade in connection with elocution, and in doing so will have the benefit of special rehearsals, as in the regular declamation classes. Students who desire to make summer-school records in rhetorical, otherwise than as described above, should make application when paying their fees.

Practice in teaching will be given to those who need it during the summer school for an early completion of the Normal course.

The library-management class is open to students of the Normal School on the same conditions as any other subject of the Normal course.

The other privileges of the library school are not open on the basis of summer-school enrolment, but will require the payment of a special fee of five dollars, and also the meeting of some small expense for material used. The library school will not require enrolment in any of the usual subjects of the Normal School, as enough work will be given in library school to take the entire time.

Librarians will be admitted to the library school without requiring preliminary examination; other persons should show attainments equal to what are required for the teacher's certificate.

Shorthand and typewriting instruction will be given in connection with the summer school, at the rate which prevails in this institution during the regular school year.



Normal Field. (View from the north.)

Program, First Ten Weeks, 1903-'04 (June-August).

Hour.	BEGIN. A. M.	MR. GLOTFELTER.	MR. TRIPLETT.	MR. WILBER.	MISS MADDUX.	MR. HILL
		ROOM 36.	ROOM 46.	ROOM 31.	ROOM 32.	ROOM 4
1	8:10	Trs. Meet., G and H.	Psychology, D.	Eng. Gram., B.*	Prim. Meth., H.	Hist. of Ed.
2	8:55	Supervision.	Psychology, G.	Eng. Gram., B.	Kindergarten.	Latin.
	9:40		Etymology.*			
3	10:20	Gen'l Methods, D.	Phil. of Ed., H.	Supervision.	Kindergarten.	Latin.
4	11:05	Supervision.	Child Study, D.	Supervision.	Kindergarten.	Hist. of Ed.
5	11:50	Supervision.	Psychology, G.*	Supervision.	Kinderg'n Meth. H.	Latin.

MR. VAN VORIS.	MR. BOYLE.	MR. CARNEY.	MISS MARSLAND.	MR. PAYNE.	MR. ELI
ROOM 2.	ROOM 74.	GYMNASIUM.	ROOM 51.	ROOM 47.	ROOM 3
Physiology, D.	Music, E.	Boys' Heavy Gym.	Oratory, E.*	Trigonometry, F.	Arithmeti
Laboratory.		Free Gymnastics.	Oratory, E.	Algebra, C.	Arithmeti
				Orthoepey.*	Orthogra
Laboratory.	Music, C-1.	Light Gym.	Elocution, A.*	Geometry, D.*	Algebra
Laboratory.		Ladies' Special.	Elocution, A.	Geometry, D.	Algebra
Physiology, G.	Music, Brief, C.	Theory, Physical Tr.	Lit. Crit., H.	Surveying, F.	Algebra

* Last half.

Persons who are not sufficiently advanced to take the work in classes announced in this program under the names of regular teachers may receive instruction at the rate of one dollar per subject for all or part of the ten weeks in special classes that will be taught by advanced students. Special fee arrangements are made for the smaller children who enroll, and the practice school will afford excellent facilities for the work of teachers who wish to make a specialty of primary grades.

The receipt for fees will serve as a permit to the classes, and no one will be enrolled in any class without presenting this receipt.

The program offers only ten weeks of a subject in one period. Either all or part of every subject in the course is offered.

If fewer than ten students offer for any subject, the question of changing them to other subjects satisfactory to them may be raised.

If more than forty enroll in a class, and as many as fifteen can be found for some other period, an effort will be made to divide the class.

Program, First Ten Weeks, 1903-'04 (June-August).

MISS AMILTON.	MISS GRIDLEY.	MR. ELLSWORTH.	MR. GAUSE.	MR. WOOSTER.	MR. IDEN.
ROOM 56.	ROOM 61.	ROOM 39.	ROOM 55.	ROOM 26.	ROOM 44.
Latin, 1.	Drawing, A.*	Geography, Methods.		Botany, B.	Astronomy, E.
Latin, 2.	Drawing, E.			Zoology, E..	Chemistry, F.*
		Orthography.*		Orthoepey.	Etymology.*
g. Lit., D.	Drawing, A.		Bkg. and Pen., 1, C.	Zoology, E.*	Physics, G.
Latin, 5.	Drawing, Brief, A.	Geography, A.		Geology, E.	Chemistry, F.
g. Lit., D.*	Drawing, Brief, A.*	Geography, A.*		Botany, B.*	Physics, D.

R. SMITH.	MISS WHITNEY.	MR. RHODES.	MISS SHAWHAN.	MR. ELIAS.	SPECIAL CLASSES.
ROOM 19.	ROOM 54.	ROOM 64.	LIBRARY.	ROOM 57.	
Wood Carving.	Hist. and L., Methods.	Theory and Practice, C.*	Library School.	German, 1.	Hist. U.S., No. 38. Physics, No. 20. Reading, No. 40.
	Rhetoric, C.	Theory and Practice, C.	Library School.	German, 2.	Eng. Lit., No. 38. Ks. Hist., No. 73. Physiol., No. 20.
					Spelling.
Wood Work.	Rhetoric, C.*	Political Ec.	Library School.	German, 4.	Geo., Ph., No. 40. Ks. Hist., No. 20. Geo. Pol., No. 38.
	Hist. and L., C.	Roman Hist., B.	Library Management.	German, 3.	B'keep'g, No. 65. Algebra, No. 38. Civ. Law, No. 40.
Modeling, No. 20.	Hist. and L., C.*	English Hist.	Library School.	French.	Arith'tic, No. 12. Pen'ship, No. 38. Gramm'r, No. 40.

Last half.

It is probable that in some subjects no class will desire to begin the last half. In that case beginners of the subject may, if a class desire to do so, use the period thus left vacant, and thereby make, in combination with the time allowed the first half, double time for the subject, so as to finish a twenty-weeks subject in the summer term. For instance, if no class offers for the last half of chemistry, both the periods assigned to chemistry can be used by beginners to make progress at double the usual rate.

General exercises begin in Albert Taylor hall at 9:45 on Mondays and Wednesdays; at ten o'clock on other school days.

Subjects listed to begin regularly at 9:40 recite on Tuesdays, Thursdays and Fridays.

Afternoon finals as follows: August 3, third-hour subjects; August 4, first hour and spelling; August 5, fifth hour. Forenoon finals as follows: August 4, second hour; August 5, fourth hour. Forenoon advance recitations continue August 4 and 5.

Model School—Summer Term.

Mr. Glotfelter will remain for the summer school, and will have the supervision of the Model School work. Mr. Wilber will have charge of the special classes. Miss Elise Maddux will have charge of the lower classes, including the kindergarten. She has had an experience and training which fit her for all phases of this work. She was for several years a teacher of primary grades in city schools. She had, before graduating from the Kindergarten Institute of Chicago, two years of kindergarten training in St. Louis. She comes to us from active work in a Chicago kindergarten.

The diversified and interesting nature of the work offered constitutes the summer term a vacation school, and while work in all school branches and in all grades will be done, it is recommended that not more than two common-school subjects be taken, and pupils are advised to participate fully in the work of the vacation school.

WORK OFFERED.

Common-school work in all grades and subjects.

Manual training, including bench work, clay-modeling, and weaving.

Drawing in pencil and ink; brush work in water-color.

Nature study, with numerous field trips to places of interest. The vivarium and aquarium will be supplied with various forms of life.

The school garden will be open to all summer-school children.

A reading hour will be arranged, when books from the Normal library will be read to groups of children.

The fee is returnable at the end of the term, if the attendance is regular and continuous,



Buildings on Recent Land Purchase.

View from North Merchant street.

Library School.

INSTRUCTORS.

GERTRUDE SHAWHAN.—General library economy; cataloguing—librarian's course; reference work; children's work.

DELLA SISLER.—Order, accession and shelf departments; cataloguing—teachers' course; classification; bibliography.

KATHARINE P. STUCKEY.—Reviser.

HEADS OF NORMAL DEPARTMENTS.—Specialties of their respective departments.

Library Management.

Two courses are offered in library management, a teacher's course and a librarian's course. Neither of these is offered as a substitute for the full course of one of the regular library schools. The first is intended to aid school-teachers, to enable them to know books better and to become more skilful in their use, and thus make the school libraries more effective. The second is planned especially for librarians of the smaller libraries, library assistants, and those under appointment to library positions who wish to prepare for their work. Many already employed feel their lack of knowledge of modern library methods, but are unable to attend a library school. This ten-weeks course will give them a broader view of the work and much practical help. The aim is to give as thorough a course of technical library training as can be done in so short a time.

Teacher's course comprises:

1. Lectures once a week upon general library topics.
2. Lectures dealing with the technical side of library work, especially in connection with school libraries.
3. Practical problems, assigned after each lecture, prepared and handed in, corrected, returned, and discussed in class.

The general lectures will cover the following topics: The school library—its use and purpose, the books for a school library, school-library legislation, children's literature, the library movement, book-making, a brief historical sketch, etc.

Technical lectures and practical problems will be taken up in the order found necessary, and will include the following topics: The principles which should guide in selecting books for a school library, how to order books, accessioning, classification, and cataloguing.

One lecture will be given on the arrangement of the catalogue, one on charging system, one on repair work, one on furniture and supplies, and two on reference books and the preparation of reference lists.

Proficiency in library management will be certified for graduates of the school under conditions similar to those for testimonials of proficiency in other subjects, as announced on page 6, of part III. A period of apprenticeship in discharging certain duties of librarians as well as an extra amount of study beyond what counts for the diploma will be required for this testimonial.

LIBRARIAN'S COURSE.

The program is so arranged that those who find it impossible to attend during the whole term may enter for the last six weeks. No one should plan for less than six weeks' work.

First and second weeks.—General library economy; order, accession and shelf departments.

Third week.—General library economy; loan department; binding.

Fourth week.—General library economy; bibliography.

Fifth week.—General library economy; cataloguing.

Sixth week.—Classification; cataloguing.

Seventh week.—Classification; cataloguing.

Eighth week.—Reference work; cataloguing.

Ninth week.—Children's work; cataloguing.

The following outline will explain the course more fully:

General library economy.—General lectures corresponding to those of the teacher's course, in some cases identical with them.

Order and accession.—Principles and aids in book selection, mechanical preparation of books, care of serials, accessioning.

Shelf.—Arrangement, book numbers, labels, shelf list, and inventory.

Loan.—Charging systems, rules, statistics.

Binding.—Essentials of good binding, preparation of books for the bindery, repair work.

Bibliography.—Trade bibliography for the small public library; lectures by teachers in other departments on the bibliography of their subjects.

Classification.—The abridged decimal classification is studied during three weeks of the course, with practical work in classifying actual books.

Cataloguing.—Dictionary cataloguing, lectures and practical work for six weeks.

Reference work.—Lectures on the use of the various reference books, indexes, encyclopedias, etc., and methods of work; practical problems in the use of such books will be given.

Children's work.—Lectures on children's reading, children's rooms and corners, relation of the library to the school, etc.

ADMISSION.

The teacher's course counts regularly in the H class for graduation and is open to any student of the Normal Department on the payment of the usual fee.

The librarian's course is open to all holding library positions or under definite appointment to such positions. Those intending to take this course should make application early.

The teacher's course will require one hour in the classroom and from one to two hours a day in preparation; the librarian's course will require two hours in the classroom and from four to six hours in preparation. All preparation work must be done in the library.

SUPPLIES.

The following books will be used for the librarian's course:

American Library Association list of subject headings for use in dictionary catalogues. Library Bureau, \$2.

Cutter.—Rules for a dictionary catalogue, United States bureau of education. Free.

Dewey.—Abridged decimal classification. Library Bureau, \$1.50.

Dewey.—Simplified library-school rules. Library Bureau, \$1.25.

Teacher's course: Minnesota State Library Commission Handbook of Library Organization, five cents.

A few copies of the above books will be on hand for the use of the school, but all who have them or can bring them from the libraries should do so. Those starred may be obtained here, as may all desk supplies, the cost of which, in the teacher's course, will probably not exceed two dollars, nor five dollars in the librarian's course. Cutter's alphabetic order table, Library Bureau, \$1.25, will be found useful by those who can bring it.

General Items.

Library.

As stated in another place, the library is moving into a handsome and commodious new building. It contains nearly 16,000 volumes of choice books, most of them selected with special reference to the needs of the School. The list embraces a fine line of cyclopedias, lexicons, gazetteers, and educational reports; works on the theory, the art and the history of education; and standard works on history, literature, science, philosophy, etc. The Plumb collection of public documents is proving a valuable feature for historical students. Students have free access to all of the books, under such restrictions as will insure proper care. No one thing is more imperative in the education of teachers than a good professional library. In selecting a school in which to secure an education, young men and women should not forget this feature of the State Normal School.

Reading-room.

Our tables are liberally supplied with periodicals adapted to the general as well as to the special wants of the pupils. The publishers of the following papers have kindly placed the School upon their regular mailing list.

DAILIES.

Capital, Topeka.	Journal, Topeka.
Courier, Winfield.	News, Hutchinson.
Gazette, Emporia.	Republican, Emporia.
Herald, Topeka.	Republican, Newton.
Journal, Kansas City, Mo.	World, Lawrence.
Journal, Lawrence.	

WEEKLIES AND MONTHLIES.

Aboriculture, Chicago.	Clipper, Ashland.
Academy Student, Eureka.	College Life, Emporia.
Advance, Walnut.	Columbia University Quarterly, New York.
Advocate, Columbus.	Comment, Le Roy.
Advocate, Yates Center.	Commercial, Cedarvale.
Advocate of Peace, Boston.	Congressional Record, Washington, D. C.
Agitator, Garnett.	Cooper Courier, Sterling.
Agriculturist, Wamego.	Courant, Cottonwood Falls.
American Economist, New York.	Courant, Howard.
American Education, Albany, N. Y.	Courier, Burlington.
Anchor, Axtell.	Courier, Kingman.
Baker Orange, Baldwin.	Courier, Norton.
Bee, Bison.	Courier, Winfield.
Birds and Nature, Chicago.	Courier-Democrat, Seneca.
Blade, Oswego.	Crimson, Fort Scott.
Bulletin, Emporia.	Current Remark, Lyndon.
Business Educator, Columbus, Ohio.	Defender, Belle Plaine.
Campus, Ottawa.	Democrat, Abilene.
Central College Magazine, Lexington, Mo.	Democrat, Coffeyville.
Chief, Troy.	Democrat, Great Bend.
Chieftain, La Crosse.	Democrat, Marysville.
Children's Home Finder, Topeka.	Democrat, McPherson.
China's Millions, Toronto, Canada.	Dispatch, Clay Center.
Citizen, Pratt.	Dispatch, Phillipsburg.
Citizen, Howard.	Eagle, Beattie.

WEEKLIES AND MONTHLIES.

- Electrical Review, New York.
 Enterprise, Alma.
 Enterprise, Galesburg.
 Epworth Herald, Chicago.
 Etude, Philadelphia, Pa.
 Evangel, Chicago.
 Exponent, Bozeman, Mont.
 Farmers' Advocate, Topeka.
 Free Baptist, Minneapolis.
 Freeman Belleville.
 Freeman, McPherson.
 Free Press, Colby.
 Free Press, Hays City.
 Free Press, Osage City.
 Free Press, Winfield.
 Gazette, Beloit.
 Headlight, Marion.
 Herald, Burr Oak.
 Herald, Eureka.
 Herald, Fredonia.
 Herald, Humboldt.
 Herald, Ottawa.
 Herald, Pleasanton.
 Herald, Sabetha.
 High School Pedestal, Walla Walla, Wash.
 Home Record, Leavenworth.
 Independent, Burlington.
 Independent, Oskaloosa.
 Independent, Oswego.
 Indian Leader, Lawrence.
 Industrialist, Manhattan.
 Intercollegian, New York.
 Journal, Allen.
 Journal, Newton.
 Journal, Salina.
 Journal, Smith Center.
 Journal, Stockton.
 Journal of Osteopathy, Kirksville, Mo.
 Kansan, Pittsburg.
 Kansas Farmer, Topeka.
 Kansas Issue, Topeka.
 Leader, Providence, R. I.
 Leader, Meriden.
 Literary News, New York.
 Lookout, Cincinnati, Ohio.
 Lyceumite, Chicago.
 Madisonian, Madison.
 Mail and Breeze, Topeka.
 Messenger, Eureka.
 Messenger, Smith Center.
 Midland, Atchison.
 Mirror, Kensington.
 Mirror, Olathe.
 Missionary Link, New York.
 Missionary Record, St. Louis.
 Missionary Review, New York.
 Missionary Tidings, Indianapolis, Ind.
 Modern Light, Columbus.
 Monitor Press, Wellington.
 Morning Star, Boston.
 Music Trade Review, Philadelphia, Pa.
 Neglected Arabia, New York.
 News, Admire.
 News, Belle Plaine.
 News, Cherryvale.
 News, Hays City.
 News, Marysville.
 News, Ness City.
 News, Republic City.
 News, St. John.
 News, Thayer.
 News, Yates Center.
 Normal Advance, Terre Haute, Ind.
 Normal Eye, Cedar Falls, Iowa.
 Normal Red Letter, Moorhead, Minn.
 Northern Illinois, DeKalb, Ill.
 Normal Review, Warrensburg, Mo.
 Occident, Albuquerque, N. M.
 Palladium, Hope.
 Pilot, Bronson.
 Pioneer, Smith Center.
 Post, Neosho Falls.
 Practical Age, Moline, Ill.
 Quarterly Bulletin.
 Rays of Light, McPherson.
 Record, Lyndon.
 Record, Marion.
 Record, Stockton.
 Recorder, Holton.
 Recorder, Westmoreland.
 Register, Great Bend.
 Register, Iola.
 Reporter, Le Roy.
 Republic, Mound City.
 Republican, Anthony.
 Republican, Burlington.
 Republican, Council Grove.
 Republican, Dodge City.
 Republican, El Dorado.
 Republican, Fort Scott.
 Republican, McPherson.
 Republican, Mound City.
 Republican, Onaga.
 Republican, Ottawa.
 Republican, Paola.
 Republican, Washington.
 Republican, Wathena.
 Republican Record, Erie.
 Review, Moline.
 Rural Kansan, Seneca.
 School and Fireside, Hutchinson.
 School News, Hiawatha.
 School News and Practical Educator, Chicago.
 School Physiology Journal, Boston.
 Sentinel, Erie.
 Signal, Greensburg.
 Signal, Westmoreland.
 Star, Williamsburg.
 Star, Wichita.
 Star and Kansan, Independence.
 Student, Columbus.
 Students' Herald, Manhattan.
 Sun, Blue Mound.
 Sunday School Journal, Abilene.
 Sunflower, Holton.
 Telegraph, Waterville.
 Times, Beloit.
 Times, Chanute.

WEEKLIES AND MONTHLIES.

Times, Clay Center.
 Times, Downs.
 Times, El Dorado.
 Times, Emporia.
 Times, Wamego.
 Times, Westphalia.
 Torch of Liberty, Mound City.
 Tribune, Colby.
 Tribune, Holton.
 Tribune, Independence.
 Tribune, Olathe.
 Tribune, Oskaloosa.
 Tribune, Seneca.

Tribune, Yates Center.
 Union, Junction City.
 Union, Pratt.
 Union, Salina.
 University Life, Wichita.
 University of Tennessee, Knoxville, Tenn.
 Vanguard, St. Louis.
 Voice of Missions, New York.
 Washburn Review, Topeka.
 Western Advocate, Mankato.
 Western Herald, Jetmore.
 Western Spirit, Paola.
 World's Events, Dansville, Mo.

ADDITIONAL PUBLICATIONS.

In addition to the above, the following papers and periodicals are regularly received:

American Art Journal, New York.
 American Journal of Psychology, Worcester, Mass.
 American Kitchen Magazine, Boston.
 American School Board Journal, New York.
 American Primary Teacher, Boston.
 Annals of the American Academy of Political and Social Science, Philadelphia.
 Arena, Boston.
 Art Amateur, New York.
 Atlantic Monthly, Boston.
 Bookman, New York.
 Century, New York.
 Chautauquan, Meadville, Pa.
 Child Garden, Morgan Park, Ill.
 Contemporary Review, London.
 Cumulative Book Index, Minneapolis, Minn.
 Cumulative Index, Cleveland, Ohio.
 Current History, Boston.
 Current Literature, New York.
 Education, Boston.
 Educational Review, New York.
 Forum, New York.
 Harper's Bazar, New York.
 Harper's Monthly, New York.
 Harper's Weekly, New York.
 Johns Hopkins University Studies in Political and Historical Science, Baltimore.
 Journal of Education, Boston.
 Journal of Pedagogy, Ypsilanti, Mich.
 Journal of School Geography, New York.
 Kindergarten Review, Springfield, Mass.
 Ladies' Home Journal, Philadelphia.
 Leslie's Weekly, New York.
 Library Journal, New York.
 Literary World, Boston.
 McClure's Magazine, New York.
 Mind and Body, Milwaukee.
 Muse, Chicago.

Music, Chicago.
 Musician, Philadelphia.
 Nation, New York.
 National Geographic Magazine, Washington, D. C.
 New England Magazine, Boston.
 Nineteenth Century, London.
 North American Review, New York.
 Our Times, New York.
 Outlook, New York.
 Overland Monthly, San Francisco.
 Pedagogical Seminary, Worcester, Mass.
 Penman and Artist, Columbus.
 Phonographic Magazine, Cincinnati.
 Popular Science Monthly, New York.
 Primary Education, New York.
 Primary School, New York.
 Public Libraries, Chicago.
 Public Opinion, New York.
 Publishers' Weekly, New York.
 Readers' Guide to Periodical Literature, Minneapolis, Minn.
 Review of Education, Chicago.
 Review of Reviews, New York.
 St. Nicholas, New York.
 Saturday Evening Post, Philadelphia.
 School and Home Education, Bloomington, Ill.
 School Journal, New York.
 School Review, Chicago.
 Science, New York.
 Scientific American, New York.
 Scribner's Magazine, New York.
 Success, New York.
 Teacher's Institute, New York.
 Werner's Magazine, New York.
 Western School Journal, Topeka.
 World's Work, New York.
 Youth's Companion, Boston.

Expenses.

We give below as the cost for a year what was gathered from inquiries when competition for student patronage was not so keen as it is now:

Board and fuel	From \$50 to \$120
Books	From 5 to 8
Washing	From 12 to 20
Total	From \$72 to \$156

Students regularly in Normal Department will add a minimum of \$5.50 for fees for the year.

The above estimates cover necessary expenses, and have been fully verified by reports of pupils attending the School during the past years. Of those who were self-boarding, the average yearly expense, all told, for board and washing, was \$66.40; those boarding in in clubs, average expense, as above, \$97.24; those boarding in private families, average expense, as above, \$123.59. Of course the expense for one-half year, one term of twenty weeks, was one-half of these amounts.

Admission and Credits from High Schools.

The President of the Faculty will take pleasure in corresponding with school principals and superintendents who may desire to make such arrangements as may be necessary in order that their high-school diplomas may admit candidates to the Normal Department of the School without examination, or who may contemplate adopting a course of study which would give graduates advanced standing. (See list of schools whose diplomas are already recognized.)

Advanced Standing.

Graduates in the arts course or in corresponding courses of first-class colleges will be admitted to the third year on entering the School, the Faculty designating the subjects to be pursued in each case.

Graduates of high schools and academies which fit students for admission to the freshman class, State University, or of high schools and academies of corresponding grade, will be given such credits as will admit them to the second-year class on entering the School, the Faculty designating the subjects to be pursued in each case. In both cases above mentioned, the course here will include a review of the common branches.

Athletics.

Baseball, basket-ball, football and track-team work are encouraged among Normal students, not alone for the reasons that prevail in other schools, but because we believe those who are to teach the young should know how to guide them in their sports. Students find with us an opportunity to learn how to coach teams for amateur athletics.

Graduation.

The roll of the senior class is made up nine weeks before commencement day, subject to decrease but not to increase. No matter what previous enrolment a student may have made in the institution, he must, in order to graduate, be regularly on the roll at this time, either as having completed all the work for graduation, or as taking all his unfinished work in regular classes. Examinations outside of class for graduation are not allowed in the last nine weeks, and the student is not allowed to take, during that time, any more than the usual number of subjects. Chances of failure on subjects taken in the last ten weeks of the course should not be lightly risked. There is no more reason to expect here than anywhere else in the course special examination for making up work.

Failures.

Students are required to do successful work in their classes in order to retain their places in school. One who does not carry as many as two studies, or who habitually fails in studies taken, is required to show the President cause why he should not be dismissed.

Discipline.

So many of our pupils have already had some experience in practical life, that they become valuable aids in developing a healthy school sentiment. This renders few restraints necessary. Still, every effort of the Faculty is given towards making the pupils self-reliant, self-controlled men and women; and those whose best endeavor is not in accord with this purpose are summarily dismissed from the School.

Advice.

Those proposing to enter are reminded of the importance of being present at the opening of the session. The student who is behindhand then rarely makes up what he has lost, and will feel a constantly increasing embarrassment throughout the entire term. The habit which is thus indulged indicates a lack of fitness for the profession of teaching. Those students whose standing is to be determined by examination should be present on the days appointed; otherwise, they will subject themselves to the inconvenience and expense of special examinations.

Students arriving in the city will report at once at the office of the President, where they will be supplied with information, and given such assistance in securing homes as they may require.

Read this pamphlet carefully, and write to the President for any information that it does not supply.



AN ART ROOM.

Absence.

Students will not be excused from their classes to go home before the regular recesses begin.

Absence from any required exercise must be accounted for before a student can be permitted to enter a succeeding recitation.

Lectures.

In addition to lectures by members of the Faculty at stated intervals, a full course of first-class entertainments is engaged with the opening of each year. Students get the advantage of very low rates, and the net proceeds go to a special contingent fund and to the four evening literary societies of the School. Tickets for the regular course of six entertainments, reserved seats included, are one dollar each. The course for the past year consisted of lectures and entertainments by Ellen M. Stone, Rabbi Hirsch, Leland Powers, Banda Rossa, and Mrs. Jessie Eldridge Southwick.

One of the pleasant features of the School is the frequent appearance on the platform, at the morning hour, of distinguished men and women in the various walks of life. Their informal talks are often most eloquent and helpful.

Literary Societies.

The regular work of the classroom is well supplemented by the general exercises in the literary societies. The Lyceum, Literati, Belles-Lettres and Philomathian societies meet on Friday evenings in their large and tastefully furnished halls. The Alpha Senate is an organization exclusively for the men of the School, and devotes itself principally to debate. It represents the School once a year in debate with the State Normal School of Nebraska and the Warrensburg State Normal School, of Missouri. The Oratorical Association represents the state in the Inter-state Normal oratorical contest, which occurs annually, rotating as to location among the five participating states—Illinois, Iowa, Kansas, Missouri, and Wisconsin. The Amasagacian Society, composed of Model School, special and first-term pupils, holds its meetings on Friday afternoons. The summer school organizes a literary society for the benefit of its members. The Kladderadatsch is a club for practice in the German language, and the Music Society is an organization of students in the Music Department. The Omega Society is a literary club of young ladies in the Normal Department.

Prize Contests.

The contest in declamation is open to first-year students only; in essay, to the second-year students. The contestants in oration are selected from a list supplied by the Oratorical Association of the School. The successful contestant in oration represents the association in the annual contest of the Inter-state Normal Oratorical League.

The contest in debate is open to all students above the first year in the Normal Department. The contestants are selected by the Lyceum, Literati, Belles-Lettres and Philomathian societies—two from each society; the societies contesting each year in order, as provided by the regulations governing the contest. The contestants in dramatic art are selected by the societies engaging in the December contest in debate.

The last June debate was won by the Lyceum Society, represented by J. S. Peter and John Haney; the last March debate, by the Belles-Lettres, represented by Harry McGuire and Leroy D. Griffie. Harry McGuire and Wm. G. Gambill were the respective winners of first and second prizes.

The prize in last declamation contest was won by Jessie Stone.

The prize in last essay contest was won by Grace Tear.

The prize in last contest in oration was won by E. B. Matthew. He also won the first place in the Interstate Normal contest for the current year.

The prize in last contest in vocal music was won by the Literati Society, represented by Edna Good.

The prize in last contest in piano solo was won by the Literati Society, represented by Emma Longnecker.

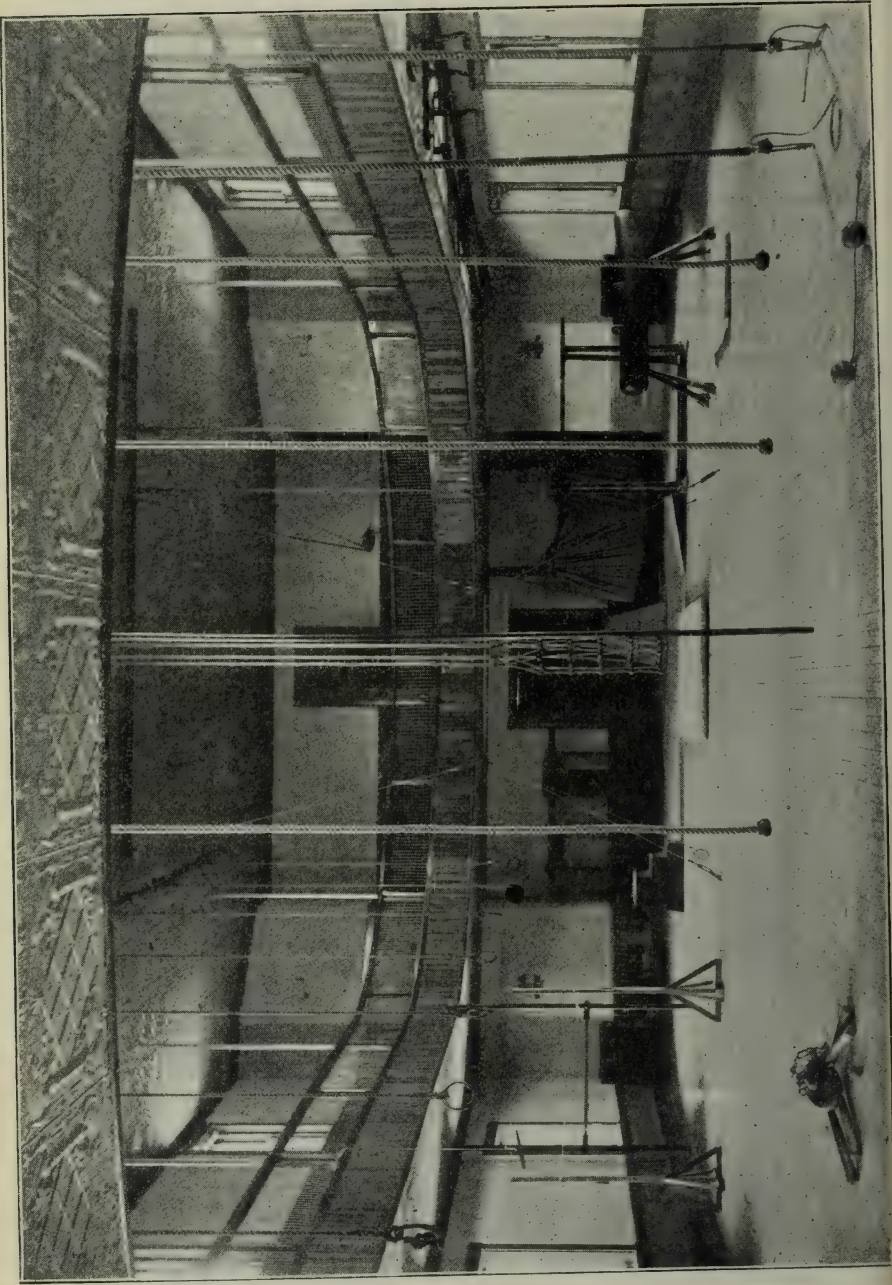
Buildings, Apparatus, etc.

The new library building and the residence on the grounds recently purchased have still further relieved the crowded condition that existed even after the boiler-house, the janitor's residence and the gymnasium had been added, in recent years.

The main building is a stately and beautiful edifice, admirably adapted to the purposes of the School. The main corridor is nearly 300 feet long, and the entire building contains eighty rooms, exclusive of closets and wardrobes, especially adapted to the wants of the School—making it one of the most complete and



Boiler-house.



convenient buildings of the kind in the country. It is supplied with water from city water-works, with gas, electric light, electric bells, a system of telephones, has telephonic connections with the city exchanges, and is heated by steam. The assembly-room is said to be the finest auditorium in the state. The laboratories for the departments of the natural sciences are liberally furnished with the latest and best appliances for illustration and experimentation. The apparatus is already valuable, and is increasing every year. The natural-history collection is growing rapidly, and is a valuable aid to class work.

The Music Department occupies eight fine rooms on the third floor. The School possesses fourteen pianos and an organ, thus supplying a sufficient number of instruments to accommodate all who may wish to use them for practice. The Department of Drawing is well equipped with a full line of casts, reliefs, models, typical historical ornaments, illustrations of the various schools of architecture, photographs, etchings, engravings, stereopticon views, etc. Every year valuable additions are made to this collection. It is conceded that no other normal school west of New York possesses ampler facilities for instruction in art.

The rooms devoted to the Kindergarten and Model School are furnished with all the modern appliances in the way of modeling boards, sand pans, number rods, reading-boxes, balances, measures, charts, maps, geometrical forms, gifts, books for little people, collections of the most common and most interesting minerals, etc. The Regents appreciate the value of the splendid line of helps now so generally regarded as essential in all primary and intermediate work, and make liberal provisions for their use by the pupil-teachers.

Two rooms in the basement are furnished with a full set of tables and tools, including turning-lathe, scroll-saw, etc., for work in manual training. See outline of work in curriculum number.

What has been said of the facilities in a few of the departments is equally true of all.

Heating and Ventilation.

The fan system of ventilating is to be installed in the main building during the present summer. The heating plant will be overhauled, and all that is possible will be done to make conditions comfortable and healthful.

Emporia.

The Atchison, Topeka & Santa Fe and the Missouri, Kansas & Texas railroads, with their extended branches and numerous connections, make Emporia easily accessible from all parts of the state.

The city contains nearly 10,000 inhabitants, and is noted for its many beautiful homes and churches. It lies on the ridge between the Neosho and Cottonwood rivers, its natural drainage is perfect, and it is recognized as one of the healthiest cities in the West. The moral and educational tone, as well as the business enterprise of its citizens, combine to make it the ideal place for an institution of learning. Questionable resorts are not permitted, and those who would violate statutes to maintain such places are not tolerated. Rooms in many of the most comfortable and attractive homes in the city are open to students at reasonable rates. In this connection, it might be stated that the moral and spiritual atmosphere in the State Normal School is stimulating and wholesome. Its students have ever been most generous in testifying to its helpfulness to a better living. Our church friends need have no fear that their children will not find a church home and church friends in abundance. There are about twenty different denominations represented in the churches of Emporia, and in nearly every Sunday-school there are one or more classes composed almost exclusively

of Normal students. Every Endeavor Society, League and Union in the city has consecrated students in its membership. The Union Christian Endeavor Society of the School is one of the largest and best organized in the state. A late canvass showed seventy-five per cent. of the students to be professing Christians, a proportion seldom exceeded even at a denominational school.

Exceptional Features.

The organization of the departments of child study, physical training and manual training have provided facilities in these lines not elsewhere offered in Kansas. Teachers who may desire to specialize in one or all of them will find the instruction most happily suited to their wants. The day is not far distant when every teacher will be tested by his familiarity with child nature and child mind, and with the laws of child growth. Manual training will not be long in entering every progressive city in the state, and the teacher's preparation will not be complete without it.

The course in special reviews in principles and methods in the common branches experienced teachers will appreciate.

German has been made a part of the curriculum of the School, and regular students are no longer charged fees for that subject.

Another great step forward will be seen in the

Hospital Fund.

Experience has demonstrated the great advantage of having a trained nurse in connection with a large institution of learning. A little wise counsel and early attention to slight indispositions often prevent serious illness. In every case of sickness a wise and sympathetic nurse is almost as important as a skilled physician. The Regents authorize the employment of a hospital matron who shall be a trained nurse, and whose special duty it shall be to look after the hygienic condition of the premises where students room, to advise and counsel with students in poor health, and to nurse and care for such sick students as may be needing assistance. An emergency hospital has been fitted up in the main building. To meet the expense of this matron, each student is asked to pay the sum of twenty-five cents each half-year for the regular school year or any part thereof. This provision has met with generous approval on every hand, and it has greatly improved the general health and comfort of the students.

To Our Friends.

It is hoped that the alumni and other friends will join the officers of the School in extending its benefits as widely as possible. It is believed that it presents as favorable opportunities for becoming acquainted with the science and art of education as any other institution in the West.

County superintendents and others who desire to promote popular education are requested to consider its claims when they are called upon for advice by those who desire to perfect themselves in the teacher's art.

It is always the pleasure of the Faculty to aid school officers in securing competent teachers. Letters of inquiry addressed to the President will receive prompt attention.

Land Additions.

The school celebrated on April 27, as an Arbor-day occasion, the purchase of additional land, for which the legislature of the current year had made appropriation. Hon. John Madden, of Emporia, delivered the address of the occasion. The following organizations dedicated trees, which had been planted at their expense:

Belles-Lettres, Literati, Lyceum and Philomathian societies; sections of D class assigned to Mr. Payne, Mr. Triplett, and Miss Worcester; section of B class assigned to Mr. Wooster; sections of A class assigned to Mr. Ellsworth and Miss Mitchell; special classes assigned to Mr. Wilber; music class assigned to Mr. Boyle.

A six-foot concrete sidewalk, 1000 feet long, is being built just inside the hedge and maples on the west line. It reaches from Twelfth avenue to the Normal field.

The Normal field is never closed against free use by Normal students, except when a match game is in progress in which a Normal athletic team is one of the participants. Besides the greatly increased use of the Normal field for athletics, tennis and track-team work occupy the newly purchased land west of the main building.

History—Kansas.

Because of the requiring of Kansas history for all grades of county certificates, the following requirements are made for students in the regular school year:

First. All graduates of the class of 1905 and after will make record before graduating.

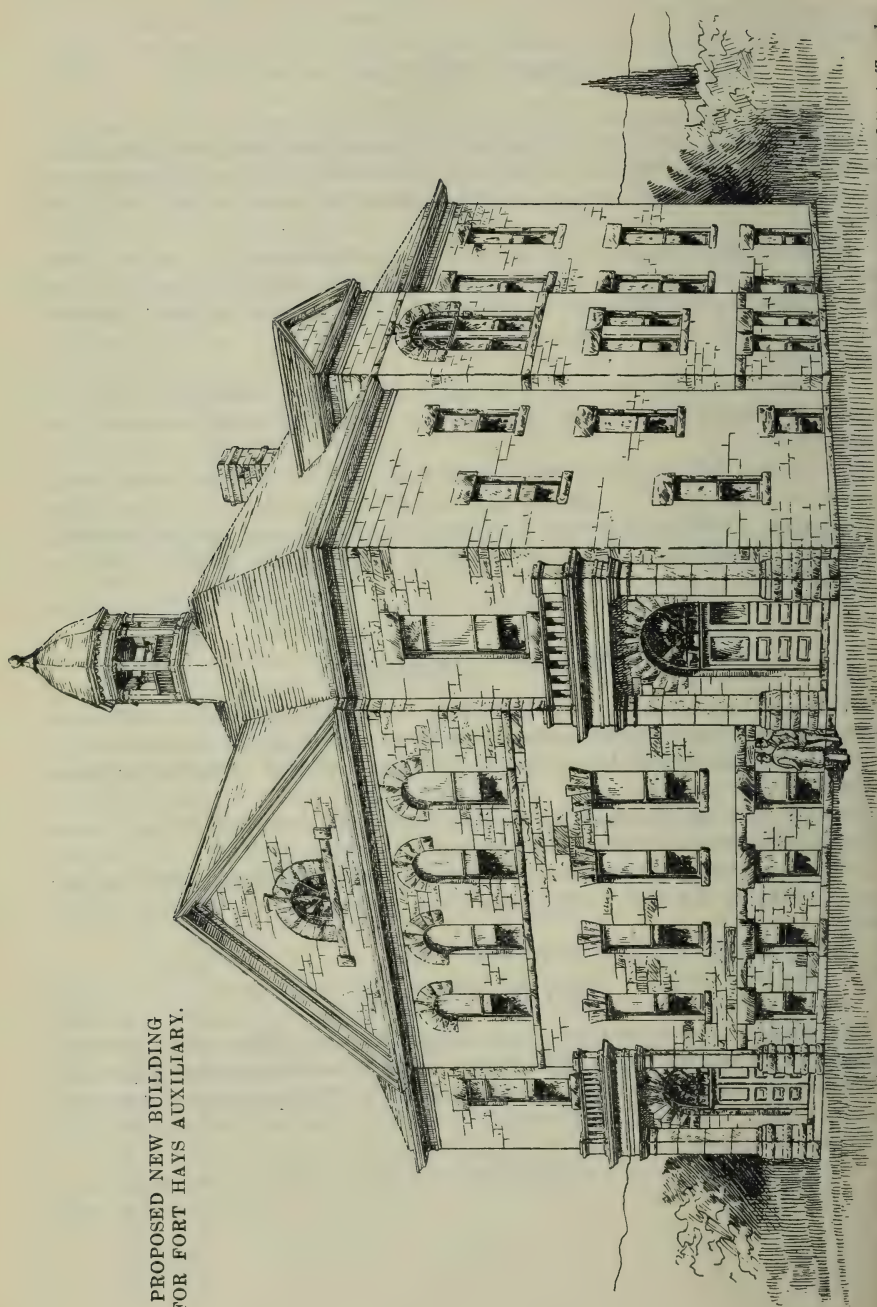
Second. All who have not yet finished United States history in the course will make this record before entering United States history.

Third. All who have not yet entered the Normal Department will make the record or take up the work in the special class on entering the Normal Department.

Fort Hays Branch.

The Western Branch, at Hays, will move into its new building during the coming year. The addition of Mr. E. B. Matthew and Miss Emily Grosser to the Faculty is to take place at the opening, in September. The prospects of the school are very bright. See next page.

PROPOSED NEW BUILDING
FOR FORT HAYS AUXILIARY.



John F. Stanton, State Architect, Topeka.

Index.

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 II....Alumni number, January 6, 1903.
 III....Curriculum number, March 23, 1903.
 IV....Handbook number, November 3, 1902.
 V....Miscellany and Music Department number, May 11, 1903.

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STATE NORMAL BULLETIN.

Vol. III. Nos. 1 and 2.

ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF THE

KANSAS STATE NORMAL SCHOOL,

EMPORIA, KANSAS.

THIRTY-NINTH YEAR—1902-'03.

"Non Forma sed Spiritus."

TOPEKA :
GEO. A. CLARK, STATE PRINTER.
1903.

Board of Regents.

Term expires in 1905.

L. B. KELLOGG, Esq.....	EMPORIA.
F. J. ALTSWAGER, Esq.	HUTCHINSON
SUPT. GEO. T. CODDING.....	LOUISVILLE.

Term expires in 1907.

SILVESTER H. DODGE, Esq.....	BELOIT.
E. A. ROSS, Esq.....	BURROAK.
SUPT. A. H. BUSHEY	PITTSBURG.

Officers of the Board.

<i>President</i>	E. A. ROSS.
<i>Vice-president</i>	GEO. T. CODDING.
<i>Secretary</i>	L. B. KELLOGG.

Calendar for 1903-'04.

1903.

September 5.....	FRIDAY.....	} Free Entrance and Final Examinations.
September 6.....	SATURDAY...	
September 8.....	TUESDAY....	} First Meeting of Classes for Second Ten Weeks.
November 12.....	THURSDAY..	
November 13.....	FRIDAY.....	} Free Entrance and Final Examinations.
November 13.....	FRIDAY.....	
November 16.....	MONDAY....	— Close of Second Ten Weeks.
November 26.....	THURSDAY..	} First Meeting of Classes for Third Ten Weeks.
November 27.....	FRIDAY.....	
December 22.....	TUESDAY....	} Thanksgiving Vacation.
December 23.....	WEDNESDAY,	
		— Hood Prize Contest.
		} Holiday Recess.

1904.

January 3.....	SUNDAY.....	} Free Entrance and Final Examinations.
January 28.....	THURSDAY..	
January 29.....	FRIDAY.....	} Close of Third Ten Weeks.
January 29.....	FRIDAY.....	
February 1.....	MONDAY....	} First Meeting of Classes for Fourth Ten Weeks.
February 1.....	MONDAY....	
March 11.....	FRIDAY.....	— Contest in Oration and Essay.
March 31.....	THURSDAY..	} Free Entrance and Final Examinations.
April 1.....	FRIDAY.....	
April 1.....	FRIDAY.....	— Close of Fourth Ten Weeks.
April 2.....	SATURDAY..	— Annual Exhibition, Gymnastics.
April 4.....	MONDAY....	— First Meeting of Classes for Fifth Ten Weeks.
June 4... SATURDAY..	8:30 P. M.	— Dramatic Entertainment.
June 5... SUNDAY ...	11:00 A. M.	— Baccalaureate Address.
	3:00 P. M.	— Annual Address before the Christian Associations.
June 6... MONDAY....	10:00 A. M.	— Class-day Exercises.
	2:30 P. M.	— Field-day Exercises.
	8:30 P. M.	— Annual Concert and Graduating Exercises, Music Department.
	9:30 P. M.	— Junior-Senior Banquet.
June 7.. TUESDAY....	9:00 A. M.	— Annual Meeting of Board of Regents.
	9:30 A. M.	— Annual German Play.
	11:00 A. M.	— Alumni Business Meeting.
	2:30 P. M.	— Alumni Open Meeting.
	4:00 P. M.	— President's Reception to Alumni.
	8:30 P. M.	— Prize Contest in Debate and Declamation.
June 8... WEDNESDAY,	9:30 A. M.	— Commencement Exercises.
	11:30 A. M.	— Class Reception to Invited Friends.
	12:30 P. M.	— Alumni Dinner and Reception of Class of '04.
	8:30 P. M.	— General Reception.
	10:00 P. M.	— Class Meetings, Undergraduates.

NOTE.—The alumni of the following classes will hold their regular quinquennial reunions during commencement week: 1874, 1879, 1884, 1889, 1894, and 1899.

Program, Second Ten Weeks, 1903-'04 (September-November).

BEGIN. A. M. Sept. 8.	MR. ELIAS.	MISS HAMILTON.	MR. HILL.	MR. GLOTFELTER.	MR. TRIPLETT.
	ROOM 53.	ROOM 38.	ROOM 49.	ROOM 36.	ROOM 46.
8:10	German, 4.	Latin, 1.*	Hist. of Ed.		Psychology, G.*
8:25	German, 1.	Latin, 1.	Latin, 4.		Psychology, G.
8:40		Orthography.	Etymology.*		Etymology.
8:50	German, 3.	Latin, 2.	Hist. of Ed.	Gen'l Methods, No. 12.	Phil. of Ed.
9:05	German, 2.	Latin, 3.	Latin, 6.		Child Study.
9:20	French, 1.	Latin, 5.	Hist. of Ed.*		Psychology, D.

BEGIN. A. M. Sept. 8.	MISS JONES.	MISS McNALLY.	MISS WORCESTER.	MISS COCHRAN.	MR. ELLSWORTH.
	ROOM 48.	ROOM 27.	ROOM 40.	ROOM 29.	ROOM 39.
8:10	Gram. Methods, Thurs., 5 p. m.	Rhetoric, 2.*	Grammar, 3.*		Geog. Methods, Tuesday, 5 p. m.
8:25	Eng. Literature.	Rhetoric, 1.		Grammar, 3, No. 40.	Geography, 2.
8:40	Orthoepy.*	Orthoepy.*	Orthography.*		Orthography.*
8:50	Eng. Lit.*		Grammar, 1.*	Grammar 1, No. 27.	Geography, 1.*
9:05	Lit. Crit.	Rhetoric, 4.		Grammar, 2, No. 40.	Geography, 1.
9:20			Grammar, 2,* No. 27.		Geography, 2.*

BEGIN. A. M. Sept. 8.	MISS MARSLAND.	MISS PHELPS.	MR. PAYNE.	MR. ELLIS.	MISS TAYLOR.
	ROOM 51.	ROOM 65.	ROOM 47.	ROOM 28.	ROOM 56.
8:10	Elocution, 2.*	Elocution, 4.	Arith. Methods, Monday, 5 p. m.	Arithmetic, 1.*	Algebra, B.*
8:25	Elocution Meth., Friday, 5 p. m.	Elocution, 5, No. 51.	Algebra, C.	Algebra, B-2.	Arithmetic, 1.
8:40	Orthoepy.*		Orthoepy.	Orthography.	Orthography.
8:50	Elocution, 1.*	Elocution, 2.	Trigonometry.	Arithmetic, 3.*	Arithmetic, 3.
9:05	Oratory.	Elocution, 3, No. 57.	Geometry.	Algebra, B-1.	Arithmetic, 2.
9:20	Elocution, 3.*	Elocution, 1.	Geometry.*	Arithmetic, 2.*	Algebra, C.*

* Last half.

Program, Second Ten Weeks, 1903-'04 (September-November).

MISS MORGAN.	MR. GAUSE.	MR. RHODES.	MISS SHAWHAN.	MISS WHITNEY.	BEGIN. A. M.
ROOM 32.	ROOM 55.	ROOM 64.	ROOM 57.	ROOM 54.	Regularly
	B'k'g and Pen., 2.	Sc. L. and M'g't.*	Library Management.	Hist. Methods, Wed., 5 p. m.	8:10
	School Law and Management, 1.	Greek Hist., 4.	Roman Hist., 1.	Hist. and L., 2.	8:55
	Orthography.*		Orthography.	Orthoepy.	9:40
	B'k'g and Pen., 1.	Gen. Hist., 2.*	Roman Hist., 2.	Hist. and L., 1.*	10:20
	School Law and Management, 2.	Greek Hist., 1.		Hist. and L., 3.	11:05
Kinderg'n Meth.	B'k'g and Pen., 3.	Gen. Hist., 3.*		Hist. and L., 2.*	11:50

MR. ABBOTT.	MISS GRIDLEY.	MISS MORRISON.	MISS PURDUM.	MR. BOYLE.	BEGIN. A. M.
ROOM 19.	ROOM 61.	ROOM 62.	ROOM 75.	ROOM 74.	Regularly
Wood Carving.	Drawing, Brief.*	Drawing, 3.*	Drawing, 2.		8:10
		Drawing, 3.			8:55
Orthography, No. 20.	Orthography.*	Orthography.	Etymology.	Orthoepy.	9:40
Woodwork.	Drawing, E.	Drawing, 1.	Drawing, 2.*	Music, C-2.	10:20
Drawing, 4.	Drawing, Brief.			Music, C-1.	11:05
Clay Modeling, No. 20.			Drawing, 1.*	Music, Brief.	11:50

MR. WOOSTER.	MISS CRARY.	MR. IDEN.	MR. VAN VORIS.	SPECIAL CLASSES.	BEGIN. A. M.
ROOM 26.	ROOM 22.	ROOM 44.	ROOM 2.		Regularly
Botany, 2.*		Physics, D-2.	Physiology, D-1.	History, No. 12. Physics, No. 20. Pen'ship, No. 65.	8:10
Botany, 1.		Physics, D-1.		Reading, No. 65. Gramm'r, No. 73. Physiol., No. 12.	8:55
Orthoepy.	Orthoepy.	Etymology.		Spelling, Nos. 2, 12, 19, 53, 65, 73.	9:40
Botany, 3.		Physics, G.		Geo., Ph., No. 20. Arith'tic, No. 22. Geo. Pol., No. 73.	10:20
	Botany, 2.	Chemistry, F.		Gramm'r, No. 65. Geo. Pol., No. 73. Civ. Law, No. 12.	11:05
Botany, 1.*			Physiology, G.	Arith'tic, No. 12. History, No. 73. B'keep'g, No. 65.	11:50

* Last half.

Faculty.

JASPER N. WILKINSON (Illinois Normal University),
PRESIDENT.

JOSEPH H. HILL, A. M.
(Kansas State Normal School and Northwestern University),
Vice-president. Latin.

JOHN H. GLOTFELTER (Illinois Normal University),
Principal of the Model School and Director in Training.

ALLEN S. NEWMAN (Kansas State Normal School),
Secretary.

M'LOUISE JONES, A. M. (University of Michigan),
English.

EMMA L. GRIDLEY (Kansas State Normal School and
Massachusetts Normal Art School),*
Drawing.

CHARLES A. BOYLE, B. M. (State Normal School, Edinboro, Pa.),
Vocal Music and Director Music Department.

MARY A. WHITNEY, A. B.
(Kansas State Normal School and University of Michigan),
American History.

ACHSAH M. HARRIS
(Kansas State Normal School and *University of Michigan*),
Critic Teacher, Primary and Model Intermediate.

DANIEL A. ELLSWORTH (Kansas Normal College),
Geography.

LYMAN C. WOOSTER, PH. D. (Milton College, State Normal
School, Whitewater, Wis., and *Yale University*),
Biology and Geology.

THOMAS M. IDEN, PH. M.
(Butler University and *University of Berlin*),
Physics and Chemistry.

CHARLINE P. MORGAN (*Antioch College and St. Louis Kindergarten
Training School*),
Kindergarten.

*Schools in italics, special studies, one year or more.

CORA MARSLAND, O. M. (New York State Normal College, Emerson College of Oratory, and *Wellesley College*),
Elocution and Oratory.

ELI L. PAYNE, B. P., B. L. (Kansas State Normal School, Lincoln University),
Mathematics.

ELVIN S. GAUSE (Zanerian Art College),
Penmanship.

NORMAN TRIPLET, A. M., PH. D. (Illinois College, Indiana University, Clark University),
Psychology and Child Study.

JEREMIAH M. RHODES, A. M. (Kansas State Normal School, Indiana University, Harvard University, *Leland Stanford University*, and *Columbia University*),
Political Economy.

FREDERICK B. ABBOTT,* PH. D. (Mass. Institute of Technology, Martyn College, Washington, D. C., and Teachers' College),
Manual Training.

EVA McNALLY, M. L., PH. B. (Kansas State Normal School, Trueblood School of Oratory, University of Wisconsin, and University of Chicago),
Associate Professor, English.

GEORGE W. ELLIS, A. M. (Hamilton College),
Associate Professor, Mathematics.

EDWARD ELIAS (Dortmund Real-gymnasium, Germany, Kansas State Normal School, and *Harvard University*),
Associate Professor, French and German.

MAUD HAMILTON, A. B. (Kansas State Normal School and Cornell University),
Associate Professor, Latin.

EARL M. CARNEY (Kansas State Normal School, and *University of Kansas*),
Associate Professor, Physical Training.

CAROLINE B. PHELPS, O. M. (Emerson College of Oratory),
Associate Professor, Elocution and Oratory.

HORACE Z. WILBER (Michigan Normal College),
Critic Teacher, Grammar School, and Special Classes.

ELVA E. CLARKE (Kansas State Normal School),
Librarian.

*On leave of absence.

GERTRUDE SHAWHAN, B. L., B. L. S. (University of Illinois and Illinois
State Library School),
Library Science.

MARTHA J. WORCESTER (Kansas State Normal School),
Assistant Teacher, English.

MARY S. TAYLOR, A. B. (Kansas State Normal School, and Cornell Uni-
versity),
Assistant Teacher, Mathematics.

WILLIAM A. VAN VORIS (Kansas State Normal School),
Assistant, Physical Laboratory.

LOTTIE E. CRARY (Kansas State Normal School),
Assistant, Natural History Laboratory.

JENNIE A. WHITBECK, B. P., PH. B. (Kansas State Normal School and
College of Emporia),
Stenographer.

HATTIE L. COCHRAN (Kansas State Normal School),
Assistant Teacher, English.

ETHEL MCCARTNEY (Kansas State Normal School),
Assistant Critic Teacher, Model Intermediate.

ALICE G. HAGGART * (Cushing Hospital and the Sargent Normal School of
Physical Training,
Head Nurse and Assistant Teacher, Physical Training.

DANNETTA MITCHELL, †
Assistant Teacher, Drawing.

CLARENCE J. SMITH ‡ (Kansas State Normal School),
Assistant Teacher, Manual Training.

KATHARINE P. STUCKEY (Kansas State Normal School),
Library Cataloguer and Instructor in Typewriting.

IVA E. PURDUM (Kansas State Normal School),
Manuscript Assistant.

ANNA ELEANOR SNYDER * (Kansas State Normal School),
Assistant Critic Teacher, Grammar School and Special Classes.

KATE SHARRARD (Kansas State Normal School),
Office Assistant, Training Department.

* Elected.

† Resigned.

‡ Supply for the year.

KATHERINE MORRISON (Kansas State Normal School),
Assistant Teacher, Drawing.

HORACE C. BOTSFORD,
Football Coach and General Office Assistant.

MAUDE E. MACKENZIE,
Registrar and Instructor in Shorthand.

ERNEST B. MATTHEW,
Assistant Teacher, Elocution, part time.

HARRY L. KENT,
Assistant, Laboratory, part time.

GRACE LEAF,
Assistant, Library, part time.

BERTA B. COLLINS† (Cincinnati City Hospital Training School),
Resident Nurse.

WILLIAM H. BOYLES,
Janitor.

Standing Committees.

BANQUETS.—Miss Jones, Mr. Iden, Miss Cochran, Miss Hamilton, Mr. Ellis, Miss Purdum.

COURSE OF ENTERTAINMENTS.—Mr. Boyle, Mr. Triplett, Miss Phelps, Mr. Wilber.

DECORATIONS.—Miss Gridley, Miss Snyder, Mr. Abbott.

EXTRA WORK.—Mr. Payne, Miss Worcester, Miss Mackenzie, Miss Taylor.

GROUNDS.—Mr. Wooster, Miss Morgan, Mr. Van Voris, Miss Haggart.

LIBRARY.—Mr. Hill, Miss Clarke, Miss Harris, Mr. Rhodes, Miss Shawhan, Miss Stuckey.

PLACES AND RECOMMENDATIONS FOR SENIORS.—Mr. Glotfelter, Miss McCartney, Mr. Gause.

PRINTING.—Mr. Ellsworth, Miss McNally, Miss Crary, Mr. Smith.

REHEARSALS IN ALBERT TAYLOR HALL.—Miss Marsland, Mr. Elias, Miss Sharard.

RESERVED SEATS.—Mr. Newman, Mr. Carney, Miss Whitbeck.

LOCAL RELATIONS.—Miss Whitney, Mr. Botsford, Miss Morrison.

† Resigned.

Summary of Attendance.

FOURTH YEAR.....	195	IRREGULAR AND SPECIAL STUDENTS.....	233
Postgraduates, H Class.....	60	Shorthand and Typewriting.....	16
Seniors, G Class.....	135	Kindergarten Training.....	25
THIRD YEAR.....	164	Music.....	187
F Class.....	77	Spanish.....	3
E Class.....	87	Grammar-school Seniors.....	9
SECOND YEAR.....	348	Model School.....	135
D Class.....	131	Kindergarten.....	29
C Class.....	217	Total.....	2,108
FIRST YEAR.....	777	Repetitions.....	95
B Class.....	265	Total for the year.....	2,013
A Class.....	512		
Special Classes.....	220		

Kansas Counties Represented.

The following-named counties, ninety-seven in all, were represented during the past year. As younger children make up the classes in the primary and intermediate departments of the Model School, the pupils listed there are largely from Emporia or from the immediate vicinity. Many pupils who are enrolled as from Emporia belong to families residing here temporarily for the purpose of educating their children.

Allen.....	20	Greeley.....	1	Osborne.....	8
Anderson.....	30	Greenwood.....	44	Ottawa.....	7
Atchison.....	26	Hamilton.....	2	Pawnee.....	6
Barber.....	4	Harper.....	24	Phillips.....	9
Barton.....	2	Harvey.....	27	Pottawatomie.....	27
Bourbon.....	17	Hodgeman.....	5	Pratt.....	5
Brown.....	14	Jackson.....	20	Rawlins.....	3
Butler.....	23	Jefferson.....	43	Reno.....	16
Chase.....	18	Jewell.....	10	Republic.....	16
Chautauqua.....	11	Johnson.....	22	Rice.....	10
Cherokee.....	21	Kearny.....	1	Riley.....	14
Clark.....	5	Kingman.....	9	Rooks.....	7
Clay.....	15	Kiowa.....	2	Rush.....	7
Cloud.....	8	Labette.....	30	Russell.....	4
Coffey.....	58	Lane.....	4	Saline.....	5
Comanche.....	1	Leavenworth.....	22	Scott.....	1
Cowley.....	11	Lincoln.....	8	Sedgwick.....	16
Crawford.....	28	Linn.....	20	Seward.....	1
Decatur.....	1	Logan.....	4	Shawnee.....	45
Dickinson.....	19	Lyon.....	509	Sheridan.....	6
Doniphan.....	16	McPherson.....	13	Smith.....	15
Douglas.....	18	Marion.....	28	Stafford.....	20
Edwards.....	11	Marshall.....	24	Sumner.....	22
Elk.....	22	Meade.....	6	Thomas.....	5
Ellis.....	3	Miami.....	23	Trego.....	1
Ellsworth.....	8	Mitchell.....	8	Wabauensee.....	29
Finney.....	2	Montgomery.....	22	Washington.....	23
Ford.....	3	Morris.....	36	Wichita.....	2
Franklin.....	30	Nemaha.....	38	Wilson.....	23
Geary.....	11	Neosho.....	40	Woodson.....	22
Gove.....	2	Ness.....	2	Wyandotte.....	16
Graham.....	8	Norton.....	1		
Gray.....	8	Osage.....	41	Total.....	1,953

States Represented.

Following-named states and territories (outside of Kansas) were represented:

Arkansas.....	3	Missouri.....	11	Ohio.....	5
Colorado.....	2	Montana.....	1	Oklahoma.....	25
Illinois.....	2	Nebraska.....	2	Texas.....	1
Indian Territory.....	4	New Jersey.....	1	Total.....	60
Iowa.....	2	New York.....	1		

Register of Students.

June 1902 to May 1903.

GRADUATING.

NOTE.—In parenthesis at the right of the names, (Ac.) indicates Academic, (El.) Elementary, (Eng.) English, (Lat.) Latin, as the course completed by those who are graduating. Single letter indicates the Normal class for those who are not graduating. Numbers indicate as follows: 1. Special; 2. Grammar-school seniors; 3. Kindergarten training—full time; 4. Kindergarten training—part time; 5. Kindergarten training—twenty-weeks course—full time; 6. Kindergarten training—twenty-weeks course—part time; 7. Stenography; 8. Typewriting; 9. Spanish; 10. Piano; 11. Voice; 12. Harmony; 13. Organ; 14. Singing; 15. Stringed instruments; 16. Model school; 17. Kindergarten.

GRADUATES.

Name.	Postoffice.
Akers, Elizabeth (El.)	Fairview.
Aldrich, Bertha (El.)	Emporia.
Andrews, Laurin Lundy (Lat.)	Beloit.
Arnett, Flora Kate (El.)	Wichita.
Arnold, Sophia (El.)	Burlingame.
Berry, Susanna (El.)	St. Paul.
Bitler, Ina (El.)	Madison.
Botsford, Anna (El.)	Emporia.
Bowen, Minnie (El.)	Chetopa.
Boyles, Ralph Arthur (El. 11)	Emporia.
Brooks, Mary Helen (El.)	Parsons.
Broom, Byron (Eng.)	Topeka.
Brown, John William (Lat.)	Neodesha.
Burkholder, Catherine (El.)	Fort Scott.
Call, Louetta (El.)	Emporia.
Canty, Miles E. (Eng. 7)	Buffalo.
Chamberlain, John E. (El.)	Waverly.
Coe, Nora Estelle (El.)	Olathe.
Coffin, Lewis Albert (El.)	Wilsey.
Collins, Bernice Eola (El.)	Fredonia.
Constable, Orville Otis (El.)	Atwood.
Coverdale, Reuben Allen (El.)	Altamont.
Cox, Ellen (El.)	Wellsville.
Cron, Anna Mary (El.)	Augusta.
Cross, Lydia (El.)	Harlan.
Crouch, Charlotte Sarah (El.)	Maplehill.
Daniel, Fama W. (El.)	Formosa.
Davies, John (El.)	Lebo.
DeBaun, Lois (El.)	Emporia.
Dody, Jessie Christena (El.)	Meriden.
Donica, Lovonia Myrtle (Eng.-Ger. and Lat.)	Kincaid.
Dunlap, Ina (El.)	Sedalia, Mo.
Eastman, Oscar F. (Lat.)	Bloomington.
Eddy, Lula A. (El.)	Tescott.
Engle, Alice N. (El.)	Moonlight.
Ewing, Clara Virginia (Lat.)	Emporia.

Fell, Rosa (El.)	Sabetha.
Forth, Mary Ellen (El.)	Baldwin.
Fox, Mabel E. (El.)	Larned.
Fuller, Chloe (El.)	Emporia.
Fuson, Chester G. (Lat.)	Emporia.
Gordon, Mary India (El.)	Emporia.
Gould, Julia Maude (El.)	Star.
Grant, Elsie Mabel (El.)	Emporia.
Grosser, Emily (El. 8)	Enterprise.
Harbord, Martha W. (El.)	Council Grove.
Harkness, Edwin K. (El.)	Delavan.
Harrin, Frank H. (El.)	Mound City.
Harris, Eusebia Maude (El. 10)	Garrison.
Harvey, Anna Pearl (El.)	Emporia.
Hemenway, Lydia E. (El.)	Hope.
Henderson, Robert Giles (El.)	Potter.
Henderson, Robert Leroy (El.)	Emporia.
Hene, Martha Katherine (Lat.)	Enterprise.
Herst, Pearl (El.)	Freeport.
Hosack, Thomas S. (El.)	Topeka.
Humphrey, Sunshine (El.)	Mound Valley.
Kassebaum, Emma (El.)	Rossville.
Keath, Birnie Ashton (Lat. 11)	Howard.
Kepple, Dessa Alfaretta (El.)	Baldwin.
Knott, Joseph Israel (Lat.)	Rome.
Learned, Elmer Ellsworth (El.)	Plevna.
Lee, Stephen Earl (El.)	Topeka.
Lilly, Maud May (El.)	Emporia.
Losey, Anna Louise (El.)	Columbus.
Lucas, Asa Walter (El.)	Admire.
Lunceford, Albert Edward (El.)	Xenia.
McClure, Stella (El.)	Baldwin.
McConkey, May (El.)	Burrton.
McCoy, Eliza (El.)	Oneida.
McCoy, J. P. (El.)	Wilson.
MacGiness, Lulu (El.)	McPherson.
McKelvy, Esther (El.)	Barnes.
McNabney, Charles (El.)	Laurel.
Magill, Robert L. (Lat.)	Mayfield.
Marsh, Mabel (El.)	Kincaid.
Martin, Daisy May (Lat. 10)	Baileyville.
Martin, Morrow C. (El.)	Wayside.
Martin, Orpha Lea (Eng.)	Baileyville.
Matthew, Ernest Bertram (El.)	Ottawa.
Maynard, Mary E. (Lat.)	Emporia.
Meldrum, Ellen Letitia (El.)	Emporia.
Meyer, Alta May (El.)	Williamsburg.
Moriarty, Ida Katherine (El.)	Louisville.
Mull, Charles H. (Lat.)	Anthony.
Nelgner, Ida (El.)	Fort Scott.
Olston, Minnie Adelia (El.)	Axtell.
Patterson, Hattie Elizabeth (El.)	Louisburg.
Phillips, Anna Elizabeth (El.)	Ellsworth.

Postal, Lottie E. (El.)	Winona.
Postma, Virgil Elias (El.)	Lone Star.
Road, Wendell Phillips (El.)	Fredonia.
Reed, Ida Belle Estelle (El.)	Eudora.
Roberts, Russel A. (El.)	Roper.
Ruble, Mamie (Lat.)	Iola.
St. John, Claude E. (Lat.)	Ottawa.
Schauffer, Bertha (El.)	Troy.
Schmalzreid, Agnes (El.)	McPherson.
Schmidler, Sophia (El.)	Marysville.
Schwaller, Freda (El.)	Hays.
Shaw, Orville Nelson (El.)	Eskridge.
Shedd, Bessie H. (Lat.)	Chapman.
Shideler, John W. (El.)	McCune.
Shove, Kate (El. 3)	Havensville.
Showalter, Ethel Mary (El. 4)	Sedowa.
Shuey, Ethel Mary (El.)	Emporia.
Simmons, H. Rosina (El.)	Cooperton, <i>Okla.</i>
Sinclair, Benjamin Franklin (Lat.)	Hooser.
Sprague, Julia W. (El.)	Portland.
Steffen, Joseph M. (El.)	Clay Center.
Stevens, Mary Owen (Lat.)	Council Grove.
Stroud, John Earl (El.)	Howard.
Stubbs, Ethel R. (El.)	Emporia.
Taylor, Charles Henry (El.)	Dwight.
Taylor, Fred. Arthur (El. 7)	Girard.
Tefft, John Quincy (El. 9)	Garnett.
Thomas, Edgar H. (El.)	Emporia.
Thomson, Nettie Lucretia (El. 5)	Emporia.
Tilford, George R., jr. (El.)	Emporia.
Tompkins, Cora L. (El.)	Burlington.
Turner, Bernice Helen (El.)	Rock Creek.
Vastine, Captain L. (El.)	Ness.
Veatch, Sarah Frances (El.)	Ellsworth.
Vinson, Nora Adelle (El.)	Emporia.
Walter, Beth (El.)	Riley.
Warkentin, John H. (El.)	Hillsboro.
Warner, Beth (Eng.)	Topeka.
Wendel, Minnie (El.)	Elmont.
Wilkinson, Addie (El.)	Emporia.
Wilkinson, Alice (El. 11)	Emporia.
Williams, Jennie (Lat.)	Emporia.
Williams, Mary Elizabeth (El.)	Emporia.
Wilson, Henry I. (El.)	Oklahoma.
Woodside, Mariam (El.)	Yates Center.
Wyant, Virgie Alice (Lat.)	Eureka.

REGISTER OF UNDERGRADUATES.

Aaron, Bertha (A)	Kickapoo.
Abraham, Cecil Marguerite (16)	Emporia.
Adams, Alice Fay (A)	Perry.
Adams, Jennie (C, 4)	Beloit.
Adams, Juniata Miller (C)	El Dorado.

Adams, Laura (B)	Antrim.
Adams, Margaret L. (D)	Topeka.
Adams, Rose (C)	Emporia.
Agrelus, Frank Ulysses Grant (H)	Argentine.
Alderfer, Anna (A)	Sabetha.
Alexander, Frances (A)	Emporia.
Allbaugh, Edgar Bradshaw (H)	Richland.
Allen, Edith (1)	Eskridge.
Allen, Essie (A)	Marion.
Allen, George, jr. (E)	Netawaka.
Allen, Harry F. (D)	Yates Center.
Allen, Minnie (A)	Oskaloosa.
Alvord, Lesta Blossom (16)	Emporia.
Amyx, Henry B. (E)	Burlington.
Amyx, Kate (A)	Burlington.
Amyx, Raleigh (A, 15)	Burlington.
Anderson, Anna (A)	Americus.
Anderson, Gertrude (F)	Galena.
Anderson, Lucy (10)	Emporia.
Anderson, Ozella (1)	Lawrence.
Andrews, Maud (A, 10)	Dwight.
Appeltrad, W. E. (1)	May Day.
Appling, Leona V. (1)	Oklahoma City, Ok.
Arbogast, Efly (4)	Fontana.
Archer, Blanche Zelma (E)	Garnett.
Armstead, Pearl (B, 10)	Emporia.
Arni, Ruby (A)	Bonner Springs.
Arnold, Annie S. (C)	Parsons.
Arnold, Hattie Suvilla (C)	Emporia.
Arnold, Jane (17)	Emporia.
Arnold, Jennie Peirson (A)	Louisville.
Austin, Grace Beckwith (B)	Dinas.
Austin, Harry (1)	Madison.
Austin, Helen (C)	Kansas City.
Austin, Louise (C)	Emporia.
Austin, William Radford (16)	Dinas.
Ayers, Cora Etta (A)	Emporia.
Ayers, Ethel H. (A)	— — —
Ayers, Ethelyn Henrietta (A)	Peabody.
Ayre, Julia L. (1)	Haddam.
Backlund, Hattie W. (D)	Lasita.
Backlund, Hemmie Neoretta (A)	Lasita.
Backlund, Huldah B. (C)	Lasita.
Bacon, Benjamin B. (1)	Gove City.
Bacon, Evelyn M. (A)	Emporia.
Bacon, Frances Mabel (A)	Emporia.
Bacon, Ross W. (A)	Emporia.
Bader, Ross Jeremiah (E)	Le Roy.
Bailey, Elsie (A)	Emporia.
Bailey, Ilena (C)	Manhattan.
Bailey, Norbert (B)	Emporia.
Baird, Mary Maude (E)	Cherryvale.
Baker, Ada Celestia (H)	Columbus.

Baker, Andrew Jackson (F)	Thayer.
Baker, Flora (C)	Baileyville.
Baker, Joseph J. (F)	Thayer.
Baker, Lilian C. W. (E)	Topeka.
Baker, Margaret (C)	Emporia.
Baker, Nannie Denman (D)	Bonner Springs.
Baker, Opal (I)	Emporia.
Baker, W. L. (B)	Thayer.
Baldwin, Andromeda L. (1)	Emporia.
Baldwin, J. A., jr. (1)	Emporia.
Baldwin, T. T. (A)	Neodesha.
Ballard, Corwin (A)	Home City.
Balmer, Angelene (B)	Seneca.
Baltz, Henry (B)	Attica.
Barber, Leslie S. (C)	Atchison.
Barker, Ira (1)	Burns.
Barlow, Marion (A)	Belvidere.
Barnes, Frances Serene (B)	Emporia.
Barnes, Goldye Emma (A)	Emporia.
Barnes, Nonie Alma (E)	El Dorado.
Barnes, Verne Adel (B)	Emporia.
Barnes, Wilbur (17)	Emporia.
Barnett, Allie Helena (C)	Atchison.
Barnett, Ella M. (B)	Atchison.
Barnett, Linna (D)	Emporia.
Barnett, M. T. (A)	Lebanon.
Barnett, Winifred (10)	Emporia.
Barnum, Linnie A. (C)	Lincoln.
Bartholomew, Elbert Thomas (B)	Rockport.
Bartholomew, Elizabeth (A)	Stockton.
Bassett, Albert J. (E)	Dover.
Bates, Viva (B)	Allen.
Bauer, Josephine (A)	Olpe.
Baysinger, Maude (A)	Hartford.
Beach, Rebecca (A)	Enid, <i>Okl.</i>
Beach, Sylvia E. (C)	Chanute.
Beall, Gertrude H. (A)	Humboldt.
Beatty, M. Annette (E)	Osborne.
Beavers, Maggie Frances (1)	Junction City.
Beck, Anna Marie (1)	St. John.
Becker, Myrtle (16)	Emporia.
Becker, Paul (16)	Emporia.
Beckey, Earl D. (C)	Linwood.
Beckett, Nora E. (B)	Macksville.
Beisel, Mary (A)	Tampa.
Belin, Annie (A)	Green.
Bell, Frank (B)	Beattie.
Bell, Otis K. (16)	Louisburg.
Bell, William S. (A)	Ottumwa.
Belston, Ethel May (1)	Longton.
Bemis, William S. (A)	Colwich.
Bennett, Blanche (7)	Emporia.
Bennett, Rae P. (A)	Tampa.

Benson, Augustus J. (A)	Peru.
Berrier, Mildred (C)	Emporia.
Berry, Paul (16)	Emporia.
Bert, Enos Engle (D)	Detroit.
Best, Ethel (A)	Admire.
Bethards, Willis Vernon (C)	Pleasanton.
Bevelle, Belva Ethel (16)	Emporia.
Bible, Theodore G. (1)	Emporia.
Biddinger, Elva (A)	Howard.
Bieber, Emma Alice (F)	Colby.
Bierbower, Alice (A)	Colfax, <i>Ill.</i>
Bierly, Jessie Lulu (A, 10)	Westphalia.
Bierly, Kirk (A)	Westphalia.
Bierman, Clara Eva (B)	Allen.
Bigalow, Ella Louisa (A)	Garnett.
Bigbee, Albert (A)	Ponca City, <i>Okla.</i>
Bird, John Sterling (A)	Atwood.
Bishop, Flora Ann (A)	Elmdale.
Bishop, Hazel (16)	Emporia.
Bishop, Lillie (16)	Emporia.
Bissitt, Frank E. (A)	Kinsley.
Bixler, Clara (A)	Wellsville.
Black, Gertrude (C)	Media.
Blain, Peachie (A)	Walnut.
Blair, Annie (H)	Emporia.
Blair, Jane (C)	Emporia.
Blair, Robert Thomas (D, 11)	Emporia.
Blakely, Eliza M. (B)	Madison.
Blakely, Georgianna (16)	Emporia.
Blanchard, Jessie (F)	Kinsley.
Blanchard, Kittie (C, 10, 12)	Kinsley.
Bland, Laura (A)	Eureka.
Blanton, Rosa M. (B)	Galena.
Blazier, Charles (A)	Marion.
Blincoe, D. P. (B)	Hepler.
Bloxom, Cyrus E. (A)	Pratt.
Boal, Mary S. (E)	Clifton.
Boggs, Linnie (1)	Olpe.
Bohr, Frank (F)	Troy.
Bookout, Nina (A)	Olathe.
Bosley, Charles A. (C)	Council Grove.
Bosley, Ralph (A)	Emporia.
Bosley, Retha (A)	Emporia.
Boterf, Eva (17)	Emporia.
Bostwick, Ella (D)	Iola.
Bourke, Margaret Edna (C)	Pomona.
Bowers, Fred (16)	Emporia.
Bowers, Mary (A)	Centropolis.
Bowles, Alfred (A)	Dover.
Bowles, Herman H. (1)	Dover.
Bowman, Hannah Gould (C)	Emporia.
Boyd, Ida Ellen (F)	Emporia.
Boyd, Laura M. (A, 10, 12)	Grand River, <i>Iowa.</i>

Boyd, Lola M. (D)	Ottawa.
Boyle, Carl Sherwin (D)	Emporia.
Boyle, David H. M. (C)	Louisburg.
Bradford, Ella (A)	Ridge.
Bradley, Maude (D)	Muscotah.
Brady, Alice (A)	Emporia.
Brady, Anna (A)	Emporia.
Brady, Isabel (B)	Emporia.
Brandley, Flora Duree (B, 10)	Matfield Green.
Brann, Lura Belle (C)	Lincoln.
Bright, Ira J. (C)	Hutchinson.
Bringle, Ethel (A)	McCune.
Brittain, John M. (A)	Neodesha.
Brogan, Anna Helen (E)	Hartford.
Brogan, Bessie A. (1)	Hartford.
Brogan, Mamie (B, 15)	Emporia.
Brookens, Elgie Clifford (E)	Harlan.
Brooks, Bessie M. (B)	Emporia.
Broughton, Jennie Belle (E)	McPherson.
Brown, Ada A. (D)	Hope.
Brown, Allen (17)	Emporia.
Brown, Bill (16)	Chanute.
Brown, Clarence E. (A)	Emporia.
Brown, Delta Mae (D)	Manhattan.
Brown, Edna Pearl (B)	Pittsburg.
Brown, Evelyn (A)	Rosalia.
Brown, Frances Langdon (H)	Emporia.
Brown, Frank Emerson (C)	Cuba.
Brown, G. M. (C)	Stockton.
Brown, Howard E. (16)	Emporia.
Brown, Luvenia Belle (A)	Topeka.
Brown, Margaret (C)	Milford.
Brown, Royal Allen (D)	Emporia.
Brown, Sara Josephine (E)	Pittsburg.
Bruhn, Wilma F. (A)	Emporia.
Brundage, Caroline (C)	Severy.
Brunk, Lelia R. (A)	Emporia.
Brush, William Henry (A)	Rose.
Bryant, Clarence Brooks (B)	Perry.
Bulger, Katie (A, 10)	Columbus.
Bullimore, Richard (H)	Washington.
Bundy, Florence E. (E)	Burden.
Bunning, Edith (D)	White City.
Burke, Emma G. (1)	Dwight.
Burke, Ernest A. (A)	Flint Ridge.
Burney, Ada Ellen (1)	Ottawa.
Burnham, Lila C. (10)	Reading.
Burns, Olive (B)	Emporia.
Burton, Emma E. (10)	Council Grove.
Butler, Mary (D)	Lyons.
Butler, Nellie E. (A, 10)	New Murdock.
Butler, Olive (A)	New Murdock.

Buxton, Anna B. (F)	Linndale.
Buxton, Cora G. (F)	Linndale.
Buxton, Edward (D)	Linndale.
Buxton, Jessie A. (I)	Ackerland.
Buxton, Walter (A)	Linndale.
Byers, Fred (A)	Hepler.
Byerts, Lily Beatrice (A, 10)	Hill City.
Byram, Eunice (B)	Cedar Point.
Cable, Blanche (A)	Durachen.
Calhoun, Kenneth L. (A)	McCune.
Cain, Mabel Z. (A)	Emporia.
Callark, Henry (A)	Gates, <i>Okla.</i>
Callen, Effie (A)	Emporia.
Campbell, Frank (16)	Emporia.
Campbell, Margaret (C)	Emporia.
Canavan, Alice Dorothy (C)	Junction City.
Cannon, Cecil E. (F)	Dighton.
Canty, Jessie Margarette (I)	Buffalo.
Carl, Heth (A)	Mulberry.
Carlile, Anna (H)	Osawatomie.
Carlile, Martha G. (H)	Osawatomie.
Carlson, Anna Albertina (C)	Lindsborg.
Carnahan, Clara B. (B)	McLouth.
Carnahan, Ella Katie (16)	McLouth.
Carnahan, Lora (A)	McLouth.
Carnine, Stella M. (I)	Broughton.
Carpenter, Chloe L. (B)	Hutchinson.
Carr, Mary (A)	Florence.
Carroll, Bessie (C)	La Cygne.
Carson, Alberta (A)	Coffeyville.
Carson, Harriette Ella (I)	Emporia.
Carson, William (A)	Urbana.
Carter, Anna (E)	Emporia.
Carter, Ida E. (E)	Plymouth.
Carter, Irene Pearl (C)	Stafford.
Carter, James W. (16)	Emporia.
Carter, N. F. (B)	Emporia.
Cash, Annie M. (F)	Emporia.
Cash, Charles Chester Chandler (D)	Emporia.
Castle, Pearl (A)	Emporia.
Castleberry, Ida M. (B)	McCune.
Catlett, Merton L. (C)	Baxter Springs.
Cauty, Cora B. (7)	Emporia.
Chamberlain, Pearl (16)	Emporia.
Chamberlin, Gertrude Florence (6)	Gridley.
Chance, Kathryn Gray (D)	Emporia.
Chapman, Earle D. (F)	Cherryvale.
Chapman, Mina (6, 10)	Emporia.
Chappell, Walter H. (A)	Chanute.
Chase, Joseph C. (B)	Beattie.
Chatterton, Charlotte M. (10)	Reading.
Chellis, Mollie (F)	Yates Center.
Chenoweth, Dora (B, 10)	Bushong.

Chenoweth, M. Irven (B)	Bushong.
Chenoweth, William E. (10, 11, 12)	Emporia.
Chrisman, Ethel (4, 10)	Wellsville.
Christian, Mary (A)	Topeka.
Chubbuck, Ethel (1)	Throop.
Church, Fannye (1)	Dexter.
Clark, Agnes J. (C)	Weston.
Clark, Arthur Miller (H, 10)	Emporia.
Clark, Harry J. (1)	Centropolis.
Clark, Jennett (1)	Morland.
Clark, Jessie M. (C)	Walton.
Clark, Luther (A)	Emporia.
Clark, M. Hilda (1)	Manhattan.
Clark, Truman Benton (1)	Emporia.
Clarke, Marguerite (A)	Emporia.
Clausen, Florence (1)	Emporia.
Clay, Eva (B)	Oskaloosa.
Cleland, Cora (C)	Lovewell.
Clements, Rosa (1)	Havensville.
Cleveland, Carl G. (12, 15)	Emporia.
Cleveland, William Roy (C)	Emporia.
Clewell, Harry E. (D)	Belle Plaine.
Clotfelter, Carrie (A)	Cherryvale.
Clymer, Edna (C)	Emporia.
Clymer, Myra (D)	Emporia.
Clymer, Nora (A)	Emporia.
Clymer, Pearl (C)	Emporia.
Coffey, Anna (A)	Burlingame.
Coffey, Anna Lois (H)	Herington.
Coffey, Maggie (A)	Burlingame.
Coffin, Frances (D)	Emporia.
Coffin, Irene (A, 4, 10)	Wilsey.
Coffman, Myra (B)	Olpe.
Coker, Frances Emma (D)	Emporia.
Cole, Floyd J. (A)	Atchison.
Cole, Hayward C. (1)	Atchison.
Coleman, Roy E. (D)	Overbrook.
Coleman, Walter A. (A)	Denison.
Collett, James D. (B)	Burns.
Collett, Mabel A. (B)	Burns.
Collins, Roscoe (D)	Morland.
Colton, Martha (C)	Leavenworth.
Comer, Joseph H. (C)	Elk City.
Conkle, Carrie B. (B)	Newton.
Conkright, Nellie Grace (A)	Chanute.
Conner, David E. (C)	Emporia.
Conner, Mrs. Katie G. (H)	Emporia.
Connor, Daisy H. (B)	Rosedale.
Connor, Margaretta B. (C)	Rosedale.
Conron, Nellie M. (D)	Wakarusa.
Cook, Annabell (C, 4, 10, 12)	Meriden.
Cook, Elma M. (A)	Emporia.
Cook, Gracia Adelia (F)	Parsons.

Cook, Lura B. (A)	Madison.
Cook, Nellie E. (A)	Emporia.
Cook, Minnie A. (1)	Wilson.
Cook, Myrtle (C)	Camchester.
Cook, Mrs. Nettie Fowler (D)	Kildare, <i>Okl.</i>
Cook, Nettie Marie (B)	Madison.
Cook, Warren F. (A)	Reading.
Cooper, E. Estelle (D)	Newton.
Cooper, May B. (D)	Wichita.
Coover, Oakey D. (E)	Farmersburg.
Corbett, Henry C. (A)	Emporia.
Corbin, Ariana C. (A)	Winfield.
Corbin, Edith E. (C)	Winfield.
Corn, Laura E. (B)	Humboldt.
Cornelius, Grace (C)	Rantoul.
Cornick, Alice (A, 15)	Anthony.
Cosgrove, Helen T. (D)	Hartford.
Cott, Alan (16)	Emporia.
Cotton, Lilla May (F)	Colony.
Couchman, Mabel C. (C, 7)	Burlingame.
Coughlin, Edward Henry (C)	Edgerton.
Coughlin, Robert Emmett (E)	Edgerton.
Coulson, Alva (16)	Emporia.
Courtney, Lucy (A)	Piedmont.
Courtright, Della (A)	Allen.
Covert, Mattie (B)	Emporia.
Covert, Timon (A)	Emporia.
Cowan, Arthur M. (A)	Athol.
Cowan, H. V. (C)	Emporia.
Cowen, Queenie Victoria (D)	Clinton.
Cox, Elizabeth (C)	Wellsville.
Cox, Frederica (A)	Chetopa.
Cox, George W. (A)	Rose.
Cox, Stephen Leighty (A)	Rose.
Cracraft, Elizabeth (1)	Sabetha.
Craig, Elza D. (A)	Galesburg.
Craig, William E. (A)	Galesburg.
Cramer, Lillian (A)	Galva.
Crane, Edward J. (A)	Chanute.
Crawford, Ethel D. (F)	Ottawa.
Crawford, Mary Royster (C)	Garden City.
Cromer, Horace (A)	Emporia.
Cromer, Luther Vincent (16)	Emporia.
Cromer, Paul Eli (B)	Emporia.
Cromer, Stuart Patten (16)	Emporia.
Cromer, William John (16)	Emporia.
Cross, John M. (A)	Harlan.
Cullen, Louise Callista (E)	Iola.
Culp, Cornelius, jr. (F)	Troy.
Cummings, Minnie Bright (B)	Emporia.
Cummins, Ella F. (A)	Strawn.
Cunningham, Edward Wilbur (1)	Emporia.
Curry, Mame A. (F)	McPherson.

Curry, Nellie Frances (1)	Madison.
Curry, Sarah E. (A)	Fellsburg.
Curtis, George (A)	Burdett.
Curtis, Orlen B. (B)	Prattburg.
Curtiss, Maude (C, 10, 12)	Emporia.
Custer, J. Orville (C)	St. George.
Daley, Hannah (A)	Chanute.
Daley, Julia (A)	Chanute.
Daniel, Anna E. (B)	Overbrook.
Daniel, Lou (10)	Formosa.
Daniel, Orpha J. (A)	Formosa.
Danks, Grace (B)	Lakeland.
Danks, Holsie Eri (1)	Lakeland.
Danks, Maude (A, 10)	Lakeland.
Danks, Otsie M. (1)	Lakeland.
Darrough, Abbie (F)	Emporia.
Darrough, Harmon (1)	Emporia.
Darrough, Mark E. (B)	Emporia.
Davidson, Effie B. (E)	Yates Center.
Davidson, Grace Lois (A)	Kirwin.
Davidson, Hyatt J. (A)	Hall's Summit.
Davidson, Nora (1)	Emporia.
Davie, Dorothy (17)	Emporia.
Davies, H. Helen (1)	Concordia.
Davies, Ivor (A)	Lebo.
Davis, Anna M. (E)	Topeka.
Davis, C. Belle (B)	Harveyville.
Davis, Dale (A)	Peck.
Davis, Ernestine M. (B, 10)	Oswego.
Davis, Felicia Deborah (E)	Topeka.
Davis, George (16)	Emporia.
Davis, Harry Jefferson (F)	Mingo.
Davis, Lloyd (A)	Sharon.
Davis, Mary (A)	Emporia.
Davis, Nannie Lee (B)	Peck.
Davis, Roberta (C)	Carrollton, <i>Ill.</i>
Davis, Winifred Lloyd (F)	Emporia.
Dawson, Lulu B. (C)	Emporia.
DeBaun, Edwin (B)	Emporia.
Decker, Albert Irwin (C)	Lafontaine.
Denney, Estella (A)	Tyro.
Deputy, Lou (H, 10)	Riley.
Deputy, Mary Lee (F)	Emporia.
DeTurk, Kate (H)	Wellington.
DeWeese, Cama Elizabeth (C)	Emporia.
DeWeese, Eva (C)	Emporia.
Dexter, Minnie Etta (C)	Home City.
Dezell, Inez Belle (A, 10)	Hill City.
Dickason, Edith (16)	Emporia.
Dickey, Audrey Mearl (H, 6)	Emporia.
Diehl, Minnie G. (D)	Louisburg.
Dillon, Mollie (B)	Norton.
Dobyons, Harry (A)	Farlinville.

Dils, Margaret Elizabeth (H)	Parsons.
Dingus, Allen (B)	Mound City.
Dodd, Mabel (B)	Arlington.
Dodge, Edith (A)	Emporia.
Dodgson, Mary (16)	Emporia.
Dodson, Mellie V. (A)	Niotaze.
Donaldson, Mae (1)	Westphalia.
Donnell, Elizabeth (A)	Ashland.
Dougherty, D. Alma (A, 10)	Emporia.
Dowden, Abigail Wallace (10, 16)	Emporia.
Dowden, Edith Ottilie (10, 16)	Emporia.
Doyle, Dorothy (C)	Council Grove.
Dozier, Cora (1)	Thurman.
Drake, Frank, jr. (C)	Wetmore.
Drake, Ida May (1)	Wetmore.
Drake, Katie (A)	Wetmore.
Drake, Lewis (2)	Emporia.
Drake, Victor M. (A)	Emporia.
Dreasher, Ethel (1)	Hartford.
Drew, Clara Maud (D)	Rexford.
Dubach, U. G. (E)	Wathena.
Dubroca, Ida S. (1)	Cleburne, <i>Tex.</i>
Duckworth, Annie (A)	Cherryvale.
Duckworth, Horatio Claudius (D)	Cherryvale.
Dudley, Avery Allyn (D)	Emporia.
Dumond, Edith (A, 10)	Rose.
Dunaway, Helen L. (D)	Clay Center.
Dunbar, William Leander (H)	Emporia.
Duncan, L. L. (C)	Conway Springs.
Duncan, Mary A. (C)	Herington.
Dunlap, Emma May (H)	Howard.
Dunlap, Ernest C. (A)	Howard.
Dunlap, James Harrison (B)	Howard.
Dunn, Marie (A)	Osage City.
Dunton, Stella (A)	Lebanon.
Dunton, Willis L. (B, 15)	Lebanon.
Duttweiler, Lena (1)	Hartford.
Dwelle, Horatio S. (C)	Cedar Point.
Ealy, Marguerite (16)	Emporia.
Easley, Aura (C)	Thayer.
Easley, Elma (B)	Thayer.
Ebright, Carrie (D)	Wetmore.
Ebright, Eva Elizabeth (C, 4)	Wetmore.
Ecord, Harry (B)	Garnett.
Ecord, Maud (B)	Garnett.
Edenborg, Amanda (A)	Lindsborg.
Edgington, Anna F. (A)	Stanley.
Edwards, Dora (A)	Narka.
Edwards, Olive M. (A)	Hamilton.
Edwards, Ralph Waldo (A)	Emporia.
Eibes, Theresa (1)	Tonganoxie.
Elder, Ethel Winifred (D)	Emporia.
Elder, J. Gwendoline (B)	Emporia.

Elliott, Herbert (A)	Fredonia.
Elliott, James William (B)	Emporia.
Ellis, Blanch (1)	Carbondale.
Ellis, Cora R. (A)	New Lancaster.
Ellis, Evelyn (10, 16)	Emporia.
Ellis, Jackson (D, 10)	Emporia.
Ellis, Mildred (C, 10)	Emporia.
Ellis, Nellie Roberta (C, 10)	Topeka.
Ellis, Ruth (C, 10)	Emporia.
Ellis, Sybil (10, 16)	Emporia.
Elmore, Lela L. (A)	Carthage.
Emerson, Edith Bushnell, (B)	Emporia.
Enders, Jennie Lillian (A)	Emporia.
Enders, Winona May (B)	Emporia.
Engle, J. Russell Lowell (15)	Emporia.
Engle, Lawrence E. (15)	Emporia.
English, Carlos Charles (H)	Cimarron.
Enlow, Margaret (C)	Wabaunsee.
Ericson, Anna (H)	Waterville.
Erikson, Etna H. (1)	Dwight.
Errett, George S. (B)	Gridley.
Errett, Henry (1)	Gridley.
Errett, Lura (A)	Gridley.
Errickson, Anna (1)	Eureka.
Erwin, Elizabeth Weston (10, 12)	Kinsley.
Essick, Katherine L. (C)	Kanopolis.
Evans, C. Ben (B)	Washington.
Evans, Elsie R. (A)	Argentine.
Evans, Louise (10, 12)	Emporia.
Evans, Nellie (16)	Emporia.
Evans, Nellie (B)	Coffeyville.
Ewen, James S. (D)	Colony.
Ewing, Anna Clara (D, 10)	Parsons.
Fairchild, Mary A. (B)	Emporia.
Fairley, Hadley B. (B)	Chautauqua.
Fallas, Mrs. Flora Willis (B, 10, 11)	Kirwin.
Farber, Ora (1)	Hoxie.
Farmer, George H. C. (F)	Emporia.
Farnsworth, Jennie Augusta (F)	Richland.
Farrar, Robert Kilby (F)	Irving.
Farris, Mary Helen (C)	Ponca City, <i>Okla.</i>
Faust, Irving (17)	Emporia.
Fawcett, Donald (16)	Emporia.
Fawcett, Hazel (B)	Emporia.
Fees, Iva Pearl (B)	Holton.
Felker, Florence R. (C)	Hoyt.
Felker, Mabel A. (E)	Hoyt.
Felker, Preston (16)	Hoyt.
Fenlon, Vyrl (17)	Emporia.
Fent, Elma (1)	Tint.
Fent, Ernest W. (D)	Tint.
Fent, Libbie (B)	Tint.
Ferguson, Bert (1)	Pleasant Green.

Ferguson, Katherine M. (C)	Galesburg.
Fertig, John P. (C)	Neodesha.
Fessenden, Ersel M. (D)	Emporia.
Filley, Lela May (B)	Burlingame.
Finch, Arthur (D)	Gridley.
Finklea, Raymond (A)	Troy.
Finlayson, Elizabeth Jessie (F)	Summerfield.
Finley, George W. (C)	Wauneta.
Finnerty, Nellie (A)	Lebo.
Firth, Harry Horatio (1, 15)	Emporia.
Fisher, Bessie Mabel (C)	Cedarvale.
Fisher, Grace (A)	Emporia.
Fisher, John M. (C)	Wauneta,
Fisher, Lottie I. (C, 15)	McPherson.
Fittell, Sadie K. (B, 10)	Osawatomie.
Fitzgerald, Pearle Mae (B)	Valencia.
Flanders, Maude M. (C)	Hackberry.
Fleming, Iva (A)	Buffalo.
Fleming, John Austin (C)	Buffalo.
Flinn, Gertrude (F)	Admire.
Flinn, Mary (1)	Admire.
Floyd, Sallie V. (A)	Guthrie, <i>Okl.</i>
Foley, Louise (D)	Atchison.
Foote, Effie (7, 8)	Emporia.
Ford, Hallie C. (C, 10)	Fort Scott.
Ford, Lucene E. (C)	Emporia.
Foreman, F. T. (A)	Jetmore.
Foster, John James (16)	Emporia.
Fouts, Cordelia (A)	Emporia.
Fox, John S. (1)	Bennington.
Francis, Irma Kate (1)	Harper.
Francis, M. Adelaide (D)	Beloit.
Frankenberger, Donald Charles (15, 16)	Emporia.
Free, Ethel G. (C)	Chetopa.
Frescoln, Frankie (B)	Emporia.
Frick, William R. (D)	Toronto.
Fridley, John B. (A)	—
Friels, Alicia (D)	Emporia.
Frith, Alice G. (D)	Emporia.
Frith, Grace (C, 10)	Emporia.
Frith, Mary McDonald (16)	Emporia.
Frogge, Charles H. (F)	McCune.
Fronk, Mary R. (B)	Meriden.
Frye, William (1)	Doniphan.
Fuller, Jessie Harland (A, 10, 12)	Columbus.
Fuller, Pearle (A)	Emporia.
Fullerton, Jennie Mabel (1)	Eskridge.
Fullerton, M. Luella (1)	Eskridge.
Fullmer, Mary Elena (A)	Buffalo.
Fulton, Adrienne (10)	Idana.
Funk, Grace (B)	Kelly.
Funk, Lowell (E)	Kelly.
Gaddis, Hugh Lawrence (B)	McCune.

Gadelman, Anna (A)	Ottawa.
Gaffney, George (16)	Emporia.
Gaffney, Herbert (16)	Emporia.
Gahan, George (16)	Emporia.
Gahan, Mrs. May Morrison (10, 12)	Emporia.
Galbreath, Eta Cornelia (1)	Solomon.
Gale, Howard C. (A)	Benton.
Gallagher, Amelia M. (A)	Emporia.
Gallagher, Johanna (A)	Highland Station.
Galloway, H. Lee (A)	Harper.
Gambill, William G. (F)	McCune.
Gaughan, Nellie (A)	Chanute.
Gant, J. T. (A)	Pratt.
Gant, Mary Gertrude (C)	Topeka.
Gardner, Sadie (1)	Tampa.
Garner, Stella M. (A)	Eureka.
Garner, Victoria (B, 10)	Kansas City.
Garrett, Mayme (A)	Chouteau.
Garretson, Aletta M. (F)	Wilsey.
Gasaway, Sue Esther (C)	Spring Hill.
Gates, Hattie (D)	Asherville.
Gause, Elvin S. (9)	Emporia.
Gause, Winona (17)	Emporia.
Gaut, Roy (B)	St. John.
Gay, Gertrude (B)	Elsmore.
Gayden, Floyd (E)	Emporia.
Gaylord, Mary Ella (A, 10)	Clyde.
Gearhart, Hazel G. (B)	Emporia.
Geesling, Grace E. (17)	Emporia.
Geigus, Mae Minnie (1)	Burlingame.
Gemmell, George (B)	Girard.
Gerardy, Sophia (A)	Wathena.
Gerteis, Amelia (C, 10)	Derby.
Gerteis, Bertha (D)	Derby.
Gibbons, Albert (1)	Fairview.
Gibson, Ella (A)	Emporia.
Gibson, Mrs. Margaret I. Lee (C)	Emporia.
Gideon, Mae (A)	Adrian.
Gideon, Mora E. (A)	Adrian.
Gifford, Eva (A)	Pleasanton.
Gift, Mary Alice (B)	Smith Center.
Gill, Alma B. (B)	Wetmore.
Gillett, Frances Ray (F)	Emporia.
Gilmore, Sadie Edna (D)	Burlington.
Gist, Joseph Ray (B)	Bushong.
Glass, Oceola (C)	Augusta.
Goddard, Annie (D)	Dunavant.
Godsey, William (1)	Emporia.
Goggin, Julia Agnes (A)	Skiddy.
Golladay, Ethel Irene (A)	Anthony.
Good, Edna (11, 12)	Marion.
Goodman, Ida (D)	Lyndon.
Goodwin, C. L. (E)	Bacone, Ind. Ter.

Goodwin, M. Marguerite (F)	McPherson.
Gordon, Arvilla Blanche (E)	Emporia.
Gordon, Stacy (A)	Emporia.
Grabendike, Albert (17)	Emporia.
Graham, Frances (1)	Atchison.
Graham, Jennie (10)	Atchison.
Grant, Vernon L. (A)	Emporia.
Graves, Hugh C. (F)	Emporia.
Graves, Ina (B)	Emporia.
Graves, Scott S. (C)	Emporia.
Graves, Stella (C)	Emporia.
Gray, Astor (16)	Emporia.
Gray, Cenie (1)	Geneva.
Green, Albert Arnold (B)	
Green, Fred. (C)	Emporia.
Green, Mrs. Phebe Davidson (C)	Kirwin.
Green, Edith (A)	Bonner Springs.
Green, Harriet M. (B)	Emporia.
Green, William Ray (1)	Lawrence.
Greever, Helen (C)	Emporia.
Gregg, E. Miles (A)	Garnett.
Gregory, E. Florence (10)	Independence.
Griffee, Leroy D. (D)	Alden.
Griffee, Mrs. Lucy Williamson (D)	Alden.
Griffis, Ellen (A)	Reading.
Griffith, Eva (A)	Emporia.
Grimsley, D. Guss (1)	Emporia.
Grimsley, M. Inez (B)	Americus.
Grimsley, Pearl (1)	Emporia.
Grove, Blanche A. (B)	Emporia.
Grover, Bradley (D)	Bluff City.
Grover, Cyril Eugene (H, 11)	Walnut.
Grubb, Otto R. (A)	Oak Valley.
Gruwell, Elvin (16)	Emporia.
Gruwell, F. W. (E)	Naponee, <i>Neb.</i>
Gruwell, Mrs. Belle (10)	Naponee, <i>Neb.</i>
Gugenhan, Minnie (A)	May Day.
Gunkel, Hallie Mabel (A)	Emporia.
Gunkle, Vernie (A)	Emporia.
Guthridge, Anna (H)	Kingman.
Guthrie, Martha (A)	Emporia.
Guy, Harry L. (A)	Ottawa.
Gwartney, Carrie May (A)	Millwood.
Haan, Samuel (A)	Burlington.
Hackney, Ernest C. (H)	Sedgwick.
Hager, Royal L. (A)	Emporia.
Haggerty, Burt W. (F)	Overbrook.
Hagins, Samuel (1)	Americus.
Hahn, Paul M. (B)	Bethel.
Haight, Edith I. (F)	McPherson.
Hail, Edith Gorham (D)	Emporia.
Hainline, Effie (A)	Great Bend.
Hales, Georgia (A)	Severy.

Hall, Durell (16)	Emporia.
Hall, Grace P. (1)	Reading.
Hall, Mary E. (16)	Emporia.
Hall, Myrtle J. (A)	Reading.
Hall, Vesta (D)	Emporia.
Hamblin, Ivy A. (B, 4)	Altoona.
Hamer, Irene (17)	Emporia.
Hamilton, Jessie (16)	Emporia.
Hamilton, Nell Scott (2, 10)	Emporia.
Hamlin, Grace (1)	Ottumwa.
Hancock, Della Leona (C)	Allen.
Hancock, Ethel Kathryne (A)	Allen.
Haney, Edward (F)	Fontana.
Hanson, Ida M. (B)	Greenleaf.
Hardcastle, Ava Julia (16)	Emporia.
Hardcastle, Cornelia (10)	Emporia.
Harder, George Elmer (E)	Zenda.
Hardy, Trina E. (A)	Belpre.
Hargiss, Leonard C. (A)	Pittsburg.
Harkness, Mary Elizabeth (D)	Delavan.
Harold, Fannie (C)	Neosho Falls.
Harper, Clifford (16)	Emporia.
Harper, Queen Cox (10)	Emporia.
Harris, Clara Janet (D, 10)	Madison.
Harris, Fred. (E)	Quenemo.
Harris, Lucy (D)	Garrison.
Harrison, Dora B. (C)	Emporia.
Harrison, George (C)	Emporia.
Harrison, Nellie (A)	Oswego.
Harrison, T. Lee (B)	Geuda Springs.
Harrison, Walter (A)	Emporia.
Hart, Sadie A. (A)	Padonia.
Harvey, Bessie (1)	Emporia.
Harvey, Lydia F. (B)	Galena.
Haskin, Bertha A. (A)	Ivanpah.
Hawes, Elizabeth (1)	Wakefield.
Hawes, Josie M. (H)	Augusta.
Hawk, Alma E. (C)	Pauline.
Hawk, Mary (A)	Peabody.
Hawk, Ruth (1)	Peabody.
Hawkins, Hester (E)	Topeka.
Hawkins, Lillian M. (D)	Lincoln.
Hawkinson, Hildagard (A)	McPherson.
Hawks, Arthur (A)	Harveyville.
Hawley, C. R. (A)	Clinton.
Haynes, Alvin Cyrus (16)	Emporia.
Haynes, Carol (17)	Emporia.
Haynes, Charlie L. (16)	Emporia.
Haynes, Donald (16)	Emporia.
Haynes, Dorothy (17)	Emporia.
Haynes, Edith (16)	Emporia.
Haynes, Henrietta Alfreta (16)	Emporia.
Haynes, John (16)	Emporia.

Haynes, Mabel (10, 16)	Emporia.
Haynes, Margery (B)	Emporia.
Haynes, Marguerite (16)	Emporia.
Haynes, Marie (16)	Emporia.
Haynes, Raymond B. (16)	Emporia.
Haynes, Violet M. (1, 10)	Emporia.
Hazzard, Clara Roberta (A)	Alta Vista.
Head, Mattie E. (D)	Chilocco, <i>Okla.</i>
Healea, Mary E. (10)	Emporia.
Heaton, George D. (B)	Leavenworth.
Heffron, Lizzie (A)	Burlington.
Hegwer, Dewia E. (A)	Elk.
Heil, Joseph Peter (16)	Berryton.
Hemenway, Ralph G. (B)	Hope.
Hendriksen, Clara (C)	Atchison.
Henline, Lottie (A, 10)	Arkalon.
Hensley, Bert (B)	Emporia.
Hensley, George (A)	Emporia.
Hensley, Nellie V. (A)	Emporia.
Herrick, Evalena (B)	Emporia.
Hetzel, George (A)	Elmont.
Hewitt, Alfred Newton (A)	Nashville.
Hiatt, Chester Arthur (A)	Blue Mound.
Hiatt, Edith (A, 10)	Edwardsville.
Hiatt, May (B)	Emporia.
Hibberd, May (C)	Wellington.
Hibner, Ethel Bebe (1)	Gardner.
Hickman, Lillie (C)	Kaw City, <i>Okla.</i>
Higgins, Claire Louise (A)	Blue Rapids.
Higgins, Hazel M. (A)	Emporia.
Hildreth, Clara (E)	Mound Valley.
Hildreth, George Washington (A)	Lost Springs.
Hill, Mary Muriel (16)	Emporia.
Hill, Ormand Perley (16)	Emporia.
Hilleary, Charles M. (D)	Macksville.
Hilton, Earl (16)	Emporia.
Hinkson, Josephine (B)	Halstead.
Hinshaw, Rosetta (B, 10)	Emporia.
Hinshaw, Ruth Anna (1)	Emporia.
Hobble, Harriet McNiell (C, 15)	Dodge City.
Hochstetler, Minnie L. (1)	Fairview.
Hodges, Mary (A)	Grantville.
Hodgin, Helen May (H)	Centralia.
Hodgson, Hattie (10, 16)	Emporia.
Hodgson, Mary (10)	Emporia.
Hodson, Weyand Carrie (C)	Cripple Creek, <i>Colo.</i>
Hoffer, E. Lulu (16)	Emporia.
Hoffman, Anna Marie (E)	Parsons.
Hogbin, Kathryn Hughes (A)	Syracuse.
Hogle, Ada (H)	Emporia.
Holderman, Julia (A)	Madison.
Hollandsworth, Maude (A)	Emporia.
Hollingsworth, Harry M. (A)	Emporia.

Holloway, Clara Grace (H, 4)	Yates Center.
Holmes, Eben (B)	Argonia.
Holmes, Elizabeth (1)	Goddard.
Holmes, May (B)	Prescott.
Holuba, Laurence A. (B)	St. George.
Holthaus, Mabel Alice (F')	Atchison.
Hooker, M. G. (B)	Council Grove.
Hope, Josephine Belle (D)	Topeka.
Hopkins, Annie P. (B)	Ellsworth.
Hopkins, Bessie M. (1)	Valley Center.
Hornaday, Grace Belle (A)	Emporia.
Hornbaker, Walter R. (B)	Darlow.
Horton, Elizabeth Emma (D)	Harveyville.
Hosack, E. W. (D)	Holton.
Hosack, Laura (A)	Topeka.
Hosford, Harriet C. (C)	Concordia.
Hosick, George E. (B)	Oxford.
Hosier, Olive (B)	Atchison.
Hoskinson, E. G. (B)	Goffs.
Houck, Christine (B)	Oswego.
Houdek, Jennie (10)	Munden.
Houghton, Belle (A)	Emporia.
Houston, Eula A. (B)	Potwin.
Howard, Frank (1)	Emporia.
Howard, Hattie E. (A)	Vernon.
Howard, Ida Letitia (A, 10)	Hutchinson.
Howard, Katie E. (1)	Erie.
Howard, Sherman Hayes (C)	Erie.
Howell, Ada (A)	Waverly.
Howell, Grace Elizabeth (H)	Emporia.
Howell, Inez (A)	Waverly.
Howell, Ivan (1)	Emporia.
Howell, May Odessa (H, 10)	Emporia.
Hoy, Mary (E)	Webber.
Hubbard, Ethel M. (A)	Emporia.
Huey, Charles Sumner (C)	Emporia.
Huffman, Kathryn C. (B)	Peabody.
Huffman, L. Faye (B)	Emporia.
Huffman, L. Zora (A)	Broderick.
Huggins, Jesse (1)	Emporia.
Huggins, Roy (16)	Emporia.
Hughes, Jane (B, 10)	Emporia.
Hughes, Rees (A)	Dunlap.
Humes, Elwood (H)	Emporia.
Humes, Mary (17)	Emporia.
Humes, Maurice (D)	Emporia.
Hungerford, Alma Dency (B)	Emporia.
Hungerford, Goldie Mabel (B)	Emporia.
Hungerford, Herbert B. (D)	Mahaska.
Hunt, May Brewster (F)	Edwardsville.
Hunts, Maud L. (A, 10)	Pleasanton.
Huston, Mrs. Emma G. (C)	Emporia.
Hutchinson, Lottie (A)	Cora.

Hyland, Belle (1)	Throop.
Hyland, M. A. (A)	Washington.
Hylton, Jennie (A)	Erie.
Icke, Mary E. (F)	Antelope.
Ingham, Flora Belle (A)	Belleville.
Ingleman, Anna (B)	Waverly.
Inglish, Belle (1)	Oswego.
Ingraham, Sadie (A)	Westmoreland.
Ingram, Hattie L. (A)	Atchison.
Inskeep, Nannie Lacy (B)	Manhattan.
Ise, Hulda Lucile (D)	Downs.
Ise, Walter (F)	Downs.
Jackson, C. B. (C)	Pleasant Green.
Jackson, Delbert (A)	Emporia.
Jackson, Lee (D)	Barnard.
Jackson, Maude (A)	Pleasanton.
Jackson, Nellie (15)	Hartford.
Jackson, Thomasine (C)	Emporia.
Jacob, Mabel Violet (B)	Reading.
Jaquith, Grace Elizabeth (A)	Americus.
Jarvis, Will (A)	Medicine Lodge.
Jenkins, Phœbe (A)	Grantville.
Jenkins, Spencer Day (D)	Lawrence.
Jennings, Casper D. (B)	Macksville.
Jernigan, Rebecca Francelia (16)	Emporia.
Jochems, William (B)	Ellinwood.
Johns, Will C. (1)	Emporia.
Johnson, A. Lucile (C)	Kinsley.
Johnson, Dess (10, 12)	Emporia.
Johnson, E. Myra (A)	Attica.
Johnson, Ethel K. (10, 12)	Emporia.
Johnson, Hattie May (H)	Emporia.
Johnson, M. Helen (A)	Emporia.
Johnson, Maymie A. (5)	Topeka.
Johnson, Nanette F. (B)	Emporia.
Johnson, Nora (A)	Paola.
Johnston, Irvine (A)	Lowemont.
Johnstone, George Ira (H)	Arrington.
Jones, Benjamin Franklin (C)	Emporia.
Jones, Bertha (16)	Emporia.
Jones, Bessie (A)	Grantville.
Jones, Bessie H. (A)	Minneola.
Jones, Cora B. (B)	Geuda Springs.
Jones, Cora L. (A)	Halstead.
Jones, Cora M. (A)	Lebo.
Jones, Earl Dwight (A)	Whitewater.
Jones, Edith Esther (A)	Emporia.
Jones, Elizabeth (A)	Lebo.
Jones, Ella (B)	Halstead.
Jones, Ethel Allen (A)	Parsons.
Jones, Gwladys Myfanwy (16)	Emporia.
Jones, Iola (A)	Iola.
Jones, Lena H. (A)	Wakarusa.

Jones, Lucy Lulu (C)	Tonganoxie.
Jones, Margaret (D)	Emporia.
Jones, Margaret Loma (A)	Longton.
Jones, May Gertrude (7, 8)	Arvonias.
Jones, Meddie Miriam Maze (B, 4)	Cherokee.
Jones, Oscar (1)	Rose Hill.
Jones, Walter A. (A)	Elco.
Jones, Willie Belle (C)	Parsons.
Jorgensen, F. H. (A)	Chalk.
Joseph, Anna (H)	Potwin.
Kaiser, Arthur A. (F)	Viola.
Kauffman, Charlotte B. (C)	Valley Falls.
Kell, Birdie Grace (E)	Dighton.
Kell, J. Alva (B)	Emporia.
Kell, Joseph F. (C)	Shields.
Kelley, Annie Pearl (1)	Pittsburg.
Kellogg, Charley (A)	Wayne.
Kelly, Beryl (16)	Emporia.
Kelly, Charles (C)	Morganville.
Kelsey, James Benton (D)	Euston.
Kemper, Carolyn M. (A)	Louisville.
Kemper, Grace C. (A)	Louisville.
Kendrick, Floyd (17)	Emporia.
Kenney, Gertrude (10, 12)	Scammon.
Kent, Harry Llewellyn (F)	Belleville.
Kenyon, Elfrieda Gertrude (D)	Jetmore.
Kepple, Agnes Mary (10)	Emporia.
Kerr, Carl N. (B)	Americus.
Kerr, Grace Belle (10, 12)	Americus.
Kerr, Mary Agnes (10, 12)	Emporia.
Kersey, Elma June (A)	Chalk.
Kincheloe, Ethel (1)	Lone Elm.
King, Anna (A)	Junction City.
King, Chester Anderson (1)	Emporia.
King, Clyde L. (F)	Burlington.
King, Mary Lenora (H)	Hutchinson.
King, Oda May (A)	Emporia.
King, Wesley T. (A)	Burlington.
Kinkead, Mabel (A)	Emporia.
Kirby, Amy G. (B, 10)	Paola.
Kirby, Arthur Wesley (B)	Paola.
Kirby, Clara E. (E)	Paola.
Kirby, Osbourn E. (1)	Paola.
Kirk, Edna Josephine (16)	Ivanpah.
Kirkwood, Frank (16)	Emporia.
Kissinger, Pearl (A)	Tonganoxie.
Klaus, Theodore J. (B)	Easton.
Knight, J. A. (1)	Marion.
Knouse, Nellie (A)	Emporia.
Kobler, C. L. (A)	Hill City.
Kohler, Fred. (D)	Emporia.
Koontz, Dot F. (1)	Emporia.
Kramar, Kate Elizabeth (A)	Osage City.

Kurtze, Hilda A. (10)	Morganville.
Kuykendall, Hattie (10)	Nashville, <i>Okl.</i>
Lacock, Gertie (1)	Columbus.
Lahr, Anna Bessie (B)	Sabetha.
Lake, Ivy (C)	Concordia.
Lakin, Albert (17)	Emporia.
Lamb, Lottie (10)	Americus.
Lamb, M. Grace (A)	Emporia.
Lambert, Caroline (10)	Emporia.
Lamborn, Abbie Sarah (16)	Emporia.
Lamborn, Alice Rebecca (A)	Emporia.
Lamborn, Samuel (16)	Emporia.
Lamons, Grace (1)	Northcott.
Lane, Frances (B)	Columbus.
Lane, Frank P. (A)	Burlington.
Lang, Mary (1)	Halstead.
Lang, Tillie (1)	Halstead.
Langley, Frank (F)	Olpe.
Lantz, Jessie M. (A)	Thrall.
Lantz, Levi J. (B)	Thrall.
Larzelere, Ella (B, 11)	Wetmore.
Larzelere, Margaret (A)	Wathena.
Latimer, Eda (10)	Longford.
Latta, Ross F. (A)	Bonner Springs.
Lawson, Corinna (1)	Cora.
Lawson, Stella (A)	Cora.
Lawton, Mariam (B)	Americus.
Layman, Della (F)	Arlington.
Leaf, Grace Mildred (E)	Mankato.
Learned, Mrs. Carrie Wright (E)	Plevna.
Lee, Dollie (E)	Bison.
Lee, Floyd B. (F)	Louisburg.
Lee, James Cornelius (B)	Bison.
Lee, R. Ellwood (A)	Emporia.
Lee, Radcliffe Moore (A)	Topeka.
Leeper, Lena B. (A)	Curran.
Lemle, Frances (7, 8)	Arlington.
Leonard, Anna (B)	Earleton.
Leonard, Margaret Alice (A)	Bellevue.
Lesueur, Nora Ellen (C)	Olathe.
Leverenz, Minna (D)	Parsons.
Lewis, Charlotte (C)	Emporia.
Lewis, Lewis Edward (16)	Emporia.
Lewis, Hannah Mary (1)	Emporia.
Lewis, Jane Elizabeth (10, 11, 16)	Emporia.
Lewis, Lucinda (A)	Fort Smith, <i>Ark.</i>
Lewis, Nellie (10)	Emporia.
Lewis, Percival F. (1)	Emporia.
Liggett, Ocea (10)	Emporia.
Lilly, Daisy (C)	Emporia.
Lilly, Dennis (A)	Emporia.
Lilly, Rose (B)	Emporia.
Lindblade, Christine (D)	Waterville.

Lindsay, Mazie (D)	Garnett.
Lindsey, Jessie (E)	Wellington.
Lindsey, Mollie (F)	Wellington.
Lindsey, Nelle (D)	Anson.
Lingenfelder, John (1)	Hodgeman.
Lippincott, Allie Medora (D)	Waterville.
Lipsev, Nellie (1)	Madison.
Lipsev, Susan (A)	Madison.
Little, Eltin (1)	Niles.
Little, Lena (C)	Holton.
Livers, M. Maud (B)	Waterville.
Livingood, Christopher Nicholas (E)	Potter.
Llewelyn, Lydia Grace (1)	Emporia.
Logan, Iva Roberta (A)	Hutchinson.
Long, Charles Edw. (A)	Emporia.
Long, Edwin (A)	Sawyer.
Long, Minnie (A)	Smith Center.
Long, T. T. (A)	Smith Center.
Longley, Bertha M. (A)	Greenleaf.
Longnecker, Emma (D)	Cashion, <i>Okla.</i>
Longnecker, Nancy, (10, 12)	Cashion, <i>Okla.</i>
Looker, Emma (10)	Galesburg.
Loomis, William W. (1)	Reading.
Losey, M. Portia (1)	Columbus.
Lostutter, Frank (A)	Emporia.
Loughmiller, Clara (1)	Soldier.
Loughmiller, Etta May (A)	Soldier.
Loveless, Grace (B)	Emporia.
Loveless, Lola (B)	Emporia.
Lowden, Catherine (A)	Belleville.
Lowery, Hattie B. (1)	Reece.
Lunceford, John Silas (1)	Xenia.
Lundholm, Mary J. (1)	Osage City.
Lutz, Minnie L. (B)	Cawker City.
Lynn, Fred (A)	Neosho Falls.
Lyons, Elizabeth Rose (A)	Emporia.
McAdams, Mary P. (F)	Scammon.
MacArthur, Mrs. Donald (C)	Chilocco, <i>Okla.</i>
McAtee, Frank P. (A)	Belle Plaine.
McBride, Cora Rose (B)	Emporia.
McCall, Mary (B)	Concordia.
McCarter, James W. (A)	Fellsburg.
McCarthy, Julia (A)	Parsons.
McClelland, Grace E. (A)	Troy.
McClelland, Josalina (A)	Milo.
McClelland, Mae (2)	Emporia.
McClure, Ruth M. (10)	Park.
McConnell, Bertha Mary (6)	Minneapolis.
McConnell, Martha L. (10)	Menoken.
McConnell, Sidney S. (A)	Emporia.
McCord, Cora Elizabeth (A)	Peabody.
McCormick, Eva (A, 5)	Emporia.

McCoy, Anna (E)	Oneida.
McCrary, Grace E. (D)	Emporia.
McDill, Hardin (17)	Emporia.
McDonald, Flora (A)	Hartford.
McDowell, Maggie May (F)	Salina.
McDowell, Mary (A)	Hall's Summit.
McElroy, Maude A. (E)	Frankfort.
McFarland, Clifford C. (A)	Chase.
McFarland, John A. (I)	Chase.
McGahey, Alma B. (B)	Emporia.
McGahey, Irene (16)	Emporia.
McGehee, Sophia (A, 10)	Oskaloosa.
McGill, Lucien R. (A)	Hill City.
McGinnis, Charles Edgar (H)	Clearwater.
McGinnis, Mrs. Edith Jeffries (H)	Clearwater.
McGregor, Inez M. (F)	Olivet.
McGuire, Harry (C)	Sharon Springs.
McGuire, Mary A. (10, 11)	Onaga.
McGuire, Ruth A. (F)	Onaga.
McLarty, Marie (16)	Emporia.
McLeland, Sadie (A, 11)	Pleasanton.
McLenon, Elsie Medora (D, 10)	Effingham.
McLindon, Anna Elfriede (C)	Williamsburg.
McLindon, Mary Margaret (C)	Williamsburg.
McSherry, Anna D. (C)	Scranton.
Madaris, Ethel (16)	Emporia.
Madaris, Roy (16)	Emporia.
Madaris, Merrill (16)	Emporia.
Madden, Anna (16)	Emporia.
Madden, Ella (2)	Emporia.
Madden, Harry (16)	Emporia.
Madden, John (16)	Emporia.
Madden, Lucile (17)	Emporia.
Maddox, Lulu K. (E)	Concordia.
Maddux, Anna B. (C)	Rosedale.
Mahin, Henry Melvin (C)	Arkansas City.
Main, Nettie (B)	Sedan.
Manahan, Dora (C)	Emporia.
Manahan, Fred Harrison (D)	Emporia.
Manning, Frank H. (C)	Axtell.
Markham, John King (A)	Yates Center.
Markham, Laura Belle (A)	Parsons.
Marksman, Ella C. (B)	Frankfort.
Markwell, Effie (H)	Cleveland.
Mariott, Annie (A)	McCune.
Marsh, Ella Irene (D)	Ottawa.
Marsh, Rebecca (C)	Ottawa.
Marsh, Roy R. (D)	Kincaid.
Marshall, George H. (A)	Garnett.
Marsland, David (16)	Emporia.
Martin, Annie Laura (B)	Olpe.
Martin, Caddie (A)	Ponca City, Okla.
Martin, Ethel S. (B)	Arkansas City.

Martin, Fern (A)	Salina.
Martin, Frank D. (C)	Anthony.
Martin, Hazel (17)	Emporia.
Martin, Maggie (12, 15)	Bronson.
Martin, Myrtle (A, 10)	Meriden.
Martin, Olga (C)	Wayside.
Martin, Winnifred (C)	Brookville.
Marty, Joseph (A)	Longford.
Mason, Goldie M. (A, 15)	Emporia.
Mason, Mary (16)	Emporia.
Mason, Melvin (A)	Oak Valley.
Mason, Princess (16)	Emporia.
Mason, Raleigh M. (15)	Emporia.
Mason, Willie (16)	Emporia.
Masters, Grace T. (B)	Newton.
Masters, Ira Harwood (D)	Newton.
Masters, Joseph Gallio (H)	Newton.
Matson, Louise (H)	La Junta, <i>Colo.</i>
Mauck, Mrs. Meda (B)	Emporia.
Maurer, Maude (10, 12)	Dexter.
Mawhirter, Mary (A)	Wakarusa.
Mawson, Mary (A)	Wathena.
Mayes, Fred. (A)	Americus.
Maxfield, Clara (A)	Empire City.
Meade, Elva May (B)	Piper.
Meade, Jennie Gertrude (A)	Elmont.
Means, Nettie K. (B)	Newton.
Meek, Leslie K. (B, 7)	Centralia.
Meek, Lois (1)	Centralia.
Meier, Nora (A)	Lanham, <i>Neb.</i>
Mendell, Ira S. (C)	Lone Elm.
Mennis, Charles Gertrude (A)	Douglass.
Mercer, Frank (1)	Emporia.
Merriweather, Robert (16)	Emporia.
Merriweather, Willa G. (B)	Topeka.
Merryman, Jesse (C)	Louisville.
Messerve, Helen (10)	Emporia.
Messerve, Zell (10)	Emporia.
Messimer, Eloda (A)	Argentine.
Metzker, Sonora Tulena (E)	Overbrook.
Meuser, Louise Katherine (H)	Anson.
Meuser, Mary Edna (B, 10)	Anson.
Meyer, Lena (A)	Leavenworth.
Mickey, John L. (C)	Oswego.
Mickey, Nettie Araminta (A)	Hoxie.
Milbourn, Mabel (A)	Peabody.
Miles, Bertha Dyche (C)	Emporia.
Miles, Kate B. (H)	Herington.
Millar, Josephine (D)	Tonganoxie.
Millard, Frank (D)	Basin.
Miller, Adeline (C)	Olathe.
Miller, Arthur A. (C)	Yates Center.
Miller, Claudia (A)	Bonner Springs.

Miller, Clifford (1)	Emporia.
Miller, Clyde Wolcott (D)	Mahaska.
Miller, Daisy May (1)	Olpe.
Miller, Margaret (C)	Olathe.
Miller, William Vernon (F)	Emporia.
Milton, Charles (H)	Hamilton.
Minich, Blanche (1)	Gridley.
Minich, Grace (1)	Gridley.
Minnick, Charles (1)	Paola.
Mitchel, Anna (C)	Winchester.
Mitchel, S. Eva (D)	Winchester.
Mitchel, Jennie R. (1)	Winchester.
Moffett, Ethel (10)	New Woodstock, N. Y.
Mollett, Ira D. (A, 15)	Erie.
Molloy, Anna T. (H)	Emporia.
Momyer, George Robert (E)	Tribune.
Monroe, Edith (C)	Emporia.
Monfort, Nellie F. (A)	Elk City.
Montgomery, Alice (A)	Meriden.
Montgomery, Cloy (4)	Greenfield, Mo.
Montgomery, Mabel Lela (A)	Hartford.
Moon, Jessamine H. (F)	Emporia.
Moon, Virgil Holland (F)	Altamont.
Mooney, Ethel Bethard (B)	New Albany.
Moore, Charles Arthur (C)	Stafford.
Moore, Emma Lorena (B)	Stafford.
Moore, Gertrude (D)	Americus.
Moore, James Franklin (H)	Drexel, Mo.
Moore, Jennie N. (C)	Lawrence.
Moore, Lelia (1)	Jetmore.
Moore, Lottie (7, 10)	Newton.
Moore, Lucinda (1)	Reading.
Moore, Mamie Estella (A)	Burr Oak.
Moore, Sadie Isabel (A)	Ellsworth.
Morris, Amy R. (E)	Marion.
Morris, David (D)	Howard.
Morrison, John DeMotte (16)	Emporia.
Morrison, Mildred Marilla (B)	Linda.
Morrison, Orr O. (A)	Ottawa.
Morrison, Roy Cary Lawton (1)	Emporia.
Moser, Bertha (D)	Council Grove.
Moses, John E. (15)	Emporia.
Moss, Ethel Maude (B)	Emporia.
Moss, Mrs. Nelia (C)	Emporia.
Moss, Patrick H. (A)	Emporia.
Mossman, Austa (1)	Maple Hill.
Mossman, Niles Roy (H, 7, 8)	Eskridge.
Moulton, Evalyn Mabel (A)	Marion.
Mowers, Goldie (C)	Silver Lake.
Moyer, Cora Juanita (D)	Piedmont.
Moyer, E. Mary (A)	Wetmore.
Moyer, Jessie Valeria (1)	Piedmont.
Mull, Fannie E. (B)	Anthony.

Mullendore, O. V. (A)	Howard.
Mummau, Howard J. (C)	Emporia.
Munsey, Octavia (B)	Severy.
Munson, Inez (A, 10)	El Dorado.
Murphy, Charles P. (C)	Burns.
Murphy, Pearl (E)	Atchison.
Murray, Mabel (1)	Lawson, <i>Okla.</i>
Musick, Clara Ethel (A)	Howard.
Myers, Carl B. (C)	Emporia.
Myers, Elmer J. (H)	Belleville.
Myers, Nellie H. (C)	Parsons.
Naff, Irene (F, 10)	Erie.
Neal, Carrie Blanche (1)	Lawrence.
Neal, John (A)	Rosemont.
Neal, Nellie Mae (1)	Lawrence.
Neeley, Mollie (C)	Wetmore.
Neill, Sam. J. (1)	Emporia.
Neiman, Susan Madge (B, 4)	Whitewater.
Neiswender, Ethel Vivian (A)	North Topeka.
Nelson, Oliver (A)	Ottawa.
Nelson, Oscar Frank (B)	Allen.
Nelson, Thoressa May (10)	Norway.
Neuman, John (1)	Chanute.
Newbill, H. E. (B)	Rozel.
Newlin, Mattie (E)	Wetmore.
Newlon, Daisy (A)	Colony.
Newman, Jessie C. (A, 8)	Pawnee City, <i>Neb.</i>
Newman, Robert Walter (16)	Emporia.
Newton, Hattie Mae (B)	Xenia.
Newton, Lulu (A)	Columbus.
Niblo, Ella (D)	Effingham.
Nicholas, Charles K. (1)	Emporia.
Nicholls, Luxenia Edna (E, 8)	Emporia.
Nicholson, J. H. (A)	Esckridge.
Nolan, Katie A. (A)	Lanham.
Nolan, Nora C. (A, 10)	Lanham.
Norman, Beatrice E. (D)	Hartzell, <i>Okla.</i>
Norman, Bessie (16)	Emporia.
Norman, Charles Lewis (A)	Emporia.
Norman, Percy Alison (D)	Hartzell, <i>Okla.</i>
North, Emma (1)	Burns.
Nusum, Mrs. Bertha Andrews (B)	Emporia.
Nystrom, Segrid E. (B)	Topeka.
Oakes, Martha (A)	Peru.
Obley, Florence H. (1)	Saffordville.
O'Brien, Hattie L. (B, 10)	Humboldt.
O'Brien, Lillian D. (B)	Wellington.
O'Connor, Anna (A)	Emporia.
O'Connor, Edward Ernest (A)	Chanute.
O'Connor, Eva (A)	Emporia.
O'Dowd, John (7)	Emporia.
Ogborn, Emma A. (A)	Courtland.
Oldham, Mabel (1)	Atchison.

O'Leary, Dennis F. (A)	Emporia.
O'Leary, Nora (A)	Emporia.
Olin, Mabel M. (F)	Emporia.
Oman, Mamie (1)	Garnett.
O'Neill, Mary Thresia (B)	Florence.
Oroke, Vera L. (A)	Fairview.
Osborne, Elizabeth L. (A)	Emporia.
Owen, Lucile (A)	Emporia.
Owens, Alan Layton (D)	Effingham.
Packard, Etta Blanche (E)	Mansfield.
Page, Gertrude L. (E)	Monument.
Painter, Emily Ellen (C)	Lakeland.
Painter, Joseph Isaac (B)	Emporia.
Painter, Nellie (C)	Beverly.
Painter, Sue E. (A, 10)	Lakeland.
Palmer, Abbie (10, 12)	Yates Center.
Palmer, Grace M. (1)	Fall River.
Pampel, Pauline (D)	Vermillion.
Park, Alden (10)	Emporia.
Park, Eugene (E)	Colby.
Parker, Cora (C)	Emporia.
Parker, Ralph Alonzo (C)	Stark.
Parkman, Elizabeth E. (10)	Emporia.
Parr, Olive Mary (B)	Anthony.
Patch, Edith (B)	Gardner.
Patterson, John E. (15)	Emporia.
Patterson, Mary J. (B)	Concordia.
Patton, Flava (B)	Emporia.
Paul, Berry (16)	Emporia.
Paul, Earle S. (C, 10)	Emporia.
Paul, Gladys (A, 10)	Emporia.
Pawling, Ethel May (1)	Uniontown.
Pawling, Frances Sara (1)	Uniontown.
Payne, Dorothy Cast (10, 16)	Emporia.
Payne, John Howard (16)	Emporia.
Payne, Marguerite Isabelle (16)	Emporia.
Payne, Mary Gladys (A)	Emporia.
Payne, Norma Louise (2, 10)	Emporia.
Payne, Ruth Elizabeth (2, 10)	Emporia.
Pearson, Clarence P. (B)	Enterprise.
Pearson, Elizabeth M. (A)	Lindsborg.
Pearson, Frank (16)	Emporia.
Pearson, Russell (16)	Emporia.
Peck, William E. (B)	Sylvan Grove.
Peery, Asa O. (1)	Howard.
Peirce, Ruth Anna (E)	Partridge.
Pendergraft, L. A. (A)	Strong City.
Pennel, Charles Wesley (H)	Jonesburg.
Perdue, Rosa E. (A)	Opolis.
Perkins, Jessie E. (C)	Emporia.
Perkins, Vivian (A)	Emporia.
Perry, Grace E. (C)	Oskaloosa.
Peters, Gertrude A. (A)	Washington.

Peters, Roy (16)	Emporia.
Petford, Bessie (A)	Toledo.
Petford, Lenna Maude (1)	Saffordville.
Petford, Nellie (A)	Toledo.
Pettitt, Barton (1)	Hiattville.
Peyton, Hazel Lucile (16)	Emporia.
Phillips, Angeline (C)	Montana.
Phillips, Frank Lowry (C)	Emporia.
Phillips, Mamie (1)	Lawrence.
Phillips, M. Maude (A)	Kackley.
Phillips, Sadie L. (B)	Olathe.
Pierce, Jessie Elizabeth (D)	Marion.
Pierce, Mary Anna (10)	Emporia.
Pinet, Frank Leo (F)	Onaga.
Pinkham, Elizabeth (C)	Emporia.
Pinkham, Florence Dombey (D)	Emporia.
Pinkham, Helen E. (B)	Emporia.
Pinkham, Maude (E)	Emporia.
Pinney, Clyde (A, 11)	Macksville.
Pinney, Ralph (B, 11)	Macksville.
Poindexter, Bertha Ellis (B)	Emporia.
Polk, Mrs. Cora (H)	Emporia.
Polk, Ethel M. (E)	Emporia.
Polk, Fay (A, 10)	Emporia.
Polk, George (16)	Emporia.
Polk, Katherine (16)	Bushong.
Porter, Coral Estella (A, 13)	Idana.
Porter, Edith W. (A)	Allen.
Porter, Mary M. (B)	Idana.
Porterfield, Vinnie (3)	Holton.
Poston, Addie (1)	Lincoln Center.
Potter, David Barnes (16)	Emporia.
Potter, Guy (1)	Havensville.
Powers, Mary M. (1)	Emporia.
Pratt, Alonzo (1)	Rose Hill.
Pratt, Bertha May (E)	Emporia.
Pratt, Edyth (7, 8)	Weatherford, <i>Okla.</i>
Pratt, E. Luella (C, 7, 8)	Emporia.
Pray, Mabel E. (1)	Dayton.
Price, Claudia Mae (C)	Fort Smith, <i>Ark.</i>
Priest, Harry L. (B)	Emporia.
Priest, Hattie Therressa (B)	Emporia.
Priest, Howard (16)	Emporia.
Pringle, Janet Parker (A, 10)	Rose.
Prose, Lula P. (D)	Larned.
Prowse, Minnie Agnes (E)	Emporia.
Pruett, Bertha L. (A)	Larned.
Puckett, Omega (A)	Buffalo.
Purdum, Nellie G. (1)	Shorey.
Purrington, Granville M. (16)	Emporia.
Putman, Daisy Dean (1)	Belknap, <i>Iowa.</i>
Quinn, Mary Belle (B)	Neodesha.
Raburn, George E. (F)	Howard.

Raburn, M. Earl (A)	Howard.
Ramsburg, Pearle (B)	Emporia.
Ramsey, Henry W. (1)	Kelso.
Rankin, Delia (H)	Solomon.
Ratliffe, Martha Ellen (B)	Troy.
Rauscher, Mabel (B, 7, 8)	Emporia.
Ray, Fanny (A)	Valley Center.
Ray, Ida (1)	Grenola.
Ray, James A. (C)	Lincolnville.
Raymond, Josie (2)	Antrim.
Record, Delia (A)	Smith Center.
Rector, Mary C. (A)	Enid, Okla.
Rector, Winnifred (B)	Emporia.
Reddick, Glenore (A, 11)	Pleasanton.
Redmond, Stella (A)	Galesburg.
Reed, Alma Irene (D)	Eudora.
Reed, Clara (A)	Wakefield.
Reed, Edith M. (E)	Greensburg.
Reed, Margaret Elizabeth (A, 10)	Soldier.
Rees, Mary (1)	Emporia.
Rees, William Gwyn (C)	Grantville.
Reeve, M. Clayton (1)	Emporia.
Reeves, Theron (16)	Emporia.
Reid, Gertrude (1)	South Haven.
Reno, Harriet (16)	Cheney.
Reno, Nellie M. (B)	Cheney.
Reynolds, Dora (A)	Topeka.
Reynolds, Grace L. (B)	Olivet.
Ribeau, Louis (16)	Centropolis.
Rice, Alta DeLoss (A)	Lawrence.
Rice, Jessie Luella (A)	Silver Lake.
Rich, Frances Beecher (A)	Pomona.
Richard, Albert F. (1)	Emporia.
Richards, Edith Fay (16)	Emporia.
Richards, Olive (A)	Kirwin.
Richardson, Amy (B)	Lawrence.
Richardson, Effie L. (A)	Moline.
Richardson, Jane (16)	Emporia.
Richardson, L. E. (C)	Moline.
Richardson, Mrs. Pearl Hendrix (B)	Adrian.
Richardson, Roy (B)	Adrian.
Richert, Marggret (A, 10)	Moundridge.
Richey, Guy Dent (1)	Emporia.
Ricker, Emma (1)	Emporia.
Ricker, Mrs. Emma (A)	Overbrook.
Ricker, Ruth (17)	Emporia.
Riddle, Maude (A, 10)	Ozawkie.
Ridgway, Gracy Blanche (1)	Emporia.
Ridlove, Albert (1)	Middletown.
Ridnour, Atha B. (B)	Emporia.
Ridnour, Ethel June (F)	Emporia.
Rife, Mildred (A)	Anthony.
Riggin, Edna B. (C)	Wilmington.

Riggs, G. A. (1)	Marion.
Riggs, Stella Ashton (A)	Waterloo.
Riley, Ella Marie (A)	Mont Ida.
Riley, Herman Hale (C)	Burlington.
Rimol, John R. (B)	Norway.
Rishel, Arthur M. (F)	Atoka, <i>Ind. Ter.</i>
Rishel, Beth (17)	Emporia.
Rishel, Clarinda M. (A, 10)	Emporia.
Rishel, Warren Carr (B)	Emporia.
Rishel, Wilmot Martin (C)	Emporia.
Risk, Nellie Anna (E)	Parsons.
Roark, George L. (A)	Whitewater.
Robb, Catherine Clair (1)	Admire.
Roberson, Edna Leanna (H)	Kingman.
Roberts, Bessie (H, 10)	Roper.
Roberts, Cynthia (E)	Melvern.
Roberts, Lela May (16)	Emporia.
Roberts, May Eunice (A)	Westmoreland.
Roberts, Selene Erkine (10, 12)	Emporia.
Robinson, Lydia (A)	Washington.
Robinson, Ora Delphian (16)	Emporia.
Robinson, Sylvester (F)	Topeka.
Rochford, Cora (C)	Osborne.
Rogers, Addie B. (H)	Hiawatha.
Rogers, E. M. (1)	Emporia.
Rogers, George Earl (E)	Emporia.
Rogers, Helen (A)	Burlingame.
Rogers, Jessie E. (D)	Burlingame.
Rogers, Kathryne (C)	Independence.
Rogers, Mabel E. (E)	Emporia.
Rogers, Mabel Lucyle (A)	Burlingame.
Rogler, Adaline Christine (A)	Matfield Green.
Rolfe, Clarence C. (F)	Monument.
Romer, Jesse (1)	Emporia.
Romer, Ralph (2)	Emporia.
Rose, Ella S. (15)	Emporia.
Rose, Myrta (A)	Emporia.
Roseberry, Eulalia E. (A)	Erie.
Roseberry, Loretta M. (C)	Erie.
Rosecrants, Ola Grace (C)	Emporia.
Rosenberger, Florence Mabel (A)	Emporia.
Rosendale, Christena (D)	Emporia.
Roser, Alice M. (F)	Burlington.
Ross, Benjamin F. (H)	Strong City.
Rowe, Roy (C)	Boicourt.
Royer, Jennie H. (C)	Garnett.
Rufi, Elizabeth A. (1)	Chanute.
Rumph, Maude (A)	Barclay.
Rundell, May Eva (A)	Stafford.
Ruppenthal, Anna B. (B, 10)	Russell.
Rusch, H. F. (E)	Woodbine.
Russell, Berenice (B)	Larned.
Russell, Ella May (D)	Ottawa.

Russell, Grace M. (A)	Carlton.
Rutledge, Emory (B)	Prescott.
Ryan, Alice (A)	St. Mary's.
St. John, Helen Virginia (C)	Chetopa.
St. John, Laura Anna (A)	Louisville.
Salmon, Noah D. (F)	Mount Hope.
Samuel, Dot (16)	Emporia.
Sanborn, Harry Delmar (D)	Girard.
Sanders, W. F. (B)	Osage City.
Sapp, Earl N. (C)	Seneca.
Saunders, Fred. (1)	Emporia.
Saunders, W. Arthur (C)	Magda.
Sawyer, Ethel W. (10)	Syracuse.
Sayre, Alva H. (C)	Emporia.
Scheel, Lena (A)	Onaga.
Schmidler, Lulu Myrtle (D)	Marysville.
Schoeneman, Lizzie (C)	Harper.
Scott, Abbie W (C, 11)	Chilocco, <i>Okla.</i>
Scott, Edna (B)	Morrill.
Scott, Ethel Gertrude (10)	Emporia.
Scott, Lillian Fay (10, 12)	Emporia.
Scott, Pearl (B)	Barclay.
Scritchfield, Mamie (B)	Westmoreland.
Seal, H. C. (F)	Meriden.
Seaman, Effie Luella (A)	Osage City.
Sears, Jean Allen (B)	Pittsburg.
Sechler, Minnie L. (B)	Anthony.
Secrest, Bessie Gay (B)	Emporia.
Secrest, Gertrude May (A)	Emporia.
Sedgwick, Grace (1)	Emporia.
Sedgwick, Nellie Frances (A)	Emporia.
Senior, Maud (A)	Rockport.
Sequist, Minnie (E)	Eskridge.
Seright, Harry W. (B)	Pleasanton.
Sessler, Gussie (A)	Uniontown.
Seyb, Jacob C. (B)	Pretty Prairie.
Shaffstall, M. Blanche (D)	Parsons.
Shannon, Mabel (C, 3)	Fairview.
Shattuck, Evelyn (B, 3, 15)	Kirwin.
Shaw, A. L. (B)	Salisbury.
Shaw, H. Ivan (E)	Galesburg.
Shaw, N. E. (B)	Galesburg.
Shawver, Sophie (E)	Kincaid.
Shearer, Lawrence M. (D)	Cawker City.
Sheedy, Dennis Joseph (D)	Fredonia.
Sheldon, Fred. A. (E)	Spearville.
Shellman, Joseph L. (C)	Humboldt.
Shepherd, Albert (17)	Emporia.
Sheppard, Cornelia Jeane (H)	Sedan.
Sheridan, Floy (B)	Emporia.
Sheridan, Frank B. (A)	Carneiro.
Sherwood, Bertha Matilda (B)	Concordia.
Shipman, Dennis (1)	Englevalle.

Shirley, Maggie B. (10, 12)	Chanute.
Shively, Charles S. (B)	Coolidge.
Shocknessy, Ella (A)	Wabaunsee.
Shoecraft, Jessie M. (A)	Eskridge.
Shoemaker, Mary (E)	Centralia.
Shook, Leo L. (A)	Lebanon.
Shore, Maud E. (B)	White City.
Short, Arthur (16)	Emporia.
Short, Pearl N. (1)	Hamilton.
Shoup, Alice G. (B)	Parsons.
Shoup, Mabel I. (D)	Cimarron.
Shuemaker, Nellie (D)	Wetmore.
Shuey, Ada (B)	Emporia.
Shuey, Dale Owen (C)	Emporia.
Shuey, Fred. E. (A)	Emporia.
Shuey, Paul F. (C)	Emporia.
Shuey, Ray Lafayette (A)	Emporia.
Shuler, A. F. (A)	Elsmore.
Shuler, Fred H. (C)	Clifton.
Shuman, May (1)	Potwin.
Simmons, Arthur C. (A)	Centropolis.
Sims, George (A)	Le Roy.
Sims, Page (1)	Berryton.
Singular, Grace (1)	Clifton.
Singular, William Henry (B)	Clifton.
Skinner, Ethel (E)	Douglass.
Skinner, Loretta May (E)	Neodesha.
Slater, Tessie (A)	Waverly.
Slatten, Edith (C)	Topeka.
Slayton, Grace (D)	Topeka.
Smale, Grace (1)	Eskridge.
Smith, Albert Ernest (B, 10)	Elk City.
Smith, Carrie (D)	Atchison.
Smith, Charles M. (C)	Xenia.
Smith, Clara (16)	Emporia.
Smith, Cyrenia G. (C)	Topeka.
Smith, Mrs. Ida Giger (F)	Emporia.
Smith, Jessica (E)	Harper.
Smith, Joda Hope (A)	Pittsburg.
Smith, John (1)	Chautauqua.
Smith, Leroy (C)	Delphos.
Smith, Mabel (16)	Emporia.
Smith, Mattie (A)	Lebo.
Snedeker, Mollie B. (B)	Emporia.
Snider, Mossie (B)	Mound City.
Snoddy, Ethel G. (A)	Emporia.
Snoddy, Nannie (16)	Emporia.
Snyder, Alberta (C)	Piqua, Ohio.
Snyder, Alice (1)	Holton.
Snyder, Frances I. (D)	Sterling.
Somers, Lenora (A)	Jarballo.
Soper, Stanley L. (F)	Russell.
Sotow, Mary Lina (1, 10, 12, 15)	Americus.

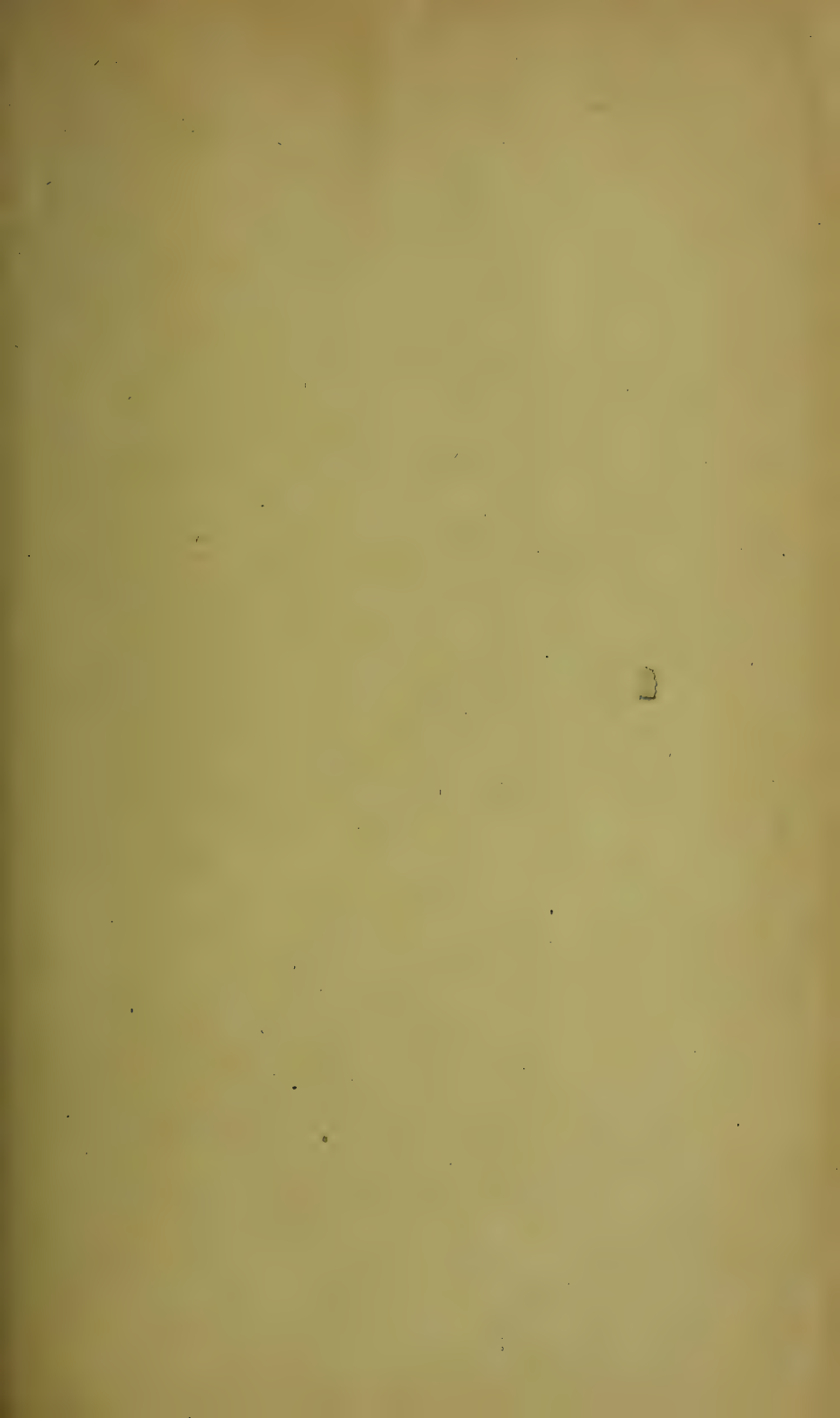
South, Julia (C, 4, 10)	Kirwin.
South, Sophia	Kirwin.
Specht, Emma (1)	Minneola.
Specht, Maggie L. (A)	Minneola.
Spencer, Parker (C)	Colby.
Spicer, Gussie (A)	Dodge City.
Spray, Albert (A)	Moline.
Sprecher, Martha (17)	Emporia.
Sprecher, Sarah Ilore (16)	Emporia.
Springer, Anna Girtton (C)	Independence.
Springer, Charles S. (B)	Colby.
Springer, Lee (1)	Independence.
Sproat, Addie Maud (F)	Topeka.
Squires, Shirley (A)	Emporia.
Staley, Edward (1)	Emporia.
Staner, B. Elma (A)	Emporia.
Starbuck, Roy (16)	Emporia.
Stark, Maud (E)	Prescott.
Starke, John D. (B, 15)	Macksville.
Starke, G. Sidney (15)	Macksville.
Stauffer, Oscar S. (A)	Hope.
Stauffer, Velva M. (1)	Donegal.
Stead, Retta M. (D)	Preston.
Steele, Avis M. (2)	Emporia.
Steele, Belva Lucile (B)	Emporia.
Steen, Lillis Maude (A)	Westmoreland.
Steen, Will Orlando (E)	Princeton.
Stegeman, Amel (H)	Tampa.
Stegeman, Emma (1)	Tampa.
Stenger, Carrie (16)	Council Grove.
Stephan, Lily M. (E)	Valley Falls.
Stevens, Alice H. (B)	Emporia.
Stevenson, Bertha Amelia (B)	Beattie.
Stevenson, E. May (E)	Beattie.
Stevenson, Fred. (A, 15)	Wetmore.
Stevenson, Jonathan Lewis (H)	Beattie.
Steward, Ella I (C)	Greeley.
Stewart, Bessie (1)	Virgil City, Mo.
Stewart, Gertrude Blanche (C)	Topeka.
Stewart, Zoe G. (A)	Throop.
Stillman, Mrs. Ida (B)	Nortonville.
Stillman, Lora Mae (C)	Comiskey.
Stinson, Clarence (16)	Emporia.
Stinson, Gladys (16)	Emporia.
Stinson, Nora (A)	Admire.
Stober, Ida J. (A)	Studley.
Stone, Grace (10, 16)	Emporia.
Stone, Jessie Ethelynne (C)	Emporia.
Stone, Mabel McLeland (10, 12)	Emporia.
Stout, Eunice Beulah (H)	Emporia.
Stout, Lois Whittier (F)	Emporia.
Stout, Mary (A)	McLouth.
Straley, James (1)	Atchison.

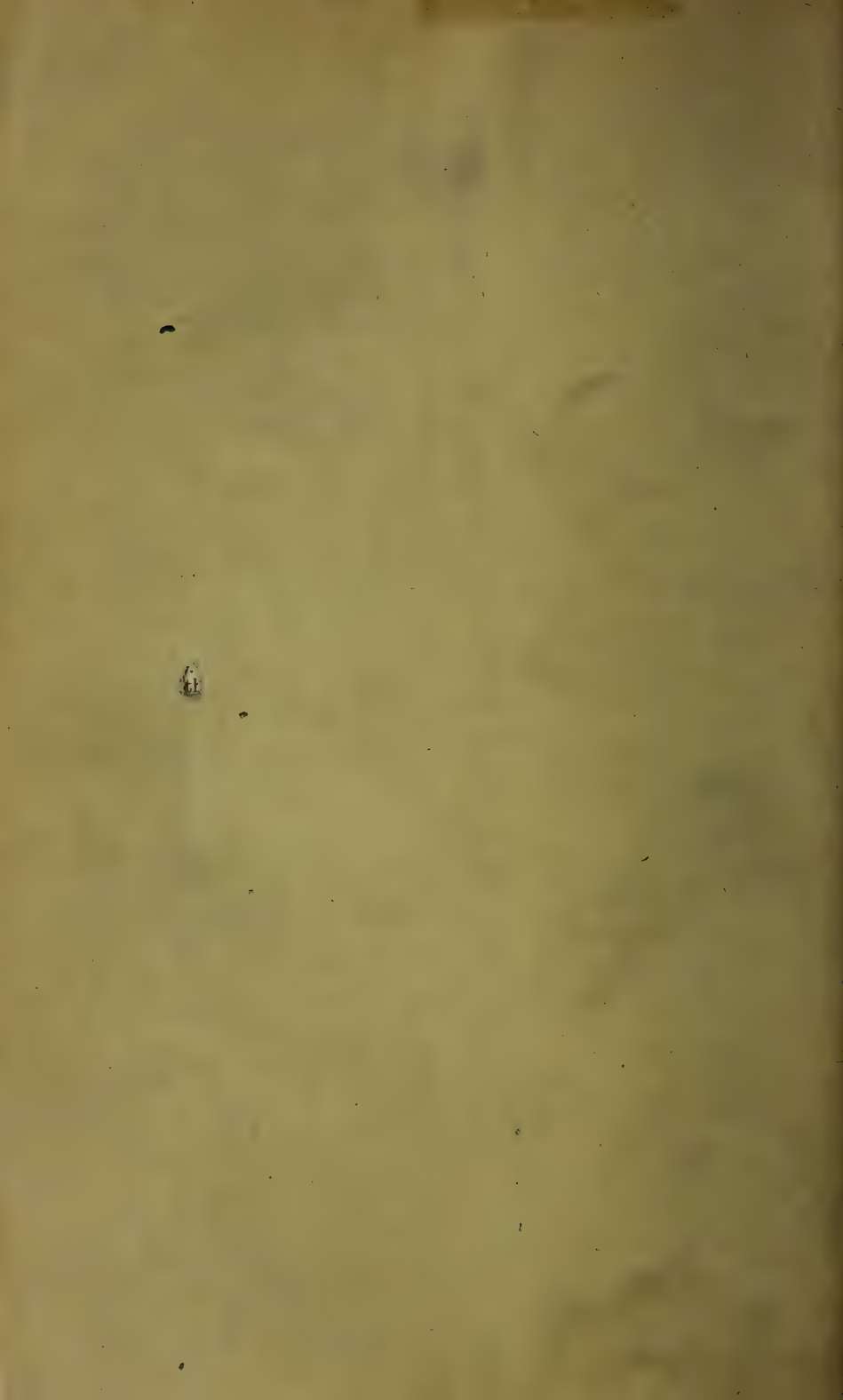
Stuart, Geraldine (C)	Lawrence.
Stubbs, Grace M. (D)	Emporia.
Stubbs, Orville (1)	Emporia.
Sullivan, Nelle (B)	Louisville.
Sutton, Belle (1)	Hays.
Switzer, Harry (A)	Reading.
Taggart, Maude Matilda (D)	Meriden.
Talbott, Ozene M. (B, 10)	Scott.
Taplin, Jessie (1)	Emporia.
Taylor, Effie Jane (1)	Braymer, <i>Mo.</i>
Taylor, Meta (H, 10)	Wilsey.
Tear, Lulu Grace (D)	Furley.
Tearney, Leo F. (A, 10)	Lowemont.
Tedstone, Alice Caroline (A)	Council Grove.
Tedstone, Bertha E. (A)	Council Grove.
Telschow, Josephine (A)	Longton.
Tenney, Edith M. (D)	Council Grove.
Thayer, Burt G. (E)	Doniphan.
Thomas, Arthur A. (A)	Halstead.
Thomas, Catherine M. (A)	Halstead.
Thomas, Jarrett (16)	Emporia.
Thomas, J. Merlin (A)	Home City.
Thomas, Mamie (10)	Emporia.
Thomas, Maude S. (C)	Home.
Thompson, Addie Mae (B)	Moran,
Thompson, Clair C. (A)	Moran.
Thompson, Clarence Arthur (E, 11)	Halstead.
Thompson, Earl L. (D)	Colony.
Thompson, Eli D. (F)	Colony.
Thompson, George O. (E)	Olivet.
Thompson, Muriel E. (1)	Olivet.
Thompson, Nelson (A)	Olivet.
Thompson, Rothwell N. (A)	Emporia.
Thompson, Roy (E)	Emporia.
Thomson, Eva May (H)	Emporia.
Thomson, Jessie Wright (A)	Emporia.
Tiffany, Edith (10)	Emporia.
Tilford, Claude E. (B)	Waverly.
Tilford, Mabel (A)	Emporia.
Tilford, Mamie (A)	Emporia.
Tilford, Roscoe C. (B)	Emporia.
Tipton, Bertha (10)	Emporia.
Todd, Charles Samuel (D)	Exeter.
Todd, Olive (C)	Empire City.
Todd, Warren W. (A)	Exeter.
Toews, H. F. (C)	Moundridge.
Totton, Ila (1)	Emporia.
Towles, Hester (A)	Silver Lake.
Townsend, Josephine M. (C)	Valley Falls.
Tracy, Frank D. (H)	Emporia.
Travis, Ella F. (B)	Humboldt.
Traylor, Lucy (A)	Emporia.
Tredway, Charles E. (D)	La Harpe.

Trimble, Nora M. (A)	Valley Falls.
Troemper, E. C. (A)	Alma.
Troutman, Jean G. (B)	Comiskey.
Troutman, Virginia (D)	Comiskey.
Trower, Mamie (I)	Winchester.
Tubbs, Anna (A)	Wichita.
Tucker, Eulalia (10)	Emporia.
Tuley, Helen Grace (C)	Everest.
Tullis, Alena Pearl (A)	Morse.
Turkleson, Clarence Robert (D, 11)	Emporia.
Turner, Clair K. (D)	Chanute.
Turner, Herschel Roy (C)	Hoxie.
Turner, Mabel Orcutt (E)	Effingham.
Turner, Roena E. S. (F, 8)	Chanute.
Turney, Emma Alsinia (B)	Flint Ridge.
Turney, Etta Logan (16)	Flint Ridge.
Turtle, Elizabeth Olive (A)	Studley.
Turtle, Richard Howard (C)	Studley.
Twyman, Bessie (16)	Emporia.
Twyman, Jeffie (16)	Emporia.
Tyler, Mabel (D)	Toronto.
Ulrich, Mabel Wegia (B)	Lawrence.
Ulrich, Mary Louise (1)	Lyndon.
Urmey, Charley (17)	Emporia.
Urmey, Clara (17)	Emporia.
Vanderwilt, Agnes (A)	Solomon.
Van Hove, Bertha (A)	Clay Center.
Van Laningham, Augusta M. (A, 11, 15)	Ashland.
Van Laningham, Lola Agnes (10, 12)	Ashland.
Van Ness, Bertha (B, 10)	Emporia.
Vansickle, Mabel (B)	Reading.
VanVoris, Lucile (17)	Emporia.
Varner, Myrtle (A)	Emporia.
Vaughn, William M. (1)	Mulberry.
Vickers, Bessie (C)	Emporia.
Vickers, Dollie (C)	Emporia.
Vickers, H. Harvey (A)	Emporia.
Vickers, Robert (16)	Emporia.
Vickery, Myrtle Nannie (4)	Geuda Springs.
Vincent, Euna (B, 10)	Emporia.
Vinson, Glen (16)	Emporia.
Voegelé, Hallie J. (10, 12)	Dwight.
Vogelgesang, Edith (B)	Lucas.
Vrooman, Lulu Elsie (6)	Emporia.
Vyne, Garrett (A)	Emporia.
Wagner, Mae Belle (A)	Lang.
Wagner, Mae Gertrude (A)	Burlington.
Walker, Ida Ethel (C)	Westmoreland.
Walker, James Robertson (F)	Lyndon.
Walkling, Mary E. (C)	Burlington.
Wallace, Blanche (A)	Welda.
Walters, Ella M. (C)	Emporia.
Walton, Ethel (1)	Louisburg.
Walton, Harriette Sabrina (F)	Leavenworth.
Walton, R. Morris (B)	Harveyville.
Ward, Maud (B)	Wetmore.
Ward, Mrs. Flora L. (5)	Ottawa.
Ware, Charles Milton (H)	Waterville.
Warner, Minta M. (A)	Morrill.
Warren, Albert (A)	Lebo.
Warren, Glynn (1)	Lebo.
Warren, Mary Emily (17)	Emporia.
Warren, Nellie (A)	Lebo.
Watkins, Joy (A)	Hall's Summit.
Watt, J. Earl (A)	Harper.
Way, Orient Mayona (D)	Parsons.

Wayman, Pearl (10)	Emporia.
Waymire, Warren (17)	Emporia.
Weatherby, Edmond S. (H)	Le Roy.
Weatherly, Marie Havernek (1, 15)	Emporia.
Weaver, Cora (A)	Admire.
Weaver, Hilda (16)	Emporia.
Webber, Carl (A)	Waverly.
Webster, Bessie Mae (1)	Eureka.
Webster, Ethel (16)	Emporia.
Wedd, Ethel (B)	Longford.
Wedd, Mabel (B)	Lenexa.
Wegley, Inez Elizabeth (16)	Emporia.
Wegley, J. Fred (B)	Emporia.
Wegley, Mary Viola (A, 10)	Emporia.
Wegley, May Addie (2)	Emporia.
Weinheimer, Earl (1)	Harper.
Weir, William A. (1)	Winchester.
Weisser, Helen (E)	Paxico.
Welch, Thomas Edgar (16)	Emporia.
Wells, Hattie (10)	Meriden.
Wells, Maude (B)	Barnes.
Wells, M. Ida (A)	Centralia.
Wells, Nelle (B)	Barnes.
Wells, Ruth E. (D)	Woodston.
Wert, Frank B. (C)	Seeley.
Wetzig, Hannah Amelia (E)	Winkler.
Wetzig, Pauline Emilie (A)	Winkler.
Wharton, Fae (E)	Yates Center.
Wheatley, Elizabeth B. (A)	Parsons.
Wheatley, Emeline (C)	Parsons.
Wheeler, Zella C. (10)	Oak Valley.
Whildin, Mrs. M. L. (1)	Emporia.
Whipple, Ida (1)	Emporia.
White, Fred Carle (A)	Newton.
White, Hazel Dean (16)	Emporia.
White, Homer Walker (16)	Emporia.
White, M. Fannie (C)	Valley Center.
Whitecotton, Pearl (A)	Benton.
Whitelaw, Roy Smith (F)	Garden Plain.
Whitelaw, Theodosia (A)	Cheney.
Whitley, Sabra E. (1)	Emporia.
Wicks, Elsie Mae (A)	Clinton.
Widmer, Caroline (B)	Parsons.
Wieland, Frank (A)	Chase.
Wiggan, Augusta C. (A)	Emporia.
Wilber, Austin Mills (16)	Emporia.
Wilber, Dale (17)	Emporia.
Wilcox, E. Blanche (C)	Coffeyville.
Wilcoxson, Myrtie L. (H)	Emporia.
Wilhoit, James C. (B)	St. George.
Wilkins, Fanny (A, 10)	Seneca.
Wilkinson, Edith Lucia (D, 10, 12)	Emporia.
Wilkinson, Lucile (A, 10)	Emporia.
Wilkinson, Mildred (10)	Emporia.
Willard, H. P. (A)	Arcadia.
Willett, Ellen Celestia (B)	Kincaid.
Williams, Blanche (A)	Kinsley.
Williams, Capy (16)	Emporia.
Williams, Dollie Maude (A)	Olpe.
Williams, Estella (A)	Emporia.
Williams, Ethel (A, 10)	Emporia.
Williams, Hannah (10)	Emporia.
Williams, Henry Lee (1)	White City.
Williams, Irene Maude (1)	White City.
Williams, J. Elizabeth (E)	Emporia.
Williams, Katie (1)	Powhattan.

Williams, Lee (1)	White City.
Williams, Lou Belle (A, 10)	Powhattan.
Williams, Margaret Carrie (1)	White City.
Williams, Newton Isaac (C)	Attica.
Williams, Reese M. (D)	Emporia.
Williams, Sayde (B)	Morse.
Williams, Sophia May (H)	Emporia.
Williamson, Mrs. Mary (A)	Scammon.
Williamson, Paul (16)	Emporia.
Williamson, Ray O. (B)	Attica.
Willis, Blanche (D)	Ottawa.
Wills, Myrtle (D)	Emporia.
Wilson, Alonzo (16)	South McAlester, I. T.
Wilson, Dan. (B)	Turner.
Wilson, Fred. (A)	Chandler, Okla.
Wilson, Leslie (A)	McCune.
Wilson, Mattie E. (C)	Emporia.
Wilson, Maude Lee (A)	Ozawkie.
Wilson, Richard E. (A)	Plainville.
Winans, Iva E. (5)	Mount Hope.
Winston, J. C. (C)	Emporia.
Winters, Edgar Paul (1)	Emporia.
Winters, Grace Alys (B)	Emporia.
Winters, Hallie Beatrice (B)	Emporia.
Winters, Mabel Olive (B)	Emporia.
Wiseman, May (1)	North Topeka.
Wolf, Agnes (1)	Newton.
Wolf, Herman (1)	Newton.
Wolfe, Sarah Alice (E)	Salina.
Womer, L. E. (A)	Womer.
Wonner, Faith (F)	Wa Keeney.
Wood, Lula Myrtle (A)	Burlington.
Wood, Vernina (1)	Williamstown.
Wood, Vivian L. (B)	Elsmore.
Woodford, James W. (D)	Burlington.
Woodhead, Georgia Madge (E)	McLouth.
Woodhead, Mrs. Lucy E. (E)	McLouth.
Woodmansee, John Austin (B)	Americus.
Woodward, Ala (A)	Hill City.
Wooster, David Thomas (16)	Emporia.
Wooster, Dwight (D)	Emporia.
Wooster, Florence (B, 10)	Emporia.
Wooster, Ruth (A, 10)	Emporia.
Workman, Wade (1)	Emporia.
Wright, Belle (A)	Wetumka, I. T.
Wright, Daisy Alice (1)	Abbyville.
Wright, Elizabeth Francis (16)	Emporia.
Wright, M. Mabel (A)	Ozawkie.
Wright, Roger Francis (16)	Emporia.
Wright, Sibyl Francis (16)	Emporia.
Wyatt, Edwin M. (1)	Chanute.
Wyckoff, Anna M. (B)	Wilsey.
Wyckoff, Ella (H)	Independence.
Yingling, J. Max (A, 9)	Emporia.
Young, Laura (1)	Ottawa.
Young, Letha (1)	Emporia.
Yoxall, Bertha (3)	Osborne.
Zavitz, Bessie (B)	Morrill.
Zimmerman, Minnie (A)	Junction City.
Zimmerman, Minnie May (B)	Abilene.
Zimmerman, Nettie (A)	Junction City.





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**THE STATE
NORMAL SCHOOL
OF KANSAS.**



YEAR BOOK

1904 - '05.





STATE NORMAL BULLETIN.

Vol. IV. No. 1.

OFFICERS AND STUDENTS

OF THE

KANSAS STATE NORMAL SCHOOL.

THIRTY-NINTH YEAR OF MAIN SCHOOL,
EMPORIA, KAN.

SECOND YEAR OF WESTERN BRANCH,
HAYS, KAN.

FIRST YEAR OF MANUAL-TRAINING AUXILIARY,
PITTSBURG, KAN.

1903-'04.

TOPEKA:
GEO. A. CLARK, STATE PRINTER.
1904.



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Term Expires in 1905.

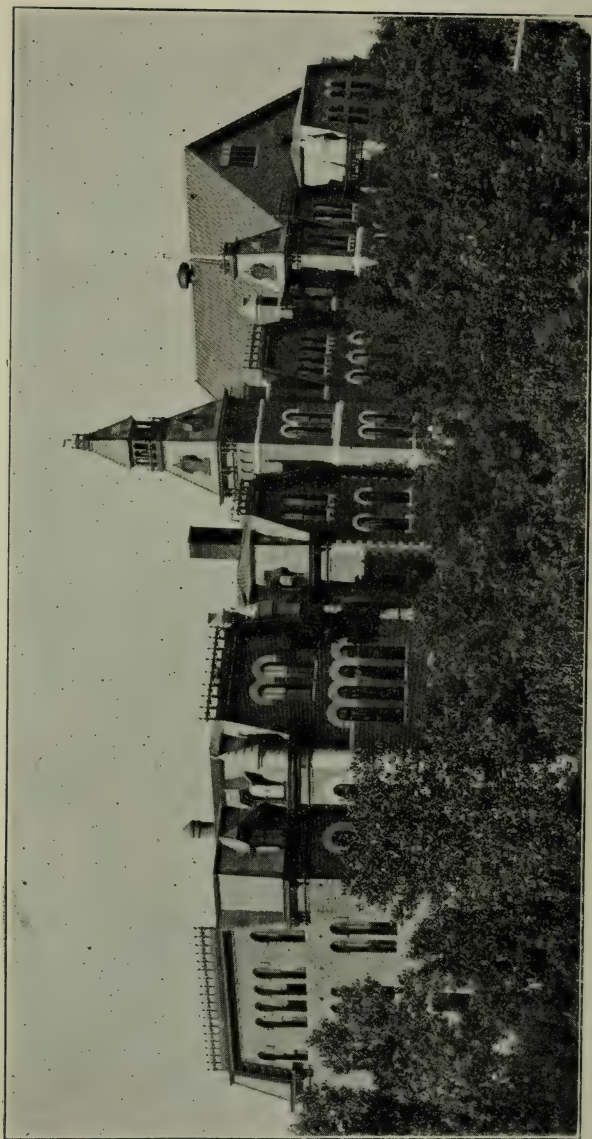
L. B. KELLOGG, Esq.....	EMPORIA.
F. J. ALTSWAGER, Esq.....	HUTCHINSON.
SUPT. GEO. T. CODDING.....	LOUISVILLE.

Term Expires in 1907.

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E. A. ROSS, Esq.....	BURR OAK.
SUPT. A. H. BUSHEY.....	PITTSBURG.

Officers of the Board.

<i>President</i>	GEO. T. CODDING.
<i>Vice-president</i>	A. H. BUSHEY.
<i>Secretary</i>	L. B. KELLOGG.



MAIN BUILDING, EMPORIA.

Calendar for 1904-'05.

1904.

August 29.....	MONDAY.....	{ Free Entrance and Final Examinations at Hays.
August 30.....	TUESDAY.....	{ Formation of Classes and Dedication of New Building at Hays.

Other Calendar events at Hays come one week earlier than at Emporia and Pittsburg, except as noted in the table below.

1904.

Emporia and Pittsburg Dates.

September 2.....	FRIDAY.....	{ Free Entrance and Final Examinations.
September 3.....	SATURDAY.....	{ Free Entrance and Final Examinations.
September 6.....	TUESDAY.....	{ First Meeting of Classes for Second Ten Weeks.
November 10.....	THURSDAY.....	{ Free Entrance and Final Examinations.
November 11.....	FRIDAY.....	{ Free Entrance and Final Examinations.
November 11.....	FRIDAY.....	— Close of Second Ten Weeks.
November 14.....	MONDAY.....	{ First Meeting of Classes for Third Ten Weeks.
November 24.....	THURSDAY.....	{ Thanksgiving Vacation at the three Schools.
November 25.....	FRIDAY.....	{ Thanksgiving Vacation at the three Schools.
December 21.....	WEDNESDAY..	— Prize Contest.
December 23.....	FRIDAY.....	{ Holiday Recess at the three Schools.

1905.

January 2.....	MONDAY.....	{ Free Entrance and Final Examinations.
January 26.....	THURSDAY.....	{ Free Entrance and Final Examinations.
January 27.....	FRIDAY.....	{ Free Entrance and Final Examinations.
January 27.....	FRIDAY.....	— Close of Third Ten Weeks.
January 30.....	MONDAY.....	{ First Meeting of Classes for Fourth Ten Weeks.
February 22.....	WEDNESDAY..	— School Holiday at the three Schools.
March 10.....	FRIDAY.....	— Contest in Oration and Essay, Emporia.
March 30.....	THURSDAY ..	{ Free Entrance and Final Examinations.
March 31.....	FRIDAY.....	{ Free Entrance and Final Examinations.
March 31.....	FRIDAY.....	— Close of Fourth Ten Weeks.
April 3.....	MONDAY.....	{ First Meeting of Classes for Fifth Ten Weeks.
May 30.....	TUESDAY.....	— School Holiday at the three Schools.
May 31.....	WEDNESDAY..	{ Probable beginning of sale of railroad tickets to Emporia on certificate plan, to return at one-third fare up to close of Summer School.
June 4....	SUNDAY	11:00 A. M.— Baccalaureate Address.
		3:00 P. M.— Annual Address before the Christian Associations, Emporia.
June 5....	MONDAY....	10:00 A. M.— Class-day Exercises.
		8:30 P. M.— Annual Concert and Graduating Exercises, Music Department, Emporia.
June 6....	TUESDAY	2:00 P. M.— Enrolment for Summer School.
		4:00 P. M.— President's Reception to Alumni.
		8:30 P. M.— Prize Contest.
June 7....	WEDNESDAY,	9:30 A. M.— Commencement Exercises.
		4:30 P. M.— First Meeting of Summer School Classes.

NOTE.—The alumni of the following classes will hold their regular quinquennial reunions during commencement week: 1875, 1880, 1885, 1890, 1895, and 1900.

August 5.. THURSDAY.....— Close of Summer School.

The Faculty.

Main School, Emporia.

JASPER N. WILKINSON (Illinois Normal University),
PRESIDENT.

JOSEPH H. HILL, A. M.
(Kansas State Normal School and Northwestern University),
Vice-president. Latin.

JOHN H. GLOTFELTER (Illinois Normal University),
Principal of the Model School and Director in Training.

ALLEN S. NEWMAN (Kansas State Normal School),
Financial Secretary.

M'LOUISE JONES, A. M. (University of Michigan),
English.

EMMA L. GRIDLEY (Kansas State Normal School and
Massachusetts Normal Art School),*
Drawing.

CHARLES A. BOYLE, B. M. (State Normal School, Edinboro, Pa.),
Vocal Music and Director Music Department.

MARY A. WHITNEY A. B.
(Kansas State Normal School and University of Michigan),
American History,

ACHSAH M. HARRIS
(Kansas State Normal School and *University of Michigan*),
Critic Teacher, Primary and Model Intermediate.

DANIEL A. ELLSWORTH (Kansas Normal College),
Geography.

LYMAN C. WOOSTER, PH. D. (Milton College, State Normal
School, Whitewater, Wis., and *Yale University*),
Biology and Geology.

THOMAS M. IDEN, PH. M.
(Butler University and *University of Berlin*),
Physics and Chemistry.

* Schools in italics, special studies, one year or more.

a Resigned.

b Elected.

c Library Science, Summer School.

CHARLINE P. MORGAN (*Antioch College and St. Louis Kindergarten Training School*),
Kindergarten.

CORA MARSLAND, O. M. (New York State Normal College, Emerson College of Oratory, and *Wellesley College*),
Elocution and Oratory.

ELI L. PAYNE, B. P., B. L. (Kansas State Normal School, Lincoln University),
Mathematics.

ELVIN S. GAUSE (*Zanerian Art College*),
Penmanship.

NORMAN TRIPLETT, A. M., PH. D. (Illinois College, Indiana University, and Clark University),
Psychology and Child Study.

JEREMIAH M. RHODES, A. M. (Kansas State Normal School, Indiana University, Harvard University, *Leland Stanford University*, and *Columbia University*),
Political Economy.

FREDERICK B. ABBOTT, PH. D. (Massachusetts Institute of Technology, Martyn College, Washington, D. C., and Teachers' College),
Manual Training.

HORACE Z. WILBER (Michigan Normal College),
Critic Teacher, Grammar-school, and Special Classes.

ELISE MADDUX^b (Chicago Froebel Association Training School),
Kindergarten.

EVA McNALLY, M. L., PH. B. (Kansas State Normal School, Trueblood School of Oratory, University of Wisconsin, and University of Chicago),
Associate Professor, English.

GEORGE W. ELLIS, A. M. (Hamilton College),
Associate Professor, Mathematics.

EDWARD ELIAS (Dortmund Real-gymnasium, Germany, Kansas State Normal School, and *Harvard University*),
Associate Professor, French and German.

MAUD HAMILTON, A. B. (Kansas State Normal School, and Cornell University),
Associate Professor, Latin.

EARL M. CARNEY^a (Kansas State Normal School and *University of Kansas*),
Associate Professor, Physical Training.

LILLIAN M. DUDLEY^b (Kansas State Normal School),
Associate Professor, French and German.

ELVA E. CLARKE (Kansas State Normal School),
Librarian.

PAUL B. SAMSON,^b M. Di. (Iowa State Normal School and International
Young Men's Christian Association Training School),

GERTRUDE SHAWHAN,^a B. L., B. L. S. (University of Illinois and Illinois
State Library School),
Library Science.

GERTRUDE BUCK,^c B. L. S. (State Normal School, Platteville, Wis., and
Illinois State Library School),

MARTHA J. WORCESTER (Kansas State Normal School),
Assistant Teacher, English.

MARY S. TAYLOR, A. B. (Kansas State Normal School and Cornell
University),
Assistant Teacher, Mathematics.

WILLIAM A. VAN VORIS (Kansas State Normal School),
Assistant, Physical Laboratory.

LOTTIE E. CRARY (Kansas State Normal School),
Assistant, Natural History Laboratory.

JENNIE A. WHITBECK, B. P., PH. B. (Kansas State Normal School and
College of Emporia),
President's Secretary.

HATTIE L. COCHRAN (Kansas State Normal School),
Assistant Teacher, English.

ETHEL McCARTNEY (Kansas State Normal School),
Assistant Critic Teacher, Model Intermediate.

ALICE G. HAGGART (Cushing Hospital and the Sargent Normal School of
Physical Training),
Head Nurse and Assistant Teacher Physical Training.

KATHARINE P. STUCKEY (Kansas State Normal School),
Library Cataloguer and Instructor in Typewriting.

IVA E. PURDUM (Kansas State Normal School),
Office Assistant, Training Department.

ANNA ELEANOR SNYDER (Kansas State Normal School),
Assistant Critic Teacher, Grammar-school, and Special Classes.

KATE SHARRARD (Kansas State Normal School).

KATHERINE MORRISON (Kansas State Normal School),
Assistant Teacher, Drawing.

MAUDE E. MACKENZIE (*Kansas State Normal School*),
Registrar, and Instructor in Shorthand.

HARRY L. KENT^a (Kansas State Normal School),
Assistant, Laboratory, Natural Sciences.

GRACE LEAF,
Assistant, Library.

BURT W. HAGGERTY^b (Kansas State Normal School),
General Office Assistant.

WILLIAM H. BOYLES,
Janitor.

Western Branch, Hays.

PRESIDENT.

JASPER N. WILKINSON (Illinois Normal University).

PRINCIPAL.

WILLIAM S. PICKEN (Kansas State Normal School),
History and School Organization.

ASSISTANTS.

ANNA KELLER (Kansas State Normal School),
English and Drawing.

ERNEST B. MATTHEW (Kansas State Normal School),
Mathematics and Public Speaking.

EMILY GROSSER (Kansas State Normal School),
Librarian and Registrar.

HARRY L. KENT^b (Kansas State Normal School),
Natural Sciences.

Manual-Training Auxiliary, Pittsburg.

PRESIDENT.

JASPER N. WILKINSON (*Illinois Normal University*).

PRINCIPAL.

R. S. RUSS (*Kansas State Normal School*),
Theory and Practice, and Methods.

ASSISTANTS.

A. M. BUMANN (*Washington University*),
Manual Training.EDWIN AUGUSTUS SHEPARDSON (*Kansas State Normal School*),
Mathematics and Science.JOSEPHINE SHELLABARGER (*University of Kansas, Clark University,
Oread Institute*),
Domestic Art and Domestic Science.SARAH PRESWICK CHANDLER (*State Manual-Training School*),
Domestic Art.REESE M. WILLIAMS (*Kansas State Normal School*),
English and History.O'DELLA NATION (*Kansas State Normal School, Kansas City Central
Business College*),
Librarian, and Instructor in Shorthand and Typewriting.T. C. ARNOLD,
Janitor.

EMPORIA FACULTY BASEBALL TEAM.

Register of Students.

June 1903 to June 1904.

NOTE.—In parenthesis at the right of the names, abbreviations show course completed, as follows: (El.) Elementary, (Eng.) English, (Lat.) Latin in life-certificate course; (Po.) Piano, (Ve.) Voice, (Vn.) Violin in music course. A single letter indicates the Normal class. Numbers show work, as follows: 1, Irregular and special; 2, Grammar-school seniors; 3, Kindergarten training, full time; 4, Kindergarten training, part time; 5, Stenography; 6, Typewriting; 7, Library training; 8, Piano; 9, Voice; 10, Harmony; 11, Organ; 12, Singing; 13, Stringed instruments; 14, Model school; 15, Kindergarten.

GRADUATING.

Name.	LIFE-CERTIFICATE COURSE.	Post-office.
Adams, Margaret L. (El.)	.	Topeka.
Adams, Rose (El.)	.	Emporia.
Allen, George A., jr. (El.)	.	Netawaka.
Amyx, Henry Bascom (El.)	.	Burlington.
Anderson, Gertrude F. (El.)	.	Galena.
Archer, Blanche Zelma (El.)	.	Garnett.
Backlund, Hattie (El.)	.	Lasita.
Baird, Mary Marincia (El.)	.	Cherryvale.
Baker, Andrew Jackson (El.)	.	Thayer.
Baker, Joseph Jefferson (El.)	.	Cherokee.
Baker, Lilian C. W. (El.)	.	Topeka.
Bassett, Albert J. (El.)	.	Dover.
Beatty, M. Annette (El.)	.	Osborne.
Bieber, Emma Alice (Lat.)	.	Colby.
Bieber, Etta Arminda (El.)	.	Colby.
Blanchard, Jessie (Lat.)	.	Kinsley.
Blood, John Winter (Lat., 5)	.	Toronto.
Boal, Mary S. (El.)	.	Clifton.
Bohr, Frank (El.)	.	Deerfield.
Boyd, Ida Ellen (El.)	.	Emporia.
Boyles, Ralph Arthur (Eng., 9, 10)	.	Emporia.
Brann, Laura Belle (El.)	.	Lincoln.
Brogan, Anna Helen (El.)	.	Hartford.
Brookens, Elgie Clifford (El.)	.	Harlan.
Brown, Ada A. (El.)	.	Emporia.
Brown, Delta Mae (El.)	.	Manhattan.
Brown, Roy Allen (El.)	.	Emporia.
Bunning, Edith Kathleen (El.)	.	Emporia.
Butler, Mary (El.)	.	Lyons.
Buxton, Anna (El.)	.	Linndale.
Buxton, Cora G. (El.)	.	Emporia.
Carter, Anna A. (El.)	.	Emporia.
Carter, Ida Estella (El.)	.	Plymouth.
Cash, Annie M. (El.)	.	Emporia.

Name.	Post-office.
Cash, Chas. Chester (El.)	Emporia.
Chance, Kathryn Gray (El.)	Emporia.
Chapman, Mina (El.)	Concordia.
Chellis, Mollie (El.)	Yates Center.
Cleveland, William Roy (El.)	Emporia.
Clewell, Harry E. (El.)	Belle Plaine.
Clymer, Edna (El.)	Emporia.
Clymer, Pearl Orsyth (El.)	Emporia.
Coffin, Frances (El.)	Emporia.
Colton, Martha (El., 13)	Leavenworth.
Conner, David E. (Lat.)	Emporia.
Conron, Nellie M. (El.)	Wakarusa.
Cook, Gracia (El.)	Parsons.
Coover, Oakey D. (El.)	Farmersburg.
Cornelius, Grace (El.)	Rantoul.
Cotton, Lilla May (El.)	Colony.
Coughlin, Edward Henry (El.)	Edgerton.
Coughlin, Robert Emmett (El.)	Edgerton.
Crawford, Ethel D. (El.)	Ottawa.
Crouch, Annie Georgianna (El.)	Maple Hill.
Culp, Cornelius, jr. (El.)	Troy.
Curry, Mame (El.)	McPherson.
Darrough, Abbie (El.)	Emporia.
Davidson, Effie B (El.)	Yates Center.
Davis, Harry Jefferson (El.)	Mingo.
DeLapp, Ethelene B. (El., 9)	Cherokee.
Deputy, Mary Lee (Lat.)	Emporia.
Dexter, Minnie Etta (El.)	Home.
Diehl, Minnie Grace (El.)	Louisburg.
Dillon, Mollie (El.)	Norton.
Drew, Clara Maud (El.)	Rexford.
Dubach, U. Grant (El.)	Wathena.
Duckworth, Horatio Claudius (El.)	Cherryvale.
Dunaway, Helen L. (El.)	Clay Center.
Ebright, Carrie (El.)	Holton.
Essick, Hattie (El.)	Kanopolis.
Ewing, Anna Clara (El.)	Parsons.
Farmer, Geo. H. C. (El.)	Emporia.
Farnsworth, Jennie Augusta (El.)	Topeka.
Fent, Ernest W. (El.)	Tint.
Fessenden, Ersel Miles (El.)	Emporia.
Finlayson, Elizabeth (Lat.)	Summerfield.
Flinn, Gertrude (El.)	Admire.
Foley, Louise (El.)	Atchison.
Free, Ethel G. (El.)	Chetopa.
Frith, Alice G. (El.)	Emporia.
Frogge, Chas. Houston (El.)	McCune.
Funk, Lowell (El.)	Kelly.
Garretson, Aletta M. (El.)	Wilsey.
Gasaway, Sue Esther (El.)	Springhill.
Gates, Hattie E. (El.)	Asherville.

Name.	Post-office.
Gayden, Floyd (El.)	Emporia.
Gernon, Anna (El.)	Russell.
Gerteis, Bertha (El.)	Derby.
Goddard, Annie (El.)	Dunavant.
Goodman, Ida (El.)	Lyndon.
Gordon, Arvilla Blanche (El.)	Emporia.
Graves, Hugh C. (Lat.)	Emporia.
Griffee, Leroy D. (El.)	Alden.
Griffee, Mrs. Lucy Williamson (El.)	Alden.
Gruwell, Francis W. (El.)	Naponee, <i>Neb.</i>
Hackney, Ernest C. (Lat.)	Sedgwick.
Haggerty, Burt W. (El.)	Lyndon.
Haight, Edith (El.)	McPherson.
Hail, Edith G. (El.)	Emporia.
Haney, Edward (El.)	Fontana.
Harder, Geo. Elmer (El.)	Zenda.
Harris, Fred (El.)	Quenemo.
Harris, Lucy (El.)	Garrison.
Hawkins, Hester D. (El.)	Topeka.
Hawkins, Lillian M. (El.)	Lincoln.
Hibberd, Ida May (El.)	Wellington.
Hildreth, Clara (El.)	Mound Valley.
Hilleary, Chas. M. (El.)	Macksville.
Hobble, Harriet (El.)	Dodge City.
Hoffman, Annie Marie (El.)	Parsons.
Holthaus, Mabel Alice (El.)	Atchison.
Hopkins, Annie P. (El.)	Ellsworth.
Horton, Elizabeth Emma (El.)	Harveyville.
Hosford, Harriet C. (El.)	Concordia.
Hoy, Mary (El.)	Webber.
Humes, Elwood (Lat.)	Emporia.
Humes, Maurice (El.)	Emporia.
Hungerford, Herbert B. (El.)	Mahaska.
Hunter, Agness Belle (El.)	Oskaloosa.
Huston, Mrs. Emma G. (El.)	Emporia.
Icke, May (El.)	Antelope.
Inches, Jennie M. (El.)	Stirling.
Ise, Hulda, (El.)	Downs.
Ise, Walter J. (Lat.)	Downs.
Kaiser, Arthur A. (El.)	Viola.
Kell, Birdie Grace (El.)	Dighton.
Kelly, Chas. (El.)	Morganville.
Kennedy, Ada (El.)	Topeka.
Kent, Harry Llewellyn (Lat.)	Belleville.
Kenyon, Elfrieda G. (El.)	Jetmore.
King, Clyde L. (Lat.)	Emporia.
Kirby, Clara E. (El.)	Paola.
Kirchner, Mrs. Della Layman (El.)	Arlington.
Kratochvil, Emil (El.)	Irving.
Lane, Frank P. (El.)	Burlington.
Langley, Frank (Eng.)	Olpe.

Name.	Post-office.
Leaf, Grace Mildred (El.)	Mankato.
Learned, Mrs. Carrie Wright (El.)	Plevna.
Lee, Dollie (El.)	Bison.
Lee, Floyd B. (Lat.)	Louisburg.
Leverenz, Minna (Lat.)	Parsons.
Lilly, Daisy (El.)	Emporia.
Lindblade, Christine (El.)	Waterville.
Lindsey, Jessie (El.)	Wellington.
Lindsey, Mollie (El.)	Wellington.
Lindsey, Nellie (El.)	Wellington.
Lippincott, Allie Medora (El.)	Waterville.
Long, Samuel Stover (El.)	Randall.
Lunceford, Albert Edward (Lat.)	Xenia.
McCoy, Anna (El.)	Oneida.
McCrary, Grace (El.)	Emporia.
McElroy, Maude A. (El.)	Frankfort.
McSherry, Anna D. (El.)	Scranton.
Maddox, Lulu K. (El.)	Concordia.
Mahin, Chas. A. (El.)	Arkansas City.
Manahan, Fred H. (El.)	Emporia.
Martin, Winnifred (El.)	Brookville.
Masters, Ira Harwood (El.)	Newton.
Masters, Joseph G. (Lat.)	Newton.
Metsker, Sonora (El.)	Overbrook.
Millard, Frank (El.)	Basil.
Miller, William Vernon (Eng.)	Emporia.
Mitchel, S. Eva (El.)	Winchester.
Momyer, Geo. Robert (El.)	Great Bend.
Moon, Jessamine (El.)	Emporia.
Moon, Virgil Holland (El.)	Emporia.
Morris, David (El.)	Howard.
Morrison, Edna B. (El.)	Parsons.
Moyer, Cora Juanita (El.)	Piedmont.
Mummau, Howard J. (El.)	Emporia.
Myers, Elmer James (Lat.)	Belleville.
Newlin, Mattie (El.)	Wetmore.
Niblo, Ella (El.)	Effingham.
Osborn, Thomas E. (El.)	Emporia.
Packard, Etta Blanche (El., 8)	Mansfield, Ark.
Page, Gertrude L. (El.)	Monument.
Pampel, Pauline (El.)	Vermillion.
Peirce, Ruth Anna (El.)	Partridge.
Piper, Ethelyn W. (El.)	Irving.
Polk, Ethel May (El.)	Emporia.
Pratt, Bertha May (El.)	Emporia.
Prickett, Sarah (El., 9)	Emporia.
Prose, Lula Pearle (El.)	Larned.
Prowse, Minnie Agnes (El.)	Emporia.
Ray, Jas. A. (El.)	Lincolnville.
Reed, Alma Irene (El.)	Eudora.
Reed, Edith M. (El.)	Greensburg.

Name.	Post-office.
Ridnour, Ethel June (Lat.)	Emporia.
Rishel, Arthur M. (Lat., 13)	Atoka, <i>I. T.</i>
Rogers, Geo. Earl (El.)	Emporia.
Rogers, Jessie Edith (El.)	Burlingame.
Rosendale, Christena (El.)	Cawker City.
Roser, Alice Minerva (El.)	Pine Ridge, <i>S. Dak.</i>
Rusch, Herman F. (El.)	Woodbine.
Russell, Ella May (El.)	Ottawa.
Salmon, Noah D. (El.)	Mount Hope.
Sanborn, Harry D. (El.)	Girard.
Sayre, Alva H. (El.)	Emporia.
Schaub, Louise M. (El.)	Parsons.
Schmidler, Lulu May (El.)	Marysville.
Seal, Harvey C. (Lat.)	Meriden.
Shaffer, Ida May (El.)	Hays.
Shearer, Lawrence Monroe (El.)	Cawker City.
Sheedy, Dennis J. (El., 5)	Fredonia.
Shidler, John Whittier (Lat.)	McCune.
Shoup, Mabel I. (El.)	Cimarron.
Skinner, Loretta May (El.)	Neodesha.
Slaughter, Julia May (El.)	Cimarron.
Slayton, Grace (El.)	Topeka.
Smith, Charles Marion (El.)	Xenia.
Smith, Mrs. Ida Giger (El.)	Emporia.
Smith Jessica (El.)	Harper.
Snyder, Anna Eleanor (Lat.)	Emporia.
Snyder, Francis I. (El.)	Sterling.
Sproat, Addie Maud (El.)	Topeka.
Stark, Adeline Maud (El.)	Prescott.
Steen, William Orlando (El.)	Norwood.
Stevenson, E. May (El.)	Beattie.
Stewart, Blanche (El.)	Topeka.
Stewart, John B. (El.)	Prescott.
Stout, Lois (El.)	Emporia.
Stubbs, Grace M. (El.)	Emporia.
Taggart, Maude Matilda (El.)	Meriden.
Taplin, Myra (El.)	Emporia.
Tear, Grace (El.)	Furley.
Thayer, Burt G. (El.)	Doniphan.
Thompson, Clarence Arthur (Lat., 9)	Halstead.
Thompson, Earl L. (El.)	Colony.
Thompson, Eli Dudley (El.)	Colony.
Thompson, Geo. O. (El.)	Olivet.
Thompson, Roy (El.)	Emporia.
Tredway, Chas. E. (El.)	La Harpe.
Troutman, Virginia (El.)	Comiskey.
Turner, Mabel Orcutt (El.)	Effingham.
Vrooman, Lulu Elsie (El.)	Emporia.
Waller, Mrs. Mabel Rogers (El.)	Manila, <i>P. I.</i>
Ware, Charles Milton (Lat.)	Waterville.
Weatherby, Edmond Stearns (Lat.)	Ft. Yates, <i>N. Dak.</i>

Name.	Post-office.
Weisser, Helen (El.)	Paxico.
Wetzig, Hannah Amelia (El.)	Winkler.
Whitmore, Alfarata (El.)	Topeka.
Wilkin, Ada (El.)	Hutchinson.
Williams, Reese M. (El.)	Emporia.
Willis, Blanch (El.)	Ottawa.
Wills, Myrtle (El.)	Emporia.
Wolfe, Sarah Alice (El.)	Salina.
Woodhead, Georgia Madge (El., 8)	McLouth.
Woodhead, Mrs. Lucy E. (El.)	McLouth.

MUSIC COURSE.

Boyles, Ralph Arthur (Ve.)	Emporia.
Chenoweth, W. E. (Ve.)	Emporia.
Kenny, Gertrude (Po.)	Scammon.
Scott, Faye (Po.)	Emporia.
Starke, G. Sidney (Vn.)	Macksville.
Van Laningham, Lola (Po.)	Ashland.
Wilkinson, Edith Lucia (Po.)	Emporia.



MODEL SCHOOL GARDEN.

UNDERGRADUATES.

Name.	Post-office.
Abraham, Cecil (14)	Emporia.
Adams, Alice (A)	Perry.
Adams, Dollie (B)	Gas.
Adams, Frank (A)	Moline.
Adams, Laura (C)	Antrim.
Adams, Lena (B)	Perry.
Adee, Jessie G. (D)	Wells.
Ainsworth, Ruth Safford (A)	Atchison.
Akers, Elizabeth (H)	Prairie View.
Alexander, Clara Grace (H)	Manhattan.
Allen, Anna (15)	Emporia.
Allen, Anna Mae (5, 6)	Emporia.
Amyx, Kate (A)	Burlington.
Amyx, Raleigh (A, 13)	Burlington.
Andersen, Anne K. (B)	Lyons, <i>Iowa</i> .
Anderson, Anna E. (A)	Americus.
Anderson, Grace (1)	Clyde.
Andrews, Mary (1)	Emporia.
Andrews, Maud (A)	Okeene, <i>Okla.</i>
Appeltrad, Arthur E. (1, 13)	May Day.
Appeltrad, W. E. (A)	May Day.
Archer, Elva (C, 4)	Colby.
Armstrong, Jessie Adelia (A)	Hanover.
Arnold, Grace Z. (B)	Haverhill.
Arnold, Hattie Suvilla (D)	Emporia.
Arnold, Jane (14)	Emporia.
Arnold, Lorena (1, 8)	Troy.
Aspelin, Phœbe A. (A)	Dwight.
Atherton, Sarah Anne (H)	Emporia.
Austin, Calvin (15)	Emporia.
Austin, Gertrude (14)	Emporia.
Austin, Grace (D)	Dinas.
Austin, Harry (A)	Madison.
Austin, Julia (14)	Emporia.
Austin, William (2)	Emporia.
Ayers, Cora E. (A)	Emporia.
Ayers, Ethel H. (A)	Peabody.
Bachelor, George (14)	Emporia.
Backlund, Hemmie (C, 8)	Lasita.
Backlund, Huldah B. (D)	Lasita.
Bailey, Elsie (A)	Emporia.
Bailey, Grace E. (D)	Mankato.
Bailey, Ilena (C.)	Manhattan.
Bailey, Norbert (B)	Emporia.
Bain, Mollie (1)	Dunlap.
Baker, Ada Celestia (H)	Columbus.
Baker, Gertrude (1)	Mapleton.
Baker, Maggie (3)	Nelson, <i>Neb.</i>

Name.	Post-office.
Baker, Margaret (C)	Emporia.
Baker, Opal I. (A)	Emporia.
Baker, William L. (A)	Thayer.
Baldwin, Andromeda L. (A)	Emporia.
Baldwin, T. T. (B)	Independence.
Ball, Elsie (D)	Rosedale.
Baltz, Henry (C)	Attica.
Barker, Ira (A, 5)	Burns.
Barlow, Kate (1)	Emporia.
Barlow, Marian (A)	Belvidere.
Barnes, Bessie May (8)	Emporia.
Barnes, Frances S. (1)	Emporia.
Barnes, Goldie (A)	Emporia.
Barnes, Nellie (E)	Rosedale.
Barnes, Verne (D)	Emporia.
Barnett, Linna (E)	Emporia.
Barnhart, Ethel (A)	Centropolis.
Barnhart, Ralph E. (1)	Centropolis.
Bartholomew, Elbert T. (D)	Rockport.
Bauder, Lizzie (A)	Howard.
Bauer, Josephine (B)	Olpe.
Baumgardner, Laura (B)	Neodesha.
Beach, Otis W. (A)	Paola.
Beck, Ethel (A)	Republic.
Becker, Mary (B)	Logan.
Becker, Paul (8)	Emporia.
Beckey, Earl D. (D)	Linwood.
Belin, Fred A. (1)	Green.
Bell, Devolia J. (B, 8)	Marshall, Mo.
Bell, Otis (14)	Emporia.
Bell, Stella M. (F)	Ottawa.
Benedix, Margaret L. (H)	Valley Falls.
Benfer, Mabel (C, 13)	Raton, N. M.
Bennett, Clara Marion (B)	Emporia.
Bennett, C. H. (E)	Lenora.
Bennett, M'Louise (1)	Woodlawn.
Bentley, Clara (C)	Concordia.
Berrier, Mildred (D)	Emporia.
Berry, Emma (A)	Gognac.
Berry, Mrs. L. M. (7)	Kingman.
Berry, John (A)	Waterville.
Berry, M. Luvenia (A)	Gognac.
Berry, Myrtle (8)	Emporia.
Berry, Paul (14)	Emporia.
Beuoy, Cora (1)	Elmont.
Bevan, Louise J. (A)	Concordia.
Bicksler, Ella (A, 5, 6)	Emporia.
Biddinger, Elva (A)	Howard.
Bierbower, Alice (A)	Colfax, Ill.
Bierly, Kirk (A)	Westphalia.
Bigalow, Ella Louise (A)	Garnett.

Name.	Post-office.
Bird, John S. (E)	Atwood.
Bird, Mattie L. (A, 8)	Atwood.
Bishop, Charley (15)	Emporia.
Bishop, Lillian (8)	Emporia.
Black, Olive I. (7)	Kansas City.
Blackwood, Cora (B)	Emporia.
Blair, Esther (C)	Emporia.
Blair, Jane (E)	Emporia.
Blakely, Eliza Myrtle (B)	Madison.
Blakely, Georgianna (14)	Emporia.
Blakely, Myrtle (B)	Madison.
Blanchard, Kittie (8, 10)	Kinsley.
Blankenship, Ruby (1)	Severy.
Bloomhuff, Clara (A)	Emporia.
Boles, Pearl (A, 9)	Liberal.
Bolton, Grace (E)	Wamego.
Boody, Carrie A. (A)	Arlington.
Bookout, Nina (B)	Olathe.
Bookout, Vera (1)	Olathe.
Boshell, Perley James (1)	Great Bend.
Boshell, Zella E. (1, 9)	Great Bend.
Bosley, G. A. (C)	Council Grove.
Bostwick, Ella (D)	Iola.
Botsford, Anna C. (H)	Emporia.
Bourke, Emma (A)	Pomona.
Bourke, Leo (A)	Pomona.
Bowers, Benjamin F. (H)	Centropolis.
Bowers, Fred (14)	Emporia.
Bowers, Mary (A)	Centropolis.
Bowersox, O. L. (A)	Wayne.
Boyd, Deane (1)	McLouth.
Boyd, Floye (1)	McLouth.
Boyd, Laura M. (8, 10)	Grand River, Iowa.
Boyd, Nelle (A)	Independence.
Boyle, Carl S. (D, 6)	Emporia.
Boyle, D. H. M. (D)	Louisburg.
Bradbury, Pearl (A)	Bartlett.
Braddock, Edith (A)	Madison.
Bradford, Ella (A)	Humboldt.
Bradley, Dorthea (8)	Emporia.
Bradley, Maude (D)	Muscotah.
Brandenburg, Georgia (14)	Bushong.
Brandley, Flora (B, 8, 9, 10)	Matfield Green.
Brann, Pearl (C, 9)	Lincoln.
Breese, Julia (A)	Elmdale.
Brethour, Clara E. (A)	Green.
Bright, Ira (C)	Hutchinson.
Brinkman, Ada M. (D)	Larned.
Brinkman, Mabel Joss (E)	Great Bend.
Brislen, Jessie (A)	Plymouth.
Brittain, Pearl (E, 8)	Emporia.

Name.	Post-office.
Brogan, Mamie E. (B)	Emporia.
Brooks, Bessie M. (C)	Emporia.
Brooks, Minne Bruce (8)	Parsons.
Broughton, Jennie Bell (F)	McPherson.
Brown, Edward Macaulay (A)	Greensburg.
Brown, Frank Emerson (D)	Garnett.
Brown, George E. (F)	Emporia.
Brown, G. M. (A)	Stockton.
Brown, Howard (14)	Emporia.
Brown, Jackson (14)	Emporia.
Brown, Luvenia (B)	Topeka.
Brown, Mamie (1)	Neal.
Brown, Sara Josephine (E)	Pittsburg.
Brown, Warwick (14)	Emporia.
Brownell, Sargent (13)	Emporia.
Brunk, Ina (8, 10)	Emporia.
Brunk, Lelia (B)	Emporia.
Brush, William (C)	Rose.
Bull, Fred G. (A)	Mentor.
Bunch, Victoria (H)	Lowell.
Bundy, Florence E. (E)	Burden.
Burger, Nellie E. (B)	Winfield.
Burk, Ethel (1)	Clifton.
Burke, Emma G. (A)	Dwight.
Burke, Ernest (A)	Flint Ridge.
Burkholder, E. Catherine (H)	Fort Scott.
Burney, Rose (A)	Ottawa.
Burns, Olive (C)	Emporia.
Burt, L. B. (D)	Wabaunsee.
Burton, Pearl (A)	Council Grove.
Burton, Mrs. Jennie L. (3)	Kansas City.
Butler, Nellie (B)	New Murdock.
Butler, Olive (B)	New Murdock.
Buxton, Edward (E)	Linndale.
Buxton, Walter (B)	Linndale.
Byers, Fred (A)	Hepler.
Byers, Olive L. (A)	Hepler.
Byram, Eunice (D)	Cedar Point.
Byrne, Lizzie (1)	North Topeka.
Byrne, Nellie (1)	North Topeka.
Calfee, A. H. (A)	Almena.
Callender, George W. (D, 8)	Stockton.
Campbell, Frank (14)	Emporia.
Campbell, Margaret (D)	West Milton, Ohio.
Canavan, Alice Dorothy (D)	Junction City.
Carlile, Anna (H)	Osawatomie.
Carnahan, Clara (C)	McLouth.
Carnahan, Katie (1)	McLouth.
Carney, Ella (C)	Beloit.
Carpenter, Alma Clare (A)	Galena.
Carpenter, Gertrude (B)	Girard.

Name.	Post-office.
Carr, Grace (A)	Emporia.
Carson, Alberta (A)	Valeda.
Carson, Letitia (1)	Valeda.
Carson, W. E. (A)	Urbana.
Carter, James (14)	Emporia.
Carter, N. F. (B)	Emporia.
Carver, Arthur W. (H)	Emporia.
Case, Myrtle (1)	Alta Vista.
Case, Sallie (1)	Paola.
Cassity, Hattie L. (A)	Ashland.
Castle, Pearl M. (A)	Emporia.
Castleberry, Ida M. (C)	McCune.
Cawley, James A. (1)	Arrington.
Chamberlain, John E. (H)	Waverly.
Chase, Joseph C. (B)	Beattie.
Chenoweth, Dora (B, 8)	Bushong.
Chenoweth, William E. (8, 9)	Bushong.
Chestnut, Oscar (A)	Waverly.
Christian, Robert (1)	Carlyle.
Clark, Agnes (E)	Alta Vista.
Clark, Arthur Miller (H)	Emporia.
Clark, Beatrice (A)	Hutchinson.
Clark, Benton (1)	Emporia.
Clark, Harry J. (A)	Centropolis.
Clark, Luther L. (B)	Emporia.
Cleveland, C. G. (13)	Emporia.
Clinkscale, Mary (1)	Stafford.
Clymer, Myra (E)	Emporia.
Cochran, Elmer (14)	Emporia.
Codding, John S. (1)	Pottawatomie.
Coe, John E (1)	Emporia.
Coffin, L. A. (H)	Wilsey.
Coffin, Roy E. (1)	Axtell.
Coffman, Myra (C)	Madison.
Colborn, S. Dollie (1)	Medicine Lodge.
Cole, Floyd J. (B)	Atchison.
Cole, Hayward C. (A)	Atchison.
Cole, Richard, jr. (A)	Emporia.
Coleman, Cora E. (A)	Overbrook.
Coleman, Mary L. (A)	Overbrook.
Coleman, Mary R. (A)	Emporia.
Coleman, R. E. (E)	Overbrook.
Collett, Mabel A. (B)	Burns.
Collette, Minnie (1)	Emporia.
Collins, Lillie B. (B)	Hall's Summit.
Collins, Myrtle (1, 13)	Saffordville.
Collins, Will (1)	Saffordville.
Conkright, Nellie G. (A)	Chanute.
Connell, Sadie F. (A)	Reading.
Conner, Mrs. K. G. (H)	Emporia.
Connor, Margaret (C)	Rosedale.

Name.	Post-office.
Cook, Annabelle (E)	Topeka.
Cook, Elma (A)	Emporia.
Cook, Jerry Hewett (D)	Camchester.
Cook, Mrs. Nettie Fowler (D)	Kildare, <i>Okla.</i>
Coomber, Flora (C, 8)	Jewell City.
Cooper, Alice B. (A)	Jewell City.
Cooper, May (E)	Wichita.
Copeland, Lora M. (A)	Eskridge.
Corbett, Kenneth (15)	Emporia.
Corbin, Ariana (A, 8)	Winfield.
Cornick, Alice (C)	Anthony.
Cosgrove, Helen (F)	Hartford.
Coulson, Alva (14)	Emporia.
Coulson, Eva E (D)	Emporia.
Courtney, Grace (C)	Ackerland.
Courtney, Lucy (B)	Piedmont.
Covert, Lida K. (B)	Emporia.
Covert, Mattie C. (D)	Emporia.
Covert, Timon (B)	Emporia.
Cowan, Arthur M.	Athol.
Cowles, Ollie Josephine (A)	El Dorado.
Cox, George W. (C)	Rose.
Cox, Leighty (B)	Rose.
Craig, Elza D. (A)	Galesburg.
Craig, Lulu (A)	Nicodemus.
Craig, William Edwin (B)	Galesburg.
Cramer, Emma (A, 8)	Ottawa.
Cramer, Stella (A, 8)	Douglass.
Crawford, Susie F. (E)	Paola.
Creel, Grace (B)	Lawrence.
Creighton, Bertha E. (D)	Americus.
Cromer, Horace (A)	Emporia.
Cromer, Lucella (H)	Emporia.
Cromer, Luther (14)	Emporia.
Cromer, Paul Eli (B)	Emporia.
Cromer, Stuart (14)	Emporia.
Cromer, William (14)	Emporia.
Cron, Anna M. (H)	Augusta.
Crow, Beulah (C, 8)	Kinsley.
Crozier, Aletha V. (B)	Burdett.
Culbertson, Edwin (A)	Erie.
Culbertson, Myrtle (1)	Erie.
Culbertson, William S. (A)	Emporia.
Cullen, Louise Callista (F)	Iola.
Culley, Elmer E. (A)	Earleton.
Culver, Ella (A)	Syracuse.
Cummings, Minnehaha Bright (C)	Emporia.
Cummins, Benjamin Easton (A)	Eureka.
Cunningham, Ella (1)	Emporia.
Curry, Mabel (A)	Strawn.
Curtis, Charles (1)	Wallula.

Name.	Post-office.
Curtis, George (A)	Burdett.
Curtis, Nellie (1)	Dunlap.
Custer, J. O. (D)	St. George.
Daley, Hannah (A)	Chanute.
Daniel, Orphia Estella (H)	Emporia.
Daniels, Ellen (B)	Athol.
Danks, Otsie (1)	Lakeland.
Darrough, Mark Everet (B)	Emporia.
Davidson, Lois (15)	Emporia.
Davidson, Mary E. (A)	Girard.
Davidson, Maud (C)	Girard.
Davies, Eva B. (1)	Oak Hill.
Davies, Ivor (A, 13)	Lebo.
Davies, John (H)	Lebo.
Davis, Dale Henry (A)	Peck.
Davis, Felicia D. (D)	Topeka.
Davis, George (1)	Emporia.
Davis, Lloyd (A)	Sharon.
Davis, Mamie Alice (D)	Neosho Rapids.
Davis, Minnie May (H)	Longton.
Davis, Nannie Lee (C)	Peck.
Davis, Ruby Eleanor (B, 8)	Talmo.
Davis, Vesta (C)	Stockton.
Davis, Winifred Lloyd (F)	Emporia.
Davison, Mary Hall (C)	Redfield.
Dawson, Lulu B. (D)	Emporia.
Dean, Mabel (A)	Peabody.
De Baun, Edwin (C, 5)	Emporia.
De Camp, Maude Alice (H)	Emporia.
Decker, Albert Irvin (E)	Lafontaine.
Decker, Homer (A)	Emporia.
Decker, Montana (8, 9)	Mankato.
De Lay, Clare (1)	Emporia.
De Lay, Flora (B, 5)	Emporia.
Delp, Arthur D. (1)	Kinsley.
Deweese, Eva (E)	Emporia.
Deweese, Cama E. (C)	Emporia.
Dezell, Inez Belle (B)	Hill City.
Dickson, Katherine (1)	Elk.
Diefendorf, Anna (1)	Emporia.
Dill, Haddie I. (C)	Eskridge.
Dillon, Frances (1)	Tonganoxie.
Dimon, Charles A. (B)	Clay Center.
Ditson, Jessie (A)	Galena.
Donaldson, A. Mae (A)	Westphalia.
Dougherty, Alma Dorothy (A)	Emporia.
Douglas, Adelaide (15)	Emporia.
Douglas, Agnes (14)	Emporia.
Douglas, Charles (14)	Emporia.
Dow, Florence May (A)	Salina.
Dowden, Abigail (14, 8)	Emporia.

Name.	Post-office.
Dowden, Edith (14, 8)	Emporia.
Downs, Thomas P. (A)	Beloit.
Doyle, Dorothy (F)	Council Grove.
Drake, Clementina (A)	Emporia.
Drake, Frank, jr. (C)	Wetmore.
Drake, Katie (A)	Emporia.
Drake, Lewis (1)	Emporia.
Driskell, Effie (A)	Washington.
Duckworth, Annie (A)	Cherryvale.
Dunfield, Edna F. (A)	Lebo.
Dunlap, Bertha (1)	Emporia.
Dunlap, James Ray (C)	Bonner Springs.
Dunn, Margaret (A)	Scammon.
Dunton, J. E. (A)	Emporia.
Dunton, May (A)	Parker.
Dunton, Stella (C)	Lebanon.
Dunton, Willis L. (C, 9, 13)	Emporia.
Dwelle, Horatio S. (F)	Cedar Point.
Ealy, Marguerite (14)	Emporia.
Easley, Anna (B)	Elk City.
Eastman, Grace (C)	Hutchinson.
Easton, Arlington (15)	Emporia.
Eaton, Lottie (A)	Clifton.
Ebling, Mayme E. (8, 9, 10)	Downs.
Edgington, Leroy Douglas (C)	Burlingame.
Edie, Katie E. (H)	Lebo.
Edwards, Hannah Mary (E, 5)	Emporia.
Ehmke, Katharine (B)	Dighton.
Eibes, Bertha E. (A)	Tonganoxie.
Eisenhaver, Ada R. (A)	Ottawa.
Elder, Gwendolin (C)	Emporia.
Elliott, Arah (14)	Emporia.
Elliott, J. W. (B)	Emporia.
Elliott, Mamie (8)	Emporia.
Ellis, Evelyn (14)	Emporia.
Ellis, Jackson (E)	Emporia.
Ellis, Mildred (D)	Emporia.
Ellis, Nellie R. (C)	Topeka.
Ellis, Ruth (C)	Emporia.
Ellis, Sibyl (14)	Emporia.
Ellsworth, Fay (1)	Emporia.
Ellsworth, Leon (A)	Fort Scott.
Elmore, Lela L. (A)	Carthage, Mo.
Elmore, Zephyr (14)	Emporia.
Elsenraat, F. H. (1)	Earleton.
Elswick, Etta (B)	Perry.
Embrey, Edwin (1)	Danville.
Emerson, Edith (B)	Emporia.
Engle, Florence (A)	Galesburg.
Engle, Lawrence (13)	Emporia.
Engle, Lowell (13)	Emporia.

Name.	Post-office.
Engle, N. Ferd (1)	Galesburg.
English, Maud (A)	Lake City.
Epley, Gertrude (A)	Lawrence.
Epley, Hattie (A)	Lawrence.
Epp, Dora M. (1)	Neal.
Epp, Herman Theodore (1)	Neal.
Ernst, Lena (C, 13)	Lansing.
Errett, Henry (A)	Gridley.
Etter, Homes O. (A)	Vernon.
Evans, Elsie (B)	Argentine.
Evans, Gregg (14)	Emporia.
Evans, Terry (15)	Emporia.
Everett, Ida (1)	Rose.
Everett, Katharine (B)	Welda.
Everett, Mollie (1)	Rose.
Ewen, James S. (D)	Colony.
Ewers, Jessie (E)	Sedan.
Fairchild, Mary (D)	Emporia.
Fairley, Hadley B. (B)	Chautauqua.
Fallas, Mrs. Flora W. (3)	Kirwin.
Farber, Ora (A)	Hoxie.
Farrar, Julia (1)	Jarballo.
Faust, Irving (14)	Emporia.
Fawcett, Donald (14)	Emporia.
Fawcett, Hazel (B)	Emporia.
Felker, Florence R. (D)	Hoyt.
Felker, Mabel A. (E)	Hoyt.
Felker, Preston R. (1)	Hoyt.
Felter, Harry Wilber (H)	Emporia.
Fenlon, Vyrl (15)	Emporia.
Fent, Elma J. (1)	Tint.
Fent, Libbie (C)	Tint.
Fickel, Elmer (A)	Emporia.
Fickel, Walter (A)	Agenda.
Fields, Lucille (14)	Topeka.
Filley, Lela May (B)	Burlingame.
Finklea, Raymond (B)	Troy.
Firth, Harry (13)	Emporia.
Fish, Loretta (A)	Emporia.
Fisher, Bessie M. (C)	Cedar Vale.
Fisher, Bonnie (B)	Emporia.
Fisher, Natta (C)	Emporia.
Fisher, T. H. (A)	Emporia.
Fitzmorris, E. D. (14)	Emporia.
Fix, Mina (1)	Furley.
Fleming, Jno. A. (F)	Buffalo.
Fleming, Tom (15)	Emporia.
Fletcher, Ethel (1)	Gridley.
Fletcher, Gertrude (1)	Gridley.
Flinn, Mary (A)	Admire.
Fogelberg, Bel (A)	Republic.

Name.	Post-office.
Ford, Hallie C. (C, 8, 10)	Fort Scott.
Forde, Edgar M. (C)	Emporia.
Forde, Margaret I. (8)	Emporia.
Fordyce, Edward (1)	Emporia.
Forward, Inez Lola (8)	Emporia.
Foster, John (14)	Emporia.
Foster, Kathleen (A)	Leeds.
Fouts, Bessie L. (B)	Frankfort.
Fowler, Caroline (A)	Ford.
Fowler, Emma (1)	Ford.
Francis, Vera (7)	Kansas City.
Frankenberger, Donald (13, 14)	Emporia.
Fraser, John E. (A)	Scandia.
French, Esther May (3)	Emporia.
Fridley, J. B. (B)	Marion.
Friels, Alicia (E)	Emporia.
Frith, Grace (B, 5)	Emporia.
Frith, Mary (14)	Emporia.
Frith, Mollie (14)	Emporia.
Fritz, Emily (1)	Beattie.
Fronk, Mary Rosa (D)	Meriden.
Frossard, Myrtle (D)	Russell.
Fry, Alice (3)	Hope.
Fry, Alvin (14)	Emporia.
Fry, Erma Marie (A)	Abilene.
Fry, Mamie E. (3)	Hope.
Fuller, Glenn (14)	Emporia.
Fuller, Pearle H. (A)	Emporia.
Fullerton, Jennie M. (A)	Esbridge.
Fullerton, Martha Luella (A)	Esbridge.
Fulton, Adrienne (8, 10)	Idana.
Furry, Maude (1)	Lenexa.
Furry, May (A)	Lenexa.
Gaddis, H. L. (D)	McCune.
Gaffney, Albert (14)	Emporia.
Gaffney, Berlin (14)	Emporia.
Gaffney, George (14)	Emporia.
Gaffney, Herbert (14)	Emporia.
Gahan, George (14)	Emporia.
Gallagher, Amelia (C)	Emporia.
Gallagher, Grace G. (A)	Emporia.
Galloway, H. Lee (A)	Harper.
Gambill, Gusta (B)	McCune.
Gamble, Lena (C)	Tonganoxie.
Ganoung, Edwin Grant (H)	Cawker City.
Ganoung, Mrs. Maude (H)	Cawker City.
Gant, Mary Gertrude (D)	Topeka.
Gant, Minnie M. (A)	Medicine Lodge.
Gardner, N. Elsie (C)	McLouth.
Gardner, Sadye (A)	Tampa.
Garner, Stella M. (A)	Emporia.

Name.	Post-office.
Garrison, Mark A. (A)	Waverly.
Garrison, Oscar (1)	Waverly.
Gaughan, Nellie (A)	Chanute.
Gause, Winona (14)	Emporia.
Gaut, Roy M. (5, 6)	St. John.
Gaylord, Mary Ella (C, 8)	Clyde.
Gearhart, Hazel (E)	Emporia.
George, Mary Etta (H, 8)	Emporia.
Gerteis, Amelia (A)	Derby.
Gibson, Daisy M. (A)	Arrington.
Gibson, Mrs. Margaret I. Lee (D)	Emporia.
Gift, Althea (A)	Smith Center.
Gift, Mary Alice (D)	Smith Center.
Gilbert, John E. (C)	Lincolnvillle.
Gilmer, Clara Madge (D)	Arkansas City.
Gilmore, Sadie Edna (D)	Burlington.
Gist, Ray (B)	Bushong.
Glass, Oceola (C)	Augusta.
Good, Alvin (B)	Cimarron.
Gore, Alvin G. (B)	Oswego.
Gough, William (A)	Elk City.
Gould, Winifred F. (C)	Emporia.
Grabendike, Albert (15)	Emporia.
Grady, Robert (15)	Emporia.
Graham, Miss M. E. (A)	Conway Springs.
Graham, Ruth (A)	Olathe.
Grant, Elsie Mabel (H)	Emporia.
Grant, Ethel (15)	Emporia.
Grant, Vernon L. (A)	Emporia.
Graves, Ina (B)	Emporia.
Graves, Scott S. (E)	Emporia.
Graves, Stella (C)	Emporia.
Gray, Astor (14)	Emporia.
Gray, Evan Dent (15)	Emporia.
Gray, Frank P. (B)	Clay Center.
Green, Fred (D)	Emporia.
Green, Mary (1)	Williamsburg.
Green, Nellie (E)	Whiting.
Green, Wm. Ray (A)	Lawrence.
Greening, Hattie (1)	Emporia.
Grøever, Helen (F)	Emporia.
Gregg, E. M. (A)	Garnett.
Griffith, Bernice (14)	Emporia.
Griffith, Blanche (A)	Paola.
Griffith, Freddie (15)	Emporia.
Grigsby, W. H. (A)	Attica.
Grimsley, Pearl (A)	Emporia.
Grimsley, Myra Inez (C)	Americus.
Grosser, Emily Caroline (H, 7)	Enterprise.
Grove, Blanche (B)	Emporia.
Grubbs, Ora F. (H)	Neosho Falls.

Name.	Post-office.
Grundy, Ruth A. (13)	Alva, Okla.
Gruwell, Elvin (14)	Emporia.
Gunn, Maud (A)	Valley Falls.
Gwartney, Carrie May (A)	Lowmont.
Gwinner, Goldie (1)	Emporia.
Haag, John (1)	Emporia.
Hail, Will (A)	Emporia.
Hale, Florence (C)	Topeka.
Hall, Durell (14)	Emporia.
Hall, Emily (C)	Abilene.
Hall, Grace (A)	Reading.
Hall, Margaret (B)	Ellsworth.
Hall, Mary (1)	Emporia.
Hall, Myrtle J. (B)	Reading.
Hall, Vesta (F)	Emporia.
Hamer, Irene (15)	Emporia.
Hamilton, Nellie (8)	Emporia.
Hammer, Edna M. (8)	Emporia.
Hancock, Della L. (C)	Allen.
Hancock, Ethel Kathryn (B)	Allen.
Hancock, May (H)	Emporia.
Hanson, Esther (E)	Marquette.
Hardcastle, Ava (8, 14)	Emporia.
Hargiss, Leonard (A)	Pittsburg.
Harold, Fannie (C)	Neosho Falls.
Harper, M. H. (B)	Neal.
Harper, Samuel (5)	Emporia.
Harris, Bertha (B)	Piedmont.
Harris, Gertrude (C)	Madison.
Harrison, Dora (D)	Emporia.
Harrison, Nellie (C, 8)	Oswego.
Harvey, Anna (H, 8)	Emporia.
Harvey, Bessy (1)	Emporia.
Harvey, Edward Maris (A)	Galena.
Haslam, Marion Kate (4)	Council Grove.
Hawes, Maggie (B)	Benton.
Hawkinson, Hildagard (A)	McPherson.
Haynes, Alvin (14)	Emporia.
Haynes, Carol (14)	Emporia.
Haynes, Donald (14)	Emporia.
Haynes, Dorothy (15)	Emporia.
Haynes, Edith (8, 14)	Emporia.
Haynes, Henrietta (14)	Emporia.
Haynes, John (14)	Emporia.
Haynes, Mabel (8, 14)	Emporia.
Haynes, Margery (D)	Emporia.
Haynes, Marguerite (14)	Emporia.
Haynes, Mari (14)	Emporia.
Haynes, Raymond (1, 13)	Emporia.
Haynes, Sue D. (A)	Perry.
Haynes, Violet M. (B)	Emporia.

Name.	Post-office.
Hays, Beatrice (A)	Bazaar.
Hays, Edith (D)	Nortonville.
Hazzard, Clara R. (A)	Alta Vista.
Heacock, Ida M. (A)	Parsons.
Hedges, Ezra T. (A)	Elk City.
Heffron, Lizzie (A)	Strawn.
Hegwer, Dewia E. (A)	Elk.
Heil, Mabel L. (E)	Topeka.
Held, Cora E. (H)	Emporia.
Held, Rose Belle (D)	Burlington.
Hemenway, R. G. (C)	Hope.
Henderson, Robt. L. (H)	Emporia.
Hendriksen, Clara (E)	Atchison.
Hendrix, Sam (A)	Bayard.
Henline, Lottie (C)	Arkalon.
Hensley, Bert (D)	Emporia.
Hensley, Edwin (14)	Emporia.
Hensley, George (C)	Emporia.
Hensley, Nellie (B)	Emporia.
Heritage, Katie (1)	Gridley.
Heritage, Maud (1)	Gridley.
Herst, H. H. (1)	Argonia.
Hester, Clara (A)	Ottawa.
Hetzel, Eva (B)	Newton.
Hetzel, George (E)	Elmont.
Hiatt, May (B)	Emporia.
Hibbard, Mrs. Rosa M. (H, 7)	Emporia.
Hickey, J. Lavonia (C)	Baileyville.
Hickman, Lillie (D)	Kaw City, <i>Okla.</i>
Higgins, Claire L (B)	Blue Rapids.
Higgins, Hazel (A, 8)	Emporia.
Hildreth, George (A)	Lost Springs.
Hill, Alfred (8)	Emporia.
Hill, Clara (4)	Hutchinson.
Hill, Muriel (14)	Emporia.
Hill, Ormond (14)	Emporia.
Hill, Sarah (B)	Beloit.
Hill, Thos. (C)	Beloit.
Hinshaw, David (1)	Emporia.
Hinshaw, Eleanor (1)	Emporia.
Hinson, Ollie F. (1)	Pleasanton.
Hobble, Carrie (A)	Dodge City.
Hodgson, Hattie (8)	Emporia.
Hodgson, Mary (8)	Emporia.
Hoffman, Thaddeus (A)	Elk.
Hogbin, Kathryn (A)	Syracuse.
Holbart, Robert (15)	Emporia.
Holcomb, Helen (B)	Topeka.
Holderman, Julia (A)	Madison.
Hollingsworth, Earle (1)	Emporia.
Hollingsworth, Harry (B)	Emporia.

Name.	Post-office.
Holloway, Jessie (A)	Washington.
Holmes, May (C)	Prescott.
Honska, Otto J. (A)	Lincolnville.
Hooker, M. G. (B)	Council Grove.
Hoover, Blanche (1)	Canton.
Hoover, R. W. (F)	Mahaska.
Hopkins, Adelaide	Stockton.
Horton, Margaret (1)	Emporia.
Hoss, Georgia (C)	Brainerd.
Hoss, Hulbert (1)	Brainerd.
Houck, Christine (D)	Oswego.
Houdek, Jennie (8, 10)	Munden.
Houghton, Belle (A)	Emporia.
Houser, Ora (1)	Anthony.
Houston, Eula A. (D, 8)	Potwin.
Houston, M. Ona (1)	Potwin.
Howard, Elizabeth Hattie (A)	Vernon.
Howard, Ida Letitia (A)	Hutchinson.
Howard, Katie E. (A)	Erie.
Howard, Sherman Hayes (D)	Erie.
Howell, Ivan (A)	Emporia.
Howell, May Odessa (H)	Emporia.
Husted, Chas. V. (A)	Emporia.
Huey, Chas. Sumner (C)	Emporia.
Huff, Adella (1)	Olathe.
Huffman, Faye (C)	Emporia.
Huggins, Jesse (1)	Emporia.
Huggins, Lena L. (C)	Emporia.
Huggins, Roy (1)	Emporia.
Hughes, Anna (14)	Emporia.
Hughes, Clarence (1)	Emporia.
Hughes, Emrys N. (B)	Emporia.
Hughes, Hannah (14)	Emporia.
Hughes, Jane (C)	Emporia.
Hughes, Reese (A)	Dunlap.
Hull, Oscar (A)	Potwin.
Hull, Rosa (1)	Elmo.
Hullet, Fred B. (A)	Coldwater.
Hullet, Lester L. (1)	Coldwater.
Humes, Mary (14)	Emporia.
Humphreys, Lucile (15)	Emporia.
Hunt, Lloyd (A)	Miltonvale.
Hunter, Clyde (14)	Emporia.
Hunts, Maud (B)	Pleasanton.
Hurley, Jennie (A)	Meriden.
Huston, Harold (14)	Emporia.
Hyames, Alson L. (D)	Healy.
Hyames, Frank M. (D)	Healy.
Hyland, M. A. (A)	Washington.
Hyndman, Miller (A)	Beulah.
Inches, Minnie (A)	Sterling.

Name.	Post-office.
Ingraham, Sadie Elinore (A)	Westmoreland.
Irelan, Elma C. (E)	Topeka.
Ison, Bessie (5)	Neosho Rapids.
Jackson, Alice (A)	Pleasanton.
Jackson, Lee (F)	Barnard.
Jackson, Nellie (13)	Hartford.
Jackson, Thomasine Cynthia (D)	Eureka.
Jacob, Mabel V. (B)	Reading.
Jacobs, Anna (A)	Emporia.
Jaggard, G. H. (A)	Howard.
Jamison, Lulah (1)	North Topeka.
Jennings, Casper D. (E)	Macksville.
Jeremy, Ralph (14)	Emporia.
Jeremy, Ruth (14)	Emporia.
Jewitt, A. L. (C)	Yates Center.
Johnson, Anna O. (E)	Ottawa.
Johnson, Dess (8)	Emporia.
Johnson, Hattie May (H)	Topeka.
Johnson, Lola (B)	Ottawa.
Johnson, A. Lucile (C)	Kinsley.
Johnson, Maude (A)	Emporia.
Johnson, M. Helen (B)	Emporia.
Johnson, Nanette Florenza (D)	Emporia.
Johnson, Nora (A)	Paola.
Johnson, W. L. (1)	Brainerd.
Jones, Bessie (8)	Grantville.
Jones, Cora (1)	Halstead.
Jones, Dora (D)	Emporia.
Jones, Earle (1)	Burlington.
Jones, Earl Dwight (B)	Whitewater.
Jones, Edith (8)	Emporia.
Jones, Elizabeth (A)	Lebo.
Jones, Estella (B)	Halstead.
Jones, Florence Ella (2)	Emporia.
Jones, Gladys (8)	Emporia.
Jones, Hazel M. (A)	Lebo.
Jones, Iola (B)	La Harpe.
Jones, Lena H. (B)	Wakarusa.
Jones, Lucy (E)	Tonganoxie.
Jones, Margaret (F)	Emporia.
Jones, Meddie Maeze (B)	Cherokee.
Jones, Walter A. (A)	Olpe.
Jones, Willie Belle (C, 8)	Parsons.
Kamm, Anna L. (D)	Valley Falls.
Karr, Sallie G. (B)	Girard.
Kays, Emma (A)	Stilwell.
Keath, Bernie Ashton (H)	Howard.
Kell, J. A. (C)	Shields.
Keller, Anna (H)	Hays.
Keller, William Heber (H)	Hays.
Kellerman, Blanche (C)	Mound City.



MAY POLE.

Name.	Post-office.
Kelley, Maude F. (D)	Marion.
Kellogg, Charley (A, 8)	Wayne.
Kelly, Beryl (14)	Emporia.
Kelly, Elizabeth (1)	Blackburn, <i>Okl.</i>
Kelly, Helen (A, 4)	Cedarvale.
Kendig, Floyd (15)	Emporia.
Kennedy, Leslie (14)	Emporia.
Kennedy, Leta (14)	Emporia.
Kenney, Frances (E)	Paola.
Kenny, Gertrude (8, 10)	Scammon.
Kepple, Agnes (1, 8)	Emporia.
Kepple, Frank Edward (1)	Emporia.
Kerr, Ethel (1)	Americus.
Kerr, Mary F. (C)	Americus.
Keyes, Amelia E. (4)	Atchison.
Keys, Stella (H, 13)	Orange, <i>Cal.</i>
Kibler, Georgia F. (8)	Wellsville.
King, Lola (8)	Plymouth.
King, Oda May (B)	Emporia.
King, Roy L. (1)	Emporia.
King, Wesley T. (B)	Emporia.
Kinthead, Mabel (B)	Emporia.
Kinthead, Virginia M. (A)	Jewell City.
Kirby, Amy G. (C, 8)	Paola.
Kiser, Clarah (B)	El Dorado.
Kissinger, Pearl (A)	Tonganoxie.
Klaus, Theodore Joshua (B)	Easton.
Klepper, Maud V. (A)	Emporia.
Klepper, Ruth (15)	Emporia.
Klinkenberg, Pauline (A)	Tonganoxie.
Knowles, Annabel (D)	Marion.
Knox, Archie (14)	Emporia.
Knox, Edith (1)	Emporia.
Knox, Virgal (14)	Emporia.
Koerner, Eda (1)	Dunlap.
Kramer, Kate (B)	Osage City.
Kraum, George (1)	Emporia.
Kuhlmann, Ida (A)	Hanover.
Lackner, Amelia Marie (D, 9)	Russell.
Lacock, Gertrude (A)	Columbus.
Lakin, Albert (15)	Emporia.
Lamb, Lottie (8)	Americus.
Lambert, Caroline (13)	Emporia.
Lambert, D. (A)	Bartlett.
Lamborn, Abbie (14)	Emporia.
Lampton, John (B)	Emporia.
Lane, Clarence E. (A)	Kensington.
Lange, Daniel (1)	Jarbal.
Lansdowne, John W. (A)	Elk Falls.
Larkin, Jessie (1)	Emporia.

Name.	Post-office.
Larson, Alma J. (1)	Chanute.
Larson, John A. (A)	Chanute.
Larson, Sara Etta (3)	Westbranch, <i>Iowa</i> .
Laubmann, Mary (B)	Russell.
Lawrence, Grace (B)	Emporia.
Lawton, Mariam (B)	Americus.
Leaf, Alice (D)	Mankato.
Learned, Elmer E. (H)	Plevna.
Learned, Leslie (14)	Emporia.
Lee, Estelle (A)	Riley.
Lee, Stephen Earl (H)	Topeka.
Leighty, Ethel (D)	Osage City.
Lent, Estella (8, 10)	Bronson.
Leonard, Anna (B)	Earleton.
Le Roy, Mrs. Louise (9)	Emporia.
Leshner, Mansie (A, 9)	Peabody.
Lewis, Charlotte (E)	Emporia.
Lewis, Hannah M. (A)	Emporia.
Lewis, Jane (1, 8)	Emporia.
Lewis, Lucinda (B)	Kansas City.
Lewis, Mary B. (A)	Stilwell.
Lewis, Nellie (A)	Emporia.
Liggett, Ocea (8)	Emporia.
Light, G. L. (A)	Sharon.
Light, Lee R. (E)	Oakley.
Lilly, Dennis C. (A)	Emporia.
Lindley, Fred Ephraim (E)	Portis.
Lingenfelder, John (1)	Hodgeman.
Linley, Corinne (A)	Atchison.
Linquist, Elmer (8, 13)	Elsmore.
Lipse, Nellie (A)	Madison.
Lipse, Susan (A)	Madison.
Little, Priscilla (A)	Maize.
Livingood, Christopher N. (F)	Potter.
Lockhart, Anna Belle (C)	Clay Center.
Lofty, John (F)	Salina.
Lofty, Lulu Viola (8)	Salina.
Logston, A. T. (5)	Emporia.
Long, Clark (1)	St. John.
Long, Kathryn Marie (E, 3)	Emporia.
Long, Minnie (A)	Smith Center.
Long, Wayne E. (A)	Emporia.
Longley, Bertha (C)	Greenleaf.
Longenecker, Frank (13)	Emporia.
Looker, Emma (13)	Galesburg.
Loomis, Alta M. (1)	Emporia.
Loomis, Grace (C)	Belleville.
Loomis, S. P. (A)	Diamond Springs
Loomis, William (A)	Reading.
Lostutter, Frank (B)	Emporia.
Loveless, Grace (C)	Emporia.

Name.	Post-office.
Loveless, Lola (B)	Emporia.
Lovett, Myrtle (B)	Larned.
Low, William Sherman (1)	Bronson.
Lucas, Edith (A)	Admire.
Ludy, James, jr. (1)	Emporia.
Lyle, Sarah J. (C)	Langston, <i>Okla.</i>
Lyne, Frances (B)	Miltonvale.
Maas, Elisa (1)	Alma.
McAdams, Inez Grace (1, 3)	Emporia.
McBurney, Claire (1)	Bison.
McCafferty, Frank (A)	Clearwater.
McCall, Mary (D)	Jamestown.
McCall, Rozella (A, 8)	Jamestown.
McCarthy, Julia (A)	Parsons.
McConnell, Edith (1)	Comiskey.
McClellan, Joseph A. (D)	Woodbine.
McClelland, Bessie (A)	Emporia.
McClelland, Josalina (B)	Milo.
McClure, Lillia (A)	Waverly.
McCosh, Olive Bertha (1)	Herington.
McCown, Marshall (14)	Emporia.
McCoy, Bessie A. (A)	Medicine Lodge.
McDaniel, W. E. (E)	Wichita.
McDermott, Mary E. (C)	Spearville.
McDonald, Flora (B)	Hartford.
McDonald, Margaret (A)	Wayne.
McFarland, Clifford (B)	Chase.
McFarland, John (A)	Chase.
McGahey, Alma B. (B)	Emporia.
McGahey, Irene (14)	Emporia.
McGahey, Vera (A, 8)	Emporia.
McGee, Bertha (B)	Osborne.
McGill, Alice (1)	Hill City.
McGill, Lucien R. (B)	Hill City.
McGill, Warren (1)	Rose.
McGregor, Inez Mabel (F)	Olivet.
McGuffey, Verne (A)	Chanute.
McGuire, Harry (E)	Sharon.
McGuire, Ruth A. (E)	Onaga.
McIlvain, Bessie C. (8, 10, 1)	Council Grove.
McIlvain, Ruby (A)	Dunlap.
McIntosh, Myrtie (A)	Winona.
McKay, Isabella (H)	Wilsey.
McKay, Sophia (15)	Emporia.
McKenzie, Arthur (A)	Emporia.
McKenzie, Frances H. (14)	Emporia.
McKinney, Evalyn (A)	Attica.
McLain, Jeannette (1)	Walton.
McLarty, Marie (1)	Emporia.
McLeland, Sadie (A)	Kansas City.
McLenon, Elsie (D, 8)	Effingham.

Name.	Post-office.
McLindon, Anna (E)	Williamsburg.
McLindon, Mary (E)	Williamsburg.
McNabney, Chas. (H)	Laurel.
Madden, Cecelia (15)	Emporia.
Madden, Ella (1, 8)	Emporia.
Madden, Harry (14)	Emporia.
Madden, John (14)	Emporia.
Madden, Lucile (15)	Emporia.
Maddox, M. C. (A)	Paola.
Maddux, Anna B. (E)	Rosedale.
Madison, Gertrude (C)	Emporia.
Magers, Grace (A)	Parker.
Mahin, Lena (A)	Arkansas City.
Main, Nettie Helen (C)	Sabetha.
Madaris, Roy (14)	Emporia.
Manahan, Dora (E)	Wellington.
Manahan, Mabel (A, 8)	Emporia.
Markwell, Effie (H)	Kingman.
Marriott, Annie (A)	McCune.
Marsh, Ella I. (E)	Ottawa.
Marsh, Rea (D)	Ottawa.
Martin, Coy (A)	Medicine Lodge.
Martin, Carrie (7)	Topeka.
Martin, Hazel (15)	Emporia.
Martin, Olga (D)	Wayside.
Martin, Oliver (A)	Olpe.
Martin, Laura Annie (B)	Olpe.
Martin, Margaret (A, 13)	Bronson.
Martin, Morrow C. (H)	Ellinwood.
Martin, Mrs. Lulu M. (A, 8)	Ellinwood.
Marty, Isabella (A)	Longford.
Marty, Joseph (A)	Longford.
Mason, Goldie (A, 13)	Emporia.
Mason, Josie (A)	Winchester.
Mason, Mary (13)	Emporia.
Mason, Princess Olive (14)	Emporia.
Mason, Willie (14)	Emporia.
Masters, Grace (B)	Newton.
Mastin, Hazel (15)	Emporia.
Mathes, Rada (A)	Marble, I. T.
Matson, Ethel (H)	Wichita.
Mauck, Floyd Byrhl (A, 13)	Emporia.
Mawhirter, Mary (B)	Wakarusa.
Maycumber, Nell (1)	Hiattville.
Mayes, Fred (B)	Americus.
Meekire, Catherine S. (8)	Emporia.
Meade, Stella (A)	Stockton.
Meek, Leslie K. (D)	Centralia.
Meek, Lois (A)	Centralia.
Melia, O. B. (F)	Ford.
Mellinger, Emma (1)	Milford.

Name.	Post-office.
Melton, Gladys (15)	Emporia.
Mendell, Ira S. (C)	Lone Elm.
Mennis, Gertrude (D)	Douglass.
Mercer, Frank (A)	Emporia.
Mercer, Helen A. (D)	Emporia.
Meritt, Della (8, 1)	Lansing.
Merwin, Rose (8)	Emporia.
Merriweather, Ella (14)	Emporia.
Merriweather, Gertrude (14)	Emporia.
Merriweather, Helen (15)	Emporia.
Merriweather, Robert (14)	Emporia.
Merten, Leda A. (A)	Morganville.
Mesmer, Florence E. (C)	Vermillion.
Mesmer, Lloyd Elmer (1)	Vermillion.
Mesmer, Maude (B)	Vermillion.
Meyer, Fred W. (A)	Linn.
Meyer, Nellie (C, 9)	Anthony.
Michem, Ethelinda (D)	Okla. City, <i>Okla.</i>
Mickey, John L. (C)	Oswego.
Middleton, Augusta (A)	Caney.
Miles, Bertha Dyche (D)	Emporia.
Miles, Catherine B. (H)	Waverly.
Millar, Josephine (E)	Emporia.
Miller, Arthur Aras (D)	Yates Center.
Miller, Bessie (1)	Admire.
Miller, Chas. A. (1)	Hope.
Miller, Daisy (A)	Olpe.
Miller, Edna Ora (B, 4)	Admire.
Miller, B. Frank (A)	Rantoul.
Miller, Harry (14)	Emporia.
Miller, Laura (B)	Everest.
Miller, Mabel (C, 8)	Everest.
Miller, Nellie D. (1)	De Soto.
Miller, Sidney L. (B)	Cimarron.
Millhollen, Irene (A)	Stillwater, <i>Okla.</i>
Mills, Rose (A)	Climax.
Milner, Vernon D. (A)	Hartford.
Minick, W. P. (A)	Buckeye.
Mitchel, Anna (G)	Winchester.
Mitchel, Emma (C)	Dunavant.
Mitchell, Clifford A. (H)	Iola.
Mitchell, Madge (1)	Edna.
Moe, Josie (C)	Concordia.
Mollett, Ira D. (A)	Erie.
Monfort, Helen F. (A)	Cherryvale.
Monroe, Edith (E)	Emporia.
Montgomery, Alice (A)	Meriden.
Montgomery, Grace (C)	Burlingame.
Montgomery, Mabel Lela (B)	Hartford.
Montgomery, Robert C. (A)	Claysville, <i>Pa.</i>
Mooney, Ethel B. (C)	New Albany.

Name.	Post-office
Moore, Charles (B)	Stafford.
Moore, Faye (B)	Stafford.
Moore, Gladys (1)	Medicine Lodge.
Moore, Ida (C)	Colby.
Moore, Lawrence (A)	Bronson.
Moore, Lelia (A)	Jetmore.
Moore, Mary Faye (A)	Stafford.
Moore, Maud (B)	Neosho Falls.
Moore, Maude (A)	Americus.
Moore, Myrtle (A)	Clifton.
Moore, W. C. (A)	Thayer.
Morgan, Euis (C)	Topeka.
Morlan, Theodore Edward (1)	Church.
Morrett, Alice (B)	Alta Vista.
Morris, Clara (D)	Marion.
Morris, James (15)	Emporia.
Morrison, DeMotte (14, 13)	Emporia.
Morrison, Katherine (H)	Emporia.
Morrison, Mildred Marilla (E)	Linda.
Morrison, Pearl (1)	Costello.
Morrison, R. C. L. (A)	Emporia.
Morse, William (A, 13)	Lebo.
Moss, Ethel (C)	Emporia.
Moss, Patrick Henry (13)	Emporia.
Mosteller, Ida May (B)	Pittsburg.
Mowers, Goldie (D)	Silver Lake.
Moyer, E. Mary (B)	Wetmore.
Moyer, Jessie V. (A)	Piedmont.
Mull, Chas. H. (H)	Emporia.
Mull, Fannie E. (D)	Anthony.
Mullendore, O. V. (A)	Howard.
Mulvaney, Roy S. (B)	Emporia.
Munsey, Octavia (D)	Severy.
Murdock, Elsie (A)	Emporia.
Murphy, Chas. P. (C)	Burns.
Murray, Laura B. (A)	Jamestown.
Murray, Mabel (A)	Atchison.
Myers, Bessie (B)	Emporia.
Myers, Beula F. (A)	Hamilton.
Myers, Carl B. (C)	Emporia.
Myers, Minnie Alice (B)	Emporia.
Naanes, Alma (A)	Erie.
Naff, J. Percy (A)	Comiskey.
Neal, John (5)	Melvern.
Nelson, Ernest R. (1)	Vassar.
Nelson, Mary B. (H)	Topeka.
Nelson, Oliver (B)	Ottawa.
Newland, Leva (1)	Geuda Springs.
Newland, May (A)	Aliceville.
Newman, Nellie Storrs (E)	Emporia.
Newman, Robert (14)	Emporia.

Name.	Post-office.
Nichols, Guildford S. (A)	Dunlap.
Nicholls, L. Edna (F)	Emporia.
Nicholson, J. H. (A)	Esckridge.
Nipps, Jno. (C)	Phillipsburg.
Nixon, Mabel (A)	Portis.
Norman, Bessie (14)	Emporia.
Nystrom, Segrid E. (C)	Topeka.
Oakes, Martha (A)	Peru.
Oakley, Anna (A)	Asherville.
Obley, Florence (A)	Saffordville.
O'Brien, Hattie L. (C)	Humboldt.
O'Brien, John (1)	St. Paul.
O'Connor, E. E. (B)	Chanute.
Oldham, Mabel Ellen (B)	Atchison.
Olin, Mabel M. (F)	Emporia.
Oliver, Charles P. (1)	Attica.
Olson, C. J. (B)	Lenora.
Olson, Josie (1)	Clyde.
Olston, Minnie Adelia (H)	Axtell.
O'Neill, Margaret (A)	Emporia.
O'Neill, Mary T. (D)	Emporia.
O'Neill, Nelle (1)	Florence.
Orange, Bessie (1)	Galesburg.
O'Roke, Vera L. (A)	Fairview.
Orr, Nellie (14)	Emporia.
Osborn, Ermine L. (A)	Medicine Lodge.
Owen, Lucile (A, 8)	Emporia.
Owen, Myrtle (A)	Emporia.
Owens, Bessie (1)	Earlton.
Owens, J. B. (1)	Earlton.
Painter, Emily Ellen (C)	Lakeland.
Painter, Nellie G. (E)	Beverly.
Palmer, Bonnie (14)	Emporia.
Park, Alden (8)	Emporia.
Parker, Ada (14)	Emporia.
Parker, Cora (C)	Emporia.
Parker, Ralph (D)	Stark.
Parker, Mrs. W. A. (8)	Emporia.
Partridge, Herbert J. (A)	Macksville.
Patterson, M. B. (C)	Topeka.
Patton, Flava (B)	Americus.
Paul, Earle (D)	Emporia.
Paul, Gladys (B, 8)	Emporia.
Pauli, Carrie (A)	Bern.
Payne, Dorothy (14, 8)	Emporia.
Payne, Howard (14)	Emporia.
Payne, Marguerite (14)	Emporia.
Payne, Mary Gladys (B, 8)	Emporia.
Payne, Norma (1)	Emporia.
Payne, Ruth (1, 8)	Emporia.
Pearce, J. M. (D)	Blue Mound.

Name.	Post-office.
Pearce, Mona (1)	Blue Mound.
Pearson, Elizabeth Marie (A)	Lindsborg.
Pearson, Mary (A)	Emporia.
Pearson, Russel (14)	Emporia.
Pedroja, D. C. (1)	Madison.
Pelzell, Pansy (B)	Harper.
Pemberton, Ira (A)	Yates Center.
Perdue, Rosa E. (B)	Opolis.
Perkins, Jessie E. (E)	Emporia.
Perkins, Vivian (B)	Emporia.
Peters, Gertrude A. (A)	Linn.
Peters, Roy (14)	Emporia.
Peters, Will (1)	Emporia.
Peterson, Jessie A. (A)	Galesburg.
Petford, Bessie (B)	Saffordville.
Petford, Lenna (A)	Saffordville.
Petford, Nellie (B)	Saffordville.
Petrie, H. V. (C)	Preston.
Pettit, Barton (A)	Hiattville.
Pettit, H. Clara (B)	Emporia.
Phillips, Sadie L. (B)	Emporia.
Pickles, Adelaide Agnes (B)	Paola.
Pierce, Edwin (1)	Chaffee.
Pierce, May (8)	Emporia.
Pierson, Clyde A. (1)	Attica.
Pinet, Frank Leo (F)	Emporia.
Pinkham, Elizabeth (C)	Emporia.
Pinkham, Maude (E)	Emporia.
Piper, Joseph (14)	Emporia.
Piper, Kate (14)	Emporia.
Piper, May (14)	Emporia.
Plummer, Clara (E)	Topeka.
Plunkett, Sara (A)	Dodge City.
Poage, Emma E. (A)	Kackley.
Poindexter, Beatrice (14)	Emporia.
Poindexter, Bertha Ellis (C)	Emporia.
Polk, Cora Glass (H)	Emporia.
Polk, Fay (8)	Emporia.
Polk, George (14)	Emporia.
Polk, Kathryn (14)	Emporia.
Poppen, J. A. (D)	Glen Elder.
Porter, Coral Estella (2)	Idana.
Postal, Lottie E. (H)	Winona.
Powers, Anna (B)	Emporia.
Powers, M. Mary (A)	Emporia.
Pratt, Luella (5, 6)	Emporia.
Pray, Mabel E. (A)	Hope.
Preston, Clem (1)	Bucklin.
Price, Ruth (A)	Emporia.
Prickett, Hannah L. (B, 9)	Wamego.
Priest, Hattie T. (C)	Emporia.

Name.	Post-office.
Pringle, Ethel (A)	McCune.
Pringle, Janet P. (B, 8, 10)	Rose.
Privet, Mae (8)	Erie.
Prosser, Elizabeth (15)	Emporia.
Prosser, Mattie Bracken (H)	Salt Lake City, <i>Utah</i> .
Prosser, William Davies (B)	Salt Lake City, <i>Utah</i> .
Pruett, L. Bertha (A)	Larned.
Purrington, Granville (14)	Emporia.
Purviance, Myrtle (A)	Arcadia.
Pykiet, J. Ralph (A)	Bushong.
Quinn, Lela R. (B)	Neodesha.
Raburn, Geo. E. (F)	Howard.
Raburn, M. Earl (B)	Howard.
Ramsburg, R. Alta (1)	Emporia.
Ramsburg, Pearle Ruth (D)	Emporia.
Randolph, John (15)	Emporia.
Rankin, Calvin (A)	Waverly.
Rankin, Ora (1)	Waverly.
Ratcliff, Gussie (1, 8)	Troy.
Ratcliff, Martha E. (B)	Troy.
Rathbone, Ethel S. (1, 4)	Herington.
Rauscher, Frank (15)	Emporia.
Ray, Fanny (A)	Valley Center.
Ray, Forest (15)	Emporia.
Ray, Hartzell, (14)	Emporia.
Raymond, Josephine (1)	Antwerp.
Rayson, Beulah (A)	Hamilton.
Reamy, George Ervin (C)	North Topeka.
Redman, Estella (A)	Galesburg.
Reed, Clara (A)	Wakefield.
Reed, Lucy A. (A)	Kanopolis.
Reed, Marguerite E. (8)	Soldier.
Rees, Edward (A)	Emporia.
Rees, Mary (B)	Emporia.
Rees, W. G. (E)	Grantville.
Rees, William L. (A)	Emporia.
Reiber, Eva (15)	Emporia.
Reno, Elizabeth (A)	Emporia.
Retschlag, Esther (14)	Emporia.
Retschlag, Fred (14)	Emporia.
Reynolds, Dora (B)	Topeka.
Reynolds, Viola (A)	McLouth.
Rezac, Harriet (1)	St. Marys.
Rhodes, Lloyd (A)	Paola.
Rhodes, Mabel (8, 10)	Emporia.
Rice, Hessie (B)	Silver Lake.
Rich, Frances Beecher (B)	Pomona.
Richard, Albert F. (A)	Emporia.
Richard, Fae (14)	Emporia.
Richards, Alice (15)	Emporia.
Richards, Grace M. (6)	Emporia.

Name.	Post-office.
Richards, Olive (8, 9)	Emporia.
Richardson, James (14)	Emporia.
Richardson, Mrs. Pearl (E)	Adrian.
Richardson, Roy (D)	Adrian.
Richey, Guy D. (A)	Emporia.
Richlieu, Bert (15)	Emporia.
Richmond, R. R. (A)	Stockton.
Ricker, Ruth (15)	Emporia.
Rickershauser, Chas. (A)	Paxico.
Rickershauser, Frank (1)	Paxico.
Ridgway, Gracy (1)	Emporia.
Ridlon, Frank (A)	Buffalo.
Riggs, Edwin (14)	Emporia.
Rindom, F. O. (B)	Portland.
Rishel, Beth (15)	Emporia.
Rishel, Clarinda M. (A, 8)	Emporia.
Rishel, Hubert M. (B)	Atoka, I. T.
Rishel, W. M. (D)	Emporia.
Ritter, Avice (A)	Hiattville.
Robb, Catherine (A)	Admire.
Robbins, Katherine (C)	Paola.
Roberts, Bessie (A)	Virgil.
Roberts, Lela (14)	Emporia.
Roberts, Lewis (1)	Virgil.
Roberts, Mary W. (A)	Emporia.
Roberts, Nora (C)	Junction City.
Roberts, Selene (8, 10)	Emporia.
Robertson, Maude (A)	Alta Vista.
Robinson, Alberta (A)	Topeka.
Robinson, Arthur B. (A)	Delavan.
Robinson, Laura (A)	Minneola.
Rogers, Celia (A)	Emporia.
Rogers, Mabel L. (B)	Burlingame.
Rogers, Pearl (A)	Coldwater.
Romer, Jesse E. (A)	Emporia.
Romer, Ralph (1)	Emporia.
Rorabaugh, Evelyn (8)	Emporia.
Roseberry, Loretta M. (D)	Erie.
Rosecrants, Grace (C)	Emporia.
Rosecrants, J. L. (A)	Ogden.
Rosenberger, Florence (B)	Emporia.
Rosenfield, Mabel Waldine (15)	Emporia.
Rotchford, Olive (A)	Council Grove.
Rouch, Mazie (14)	Emporia.
Roundtree, Georgia (1)	Topeka.
Rowe, R. W. (D)	Boicourt.
Rowland, Albert (8)	Emporia.
Rowland, Marguerite (8)	Emporia.
Rowten, Ninnie V. (1)	Cimarron.
Roy, Jessie (1)	Wilsey.
Rundell, May Eva (A)	Stafford.

Name.	Post-office.
Ruppenthal, Anna B. (E)	Russell.
Ruppenthal, Mary E. (B)	Russell.
Rusco, Wm. (B)	Clifton.
Russel, M. Ellen (A)	Tonganoxie.
Rutledge, Emory (B)	Prescott.
St. John, Alice M. (C)	Wamego.
Salisbury, Jennie (H)	Moran.
Salser, Carl W. (E)	Emporia.
Sapp, Nannie Alberta (E)	Anthony.
Sawyer, Ethel Webb (A)	Syracuse.
Sayre, Harold (14)	Emporia.
Sayre, Ruth (14)	Emporia.
Scherer, Nellie C. (D)	Chapman.
Schlingloff, Nicholas J. (D, 5)	Marion.
Schmidler, Sophia (H)	Marysville.
Schmidt, Lizzie (1)	Moundridge.
Schroeder, Justin (15)	Emporia.
Scott, Anna M. (B)	Parsons.
Scott, Faye (8, 9, 10)	Emporia.
Scott, Jesse H. (A)	Burns.
Scott, Mollie (1)	Burns.
Scott, Pearl (D)	Barclay.
Sears, Jean Allen (D)	Pittsburg.
Secrest, Bessie Gay (D)	Emporia.
Secrest, Gertrude M. (B)	Emporia.
Sedgwick, Grace King (A)	Emporia.
Sedgwick, Nellie (A)	Emporia.
Seeley, Climena (C)	Emporia.
Seeley, Inez H. (3)	Emporia.
Selanders, Fanny (A)	Westphalia.
Senior, Maud (A)	Rockport.
Sessler, Gussie (A)	Uniontown.
Shaffstall, M. Blanche (D)	Parsons.
Shaner, Herbert (A)	Lost Springs.
Shannon, Mabel (D)	Fairview.
Sharpe, Mabel (1)	Clifton.
Shaw, A. L. (B)	Galesburg.
Shaw, H. Ivan (E)	Galesburg.
Sheldon, Fred A. (F)	Spearville.
Sherfy, Ernest Francis (A)	Westphalia.
Sherfy, John Samuel (1)	Westphalia.
Shiffler, Clinton R. (E)	Girard.
Shipman, Dennis (B)	Englevale.
Shoecraft, C. Helen (A)	Emporia.
Shore, Maud E. (E)	White City.
Short, Pearl (A)	Hamilton.
Shuey, Ada (B)	Emporia.
Shuey, Fred E. (B)	Emporia.
Shuey, Ray Lafayette (A)	Emporia.
Shuler, Mabel Elizabeth (H)	Clifton.
Shyne, Nellie Catherine (A)	St. Marys.

Name.	Post-office.
Siegle, Scott C. (A)	Ramona.
Sigerson, Louise (1)	Emporia.
Simington, Clair (1)	Clements.
Simmons, Arthur C. (A)	Centropolis.
Simmons, Robert (14)	Emporia.
Sims, George (A)	Le Roy.
Simson, D. Evelyn (13)	Emporia.
Singer, Perry (1)	Erie.
Singular, Grace (A)	Clifton.
Singular, William Henry (D)	Clifton.
Skaggs, Joseph (A)	Leavenworth.
Skinner, Alta W. (B)	Emporia.
Skinner, Lucille (A)	Emporia.
Slater, Alta (1)	Emporia.
Slough, Olive (A)	Quincy.
Slough, Retta (1, 8)	Quincy.
Smart, Fred (1)	Zenda.
Smart, Nannie Nineta (A)	Zenda.
Smith, Agnes Emma (E)	Woodbine.
Smith, Carrie (D)	Atchison.
Smith, Clara (14)	Emporia.
Smith, Cyrenia G. (D)	Topeka.
Smith, George (14)	Emporia.
Smith, Joda (B)	Pittsburg.
Smith, Lena (A)	Harper.
Smith, Lewis (1)	Emporia.
Smith, Margaret (1)	Blossburg, N. M.
Smith, Marie (1)	Emporia.
Smith, Minta (1)	Emporia.
Smith, Rena (8)	Harper.
Smock, Josie (A)	Wauneta.
Snair, Alice (A)	Grenola.
Snell, Harry C. (A)	Emporia.
Snider, Mossie (B)	Mound City.
Snoddy, Clarice Adelaide (A)	Burlingame.
Snoddy, Ethel G. (B)	Emporia.
Snoddy, Nannie (1)	Emporia.
Snyder, Alberta M. (F)	Emporia.
Soper, Stanley L. (F)	Dorrance.
Specht, Emma (1)	Minneola.
Specht, Maggie L. (A)	Minneola.
Spellman, Lewis (A)	Emporia.
Spellman, Lucy (B)	Emporia.
Spencer, Eva (14)	Emporia.
Spencer, Harlan (14)	Emporia.
Spencer, John (14)	Emporia.
Spencer, Mae (A)	Cottonwood Falls.
Spencer, Parker (E)	Colby.
Spicer, Gussie (B, 8)	Dodge City.
Spiker, Elizabeth (8)	Emporia.
Spiker, Hortense (A)	Emporia.

Name.	Post-office.
Spray, Albert (C)	Moline.
Springer, Anna Girton (E)	Independence.
Springer, Lee (1)	Independence
Squire, Bert (1)	Attica.
Staley, Edward (A)	Emporia.
Staner, Elma B. (B)	Lane.
Starke, G. Sydney (10, 13)	Macksville.
Starke, John D. (C, 13)	Macksville.
Starry, Fred (A)	Louisburg.
Stauffer, Velva (B)	Donegal.
Steele, Avis M. (A)	Emporia.
Steele, Belva Lucile (D)	Emporia.
Steele, Miriam (E)	Topeka.
Stegeman, Amel (H)	Tampa.
Stenger, Carrie (1)	Emporia.
Stephan, Lily M. (E)	Valley Falls.
Stevenson, Arthur G. (B)	Beattie.
Stevenson, Jonathan L. (H)	Beattie.
Stillman, Ida (B)	Nortonville.
Stilwell, Floyd (1)	Neodesha.
Stinson, Grace (14)	Emporia.
Stinson, Nora (B)	Admire.
Stober, Ida June (A)	Studley.
Stoker, Lucy (A)	Harper.
Stone, Grace (8)	Emporia.
Stone, Jessie Ethelynne (D)	Emporia.
Stone, Mabel M. (1)	Emporia.
Stout, Ira (A)	Hazelton.
Stout, Mary (B)	McLouth.
Stover, H. J. (B)	Winona.
Strain, Charles (14)	Emporia.
Straley, J. C. (B)	Atchison.
Stratton, Fred W. (A)	Hartford.
Stroud, John Earl (H)	Howard.
Stubbs, Orville (1)	Emporia.
Stump, Nora (1)	Kincaid.
Suddock, Nellie (1)	Emporia.
Sughrue, Julia L. (A)	Dodge City.
Sullivan, Nelle (D)	Louisville.
Surbeck, Jeanette (8)	Cheney.
Swanson, Mabel (1)	White City.
Switzer, Harry (A)	Reading.
Swisher, Margaret (A)	Toronto.
Talkington, Florence (A)	Norman, <i>Okl.</i>
Taylor, Bess (1)	Lake View.
Taylor, Branson Arthur (14)	Emporia.
Taylor, Charles Henry (H)	Dwight.
Taylor, Effie (A)	Braymer, <i>Mo.</i>
Taylor, Fred A. (H)	Girard.
Taylor, Grace M. (A)	Centralia.
Taylor, Mrs. I. D. (1)	Emporia.



FLOWER TABLEAU.

Name.	Post-office.
Tefft, Maggie (A)	Garnett.
Templer, Chester (1)	Howard.
Thestrup, Agnes Charlotta (C)	Williamsburg.
Thomas, Jane (H, 5, 6)	Emporia.
Thomas, Nannie (A)	Emporia.
Thompson, E. H. (E)	Emporia.
Thompson, Evans W. (C)	Fleming.
Thompson, Fred (B)	Easton.
Thompson, Minnie Lynn (A)	Moran.
Thompson, Muriel (B)	Olivet.
Thompson, Nelson (B)	Olivet.
Thompson, W. I. (1)	Garnett.
Thomson, Addie Maye (C)	Moran.
Thomson, Clare C. (A)	Moran.
Thomson, Courtlandt (14)	Emporia.
Thomson, Edna (15)	Emporia.
Thomson, Eva May (H)	Emporia.
Thomson, Harold (14)	Emporia.
Thomson, Lucy (A)	Osage City.
Thomson, Nettie Lucretia (H)	Emporia.
Thomson, Stuart (14)	Emporia.
Thrall, Edith (B)	Eureka.
Thrall, Edna (A)	Emporia.
Thrall, Neva (B)	Eureka.
Tidyman, Williard (1)	Marion.
Tiffany, Edith (8)	Emporia.
Tilford, Claude E. (E)	Emporia.
Tilford, Mabel (B)	Emporia.
Tilford, Mamie (A)	Emporia.
Tilford, Orson Blaine (13)	Emporia.
Tincher, Alpha (1)	Sharon.
Tipton, Bertha E. (C)	Emporia.
Tischhauser, Lydia (1)	Wilsey.
Todd, Warren W. (C)	Exeter.
Toews, H. F. (C)	Moundridge.
Torrance, Nina (1)	Emporia.
Towles, Hester K. (B)	Viola.
Traylor, Lucy (A)	Emporia.
Tredway, Edna (B)	La Harpe.
Tritle, Josephine (A)	Junction City.
Troemper, E. C. (C)	Alma.
Trombla, Eda (A)	Stockton.
Trout, Martha Emma (A)	Maple Hill.
Troutman, Jean G. (B)	Comiskey.
Troutman, Maria (14)	Emporia.
Tucker, Mrs. Daisy Estella (C)	Emporia.
Tuley, Grace Helen (C)	Everest.
Tullis, Maggie (A)	Martin.
Turtle, Bessie (A)	Studley.
Turtle, Richard Howard (E)	Studley.
Twyman, Jeffie (1)	Emporia.

Name.	Post-office.
Tyler, Catherine Mabel (D)	Emporia.
Upham, Hazel (4)	Wellsville.
Urmey, Charles (14)	Emporia.
Urmey, Clara (15)	Emporia.
Van Arsdale, George (1)	Crystal Springs
Vandaveer, Jesse (1)	Neodesha.
Van Hove, Bertha (C)	Clay Center.
Van Laningham, Gussie (B, 9, 13)	Ashland.
Van Laningham, Lola Agnes (8, 10)	Ashland.
Van Ness, Bertha A. (B, 8)	Emporia.
Van Voris, Lucile (14)	Emporia.
Vaughn, William (A)	Mulberry.
Vickers, Bessie (D)	Emporia.
Vickers, Dollie (D)	Emporia.
Vickers, Harvey (B)	Emporia.
Vickers, Robert (14)	Emporia.
Vickery, Helen (1)	Emporia.
Viergever, Bertha (1)	Willard.
Viergever, Kate (1)	Willard.
Viets, Cora M. (D)	Lawrence.
Vincent, Euna (D)	Emporia.
Vinson, Nora Adelle (H)	Emporia.
Voegele, Hallie J. (8, 10)	Dwight.
Voegele, Hassie R. (A, 4)	Dwight.
Vogelgesang, Edith (B)	Lucas.
Vogler, Julia (1)	Moundridge.
Wagerer, Mary C. (A)	Marion.
Walbridge, Helen Blanch (1)	Riley.
Walbridge, Louisa (1)	Riley.
Walker, L. Ada (B)	Hudson.
Walker, Ebb. A. (A)	Olpe.
Walker, E. Georgia (B)	Hudson.
Walker, James Robertson (A)	Lyndon.
Walker, Jessie (C)	White City.
Walker, Lizzie (1)	Hudson.
Wallace, Eoline L. (B)	Robinson.
Walter, Beth (H)	Riley.
Walsh, Ada (A)	Walnut.
Ward, Maud (C)	Wetmore.
Ward, Mrs. Flora L. (A)	Ottawa.
Waring, Leonard Frank (A)	Agricola.
Warkentin, John H. (H)	Hillsboro.
Warner, Minta M. (B)	Morrill.
Warren, Albert R. (B)	Lebo.
Warren, Glen (A)	Lebo.
Warren, Mamie E. (B)	Cheney.
Warren, Mary Emily (15)	Emporia.
Warren Nellie L. (B)	Lebo.
Waterbury, Preston (14)	Emporia.
Watkins, Fallis (14)	Emporia.
Watkins, Gwendolin (15)	Emporia.
Watkins, Harry R (1)	Emporia.

Name.

Post-office.

Watson, Minnie Lorena (A)	Vermillion.
Watt, J. Earl (B)	Harper.
Watt, Laura X. (A)	Earleton.
Watts, John E. (A)	Burlington.
Watts, Stella (A)	Russell Springs.
Wayman, Lee (1)	Emporia.
Wayman, Pearl (1)	Emporia.
Weatherly, Marie (13)	Emporia.
Weaver, Cora (B)	Admire.
Weaver, Hilda M. (14)	Emporia.
Webber, Mabel F. (A)	Milford.
Webster, Elizabeth Mae (A)	Eureka.
Webster, Maurine (14)	Emporia.
Weckerly, Pearl (8)	Emporia.
Wedd, Ethel (B, 8)	Oakhill.
Wedd, Mabel (D)	Lenexa.
Wegley, Addie (1)	Emporia.
Wegley, Elizabeth Inez (14)	Emporia.
Wegley, Viola (B)	Emporia.
Weiss, J. E. (1)	Ramona.
Weith, Ida (B)	Gas.
Welch, Ethel G. (8)	Emporia.
Welch, Kenneth (14)	Emporia.
Welch, Tom (14)	Emporia.
Wellman, Fannie De Ette (1)	Kinsley.
Wells, Lottie (B)	Osborne.
Wells, Laura (C)	Emporia.
Wells, Nelle (C)	Emporia.
Wendover, Blanche (C)	Stockton.
West, Lillie (A)	Xenia.
Wharton, Clara (D)	Yates Center.
Wharton, Fae (F)	Yates Center.
Wheatley, Addie May (H)	Coats.
Wheatley, G. T. (A)	Chanute.
Wheeler, J. M. (A)	Emporia.
Wheeler, Nellie (A)	Seneca.
Whildin, Mrs. M. L. (7)	Emporia.
Whipple, Ida (B)	Emporia.
Whipple, Mary (14)	Emporia.
Whitaker, Ella (8, 10)	Reading.
White, Alice Maude (A)	Osage City.
White, Hazel (14)	Emporia.
White, Homer (14)	Emporia.
White, Margie (1, 13)	Emporia.
White, M. Fannie (C)	Valley Center.
Whitelaw, Roy Smith (F)	Garden Plain.
Whitelaw, Theodosia (A)	Cheney.
Whitlock, Mary Clay (A)	Bonner Springs.
Wickersham, Cora (14)	Emporia.
Wickersham, James (14)	Emporia.
Wickersham, Nettie (14)	Emporia.

Name.	Post-office.
Wickersham, Pauline (14)	Emporia.
Widmer, Caroline (C)	Parsons.
Wieland, Frank (A)	Chase.
Wiggam, Augusta (C, 8)	Emporia.
Wiggam, Winifred (15)	Emporia.
Wilber, Dale (15)	Emporia.
Wilber, Mills (14)	Emporia.
Wilcox, Edna May (8)	Emporia.
Wilcox, Jessie Louise (B)	Coffeyville.
Wilkinson, Edith Lucia (1)	Emporia.
Wilkinson, Lucile (B, 8)	Emporia.
Wilkinson, Mildred (8)	Emporia.
Williams, Blanche (A)	Kinsiey.
Williams, Cappy (14)	Emporia.
Williams, Ethel (A, 8)	Emporia.
Williams, Hannah (C)	Emporia.
Williams, Irene Maud (1, 8, 9)	White City.
Williams, I. Newton (E)	Attica.
Williams, Jennie (H)	Emporia.
Williams, Joseph (D)	Attica.
Williams, Lee (A)	White City.
Williams, Maud (A)	White City.
Williams, Sophia May (H)	Emporia.
Wilson, Alonzo (1)	South McAlester, <i>I. T.</i>
Wilson, Fred (1)	Chandler, <i>Okla.</i>
Wilson, Hazel (14)	Emporia.
Wilson, Ida I. (B)	Hiawatha.
Wilson, Lottie (1)	Emporia.
Wilson, Mary (1)	Emporia.
Wilson, Orville (1)	Emporia.
Wilson, R. C. (A)	Benton.
Wilson, Sadie (14)	Emporia.
Winans, Iva E. (3)	Mount Hope.
Wing, Truthful F. (A)	Derby, <i>Iowa.</i>
Wingfield, Ollie (B)	Bushong.
Winston, J. C. (E)	Emporia.
Winters, Grace Alys (C)	Emporia.
Winters, Hallie Beatrice (C)	Emporia.
Winters, Mabel Olive (C)	Emporia.
Winters, Paul (1)	Emporia.
Wise, Jefferson (1)	Lincolnvill.
Wiseman, May (A)	Elmont.
Witte, Lucile (8)	Emporia.
Wix, Rosa M. (B)	Yates Center.
Woerner, Mamie E. (B)	Paola.
Wonner, Faith (F)	Wa Keeney.
Wood, Rosa (15)	Emporia.
Wood, Uarda (A)	Burlingame.
Wood, Vernina (A)	Williamstown.
Wood, Vivian L. (B)	Elsmore.
Wood, Wiley H. (B)	Elsmore.
Woodard, Harriet (B)	Emporia.

Name.	Post-office.
Woodard, Iona (D)	Emporia.
Woodward, Ala (A)	Hill City.
Woody, Hazel (B)	Emporia.
Wooster, David T. (14)	Emporia.
Wooster, Dwight (F)	Emporia.
Wooster, Florence (B, 8)	Emporia.
Wooster, Ruth (A, 8)	Emporia.
Workman, Wade (A)	Emporia.
Wright, Charles C. (A)	Reading.
Wright, Clinton (E)	Lowell.
Wright, Daisy (1)	Abbyville.
Wright, Elizabeth (14)	Emporia.
Wright, Laura B. (B, 3)	Ottawa.
Wright, Mabel (A)	Emporia.
Wright, Roger (14)	Emporia.
Wright, Sibyl (14)	Emporia.
Wyatt, Edwin M. (B)	Chanute.
Wycoff, Anna M. (B)	Wilsey.
Yenzer, Anna (1)	Saffordville.
Young, Alice M. (1)	Bayneville.
Young, Ella (A)	Hinton.
Young, Fannie (1)	Emporia.
Young, Leatha (A)	Emporia.
Zavitz, Bessie (C)	Morrill.
Zimmerman, Maud (E)	Moray.



CHILDREN IN GYMNASIUM.

Register of Students,

Western Branch, Hays,

June 1903 to May 1904.

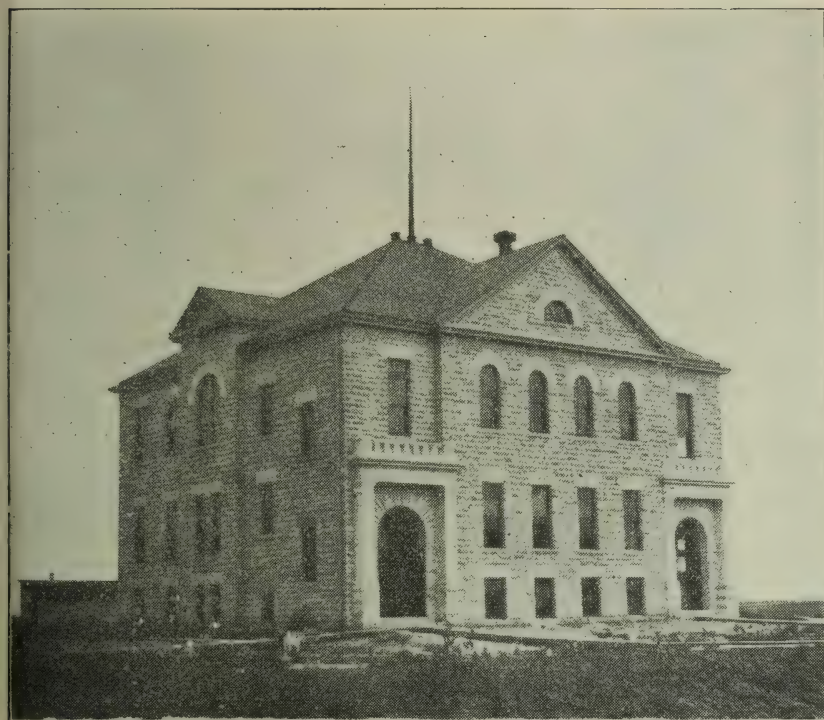
GRADUATING.

Name.	Post-office.
Bice, Lulu May,	Plainville.
Freese, Alice Lee,	Hays.
Haas, Adam Darius,	McCracken.
Leahy, Elizabeth Hortense,	Hays.
Shaffer, Susie,	Hays.
Snyder, Lucie Hortense Hodge,	Hays.

NOT GRADUATING.

NOTE.—Single letters indicate the Normal class for those who are not graduating. The number 1 indicates membership in special class.

Name.	Post-office.
Atkinson, Maude Mae (A)	Grainfield.
Barnes, Carl (1)	Hays.
Barnes, Elma Leota (1)	Hays.
Basgall, Catharine Humilranna (1)	Hays.
Basgall, George Joseph (1)	Hays.
Baumer, Luella Iona (A)	Hays.
Baxter, Harry (A)	Gorham.
Bice, Aurilla Ellen (A)	Plainville.
Bice, Claude Francis (B)	Plainville.
Bice, Clayton Carlette (B)	Plainville.
Bice, Clyde Wisner (A)	Plainville.
Bice, Gertrude Iona (A)	Plainville.
Biehler, Rose Anna (1)	Bosna.
Bodmer, Caleb A. (B)	Bunker Hill.
Bolster, Charles Alma (D)	Gove.
Brown, Ruth Adell (1)	Hays.
Brumitt, Hannah Ellen (A)	Hays.
Brungardt, Margaret Clara (A)	Victoria.
Cave, Maggie Upton (B)	McCracken.
Clark, Clara Maude (A)	Hays.
Close, Harry Higby (1)	Hays.
Connelly, Walter Eugene (B)	Colby.
Copeland, Albert Whitaker, jr. (1)	Hays.
Cousins, Ona (1)	Rexford.
Cox, Annie Mary (1)	Hays.
Craig, Mary Isabel (A)	Hays.
Crocker, Benjamin Franklin (A)	Hays.
Darkes, Carrie Mabel (B)	McCracken.
Dickerson, Josie May (A)	Garden City.
Dinkel, George (A)	Victoria.
Dite, Emma (A)	Ellis.



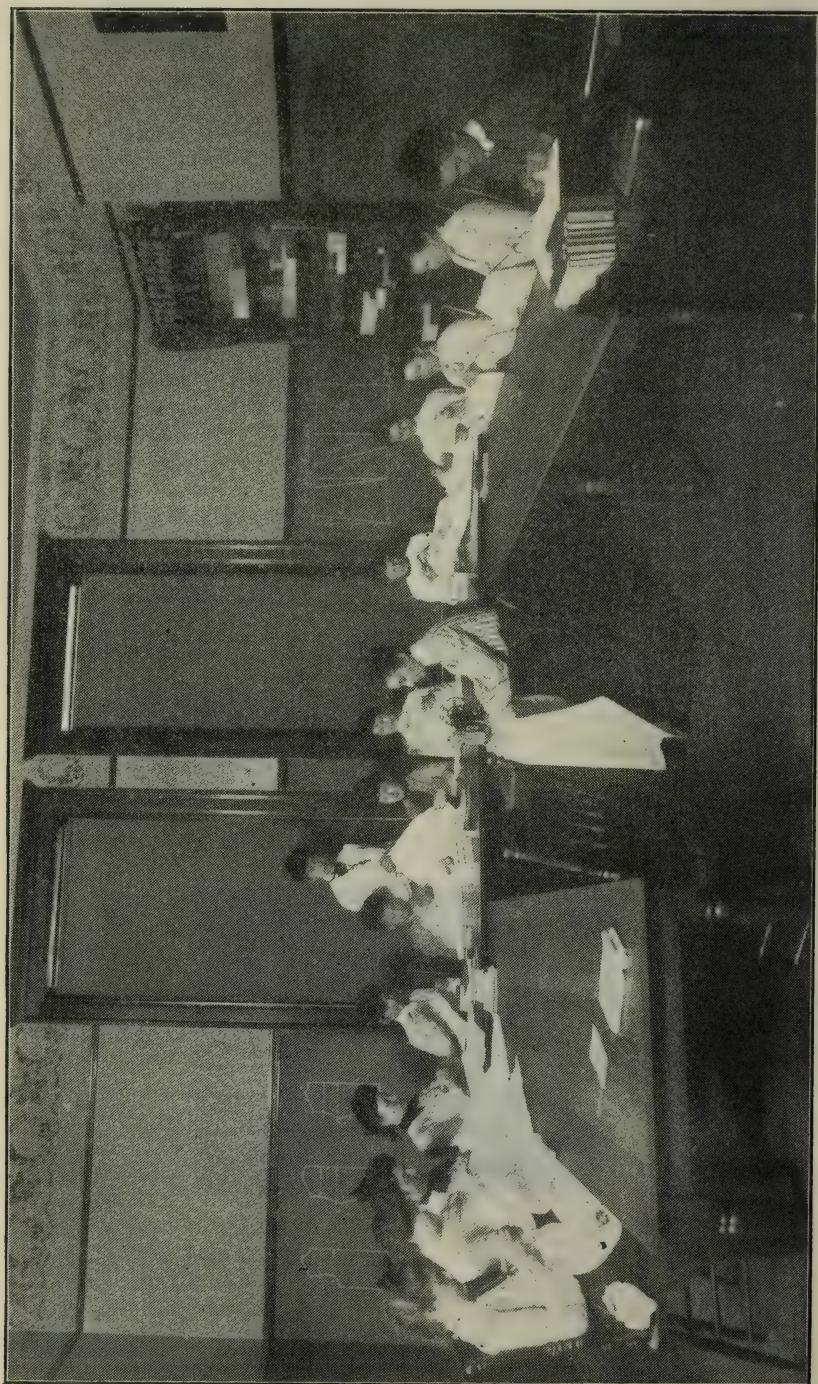
WESTERN BRANCH NORMAL SCHOOL, HAYS.

Name.	Post-office.
Durr, Charles Edward (1)	Holyrood.
Dwelly, Bertie Estella (1)	Edmond.
Eberly, Leona Lelah (1)	Selden.
Eberly, Marie Jerusia (C)	Selden.
Edwards, Gracie Virginia (A)	Hampton.
Floyd, Grace Mateel (1)	McCracken.
Fox, Frances Elizabeth (1)	Russell.
Freeland, Edith (1)	Hays.
Gardels, Alma Hilka (1)	Plainville.
Gehman, Wanda Lydia (A)	Hays.
Glass, Mollie (A)	Ellis.
Graham, Ernest Sylvester (1)	Stockton.
Graham, Thomas William (A)	Stockton.
Griffith, George Brosius (1)	Hays.
Guilbert, Carrie Edna (1)	Banner.
Hammer, Charles Calvin (1)	Codell.
Healy, Mary Frances (A)	Wallace.
Higgins, Flora Belle (1)	Hays.
Hobbs, Maude May (1)	Turkville.
Holmes, Minnie (1)	Hill City.
Hutchings, Louise Beatrice (1)	Russell.
Jantzen, Leona May (1)	Fairport.
Johnson, Christena (A)	Hays.

Name.	Post-office.
Johnson, George (A)	Hays.
Johnson, Sophia (1)	Hays.
Johnson, Sophus (A)	Hays.
Joslin, Katherine Maud (A)	Hays.
Joy, Stephen Arthur (A)	Hays.
King, Louella Florence (1)	Turkville.
Kramer, Ira Cephas (1)	Plainville.
Kuhn, John Michael (A)	Hays.
Law, Clara Floy (A)	Happy.
Loreditsch, Clara Amelia (B)	Hays.
Loreditsch, Frank Leonard (1)	Hays.
Loyd, Ulysses (1)	Leland.
Lynman, Laura Catherine (A)	Studley.
McClure, Gertrude Frances (A)	Ellis.
McCord, Millie Pearl (A)	Codell.
Martin, Anis Josephine (1)	Wa Keeney.
Martin, Myrtle (1)	Wa Keeney.
Matthew, Harry Virgil (1)	Webster.
Meier, Alexander (A)	Hays.
Middlekauff, Casper Joseph (1)	Hays.
Miles, Alma Elizabeth (1)	Russell.
Millard, Floyd Dale (1)	Ransom.
Miller, John Oliver (1)	Natoma.
Miller, Thomas Chester (A)	Natoma.
Miller, Willie Mina (B)	Grenola.
Mock, Flora Melvina (1)	Turkville.
Mock, Samuel Allen (1)	Turkville.
Motz, Frank S. (1)	Hays.
Mullen, Helen (1)	Hays.
Mulroy, Mary Agnes (A)	Hays.
Murphy, Katie Marie (A)	Lucas.
Murray, Agnes Roseanna (A)	Holyrood.
Myers, Marguerite Elnora (1)	Ellis.
Nelson, Bertha Marie (1)	Russell.
Nelson, Anna Euphemia (1)	Ellis.
Neuenschwander, Mathilde (1)	Banner.
O'Brien, Anna (A)	Lucas.
O'Brien, Ella (A)	Lucas.
O'Connor, Rose (1)	Waldo.
Park, Mae (1)	Hill City.
Parkhurst, Verna Luvera (A)	Plainville.
Pearce, Henry Earl (A)	Osborne.
Peer, Ethel (1)	McCracken.
Piatt, Walter Albert (1)	Victoria.
Picken, Chat Alan (C)	Hays.
Picken, Lucy Lillian (C)	Hays.
Pierce, Edith Irma (1)	Hays.
Pierce, Ethel Helena (1)	Hays.
Prior, Mary Lovitt (B)	McCracken.
Prizer, Robert Morris (B)	Alton.
Richards, Lillian Beatrice (A)	Ellis.
Riedel, Rosa Ludwicka (A)	Tipton.

Name.	Post-office.
Rixon, Josephine Lucretia (A)	McCracken.
Rixon, Mabel Mae (1)	McCracken.
Samuels, Maude Elizabeth (A)	Ellis.
Schumacher, Joseph A. (1)	Victoria.
Scott, Logan (1)	Ransom.
Scott, Lottie Belle (1)	Hays.
Seaman, Catherine (A)	Kill Creek.
Sidwell, Bertha May (A)	Hays.
Smith, Ammy Clyde (1)	La Crosse.
Smith, Francis Marion (C)	Luray.
Smith, Gladys Fay (1)	Natoma.
Smith, Mary Mazella (1)	Natoma.
Solomon, Alma Lucille (1)	Hays.
Sperry, Edna (A)	Edmond.
Sutton, Anna Belle (A)	Hays.
Sutton, Bertha May (1)	McCracken.
Taylor, Edith Louella (A)	Utica.
Tilton, Ira Clement (B)	Hays.
Tilton, Mrs. Ira Clement (A)	Hays.
Walsh, Mary Agnes (1)	Ellis.
Wallace, Murray (A)	Hill City.
Ward, Jennie Ann (A)	Hays.
Wilson, Nora Josephine (A)	Hays.
Wood, Edith Pearl (1)	Hays.
Young, Dollie Pearl (1)	Palco.





DOMESTIC ART. PITTSBURG.

Register of Students, Manual-Training Auxiliary, Pittsburg, September] 1903 to July 1904.

GRADUATING.

Name.	Post-office.
Chandler, Sarah Preswick,	Pittsburg.
Denton, Goldine Opal,	Opolis.
Fair, Clara Belle,	Columbus.
Graham, Myrtle Cordelia,	Pittsburg.
Herdman, Margaret Isabel,	Neosho Falls.
Lyon, Carrie Helen,	Chetopa.
Ollis, Ethel May,	Pittsburg.
Ranney, Anne,	Osawatomie.
Robson, Margaret Mabel,	Pittsburg.
Sears, Augusta E.,	Pittsburg.

NOT GRADUATING.

Name.	Post-office.
Acheson, Lena,	Howard.
Adams, Florence Minnie,	Stippville.
Alexander, Gertrude,	Beulah.
Anderson, Alfa Wood,	Pittsburg.
Armstrong, Pansy,	Pittsburg.
Arnold, Isadora,	Louisville.
Arnold, Lulu,	Louisville.
Arnold, Tunis C.,	Louisville.
Ausemus, Sarah E.,	Cherokee.
Berry, Frank Leslie,	Kansas City.
Berwin, Celia Harriet,	Kansas City.
Bone, Hugh,	Chicopee.
Braidwood, Lucy Lena,	Weir.
Bredehoeft, Nellie,	Pittsburg.
Bryden, Mary Helen,	Fort Scott.
Bumcrotz, Jesse D.,	Pittsburg.
Catlett, Daisy Belle,	Opolis.
Cherry, Nevada C.,	Parsons.
Cloyd, Adelia B.,	Girard.
Coblantz, Eva Clara,	McCune.
Cole, Frances,	Fort Scott.
Collins, Mabel,	Fleming.
Cook, Valeria Bell,	Pittsburg.
Cron, Anna,	Augusta.
Crosby, Matie,	Asbury, Mo.
Cox, Arthur Henry,	Kansas City.
Crotty, Henrietta,	Pittsburg.
De Laney, Anna,	Chicopee.
Dillenback, Mary E.,	Walnut.

Name.	Post-office.
Dodson, Florence Sarah,	Weir.
Dodson, Mabel Jessie,	Weir.
Dow, Florence May,	Salina.
Eby, Harry Clark,	Drexel, <i>Mo.</i>
Elder, Cristel Lucile,	Pittsburg.
Flaharty, Hattie,	Frontenac.
Fletcher, Archie,	Frontenac.
Fletcher, Mary Catherine,	Frontenac.
Flynn, Mary Constance,	Chicopee.
Flynn, Nellie Regina,	Chicopee.
Forsyth, James,	Frontenac.
Francisco, B. Alice,	Oswego.
Franklin, Mary Estella,	Bartlesville, <i>I. T.</i>
Frederick, Nora Ellen,	Arcadia.
Galbraith, Jennie Vickers,	Litchfield.
Gallagher, Mary Emma,	Stone City.
Gallagher, Madge Bridget,	Chicopee.
Gallagher, Mary,	Chicopee.
Gilbert, Don Carlos,	Corning.
Gordon, Crawford E.,	Pittsburg.
Green, Mabel,	Hawarden, <i>Iowa.</i>
Grubb, Pearl Henrietta,	Girard.
Herriman, Maude,	Pittsburg.
Hess, Edna Bell,	Pittsburg.
Hoffman, Ida P.,	Parsons.
Hopkins, Harriet Julia,	Cherryvale.
Horn, Myrtle Helene,	Pittsburg.
Hyle, Bertha Della,	Litchfield.
Jenness, Julia C.,	Pittsburg.
Jernigan, Della B.,	Pittsburg.
Johnson, Carl Charley,	Pittsburg.
Justice, Nellie,	Pittsburg.
Kaylor, Hattie,	Cherokee.
Kaylor, H. C.,	Cherokee.
Keck, Minnie Iona,	Pittsburg.
Klock, Rosale,	Pittsburg.
Knox, Hazen G.,	Pittsburg.
Kreus, Francis,	Frontenac.
Lansdon, W. C.,	Fort Scott.
Lee, Maud Palmer,	Gove City.
Lee, Stephen Earl,	Gove City.
Linderholm, Ida A.,	Lindsborg.
McBirney, Anna,	Pittsburg.
McElhenie, Lillian Pearl,	La Salle, <i>Ill.</i>
McLean, Lillian Mary Isabel,	Fort Scott.
McMillen, Mate,	Arkansas City.
McNabney, Chas.,	Laurel.
Malloy, Emma,	Cherokee.
Mason, Lolitta Doloros,	Pittsburg.
Matthews, Lizzie,	Chicopee.
Matthews, William Henry,	Chicopee.
Miner, N. Mildred,	Kansas City.

Name.	Post-office.
Molloy, Anna T.,	Lincoln.
Morrill, Ethel Faith,	Pittsburg.
Morrison, Hazelton Ida,	Midway.
Morrison, Henry Butler,	Yale.
Morse, Kate Alida Birch,	Pittsburg.
Myers, Anna Lenore,	Weir.
Myers, Arthur Martin,	Weir.
Myers, Sarah Elizabeth,	Weir.
Newman, Merle,	McCune.
Newman, Osborn,	McCune.
Newton, Emma May,	Opolis.
Ollis, Clara Dell,	Pittsburg.
O'Rourke, Mary Celia,	St. Paul.
Pugh, Elizabeth Amelia,	Pittsburg.
Pratt, Gabriella May,	Fort Scott.
Preston, Ollie,	Beulah.
Radell, Clara,	Pittsburg.
Raymond, Cara Belle,	Pittsburg.
Rodenburg, Anna Leona,	Pittsburg.
Rogers, Vesta,	Pittsburg.
Rowe, Roy W.,	Prescott.
Russ, Cash Merwin,	Pittsburg.
Ryan, Gennie,	Chicopee.
Schoshusen, Elsa,	Kansas City, <i>Mo.</i>
Sipes, Susie,	Pittsburg.
Smith, Artie,	Pittsburg.
Smith, Clyde Earl,	Pittsburg.
Sproule, Birdie,	Crestline.
Stevens, Mary D.,	Fort Scott.
Stevenson, Maggie May,	Chicopee.
Stillwaugh, Lucy Janet,	Litchfield.
Stockwell, Beryl E.,	Tulsa, <i>I. T.</i>
Studebaker, Noah Eugene,	Pittsburg.
Stukey, Verna,	Pittsburg.
Taber, Buena Zoe,	Pittsburg.
Tanner, Lotos Ethel,	Erie.
Teasdale, Mary Ellen,	Pittsburg.
Thomas, Eva,	Nelson.
Toms, Annie E.,	Pittsburg.
Toms, Mary Mowatte,	Pittsburg.
Treadwell, Clara Leona,	Pittsburg.
Trisler, Gertrude D.,	Pittsburg.
Wagner, Chas. A.,	Junction City.
Warren, Nellie,	Pittsburg.
Waring, Emma,	Erie.
Watson, Robert John,	Atchison.
Welch, Mae Jennie,	Afton, <i>Iowa.</i>
Whiting, Hermon Orman,	Columbus.
Williams, Jennie,	Arcadia.
Wiseman, Christena E.,	Dodge City.
Wiseman, Emery Eugene,	Pittsburg.
Wright, Pluma Lou,	Pittsburg.

Kansas Counties Represented at Emporia.

The following-named counties, ninety-five in all, were represented during the past year. As younger children make up the classes in the primary and intermediate departments of the Model School, the pupils listed there are largely from Emporia or from the immediate vicinity. Many pupils who are enrolled as from Emporia belong to families residing here temporarily for the purpose of educating their children.

Allen.....	19	Greeley.....	1	Osborne.....	12
Anderson.....	13	Greenwood.....	43	Ottawa.....	3
Atchison.....	24	Hamilton.....	2	Pawnee.....	9
Barber.....	13	Harper.....	27	Phillips.....	6
Barton.....	3	Harvey.....	15	Pottawatomie.....	11
Bourbon.....	20	Hodgeman.....	5	Pratt.....	1
Brown.....	10	Jackson.....	8	Rawlins.....	3
Butler.....	22	Jefferson.....	36	Reno.....	15
Chase.....	20	Jewell.....	8	Republic.....	12
Chautauqua.....	8	Johnson.....	19	Rice.....	11
Cherokee.....	14	Kearny.....	1	Riley.....	16
Clark.....	4	Kingman.....	11	Rooks.....	11
Clay.....	16	Kiowa.....	6	Rush.....	7
Cloud.....	13	Labette.....	26	Russell.....	8
Coffey.....	47	Lane.....	5	Saline.....	6
Comanche.....	4	Leavenworth.....	21	Sedgwick.....	17
Cowley.....	8	Lincoln.....	5	Seward.....	2
Crawford.....	25	Linn.....	18	Shawnee.....	47
Dickinson.....	21	Logan.....	4	Sheridan.....	3
Doniphan.....	10	Lyon.....	558	Smith.....	14
Douglas.....	8	McPherson.....	9	Stafford.....	18
Edwards.....	7	Marion.....	26	Sumner.....	10
Elk.....	17	Marshall.....	24	Thomas.....	10
Ellis.....	1	Meade.....	2	Trego.....	3
Ellsworth.....	4	Miami.....	22	Wabaunsee.....	32
Ford.....	9	Mitchell.....	10	Washington.....	22
Franklin.....	35	Montgomery.....	20	Wichita.....	3
Geary.....	10	Morris.....	35	Wilson.....	18
Gove.....	1	Nemaha.....	23	Woodson.....	25
Graham.....	6	Neosho.....	35	Wyandotte.....	11
Grant.....	2	Norton.....	3		
Gray.....	9	Osage.....	36	Total.....	1868

States Represented at Emporia.

Following-named states and territories (outside of Kansas) were represented:

Arkansas.....	3	Nebraska.....	5	South Dakota.....	2
Colorado.....	1	New Mexico.....	2	Texas.....	1
Illinois.....	2	New York.....	1	Utah.....	2
Indian Territory.....	4	Ohio.....	2		
Iowa.....	6	Oklahoma.....	11	Total.....	51
Missouri.....	7	Pennsylvania.....	2		

Summary of Attendance.

Emporia.

FOURTH YEAR.....	318	IRREGULAR AND SPECIAL STUDENTS.....	240
Postgraduates, H Class.....	70	Shorthand and Typewriting.....	25
Seniors, G Class.....	248	Kindergarten Training.....	22
THIRD YEAR.....	113	Music.....	193
F Class.....	37	Grammar-school Seniors.....	2
E Class.....	76	Model School.....	150
SECOND YEAR.....	258	Kindergarten.....	50
D Class.....	111	Total, Emporia.....	2,049
C Class.....	147	Hays.....	137
FIRST YEAR.....	683	Pittsburg.....	143
B Class.....	229	Total listings.....	2,329
A Class.....	454	Repetitions.....	130
Special Classes.....	235	Total for the year.....	2,199



GOOD NIGHT.

Program, Second Ten Weeks, 1904-05 (September-November).

BEGIN. A. M. Sept. 6.	BEGIN. A. M. Regularly.	MISS HAMILTON. Room 58.	MR. HILL. Room 49.	MR. GLOTFELTER. Room 36.	MR. TRIPLETT. Room 46.
8:10	8:10	Latin, 1.*	Hist. of Ed.*		
8:25	8:55	Latin, 1.	Latin, 4.		Psychology, VI.
8:40	9:40	Orthography.	Etymology.*		Etymology.
8:50	10:20	Latin, 3.	Hist. of Ed.	Gen'l Methods, No. 12.	Child Study.
9:05	11:05	Latin, 2.	Latin, 6.		
9:20	11:50	Latin, 2.*	Latin, 5.		Psychology, IV.

BEGIN. A. M. Sept. 6.	BEGIN. A. M. Regularly.	MISS JONES. Room 48.	MISS McNALLY. Room 60.	MISS WORCESTER. Room 27.	MISS COCHRAN. Room 29.
8:10	8:10	Gram. Methods, Thurs., 5 p. m.	Rhetoric.*	Grammar.*	
8:25	8:55	Eng. Lit.	Rhetoric.		Grammar, No. 27.
8:40	9:40		Orthoepy.*	Orthography.*	
8:50	10:20	Eng. Lit.*		Grammar.*	Grammar, Sp., No. 60.
9:05	11:05	Lit. Crit.	Rhetoric.		Grammar, No. 27.
9:20	11:50		Rhetoric.*	Lit., Special, No. 48.	Grammar, No. 27.

BEGIN. A. M. Sept. 6.	BEGIN. A. M. Regularly.	MISS MARSLAND. Room 51.	MR. PAYNE. Room 47.	MR. ELLIS. Room 28.	MISS TAYLOR. Room 56.
8:10	8:10	Elocution.*	Arith. Methods, Monday, 5 p. m.	Arithmetic.*	Algebra, II.*
8:25	8:55	Elocution.	Algebra, V.	Algebra, II.	Arithmetic.
8:40	9:40	Orthoepy.*	Orthoepy.	Orthography.	Orthography.
8:50	10:20	Oratory.	Trigonometry.	Arithmetic.*	Arithmetic.
9:05	11:05	Elocution.	Geometry.	Algebra, Special.	Arithmetic.
9:20	11:50	Reading, Special.	Geometry.*	Arithmetic.*	Arithmetic, Special.

* Last half.

Program, Second Ten Weeks, 1904-'05 (September-November).

MISS MADDUX.	MR. WILBER.	MR. RHODES.	MR. RITCHIE.	MISS WHITNEY.
Room 32.	Room 12.	Room 57.	Room 53.	Room 54.
		School Law and Management.*		Civil Law, Special.
	School Law and Management.		Gen. History. (Greek.)	U. S. History, Special.
	Spelling, Special.		Orthoepey.	
	Kan. Hist.	Gen. History.* (English.)	Gen. History. (Oriental.)	Hist. and Law.*
	School Law and Management.	Gen. History. (Roman.)		Hist. and Law.
Kindergarten Methods.		Gen. History.* (English.)		Hist. Methods, Wed., 5 p. m.

MISS DUDLEY.	MR. ABBOTT.	MISS GRIDLEY.	MISS MORRISON.	MR. GAUSE.
Room 38.	Room 19.	Room 61.	Room 62.	Room 55.
German, 4.	Man'l Tr'g, 6-8, Wood Carving.	Drawing, I.*	Drawing, I.	Penmanship, Special.
German, 1.				Bookkeeping, Special.
Orthography.	Orthography, No. 20.			Orthography.*
German, 3.	Man'l Tr'g, 3-5, Woodwork.	Man'l Tr'g, 2, Drawing.*	Drawing, I.	Bookk'p'g and Penmanship.
German, 2.	Man'l Tr'g, 1, Drawing.	Drawing, Brief.	Drawing, I.	
French, 1.	Man'l Tr'g, 9-11, Clay Modeling.	Drawing, I.*	Drawing, I.	Bookk'p'g and Penmanship.

MR. BOYLE.	MR. WOOSTER.	MR. IDEN.	MR. VAN VORIS.	MR. ELLSWORTH.
Room 74.	Room 26.	Room 44.	Room 25.	Room 59.
	Botany, Field-work.	Astronomy.	Physiology, IV.	Geography, Special Polit.
	Geology, VII.			Geography.
	Orthoepey.	Etymology.	Orthography.*	Orthography.*
Music, C.	Botany, Field-work.	Physics, IV.		Geography, Special Phys.
Music, C.	Zoology.	Chemistry, VI.	Physiology, Special.	Geography.
Music, Brief.				Geography.*

* Last half.

Program Notes.

As a general plan, final examinations at the end of each ten weeks place third-hour subjects Wednesday afternoon, and the subjects for the hours containing last halves of subjects on the remaining two afternoons of the week. The hours containing the first halves of subjects take examination in the forenoons. The subjects for the first two hours come Thursday, last two on Friday. The above plan makes examinations at the close of this ten weeks come as follows: First hour, Thursday afternoon; second hour, Thursday forenoon; third hour, Wednesday afternoon; fourth hour, Friday afternoon; fifth hour, Friday forenoon.

MR. SAMSON and MISS HAGGART will accommodate themselves to the vacant hours of students. MISSES HARRIS, MCCARTNEY, SNYDER and SHARRARD give to supervision all their time during school hours.

Beginning chemistry and beginning geology will not be repeated this year; an advanced class in each of these subjects will be formed for the last half of the year. Child study will give place to philosophy of education during the third and the fifth ten weeks. Primary methods, library management and history of art will be given in the fifth ten weeks at least.

Afternoon Hours.

Time assigned to a subject here does not indicate that every student taking the subject is required to use all this time, but that his work in that subject must be taken during that time.

Botany Laboratory.—Monday, 1:30 to 2:30; Tuesday, 1:30 to 3:00; Wednesday, 1:30 to 4:30; Thursday, 1:30 to 2:30; Friday, 1:30 to 3:00.

Chemistry.—Monday, 2:00 to 4:00; Thursday, 2:30 to 4:30.

Drawing.—Monday and Friday, 1:30 to 3:00; other school days, 2:00 to 4:00.

Geology.—Monday and Thursday, 2:30 to 3:30.

Manual Training.—Same hours as drawing.

Parliamentary Law.—Wednesday and Friday, 4:00 to 5:00.

Physical Training.—Basket-ball: Gentlemen, Wednesday, 3:00 to 4:00; ladies, Wednesday, 4:00 to 5:00; special classes, ladies, Tuesday and Thursday, 5:00 to 6:00; gentlemen, Tuesday and Thursday, 3:00 to 4:00; teachers, Tuesday, 2:00 to 3:00.

Physics.—Monday, 2:00 to 3:00; Thursday, 1:30 to 2:30.

Physiology, IV.—Tuesday, 2:00 to 3:00; Thursday, 2:30 to 3:30.

Student Teachers' Meetings.—Wednesday, 2:00 to 6:00; Friday, 2:00 to 3:00.

Zoology.—Tuesday, 3:00 to 4:00; Thursday, 3:30 to 4:30; Friday, 3:00 to 4:30.

Members of Faculty who have afternoon office hours will bulletin them on their doors.

Saturday Hours.

9:00 A. M.—How to use the library.

10:00 A. M.—Basket-ball for gentlemen.

11:00 A. M.—Basket-ball for ladies.

STATE NORMAL BULLETIN.

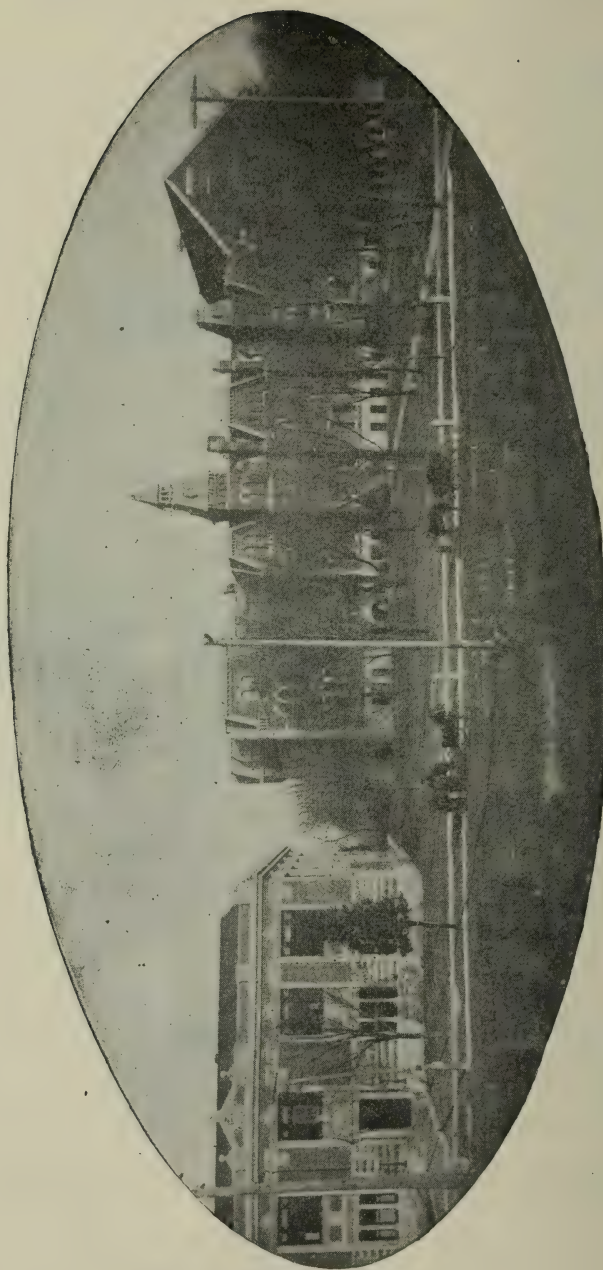
Vol. IV. No. 8.

ALUMNI NUMBER.

KANSAS STATE NORMAL SCHOOL,
EMPORIA, KANSAS.

OCTOBER 20, 1904.

TOPEKA:
GEO. A. CLARK, STATE PRINTER.
1904.



LIBRARY AND MAIN BUILDING AT EMPORIA.

STATE NORMAL BULLETIN.

VOL. IV.

OCTOBER 20, 1904.

No. 8.

To the Alumni.

AS will be seen from the following pages, the number of names given as graduates in the alphabetical list exceeds 1800. The alumni class roll shows the same names grouped in classes. It has been thought proper to introduce an appendix showing who hold an unexpired one-year certificate from completing two years of work at Emporia or from graduation at Hays or Pittsburg. This completes the record of teachers' certificates now valid from the Normal School and its branches, and brings the number up to more than 1200.

The course of study has been so extended that every student who has been in the Normal could do additional work here to advantage. No matter what course has been completed, or even if all courses offered have been completed, there are additional studies that can be profitably taken. Those who have not completed a four years' course are urged to do so as soon as possible, and those who complete a four years' course are encouraged to do some special work that will gain a testimonial of proficiency in some line of teaching. Those whose diplomas have lost their certificate force are urged to keep up such professional interest as to secure renewal by the State Board of Education.

The Alumni Association has this year emphasized its dignity by electing to its presidency the first member to graduate a son from the School, Mrs. Judge Graves, whose son is listed in the class of 1904. Next June's alumni meeting should have an especially large representation from the classes of '70, '75, '80, '85, '90, '95, and 1900, that being the time of the quinquennial reunion of those classes. The institution will always be greatly interested in the enterprises of the alumni. In fact,

there is a sense in which the alumni are the institution, for they are doing the work which the institution exists for—the teaching of the children of the state by the best methods and in the most efficient manner possible. The alumni realize that the success of the Normal School is their success, and have taken a great interest in the increase of building accommodations for the School, and are pushing the raising of money for an alumni building. The alumni will doubtless greet with satisfaction the news that the finest souvenir book ever issued by a graduating class in this part of the country was issued by the Normal School class of the present year. Members of the earlier classes will find pleasure in owning a copy of the book, and will do a worthy service in buying one soon, and thus helping to remove the deficit still existing.

The Alumni building fund is growing. Since the letter sent out last May about \$500 in new pledges have come in. The fund now aggregates \$2600, and as yet less than 100 of the alumni have made their response. The entire \$15,000 originally asked for ought to be pledged this year, and this will easily be done if all interested will act promptly in sending in their pledges to Secretary A. S. Newman, treasurer of the fund. To facilitate this the blank pledge is printed below. Cut it out, fill in the largest amount you can on the easy terms proposed, sign, and send to him at an early date.

Alumni Building Fund.

The Kansas State Normal School.

I hereby agree to pay to the treasurer of the Alumni building fund of the Kansas State Normal School, or his order, _____, 1904.
 payable as follows: _____ DOLLARS
 One-fifth payable December 1, 1905,
 One-fifth payable December 1, 1904, One-fifth payable June 1, 1906,
 One-fifth payable June 1, 1905, One-fifth payable December 1, 1906,
 with seven per cent. interest on each payment after maturity of said payment

(Signed).....

Alumni Record.

Abbreviations to indicate courses completed:

Adv.....	Advanced.
Ad. E.....	Advanced English.
Ad. E. & L.....	Advanced English and Latin.
C. S.....	Common School.
El.....	Elementary.
El. E.....	Elementary English.
Eng.....	English.
Eng.-Ger.....	English-German.
Lat.....	Latin.

Where no state is named the town is in Kansas. An interrogation mark after an address indicates that we have had no recent verification. It is especially important that we receive verification where lack of definite information may cause question as to whether the certificate remains valid.

Further neglect will cause us to drop the address from our mailing-list and to italicize the name when we cannot vouch for the certificate force of the diploma.

The italic names indicate graduation from the Academic course only, or, if the graduation is from some other course, the spending of as much as three consecutive years out of school work since the passage of the law which contains the following section: "All life certificates issued by the State Board of Education or by the Regents of the State Normal School shall be void if the holder of the same should not be engaged in school work for three consecutive years; provided, that certificates may be renewed by the State Board of Education." The attorney-general has ruled that this clause will apply to life certificates issued before the law was passed as well as to those issued since.

The report of 1902 gave special recognition to graduates of ten years or more before that time, in summarizing their school work since graduation, if the aggregate of their school work was ten years or more. The bulletin of 1903 gave full records for those who graduated in the ten classes immediately before 1903. Those two bulletins, taken together, make a very full record of the alumni prior to the current year.

The data given are the latest we are able to obtain. With few exceptions, we have been able to verify them to date. The alumni would confer a favor by reporting to this office any inaccuracies that may be found, and by promptly notifying us as changes in their own employment or location may be made. We wish for record, if not for publication, enough items of post-office address to secure prompt delivery of mail. It is our purpose to keep on record in the office the occupation of each graduate, even when he is not engaged in school work.

The number in parenthesis at the close of a record shows years of teaching before the present year and since graduation.

ALPHABETICAL LIST.

- Abbott*, Zella, '99. Kansas City, Mo.
Adams, George Ira, El. '89, Lat. '90. Lima, Peru. (9.)
Adams, Margaret L., El. '04. Topeka.
Adams, Rose, El. '04. Rantoul.

- Ader, Benjamin Franklin, El. '97. Student K. U. (7.)
- Agrelius, Frank Ulysses Grant, El. '98. Principal high school, Argentine. (6.)
- Aikins, Ardie (Mrs. Shipley), El. '99. Coffeyville. (3.)
- Akers, Elizabeth, El. '03. Teacher city schools, Hoxie. (1.)
- Albach*, Louisa Bertha, El. '92. Teacher Zion school, Chicago, Ill. (9.)
- Albaugh*, Nannie E. (Mrs. E. O. Leatherwood), El. '94. Salt Lake City, Utah
- Alden, Lizzie Shaw, El. '97. Newton. (4.)
- Aldrich, Bertha, El. '03. Teacher, Belmont. (1.)
- Alexander, Clara Grace, El. '02. Teacher high school, Manhattan. (2.)
- Alexander*, Emma Jewell (Mrs. F. W. Keene), El. '95. Kansas City, Mo.
- Alexander, Ulysses Stover, Lat. '90. Teacher, Winfield. (14.) ?
- Allbaugh, Edgar Bradshaw, El. '01. Teacher county high sch., Clay Center. (3.)
- Allen, Geo. A., jr., El. '04. Principal school, Netawaka.
- Allen, Richard, El. '98. Teacher county high school, Independence. (6.)
- Allison, Myrtle, El. '01. Teacher city schools, Stafford. (3.)
- Amyx, Henry Bascom, El. '04. Principal school, Deerfield.
- Anderson*, Eric, '94, Lat. '95. Neame, La. (1.)
- Anderson, Gertrude, El. '04. Teacher city schools, Galena.
- Anderson*, Mary Elizabeth (Mrs. Burner), Lat. '91. New Holland, Ill.
- Anderson, Robert Victor, El. '98. El Reno, Okla. (4.)
- Anderson, W. A., Lat. '01. Principal schools, McLouth. (4.)
- Andrews, Laurin Lundy, Lat. '03. Principal schools, White City. (1.)
- Andrews*, Vernon L., '00. Student Univ. Med. Coll., Kansas City, Mo. (4.)
- Angevine*, Olive M. (Mrs. Archibald Stote), El. '95. Kansas City. (4.)
- Anthony*, Ella (Mrs. Bauman), El. '93. San Diego, Cal. (1.)
- Archer, Blanche Zelma, El. '04. Teacher city schools, Pittsburg.
- Armor, Gladdis Belle, El. '97. Emporia. (5.)
- Armstrong, Lyman Herbert, El. '89, Lat. '99. Bigelow. (11.)
- Arnett, Flora Kate (Mrs. Bigg), El. '03. Washington, D. C. (1.)
- Arnold, Eleanor Edna, El. '00, Lat. '02. Principal schools, Hamlin. (4.)
- Arnold*, Elizabeth M. (Mrs. Van Ness), El. E. '81. Emporia.
- Arnold, Sophia E., El. '03. Teacher city schools, Burlingame. (1.)
- Atherton, Sarah Anne, El. '01. Teacher city schools, Emporia. (3.)
- Atkeson*, George Longdon, '98. County superintendent, Fredonia. (6.)
- Atkins, Louie E., El. '93, Lat. '99. Teacher city schools, Kansas City, Mo. (11.)
- Auchard*, Robert M., C. S. '84. Wallace.
- Ausemus, Sarah E., Lat. '02. Teacher city schools, Los Angeles, Cal. (2.)
- Ausherman*, Benjamin M., El. '84. Evanston, Wyo. (5.)
- Austin, Helen (Mrs. Chas. Hutchings), El. '98. Argentine. (4.)
- Austin, Mabel Minerva (Mrs. W. E. Lyon), El. '01. Lincoln. (1.)
- Avery, Edna, El. '97. Teacher city schools, Emporia. (7.)
- Avery*, Inis Florence (Mrs. F. M. Chapman), El. '97. Keats. (1.)
- Aves, Lottie Elizabeth, El. '97. Teacher city schools, Hastings, Neb. (7.) ?
- Axtell*, Florence (Mrs. Frank Abbey), El. E. '81. Newton. (4.)
- Ayers, Frank, El. '02. Student, Kirksville, Mo. (1.)
- Bacheller, Milan Owen, El. '97. Teacher, Sterling. (7.)
- Backlund, Hattie, El. '04. Teacher city schools, Lasita.
- Bacon*, Adaline Maria (Mrs. W. M. Droll), El. '92. Mayday. (2.)
- Bacon*, Henrietta Elizabeth (Mrs. Edward Elias), El. '91. Chicago. 1.
- Bacon*, Laura Kate (Mrs. E. W. Myler), El. '89. Iola. (6.)
- Bacon*, Mary Emily, El. '98. Marquette. (1.)
- Bailey*, Alfred M., '98. Yonkers, N. Y. (5.)

- Bailey, Laura Delove, El. '90. Teacher city schools, Topeka. (14.)
- Bailey*, Thomas Arthur, '01. Teacher, Brownell. (2.)
- Baird, Mary Brooks, El. '92, Lat. '96. Eureka. (11.) ?
- Baird, Mary Marincia, El. '04. Teacher high school, Le Roy.
- Baker, Ada Celestia, El. '96. Teacher county high school, Columbus. (8.)
- Baker, Andrew Jackson, El. '04. Ward principal, Chanute.
- Baker, Annie Florence, El. '01. Teacher city schools, Hoxie. (3.)
- Baker*, Ida May (Mrs. W. Herron), El. '84. Topeka. (5.)
- Baker, Joseph Jefferson, El. '04. Principal schools, Elk City.
- Baker, Lillian Clare W., El. '04. Teacher city schools, Meriden.
- Baker*, Lura M. (Mrs. R. L. Brown), El. '88. Kansas City, Mo. (4.)
- Baker, Mary Ellen (Mrs. Wm. H. Lawrence), El. '94. Sabetha. (8.)
- Balch*, Sadie L., C. S. '82. Died 1888. (4.)
- Balcomb, Emily L. (Mrs. R. R. Grant), El. '97. San Francisco, Cal. (6.)
- Balcomb, Ernest E., Eng. '92. Teacher high school, Fresno, Cal. (12.)
- Balcomb*, Francis Ward, '99. Chicago, Ill. (4.)
- Balcomb, Jean Bart, El. '99. San Francisco, Cal. (5)
- Balcomb*, Mary Florence, '99. Student Leland Stanford Univ. (5.)
- Bales, David M., '70. Teacher city schools, Colorado Springs, Colo. (22.) ?
- Ballew*, Thomas Joseph, El. '92. Geary, Okla. (7.)
- Ballinger*, Lulu (Mrs. W. S. Davidson), El. '91. Bozeman, Mont. (4.)
- Barber, Edward T., El. '87. Teacher state normal, Albion, Idaho. (17.)
- Barber, Ella Evangeline, El. '02. Principal, Iowa Point. (2.)
- Barber, Nettie Winona, El. '98. Principal, Woodruff. (5.)
- Bardwell, Sol A., El. '95. Principal county high school, Clay Center. (9.)
- Barnes, Laura C., El. '91. Teacher city schools, Monrovia, Cal. (13.)
- Barnett, Isabella Cantley (Mrs. Savery), Lat. '98. Spokane, Wash. (5.)
- Barnett, Mary Paulding, Lat. '95. Teacher county high school, Chapman. (9.)
- Barnett, R. J., Eng. '96. Manhattan. (4)
- Barrows*, Edwin P., El. '88, Lat. '90. Patterson. (2.)
- Bassett, Albert J., El. '04. Principal schools, Allen.
- Bassett, Hattie E. (Mrs. Harry Aldrich), Lat. '95. Topeka. (8.)
- Bates, Nannie Lou, El. '99. County superintendent, Enid, Okla. (5.)
- Baughner, D. A., El. '99. Superintendent, Kinsley. (5.)
- Baxter, L. W., El. '90, Lat. '93. Territorial superintendent, Guthrie, Okla. (14.)
- Baxter*, T. P., El. '95, Lat. '96. Garnett. (3.)
- Beach, J. H., Lat. '96. Principal schools, Meade. (6.)
- Beadle*, Jesse A., '97. Teacher, National City, Cal. (7.)
- Beale, Ione J. (Mrs. E. K. Harkness), El. '01. Tr. city schs., Laporte, Tex. (2.)
- Beates*, James William, '96. Denver, Colo.
- Beates, Mary L., El. '96. Teacher Southern Ute school, Ignacio, Colo. (6.)
- Beatty, M. Annette, El. '04. Osborne.
- Becker, O. M., El. '97. Supt. McCormick Inst. of Industry, Chicago, Ill. (6.)
- Beckett, Lucille (Mrs. Kennedy), El. '00. Kansas City. (1.)
- Beckley*, Candace I. (Mrs. B. M. Powell), El. '94. Neodesha. (2.)
- Bell*, Drummond S., El. '95. Vernon. (4.)
- Bell, Kate T., '96, Lat. '97. Teacher city schools, Lead, S. Dak. (8.)
- Bell*, Lilly M. (Mrs. B. E. Brown), El. '93. Piqua. (1.)
- Bemis*, Nina May, El. '94. Hays. (3.)
- Benedix, Margaret L., El. '01. Principal high school, Kingman. (3.)
- Bennett*, Flora (Mrs. Morgan), El. '76. Deceased. (8.)
- Bennett, Ora, El. '02. Teacher city schools, Topeka. (2.)

- Benson, Ruth, El. '00. Teacher city schools, Colorado Springs, Colo. (4.)
- Berger, Lyda C., El. '97. Emporia. (4.) ?
- Berry, Mary E., El. '94. Teacher high school, Clarinda, Iowa. (10.)
- Berry, Susanna, El. '03. Principal schools, St. Paul. (1.)
- Best, Alice E. (Mrs. Weinschenck), El. '91. Teacher, Rochester. (12.) ?
- Best*, Jennie J. (Mrs. S. E. L. Wilbur), El. '91. Admire. (2.)
- Best, Mrs. Lucy S., El. '01. Teacher, Riverside, Cal. (2.)
- Betty*, Evangeline (Mrs. Peck), El. '92. Kansas City, Mo. (1.) ?
- Betz, Bert R., El. '95. Chapman. (9.)
- Bieber, Emma A., Lat. '04. Colby.
- Bieber, Etta A., El. '04. Teacher city schools, Sharon Springs.
- Bill, Lilly Ella, El. '93. Teacher city schools, Evanston, Ill. (11.) ?
- Binford*, Bevan, '93. Died 1900. (7.)
- Binford, Gurney, El. '92. Superintendent mission school, Tokyo, Japan. (12.)
- Bishoff*, Mark L., El. '90. Topeka. (9.)
- Bishop*, Angelia (Mrs. H. R. Vollmar), C. S. '82. Columbus. (2.)
- Bishop*, Carry A., C. S. '83, El. '85. Emporia. (8.)
- Bissell*, Anna M., El. '82. Died 1889. (7.)
- Bitler*, Estelle (Mrs. Tower), C. S. '82. Madison.
- Bitler, Ina, El. '03. Teacher schools, Madison. (1.)
- Bixler*, Elinor M. (Mrs. M. C. Smith), El. E. '80. Springfield, Mo. (3.)
- Black, Margaret E. (Mrs. Chas. Mindeleff), El. '91. New York. (12.) ?
- Black*, Ida E., El. '91. Kansas City, Mo. (1.)
- Black, Jessie G., El. '00. City schools, Emporia. (4.)
- Blaine, Grace M., El. '02. Teacher city schools, Humboldt. (2.)
- Blaine, M. Pearl, El. '02. Teacher city schools, Chanute. (2.)
- Blair, Annie, El. '01. Student K. S. N. (3.)
- Blair, William R., El. '95. Student University of Chicago. (9.)
- Blanchard, Jessie, El. '04. Teacher city schools, Reading.
- Blandin*, Luella, El. '78. Colorado Springs, Colo. (1.)
- Blood, John W., '02, Lat. '04. Student K. U. (2.)
- Blunk*, Anos M., El. '88. Lawton, Okla. (6.)
- Boal, Mary S., El. '04. Teacher city schools, Clifton.
- Boersma*, Celia (Mrs. Samuel Merwin), El. '92, Lat. '94. El Dorado. (5.)
- Boersma*, Jessie, El. '92, Lat. '94. Teacher city schools, El Dorado. (8.) ?
- Bogar*, T. P., El. '92. Creston, Iowa. (7.)
- Bogle, Artemas M., Lat. '89. Teacher high school, Kansas City. (15.)
- Bohr, Frank, El. '04. Student Univ. of Mich., Ann Arbor.
- Bohr, Louis J., El. '02. Student K. U. (2.)
- Boles*, Elizabeth, El. '97. Died 1901. (4.)
- Bolton*, Will E., El. '83. Woodward, Okla. (2.)
- Bonifield, Ortha M. L., El. '00. Teacher, Moline. (4.)
- Bordenkircher, Clare K., El. '02. Teacher city schools, Burlington. (2.)
- Borland, Lois Bertha, El. '99. Burlingame. (2.)
- Borland*, Louis, '93. Owens, Okla.
- Bosley, Vada, El. '02. Teacher city schools, Abilene. (2.)
- Botsford, Anna, El. '03. Student K. U. (1.)
- Boughton*, Wallace S., El. '84. Salina. (1.)
- Bowen, Minnie A., El. '03. Principal ward school, Iola. (1.)
- Bowers*, Benjamin F., '02. Teacher, Philippine Islands. (2.)
- Bowers, Ephraim M., Lat. '01. Clarks, La. (3.)
- Bowersox, William L., El. '01. Principal high school, Russell. (3.)

- Bowles, Elihu, El. '99. Principal, Prosser, Wash. (5.)
- Bowling, Alonzo J., Eng. '02. Student Mich. Univ., Ann Arbor. (2.)
- Bowman*, Harriet (Mrs. Kirby), El. '87. Rock Rapids, Iowa. (1.)
- Bowman, Ola, Lat. '92. Teacher high school, Spokane, Wash. (12.)
- Boyd, Ida E., El. '04. Teacher city schools, Chanute.
- Boyer, John Edgar, El. '98. Superintendent, Kingman. (6.)
- Boyles*, Anna Bowen (Mrs. Rogers), El. '89. Larned. (4.)
- Boyles, Ralph, El. '03, Eng. '04. Teacher Norton county high school. (1)
- Bracken, Mattie John (Mrs. W. D. Prosser), El. '90. Teacher high school, Salt Lake City, Utah. (14.)
- Bracken, Pamela, C. S. '83. Principal schools, Rexford. (20.)
- Braddock, Lois Ella, El. '98. Teacher, Madison. (4.)
- Bradford, Ira J., El. '96, Eng. '00. Superintendent, Alamosa, Colo. (8.)
- Bradford*, William A., El. '95. Perry. (2.)
- Bradley, Carrie F., El. '86. Teacher city schools, Emporia. (18.)
- Bradley*, Elouise (Mrs. E. S. Bowers), Lat. '88. Lincoln. (2.)
- Bradley*, James T., El. E. '81. Sedan. (6.)
- Brainerd*, Bertha (Mrs. W. F. de Niedman), El. '84. Pittsburg. (7.)
- Brann, Lura Belle, El. '04. Teacher city schools, Lincoln.
- Branson, Laura E. (Mrs. Wm. A. Nunlist), Lat. '96. Seattle, Wash. (8.)
- Braum*, Creswell C., El. '97. Mayetta. (3.) ?
- Brazil*, Jeannie H. (Mrs. Newby), El. '89. Acme, Tex. (3.)
- Bresette, Linna E., El. '02. Teacher city schools, Topeka. (2.)
- Bric*, Marie T., El. '93. St. Joseph, Mo. (1.)
- Brinkerhoff*, Charles N., El. '91. Sedan. (6.)
- Brobst*, Claude Milo, '00. Chanute. (3.)
- Brobst, Mary Maude (Mrs. E. G. Ganoung), El. '99, Lat. '02. Cawker. (3.)
- Brockett*, Hettie L. (Mrs. Miller), C. S. '83. McPherson. (5.)
- Brogan, Anna Helen, El. '04. Principal schools, Hartford.
- Brookens, Edwin E., '01, Lat. '02. County superintendent, Smith Center. (3)
- Brookens, Elgie Clifford, El. '04. Student K. U.
- Brookover, Jessie Irene, El. '92. Teacher academy, Eureka. (12.)
- Brooks, Charles Henry, El. '01. Principal, Springhill. (3.)
- Brooks, Jennie May, El. '89. Teacher city schools, Ottawa. (15.)
- Brooks, Mary Helen, El. '03. Teacher city schools, Chanute. (1.)
- Broom, Byron, Eng. '03. Teacher state normal school, St. Petersburg, Fla. (1)
- Brown, Ada A., El. '04. Teacher city schools, Belvue.
- Brown*, Benjamin Eli, El. '91, Lat. '95. Piqua. (3.)
- Brown*, Callie (Mrs. De Vault), El. '81. Kansas City, Mo. (3.)
- Brown*, Caroline May (Mrs. Brewster), El. '95. Troy. (4.)
- Brown, Clara A., El. '02. Teacher city schools, Lead, S. Dak. (2.)
- Brown, Delta May, El. '04. Teacher city schools, Manhattan.
- Brown, Frances L., El. '98. Teacher city schools, Topeka. (6.)
- Brown, George A., El. '02. Superintendent, Caney. (2.)
- Brown*, J. N. D., '69. Chickasaw, I. T. (3.)
- Brown, John Wm., Lat. '03. Superintendent, Neodesha. (1.)
- Brown*, Laura E. (Mrs. Francis I. Page), El. '88. Upland, Cal. (4.)
- Brown, Lola E., El. '99. Principal, Garden Plain. (4.)
- Brown, Love, El. '89. Teacher city schools, Osage City. (15.)
- Brown, Lutie I., El. '97. Teacher city schools, Emporia. (7.)
- Brown*, Mary B. (Mrs. Thos. Kincaid), C. S. '82. Reserve. (4.)
- Brown, Mattie M., El. '00, Lat. '01. Student, Ann Arbor, Mich. (4.) ?

- Brown*, Maude (Mrs. Guy Bangs), El. '94. Neal. (5.)
- Brown*, Naomi H., El. '97. Teacher city schools, St. Joseph, Mo. (7.)
- Brown*, Ora C., El. '92. Aulne. (11.)
- Brown*, Royal Allen, El. '04. Principal schools, Jetmore.
- Brown*, Wm. Brazil, El. '90, Lat. '91. St. Joseph, Mo. (8.)
- Brumbaugh*, Verna, El. '99. Teacher city schools, Palouse, Wash. (5.)
- Bruton*, John Pulaski, '01. Thorp, Wash. (3.)
- Bryant*, Henry H., El. '01. Died 1903. (2.)
- Buck*, Daisy I., El. '01. Teacher city schools, Sabetha. (3.)
- Bullimore*, Richard, El. '01. Kansas City, Mo. (3.)
- Bullock*, Hattie F., El. '02. Teacher city schools, Almena. (2.)
- Bunbury*, Marian F. (Mrs. T. E. Welch), C. S. '82. Emporia. (7.)
- Bunch*, Victoria, El. '01. Teacher city schools, Galena. (3.)
- Bunning*, Edith K., El. '04. Teacher city schools, Burlington.
- Burkholder*, E. Catherine, El. '03. Teacher county high school, Clay Center. (1.)
- Burkholder*, Mattie G., El. '02. Teacher high school, Galena. (2.)
- Burney*, Frances J. (Mrs. Harry Rhodes), El. '00. Colony. (1.)
- Burr*, Gertrude M., El. '95. Principal ward school, Emporia. (7.)
- Bushey*, Allen H., Eng. '86, Lat. '94. Superintendent, Pittsburg. (15.)
- Butler*, Mary, El. '04. Lyons.
- Buxton*, Anna, El. '04. Linndale.
- Buxton*, Cora, El. '04. Teacher city schools, Linndale.
- Byerts*, Nettie, El. '02. Socorro, N. M. (1.)
- Cady*, Wm. H., El. '72, Eng. '83. Augusta. (3.)
- Cain*, Grace Sylvia, Lat. '98. Los Angeles, Cal. (4.)
- Cain*, Willis A., El. '01. Concordia. (2.)
- Caldwell*, Walter W., El. '02. Student medicine, Topeka. (1.)
- Calhoun*, Julian Cassius, '91. Keosauqua, Iowa. (2.)
- Call*, Louetta, El. '03. Teacher city schools, Admire. (1.)
- Calvert*, Edna (Mrs. Wallace), El. '92. Died 1895. (2.)
- Campbell*, Jennie, '74. Plymouth. (9.)
- Campbell*, Nettie (Mrs. O. W. Cortright), El. '01. Wa Keeney. (3.)
- Campbell*, Thomas W., El. '89. Chicago, Ill.
- Canaday*, Minnehaha, El. '95. Teacher city schools, Kansas City. (8.)
- Cannan*, John, El. '96, Lat. '97. Principal high school, Chanute. (8.)
- Canty*, Miles E., Eng. '03. Ward principal, Chanute. (1.)
- Carlile*, Anna, El. '98. Teacher city schools, Coffeyville. (6.)
- Carlile*, Mattie G., El. '02. Teacher city schools, Harper. (2.)
- Carll*, Anna L. (Mrs. N. B. Stiles), Eng. '82. Chicago, Ill. (17.)
- Carman*, Alice, El. '90. Teacher, New Rome, Minn. (10.) ?
- Carney*, Albert B., '92. Superintendent, Concordia. (12.)
- Carney*, Earl M., '96, Lat. '97. Student Hahnemann school, Chicago, Ill. (8.)
- Carrine*, Ida May (Mrs. E. W. Beeson), El. '93. Pleasanton. (3.)
- Carpenter*, Ella E. (Mrs. J. H. Young), '96. Oklahoma. (2.)
- Carpenter*, F. D. '95. Student Northwestern Univ., Chicago, Ill. (1.)
- Carpenter*, Myrtle L., El. '90. Teacher state normal, Platteville, Wis. (9.)
- Carr*, Lillian F. (Mrs. Morton Lockwood), El. '95. Kansas City, Mo. (9.)
- Carson*, David, El. '01. Student, Ann Arbor, Mich. (3.)
- Carter*, Anna, El. '04. Emporia.
- Carter*, Ida Estella, El. '04. Principal schools, Plymouth.
- Carver*, Arthur W., El. '02. Principal schools, Goffs. (2.)
- Cash*, Annie M., El. '04. Teacher city school, Admire.

- Cash, Charles C., El. '04. Teacher Boys' Industrial School, Topeka.
- Castillo, E. J., Lat. '97. Teacher county high school, Independence. (7.)
- Cavaness*, C. T., '69. Chiles. (6.)
- Challender, Olive M., El. '00. Teacher city schools, Burrton. (4.)
- Chamberlain, J. E., El. '03. Superintendent, La Cygne. (1.)
- Chamberlin, Alla M., El. '96. Teacher city schools, Hoquiam, Wash. (7.)
- Chamberlin, Louie, El. '86. Teacher city schools, Colorado Springs. (18.)
- Chamberlin*, Lura M., El. '96. Died 1899. (2.)
- Chance, Kathryn Gray, El. '04. Teacher city schools, Mound City.
- Chandler, May, El. '99. Teacher city schools, Kansas City. (5.)
- Chapman*, C. C., '99. Herington. (1.)
- Chapman, F. M., El. '95. Keats. (7.)
- Chapman, Mary Jane, El. '02. Teacher city schools, Scranton. (2.)
- Chapman, Mina, El. '04. Teacher city schools, Concordia.
- Chase*, Eunice Clara (Mrs. Davis), El. '94. Foster, Mo. (4.) ?
- Chellis, Mollie, El. '04. Teacher city schools, Kansas City.
- Chilcott, Oscar M., Lat. '00. Rockvale, Mont. (2.)
- Childears*, Cora (Mrs. Clarence Burdick), El. '93. Alamogordo, N. M. (2.)
- Childears, Nora, El. '91. Teacher city schools, Kansas City. (13.)
- Christian*, Jennie Dott (Mrs. Dickerson), El. '92. Carlyle.
- Christian*, Mattie G. (Mrs. J. C. Calhoun), El. '91. Keosauqua, Iowa.
- Christianson, Mabelle, El. '00. Principal, Reece. (4.)
- Christy*, Osie K. (Mrs. H. G. Mathis), El. '98. Chanute. (2.)
- Christy, Zoa Estelle, El. '00. Hiawatha. (3.)
- Claassen, Peter A., '93, Lat. '94. Teacher college, Kalamazoo, Mich. (10.)
- Clark, Arthur Miller, El. '02. Principal ward school, Weir. (2.)
- Clark*, Flora J. (Mrs. R. D. Sands), C. S. '82. Peabody. (4.)
- Clark, Herbert Fletcher, El. '00. Principal, Hollywood, Cal. (4.)
- Clark, Nina Arstilla, El. '98, Eng. '00. Emporia. (4.)
- Clark, Roxie Ellen, El. '93. Wichita. (9.)
- Clarke, Elva Enola, '91, Eng. '92. Librarian K. S. N., Emporia. (13.)
- Clarke*, Etta I'Dell (Mrs. C. M. Culver), '93. Detroit, Mich.
- Clarke*, Joseph Washington, El. '94. Leadville, Colo. (2.)
- Clayton*, Joseph, El. '76. Admire. (19.)
- Clepper*, John L., El. E. '80. Died 1884. (3.)
- Cleveland, William Roy, El. '04. Principal schools, Walnut.
- Clewell, Harry E., El. '04. Principal schools, Buffalo.
- Close*, Julia (Mrs. Joseph W. Phillips), El. '96. Cusihiuriachic, Mexico. (4.)
- Clymer, Edna, El. '04. Teacher city schools, Mound City.
- Clymer, Pearl Orsyth, El. '04. Teacher city schools, Pratt.
- Cobb*, Benjamin, '91. Teacher, San Jose, Cal. (12.) ?
- Cobb, Mary M., El. '96, Lat. and Eng. '97. Tr. city schs., Lawton, Okla. (6.)
- Cochran, Beatrice (Mrs. W. H. Daniels), El. '93. Jerome. (8.)
- Cochran, Hattie Luella, El. '90, Eng. '98. Teacher K. S. N., Emporia. (13.)
- Cochran*, Lucy Annis (Mrs. J. A. Schreck), El. '89. Redlands, Cal. (3.)
- Cochran, Mary Louisa, El. '90. Teacher city schools, Topeka. (14.)
- Coe, Nora Estelle, El. '03. Olathe.
- Coffey, Anna Lois, El. '00. Teacher high school, Macomb, Ill. (4.)
- Coffin, Frances, El. '04. Teacher city schools, Pittsburg.
- Coffin, Lewis Albert, El. '03. Principal, Antelope. (1.)
- Coffman, Alka Blanche (Mrs. Clark Chamberlin), El. '91. Springhill. (11.)
- Coffman*, Hattie Marie (Mrs. H. W. Avery), El. '94. Wakefield. (4.)

- Coffman*, T. C., El. '87. Neal. (12.)
- Colburn*, James Miller, El. '90. Prescott. (12.)
- Cole*, E. Grace, El. '02. Teacher city schools, Kansas City. (2.)
- Cole*, Nellie (Mrs. Howard Dunlap), '74. Emporia.
- Coleman*, William Coffin, '92, Lat. '93. Wichita. (6.)
- Colestock*, Mrs. Minnie A. (Mrs. Newell), Lat. '90. Fordyce, Ark. (3.) ?
- Collett*, Alonzo McGee, '91. Died 1902. (11.)
- Collier*, Olive, El. '95. Teacher city schools, Smuggler, Colo. (7.)
- Collins*, Bernice Eola, El. '03. Teacher city schools, Pullman, Wash. (1.)
- Collins*, Ella Agnes, El. '99. Teacher South Side school, Denver, Colo. (5.)
- Collins*, Eva, El. '84. Teacher city schools, Topeka. (14.)
- Collins*, Grace (Mrs. Geo. R. Jones), El. '99. Emporia. (5.)
- Collins*, Lillie M., El. '00. Teacher county high school, Westmoreland. (4.)
- Collins*, Maggie Belle, El. '96. Teacher city schools, Emporia. (8.)
- Collins*, Nellie Louise, El. '89. Died 1902. (9.)
- Colton*, Martha, El. '04. Teacher city schools, Kansas City.
- Coman*, Clara Cecilia, El. '93. Died 1896. (1.)
- Combs*, Benjamin Franklin, El. '82. Albuquerque, N. M. (3.)
- Combs*, Samuel Leslie, El. E., '81, '82. Teacher, Gila Bend, Ariz. (7.)
- Comfort*, Theresa Pearl (Mrs. J. B. McClure), El. '97. Emporia. (2.)
- Conaway*, La Vanche, El. '99. Richland. (4.)
- Cone*, Mrs. Permelia, El. '00. Teacher city schools, Ogden, Utah. (4.)
- Conner*, David E., El. '04. Principal schools, Burns.
- Conron*, Nellie M., El. '04. Teacher city schools, Carbondale.
- Constable*, Orville Otis, El. '03. Died 1903.
- Conway*, T. W., El. '79. President normal school, Alva, Okla. (25.)
- Cook*, Emma Agnes, El. '98. Neosho Rapids. (1.)
- Cook*, Ernest M., Eng. '02. Teacher city schools, Guayanilla, Porto Rico. (2.)
- Cook*, Gracia, El. '04. Teacher city schools, Parsons.
- Cook*, Walter Amos, El. '96, Lat. '97. Gove. (2.)
- Cool*, Commodore Foote, El. '93. Columbus. (10.)
- Cooley*, James Albert, Lat. '96. Kirksville, Mo. (1.)
- Cooper*, James Thomas, El. '91. Fredonia. (1.)
- Coover*, Hezekiah, El. '93. Superintendent, Wilson. (11.)
- Coover*, Oakey D., El. '04. Teacher, Farmersburg.
- Corder*, Della E., El. '02. Teacher city schools, Atchison. (2.)
- Cornelius*, Grace, El. '04. Teacher city schools, Iola.
- Cotton*, Lilla May, El. '04. Principal schools, Elsmore.
- Cotton*, Nellie Agnes, El. '00. Teacher city schools, Snyder, Okla. (4.)
- Coughlin*, Edward Henry, El. '04. Edgerton.
- Coughlin*, Robert Emmett, El. '04. Teacher high school, Parsons.
- Coulter*, Mary E. (Mrs. Farmer), El. '87. Boulder, Colo. (12.)
- Courtney*, Charles, '94. Died 1903. (3.)
- Coverdale*, Reuben Allen, El. '03. Principal schools, Barnes. (1.)
- Covert*, Penelope Nellie, El. '93. Florence. (10.)
- Cowan*, Cora Mabelle (Mrs. J. M. Nation), El. '93. Topeka. (2.)
- Cox*, Ellen, El. '03. Teacher city schools, Edgerton. (1.)
- Craig*, Bessie A. (Mrs. Jones), El. '93. Emporia. (11.)
- Craig*, Jessie Marie (Mrs. C. E. Newcomb), El. '94. York, Pa. (4.)
- Cramer*, Kate, El. '92. Neodesha. (10.)
- Crary*, Lottie Elva, Lat. '96. Teacher K. S. N. (8.)
- Crawford*, Ethel D., El. '04. Teacher city schools, Ottawa.

- Crawford, Floy E., El. '00. Student K. U. (4.)
- Crawford, James Elmer, '97, Lat. '00. Principal schools, Conway Springs. (7.)
- Crenshaw, Martha Eleanor, El. '99. Teacher, Dallas Divide, Colo. (3.)
- Cretcher, Correa, El. '84. Teacher, Kingman. (18.)
- Crichfield, Laura Isabelle, El. '92. Principal schools, Baker. (11.)
- Crihfield, Mrs. Alva Harley, El. '02. Teacher city schools, Geneseo. (2.)
- Crisman, George R., Eng. '92, Lat. '97. Superintendent, Salina. (9.)
- Cron, Anna Mary, El. '03. Teacher city schools, Emporia. (1.)
- Crooks, Alexander D., El. '87. Fredonia. (7.)
- Cross, Abraham Lincoln, El. '93. Teacher, Sedgwick. (3.) ?
- Cross, Lydia, El. '03. Teacher city schools, Corning. (1.)
- Crouch, Annie Georgianna, El. '04. Teacher city schools, Maple Hill.
- Crouch, Charlotte, El. '03. Teacher Bethany College, Topeka. (1.)
- Crumrine, Edgar Harry, El. '93. Eudora. (4.)
- Culp, Cornelius, jr., El. '04. Troy.
- Culter, Horace M., El. '92. County superintendent, Norton. (12.)
- Culver, Chester Murphy, Eng. '90, Lat. '93. Detroit, Mich. (9.)
- Culver, Hattie Margaret (Mrs. Tanner), El. '90. Phoenix, Ariz. (7.)
- Culver, John C., C. S. '83. Yates Center. (8.)
- Culver, Marian Allie, El. '91. Teacher high school, Phoenix, Ariz. (13.)
- Cunningham, Ella, Lat. '95. Emporia. (3.)
- Cunningham, Horace Milton, Lat. '98, Eng.-Ger. '99. Prin. h. s., Humboldt. (6.)
- Cunningham, Maude (Mrs. H. S. Cunningham), El. '92. Buffalo, N. Y. (5.)
- Cunningham, Nellie, El. '85, Lat. '91. Tr. industrial school, Matanzas, Cuba. (9.)
- Cunningham, Susan Jane, El. '02. Teacher city schools, Ottawa. (2.)
- Curry, Mame, El. '04. Principal high school, McPherson.
- Daniel, Edna Maud (Mrs. Stanley Walbert), El. '97. Columbus. (5.)
- Daniel, Fama W. (Mrs. H. F. Turner), El. '03. Hoxie. (1.)
- Daniel, Orphia, El. '01, Lat. '02. Teacher, Hartford. (3.)
- Daniels, L. C. (Mrs. Crippen), '72. Winfield.
- Daniels, Wm. Henry, '99, Lat. '01. Teacher high school, Arkansas City. (3.)
- Darnell, Callie, Lat. '86. Teacher Indian school, Riverside, Cal. (17.)
- Darrough, Abbie, El. '94. Principal school, South Mound.
- Davidson, Effie B., El. '04. Teacher city schools, Chanute.
- Davidson, Robert L., '94, Lat. '95. Superintendent, Dickinson, N. Dak. (10.)
- Davidson, Wm. Mehard, El. '86. Superintendent, Omaha, Neb. (16.)
- Davies, John, El. '03. Student K. U. (1.)
- Davies, Sophia, El. '02. Teacher, Lebo. (2.)
- Davis, Althea (Mrs. Isles), '75. Washington, D. C. ?
- Davis, Anna (Mrs. Davies), El. '79. San Jose, Cal. (1.) ?
- Davis, Arthur P., El. '82. Washington, D. C.
- Davis, Buel T., El. '76. Oshkosh, Wis. (25.)
- Davis, Charles S., El. '97. Washington, D. C. (3.)
- Davis, Clara (Mrs. Hargraves), '73. Deceased.
- Davis, Emma K. (Mrs. Pierce), El. E. '81. Leadville, Colo. (2.) ?
- Davis, Harry Jefferson, El. '04. Student K. S. N.
- Davis, John L., Eng. '92. Teacher normal school, Alva, Okla. (12.)
- Davis, Julia Ethel, El. '98. Teacher city schools, Emporia. (6.)
- Davis, Kary Cadmus, Eng. '92. Prin. industrial school, Menomonie, Wis. (12.)
- Davis, Lida, (Mrs. Barney), El. '83. Kirkwood, Mo. (4.)
- Davis, Margaret M. (Mrs. Wells), El. '76. Arkansas City. (6.)
- Davis, Minnie May, El. '02. Teacher city schools, Medora. (2.)

- Davis, Obed S., El. '00. Superintendent, Palisade, Colo. (4.)
- Davis*, Roxanna, El. '76. Died 1904. (24.)
- Davis*, Samuel H., '72. Hesper. (13.)
- Davis*, Smith M., C. S. '82. Died 1890. (5.)
- Dean, George Adams, Eng. '98. Teacher K. S. A. C. (6.)
- Deasy, Nell Elizabeth, El. '02. Teacher city schools, Ottawa. (2.)
- DeBaun*, J. Cecil (Mrs. Logan), El. '97. Agricultural College, Miss. (1.)
- DeBaun, Lois, El. '03. Teacher city schools, Emporia. (1.)
- DeCamp*, Maude Alice, '93, Eng. '94. Student K. S. N. (2.)
- DeCou, Nellie Maud, Lat. '93. Teacher normal school, Alva, Okla. (11.)
- DeLapp, Ethelene, El. '04. Cherokee.
- Dennis*, Mrs. Hattie E., El. '85. Lawrence. (11.)
- Deputy, Lou, El. '02. Teacher, Randolph. (2.)
- Deputy, Mary Lee, Lat. '04. Teacher city schools, Allisonville, Ind.
- Detamore*, Thomas P., '98. Oklahoma City, Okla. (4.)
- DeTurk, Katie E., El. '93. Teacher city schools, Wellington. (11.)
- DeVault, Nellie, El. '98. Teacher city schools, Kansas City. (6.)
- Dexter, Minnie Etta, El. '04. Teacher city schools, Sabetha.
- Dial, Lillie C. (Mrs. A. G. Falin), El. '98. Teacher, Cleburne. (6.)
- Dickerson*, Mary L. (Mrs. L. F. Keller), '74. Marion. (4.)
- Dickey, Audrey Mearl, El. '00. Teacher city schools, Emporia. (3.)
- Dickey, Blanche Victoria (Mrs. Willis Cameron), El. '99. Kansas City, Mo. (3.)
- Dickson*, Alma Teresa (Mrs. Trumbull Backus), El. '96. Kansas City. (3.)
- Dickson, James, El. '97, Lat. '99. Auburn. (7.)
- Dickson, Lucy E., El. '93. Teacher city schools, Los Angeles, Cal. (3.)
- Diehl, Minnie Grace, El. '04. Louisburg.
- Dillon, Mollie, El. '04. Teacher city schools, Neodesha.
- Dils, Margaret E. (Mrs. Sugar), El. '00. Parsons. (2.)
- Dixon*, Asenath E. (Mrs. A. H. Knox), El. E. '80. Hymer. (11.)
- Dixon, Lavina Cecilia (Mrs. Thomas Edgerton), El. '00. Russell. (2.)
- Docking*, Alfred, El. '85, Lat. '86. Manhattan. (11.)
- Dody, Jessie Christena (Mrs. Sumner), El. '03. Marion. (1.)
- Doerle, Louise A., El. '93. Teacher high school, Peabody. (11.)
- Dolphin, Mamie E., C. S. '83. Student Columbia Univ., New York. (20.)
- Donica, Delila S., El. '93, Eng. '02. Kincaid. (10.)
- Donica, Lovonia Myrtle, Lat. and Eng.-Ger. '03. Pr. high sch., Herington. (1.)
- Donica, Mary M., El. '93. Indian school, Poplar, Mont. (10.)
- Doughty, Cora M. (Mrs. Frank Ayers), 'El. '02. Kirksville, Mo. (1.)
- Doughty, Mabel E. (Mrs. C. H. Getchell), El. '94. Republican City, Neb. (7.)
- Drake*, Bertha Mae (Mrs. S. A. Scott), El. '90. Topeka. (2.)
- Dresser, Minnie G., El. '95. Teacher city schools, Kansas City. (9.)
- Drew, Clara M., El. '04. Teacher city schools, Iola.
- Drury*, Ellen (Mrs. L. E. Cannady), C. S. '83. Emporia. (2.) ?
- Dubach, U. Grant, El. '04. Principal schools, Richmond.
- Duckworth, Horatio C., El. '04. Principal ward, Newton.
- Dudley, Lillian M., El. '82. Teacher K. S. N. (22.)
- Duff, Bessie C., El. '01. Teacher Cooper College, Sterling. (3.)
- Duff*, Kate V. (Mrs. Kinney), El. '86. Teacher city schools, Dearborn, Mo. (6.)
- Duffield*, Hattie (Mrs. Ritchey), C. S. '83. Heppner, Ore. (4.)
- Dumond, Edward J., Lat. '97. Teacher, Speareville. (6.)
- Dunaway, Helen L., El. '04. Teacher city schools, Independence.
- Dunbar, James Allen, El. '98. Principal union graded school, Galena. (6.)

- Dunbar, Wm. L., '98, Eng. '00. Principal high school, Harper. (6.)
- Duncan, Lew W., El. '86. Iola. (5.)
- Dunlap, Emma May, El. '02. Howard. (2.)
- Dunlap, Ina, El. '03. Teacher city schools, Enterprise. (1.)
- Dunlap, Mary E. (Mrs. Harmon Allen), El. '95, Lat. '98. Mound City. (4.)
- Dunn, Sarah Sibyl, '96, Lat. '98. Teacher high school, Oklahoma City, Okla. (8.)
- Durean, Mary L. (Mrs. Bolwine), '70. Newark, Ohio. (1.)
- Durham, Hugh, El. '01, Lat. '02. County superintendent, Mankato. (3.)
- Dyche, Bertha B. (Mrs. Brown), Ad. E. '81. ———, N. M. (7.)
- Dyche, Lewis Lindsay, El. '77. Teacher K. U., Lawrence. (20.)
- Dyer, Mary E., El. '95. Teacher, Burden. (9.)
- Eastman, Oscar F., Lat. '03. Principal high school, Holton. (1.)
- Ebey, Carrie S., C. S. '82. Died 1892. (4.)
- Ebright, Carrie, El. '04. Teacher city schools, Holton.
- Ecke, Oscar C., El. '95. Superintendent, Columbus. (9.)
- Eckert, David A., Lat. '87. Superintendent schools, Santa Monica, Cal. (17.)
- Eddy, Lulu, El. '03. Teacher city schools, Alva, Okla. (1.)
- Edenborg, Alida, Eng. '02. Teacher city schools, Lindsay. (2.)
- Egerton, Thomas A., El. '98. Principal, Russell. (6.)
- Edgerton, Wm. M., El. '94, Lat. '95. Dwight. (4.)
- Edie, Katie Ella, El. '02. Principal, Lebo. (2.)
- Edwards, Laura Mae (Mrs. Rankin), Lat. '98. Billings, Mont. (4.)
- Edwards, Marshall F., '93. Stillwater, Okla.
- Edwards, Nellie A. (Mrs. McCandless), El. '85. Died 1889. (1.)
- Eggleston, Frank Dunn, El. '93, Lat. '95. Kingman. (1.)
- Ela, Mary E. (Mrs. Howell), '68. Died 1888. (3.)
- Elder, Anna, El. '92. Teacher, Oakland, Cal. (12.)
- Elder, Edith Winona, El. '01. Ward principal, Rosedale. (3.)
- Elder, Serena E. (Mrs. Dorland), El. '92. Yreka, Cal. (12.)
- Elias, Edward, '97. Student University of Chicago. (7.)
- Elkins, Bertha L. (Mrs. M. C. Sargent), El. '96. Riley. (1.)
- Elledge, Charles, El. '95. Rosedale. (2.)
- Elliott, Ella Etta (Mrs. Kerr), El. '94. Arkansas City. (6.)
- Elliott, Elzy Allen, El. '94. Dunlap.
- Elliott, Hiram W., El. '95. Principal business college, Chanute. (9.) ?
- Ellis, Cora, El. '97. Teacher city schools, Argentine. (6.)
- Ellis, Cora May (Mrs. J. A. Middlekauff), El. '99. Argentine. (4.)
- Ellis, Leander D., '93. Superintendent schools, Lincoln, Ill. (11.)
- Ellis, Lorena (Mrs. L. L. McShane), El. '92. Olathe. (11.)
- Ellis, Myrtle (Mrs. W. C. Chaney), El. '96. Independence. (6.)
- Ellis, Sarah Ann, El. '92. Teacher normal school, Silver City, N. M. (12.)
- Ellsworth, Frank Adelbert, '98, Eng. '99, Lat. '00. Tulare, Cal. (4.)
- Elwood, Laura, El. '00. Teacher city schools, Newton. (4.)
- Emerson, Harvey James, El. '95. Ward principal, Kansas City. (9.)
- Emerson, Mary Belle (Mrs. G. W. Weaver), El. '95. Zenda, Okla. (4.)
- Emery, Esther E., '01. Student music, Chicago, Ill. (1.)
- Enderton, Josie A. (Mrs. W. A. Johnson), El. '96. Kansas City, Mo. (4.)
- Enfield, Grace M. (Mrs. T. M. Wood), Lat. '00. Student K. S. A. C. (2.)
- Enfield, Wm. L., '00, Lat. '02. Teacher high school, Wichita. (4.)
- Engle, Alice, El. '03. Emporia. (1.)
- English, Carlos C., El. '02. Cimarron. (2.)
- Enloe, Enoch Licurgus, El. '91. Trinidad, Colo. (10.)

- Ensworth, Mary R., El. '02. Teacher city schools, Kansas City. (2.)
- Epperson, Arthur H., El. '93, Lat. '94. Hutchinson. (7.)
- Ericson, Anna M., El. '01. Teacher city schools, Springhill. (3.)
- Ericson, Ida May (Mrs. W. W. Wood), El. '00. Wetmore. (2.)
- Esdon, Margaret E. (Mrs. E. L. Thorpe), El. E. '81. Brooklyn, N. Y. (1.) ?
- Essick, Hattie, El. '04. Teacher city schools, Burlington.
- Estes, Oda B., El. '95. Principal, Burden. (9.)
- Estes, Ollie May (Mrs. F. E. Root), El. '96. Eagle.
- Etrick, Amalia A., El. '91, Lat. '95. Student Nor. Sch., Weatherford, Okla. (9.)
- Evans, Alice L. (Mrs. Hall), El. '89. McPherson. (5.)
- Evans, Amanda, Lat. '01. Teacher city schools, Colorado Springs, Colo. (3.)
- Evans, Ernest S., Lat. '95. Garrett, Okla. (5.)
- Evans, Frances Grace, El. '97. Teacher city schools, Emporia. (7)
- Evans, Jephtha W., Eng. '97. Council Grove. (4.)
- Evans, Nathaniel P., '98, Eng. '02. Died 1902. (2.)
- Evans, Ola Maude (Mrs. F. H. Betton), El. '98. Kansas City, Mo. (4.)
- Evans, Pearley Ida, El. '00. Teacher city schools Ballard, Wash. (3)
- Ewart, Henry H., El. '79. Prin. Ed. Institute, Greta, Manitoba. (25).
- Ewing, Anna Clara, El. '04. Teacher city schools, Parsons.
- Ewing, Clara V., El. '02, Lat. '03. Teacher mission school, Atoka, I. T. (2.)
- Fain, S. Myrtle, El. '01. Teacher city schools, Freeport. (2.)
- Farmer, Geo. H. C., El. '04. Principal schools, Preston.
- Farnsworth, Jennie Augusta, El. '04. Teacher city schools, Topeka.
- Farwell, Edwin Roy, El. '98. McCracken. (3.)
- Featherngill, Arnaldo P., El. '98. Independence. (5.)
- Fell, Rosa, El. '03. Teacher city schools, Robinson. (1.)
- Felter, Elmina Ann, El. '01. Emporia. (3.)
- Felter, Harry W., El. '00, Lat. '01. Emporia. (4.)
- Fent, Ernest W., El. '04. Principal city schools, Le Roy.
- Ferguson, Carrie, El. '88. Teacher city schools, Pittman, Fla. (15.) ?
- Ferguson, Daisy D., El. '89. Teacher normal school, Weatherford, Okla. (15.)
- Ferguson, Lu Etta, El. '92. Teacher city schools, Emporia. (12.)
- Fessenden, Ersel Miles, El. '04. Emporia.
- Fiddock, Mary Alice, El. '00, Lat. '02. Abilene. (3.)
- Findley, Edna (Mrs. D. R. Read), El. '01. Iowa City, La. (2.)
- Finlayson, Elizabeth, Lat. '04. Tr. dom. sci., Christ hospital, Topeka.
- Finley, Emma, El. '99. Teacher city schools, Ramona, Cal. (5.)
- Finley, Laura Joquette, Lat. '97. Pittsburg. (7.)
- Finley, Maynard A., '94. Cherryvale. (3.)
- Finney, May E., Lat. '93. Teacher missionary school, Iqueque, Chile. (9.) ?
- Fisher, DeWitt C., El. '01. Teacher Jolo Street school, Manila, P. I. (3.)
- Fisher, Edgar J., '02. Teacher, Cedarvale. (2.)
- Fisher, Kate (Mrs. Kittell), El. '91. McPherson. (3.)
- Fisher, Kittie M. (Mrs. C. G. Brethouwer), El. '88. Lenora. (15.)
- Fitch, Laura M., El. '97. Teacher city schools, Kansas City. (7.)
- Fitzgerald, Nettie F., El. '92. Teacher city schools, Kansas City. (12.)
- Flinn, Gertrude, El. '04. Teacher city schools, La Cygne.
- Fluker, Effie M., El. '97. Student Oread Institute, Worcester, Mass. (3.)
- Fogleman, S. L., El. '92. Teacher, Parsons. (12.) ?
- Foley, Louise, El. '04. Teacher city schools, Atchison.
- Ford, Henry C., El. E. '80, Ad. E. '81. Lawrence. (19.)
- Forde, Jessie L., Lat. '96. Teacher city schools, Emporia. (7.)

- Forth, Mary E., El. '03. Teacher city schools, Satsop, Wash. (1.)
- Fosdick, A. M., El. '95, Eng. '96. Supervising prin., Los Angeles, Cal. (9.)
- Foster, Annette, El. '00, Eng. '01. Assistant principal, Hays. (4.)
- Foulke, Mary E., El. '95. Denver. (6.)
- Foulks, Nellie F. (Mrs. H. F. Mitchell), El. '97. Hoisington. (4.)
- Fowler*, Charles S., El. '92. Emporia. (6.)
- Fox, Mabel E., El. '03. Teacher city schools, Larned. (1.)
- Francis, Etta L., El. '02. Principal schools, Chelan, Wash. (2.)
- Francisco, B. Alice, El. '02. Teacher county high school, Altamont. (2.)
- Frankenberger*, Mrs. Addie E., El. '00. Garnett.
- Frazer, Leila, Lat. '01. Teacher city schools, Colony. (3.) ?
- Frazier*, Elizabeth (Mrs. Edwin R. Ridgely), El. '93. Mulberry. (7.)
- Frazier, John, El. '89. Durango, Colo. (10.)
- Frazier*, L. Ella (Mrs. Kinsey), El. '87. Kingman. (5.)
- Frazier*, Ormsby M., El. '95. Died 1900. (4.)
- Freas, Thomas B., Lat. '92. Chicago, Ill. (11.)
- Free, Ethel G., El. '04. Teacher city schools, Iola.
- Freeman, Clarence E., Eng. '90. Teacher Armour Institute, Chicago, Ill. (13.) ?
- Freeman, Ernest H., Eng. '97. Teacher Armour Institute, Chicago, Ill. (7.) ?
- Frith, Alice G., El. '04. Teacher city schools, Horton.
- Frogge, Charles Houston, El. '04. Teacher county high school, Cherokee.
- Frost*, John, Eng. '96. Schroyer. (3.)
- Fuller, Chloe (Mrs. Daniel Cotter), El. '03. Oklahoma City, Okla.
- Funk, Lowell, El. '04. Kelly.
- Funkhouser, Nellie L., El. '00. Principal, St. John. (4.)
- Fuson, Chester, Lat. '03. Student College of Emporia, Emporia. (1.)
- Fuson, Flora A. (Mrs. H. O. Burkwall), El. '95. Tr. mis. sch., Seoul, Korea. (9.)
- Gallagher*, Geo. B., El. E. '81, Eng. '83. Topeka. (7.)
- Gallagher, Theodore S., Eng. '82. Teacher high school, Emporia. (21.)
- Galle*, Peter J., El. '83. McPherson. (7.)
- Ganoung, Edwin G., El. '99, Lat. '02. Superintendent, Cawker. (5.)
- Gantz*, William O., El. '91. New York. (3.)
- Gardner, Laura E. (Mrs. John Linn), El. '98. Scranton. (6.)
- Garretson, Aletta M., El. '04. Teacher city schools, Meriden.
- Garrett, Sadie, El. '01. Teacher city schools, Topeka. (3.)
- Gasaway, Cecelia (Mrs. B. F. Martin), El. '02. Cottonwood Falls. (1.)
- Gasaway, Sue Esther, El. '04. Teacher city schools, Independence.
- Gasche, Carrie B. (Mrs. Robt. O. Gardner), El. '98. Hartford. (4.)
- Gates, Hattie E., El. '04. Teacher city schools, Glen Elder.
- Gause*, Helena (Mrs. W. D. Thomas), El. '83. Fort Worth, Tex. (7.)
- Gause*, Ida May (Mrs. J. W. Gordon), El. '89. Emporia. (8.)
- Gaw, Emma Belle (Mrs. Chas. Greever), El. '92. Leavenworth. (11.) ?
- Gebhardt*, Emma (Mrs. Miller), El. '88. Seattle, Wash. (7.)
- Geiman*, Ella Lee (Mrs. C. C. Towner), El. '94. Died 1896. (1.)
- Gentry, Sarah (Mrs. Martin), El. '82. Teacher kindergarten, Marion. (21.)
- George, Alfred, El. '96, Eng. '98. Principal Fiske school, Kansas City. (7.)
- George*, Emma C. (Mrs. Greer), C. S. '82. Kansas City, Mo. (5.)
- George, Mary Etta, El. '97. Teacher city schools, Melvern. (6.)
- Gerardy, Herman Henry, El. '96. Principal, Smith Center. (8.)
- Gerhardt, Katherine (Mrs. D. E. Conner), C. S. '83. Teacher, Burns.
- Gernon, Anna, El. '04. Russell.

- Gerteis, Bertha, El. '04. Teacher, Derby.
- Gibson, Alice (Mrs. John Sims), El. '88. Americus. (7.)
- Gibson, Charles E., El. E. '81. Rockford, Wash. (2.)
- Gibson, John Harvey, Lat. '02. Principal, Oskaloosa. (2.)
- Gifford, L. E., El. '01. Student Gem City Business College, Quincy, Ill. (3)
- Gift, Elmer Birdell, '00, Lat. '02. Superintendent, Valley Falls. (4.)
- Gillespie, Jennie Belle (Mrs. A. G. Owings), El. '99. Le Roy. (1.)
- Gillett, Anna Bell, El. '93. Student, Lookeba, Okla. (10.)
- Gillett, Nina Dean, El. '99. Teacher city schools, Topeka. (4.)
- Gilman, Hattie Grace (Mrs. Crawford), El. '92. Leavenworth. (3)
- Gipe, George E., El. '83. St. Louis, Mo. (5.)
- Glendenning, Helen (Mrs. A. E. Smolt), El. '96. Newton. (1.)
- Glenn, Mamie, El. '95. Teacher city schools, Kansas City. (9.)
- Glossop, Emma Ellen, Eng. '95. Leavenworth. (4.)
- Goddard, Annie, El. '04. Teacher city schools, Frankfort.
- Goddard, Carrie, '75. Principal ward school, Topeka. (28.)
- Goddard, Geneva, El. '02. Teacher, Valley Falls. (2.)
- Goddard, Kate, El. '01. Teacher, Dunavant. (1.)
- Goddard, Mary, El. '01. Dunavant.
- Goff, Carol (Mrs. Edward C. Palmer), El. '87. Seattle, Wash. (16.)
- Golden, Hattie Mabel, El. '02. Teacher city schools, Manhattan. (2.)
- Good, Agnes Victoria (Mrs. J. H. Siebert), El. '98. Marion.
- Goodman, Charles W., Lat. '91. Supt. Indian school, Phoenix, Ariz. (13.)
- Goodman, Ida, El. '04. Teacher, Lyndon.
- Goodman, Josephine, El. '97. Cody, Wyo. (7.)
- Goodman, Minnie Mae (Mrs. Henry J. Taylor), El. '99. Wabaunsee. (3.)
- Goodner, Oriole (Mrs. W. H. Hornaday), El. '95. Lawton, Okla. (3)
- Goodrich, A. C., El. '77. Guthrie, Okla. (3.)
- Goodrich, Amelia (Mrs. Stenhouse), '75. Chicago.
- Goodrich, Amy A. (Mrs. Bigler), C. S. '82. Deceased. (6.)
- Goodwin, Sadie (Mrs. Lowry), El. '97. Teacher state normal, Indiana, Pa. (7.)
- Gordon, Alice A. (Mrs. DeKalb), El. '76. Topeka. (17.)
- Gordon, Emma (Mrs. Badger), El. '76. Mulvane. (1.)
- Gordon, Arvilla Blanche, El. '04. Chanute.
- Gordon, Frank Elwood, El. '92. Principal schools, Leoti. (6.)
- Gordon, Joseph Wesley, El. '89. Died 1903. (14.)
- Gordon, Laura, Adv. '76. Eureka. (3.)
- Gordon, Mary Arabella, El. '98. Germantown. (1.)
- Gordon, Mary India, El. '03. Teacher city schools, Americus. (1.)
- Gorow, George Franklin, Lat. '97. Topeka. (6.)
- Gould, Elsie Elizabeth, El. '94. City schools, Plainfield, N. J. (9.)
- Gould, Julia Maude, El. '03. Teacher city schools, Eureka. (1.)
- Gould, Mary Margaret (Mrs. Grant Van Hoose), El. '96. Gunnison, Colo. ?
- Graham, Adda May, El. '97. Teacher city schools, Kansas City. (7.)
- Graham, Agnes E., El. '97. Principal high school, Mankato. (7.)
- Graham, Eliza Jane (Mrs. W. M. Edgerton), El. '95. Dwight. (5.)
- Graham, Lola, El. '00. Principal Lowman Hill school, Topeka. (4.)
- Grant, Aaron George, '94. Principal, Shullsburg, Wis. (10.)
- Grant, Elsie Mabel, El. '03. Teacher city schools, Jewell. (1.)
- Grant, Grace Fannie, El. '90. Teacher high school, Spokane, Wash. (14.)
- Grant, Mabel, C. S. '82. Emporia. (6.)
- Grant, Malvina Gertrude (Mrs. C. G. Shawen), El. '91, Pomeroy, Wash. (12.)

- Grant, Martha L. (Mrs. Headington), El. '83. Co. supt., Moscow, Idaho. (20.)
- Grant, Ralph Rawle, El. '00. Teacher Lyceum, San Francisco, Cal. (4.)
- Graves, Hugh C., Lat. '04. Principal schools, Colville, Wash.
- Gray, James Floyd, El. '99. Phillipsburg. (2.)
- Gray, Lee M., El. '86. Hennessey, Okla. (3.)
- Green, Fannie Sharline, El. '02. Teacher city schools, Topeka. (2.)
- Green, Jesse Hiram, El. '01. City of Mexico. (1.)
- Green, Minnie C., El. '96. Teacher county high school, Effingham. (8.)
- Greenlee, Jennie C., El. '93. Teacher city schools, Argentine. (11.)
- Greer, Anna L., El. E. '81. Kansas City, Mo. (4.)
- Greider, William H., El. '93, Lat. '98. Teacher high school, Topeka. (11.)
- Gridley, Ansel, '74, Adv. '76. Died 1904. (22.)
- Gridley, Emma L., El. '88. Teacher K. S. N. (16.)
- Gridley, Hugh Boardman, El. '93. Kansas City. (3.)
- Griest, Florence (Mrs. C. S. Mark), El. '93. Teacher, San Bernardino, Cal. (8.)
- Griffee, Leroy D., El. '04. Principal schools, Almena.
- Griffee, Mrs. Lucy Williamson, El. '04. Almena.
- Griffith, Susan Marilla, El. '90. Teacher city schools, Marshall, Tex. (13.)
- Griswold, Edgar George, El. '94, Lat. '98. Principal, Phoenix, Ariz. (10.) ?
- Griswold, Hubert C., El. '98. Teacher, San Bernardino, Cal. (6.)
- Grosser, Emily, El. '03. Teacher Western Branch Normal, Hays. (1.)
- Grosser, Martha Elizabeth (Mrs. Arthur Martin), El. '99. Marion. (5.)
- Grosser, Mary, El. '99. Teacher Washington school, Kansas City, Mo. (5.)
- Grove, Bennett, El. '94. Principal high school, Cherryvale. (10.)
- Grover, Cyril Eugene, El. '01. Walnut. (2.)
- Grubbs, Ora F., '02. Ward principal, Abilene. (2.)
- Gruwell, Francis W., El. '04. Principal schools, Oakley.
- Gunkel, Eva Arena (Mrs. J. C. Ames), El. '96. Summit. (6.)
- Guthridge, Anna Louise (Mrs. J. P. McCoy), El. '02. Randolph. (2.)
- Hackney, Ernest Clarence, El. '02. Teacher Reformatory, Hutchinson. (2.)
- Hadley, Alice (Mrs. Pringle), El. '85. Eskridge. (5.)
- Hagaman, Edith Pearl, El. '02. Teacher, Toll House, Cal. (2.)
- Haggard, Henry, '74. Excelsior, Minn. (20.)
- Haggerty, Burt W., El. '04. General office assistant, K. S. N.
- Haight, Edith, El. '04. Teacher city schools, McPherson.
- Hail, Edith G., El. '04. Teacher city schools, Almena.
- Haines, Alta May, El. '00. Teacher music, Edwardsville. (4.)
- Hall, Anna Carolyn, El. '98. Reading. (5.)
- Hall, Lathrop James, '92. Superintendent, Clay Center. (12.)
- Hall, William Bastow, El. '91, Lat. '98. Superintendent, Abilene. (13.)
- Hambleton, Charles Samuel, '94, Lat. '95. Principal, White Cloud. (9.)
- Hamilton, Bertha, Lat. '01. Teacher city schools, Emporia. (3.)
- Hamilton, Maud, Lat. '96. Teacher K. S. N. (8.)
- Hamm, David, El. '97. Rocky Ford, Colo. (3.)
- Hamm, John C., El. '82. Evanston, Wyo. (11.)
- Hancock, Ella May, El. '94. Teacher city schools, Emporia. (10.)
- Hancock, Pearl Mary (Mrs. M. A. Finley), El. '94. Cherryvale. (4.)
- Hand, Eddie T., El. '87. Eckert, Colo. (8.) ?
- Hand, Lillie Marian, El. '99. Ward principal, Blackwell, Okla. (5.)
- Haney, Edward, El. '04. Principal schools, Fontana.
- Haney, John, El. '02. Principal, Lebanon. (2.)
- Hanna, Ida E., El. '01. Teacher, Waverly. (3.) ?

- Hanna, Thomas Bertram, Lat. '92. Chicago, Ill. (10.) ?
- Hannum, Alice (Mrs. C. L. Taylor), El. '96. Washington. (2.)
- Hanson, Carl Emil, Lat. '02. New Haven, Conn. (1.) ?
- Harbord, Katherine Gault (Mrs. Wm. DeBaun), El. '94. Bushong. (1.)
- Harbord, Martha, El. '03. Teacher city schools, Albuquerque, N. M. (1.)
- Harder, George Elmer, El. '04. Zenda.
- Hardin, Sebastian C., C. S. '82. Neosho Falls. (7.)
- Harding, Ellsworth Henry, El. '97. Altoona. (7.) ?
- Harding, Ethel, El. '01. Teacher state school for blind, Salem, Ore. (3.)
- Hardy, Linda, El. '94. Topeka. (5.)
- Hardy, Trina Marie, El. '98. Teacher city schools, Butte, Mont. (6.)
- Harkness, Edwin K., El. '03. Principal, Laporte, Tex. (1.)
- Harley, Florence, El. '98. Teacher city schools, Circleville. (6.) ?
- Harman, Colfax Burgoyne, El. '94. Oskaloosa.
- Harman, Mary Frances, El. '92. Teacher high school, Kansas City. (11.)
- Harmon, Oscar Guy, El. '92. White City. (3.)
- Harner, J. N., Eng. '95. Died 1897. (2.)
- Harner, Marshall William, El. '98. Student medicine, Chicago, Ill. (6.)
- Harrin, Frank H., El. '03. County superintendent, Mound City. (1.)
- Harris, Achsah May, El. '86. Teacher K. S. N. (18.)
- Harris, Eusebia Maude, El. '03. Teacher city schools, Ellis. (1.)
- Harris, Fred., El. '04. Principal high school, Ponca, Okla.
- Harris, Laura Belle (Mrs. D. A. Stahl), El. '89. Americus. (10)
- Harris, Lucy, El. '04. Teacher city schools, Riley.
- Harrison, C. Bessie, El. '02. Teacher city schools, Lincolnville. (2.)
- Harrison, William Henry, C. S. '83. Topeka. (2.)
- Hurry, Clara A. (Mrs. Townsend), El. '88. Joplin, Mo. (5.)
- Hart, Luther Louis, El. '98. Bonner Springs. (4.)
- Hart, Mrs. Mina Cook, Lat. '01. Teacher high school, Charles City, Iowa. (3.)
- Hartley, Elizabeth Lynn, El. '99. Manhattan. (3.) ?
- Hartscock, Robert E., El. '01. Student Harvard Univ. (3.)
- Harvey, Anna Pearl, El. '03. Teacher city schools, Strong City. (1.)
- Harvey, William West, '96. Topeka. (2.)
- Hassler, Alvaretta E. (Mrs. A. J. Graham), El. E. '81. Los Angeles, Cal. (3.)
- Hastings, Bertice C., Lat. '85. Principal industrial school, Butte, Mont. (18.)
- Hawes, Josie May, El. '02. Ward principal, Emporia. (2.)
- Hawkins, Hattie S. (Mrs. C. B. Graves), '70. Emporia. (5.)
- Hawkins, Hester Delilah, El. '04. Teacher city schools, Topeka.
- Hawkins, Lillian M., El. '04. Lincoln.
- Haworth, Rosetta (Mrs. Fred. Roberson), Lat. '85. North Branch. (15.)
- Hayes, Amy Alvira, El. '93. Died 1895. (2.)
- Haynes, Ella I. (Mrs. Wallace), El. '84. Benton. (3.)
- Hays, Ada Elgiva (Mrs. C. M. McConkey), El. '00. Kansas City, Mo.
- Hays, Frances Seymour, El. '91. Teacher state normal, Bellingham, Wash. (13.)
- Hays, Mrs. Hannah Alice, El. '98. Teacher city schools, Nortonville. (6.)
- Hazelrigg, Millie, Lat. '96. Supervisor music, Topeka. (8.)
- Hazen, Abraham Lincoln, El. '94. Newkirk, Okla. (5.)
- Hazen, Calvin Edward, El. '95. Newkirk, Okla. (7.)
- Heacock, Arnal Burtis, El. '97. Anthony. (5.)
- Healy, Clara Eva, El. '99. Teacher, Concordia. (4.)
- Healy, Emma S. (Mrs. H. B. Morrison), Lat. '92. Tr. city schs., McCune. (9)
- Heath, Carrie A. (Mrs. Chas. Woodley, El. '01. Scovey, Mont. (3.)

- Heaton, Joanna, El. '01. Teacher city schools, Troy. (2.)
- Heck, Probasco Nicholas, '98, El. '02. County superintendent, Anthony. (6.)
- Hege*, Gustavus A., C. S. '83. Halstead. (1.)
- Held, Cora Emilie, El. '93. Teacher city schools, Emporia. (9.)
- Held, Eva Mary, El. '93. Teacher city schools, Burlingame. (11.)
- Hemenway, Lydia, El. '03. Teacher city schools, Clyde. (1.)
- Hench*, Elmer Ethridge Ellsworth, El. '90. Waitsburg, Wash. (8.)
- Henderson, Rachel H., Lat. '99. Teacher city schools, Aberdeen, S. Dak. (5.) ?
- Henderson, Robert Giles, El. '03. Principal, Chase. (1.)
- Henderson, Robert Leroy, El. '03. Emporia. (1.)
- Hene, Martha Katherine, Lat. '03. Teacher high school, Wa Keeney. (1.)
- Henry, Charles Cyrus, El. '98. Portales, N. M. (3.)
- Henry, Emma Louise, El. '97, Eng. '00. Teacher city schools, Augusta, Okla. (7.)
- Henry*, Emory Elmo, El. '99. Aline, Okla. (1.)
- Henry*, Thomas Bravais, '94. Teacher county high school, Independence. (10.)
- Herbert, Mary, El. '79. Ward principal, Emporia. (25.)
- Herst, Pearl, El. '03. Teacher college, Chihuahua, Mexico. (1.)
- Heywood, Edna E., El. '98. Tr. state normal school, Stevens Point, Wis. (6.)
- Hiatt*, Emma, C. S. '83. Emporia. (6.)
- Hiatt, May Farr, El. '02. Teacher city schools, Rosedale. (2.)
- Hibberd, Ida May, El. '04. Teacher city schools, Anthony.
- Hibner*, John M., El. '01. Died 1901.
- Higbee*, Sallie (Mrs. E. W. Gold), C. S. '83. Butte, Mont. (4.)
- Higgins*, Florence A. (Mrs. Post), El. E. '80. Thayer. (6.)
- Higgins, Grace A., El. '97. Teacher state normal, Monmouth, Ore. (7.)
- Higgins, Inez M., El. '94. Teacher city schools, Miles City, Mont. (10.)
- Higgins, Marion V., El. '97. Florence. (5.) ?
- Hildreth, Clara, El. '04. Teacher county high school, Altamont.
- Hill, Joseph H., El. '75, Adv. '76. Teacher K. S. N. (26.)
- Hill, Mary, El. '97. Teacher city schools, Kansas City. (7.)
- Hilleary, Chas. M., El. '04. Principal schools, Parker.
- Hiner, Lucie A. (Mrs. Benefiel), El. '90. Eckert, Colo. (13.)
- Hinkle*, Sadie C., El. '78. Houston, Tex. (5.)
- Hoaglin, Sue D. (Mrs. N. M. Hayden), El. '86. Pasadena, Cal. (17.)
- Hobble*, Anna D., El. '95. Died 1901. (6.)
- Hobble, Harriet, El. '04. Dodge City.
- Hobson, Evelyn M. (Mrs. W. L. Dunbar), El. '00. Harper. (4.)
- Hodgdon, Ida M. (Mrs. J. A. Nicholson), El. '86, Lat. '90. Lyons. (12.)
- Hodge*, Ida M. (Mrs. Wetherbee), El. E. '81. Teacher city schools. Topeka. (10.)
- Hodge*, Morgan C., El. '79. Principal city schools, San Bernardino, Cal. (16.)
- Hodgin, Helen May, El. '97. Student K. U. (6.)
- Hodgins*, Sarah E., El. '94. Died 1896. (2.)
- Hodson*, Lillie May, El. '93. Died 1896. (2.)
- Hoffer, Maude G. (Mrs. Wm. A. Brodt), El. '00. Frankfort. (3.)
- Hoffman, Anna Marie, El. '04. Teacher high school, Strong City.
- Hogle, Ada, Lat. '90, B. P. '02. Teacher state normal, Bellingham, Wash. (9.)
- Hogue, Sarah L. (Mrs. Wm. E. Royster), El. '95. Chanute. (9.)
- Hollingsworth, Edward M., El. '96. Principal city schs., Los Angeles, Cal. (7.)
- Holloway, Clara G., El. '02. Teacher Chelsea school, Kansas City. (2.)
- Holloway, Elma P., El. '94, Lat. '98. Teacher city schools, Kansas City. (10.)
- Holloway, Minnie Etta, El. '98. Teacher Lowell school, Kansas City. (6.)
- Holman, Arminta, El. '90. Teacher city schools, Leavenworth. (14.)

- Holman*, Ida C., El. '92. Teacher city schools, Silverton, Colo. (2.) ?
- Holmes*, Lulu H., El. '83, Adv. '84. Died 1885. (2.)
- Holmes*, Sarah G. (Mrs. C. Brower), C. S. '83. Reading. (5.)
- Holroyd*, Ina E., Eng. '99. Teacher preparatory department K. S. A. C. (5.)
- Holsinger*, Mary R. (Mrs. Rose), El. '88. Kansas City.
- Holthaus*, Mabel Alice, El. '04. Teacher city schools, Atchison.
- Holtzschue*, Wilhelmina C. (Mrs. John Perry), El. '95. Rest. (4.)
- Hooker*, Miriam H., El. '02. Teacher city schools, Chanute. (2.)
- Hooper*, Gladys, El. '01. Teacher city schools, Atchison. (3.)
- Hoover*, Jessie May, El. '98. Student K. S. A. C., Manhattan. (6.)
- Hoover*, Sherman, C. S. '83. Lynden, Wash. (4.)
- Hopkins*, Annie P., El. '04. Teacher city schools, Ellsworth.
- Hopkins*, Nettie L., El. '98. Died 1900. (2.)
- Horn*, Frederick M., El. '98. Glasco. (3.) ?
- Hornaday*, Edna, El. '97. Teacher city schools, Emporia. (7.)
- Horner*, Harriet L. (Mrs. Louthan), El. '83. Denver, Colo. (8.)
- Horney*, Nellie, El. '01. Principal, Coats. (3.)
- Horton*, Elizabeth Emma, El. '04. Teacher city schools, Eskridge.
- Hosack*, Thomas, El. '03. Principal Rochester school, North Topeka. (1.)
- Hosford*, Harriet C., El. '04. Teacher, Concordia.
- Hoster*, Mrs. Ida R., El. '88. Neosho Rapids. (12.)
- Hothan*, Mary L., El. '98. Teacher, Olivet. (6.)
- House*, Mabel Logan, '99. Teacher city schools, Pocatello, Idaho. (5.)
- Houseworth*, Lucy G., El. '01. Teacher city schools, Wellington. (3.)
- Howard*, Eva (Mrs. J. W. McCormick), '74. Died 1880. (6.)
- Howard*, Mary (Mrs. Sumner Dow), El. '79. Emporia. (2.)
- Howard*, Nora, El. '79. Teacher city schools, Hartford. (8.)
- Howe*, Emma A., El. '01. Teacher city schools, Emporia. (3.)
- Howe*, Myrtle Belle (Mrs. H. H. Gerardy), El. '98. Smith Center.
- Howell*, Ada Pearle, El. '02. Teacher city schools, Colony. (2.)
- Howell*, Fred N., El. '95. Superintendent, El Reno, Okla. (9.)
- Howell*, Grace E., El. '02. Teacher city schools, Pauline. (2.)
- Howell*, Jessamine K. (Mrs. J. B. Fugate), El. '87. Newton. (9.)
- Howell*, May Odessa, El. '02. Teacher city schools, Kelso. (2.)
- Hoy*, Mary, El. '04. Teacher city schools, Valley Falls.
- Hubbard*, Flora, El. '90. Ward principal, Galena. (13.)
- Hubbard*, Ruth Anna, El. '97. Teacher city schools, Syracuse. (3.)
- Huffman*, Leslie T., El. '01. Superintendent, Galena. (3.)
- Hughes*, Clara Osee (Mrs. Carman), El. '91. Phillipsburg. (6.)
- Hull*, Wickliffe J., Lat. '99. Sabetha. (4.)
- Humes*, Elwood, El. '01, Lat. '04. Tr. co. high school, Cottonwood Falls. (3.)
- Humes*, Maurice, El. '04. Principal schools, Elgin.
- Humphrey*, Adela G., El. '98. Asst. pr. Armourdale schools, Kansas City. (5.)
- Humphrey*, Laura Edna, El. '92. Principal, Lincoln Park, Colo. (12.)
- Humphrey*, Robert, '95. Chicago.
- Humphrey*, Sunshine, El. '03. Teacher city schools, Mound Valley. (1.)
- Hungerford*, Herbert B., El. '04. Principal schools, Haddam.
- Hunter*, Agness Belle, El. '04. Student Washburn College, Topeka.
- Hunter*, Mary F. (Mrs. E. D. Brookman), El. '82. Vermillion, S. Dak. (7.)
- Huston*, Mrs. Emma G., El. '04. Teacher, Goffs.
- Hutchason*, Mary, El. '86. Died 1890. (4.)
- Hutchings*, Charles William, El. '90. San Antonio, Tex.

- Hutchinson, Luella R., El. '98. Teacher high school, El Dorado. (6.) ?
- Icke, Mary E., El. '04. Teacher Starritt school for girls, Chicago.
- Inches, Jennie M., El. '04. Principal high school, Sterling.
- Ise, Alma L., El. '99. Downs. (5.)
- Ise, Charles D., '00. Student K. U. (3.)
- Ise, Hulda, El. '04. Teacher high school, Wetmore.
- Ise, Walter, Lat. '04. Teacher government school, P. I.
- Ish, Ethel Stoughton, El. '97. Vermillion. (4.)
- Jacobs, Wm. D., El. '85. Burlingame. (2.)
- Janney, Lizzie, El. '76. ———, N. M.
- Jarrett, Ulrich, El. '96. Seattle, Wash. (3.)
- Jay, Almeda (Mrs. Chas. Bauerhaus), El. '93. Colwich. (6.)
- Jay, Inez, El. '89, Lat. '90. Music teacher, Lyons. (15.)
- Jeffries, Edith S. (Mrs. C. E. McGinnis), El. '00. Lawrence. (2.)
- Jenkins, Jas. L., El. '97. Troy. (5.)
- Jesse, Ethel M. (Mrs. Lowe), El. '92. McPherson. (1.)
- Johannes, Metta G., El. '00. Nortonville. (3.)
- Johnson, Anna F., El. '01. Teacher city schools, Honolulu, H. I. (3.)
- Johnson, Bertha J., '99, Lat. '02. Teacher city schools, Geneseo. (5.)
- Johnson, Chas. E., El. '91, Eng. '93, Lat. '95, B.P. '98. Tr. co. h.s., Wellington. (13.)
- Johnson, Elizabeth, El. '96. Teacher city schools, Emporia. (7.)
- Johnson, Emma, El. '99. Principal, Belpre. (5.) ?
- Johnson, Emma Alice, El. '97. Teacher city schools, Osborne. (7.)
- Johnson, Grace, El. '95. Teacher, Emporia. (8.)
- Johnson, Hattie M., El. '02. Student K. S. N. (2.)
- Johnson, Lulu, El. '94, Eng. '95. Teacher, Emporia. (8.)
- Johnson, Mrs. Jessie M., El. '99. Wellington.
- Johnson, Ora Anna (Mrs. J. D. Doyle), El. '89. Clinton, Ind. (12.)
- Johnson, Rosa May, El. '92, Eng. '93. Teacher city schools, Clinton, Ind. (12.)
- Johnston, Alice R. (Mrs. Irving Morse), El. '94. Died 1897. (3.)
- Johnston, Ida F., El. '94. Teacher high school, Hutchinson. (10.)
- Johnston, Junia (Mrs. H. L. McMurray), El. '92. Burning Springs, Ky. (2.) ?
- Johnstone, George Ira, El. '02. Superintendent schools, Winchester. (2.)
- Jones, Albert J., El. '82, Eng. '86. Yates Center. (4.)
- Jones, Anna M., El. '95. Teacher city schools, Peabody. (9.)
- Jones, Bernice E., El. '01. Student K. U. (3.)
- Jones, Catherine E., El. '94. Teacher, Tonganoxie. (2.) ?
- Jones, Charles Walter, '98. Ardmore, I. T.
- Jones, Elizabeth A. (Mrs. D. H. Stone), C. S. '82. Emporia. (1.)
- Jones, Elizabeth Margaret, El. '98. Teacher city schools, Smith Center. (6.) ?
- Jones, Emma Candace (Mrs. George F. Dillon), El. '97. McLouth. (1.)
- Jones, Eva L. (Mrs. Harned), C. S. '83. Girard. (2.)
- Jones, Humphrey William, Eng. '89. Principal Branner school, Topeka. (14.)
- Jones, Ida Lillian, El. '90. Died 1890.
- Jones, John Edward, El. '96. Carson City, Nev. (6.)
- Jones, Lena (Mrs. Griffiths), El. '94. Oberlin, Ohio. (2.)
- Jones, Margaret, El. '02. Teacher, Emporia. (2.)
- Jones, Maude Augusta, El. '93. Teacher suburban school, Denver, Colo. (11.)
- Jones, Mrs. Minnie B., El. '87. Teacher city schools, Yates Center. (17.) ?
- Jones, Myrtle (Mrs. Guild), El. '84, Eng. '88. Sterling. (5.)
- Jones, Nannie Catherine (Mrs. A. M. Thoroman), '99. Council Grove. (1.)
- Jones, Pamela Pearl, Lat. '02. Univ. of Chicago. (2.) ?

- Jones*, Rosa May (Mrs. Hibbard), El. '90, Emporia. (6.)
Joseph, Anna, El. '01. Student K. U. (3.)
Joseph, Florence Lee (Mrs. W. C. Baum), El. '00. Whitewater.
Judd, Alfreda, El. '87. Died 1903. (15.)
Judd, Etta, El. '87. Teacher city schools, Chicago. (17.)
Kaiser, Arthur A., El. '04. Principal schools, Dayton, N. M.
Kane, John Henry, '96. Kansas City, Mo. (4.)
Kannard, Andrew M., El. '86. Superintendent schools, La Harpe. (16.)
Kassebaum, Emma, El. '03. Student, Ann Arbor, Mich. (1.)
Kauffman, Emanuel, El. '85. Hardy, Neb. (2.)
Keath, Birnie Ashton, Lat. '03. Ashland. (1.)
Kell, Birdie Grace, El. '04. Teacher city schools, Dighton.
Keller, Anna, El. '01. Teacher State Normal, Hays. (3.)
Keller, William Heber, '97, Lat. '98. Superintendent, Hays. (7.)
Kelly, Charles, El. '04. Principal schools, Kirwin.
Kelly, Elizabeth G. (Mrs. O. H. Bevis), El. '88. Winfield. (3.)
Kelly, Ella S. (Mrs. G. G. Burton), El. '85. Topeka. (4.)
Kelly, Thomas White, El. '93. Principal, Cody, Wyo. (11.)
Kelsey, Joseph L., El. '01. Tonganoxie. (2.)
Kelson, Carrie Lurena (Mrs. W. L. Maust), El. '98. Scott. (3.)
Kemp, M. Lucretia (Mrs. John C. Stone), El. '02. Emporia. (1.)
Kendall, Addison, Lat. '96. Cottonwood Falls. (5.)
Kennedy, Ada, El. '04. Teacher city schools, Topeka.
Kennedy, Asa Dutton, Lat. '90. Lawrence. (5.)
Kennedy, Guy L., '74. South Haven, Mich.
Kennett, Maude Estella (Mrs. H. A. Darnall), Eng. '97. Portland, Ore. (3.)
Kenny, Ada Josephine, El. '02. Scammon. (2.)
Kent, Cornelius Albert, El. '95, Eng. '99. Beloit. (7.)
Kent, Harry Llewellyn, Lat. '04. Teacher State Normal School, Hays.
Kenwell, Joseph C., El. '91, Eng. '95. Principal, Arvada, Colo. (13.)
Kenyon, Elfrieda G., El. '04. Teacher city schools, Macksville.
Kenyon, Helen Delphine, El. '02. Teacher city schools, Clyde. (2.)
Kepple, Dessa Alfaretta, El. '03. Teacher city schools, La Cygne. (1.)
Keys, Stella, El. '96. Teacher city schools, Los Angeles, Cal. (8.)
Kiger, Charles Roy, El. '00. Principal ward school, Albuquerque, N. M. (3.)
Kimball, Bessie Grace (Mrs. D. C. McKinlay), El. '99. Oxford. (4.)
Kimble, Clara, El. '96. Kansas City, Mo. (5.)
King, Clyde L., Lat. '04. Principal schools, Mound City.
King, Grace Adaline (Mrs. McGuire), El. '93. Lawton, Okla. (8.)
King, Julia Belle, El. '90. Winfield. (11.) ?
King, Maggie May (Mrs. Gamble), El. '89. Enid, Okla. (5.)
King, Margaret A., El. '88. Died 1889. (1.)
King, Mary Lenora, El. '91. Teacher high school, Florence, Colo. (13.)
Kinkead, George Wakeman, El. '93. Principal, Wathena. (11.)
Kirby, Clara E., El. '04. Paola.
Kirby, Eleanor R. (Mrs. Ferguson), El. '87. Los Angeles, Cal. (2.)
Kirby, Emory D., El. E. '81, Secretary college, Battle Creek, Mich. (23.)
Kirby, James J., C. S. '82. Boone, Iowa. (2.)
Kirby, Lucinda (Mrs. Curtis), C. S. '83. Galesburg, Ill. (4.)
Kirby, Mrs. Amanda, C. S. '82. Teacher college, Battle Creek, Mich. (10.)
Kirchner, Mrs. Della Layman, El. '04. Arlington.
Kirk, Utie Iora, El. '93. City schools, Kansas City. (11.)

- Kirkendall*, Grace Marguerite (Mrs. W. R. Robbins), El. '90. Americus. (4.)
- Kirker*, John F., '75. Wichita. (9.)
- Kirkwood*, Elizabeth Timanus, Lat. '02. Student K. S. N. (2.)
- Kittell*, George Henry, El. '91. McPherson. (3.)
- Kittlaus*, Emma Louise, El. '93. Principal ward school, Leavenworth. (3.)
- Kizer*, Frank, Ad. E. '80. Downs. (3.)
- Kleinknecht*, Helen, El. '95. Student, New York city. (9.)
- Kline*, Charles W., El. '95, Lat. '98. Principal high school, Pittsburg. (9.)
- Klock*, James E., '75. Principal state normal, Plymouth, N. H. (29.)
- Knappenberger*, Bessie Clare, El. '01. Jewell. (2.)
- Knott*, Joseph I., El. '01, Lat. '03. Prin. co. high sch., Westmoreland. (3.)
- Knowles*, Della, El. '02. Teacher city schools, Peabody. (2.)
- Knowles*, Jennie M., El. '98. Teacher high school, Junction City. (5.)
- Knowles*, Julia Adgate, El. '90. Kansas City, Mo. (2.)
- Knowles*, Sarah Cecilia, El. '90. Chicago. (4.)
- Knox*, Florence, Lat. '01. Teacher city schools, La Junta, Colo. (3.)
- Kokanour*, Sadie (Mrs. Arthur F. Chase), El. '94. Gresham, Ore. (5.)
- Kratochvil*, Emil, El. '04. Teacher county high school, Clay Center.
- Krehbiel*, Christian Emmanuel, '97. Newton. (4.)
- Kretsinger*, William S., Lat. '96. Emporia. (2.)
- Kruse*, Henry O., El. '87. Student Chicago Univ. (16.)
- Kugler*, Carrie Ester (Mrs. E. E. Chronister), El. '02. Abilene.
- Kuhn*, Mary (Mrs. T. B. Freas), El. '94. Chicago, Ill. (4.)
- Kyser*, Willis Melvin, El. '90. Principal county high school, Altamont. (14.)
- La Bar*, Walter Acherson, Lat. '98. Fort Scott. (4.)
- Ladd*, Carrie C. (Mrs. Bitler), El. '82. Eureka.
- Laird*, Clarence Stanley, El. '02. Dodge City. (1.)
- Lakin*, James W., '96, Lat. and Eng. '98. Teacher high school, Greeley, Colo. (8.)
- Landers*, Harriet, El. '96, Lat. '97. Principal high school, Frankfort. (7.)
- Landis*, Dennis Stache, El. '94. Phoenix, Ariz. (7.)
- Lane*, Frank P., El. '04. Principal schools, Grenola.
- Langley*, Frank, Eng. '04. Teacher government school, Philippine islands.
- Lanning*, Ella, El. '98. Americus. ?
- Lanning*, Laura Leo (Mrs. Roy Rankin), El. '01. Weir.
- Leaf*, Grace Mildred, El. '04. Assistant librarian K. S. N.
- Learned*, Mrs. Carrie Wright, El. '04. Starkville, Colo.
- Learned*, Elmer Ellsworth, El. '03. Principal schools, Starkville, Colo. (1.)
- Leatherwood*, Elmer O., '94, Lat. '96. Salt Lake City, Utah. (8.)
- Lee*, Carrie Amanda, El. '93. Died 1899. (5.)
- Lee*, Dollie, El. '04. Principal school, Bison.
- Lee*, Elizabeth, El. '96. Teacher city schools, Topeka. (6.) ?
- Lee*, Floyd B., Lat. '04. Principal school, Louisburg.
- Lee*, Stephen Earl, El. '03. Principal county high school, Gove. (1.)
- Leinbach*, Florence (Mrs. Charles D. Osterhout), El. '00. Clay Center. (3.)
- Lenker*, Lyman Gilbert, Lat. '98. Braman, Okla. (5.)
- Leonard*, Mary E., El. '86. Springfield, Ill. (13.)
- Leverenz*, Mrs. Kate Reglein, El. '02. Teacher city schools, Parsons. (2.)
- Leverenz*, Minna, El. '04. Teacher city schools, Parsons.
- Lewis*, Emma J. (Mrs. Wilhelm), El. '88. Alvin, Tex. (4.)
- Liggett*, Florence Jane (Mrs. A. C. Wheeler), Eng. '92. Garden City. (3.)
- Liggett*, R. S., Lat. '92. Claremore, I. T. (6.)
- Liggett*, Salome C. (Mrs. J. A. Rader), El. '93. Caney. (4.)

- Light, Chas. M., '75. Pres. territorial normal sch., Silver City, N. M. (29.)
- Lillie*, Addie (Mrs. Pleasant Hurt), C. S. '83. Chanute. (8.)
- Lilly, Daisy, El. '04. Teacher city schools, Kinsley.
- Lilly*, Maud, El. '03. Student K. S. N. (1.)
- Lindamood*, Clara E. (Mrs. C. T. Bayless), El. '97. Mexico City, Mexico. (2.)
- Lindblade, Christine, El. '04. Teacher, Humboldt.
- Lindley, Edward C., El. '01. Altamont. (2.)
- Lindsey, Jessie, El. '04. Teacher, Wellington.
- Lindsey, Mollie, El. '04. Teacher, Wellington.
- Lindsey, Nellie, El. '04. Wellington.
- Linley, Augusta (Mrs. W. R. Kilworth), El. '01. Seattle, Wash. (3.)
- Linn, John, El. '00. Principal schools, Seranton. (4.)
- Lippincott, Allie M., El. '04. Teacher city schools, Iola.
- Lockhart, Andrew E., El. '97, Lat. '99. Ward principal, Abilene. (7.)
- Lockhart, Lela Amy (Mrs. G. A. Brown), El. '00. Caney. (2.)
- Long, Henry F., El. '02. Student K. S. N. (2.)
- Long*, Maggie May, El. '93. Erie. (7.)
- Long*, Rena May, El. '99. Simpson.
- Long, Rolla Edwin, El. '94. Principal schools, Axtell. (10.)
- Long, Samuel Stover, El. '04. Principal schools, Randall.
- Longenecker, Florence R., El. '92. Teacher city schools, Kansas City. (12.)
- Loomis*, Addie L. (Mrs. Hall), El. '84. Sugar City, Colo. (3.)
- Losey, Anna L., El. '03. Teacher city schools, Horton. (1.)
- Love, Laura Leo, El. '00. Student state normal, Dillon, Mont. (4.) ?
- Lowry, Curtis M., El. '01. Oklahoma. (1.)
- Lowry, John Albert, El. '96. Principal, Big Timber, Mont. (8.) ?
- Loy*, Jessie (Mrs. G. A. Hege), C. S. '84. Halstead. (3.)
- Lucas, Asa Walter, El. '03. Principal schools, Inglewood, Cal. (1.)
- Lucas, David L., El. '01. Principal ward school, Raton, N. M. (3.)
- Lucas*, Geo. C., '98. Kansas City. (1.)
- Lueck*, George, '99. Corning.
- Lunceford, Albert E., El. '03. Principal schools, Bronson. (1.)
- Lutes, Delphine H., El. '93. Teacher city schools, Vinton, Iowa. (10.)
- Lyon, Clarence H., El. '95. Teacher high school, Emporia. (9.)
- Lyon*, Willard E., '00. County superintendent, Lincoln. (4.)
- Lyon, William O., Eng. '97. Mankato. (5.) ?
- McAllister*, John E., El. '86. Augusta, Okla. (1.)
- McBride, John H., El. '86. Principal manual-training high school, Topeka. (16.)
- McBride*, Wm. H., El. '93. Emporia.
- McCartney, Ethel B., El. '91. Teacher K. S. N. (13.)
- McClain*, John A., El. '86. Philadelphia, Pa. (12.)
- McClintock, Oliver P. M., El. '88. Principal Clay school, Topeka. (16.)
- McClure, Effie I., El. '95. Emporia. (9.)
- McClure*, Jennie May (Mrs. R. M. Hamer), El. '94. Emporia. (3.)
- McClure, John B., El. '94. Emporia. (8.)
- McClure, Stella, El. '03. Teacher city schools, Sterling. (1.)
- McClurkin*, Cyrus C., Eng. '91. Clay Center. (7.)
- McClurkin*, Hugh L., El. '95. Canon City, Colo. (3.)
- McCollum*, David, El. '95. Bucklin, Mo.
- McConihey, Chas. F., El. '96. Teacher Puget Sound Univ., Tacoma, Wash. (8.)
- McConkey, Clarence M., Lat. '01. Student medicine, Kansas City, Mo. (3.)
- McConkey, May, El. '03. Teacher city schools, Burrton. (1.)

- McCoy, Anna, El. '04. Oneida.
- McCoy, Eliza, El. '03. Teacher, Oneida. (1.)
- McCoy, Martha Scott, El. '89. Topeka. (5.)
- McCoy, J. P., El. '03. Principal schools, Randolph. (1.)
- McCrary, Grace, El. '04. Teacher city schools, Porterville, Cal.
- McCreary, Carrie Mae, El. '00. Emporia. (1.)
- McCreary, Mary L., El. '95, Lat. '96, B. P. '98. County supt., Emporia. (8.)
- McCullough, Mary E., El. '99. Ward principal, Oklahoma City, Okla. (5.)
- McCurry, Ella (Mrs. Borgen), El. '98. Teacher, Milo. (5.) ?
- McCurry, Laura Jane, El. '96. Milo. (4.)
- McDonald, Agnes, El. '01. Teacher city schools, McPherson. (3.)
- McDonald, Norman, El. '93, Lat. '99. Parsons. (10.)
- McElroy, Maude, El. '04. Teacher high school, Frankfort.
- McFadden, Henry S., '98. Ward principal, Chanute. (5.)
- McGee, Letitia, El. '02. Teacher city schools, Clay Center. (2.)
- McGill, May, El. '94. Teacher city schools, Enid, Okla. (9.)
- MacGiness, Lulu (Mrs. Albert Williams), El. '03. Castleton.
- McGinnis, Chas. E., El. '01. Student K. U. (3.)
- McGowen, Elmer H., El. '02. Teacher college, Stockton, Cal. (2.)
- McIlvaine, Robt. A., Eng. '98. Principal, Willard. (5.) ?
- McIntyre, Mary Ray (Mrs. King), El. '97. Shoshone, Idaho. (1.) ?
- Mack, Isabella, El. '95. Teacher city schools, Kansas City. (9.)
- Mack, Lovilla L., El. '90. Critic teacher, Haskell Institute, Lawrence. (14.)
- Mack, Margaret A., El. '86. Teacher high school, Leavenworth. (18.)
- Mack, Nellie, El. '88. Teacher city schools, Kansas City. (12.)
- McKelvey, Esther, El. '03. Principal high school, Waterville. (1.)
- McKinley, Charles, '98. Student medicine, Kansas City, Mo. (6.)
- McLean, Tena Belle, El. '02. Teacher city schools, North Enid, Okla. (2.)
- McMahan, Araminta M., El. '92, Lat. '93. Superintendent manual training, Redlands, Cal. (12.)
- McMahan, Myrtle May (Mrs. Breen), El. '94. Wilmington, Cal. (7.)
- McMurtrie, Minnie, El. '02. Teacher city schools, Topeka. (2.)
- McNabney, Charles, El. '03. Teacher manual training, Fort Smith, Ark. (1.)
- McNally, Eva, El. '83, Lat. '95. Teacher K. S. N. (21.)
- McNaughton, Sarah C., C. S. '82. Teacher, Alamosa, Cal. (22.) ?
- McQuiston, Mary C., El. '94. Teacher city schools, Kansas City, Mo. (10.) ?
- McSherry, Anna D., El. '04. Teacher, Scranton.
- Madden, May Belle (Mrs. Henderson), El. '90. Independence. (2.)
- Madden, May E. (Mrs. Horace Whittlesey), El. '00. Emporia.
- Madden, Robert T., El. '92. Oskaloosa, Iowa. (7.)
- Maddox, Lulu K., El. '04. Teacher city schools, Enid, Okla.
- Maddox, Maude M. (Mrs. S. N. Montgomery), El. '91. San Diego, Cal. (11.)
- Magaw, Wm. Glenn, Lat. '02. Teacher high school, Topeka. (2.)
- Magill, Robert L., '01, Lat. '03. Grand Junction, Colo. (3.)
- Mahin, Charles A., El. '04. Principal schools, Dexter.
- Mahin, Francis M., El. '98. Baldwin. (6.)
- Mallory, Maranda, Eng. '90. Principal orphanage, Oklahoma City, Okla. (14.)
- Malloy, Henry Edward, El. '96. Teacher Bethany College, Lindsborg. (8.)
- Manahan, Fred A., El. '04. Hiawatha.
- Manning, Harris W., Lat. '91. Eureka. (4.)
- Manser, Mary R., El. '92. Burden. (4.)
- Manser, Virginia Lee, El. '91, Eng. '96. Tr. high sch., Independence, Mo. (13.)

- Mapes*, Vernon A., El. '93. Navasota, Tex. (1.)
- Maple*, Sadie A., El. '98, Lat. '00. Tr. city schs., Colorado Springs, Colo. (6.)
- Markwell*, Effie E., El. '02. Teacher city schools, Lucas. (2.) ?
- Markwell*, Maude C., El. '01. Teacher, Kingman. (3.) ?
- Marlar*, David F., '01. Student business college, Dallas, Tex. (1.)
- Marlowe*, Laura G., El. '00. Wichita. (4.)
- Marsh*, Mabel, El. '03. Teacher city schools, Kincaid. (1.)
- Marshall*, Alice (Mrs. John T. McConahey), Lat. '01. Pittsburgh, Pa. (1.)
- Marshall*, Anna A. (Mrs. Alfred Docking), El. '86. Manhattan. (3.)
- Marshall*, Etta M., El. '01, Lat. '02. Assistant prin. high school, Douglass. (2.)
- Marshall*, Florence M. (Mrs. W. H. R. Stote), El. '95. Colorado Springs, Colo.
- Marshall*, John M., El. '88. Judsonia, Ark. (2.)
- Marter*, Albert, '75. Topeka. (5.)
- Martin*, B. F., El. '02. Principal county high school, Cottonwood Falls. (2.)
- Martin*, Daisy May, El. '97, Lat. '03. Teacher city schools, Emporia. (7.)
- Martin*, Emma T. (Mrs. de Niedman), El. '84. Died 1891. (2.)
- Martin*, Halcyon, El. '02. Teacher city schools, Kansas City. (2.)
- Martin*, Lulu K. (Mrs. W. A. Willis), C. S. '82. Emporia.
- Martin*, Mary B., El. '02. Teacher city schools, Independence. (2.)
- Martin*, Morrow C., El. '03. Principal schools, Ellinwood. (1.)
- Martin*, Orpha Lea, El. '98, Eng. '03. Teacher city schools, Abilene. (6.)
- Martin*, Winnifred, El. '04. Teacher city schools, Ellsworth.
- Masters*, Ira H., El. '04. Secretary Fort Riley Y. M. C. A.
- Masters*, Joseph G., '01, Lat. '04. Principal academy, Dwight, I. T. (3.)
- Mathias*, Mollie E., El. '93. Teacher city schools, Kansas City. (11.)
- Matson*, Carrie R., Lat. '00. Teacher high school, Salina. (4.)
- Matson*, Ethel L., El. '98. Teacher city schools, Wichita. (5.)
- Matson*, Louise (Mrs. Harry Adams), El. '95. La Junta, Colo. (8.)
- Matthew*, Ernest B., El. '03. Teacher Western Branch Normal, Hays. (1.)
- Matthews*, Mrs. Florence Stevens, El. '01. Tabor, Iowa.
- Maxson*, Jeannette (Mrs. J. H. Jetmore), El. '90. Neosho, Mo. (5.)
- May*, Rebecca, Lat. '01. Student Chicago Univ., Chicago, Ill. (3.) ?
- Mayberry*, J. W., El. '93, Eng. '94. Teacher normal school, Edmond, Okla. (11.)
- Mayberry*, Lawrence W., El. '96, Lat. '99. Supt. schools, Arkansas City. (8.)
- Maynard*, Mary E., Lat. '03. Teacher high school, Emporia. (1.)
- Mays*, George H., El. '86. Ward principal, Topeka. (9.)
- Means*, Hiram M., El. '95, Lat. '97. Everest. (7.)
- Means*, Jas. W., El. '94. Teacher college, Stillwater, Okla. (10.)
- Meek*, Faye (Mrs. Finkle), '77. Galva. (4.)
- Meek*, Thomas, '75. Died 1884.
- Mehaffie*, Stella, El. '02. Teacher high school, Chanute. (2.)
- Meisner*, Wilhelmina, El. '02. Teacher city schools, Bern. (2.)
- Meldrum*, Ellen Letitia, El. '03. Teacher city schools, Topeka. (1.)
- Mellor*, Sophia Gertrude, El. '91, Lat. '96. Niotaze. (12.)
- Melville*, Anna (Mrs. Boyd), '74. Durango, Colo.
- Melville*, Emma (Mrs. Sackett), '75. Teacher city schools, Parsons. (13.)
- Menke*, Renna Lee, El. '00. Topeka. (4.)
- Meskimen*, Lillie May (Mrs. Peebles), El. '91. Norman, Okla. (4.)
- Messerley*, Charles G., Lat. '98. Osage City. (4.)
- Metsker*, Sonora, El. '04. Teacher city schools, Winchester.
- Metzger*, Violetta Eugenia, El. '90. Student, Naples, Italy. (8.)
- Meuser*, Elizabeth (Mrs. John T. Forbes), El. '98. Wellington. (1.)

- Meuser, Louisa Katherine, El. '01. Teacher city schools, Conway Springs. (3.)
- Meyer, Alta May, El. '03. Teacher city schools, Neodesha. (1.)
- Miles, Catherine Belinda, El. '93. Neodesha. (11.)
- Miles, Ethel (Mrs. Arthur C. Jones), El. '01. Emporia. (1.)
- Millard, Frank, El. '04. Basil.
- Miller, Clara G. (Mrs. Harvey Loy), C. S. '83. Died 1895. (2.)
- Miller, Della May (Mrs. Douglass), El. '91. Teacher, Emporia. (7.)
- Miller, Edith S. (Mrs. Haigh), Eng. '87. Iola. (7.)
- Miller, Estella Beatrice, El. '95. Teacher city schools, Kansas City. (9.)
- Miller, Francis E., El. '89. Kansas City, Mo. ?
- Miller, Fremont, C. S. '83, El. '84. Emporia. (2.)
- Miller, Julia D., Lat. '01. Teacher city schools, Baldwin. (3.)
- Miller, Mary Knowles, El. '98. Teacher high school, Wetmore. (6.)
- Miller, Maud E. (Mrs. Chas. Crawford), El. '96. Fort Leavenworth. (2.)
- Miller, Mrs. Carrie Lowry, El. '98. Teacher city schools, Seattle, Wash. (6.)
- Miller, Norma Olive, El. '93. St. Joseph, Mo. (1.)
- Miller, Samuel Alvin, El. '96. St. Louis, Mo. (8.)
- Miller, William Elonzo, El. '93. Americus. (4.)
- Miller, William Vernon, Eng. '04. Teacher high school, Iola.
- Milligan, Edith Isabel, El. '92, Eng. '96. Pittsburg, Pa. (8.)
- Mills, A. T., El. '93, Lat. '96. Teacher James Milliken Univ., Decatur, Ill. (11.)
- Milton, Charles, El. '99. Hamilton. (3.)
- Minor, Edwin, El. '86. San Jacinto, Cal. (13.)
- Minor, John L., C. S. '84, El. '85. Springfield, Mo. (5.)
- Minor, Lucy Ann (Mrs. H. L. Boyes), El. '86, Eng. '89. Perry, Okla. (8.)
- Mitchell, S. Eva, El. '04. Teacher city schools, Oskaloosa.
- Mitchell, Clifford Alice, El. '02. Superintendent schools, Iola. (2.)
- Molloy, Anna T., Lat. '96, Eng. '00. Teacher high school, Junction City. (8.)
- Momyer, George Robert, El. '04. Principal schools, Granada, Colo.
- Monce, Bessie, El. '00. Teacher city schools, Centralia. (4.)
- Monce, Lillian, El. '01. Teacher city schools, Frankfort.
- Monney, Lena Josephine, El. '98. Teacher city schools, Sabetha. (6.)
- Monteith, Anne R., '98. Teacher high school, Topeka. (6.)
- Montgomery, Sadie L., Lat. '93. Prin. city training school, Springfield, Ill. (11.)
- Montgomery, Samuel Newton, El. '90. Ward principal, San Diego, Cal. (14.)
- Moon, Jessamine, El. '04. Teacher city schools, Belvidere.
- Moon, Josephine (Mrs. J. E. McDaniel), El. '95. Tr. mis. sch., Monterey, Mex. (5.)
- Moon, Virgil Holland, El. '04. Teacher high school, Pittsburg.
- Moore, Edith, El. '95. Teacher city schools, Topeka. (9.)
- Moore, Eva E. (Mrs. C. E. Lovett), El. '94. Teacher city schools, Madison. (10.)
- Moore, George Washington, El. '00. Independence. (3.) ?
- Moore, George Wilfred, '98. Louisville. (1.)
- Moore, James Franklin, El. '02. Kansas City, Mo. (1.)
- Moore, Theodore B., El. '88. Hobart, Okla. (14.)
- Moriarty, Ida Katheryne, El. '03. Teacher city schools, St. Marys. (1.)
- Morris, Belle C. (Mrs. Masterson), El. '02. Los Angeles, Cal.
- Morris, David, El. '04. Howard.
- Morris, Grace (Mrs. O. A. Boyle), El. '93. Wichita. (4.)
- Morris, Maude Irene (Mrs. T. D. Whitehead), El. '94. Died 1901. (3.)
- Morris, Myrtle M., El. '98. Principal schools, Mitchell. (6.)
- Morrison, Clara May (Mrs. C. A. Kent), El. '95. Beloit. (3.)
- Morrison, Edna B., El. '04. Teacher city schools, Parsons.

- Morrison*, Harry Butler, El. '93. Principal schools, McCune. (5.)
- Morrison*, Katherine, El. '01. Teacher K. S. N. (3.)
- Morse*, Adelaide Jeannette, Lat. '97. Emporia. (1.)
- Morse*, Carrie May, El. '01. Teacher city schools, Colorado Springs, Colo. (3.)
- Mossman*, Dema May (Mrs. C. M. Rose), El. '97. Herington. (2.)
- Mossman*, Frank D., '02. Eskridge.
- Mossman*, Niles Roy, '01. Tr. state normal-school, Valley Center, S. Dak. (3.)
- Moyer*, Cora Juanita, El. '04. Piedmont.
- Moyer*, Cora May, El. '00. Teacher city schools, Sabetha. (4.)
- Mull*, Charles Henry, Lat. '03. Principal schools, Wa Keeney. (1.)
- Mulliken*, Albert W., El. '01. Teacher county high school, Columbus. (3.)
- Mummau*, Howard J., El. '04. Principal schools, Melvern.
- Muninger*, Gabrielle, El. '02. Eureka. (2.)
- Munson*, Mary Jeannette (Mrs. Shine), El. '92. Tucson, Ariz. (2.)
- Muntz*, Sybilla Susan, El. '92. Chicago, Ill. (1.) ?
- Murdock*, Ella (Mrs. Pemberton), Adv. '76. Emporia. (1.)
- Murphy*, C. A., Eng. '90, Lat. '92. Teacher county high school, Clay Center. (14.)
- Murray*, Laura, El. '98. Teacher city schools, Kansas City, Mo. (6.)
- Murray*, Nellie Gertrude (Mrs. Guy B. Norris), El. '00. Hutchinson. (2.)
- Muth*, Jennie Olive, Lat. '01. Ottawa. (2.)
- Myers*, Charles W., El. '97. Principal Prescott school, Kansas City. (7.)
- Myers*, Elmer James, El. '02, Lat. '04. Principal schools, Strong City. (2.)
- Myers*, Lissa Almeda, El. '01. Assistant principal, Osborne. (3.)
- Myers*, Maud, El. '96. Principal high school, Valley Falls. (8.)
- Myers*, Stella E., El. '86. Kansas City, Mo. (18.)
- Myler*, Ada Douglas, El. '92. Teacher city schools, Iola. (11.)
- Myler*, Alice Edna, El. '94. Iola. (3.)
- Myler*, E. W., El. '87. Iola. (14.)
- Naff*, John H., El. '93. Principal, Runge, Tex. (11.)
- Nall*, Georgia (Mrs. B. W. Smith), El. '97. Concordia. (3.)
- Nash*, Lily, El. '00. Teacher city schools, Beloit. (1.)
- Nation*, James Milton, El. '93. Topeka. (5.)
- Nay*, Pruella (Mrs. M. S. Justis), El. '93. Kiowa. (3.)
- Nelgner*, Ida, El. '03. Teacher county high school, Scott. (1.)
- Nelson*, Elsa Christine (Mrs. Homer Kennett), El. '97. Concordia. (5.)
- Nelson*, Lucy Porter, El. '94. Teacher city schools, Tonto, Ariz. (10.) ?
- Nelson*, Maggie (Mrs. B. W. Jaquith), El. '92. Died 1900. (5.)
- Nelson*, Mary Birdena, El. '01. Assistant principal high school, Beloit. (3.)
- Newby*, Otto W., El. '02. Teacher Cooper College, Sterling. (2.)
- Newlin*, Carrie, El. '00. Teacher city schools, Hays. (4.)
- Newlin*, Clara M. (Mrs. Cloud), El. '88. Emporia. (11.)
- Newlin*, Mattie, El. '04. Teacher city schools, Emporia.
- Newman*, Allen Sheldon, '95. Financial secretary, K. S. N. (9.)
- Newton*, Albert H., El. '82, Eng. '85. Superintendent schools, Peabody. (19.)
- Niblo*, Ella, El. '04. Effingham.
- Nichols*, Ida Mabel, El. '02. Teacher city schools, Burlington. (2.) ?
- Nichols*, James Franklin, El. '97. Harlan. (5.)
- Nichols*, Lillie May, El. '95. Teacher city schools, Kansas City. (9.)
- Nichols*, Martha J. (Mrs. C. E. Humble), '69. Parkersburg, W. Va. (6.)
- Norris*, Eunice Janet (Mrs. Pearson), Lat. '92. Los Angeles, Cal. (5.)
- Norton*, Alice L. (Mrs. Ingersoll), '68. Denver, Colo. (5.)
- Norton*, Lillian (Mrs. G. L. Kennedy), '74. South Haven, Mich.

- Nowlin, Clifford, El. '86. Teacher high school, Kansas City, Mo. (18.)
- Noyes, Hattie May, Eng. '97. Zeandale. (6.)
- O'Brien, Grace Ernestyne (Mrs. Guy Varney), El. '02. Manhattan. (2.)
- O'Connor, John Sylvester, El. '96. Emporia. (4.)
- Oldham, Helen M., El. '99. Teacher city schools, Paola. (5.)
- Olson, Anna Josephine, El. '95. New Haven, Conn. (1.) ?
- Olston, Minnie Adelia, El. '03. Teacher city schools, Horton. (1.)
- O'Neill, Rosa B. (Mrs. Thos. Doyle), C. S. '83. Perry, Okla. (10.)
- Orem, Elizabeth (Mrs. Clency), El. '88, Lat. '95. Baileyville. (10.)
- Orem, Rebecca (Mrs. Anderson), El. '89, Lat. '95. Huron. (1.)
- Oroke, Minnie, El. '94. Boise, Idaho. (8.)
- Osborn, Anna Belle, El. '95, Lat. '96. Teacher city schools, Red Lodge, Mont. (9.)
- Osborn, Thomas E., El. '04. Principal schools, Kincaid.
- Ott, Daisy Isabelle, El. '99. Teacher city schools, Billings, Mont. (5.)
- Ott, Mary Caroline, El. '99. Teacher city schools, Red Lodge, Mont. (3.)
- Overstreet, Alice M. (Mrs. B. Keenon), C. S. '82. Morgantown, W. Va. (9.)
- Overstreet, Mary, '75. Teacher city schools, Ralston, Okla. (26.)
- Oveson, Raymond, El. '98, Lat. '99. Student Harvard Univ. (6.)
- Owen, Hugh A., Lat. '90. Teacher normal school, Silver City, N. M. (12.)
- Owsley, Leroy, Lat. '88. Bennington. (8.)
- Packard, Etta Blanche, El. '04. Teacher city schools, Richmond.
- Paddock, Anabel, El. '88, Eng. '02. Teacher high school, Atchison. (16.)
- Page, Gaitha Adolphus, El. '99. Teacher city schools, Topeka. (5.)
- Page, Gertrude L., El. '04. Erie.
- Palmer, Bertha Carrie, El. '00. Teacher city schools, Manhattan. (4.)
- Palmer, Elsie Leona (Mrs. E. M. Carney), El. '96. Chicago. (4.)
- Palmer, Maude, El. '95. Died 1895.
- Pampel, Pauline, El. '04. Teacher city schools, La Cygne.
- Paradise, James Henry, El. '98. Teacher, Kincaid. (6.) ?
- Parcel, Lida Catherine, El. '01. Teacher city schools, Ashland. (3.)
- Park, Josie Eveline, El. '97. Teacher city schools, Neodesha. (7.)
- Park, Sidney E. (Mrs. F. H. Grisham), C. S. '82. Cottonwood Falls. (5.)
- Park, Wilbur Horton, El. '94. Atchison. (2.)
- Parker, Albert Lincoln, '89. Cartersville, Mo.
- Parker, Wilbern Walpole, '02. Student K. U. (2.)
- Parsons, Hiram Alonzo Melvin, El. '91. Caney. (3.)
- Partch, Effie (Mrs. Campbell), '75. Seattle, Wash. (2.) ?
- Partch, Susie L. (Mrs. W. C. Palmer), C. S. '82. Jewell. (3.)
- Pate, William S., Lat. '96. Principal county high school, Cherokee. (8.)
- Paterson, Anna, El. '99. Principal high school, Coffeyville. (5.)
- Patterson, Hattie L., El. '03. Teacher city schools, Arkansas City. (1.)
- Patterson, Jennie Kate, El. '93. Kansas City, Mo. (5.)
- Patty, Josephine L. (Mrs. Crowe), '68. Died 1901. (13.)
- Patty, Loua (Mrs. Fremont Miller), C. S. '84. Emporia. (5.)
- Patty, Lucella (Mrs. P. E. Cromer), C. S. '83. Teacher city schools, Council Grove. (5.)
- Payne, Eli, C. S. '83, El. '92, Eng. '95, Lat. '96, B. P. '98. Teacher K. S. N. (21.)
- Peach, Bernice Florence (Mrs. Denny), El. '97. Harper. (4.)
- Pearce, Franklin F., El. E. '80. ———, Ill. (3.)
- Pearce, Mary Elizabeth (Mrs. James E. Campbell), El. '99. Pueblo, Colo. (4.)
- Pearson, Walter J., Lat. '88. Ward principal, Kansas City. (16.)
- Peirce, Ruth Anna, El. '04. Tr. sch. for blind, Kansas City.

- Pennel, Charles Wesley, El. '02. Jonesburg. (2.)
- Perdue, Mentor J., Lat. '00. Student univ., Evanston, Ill. (3.) ?
- Perkins, Catherine, El. '96. Halstead. (1.) ?
- Perkins, Cora Belle, El. '98, Lat. '00. Tr. city schs., Colorado Springs, Colo. (6.)
- Perkins, Roxie Esther, El. '02. Teacher city schools, Hartford. (2.)
- Perley, Jane Haskell (Mrs. Justin R. Soden), Lat. '97. Emporia. (3.)
- Perry, Aria Estelle, El. '00. Teacher city schools, Chanute. (4.)
- Perry, Carrie (Mrs. Glasscock), El. '96. Kansas City. (4.)
- Perry, John Shearer, El. '97. Rest. (5.)
- Perry, Orlenzo V., El. '88. Teacher, Clyde. (2.)
- Perry, Willia Hannah, El. '00. Teacher city schools, Victor, Colo. (4.)
- Peter, Jesse Simon, Lat. '02. Principal schools, Oxford. (2.)
- Peterson, C. J., Eng. '96. Topeka. (2.)
- Peterson, Pierce Gustavus, '02. Principal schools, Elmore, Colo. (2.)
- Phenicie, Jessie May (Mrs. Walter Bleakley), El. '92. Lawrence. (3.)
- Phenicie, Mary K., El. '97. Reno. (5.)
- Philbrook, Eva Louise, Eng. '99. Chepstow. (4.)
- Phillips, Albert Shelton, El. '89. Topeka. (2.) ?
- Phillips, Anna E., El. '03. Teacher city schools, Emporia. (1.)
- Phinney, Royal Victor, El. '02. Principal schools, Agra. (2.)
- Piatt, L. Ella (Mrs. Lamon), El. '88. Died 1894. (3.)
- Piatt, Marcellus, El. '89. Peck. (6.)
- Picken, William S., Lat. '87. Principal Western Branch Normal, Hays. (17.)
- Pickett, C. T., El. '77. Kansas City, Mo. (12.)
- Pieratt, James Monroe, El. '93, Lat. '95. Alva, Okla. (7.)
- Pike, Ida Florence (Mrs. Troxel), El. '96. Osawatomie. (4.)
- Piper, Ethelyn W., El. '04. Teacher city schools, Clyde.
- Piper, Hattie S. (Mrs. Hudson), '75. Died 1899. (3.)
- Plackett, Maud Eustacia (Mrs. George S. Rice), El. '98. San Francisco, Cal. (5.)
- Plumb, Ellen, '67. Emporia. (3.)
- Plumb, Luella, El. '98. Teacher city schools, Kansas City. (6.)
- Plummer, George Wesley, El. '94. Perry. (9.)
- Polk, Ethel May, El. '04. Teacher city schools, Gardner.
- Polk, Mrs. Cora Glass (Mrs. Dr. Connet), El. '02. Raton, N. M. (2.)
- Polqvist, Anna Sophia, El. '99. Teacher, Severy. (4.)
- Pomeroy, Carl H., El. '79. Seattle, Wash. (3.)
- Poptin, H. L., '69. Ventura, Cal. (6.)
- Postal, Lottie E., El. '03. Principal schools, Winona. (1.)
- Postma, Virgil Elias, El. '03. Oklahoma City, Okla. (1.)
- Potter, Ralph Lloyd, '01. Salina.
- Powell, Arthur B., '01. Teacher government school, San Miguel, P. I. (3.)
- Pratt, Bertha May (Mrs. Harry Clewell), El. '04. Buffalo.
- Preston, Charlotte Melinda, Lat. '91. Principal schools, Imperial, Cal. (6.)
- Prickett, Sarah, El. '04. Teacher city schools, La Canada, Cal.
- Prose, Lula Pearle, El. '04. Teacher city schools, Larned.
- Prowse, Carrie Jean (Mrs. Roscoe Forde), El. '99. Winfield. (1.)
- Prowse, Minnie Agnes, El. '04. Emporia.
- Purdum, Iva E., Lat. '01. Teacher K. S. N. (3.)
- Putnam, Letha, El. '88. Ward principal, Spokane, Wash. (16.)
- Putnam, Mabel, Lat. '01. Hoisington. (2.) ?
- Ralston, Elmer, Lat. '96. Belle Fourche, S. Dak. (3.)
- Ralston, Margaret Jane, Lat. '01. Teacher city schools, Sabetha. (3.)

- Ramsey, Hamer Davis, El. '99. Principal schools, Gas City. (4.)
- Randels, Sarah Elizabeth (Mrs. J. H. Mays), El. '93. Salt Lake City. (3.)
- Rankin, Delia, Lat. '01. Teacher city schools, Solomon. (3.)
- Rankin, Roy, El. '01. Superintendent, Weir. (3.)
- Rath, Louise (Mrs. Pratt), El. E. '80. Los Angeles, Cal. (5.)
- Rawlings, Hester T. (Mrs. H. C. Bowman), El. '95. Newton. (1.)
- Rawlins, Clara (Mrs. G. C. Kenyon), '73. Deceased. (2.)
- Ray, James A., El. '04. Lincolnville.
- Read, Bertha A. (Mrs. W. H. Phipps), El. '95. Junction City. (3.)
- Read, Dwight Ripley, Lat. '00. Iowa City, La. (4.)
- Read, Wendell Phillips, El. '03. Cleveland. (1.)
- Reed, Alma Irene, El. '04. Teacher city schools, Winchester.
- Reed, Edith M., El. '04. Teacher city schools, Las Vegas, N. M.
- Reed, Ida, El. '03. Teacher, Eudora. (1.)
- Reed, Olive, El. '97. Teacher city schools, Kansas City. (7.)
- Reed, Robert Stirling, Eng. '95. Simpson. (3.)
- Reed, William Wallace, El. '89. Principal schools, Lisbon, N. Dak. (15.)
- Rees, M. Luther, El. '77. Dallas, Tex. (1.)
- Rees, William, El. E. '80, Adv., Eng. and Lat. '81. Minneapolis, Minn. (1.)
- Reiber, Willow Belle, El. '93. Teacher city schools, Emporia. (11.)
- Reid, Lizzie Grace, El. '00. Died 1900.
- Reneau, Georgia Rosalie, El. '02. Principal schools, Tulsa, I. T. (2.)
- Reynolds, Alice Albertie, El. '85, Lat. '95. Tr. high school, Yates Center. (15.)
- Reynolds, Mary Varina, El. '01. Teacher city schools, Meriden. (3.)
- Reynolds, Thomas H., Lat. '85. Kansas City, Mo. (3.)
- Rhoads, John C., El. '87. Humboldt. (7.)
- Rhodes, Allie May, El. '91. Teacher city schools, Los Angeles, Cal. (11.)
- Rhodes, Jemima O. (Mrs. W. C. Moore), El. '89. Parsons. (5.)
- Rhodes, Jeremiah Milton, El. '89. Teacher K. S. N. (15.)
- Rice, Mary V., El. '93, Lat. '95. Tr. Teller Inst., Grand Junction, Colo. (11.)
- Rich, Bertha May, El. '00. Principal, Cedar Point. (4.)
- Rich, Hulda (Mrs. S. H. Rich), C. S. '83. Emporia. (15.)
- Rich, Minnie (Mrs. G. W. Smith), Eng. '96. Manhattan. (3.)
- Richards, Ada Genevieve, El. '99. Teacher city schools, Emporia. (5.)
- Richert, David H., El. '02. Principal schools, Moundridge. (2.)
- Ridnour, Ethel June, Lat. '04. Teacher city schools, Iola.
- Riley, Lillian M., El. '88. Died 1900. (4.)
- Rines, Abbie M., El. '98. Teacher city schools, Elmhurst, Cal. (6.)
- Rishel, Arthur M., Lat. '04. Teacher high school, Pittsburg.
- Roberson, Edna Leanna, El. '99. Kingman. (5.)
- Roberson, H. L. F., '75. Kingman. (14.)
- Roberts, Bessie, Eng. '02. Roper.
- Roberts, Russel A., El. '03. Roper.
- Robinson, Ernest Francis, El. '94, Lat. & Eng. '97. Principal, Lucas. (10.) ?
- Robinson, Estella, El. '01. St. Louis, Mo. (1.)
- Robinson, Theo Pearl, El. '02. Teacher city schools, Iola. (2.)
- Robson, Eleanor J., El. '95, Eng. '96. Teacher city schools, Circleville. (2.)
- Robson, Margaret (Mrs. Jas. Tudhope), El. '92. Tr. city schs., Linwood. (9.)
- Roby, Lulu Belle, El. '00. Teacher city schools, Eureka. (4.)
- Rogers, Addie Bechtel, El. '00. Teacher city schools, Portland, Ore. (4.)
- Rogers, George Earl, El. '04. Student K. S. N.

- Rogers, Jessie Edith, El. '04. Teacher, Burlingame.
- Rogers, Sadie, '74. Bellingham, Wash. (22.)
- Rogler, Adaline (Mrs. Gosler), El. '83. Matfield Green. (14.)
- Rohr, Frances Katherine (Mrs. Vorrhis), El. '96. Osawatomie. (1.)
- Rohrer, Etta Matilda, El. '92. Teacher city schools, Scott. (12.)
- Romick, Minnie Louise, El. '00. Teacher city schools, Pomona, Cal. (4.)
- Romigh, Sarah (Mrs. C. Anderson), El. '76. Santa Rosa, Cal. (4.)
- Rose, Chas. M., Eng. '98. Herington. (5.)
- Rose, Laura E (Mrs. Middlekauff), El. '87. Douglass. (8.)
- Rose, Louise H. (Mrs. J. R. Hale), El. '87. Savannah, Mo. (12.)
- Rosendale, Christena, El. '04. Principal schools, Lenora.
- Roser, Alice M., El. '04. Teacher Indian school, Pine Ridge Agency, S. Dak.
- Ross, Mrs. B. C., '75. Armourdale. (5.)?
- Ross, Benjamin Franklin, El. '94. Hamilton. (7.)
- Row, Ebbidel, El. '98. Larned. (4.)
- Rowe, Anna M. (Mrs. O. M. Chilcott), El. '01. Rockvale, Mont. (2.)
- Royer, Mary S., El. '01. Principal, Gove. (3.)
- Royster, William Edwin, Lat. '02. Superintendent, Chanute. (2.)
- Ruble, Mamie, Lat. '03. Teacher city schools, Harper. (1.)
- Rubow, Laura Anna, El. '90. Zion, Ill. (10.)
- Rudisill, Flora Alice (Mrs. F. E. Sutton), El. '89. Emporia. (5.)
- Rudisill, Mary E., El. '87. Pleasant Plain, Ill. (14.)
- Ruggles, Robert Mitchell, El. '91. Died March, 1904.
- Ruggles, William Spencer, Eng. '88. Denver, Colo. (3.)
- Rugh, Lillie Caroline (Mrs. Hamaker), El. '96. Newton. (6.)
- Rundle, Allie Wilson, El. '96. Axtell. (8.)
- Rusch, Herman F., El. '04. Teacher academy, Dwight, I. T.
- Russ, Russell S., El. '92. Prin. auxiliary manual training sch., Pittsburg. (12.)
- Russell, Ella May, El. '04. Teacher city schools, Mound City.
- Russell, Lena May (Mrs. Lewis), El. '94. Santa Ana, Cal. (4.)
- St. Clair, Allan Talbott, '98. Seldovia, Alaska. (3.)
- St. John, Claude, Lat. '03. Principal schools, Florence. (1.)
- St. John, Lillian A. (Mrs. E. D. Williams), Eng. '98. Kansas City. (3.)
- Salisbury, Jennie, El. '02. Teacher city schools, Moran. (2.)
- Salmon, Noah D., El. '04. Mt. Hope.
- Salser, Everett Ellsworth, El. '97. Died 1900. (3.)
- Sanborn, Harry D., El. '04. Student K. S. N.
- Sandborn, Anna E. (Mrs. Baker), El. '96, Lat. '97. Chapman. (6.)
- Sands, Florence, El. '88. Teacher city schools, Peabody. (16.)
- Sax, Arthur Oreatus, El. '91. Chicago, Ill. (7.)
- Sayre, Alva H., El. '04. Student K. S. N.
- Schaub, Louise M., El. '04. Principal high school, Parsons.
- Schaufier, Bertha, El. '03. Teacher city schools, Bellevue, Idaho. (1.)
- Scheel, Minnie Rosetta (Mrs. Hill), El. '94. Emporia. (4.)
- Schenck, George, Lat. '97. Le Roy. (3.)
- Schenck, John J., C. S. '83. Topeka. (2.)
- Schiller, Emma Louise, El. '95. Teacher city schools, Cherryvale. (7.)
- Schiller, Kate S., El. '98. Teacher city schools, Olivenhain, Cal. (6.)
- Schmalzreid, Agnes, El. '03. Teacher city schools, McPherson. (1.)
- Schmalzreid, Mary, El. '93. Teacher high school, McPherson. (11.)
- Schmidler, Lulu May, El. '04. Teacher city schools, Chanute.
- Schmidler, Sophia, El. '03. Teacher high school, Burlingame. (1.)

- Scholl, Geo. W., El. '02. Teacher high school, Seattle, Wash. (2.)
- Schriver, Bessie V., El. '01. Cedar Point. (2)
- Schriver, Margaret C. (Mrs. B. L. Brockett), El. '00. Atchison. (3)
- Schryver, Emma C., El. '02. Teacher, Oak Hill. (2.) ?
- Schwaller, Freda, El. '03. Hays. (1)
- Seal, Harvey C., Lat. '04. Teacher government school, Iloilo, P. I.
- Seaman, Effie L., El. '99. Teacher, Osage City. (5)
- Seaman, Wallace M., El. '95. Principal, Udall. (9.) ?
- Secord, Nettie P. (Mrs. Osborne), El. E. '81. San Diego, Cal.
- Serviss, Brunettie May (Mrs. Spiker), El. '96. Emporia.
- Severy, Calvin L., '80. Pasadena, Cal.
- Shaffer, Ida May, El. '04. Teacher city schools, Hays.
- Shaler, Anna M. (Mrs. W. G. Magaw), El. '00. Topeka. (1.)
- Shaler, Erma A. (Mrs. E. R. Shepherd), El. '94. St. John. (3.)
- Shaler, John N., El. '94. St. John. (1.)
- Shank, Myrtle Anna (Mrs. F. F. Walters), El. '00. Arista, Iowa.
- Shannon, Leon W., '93. Hiawatha. (9.)
- Sharrard, Kate, El. '02. Teacher K. S. N. (2.)
- Shaw, Orville Nelson, El. '03. Principal schools, Reading. (1.)
- Shearer, Lawrence Monroe, El. '04. Teacher high school, Pasig, Rizal, P. I.
- Shedd, Bessie, El. '96, Lat. '03. Principal high school, Cherokee. (8.)
- Sheedy, Dennis J., El. '04. Student K. U.
- Sheldon, Georgia, Lat. '00. Teacher high school, Lawton, Okla. (4.)
- Shellenbaum, Sophia E., El. '00. Teacher city schools, Randolph. (4.)
- Shepard, John, El. '97, Lat. '99. Principal, Hoisington. (7.) ?
- Shepardson, Edwin A., Lat. '98. Teacher man. tr. auxiliary, Pittsburg. (6.)
- Shepherd, Earl R., Lat. '93. St. John. (3.)
- Shepherd, Grace, Eng. '95. Teacher high school, Boise, Idaho. (9.)
- Sheppard, Alena A., El. '01. Teacher city schools, Moline. (3.)
- Sheppard, Cornelia J. (Mrs. R. Heimbaugh), El. '01. Sedan. (3.)
- Sheppard, Mary A., El. '01. Principal, Cedarvale. (3.)
- Sherwood, William, El. '76. Burlington. (12.)
- Shideler, John W., El. '03, Lat. '04. Principal schools, Hillsboro. (1.)
- Shively, Charles A., Lat. '93. Superintendent, Beloit. (11.)
- Shobe, Nancie P. (Mrs. D. B. Wyatt), El. '93. Wellington. (3.)
- Short, Clara A. (Mrs. B. F. Means), El. '94. Pawnee, Okla. (3.)
- Shoup, Mabel I., El. '04. Teacher city schools, Cimarron.
- Shove, Kate, El. '03. Teacher city schools, Havensville. (1.)
- Showalter, Edith E. (Mrs. Wm. T. Bradbury), El. '00. Wichita. (3.)
- Showalter, Ethel, El. '03. Teacher, Wichita. (1.)
- Showalter, Grace L. (Mrs. Frank Irvine), El. '02. Wichita.
- Shreck, John A., '86. Redlands, Cal. (5.)
- Shuey, Ethel, El. '03. Teacher city schools, Plainville. (1.)
- Shuler, Mabel E., El. '02. Teacher city schools, Manhattan. (2.)
- Simmerwell, E. A., El. '85. Ward principal, Topeka. (19.)
- Simmons, H. Rosina, El. '03. Teacher city schools, Cache, Okla. (1.)
- Simons, Mrs. Clara Harris (Mrs. Thrall), El. '94. Eureka. (5.)
- Sinclair, Benjamin F., El. '00, Eng. '03, Lat. '03. Hooser. (2.)
- Sisler, Della J., El. '95, Lat. '98. Student Ill. Univ., Champaign. (9.)
- Sister, Edna S. (Mrs. G. W. Sickles), El. '93. Winfield. (6.)
- Skinner, Loretta May, El. '04. Teacher city schools, Neodesha.
- Slack, Cornelia, '75. Ward principal, Los Angeles, Cal. (14.)

- Slater, Barton W., El. '00. Independence. (4.)
- Slaughter, Julia May, El. '04. Teacher city schools, Burlington.
- Slayton, Grace, El. '04. Teacher, Topeka.
- Slocum*, Carrie (Mrs. Fosdick), El. '91. Seattle, Wash. (3.)
- Slocum*, Josephine (Mrs. Manahan), '68. Died 1882. (13.)
- Smith, Ada E., El. '90. Teacher city schools, Kansas City, Mo. (13.)
- Smith*, Anna P., (Mrs. J. H. McBride), El. '86. Topeka. (3.)
- Smith, Charles Marion, El. '04. Student K. S. N.
- Smith, Clarence J., El. '86. Supervisor manual training, Wichita. (17.)
- Smith*, Fannie B. (Mrs. C. A. Beebe), El. '84. Burns. (4.)
- Smith*, Geo. Wildman, Eng. '96. Manhattan. (5.)
- Smith*, James F., Lat. '98. McCracken. (3.)
- Smith, Jessica, El. '04. Teacher city schools, Attica.
- Smith*, John Retter, El. '99. Died 1904. (1.)
- Smith*, Lillian Belle (Mrs. John L. Kirby), El. '97. Clyde. (4.)
- Smith*, M. C., El. E. '80. Springfield, Mo. (2.)
- Smith, Maud Dell (Mrs. Jacquemin), El. '91. Oskaloosa. (7.)
- Smith, Mrs. Ida Giger, El. '04. Teacher city schools, Emporia.
- Smith, Nellie R., El. '02. Teacher city schools, Ottawa. (2.)
- Smith, Olive A., El. '93. Teacher city schools, Admire. (11.) ?
- Smith, Phoebe J., Eng. '00. Tr. domestic art, city schs., Pueblo, Colo. (4.)
- Smith*, Sarah A. (Mrs. Dobson), El. '93. Teacher city schools, Edna. (4.) ?
- Smith*, Sarah L., El. '91. Teacher DePyster school, Verbank, N. Y. (8.) ?
- Smith, Mrs. Susie K., Lat. '93. Teacher college, Merwin, Mo. (5.)
- Smith*, Walter G., El. '95. Columbus, Ohio. (5.)
- Snow, Marion S., El. '00. Eatonville. (2.)
- Snyder, Anna B., Eng. '97. Perry. (2.) ?
- Snyder, Anna E., El. '02. Teacher K. S. N. (2.)
- Snyder, Frances I., El. '04. Teacher high school, Pittsburg.
- Sommers, Albert P., Lat. '00. Principal, Opal, Wyo. (4.) ?
- Sonnedecker*, Nevin W., El. '83. Salt Lake City, Utah. (3.)
- Sorter*, Charles R., El. '85. Principal Eagle Rock school, Garvanza, Cal. (12.)
- Souders, B. Pearl (Mrs. W. P. Read), Lat. '02. Cleveland. (1.)
- Soult, Maude L., Lat. '00. Principal, Alton. (4.)
- Sowerby, Mary E. (Mrs. Thos. Creighton), El. '97. Emporia. (5.)
- Spangler*, John M., '70. Rozario, Argentina. (15.)
- Spaulding, Dellie, '74. Teacher West Shoshone Indian school, Owyhee, Nev. (23.)
- Speer, Dicie A., El. '93. Teacher county high school, Effingham. (11.)
- Spence, Mary O. (Mrs. J. W. Martin), El. '90, Lat. '94. Ridgeway, Colo. (12.)
- Spencer, Elizabeth T., El. '94. Teacher city schools, Kansas City. (10.)
- Spencer*, Julia H. (Mrs. Sanderlin), El. '84. Student St. Univ., Boulder, Colo. (7.) ?
- Spencer, Lila S. (Mrs. Hayes Coe), El. '01. Yates Center. (2.)
- Spencer*, Martha P., '69. Acme, W. Va. (24.)
- Spicer*, Olive C. (Mrs. Edwards), C. S. '82. Elkhorn, Wis. (3.)
- Spiers, Antoinette, El. '88. Teacher Indian school, Rosebud Agency, So. Dak. (16.) ?
- Spiers, Gertrude (Mrs. F. E. Rader), El. '89, Lat. '92. Sitka, Alaska. (14.)
- Spradlin*, Mary A., El. '94. Naturita, Colo. (5.) ?
- Sprague, Julia (Mrs. Langworthy), El. '03. Tr. cy. schs., Port Arthur, Tex. (1.)
- Sproat, Addie M., El. '04. Teacher city schools, Topeka.
- Squires, Walter A., Lat. '01. Principal high school, Osage City. (3.)
- Stachling, Bertha, El. '96. Principal, Hillsdale. (8.) ?
- Stackhouse*, Lelia T. (Mrs. Munsell), El. '93, Lat. '00. Herington. (8.)

- Stafford, Edith N. (Mrs. Addison Kendall), Eng. '96. Cottonwood Falls. (6.)
 Stagg, Belle, El. '02. Teacher city schools, Topeka. (2.)
 Stanley, Daniel L., '94. Oskaloosa. (8.)
 Starcke, Julia R. I., El. '92. Teacher city schools, Kansas City. (12.)
 Stark, Adeline M., El. '04. Teacher city schools, Morrill.
 Starry, Clark N., El. '93. Coffeyville. (3.)
 Stauffer, Wm. A., '95. Marion.
 Staver, Cora E., El. '02. Springhill. (1.)
 Stearns, Richard O., El. '88. Boulder, Colo.
 Steele, Grace M. (Mrs. Lehman), El. '97. Bern. (6.)
 Steele, Mabel L., El. '02. Teacher city schools, Winchester. (1.)
 Steen, Wm. Orlando, El. '04. Principal schools, Hope.
 Steffen, Jos. M., El. '03. Principal high school, Neodesha. (1.)
 Stegman, Amel, El. '00. Principal, Whitewater. (4.)
 Stein, John C., El. '01. Student Central Business College, Kansas City, Mo. (3.)
 Stephan, Bertha, Eng. '99. Teacher city schools, Valley Falls. (5.)
 Stephens, Allen A., El. '84. Wa Keeney. (8.)
 Stephenson, Kate Agnes, El. '94. Teacher city schools, Everett, Wash. (7.)
 Stephenson, Leona R. (Mrs. Geo. F. Boswell), El. '93. Coffeyville. (10.)
 Stepp, Margaret J., El. '99. Teacher city schools, Atchison. (5.)
 Stevens, George W., '95, Lat. '98. Teacher normal school, Alva, Okla. (8.)
 Stevens, Mary O., El. '02, Lat. '03. Tr. gov't sch., Ellamar, Alaska. (2.)
 Stevens, Mrs. Anna R., El. '98. Teacher city schools, Alva, Okla. (3.)
 Stevenson, E. May, El. '04. Beattie.
 Stevenson, Jonathan L., El. '01. Principal, Robinson. (3.)
 Stevenson, Wm. C., El. '89. Prin. business dept. J. M. Univ., Decatur, Ill. (15.)
 Stewart, Blanche, El. '04. Teacher city schools, Topeka.
 Stewart, Flora A., El. '85. Wauwatosa, Wis. (4.)
 Stewart, John B., El. '04. Prescott.
 Stewart, Lillian M. (Mrs. S. C. Bloss), El. '88. Winfield. (11.)
 Stewart, Maude R., El. '88. Teacher private school, Minneapolis, Minn. (16.) ?
 Stewart, Sallie W., El. '97. Waverly. (4.)
 Stewart, Thos. A., '69. Great Bend.
 Stilwell, Clara E., Lat. '91. Teacher high school, Kansas City. (13.)
 Stinson, Anna (Mrs. Sisson), '74. Harveyville. (10.)
 Stittsworth, Carrie B., El. '98. Teacher city schools, Kansas City, Mo. (6.)
 Stone, Julia M., El. '94. County superintendent, Concordia. (10.)
 Storrs, Nellie (Mrs. G. W. Newman), '70. Emporia. (5.)
 Stout, Aaron J., El. '93, Eng. '94. Teacher high school, Topeka. (11.)
 Stout, Alta M. (Mrs. Laschelle), El. '93. Denver, Colo. (3.)
 Stout, Endre D., El. '94. Emporia. (1.)
 Stout, Eunice B. (Mrs. J. L. Stevenson), El. '01. Robinson. (1.)
 Stout, Eva L., El. '94. Emporia.
 Stout, Lois, El. '04. Emporia.
 Stout, Newton J., El. '82. Yates Center. (6.)
 Stout, Rachel A., El. E. '81. Emporia. (14.)
 Stout, Sarah E., El. '93. Denver, Colo. (3.)
 Stratton, Elsie (Mrs. Hayes B. Coffman), El. '98. Little River. (6.)
 Stroud, John E., El. '03. Principal, Pretty Prairie. (1.)
 Stroup, Andrew B., El. '98, Lat. '99. Superintendent, Albuquerque, N. M. (6.)
 Stubbs, A. W., El. '76. Kansas City, Mo. (4.)
 Stubbs, Ella Mae (Mrs. S. W. Stewart), El. '95. Martinez, Cal. (5.)
 Stubbs, Ethel, El. '03. Teacher city schools, Herington. (1.)
 Stubbs, Grace M., El. '04. Teacher city schools, Jewell.
 Stuckey, K. Pearl, El. '93, Lat. '94. Library cataloguer K. S. N. (11.)
 Suddock, Matthew M., El. '86. Emporia. (5.)
 Sutton, Eli R., El. '88. Detroit, Mich. (2.) ?
 Sutton, Lucy I. (Mrs. Bennett), El. '92. Died 1900. (6.)
 Sutton, U. G., '96, Lat. '97. Moline. (4.)
 Swanson, Tillie L. (Mrs. A. E. Cornelius), El. '93. Bellingham, Wash. (8.)
 Swarens, Barton L., El. '93. Perry, Okla. (6.)
 Taggart, Maude M., El. '04. Teacher city schools, Valley Falls.
 Tangemann, Elizabeth (Mrs. F. U. G. Agrelus), El. '98. Argentine.
 Tangemann, Minnie M., El. '97. Teacher city schools, Newton. (7.)
 Tanner, Lulu M., '98. Died 1902. (3.)

- Taplin, Myra, El. '04. Teacher city schools, Emporia.
 Tawney, Wm. H., El. '94. Teacher, Ottawa. (10.)
 Taylor, Charles H., El. '03. Principal high school, Beloit. (1.)
 Taylor, Fred A., El. '03. Assistant principal county high school, Cherokee. (1.)
 Taylor, Jessie M. (Mrs. A. S. Newman), El. '96. Emporia.
 Taylor, Kittie M., El. '99, Eng. '01. Decatur, Ill. (3.)
 Taylor, Mary S., El. '94, Lat. '00. Teacher K. S. N. (10.)
 Taylor, Meta H., El. '00. Emporia. (3.)
 Taylor, Myrtie May, El. '96. Teacher city schools, Sterling. (8.)
 Tear, Daniel Ambrose, El. '89. Principal Keith school, Chicago, Ill. (15.)
 Tear, Grace, El. '04. Principal schools, Garden Plain.
 Tefft, John Quincy, El. '03, Lat. '04. Teacher high school, Kinsley.
 Thayer, Burt G., El. '04. Principal schools, Elwood.
 Thayer, Elson, Lat. '00. Ward principal, Ottawa. (4.)
 Thomas, Carrie Averill, El. '98. Teacher city schools, Harper. (6.)
 Thomas, Edgar H., El. '93. Emporia. (1.)
 Thomas, Elva Mae (Mrs. Chas. Ernst), El. '95. Americus. (2.)
 Thomas, Eudora Jane, El. '95. Emporia. (4.)
 Thomas, Gertrude Louise, El. '94. Teacher city schools, Minneapolis. (10.) ?
 Thomas, Julia Belle (Mrs. C. S. Fowler), El. '93. Emporia. (2.)
 Thomas, Lillian V., '01. Principal schools, Elkton, Colo. (3.)
 Thome, Fannie M., '93. Teacher high school, Salt Lake City, Utah. (11.)
 Thompson, Ella L. (Mrs. O. D. Rasmussen), '75. Ogden, Utah. (7.)
 Thompson, Clarence Arthur, El. '04. Halstead.
 Thompson, Earl L., El. '04. Student K. S. N.
 Thompson, Eli Dudley, El. '04. Principal schools, Pratt.
 Thompson, George O., El. '04. Teacher Indian school, Mekusukey, I. T.
 Thompson, John A., El. '90. Grenola. (1.)
 Thompson, Mary W. (Mrs. Avery), El. '91. Teacher city schools, Sedan. (8.)
 Thompson, Roy, El. '04. Principal schools, Palco.
 Thomson, Birdena Roberta, El. '01. Teacher city schools, Admire. (3.)
 Thomson, Eva May, El. '02. Teacher city schools, Cedarvale. (2.)
 Thomson, Luella Oretta, El. '94. Teacher city schools, Topeka. (10.)
 Thomson, Nettie L., El. '03. Teacher city schools, Neosho Rapids. (1.)
 Thornley, Miriam O. (Mrs. Chas. Bezanson), El. '87. Guthrie, Okla. (12.)
 Thoroman, Albert M., '99, El. '01. Superintendent, Council Grove. (5.)
 Thorp, George Everland, '01, Lat. '02. Principal schools, Scandia. (3.)
 Thurston, Nettie, '74. Los Angeles, Cal. (4.) ?
 Ticer, T. G. '69. Died 1882.
 Tiffany, Louisa (Mrs. C. S. Elliott), El. '91. Fulton. (8.)
 Tilford, George R., jr., El. '03. Principal schools, Waverly. (1.)
 Tolman, Grace Eldred, Eng. '93. Kansas City, Mo. (7.)
 Tompkins, Cora L., El. '03. Principal schools, Agricola. (1.)
 Townner, Charles Clifford, El. '93, Eng. '94. Abilene. (6.)
 Tracy, Frank D., El. '02. Principal schools, Baldwin. (2.)
 Tredway, C. E., El. '04. Tr. manual train'g high sch., Missouri Valley, Iowa.
 Tredway, Guy Martin, El. '01, Lat. '02. Principal schools, Moran. (3.)
 Trimmer, George Daniel, El. '94. Died 1896. (2.)
 Troutman, Virginia, El. '04. Comiskey.
 True, Helen, El. '02. Teacher, Vera. (1.)
 Tucker, Mary A., C. S. '82. Douglass. (4.)
 Turkleson, Elizabeth Matilda, El. '95. Teacher, Moray. (9.)
 Turner, Bernice Helen, El. '03. Teacher city schools, Pleasanton. (1.)
 Turner, Mabel Orcutt, El. '04. Teacher city schools, Argentine.
 Turner, Nellie M. (Mrs. Butterfield), El. '79. Teacher city schools, Topeka. (25.)
 Turner, Pearl E. (Mrs. J. W. Evans), El. '00. Council Grove. (1.)
 Turner, Stella M., El. '02. Teacher city schools, Conway Springs. (2.)
 Turney, Rosa Margret (Mrs. J. T. Henley), Lat. '98. Flint Ridge. (2.)
 Tyler, Elza Edward, El. '93, Lat. '95. Student medicine, Columbia, Mo. (9.) ?
 Tytherleigh, Anna Margreta (Mrs. G. H. Randolph), El. '93. Emporia. (7.)
 Umdenstock, Ida A. (Mrs. Standiferd), C. S. '82. Reading. (3.)
 Upton, Matilda (Mrs. Pinkham), '69. Teacher high school, Yates Center. (18.)
 Utter, Oliver Lincoln, Eng. '91, Lat. '93. Cincinnati, Ohio. (9.)
 Utz, Irbie Belle, '99, Lat. and Eng.-Ger. '01. Valley Falls. (3.)
 Vail, Hattie G., '73. Kansas City, Mo. (4.)

- Van Amburgh, Harriette, El. '96, Lat. '97. Teacher city schools, Topeka. (7.)
 Vance, Stellena (Mrs. Washington), El. '01. Manhattan. (1.)
 Van Hook, Kate, El. '96. Hiawatha. (8.)
 Van Hoose, Grant, '96. Gunnison, Colo. (8.) ?
 Van Ness, Elmer B., C. S. '82. Mound City. (4.)
 Van Voris, Mrs. Ethel Clark, '98. Emporia.
 Van Voris, William Arthur, El. '92, Lat. '97. Teacher K. S. N. (12.)
 Vastine, Captain Lewis, El. '03. Ness City.
 Vaudrey, Clara Isabelle (Mrs. O. E. Blenkarn), El. '97. Valencia. (2.)
 Veatch, Sarah Frances, El. '03. Teacher city schools, Kanopolis. (1.)
 Vezie, Anna (Mrs. Grafton), El. '86. Colorado Springs, Colo. (9.)
 Vickrey, Mrs. Frances R., El. '00. Teacher city schools, Emporia. (4.)
 Vinson, Nora, El. '03. Teacher, Porterville, Cal. (1.)
 Vrooman, Lulu Elsie, El. '04. Teacher city schools, Argentine.
 Walker, G. A., El. '92. County superintendent, Buena Vista, Colo. (12.)
 Walker, Jessie Metta (Mrs. E. D. George), El. '98. Paola. (2.)
 Walker, Mary Edna, El. '93. Teacher city schools, Monrovia, Cal. (11.)
 Walker, Mary Ella, El. '93. Topeka. (10.)
 Wall, Abraham J., El. '93, Lat. '94. Richfield. (4.)
 Wallace, John M., C. S. '84. Silver City, N. M. (2.)
 Waller, Mrs. Mabel Rogers, El. '04. Manila, P. I.
 Walter, Ada G. (Mrs. J. E. Boyer), El. '94, Lat. '98, Eng. '98. Kingman. (6.)
 Walter, Beth, El. '03. Teacher city schools, Reading. (1.)
 Walter, Isa Mae (Mrs. Moser), El. '99. ——— Iowa. (5.)
 Walter, Maud May (Mrs. C. E. Murphy), Lat. '99. Kingman. (4.)
 Ward, Albert E., El. '94. Kansas City, Mo. (8.)
 Ward, Hattie, '74, Adv. '76. Los Angeles, Cal. (4.)
 Ward, Joseph O., El. '86. Washington, D. C. (12.) ?
 Ward, Lucy, El. '99. Teacher city schools, Maybell, Colo. (5.)
 Ward, Wilbert A., El. '01. County superintendent, Minneapolis. (3.)
 Ware, Charles M., El. '02, Lat. '04. Principal, Clyde. (2.)
 Waring, Fannie, El. '89. Teacher city schools, Peabody. (15.)
 Warkentin, John H., El. '03. Teacher, Hillsboro. (1.)
 Warner, Beth (Mrs. C. H. Mull), '97, Eng. '03. Wa Keeney. (7.)
 Washburn, Wm. C., '02. Larned. (1.)
 Washer, Mary M., El. '88. Kansas City. (10.)
 Waters, Silas A., El. '95. Principal, Kremmling, Colo. (7.)
 Watson, Mary A., El. '96, Eng. '97. Teacher, Santa Ana, Cal. (7.)
 Watson, Mary Jane (Mrs. Short), '67. Trenton, Mo. (15.)
 Watts, Mrs. Eva Newman (Mrs. Duncan), El. '92. Butte, Mont. (9.)
 Way, Isaac T., '75. Parsons. (6.)
 Weatherby, Edmond S., El. '00, Lat. '04. Tr. Indian sch., Ft. Yates, N. Dak. (4.)
 Weaver, Anna G. (Mrs. McCormack), El. '90. Horton. (2.)
 Webb, Alberta I. (Mrs. Wilson), Lat. '92. Horton. (4.)
 Webster, Mary (Mrs. Sommers), El. '82. Manhattan. (10.)
 Webster, Weltha A., El. Eng. '81, Eng. '82. Teacher, Logan. (23.) ?
 Weir, Annie, El. '94. Teacher, North Topeka. (10.)
 Weisser, Helen, El. '04. Teacher city schools, Colony.
 Wells, Arthur A., El. E. '81. Died 1895. (5.)
 Welty, Carrie E., El. '92. St. Joseph, Mo. (7.)
 Wendel, Minnie, El. '03. Teacher city schools, Elmont. (1.)
 Westfall, B. F. S. W., El. '95. Lamont, Okla. (4.)
 Wetzig, Hannah A., El. '04. Principal schools, Riley.
 Whaley, Martha B. (Mrs. McClintock), El. '93. Topeka. (4.)
 Wharton, O. B., El. '76. Enterprise, Fla. (8.)
 Whealy, Arthur C., El. '00. Teacher, Dalton. (1.)
 Wheatley, Addie M. (Mrs. C. H. Taylor), El. '02. Beloit. (2.)
 Wheeler, Abijah C., Lat. '96, Eng. '97. Supt. schools, Garden City. (8.)
 Wheeler, Willard J., El. '91. Pres. business college, Birmingham, Ala. (13.)
 Wherland, Wilhelmina (Mrs. E. Kauffman), C. S. '81. Hardy, Neb. (5.)
 Whitbeck, Jennie A., El. '92, Lat. '93, Eng. '95, B. P. '98. Pres. Sec. K. S. N. (12.)
 White, Ambrose, El. '92, Eng. '94. Teacher high school, Kansas City. (12.)
 White, John Brister, El. '93, Eng. '01. Principal, Colony. (11.)
 White, Julia, Adv. '79. Garnett. (4.)
 Whitmore, Alfarata, El. '04. Teacher city schools, Topeka.

- Whitney, Mary A., Lat. '89. Teacher K. S. N. (15.)
 Whitson, Ida May, El. '89. Ward principal, Spokane, Wash. (15.)
 Wick, Myrta L. (Mrs. W. D. Haines), El. '88. Manhattan. (5.)
 Wiggam, Horace G., Lat. '91. Died 1892.
 Wiggam, Mrs. Jennie B., El. '91. Emporia. (2.)
 Wilbur, Hettie (Mrs. Geo. Elstun), Lat. '91. Colorado Springs, Colo. (4.)
 Wilbur, Lestie, El. '97. Teacher city schools, Grand Junction, Colo. (7.)
 Wilbur, Simeon E. L., '88. Died 1902.
 Wilcox, Ida R. (Mrs. David Halley), El. '91. Salina. (12.)
 Wilcoxson, Myrtie L., El. '01. Asst. principal high school, Long Island. (3.)
 Wilkin, Ada, El. '04. Teacher city schools, Hutchinson.
 Wilkin, Mary E., El. '91. Bow Creek. (4.)
 Wilkinson, Addie, El. '03. Teacher city schools, Emporia. (1.)
 Wilkinson, Alice, El. '03. Teacher city schools, Norton. (1.)
 Wilkinson, Geo. E., Eng. '91. Alton, Ill. (7.)
 Wilcox, Alton G., '01. Junction City. (1.)
 Willett, Delpha, El. '00. Teacher city schools, Lyons. (4.)
 Willett, Olive (Mrs. Roberts), El. '88. Hutchinson. (4.)
 Williams, Albert, El. '01. Castleton. (1.)
 Williams, Alice Vine, El. '94. Teacher city schools, Kansas City. (10.)
 Williams, Charles H., El. '94. St. Louis, Mo. (6.)
 Williams, Clarence M., '93. Horton. (7.)
 Williams, Jennie, El. '03. Teacher city schools, Emporia. (1.)
 Williams, Mary A. (Mrs. C. T. Cavaness), '69. Chiles. (2.)
 Williams, Mary Elizabeth, El. '03. Teacher city schools, Emporia. (1.)
 Williams, Reese M., El. '04. Teacher Auxiliary Man. Tr. School, Pittsburg.
 Williams, Samuel D., El. '89. Teacher city schools, Sioux City, Iowa. (15.) ?
 Williams, S. Ella, El. '93. Died 1902. (5.)
 Williams, Sophia May, El. '02. Principal, Urbana. (2.)
 Williams, Virginia, El. '82. Teacher, Frisco, Colo. (17.)
 Willis, Blanch, El. '04. Teacher high school, Coffeyville.
 Wills, Myrtle, El. '04. Teacher city schools, Iola.
 Wilmore, Carrie E., El. '00. Teacher city schools, Wichita. (3.)
 Wilson, Anna M. (Mrs. W. J. Veale), Lat. '91. City of Mexico, Mexico. (4.)
 Wilson, Dora, '74. Atchison. ?
 Wilson, E. A. Estelle F. (Mrs. John Frazier), El. '90. Durango, Colo. (6.)
 Wilson, Henry I., El. '03. Teacher, Broken Arrow, I. T. (1.)
 Wilson, Nora (Mrs. H. J. Schilling), El. '90. Kansas City, Mo. (3.)
 Winslow, Julius M., Lat. '95. Kansas City. (8.)
 Wishard, Lewis H., El. '89. Principal high school, Iola. (15.)
 Witt, Geo. N., El. '95, Lat. '97. Died 1899. (4.)
 Witt, Mrs. Ida M. Bromley, El. '96. Teacher city schools, St. Louis, Mo. (5.)
 Woehner, Louise W. (Mrs. Stall), El. '92. Kansas City. (1.)
 Woerner, Irene J., El. '02. Teacher city schools, Atchison. (2.)
 Wohlford, Minnie K., El. '99. Student univ., Denver, Colo. (4.)
 Wolcott, Carrie A., El. '97. Teacher city schools, Parsons. (7.)
 Wolf, George Melden, El. '90. Urbana. (5.)
 Wolfe, Raymond Guy, El. '00. Smith Center. (2.)
 Wolfe, Sarah A., El. '04. Teacher city schools, Liberal.
 Wood, Emma J. (Mrs. M. C. Hodge), El. '79. Rialto, Cal. (2.)
 Wood, Inez (Mrs. Jackson), El. '91. Eureka. (5.)
 Wood, Margaret May, El. '02. White City. (2.)
 Wood, Thomas M., '95, Lat. '98. Student K. S. A. C. (8.)
 Wood, William W., '96, Lat. '99. Principal, Wetmore. (8.)
 Woodford, Grace, El. '99. Teacher city schools, Topeka. (5.)
 Woodhead, Georgia M., El. '04. Student K. U.
 Woodhead, Mrs. Lucy E., El. '04. Lawrence.
 Woodmansee, Grant, El. '93. Teacher, Alva, Okla. (11.)
 Woodrow, Lorena M., El. '99. Student univ., Granville, Ohio. (5.)
 Woods, Carrie E. (Mrs. Phillips), El. '89. Died 1899. (5.)
 Woodside, Forrest, '95. Principal schools, Calhan, Colo. (3.)
 Woodside, Mariam, El. '03. Student K. S. N. (1.)
 Woodward, Sarah E., El. '01. Kansas City, Mo.
 Woodward, Wm. E., El. '86. Kingfisher, Okla.
 Worcester, Martha J., El. '94. Teacher K. S. N. (10.)

- Wortman, Jacob G., El. '91. Mound City. (9.)
 Wortman, Lois H., El. '02. Teacher city schools, Kansas City. (2.)
 Wright, John C., '01, Lat. '02. Teacher Central high school, Kansas City. (3.)
 Wright, Samuel M., Lat. '01. Greeley, Colo. (2.)
 Wyant, Virgie A., El. '00, Lat. '03. Teacher city schools, Cedarvale. (4.)
 Wyant, Zinta E., El. '98, Lat. '01. Cedarvale. (5.)
 Wyatt, Edgar A., El. '96. Principal, Steamboat Springs, Colo. (8.)
 Wyatt, Stella (Mrs. D. B. Brummitt), El. '92. Chicago, Ill. (3.)
 Wyckoff, Ella, El. '01. Teacher city schools, Independence. (3.)
 Young, Mrs. Carrie F. Keezel, El. '90. Wakarusa. (4.)
 Young, Flora R., El. Eng. '81. San Diego, Cal. (5.)
 Young, John W., Eng. and Lat. '82. Ward principal, Alameda, Cal. (21.) ?
 Young, Maude Ethel, El. '98. Teacher city schools, Emporia. (5.)
 Young, Pearl R., El. '01. Student medical college, Kansas City, Mo. (3.)
 Young, Sherman P., El. '96. Wakarusa. (6.)

Students' Loan Fund.

Report of condition October 1, 1904.

Gift class of 1899	\$111 60		
Gift class of 1900.....	107 56		
Gift class of 1901	141 65		
Total gifts to fund.....		\$360 81	
Gained by interest.....		113 87	
Face value of outstanding loans.....			\$460 33
Unpaid interest.....			14 35
Present value of fund.....		\$474 68	\$474 68

Class Gifts to the School.

Since the Senior class discontinued the presenting of class banners, the annual gifts have been as follows:

- 1893—Statue in Carrara Marble, "His First Lesson."
 1894—Statue in Carrara Marble, "Her First Lesson."
 1895—Portrait of Judge Kellogg, first President.
 1896—Fountain at West End of Building.
 1897—Tablet in Wall of Corridor, Main Building.
 1898—Portrait of Doctor Taylor, then President.
 1902—Ornamental Window in Library.
 1903—Electroliers in front of Library.
 1904—Ornamental clock for Library.
 1899, 1900, 1901—Students' Loan Fund (see report above).

Alumni Class Roll.

1867. (2)

Plumb, Ellen

Watson, Mary J.

1868. (4)

Ela, Mary E.

Patty, Josephine L.

Slocum, Josephine

Norton, Alice L.

1869. (9)

Brown, J. N. D.

Poplin, H. L.

Ticer, T. G.

Cavaness, Charles T.

Spencer, Martha P.

Upton, Matilda

Nichols, Martha J.

Stewart, Thomas A.

Williams, Mary A.

1870. (5)

Bales, David M.

Spangler, John M.

Storrs, Nellie

Durean, Mary L.

Hawkins, Hattie S.

1872.)

Daniels, L. C.

Davis, Samuel H.

1873. (3)

Davis, Clara

Rawlins, Clara

Vail, Hettie G.

1874. (15)

Campbell, Jennie

Howard, Eva

Spaulding, Dellie

Cole, Nellie

Kennedy, Guy L.

Stinson, Anna

Dickerson, Mary L.

Melville, Anna

Thurston, Nettie

Gridley, Ansel

Norton, Lillian

Ward, Hattie

Haggard, Henry

Rogers, Sadie

Wilson, Dora

1875. (18)

Davis, Althea

Light, Charles M.

Piper, Hattie S.

Goddard, Carrie

Marter, Albert

Roberson, H. L. F.

Goodrich, Amalie

Meek, Thomas

Ross, Mrs. B. C.

Hill, Joseph H.

Melville, Emma

Slack, Cornelia

Kirker, John F.

Overstreet, Mary

Thompson, Ella L.

Klock, James E.

Partch, Effie

Way, Isaac Taylor

1876. (17)**Advanced Course.**

Gordon, Laura
Gridley, Ansel

Hill, Joseph H.
Murdock, Ella

Ward, Hattie

Elementary Course.

Bennett, Flora
Clayton, Joseph
Davis, Buel T.
Davis, Margaret M.

Davis, Roxanna
Gordon, Alice A.
Gordon, Emma
Janney, Lizzie

Romigh, Sarah
Sherwood, William
Stubbs, A. W.
Wharton, O. B.

1877. (5)**Elementary Course.**

Dyche, L. L.
Goodrich, A. C.

Meek, Faye
Pickett, C. T.

Rees, M. Luther

1878. (2)**Elementary Course.**

Blandin, Lucella

Hinkle, Sadie C.

1879. (12)**Advanced Course.**

White, Julia

Elementary Course.

Campbell, Thomas P.
Conway, T. W.
Davis, Anna
Ewert, Henry H.

Herbert, Mary
Hodge, Morgan C.
Howard, Mary
Howard, Nora

Pomeroy, Carl H.
Turner, Nellie M.
Wood, Emma J.

1880. (11)**Advanced English Course.**

Kizer, Frank

Elementary English Course.

Bixler, Elinor M.
Clepper, John L.
Dixon, Asenath E.

Ford, Henry C.
Higgins, Florence A.
Pearce, Franklin F.

Rath, Lonisa M.
Rees, William
Smith, M. C.

Academic Course.

Severy, Calvin L.

1881. (21)**Advanced English and Latin Course.**

Rees, William

Advanced English Course.

Dyche, Bertha B.

Ford, Henry C.

Elementary English Course.

Arnold, Elizabeth M.
Axtell, Florence
Bradley, James T.
Brown, Callie
Combs, Samuel Leslie
Davis, Emma K.

Edson, Margaret E.
Gallagher, Geo. B.
Gibson, Charles E.
Greer, Anna L.
Hassler, Alvaretta E.
Hodge, Ida M.

Kirby, Emory D.
Secord, Nettie P.
Stout, Rachel A.
Webster, Weltha A.
Wells, Arthur A.
Young, Flora R.

1882. (44)**Advanced English and Latin Course.**

Young, John W.

Advanced English Course.

Carll, Anna L.

Gallagher, Theodore S.

Webster, Weltha A.

Elementary Course.

Bissell, Anna M.

Gentry, Sarah

Newton, Albert H.

Cady, William H.

Hamm, John C.

Sonnedecker, Nevin W.

Combs, Benjamin F.

Hunter, Mary F.

Stout, J. Newton

Davis, Arthur P.

Jones, Albert J.

Webster, May

Dudley, Lillian M.

Ladd, Carrie C.

Williams, Virginia

Common-school Course.

Balch, Sadie L.

George, Emma C.

Martin, Lulu K.

Bishop, Angelia

Goodrich, Amy A.

Overstreet, Alice M.

Bitler, Estella

Grant, Mabel

Park, Sidney E.

Brown, Mary B.

Hardin, Sebastian C.

Partch, Susie L.

Bunbury, Marian F.

Jones, Lizzie A.

Spicer, Olive C.

Clark, Flora J.

Kirby, Mrs. Amanda

Tucker, Mary A.

Davis, Smith M.

Kirby, James J.

Umdenstock, Ida A.

Ebey, Carrie S.

McNaughton, Sarah C.

Van Ness, Elmer B.

Academic Course.

Combs, Samuel Leslie

1883. (36)**Advanced English Course.**

Cady, William H.

Gallagher, Geo. B.

Elementary Course.

Bolton, Will E.

Gipe, Geo. E.

Horner, Harriet L.

Davis, Lida

Grant, Martha L.

McNally, Eva

Galle, Peter J.

Holmes, Lulu H.

Rogler, Adaline

Gause, Helena

Common-school Course.

Bishop, Carry A.

Harrison, William H.

Lillie, Addie

Bracken, Pamela

Hege, Gustavus A.

Miller, Clara G.

Brockett, Hettie L.

Hiatt, Emma

Miller, Fremont

Culver, John C.

Higbee, Sallie

O'Neill, Rosa B.

Dolphin, Mamie E.

Holmes, Sarah G.

Patty, Lucella

Drury, Ellen

Hoover, Sherman

Payne, Eli L.

Duffield, Hattie

Jones, Eva L.

Rich, Hulda

Gerhardt, Katherine

Kirby, Lucinda

Schenck, John J.

1884. (21)**Advanced English and Latin Course.**

Holmes, Lulu Hasseltine

Elementary Course.

Ausherman, Benjamin

Cretcher, Correa

Miller, Fremont

Baker, Ida May

Haynes, Ella I.

Smith, Fannie B.

Boughton, Wallace S.

Jones, Myrtle

Spencer, Julia Hudson

Brainerd, Bertha

Loomis, Addie L.

Stephens, Allen A.

Collins, Eva

Martin, Emma T.

Common-school Course.

Auchard, Robert M.

Minor, John L.

Wallace, John M.

Loy, Jessie

Patty, Loua

Wherland, Williamina

1885. (18)**Latin Course.**

Hastings, Bertice C.

Haworth, Rosetta

Reynolds, Thomas H.

English Course.

Newton, Albert H.

Elementary Course.

Bishop, Carry A.
 Cunningham, Nellie
 Dennis, Hattie
 Docking, Alfred
 Edwards, Nellie A.

Hadley, Alice
 Jacobs, William D.
 Kauffman, Emanuel
 Kelly, Ella S.
 Minor, John L.

Reynolds, Alice Albertie
 Simmerwell, Edward A.
 Sorter, Charles R.
 Stewart, Flora A.

1886. (33)**Latin Course.**

Darnell, Callie

Docking, Alfred

English Course.

Bushey, Allen H.

Jones, Albert J.

Elementary Course.

Bradley, Carrie F.
 Chamberlain, Louie
 Davidson, William Mehard
 Duff, Kate V.
 Duncan, Lew W.
 Gray, Lee M.
 Harris, Achsah M.
 Hoaglin, Sue D.
 Hodgdon, Ida M.
 Hutchason, Mary

Kannard, Andrew M.
 Leonard, Mary E.
 McAllister, John E.
 McBride, John H.
 McClain, John A.
 Mack, Margaret A.
 Marshall, Anna A.
 Mays, George H.
 Minor, Edwin

Minor, Lucy A.
 Myers, Stella E.
 Nowlin, Clifford H.
 Smith, Anna P.
 Smith, Clarence J.
 Suddock, Matthew M.
 Vezie, Anna
 Ward, Joseph O.
 Woodward, William E.

Academic Course.

Shreck, John A.

1887. (23)Motto: "*Ut Prosim.*"**Latin Course.**

Eckert, David A.

Picken, William S.

English Course.

Miller, Edith S.

Elementary Course.

Barber, Edward T.
 Bowman, Harriet
 Coffman, T. C.
 Coulter, Mary E.
 Crooks, Alexander D.
 Frazier, L. Ella
 Goff, Carrie

Hand, Eddie T.
 Howell, Jessamine K.
 Jones, Mrs. Minnie B.
 Judd, Alfreda
 Judd, Etta
 Kirby, Eleanor R.
 Kruse, Henry O.

Myler, Emberson W.
 Rhoads, John C.
 Rose, Laura E.
 Rose, Louise E.
 Rudisill, Mary E.
 Thornley, Miriam O.

1888. (41)Motto: "*By Counsel and Help.*"**Latin Course.**

Bradley, Elouise

Owsley, Leroy.

Pearson, Walter J.

English Course.

Jones, Myrtle

Ruggles, William Spencer

Elementary Course.

Baker, Lura M.
Barrows, Edwin P.
Blunk, Anos M.
Brown, Laura E.
Ferguson, Carrie
Fisher, Kittie M.
Gebhardt, Emma
Gibson, Alice
Gridley, Emma L.
Harry, Clara A.
Holsinger, Mary R.
Hosler, Mrs. Ida R.

Kelly, Elizabeth G.
King, Margaret A.
Lewis, Emma J.
McClintock, Oliver P. M.
Mack, Nellie
Marshall, John M.
Moore, Theodore B.
Newlin, Clara M.
Orem, Elizabeth
Paddock, Anabel
Perry, Orlenzo V.
Piatt, L. Ella

Putnam, Letha
Riley, Lillian M.
Sands, Florence,
Spiers, Antoinette
Stearns, Richard O.
Stewart, Lillian M.
Stewart, Maude R.
Sutton, Eli R.
Washer, Mary M.
Wick, Myrta L.
Willett, Olive

Academic Course.

Wilbur, Simeon Elihu Lewis.

1889. (41)Motto: "*Non Forma sed Spiritus.*"**Latin Course.**

Bogle, Artemas Melvin

Whitney, Mary Alice

English Course.

Jones, Humphrey William

Minor, Lucy Ann

Elementary Course.

Adams, George Irving
Armstrong, Lyman Herbert
Bacon, Laura Kate
Bowles, Anna Bowen
Brazil, Jeannie H.
Brooks, Jennie May
Brown, Love
Campbell, Thomas William
Cochran, Lucy Annis
Collins, Nellie Louise
Evans, Alice Lee
Ferguson, Daisy Dutton

Frazier, John
Gause, Ida May
Gordon, Joseph Wesley
Harris, Laura Bell
Johnson, Ora Anna
King, Maggie M.
McCoy, Martha Scott
Miller, Frances E.
Orem, Rebecca
Phillips, Albert Shelton
Piatt, Marcellus
Reed, William Wallace

Rhodes, Jemima O.
Rhodes, Jeremiah Milton
Rudisill, Flora Alice
Spiers, Gertrude
Stevenson, William Clarence
Tear, Daniel Ambrose
Waring, Fannie
Whitson, Ida May
Williams, Samuel Douglas
Wishard, Lewis Henry
Woods, Carrie Ellen

Academic Course.

Jay, Inez

Parker, Albert Lincoln

1890. (53)**Latin Course.**

Adams, George Irving
Alexander, Ulysses Stover
Barrows, Edwin P.

Colestock, Mrs. Minnie A.
Hodgdon, Ida M.
Hogle, Ada

Jay, Inez
Kennedy, Asa Dutton
Owen, Hugh Allen

English Course.

Culver, Chester Murphy
Freeman, Clarence Everett

Mallory, Maranda

Murphy, Charles Allen

Elementary Course.

Bailey, Lanra Delove
Baxter, Louis Warren
Bishoff, Mark Lincoln
Bracken, Mattie John
Brown, William Brazil
Carman, Alice
Carpenter, Myrtle Luella
Cochran, Hattie Luella
Cochran, Mary Louisa
Colburn, James Miller
Culver, Hattie Margaret
Drake, Bertha Mae
Grant, Grace Fannie
Hench, Elmer Ethridge Ellsworth

Griffith, Susan Marilla
Hiner, Lucie A.
Holman, Arminta
Hubbard, Flora
Hutchings, Charles William
Jones, Ida Lillian
Jones, Rosa May
King, Julia Belle
Kirkendall, Grace Marguerite
Knowles, Julia Adgate
Knowles, Sarah Cecelia
Kyser, Willis Melvin
Mack, Lovilla Lydia

Madden, May Belle
Maxson, Jeannette
Metzger, Violetta Eugenia
Montgomery, Samuel Newton
Rubow, Laura Anna
Smith, Elizabeth Ada
Spence, Mary Olive
Thompson, John A.
Weaver, Anna Grace
Wilson, E. A. Estelle
Wilson, Nora
Wolf, George Melden
Young, Mrs. Carrie Keezel

1891. (65)

Motto: "*Veritas Petenti Obvenit.*"

Latin Course.

Anderson, Mary Elizabeth
Brown, William Brazil
Cunningham, Nellie
Goodman, Chas. Wilberforce

Manning, Harris W.
Preston, Charlotte Melinda
Stilwell, Clara Estelle

Wiggam, Horace Gilbert
Wilbur, Hettie
Wilson, Anna Mima

English Course.

McClurkin, Cyrus Cameron

Utter, Oliver Lincoln

Wilkinson, George El Dorado

Elementary Course.

Bacon, Henrietta Elizabeth
Ballinger, Lulu
Barnes, Laura Cordova
Best, Alice Elizabeth
Best, Jennie June
Black, Emma
Black, Ida Elizabeth
Brinkerhoff, Charles Nelson
Brown, Benjamin Eli
Childears, Nora.
Christian, Mattie Gertrude
Coffman, Alka Blanche
Cooper, James Thomas
Culver, Marian Allie
Enloe, Enoch Licurgus
Etrick, Amalia Augusta

Fisher, Kate
Gantz, William Oscar
Grant, Malvina Gertrude
Hall, William Bastow
Hays, Frances Seymour
Hughes, Clara Osee
Johnson, Charles Edward
Kenwell, Joseph Cyrus
King, Mary Lenora
Kittell, George Henry
McCartney, Ethel Blanche
Maddox, Maude Miller
Manser, Virginia Lee
Mellor, Sophia Gertrude
Meskimen, Lillie May
Miller, Della May

Parsons, Hiram Alzamon Melvin
Rhodes, Allie May
Ruggles, Robert Mitchell
Sax, Arthur Oreatus
Slocum, Carrie
Smith, Maude Dell
Smith, Sarah Louisa
Thompson, Mary Western
Tiffany, Louisa
Wheeler, Willard James
Wiggam, Jennie Berkshire
Wilcox, Ida Rosella
Wilkin, Mary Elizabeth
Wood, Inez
Wortman, Jacob G.

Academic Course.

Calhoun, Julian Cassius
Clarke, Elva Enola

Cobb, Benjamin

Collette, Alonzo McGee

1892. (77)

Motto : "*Ex Vi ad Vim.*"

Latin Course.

Bowman, Ola
 Freas, Thomas Bruce
 Hanna, Thomas Bertram

Healy, Emma Sophia
 Liggett, Roy Shannon
 Murphy, Charles Allen

Norris, Eunice Janet
 Spiers, Gertrude
 Webb, Alberta Irene

English Course.

Balcomb, Ernest Elwell
 Clarke, Elva Enola

Crissman, George
 Davis, John

Davis, Kary Cadmus
 Liggett, Florence Jane

Elementary Course.

Albach, Louisa Bertha
 Bacon, Adeline Maria
 Baird, Mary Brooks
 Ballew, Thomas Joseph
 Betty, Evangeline
 Binford, Gurney
 Boersma, Celia
 Boersma, Jessie
 Bogar, Thomas Portrum
 Brookover, Jessie Irene
 Brown, Ora Chilnissae
 Calvert, Edna
 Christian, Jennie Dott
 Cramer, Kate
 Crichfield, Laura Isabelle
 Culter, Horace M.
 Cunningham, Maude
 Elder, Anna
 Elder, Serena Elenor
 Ellis, Lorena

Ellis, Sarah Ann
 Ferguson, Lu Etta
 Fitzgerald, Nettie Florence
 Fogleman, Samuel Lincoln
 Fowler, Charles Sherman
 Gaw, Emma Belle
 Gilman, Hattie Grace
 Gordon, Frank Elwood
 Harman, Mary F. B.
 Harmon, Oscar Guy
 Holman, Ida Codista
 Humphrey, Laura Edna
 Jesse, Ethel Mary
 Johnson, Rosa May
 Johnston, Junia Amanda
 Longenecker, Florence R.
 McMahan, Arminta Mossman
 Madden, Robert Thornton
 Manser, Mary Ruth
 Milligan, Edith Isabel

Munson, Mary Jeannette
 Muntz, Sybilla Fusan
 Myler, Ada Douglas
 Nelson, Maggie
 Payne, Eli L.
 Phenicie, Jessie May
 Robson, Margaret
 Rohrer, Etta Matilda
 Russ, Russell Station
 Starcke, Julia Rosetta Ida
 Sutton, Lucy Isabel
 Van Voris, William Arthur
 Walker, Gilbert Almarion
 Watts, Eva Newman
 Welty, Carrie Elizabeth
 Whitbeck, Jennie Augusta
 White, Ambrose
 Woehner, Louise Walter
 Wyatt, Stella

Academic Course.

Carney, Albert Burton

Coleman, William Coffin

Hall, Lathrop James

1893. (114)Motto: "*Requiris Opportunitatem Circumspice.*"**Latin Course.**

Baxter, Louis Warren
Coleman, William Coffin
Culver, Chester Murphy
De Cou, Nellie Maud

Finney, May Elizabeth
McMahan, Arminta Mossman
Montgomery, Sadie Louise
Shepherd, Earl Russell

Shively, Charles Arthur
Utter, Oliver Lincoln
Whitbeck, Jennie Augusta

English Course.

Johnson, Charles Edward

Johnson, Rosa May

Tolman, Grace Eldred

Elementary Course.

Anthony, Ella
Atkins, Louie Eloise
Bell, Lilly May
Bill, Lilly Ella
Bric, Theresa Marie
Carnine, Ida May
Childears, Cora
Clark, Roxie Ellen
Cochran, Beatrice
Coman, Clara Cecilia
Cool, Commodore Foote
Coover, Hezekiah
Covert, Penelope Nellie
Cowan, Cora Mabelle
Craig, Bessie Araminta
Cross, Abraham Lincoln
Crumrine, Edgar Harry
De Turk, Katie Evangeline
Dickson, Lucy Elizabeth
Doerle, Louise Augusta
Donica, Delila Sophia
Donica, Mary Marincia
Epperson, Arthur Hiram
Frazier, Elizabeth
Gillett, Anna Bell
Greenlee, Jennie C.
Greider, William Henry
Gridley, Hugh Boardman
Griest, Florence
Hayes, Amy Alvira

Held, Cora Emilie
Held, Eva Mary
Hodson, Lillie May
Jay, Almeda
Jones, Maude Augusta
Kelly, Thomas White
King, Grace Adeline
Kinkead, George Wakeman
Kirk, Utie Lora
Kittlaus, Emma Louise
Lee, Carrie Amanda
Liggett, Saloma Charlotte
Long, Maggie May
Lutes, Delphine Hortense
McBride, William Hugh
McDonald, Norman
Mapes, Vernon Atwell
Mathias, Mollie E.
Mayberry, James Willard
Miles, Catherine Belinda
Miller, Norma Olive
Miller, William Elonzo
Mills, Albert Taylor
Morris, Grace
Morrison, Harry Butler
Naff, John H.
Nation, James Milton
Nay, Pruella
Patterson, Jennie Kate
Pieratt, James Monroe

Randels, Sarah Elizabeth
Reiber, Willow Bell
Rice, Mary V.
Schmalzried, Mary
Shobe, Nancie Paradine
Sisler, Edna Sells
Smith, Olive Amelia
Smith, Sarah Anne
Speer, Dicie Annabel
Stackhouse, Lelia Theresa
Starry, Clark N.
Stephenson, Leona Ruth
Stout, Aaron James
Stout, Alta Minnie
Stout, Sarah Ellen
Stuckey, Katharine Pearl
Swanson, Tillie Lucretia
Swarens, Barton Leslie
Thomas, Julia Belle
Towner, Charles Clifford
Tyler, Elza Edward
Tytherleigh, Anna Margreta
Walker, Mary Edna
Walker, Mary Ella
Wall, Abraham J.
Whaley, Martha Belle
White, John Brister
Williams, S. Ella
Woodmansee, Grant

Academic Course.

Binford, Bevan
Borland, Louis H.
Claassen, Peter A.
Clarke, Etta I'Dell

DeCamp, Maude Alice
Edwards, Marshall Fletcher
Eggleston, Frank Dunn
Ellis, Leander Dallas

Shannon, Leon William
Thome, Fannie Marguerite
Williams, Clarence Milton

1894. (96)Motto: "*In Vita Veritas.*"**Latin Course.**

Boersma, Celia
Boersma, Jessie
Bushey, Allen H.

Claassen, Peter A.
Epperson, Arthur Hiram
Spence, Mary Olive

Stuckey, Katharine Pearl
Wall, Abraham J.

English Course.

DeCamp, Maude Alice
Mayberry, James Willard

Stout, Aaron James
Towner, Charles Clifford

White, Ambrose

Elementary Course.

Albaugh, Nannie Elenora
Baker, Mary Ellen
Beckley, Candace Irene
Bemis, Nina May
Berry, Mary Elizabeth
Brown, Maud
Chase, Eunice Clara
Clarke, Joseph Washington
Coffman, Hattie Marie
Craig, Jessie Marie
Doughty, Mabel Evelyn
Edgerton, William Myron
Elliott, Ella Etta
Elliott, Elzy Allen
Geiman, Ella Lee
Gould, Elsie Elizabeth
Griswold, Edgar George
Grove, Bennett
Hancock, Ella May
Hancock, Pearl Mary
Harbord, Katherine Gault
Hardy, Linda
Harman, Colfax B.
Hazen, Abraham Lincoln
Higgins, Inez Mary

Hodgins, Sarah Emmeline
Holloway, Elma Pearl
Johnson, Lula
Johnston, Ida Frances
Johnston, Alice Rebecca
Jones, Catherine F.
Jones, Lena
Kokanour, Sadie
Kuhn, Mary
Landis, Dennis Stache
Long, Rolla Edwin
McMahan, Myrtle May
McClure, Jennie May
McClure, John Brookie
McGill, Mary
McQuiston, Mary Catherine
Means, James Washington
Moore, Eva Elizabeth
Morris, Maude Irene
Myler, Alice Edna
Nelson, Lucy Porter
Oroke, Minnie
Park, Wilbur Horton
Plummer, George Wesley
Robinson, Ernest Francis

Ross, Benjamin Franklin
Russell, Lena May
Scheel, Minnie Rosetta
Simons, Mrs. Clara E. Harris
Shaler, Erma Alice
Shaler, John Nathan
Short, Clara Alice
Spencer, Elizabeth Tantum
Spradlin, Mary Alice
Stephenson, Kate Agnes
Stone, Julia Madge
Stout, Eadre D.
Stout, Eva Lenora
Tawney, William Henry
Taylor, Mary Snyder
Thomas, Gertrude Louise
Thompson, Luella Oretta
Trimmer, George Daniel
Walter, Ada Grace
Ward, Albert Eberman
Weir, Annie
Williams, Alice Vine
Williams, Charles Henry
Worcester, Martha Joanna

Academic Course.

Anderson, Eric
Courtney, Charles
Davidson, Robert Leroy

Finley, Maynard Augustus
Grant, Aaron George
Hambleton, Charles Samuel

Henry, Thomas Bravais
Leatherwood, Elmer O.
Stanley, Daniel Logan

1895. (105)

Latin Course.

Anderson, Eric
Barnett, Mary Paulding
Bassett, Hattie Eugenia
Brown, Benjamin Eli
Cunningham, Ella
Davidson, Robert Leroy
Edgerton, William Myron

Eggleston, Frank Dunn
Etrick, Amalia Augusta
Hambleton, Charles Samuel
Johnson, Charles Edward
McNally, Eva
Orem, Elizabeth

Orem, Rebecca
Pieratt, James Monroe
Reynolds, Alice Albertie
Rice, Mary Virginia
Tyler, Elza Edward
Winslow, Julius Mateo

English Course.

Glossop, Emma Ellen
Harner, J. N.
Johnson, Lula

Kenwell, Joseph C.
Payne, Eli L.
Reed, Robert Stirling

Shepherd, Grace
Whitbeck, Jennie

Elementary Course.

Alexander, Emma Jewell
Angevine, Olive May
Bardwell, Sol Augustin
Baxter, Thomas Percy
Bell, Drummond S.
Betz, Bert Read
Blair, William Richards
Bradford, William Amos
Brown, Caroline May
Burr, Gertrude Marie
Canaday, Minnehaha
Carr, Lillian Frances
Chapman, Frank M.
Collier, Olive
Dresser, Minnie Grace
Dunlap, Mary Elizabeth
Dyer, Mary Elizabeth
Ecke, Oscar Charles
Elledge, Charles
Elliott, Hiram W.
Emerson, Harvey James
Emerson, Mary Belle
Estes, Oda Blanch
Evans, Ernest S.

Fosdick, Archibald Morris
Foulke, Mary Etta
Frazier, Ormsby Mitchell
Fuson, Flora Adelle
Glenn, Mamie
Goodner, Oriole
Graham, Eliza Jane
Hazen, Calvin Edward
Hobble, Anna Dorothea
Hogue, Sara Louise
Holtzschue, Wilhelmina C.
Howell, Fred Noble
Johnson, Grace
Jones, Ann Miriam
Kent, Cornelius Albert
Kleinknecht, Helen
Kline, Charles William
Lyon, Clarence Howard
McClure, Effie Irene
McClurkin, Hugh Latimer
McCollum, David
McCreary, Mary Louise
Mack, Isabella
Marshall, Florence Margaret

Matson, Louise
Means, Hiram Malcolm
Miller, Estella Beatrice
Moon, Josephine
Moore, Edith
Morrison, Clara May
Nichols, Lillie May
Olson, Anna Josephine
Osborn, Anna Belle
Palmer, Maude
Rawlings, Hester Thompson
Read, Bertha Alice
Robson, Eleanor Jane
Schiller, Emma Louise
Seaman, Wallace Macdonald
Sisler, Della Jarrett
Smith, Walter Grant
Stubbs, Ella Mae
Thomas, Elva Mae
Thomas, Eudora Jane
Turkleson, Elizabeth Matilda
Waters, Silas Arthur
Westfall, Benjamin F. S. W.
Witt, George Nelson

Academic Course.

Carpenter, Frederick Denison
Humphrey, Robert
Newman, Allen Sheldon

Stauffer, William Aibert
Stevens, George W.

Wood, Thomas Marsha'l
Woodside, Forrest

1896. (95)

Motto: "*Dies Diem Docet.*"

Latin Course.

Baird, Mary Brooks
 Baxter, Thomas Percy
 Beach, James Harvey
 Branson, Laura Emeline
 Cooley, James Albert
 Crary, Lottie Elva
 Ford, Jessie Louisa

Hamilton, Maud
 Hazelrigg, Millie
 Kendall, Addison
 Kretsinger, William Samuel
 Leatherwood, Elmer O.
 McCreary, Mary Louise
 Mellor, Sophia Gertrude

Mills, Albert Taylor
 Molloy, Anna T.
 Osborn, Anna Belle
 Pate, William S.
 Payne, Eli L.
 Ralston, Elmer
 Wheeler, Abijah Clement

English Course.

Barnett, Robert John
 Fosdick, Archibald Morris
 Frost, John

Manser, Virginia Lee
 Milligan, Edith Isabel
 Peterson, Charles J.

Rich, Minnie
 Robson, Eleanor Jane
 Smith, George Wildman

Elementary Course.

Baker, Ada Celestia
 Beates, Mary Lucy
 Bradford, Ira Julius
 Cannan, John
 Carpenter, Ella Emma
 Chamberlin, Alla Maude
 Chamberlin, Lura Myrtie
 Close, Julia
 Cobb, Mary Marcelene
 Collins, Maggie Belle
 Cook, Walter Amos
 Dickson, Alma Teresa
 Elkins, Bertha Louise
 Ellis, Myrtle
 Enderton, Josie Augusta
 Estes, Ollie May
 George, Alfred
 Gerardy, Herman Henry
 Glendenning, Helen
 Gould, Mary Margaret

Green, Minnie Clyde
 Gunkel, Eva Arena
 Hannum, Alice
 Hollingsworth, Edward Miller
 Jarrett, Ulrich
 Johnson, Elizabeth Alma
 Jones, John Edward
 Keys, Stella
 Kimble, Clara
 Landers, Harriet
 Lee, Elizabeth
 Lowry, John Albert
 McConihey, Charles Foster
 McCurry, Laura Jane
 Malloy, Henry Edward
 Mayberry, Lawrence Wallace
 Miller, Maud Elizabeth
 Miller, Samuel Alvin
 Myers, Maud
 O'Connor, John Sylvester

Palmer, Elsie Leona
 Perkins, Catherine
 Perry, Carrie Elizabeth
 Pike, Ida Florence
 Rohr, Frances Katherine
 Rugh, Lillie Caroline
 Rundle, Allie Wilson
 Sandborn, Anna Eleanor
 Serviss, Bruenettie May
 Shedd, Bessie
 Stachling, Bertha Flora
 Stafford, Edith Nancie
 Taylor, Jessie Minerva
 Taylor, Myrtle May
 Van Amburgh, Harriette
 Van Hook, Kate
 Watson, Mary Agnes
 Witt, Ida May Bromley
 Wyatt, Edgar Allen
 Young, Sherman Peter

Academic Course.

Beates, James William
 Bell, Kate Tuttle
 Carney, Earl Morgan
 Dunn, Sarah Sibyl

Harvey, William West
 Kane, John Henry
 Lakin, James William

Sutton, Ulysses Grant
 Van Hoose, Grant
 Wood, William Wright

Music Course—Piano.

Brooking, Jessie Gertrude
 Clarke, Etta I'Dell

Good, Emma
 Jones, Hattie Achsah

Watson, Myrtle

1897. (109)

Motto: "*Studium Scientiæ Juventatis Æternæ Fons.*"

Latin Course.

Bell, Kate Tuttle
Cannan, John
Carney, Earl Morgan
Castillo, Elisha Joseph
Cobb, Mary Marcelene
Cook, Walter Amos
Crissman, George R.

Dumond, Edward Joseph
Finley, Laura Joquette
Gorow, George Franklin
Landers, Harriet
Means, Hiram Malcolm
Morse, Adelaide Jeannette
Perley, Jennie Haskell

Robinson, Ernest Francis
Sandborn, Anna Eleanor
Schenck, George
Sutton, Ulysses Grant
Van Amburgh, Harriette
Van Voris, William Arthur
Witt, George Nelson

English Course.

Cobb, Mary Marcelene
Evans, Jephtha Wilson
Freeman, Ernest Harrison
Kennett, Maud Estella

Lyon, William Otis
Noyes, Hattie May
Robinson, Ernest Francis

Snyder, Anna
Watson, Mary Agnes
Wheeler, Abijah Clement

Elementary Course.

Ader, Benjamin Franklin
Alden, Lizzie Shaw
Armor, Gladdis Belle
Avery, Edna
Avery, Inis Florence
Aves, Lottie Elizabeth
Bacheller, Milan Owen
Balcomb, Emily Lydia
Becker, Otto M.
Berger, Lyda Clare
Boles, Elizabeth
Braun, Creswell Corbett
Brown, Lutie Irene
Brown, Naomi Harrah
Comfort, Theresa Pearl
Daniel, Edna Maud
Davis, Charles Sumner
De Baun, Janette Cecil
Dickson, James
Eilis, Cora
Evans, Frances Grace
Fitch, Laura M.

Foulks, Nellie Florence
George, Mary Etta
Goodman, Josephine
Goodwin, Sadie
Graham, Adda May
Graham, Agnes
Hamm, David
Harding, Ellsworth Henry
Heacock, Arnel Burtis
Henry, Emma Louise
Higgins, Grace Alice
Higgins, Marian Villiers
Hill, Mary
Hodgin, Helen May
Hornaday, Edna
Hubbard, Ruth Anna
Ish, Ethel Stoughton
Jenkins, James Louis
Johnson, Emma Alice
Jones, Emma Candace
Lindamood, Clara E.
Lockhart, Andrew

McIntyre, Mary Ray
Martin, Daisy May
Mossman, Dema May
Myers, Charles Wallas
Nall, Georgia E.
Nelson, Elsa Christine
Nichols, James Franklin
Park, Josie Eveline
Peach, Bernice Florence
Perry, John Shearer
Phenicie, Mary K.
Reed, Olive
Salser, Everett Ellsworth
Shepard, John
Smith, Lillian Belle
Sowerby, Mary Elizabeth
Steele, Grace Marie
Stewart, Sallie Wilson
Tangemann, Minnie Margareth
Vaudrey, Clara Isabel
Wilbur, Lestie
Wolcott, Carrie Adelia

Academic Course.

Beadle, Jesse A.
Crawford, James Elmer

Elias, Edward
Keller, William Heber

Krehbiel, Christian E.
Warner, Beth

Music Course — Piano.

Etrick, Amanda
Howe, Myrtie

Kelly, Grace
Nungesser, Ella

Riley, Laura
Staatz, Adelaide

1898. (128)

Motto: "*Light, More Light.*"**Course for Bachelor of Pedagogy.**Johnson, Charles Edward
McCreary, Mary Louise

Payne, Eli L.

Whitbeck, Jennie

Latin Course.Barnett, Isabella Cartley
Cain, Grace Sylvia
Cunningham, Horace Milton
Dunlap, Mary Elizabeth
Dunn, Sarah Sibyl
Edwards, Laura Mae
Greider, William Henry
Griswold, Edgar GeorgeHall, William Bastow
Holloway, Elma Pearl
Keller, William Heber
Kline, Charles William
La Bar, Walter Atcherson
Lakin, James William
Lenker, Lyman Gilbert
Messerley, Charles G.Shepardson, Edwin Augustus
Sisler, Della Jarrett
Smith, J. Franklin
Smith, Mrs. Susie Knight
Stevens, George W.
Turney, Rosa Margret
Walter, Ada Grace
Wood, Thomas Marshall**English Course.**Cochran, Hattie Luella
Dean, George Adams
George, AlfredLakin, James William
McIlvaine, Robert A.
Rose, Charles MontravilleSt. John, Lillian Alice
Walter, Ada Grace**Elementary Course.**Agrelius, Frank Ulysses Grant
Allen, Richard
Anderson, Robert Victor
Austin, Helen
Bacon, Mary Emily
Barber, Nettie Winona
Boyer, John Edgar
Braddock, Lois Ella
Brown, Frances Langdon
Carlile, Anna
Christy, Osie K.
Clark, Nina Arstilla
Cook, Emma Agnes
Davis, Julia Ethel
De Vault, Nellie May
Dial, Lillie Christine
Dunbar, James Allen
Edgerton, Thomas A.
Evans, Ola Maude
Farwell, Edwin Roy
Featherngill, Arnaldo Pascal
Gardner, Laura Ellen
Gasche, Carrie Belle
Good, Agnes Victoria
Gordon, Mary ArabellaGriswold, Hubert C.
Hall, Carolyn Anna
Hardy, Trine Marie
Harley, Florence
Harner, Marshall William
Hart, Luther Louis
Hays, Mrs. Hannah Alice
Henry, Charles Cyrus
Heywood, Edna Elizabeth
Holloway, Minnie Etta
Hoover, Jessie May
Hopkins, Nettie Lucile
Horn, Frederick Martin
Hothan, Mary Louise
Howe, Myrtle Belle
Humphrey, Adela Gertrude
Hutchinson, Luella Rebecca
Jones, Elizabeth Margaret
Kelson, Carrie Lurena
Knowles, Jennie McKelvy
Lanning, Ella
McCurry, Ella
Mahin, Francis Milton
Maple, Sadie Alice
Martin, Orpha LeeMatson, Ethel
Meuser, Elizabeth
Miller, Mary Knowles
Miller, Mrs. Carrie Lowry
Monney, Lena Josephine
Morris, Myrtle M.
Murray, Laura
Oveson, Raymond
Paradise, James H.
Perkins, Cora Belle
Plackett, Maud Eustacia
Plumb, Luella
Rines, Abbie M.
Row, Ebbidel
Schiller, Kate Sophy
Stevens, Mrs. George W.
Stittsworth, Carrie Blanche
Stratton, Elsie
Stroup, Andrew Benton
Tangemann, Elizabeth
Thomas, Carrie Averill
Walker, Jessie Metta
Wyant, Zinta Elwin
Young, Maude Ethel**Academic Course.**Atkeson, George Langdon
Bailey, Alfred Miller
Detamore, Thomas Patrick
Dunbar, William Leander
Ellsworth, Frank Adelbert
Evans, Nathaniel PrestonHeck, Probasco Nicholas
Jones, Charles Walter
Lucas, George Carroll
McFadden, Henry Samuel
McKinley, CharlesMonteith, Anna
Moore, George Wilfred
St. Clair, Allan Talbot
Tanner, Lulu May
Van Voris, Mrs. Ethel Clark**Music Course—Piano.**

Kirkton, Alda

Music Course—Violin.

Goldberg, Alice

1899. (86)

Motto: "*Thought Moves the World.*"**Latin Course.**

Armstrong, Lyman Herbert	Lockhart, Andrew Everett	Shepard, John Wesley
Atkins, Louie Eloise	McDonald, Norman	Stroup, Andrew Benton
Dickson, James	Mayberry, Lawrence Wallace	Walter, Maude Mae
Henderson, Rachel Harriett	Oveson, Raymond	Wood, William Wright
Hull, Wickliffe Johnston		

English Course.

Ellsworth, Frank Adelbert	Kent, Cornelius Albert	Stephan, Bertha
Holroyd, Ina Emma	Philbrook, Eva Louise	

English-German Course.

Cunningham, Horace Milton

Elementary Course.

Aikens, Ardie	Gillett, Nina Dean	Ott, Mary Caroline
Balcomb, Jean Bart	Goodman, Minnie Mae	Page, Gaitha Adolphus
Bates, Nannie Lou	Gray, James Floyd	Paterson, Anna
Haugher, Daniel Alpheus	Grosser, Martha Elizabeth	Pearce, Mary Elizabeth
Borland, Lois Bertha	Grosser, Mary	Polqvist, Anna Sophia
Bowles, Elihu	Hand, Lillie Marian	Prowse, Carrie Jean
Brobst, Mary Maude	Hartley, Elizabeth Lynn	Ramsey, Hamer Davis
Brown, Lola Eleanor	Healy, Clara Eva	Richards, Ada Genevieve
Brumbaugh, Verna	Henry, Emory Elmo	Roberson, Edna Leanna
Chandler, May	Ise, Alma Laura	Seaman, Effie Luella
Collins, Ella Agnes	Johnson, Emma	Smith, John R.
Collins, Grace	Johnson, Mrs. Jessie May	Stepp, Margaret Jane
Conaway, La Vanche	Kimball, Bessie Grace	Taylor, Kittie Mary
Crenshaw, Martha Eleanor	Long, Rena May	Walter, Isa Mae
Dickey, Blanche Victoria	McCullough, Mary	Ward, Lucy
Ellis, Cora May	Milton, Charles	Wohlford, Minnie Kohser
Finley, Emma	Oldham, Helen M.	Woodford, Grace
Ganotung, Edwin Grant	Ott, Daisy Isabelle	Woodrow, Lorena Matillijah
Gillespie, Jennie Belle		

Academic Course.

Abbott, Zella	Daniels, William Henry	Lueck, George
Balcomb, Mary Florence	House, Mabel Logan	Thoroman, Albert Morton
Balcomb, Francis W.	Johnson, Bertha Josephine	Utz, Irbie B.
Chapman, Clifford Claude	Jones, Nannie Catherine	

Music Course—Piano.

Whims, May

1900. (108)

Motto: "*Vive ad Verum.*"**Latin Course.**

Chilcott, Oscar M.
Crawford, James Elmer
Ellsworth, Frank Adelbert
Enfield, Grace May
Maple, Sadie Alice

Matson, Carrie Ruby
Perdue, Mentor J.
Perkins, Cora Belle
Read, Dwight Ripley
Sheldon, Georgia

Sommers, Albert P.
Soult, Maud Leonore
Stackhouse, Lelia Theresa
Taylor, Mary Snyder
Thayer, Elson

English Course.

Bradford, Ira J.
Clark, Nina Arstilla

Dunbar, William Leander
Henry, Emma Louise

Molloy, Anna T.
Smith, Phoebe Jane

Elementary Course.

Arnold, Eleanor Edna
Beckett, Lucille
Benson, Ruth
Black, Jessie Gertrude
Bonifield, Ortha Myrtle Lee
Brown, Mattie Maude
Burney, Frances J.
Challender, Olive May
Christianson, Mabelle
Christy, Zoa Estelle
Clark, Herbert Fletcher
Coffey, Anna Lois
Collins, Lillie May
Cone, Permelia Walton
Cotton, Nellie Agnes
Crawford, Floy Edna
Davis, Obed S.
Dickey, Audrey Mearl
Dils, Margaret Elizabeth
Dixon, Lavina Cecilia
Elwood, Laura
Ericson, Ida M.
Evans, Pearly Ida
Felter, Harry Wilber
Fiddock, Mary Alice
Foster, Annette

Frankenberger, Mrs. Addie E.
Funkhouser, Nellie Lenora
Graham, Lola
Grant, Ralph Rawle
Haines, Alta May
Hays, Ada Elgiva
Hobson, Evelyn Mary
Hoffer, Maude Grace
Jeffries, Edith Sarah
Johannes, Metta Gesine
Joseph, Florence Lee
Kiger, Charles Roy
Leinbach, Florence
Linn, John
Lockhart, Lela Amy
Love, Laura L.
McCreary, Carrie Mae
Madden, May Ellsworth
Marlowe, Laura Genevieve
Menke, Renna Lee
Monce, Bessie
Moore, George Washington
Moyer, Cora May
Murray, Nellie Gertrude
Nash, Lily
Newlin, Carrie

Palmer, Bertha Carrie
Perry, Aria Estelle
Perry, Willia Hannah
Reid, Lizzie G.
Rich, Bertha May
Roby, Lulu Belle
Rogers, Addie Bechtel
Romick, Minnie Louise
Schriver, Margaret Catharine
Shaler, Anna M.
Shank, Myrtle Anna
Shellenbaum, Sophia Elizabeth
Showalter, Edith Eugenia
Sinclair, Benjamin Franklin
Slater, Bartus Winfield
Snow, Marion Stanleigh
Stegeman, Amel
Taylor, Meta H.
Turner, Pearl Emolyn
Vickrey, Mrs. Frances Randolph
Weatherby, Edmond Stearns
Whealy, Arthur Caldwell
Willett, Delpha
Wilmore, Carrie Edith
Wolfe, Raymond Guy
Wyant, Virgie Alice

Academic Course.

Andrews, Vernon Lee
Brobst, Claude Milo

Enfield, Wm. Lester
Gift, Elmer Birdell

Ise, Charles Daniel
Lyon, Willard Earl

Music Course — Piano.

Holmes, Sue D.

Keeny, Lillie V.

Westfall, Margaret

1901. 140)

*Motto: "Esse Quam Videri."***Latin Course.**

Anderson, W. A.
Bowers, Ephraim M.
Brown, M. Maude
Daniels, William Henry
Evans, Amanda
Felter, Harry Wilber
Frazer, Leila
Hamilton, Bertha

Hart, Mrs. Mina Cook
Knox, Florence
McConkey, Clarence M.
Marshall, Alice S.
May, Rebecca
Miller, Julia D.
Muth, Jennie Olive
Purdum, Iva E.

Putnam, Mabel
Ralston, Margaret Jane
Rankin, Delia
Squires, Walter Albion
Utz, Irbie Belle
Wright, Samuel M.
Wyant, Zinta Elwin

English Course.

Foster, Annette

Taylor, Kittie Mary

White, John Brister

English-German Course.

Utz, Irbie Belle

Elementary Course.

Allbaugh, Edgar Bradshaw
Allison, Myrtle
Atherton, Sarah Anne
Austin, Mabel Minerva
Baker, Annie Florence
Beale, Ione Juanita
Benedix, Margaret Lorina
Best, Mrs. Lucy S.
Blair, Annie
Bowersox, William Lee
Brooks, Charles Henry
Bryant, Henry Harrison
Buck, Daisy Iola
Bullimore, Richard
Bunch, Victoria
Cain, Willis Alden
Campbell, Nettie
Carson, David
Daniel, Orphia Estella
Duff, Bessie C.
Durham, Hugh
Elder, Edith Winona
Ericson, Anna M.
Fain, S. Myrtle
Felter, Elmina Ann
Findley, Edna
Fisher, DeWitt Caswell
Fluker, Effie Maeze
Garrett, Sadie
Gifford, Luther Erwin
Goddard, Kate
Goddard, Mary

Green, Jesse Hiram
Grover, Cyril Eugene
Hanna, Ida Evelyane
Harding, Ethel
Hartsock, Robert E.
Heath, Carrie A.
Heaton, Joanna
Hibner, John Mark
Hooper, Gladys Ella
Horney, Nellie
Houseworth, Lucy Gertrude
Howe, Emma Anita
Huffman, Leslie Tilden
Humes, Elwood
Johnson, Anna Floie
Jones, Bernice Elizabeth
Joseph, Anna
Keller, Anna
Kelsey, Joseph L.
Knappenberger, Bessie Clair
Knott, Joseph Israel
Lanning, Laura Leo
Lindley, Elward Clarence
Linley, Augusta
Lowry, Curtis M.
Lucas, David Lemuel
McDonald, Agnes Mary
McGinnis, Charles E.
Markwell, Maude Catherine
Marshall, Etta Myrtle
Matthews, Mrs. Florence S.

Meuser, Louisa Katherine
Miles, Ethel
Monce, Lillian
Morrison, Katherine
Morse, Carrie May
Mulliken, Albert W.
Myers, Lissa Almeda
Parcel, Lida Catherine
Rankin, Roy
Reynolds, Mary Varina
Robinson, Estella
Rowe, Anna M.
Royer, Marian Sue
Schrivver, Bessie Virginia
Sheppard, Alena Annette
Sheppard, Cornelia Jeane
Sheppard, Mary Alice
Spencer, Lila Steele
Stein, John Conrad
Stevenson, Jonathan Lewis
Stout, Eunice Beulah
Thomson, Birdena Roberta
Thoroman, Albert M.
Tredway, Guy Martin
Vance, Stellena Louise
Ward, Wilbert Allen
Wilcoxson, Myrtie Leone
Williams, Albert
Woodward, Sarah E.
Wyckoff, Ella
Young, Pearl Raymond

Academic Course.

Bailey, Thomas Arthur
Brookens, Edwin E.
Bruton, John Pulaski
Emery, Esther Ethel
Magill, Robert Lafayette

Marlar, David Franklin
Masters, Joseph G.
Mossman, Niles Roy
Potter, Ralph Lloyd
Powell, Arthur B.

Thomas, Lillian V.
Thorp, George Everland
Willcox, Alton George
Wright, John Calvin

Course in Music—Piano.

Allen, Viola
Creager, Mrs. Pearl

Marsh, Florence

Robb, Luc

Course in Music—Voice.

Allen, Anna Mae

1902. (153)

Motto: "Our Creed, Truth; Our Field, the World."

Course for Bache or of Pedagogy.

Hogle, Ada

Latin Course.

Arnold, Eleanor Edna
Ausemus, Sarah Emily
Brobst, Mary Maude
Brookens, Edwin Elden
Daniel, Orphia Estella
Durham, Hugh
Enfield, William Lester
Fiddock, Mary Alice

Ganoung, Edwin Grant
Gibson, John Harvey
Gift, Elmer Birdell
Hanson, Carl Emil
Heck, Probasco Nicholas
Johnson, Bertha Josephine
Jones, Pamela Pearl
Kirkwood, Elizabeth Timanus

Magaw, William Glenn
Peter, Jesse Simon
Royster, William Edwin
Souders, B. Pearl
Thorpe, George Everland
Tredway, Guy Martin
Wright, John Calvin

English Course.

Bowling, Alonzo Jesse
Cook, Ernest M.
Donica, Delila Sophia

Edenborg, Alida
Marshall, Etta Myrtle

Paddock, Anabel
Roberts, Bessie

Elementary Course.

Alexander, Clara Grace
Ayers, Frank
Barber, Ella Evangeline
Bennett, Ora
Blaine, Grace Maude
Blaine, M. Pearl
Bohr, Louis Joseph
Bordenkircher, Clara Katherine
Bosley, Vada
Bresette, Linna Eleanor
Brown, Clara Arzelia
Brown, George Alfred
Bullock, Hattie Frances
Burkholder, Mattie C. Grace
Byerts, Nettie
Caldwell, Walter Waldemar
Carlile, Mattie Grace
Carver, Arthur Wakeland
Chapman, Mary J.
Clark, Arthur Miller
Cole, E. Grace
Corder, Della E.
Crichfield, Mrs. Alva Harley
Cunningham, Susan Jane
Davies, Sophia
Davis, Minnie May
Deasy, Nell Elizabeth
Deputy, Lou
Doughty, Cora Mary
Dunlap, Emma May
Edie, Katie Ella
English, Carlos C.
Ensworth, Mary R.
Evans, Nathaniel Preston
Ewing, Clara Virginia
Francis, Etta L.
Francisco, B. Alice

Gasaway, Cecelia
Goddard, Geneva
Golden, Hattie Mabel
Green, Fannie Sharline
Guthridge, Anna Louise
Hackney, Ernest Clarence
Hagaman, Edith Pearl
Haney, John
Harrison, C. Bessie
Hawes, Josie May
Hiatt, May Farr
Holloway, Clara Grace
Hooker, Miriam Helen
Howell, Ada Pearl
Howell, Grace Elizabeth
Howell, May Odessa
Johnson, Hattie May
Johnstone, George Ira
Jones, Margaret
Kemp, M. Lucretia
Kenny, Ada Josephine
Kenyon, Helen Delphine
Knowles, Della
Kugler, Carrie Ester
Laird, Clarence Stanley
Leverenz, Mrs. Kate Reglein
Long, Henry Franklin
McGee, Letitia
McGowen, Elmer Hoover
McLean, Tena Belle
McMurtrie, Minnie
Markwell, Effie E.
Martin, B. F.
Martin, Halcyon
Martin, Mary Blanche
Mehaffie, Stella
Meisner, Wilhelmina

Mitchell, Clifford Alice
Moore, James Franklin
Morris, Belle C.
Muninger, Gabrielle
Myers, Elmer James
Newby, Otto W.
Nichols, Ida Mabel
O'Brien, Grace Ernestyne
Pennell, Charles W.
Perkins, Roxie Esther
Phinney, Royal Victor
Polk, Mrs. Cora Glass
Reneau, Georgia Rosalie
Richert, David H.
Robinson, Theo Pearl
Salisbury, Jennie
Scholl, George Warren
Schryver, Emma Cythera
Sharrard, Kate
Showalter, Grace Leonora
Shuler, Mabel Elizabeth
Smith, Nellie Rebecca
Snyder, Anna Eleanor
Stagg, Belle
Staver, Cora Emma
Steele, Mabel Leonore
Stevens, Mary Owen
Thomson, Eva May
Tracy, Frank D.
True, Helen
Turner, Stella Myrtle
Ware, Charles Milton
Wheatley, Addie May
Williams, Sophia May
Woerner, Irene Josephine
Wood, Margaret May
Wortman, Lois Heloise

Academic.

Blood, John Winter
Bowers, Benjamin Franklin
Fisher, Edgar Joseph

Grubbs, Ora F.
Mossman, Frank D.
Parker, Wilbern Walpole

Peterson, Pierce Gustavus
Washburn, William Clyde

Course in Music — Piano.

Blakely, Ella D.

Fogelberg, Delpha A.

Course in Music — Violin.

Blair, Robert Thomas

1903. 135.

Motto: "*Stamus et Meritis.*"**Latin Course.**

Andrews, Laurin Lundy
Brown, John William
Donica, Lovonia Myrtle
Eastman, Oscar F.
Ewing, Clara Virginia
Fuson, Chester G.
Hene, Martha Katherine

Keath, Birnie Ashton
Knott, Joseph Israel
Magill, Robert Lafayette
Martin, Daisy May
Maynard, Mary E.
Mull, Charles H.

Ruble, Mamie
St. John, Claude E.
Shedd, Bessie H.
Sinclair, Benjamin Franklin
Stevens, Mary Owen
Wyant, Virginia Alice

English Course.

Broom, Byron
Canty, Miles E.

Martin, Orpha Lea

Warner, Beth

English-German Course.

Donica, Lovonia Myrtle

Elementary Course.

Akers, Elizabeth
Aldrich, Bertha
Arnett, Flora Kate
Arnold, Sophia
Berry, Susanna
Bitler, Ina
Botsford, Anna
Bowen, Minnie Alice
Boyles, Ralph Arthur
Brooks, Mary Helen
Burkholder, Catherine
Call, Louetta
Chamberlain, John E.
Coe, Nora Estelle
Coffin, Lewis Albert
Collins, Bernice Eola
Constable, Otis O.
Coverdale, Reuben Allen
Cox, Ellen
Cron, Anna Mary
Cross, Lydia
Crouch, Charlotte Sarah
Daniel, Fama W.
Davies, John
DeBaun, Lois
Dody, Jessie Christena
Dunlap, Ina
Eddy, Lula A.
Engle, Alice N.
Fell, Rosa
Forth, Mary Elien
Fox, Mabel E.
Fuller, Chloe
Gordon, Mary India
Gould, Julia Maude
Grant, Elsie Mabel
Grosser, Emily

Harbord, Martha W.
Harrin, Frank H.
Harris, Eusebia Maude
Harvey, Anna Pearl
Hemenway, Lydia E.
Henderson, Robert Giles
Henderson, Robert Leroy
Herst, Pearl
Hosack, Thomas S.
Humphrey, Sunshine
Kassebaum, Emma
Kepple, Dessa Alfaretta
Learned, Elmer Ellsworth
Lee, Stephen Earl
Lilly, Maud May
Losey, Anna Louise
Lucas, Asa Walter
Lunceford, Albert Edward
McClure, Stella
McConkey, May
McCoy, Eliza
McCoy, J. P.
MacGiness, Lulu
McKelvy, Esther
McNabney, Charles
Marsh, Mabel
Martin, Morrow C.
Matthew, Ernest Bertram
Meldrum, Ellen Letitia
Meyer, Alta May
Moriarty, Ida Katheryne
Nelgner, Ida
Olston, Minnie Adelia
Patterson, Hattie Elizabeth
Phillips, Anna Elizabeth
Postal, Lottie E.
Postma, Virgil Elias

Read, Wendell Phillips
Reed, Ida Belle Estelle
Roberts, Russel A.
Schauffer, Bertha
Schmalzreid, Agnes
Schmidler, Sophia
Schwaller, Freda
Shaw, Orville Nelson
Shideler, John Whittier
Shove, Kate
Showalter, Ethe Mary
Shuey, Ethel Mary
Simmons, H. Rosina
Sprague, Julia W.
Steffen, Joseph M.
Stroud, John E.
Stubbs, Ethel R.
Taylor, Charles Henry
Taylor, Fred Arthur
Tefft, John Quincy
Thomas, Edgar H.
Thomson, Nettie Lucretia
Tilford, George R., jr.
Tompkins, Cora L.
Turner, Bernice Helen
Vastine, Captain L.
Veatch, Sarah Frances
Vinson, Nora Adelle
Walter, Beth
Warkentin, John H.
Wendel, Minnie
Wilkinson, Addie
Wilkinson, Alice
Williams, Jennie
Williams, Mary Elizabeth
Wilson, Henry I.
Woodside, Mariam

Course in Music — Piano.

Erwin, Elizabeth Weston
Evans, Louise

Gahan, Mrs. May Morrison

Johnson, Ethel Kinney

Course in Music — Violin.

Cleveland, Carl G.

Course in Music — Voice.

Good, Edna

1904. (248.)

Motto: "Not the number of days, but the fullness thereof."

Latin Course.

Bieber, Emma Alice
 Blood, John Winter
 Deputy, Mary Lee
 Finlayson, Elizabeth
 Graves, Hugh C.
 Hackney, Ernest C.
 Humes, Elwood

Ise, Walter
 Kent, Harry Llewellyn
 King, Clyde L.
 Lee, Floyd B.
 Lunceford, Albert Edward
 Masters, Joseph G.
 Myers, Elmer James

Ridnour, Ethel June
 Rishel, Arthur M.
 Seal, Harvey C.
 Shideler, John Whittier
 Snyder, Anna Eleanor
 Ware, Charles Milton
 Weatherby, Edmond Stearns

English Course.

Boyles, Ralph Arthur

Langley, Frank

Miller, William Vernon

Elementary Course.

Adams, Margaret L.
 Adams, Rose
 Allen, George A., jr.
 Amyx, Henry Bascom
 Anderson, Gertrude
 Archer, Blanche Zelma
 Backlund, Hattie
 Baird, Mary Marincia
 Baker, Andrew Jackson
 Baker, Joseph Jefferson
 Baker, Lillian C. W.
 Bassett, Albert J.
 Beatty, M. Annette
 Bieber, Etta Arminda
 Blanchard, Jessie
 Boal, Mary S.
 Bohr, Frank
 Boyd, Ida E.
 Brann, Lura Belle
 Brogan, Anna Helen
 Brookens, Elgie Clifford
 Brown, Ada A.
 Brown, Delta May
 Brown, Royal Allen
 Bunning, Edith Kathleen
 Butler, Mary
 Buxton, Anna
 Buxton, Cora G.
 Carter, Anna
 Carter, Ida Estella
 Cash, Annie M.
 Cash, Charles Chester
 Chance, Kathryn Gray
 Chapman, Mina
 Chellis, Mollie
 Cleveland, William Roy
 Clewell, Harry E.
 Clymer, Edna
 Clymer, Pearl Orsyth
 Coffin, Frances
 Colton, Martha
 Conner, David E.
 Conron, Nellie M.
 Cook, Gracia
 Coover, Oakey D.
 Cornelius, Grace
 Cotton, Lilla May
 Coughlin, Edward Henry

Coughlin, Robert Emmett
 Crawford, Ethel D.
 Crouch, Annie Georgianna
 Culp, Cornelius, jr.
 Curry, Mame
 Darrough, Abbie
 Davidson, Effie B.
 Davis, Harry Jefferson
 DeLapp, Ethelene
 Dexter, Minnie Etta
 Diehl, Minnie Grace
 Dillon, Mollie
 Drew, Clara Maud
 Dubach, U. Grant
 Duckworth, Horatio C.
 Dunaway, Helen L.
 Ebright, Carrie
 Essick, Hattie
 Ewing, Anna Clara
 Farmer, George H. C.
 Farnsworth, Jennie Augusta
 Fent, Ernest W.
 Fessenden, Ersel Miles
 Flinn, Gertrude
 Foley, Louise
 Free, Ethel G.
 Frith, Alice G.
 Frogge, Charles Houston
 Funk, Lowell
 Garretson, Aletta M.
 Gasaway, Sue Esther
 Gates, Hattie E.
 Gayden, Floyd
 Gernon, Anna
 Gerteis, Bertha
 Goddard, Annie
 Goodman, Ida
 Gordon, Arvilla Blanche
 Griffee, Leroy D.
 Griffee, Mrs. Lucy Williamson
 Gruwell, Francis W.
 Haggerty, Burt W.
 Haight, Edith
 Hail, Edith G.
 Haney, Edward
 Harder, George Elmer
 Harris, Fred
 Harris, Lucy

Hawkins, Hester D.
 Hawkins, Lillian M.
 Hibberd, Ida May
 Hildreth, Clara
 Hilleary, Charles M.
 Hobbles, Harriet
 Hoffman, Anna Marie
 Holthaus, Mabel Alice
 Hopkins, Annie P.
 Horton, Elizabeth Emma
 Hosford, Harriet C.
 Hoy, Mary
 Humes, Maurice
 Hungerford, Herbert B.
 Hunter, Agness Belle
 Huston, Mrs. Emma G.
 Icke, Mary E.
 Inches, Jennie M.
 Ise, Hulda
 Kaiser, Arthur A.
 Kell, Birdie Grace
 Kelly, Charles
 Kennedy, Ada
 Kenyon, Elfrieda G.
 Kirby, Clara E.
 Kirchner, Mrs. Della Layman
 Kratochvil, Emil
 Lane, Frank P.
 Leaf, Grace Mildred
 Learned, Mrs. Carrie Wright
 Lee, Dollie
 Leverenz, Minna
 Lilly, Daisy
 Lindblade, Christine
 Lindsey, Jessie
 Lindsey, Mollie
 Lindsey, Nellie
 Lippincott, Allie Medora
 Long, Samuel Stover
 McCoy, Anna
 McCrary, Grace
 McElroy, Maude
 McSherry, Anna D.
 Maddox, Lulu K.
 Mahin, Charles A.
 Manahan, Fred H.
 Martin, Winnifred

1904—Concluded.**Elementary Course—Concluded.**

Masters, Ira Harwood
 Metsker, Sonora
 Millard, Frank
 Mitchel, S. Eva
 Momyer, George Robert
 Moon, Jessamine
 Moon, Virgil Holland
 Morris, David
 Morrison, Edna B.
 Moyer, Cora Juanita
 Mummau, Howard J.
 Newlin, Mattie
 Niblo, Ella
 Osborn, Thomas E.
 Packard, Etta Blanche
 Page, Gertrude L.
 Pampel, Pauline
 Peirce, Ruth Anna
 Piper, Ethelyn W.
 Polk, Ethel May
 Pratt, Bertha May
 Prickett, Sarah
 Prose, Lula Pearle
 Prowse, Minnie Agnes
 Ray, James A.
 Reed, Alma Irene
 Reed, Edith M.

Rogers, George Earl
 Rogers, Jessie Edith
 Rosendale, Christena
 Roser, Alice Minerva
 Rusch, Herman F.
 Russell, Ella May
 Salmon, Noah D.
 Sanborn, Harry D.
 Sayre, Alva H.
 Schaub, Louise M.
 Schmidler, Lulu May
 Shaffer, Ida May
 Shearer, Lawrence Monroe
 Sheedy, Dennis J.
 Shoup, Mabel I.
 Skinner, Loretta May
 Slaughter, Julia May
 Slayton, Grace
 Smith, Charles Marion
 Smith, Jessica
 Smith, Mrs. Ida Giger
 Snyder, Frances I.
 Sproat, Addie Maud
 Stark, Adeline Maud
 Steen, William Orlando
 Stevenson, E. May
 Stewart, Blanche

Stewart, John B.
 Stout, Lois
 Stubbs, Grace M.
 Taggart, Maude Matilda
 Taplin, Myra
 Tear, Grace
 Thayer, Burt G.
 Thompson, Clarence Arthur
 Thompson, Earl L.
 Thompson, Eli Dudley
 Thompson, George O.
 Thompson, Roy
 Tredway, Charles E.
 Troutman, Virginia
 Turner, Mabel Orcutt
 Vrooman, Lulu Elsie
 Waller, Mrs. Mabel Rogers
 Weisser, Helen
 Wetzig, Hannah Amelia
 Whitmore, Alfarata
 Wilkin, Ada
 Williams, Reese M.
 Willis, Blanch
 Wills, Myrtle
 Wolfe, Sarah Alice
 Woodhead, Georgia Madge
 Woodhead, Mrs. Lucy E.

Course in Music—Piano.

Van Laningham, Lola

Wilkinson, Edith Lucia

Course in Music—Violin.

Starke, G. Sydney

Course in Music—Voice.

Chenoweth, W. E.

Kenny, Gertrude
 Scott, Faye

Boyles, Ralph

Program, Third Ten Weeks, 1904-'05 (November-January).

BEGIN. A. M. Nov. 14.	BEGIN. A. M. Regularly.	MISS HAMILTON. ROOM 58.	MR. HILL. ROOM 49.	MR. GLOTFELTER. ROOM 36.	MR. TRIPLETT. ROOM 46.
8:10	8:10	Latin, 2.*	Latin, 1.*		
8:25	8:55	Latin, 1.	Latin, 4.	Gen'l Methods, No. 17.	Psychology, VI.
8:40	9:40	Orthography.	Etymology.*		Etymology.
8:50	10:20	Latin, 3.	Hist. of Ed.		
9:05	11:05	Latin, 2.	Latin, 6.		Phil of Ed.
9:20	1:50	Latin, 5.	Latin, 3.*		Psychology, IV.

BEGIN. A. M. Nov. 14.	BEGIN. A. M. Regularly.	MISS JONES. ROOM 48.	MISS McNALLY. ROOM 60.	MISS WORCESTER. ROOM 27.	MISS COCHRAN, ROOM 75.
8:10	8:10		Rhetoric.*	Grammar.*	
8:25	8:55	Eng. Lit.	Rhetoric.		Grammar.
8:40	9:40		Orthoepy.*	Orthography.*	
8:50	10:20	Eng. Lit.*		Grammar.*	Grammar, Sp.
9:05	11:05	Lit. Crit.	Rhetoric.	Lit., Special.	
9:20	11:50		Rhetoric.*	Grammar.*	Grammar.

BEGIN. A. M. Nov. 14.	BEGIN. A. M. Regularly.	MISS MARSLAND. ROOM 51.	MR. PAYNE. ROOM 47.	MR. ELLIS. ROOM 28.	MISS TAYLOR. ROOM 56.
8:10	8:10	Elocution.*	Algebra, II.*	Arithmetic.*	Algebra, V.
8:25	8:55	Elocution.	Algebra, II.*	Algebra, II.	Arithmetic.
8:40	9:40	Orthoepy.*	Orthoepy.	Orthography.	Orthography.
8:50	10:20	Oratory.	Arith. Methods, Wed., 5 p. m.	Arithmetic.*	Arithmetic.
9:05	11:05	Reading, Special.	Geometry.	Algebra, Special.	Arithmetic, Special.
9:20	11:50	Elocution.*	Geometry.*	Arithmetic.*	Arithmetic, Special.

* First half.

Program, Third Ten Weeks, 1904-'05 (November-January).

MR. SAMSON.	MR. WILBER.	MR. RHODES.	MR. RITCHIE.	MISS WHITNEY.
Room 46.	Room 14.	Room 57.	Room 38.	Room 54.
Physical Train., VIII.	School Law and Management.*	Polit. Econ.	Gen. History.* (Greek.)	U. S. History, Special.
				Civil Law, Special.
	Spelling, Special.		Orthoepey.	
	School Law and Management.	Gen. History. (English.)	Gen. History.* (Oriental.)	Hist. and Law.*
	Kan. Hist.	Gen. History. (English.)		Hist. and Law.
	School Law and Management.*	Gen. History. (Roman.)*		Par. Law, Wed., 4 p. m.

MISS DUDLEY.	MR. ABBOTT.	MISS GRIDLEY.	MISS MORRISON.	MR. GAUSE.
Room 53.	Room 19.	Room 61.	Room 62.	Room 55.
German, 4.	Man'l Tr'g, 6-8, Wood Carving.		Drawing, I.*	Penmanship, Special.
German, 1.	Man'l Tr'g, 3-5, Woodwork.	Drawing, I.		Bookkeeping, Special.
Orthography.	Orthography, No. 20.			Orthography.*
German, 3.	Man'l Tr'g, 1, Drawing.*	Man'l Tr'g, 2, Drawing.	Drawing, I.*	Bookk'p'g and Penmanship.
German, 2.		Drawing, I.	Drawing, I.*	Bookk'p'g and Penmanship.
French, 1.	Man'l Tr'g, 9-11, Clay Modeling.	Drawing, I.	Drawing, I.*	

MR. BOYLE.	MR. WOOSTER.	MR. IDEN.	MR. VAN VORIS.	MR. ELLSWORTH.
Room 74.	Room 26.	Room 44.	Room 25.	Room 59.
	Botany.	Physics, IV.	Physiology, IV.	Geography.*
	Geology, VII.	Physics, V.		Geography, Special Polit.
	Orthoepey.	Etymology.	Orthography.*	Orthography.*
Music, III.	Botany.*		Physiology, VII.	Geography, Special Phys.
Music, III.	Zoology.		Physiology, Special.	Geography.
Music, V.		Chemistry, VI.		Geog. Meth., Wed., 5 p. m.

* First half.

Appendix.

ONE-YEAR STATE CERTIFICATES.

Name.	Date of expiration.
Baird, Mary M	Feb. 8, 1905.
Bice, Lulu May	May 29, 1905.
Chandler, Sarah Pressie	June 6, 1905.
Cook, Annabell	July 19, 1905.
Cosgrove, Helen	June 30, 1905.
Denton, Goldine Opal	June 6, 1905.
Doyle, Dorothy	Aug. 23, 1905.
Fair, Clara Belle	June 6, 1905.
Felker, Florence	Aug. 5, 1905.
Fent, Libbie	Sept. 5, 1905.
Freese, Alice Lee	May 29, 1905.
Friels, Alicia	July 27, 1905.
Gearhart, Hazel	Aug. 5, 1905.
Graham, Myrtle Cordelia	June 6, 1905.
Groendyke, John	June 23, 1905.
Haas, Adam Darius	May 29, 1905.
Herdman, Margery Isabel	June 6, 1905.
Horton, E. Emma	Jan. 4, 1905.
Howard, Sherman H.	Sept. 8, 1905.
Jones, Lucy	July 19, 1905.
Kohler, Fred	Sept. 12, 1905.
Leahy, Elizabeth Hortense	May 29, 1905.
Lyon, Carrie Helen	June 6, 1905.
McLindon, Mary	Aug. 1, 1905.
Maddox, Lulu K.	Nov. 20, 1904.
Marsh, Ella Irene	June 30, 1905.
Marsh, Rebecca	July 15, 1905.
Martin, Olga	July 1, 1905.
Miles, Bertha D	Sept. 10, 1905.
Ollis, Ethel May	June 6, 1905.
Pinkham, Maude	June 30, 1905.
Ranney, Anne	June 6, 1905.
Robson, Margaret Mabel	June 6, 1905.
Scherer, Nellie	Aug. 1, 1905.
Sears, Augusta E.	June 6, 1905.
Shaffer, Susie	May 29, 1905.
Shaw, H. Ivan	June 30, 1905.
Snyder, Frances I.	Nov. 14, 1904.
Snyder, Lucie H.	May 29, 1905.
Springer, Anna Girton	Sept. 12, 1905.
Thayer, Burt G	Nov. 11, 1904.
Thompson, Elmer H	Aug. 1, 1905.
Todd, Chas. S.	Aug. 24, 1905.
Turtle, Richard	Aug. 31, 1905.
Vrooman, Lulu E	Nov. 14, 1904.
Winston, John C	Aug. 19, 1905.
Wolfe, Sarah Alice	Nov. 14, 1904.

STATE NORMAL RECORD.

Vol. IV. No. 3.

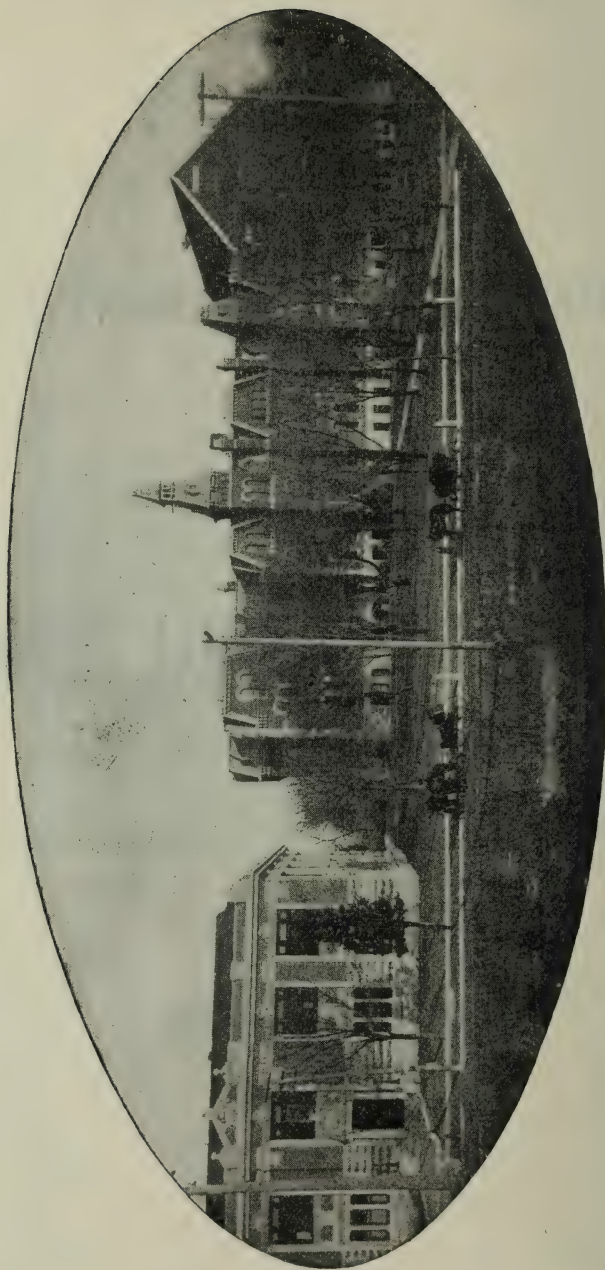
REPORT OF REGENTS.

KANSAS STATE NORMAL SCHOOL,

EMPORIA, KANSAS.

DECEMBER 1904.

TOPEKA:
GEO. A. CLARK, STATE PRINTER.
1904.



LIBRARY AND MAIN BUILDING.

KANSAS STATE NORMAL SCHOOL.

FOURTEENTH BIENNIAL REPORT OF THE BOARD OF REGENTS.

Hon. W. J. Bailey, Governor of Kansas:

DEAR SIR—Your Board of Regents for the State Normal School respectfully submit the following report for the biennium ending June 30, 1904:

AT EMPORIA.

The faculty has been increased by creating the department of themes and public speech and the department of library management. The first of these departments took up work that had been carried in the departments of elocution and English; the increased amount of work in these subjects made it necessary to increase the teaching force available for the subjects. The giving of instruction in library management is a proper function of the Normal School, in view of the fact that school libraries need expert management to make them successful.

The summer school has now become an integral part of the regular school work, and is managed in every respect as are other parts of the school year, with the exception that larger fees are collected. The attendance is not so large as during other terms of the year, and, although the faculty employed is not so large, the average of cost per student is higher than in the other terms; hence the justification for fees. The teachers actually at work in the schools of the state avail themselves of this vacation school to advance themselves professionally, and the attendance has far surpassed what was expected. We recommend that there be no separation of summer-school appropriation from the appropriation for other parts of the year.

The biennium covered by this report has witnessed the abolition of all courses of study shorter than four years. The raising of standards in the schools of the state demands the raising of standards for teachers. The Normal School has many more calls than formerly for high-school teachers. The number of students taking the sciences will greatly increase, and we find ourselves under the necessity of asking an appropriation for a science building. The accommodations for the scientific departments of the School have long been inadequate, and the scientific equipment is so poorly housed as to be hardly

available. Now, when all graduates take four years of work, the number to study science will greatly increase, because most of the science belongs in the year of work which short-course graduates have been omitting.

The gymnasium erected five years ago was, because of lack of funds, made smaller than was needed. The increased interest in physical training has manifested the need of additional facilities for this work. The dressing-rooms for the athletics of the men should be in a location more remote from the apartments assigned to women. All of the present gymnasium with all its dressing-rooms is needed for women. We ask for an appropriation for a men's gymnasium, to be erected near or on the athletic grounds.

We ask for an appropriation to construct a durable fence for the one hundred rods necessary to enclose the athletic grounds, to make an iron fence on the west side of the campus for a distance of five hundred feet, to continue the stone curb along the south and west sides of the campus for a distance of nearly six hundred feet, and to place two-inch gas-pipe in stone posts across the south end of the campus for a distance of six hundred feet. We include also in the requested appropriation for the grounds the placing of a roof over the driveway at the north end of the present gymnasium for use in time of storm, and estimates for six hundred linear feet of three- and four-foot concrete walk inside of grounds.

The lighting of the present buildings and the running of electric motors for their ventilation and heating costs the state over \$1200 a year for electricity purchased from the city. The boiler-house is large enough to receive a dynamo and engine and the additional boiler capacity necessary to furnish our own electricity, and we could, with our privilege of using penitentiary coal, do so at a great saving to the state. Two of the boilers now in use for steam-heating are twenty-five years old, and no longer serviceable, and one of the others, twenty years old, would better be included in an exchange for new boilers. By replacing these three boilers with larger boilers we could run an engine for a dynamo, and use the exhaust steam in the furnishing of heat.

The Board found that the appropriation of \$12,000 made for the year ending June 30, 1904, for the heating, ventilation and general repairs on the main building, was, after installing a satisfactory system of ventilation, not sufficient to make all necessary repairs. The building of a fire-escape for the large assembly-room has been done since July 1 of the present year, and was paid for from the fees and incidental funds of the institution. On account of these facts, we include repairs of buildings in our suggestion for appropriations.

We submit the following tabular statement for the main school, at Emporia:

FINANCIAL REPORT OF TREASURER, S. H. DODGE.

June 30, 1902, to June 30, 1903.

RECEIPTS.

Balance June 30, 1902.....		\$1,085 85
Interest on endowment fund.....		12,266 67
Fees paid by irregular, summer-term and non-resident students and pupils in the model school.....		10,309 92
Fees paid by regular students for purchase of library books.....		907 50
Appropriations by the legislature:		
For library building.....	\$60,000 00	
For salaries, regular session.....	42,000 00	
For salaries, summer session.....	5,000 00	107,000 00
Total.....		<u>\$131,569 94</u>

EXPENDITURES.

Salaries of faculty, assistant teachers, and employees.....		\$57,418 33
Furniture.....		604 05
Natural history.....		397 77
Apparatus.....		251 57
Drawing department.....		202 75
Model school.....		181 52
Miscellaneous expenses.....		2,741 97
Gas.....		248 15
Electric light.....		360 00
Water.....		300 00
Gymnasium supplies.....		83 15
Repairs on buildings and grounds.....		1,456 77
Library.....		800 68
Library books.....		848 78
Manual training.....		193 35
Freight on coal.....		1,331 36
Telephone rental and tolls.....		93 20
Sewer.....		518 44
Library building.....		60,000 00
Fees refunded.....		161 50
Balance with state treasurer June 30, 1903:		
Fees and accounts.....	\$3,317 88	
Library books.....	58 72	3,376 60
Total.....		<u>\$131,569 94</u>

June 30, 1903, to June 30, 1904.

RECEIPTS FROM TREASURER OF STATE.*

Interest on endowment fund.....		\$13,316 18
Fees paid by irregular, summer-term and non-resident students and pupils in the model school.....		9,140 73
Fees paid by regular students for the purchase of library books.....		1,981 13
Appropriations by the legislature:		
For ventilation plant and general repairs.....	\$12,000 00	
For salaries, regular session.....	50,000 00	
For salaries, summer session.....	5,000 00	67,000 00
Total.....		<u>\$91,438 04</u>

* The office of treasurer of the Board of Regents was abolished at the beginning of this fiscal year. The books of the state treasurer show as in his hands June 30, 1904, interest fund, \$1091.29; fees and accounts and library books, \$1542.09.

The institution received, June 30, 1902, to June 30, 1903: Interest on endowment, \$12,266.67; fees from students, \$8329.22 June 30, 1903, to June 30, 1904: Interest on endowment fund, \$13,108.52; fees from students, \$9287.35.

EXPENDITURES.

Salaries of faculty, assistant teachers, and employees.....	\$62,687 25
Furniture.....	160 55
Natural history.....	98 31
Apparatus.....	178 70
Model school.....	93 13
Miscellaneous expenses.....	2,237 54
Gas.....	482 85
Electric light.....	436 56
Electricity for motors, December 1, 1903, to June 30, 1904.....	851 44
Water.....	300 00
Gymnasium supplies.....	13 40
Repairs on buildings and grounds.....	5 577 16
Reflooring, heating, ventilation, and general repairs.....	12,000 00
Library.....	580 59
Library books.....	1,981 13
Manual training.....	255 78
Freight on coal.....	2,279 13
Telephone rental and tolls.....	104 05
Library building.....	1,120 47
Total.....	<u>\$91,438 04</u>

Appropriations requested for the main school—

AT EMPORIA.

In addition to the income from interest and fees as set apart by past legislatures for meeting the other expenses of the School, we request:

For the fiscal year ending June 30, 1905:

For binding library books.....	\$200 00
For boilers, engine, and dynamo.....	12,000 00

For the fiscal year ending June 30, 1906:

Salaries, including summer school.....	60,000 00
Men's gymnasium and its equipment, sidewalks on School campus, and fence on campus and athletic grounds, repairs on building, including covered exit from ladies' gymnasium,	60,000 00

For the fiscal year ending June 30, 1907:

Salaries, including summer school.....	62,000 00
For the construction, heating, ventilation and equipment of a science building.....	75,000 00

AT HAYS.

The interchange of state lands on the old military reservation has been made by this Board and the Board of Regents of the State Agricultural College, as authorized by the legislature of 1903, and the report of the division of the entire tract has been filed with the register of deeds of Ellis county for the recording of title.

The new building for the Western Branch has been erected on that portion of the reservation nearest the town site, so that boarding facilities for students can be within easy reach of the school. The growth of the school has demanded the addition of one new member to the faculty for the coming year. We request a small increase of the appropriation for maintenance, because it seems certain that the

attendance will increase very rapidly in the new building, and because there is not enough furniture and apparatus brought over from the old building to equip the new.

Part of the building that the school occupied on the old fort site, before the erection of the new building, has been moved to the new site for a gymnasium, but it is too great a fire risk to stand near the new building, and is not convenient or adequate for the purpose to which it is now devoted. It can be used for a storehouse when the school is able to spare it for that purpose. The Board asks that, in view of what has been said, an appropriation be made for the erection of a gymnasium conveniently near the school building, and heated from the boilers that heat the main building.

Financial report for the Fort Hays Auxiliary.

June 30, 1902, to June 30, 1904.

RECEIPTS.

Balance June 30, 1902.....	\$70 80
Rent.....	160 00
Fees and accounts.....	276 45
Appropriation by the legislature:	
For current expenses.....	12,000 00
For the construction, heating and ventilating of the new building,	20,000 00
Total.....	<u>\$32,507 25</u>

EXPENDITURES.

Salaries.....	\$7,887 50
Miscellaneous expenses.....	2,920 50
Repairs on buildings.....	444 27
Furniture.....	309 00
Library.....	650 39
Apparatus.....	76 50
Natural history.....	56 50
Freight on coal.....	145 64
Advertising.....	17 10
New building.....	20,000 00
Total.....	<u>\$32,507 25</u>

Turned into state general revenue fund June 30, 1903, to June 30, 1904:

Total fees from students.....	\$373 50
Net rents from lands.....	282 55
Total.....	<u>\$656 05</u>

Appropriations requested for the Fort Hays Auxiliary.

For the maintenance of the school, to be drawn from the state treasury without limitation as to year, the above \$656 05, and all fees from students and rents from leased lands, July 1, 1904, to June 30, 1907.

For the fiscal year ending June 30, 1905, for binding library books...	\$100 00
For the fiscal year ending June 30 1906:	
For salaries and maintenance, including summer school.....	\$12,000 00
For building and equipping gymnasium.....	15,000 00
For the fiscal year ending June 30, 1907:	
For salaries and maintenance, including summer school.....	15,000 00

AT PITTSBURG.

The Manual-training Auxiliary was organized in accordance with the terms of the act passed by the legislature of 1903, and is now in successful operation. It prepares teachers for the industrial work in the schools of the state, and is a necessary complement for the provision wisely made by the last legislature for the general giving of public instruction in manual training and domestic science and art. The great popularity of manual training in other states where it has become better known is a sure guaranty of a rapid increase of interest in Kansas since the state has made provision for training teachers for that work.

The growth of the school has justified the addition of two assistants for the coming year, which addition has been made with the necessity of restricting to some extent the purchase of equipment in order to save funds for the payment of their salaries. Because of the need of additional equipment for the Manual-training Auxiliary, and the probable necessity of an increase in the faculty, we recommend an increase in the appropriation for maintenance, and we also recommend the erection and equipment of a new building.

Financial report of the Pittsburg Auxiliary Manual-training School.

July 1, 1903, to June 30, 1904.

Receipts from appropriation by the legislature:

For current expenses and improvement	\$9,000 00
--	------------

EXPENDITURES.

Salaries	\$6,450 00
Expense	160 49
Repairs	13 85
Furniture	332 74
Library	287 63
Manual-training apparatus and supplies	1,575 68
Advertising	160 71
Gas	18 90

Total	<u>\$9,000 00</u>
-------------	-------------------

Receipts from fees	\$598 45
--------------------------	----------

Expended on approval of regents	508 05
---------------------------------------	--------

Balance on hand June 30, 1904	<u>\$90 40</u>
-------------------------------------	----------------

Appropriations requested for Pittsburg Manual-training Auxiliary.

For the fiscal year ending June 30, 1905:

For the binding of library books, periodicals, etc	\$50 00
--	---------

For reimbursing citizens of Pittsburg for money advanced for the summer school of 1904	1,114 50
--	----------

For the fiscal year ending June 30, 1906:

For the erection of a building and the purchase of site	60,000 00
---	-----------

For furniture, machinery, and equipment for building	25,000 00
--	-----------

For salaries and maintenance, including summer school	17,500 00
---	-----------

For the fiscal year ending June 30, 1907:

For salaries and maintenance, including summer school	17,500 00
---	-----------

The Board also call attention to the fact that the placing of two branch schools under their care necessitates longer and more frequent sessions, and also calls for more travel, and therefore additional expense. An increase to \$3000 per year for per diem and mileage is recommended. The per diem and mileage appropriated for this Board for the year ending June 30, 1904, lacked \$289.40 of being sufficient to cover additional meetings necessitated by the additional schools. This ought to be provided for in the appropriations.

Respectfully submitted.

L. B. KELLOGG.

F. J. ALTSWAGER.

GEO. T. CODDING.

SILVESTER H. DODGE.

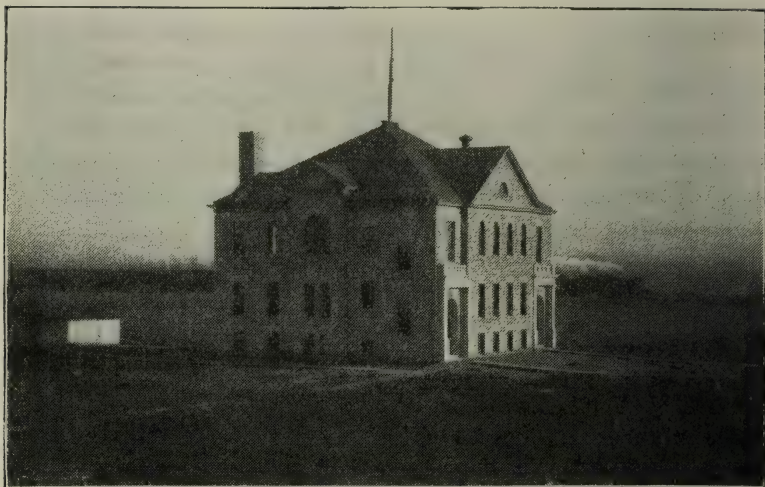
E. A. ROSS.

A. H. BUSHEY.

DECEMBER 1, 1904.



MINERALOGY LABORATORY.



FORT HAYS AUXILIARY NORMAL SCHOOL.



PITTSBURG AUXILIARY MANUAL-TRAINING SCHOOL.

STATE NORMAL RECORD.

VOL. IV.

DECEMBER 1904.

No. 3.

Previous numbers have appeared as editions of State Normal Bulletin.
Under the new name an edition will appear in each even-numbered month.

How to Supply the State with Good Teachers.

If teachers were born, not made, the supply must remain short. We can get along with our supply of born poets, because we do not need so many. Kansas is making efforts to increase the number of good teachers. The people demand that public schools shall have for their use enough money to prevent good teachers from going elsewhere on account of salary. A general offer of large salaries would not, however, be sufficient in itself to insure good teachers for the schools. Kansas is demanding, also, that we maintain a high standard of examination for the teachers' certificates, but strict examinations will not necessarily give good teachers. The examining boards must grade examinations in such a way as to certificate enough teachers to supply the schools, and they cannot think of limiting certificates to those well fitted to teach when there are so few candidates. The best the examiner can do under such circumstances is to insist, in the examination, on a few things that may be known by enough candidates to fill the places. The raising of standards, as well as the raising of salaries, will fail unless we can raise teachers.

Professional instruction for teachers given in schools primarily organized for other purposes than the training of teachers cannot be relied on for making good enough teachers nor enough good teachers. The schools that commend other professions to their students fail to inspire the highest enthusiasm for teaching. Students in these schools pass beyond the studies of the public schools as soon as they have attained the minimum of preparation in those subjects, and they do not even review the subjects to attain a teacher's special qualifications. The preparation of teachers is best accomplished in schools whose exclusive work is the giving of a broad comprehension of the subjects taught in the public schools, and the giving of thorough training in the science and art of education.

Institutions especially for the training of teachers do for the public schools what West Point and Annapolis do for the army and navy—they raise the standard to a height that could not be attained without them. The greater the number who receive special training as teachers, the more general will be the high degree of efficiency in the work of the schools. There need be no fear of too many students in the normal schools until the time comes when the number graduating each year exceeds the number of new teachers required. With an increase in the number of teachers specially trained for the work would come longer terms of service, and thus the need of new teachers would diminish each year. The teaching record of the students of the Kansas State Normal School shows a continuance in the profession that cannot be found among teachers who have been trained in other schools. The problem of the supply of teachers is the problem of getting more of the young people to take normal-school training. It has been found by experience that only by generous state support can this training be made effective. Private normal schools do not receive support in their attempts to train teachers. Independent schools that have undertaken to teach everything, and to give education by “get-rich-quick” processes, have failed. There is to-day no such institution in Kansas. The normal training of teachers is a part of the great organization for public education, a system which can no more be made self-supporting than can the bringing up of children in the home. The state must expect that the preparation of teachers will not be a self-sustaining business.

We present the conclusion that the state-supported normal school is the only means to be relied upon for securing an adequate supply of good teachers. The students must, in the regular work of these schools, do much work not required in preparation for any other business than teaching. Under the limitations of this situation, the normal-school training for the public service must be made efficient for its purpose and at the same time inexpensive to the students, in order to secure a sufficient enrolment for the maintaining of proper standards in the public schools at even the highest salaries that can be expected for public-school teaching.

County Contest.

The faculty offer a cash prize of twenty-five dollars to the teacher presenting the best exercise, and send to the county association from which this teacher comes a sterling silver loving cup, to be held one year as a trophy. The following subjects are suggested as proper:

1. A scheme for the improvement of school grounds in rural districts.
2. How to use a course of study in rural schools.
3. A course of nature study for country schools.
4. A course of study in morals recommended for state adoption for rural and village schools.
5. Value and methods of teaching English literature in the grades.
6. The rural school as a culture center.
7. Value of a district library and how to use it.

Other subjects suitable for a meeting of teachers will be equally acceptable.

Each county teachers' association is asked to take its own method of selecting the best teachers' meeting exercise of more than 2000 words by a teacher holding a certificate above a third grade. The paper is to be sent to the Normal faculty by April 15, with the assurance that the author will come to Emporia to present it early in June, if selected as one of the best five.

Program, Fourth Ten Weeks, 1904-05 (February-March).

BEGIN. A. M. Jan. 30.	BEGIN. A. M. Regularly.	MISS HAMILTON.	MR. HILL.	MR. GLOTFELTER.	MR. TRIPLETT.
		Room 58.	Room 49.	Room 36.	Room 46.
8:10	8:10	Latin, 2.*	Latin, 4.		Psychology, IV.
8:25	8:55	Latin, 2.	Latin, 5.		
8:40	9:40	Orthography.	Etymology.*		Orthography.*
8:50	10:20	Latin, 1.	Hist. of Ed.		Child Study.
9:05	11:05	Latin, 3.	Latin, 1.*		Psychology, VI.
9:20	1:50	Latin, 3.*	Latin, 6.	Gen'l Methods, No. 17.	

BEGIN. A. M. Jan. 30.	BEGIN. A. M. Regularly.	MISS JONES.	MISS McNALLY.	MISS WORCESTER.	MISS COCHRAN.
		Room 48.	Room 60.	Room 27.	Room 75.
8:10	8:10	Lit. Crit.	Rhetoric.*	Grammar.*	
8:25	8:55	Eng. Lit.	Rhetoric.		Grammar.
8:40	9:40		Orthoepy.*	Orthography.*	
8:50	10:20	Eng. Lit.*		Grammar.*	Grammar, Sp.
9:05	11:05		Rhetoric.		Grammar.
9:20	11:50	Gram. Meth., Thurs., 5 p. m.	Rhetoric.*	Lit., Special.	Grammar.

BEGIN. A. M. Jan. 30.	BEGIN. A. M. Regularly.	MISS MARSLAND.	MR. PAYNE.	MR. ELLIS.	MISS TAYLOR.
		Room 51.	Room 47.	Room 28.	Room 56.
8:10	8:10	Elocution.*		Arithmetic.*	Algebra, II.*
8:25	8:55	Elocution.	Algebra, V.	Algebra, II.	Arithmetic.
8:40	9:40	Orthoepy.*	Orthoepy.	Orthography.	Orthography.
8:50	10:20	Elocution.	Trigonometry.	Arithmetic.*	Arithmetic.
9:05	11:05	Oratory.	Geometry.	Algebra, Special.	Arithmetic.
9:20	11:50	Reading, Special.	Geometry.*	Algebra, II.	Arithmetic, Special.

* Last half.

Program, Fourth Ten Weeks, 1904-'05 (February-March).

MR. SAMSON.	MR. WILBER.	MR. RHODES.	MR. RITCHIE.	MISS WHITNEY.
Room 46.	Room 14.	Room 57.	Room 38.	Room 54.
	School Law and Management.*		Kan. Hist., Special.	Civil Law, Special.
	School Law and Management.	Gen. History, (Greek.)	Kan. Hist., Special.	U. S. History, Special.
	Spelling, Sp. Room 12.		Orthoepy.	
		Gen. History, (English.)*	Gen. History, (Oriental.)	Hist. and Law.*
	School Law and Management.	Gen. History, (Roman.)		Hist. and Law.
Physical Train., VIII.	School Law and Management.*	Gen. History, (English.)*	Kan. Hist., Special.	History Meth., Wed., 5 p. m.

MISS DUDLEY.	MR. ABBOTT.	MISS GRIDLEY.	MISS MORRISON.	MR. GAUSE.
Room 53.	Room 19.	Room 62.	Room 61.	Room 55.
German, 4.	Man'l Tr'g, 6-8, Wood Carving.	Drawing, I.	Drawing, I.	Penmanship, Special.
German, 2.		History of Art.		Bookkeeping, Special.
Orthography.				Orthography.*
German, 1.	Man'l Training, 3-5.	Man'l Tr'g, 2, Drawing.*	Drawing, I.	Bookkeep'g and Penmanship.
German, 3.	Man'l Training, Drawing, I.	Drawing, Brief.	Drawing, I.	Bookkeep'g and Penmanship.
German, 1.*	Man'l Tr'g, 9-11, Clay Modeling.	Drawing, I.*	Drawing, I.	

MR. BOYLE.	MR. WOOSTER.	MR. IDEN.	MR. VAN VORIS.	MR. ELLSWORTH.
Room 74.	Room 26.	Room 44.	Room 25.	Room 59.
	Botany, Physiological.		Physiology, IV.	Geography, Special Polit.
	Geology, Adv.			Geography.
	Orthoepy.	Etymology.		Orthography.*
Music, III.	Zoology.	Physics, V.	Physiology, VII.	Geography, Special Phys.
Music, III.	Botany, Physiological.	Chemistry, Advanced.		Geography.
Music, Brief.		Physics, IV.		Geography.*

*First half.

Need of a Science Building.

Well-trained teachers of science are in greater demand than ever before. Surely no state school, least of all the one which has for its specific work the preparation of the state's teachers, can afford to neglect this department of work or to be satisfied with the extent and quality of work it has heretofore done in that direction.

To do this work thoroughly well, especially when it must be done in the brief time allotted to it in our curriculum, it is imperative that we shall have the best possible workshop and equipment.

The laboratories should be large, roomy, airy, well lighted, conveniently located with reference to the recitation rooms and to other departments of the School, fitted with all modern conveniences (which in our day is only another word for *necessities*), such as water, light, gas, power, permanent apparatus and machinery for illustrating and applying the principles of the various sciences taught.

The present quarters are wholly inadequate. They do not fully meet any one of the above requirements. They are ridiculously small and overcrowded. They are not well lighted, not conveniently or healthfully located, not modernly or adequately equipped, nor can the present quarters be made satisfactory in these respects.

In our chemistry work, for example, we need separate rooms for general and analytical chemistry, for qualitative and quantitative work. There ought to be a small laboratory for the use of each head of a department, as a place for carrying on his research work, for testing the work he means to give his classes, for preparing special illustrative experiments for the general class.

The special danger to a building, that comes from the handling and storing, even in small quantities, of more or less explosive and combustible material and of machinery and apparatus which increase fire risks, makes in itself a sufficient argument for a separate building, so that the safety of the main building will not be imperiled.

The necessary odors and gases of chemical and biological laboratory, often offensive and harmful, make it altogether desirable that they be restricted as much as possible. At present the disagreeable and sickening gases penetrate, to greater or less degree, the whole of the main building and interfere with the comfort and health of the student body.

THE KANSAS STATE NORMAL SCHOOL,

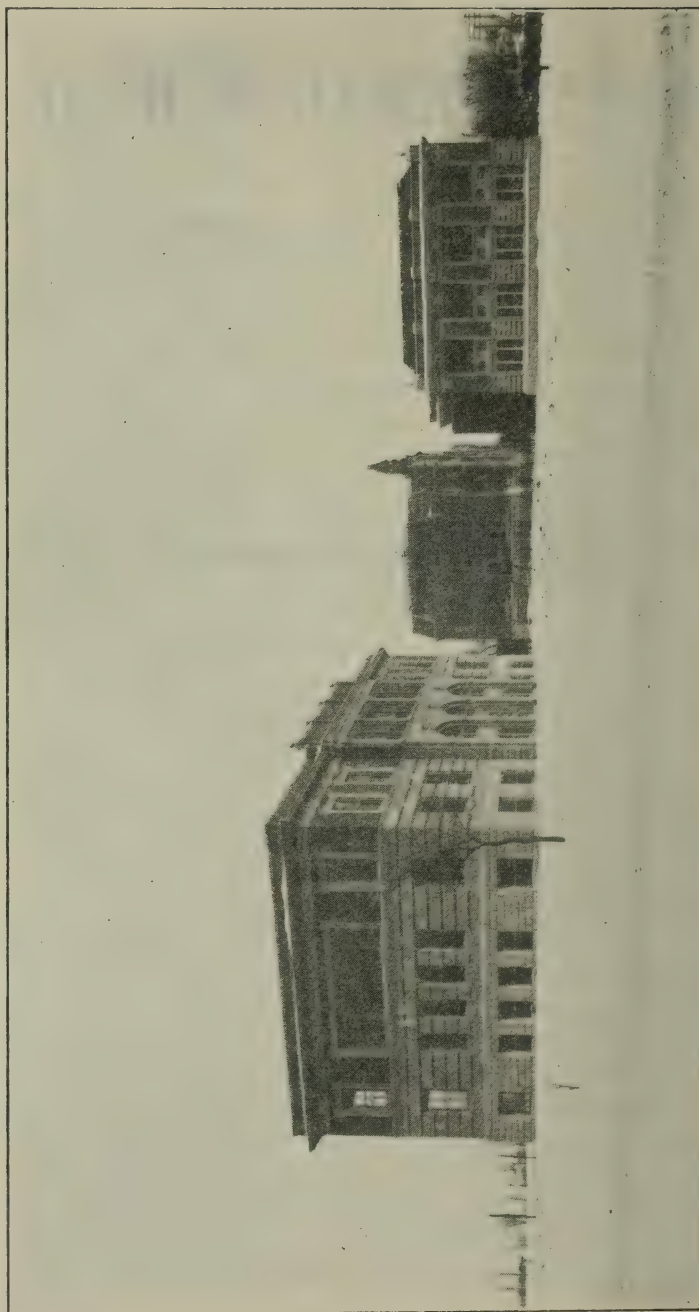
EMPORIA, KANSAS.

HANDBOOK NUMBER.

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FEBRUARY 1905.

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1905.



TRAINING SCHOOL.

MAIN BUILDING.

LIBRARY.

VIEW FROM THE WEST.

THE KANSAS STATE NORMAL SCHOOL.

VOL. IV.

FEBRUARY 1905.

No. 4.

“Non Forma sed Spiritus.”

Not the form but the spirit has been the aim in making suggestions in connection with information about the School.

This little handbook is prepared for the use of students and of those to become students, that they may have at hand sufficient memoranda to enable them to secure the advantages offered without waiting for their incidental discovery, and to assist them in understanding what is expected of them as members of the Normal family.

It is taken for granted that young men and women entering the classes here need few, if any, rules concerning conduct, and yet all recognize the fact that certain rules of procedure are necessary to avoid confusion and to attain the highest efficiency.

Friendly relations with all are sought at once. Perfunctory observance of the regulations of the School is neither asked nor desired. The spirit rather than the form prompts that cooperation by which students and faculty may be mutually helpful. Many things, harmless enough in themselves as isolated cases, in their relations to the class or to the School as a whole become serious offenses, and the thoughtful student is always willing to exercise a little self-denial for the good of his fellows. The spirit shown in the student is the best assurance of the spirit that will possess him as a teacher.

There should be little need for “government” in an institution of this kind. Each student should govern himself, and when he finds himself unwilling or unable to do that, he would save mutual embarrassment by quietly withdrawing from the School.

Please take time enough to read the various suggestions and memoranda so carefully that you may know clearly their import, and may contribute your part towards the realization of the great objects for which the institution was founded.

Purpose of the School.

"The exclusive purpose of which shall be the instruction of persons, both male and female, in the art of teaching," is a phrase from the original act establishing the Kansas State Normal, and this expression alone is sufficient to describe the function of a normal school.

The course of study and methods of teaching in the Normal School recognize the following considerations:

High moral character, including capacity for self-government, is an essential qualification for teaching.

Ability to master the most difficult parts of the subjects commonly taught in our schools is necessary to a teacher.

Proficiency in the art of teaching is dependent upon a thorough knowledge of the fundamental principles of the science.

Clear conceptions of methods can more readily be attained by an intelligent study of them in practical operation.

Training secured in working with appliances chosen with method in view always proves the most effective.

The subjects of instruction demand a training of the teachers in special methods for each of them, and, therefore, should be taught in the Normal with reference to methods for the public schools.

Every teacher should possess a historical as well as a philosophical knowledge of the means by which a harmonious development of the physical, intellectual and moral powers is secured.

No teacher is properly equipped who is not familiar with the various methods of utilizing the material about him for illustrating simple lessons in all the subjects taught.

Our public schools should not be made practice rooms for pedagogical novitates, but defects should be remedied and skill acquired in training schools supervised by competent critics.

The Normal School should not be expected to do work for which the state provides other schools, and other schools cannot so well do the proper work of the Normal School.

Faculty Residences.

Abbott, Frederick B., 1015 Constitution.
 Blair, Robert, 1116 State.
 Boyle, Charles A., 831 Constitution.
 Boyle, Mrs. Hattie E., 831 Constitution.
 Clarke, Elva E., 1025 Constitution.
 Cochran, Hattie, 1237 Highland.
 Crary, Lottie E., 809 Market.
 Dudley, Lillian, 1127 Congress.
 Ellis, George W., 132 W. Twelfth.
 Ellsworth, Daniel A., 1225 N. Merchants.
 Gause, Elvin S., 1022 Mechanics.
 Glotfelter, John H., 1025 State.
 Gridley, Emma L., 703 Merchants.
 Haggart, Alice G., 1215 Merchants.
 Haggerty, B. W., 132 W. Twelfth.
 Hamilton, Maud, 1202 Highland.
 Harris, Achsah M., 831 Mechanics.
 Hill, Joseph H., 1515 Highland.
 Iden, T. M., 702 Merchants.
 Jones, M' Louise, 909 Mechanics.
 Leaf, Grace, 1101 Constitution.
 McCartney, Ethel, 1028 Mechanics.
 Mackenzie, Maude, 916 Congress.
 McNally, Eva, 817 Market.

Maddux, Elise, 832 Union.
 Marsland, Cora, 1236 Highland.
 Morrison, Kate, 902 State.
 Newman, Allen S., 1014 State.
 Payne, Eli L., 1218 Neosho.
 Purdum, Iva E., 928 Commercial.
 Rhodes, J. M., 1127 Constitution.
 Ritchie, R. H., 832 Merchants.
 Robb, Lucy, 1202 Highland.
 Samson, P. B., 16 E. Twelfth.
 Sharrard, Kate, 1215 Merchants.
 Snyder, Anna, 1119 State.
 Stone, E. Anna, 817 Mechanics.
 Stuckey, Pearl, 422 Market.
 Taylor, Mary S., 1006 Exchange.
 Triplett, Norman, 717 Mechanics.
 Van Voris, William A., 1316 N. Market.
 Whitbeck, Jennie, 1113 Congress.
 Whitney, Mary A., 827 Market.
 Wilber, H. Z., 1127 Market.
 Wilkinson, Jasper N., 928 Union.
 Wooster, L. C., 1017 Union.
 Worcester, Martha J., 909 Mechanics.

Enrolment Items.

When presenting permits for approval and signature, students should bring any grade cards or grade books they have, showing records they have made in this School. The teacher will have in hand the office record for work done since April, 1902. The student should compare his report with those records, and ask for any necessary corrections. If the grades put on cards or books before that time have not been checked, showing verification on the register, the card or grade book should be sent to the registrar for checking.

The fact that a student has been taking a subject and failing to pass on it will not excuse him from paying an irregular fee on account of this subject.

Fees are payable in advance and will not be refunded except in cases of protracted sickness, or the President may, at his discretion, credit the unused balance on future attendance.

Students not yet graduated from the institution are not allowed to begin more than one foreign language in the same term, even though they may have studied the languages elsewhere.

Any student failing in a subject at either the main school or the branch cannot, without special recommendation, transfer to the other school before completing that subject.

A student who carries fewer than two subjects, not counting spelling and rhetorical, or who fails in as many as two subjects, not counting spelling, will be required to see the President concerning his next permit for taking work.

Admission and Credits.

New students should, whatever may be their means of gaining admission to the classes, present themselves at the general office in the latter part of the week preceding the opening of the new term. There will be work for them to do from the very beginning of the Monday morning on which the term opens.

On this first morning all classes meet for the assignment of lessons. During the remainder of the first day members of the faculty who are class teachers will sign permits for members of their classes. On subsequent days permits will be signed at the general office only.

Teachers holding first- or second-grade certificates are admitted to the Normal Department without examination, and without any requirement of further evidence of ability to enter normal classes in subjects on which grade reaches eighty.

Graduates from the following city high schools are also admitted without examination:

CITIES.

Atwood.	Gaylord.	Jetmore.	Norton.	Salina.
Belleville.	Garnett.	Lenora.	Pleasanton.	Smith Center.
Bunker Hill.	Glasco.	Mayfield.	Randolph.	Strong City.
Coldwater.	Goodland.	Moline.	Rossville.	Syracuse.
Elk Falls.	Grenola.	Mound Valley.	St. John.	Tribune.
Elsmore.	Gypsum.	Ness City.	St. Marys.	Wa Keeney.

Examinations.

Other candidates for admission are required to make a grade of eighty per cent. on examination in the common branches—arithmetic, reading, geography, grammar, United States history, physiology, writing, and spelling—and must give references as to character.

In arithmetic, the standard is ability to make the required per cent. on the county examination questions prepared by the State Board of Education. The examination emphasizes fundamentals through the simple cases of percentage,

special stress being laid upon difficult examples in addition, subtraction, multiplication and division of common fractions and decimals, and upon the cases in denominate numbers.

In geography, the entrance examination includes detailed information upon one's county, state, and nation, the continents, the earth as a whole, measurements upon the earth, latitude and longitude, climatic changes and their causes, and the relations of natural resources to occupations.

In grammar, candidates should be able to pass an examination based on the state text-book. Also, they will be expected to write a good essay of from 300 to 400 words on some subject to be selected by the examiner.

In history, the entrance examination will include general questions upon the entire period of American history. This examination will presuppose a familiarity with current events, and will require a knowledge of Kansas history, all with a degree of thoroughness that would be required for a first-grade county certificate.

Because of the requiring of Kansas history for all grades of county certificates, the following requirements are made for students in the regular school year:

First. All graduates of the class of 1905 and after will make record before graduating.

Second. All who entered the Normal Department before April, 1903, and who have not yet finished United States history in the course, will make this record before entering United States history.

Third. All who enter the Normal Department after the publication of this bulletin will make the record within twenty weeks, or take up the work in the special class, or pay irregular fee for leaving it behind.

In physiology, the candidates should be able to pass an examination based on the state text-book for high and grammar-schools; or they must possess high grades on county certificates.

The entrance grade on spelling and writing will be made from papers on other entrance examinations.

Students feeling that their preparation in a subject would warrant more credit than is given on records presented are allowed to take final examinations before entering classes, or at any time in the first double term after entering. A former student returning after an absence teaching or attending school elsewhere renews for a term this privilege of taking final examinations.

Persons failing so completely in any of the above subjects as to give no promise of preparing for the normal classes in ten weeks are able to find preparatory work in the classes of the Model School. Those giving promise of early proficiency are allowed to join special ten-weeks classes in the deficient subjects, while taking normal work in subjects on which entrance is gained. Special classes are also formed for those whose penmanship, as shown in entrance examination, is not satisfactory, and for those admitted to the Normal Department who are to take Kansas history and those who are not prepared to enter on the normal work in algebra, bookkeeping, constitution, English literature, physiology, and hygiene. The fees for these preparatory classes are given under the appropriate heading. Special classes may be assigned to student teachers and to the afternoon for recitation.

Advanced Standing.

Students who present certificates of honorable dismissal from the State University or the State Agricultural College will, without examination, be admitted to normal classes.

Graduates in the arts course or in corresponding courses of first-class colleges will be admitted to work that they should be able to complete for graduation in the four-year course in one to two years; graduates of high schools and academies which fit students for admission to the freshman class, State University, or of high schools and academies of corresponding grade, will be given such credits as will admit them to the second-year class on entering the School.

The faculty will designate the subjects to be pursued in each case, and the course here will include a review of the common branches.

During recent years more or less of credit on the normal course has been given for work done in the following high schools:

Abilene.	Coffeyville.	Havensville.	Marquette.	Rosedale.
Alma.	Colony.	Hays.	Marysville.	Russell.
Almena.	Columbus.	Herington.	Medicine Lodge.	Sabetha.
Americus.	Concordia.	Hiawatha.	Melvorn.	St. John.
Anthony.	Conway Springs.	Holton.	Meriden.	St. Paul.
Argentine.	Coolidge.	Hope.	Minneapolis.	Scandia.
Arkansas City.	Corning.	Howard.	Montana.	Scottsville.
Atchison.	Cottonwood Falls.	Hoxie.	Moran.	Scranton.
Attica.	Council Grove.	Humboldt.	Morrill.	Sedan.
Augusta.	Delphos.	Hutchinson.	Mound City.	Sedgwick.
Axtell.	Dodge City.	Independence.	Moundridge.	Seneca.
Barclay.	Douglass.	Iola.	Mulvane.	Silver Lake.
Barnes.	Downs.	Irving.	Neodesha.	Solomon.
Belle Plaine.	Dwight.	Jewell.	Neosho Falls.	Spring Hill.
Beloit.	Edwardsville.	Junction City.	Neosho Rapids.	Stafford.
Bern.	El Dorado.	Kanopolis.	Netawaka.	Sterling.
Beverly.	Elk City.	Kansas City.	Newton.	Stockton.
Blue Mound.	Ellinwood.	Kincaid.	Nickerson.	Thayer.
Blue Rapids.	Ellsworth.	Kingman.	Nortonville.	Tonganoxie.
Bonner Springs.	Elsmore.	Kinsley.	Oberlin.	Topeka.
Brookville.	Emporia.	Kiowa.	Olathe.	Toronto.
Buffalo.	Enterprise.	Kirwin.	Onaga.	Troy.
Burden.	Erie.	La Crosse.	Osage City.	Valley Falls.
Burdett.	Esbridge.	La Cygne.	Osawatimie.	Vermillion.
Burlingame.	Eureka.	La Harpe.	Osborne.	Walnut.
Burlington.	Everest.	Lakin.	Oskaloosa.	Wamego.
Burr Oak.	Florence.	Larned.	Oswego.	Wauneta.
Burrton.	Fort Scott.	Lawrence.	Ottawa.	Washington.
Caldwell.	Frankfort.	Leavenworth.	Oxford.	Waterville.
Caney.	Fredonia.	Lebo.	Paola.	Wathena.
Carbondale.	Furley.	Lenexa.	Parsons.	Waverly.
Cawker City.	Galena.	Leon.	Peabody.	Wellington.
Cedarvale.	Garden City.	Le Roy.	Perry.	Wellsville.
Centralia.	Garnett.	Lincoln.	Phillipsburg.	Wetmore.
Chanute.	Girard.	Lindsborg.	Pittsburg.	White Cloud.
Chase.	Glen Elder.	Louisburg.	Plainville.	Whitewater.
Cherokee.	Great Bend.	Lyons.	Pomona.	Wichita.
Cherryvale.	Greeley.	McCune.	Pratt.	Williamsburg.
Chetopa.	Greenleaf.	Macksville.	Prescott.	Wilson.
Clay Center.	Greensburg.	McPherson.	Quenemo.	Winchester.
Clearwater.	Halstead.	Madison.	Reading.	Winfield.
Clifton.	Harper.	Mankato.	Republic.	Woodbine.
Clyde.	Hartford.	Marion.	Riley.	Yates Center.

Graduates of the better class of high schools are likely to receive half credit on double-term subjects on which a half-year or more of high-rank high-school work has been done, and to receive full credit on double-term elective subjects on which a year or more of such work has been done. The taking of a part of the work in required subjects is for the purpose of studying the methods of teaching those subjects. With this purpose in view, it would, if German or Latin or manual training were elected, be deemed necessary to require at least a term of work here for methods, even though the academic work completed in the subject might exceed the amount counted here for graduation. Work done elsewhere in the professional subjects should not be presented here for credits, unless taken in a professional school similar to this in rank and purpose.

County-high-school graduates receive part credit on professional work, and should be able to obtain the one-year state certificate with the legal minimum of attendance.

The President of the Faculty will take pleasure in corresponding with school principals and superintendents who may desire to make such arrangements as may be necessary in order that their high-school diplomas may admit candidates to the Normal Department of the School without examination, or who may contemplate adopting a course of study which would give graduates advanced standing. (See list of schools whose diplomas are already recognized.)

Methods in the common branches will be given, by special arrangement, with advanced students and experienced teachers, to complete the grade in arithmetic, geography, grammar, and history, and such students are entered with a "P. M." on these subjects, which means "passed on taking methods." This work will cover an hour per day for each subject one afternoon a week for the full term of twenty weeks. See outline of this work.

For those allowed to make their grade in the four standard subjects by taking methods only, the work will be done in a forty-five-minute recitation one afternoon per week for twenty weeks, as follows: Arithmetic, Monday; history, Wednesday; grammar, Thursday; geography, Friday. These four methods classes, different every day, make, if all carried at the same time, heavier work than is usual for a daily recitation in one subject.

Students with half credit from some other school on botany or on the first twenty weeks of English should confer with the head of the proper department as to which half of the work is to be taken.

Students classed G or H may, if they have completed a full year of German or Latin, enter two classes in the subject at the same time.

Students who have already completed the academic or any professional course in the institution may, on returning, without being regarded as irregular, take any work they choose, subject only to the limitation as to special permission for taking more than one subject in any one department.

Credits Forfeited or Declined.

Students in the first half of a subject receive at the end of the ten weeks slips marked Y if the work done thus far averages ninety per cent. or more; marked Z if below ninety per cent. and the teacher consents to the student's keeping the grade and going on with the last half of the subject.

Students may choose for themselves whether they will take again a half on which they are marked Z. If they elect to go on with the last half, they must complete the grade for the term, and if they fail the teacher may allow them to take either half over and have the average of the grade for the other half, but a failure on the term's work must be regarded as such. If a student enters a last half of a double-term subject after getting credit on the first half because of work done elsewhere, the student may drop that half at any time with the consent of the teacher, and the teacher will report in the transcript that the credit on the first half is killed.

A student may decline to take advantage of credit given him; for instance, being passed on all but the last ten weeks of algebra, may choose to begin II from the first, or, having "P. M." on one of the common branches, may choose to take the last half; but after he has made his choice he must stand by it, as if the credit declined had never been given.

Miscellaneous Matters.

Classification.

Grades of eighty per cent. or above in subjects mentioned in the tabular course of study, or named above as substitutes for them, will be counted as determining the classification of students in the Normal Department.

Eighty weeks of work completed, exclusive of spelling and rhetoricals, advance a student one letter in the classification; those who are taking in the current ten weeks all the subjects for graduation are listed G, and those who have already graduated in some course and are not now enrolling in studies to complete another course this ten weeks are listed H.

Credits from other schools, when entered on the student's record in this institution, count in advancing the classification, and thus eighty weeks of work completed will admit to B, 160 weeks to C, 240 weeks to D, 320 weeks to E, and so on through to H, no matter in what terms of the course the studies may come.

Graduation.

The roll of the senior class is made up nine weeks before commencement day, subject to decrease but not to increase. No matter what previous enrolment a student may have made in the institution, he must, in order to graduate, be regularly on the roll at this time, either as having completed all the work for graduation, or as taking all his unfinished work in regular classes. Examinations outside of class for graduation are not allowed in the last nine weeks, and the student is not allowed to take, during that time, any more than the usual number of subjects. Chances of failure on subjects taken in the last ten weeks of the course should not be lightly risked. There is no more reason to expect here than anywhere else in the course special examination for making up work.

Assigning to Classes.

Every student is expected to be a member of some one teacher's class for the class-teacher meeting, which occurs regularly at the close of general exercises on Monday. He is invited to consult this teacher as his "guide, philosopher, and friend." The class teacher issues permits for the assigning of his class to their various studies. The record the student has already made in the institution is consulted for guidance, and if there is evidence that he is strong in school work, the teacher may admit to as many as four studies, besides spelling and rhetoricals. If the student has, during the ten weeks just previous, failed in two of the full-time subjects, or failed to carry as many as two of these subjects, the teacher is required to refer the case to the President. Students may be allowed to take but one study, if reasons are satisfactory, but the carrying of two studies is required to gain and hold full membership in the School.

Three studies, besides spelling and rhetoricals, are a creditable amount of work, if well done. Students may take four without special permission, and, if they desire to take five, they should file with the President, as early as Friday before school begins, a memorandum naming the studies for which application is made to the faculty.

Rhetoricals.

The rhetorical exercises required for each regular student are not more than four declamations, first year; four essays, second year; two orations, third year; and one theme, fourth year. A review of some book assigned may be substituted for one of the declamations, and a grade on extemporaneous speech may be made for one term's work in the third year. The declamations are in the department of elocution, and the essays in the department of English. The exercises in rhetoricals in the third year and the fourth are under the direction of the new department of themes and public speaking, and the memorizing and delivering are under the direction of the department of elocution.

Calisthenics.

Exercises in calisthenics throughout each course. During a part of the last year in the professional course students conduct classes in calisthenics, under the supervision of the director of physical culture. Leaders of these classes meet weekly for special drill.

Gymnastics and Athletics.

Each student is due in the gymnasium in calisthenics and gymnastics for drill each day at the beginning of one of his vacant hours. The work in the various classes is in charge of the physical training teacher and assistant, assisted by student chiefs. These exercises consist of marching, free calisthenics, and drills with light apparatus, as wands, rings, dumb-bells, and Indian clubs. Particular emphasis is laid upon corrective work. Special exercises are prescribed in individual cases for students with minor physical deformities.

All students who are taking as much as two hours per week regularly in athletic sections or in the special afternoon classes may be excused from indoor drills by the teacher of physical training. Attendance at all these exercises is subject to the same regulations as at class recitations.

Baseball, basket-ball, football and track-team work are encouraged among Normal students, not alone for the reasons that prevail in other schools, but because we believe those who are to teach the young should know how to guide them in their sports. Students find with us an opportunity to learn how to coach teams for amateur athletics.

Lectures and Entertainments.

A full course of first-class entertainments is engaged with the opening of each year. Students get the advantage of very low rates, and the net proceeds go to a special contingent fund and to the four evening literary societies of the School. Tickets for the regular course of six entertainments, reserved seats included, are one dollar each. The course since the last publication up to the present date has consisted of the following lectures and entertainments: Chicago Madrigal Club, Geo. R. Wendling, the Play of Everyman, Dr. R. S. MacArthur, Dr. E. A. Steiner, the Herbert Butler Concert Company.

One of the pleasant features of the School is the frequent appearance on the platform, at the morning hour, of distinguished men and women in the various walks of life. Their informal talks are often most eloquent and helpful.

Absence.

Students will not be excused from their classes to go home before the regular recesses begin.

Absence from any required exercise must be accounted for before a student can be permitted to enter a succeeding recitation.

Discipline.

So many of our pupils have already had some experience in practical life, that they become valuable aids in developing a healthy school sentiment. This renders few restraints necessary. Still, every effort of the faculty is given towards making the pupils self-reliant, self-controlled men and women; and those whose best endeavor is not in accord with this purpose are summarily dismissed from the School.

Advice.

Those proposing to enter are reminded of the importance of being present at the opening of the session. The student who is behind hand then rarely makes up what he has lost, and will feel a constantly increasing embarrassment throughout the entire term. The habit which is thus indulged indicates a lack of fitness for the profession of teaching. Those students whose standing is to be determined by examination should be present on the days appointed; otherwise, they will subject themselves to the inconvenience and expense of special examinations.

Students arriving in the city will report at once at the office of the President, where they will be supplied with information, and given such assistance in securing homes as they may require.

Read this pamphlet carefully, and write to the President for any information that it does not supply.

Opportunities for Part Year.

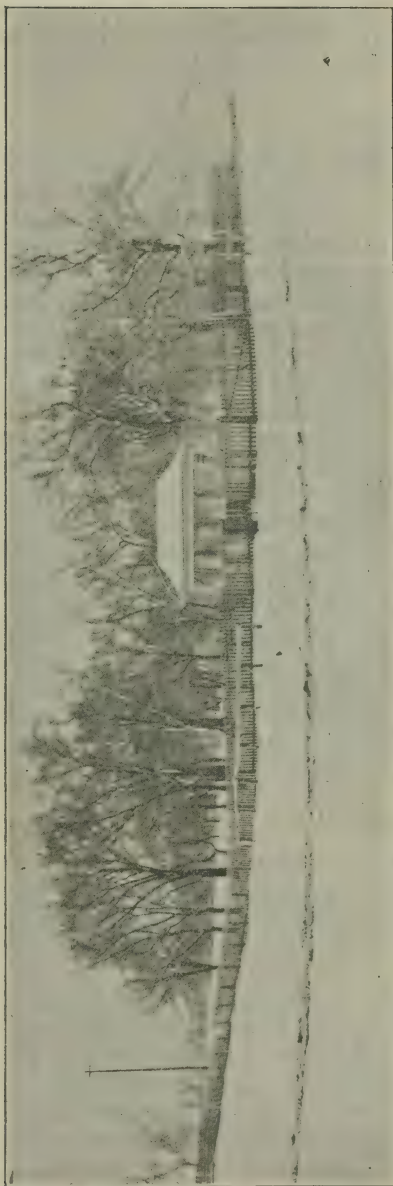
Classes in most of the subjects are started anew every ten weeks. Both halves of all the subjects in the first twenty weeks, of most in the second and of many of the twenty-weeks subjects in the others begin four times in the regular year, so that students coming only a few weeks a year can make progress in the work for which they are ready. In the term beginning about the 1st of April, all the subjects of the course are on the program at once, this being the season of the year in which the attendance is largest. The work may be taken up at any time, and dropped at any time, and, aside from such difficulty in making records as cannot be avoided, no inconvenience will be caused.

Buildings.

The new library building has relieved the crowded condition that existed even after the boiler-house, the janitor's residence and the gymnasium had been added, in recent years. The training-school building, now approaching completion, will add greatly to the convenience and effectiveness of the work which is most characteristic of a normal school.

The new building is furnished with all the modern appliances in the way of modeling boards, sand pans, number rods, reading-boxes, balances, measures, charts, maps, geometrical forms, gifts, books for little people, collections of the most common and most interesting minerals, etc. The Regents appreciate the value of the splendid line of helps now so generally regarded as essential in all primary and intermediate work, and make liberal provisions for their use by the pupil-teachers.

The main building is one of the largest in the state and is admirably adapted to the purposes of the School. The main corridor is nearly 300 feet long, and the entire building contains eighty rooms, exclusive of closets and wardrobes, especially adapted to the wants of the School—making it one of the most complete and convenient buildings of the kind in the country. It is supplied with water from city water-works, with gas, electric light, electric bells, a system of



ENTRANCE SODEN'S GROVE.



telephones, has telephonic connections with the city exchanges, and is heated by steam. The assembly-room is said to be the finest auditorium in the state. The laboratories for the departments of natural sciences are liberally furnished with the latest and best appliances for illustration and experimentation. The apparatus is already valuable, and is increasing every year. The natural history collection is growing rapidly, and is a valuable aid to class work.

The music department occupies eight fine rooms on the third floor. The School possesses fourteen pianos and an organ, thus supplying a sufficient number of instruments to accommodate all who may wish to use them for practice. The department of drawing is well equipped with a full line of casts, reliefs, models, typical historical ornaments, illustrations of the various schools of architecture, photographs, etchings, engravings, stereopticon views, etc. Every year valuable additions are made to this collection. It is conceded that no other normal school west of New York possesses ampler facilities for instruction in art.

Two rooms in the basement are furnished with a full set of tables and tools, including turning-lathe, scroll-saw, etc., for work in manual training. See outline of work in curriculum number.

What has been said of the facilities in a few of the departments is equally true of all.

The fan system of ventilating has been installed in the main building during the past year. The heating plant has been overhauled, and all that is possible has been done to make conditions comfortable and healthful.

Emporia.

The Atchison, Topeka & Santa Fe and the Missouri, Kansas & Texas railroads, with their extended branches and numerous connections, make Emporia easily accessible from all parts of the state.

The city contains nearly 10,000 inhabitants, and is noted for its many beautiful homes and churches. It lies on the ridge between the Neosho and Cottonwood rivers, its natural drainage is perfect, and it is recognized as one of the healthiest cities in the West. The moral and educational tone, as well as the business enterprise of its citizens, combine to make it the ideal place for an institution of learning. Questionable resorts are not permitted, and those who would violate statutes to maintain such places are not tolerated. Rooms in many of the most comfortable and attractive homes in the city are open to students at reasonable rates. In this connection it might be stated that the moral and spiritual atmosphere in the State Normal School is stimulating and wholesome. Its students have ever been most generous in testifying to its helpfulness to a better living. Our church friends need have no fear that their children will not find a church home and church friends in abundance. There are about twenty different denominations represented in the churches of Emporia, and in nearly every Sunday-school there are one or more classes composed almost exclusively of Normal students. Every Endeavor Society, League and Union in the city has consecrated students in its membership. The Young Men's Christian Association and Young Women's Christian Association of the School are among the largest and best organized in the state. A late canvass showed seventy-five per cent. of the students to be professing Christians, a proportion seldom exceeded even at a denominational school.

Expenses.

All fees specified below go directly into the funds of the institution.

FEES FOR SESSIONS SEPTEMBER TO MAY, INCLUSIVE.

Five dollars for twenty weeks, or one dollar and fifty cents per month for a total less than five dollars, in Model School classes.

Five dollars for ten weeks in special or irregular subjects, or two dollars for each subject for total less than five dollars.

Two dollars for ten weeks in special course in kindergarten.

Five dollars extra per ten weeks for students above the Model School, if resident outside the state within the half-year next preceding.

Five dollars for ten weeks of instruction in French, shorthand, or typewriting, with a refund of three dollars if ten or more enroll.

One dollar and twenty-five cents as library fee for ten weeks, if none of above fees are charged.

FEES FOR JUNE AND JULY TERM.

A tuition fee of four dollars is charged for work in the Normal course or the special kindergarten, with fees for irregular subjects, for laboratory and material, and for French, Spanish, shorthand, and typewriting, as given above.

The hospital fee of fifty cents will be collected from all who are in the summer school, and attendance for the sick will be provided as during the other parts of the school year. The payment of this fee at the beginning of the summer school secures a right to its benefits during all enrolment as a student in the year beginning with the summer school.

A deposit for enrolment in classes taught by student teachers will be returned if good conduct and regular attendance continue to the end of the term.

COST OF LIVING.

It is not necessary to engage rooms before you come. It is always more satisfactory to see what you are engaging before you make definite arrangements. Emporia has so many desirable rooming places that you take no risk in deferring the making of your arrangements until you arrive.

The number of new buildings near the Normal is so great as to make keener competition than ever before in rates for room and board. Every effort is made to reduce expenses to the minimum. Many students are paying as low as \$3 for board in private families, while a very few pay as high as \$3.75 a week.

Clubs are organized during the year, which report a reduction of about one-third from above rates. Those who board themselves reduce the cost about one-half. A careful comparison with the cost of living at other schools in the state shows that students demanding the same kind of accommodations live with as little expense here as at any of them.

The average in hiring board is a little over \$3; self-boardings, a little under \$2.

Good unfurnished rooms, capable of accommodating from two to four students, rent for from \$2 to \$4 per month. Furnished rooms rent for from \$4 to \$6 per month.

We give below as the cost for four terms what was gathered from inquiries at Emporia when competition for student patronage was not so keen as it is now:

Board and fuel.....	From \$50 to \$120
Books.....	From 5 to 8
Washing.....	From 12 to 20
Total	From \$72 to \$156

Students regularly in Normal Department will add a minimum of \$5.50 for fees for the year.

The above estimates cover necessary expenses, and have been fully verified by

reports of pupils attending the School during the past years. Of those who were self-boarding, the average yearly expense, all told, for board and washing, was \$66.40; those boarding in clubs, average expense, as above, \$97.24; those boarding in private families, average expense, as above, \$123.59. Of course, the expense for one double term of twenty weeks was one-half of these amounts.

Hospital Fund.

Experience has demonstrated the great advantage of having a trained nurse in connection with a large institution of learning. A little wise counsel and early attention to slight indispositions often prevent serious illness. In every case of sickness a wise and sympathetic nurse is almost as important as a skilled physician. The Regents authorize the employment of a hospital matron who shall be a trained nurse, and whose special duty it shall be to look after the hygienic condition of the premises where students room, to advise and counsel with students in poor health, and to nurse and care for such sick students as may be needing assistance. Two emergency rooms have been fitted up in the main building. To meet the expense of this service, each student is asked to pay the sum of fifty cents for the regular school year or any part thereof. This provision has met with generous approval on every hand, and it has greatly improved the general health and comfort of the students.

To Our Friends.

It is hoped that the alumni and other friends will join the officers of these Schools in extending as widely as possible the benefits of normal instruction. It is believed that these Schools present as favorable opportunities for becoming acquainted with the science and art of education as any other institutions in the West.

County superintendents and others who desire to promote popular education are requested to consider the claims of the teachers' training schools of their own state, when called upon for advice by those who desire to perfect themselves in the teacher's art.

It is always the pleasure of the faculty to aid school officers in securing competent teachers. Letters of inquiry addressed to the President will receive prompt attention.

Board and Rooms.

1. Take plenty of time to satisfy yourself that you have found the room and location you wish.
2. Quiet rooms, well ventilated and properly heated, are necessary for successful study.
3. The attractive room is not the room filled with rich furniture, but rather that one which is scrupulously clean and tidily kept. It is no excuse for untidiness that it is occupied by boys. If they have not already learned to keep a room in order, it is certainly time to begin. No student should be willing to rent a room which is not clean, fairly well furnished, and well lighted. He ought to keep it so, and to expect that his landlady shall do her part also. A room that is fit to live in at all is worth keeping in order. A student's living-room is usually a revelation of the kind of a school-room he will be content to work in.
4. A walk of eight or ten blocks back and forth each day is conducive to good health, and on this account many take rooms at even a greater distance.
5. Test the drinking water, and satisfy yourself concerning the hygienic conditions of the premises. If surface water lies about or runs into cellar or cistern or well, the place is unhealthy and the rent is dear at any price.

6. In all cases, ladies should make arrangements for receiving their callers in the family parlor. Young ladies should not rent rooms in houses unoccupied by a family, without the express permission of the President of the Faculty. The rules do not permit the reception of gentlemen in ladies' bedrooms.

7. That there may be no misunderstanding, it is always better to enter into a written contract. All items of importance should be specifically mentioned in it. Be careful to note:

- (a) Whether the contract includes light and fuel.
- (b) Whether the rate is for the school month, or the calendar month.
- (c) Exactly when the time begins and ends.
- (d) Whether payment is to be in advance, or at end of each month.
- (e) For what causes money will be refunded.
- (f) What notification must be given by either party to cancel contract.

8. In case a change is contemplated, longer notice than the contract calls for should be given, if possible, and, in general, the aim should be to do better than is promised rather than as little as the contract allows.

General Memoranda.

The following miscellaneous memoranda should be noted and the suggestions carefully followed:

- 1. Library hours, practically all daylight hours, except Sunday; also week-day evenings when there is no meeting of general interest to students.
- 2. Conversation is not permitted in the reading-room or library at any time.
- 3. No books, papers or other articles should be removed from any room without permission of owner or of proper authority.
- 4. During their vacant hours, students remain in some designated room.
- 5. Loitering or loud talking in the halls or cloak-rooms is forbidden.
- 6. All books, wraps, hats, caps, overshoes, umbrellas, etc., should be plainly marked with the name of the owner.

7. The city residence of every student should be on file at the office. *If a change is made, it should be reported in writing to the office at once.*

8. Every case of sickness should be promptly reported to the class teacher and to the resident nurse.

9. In passing to and from all classes, keep to the right, in single file, and refrain from conversation throughout the entire route.

10. Students are required to attend classes regularly, and to be present at all general exercises unless excused by the President.

11. Reasons for tardiness and absence are to be presented before entering classes again. If excused, the lessons can be made up on the first or second day following the absence; if a written request for further time be presented, and the teacher retain it, you will understand that the time is extended until the following Monday.

12. Reasons for absence on account of sickness should be reported to the head nurse. Reasons for absence from a single class should be presented in writing to the teacher of that class. Other reasons for absence from classes or general exercises must be reported to the financial secretary. Excuses, when signed by these officers or by the President, should be presented as required in No. 11 above, and then filed in room No. 53 or at the office.

13. Seven unexcused absences from any class or required exercise are sufficient to suspend a student from school.

14. For the Friday evening meetings of the literary societies in the months of September, October, April, May, and June, the doors close at 8 P. M.; during the rest of the school year, at 7:30 P. M.

15. Students desiring to drop any subject must secure the written consent of the President.

16. The first electric bell is a warning bell only; the second dismisses classes and students who may be waiting in the library or assembly-room; the third should find every student in the place he is to occupy for the hour. Students not in recitations should not begin to whisper or to move about until the second bell rings. But one bell rings at close of recess, and should find everybody in his place.

17. All students should have respect to the time and to the study hours of their fellow students, and should refrain from making frequent or prolonged visits. Every student should plan to spend his evenings in his own room, and, unless detained at some meeting or entertainment, he should have perfect quiet in his room after ten P. M. each evening.

18. Of course, no student will visit questionable places of amusement, or engage in betting or in games of chance where money or other valuables are stakes.

19. Thoughtful young people preparing to teach will readily see the propriety of respecting the Sabbath, even though no formal requirement is made as to any specific duty on that day.

20. In bringing money for use during school, it is always safer to buy a draft or a post-office or express money-order.

21. Students should not leave money or valuables in their rooms.

22. Students losing or finding articles of any kind should promptly report the fact to the general office verbally or in writing, with the exception that text-books found may be sent directly to the department in which they are used.

23. Please notify your correspondents of your street number and ask them to direct your mail to it. All mail received in the care of the Normal will be returned to the post-office after full direction for city residence is added.

24. Bicycles may be left during school hours inside the south basement corridors. Bicycle riders should note that the ordinances of the city of Emporia forbid riding at a high rate of speed and forbid riding on sidewalks. They require that the bell shall be rung on approach of teams, and also at crossings, when pedestrians should be warned. They also require that a lighted lamp shall be carried on bicycles used after dark.

25. It is the sense of the faculty that students should not keep firearms in their rooms nor use them while in school, and that we shall hold students responsible in case firearms are found in their possession.

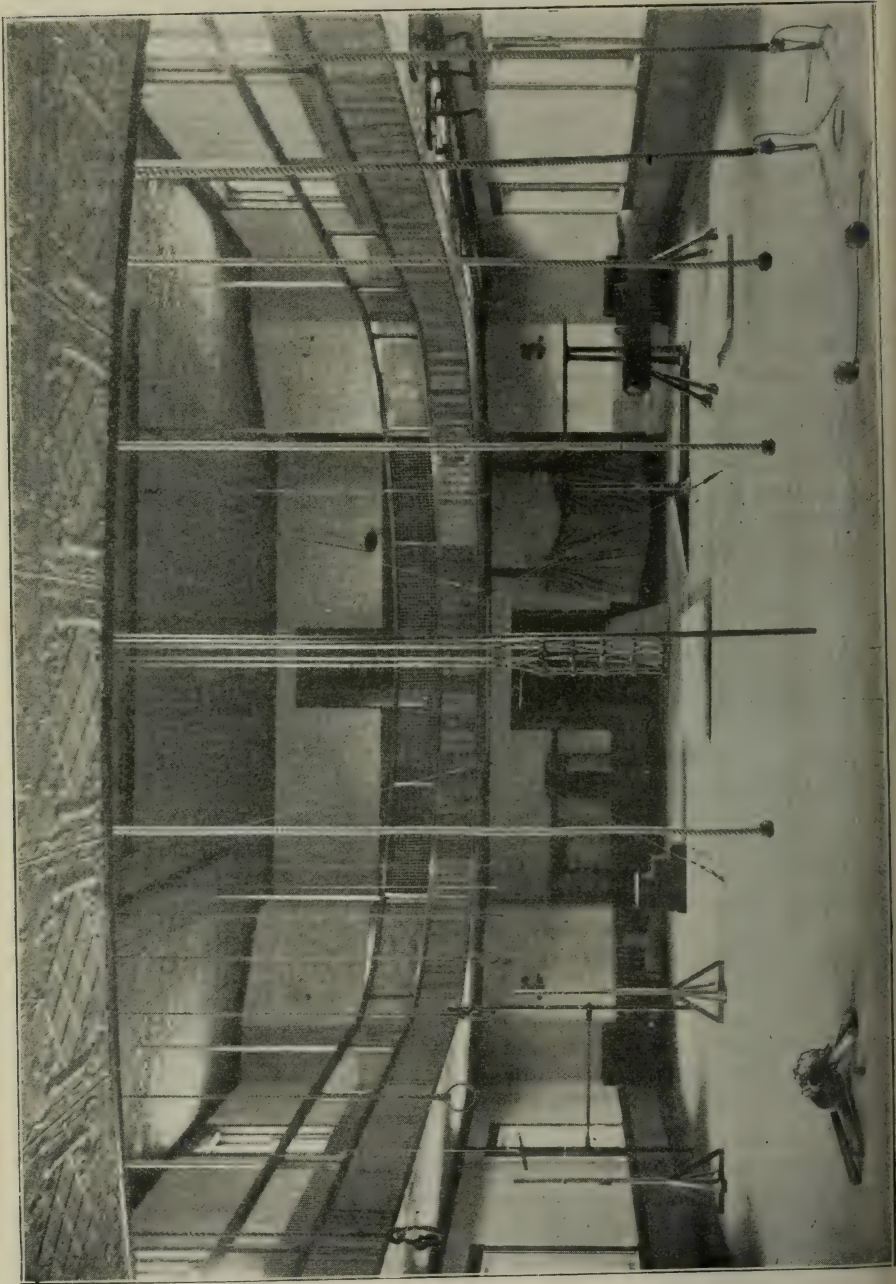
26. The ordinances of the city of Emporia prohibit ball throwing or general playing on the sidewalks, streets, and alleys.

27. Attention is called to the state law forbidding the marking, defacing or destruction of public property.

28. In all things strive to follow that course which will promote order and increase the efficiency of the School.

29. Students are advised to bring their old text books with them, as they will be useful for reference.

30. The purchase of second-hand books is objectionable, unless the purchaser



buys directly from the previous user, and can thus learn the history of the book. At Emporia the Christian associations of the main school conduct a second-hand book market in the building at the close of each term and serve students without charge to either seller or buyer.

Earning Expenses.

Students thinking of entering the institution often inquire whether they can find employment which would enable them to support themselves. The institution itself has very little to offer in that line. The clerk in the general office almost always has on file applications from citizens for various kinds of service. The Y. M. C. A. has a committee on employment whose chairman cooperates with the office in seeing that employers get good employees, and taking care that the desired services shall be temporarily performed, if necessary to hold the places, with the understanding that the students who are seeking to save places for those who need them will transfer them as soon as persons needing the places are found.

The Normal is not able to promise such places definitely in advance of the arrival of students. The employer and employee should meet before a contract is made. If students can come with enough money to take care of their expenses until they make such acquaintance as will give supporting employment, the institution will give them every possible chance to do well the outside work for which they engage. Many of the students find opportunity to earn part of their expenses after being here long enough to become acquainted, and some are earning all their expenses.

We quote below, with the heading under which it originally appeared, what one of the Emporia papers published some years ago, an article as true to-day as it was then. Had the writer been fully informed, he might have added that many of the stores use student clerks in the afternoon and evening, and many farmers and gardeners in the neighborhood apply for afternoon help.

What Emporia Does for Students.

"With a student population from outside of at least one tenth as great as the entire resident body of people, Emporia does the handsome thing in the way of assisting deserving students. The student as a wage-earner is a factor in the business community as a carrier of daily papers, church janitor, laundry agent, hotel clerk, table waiter, housekeeper, club steward, custodian of barn, printer and solicitor of advertising for student papers, and doubtless in many other capacities not mentioned here.

"Normal students are especially adaptable to all kinds of work, because of the fact that they come with serious purpose, and are accustomed to self-support. They do not feel that it is necessary to keep exact pace with the other members of their classes. Students are not so regular in the Normal course as in the work of other institutions. A young man or a young woman enrolled in a high school or college feels that it is a disgrace to fail to graduate when the regular time for the class graduation is reached. A small percentage of any Normal graduating class has come regularly and continuously through the years from entry to graduation.

"The program of recitations at the Normal is so arranged that almost any one who can have at his disposal two or more hours between 8 and 12:30 can secure school work that he wants. It would therefore be feasible for the Normal student to accept employment outside for as many as eight hours, at almost any time of the day or night, and yet have time, strength and opportunity to make

progress in his course. Nearly all of the subjects are repeated every term, and in most of the subjects there are recitations at various hours of the forenoon covering the same matter.

"Self-supporting students at the Normal are among the most worthy, and the fact that they are supporting themselves does not in any way diminish their self-respect, nor decrease their popularity with faculty or students. Almost any one conversant with the Normal history in the past few years could name students who came to the city with very little money, pursued an honorable and successful course in school, and went out into the world with money gathered in Emporia in excess of what they had originally brought."

Special Suggestions to Senior Students.

Students are not entitled to register as members of the G class who have any work for graduation which they are not taking in class. This includes spelling and rhetoricals, as well as other subjects.

All students expecting to graduate during the current year will please note that no final examinations, except in class, are given candidates for diplomas after Wednesday of the last week of the fourth term. The responsibility for bringing up back work and completing record necessary for graduation rests with the student and not with the faculty. No subject should be left until the last day unless absolutely necessary. Seniors should not presume on "understandings" about grades and credits in any subjects. Actual entries under proper signatures are the only warrant for registration in the G class.

Themes are due on Friday evening before the last ten weeks begins, and no candidate for class representation whose theme is not at that time in the hands of the class teacher will be considered.

It is important that the graduating class organize not later than the first week of February and appoint the necessary committees, that they may begin work without delay.

As early as possible, the class assessments should be determined, and every member should consider it his duty and privilege to pay them promptly. The spirit of cooperation and fellowship reveals itself no more quickly anywhere than in class relations. Every true teacher possesses it.

Students who are within one year of graduation are encouraged to anticipate the salary they are likely to earn. A "students' loan fund," established by the graduating classes of 1899, 1900, and 1901, is giving very effective help in that respect.

Amusements.

Good health is essential to successful study. One or two hours' exercise each day in the open air or in the gymnasium should be taken by every student as scrupulously as he takes his meals. To get the best results, the exercise should be of such a character that all thought of books or of work will be cast aside and the pleasure of the exercise be its own reward. Outdoor games and sports, such as named elsewhere, combine recreation and pleasure in such a way as to provide the most desirable amusement for young men and women who spend the principal part of their time at the study table or in the laboratory.

While all of this is true, we have ever recognized the indoor social life of an institution of learning as one of the most potent factors for the development of ideal manhood and womanhood. No student can afford to become a recluse, and shut himself in his room all of his time. Some of the rarest geniuses the world has ever seen have been so utterly lacking in social culture and in the commonest courtesies of every-day life that their usefulness was almost entirely destroyed.

The prospective school-teacher, of all classes of students, cannot afford to neglect social life. The best results do not come from association with a little coterie of friends, whether of two or three or of a dozen, but rather from mingling with many people and from coming in contact with a variety of spirits. Selfishness almost as surely develops in the former case as though one were to live alone. Neither do the best results come from spending much time in playing parlor games of the class so popular in many communities. Many of these games are innocent enough, and for occasional diversion have their place in every home, but as a daily recourse are to be deplored.

There are some amusements, however, such as card-playing, which are recognized even by habitual players as hardly in accord with the ideal which is commonly held up for the schoolmaster, and very few school boards are willing to employ teachers who have a reputation for such games. But whatever their views in a general way, they concede that the student ought to find recreation in other lines. There are so many delightful ways of entertaining a company of friends, that it does not seem necessary to resort to any of the few amusements about whose propriety there is a question.

Students will not find it to their advantage to spend many evenings during the year at places of amusement in the city, such as billiard-halls and bowling-alleys. As men and women of national reputation are announced, the opportunity ought to be improved, if time and place permit, but the main purpose in attending the School should never be subordinated to amusements of any kind.

While the School does not pretend to lay down any specific rules concerning such matters, it expects students to respect its attitude as expressed in the foregoing.

Ventilation and Temperature.

Study rooms should be provided with stoves early enough in the fall for light fires as the cool evenings appear. Many students lay the foundation for serious trouble by studying, for only an hour or two, in cold or damp rooms. It is also wise to be in no haste about taking down stoves in the spring. The best authorities name 68° to 70° F. as the proper temperature for study and recitation rooms.

It is of vital importance not only that living-rooms should be properly heated and ventilated, but that the recitation-rooms should be equally as free from foul air and extremes in temperature. Every member of the faculty will be under obligations to you if you will notify him promptly in case the air in his room becomes impure, the temperature too high or too low, or the draft too strong. It often happens that in seating a class some students who are more sensitive to drafts than others are placed in a current of air. An exchange of chairs will at once be arranged if you will kindly request it of your teacher.

Defective Vision or Hearing.

It is important that every student should know whether he is defective in vision or hearing. Perhaps half of any company of young people that come together anywhere are more or less defective in one or both. As a result, nervousness and headache are common, particularly from defective eyesight, in home study and in the schoolroom. The physical suffering is often deplorable, the more so as it usually is so easily prevented. All defective in either sense should notify their teachers as they enter a class, so that they may be assigned to seats where they can without effort see work on the blackboard and hear students and teachers talk. Failure to see the written work or to hear distinctly is often the real cause of failure in a subject, and no student can afford to spend his time in

a class when hampered in this way. Even though the defect be slight, he may do himself and his teacher an injustice in neglecting to mention it.

It sometimes happens that muscular control in arm or vocal cords is so deficient that a student can accomplish little in penmanship, drawing, or vocal music, and students will be excused from the regular classes on certificates to that effect, though it must not be forgotten that those subjects, judiciously pursued, may be needful for the development of that very control.

Sickness.

As stated elsewhere, all cases of sickness causing absence from classes should be reported promptly to the class teacher and to the office of the resident nurse. Much embarrassment is frequently caused by the failure of a student to consult with his class teacher before engaging a physician. Even a slight indisposition may soon prove a serious matter, and competent treatment is always the safer course. The change from an active to a sedentary life often produces serious disorders, and no student can afford to be careless or indifferent concerning them. Remember the *ounce of prevention*.

Contagious Diseases.

It is important that particular care should be exercised where a contagious disease is suspected. Care in this matter may not only prevent serious results to the student, but may save much trouble to his classmates and to the community. No student afflicted with any contagious disease should go to classes, to other students' rooms, to students' tables, or to public gatherings of any kind whatever, so long as there is the least possible chance of infection. In each case, before entering school again or entering any rooms in the Normal building, he should secure a written certificate from the city physician and a permit from the President of the Faculty, or, in case he belongs to the Model School, from the principal of the same. In the more dangerous diseases, the regulations require an *interim* of ten days after the issuance of the physician's certificate before the permit to enter school can be given. All such certificates must show that proper care has been taken to fumigate premises and to remove every vestige of infectious material from body and clothing.

For the benefit of those who may be lacking in definite information concerning the symptoms of the more common contagious diseases, the following characteristics are inserted here:

Chicken-pox.—Itching and slight elevation of temperature, first symptoms; a little red spot and then a blister is the characteristic eruption; stomach trouble. For treatment, nothing but correction of stomach difficulties. Wait for the disease to run its course. Contagious; severe with grown people; isolate; one attack renders patient immune.

Diphtheria.—Symptoms: Throat trouble; chill; nausea; high fever; extreme prostration; weak pulse; membrane may extend over nasal pharynx; deposit on the mucous membrane in the nose and pharynx; fever. (What is considered as croup, especially what physicians call membranous croup, is liable to be diphtheria.) It may be carried in clothing, but the greatest danger is in the breath. Contagious until the room has been thoroughly fumigated. Isolate.

German Measles.—Rose-colored spots, from the size of a pin-head to that of three or four pin-heads. On the face, where these spots first appear and are most abundant, they do not flow together; low fever; a light grade of catarrh,

with sneezing. Smaller glands enlarged behind ear. Symptoms much less severe than the corresponding symptoms of measles. Isolate.

Measles.—Sneezing and running of the nose and ordinary or rather severe cough should be regarded as measles, if that disease is epidemic. Symptoms most characteristic: Congested eyes, eyeballs itching, light hurting eyes, inability to read without pain in the eyes; fever. The breaking out begins usually on the fourth day, mostly on the forehead and face at first. Can be seen in roof of mouth; rasping, low cough. Contagious from the very beginning. A pungent odor always. When scaling off, scales carried in clothing to others may communicate the disease. Attacks all ages. One attack does not always give exemption from another. Treat with a syrup to relieve cough, and drink cold water to bring out the eruption. Isolate.

Mumps.—Fever; soreness of the jaws; swelling of the glands at the base of jaws; pains in these glands when any acid, such as pickle or vinegar is taken. Guard against taking cold. Contagious and infectious. Isolate.

Scarlet Fever.—Rise of temperature and very high fever (may begin with a chill), sore throat; rash, scarlet and very close together, appears about the end of the second day, begins on neck and spreads over face and chest; glands enlarge. Most severe with young children; the older the child the less eruption; contagious from the time the fever begins until the scaling ceases, forcible sometimes at onset; can be carried in clothing, especially in the stage of scaling; contagious until the room has been fumigated. Isolate. *Scarlatina*.—Has these symptoms in milder form, but should be regarded as scarlet fever.

Smallpox.—All who have not been vaccinated should protect themselves by vaccination. One of the most pronounced of the first symptoms is a severe back-ache and headache, with fever; spots arise with an indented blister on top; inside of each blister is water at first; in twenty-four hours the water of the blister turns to matter; contagious and infectious in almost all ways imaginable.

Whooping-cough.—It cannot be distinguished from an ordinary cold until the peculiar whoop appears; contagious in any stage, and a second or even a third or fourth attack may occur. Isolate.

So important does every well-regulated community consider attention to these diseases, that their regulation is usually formulated into law, with penalties for its violation. Of course, every good citizen wishes only to know the law, and then he cheerfully obeys.

The ordinances of the city of Emporia provide as follows:

"The board of health, under the direction of the city council, shall exercise a general supervision over the health of the city, with full power to take all steps and use all means necessary to prevent the introduction or the spreading of small-pox or any and all other malignant and contagious or infectious diseases within the limits of said city and within the surrounding territory within five miles of said limits, and it shall have power to quarantine against premises containing any such infectious or contagious disease within said city or adjacent territory, and to fix rules and regulations under which persons may enter or leave such premises, the time during which said quarantine shall remain effective. It shall be unlawful for any person to interfere with, remove, displace or destroy any notice or sign given or placed announcing quarantine, and it shall be the duty of every person to obey and observe all rules and regulations made and announced by said board.

"It shall be the duty of every physician in the city, or adjacent territory within five miles of its limits, to report to said board or some member thereof

every case of smallpox or other contagious disease which said physician may be called upon to attend within said city limits or said adjacent territory within as short a time as possible, not exceeding twelve hours after such physician has made a diagnosis, and it shall be the duty of the head of every household within said city or said adjacent territory forthwith to report to the physician of said board or some member thereof every case of croup, membranous croup, smallpox and other contagious and infectious diseases which may be discovered by any member of said household, or any boarder or lodger therein, or any case of suspected contagious or infectious disease, immediately upon the discovery of such disease or of symptoms which might indicate such disease, in case no physician is employed.

"Any person violating any of the provisions of this ordinance shall be fined in any sum not less than \$5 or more than \$100 and the costs of the prosecution, and shall stand committed until such fine and costs are paid."

The physician of the board of health will, without charge, answer inquiries as to whether certain symptoms indicate a contagious disease, and will call at the premises if necessary, in answer to a request to do so. He is, of course, at liberty to charge for any treatment he is requested to give.

The present physician of the city board of health is Dr. Anna Ellsworth, office and residence, 611 Commercial, upstairs.

Societies.

The literary societies are valuable adjuncts of the School. New students are cordially invited to their meetings and to unite with some one of them. All regular students in the Normal Department and in the advanced classes of the music department are eligible to membership in the Lyceum, Belles Lettres, Philomathian, Literati, and the Oratorical Association. The members of the A and the special classes and the Model School are eligible to membership in the Amasagacian Society. The membership in each of the first four is limited by the Board of Regents to 160; their meetings are held on Friday evenings; the Amasagacian, on Friday afternoons; and the Oratorical Association, at the call of its president. The Alpha Senate, composed of gentlemen, and the Omega Society of ladies meet on Saturdays, and devote themselves to practice in debate. The Young Men's and the Young Women's Christian Associations hold devotional meetings each Sunday. For further information about any of these organizations, ask some member.

THE EURIDICE CLUB is an organization composed of young ladies in the institution who have already attained considerable skill as vocalists, and is limited to thirty members.

THE ORPHEUS CLUB is an organization composed of young men who have already attained proficiency in a vocal way and who are more or less independent singers.

These two organizations are under the leadership of the director of music. Students who may desire to join either of them should consult Professor Boyle as early as possible after entering school.

THE NORMAL ORCHESTRA is composed of students who are skilled in the use of orchestral instruments, and is under the leadership of the teacher of stringed instruments. All students interested in it are invited to meet Mr. Blair early in the first week and enroll their names.

The various organizations of the School are placed upon a business basis, and they all afford good opportunities to learn the art of cooperation and to become familiar with the ways of doing things in practical life.

Prize Contests.

The institution provides prize contests in debate, declamation, essay, piano and vocal solo. The participants in these contests are selected from the literary societies, and for the purpose of ranking the societies, beginning with the school year 1903-'04, victory in June debate counts 12, December debate 10; first rank in declamation 3, second rank 2; first rank in essay 5, second rank 3; first rank in piano solo 2, second rank 1; first rank in vocal solo 2, second rank 1.

The ranking provided for above will be emphasized at the close of each year by the awarding of the D. D. Williams & Co. souvenir to the society that has won the most points during the contests of the year, no society being allowed to have credit for any point won by a contestant who has previously taken first place in the same exercise. If, in the awarding of the trophy, any question arises not provided in the terms of this offer, decision is to be made by the faculty council.

The evening before the last day of school in December of each year is the time for the contest in debate and in piano solo; and the sixth Friday evening of the term, beginning about the 1st of February, is the time for the oratorical contest and the contest in vocal solo and in essay. The evening before commencement is the time for the contest in debate and declamation.

The contestants in the June debate shall be the societies that were the winners in the two contests in debate in the preceding year.

The contesting societies in the December debate shall be the societies that were the losers in the two contests in debate in the preceding year.

The choice of debaters shall be made as early as twelve weeks before the date fixed for the contest.

Students of the second-, third- and fourth-year classes, in actual attendance at the School, and students who have been in school during the year and, having finished their work, are simply waiting for graduation at the coming commencement, shall be eligible as contestants.

Any student taking fewer than two studies in the regular course shall be regarded as a special student and not eligible to a place in any school contest except in music.

The time allowed each debater shall be fifteen minutes, but the first on the affirmative shall be allowed five minutes more in which to close the debate.

The question, written as it is to stand for the debate, shall be furnished within a week after the choice of contestants by the society that was in this contest the preceding year. Within a week from that date, the other society shall return in a formal manner its choice of sides.

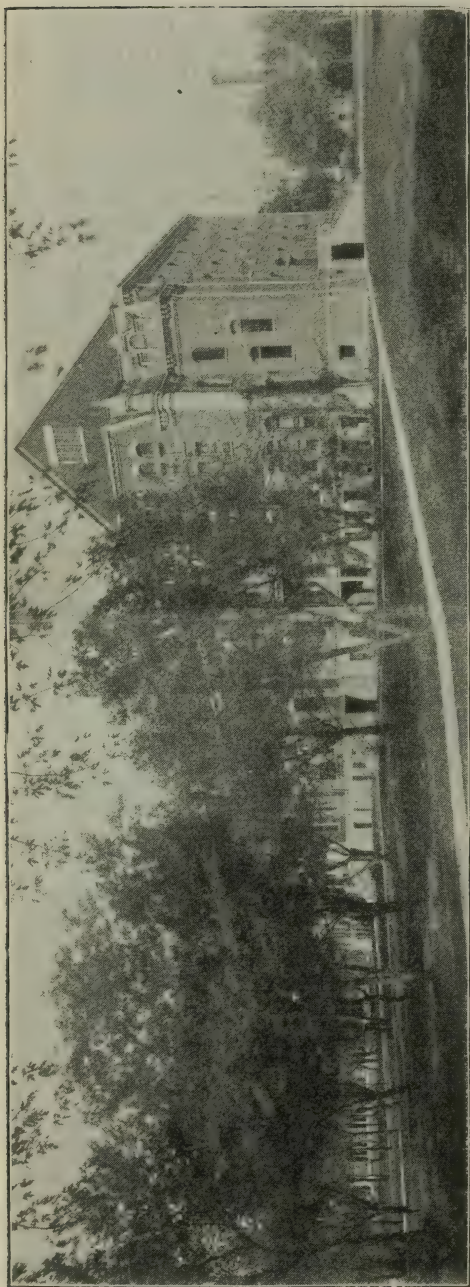
The judges shall be chosen in the following manner: The names of five persons shall be submitted by the faculty. Each side shall be permitted to reject one, it being understood that the faculty, in submitting the five, will not insist upon any one who might clearly be suspected of partiality.

Each judge shall give to the head usher for the evening his ballot vote for the affirmative or the negative side in the debate, and the side receiving two of the three votes shall be declared the winner.

DECEMBER DEBATE. The society in the debate of the June previous shall furnish the question.

All other regulations shall be the same as for the June debate.

DECLAMATION AND ESSAY, VOCAL AND PIANO SOLO.—These contestants are selected in a preliminary contest held at the same time in their respective society meetings, for which not more than four contestants in each of the subjects are selected by the society from members recommended by the head of the de-



VIEW FROM SOUTHEAST.



partment concerned. They are not allowed to take drill outside of the Normal after they are placed on the eligible list, but a certain amount of free rehearsal will be given by the Normal Department to each candidate selected for the final contest, whether the candidate is taking lessons in that department or not.

THE PRIZES.—Gold medals are awarded to the two debaters on the winning side in each of the debate contests, and to the student taking first rank in the other contests.

The contest in essay occurs on the same evening as the contest in oratory. Members from the second-year classes are eligible candidates. They are nominated to their respective societies on or before the fourth Friday of the ten weeks beginning about the 1st of February, by the head of the department of English. The contest in declamation occurs on Saturday evening of commencement week, and is open to members of the first-year classes, the candidates being nominated to their respective societies by the head of the department of elocution on or before the fourth Friday of the last ten weeks of the year.

The judges on declamation grade on interpretation and delivery; those on essay grade on subject-matter, arrangement, diction, and delivery.

Each judge on piano or vocal solo will report a single grade on the work of each contestant, and this grade will be taken as the per cent. to be used in the computation of the decision.

The contest in essay and declamation, piano and vocal solo, shall be decided by the following method:

RULE 1. Rank the per cents. given by each judge, and, if any judge gives two contestants the same total of per cents., give them the same rank, and give the next rank to the next highest per cent.

RULE 2. Add the reciprocals of the ranks given by the above plan to each contestant, thus giving the value one to a judge's vote for first, one-half for second, one-third for third, etc.

RULE 3. Declare as first that contestant who has the largest total of reciprocals; for second place, rerank all the contestants except the winner of the first, and proceed as before.

In case of a tie for any place, rerank those tied, and proceed as before. If there is still a tie between individuals, find the sum of the respective per cents. of those still tying, and award the place in question to the highest sum. Or, if there is a tie in this test, by a part of those who tied through the previous test, rerank those still tied, as in the first provision for the tie. But if there is still a tie after dropping all that can be dropped by the alternate using of reciprocals and per cents. in the order above described, start again from the first with those tied. If this comparison should tie through to the final test above given, grades on delivery shall be the next resort.

In declamation, if a tie persists through all the tests on the entire grading, as explained above, consider delivery only, and, if that fails, consider interpretation only.

In the same manner, in essay, the grades taken separately for final appeal shall be tried in the following order: Subject-matter, arrangement, diction, delivery.

If a tie persists through any of the above methods, take back to the judge the decision that gave the same total and ask him to distinguish by as much as + or —.

The contest in declamation is open to first-year students only.

The contestants in debate are selected by the Lyceum, Literati, Belles-Lettres

and Philomathian societies — two from each society; the societies contesting each year in order, as provided by the regulations governing the contest.

The last June debate was won by the Belles-Lettres Society, represented by W. R. Cleveland and R. W. Hoover; the last December debate, by the Philomathian, represented by F. E. Brown and C. M. Smith.

The prize in the last declamation contest was won by Bessie Petford.

The prize in last essay contest was won by the Literati Society, represented by Lee R. Light. Second place was given to the Belles-Lettres Society, represented by Pearl Clymer.

The prize in last contest in vocal music was won by the Lyceum Society, represented by Pearl Brann. Second place was given to Belles-Lettres Society, represented by Gussie Van Laningham.

The prize in last contest in piano solo was won by the Literati Society, represented by Mabel Rhodes. Second place was given the Lyceum Society, represented by Mayme Ebling.

Library.

As stated in another place, the library has moved into a handsome and commodious new building. It contains nearly 16,000 volumes of choice books, most of them selected with special reference to the needs of the School. The list embraces a fine line of cyclopedias, lexicons, gazetteers, and educational reports; works on the theory, the art and the history of education; and standard works on history, literature, science, philosophy, etc. In books dealing with the teacher's profession it is especially strong, effort being made to include all phases of the theory, practice and history of education. The Plumb collection of public documents is proving a valuable feature for historical students. Students have free access to all of the books, under such restrictions as will insure proper care. No one thing is more imperative in the education of teachers than a good professional library. In selecting a school in which to secure an education, young men and women should not forget this feature of the State Normal School.

Reading-room.

Our tables are liberally supplied with periodicals adapted to the general as well as to the special wants of the pupils. The publishers of the following papers have kindly placed the School upon their regular mailing list:

DAILIES.

Capital, Topeka.
Congressional Record, Washington, D. C.
Gazette, Emporia.
Globe-Democrat, St. Louis, Mo.
Herald, Topeka.
Journal, Kansas City, Mo.
Journal, Lawrence.
Journal, Topeka.
News, Hutchinson.

Record-Herald, Chicago.
Republican, Emporia.
Republican, Newton.
Star, Kansas City, Mo.
Times, Emporia.
Times, Kansas City, Mo.
Tribune, New York.
World, Lawrence.

WEEKLIES AND MONTHLIES.

Advance, Walnut.
Advocate, Columbus.
Advocate, Yates Center.
Advocate of Peace, Boston.
Agitator, Garnett.
Agriculturist, Wamego.
American Art Journal, New York.
American Education, Albany, N. Y.
Anchor, Astell.

Appeal to Reason, Girard.
Baker Orange, Baldwin.
Bee, Bison.
Bethany Messenger, Lindsborg.
Bulletin, Emporia.
Campus, Ottawa.
Chief, Troy.
Chieftain, La Crosse.
China's Millions, Toronto, Canada.

WEEKLIES AND MONTHLIES — *Continued* :

- Chronoscope, Larned.
 Citizen, Howard.
 Clipper, Ashland.
 College Life, Emporia.
 Collegian, Winfield.
 Columbia University Quarterly, New York.
 Comet, Courtland.
 Commercial, Cedarvale.
 Cooper Courier, Sterling.
 Courant, Cottonwood Falls.
 Courant, Howard.
 Courier, Kingman.
 Courier, Norton.
 Courier-Democrat, Seneca.
 Democrat, Abilene.
 Democrat, Great Bend.
 Democrat, Marysville.
 Democrat, McPherson.
 Dispatch, Clay Center.
 Dispatch, Phillipsburg.
 Electrical Review, New York.
 Enterprise, Alma.
 Enterprise, Galesburg.
 Etude, Philadelphia, Pa.
 Exponent, Bozeman, Mont.
 Farmers' Advocate, Topeka.
 Freeman, Belleville.
 Freeman, McPherson.
 Free Press, Colby.
 Free Press, Hays City.
 Free Press, Osage City.
 Gazette, Augusta.
 Gazette, Beloit.
 Graduate Magazine, Lawrence.
 Graphic, Oakley.
 Greeting, Americus.
 Headlight, Marion.
 Herald, Burr Oak.
 Herald, Clyde.
 Herald, Eureka.
 Herald, Fredonia.
 Herald, Humboldt.
 Herald, Ottawa.
 High School Oracle, Burlingame.
 High School Sentiment, Parsons.
 High School Zephyr, Clyde.
 Independent, Burlington.
 Independent, Whitewater.
 Indians' Friend, New Haven, Conn.
 Indian Leader, Lawrence.
 Industrialist, Manhattan.
 Jayhawker, Manhattan.
 Journal, Allen.
 Journal, Newton.
 Journal, Salina.
 Journal, Smith Center.
 Journal of Osteopathy, Kirksville, Mo.
 Kansan, Lawrence.
 Kansan, Pittsburg.
 Kansas Educator, Hutchinson.
 Kansas Farmer, Topeka.
 Leader, Cottonwood Falls.
 Leader, Meriden.
 Literary News, New York.
 Lookout, Cincinnati, Ohio.
 Madisonian, Madison.
 Messenger, Eureka.
 Midland, Atchison.
 Mirror, Kensington.
 Mirror, Olathe.
 Missionary Link, New York.
 Missionary Tidings, Indianapolis, Ind.
 Modern Light, Columbus.
 Monitor Press, Wellington.
 Music Trade Review, Philadelphia, Pa.
 Neglected Arabia, New York.
 News, Admire.
 News, Hays City.
 News, Marysville.
 News, Ness City.
 News, Republic City.
 News, St. John.
 News, Thayer.
 News, Yates Center.
 Normal Eye, Cedar Falls, Iowa.
 Normalite, Silver City, N. M.
 Northern Illinois, DeKalb, Ill.
 Northern X Ray, Alva, Okla.
 Palladium, Hoxie.
 Phonographic Magazine, Cincinnati.
 Public Opinion, Osage City.
 Purple and White, Pittsburg.
 Quarterly Bulletin, Cedar Falls, Iowa.
 Radium, Aurora, Mo.
 Reader's Magazine, Indianapolis, Ind.
 Record, Lyndon.
 Record, Marion.
 Record, Stockton.
 Recorder, Holton.
 Recorder, Westmoreland.
 Register, Great Bend.
 Register, Iola.
 Register, Washington.
 Republic, Mound City.
 Republican, Burlington.
 Republican, Council Grove.
 Republican, El Dorado.
 Republican, Jetmore.
 Republican, Fort Scott.
 Republican, McPherson.
 Republican, Mound City.
 Republican, Onaga.
 Republican, Ottawa.
 Republican, Paola.
 Republican, Wathena.
 Republican Record, Erie.
 Review, Moline.
 Royal Purple, Whitewater, Wis.
 Rural Kansan, Seneca.
 School and Fireside, Hutchinson.
 School News and Practical Educator, Chicago.
 School Physiology Journal, Boston.
 Sentinel, Erie.
 Signal, Greensburg.
 Signal, Westmoreland.
 Star, Olathe.
 Star, St. Marys.
 Star, Williamsburg.

WEEKLIES AND MONTHLIES—*Concluded* :

Star, Wichita.
 Star and Kansan, Independence.
 Student, Columbus.
 Student, Eureka.
 Students' Herald, Manhattan.
 Sun, Blue Mound.
 Sun, Parsons.
 Sun, Kelseyville, Cal.
 Sunflower, Wichita.
 Telegraph, Waterville.
 Times, Beloit.
 Times, Chanute.
 Times, Clay Center.
 Times, Downs.
 Times, El Dorado.
 Times, Wamego.
 Times, Westphalia.

Tribune, Colby.
 Tribune, Independence.
 Tribune, Olathe.
 Tribune, Seneca.
 Union, Junction City.
 Union, Pratt.
 Union, Salina.
 University Empire, Norman, Okla.
 University Log-book, Kansas City, Kan.
 Vanguard, St. Louis.
 Voice of Missions, New York.
 Washburn Review, Topeka.
 Western Advocate, Mankato.
 Western Herald, Jetmore.
 Western Spirit, Paola.
 World, Hiawatha.

ADDITIONAL PUBLICATIONS.

In addition to the above, the following papers and periodicals are regularly received :

American Economic Association, New York.
 American Journal of Psychology, Worcester, Mass.
 American Naturalist, Chicago.
 American School Board Journal, New York.
 American Primary Teacher, Boston.
 Annals of the American Academy of Political and Social Science, Philadelphia.
 Arena, Boston.
 Atlantic Monthly, Boston.
 Birds and Nature, Chicago.
 Booklovers' Magazine, Philadelphia.
 Bookman, New York.
 Business Educator, Columbus, Ohio.
 Canadian Magazine, Toronto.
 Century, New York.
 Chautauquan, Meadville, Pa.
 Contemporary Review, London.
 Country Life in America, New York.
 Current Literature, New York.
 Education, Boston.
 Educational Review, New York.
 Elementary School Teacher, Chicago.
 Forum, New York.
 Good Housekeeping, Springfield, Mass.
 Harper's Bazar, New York.
 Harper's Monthly, New York.
 Harper's Weekly, New York.
 Home Science Magazine, Boston.
 House Beautiful, Chicago.
 Independent, New York.
 Johns Hopkins University Studies in Political and Historical Science, Baltimore.
 Journal of Education, Boston.
 Journal of Pedagogy, Ypsilanti, Mich.
 Kindergarten Review, Springfield, Mass.
 Ladies' Home Journal, Philadelphia.
 Leslie's Weekly, New York.
 Library Journal, New York.
 Literary Digest, New York.
 Literary World, Boston.
 Little Boys and Girls, Plainfield, Ind.
 Little Folks, Salem, Mass.
 McClure's Magazine, New York.

Mail and Breeze, Topeka.
 Manual Training Magazine, Chicago.
 Mind and Body, Milwaukee.
 Monist, Chicago.
 Musician, Philadelphia.
 Nation, New York.
 National Geographic Magazine, Washington, D. C.
 New England Magazine, Boston.
 Nineteenth Century, London.
 North American Review, New York.
 Our Times, New York.
 Outing, New York.
 Outlook, New York.
 Overland Monthly, San Francisco.
 Pedagogical Seminary, Worcester, Mass.
 Perry Magazine, Malden, Mass.
 Poet Lore, Boston.
 Political Science Quarterly, Boston.
 Popular Science Monthly, New York.
 Primary Education, New York.
 Primary School, New York.
 Primary School Era, Oak Park, Ill.
 Public Libraries, Chicago.
 Public Opinion, New York.
 Publishers' Weekly, New York.
 Readers' Guide to Periodical Literature, Minneapolis, Minn.
 Review of Reviews, New York.
 St. Nicholas, New York.
 Saturday Evening Post, Philadelphia.
 School and Home Education, Bloomington, Ill.
 School Journal, New York.
 School Music Monthly, Keokuk, Iowa.
 School Review, Chicago.
 Science, New York.
 Scientific American, New York.
 Scribner's Magazine, New York.
 Success, New York.
 System, Chicago.
 Times, London.
 Western School Journal, Topeka.
 World's Work, New York.
 Youth's Companion, Boston.

Optional Reading Course.

For Special Classes.

I.

Hawthorne.—Wonder Book.
 Irving.—Life of Columbus.
 Kipling.—Jungle Book.
 Longfellow.—Paul Revere's Ride.
 Pierson.—Among the Meadow People.
 Richards.—Captain January.
 Tilley.—Masters of the Situation.
 Whittier.—Child Life.
 Yam, *pseud.*—Wikkey.

II.

Baker.—A Boy's Book of Inventions.
 Bulfinch.—Age of Fable.
 Dickens.—Christmas Stories.
 Franklin.—Autobiography.
 Hegan.—Mrs. Wiggs of the Cabbage Patch.
 London.—Children of the Frost.
 Porter.—How the Republic is Governed.
 Porter.—Scottish Chiefs.

III.

Browning.—News from Ghent to Aix.
 Field.—With Trumpet and Drum.
 Gibson.—Eye Spy.
 Lamb.—Tales from Shakespeare.
 Parton.—Captains of Industry.
 Spring.—Kansas.
 Topelius.—The Surgeon Stories.
 Wiggin.—Birds' Christmas Carol.

IV.

Alton.—Among the Law Makers.
 Bolton.—Poor Boys Who Became Famous.
 Burroughs.—Winter Sunshine.
 Charles, Mrs.—The Schönberg-Cotta Family.
 Church.—Great Tragedies.
 Frost.—Knights of the Round Table.
 Hughes.—Tom Brown at Rugby.
 Laboulaye.—Abdallah.

For the A Class.

I.

Dole.—American Citizen.
 Hawthorne.—Twice Told Tales.
 Hughes.—Manliness of Christ.
 Hurl.—Child Life in Art.
 Longfellow.—Miles Standish.
 Mabie.—A Child of Nature.
 Richardson.—Choice of Books.
 Scott.—Lay of the Last Minstrel.
 Van Dyke.—How to Judge a Picture.
 Van Dyke.—The Christ Child in Art.

II.

Creasy.—Fifteen Decisive Battles.
 Geikie.—Entering on Life.
 Grant.—Our Common Birds, and How to Know Them.
 Hillis.—Great Books as Life Teachers.
 Holland.—Arthur Bonnicastle.
 Lodge.—Life of Webster.
 Ruskin.—Sesame and Lilies.
 Scott.—Marmion.
 Shakespeare.—Julius Cæsar.

III.

Browning, Mrs.—Cry of the Children.
 Browning, Mrs.—Mother and Poet.
 Emerson.—Compensation.
 Gladden.—Applied Christianity.
 Harlan.—Eyesight, and How to Care for It.
 Irving.—Knickerbocker History of New York.
 Smiles.—Self-Help.
 Strong.—Our Country.
 Thwing.—Reading of Books.
 Wright.—Ancient Cities.

IV.

Atkinson.—Right Use of Books.
 Blackmore.—Lorna Doone.
 Blaikie.—How to Get Strong.
 Bunyan.—Pilgrim's Progress.
 Field.—Authors and Friends.
 Hepworth.—Hiram Golf's Religion.
 Howard.—Aunt Serena.
 Mabie.—Under the Trees.
 Plutarch.—Three Selected Biographies.
 Scott.—Lady of the Lake.



LIBRARY.



NORMAL GYMNASTICS.

For the B Class.

I.

Allen.—The Man Wonderful in the House Beautiful.
 Burns.—Cottar's Saturday Night.
 Fiske.—American Political Ideas.
 Goldsmith.—Deserted Village.
 Hale.—The Man Without a Country.
 Hay.—Life of Lincoln.
 Hurst.—History of the Early Church.
 Hurst.—History of the Reformation.
 Phelps.—A Singular Life.
 Phillips.—Toussaint L'Ouverture.
 Sumner.—True Grandeur of Nations.
 Taylor.—Northern Travel.

II.

Bennett.—Hearing and How to Keep It.
 Dickens.—David Copperfield.
 Dorchester.—Problem of Religious Progress.
 Hutton.—Life of Scott.
 Mitchell.—Dream Life.
 Shakespeare.—Merchant of Venice.
 Tennyson.—Enoch Arden.
 Thwing.—History of the Family.
 Whittier.—Tent on the Beach.

III.

Bryant.—The Ages.
 Chapin.—The Rhinegold.
 Chapin.—Tales from Wagner.
 Depew.—After-Dinner Speeches.
 Dickens.—Nicholas Nickleby.
 Fisher.—Manual of Christian Evidence.
 Parton.—Life of Jefferson.
 Scott.—Kenilworth.
 Tyndall.—Forms of Water.
 Wordsworth.—Michael.

IV.

Bachelor.—Darrell of the Blessed Isles.
 Bagehot.—Constitutional History of England.
 Barrie.—Window in Thrums.
 Browning, Mrs.—Sonnets.
 Emerson.—Culture.
 Emerson.—Nature.
 Geikie.—Life of Christ.
 Mace.—History of a Mouthful of Bread.
 Warner.—My Summer in a Garden.

For the C Class.

I.

Atherton.—The Conqueror.
 Boniface.—Picciola.
 Browning, Mrs.—Aurora Leigh.
 Corson.—Art of Repose.
 Curtis.—Prue and I.
 Darwin.—What Darwin saw in his Voyage in the Ship Beagle.
 Gardenhire.—Lux Crucis.
 Parton.—Jefferson.
 Kingsley.—Roman and Teuton.
 Lodge.—Alexander Hamilton.
 Loti.—Iceland Fisherman.
 Mitchell.—Reveries of a Bachelor.
 Walker.—Making of a Nation.

II.

Arnold.—Sohrab and Rustum.
 Cook.—Tenants of an Old Farm.
 Edersheim.—Life of Jesus.
 Ely.—Christian Sociology.
 Holmes.—Autocrat of the Breakfast Table.
 Milton.—Samson Agonistes.
 Ropes.—Life of Napoleon.
 Schiller.—Maid of Orleans.
 Scott.—Bride of Lammermoor.
 Scott.—Kenilworth.
 Shelley.—Skylark.
 Tennyson.—The Princess.

III.

Cook.—Poets and Problems.
 De La Motte Fouque.—Undine.
 Dickens.—Tale of Two Cities.
 Fiske.—Myths and Myth-Makers.
 Miller.—Bird Ways.
 Pierson.—Crisis of Missions.
 Shakespeare.—Love's Labor Lost.
 Stanley.—Life of Arnold.
 Swinton.—Rambles among Words.
 Taft.—History of American Sculpture.

IV.

Borgeaud.—Rise of Democracy.
 Butler.—Life of Horace Mann.
 Farrar.—Early Days of Christianity.
 Kingsley.—Glaucus, or Wonders of the Shore.
 Lanier.—Marshes of Glynn.
 Lowell.—Commemoration Ode.
 Lytton.—Last Days of Pompeii.
 Mabie.—My Study Fire.
 Moore.—Lalla Rookh.
 Tennyson.—Ode on Wellington.
 Watson.—Beside the Bonnie Brier Bush.

For the D Class.

I.

Agassiz, Elizabeth.—Life and Letters of Agassiz.
 Bax.—French Revolution.
 Jameson.—Sketches of Art.
 Longfellow.—Hyperion.
 Longfellow.—Michael Angelo.
 Lowell.—My Study Windows.
 Seeley.—Ecce Deus.
 Shakespeare.—Macbeth.
 Shakespeare.—Midsummer Night's Dream.
 Tennyson.—Idyls of the King.
 Thackeray.—Henry Esmond.

II.

Browning.—Pippa Passes.
 Browning.—Rabbi Ben Ezra.
 Coleridge.—Remorse.
 Cowper.—Task.
 Hurst.—History of Reformation.
 Keats.—Eve of St. Agnes.
 Lodge.—Modern Views on Electricity.
 Mackenzie.—History of the Nineteenth Century.
 Ruskin.—Seven Lamps of Architecture.
 Shakespeare.—Othello, Twelfth Night.
 Thoreau.—Winter.

III.

Drummond.—Greatest Thing in the World.
 Goethe.—Travels in Italy.
 Jameson.—The Madonnas.
 Longfellow.—Christus.
 Macdonald.—Robert Falconer.
 Muirhead.—The Land of Contrasts.
 Mulock.—John Halifax.
 Prescott.—Conquest of Mexico.
 Sargent.—Horatian Echoes.
 Shakespeare.—Romeo and Juliet.

IV.

Arnold.—Light of the World.
 Clark.—Dominant Seventh.
 Hadley.—The Education of the American Citizen.
 Hawes.—Music and Morals.
 Hawthorne.—House of Seven Gables.
 Lodge.—English Colonies in America.
 Macdonald.—Annals of a Quiet Neighborhood.
 Milton.—Samson Agonistes.
 Müller.—Auld Lang Syne.
 Richards.—Melody.
 Seeley.—Ecce Homo.
 Shakespeare.—Tempest.

For the E, F, G and H Classes.

Small list, because of library work in recitation subjects of these classes.

I.

Bowne.—Principles of Ethics.
 Bryce.—Holy Roman Empire.
 Hugo.—Les Misérables.
 Kouns.—Arius, the Libyan.
 Milton.—Hymn on the Nativity.
 Pierson.—New Acts of the Apostles.
 Plato.—Best Thoughts.
 Seebohm.—The Oxford Reformers.
 Shakespeare.—Hamlet.

II.

Browning.—Death in the Desert.
 Browning.—Saul.
 Clodd.—Story of Creation.
 Guizot.—History of Civilization.
 Plato.—Phædo.
 Smith.—Prophets of Israel.
 Stearns.—Real and Ideal in Literature.
 Tennyson.—In Memoriam.
 Thackeray.—Vanity Fair.
 Wordsworth.—Intimations of Immortality.

III.

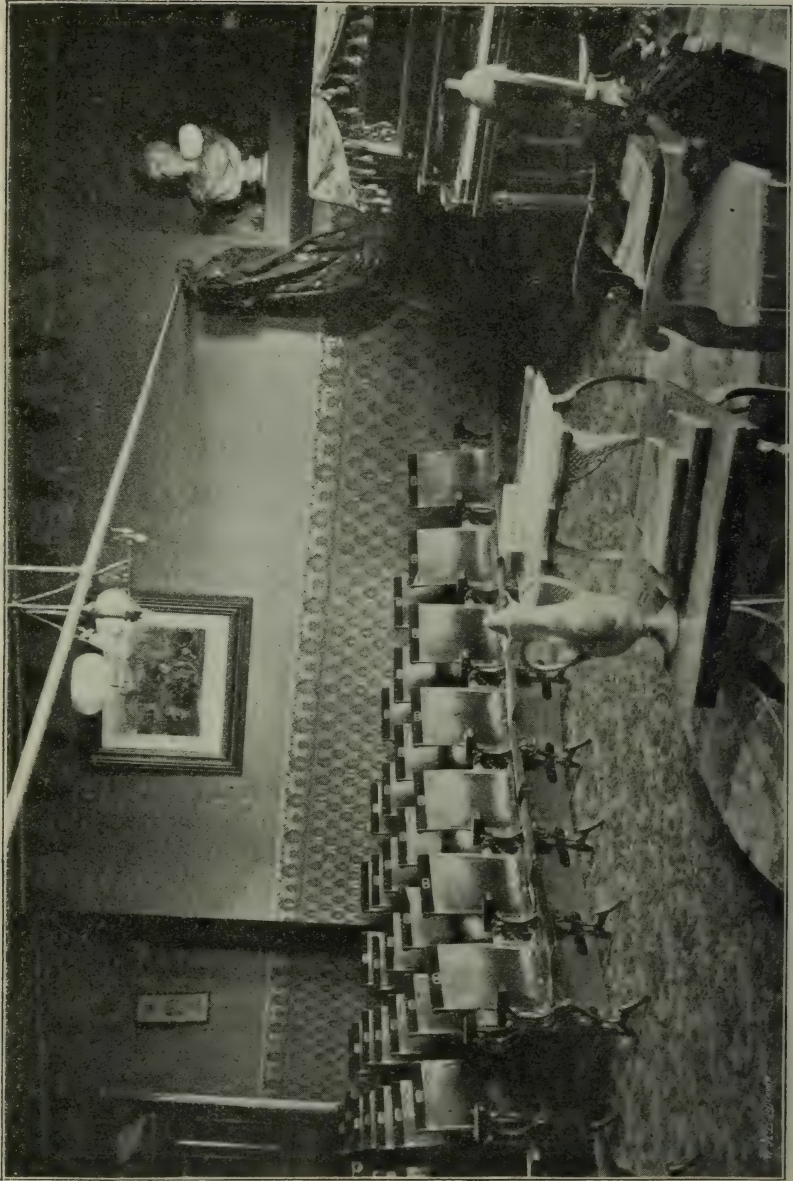
Adams.—Mediæval History.
 Burke.—Reflections on French Revolution.
 Dante.—Divina Commedia.
 Eliot.—Adam Bede.
 Hawthorne.—Scarlet Letter.
 Milton.—Paradise Lost.
 Plato.—Republic.
 Rader.—The Elegy of Grief.
 Taylor.—Goethe's Faust.
 Van Dyke.—Sermons to Young Men.

IV.

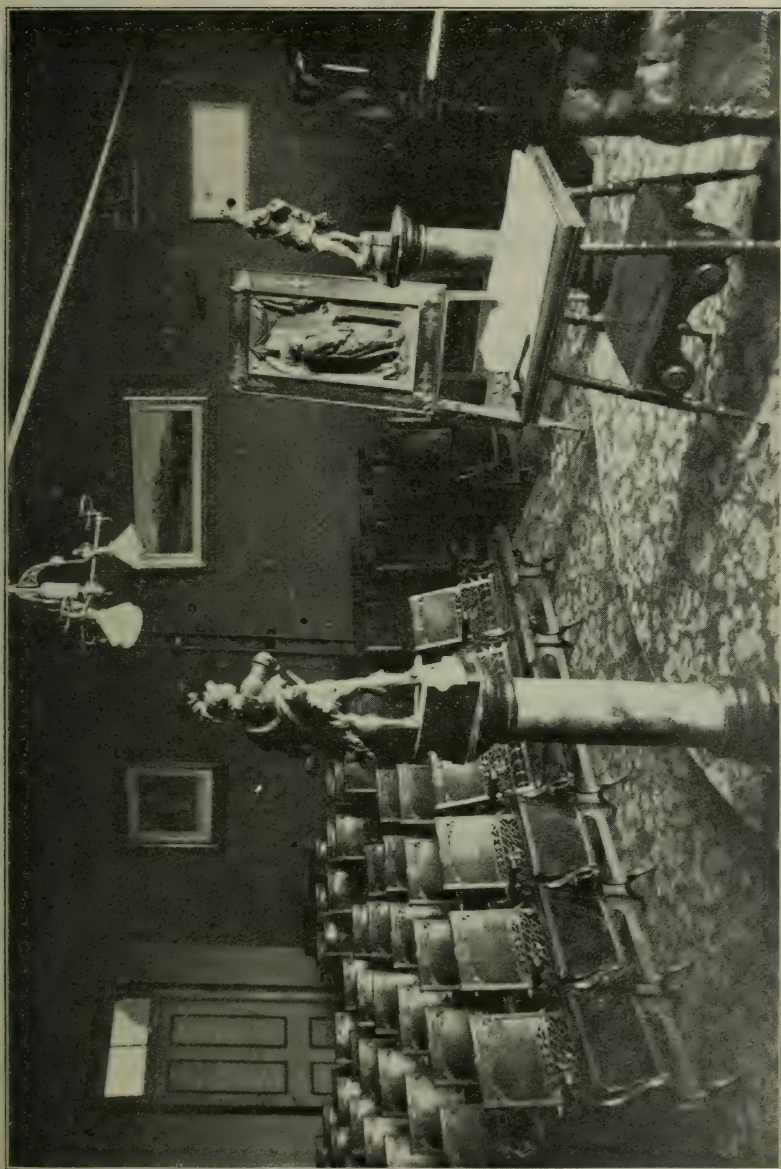
Æschylus.—Antigone.
 Goethe.—Iphigenia in Taurus.
 Gordon.—Witness to Immortality.
 Hamerling.—Aspasia.
 Kingsley.—Hypatia.
 Lecky.—Four Phases of Morals.
 Shakespeare.—Lear.
 Stuckenberg.—Age and the Church.
 Wilson.—The State.



BELLES-LETTRES HALL.



LITERATI HALL.



LYCEUM HALL.

Program, Fifth Ten Weeks, 1904-'05 (April-May).

BEGIN. A. M. April 3.	MISS HAMILTON.	MR. HILL.	MR. GLOTFELTER.	MR. TRIPLETT.	MISS HARRIS.
	Room 58.	Room 49.	Room 36.	Room 46.	Room 30.
8:10	Latin, 3.*	Latin, 4.			Prim. Meth.
8:25	Latin, 2.	Latin, 5.	Gen'l Methods, No. 17.	Phil. of Ed.	
8:40	Orthography.	Etymology.*		Etymology.	
8:50	Latin, 1.*	Hist. of Ed.		Child Study.	
9:05	Latin, 3.	Latin, 2.*		Psychology, VI.	
9:20	Latin, 1.	Latin, 6.		Psychology, IV.	

BEGIN. A. M. April 3.	MISS BUCK.	MISS JONES.	MISS McNALLY.	MISS WORCESTER.	MISS COCHRAN.
	Room 48.	Room 60.	Room 27.	Room 29.
8:10	Saturday, Library Lecture.	Gram. Meth., Thurs., 5 p. m.	Rhetoric.*	Grammar.*	
8:25	Gen. Hist.,* Greek.	Eng. Lit.	Rhetoric.		Grammar, No. 27.
8:40			Orthoepey.*	Orthography.*	
8:50	Lib. M'a'g't.	Eng. Lit.*		Grammar.*	Grammar, Sp., No. 60.
9:05	Gen. Hist.,* Roman.	Lit. Crit.	Rhetoric.		Grammar. No. 27.
9:20			Rhetoric.*	Lit., Special, No. 48.	Grammar, No. 27.

BEGIN. A. M. April 3.	MISS MARSLAND.	MR. PAYNE.	MR. ELLIS.	MISS TAYLOR.	MR. BOYLE.
	Room 51.	Room 47.	Room 28.	Room 56.	Room 74.
8:10	Elocution.*	Algebra, II.*	Arithmetic.*	Algebra, V.	
8:25	Elocution.	Algebra, II.*	Algebra, II.	Arithmetic.	
8:40	Orthoepey.*	Orthoepey.	Orthography.	Orthography.	
8:50	Elocution.*	Surveying.	Arithmetic.*	Arithmetic.	Music, III.
9:05	Oratory.	Geometry.	Algebra, Special.	Arithmetic, Special.	Music, III.
9:20	Reading, Special.	Geometry.*	Arithmetic.*	Arithmetic, Special.	Music, V.

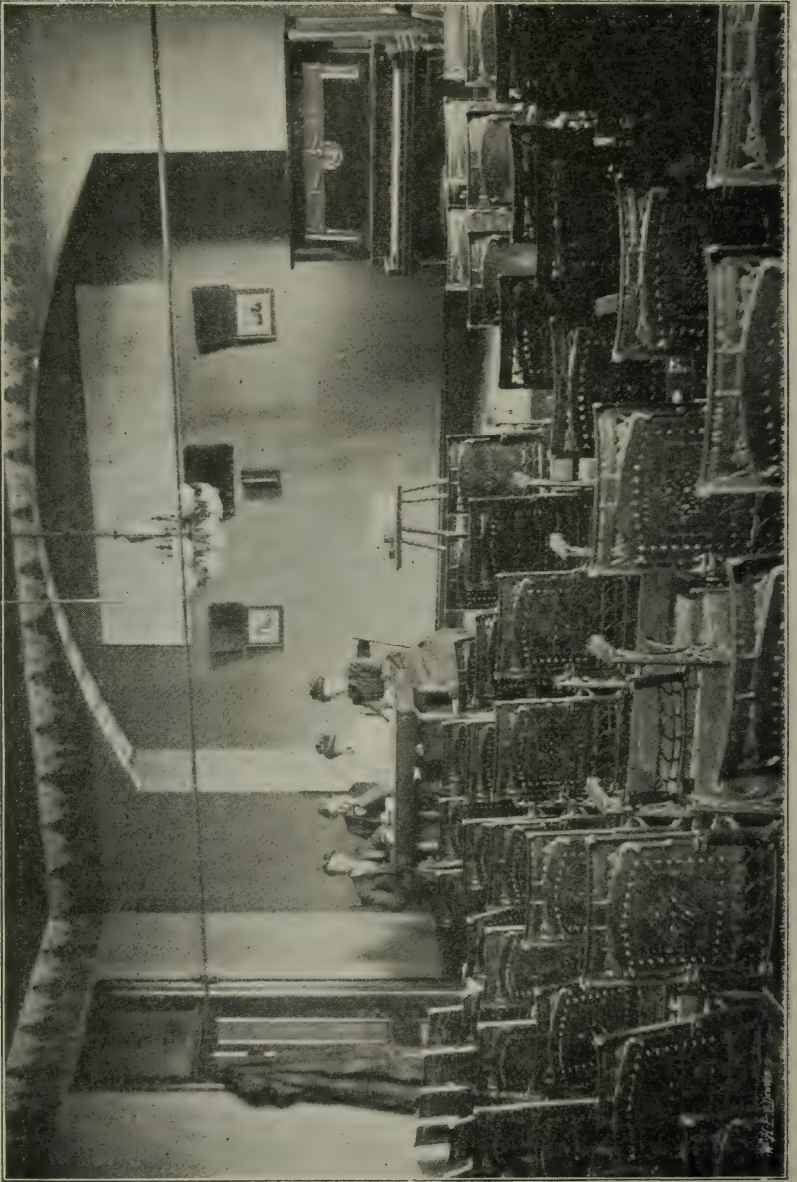
* First half.

Program, Fifth Ten Weeks, 1904-'05 (April-May).

MISS MADDUX.	MR. WILBER.	MR. RHODES.	MR. RITCHIE.	MISS WHITNEY.	BEGIN. A. M. Regularly.
ROOM 32.	ROOM 14.	ROOM 57.	ROOM 38.	ROOM 54.	
	School Law and Management.*	Polit. Econ.		Civil Law, Special.	8:10
				U. S. History, Special.	8:55
	Spelling, Special.		Orthoepy.	Hist. Meth., Wed., 5 p. m.	9:40
	School Law and Management.	Gen. History. (English.)	Gen. History.* (Oriental.)	Hist. and Law.*	10:20
	Kan. Hist.			Hist. and Law.	11:05
Kg. Meth.	School Law and Management.*	Gen. History. (English.)		Par. Law, Wed., 4 p. m.	11:50

MISS DUDLEY.	MR. ABBOTT.	MISS GRIDLEY.	MISS MORRISON.	MR. GAUSE.	BEGIN. A. M. Regularly.
ROOM 53.	ROOM 19.	ROOM 61.	ROOM 62.	ROOM 55.	
German, 4.	Man'l Tr'g, 6-8, Wood Carving.		Drawing, I.*	Penmanship, Special.	8:10
German, 2.		Drawing, I.	Drawing, I.*	Bookkeeping, Special.	8:55
Orthography.	Orthography, No. 20.			Orthography.*	9:40
German, 1.	Man'l Tr'g, 3-5, Woodwork.	Drawing, I.	Drawing, I.*	Bookkeep'g and Penmanship.	10:20
German, 3.	Man'l Training, Drawing, I.	Drawing, I.	Drawing, I.*	Bookkeep'g and Penmanship.	11:05
German, 2.*	Man'l Tr'g, 9-11, Clay Modeling.	Drawing, I.	Drawing, I.*		11:50

MR. WOOSTER.	MR. IDEN.	MR. VAN VORIS.	MISS CARY.	MR. ELLSWORTH.	BEGIN. A. M. Regularly.
ROOM 26.	ROOM 44.	ROOM 25.	ROOM 24.	ROOM 59.	
Botany, Field-work.	Astronomy.		Botany, Physiolog.	Geography, Special Pol.	8:10
Geology, Adv.				Geography.	8:55
Orthoepy.	Etymology.	Orthography.*		Orthography.*	9:40
Zoology.	Physics, IV.	Physiology, VII.		Geography, Special Phys.	10:20
Botany, Field-work.	Chemistry, Advanced.	Physiology, Special.		Geography.	11:05
Botany, Field-work.	Physics, V.	Physiology, IV.	Botany, Physiolog.*	Geography.*	11:50



PHILOMATHIAN HALL.

THE KANSAS STATE NORMAL SCHOOL, EMPORIA.

VOL. IV.

MARCH, 1905.

No. 5.

Application made for entry at Emporia post-office as second-class matter, under the
Act of July 16, 1894.

The Professional Improvement of Teachers.

No teacher can afford to rest content with limited professional preparation. Growth is necessary, not only for the holding of good positions now occupied and for the securing of more desirable positions, but also for the teacher's personal satisfaction in his work.

The State Normal School recognizes the propriety of giving, for those who teach in the public schools, a high degree of preparation for that work at smaller expense than is possible for students in any other school of the state or in any other line of education anywhere. This leaflet is designed as an invitation to the teachers of the state and those who expect to become teachers.

Scope of Work.

The State Normal School offers classes in any subject taught in common schools or high schools, considering the less advanced subjects as necessary, that those preparing to teach may observe the methods of teaching, and the more advanced as necessary for the adequate academic preparation of teachers.

Recent Legislation.

A three-year course whose completion gives a three-year state certificate from the Normal School or its auxiliaries.

An opportunity to write, at the State Normal School or either auxiliary, on county examination questions whenever there is a county examination anywhere in the state; the papers to be sent to any county superintendent, whether his county is giving an examination at that time or not.

For the State Normal School, the privilege of extending its course and conferring degrees.

*Program, Summer School, 1905,**State Normal School.**(June-August.)*

*Subjects italicized extend through two periods and cover twenty weeks of work.

Subjects arranged alphabetically, with hour indicated in parenthesis.

- | | |
|------------------------------------|---------------------------------------|
| Algebra II* (3). | History and Law, Methods (1). |
| Algebra II (4). | <i>History of Education</i> (4), (5). |
| Algebra V (5). | Kansas History, Special (1). |
| Algebra, Special (5). | Kindergarten Methods (5). |
| Arithmetic* (1). | Latin 1* (1). |
| Arithmetic (2). | Latin 1 (5). |
| Arithmetic, Special (5). | Latin 2* (2). |
| Astronomy (1). | Latin 2 (4). |
| Bookkeeping, Special (2). | <i>Latin 3</i> (9:40), (3). |
| Bookkeeping and Penmanship (3). | <i>Latin 4</i> (9:40), (3). |
| Botany* (1). | <i>Latin 5 and 6</i> (1), (2). |
| Botany (2). | Library Management (4). |
| <i>Chemistry</i> (3), (4). | Literary Criticism (1). |
| Child Study (5). | Literature, Special (4). |
| Clay Modeling (5). | Manual Training, Drawing* (2). |
| Constitution, Special (3). | Manual Training, Drawing (4). |
| Drawing* (1). | Music III (3). |
| Drawing (2). | Music V (2). |
| Drawing, Substitute* (3). | <i>Oratory</i> (1), (2). |
| Drawing, Substitute (4). | Orthoepey* (9:40). |
| Elocution* (3). | Orthoepey (9:40). |
| Elocution (4). | Orthography* (9:40). |
| English Literature* (5). | Orthography (9:40). |
| English Literature (3). | Parliamentary Law (P. M. |
| Etymology* (9:40). | Penmanship, Special (4). |
| Etymology (9:40). | Philosophy of Education (2). |
| General History* (Roman) (5). | Physical Geography, Special (3). |
| General History (English) (4). | Physics IV (5). |
| General Methods (3). | Physics V (2). |
| Geography* (5). | Physiology IV (4). |
| Geography (4). | Physiology VII (5). |
| Geography, Methods (1). | Physiology, Special (3). |
| Geography, Special, Pol. (2). | Political Economy (3). |
| <i>Geology</i> (3), (4). | Primary Methods (1). |
| Geometry* (3). | Psychology IV (1). |
| Geometry (4). | <i>Psychology VI</i> (3), (4). |
| German 1* (2). | Reading, Special (5). |
| German 1 (5). | Rhetoric* (3). |
| German 2* (1). | Rhetoric (4). |
| German 2 (4). | School Law and Management* (1). |
| <i>German 3 and 4</i> (9:40), (3). | School Law and Management (2). |
| Grammar* (1). | Spelling, Special (9:40). |
| Grammar (2). | Surveying (2). |
| Grammar, Methods (2). | Theory, Physical Training (2). |
| Grammar, Special (5). | Trigonometry (1). |
| History, Special (2). | Wood-carving (1). |
| History and Law* (5). | Wood-work (3). |
| History and Law (4). | <i>Zoology</i> (1), (2). |

Subjects arranged alphabetically under hours.

- 8:10—Arithmetic*; Astronomy; Botany*; Drawing*; Geography, Methods; German 2*; Grammar*; History and Law, Methods; Kansas History; Latin 1*; *Latin* 5 and 6; Literary Criticism; *Oratory*; Primary Methods; Psychology IV; School Law and Management*; Trigonometry; Wood-carving; Zoology.
- 8:55—Arithmetic; Bookkeeping, Special; Botany; Drawing; Geography, Special, Pol.; German 1*; Grammar; Grammar, Methods; History, Special; Latin 2*; *Latin* 5 and 6; Manual Training Drawing*; Music V; *Oratory*; Philosophy of Education; Physics V; School Law and Management; Surveying; Theory Physical Training; *Zoology*.
- 9:40—Etymology*; Etymology; *German* 3 and 4; *Latin* 3; *Latin* 4; Orthoepey*; Orthoepey; Orthography*; Orthography.
- 10:20—Algebra II*; Bookkeeping and Penmanship; *Chemistry*; Constitution, Special; Drawing*, Substitute; Elocution*; English Literature; *Geology*; Geometry*; General Methods; *German* 3 and 4; *Latin* 3; *Latin* 4; Music III; Physical Geography, Special; Political Economy; *Psychology* VI; Rhetoric*; Woodwork.
- 11:05—Algebra II; *Chemistry*; Drawing, Substitute; Elocution; General History, English; Geography; *Geology*; Geometry; German 2; History and Law; *History of Education*; Latin 2; Library Management; Literature, Special; Manual Training Drawing; Penmanship, Special; Physiology IV; *Psychology* VI; Rhetoric.
- 11:50—Algebra V; Algebra, Special; Arithmetic, Special; Child Study; Clay Modeling; English Literature*; General History*, Roman; Geography*; German 1; Grammar, Special; History and Law*; *History of Education*; Kindergarten Methods; Latin 1; Physics IV; Physiology VII; Reading, Special.

*First half.

The summer term at the State Normal School and its auxiliaries is of the same length as the other terms, and is supported and controlled in the same manner. More effort than usual will be made to allow the entering or the leaving of the work about the middle of the term without inconvenience, as it is recognized teachers should attend their county institutes, and it is known that some who enter the Summer School may desire to leave about the 4th of July for the National Educational Association, near New York city.

The institute outline will be followed in some of the special classes, and a circular will be sent to county superintendents about July 15 asking who of them, with a view to increasing the number of teachers available in their counties, would like students at the Summer School to write on county examination for them at Emporia, August 4 and 5.

Special Features.

PRIMARY METHODS, with chances to observe primary classes before this work is regularly reached in the course.

KINDERGARTEN WORK, including more than what is required for the completion of twenty weeks' course.

A one-year state certificate on an attendance of twenty weeks or more and the completion of required work.

A life state certificate without any action by the State Board of Education.

MANUAL TRAINING, leading to the issuing of the manual-training certificate by the State Board of Education without examination.

A library course which will fit for city libraries or for the care of school libraries.

Domestic art and science in the Pittsburg Auxiliary, leading to the issuing of a state certificate for the subject.



COUNTY CONTEST CUP.

The cup shown above and the twenty-five dollars cash offered by the Normal Faculty will be awarded in a contest at Emporia on the evening of June 9. There is yet time for entrance in this contest. The Summer School reduced railroad rates will be available for this contest and for all the exercises of commencement week.

On application, any or all of the following pamphlets will be sent: Catalogue of Students, Record of Alumni, Course of Study, Handbook of General Information.

Holders of teachers' certificates and of high-school or common-school diplomas can secure by correspondence definite answer as to whether classes they may desire to enter will be open to them without examination.

For any particulars in regard to the State Normal School or either of its branches, address JASPER N. WILKINSON, President, Emporia, Kan.

THE KANSAS STATE NORMAL SCHOOL,

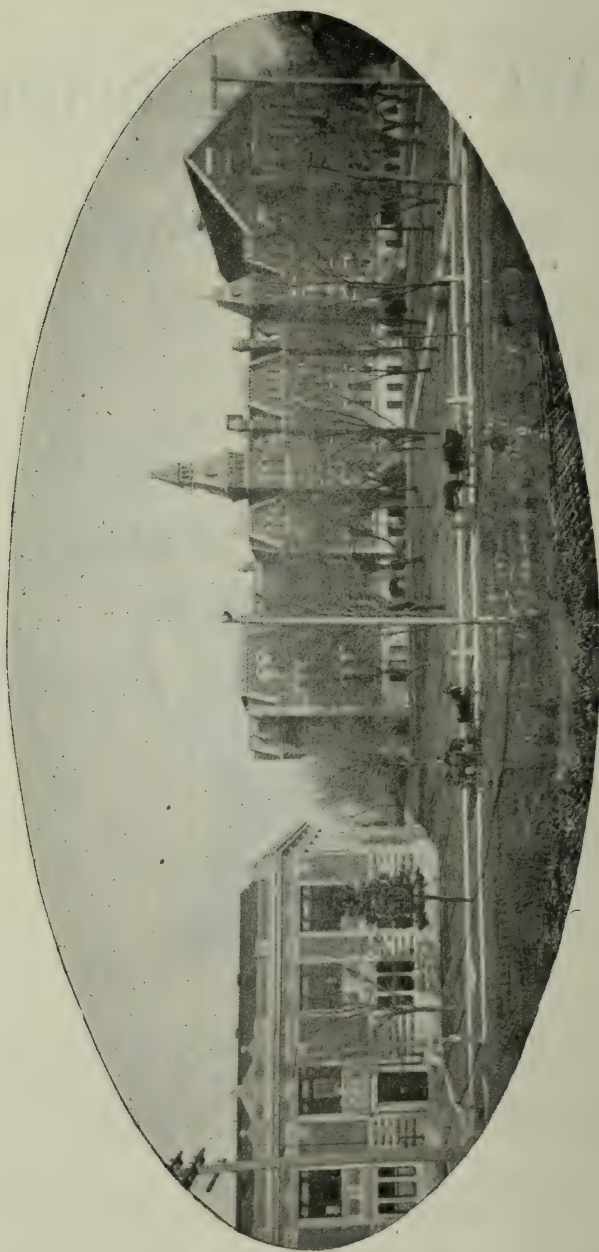
EMPORIA, KANSAS.

CURRICULUM NUMBER.

Vol. IV. No. 6.

MAY, 1905.

TOPEKA:
GEO. A. CLARK, STATE PRINTER.
1905.



LIBRARY AND MAIN BUILDING AT EMPORIA.

The Kansas State Normal School.

Life Certificate Course of Study.

FIRST YEAR.

I.

1. Arithmetic.
2. Drawing.
3. Elocution.
4. Geography, *Phys.* and *Polit.*
5. Declamation.

II.

6. *Algebra* (1).
7. Botany (2).
8. English.
9. General History.
10. *Orthography*.

SECOND YEAR.

III.

11. *Bookkeeping* and *Penmanship** (1).
12. Rhetoric (8).
13. School Law and Management.
14. Parliamentary Law, American History and *Constitution*.
15. Vocal Music.*
16. Orthoepey (10).

IV.

17. Geometry (6).
 18. *Literature* (12).
 19. Methods* (22).
 20. Physics.*
 21. *Physiology*.*
 22. Psychology* (13).
 23. Essay (5, 8).
- Methods, Common Subjects.

THIRD YEAR.

V (I, II).

24. *Algebra** (6).
25. ORATORY.
26. Physics* (20).
27. PRIMARY METHODS*
28. VOCAL MUSIC* (15).
29. Zoölogy (21).
30. Etymology (16).

VI (I, II, III).

31. CHEMISTRY (20).
32. Psychology (22).
33. HISTORY OF ART.*
34. Teaching (19).
35. TRIGONOMETRY* (24).
36. Oration (23).

FOURTH YEAR.

VII (I, II, III, IV).

37. GEOLOGY (29).
38. History of Education.
39. Literary Criticism.*
40. PHYSIOLOGY.*
41. Political Economy.*
42. SURVEYING* (35).
43. Theme.

VIII (III, IV, V).

44. ASTRONOMY.*
45. CHILD STUDY.*
46. KINDERGARTEN METHODS.*
47. LIBRARY MANAGEMENT.*
48. Philosophy of Education.*
49. Physical Training.*
50. Teaching.

ELECTIVES.—Subjects in capitals and the following: Advanced Chemistry (31), Advanced Geology (37); German, 1, 2, 3, 4, 5, 6; Latin, 1, 2, 3, 4, 5, 6; Manual Training, 1, 2, 3, 4, 5, 6, 7, 8.

The Arabic numerals at the right of subjects in the Normal Course show certain subjects as numbered at the left which must be completed in advance, and the Roman numerals in parenthesis indicate terms to be previously completed. The requirement of the Roman numerals may be suspended on the payment of an irregular fee.

*Ten weeks' subjects; others in Normal Course cover twenty, with the exception that each number of term in Manual Training stands for ten weeks.

Course Alphabetized.

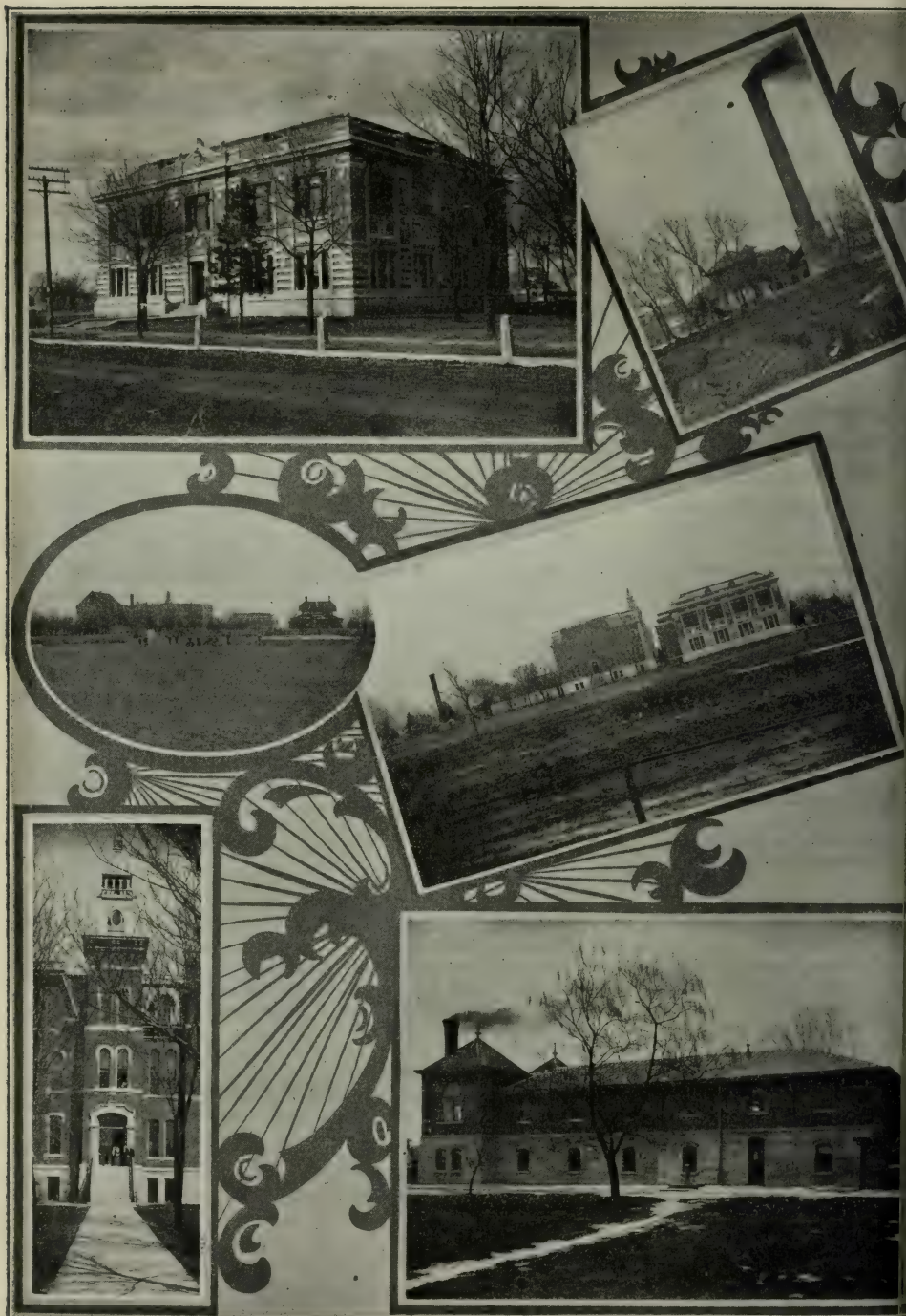
The † indicates when subject is usually taken.

<i>Studies.</i>	<i>First Year.</i>		<i>Second Year.</i>		<i>Third Year.</i>		<i>Fourth Year.</i>		<i>Weeks.</i>
	<i>A.</i>	<i>B.</i>	<i>C.</i>	<i>D.</i>	<i>E.</i>	<i>F.</i>	<i>G.</i>	<i>H.</i>	
Algebra.....		†							20
Algebra.....					†				10
Arithmetic.....	†								20
Astronomy.....					†				10
Bookkeeping and Penmanship.....			†						10
Botany.....		†							20
Calisthenics.....	†	†	†	†	†	†	†	†	20
Chemistry.....						†			20
Child Study.....								†	10
Declamation—two per term.....	†	†							20
Domestic Art.....	†	†							40
Domestic Science.....			†	†					40
Drawing.....	†								20
Elocution.....	†								20
English.....		†							20
Essay.....			†	†					40
Etymology.....				†	†				20
Geography, Physical and Political.....	†								20
Geology.....						†			20
Geometry.....				†					20
German.....	†	†	†	†					80
History, General.....		†							20
History of Art.....				†					10
History of Education.....							†		20
Kindergarten Methods.....								†	10
Latin.....	†	†	†	†	†	†			120
Library Management.....								†	10
Literary Criticism.....							†		10
Literature.....				†					20
Manual Training.....	†	†	†	†					80
Methods of Teaching.....				†					10
Music.....			†						10
Music.....					†				10
Oration.....						†	†		40
Oratory.....					†				20
Orthoepy.....			†						20
Orthography.....		†							20
Philosophy of Education.....								†	10
Physics.....				†					10
Physics.....					†				10
Physiology.....				†					10
Physiology.....							†		10
Political Economy.....							†		10
Primary Methods.....						†			10
Psychology.....				†					10
Psychology.....						†			20
Rhetoric.....			†						20
School Law and Management*.....			†						20
Surveying.....								†	10
Teaching and Criticism.....						†		†	40
Theme.....							†		20
Trigonometry.....						†			10
U. S. History and Constitution.....			†						20
Zoology.....					†				20

*Ten weeks at Pittsburg.

Text-book List.

Algebra.....	{ State text.....	\$0 55
	{ Wells.....	1 50
Arithmetic.....	{ Belfield's New Model.....	39
	{ Wentworth's Mental.....	22
Astronomy.....	{ American Comprehensive.....	65
Bookkeeping.....	{ Young's Elements.....	1 60
Botany.....	{ Goodyear.....	44
Cæsar.....	{ Bergen's Foundations.....	1 20
Chemistry.....	{ Gray's Field, Forest, and Garden.....	1 44
Child Study.....	{ Lowe and Ewing.....	83
Cicero.....	{ Remsen.....	1 15
Civil Government.....	{ Chamberlain.....	1 50
	{ Johnson.....	83
Drawing.....	{ Andrews.....	1 00
Elocution.....	{ Kellogg and Taylor.....	44
English Grammar.....	{ Thompson (8 books).....	88
Geography, Physical.....	{ Cross's Free-hand.....	80
Geology.....	{ Marsland.....	1 12
Geometry.....	{ Hoenshel.....	38
German Grammar.....	{ Longman's.....	65
History of Education.....	{ Davis.....	88
History of Art.....	{ Le Conte's Elements.....	3 50
History, General.....	{ Wentworth.....	88
History, Kansas.....	{ Bierwirth.....	1 25
History, United States.....	{ Cubberley's Syllabus.....	2 50
	{ Goodyear.....	2 80
Latin, Beginning.....	{ Myers.....	1 50
Latin Grammar.....	{ Prentis.....	66
Library Cataloguing Rules.....	{ Davidson.....	55
Library Handbook of Organization.....	{ McLaughlin.....	1 40
Literature, English.....	{ Smiley and Starke.....	66
Methods of Teaching.....	{ In Latinum—Riggs.....	50
Music.....	{ Bennett.....	73
	{ Natural Music Chart.....	25
Penmanship.....	{ Short Music Course, II.....	40
Philosophy of Education.....	{ Fullerton's Choice Songs.....	35
Physics.....	{ Easel—Crane & Co.....	06
Physiology.....	{ Harris's Psychological Foundations.....	1 25
Political Economy.....	{ Carhart and Chute, high-school edition.....	1 25
Psychology.....	{ Martin's Human Body, Unabridged.....	2 50
	{ Bullock.....	1 28
Rhetoric.....	{ Angell.....	1 25
School Law and Management.....	{ Titchener's Elements.....	1 00
	{ Mother Tongue, Elements of English Composition.....	1 00
Spelling.....	{ Wilkinson.....	40
Trigonometry.....	{ Hewett.....	11
Vergil.....	{ Reed's Word Lessons.....	25
Zoology.....	{ Wilkinson's Orthoepey.....	40
	{ Wentworth.....	1 35
	{ Comstock.....	83
	{ Jordan and Kellogg.....	83
	{ Kellogg.....	1 20



NORMAL BUILDINGS.

Outline of Instruction.

Normal Classes.

THE following brief outline of the work done in the different branches included in the course of study will give a fair idea of the standard maintained. Students recite daily in each subject, and are supposed to spend approximately two hours per day in the preparation of the lesson assigned.

NOTE.—The Roman numerals at the right of some names of subjects indicate which half-year of the course contains that part of the subject.

Algebra II.—Double term. A term's previous preparation required. The work extends through simultaneous quadratic equations. It is the intention to give the work in such a manner as to impart power in original investigation, mastery of methods of teaching the subject, ability to talk and chalk at the same time, and ability to demonstrate formally and rigidly all principles. A short review of the principles and methods of the previous term's work will be included in this double term.

Algebra V.—One term. Covers the work of indeterminate equations, ratio and proportion, variation, arithmetical and geometrical progression, logarithms, and compound interest.

Arithmetic.—Double term. Expertness in addition, subtraction, multiplication, division, and the solution of problems; mastery of many subjects found only in advanced arithmetics; ability to prove every principle in the science; mastery of the methods of presentation and explanations to beginners—our most important work.

Astronomy.—One term. In addition to text work, the students devote several evenings to outdoor studies, tracing and locating stars, planets, meteors, and nebulous masses.

Bookkeeping and Penmanship.—One term. The subjects of bookkeeping and penmanship, being so closely related, are taken as a single subject in a class of methods. No particular text-books are used, although the texts adopted by the state receive first consideration. The work is pursued with special reference to the methods of teaching the subjects that will insure the best results in the classroom. In bookkeeping a more thorough and extended familiarity with the science of accounts is secured. In penmanship, as an art of form, due attention is given to the style of letters best suited to the needs of the pupil. As an art of expressing thought, much time is devoted to methods of securing desired results through correlation, as well as by the practice of writing, as a distinct branch of education. The application of writing to bookkeeping, grammar, correspondence and other subjects is fully considered, and the student is made familiar with the theories regarding position and movement.

Botany.—Double term. (See page 230.)

Chemistry VI.—Double term. This course includes a study of general chemistry, with Remsen's Introduction as the text-book. Many general experiments are conducted and studied before the class, and the whole of the study is accompanied by work in the laboratory. As far as possible, students illustrate

laws and principles of the science by individual experiments, and study the properties of elements and compounds by personal preparation and examination of them.

Chemistry, Advanced.—Double term. In addition to the above, a twenty-weeks course is now offered, to those who wish to continue the subject in qualitative and quantitative analysis, with opportunity to do special work in water analysis, milk analysis, or in such lines as they may choose.

Child Study.—One term. (See page 213.)

Declamation and Elocution.—Double term. In reading and speaking there is a triple aim—to train speakers to appeal to the understanding, the emotions and the will of the audience. During the term, literature is studied, read, or recited, to illustrate literary analysis, sequence of thought, clearness of enunciation, forms of emphasis, word pictures, atmosphere, tone color, rhythm, movement, and personation. During the term, drill is given in the formation of elementary sounds.

Vocal culture includes the technique of the speaking voice, with exercises for placing tone, support of tone, smoothness, flexibility, volume, force, and tone color; breathing exercises; the anatomy and physiology of the respiratory and vocal organs, and the hygiene of the voice.

Gesture includes relaxing exercises, poising exercises, principles of gesture, exercises for the application of these principles, and original gesture work. Recitals for criticism are given every five weeks. The grades given for these declamations count as rhetoricals II.

Drawing.—Double term. This course is intended to give training for teaching elementary drawing in public schools. It includes the elements of scientific perspective; the principles of free-hand perspective; the application of perspective in drawing common objects in outline, light and shade, and color; elements of good composition; proportions and action of human figure expressed in silhouette; a scientific study of the principles which underlie pictorial representation; practical application of these principles in drawing from groups of still life and from geometric solids; advanced work in free-hand drawing in charcoal and color, and in design; drawing from the cast landscape compositions in two or more tones, pencil and ink sketches of interiors and exteriors of buildings, streets, trees, etc.; still-life compositions in water-color; designs for wood carving, pyrography, and iron castings; illustrating.

This class makes a careful study of the course of drawing adopted for use in the public schools of the state.

In case of students whose natural limitations, such as defective vision, prevent the taking of the above work, the suggested course of twenty weeks of substitute drawing, given at Emporia, will be accepted for this term's work.

Drawing, Substitute.—For students whose natural limitations, such as defective vision, prevent the taking of the regular beginning course successfully, a double term's work, as described here, is offered as a substitute; hence the name given to this work. Students may enroll in this work as an extra after finishing the first twenty weeks, but in such cases it could count only for the special testimonial mentioned under "Diplomas and Certificates."

A brief outline study of the principal styles of architecture; a study of the world's greatest painters and their paintings; art study in the grades; a collection of Perry pictures is made by each member of the class, and mounted in a manner suitable for use in the schools.

Attention is given to the elements of perspective, design, and composition, but

owing to the physical limitations of the pupils taking this course a practical application of the principles involved is made wholly optional.

English.—Double term. In the first ten weeks special attention is given to the development of the science of grammar by such steps as teachers must take in work of the graded schools; to the study of the various idioms, constructions and usages that have proved sources of difficulty to the inexperienced teacher; to sentential analysis, for the purpose of enabling the pupil-teacher to study how to broaden her pupils' conception of the relation of thought and expression, and of the logical relation of sentence to sentence, as well as sentence to paragraph. Familiarity with the state text is deemed sufficient preparation for beginning this half of the work.

In the second ten weeks the aim is threefold: A consciously systematic use of the grammatical doctrine acquired in course one; a critical study of one or more classics; such practice in the constructive units of composition as shall prepare the student for formal work in composition and rhetoric.

Essay.—The training in essay includes work along lines accumulative and creative—the former for the purpose of establishing habits of research and acquiring the power to use assimilated knowledge in pursuing lines of independent thinking; the latter for the purpose of enabling the student to determine the measure of his own power to do original work.

Etymology.—Double term. *First term:* Students finishing two years of Latin before entering this subject may expect half credit on etymology. Study of Latin and Greek prefixes and suffixes; their meaning and use applied in the analysis of words. The study of selected word lists, principally words of Latin and French origin. *Second term:* Latin roots and their derivatives; Greek roots and their derivatives. The class will select from the dictionary lists derived from given root forms.

French.—Eighty weeks. *First year:* Careful drill in pronunciation; the rudiments of grammar and exercises; reading of graduated texts, with constant practice of translating French into English and English into French; writing French from dictation; oral production of sentences previously read. *Second year:* Continued reading of advanced prose in form of stories, short plays, or historical or biographical sketches; composition; abstracts, oral or written, from texts read; dictation; syntax; selection of poems and some short themes or classic and modern drama.

Geography.—Double term. Geography is the meaning of the earth to man. The old definition of it as a description of the earth is obsolescent, if not obsolete. In place of being almost purely a memory study, geography emphasizes relativity, and so appeals to the reason. The method used in the study of the subject is a modified form of what is known in the German schools as the grouping method, the only difference being that, instead of classifying the facts of geography according to their identity, they are grouped incidentally about the underlying principles of the subject, while the more important places are studied as types. There is no attempt to separate the subject-matter of political geography from what is generally put under physical geography. Fact and phenomenon are taken together. The cultural side of the study of geography is not lost sight of. It includes the reading of such authors as Reclus, Nansen, Hedin, Peary, Borchgrevink, authoritative articles indexed by Poole, pictures, stereopticon views, and occasional lectures on foreign countries by people who have visited them and who are able to bring to the class personal impressions. The pedagogical work in geography is based upon psychological values; the reading on this phase of

the subject includes articles in geographical magazines, and the books of such authors as Ritter, Guyot, Parker, and Redway; the teacher introduces object-lessons, observational work, the use of apparatus, and other phases of geography teaching in the public schools. The course of twenty weeks differentiates, for a part of the time, so that some sections of the class each term may specialize in preparation for teaching the grades, and others may prepare for the teaching of classes more advanced. The record made for credits will not be affected by this differentiation. The classes for those preparing to teach in the grades emphasize (a) North and South America, with a particular study of United States; (b) Afeurasia and Australia, dwelling particularly upon Europe. The other classes emphasize commercial geography.

Geology VII.—Double term. Le Conte's Elements (revised) is used as a text. Field-work is done. Full lines of fossils in the museum are studied and identified. In mineralogy, thirty typical minerals are identified by each student by chemical and blowpipe analysis.

Geometry.—Double term. Ability to pass a thorough examination in plane and solid geometry; a knowledge of how to investigate relations and how to teach others to attain the same end.

German.—One hundred and twenty weeks. First double term covers a careful study of the pronunciation phonetically, a drill in the rudiments of the grammar, the reading and translating of useful sentences, ability to write from dictation, and to read and translate the simplest German at sight. A reader is used in connection with the grammar, which gives the student incidentally some knowledge of German life and customs, geography, history, and literature. Oral questions on this reading are given and answered in German and some poetry is memorized. By this method, the eye, ear and vocal organs become trained in this language.

The second double term reviews in a general way the work of the first term, adds some grammatical principles, particularly the subjunctive, and emphasizes the practice in composition. Either the reader is continued or some little things such as "Der zerbrochene Krug" and "Immensee," are read. The poems to be memorized in this term are "Der Handschuh," "Einkehr," "Die wandelnde Glocke," and others. The student is required to memorize all corrected work in composition, in order to increase his vocabulary and to fix the idioms in his in his mind.

Third double term: Wilhelm Tell or Die Jungfrau von Orleans is studied. The play is read and fully discussed in class. Parts of it are memorized after being considered in their relation to the occasion of utterance and the character which uttered them, and the student is held responsible for an outline of the work as a whole or by acts. In connection with the text the sources of the play and its relation to history are considered. Thomas's Life of Schiller is read outside of the class. This work makes a larger study of the grammar necessary, for which Thomas's Practical Grammar is used. Added to this is the comparison of German and English and a study of the cognates. This term reviews the grammar from the higher standpoint of syntax. German composition is continued with more difficult selections. Besides lyric poetry some popular ballads are memorized.

Fourth double term: By this time the student has gained considerable strength—first, memory; second, reasoning power; third, by comparison, a better understanding of the correct use and an enlarged view of English grammar. His preparation in the German language has given him a readiness to read a modern comedy with its more difficult idioms. Freytag's Die Journalisten is

taken up in class and some knowledge of the life and works of Freytag is obtained by outside reading in English reference books. The relation of comedy to tragedy and the aims of this comedy are discussed. Anno 1870 is also read in class, with a study of the Franco-Prussian war, its causes and results. In this term original work in composition is begun.

Third and fourth years: In connection with Harris's or Von Jagemann's Prose Composition, the work in original composition is continued. Alternating with the composition Minna von Barnhelm is read. Each student is required to write a theme on some subject connected with Lessing's life, his place in and relation to German literature. Some larger poems, among others, Bürger's "Lennore," are memorized, and five simple stories, such as "Das kalte Herz," "Höher als die Kirche," and "Anfang und Ende" are read outside the class. The test is on the plot, events, description, and characters, with a brief sketch of the author's life. The work includes a careful study of Goethe, with the study in class of "Hermann und Dorothea," and Iphigenie. The poems memorized are from Goethe. Themes are prepared and more difficult stories are read outside the class. The work also includes a study of masterpieces, such as "Nathan der Weise" and "Wallenstein." Also a study of one or more of works of modern writers, as Hauptmann, Sudermann, or Frenssen. Besides the other kinds of outside work, Francke's Social Forces in German Literature, or some other history of German literature, is read.

For still more practice, a German club meets once a week, and a German play is given each year with the commencement exercises.

History and Constitution, American.—Double term. This course will include a careful study of both colonial and constitutional periods. The aim will be to present phases of institutional development rather than to secure a mastery of mere facts. Laboratory work on the part of the student will be an essential means to this desired end. In all lines the work will be formulated upon the basis of a close study of the constitution. Civics will embrace the following subjects: Government in general, its origin, its forms, its relations, its methods of operation; our own government, national and state; the various departments, the administration, the checks and balances, the tendencies and movements of the day. Historic evidences will find a large place in this field of study. The principles and practice of parliamentary law will be connected with the subject of legislative procedure; the discussion will govern material given in Robert's "Rules of Order."

If records have been made in all but the parliamentary law of this twenty weeks, this fragment must be made up for graduation.

History, General.—Double term. The first half of this subject takes work based on the school text. The second half is open to all students having half credit on this double term because of work done elsewhere than at the Normal School. Various phases of English and continental history are presented, and special emphasis is put on the teaching of history in elementary and secondary schools. A record on the ten weeks of Saturday library lectures is required to complete this grade.

History of Art.—One term. It is the object of this course to cultivate an appreciation of good art by a study of the products of the great art periods in history. The text used is Goodyear's History of Art. This is supplemented by the art library of the School, by photographs and stereopticon views.

History of Education.—Double term. Study of educational progress as a phase of social evolution; pre-Christian systems, especially Greek and Roman,

with particular reference to their relation to the development of the medieval and modern school; the transition from pagan to Christian education; modern education since the Renaissance; educational reformers and innovators; the development of modern school systems, particularly German, French, and English; detailed study of education in the United States. Work presented by topical outline, questions, lectures, and copious library references, the aim being to give a comprehensive view of the scope of the subject, and to furnish a general introduction to pedagogic literature and the study of educational theory from its historic aspects.

Kindergarten Methods.—One term. The class meets daily for one period of the morning only, and receives in a much abbreviated form the work given to the twenty weeks pupils. This consists of a description of the gifts and occupations of kindergarten, the points of difference between Froebel and other educational reformers, and the logical reasons for his basis of the kindergarten. There is no handling of the gifts save as they are shown and explained and their logical sequence and capabilities demonstrated to the classes. The occupations are introduced to give the pupils a knowledge of their relation to the gifts, and also quite a goodly amount of them brought into actual use, so that those taking instruction can use them in their schools not only with benefit to themselves, but, what is of more importance, with benefit to the children whom they teach. Froebel's "Fifteen Fundamental Principles of Education" form topics of discussion before the class, and are the theme on which the lectures for this ten weeks are based.

Latin.—One hundred and twenty weeks. *First year:* Lowe and Butler's *Bellum Helveticum*. Thorough mastery of principles of pronunciation; inflection of nouns, adjectives, verbs, and pronouns; principles of syntax suggested by the text; daily exercises in writing Latin. *Second year:* Cæsar's *Gallic War*, seven books. Word study; systematic drill in constructions; sight-reading; prose composition, based on the text; study of the life of Cæsar, and introduction to Roman history and institutions. *Third year:* Cicero and Vergil in alternate years. Cicero, four orations against Catiline, the oration for Archias, other selected orations; prose compositions based on text; life of Cicero and related history; grammatical drill, methods, and reviews. Vergil, first six books of the *Æneid*; prosody; Roman mythology and literature; methods and reviews.

The Arabic numerals are used in the program, as explained in connection with the German, for distinguishing double-term divisions of the subject. Latin 7 and 8 can be taken in connection with 5 and 6 for the testimonial of special proficiency in this subject. Latin 4 is the division in which to take special work in methods.

Library, How to Use.—One term. (See page 227.)

Library Management.—One term. (See page 227.)

Library School, Summer Session. (See page 228.)

Literary Criticism.—This work is offered in several single courses, one of which is required for graduation. The others are elective, and prepare the way for courses that lead to the certificate for special proficiency. Resourcefulness and the power of initiative for the pupil-teacher are the ends in view. Much attention is given to literature, with especial reference to its use in the schools of the state. Poetry is studied for the sources of the poet's inspiration and for his attitude toward the great purposes of life; the novel and short story, for motive, plan and development of character; folk-lore and culture-lore, with reference to

the nascent period of life. Principles rather than plans, underlying laws of growth rather than specific and mechanical methods, receive attention.

Course I. Lord Tennyson: his narrative and lyrical poetry; the short story; the modern essay.

Course II. Comparative study of the nature element as found in Shelley, Lowell, Keats, Wordsworth. Nature as seen by our best prose writers; literature for children.

Course III. The schools of poets, based on Matthew Arnold's "Canons of Criticism," etc.

Literature.—Twenty weeks. This course offers (1) a study of the great literary movements, the spirit that animated them, and the men whom they developed; (2) a critical study of some of the great masterpieces. The first half of the time is devoted to men and movements prior to the middle of the seventeenth century, and to the study of Shakespeare.

Manual Training.—Two years. (See page 224.)

Manual-training Drawing.—Double term. This course is intended as a prerequisite for the course in manual training. It includes working-drawings, developments, the construction of geometrical plane figures, and pleasing forms based upon them; a study of historic ornament and the principles of decoration; color harmonies; designs for wood-carving, pyrography, bent-iron work, etc.

Students with half-credits in drawing I, who desire to prepare for entrance to the classes in woodwork, wood-carving, or clay modeling, may take manual training 2, and be credited as having completed manual training 1 and 2, but in making such a record would need to take the full twenty weeks of new A drawing, just as if they had never taken any A drawing.

If the half credit in the old drawing I as heretofore given combines with the second ten weeks of the new drawing I, the full drawing I credit is given, but the full twenty weeks of manual training 1 and 2 would be required to take the manual-training course.

Methods, Common Branches.—The entire subject of arithmetic is reviewed with reference to methods of teaching. Especial emphasis is placed upon methods of imparting the knowledge of each topic to pupils who are taking the topic for the first time.

The subject of geography is presented with the purpose of bringing out its educative value and of developing principles that should govern in the selection of matter and the presenting of the same. The connection between geography and allied subjects is used to emphasize the importance of geography as a central study.

The work of an entire course of study is analyzed grade by grade; visits are made to observe class work in the public schools. Relief work in mache, sand and chalk modeling is taught. The larger use of maps and globes is emphasized.

From the simpler home lessons to the study of physiographic processes, the teacher's point of view obtains.

The work in English includes the application of general principles to specific problems, conferences regarding methods of presentation to determine their relative values, discussion of difficulties that arise in teaching this subject, pupil criticism of pupils' plan of work, a study of the art of questioning, so as to guide the pupil in his effort to correct wrong modes of thinking, and to adjust himself to those that are valid.

Methods, General.—One term. A text on methods for all school subjects is studied for recitation. The teacher in charge of general methods supplements

the text with discussion of the latest and most-approved methods of teaching the different subjects, and the special teachers of those subjects also supplement their work with lectures on methods.

Music III.—Ten weeks. Rote singing is taken to let the students find their voices. Dictation work is given for the purpose of learning scale and key relationships. Note-reading in different keys, and practice in time-keeping in different kinds of measure, the application of all the foregoing to sight-singing, and the applying of the words of songs to tunes.

Music Substitute.—Students whose hearing or voice limitations seem to prevent the taking of the above course are admitted to a special class called "brief" music, not because the work takes less time or gives less growth than the regular work of ten weeks, but because this special class does not prepare for the second term's work in the subject. Those admitted to this class are trained with a recognition of the fact that they depend necessarily in their teaching work upon obtaining results through giving their pupils intelligent guidance, rather than leading them as expert singers usually lead. There is no more reason for expecting that all teachers of school music shall be expert singers than for demanding that all who teach penmanship in the schools shall be expert penmen, or, for an illustration more nearly related, that all teachers of reading shall be professional elocutionists. Experience has shown that some of the best results in school music have been attained by teachers who do not sing.

Upon taking up the study of substitute music, the students are given to feel that, as they are able to recognize the different sounds of speech, the inflections of the voice, degrees of force or emphasis in speaking, they are able to recognize the singing tone within the range of the speaking voice at least, and direct others in the use of the same, and when we remember that the singing voice is but the extension of increased range of the speaking voice, we have a glimpse of the possibilities of attainment for the earnest student.

Music V.—One term. A review of the work of the first ten weeks is given, including further development under the various headings of the first term. Skips and intervals that are more difficult are taken in the various keys, the minor scales are analyzed, and the principles of these scales applied to exercises and songs.

The latter part of the work deals more explicitly with methods of teaching in the schools. The different pupils are called upon to conduct model recitations with the class, and criticisms are given.

Oration.—Forty weeks; two orations. So far as time permits, a careful study is made of the personality of each student, and the training is adapted to individual needs. Frequent conferences with the instructor disclose the development of the oration and the further needs of the student.

Attention is called to the nature of oratory, and those peculiarities of structure and style that distinguish it from other forms of discourse. In the process of the discourse there will be conciliation, instruction, conviction, persuasion, and these are all employed in order that the hearer may be moved to decision and to action. The art should not be an end in itself.

The prospective speaker is urged to become acquainted with his own heart life, and to find therein incentives to speech; to discover the extent and content of his own store of observations and experiences, and from this to draw much of the material for the oration. Originality is a constituent element in all true eloquence.

It is necessary to keep in view the audience to be addressed and the end sought, and to let these determine choice of facts and turn of phrase.

For the purpose of securing exactness of statement, much writing must be done, but care should be taken lest the larger thought of to-day be limited by the forms of yesterday.

Emphasis is laid upon the following principles: Vision—see clearly; vigor—feel strongly; sincerity—speak truly; force—speak simply; interest—speak from yourself. The whole being must serve.

A substitution for one oration may be the work of extemporaneous speaking, taken for twenty weeks.

First ten weeks: Lectures dealing with nature and various methods of speech; advantages and disadvantages of each method; student encouraged to *talk* informally on subjects self-chosen, and preferably relating to matters of personal observation and experience; simplicity and directness emphasized; careful analysis and preparation and logical order and presentation advised; student permitted to speak in manner and from place most conducive to self-possession; criticisms mostly given privately.

Second ten weeks: Auxiliary reading in works dealing with principles of public speaking; debates; written outlines and briefs; team work; speaker must face audience; questions and interruptions permitted; animation and vigor emphasized. Criticisms in presence of class.

Oratory.—Double term. Alternative work is offered for this subject. In the first half of the year the students review the technique of reading and speaking, with especial drill on the steps for directness, vigor, seriousness, alliance with the audience, and persuasion. Several excerpts from great orations are read, analyzed, memorized, and recited for drill in the successive steps in oratory.

Exercises in extemporaneous speaking are given once a week by members of the class. The students speak on the life and great speeches of great English and American orators. They thus become familiar with the literature of oratory. Vocal culture is continued in advance of the previous term's work, and much attention is given to volume, force, and tone color of the voice.

In gesture there is a review of responsive gesture, followed by original work, analysis of gesture, and personation.

Recitals of excerpts from great orations are given in class by the students at the close of the first nine weeks. At the close of the second nine weeks they deliver prepared orations or extemporaneous speeches.

If the work is taken in the last half of the year, it includes, besides the vocal culture and gesture, the following: A study of personation, with interpretation of scenes from *The Rivals*, *As You Like It*, *Hamlet*, *Macbeth*, *Julius Caesar*, *Antigone*. There is extemporaneous speaking by the students once a week. The subjects are taken from the play of the week.

One of Shakespeare's great dramas is studied throughout the term. The students rehearse this once a week, for reading of the lines, for interpretation, for action, and for grouping of figures on the stage.

Lectures are given by the teacher on the evolution of the drama, the history of English drama, the structure of the drama, the structure of the scenes of the drama, and on the term play, on the history of oratory, and the essentials of oratory.

Orthography.—Work taken from Reed's Word Lessons, omitting the work assumed to have been done already in the work of the state text, and omitting also those portions of the book which are not strictly spelling drill.

Philosophy of Education.—One term. In this course the aim will be to lay the foundation for a theory of education from the twofold aspect of society and the developing mind of the child. The principles underlying physical, intel-

lectual and moral education, with their practical application in the various stages of the child's development, are worked out, with the purpose of giving the student a knowledge of educational aims and ideals, and enabling him to evaluate the materials of instruction.

Physics IV.—Persons eligible to the county professional certificate may enter this class regardless of antecedent work. Subjects included in the Institute Course of Study issued by the State Board of Education and some additional topics are taken.

Physics V.—Review of the work included in the preceding term, and completion of Carhart and Chute's high-school text.

Physiology IV.—One term. Students beginning the work in this class are supposed to have had already preparation sufficient to enable them to pass the Kansas examination for the county certificate. The more easily grasped portions of Martin's Human Body, Advanced Course, are taken in this term. Laboratory work is given.

Physiology VII.—One term. Students review the work of IV, take the remaining topics of the text, and continue in the laboratory the study of those portions of slaughtered domestic and wild animals which illustrate the corresponding portions in the human body. Two or three hundred histological slides are examined with the compound microscope.

Political Economy.—One term. The course includes daily discussions of wealth, value, money, interest, capital, labor, cooperative industries, protection, free trade, and banking. In addition to the above, weekly reviews are made of new legislation and the prominent economic questions of the day.

Primary Methods.—One term. It is the purpose in this course to offer in lecture form a critical study of methods of presenting in lower grades each of the following subjects: Reading, language and nature study, geography, arithmetic, and spelling. This work is more extended and definite on the various subjects than is possible in the limited time available in connection with the academic and advanced treatment of the same. The teachers will be led to test methods and to govern in their application of the same by the laws of mind. After each subject is completed, illustrative lessons will be given with the pupils of the first four years of the Model School.

Pronunciation.—First ten weeks. Drill work from the text used, including all the lists printed with diacritical markings, and including also as much preceding those lists as time allows.

Second ten weeks. Portions of the text succeeding that assigned for the first ten weeks. Work in the dictionary.

Psychology IV.—One term. An introduction to the science of psychology, intended to form the basis for the work of the more advanced course in the subject. The chief topics of mental action are taken up, illustrated, and the educational aspects emphasized. Exercises in introspection are also given, with the idea of stimulating the student to a closer observation of his own mental processes and those of his pupils. Titchener is used as text.

Psychology VI.—Double term. This course is intended as a serious and thoroughgoing study of the general principles of psychology. Especial attention is given to the developing of skill in introspection, and in making application of psychological principles to pedagogy. Titchener's Psychology and Witmer's Analytical Psychology are used for classroom work, the latter manual being admirably adapted to supplement the regular text with illustrations and simple forms of experimentation. Parallel reading in Jones, Ladd, and other standard

texts, with which the library is well supplied, is also encouraged. In addition to the regular work, each student is required to make a thorough study of a special phase of the subject. This nucleus of sure knowledge is found most helpful for the aid it gives in the study of the other mental processes.

Rhetoric.—Double term. The aim is threefold: (1) To read appreciatively and with culture results the various styles of literature; (2) to furnish systematic practice in the three types of prose composition—narration, description, exposition, with particular reference to the development of the formal essay and critique; (3) to enable the pupil to teach effectively. The paragraph, both as a unit and as an integral part of the whole composition, receives much attention. Daily written exercises, biweekly themes and outlines are required. Accumulative themes cultivate the habit of intelligent and critical research in the library. Written criticism follows the study of selected English classics.

School Law and Management.—Double term. This subject is classified as work to be pursued during the second year, although the pupil is allowed to enter these classes any time after taking up the work in the Normal Department. For recitation, a text—Wilkinson's *School Management*—is studied in connection with the statutes of the state bearing upon and regulating our public school system. Especially is the pupil required to become familiar with the laws authorizing the issuance of all certificates recognized as qualifying a teacher to teach, the origin and maintenance of the state permanent school fund, the source and distribution of the state annual school fund, and the theory of taxation. The study and discussion of the management of the rural schools, and those schools which are more closely supervised, both as to discipline and methods of conducting recitation, is an important feature of the work done in this subject. A good general knowledge of the school law of Kansas and of the scope and purpose of school economy is a necessary condition to admission to this term's work. It is believed that every student should take this work unless he has had a similar course in a normal school of high rank with equal library facilities.

Scope of the work—five general problems. City schools and their work, including a special study of high schools; the relation of the people to the schools; material appliances in the economy of the school; the class and questions of the classroom; the individual pupil, and matters pertaining to his growth and control.

Nature of the work—such as to require the use of an extensive and well-selected library. A mere suggestion of a general classification of the sources is here given to illustrate this point. Books on school law, management, theory and practice, etc. The list of such books in this Bulletin will suggest the possibilities in this line. Periodicals bearing directly on school problems, as the reports of the National Commissioner of Education, the National Educational Association, and complete files of educational journals. Special reports from pamphlets, such as courses of study, state and city, reports on city schools, manual-training schools, the library in relation to the public schools, etc.; court decisions, official opinions, etc.

The student is required to study each problem according to the following plan of the work:

General—(a) *Law*: (1) The school law of Kansas as it is. (2) Comparative school law, showing likeness and differences in the laws of the various states. (3) Interpretation—opinions of attorneys-general and court decisions. (4) Ideal conditions and the opportunities of the teacher. (b) *Management*: (1) Study of fundamental principles. (2) A knowledge of the present status of school prob-

lems. (3) A comparison of the management of the schools of other countries and of the United States; of other states and Kansas.

Special study: (a) The pupil is to work out some original problems, making a report on the same. (b) Each student is to do some systematic library work, to the end that he may be able to use sources intelligently and that he may gain skill in forming judgments.

The recitation: (a) The student is to give what others say—a synopsis of an article read on a given subject. (b) He is to present the arguments for and against a given subject. (c) His own opinions and the reasons therefor are to be clearly stated. (d) A part of the work is given by the instructor in the form of lectures.

Shorthand and Typewriting.—Students who have finished the work in shorthand, together with the typewriting, will be able to secure excellent positions. The shorthand is of especial value to students in advanced classes in the institution. The typewriting is especially valuable for those who contemplate engaging in industrial work.

Teaching and Criticism.—Forty weeks. Students working in the Model School not only do forty-five minutes per day of teaching and observing, but attend conference with the training teacher and assistants at least two afternoons per week, for the purpose of studying the difficulties that arise in the every-day work of a school. If superior skill is shown and such excellent teaching is done as to prove the student safe to succeed in all grades and subjects of the practice school, the director of training is authorized to make some concession as to the amount of practice teaching required.

The work of practice teaching is done in each school hour by those who have no work on this program during that hour.

Students under seventeen years of age are not allowed to do practice teaching.

Theme.—Forty weeks. Selection of field for study to be made by student after consultation with heads of departments concerned. Compilation of bibliography; survey of field; search for data; reading and personal investigation; analysis of findings; discovery and statement of fundamental principles; concise, comprehensive statement of conclusions. Written reports showing progress of work and frequent conferences with the instructor. Both form and fact are emphasized, but not the least gain is the encouragement in the formation of a habit of independent judgment based on data gathered painstakingly, and at first hand, by the writer himself.

Trigonometry and Surveying.—Ten weeks to trigonometry; ten weeks to surveying. Trigonometry is studied as far as the oblique spherical triangle; it may be taken independently of surveying. Surveying embraces the use of drawing instruments, the transit, plane table, solar compass, and Y level—the ordinary work required of the county surveyor. Each student is required to spend one hour per day for ten weeks in actual field-work with instruments.

Zoology.—Double term. (See page 232)

Special Classes.

Algebra.—One term. The course is designed to cover the work as required for a second-grade certificate. The state text is followed quite closely, although much supplementary work is given for purposes of drill. Emphasis is placed upon thoroughness and skill in the use of the fundamental operations and the processes of factoring. The simple equation receives careful consideration. So far as possible, the work is made inductive, principles being taught as generalizations rather than as arbitrary facts.

Arithmetic.—One term. The work includes a consideration of integers, common and decimal fractions, and denominate numbers. In integers, a careful review is made of the fundamental operations and of the principles involved in greatest common divisor and least common multiple. Emphasis is placed upon the two conceptions of fractions, as a divided unit and as an expression of division; from these ideas the principles of reduction are developed and the application of the fundamental operations as studied in integers is shown. As decimal fractions differ little from whole numbers except in the value of the unit, the principles of integral operations may be applied. Denominate numbers differ from integers in the varying composition of the units, but the underlying principles are identical. Pupils are required to commit and discuss the principal tables, in order to deal intelligently with the various problems. In all work rapidity is deemed important, but more stress is placed upon an intelligent understanding of principles and processes.

Bookkeeping.—One term. The work comprises a consideration of the fundamental principles of the subject. Exercise is given in the opening of accounts and the keeping of an ordinary set of books. Practice is given in writing notes, checks, and other common business papers. Accuracy and neatness are insisted upon at all times.

Civil Government.—One term. The work is based on a study of the constitution of the United States. The history of the formation of the constitution is briefly considered. The composition and powers of the different departments of the government are carefully studied. Concrete illustrations are used, and matters of current interest in affairs of the government receive attention.

Geography, Political.—One term. The work comprises a complete review of the subject. A careful study is made of North America, which is then used as a basis of comparison for the study of the other continents. No effort is made to separate what belongs to the physical from what belongs to the political aspects of the subject. Physical features are noted and their effect upon life considered. The adaptation of the earth to the needs of man and the mutual relation existing between the two are made the central features of the study, and the subject is taught solely with these ideas in mind.

Geography, Physical.—One term. In this subject the text book is followed quite closely, although all parts do not receive the same degree of attention. Facts pertaining to the shape, size, etc., of the earth are briefly considered. A careful study is made of the composition, movements and states of the atmosphere. Special attention is given to the location of the various wind belts, and also to the theory of the formation of high and low areas and the resulting cyclonic action. Common instruments, as the thermometer and barometer, are studied and their uses illustrated. Current weather maps are noted and individual observation is encouraged. The distribution of land and water and the

formation of plains, plateaus, etc., are considered. Careful attention is given to the distribution of life as a result of physical causes. Although technical knowledge is sought, yet an effort is made to emphasize the relation of physical causes and effects rather than to encourage the committing of unassociated facts.

Grammar.—One term. The course embraces a complete review of the subject. The sentence is made the basis of work; it is carefully studied with respect to structure, uses, and forms. The parts of speech are studied in their relation in sentences and their classification and properties carefully considered. Application of the pupil's knowledge is made by frequent exercises in analysis and parsing. Effort is directed towards discouraging the formal and deductive teaching of grammar and towards encouraging the consideration of it as a living subject in which the pupil is to become interested.

History, Kansas.—One term. The work includes not only a consideration of the principal historical events connected with Kansas, but also a study of the geography, government, literature, etc., of the state. An effort is made to show the relationship existing among these various lines of activity and the effect of each upon the others. In this way events and conditions are constantly associated with causes, and the Kansas of to-day shown as the product of natural growth.

History, United States.—One term. A careful study of American history to Washington's administration is made. The events leading directly to the discovery of America and the attempts made by the leading European nations to obtain territory in the new world are considered. The motives that prompted colonization are carefully noted. The English colonies are considered in groups, a careful study being made of the principal colony in each group as a type form. Frequent comparison of the conditions existing in these type colonies is made. The French and Indian war is regarded as an inevitable struggle for supremacy in the continent. The revolution and the final establishment of a new government are treated as the culmination of forces long active. Little attention is given to the conning of facts, emphasis being placed upon the recognition of movements. The principle of cause and effect is emphasized throughout the work, the subject being treated as a living, organized whole, rather than as a bundle of unrelated particulars. The work of the institute course of study is included.

Literature.—One term. The course is based on the institute outline in this subject, and seeks to cover the work required for a first-grade certificate. A careful study is made of several classics, for the double purpose of acquainting the pupils with the subject-matter, and giving them a means of judging the value of other selections. Brief studies of the life and work of the different authors are made. An effort is made to introduce the pupils to the best literature and to cultivate an appreciation of such, rather than to make a critical study of any particular selection.

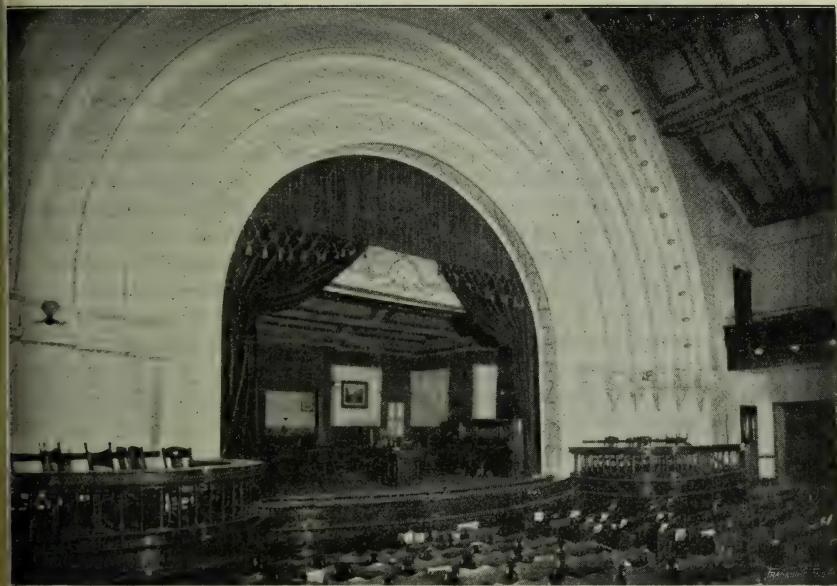
Penmanship.—One term. The object of the work is threefold: (1) To give a knowledge of the forms of the letters and of their combination in words; (2) to secure an easy and correct movement; (3) to obtain a fair rate of speed. All methods are directed to the accomplishment of these ends.

Physiology.—One term. An elementary survey of the whole subject is taken. The composition and structure of the bones and their adaptation in the skeleton, the structure and use of the muscles, nutrition, circulation and respiration receive careful attention. The nervous system and the special-sense organs are carefully studied. Hygiene, the effects of stimulants and narcotics and the gen-

eral care of the body are emphasized. Simple experiments are introduced and observation is encouraged.

Reading.—One term. The work includes a consideration of the fundamental principles of elocution as well as exercises in interpretive reading. The association of expression and thought is emphasized.* Literary analysis, sequence of thought, clearness of enunciation and the various forms of emphasis receive careful attention.

Spelling.—One term. The work embraces not only exercises in spelling but constant drill in phonics. Word building and word analysis are also emphasized.



PLATFORM OF AUDIENCE ROOM.

Training School.

This department is designed primarily for the training of teachers, and gives opportunity for observation and experience in all grades of work from kindergarten to first-year high-school classes. The School is well equipped with necessary school apparatus, and includes in its course a broad variety of exercises, introducing the student to every phase of school work—manual training, drawing, painting, music, physical culture, and nature study, including the school garden.

All the teaching work is closely supervised by competent critic teachers, and classes are frequently taught by them for observation by teachers in training.

Pupils attending the school have, in addition to the broad and liberal course outlined, the advantage of the Normal library, which makes special provision for them in a children's room, supplied with a large collection of the best juvenile literature, and every advantage and encouragement is given to lead them to love good books.

The new Training-school Building provides conditions that will greatly increase the efficiency of this work and the comfort of teachers and pupils.

Course of Study.

Arithmetic.—The work in this subject aims to make the common principle involved in the fundamental operations familiar and continuous throughout simple numbers, fractions, both decimal and common, and denominate numbers. There is no attempt to learn "once for all," by strenuous efforts of memory, any tables, rules, and useful formulæ; but rather, by careful, concise and interesting repetition, and by application in the familiar fields of manual training, of the school garden, and of mimic business, to cause the child to grow into all useful fundamental knowledge of numbers. The thought is to cause the pupils to grow in strength of mind and to train the will and the reasoning power by means of arithmetic, without the expectation that more of it will be long retained as a memory product than they have pretty frequent use for. The thought that runs through the whole course is that nothing is to be considered as completed and therefore dropped, but that application of all the principles learned shall be repeatedly provided for. The introduction to all new work is inductive, and therefore demands oral development by the teacher.

First year.—The first ideas of numbers are given through the use of objects. The work is presented in such a manner that the children will be led to make the discoveries for themselves. Much attention is given to the language used for the observations are not complete until they have been expressed. Many practical problems are used. These are frequently made by the pupil. As much simple work in comparing and measuring is given.

Second year.—Much of the first year's work is reviewed and continued. Simple work in addition and subtraction is introduced. The pupil obtains knowledge of simple work in addition, subtraction, multiplication, and division of fractional parts of small numbers; of time, as days in a week, weeks in month, etc.; and of the measurements, inch, foot, yard, pint, quart, and gallon.

Third year.—Some simple work from the state text is used. Work in sense training is continued. Review thoroughly the forty-five combinations, and strive for rapidity in addition and subtraction. More difficult problems, including adding and carrying, subtracting, and taking from the next higher order, are used. Work in multiplication continued. Children should use readily the fractions $\frac{1}{2}$, $\frac{3}{4}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, and $\frac{3}{5}$.

Fourth year.—The following topics from the state text are studied: The multiplication tables are reviewed and memorized through the 12's. Notation and numeration receive special attention. The Roman notation is taught. Short division is reviewed and long division is introduced. The children are taught how to study difficult problems, to develop the complete tables of linear measure, liquid and dry measure, weight, time, and money.

Fifth year.—Denominate numbers are completed; fractions and addition, subtraction, multiplication and division of decimals are taught. A thorough review of notation and numeration, addition, subtraction, multiplication and division, and United States currency, as given in advanced text. Bills and accounts are taught as preparatory to simple bookkeeping and work in the advanced text is continued.

Sixth year.—Advanced state text. The work includes factors and multiples, and a complete study of addition, subtraction, multiplication and division of fractions and their applications, and denominate numbers.

Seventh year.—Percentage and the principal applications of percentage in common business transactions, including interest, notes, and stocks, constitute the principal work of this year. Much drill is given in the fundamental operations and the principles underlying the relations of numbers.

Eighth year.—Ratio and proportion, involution and evolution, mensuration and the metric system furnish the work for this year.

Drawing.—The work covers form study, shading, color work, using pencil, crayon, and brush. The type solids furnish the primary ideas of form. Objects from nature study and language work are used for the shading and color work. The state text books and manuals guide the instruction, although they are not followed in detail. No set course is followed; no particular tasks are set for each period of the year; but work suitable to the class and season is selected from term to term. The work of the seventh and eighth grades includes mechanical drawing incidental to woodwork, and also decorative drawing and picture-making, using pencil, pen, crayon, and brush.

Geography.—The great purpose in teaching geography is to acquaint the child with the earth as the home of man. During the early years, children are made acquainted with both plant and animal life as affected by physical environment, and later their geography deals more particularly with the people on the earth.

First year.—Nature study. Children become familiar with animal and plant life in their vicinity; with fields, brooks, etc. Stories from "Seven Little Sisters" are told, and children are led to know of the animals, plants, climate and occupation around the homes of different people, and to get some idea of our dependence upon those countries. These stories are reproduced by the children.

Second year.—In connection with stories of industries and occupations, stories from Jane Andrews's "Ten Boys" are told, introducing the children to the various races. Real and imaginary journeys are made to stone quarries and coal-mines; to the Neosho and Cottonwood rivers, to exposed rock ledges and gravel-banks. For map work, a study is made of the schoolroom and the city. Trips taken throughout the city are afterward pointed out on the map.

Third year.—The work is suggested by the first lessons found in the state primary text. The substance of each lesson is presented orally and discussed before being read in the class. Field lessons are continued. For map work, the county, state and other states are studied, and the work is reproduced in story form.

Fourth year.—Work in the text is continued. This suggests both the life and the map work. North America and the United States, as presented in the text, are reviewed. The conditions that surround the lives of people in various states furnish the motive in the work.

Fifth year.—The primary text is completed, studying the following topics: Mexico, South America, Europe, Asia, Africa, and Australia.

Sixth year.—From the advanced text the introductory work and the United States are studied. The activities of the people, with the conditions surrounding them and their relations with other people, are kept in view.

Seventh year.—The advanced geography is studied, from South America to the end.

Eighth year.—A detailed study of the eastern hemisphere occupies twenty weeks, and physical geography is studied twenty weeks, using a text-book, and observation of physical earth phenomena in the vicinity of Emporia.

History.—The work of the first four years is incidental to the language work, and includes stories of the early history of America—stories about the Indians, the Pilgrim fathers, the pioneers, and biographies of valorous men and women of all time. An attempt is made to select the leading facts of American history, and to work them out in detail, so as to fix their significance in the minds of the children and to establish their relation with correlated subjects.

Fifth year.—The work of the year covers the stories from the beginnings of American history, including the great explorations and conquests of the Southwest; also, stories from European history having the simplicity and primitive character to correspond with these. The work is presented orally, and much attention is given to the interesting details necessary to give it vividness. Parallel readings are selected and the composition work is made to correlate somewhat with the same.

Sixth year.—The settlement of America and a detailed account of three or four type colonies, including reasons for migration, character of immigrants, mode of gaining a livelihood, the relations with the Indians, and the tendencies toward self-government, the colonial life and the intercolonial wars are also treated during this year. In European history, the struggle for representation and the *magna charta* are used. The work is to be presented orally, but a large number of reenforcing stories are read. The period of Elizabeth to Cromwell in English history is studied.

Seventh year.—The work covers the American revolution and the new government that grew out of it. A copious use of biography is made. Much time is given to the rich and abundant literature portraying this period. Biographies of several prominent men are treated fully.

Eighth year.—The constitutional period of the history of the United States occupies the year. Only those topics embracing the more significant facts of the growth of the government, the prosperity of the people and the ideals of citizenship are taught. More culture, it is thought, comes from the full treatment of a few topics than from a scant treatment of many. Reference to the easier histories is made continually and some of the work is presented orally.

Language.—Language work naturally grows out of the nature work and the literature. The aim of the work is to give correctness, strength and beauty of expression. In order to do this, the pupil must have interesting thought to express. For that purpose, the work in language throughout the first five grades is subordinated to the thought work. The language work consists largely in teaching pupils the use of individual words and phrases without generalizations. The

teacher observes for this purpose those errors of speech that are prevalent among the pupils being taught, and embodies them in the language work. All of the grades are given literature that is rich in thought and in beauty of expression.

First year.—As oral language precedes written language, so the first year should be devoted largely to oral expression. The work aims at enlargement of the vocabulary and sentence forms, to meet the needs of the increasing thoughts, and also at correcting improper forms of speech among children. A large variety of material to be studied is furnished, including pictures and objects from nature. The children are encouraged to express themselves freely about things most interesting to them. Poems to be studied and others to be memorized are suggested. Stories are told for reproduction. The children's first attempt will be single sentences, then connected sentences, and finally they become able to reproduce the whole story. The literature and nature work are varied to suit the seasons.

Second year.—The first year's work is continued. Simple written work is introduced. Additional drill is given upon the meanings, forms and uses of many commonly used verbs and combinations of words. The scheme of nature lessons and poems for study, for memorizing, and of stories for reproduction, given in the first year, is continued.

Third year.—The kinds of work offered in the first two years are continued. More stress is placed upon forms of written work, sentences, and punctuation. Parts of, and, later, whole stories may be reproduced in writing. The idea of limiting words is introduced, and adjectives that distinguish by pointing out are given.

Fourth year.—The work of the previous year is continued. Much attention should be given to use of possessives, plurals, quotations, and paragraphing. The comma after the names of persons is introduced. Composition work should show better paragraphing, better construction, greater facility of expression, larger grasp of subject, and better choice of attributes used in description.

Fifth year.—The form of the sentence, the noun and its modifications, the meaning and forms of the verb and the personal pronouns are the new work introduced in this year. The nature study is still prominent here, and stories for reproduction are continued.

Sixth year.—The work is based upon the concurrent work of the grade, and consists largely of composition and oral descriptions, conversations, extemporaneous speeches, and discussions. Some attention is paid to such qualities in writing as clearness, beauty, and simplicity of style. The memorizing of artistic passages of prose and poetry is a part of the work.

Seventh year.—A careful study of technical grammar occupies the seventh and eighth years. Topics: (1) The nature of ideas. (2) The nature of thoughts. (3) Ideas and their expression. (4) Thoughts and their expression. (5) Parts of speech. (6) Phrases and clauses. (7) The forms of sentences. (8) The elements of a sentence. (9) Nouns. (10) Pronouns. (11) Adjectives. (12) The verb. (13) The adverb. (14) The preposition.

Eighth year.—Topics: (1) The subject. (2) The predicate. (3) The complex sentence. (4) The compound sentence. (5) The classification of sentences with respect to meaning and use. (6) The verb reviewed. (7) The pronoun reviewed. (8) Adjectives reviewed. (9) Adverbs. (10) Participles and infinitives. (11) Application of grammar in the analysis and parsing of sentences of all kinds. The study of history and derivation of some words.

Music.—In the lower grades, much time is devoted to ear-training, pure tone, and to rote singing. The songs selected for rote work are closely related to the seasons and to the thought work in the language lessons. One carefully selected cantata or operetta is studied and memorized during the year by the pupils.

Seventh and eighth years.—The theory work includes the study of the scale of C and the building of all the major scales, the study of the chromatic scale and accidentals in music, the developing of the minor scales from the major. In tone work, the pupils are drilled in producing tones of good quality. They are taught to read in all the major keys and to read easy exercises in the minor keys.

Nature Study.—The whole realm of science is too broad for elementary nature study. Interest will be most easily created in those phenomena that affect us, and those plants, insects and animals that make for our happiness or misery. Every child will come later to a hand-to-hand contest with the elements in field, garden, or lawn, and the rules of the battle are interesting to him now. Actual contact with nature, and not stories about nature, should be the guiding principle of the work; so aquaria, vivaria and gardens should be provided, to facilitate observation. Out-of-doors is the book that will furnish most of the reading. No course can foresee what the children will come in contact with. The following attempts to suggest the kind of work, rather than the quantity or the exact objects to be observed. Purposive employments involving natural objects and the application of nature's laws are devised in the carrying out of an effective course in nature study.

First year.—Observations and conversations upon those objects in nature that can be interestingly presented to the children furnish the first year's work. Pets, seeds planted and tended by children, fruits which they bring to school, the calendar and the wonders of the aquarium are within the range of the observations made.

Second year.—The work is similar to that of the first year, the range of the observations being a little broader. The insects that do harm, and the small animals that live about our homes, their habits and homes, and whatever nature interests come to hand are material for this year's work. Flowers, trees, water, weather, the movement of the sun, the moon, the stars, all may be made interesting if properly handled.

Third year.—Observations more extended and more correctly and fully described furnish the work for the year. Most of the objects used in the first two years will reappear for further study in this. Limestone and coal are introduced, with the story each has to tell. A few fall flowers are studied and named; also a special study of fruits of the ripened seed cases is made. The aquarium and vivarium should be constantly supplied with living things. Birds, the structure of their homes, and their songs, are observed.

Fourth year.—The work includes the fruit of the field, harvesting and milling, and the water animals. The special objects studied are the pumpkin, corn, cotton, tea, crayfish, snail, clam, oyster, fish, and turtle. The plants that grow in the garden, their dependence on sun and rain and their cultivation and protection are subjects for spring and fall work.

Fifth year.—A closer study of plants is made, noting kinds of leaves, stems, roots, how they get nourishment, the flowers and the odors of plants, and the plant's defense against its enemies. Other topics studied are: The butterfly, its structure and metamorphosis; how it feeds in its two feeding stages; soils, and the composition of black loam; the field crops that are raised in this vicinity, and the plant and seed of each.

Sixth year.—The following topics are included in the year's work: The life cycle of a plant—the seed, its form and parts, its germination and growth; the plant, the flower, the fertilization, the dependence upon insects, the seed-pod; the distribution of seeds and their protection through the winter. Learn the names of twenty wild flowers at sight. A study is made of the wild animals that live in the woods and fields about us, their homes and habits. Study a rabbit, noting his special adaptation to his life. A study is made of the hawk family, their eggs, nesting, how they live, their relation to man; also of the cabbage butterfly and of the mosquito.

Seventh year.—The bees, spiders, ants, toads, snakes, turtles, fish and the microscopic life in stagnant water are observed. Birds are studied, making lists of all seen, and noting what they were doing. Any immediate interests that may arise in nature study are followed out.

Eighth year.—The planting and care of trees is the special topic; their use and beauty; the names of trees around Emporia and distinguishing characteristics. Pupils learn to graft and bud fruit-trees; also to cross-fertilize or "breed" plants. They determine some insects harmful to trees, their life stages, and how to destroy them. They name the birds that are seen helping the trees by removing eggs and caterpillars.

Physiology and Hygiene.—The care and use of the body form topics for morning talks and occasional lessons throughout the lower grades. So much of structural and functional physiology as is necessary to make these talks impressive is given. Emphasis is placed upon the value of habit and upon moderation in eating and drinking, cleanliness, erectness of carriage, exercise, and upon the dangers arising from the use of narcotics and stimulants. No fixed list of topics is treated in grades below the seventh.

Seventh year.—Oral and observational lessons upon the structure and hygiene of the body are given. The skeleton is studied and compared with the skeleton of a dog or a horse. The structure and composition of bones are observed. The muscles and tissues of the body, their growth and nutrition, and the skin and lungs are studied.

Eighth year.—The work covers the state text in physiology.

Reading.—The important study in primary and intermediate grades is reading, for upon this the progress in other subjects largely depends. Comprehension of thought is necessary to good oral expression; hence our primary aim is to make intelligent and thoughtful silent readers. In the first lessons script is used; the children learn much more rapidly that which they attempt to reproduce. The sound work is emphasized from the first, and, as new sounds are introduced, the diacritical markings are placed upon the blackboard for daily review. In studying a reading lesson, these steps are observed: (1) Study of words and phrases; (2) study of picture, if there is one; (3) study of thought; (4) study of expression. All stories and poems selected for the children to read should be the best that they are capable of reading and appreciating. The thought in them should be in every case worth the getting—stories that will cultivate a lasting taste for good literature.

First year.—The children read several of the best first readers, such as Florence Bass's "Beginners' Book," "Hiawatha Primer," etc., learning some of the words by sight, but more of them by sound. The interesting thought furnishes the motive in the mastery of the symbols of script and print. Copying words and thoughts accompanies the work. Scansion and expression are persistently practiced, to preserve naturalness of expression.

Second year.—Two second readers, as Arnold's "Stepping Stones," Cyr's

Readers and a number of selected stories having literary merit furnish the matter read. Additional emphasis is placed upon phonics. The copying of sentences is continued. Many new words are added to the children's vocabularies.

Third year.—The classes use selected stories and poems from several third readers. The phonics and word study, Arnold, McMurray's "Robinson Crusoe," etc., are continued, oral and written spelling being employed, and diacritical and accent marks are used to indicate pronunciation.

Fourth year.—Selections are made from Jane Andrews's "Seven Little Sisters," "Little Men," Arnold's Fourth Reader and other sources furnishing valuable thought materials. The dictionary is introduced for use in finding the pronunciation and meaning of words. Independent reading is provided for and encouraged. Words are spelled by letter and by sound.

Fifth year.—Much good literature for class work and private reading is selected from "The Wonder Book," "Stepping Stones to Literature" No. 5, "The Adventures of Ulysses," and other sources. Emphasis is placed on clear enunciation and articulation. Phonic analysis is continued.

Sixth year.—The selections are from "Grandfather's Chair," "Tanglewood Tales," "Stepping Stones to Literature" No. 6, and other sources. Emphasis is placed on thought analysis and appreciation.

Seventh year.—Attention is given to the reading and interpretation of more difficult selections than have been heretofore used. The thought analysis is made with more care, and the form of the literature read, the beauty and strength of expression receive some attention. "The Lady of the Lake," "Miles Standish," Lamb's "Tales from Shakespeare" and other selections of equal difficulty are used.

Eighth year.—The purposes and plans of the seventh year are continued. "The Iliad," "The Sketchbook" and selections of equal difficulty are used.

Penmanship.—The work in penmanship is begun in the first year and carried through all the course. The earlier work consists of making script letters and learning how to combine them. The work of the sixth, seventh and eighth years emphasizes position, form, and movement. The writing practice is correlated with the study of business forms and letters and polite correspondence.

Manual Training.—Manual training is carried on throughout the Model School course. The work in the primary grades consists of molding in clay, paper-folding, and constructions requiring the use of scissors and paste. Gradually more difficult constructions are introduced, involving the use of cardboard and of wood. Basket-weaving is given in the sixth year. Bench work is carried on during the seventh and eighth years. Working drawings are made; the kinds of wood and their adaptability are studied; the construction of tools is observed and their care learned. A series of models, as well as articles for home use, suggested by the children, are constructed.

Spelling.—In addition to the word study accompanying all branches, the state text-book in spelling is used. Stress is laid on the value of letters and such rules as are helpful in spelling. Both oral and written spelling are practiced.

Seventh year.—Parts I and II of the state text are used, laying special stress upon phonic analysis and upon rules for spelling. Lists of commonly used words are practiced.

Eighth year.—Parts III and IV of the state text are used. Homonyms, synonyms, derivation and analysis of words, together with much practice upon useful words, constitute the work.

Kindergarten Course.

The work of the kindergarten carries out the plans and principles laid down by Froebel, involving only such changes and modifications as modern scientific investigation has suggested for its improvement.

The gifts and occupations devised by Froebel, as also the songs and games found in the "Mother Play Book," form the bulk of employment in which the children engage.

The nature work follows in its plans the thought suggested by the seasons of the year. In the fall, the leaf coloring, the depositing of the seed and the preparations of nature for her universal rest are the themes for consideration. During the winter, the manifestations of frost, ice, and snow, and the introduction of the months and seasons by name, as also the leading events each month suggests, become again topics of interest. The return of spring affords abundant occasion for pleasing and instructive lessons in nature's awakening, in both her animate and inanimate creations.

The budding twigs and sprouting bulbs and seeds, the amphibia, that, per force, visit the kindergarten in a glass jar, are used to exhibit to eager and curious eyes their strange metamorphosis; the marvels of insect life, and the beauty sleep of the worm, destined to float into a second life on four exquisite wings, demand attention. In short, all the mysteries of nature present themselves to the awakening mind of the child, that they may enter in and become a part of his intellectual growth.

The mathematical or geometrical basis of the kindergarten is designed to develop ideas of form, number, size, relation, direction, position, dimension, solids, surfaces, and points. It is through the training afforded by this basis that the eye becomes quick and correct in its observations, and the hand, through manipulation of the material, becomes schooled to a nicety and accuracy of touch. The harmony of color and originality of design found in what is known as the occupations develop in children that love of the beautiful which finds a higher fruition in a more universal appreciation of the outspread beauties of nature in all her manifold phases, while the songs and games promote a corresponding development in rhythmic and graceful motion of body and harmony of sound.

The entire atmosphere of the kindergarten is designed to meet the needs of the child. It is flexibility without laxity; it is freedom without license; it is work without drudgery; it is play without frivolity.

To conclude, the kindergarten, in its design and in its creditable execution, provides for children those natural conditions in which they find their best growth. It furnishes opportunity for that intercourse of child with child which nature demands, and so becomes a kind of social refuge for the many children who find in their own homes only the companionship of the "grown-ups." It is, indeed, a child garden, a place of growth.

Training for Kindergarten Teachers.

The course of twenty weeks of kindergarten principles and methods is especially planned to give primary teachers some knowledge of Froebel's theory of education, so that they may not only know how to utilize his principles to the betterment of their own classes by employing the children in the rudiments of many pleasant and useful industries, and thus fill in the time between recitation and recitation, but also to bridge over the chasm which would otherwise exist between the kindergarten and the first primary in those towns where the kindergarten has already found a foothold. It also affords the country teachers such a

knowledge of the handling of the kindergarten material as to enable them usefully to employ the time of little children, who so often have nothing to engage their attention in these schools where may be found all the grades from the first primary to the grammar grade.



MAY POLE.

In this twenty-weeks course the teachers get a good idea of the theory of the kindergarten gifts, also a knowledge of how to handle and present them to a class, and of the kindergarten occupations. They do a sufficient amount of cardboard sewing, paper folding, paper cutting and mat weaving to instruct children to quite advanced grades. The songs and games which they learn are also the natural and pleasant equipment not only of the kindergarten, but of the first and second primary schools, and also admit of utilization in grades farther along. In addition to the branches already enumerated, students in this department take thirty weeks of Normal work in the offered eighty of clay modeling, drawing, and elementary psychology, under the heads of those departments which have these studies especially in charge. The teaching done in the kindergarten is directly under the supervision of the instructor, and all the pupils meet this instructor during the afternoon hours for the lesson in their work, and they also have the regular weekly meetings where the work is outlined for them, and when the teaching of the past week comes under discussion and criticism. During the periods when not teaching the pupils are observing those who are, and are requested not only to bring to their meetings questions of doubtful or obscure points, but also to criticize that which seems to them untrue to the principles of pedagogy. The young ladies in the department are given a line of reading which bears directly upon their work, and they also are required to take their turns in leading, not only in the circle games, but also, since character building through stories is considered an important feature of the kindergarten, they take turns in telling stories for the amusement and instruction of the children.

One-year Kindergarten Course.

Requirements for admission.—No student under eighteen years of age will be admitted to this course. The first year's work in arithmetic, elocution, geography, English and orthography must be completed before this course is begun. No candidate for the certificate will be accepted who has no ear for music. Members of the classes will be required to do such daily observation and practice work in the kindergarten throughout the entire course as the principal may deem necessary.

Theory of the kindergarten: Gifts and occupations. Nature study. Program study. Education of Man. Mother Play Book.

Psychology, ten weeks.

Child study, ten weeks.

Clay modeling, ten weeks.

Drawing, twenty weeks.

A special diploma, not a valid certificate, is given on the completion of this course.

Physical Training.

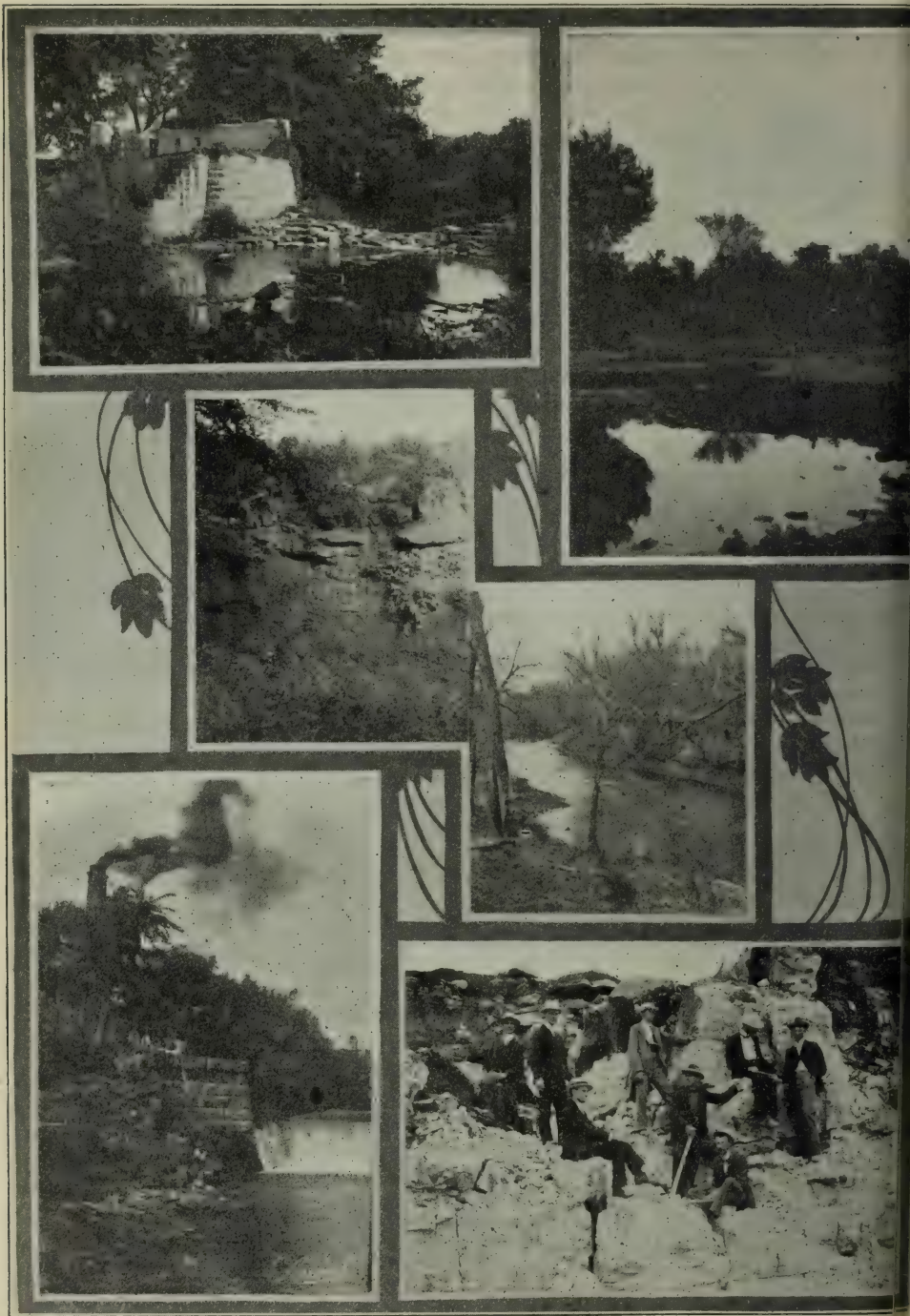
The gymnasium is one of the best and best equipped in the West, and gives good facilities, not only for class exercises, but for individual work and for training for places on the teams in athletics.

Gymnastics.—Gymnastics and calisthenics constitute a part of the regular course of instruction. These exercises occupy about fifteen minutes daily. Each class is under the leadership of a chief. Free gymnastics, bells, rings, wands and clubs are employed in the various classes. Swedish gymnastics and also military drill with wands will be given in connection with the other exercises. Especial care is given to correct position, and to precision and promptness of action, in connection with good music. Classes in special work for both young men and women meet two afternoons per week; these classes are open to students whose physical condition warrants vigorous exercise. The members are required to wear the conventional gymnasium suit. Lectures on physical culture and related subjects are given the senior professional classes by the director. The utility of gymnastic and calisthenic exercises as a means of physical development and training, and of securing vigorous health under the constant strain of student life, is now generally acknowledged. All students in the Normal Department are required to do regular work in the calisthenic, gymnastic or athletic class.

Athletics.—The general athletic work is under the general supervision of the director of heavy gymnastics and field athletics. It is recognized as elective with gymnastics and calisthenics, under certain limitations.

The Athletic Association, organized in 1900, provided for the organization of sections in baseball, football, tennis, basket ball, golf, track work, military drill, etc. A fine park and ample courts offer rare facilities for outdoor exercise. A small fee is charged by the association for athletic privileges. Professionalism is excluded. The baseball, basket-ball and football teams have made an honorable record in match games with teams from other schools.

The physical training teacher meets regular classes during every recitation period, and special classes in the afternoon.



RIVER SCENES NEAR EMPORIA.

Conspectus of Normal Departments.

(For lack of space, some departments are deferred.)

Training School.

Object.

1. To furnish a field for the application of the principles of teaching.
2. To give candidates for teaching model lessons for analysis and imitation.

Method.

1. The teachers entering this course observe the work of other pupil-teachers or of critic teachers for the purpose of applying the instruction in methods to lessons that have been well planned. Teachers of experience and skill observe for the purpose of criticizing work from the standpoint of sound method. The observation is directed successively to the cardinal points of good teaching, such as interest, self-activity, inductive presentation, application, reviews, etc.

2. Practice teaching is required of all, under the supervision and criticism of the critic teacher. The work demands one period a day for forty weeks. The teacher has full charge of the instruction and management of the class, and is subject to occasional visits from the critics.

3. Teachers' meetings are frequent for the discussion of the observations reported, for the observation and discussion of model teaching, and for discussion of the problems of teaching that arise as incidents in the work.

Organization.

1. **THE KINDERGARTEN.**—This department offers a course in kindergarten theory and practice, and shows the proper adjustment of kindergarten to primary school.

2. The primary school consists of three grades, and endeavors to give those adapted to primary teaching and those likely to be principals of schools a practical knowledge of the methods most effective in primary work.

3. The intermediate and grammar-school consist of three and two grades, respectively, and endeavor to give practice that will induct teachers into successful work in these grades.

4. The special classes include the work preparatory to entrance to the Normal, consisting of reviews in arithmetic, geography, grammar, United States history, reading, physiology, and penmanship, and elementary work in civil government, bookkeeping, algebra, physical geography, and English literature. These classes are used for the training of teachers in the same manner as those of the intermediate and grammar grades, but the practice afforded corresponds more nearly to high school work.

General Methods.

1. **PREPARATION.**—The student must have completed elementary psychology before entering the methods work.

2. The work is a unit, with the inductive-deductive process for its core.

3. **CALENDAR.**—The work is given each ten weeks during the year. The course is completed in ten weeks.

4. **METHODS.**—The work is pursued with McMurry's Method of the Recitation in the hands of the students, supplemented by copious library references.

The arrangement of the work is topical, and much discussion from the psychological standpoint is had.

5. THE SPECIAL OBJECT TO BE ATTAINED.—(1) The development from the laws of psychology of a universal method of teaching. (2) Such flexibility of this method as to allow its general application. (3) A few special applications of the method. (4) The ability to criticize teaching from this method standard.

Primary Methods.

Preparation for the subject.

CALENDAR.—The course is completed in ten weeks.

OBJECT OF THE COURSE.—(1) To present to the teachers some of the various methods of teaching the common-school subjects in the primary grades. (2) To lead them to decide from a psychological standpoint wherein these methods are strong and wherein weak. (3) To prepare them to test other methods that may arise from time to time.

METHODS.—Lectures, discussions, and illustrative lessons (with the children).

SUBJECTS OR SUBDIVISIONS OF WORK.—(1) *Primary Reading*: Earliest methods: A B C, phonic, phonetic, word, sentence, word steps in a reading lesson; use of illustrations; presenting new words and phrases; silent reading or thought work; expression; the acquisition of a vocabulary; reciting a reading lesson; supplementary reading, questioning; school readers, or entire classic work; seat work. (2) *Nature Study and Language*: Study objects in nature, showing how they may be used and correlated with language work; use of the story and poem; oral language; written language; primary composition; gardening. (3) *Spelling*: Selection of words; assignment of lesson; steps in the recitation; grouping words; dictation work; relative place of oral and written spelling. (4) *Arithmetic*: Value as a means of mental training; earliest methods—Pestalozzian, Quincy, Grube, Sonnenschein, Speer; use and limitation of objective teaching; early work in fractions, etc.; relation between mental and written work; method of recitation; drills; seat work. (5) *Geography*: Its place in the primary course; home geography; outdoor or field lessons; sand modeling; life in other lands, as taught from Jane Andrews's "Seven Little Sisters" and "The Ten Boys"; relation of geography to social life; occupations and industries; map work. (6) *Music*: Tonic sol-fa and staff; breathing, rhythm, tone work; ear training and eye training; note and rote work; analysis of song.

LIST OF HELPS.—Sarah Arnold's Waymarks for Teachers; Sarah Arnold's How to Teach Reading; McMurry's Special Method for Reading; McMurry's Special Method for Geography; McMurry's Special Method for Science; Scott's Nature Study; Bailey, Lessons on Plants; Bailey, The Nature-study Idea; Hodge, Nature Study and Life; Hemenway, School Gardening; Clarke, Reading; Parker's Talks on Pedagogy; Cooley, Language Manual; Frye, Sand Modeling.

Psychology and Child Study.

In this institution it is the policy to give large place in the professional work to the psychological disciplines. The following reasons are held to justify this prominence:

1. The general reasons that apply for the study of any science are in force here. Mental facts are as amenable to scientific treatment as those in other life studies, and the judgments required of the student as valuable. To a young person who has lived hitherto on the level of sense perception, psychology often opens up a new world and stimulates to a higher intellectual life.

2. As a subject in a curriculum for prospective teachers there seem to be two classes of reasons for including psychology in such a course: (a) The advantages which come to the individual teacher whatever the grade. Some of these are: It diminishes the danger of pedagogical arrest. If the young teacher is to avoid falling into the grooves of habit it must be through a knowledge of mental action, and the increased interest in his work aroused thereby. It tends to cultivate in him a scientific attitude towards the child. He is led to view the child much in the light of a natural-history specimen, and acts before regarded, perhaps, as personal affronts, are seen to be characteristics natural to this species. The teachers' work is thus placed on a distinctly higher level. Psychology in the normal school is needed to give that broad adaptability—that sure basis of originality which allows of continuous growth. The student must pass from a knowledge of self to a knowledge of others. There is no other way to avoid falling into the ranks of the mere imitators. It seems certain that the school that magnifies practice courses at the expense of a knowledge of subject-matter and psychological principles is in danger of sending out teachers so fixed in the use of special methods and devices as to carry the institutional earmarks through life. Nowhere else is it truer that “the letter killeth, but the spirit giveth life.” The teacher with some knowledge of child psychology is more likely, too, to avoid the common fault of presupposing more mental possessions than the child has, and in consequence will make the lesson-matter more nearly conform to his capacity and stage of development. (b) Many of the graduates of this school go out as superintendents, high-school principals, and department principals. Their work involves the supervision of teachers and the making of programs; they, therefore, need all possible help bearing on the laws of mental development, in order that the materials of instruction may properly fit the child's mind at the changing periods. Only through a study of child psychology will the superintendent be able to avoid the danger of causing those arrests which result from giving certain subjects too early in the course of study or of continuing them too long.

The General Psychology in the second year is intended to form the basis for the more advanced work in the subject, and also to give a preparation for the work in general methods referred to below. The ordinary topics of mental action are studied, generously illustrated, and their educational aspects emphasized. Exercises in introspection are given with the idea of stimulating the student to a closer observation of his mental processes. Reference to one's own mind at every step is insisted upon as the only essential method. Text-books and lectures can only guide in the work.

Throughout the third year the general principles of this subject are studied in a more thoroughgoing way. The development of skill in introspection is sought and pedagogical applications are made. How far experimental work

should be attempted in a normal school is yet an unsettled question. While the normal school will probably never be able to compete in this line with the well-equipped laboratories of the universities, it seems certain that much more of this work will be required in the future. A certain amount of experimental work is necessary for a mastery of the principles of the subject, as in other sciences. The work is needed and can be successfully given. Along with the text-book work in Titchener's *Psychology*, we use Witmer's *Analytical Psychology*, a manual containing a large number of simple experiments which can be performed without expensive apparatus. These serve to illustrate such topics as attention, apperception and perception, association, sensation as the mental element, and questions of psycho-physiological analysis, the phases of the subject most important for the teacher. The students work in small groups and act as subjects for each other. The results obtained are discussed by the class. Each student is given a psychological topic in the nature of a research problem for special study. He is expected to master his subject so far as possible, to present a bibliography of the literature found, and to summarize his results in a paper of about 2000 words. Constant use is made of the works of James, Ladd, Wundt, Lloyd, Morgan, and of other standard texts.

Child Study is open to those students only who have had some psychological preparation. It is designed to present the facts regarding the nature and development of the mind during childhood and adolescence, with especial reference to the meaning of these facts to the teacher. The genetic or developmental phase of child life is the one deemed most important in this connection; the idea of recapitulation is presented and John Fiske's teaching as to the meaning of the long period of helplessness in the human infant is emphasized. Comparisons are made with the minds of lower animals and savages.

An effort is made to become acquainted with the best scientific investigations of the child, and some attention is given to evaluating the methods employed in the different investigations. The special studies cover over thirty phases of child life, included under such rubrics, among others, as, the development of the mental powers, the relations existing between the mental and physical stages of growth and order of development, the meaning of youth and play, the instincts of childhood, the culture epoch theory, heredity and environment, individuality, the influences of educational methods on physical and mental growth, children's vocational and other interests, language, drawings, etc. Questions as to the care, training and treatment of normal and abnormal types of children receive some attention. Especial emphasis is given to the study of sense defects, and some time is devoted to making simple tests of the senses.

Summarized reports of the best investigations on the above topics are read and discussed before the class.

Students are encouraged to make original observations of children, not with the aim of adding to scientific knowledge, but for purposes of illustration. From time to time these are presented and explained.

Chamberlain's "*The Child—a Study in the Evolution of Man*," is made the basis of the text-book work. Large use is made of the full bibliographies, by Wilson, found in the pedagogical seminary.

Philosophy of Education comes late, it being the student's final subject in the professional work. So far the psychological work has been concerned with the mental processes in their scientific aspect. It is the purpose here to present the fundamental principles lying back of education. This work is of use if it merely serves to call attention to the field of philosophy. It is the student's right. It is his only opportunity to come face to face in his preparation with

those great ideas which have occupied the minds of men through the ages. Such concepts are presented as: Self activity as a productive cause; Plato's three stages of thought, with the philosophical view of the world each carries with it; how the higher faculties develop out of the lower, and the danger of producing arrest in the lower stages of the mind's activity; the question of the freedom of the will from a psychological and a philosophical standpoint; discussion of the three so-called *a priori* ideas of time, space, and causality; the meaning of the infinite and absolute; discussion of the institutions that educate; the psychology of nations, etc.

The topics are developed by free discussion, and the eagerness of the discussions shows how strong in many natures is "the passion for origins."

History of Education.—Antecedent work is required in general history. The aim of this course is to present a view of the meaning of education as affected by the process of historic evolution. It is not so much an accumulation of facts as a study of relations, an attempt to trace, so as to observe its historic continuity, the intellectual life of the race. No text-book is used, but Cubberley's *Syllabus of Lectures on History of Education* in the hands of pupils serves as a guide to bibliography, supplemented by references arranged by the instructor. The method of recitation is conversational, the pupils reporting on the phases of the work concerning which they have read. This is followed by free discussion, supplemented by informal lectures by the instructor, intended to contribute to the orderly arrangement of the work in the minds of the pupils. The student is expected to organize his own work from his reading and thinking, aided by the contributions and discussions of the class and the suggestions of the instructor. A general review of the whole work is based upon topics dictated by the instructor. About five hundred volumes placed upon reserve shelves in the library during the term furnish the material for the use of the class.

Physical Training.

Object.

1. The primary object of this department is to develop the physical side of the young men and women receiving instruction in this institution. We believe that all true education seeks to develop the body in harmony with the mind. A strong body is necessary to support a strong mind. The body not only supports the mind but should also be its servant. To secure this end, systematic work in this department is necessary.

2. We are a normal school and as such we are teaching our students to become teachers in the public schools of the state. To this end, this department seeks to qualify our students to give intelligent instruction in physical training in the schools where they shall teach after leaving the Normal School.

Methods.

PHYSICAL DEVELOPMENT.

1. All students are required to take work in the department unless regularly excused on account of physical infirmities. Classes in light gymnastics or calisthenics are held during each hour during the regular morning session and students having vacant hours in the other departments are enrolled in these classes. One class is held early in the morning, before the work of the other departments begins, to accommodate those having five scholastic subjects.

2. These morning classes are mixed, and students take the work in the regular costume of the class-room. A careful record is kept of attendance and all cases

of absence or tardiness must be excused by the physical director. Each girl is granted a week's leave of absence during each month. We have reason to believe that the girls take this as a privilege and do not abuse it.

3. The work of the morning classes consists of free gymnastics, long wands, short wands, dumb-bells, rings, Indian clubs, Swedish gymnastics, and military tactics, using a long wand instead of a gun.

4. The work of each class is arranged in accordance with the day's order, and is given under three heads: (1) Marching for a short time at the beginning and close of the period; (2) a drill with some particular piece of light apparatus, or free gymnastics, arranged so as to progress from simple movements to complex and harder ones; (3) breathing exercises are given each day, the object being to produce the habit of deep breathing. The best time for this work is during the class rest, when about half through the drill. The arms and body should be put in a position that will enlarge the chest capacity, and then a deep inspiration taken, followed by a deep expiration.

5. **SUBSTITUTE WORK** — (1) *Heavy Gymnastics*. This work is given in afternoon classes, and the boys and girls work separately. The girls wear the bloomer suit, and the work is more closely adapted to the special needs of girls than is the work of mixed classes in the morning. The work consists of more difficult free body-building exercises, work with light apparatus, gymnasium games, and a small amount of work on heavy apparatus; also quite a variety of fancy steps are given. This work is given by the assistant in the physical training department.

The boys' classes are conducted by the physical director. Most of the boys wear a quarter-sleeve jersey and soft-soled shoes. The work consists of vigorous free body-building exercises, a small amount of work with light apparatus, gymnasium games, and work on the heavy apparatus. This consists of the side horse, long horse, high and low horizontal bars, high parallels, suspended parallels, flying rings, and mat exercises. It is required that those taking this work must follow the work with a shower-bath.

(2) *Military Drill*. The work consists of marching, the manual of arms, bayonet exercises, and setting-up exercises. The company is not required to have uniforms.

(3) *Athletics*. Under this head come basket-ball, baseball, football, tennis, and track and field athletics.

Basket-ball teams are organized for both boys and girls. The girls' games are not open to the public, and they do not play with teams from other schools or from any other organization without special permission.

The boys play their regular practice games in the open gymnasium and have contests with teams representing other schools. Basket ball is played during the third and fourth ten weeks of the school year, from about the middle of November to last of March.

Baseball begins with indoor practice about February 1, and continues in the gymnasium until the weather permits practice on the field. Play continues on the field during the spring and summer terms. The indoor work is intended to put the players in good physical condition for hard practice as soon as they can go to the field. The baseball team plays with teams from other schools.

Football is played from the beginning of the fall term until the Thanksgiving recess

Tennis is played during the spring, summer and fall terms. Many students join this section.

A track and field section is organized about February 1, and for about two

months work is done in the gymnasium for preliminary conditioning, and then regular practice is engaged in on the athletic field. The track section sends a team to the interstate normal meet, and finishes its work at the end of the spring term with a school field day.

THEORETICAL AND PRACTICAL INSTRUCTION.

1. Each senior is required to take a ten-weeks course in the theory of physical training. This consists of five recitation periods each week. It consists chiefly of lectures by the physical director and library references for the class to read. The department has a reserve shelf in the library for books for this class. These lectures treat of the functions of exercise, a general knowledge of anatomy, bathing, sleep, rest, fatigue, anthropometry, systems of gymnastics, dress reform, first aid, etc.

2. During ten weeks of his senior year each student is required to become a member of the chief's training class. This meets in the gymnasium in the afternoon. The physical director takes charge of the class for the first few weeks, exemplifying how to give the work given to the morning calisthenic classes. Each member of the class is then required to give some marching work and a drill to his classmates. His work is criticized by class and physical director.

3. After finishing the work in the chief's training class each senior is required to command a class in the morning calisthenic work. His work is under the direct supervision of the physical director, to whom he is responsible for the kind of work he does. As a substitute for this work, a senior is sometimes permitted to assist in caring for a class in heavy gymnastics or to take charge and coach a class in some section of athletics.



MANUAL TRAINING.

Manual Training.

This department includes not only practical work, but the work of manual-training lectures, and the preparation of reports and essays. The exercises are executed in full, as needed to bring out all the general processes in making the exercise. The models are made from working-drawings, models, and descriptions, and all pupils are required to make working drawings of many of the models made, as well as to design their decoration as a part of the drawing work.

The exercises are embodied in models, and are so arranged that in the series each new exercise brings into use either a new tool or a new method of using a tool, in such a way that the development is progressive.

The central idea is social efficiency, and clustering around this are methods of technique, material of construction, methods of application, and adaptability to the pupil in his local environment.

With the acquisition of the power to execute in the right manner comes the necessity of utilizing it in the construction of the beautiful as well as the useful, bringing forth the finished article in its highest perfection.

The development of the pupil is of a broad character, and the work enables him to judge of his capabilities.

In this department the instruction is such as to equip thoroughly our students for teaching manual training. Special consideration is given to those matters that will be of value to teachers organizing and equipping a manual-training department.

Our particular work is to equip teachers to give them the greatest range of work, to add to their school work the necessary information that a teacher requires, which is generally omitted in the ordinary school work. Each student receives practical experience. Provision is made for the opportunity for taking charge of classes, grade teaching, and performing all duties of the regular teacher in charge.

NORMAL CLASSES.

Wood-working. Thirty weeks.

PREPARATION FOR THE SUBJECT.—The student must have had from ten to twenty weeks of drawing, specially preparing for the work.

SUBDIVISIONS OF THE SUBJECT.—(1) Hand work in the manual-training room. (2) Study of related topics. (3) Preparation of a paper.

CALENDAR.—The course in wood-working may be completed in thirty weeks. Three terms of ten weeks each are provided; the beginner may commence the work at the beginning of either of the five ten-weeks terms of the year. The daily lessons are forty minutes in length, and in addition one and one-half hours of work are required each day.

METHODS OF STUDY.—(1) In the wood-working course the students are required to perform fifty exercises on material for the making of the models; to make an object in bent iron structurally and ornamentally correct. (2) The methods of individual and class instruction are used. (3) Various phases of the work are considered, as: The place of manual training in the public school; the teacher; the equipment; the typical use of tools; their choice, care, and adjustment; history of manual training; the social value of manual training; kinds of work; design of models, including function and ornamentation; kinds of wood; use, texture, and finish; manual training in city and rural schools; local needs; logical systems; work based on interest; consideration of bent-iron work, structurally and ornamentally.

SPECIAL OBJECTS TO BE ATTAINED.—(1) The acquisition of a more exact co-ordination of motor and thought activity. (2) The acquisition of a careful, methodical way of procedure. (3) The acquisition of the ability to express thought in concrete form. (4) The acquisition of the knowledge of common woods, and the manipulation of common tools in a typical way to fashion the wood. (5) The acquisition of a knowledge of tools and woods, and their use from an educational standpoint.

LIST OF HELPS.—(1) *Reference books:* Goss's Bench Work in Wood, Salomon's Teacher's Handbook of Sloyd, Woodward's Manual Training in Education, Tadd's New Methods in Education, Dewey's The School and Society. (2) *Tools:* Bench, nail-set, assorted bits (auger), chisels (firmer), spoke shave, gauge, half-round file, rule, pencil, try-square, compasses, planes (jack, smoothing, and block), saws (cross-cut, rip, back, turning, coping), bench hock. (3) *General tools:* Drill (Goodell's automatic), assorted bits (German, drill center, spoon), bevel, oilstone, grindstone. (4) *Supplies:* Oil, waste, shellac, sand-paper, metal polish.

Clay Modeling. Thirty weeks.

PREPARATION FOR THE SUBJECT.—The student must have had from ten to twenty weeks of drawing, specially preparing for the work.

SUBDIVISIONS OF THE SUBJECT.—(1) Hand work in the manual-training room. (2) Study of related topics. (3) Preparation of a paper.

CALENDAR.—A course in clay modeling may be completed in twenty weeks. Three terms of ten weeks each are provided; the beginner may commence the work at the beginning of either of the five ten-week terms of the year. The daily lessons are forty minutes in length, and in addition one and one-half hours of work are required each day.

METHODS OF STUDY.—(1) In the clay-modeling course each pupil is required to manipulate the clay; to perform work in cardboard, weaving, basketry. (2) Individual instruction is used in connection with class instruction. (3) Various phases of the work are considered, as: The place of clay modeling in the public schools, the teacher, the equipment, the social value of clay modeling, ornamentation.

SPECIAL OBJECTS TO BE ATTAINED.—(1) The acquisition of a more exact co-ordination of motor and thought activity. (2) The acquisition of a careful, methodical way of procedure. (3) The acquisition of the ability to express thought in concrete form. (4) The acquisition of a working knowledge of the educational value of clay modeling, paper folding, cardboard work, weaving, and basketry.

LIST OF HELPS.—(1) *Reference books:* Tadd's New Methods in Education, Holland's Clay Modeling. (2) *Tools and supplies:* For clay modeling—clay-modeling tool, hat-pin, rule, compasses, slate clay. For paper work—scissors, pencil, rule, paper (cover or wall), pulp-board, paper (lining and marble), binders' cloth, mounting paste, knife, straight-edge (for cutting). For weaving—shoe-strings, box cover, twine, zephyr or carpet-warps, coarse needle. For cord work—cord, shuttles. For basketry—reed (Nos. 1, 2, 3, and 4), raffia (plain and colored), twine (coarse), grasses, coarse needle.

Wood-carving. Thirty weeks.

PREPARATION FOR THE SUBJECT.—The student must have had from ten to twenty weeks of drawing, specially preparing for the work.

SUBDIVISIONS OF THE SUBJECT.—(1) Hand work in the manual-training room. (2) Study of related topics. (3) Preparation of a paper.

CALENDAR.—A course in wood-carving may be completed in twenty weeks.

Three terms of ten weeks each are provided; the beginner may commence the work at the beginning of either of the five ten-week terms of the year. The daily lessons are forty minutes in length, and in addition one and one half hours of work are required each day.

METHODS OF STUDY.—(1) In the course of wood-carving the students are required to work out provided designs and original designs, and to complete one piece in pyrography. (2) Individual instruction is mainly used. (3) Various phases of the work are considered, as: The place of wood-carving in the public school, the teacher, the equipment, the use of tools, their choice and care, original design, relation of ornamentation to construction.

SPECIAL OBJECTS TO BE ATTAINED.—(1) The acquisition of a more exact coordination of motor and thought activity. (2) The acquisition of a careful and methodical way of procedure. (3) The acquisition of the power to use hand tools well. (4) The acquisition of the ability to express thought in concrete form. (4) The acquisition of a knowledge of tools and woods, and their use from an educational point of view.

LIST OF HELPS.—(1) *Reference book:* Tadd's New Methods in Education. (2) *Tools:* Gouges—No. 5, $\frac{5}{8}$ "; No. 3, $\frac{3}{8}$ "; No. 9, $\frac{1}{4}$ "; No. 4, $\frac{5}{8}$ "; No. 5, $\frac{1}{4}$ "; No. 7, $\frac{1}{2}$ "; No. 3, $\frac{1}{4}$ "; chisels—No. 1, $\frac{3}{16}$ "; No. 2, $\frac{3}{8}$ "; veining tool—No. 10, $\frac{1}{4}$ "; parting tool—No. 39, $\frac{1}{4}$ "; mallet, carving table, clamp.

TRAINING-SCHOOL CLASSES.

Manual Training. Grades I-VIII.

PREPARATION FOR THE SUBJECT.—The pupil must have had the general training of the preceding grades, or its equivalent.

SUBDIVISIONS OF THE SUBJECTS—(1) Paper folding. (2) Cardboard work. (3) Weaving. (4) Clay modeling. (5) Cord work. (6) Basketry.

CALENDAR.—The manual-training course provides two periods per week for the school year.

METHODS.—(1) A sketch of the desired work is provided for the student-teacher. (2) The student-teacher prepares an outline of the lesson that he presents to the head of the department for criticism. (3) The outline contains the pupils' aim, teacher's aim, introduction of the lesson, method of presentation. (4) After the lesson in the absence of the pupils, the criticisms are tendered the student-teacher. (5) Observers are assigned, who record the presentation of the subject-matter, the introduction of the matter, the reception of and the comprehension by the pupils, the pupil's interest, discipline, the adaptability of the work to the pupils.

SPECIAL OBJECTS TO BE ATTAINED.—*For the student-teacher:* (1) The acquisition of a thorough knowledge of the subject. (2) The acquisition of skill in the manipulation of materials. (3) The acquisition of an efficient way of presentation. (4) The acquisition of the power to lead, to effectively teach in the schools of Kansas. *For the training-school pupil:* (1) The acquisition of a more efficient coordination of motor and thought activity. (2) The acquisition of a greater power of social efficiency.

Library Management.

The importance of the library has long been recognized in connection with college work, and to some extent with that of the high school, but only recently has it been realized that the school library has a place in the ungraded schools. Necessarily the direction of the library work of the pupils, the selection of books and the care of the school library falls upon the teacher. Theoretically, every teacher knows books, the tools of his profession; practically not one in a hundred has more than the most superficial knowledge of them. In this condition is found the justification of library management in a normal school. The Kansas State Normal School offers three courses, each of which is described in detail according to the following outline: Object, preparation, calendar, methods, reference and text-books.

How to Use the Library.—The aim of this course is to teach the Normal students how to use the library of the school in connection with their class work. All students doing the work of the last half of general history are required to take this course. All who are admitted to the Normal department are eligible to it. The class meets once a week, for ten weeks, and the course is repeated every term. Lectures are given on the following subjects: The classification of the library and the arrangement of books in the reading-room; the catalogue and how to use it; periodical indexes; the best books for reference in various subjects, as history, statistics, etc.; how to look up a subject in the library; government documents and their value.

Library Management, Teachers' Course.—The purpose of this course is not only to teach the students how to select and care for a school library, but to enable them to teach their pupils how to use a library. Students must have finished the first half of the third year's work, or, on the payment of an irregular fee, may be admitted after completing English literature; these requirements assuring some knowledge of books and authors. When the work is fully adjusted all students taking this course will have previously had the lectures on "How to Use the Library." The course extends through ten weeks, with five recitation periods each week, and is repeated every term, including the Summer Session. The lecture method of instruction is followed almost exclusively, because few text-books have been written upon library work and none upon school libraries. The methods in use in public libraries must be simplified to meet the limitations of the school library, especially in regard to time and money. Lectures are given upon both general and technical library topics as applied to school libraries, with practical problems assigned after each lecture. The general lectures discuss such topics as the following: The school library, its use and purpose; school-library legislation, children's literature, the library movement, bookmaking, reference books, furniture, and supplies. Technical lectures are taken up in the order necessary in actual work, and include the following: The principles which should guide in selecting books for a school library, how to order books, accessioning, classification, and simple cataloguing. The practical problems assigned illustrate the principles discussed in the previous lecture, and correspond to the laboratory work of the science department. Problems are written out, handed in, corrected, returned, and discussed in class. Students are encouraged to ask for the best and simplest methods, and to seek for the principle underlying each problem. Each student has actual practice in classification and arrangement of books on the shelves, and catalogues during the term from seventy five to eighty books. The text-books used are: Simple cataloguing rules for a school library,

adopted from Dewey's Simplified Library-school Rules and Handbook of Library Organization, published by the library commissions of Iowa, Wisconsin, and Minnesota.

Library Management, Librarians' Course.—This course aims to improve public-library work in the state. The work is planned to aid those already in library work, but who feel the need of instruction in modern library methods. The aim is to give as thorough a course of technical library training as can be given in so short a time. All topics are discussed with the public library in view. Admission is granted to graduates of the State Normal or of other institutions of like scope, to all holding library positions or under definite appointment to such positions; also to those who pass an examination on current events and have made the Normal department record on American history and constitution, general history and English literature, or pass an examination in those subjects. The course is offered only during the Summer Session, that being the time which those employed in public libraries find most convenient. The methods used are the same as those in use in the teachers' course, lectures, problems and practical work in the Normal library being given daily. The work consists of the teachers' course, previously described, and additional lectures, among which are the following: Order and accession—principles and aids in book selection, mechanical preparation of books for the shelves, care of serials, the accession book; shelf—arrangement, book numbers, labels, shelf list, inventory; loan—charging systems, rules, statistics; binding—essentials, preparation of books for the bindery, repair work; bibliography—trade bibliography for the small library, lectures by teachers in other departments on the literature of their subjects; classification—a study of the decimal classification, with practical work; cataloguing—lectures and practical work in dictionary cataloguing; reference work—the use of the various reference books and methods of work; work with children—children's reading, children's rooms, relation of the public library to the public school. The course requires two hours in the classroom, two hours of practical work in the library, and from four to six hours in preparation, five days in the week. All preparation work must be done in the library.

The following books are used:

American Library Association List of Subject Headings for Use in Dictionary Catalogues. Library Bureau, \$2.

Culter.—Rules for a Dictionary Catalogue. United States Bureau of Education. Free.

Dewey.—Abridged Decimal Classification. Library Bureau, \$1.50.

Dewey.—Simplified Library-school Rules. Library Bureau, \$1.25.

The following are valuable reference books.

Dewey.—Decimal Classification. Library Bureau, \$5.

Dana.—Library Primer. Library Bureau, \$1.

Plummer.—Hints to Small Libraries. Published by the author, 50 cents.

Catalogue of A. L. A. Library. United States Bureau of Education. Free.

Papers Prepared for the World's Library Congress, 1893. United States Bureau of Education. Free.

Students also have access to the following aids: Files of the Library Journal and Public Libraries; Catalogue of Peabody Institute Library, Baltimore; Boston Athenæum Catalogue; United States Catalogue; and the bulletins of the following libraries: Salem, Mass.; Springfield, Mass.; Cleveland, Ohio; Kansas City, Mo.; Los Angeles, Cal.; Providence, R. I., and Pratt Institute, Brooklyn.

Biology and Geology.

Object.

The fundamental purpose in science teaching is to show the pupils how to take facts of observation, obtained from the world of nature, and also facts obtained by experiment, and form from them valid conclusions of higher and higher rank in generalization.

A second purpose of the science teacher is to lead pupils to discover how to take the conclusions thus formed and use them, on each of the several planes of generalization, as guides and data in the search for new truth by experiment and additional observation.

Studies which serve purely for culture must, in time, because of the many new fields opening for study, give way to those subjects which develop the motor and constructive powers of both girls and boys, as well as give that ease, sensitiveness and quickness of intellectual activity termed culture. The science teacher must, therefore, so plan his work as to meet more fully these three requirements of twentieth-century teaching, requirements which the natural sciences may so easily be made to meet in the fullest degree.

Method.

Using and stimulating the powerful racial propensity to make collections, the pupils are led to collect widely and wisely all the matter they can get at first hand in the several subjects for study, in the time allowed, and then to supplement this collection with the many related facts of observation recorded in standard books of reference.

The critical faculty is developed by requiring that it be employed, under supervision, in the separation of the true from the false, and those things which will be of service from those things which will be valueless in the collection.

The natural desire of every human being to discover that which will be of value to himself and to the race is stimulated and directed into scientific channels, by giving to each student the opportunity to explore both old and new fields of study for those things which have escaped the observation of others. The value of this method of making naturalists and explorers is attested by the life-history of every scientist and great discoverer.

The attention of pupils is called to the exceeding importance of using the principles of perspective in arranging the facts of observation and experiment, giving to some greater prominence and to others less in formulating the conclusions. A lack of knowledge of this art, or a dishonest use of it, has, in times past, and too frequently during the present century, given to the reading public histories and pseudo-scientific treatises which were intended to whitewash the dark places of history or to bolster tottering hypotheses and theories. In mastering the scientific method of investigation, and in learning to formulate conclusions in accordance with this method, a knowledge of the use of tests, checks and counterchecks is obtained which enables the student to sort and weigh his information and give each item its true importance in the conclusion. So complete is this system of tests, checks, and counterchecks, and so ready are fellow scientists to apply them when one fails to do so properly, that honesty and good judgment in the formulation of conclusions is the rule and not the exception, as in less exact systems.

Knowledge of what others have done is used in the work of collection and generalization: (1) To stimulate the pupil to greater diligence and zeal; (2) to

hasten the accumulation of items of information, and thus save valuable time which may better be used for the more germane work of the science classes—the formation of conclusions and generalizations. Enough work in collecting must be given to show the pupil how, but the major part of the time must be given to the other work, or the time is not well spent. But the work of others must not be used in such amounts as to deaden the desire for originality and to invalidate the conclusions through a lack of familiarity with the data used.

After detailed study, in accordance with a given form or schedule, of various plants, animals, minerals, chemicals and natural features of the earth, the pupils are required to adjust the plant, animal, mineral, chemical or natural feature in its proper place in some standard scheme of classification, following, in so doing, elaborate natural or artificial keys, such as those in Gray's *Floras* and Remsen's *Tables*. This work under careful guidance gives a most excellent drill in the formation of judgments or conclusions, especially when made a class exercise in which a formal judgment made by a pupil is at once supported or questioned by the class or teacher.

Use.

The objects which are usually made the subjects of scientific study and the methods employed are those which have interested and guided the race in its progress towards a more complete and happy mode of living; therefore these objects and methods must determine the kind of training which every student needs in making his preparation for mastering and using his environment. The modern educator has learned that discipline acquired for one field of activity but ill prepares for service in a different field.

The objects and methods of the scientists are similar to and in most cases identical with those of the successful lawyer, doctor, and teacher, and of all those who labor successfully in shop and field, and hence are useful in preparing for any of these callings.

The labors of those who have used the scientific method have revolutionized most of the industries and have quadrupled their valuable outcome. The scientific method guides in nearly all successful effort, and hence must be mastered by all who would succeed in twentieth-century ways of doing things.

Botany. Twenty weeks.

PREPARATION FOR THE SUBJECT.—The student must have had twenty weeks in drawing.

SUBDIVISIONS OF THE SUBJECT.—(1) Morphology of the spermatophytes (phanerogams) and sporophytes (cryptogams). (2) Physiology and histology of plants.

CALENDAR.—The course in botany may be completed in twenty weeks—the morphology of the spermatophytes and sporophytes, ten weeks; and the physiology and histology of plants, ten weeks. As the morphology of plants cannot well be studied during the winter months, this division of the subject is pursued during the first (June, July, and part of August), second (September, October, and part of November), and fifth (April and May) ten weeks of the school year. The physiology and histology of plants may be taken during any one of the five ten weeks of the year. The recitations in morphology of spermatophytes and in physiology of plants continue forty minutes each daily, and the laboratory periods in morphology of sporophytes and in histology of plants are forty minutes daily, or ninety minutes two times each week, but no preparation for the laboratory work is required outside of the laboratory hour.

METHODS OF STUDY.—In the study of the morphology of spermatophytes, the

pupils are required to make between eighty and ninety judgments in regard to as many characteristics possessed by each of forty or fifty plants. These judgments are expressed in writing before the recitation, by descriptive terms written in the schedules of Wooster's Plant Record, and are verified by the class during the recitations.

The knowledge of the plants thus obtained by observation, by the expression of judgments and by the criticism of these judgments is still further tested and corrected by requiring the pupils during the class hour to affirm or deny the truthfulness of the statements made in the several keys of Gray's Field, Forest and Garden Botany, in so far as they apply to the plant in hand.

Before beginning this work of plant description and classification, each pupil illustrates by appropriate drawings enough of the terms of the glossary of Wooster's Plant Record to give him an introductory acquaintance with the glossary. This acquaintance is deepened by using the terms in plant description and by reproducing the drawings from dictation.

The morphology of the sporophytes is studied in the botanical laboratory by making water mounts of typical forms and examining them with the compound microscope. Drawings are made of what is seen, and the characteristics and relationships of the plants are learned by the pupils from notes given by the teacher during the laboratory hour.

The elements of physiology of plants are learned by performing the forty experiments described in Bergen's Foundations of Botany; also from the personal experience of the members of the class and from department reference books. These studies are made in accordance with an outline of the subject given with references in Wooster's Plant Record.

The histology of plants is studied with compound microscopes in the laboratory and from enlarged photographs of tissues, the course running strictly parallel with the work in physiological botany and fully supplementing it.

The study of morphology and physiology of plants is given a richer content by directing it towards and into ecology of plants.

SPECIAL OBJECTS TO BE ATTAINED.—The chief object of this course in botany is not to make finished botanists, but living, growing botanists.

The second object is the acquisition of a more exact and methodical habit of observation of common plants.

The third object, toward which pupils are required to direct their efforts, is the attainment of the power of forming valid conclusions about what they have seen, felt, or heard. Most students in secondary schools and colleges are weak in the ability to form judgments about what their senses report, for most school studies give them small occasion to use their powers in this direction.

The fourth object to be gained in the study of botany is the acquisition of such a knowledge of plants and the development of such a love for the subject that our students may teach botany successfully in the elementary and secondary schools of the state.

Geology.

PREPARATION.—The student should have taken the work of the first two years of the normal course.

SUBDIVISIONS OF THE SUBJECT.—1. Dynamical and structural geology, ten weeks. In this division of the subject the student uses, as a text, Le Conte's Elements of Geology, revised by Fairchild. The pupils also study common minerals in the laboratory.

2. Historical geology, ten weeks. Le Conte's Elements and Wooster's Geological Story of Kansas are used as texts. The study of minerals is continued.

CALENDAR.—Either half may be taken during any one of the five ten-weeks terms; but the other half of the subject should be taken during either the first, second or fifth ten-weeks term, in order that the pupils may have some experience in doing field-work. The pupils are required to know thirty minerals and forty rocks. The laboratory work on minerals and rocks takes ninety minutes of one afternoon each week, without previous preparation.

METHODS OF STUDY.—Throughout the entire course in geology the pupils are required to draw upon their own stores of experiences, observations, and rocks and fossils in discussing the evolution of the earth's natural features and inhabitants, combining this material, in making their conclusions, with what they have gained from the text-book. The classes explore the country about Emporia to make collections of fossils and material for geological sections.

SPECIAL OBJECTS TO BE ATTAINED.—Few other subjects present so much that is fundamental to a right understanding of one's environment. Geology is at the same time an introduction to all the sciences, and a subject which requires for its full understanding a knowledge of all the sciences.

A second object to be gained by the study of geology is to give the student such knowledge of the earth's surface that he finds every landscape full of meaning to him and every natural feature full of attractive materials for study.

A third and very important object which is to be gained by the study of geology is to prepare the students to teach physiography understandingly.

Zoology. Twenty weeks.

PREPARATION.—The student must have taken a course of at least ten weeks in normal physiology.

SUBDIVISIONS OF THE SUBJECT.—1. Systematic zoology, a course in which all the branches of the animal kingdom are taken in descending and ascending order, beginning with the highest. All the representative classes and many of the principal orders and families are studied in this double course.

2. Field zoology or natural history includes a study of insects and birds, and a somewhat extended study of animal ecology.

CALENDAR.—Systematic zoology requires ten of the twenty weeks given to the entire subject, and is studied during each of the five ten-weeks terms of the school year, excepting the third. Field zoology continues ten weeks, and is studied to advantage only during the first, second and fifth ten-weeks terms of the year.

METHODS OF STUDY.—Systematic zoology is studied from dissections of typical forms, from lectures, and text- and reference books. The knowledge of the anatomy and physiology of a vertebrate gained in the previous study of Martin's Human Body is taken as giving a sufficient knowledge of the vertebrate plan of structure without additional dissections. The lobster or the crayfish, the fresh-water mussel, the angleworm, the starfish, the hydra, the fresh-water sponge, and the paramecium or the amoeba, each serves in turn, when dissected, to show the essentials of the plan of each of the branches of the invertebrates. By studying the animals in the order named, the student proceeds from the known to the unknown, and thus obeys the first law of all investigations. After reaching the simplest forms of animals known, the student next retraces his steps, and thus proceeds from the simple to the complex, and from the first in a series to those evolved later, obeying in so doing the second and third laws of investigations. A knowledge of the classes and the more important orders of the several branches of the animal kingdom in this upward study is gained from text-book, reference books, and from notes given by the teacher.

In field zoology the pupil studies insects and birds in their mutual relations, and then studies the morphology and systematic position of the more important insects from his own collections and from reference manuals. The morphology and classification of the birds is studied from museum specimens and from bird manuals. Studies of living birds are made with field-glasses, that no bird may be needlessly destroyed and that an exceedingly interesting field for study may be opened to the student. This ten-weeks work closes with a study of animal ecology, using Jordan and Kellogg's *Animal Life* as the text-book.

SPECIAL OBJECT OF THE STUDY.—Besides gaining a knowledge of animals for use in teaching nature study in the grades and zoology in the high schools, the student finds constant exercise for his power to see and trace relationships and to make generalizations. The collecting and observing habits are strongly stimulated and many conclusions of value in every-day life are reached. A knowledge of the economic relationships of animals to man, especially of birds and insects, so vitally concerns the welfare of nearly every community, that this part of the work in zoology is properly emphasized.

English Language and Literature.

Object.

The establishment of national ideals and natural systems of thought is conditioned upon a common language and a common literary inheritance. The primary function of a department of English in a State Normal School is, therefore, assumed to be such guidance for its students as shall lead them out of an immature state into one of rational, intelligent appropriation of the world's best literature, as shall gain for them intellectual vigor and a healthy interest in whatever ennobles life or enriches spirit. The second purpose, quite as important as the first, is to instruct student-teachers how to guide their pupils, the still less mature, so that in turn they shall be able to express the facts and experiences of every-day life in words just and true; be able to be at home in the racial literature; be able "to sanctify daily living with the grace of high thinking and noble feeling." To attempt less than this for the children of all citizens is to imperil constitutional government by rendering less safe the sovereignty of the people.

Method.

The object as herein set forth admits, then, a single basis for work—the premise that there is but one broad field, one single subject, English, and that it can be treated in a consecutive and systematic way, the one problem being to find the true relation of parts to each other and to the whole; at the same time furnishing such a method of procedure as shall preserve the unity of work and result in "a well-balanced course of instruction in the language and literature of the mother tongue." This includes only three elements: Ability to comprehend spoken and written thought; power to express thought through a word medium; ability to find pleasure and profit in reading racial literature. While the end is one, each element in turn receives the major consideration and the other two are carried as kindred minors. The correct use of the mother tongue comes by long practice, and, in this institution, the responsibility for its acquisition rests equally upon each department of instruction.

Course 1 in English recognizes the fact that the standard of our language is the usage of intelligent and educated people, and comprehends both a reflective study of the principles of structure, the analysis of the paragraph and sentence as used by the best writers of this and past ages; and practice in constructing

similar media for the conveyance of the pupil's own thought and feeling. The results aimed at are the cultivation of the grammatical instinct, so that the pupil shall easily and accurately recognize the relations which words and groups of words bear to each other; the acquisition of power to think accurately and give expression to his thought in logical manner; the cultivation of a relish for critical and careful study of the constituent elements of good literature. The first is secured by a study of grammatical doctrine and its use in good literature; the second, by practice in writing; the third, by a study of some English classics.

Course 2 in English, known as rhetoric, follows two lines of work: the discovery of the essential elements of the several forms of discourse, followed by an interested study of specimens of each particular phase or form, for the purpose of recognizing lines of agreement and lines of differentiation; second, practice in using these same forms as modes of expression for the thought and experience. The paragraph, both as to content and form, and the grouping of such units into proper outlines, syllabi, or briefs, are made the foundation study of this course. Current literature, current history, common experiences are laid under tribute, to the end that the student may enter more surely into the life of his own age and find self-expression in the best literary forms now current. Not the least of the results from such training has been a young man's finding his own center of interest and the lines of activity wherein he will be most likely to give his best to the service of mankind. In some measure, then, this method is sifting the pedagogic wheat and turning to beneficent ends much otherwise doubtful teaching material. In logical order, the appreciative and creative study of the forms of discourse follows the study of the paragraph. Literature is recognized as a "form of life," and craftsmanlike pride and interest are thus secured. Narration, including both the narrative and the story, description, exposition in its various forms, and argumentation—this is the natural order of development and the one pursued in this course. One example will suffice to show the method followed:

NARRATION.

1. The narrative. 2. The story.

Theme—story-telling is a fine art.

The basis of a good story is action: Dickens—*The Christmas Carol*; Browning—*Incident of the French Camp*; Arnold—*Sohrab and Rustum*; Van Dyke—*The Other Wise Man*; Hawthorne—*The Great Stone Face*; Macaulay—*Horatius at the Bridge*; Lowell—*Vision of Sir Launfal*; Hale—*The Man without a County*; Hawthorne—*Mr. Higginbotham's Catastrophe*; Müller—*Abdallah*.

The point of a story: Longfellow—*Paul Revere's Ride*; Browning—*The Pied Piper of Hamelin*; Longfellow—*Courtship of Miles Standish*; Eliot—*Silas Marner*; White—*The Nocturne*.

The outline of a story: Müller—*Abdallah*; or, *The Four-leaved Clover*; Kingsley—*Three Fishers*; Coleridge—*The Ancient Mariner*; Shakespeare—*The Casket Scene in Merchant of Venice*; Wordsworth—*Michael*; Scott—*Lay of Rosabelle*.

The introduction of a story: Longfellow—*Wreck of the Hesperus*; Scott—*Lochinvar*; Byron—*Prisoner of Chillon*; Dickens—*The Cricket on the Hearth*; Dickens—*The Child's Dream of a Star*; Ingelow—*High Tide on the Coast of Lincolnshire*.

Conclusion of a story: Select from those already named. Report on those previously read.

PROBLEMS.

1. How do these stories handle the element of conversation?
2. The hero: Does he carry himself nobly at all times? Does he do one thing well? Prove.
3. The background: Does it change often or recur again and again?
4. The story: Has it credibility? Is the whole more interesting than its parts?
5. What trends in the stories of the hour seem to differ from these?

The creative study of the story is closely associated with the above, both in oral and written form, because all teachers need skill in this direction, and the primary teacher must have it.

Course 3 in English is primarily a study in literature as a natural outgrowth of "experience, history, and aspiration." It therefore finds its root in the history of the development of racial literature and has a twofold aim: To acquire the power of steady and permanent interest in the longer forms of literature; to gain that wealth of character and effective literary training that comes from inducing the mind "to grip with concentrated attention and with one synthesizing act of mastery the many parts of a multiform whole of imagination, exposition, or argument."

There are two ways of conducting this course: Laying special stress on the dry details of fact history; building up the facts through the study of literature itself. So far as possible the latter method is chosen. Chaucer's *Canterbury Tales* read with the proper spirit makes real knighthood and its chivalry, the slow disintegration of existing forms of government and society, that evolution, not revolution, may result therefrom. Shakespeare, Spenser and Bacon prove that England needed her 150 years of academic training, etc.

In this course, dramatic literature, the logical sequence of epic and ballad, commands attention. The technique and content of Shakespeare's plays never fail to render the thoughtful more thoughtful and to sink still deeper those convictions upon which all true and lasting character is builded. Milton's versatility and themes help the student to recognize the universality of the race and the brotherhood of man, even though the class work is given to the literary excellences of the poet's work. Only the more significant periods of the national life and the literary types produced receive attention. Since the child types the race, the conviction is not unfounded that this method of study equips the teacher to meet the needs of the children entrusted to her care.

Creative work goes hand in hand with the appreciative study. Papers are carefully prepared on such themes as the growth of the English Bible, the Bible as literature, the Arthurian cycle, the development of the novel, comparative study of men or eras or masterpieces.

The fourth course of English, known as literary criticism, is an esthetic and critical study of masterpiece literature, as well as the preparation of papers that shall show literary excellence and be the result of original research. Parallel courses are offered. The student is permitted to avail himself of more than one and to decide whether he will follow the lines chosen for the class or acquire the art of independent study under careful supervision. The aim of this course is the highest culture for the individual and the best equipment for the professional work that is to follow graduation. Some of the studies offered are: (1) Tennyson and Browning. (2) Some modern essayists—Emerson, Carlyle, etc. (3) The schools of the poets, based on Matthew Arnold's *Canons of Criticism*. (4) The novel, its technique, etc. (5) Great epics. (6) Lyric literature. (7) Myths and the literature they have inspired.

LIST OF BOOKS PREPARED FOR THE STUDY OF THE DRAMA, ITS TECHNIQUE AND FUNCTION.

- Abbott.—Shakespearean Grammar.
 Aristotle.—Poetics.
 Barlett.—Concordance to Shakespeare.
 Bates.—The English Religious Drama.
 Brandes.—William Shakespeare.
 Brink, B. Ten.—Five Lectures on Shakespeare.
 Brown.—Later English Drama.
 Burton.—Forces in Fiction.
 Cross.—Development of the English Novel.
 Cruttwell.—History of Roman Literature.
 Dowden.—Mind and Art of Shakespeare.
 Duyckinck.—Shakespeare's Complete Works.
 Everett.—Poetry, Comedy, and Duty.
 Freytag.—Technique of the Drama.
 Furness.—Variorum Shakespeare.
 Gervinus.—Shakespeare Commentaries.
 Grote.—History of Greece.
 Hudson.—Shakespeare, his Life, Art, and Characters.
 Jevons.—History of Greek Literature.
 Jusserand.—Literary History of English People.
 Lanier.—Shakespeare and his Forerunners.
 Lounsbury.—Shakespeare as a Dramatic Artist.
 Lowell.—Old English Dramatists.
 Mabie.—William Shakespeare, Poet, Dramatist, Man.
 Mahaffy.—History of Classical Greek Literature.
 Moulton.—Ancient Classical Drama.
 Moulton.—Shakespeare as a Dramatic Artist.
 Posnett.—Comparative Literature.
 Rolfe.—Shakespeare the Boy.
 Schlegel.—Lectures on Dramatic Art.
 Schmidt.—Shakespeare—Lexicon.
 Scudder.—Life of the Spirit in the Modern English Poets.
 Sharp.—Shakespeare's Portrayal of the Moral Life.
 Simcox.—History of Latin Literature.
 Snider.—Shakespearean Drama.
 Stedman.—Nature and Elements of Poetry.
 Symond.—Shakespeare's Predecessors in the English Drama.
 Thayer.—Best Elizabethan Plays.
 Ward.—History of English Dramatic Literature.
 White.—Studies in Shakespeare.
 Wingate.—Shakespeare's Heroes on the Stage.
 Wingate.—Shakespeare's Heroines on the Stage.
 Woodbridge.—The Drama, its Law and its Technique.

LIST OF BOOKS OFFERED FOR A PAPER ON "THE BIBLE AS LITERATURE."

- Abbott.—Evolution of Christianity. Evolution of the Bible (p. 26).
 Arnold.—Literature and Dogma.
 Aubrey.—Rise and Growth of the English Nation. English Bible (v. 2, p. 87).
 Barrows.—World's Parliament of Religions. Truthfulness of holy scripture (p. 65). What the Hebrew scriptures have wrought for mankind (p. 724).

- Bascom.—Philosophy of English Literature. Effects of the English Bible on Literature (p. 78).
- Bible.—Prefaces to the Old Testament and the New Testament, revised version.
- Chadwick.—Women of the Bible, by Eminent Divines.
- Clark.—Primary Truths of Religion. Where is the revelation of God to be found (p. 160). Do the Old and the New Testaments stand related? (p. 178).
- Draper.—History of the Intellectual Development of Europe. Translated into Latin (v. 1, p. 306). Superiority to the Koran (v. 1, p. 343). Translated into English (v. 2, p. 99). Character and general circulation (v. 2, p. 224).
- Froude.—History of England. English Bible (v. 4, p. 278).
- Gladden.—Who Wrote the Bible?
- Green.—History of the English people. Bible, Wyclif's (v. 1, p. 463). Bible, Tyndale's (v. 2, pp. 124, 125, 145, 180; v. 3, p. 11).
- Hastings.—Bible Dictionary.
- Henry.—Studies in Home and Child Life. Bible and the child (p. 236).
- Hilprecht.—Recent Research in Bible Lands.
- Hinsdale.—Jesus as a Teacher.
- Hurlbut.—Bible Atlas; a Manual of Biblical Geography and History.
- Leach.—Is my Bible True? Where Did we Get It?
- Lecky.—Democracy and Liberty. Advantages of simple Bible reading (v. 2, p. 64).
- Milligan.—The English Bible.
- Mitchell.—English Lands, Letters, and Kings. John Wyclif (v. 1, p. 90). William Tyndale (v. 1, p. 185). Bible reading (v. 1, p. 191).
- Moulton.—Literary Study of the Bible.
- Pattison.—History of the English Bible.
- Phillips.—Speeches, Lectures, and Letters. Bible and the church (v. 2, p. 244).
- Prescott.—History of the Reign of Ferdinand and Isabella. Polyglot edition of the Bible (v. 3, p. 336).
- Saintsbury.—History of Elizabethan Literature. Authorized version (p. 215).
- Schaff.—History of the Christian Church. Koran and the Bible (v. 4, p. 174).
- Swing.—Truths for To-day. Bible and the common people (v. 2, p. 161).
- Talbot.—Our Bible: How It Has Come to Us.
- Traill.—Social England. Polyglot Bible (v. 5, p. 71).
- Van Dyke.—The Poetry of Tennyson. Bible in Tennyson (p. 245). List of Biblical references and allusions found in the works of Tennyson (p. 391).
- Wood.—The Hebrew Monarchy.
- Worcester.—The Book of Genesis in the Light of Modern Knowledge.

MAGAZINE ARTICLES.

- Arena, 5:335.—Inspiration and Heresy.
- Arena, 9:295.—The New Bible.
- Arena, 7:298.—The New Old Testament.
- Arena, 19:770.—Professor Briggs and the Bible.
- Atlantic, 4:137.—Dramatic Element in the Bible.
- Atlantic, 85:684.—The Father of English Prose Style.
- Atlantic, 52:597.—Trustworthiness of the Hebrew Traditions.
- Century, 5:305.—Original Documents of the New Testament.
- Century, 48:244.—Tissot's Illustrations of the Gospels.
- Chautauquan, 18:78.—Columnar Truth in Scripture.
- Educational Review, 14:348.—Bible Instruction.
- Harpers', 60:738.—Early History of Bible Illustration.

Harpers', 105:917.—How the Bible Came Down to Us.

Nation, 61:76.—Bible as Literature.

Nineteenth Century, 45:646.—English Bible from Henry the Eighth to James the First.

North American, 88:184.—Bible Revision.

North American, 161:703.—Christianity's Millstone.

North American, 14:51.—Dissertations on the Importance and the Best Method of Studying the Original Language of the Bible.

North American, 115:437.—Ewald's History of Israel.

North American, 14:391.—Interpretation of the Scriptures.

North American, 17:130.—Introduction to the Critical Study and Knowledge of the Holy Scriptures.

North American, 31:337.—Lowth's Hebrew Poetry.

North American, 105:682.—McClintock's Cyclopædia and Smith's Dictionary of the Bible.

North American, 26:40.—Noyes's Translation of Job.

North American, 63:201.—Noyes's Translation of Hebrew Poetry.

North American, 162:571.—Old Testament not a Millstone.

North American, 92:250.—Tischendorf's Discoveries in the East.

North American, 102:293.—Whately's Essays on the New Testament and Elliott's Commentaries on St. Paul's Epistles.

North American, 162:252.—A Woman's View of Christianity's Millstone.

Monist, 10:41.—The Bible.

Popular Science Monthly, 55:289.—Scientific Method and its Application to the Bible.

Review of Reviews, 16:691.—How the Bible Came Down to Us.

Scribner's Monthly, 13:521.—How do I Know What is the Bible?

Scribner's Monthly, 21:611.—How the New Testament Came Down to Us.

Scribner's Monthly, 22:293.—The Revised New Testament.

Shakespeare's Macbeth.

A SCHEME FOR REVIEW.

These are not so much interrogatories as suggestive for paragraph themes. The student phrases his theme and then builds his paragraph upon it. Such exercises are oral always, unless the unusual size of a class does not permit it.

RESULTS.—A somewhat intensive study of the masterpiece; a good drill in constructive oral expression; a salutary influence upon character.

HINT 1.—Do not consider the mode in which the character is manifested, but the combination of abstract qualities making up the individual being.

HINT 2.—Remember what is the difficulty in bringing an eagerness for truth to the investigation of questions.

1. What is the subject of Shakespeare's tragedies? Do they anywhere point to a great helper in the struggle? Does any helper come? Why?

2. Shakespeare shows that evil exists. Does he hint at its origin or final punishment?

3. He does not present any doctrine, or interpretation or remedy for evil. What, then, is the value of having only the facts presented?

4. Is this a play of the life without or the life within?

5. Does Shakespeare intimate that a loyal, noble soul can be suddenly transformed into a traitor or a murderer?

6. Can a wholly good man be the hero of a tragedy? Why?

7. Had Macbeth aptitudes for goodness as well as evil when the play opens?

Were the events of this play in the earlier part such as should encourage evil or encourage goodness?

8. Had he ever any real fidelity to goodness or only a seeming one?
9. With whom did the thought of murder originate? Show it.
10. Do the witches deprave or develop the characters they act upon in the play? Prove, if you can.
11. Did they put into Macbeth's mind the thought of becoming king or bring out what was already there? Prove.
12. Was his wife an aid or hindrance to his plan? Was she for her day what the world of to-day asks a wife to be, a "helpmeet"?
13. What forces operated to draw Macbeth away from the murder?
14. Is his final courage personal, constitutional, or the result of desperation?
15. If Macbeth had been a ruffian without qualms of conscience, would Lady Macbeth have done as she did?
16. How does Shakspeare discriminate between masculine and feminine courage? See Mrs. Jameson.
17. Which is the more dreadful in this play—action or reaction?
18. Why does Lady Macbeth take the daggers back? Why faint?
19. What witches said "Hail" to her? Did any dagger point the way? Does she ever waver? Does she show remorse in any wakeful moment? When does the past overcome her? Would we be satisfied in this play without a revelation of her remorse? Why reveal it by a night-walking scene? Why not let her give the secret to a lady friend? What power could have controlled a mind like Lady Macbeth's?
20. The best lessons the play teaches?

Latin.

Requirements, Credits and Extent of the Course.

No preparation is required for entrance into the classes beginning Latin other than the general requirements for admission into the School. Four years of Latin work are offered; three years are required for the completion of the Latin course. A year is one hour per day of classroom work for forty weeks. The three years required may be the first, second, and third, or the first, second and fourth years. A certificate of special proficiency is given to students maintaining a high grade and completing the additional year. Graduates of accredited high schools, having had the usual Latin of a high-school course, are admitted to advanced standing and credited with the work of terms 1, 2, and 3, conditioned on their successfully taking 4, with 5 on completing 6, with 7 on completing 8.

The Course in Detail.

The work of the Latin department is arranged by years as follows:

First Year.—Beginning Latin, based on Lowe and Butler's *Bellum Helveticum*. This covers as a text for reading the thirty paragraphs of the Helvetian war. This implies thorough and systematic drill in all Latin inflections, the careful development of points of syntax as rendered necessary by the text, and supplementary drill in the writing of Latin and English sentences illustrating the vocabulary and constructions of Cæsar. The prime purpose of this year's work is to secure the ready and accurate recognition of forms and the development of the true meaning of each connected Latin sentence, *in the order in which the words are written*, by observing the significance of each variation in the forms of inflected words. Oral reading of each Latin sentence is insisted on for the formation of correct habits of Latin pronunciation.

Second Year.—Cæsar's Gallic Wars, seven books. The first twenty weeks the class read three to four books with supplementary prose composition from Riggs's *In Latinum*, based on Cæsar. The specific purpose of this term's work is to secure fluency and accuracy in connected reading, and the emphasis of the drill is placed upon points of syntax, particularly all case constructions, the constructions of the indirect discourse, and the various uses of the subjunctive. The ideal in preparation is to let no sentence pass without an exact appreciation of the syntactical relations of every word. The ideal in translation is to render into idiomatic English the Latin sentence and yet to preserve as far as possible the Latin order, and to reproduce the Latin construction wherever consistent with the English edition. Frequent references are given to Bennett's Grammar. In the second term of the second year the fifth, sixth and seventh books of the Gallic Wars are read rapidly, much of it at sight. This work is accompanied by systematic study of the grammar and the grouping for classification and comparison of the various grammatical constructions in each book. As the students taking this course are usually more mature than the average high school students, this term's work is accompanied by a presentation of Latin methods, emphasizing the fine point of approach to each subject of drill on the part of the Latin teacher. Attention is also given to the historical and geographical setting of the commentaries.

Third year.—Cicero, six to seven orations, with supplementary work. The fifth term's work includes the four orations against Catiline, with the life of Cicero, and such study of the historic setting as is necessary to an understanding of the orations. The same methods of grammatical study as before are continued, with particular drill on the conditional sentence. Riggs's *In Latinum*, based on Cicero, is used for prose composition. The sixth term is given to the study of selected orations, usually the orations for the poet Archias and the Manilian Law, with particular study of the Latin period and the rhetorical effect of Cicero's choice of the order of words. This is usually followed by a ten-weeks course in Roman political institutions.

Fourth year.—Virgil's *Æneid* is studied for thirty weeks. Ten weeks is devoted to the study of Latin and Greek literature, particularly as connected with the Trojan story. The work in Virgil emphasizes discrimination in the meaning and use of Latin words, rhetorical figures, grammatical constructions peculiar to poetry, prosody, and the biography, literature and mythology suggested by the text. The special work in classic literature is intended to broaden the field by the reading of good translations for which the work in Virgil is an introduction.

PURPOSE AND METHODS OF STUDY.—The general purpose of the Latin work for discipline and culture and the methods of teaching and study have perhaps been sufficiently indicated in the foregoing details of the course. The work covered so far as the books read are concerned is that of the average high school, but with the more mature Normal student the work is intensive, and the methods are materially modified by the attitude of the pupils toward the subject as intending teachers. This is particularly true in the first year in the frequent application of Latin construction to the principles of English grammar, and in the special work of the second term in each of the following years; the second year emphasizing methods of study and presentation from the grammatical, the third from the historical, and the fourth from the literary side.

LISTS OF HELPS.—Following is a partial list of books used for reference and supplementary reading: Cæsar, Cicero, and Virgil, in the series of Ancient Classics for English Readers; Lives of Cæsar, by Forde, Dodge, Napoleon III; Lives of Cicero, by Forsythe, Trollope, Davitson; Life and Letters of Cicero, by

Jeans; The Conspiracy of Catiline, by Sallust; Roman Constitutional History, by Granrud; Classic Myths, by Gayley; Myths of Greece and Rome, by Guerber; Age of Fable, by Bullfinch; Life of the Greeks and Romans, by Guhl and Kohner; Private Life of the Romans, by Johnson; Private Life of the Romans, by Preston and Dodge; Roman Poets of the Augustan Age, by Sellar; The Country of Horace and Virgil, by Boissier; Latin Poetry, by Tyrrell; Standard Translations of the Iliad, the Odyssey, the Metamorphoses of Ovid, the Dramas of Æschylus, Euripides, and Sophocles; Histories of Latin Literature, by Cruttwell, Simcox, Teuffel, and Schwabe; History of Greek Literature, by Jeans; Classical Dictionaries of Anthon, by Smith and Harper; Ancient Lives of Virgil, by Nettleship; Three Pronunciations of Latin, by Fisher; The Pronunciation of Latin, by Lord; Helps to the Study of Preparatory Latin, by Harrington; Greek and Roman Mythology, by Harrington and Tolman; The Teaching of Latin and Greek, by Bennett and Bristol.

American History, Parliamentary and Civil Law.

PREPARATION.—The work in this department is to be taken upon the completion of United States history and civil law, sufficient for a second-grade county certificate.

SUBDIVISIONS OF THE SUBJECT.—(1) The first half is devoted to a careful study of the history of our country, colonial and constitutional. Ten weeks. (2) The second half is centered about the study of the constitution as an instrument of government. Parliamentary procedure is included. Ten weeks.

CALENDAR.—Classes in both halves are conducted each term of the school year.

METHODS OF STUDY.—1. Text-book assignments are supplemented by library references. Only those features of colonial history are chosen which would best illustrate the development of institutional life and furnish the groundwork for a thorough understanding of the formation of the constitution. No attempt is made to compass all the details of colonial history. The European governmental situation is drawn upon to throw light upon the processes of development in America. The constitution is presented as the crowning work of the long years of experiences through which the colonies evolved a form of government most adapted to their characteristics.

2. In the constitutional period, emphasis is placed upon those events which show the progress of life under this constitution. The economic, financial, political, governmental and international phases receive due attention.

3. In civil law, a careful study of government in general is followed by a thorough analysis of the various parts of the constitution, to ascertain the exact meaning, the historic origin and the practical application of each.

4. The parliamentary law work furnishes an opportunity to become familiar with the general principles of practice in regular deliberative bodies.

SPECIAL OBJECT OF THE COURSE.—(1) The acquisition of the historic sense. (2) The acquisition of a working knowledge of our governmental processes. (3) The ability to see a point and to express it. (4) The ability to arrive at a conclusion by logical means. (5) The development of a sane, practical patriotism, based upon clean citizenship and a keen sense of personal responsibility.

BOOK LIST.

HISTORY—Texts:

Channing—Students' History of the United States.

Fiske—History of the United States.

Larned—History of the United States.

McDonald—History of the United States.
 McLaughlin—History of the American Nation.
 McMaster—History of the United States.
 Montgomery—Student's American History.
 Thomas—History of the United States.

General Reference:

Adams—History of the United States. 9 vols.
 American Commonwealth Series:
 Browne—Maryland.
 Cooke—Virginia.
 Dunn—Indiana.
 Johnston—Connecticut.
 Roberts—New York.
 Robinson—Vermont.
 American History Leaflets.
 American History Series:
 Burgess—The Middle Period.
 The Civil War and the Constitution. 2 vols.
 Reconstruction and the Constitution.
 Fisher—The Colonial Era.
 Sloane—The French War and the Revolution.
 Walker—The Making of the Nation.
 American Statesmen Series:
 Adams—Randolph.
 Gay—Madison.
 Gilman—Monroe.
 Hart—Chase.
 Holst, H. von—Calhoun.
 Hosmer—Samuel Adams.
 Lodge—Hamilton.
 Washington.
 Webster.
 Lothrop—Seward.
 Magruder—Marshall.
 McLaughlin—Cass.
 Morse—John Adams.
 John Quincy Adams.
 Franklin.
 Jefferson.
 Lincoln. 2 vols.
 Pellew—Jay.
 Roosevelt—Gouverneur Morris.
 Benton.
 Schurz—Clay. 2 vols.
 Shepard—Van Buren.
 Stevens—Gallatin.
 Storey—Sumner.
 Sumner—Jackson.
 Tyler—Patrick Henry.
 Bancroft—History of the United States. 6 vols.
 Benton—Thirty Years' View. 2 vols.
 Blaine—Twenty Years of Congress. 2 vols.

- Callahan—Diplomatic History of the Southern Confederacy.
 Carpenter—Six Months in the White House.
 Curtis—The United States and Foreign Powers.
 Buchanan. 2 vols.
 Davis—Confederate Government. 2 vols.
 Doyle—English in America. 3 vols.
 Draper—History of American Civil War. 3 vols.
 Eggleston—The Beginners of a Nation.
 The Transit of Civilization.
 Epochs of American History Series:
 Hart—The Formation of the Union.
 Thwaites—The Colonies.
 Wilson—Division and Reunion.
 Federalist.
 Fiske—American Revolution. 2 vols.
 Beginnings of New England.
 Critical Period of American History.
 Discovery of America.
 Old Virginia and Her Neighbors.
 Foster—A Century of American Diplomacy.
 Frothingham—Rise of the Republic of the United States.
 Grant—Memoirs. 2 vols.
 Greeley—The American Conflict. 2 vols.
 Harris—The Trent Affair.
 Hart—American History as Told by Contemporaries. 4 vols.
 Source-book of American History.
 Headley—Ericsson.
 Farragut.
 Grant.
 Mitchell.
 Sheridan.
 Sherman.
 Helper—The Impending Crisis.
 Higginson—History of the United States.
 Hildreth—History of America. 6 vols.
 Hill—Liberty Documents.
 Hinsdale—Old Northwest.
 Holst, H. von—Constitutional History of the United States. 8 vols.
 Jefferson—Works. 9 vols.
 Julian—Political Recollections.
 Lalor—Political Cyclopaedia. 3 vols.
 Lodge—English Colonies in America.
 Logan—The Great Conspiracy.
 MacDonald—Select Charters and other Documents. 2 vols.
 MacMaster—History of the People of the United States. 7 vols.
 Mahan—Influence of Sea Power on History.
 Nicolay and Hay—Lincoln. 10 vols.
 Old South Leaflets.
 Palfrey—History of New England. 2 vols.
 Parkman—Conspiracy of Pontiac. 2 vols.
 Count Frontenac.
 Half Century of Conflict. 2 vols.

Jesuits in North America.
 La Salle.
 Montcalm and Wolfe. 2 vols.
 Old Régimé in Canada.
 Pioneers of France in New World.

Parton—Jefferson.
 Pollard—Lost Cause, The.
 Poore—Charters and Constitutions.
 Porter—Outlines of Constitutional History.
 Prescott—Conquest of Mexico. 3 vols.
 Rhodes—History of United States since 1850. 4 vols.
 Roosevelt—Winning of the West. 4 vols.
 Sargent—Public Men and Events. 2 vols.
 Schouler—History of the United States. 6 vols.
 Schuyler—American Diplomacy.
 Scott—Development of Constitutional Liberty.
 Sparks—Expansion of the American People.
 Stanwood—History of the Presidency.
 Stevens—Sources of the Constitution.
 Thayer—Kansas Crusade
 Thorpe—Constitutional History of the American People. 2 vols.
 Washington—Writings. 14 vols.
 Weeden—Economic New England. 2 vols.
 Williams—History of the Negro Race in America.
 Wilson—Rise and Fall of the Slave Power. 3 vols.
 Wilson—History of the American People. 5 vols.
 Winsor—Narrative and Critical History. 8 vols.
 Woolsey—International Law.

Methods :

Bourne—Teaching of History and Civics.
 Channing and Hart—Guide to Study of American History.
 Hall—Methods of Teaching and Studying History.
 Hinsdale—How to Study and Teach History.
 McMurry—Special Method in History.
 Mase—Method in History.
 Seven, Committee of—Study of History in Secondary Schools.

PARLIAMENTARY LAW:

Robert—Rules of Order.
 Fox—Parliamentary Usage.

CIVIL LAW:

Alton—Among the Lawmakers.
 Ashley—The Federal State.
 Austin—Uncle Sam's Secrets.
 Uncle Sam's Soldiers.
 Boutwell—Constitution of the United States at the End of the First Century.
 Bryce—American Commonwealth. 2 vols.
 Cooley—Principles of Constitutional Law.
 Curtis—History of the Constitution of the United States. 2 vols.
 Desty—The Federal Constitution.
 Fisher—The Evolution of the Constitution.
 Follett—The Speaker of the House of Representatives.
 Harrison—This Country of Ours.

Hart—Actual Government.

Hinsdale—The American Government.

Kellogg and Taylor—Government of the State and Nation.

McConachie—Congressional Committees.

Willoughby—Rights and Duties of American Citizenship.

Wilson—The State.

English History.

This list of library books is available for the use of the department.

AUTHOR TITLE LIST, WITH PUBLISHER AND PRICE.

942.069	M83a	Age of Anne. Morris, E. E.....	Scribner,	\$1 00
942.055	C86a	Age of Elizabeth. Creighton, M.....	Longmans,	1 00
942.06	Ai7e	Airy, O. English Restoration and Louis XIV	Scribner,	1 00
942	AL53	Allen, F. J. Topical outline of English history	Heath,	40
942.01	AL5	Allen, Grant. Early Britain—Anglo-Saxon Britain.....	Young,	1 00
942	AL5r	Allen, W. F. Reader's guide to English History	Ginn	25
942.01	AL5	Anglo-Saxon Britain. Allen, Grant.....	Young,	1 00
942	Ar5	Armitage, Ella S. Childhood of the English nation	Longmans,	80
942	Au17	Aubrey, W. H. S. Rise and growth of the English nation.....	Appleton,	4 50
F	Sco86	(The) betrothed. Scott, Sir Walter.....	Rand,	75
j942	B57	Blaisdell, A. F. Stories from English history.....	Ginn,	40
942	B76	Bright, J. F. History of England, 4 vols..	Longmans,	6 75
942.01	M12b	Britanno-Roman inscriptions. McCaul, J., Rousell, H., Lond.		
942	B93	Burns, J. J. Story of English kings according to Shakespeare	Appleton,	1 00
j942	C13	Callcott, Lady. History of England	Crowell,	1 25
942.01	W93	(The) Celt, the Roman, and the Saxon. Wright, T.....	Hall, Lond.,	3 15
942	C42	Cheney, E. P. Introduction to the industrial and social history of England.....	Macmillan,	1 40
942	Ar5	Childhood of the English nation. Armitage, E. S.....	Longmans,	80
942	W67	Chronicle of the kings of England. William of Malmesbury	Macmillan,	1 50
j942	C47	Church, A. J. Stories from English history	Macmillan,	1 25
942	C67s	Colby, C. W. Selections from the sources of English history	Longmans,	1 50
942.02	J49c	Coming of the friars. Jessopp, Augustus..	Unwin, Lond.,	1 25
942.02	C86e	Creighton, Mrs. L. (S.). England a continental power	Harper,	40
942.055	C86a	Creighton, M. Age of Elizabeth.....	Longmans,	1 00
942	L95d ref	Dictionary of English History. Low and Pulling (eds.).....	Cassell,	2 50

942.07	M83e	Early Hanoverians. Morris, E. E.....	Scribner,	\$1 00
942.03	St9e	Early Plantagenets. Stubbs, W.....	Scribner,	1 00
942.06	M71e	Early Tudors. Moberly, C. E.....	Scribner,	1 00
j942	G16e	Easy history of England, 2 vols.....	Longmans,	1 12
942.037	W19e	Edward III. Warburton, Rev. W.....	Scribner,	1 00
942.9	Ed97	Edwards, O. M. Wales.....	Putman,	1 35
942.04	Ei6	Einstein, L. Italian renaissance in Eng- land.....	Macmillan.	1 00
942.02	C86e	England as a continental power. Creigh- ton. Mrs. L. (S.).....	Harper,	40
942.03	Om1	England and the hundred years' war. Oman, C. W. C.....	Scribner,	50
942.05	P87	England and the reformation. Powers, G. W.....	Scribner,	50
942.08	L34e	England in the nineteenth century. Lati- mer, E.....	McClurg,	2.00
942.07	Om1	England in the nineteenth century. Oman, C. W.....	Longmans,	1 25
942	H53	English history for Americans. Higginson and Channing.....	Longmans,	1 20
942.6	Ai7e	English restoration and Louis XIV. Airy, O.....	Scribner,	1 00
942.08	M12e	Epoch of reform, 1830-'50. McCarthy, J..	Scribner,	1 00
942	Se3	Expansion of England. Seeley, J. P.....	Little,	1 75
942.06	H13f	Fall of the Stuarts and western Europe, Hale, Edward.....	Scribner,	1 00
j942	M87	First steps in the history of England. Mowry, A. M.....	Silver,	60
942.06	G16f	First two Stuarts and Puritan Revolution. Gardiner, S. R.....	Longmans,	1 00
942.02	F87h	Freeman, E. A. History of Norman con- quest of England, 6 vols.....	Oxford,	18 50 (vols. 1, 2, O. P.) vol. 3-6.
942.05	F93h	Froude, J. A. History of England, 12 vols.,	Scribner,	18 00
942.04	G12h	Gairdner, J. Houses of Lancaster and York,	Scribner,	1 00
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942	G16s	Gardiner, S. R. Student's history of Eng- land.....	Longmans,	3 00
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941	G76	Graham, H. G. Social life in Scotland.....	Macmillan,	4 00
942	G82h	Green, F. R. History of the English peo- ple, 4 vols.....	Harper,	10 00
942	G82s	Green, J. R. Short history of the English people.....	Am. Bk. Co.,	1 20
j942	G93h	Guerber, H. A. Story of the English.....	Am. Bk. Co.,	65
942.06	H13f	Hale, E. Fall of the Stuarts and western Europe.....	Scribner,	1 00

942.07	H27	Hassall, A. Making of the British empire, Scribner,	\$0 50
942	H53	Higginson and Channing. English history for Americans	Longmans, 1 20
942	M83h	Historical tales—English. Morris, C.	Lippincott, 60
942	B76	History of England, 4 vols. Bright, J. F.	Longmans, 6 75
942	C13	History of England. Callcott, Lady	Crowell, 1 25
942.05	F93h	History of England. Froude, J. A.	Scribner, 18 00
942	H88	History of England, 6 vols. Hume, David, Harper,	6 00
942	L32	History of England. Larned, J. N.	Houghton, 1 25
942	M11h	History of England, 8 vols. in 4. Macaulay, T. B.	Houghton, 5 00
942.07	L49h	History of England in eighteenth century, 7 vols. Lecky, W. E. H.	Appleton, 7 00
942.08	P28h	History of modern England. Paul, H. W., Macmillan,	12 50
942.08	M12h	History of our own times, 3 vols. McCarthy, J.	Harper, 9 00
941	M11h	History of Scotland. Macarthur, Margaret, Holt,	80
942.01	G39h	History of the ancient Britons, 2 vols. Giles, J. A.	W. Baxter.
942	G82h	History of the English people, 4 vols. Green, J. R.	Harper, 10 00
942.07	M12	History of the four Georges and of William IV, 4 vols. McCarthy, J., and McCarthy, J. H.	Harper, 5 00
942.02	F87h	History of the Norman conquest of England, Freeman, E. A. 6 vols.	Oxford, 18 50
		(vols. 1, 2, O. P.) vols. 3-6	
942.08	H66l	Hodder, Edwin. Life of a century, 1800-1900	Newnes, 4 00
942.04	G12h	Houses of Lancaster and York. Gairdner, J., Scribner,	1 00
942	H88	Hume, D., History of England, 6 vols.	Harper, 6 00
942.02	H97	Hutton, W. H. King and baronage	Scribner, 50
942.05	T16	In the days of Queen Elizabeth. Tappan, E. M.	Lee.
942	C42	Introduction to the industrial and social history of England. Cheyney, Edward.	Macmillan, 1 40
942	G16i	Introduction to the study of English history. Gardiner, S. R.	Holt, 80
941.58	M12i	Ireland since the union. McCarthy, J. H.	Belford.
942.04	Ei6	Italian renaissance in England. Einstein, L.	Macmillan, 1 00
942.02	J49c	Jessopp, Augustus. Coming of the friars. Unwin, Lond.,	1 25
942.02	J55s	Jewett, S. O. Story of the Normans.	Putman, 1 50
942.02	J62n	Johnson, A. H. Normans in Europe.	Longmans, 1 00
942.02	H97	King and baronage. Hutton, W. H.	Scribner, 50
942.08	L34e	Latimer, E. England in the nineteenth century.	McClurg, 2 00
942	L32	Larned, J. N. History of England.	Houghton, 1 35
941.5	L42s	Lawless, E. Story of Ireland.	Putman, 1 50
942	M76	Leading facts of English history. Montgomery, D. H.	Ginn, 1 12
942.07	L49h	Lecky, W. E. H. History of England in the eighteenth century, 7 vols.	Appleton, 7 00

942	L51s	Lee, Guy Carleton. Source-book of English history.....	Holt,	\$2 00
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942	L95d ref	Low and Pulling (eds.), Dictionary of English history.....	Cassell,	2 50
941	M11h	Macarthur, Margaret. History of Scotland,	Holt,	80
942.06	M12	McCarthy, Justin. Reign of Queen Anne,	Harper,	4 00
942.08	M12e	McCarthy, J. Epoch of reform, 1830-'50..	Scribner,	1 00
942.08	M12h	McCarthy, J. History of our own times, 3 vols.....	Harper,	9 00
942.07	M12	McCarthy, J., and McCarthy, J. H. History of the four Georges and of William IV, 4 vols.....	Harper,	5 00
941.58	M12i	McCarthy, J. H. Ireland since the union,	Belford.	
942.01	M12b	McCaul, J. Britanno-Roman inscriptions.	H. Rousell, Lond.	
942	M11h	Macaulay, T. B. History of England, 8 vols. in 4.....	Houghton,	5 00
942.07	H27	Making of the British empire. Hassall, A.,	Scribner,	50
942.01	R54	Making of the English nation. Robertson, C. G.....	Scribner,	50
942.05	M71e	Moberly, C. E. Early Tudors.....	Scribner,	1 00
942	M76	Montgomery, D. H. Leading facts of English history.....	Ginn,	1 12
942	M83h	Morris, C. Historical tales—English.....	Lippincott,	60
942.069	M83a	Morris, E. E. The age of Anne.....	Scribner,	1 00
942.07	M83e	Morris, E. E. Early Hanoverians.....	Scribner,	1 00
j942	M87	Mowry, A. M. First steps in the history of England.....	Silver,	60
942.02	J62n	Normans in Europe. Johnson, A. H.....	Longmans,	1 00
942.03	Om1	Oman, C. W. C. England and the hundred years' war.....	Scribner,	50
942.07	Om1	Oman, C. W. England in the nineteenth century.....	Longmans,	1 25
942.08	P28h	Paul, H. W. History of modern England, 5 vols.....	Macmillan,	12 50
942.05	P87	Powers, G. W. England and the reformation.....	Scribner,	50
942	AL5r	Reader's guide to English history. Allen, W. F.....	Ginn,	25
942.06	M12	Reign of Queen Anne. McCarthy, Justin,	Harper,	4 00
942	An17	Rise and growth of the English nation. Aubrey, W. H. S.....	Appleton,	4 50
942.01	R54	Robertson, C. G. Making of the English nation.....	Scribner,	50
942	R64	Rolfe, W. J. Tales from English history..	Am. Bk. Co.,	50
j941	R64	Rolfe, W. J. (ed.) Tales from Scottish history in prose and verse.....	Am. Bk. Co.,	50
941	Sco3	Scottish clans and their tartans.....	Scribner,	1 00
942	Se3	Seeley, J. R. Expansion of England.....	Little,	1 75
942	C67s	Selections from the sources of English history. Colby, C. W.....	Longmans,	1 50

942	G82s	Short history of the English people. Green, J. R.	Am. Bk. Co., \$1 20
j942	S15	Simple stories from English history.	Longmans, 50
942	T68	Social England, 5 vols. Traill, H. D. (ed.),	Putnam, 17 50
941	G76	Social life in Scotland. Graham, H. G.	Macmillan, 4 00
942	L51s	Source-book of English history. Lee, G. C.,	Holt, 2 00
j942	B57	Stories from English history. Blaisdell, A. F.	Ginn, 40
j942	C47	Stories from English history. Church, A. J.,	Macmillan, 1 25
942	B93	Story of English kings according to Shakes- peare, Burns, J. J.	Appleton, 1 00
941.5	L42s	Story of Ireland. Lawless, E.	Putnam, \$1 50
j942	G93	Story of the English. Guerber, H. A.	Am. Bk. Co., 65
942.02	J55s	Story of the Normans. Jewett, S. O.	Putnam, 1 50
942.03	St9e	Stubbs, W. Early Plantagenets.	Scribner, 1 00
942	G16s	Student's history of England. Gardiner, S. R.	Longmans, 3 00
942	R64	Tales from English history. Rolfe, W. J.,	Am. Bk. Co., 50
j941	R64	Tales from Scottish history in prose and verse. Rolfe, W. J. (ed.).....	Am. Bk. Co., 50
j942.05	T16	Tappan, E. M. In the days of Queen Eliza- beth.	Lee.
942	AL53	Topical outline of English history. Allen, F. J.	Heath, 40
941.5	T65y	Towle, G. M. Young people's history of Ireland.	Lee, 1 00
942	T68	Traill, H. D. (ed.) Social England, 5 vols.,	Putnam, 17 50
942.9	Ed97	Wales. Edwards, O. M.	Putnam, 1 35
942.037	W19e	Warburton, W. Edward III.	Scribner, 1 00
942	W67	William of Malmesbury. Chronicle of the kings of England.	Macmillan, 1 50
942.01	W93	Wright, T. The Celt, the Roman, and the Saxon.	Hall, Lond., 3 15
942	Y8y	Yonge, C. M. Young folks' history of Eng- land.	Lothrop, 1 50
942	Y8y	Young folks' history of England. Yonge, C. M.	Lothrop, 1 50
941.5	T65y	Young people's history of Ireland. Towle, G. M.	Lee, 1 00

Music Department.

General Plan.

In September, 1905, the Department of Music will enter upon the thirteenth year of its work as based upon the conservatory idea. It is prepared to furnish the young people of Kansas and other states with what will be most useful to them in musical training, and at the same time help them toward the acquirement of a rounded education—*utilitarian*, if they wish to be teachers of music; *artistic*, if the desire is for esthetic culture.

The department offers several courses: A kindergarten course, for very young children; a juvenile course, planned for children of from six to twelve years of age, and of such nature as to ground the pupil in the science, while at the same time arousing a permanent interest in the art; a preparatory course, for adults who have had little or no previous study; a professional or artists' course, consisting of four years in piano, voice culture, or violin, and leading to graduation; a school-music course, consisting of two years, preparing the candidate to teach and supervise music in the public schools.

Promotions in these courses are made as often as the interests of the pupil demand. The length of time necessary for the completion of the full course depends entirely upon the pupil's diligence, regularity, and zeal, and the amount of his previously acquired knowledge.

The minimum time of study for any one applying for a diploma is two years, but in rare cases, of exceptionally high standing in all branches required, the Board of Regents may grant the diploma in one year.

The expense is not great, compared with other schools offering equal advantages.

Graduation Requirements.—Graduates in piano, voice or violin must have completed and successfully passed the final examinations in a year's course in harmony, a year's course in musical history, and a year's course in analysis of musical form.

In addition to this, graduates in piano must have one year of counterpoint and composition.

Each candidate for graduation must, during the senior year, give at least one recital, take part in the program of the annual concert, and participate in the general exercises of commencement week.

Diplomas.—The diploma of the department will be awarded to students who have satisfactorily completed the prescribed course of study in any given branch and complied with the requirements for graduation.

Voice Culture.

Each voice is treated with special reference to the individual needs in tone-production, quality, and the necessary and proper breath support. Such exercises, studies and songs are used as will make the voice flexible, strong, and extended, after which phrasing and expression will be developed and the pupil familiarized with different styles.

Study during the first year embraces breathing, tone placing, articulation,

and rendition. Musical training includes the physical, intellectual and intuitional faculties. Good singing is the expression of the highest attributes of heart and intellect, using the delicately trained physical organs. After the foundation is made the education is prosecuted assiduously through vocalises (notably those of Concone, Panofka, Marchesi, and Vaccai); through songs which are useful for recital, concert, and church service; into the standard and classic works of the masters of music, like Handel, Haydn, Mendelssohn, Schumann, and Schubert; arias from the oratorios and grand operas are, in due time, given proper attention.

Chorus drill and the proper preparation for taking advanced solo positions are at the service of the students of Mr. Boyle. Students are given individual attention. Mental growth, commanding physical expression, inspires all students.



PIANO STUDIO.

Course of Study.

First year.—Tone formation and voice placing by means of simple exercises (dictated), using short musical figures with different vowels, pure and modified. Study of the scales—major, minor, and chromatic. Rules for breathing and their practical application; Concone's Studies; Exercises Elementaires, Marchesi; vocalises by Vaccai, Sieber, and others; easy songs of Hawley, Foote, etc.

Second year.—Daily exercises (dictated), continued; scale study, continued; exercises in staccato, martellato, and slow trill; Concone's twenty-five lessons; Marchesi, op. 3; Bordogni's twelve vocalises; songs suited to the grade, selected from the best American, English and Italian writers.

Third year.—Daily vocal exercises, continued; further development of scales, trill, and groupette; Concone's fifteen exercises; Marchesi, op. 4, and twelve exercises for style: songs of Franz, Schumann, Schubert, Mendelssohn, Rubenstein, and others; arias from opera and oratorio.

Fourth year.—Résumé of previous work; advanced studies for agility; Lamperti's Bravura Exercises; Etudes of Bordogni; An Hour of Study, vol. II, Viardot; study of music by the old German, French, Italian and English masters; oratorio singing, continued.

Sight Singing and Chorus Classes.—The sight singing and chorus classes are under the direction of Professor Boyle, who has had extended experience in choir, chorus and Chautauqua music, and is thus enabled to make the work practical and profitable. The importance of acquiring the ability to read music at sight cannot be too strongly urged upon those who desire to lay the proper foundation for a musical education.

The Euridice Club is composed of young women of the institution, who meet regularly for the practice of part songs and choruses.

The Orpheus Club is composed of young men, who also meet regularly each week, to study glees and standard works for male voices. These clubs are open to all students who have attained the requisite degree of proficiency. Their frequent appearance in concert, both separately and in combined chorus work, affords ample opportunity for the acquirement of skill in the rendition of vocal music.

Normal Course in Public-school Music.—This course is arranged to meet a growing demand for the preparation of persons qualified to teach and supervise music in the public schools.

First year's work includes the study of notation, scales, intervals, elements of harmony, a thorough study and analysis of the different systems used, training of children's voices, with practical drill in class teaching and management.

Second year's work consists of instruction in voice culture, harmony, and elementary work in composition, practice teaching, and attendance upon lectures and recitals.

Pianoforte.

Aim.—It is the aim of this department to give a thorough and systematic training in the understanding of music, in the art of pianoforte playing, and in the art of teaching music.

Method of foundational instruction and piano technic is simple, clear, and comprehensive, and one which will give any intelligent pupil an artistic technic in much less time than would be required by old methods. We have the authority of the leaders of advanced thought in our greatest universities in averring that all arts should be taught from a psycho-physiological basis. All arts have a common basic principle, a knowledge of which enables the instructor to awaken the intelligence, guide the thought and perfect the expressive powers of the student, by means of the most natural and, at the same time, most truly scientific methods of instruction, which are in reality simpler than empiricism; for science treats of the inherent nature of things, and such knowledge enables a pupil to know *how* to study. To learn this is the great aim of all instruction, and the teacher who brings the pupil to this state of knowledge in the shortest time is, in the truest sense, the most successful.

Instructors.—Only thoroughly competent instructors, who have received special training, are employed. They were chosen both for their natural and acquired ability, and have proved themselves to be most excellent teachers, as attested by the exceedingly satisfactory results they have attained.

Classification of Instruction.

- I. *Preparatory*—1st and 2d grades.
- II. *Intermediate*—3d and 4th grades.
- III. *Advanced*—5th and 6th grades.

The course of study includes technical exercises, etudes and pieces from the best composers, both ancient and modern, the selections and instruction being varied according to the individual needs of the pupil. Many works should be studied by all, but beyond these what is essential for one student may not be necessary for another; hence no prescribed order of study is laid down, as the varied needs of a large number of students demand an elasticity in the course which precludes the possibility of an adequate statement of required work. Our plan is to adapt the instruction to personal requirements, the purpose in each case being the development of a musical touch and a refined and intelligent style of playing.

The department is open to pupils of all ages. Beginners and those not far advanced are especially welcome, as they possess few or none of the erroneous ideas and bad habits so easily formed by incorrect teaching or careless practice; they therefore receive more readily the correct fundamental principles and can, as a rule, make steady and rapid progress.

Juvenile Course.—This is a course for fundamental training, and has been planned with special reference to children. The work is simple, interesting, and varied, while such is its thoroughness that the children who have worked through it have already begun to be musicians. On completion of this they enter the regular preparatory course.

Preparatory Grades.—Here the foundation is laid for all future excellence, and a knowledge of principles involved and a capability to execute them according to requirements of the methods used must certainly be acquired before making further progress. Pupils in this department are urged to take the special course in sight reading, ear training, and time keeping.

Intermediate Grades.—In these grades work is continued on a broader basis; the pupil acquires more technical skill, and applies it to the study of pieces which are carefully selected according to his or her ability, with a view to increasing finger facility and mental control and to fostering a true musical growth.

Advanced Grades.—Here the necessary skill is developed to execute advanced and intricate technical work, and the pupil trained to apply the skill acquired to the execution of difficult compositions and to public performance. Those desiring can have practice in accompaniment work with students from the vocal and violin departments.

Sight Reading, Ear Training, Time Keeping.—Instruction is given in classes. The work is preliminary in character, yet the majority of students, even those studying advanced music, are deficient in most of these points. All such will find the discipline and training derived from this class of great advantage in their private lessons. The course can ordinarily be accomplished in one term, and is *free* to all students of the department.

Symphony Class.—The object of this class is the study of symphonies and other concerted music for experience in sight reading. The symphonies being four- and eight-hand pianoforte arrangements of the orchestral scores, students acquire a knowledge of many works not obtainable in solo form. An interesting list of music for this purpose has been selected.

Ensemble Playing.—At all stages of the work ensemble playing is required; sonatas for violin and piano trios, quartets, etc., are studied. This is a most important and interesting branch of the art, and is absolutely essential to true musicianship, as it broadens and deepens one's musical intelligence.

Course of Study.

The following list is an outline of studies, indicating the standard of technical difficulty in the various grades:

PREPARATORY.

First grade.—Course in hand culture; Virgil's Foundation Exercises; Mathew's Graded Course, bk. I; Enckhausen, op. 63, bk. I; Loeschhorn, op. 65; major scales; easy sonatinas and pieces by Clementi, Kuhlau, Kullak, Gurlitt, and others; sight reading.

Second grade.—Virgil's Foundation Exercises, continued; Mathew's Graded Course, bks. II and III; Concone, op. 24; Burgmuller, op. 100; Kohler, op. 157; Heller, op. 47; minor scales, sonatinas, and pieces by classic and modern writers suited to grade; sight playing.

INTERMEDIATE.

First year.—School of Velocity, by Duvernoy, Hasert, Berens, or Czerny; selections from Loeschhorn, op. 66, bks. I and II; Krause, ops. 2 and 5; Bach's Little Preludes; Heller, ops. 46 and 45; Mason's Touch and Technic; Virgil's Exercises, continued; selections from Mendelssohn's Songs without Words; easy sonatas and pieces by Mozart, Hadyn, Clementi, etc.; practice in four-hand playing.

Second year.—Cramer's Studies (Bulow edition); Czerny, op. 740; Kohler Studies; Bach's Inventions; Turner's Octave Studies; Heller's Art of Phrasing, op. 16; sonatas and pieces from the foremost classic and modern composers; four-hand playing.

ADVANCED.

Junior year.—Clementi's Gradus ad Parnassum; Moscheles, op. 70; Kullak's Octave Studies; selections from Bach's Well-tempered Clavichord; sonatas and other solo works from Beethoven, Schubert, Schumann, Chopin, and other standard composers; ensemble playing.

Senior year.—Selections from Chopin's Etudes, Henselt, Liszt, etc., with sonatas and solo works of greater difficulty from the classic and best recent composers; concertos from Beethoven, Mozart, Mendelssohn, etc.; ability to prepare and give a public recital during the year.

Stringed Instruments.

Violin.

Instruction in this department is based upon the conservatory method, and offers excellent advantages to those who desire to gain a broad and intelligent knowledge of the instrument. Tone, technic and style are made important factors, and every means is used to make the pupil an artistic and intelligent performer in the shortest time possible. Opportunity is given for ensemble playing in string quartets, duos, trios, etc., with piano, ranging from simple compositions to the master works of the classical and modern schools.

The Orchestra and Mandolin Club, under direction of Mr. Blair, have won very favorable comment, and give to pupils of the string department excellent drill in ensemble work.

COURSE OF STUDY.

First and second grades.—Easy studies and pieces in the first position, the diatonic scale embellishments, etc. The examination at the end of the second grade is given on Pleyel's duets; studies by Weiss; Hering, op. 20; Kayser, op. 37, parts I, II, III; duets from Dancla, ops, 23, 32, 60, 24, etc.

Third grade—Studies in the second and third positions, including Kayser, op. 37, parts IV, V, VI; op. 20, parts I, II, III; Dont, op. 37; and two of Dancla's *Airs Varies*. Orchestra work is introduced in this grade.

Fourth grade.—Mazas, op. 36, parts I, II, III; Viotti, ops. 9, 25, 34, 35; Kreutzer's forty-two studies. These studies embrace all the positions. The work of this grade is supplemented with De Beriot's *Airs* and sight reading of first- and second-violin parts.

Fifth and sixth grades.—Schradeick's scale studies and Technical Violin-school, parts I, II, III; Rode's twenty-four caprices, op. 22; Prume's VI *Etudes de Concert*, op. 14; Bach's VI Sonatas; Beethoven's Sonatas; studies by David, concertos by Spohr and Mendelssohn, and selections by Vieuxtemps, Wieniawski, and others. The studies in all grades will be selected and adapted to the needs of the pupil.

Violoncello.

The course in violoncello includes studies by Kummer; *Etudes*, op. 16, 21, 24, by Nolek; Goltermann's and Grutzmacher's Transcriptions, and varied forms of ensemble work.

Mandolin and Guitar.

The work in mandolin is based on Cristefaro's system, and the guitar upon Carcassi's, with ample supplementary studies for each.

Theory and History of Music.

Harmony.—The advantages accruing from a knowledge of harmony are not sufficiently understood except by those who are ambitious to compose. Every singer, performer, teacher and critic is benefited in knowing the principles of chord succession, harmonization, etc. As an aid to sight reading and intelligent memorizing, a knowledge of harmony is indispensable, for it enables one to anticipate a considerable portion of music by being familiar with the notation, resolution and progression of chords in general.

Harmony being the *grammar* of music, it is essential that all who study seriously, whether as amateur or professional, should become familiar with the subject. It consists of a thorough understanding of scales, major and minor; intervals; triads and chords of the seventh in the different forms; modulation; chromatically altered chords; suspensions; auxiliary notes; organ-point; harmonizing of melodies; also basses, figured and unfigured.

Counterpoint and Composition.—In addition to the year's work in harmony, a year's work in counterpoint and composition is required of all candidates for graduation in piano.

Analysis of Musical Form.—This course treats of rhythm, accent, thematic treatment, etc., with analysis of musical forms, interpretation, orchestration, and the various orchestral effects.

It is the design of this class to help students to acquire, through careful study and analysis, a thorough and clear understanding of the foundational structure of music. Pupils are led to understand how music is built up; how one part grows naturally out of another; how from the germ of a simple theme the

mighty structure of the sonata or symphony has been evolved. This knowledge is indispensable to the cultured musician. Schumann says: "Only when the form grows clear to you will the spirit become so too."

Musical History and Biography.—The history of the growth and development of music as an art, as well as a knowledge of the classic composers, their lives and achievements, are subjects too frequently neglected by students, who do not realize that more is expected of a cultured musician than simply the ability to play or sing well. This class does not confine its attention merely to a text-book, as the attempt to learn a subject by means of a single book—the text-book method—finds no favor nowadays among educators; but with lectures, essays and musical illustrations a most interesting and instructive course is followed.

Special Advantages.

The Music Society.—In order that the students may have an opportunity to increase their knowledge of music and musical literature, to afford them assistance in acquiring confidence and self-control, and to keep them in touch with the current topics in the world of music, we have organized the Music Society, which is composed entirely of students of the department, and meets each Friday night in Albert Taylor hall. The facilities of this auditorium are unequaled. Being well ventilated, beautifully decorated, and amply capacious, it is admirably adapted for any form of concert or recital work.

One of the principal aims of a musician should be to give pleasure to others, and in order to do this he must be self-possessed enough to be able to put his whole soul into the interpretation of the piece, for he cannot make others feel what he does not feel himself. Nowhere could he find an audience so sympathetic if he fails, or so appreciative if he does well, as in a company of students all of whom have to take their turn. As the teachers of each department know when a member has something to play, there are no excuses for not taking part, and there are very few who are not glad to strengthen themselves every time they have the opportunity. Here the students have an excellent opportunity to enlarge their musical conception and power of expression by comparing the interpretations different members of the class give to the same selection.

After the musical part of the program is over, discussions on various phases of the work, interesting bits of news from the great musical world and helpful quotations are in order, and this part of the program is, in its way, as beneficial as the first. The programs and all work of the society are under the personal direction of the members of the faculty.

This feature of the work gives a strength, finish and repose to pupils that can be obtained in no other way.

Lectures.—An interesting course of lectures will be delivered on subjects directly or indirectly connected with the branches included in the musical curriculum, such as psychology, vocal physiology, acoustics (with experiments), musical history, esthetics of music, musical forms (both instrumental and vocal), etc.

General Information.

The school year is divided into four terms of nine weeks each. A summer term of nine weeks is provided for those who cannot attend during the regular school year or who wish to make up work preparatory to graduation.

All term bills are payable strictly in advance, at the beginning of each term for the whole term.

Students leaving or discontinuing lessons during the term time forfeit all payments, *except in case of protracted illness*, in which case the balance will be allowed upon a subsequent term, or half the loss will be borne by the department. Such credit will date from the time of receipt of notice.

All lessons lost by the absence or tardiness of the pupil will be the pupil's loss, unless reasonable previous notice of the expected absence is given, in which case the lessons will be made up WITHIN THE TERM ONLY.

On the payment of their bills, students will receive a card admitting them to a given course of lessons, and no person will be permitted to receive instruction until he or she has procured a membership card.

Many of our students are filling important positions; and the demand for well-equipped teachers is constantly increasing; this is especially true of those who are prepared to instruct in two or more subjects, such as piano and voice, piano and violin, piano and public-school music, etc.

The department offers the highest grade of instruction and incidental advantages to both primary and advanced pupils. The Director will be pleased to answer promptly any special inquiries that may be made by prospective students or others interested in any of the branches taught.

Special Students.—Irregular or special students may enter at any time, and will receive the same careful attention that is given to the regular-course pupils.

Enrolment Days.—Students are urged to be present and enroll on the first day of each term, as no deduction will be made for absence from the first two lessons.

Holidays.—All work in this department is suspended on Thanksgiving day, Washington's birthday, and Decoration day. Lessons falling on these days are not made up.

Calendar, 1905-'06.

First term,	June 5 to August 4.
Second term,	September 6 to November 7.
Third term,	November 13 to January 26.
Holiday vacation,	December 20 to January 4.
Fourth term,	January 30 to March 30.
Fifth term,	April 2 to June 1.

Expenses.

For term of nine weeks, payable strictly in advance:

Piano, kindergarten course, two lessons per week, in class, each.....	\$5 00
Piano, juvenile course, two lessons per week, private.....	8 00
Piano, preparatory grades, two lessons per week, private.....	10 00
Piano, preparatory grades, one lesson per week, private.....	6 50
Piano, intermediate grades, two lessons per week, private.....	12 00
Piano, intermediate grades, one lesson per week, private.....	8 00
Piano, advanced grades, two lessons per week, private.....	15 00
Piano, advanced grades, one lesson per week, private.....	10 00
Piano, advanced grades, two lessons per week, in class of two, each.....	11 50
Voice, with the Director.....	15 00
Voice, with the assistant.....	12 00
Violin.....	15 00
Mandolin or guitar.....	10 00
Harmony, in class, each.....	10 00
Harmony, private lessons.....	15 00
Sight singing, in class.....	1 50
Piano practice, one hour per day during term.....	1 80
Piano practice, two or more hours during term, at the same rate.	

Fees collected are used for the support of the department.

Full work in any branch calls for two lessons per week.

PIANO PRACTICE.—The department makes use of fourteen pianos and four Virgil practice claviers. Several of these are at the disposal of students desiring to rent practice.

Free Advantages:

RECITALS of the department.

LECTURES by members of the faculty and others.

ENSEMBLE AND SYMPHONY CLASSES.

SPECIAL CLASSES in sight reading, ear training, time keeping, etc.

LIBRARY PRIVILEGES.

MUSICAL HISTORY—to regular-course students.

MUSICAL ANALYSIS—to regular-course students.

CHORUS.

ORCHESTRA.

MANDOLIN CLUB.

Alumni of Music Department.

CLASS OF 1896.

<i>Name.</i>	PIANO.	<i>Post-office and county.</i>
Brooking, Jessie Gertrude,		Eureka, Greenwood.
Clarke, Etta I'Dell (Mrs. Culver),		Detroit, <i>Michigan</i> .
Good, Emma (Mrs. Stauffer),		Canada, Marion.
Jones, Hattie Achsah,*		—
Watson, Myrtle,		—, <i>Nebraska</i> .

CLASS OF 1897.

	PIANO.	
Etrick, Amanda,		Weatherford, <i>Oklahoma</i> .
Howe, Myrtie (Mrs. Gerardy),		Smith Center, Smith.
Kelly, Grace (Mrs. Cromer),		Litchfield, <i>Illinois</i> .
Nungesser, Ella,		Parker, Linn.
Riley, Laura,		Clay Center, Clay.
Staatz, Adelaide (Mrs. Griffith),		Emporia, Lyon.

CLASS OF 1898.

	PIANO.	
Kirkton, Alda,		Canon City, <i>Colorado</i> .

	VIOLIN.	
Goldberg, Alice.*		—

CLASS OF 1899.

	PIANO.	
Whims, May,		Wichita, Sedgwick.

CLASS OF 1900.

	PIANO.	
Holmes, Sue D.,		Emporia, Lyon.
Keeny, Lillie V.,		Sedan, Chautauqua.
Westfall, Margaret,		Blackwell, <i>Oklahoma</i> .

CLASS OF 1901.

	PIANO.	
Allen, Viola,		Emporia, Lyon.
Creager, Pearl,		Kansas City, <i>Missouri</i> .
Marsh, Florence.		Kincaid, Anderson.
Robb, Lucy May,		Emporia, Lyon.

	VOICE.	
Allen, Anna Mae,		Emporia, Lyon.

CLASS OF 1902.

	PIANO.	
Blakely, Ella,		Madison, Greenwood.
Fogelberg, Delpha,		Republic, Republic.

	VIOLIN.	
Blair, Robert T.,		Emporia, Lyon.

* Deceased.

CLASS OF 1903.

<i>Name.</i>	<i>PIANO.</i>	<i>Post-office and county.</i>
Erwin, Elizabeth Weston,		Kinsley, Edwards.
Evans, Louise,		Emporia, Lyon.
Gahan, Mrs. May Morrison,		Emporia, Lyon.
Johnson, Ethel Kinney (Mrs. Garrett),		Beatrice, Nebraska.
	<i>VOICE.</i>	
Good, Mary Edna,		Marion, Marion.
	<i>VIOLIN.</i>	
Cleveland, Carl G.,		Emporia, Lyon.

CLASS OF 1904.

	<i>PIANO.</i>	
Kenny, Gertrude,		Scammon, Cherokee.
Scott, Faye,		Emporia, Lyon.
Van Laningham, Lola,		Ashland, Clark.
Wilkinson, Edith Lucia,		Emporia, Lyon.
	<i>VIOLIN.</i>	
Starke, G. Sidney,		Winfield, Cowley.
	<i>VOICE.</i>	
Boyles, Ralph,		Norton, Norton.
Chenoweth, W. E.,		Colorado Springs, Colo.

Diplomas and Certificates.

A one-year state certificate is granted on the completion of the first two years of the life-certificate course and after twenty weeks of attendance.

Manual-training Certificate.

The Kansas State Board of Education decided, on its first granting of certificates to teach manual training under the new law, to issue the one-year state certificate to holders of any kind of Kansas county or state certificates who have completed twenty weeks of drawing at Emporia and sixty weeks or more of the manual training given in that school. There is no reason to believe that the Board will not continue such recognition, especially in view of the fact that the drawing offered for recognition is done with special reference to manual training.

Life-certificate Diploma.

The diploma for the completion of a four-year course is, without any further inspection or approval, and without any renewal, a life certificate to teach in the public schools of Kansas, including those of all classes of cities and high schools. They are issued in any part of the year, bearing date with the completion of the work; the entire list of those who have received them during the year being enrolled with the June graduating class, and all who are so enrolled are expected to participate in the duties, honors and privileges of the class in connection with its organization and with the commencement exercises.

The four-year course of this institution is announced by statute as the type for courses of study giving special preparation to teachers. The efficiency of the professional courses in this institution is abundantly attested by the number of graduates from these courses who are holding city and county superintendencies, high-school places, and other prominent educational positions. The reader is referred for illustration of this statement to the alumni number of this Bulletin, which will be mailed free on application.

Recognition in other states is more generous for this diploma than for the diploma of the three-year course, which has been issued up to the present year. In some states the life certificate is given without requiring any further credential than the Normal life-certificate diploma; in others a special statement from the president is required as a recommendation for each applicant.

Although 160 weeks of the last two years of the tabular course are announced as elective, the substitution for these subjects by this course is limited to 40, 80 or 120 weeks. This substitution must be 40 weeks of advanced chemistry and geology, 80 weeks of manual training or Latin or German, or the 80 weeks of either of these subjects with advanced chemistry and advanced geology, or full 120 weeks of Latin. Previous offers of other substitutions are withdrawn.

Leading colleges and universities accept from graduates certificates of records as credentials for admission and for advanced standing. Students contemplating later work in such institutions should, before beginning third-year work, confer with the president as to what collegiate course they anticipate. The work to be taken here can thus be selected to their advantage, and plans made for self-support through college, if desired.

By the terms of the above announcement, while no two students need to count

exactly the same credits for graduation, there are practically ten different plans for electing work for graduation:

1. The tabulated course.
2. The substitution of forty weeks of advanced chemistry and advanced geology.
3. Substitution of eighty weeks of manual training.
4. Eighty weeks of manual training and forty weeks of advanced chemistry and geology.
5. Eighty weeks of German.
6. One hundred and twenty weeks of German.
7. Eighty weeks of German and forty weeks of advanced chemistry and geology.
8. Eighty weeks of Latin.
9. Eighty weeks of Latin and forty weeks of advanced chemistry and geology.
10. One hundred and twenty weeks of Latin.

It is the intention to plan the work so that any graduate of the three-year life-certificate course may finish the four-year course by writing the required theme and completing one hundred and sixty weeks of assigned work in addition to what was counted for the three-year course. It is probable that in all such cases conformity to one of the above ten courses can be arranged without difficulty. All irregular fees will be waived for postgraduate work.

Proficiency Testimonials.

Testimonials of proficiency in teaching special subjects will be issued in accordance with the announcement of previous catalogues, which promised special recognition of teaching power and high-grade work in particular departments. The faculty announces conditions on which graduates of a four-year course may receive, in 1905 or thereafter, special testimonials from any of the following departments:

Drawing and manual training.	German.
Elocution and vocal music.	Latin.
English.	Mathematics.
Geography and history.	Natural sciences.

Besides doing the minimum of eighty weeks in the department subjects, the candidate will be required to complete, as prescribed by the department or departments concerned, at least forty weeks of work over and above what is required for the completion of a four-year course. No candidate will receive the assignment for this extra work until after the completion of three years of work counting for graduation. In offering this three years of work for inspection, it must be shown that exceptionally high standing has been attained in all the professional work as well as in the work of the particular department or departments from which the testimonial is sought.

Diploma for Music Course.

The diploma issued at the commencement exercises of the music department is not offered as a certificate to entitle its holder to teach in public schools.

New Courses.

THREE-YEAR COURSE.

The three-year course, giving a three-year state certificate, includes all of the first two years of the life-certificate course, and adds oration, twenty weeks of teaching, and one hundred and forty weeks of any other subjects that would count in the life-certificate course. The rule that at least eighty weeks of Latin or German or manual training must be taken to count for graduation does not apply here, for any complete grade for a term or a double term will be counted in accordance with the above condition. This certificate is not renewable, and the one-year certificate will not be issued to any one who has had this three-year certificate. No graduation exercises are held for this course.

COLLEGIATE COURSE.

The course for bachelor of arts in education will take four years of work above the course of accredited four-year high schools. It will include all the subjects of the life-certificate course for which there are no electives, a major of one hundred and sixty weeks above what is available on the same subject as a credit for graduation in the life-certificate course, one hundred and sixty weeks of pedagogy, including what is required for the life-certificate course, and any other subjects to make a total of six hundred and forty, including minors that may be required with the major chosen. It will be possible to finish this course without taking all the subjects required for the life-certificate course. While the life-certificate course will not count more than one of the electives, German, Latin, and manual training, all three of these may be counted for the arts course. The high school that is to admit to this four year course must be such as will secure three hundred and twenty weeks of credit on the Normal course, in accordance with the following schedule:

One-half year or more of astronomy, botany, drawing, elocution, geography (physical), history (American), history (general), physics, or zoology, credit of ten weeks on each subject; one year or more of chemistry, geology, physiology, twenty weeks; two years or more of English or mathematics, credit of fifty weeks on each; three years of Latin or of German, credit of one hundred weeks. A record in Kansas history is required of all graduates.

It is possible for a graduate of a reputable college to finish in one year both the life certificate course and the course for bachelor of arts in education.

The State Board of Education is authorized by law to give a three-year state certificate, as in the case of approved colleges. This certificate is renewable for life if, in the three years it covers, two years of successful teaching is done and professional standing is maintained.

Program for First Term, 1905-'06, June-August.

Teacher.	MR. GLOTFELTER.	MR. TRIPLETT.	MISS McCARTNEY.	MISS MADDUX.	MR. WILBER.
Room No.	Train'g School, 2d floor.	46.	Training School.	Training School.	39.
Hour. 8:00		Psychology, IV.	Primary Methods.		School Law and Management.*
8:45		Phil. of Ed.			School Law and Management.
	RECESS	AND	GENERAL	EXERCISES.	
9:30		Etymology.*			
10:20	General Methods.	Psychology, VI.			English Grammar.
11:05					Lit., Sp.
11:50		Child Study.		Kindergarten Methods.	English Grammar.*

MISS BUCK.	MR. WOOSTER.	MR. IDEN.	MR. SAMSON.	MR. PAYNE.	MR. ELLIS.
Library.	26.	44.	38.	47.	23.
	Zoology.	Physics, IV.	Theory Phys. Tr.	Trigonometry.	Arithmetic.*
		Physics, V.		Algebra, II.*	Arithmetic.
	RECESS	AND	GENERAL	EXERCISES.	
	Geology.	Etymology.		Orthoepy.*	Orthography.
		Chemistry.		Geometry.*	Algebra, II.*
Library Management.	Botany.		Physiology, IV.	Geometry.	Algebra, II.
	Botany.*	Physics, IV.	Physiology, VII.	Algebra, V.	Astronomy.

* First half.

Declamation, essay, oration and theme grades may be made as in any other term of school.

High-school and college students desiring to make up credits in their own schools should bring the request of principal or superintendent for admission to definite classes without examination, and should be prepared to pay irregular fees.

Program for First Term, 1905-'06, June-August.

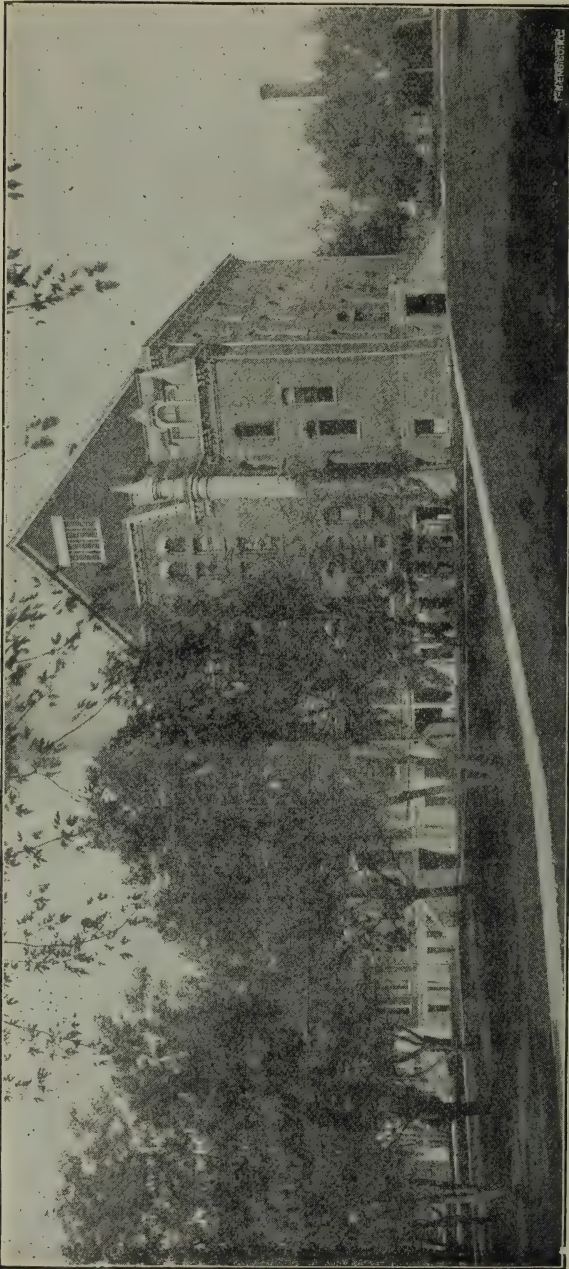
MISS McNALLY.	MR. BOYLE.	MR. ELLSWORTH.	MISS MARSLAND.	MR. RHODES.	MR. RITCHIE.
48.	74.	59.	51.	57.	54.
Lit. Crit., Course I.		Kansas Hist.	Oratory.		
English Literature.	Music, V.	Geography, Sp.		General Hist.*	History, Sp.
	RECESS	AND	GENERAL	EXERCISES.	
		Orthography.*		Orthoepey.	
Rhetoric.*	Music, III.	Physical Geography, Sp.	Elocution.*	Political Economy.	Constitution, Sp.
Rhetoric.	Music, III.	Geography.	Elocution.	General Hist.	Hist. and Law.
English Literature.*		Geography.*		Arts Course History.	Hist. and Law.*

MR. HILL.	MISS DUDLEY.	MR. HOLTZ.	MR. GAUSE.	MR. ABBOTT.	MISS FITCH.
49.	37.	58.	55.	19.	61.
Latin, 5.	German, 2.*	Latin, 1.*	Bookkeeping and Pen.	Wood-carving.	Drawing, 1.*
Latin, 8.	German, 1.*	Latin, 2.*	Bookkeeping, Sp.	M. T. Drawing.*	Drawing.
	RECESS	AND	GENERAL	EXERCISES.	
Latin, 4.	German, 3 and 4.	Latin, 3.	Orthography.	Spelling, Sp.	
			Bookkeeping and Pen.	Wood-working.	Drawing.*
History of Education.	German, 2.	Latin, 2.	Penmanship, Sp.		M. T. Drawing.
History of Education.*	German, I.	Latin, I.		Clay Modeling, 17.	Drawing.*

Laboratory assistants will give work in the afternoon.

Physical training will be given in afternoon for those who cannot get it in vacant hours.

Model-school classes will be available for all grades of work.



SITE OF NEW SCIENCE BUILDING, LOWER RIGHT-HAND CORNER.

General Index.

Volume IV.

KEY TO CONTENTS.

The parts are paged in the order in which they are placed in the comprehensive volume.

- No. 1. Catalogue number, June 1, 1904, pp. 1-64.
- No. 2. Alumni number, October 20, 1904, pp. 65-128.
- No. 3. Report of Regents, December 1904, pp. 129-144.
- No. 4. Handbook number, February 1905, pp. 145-184.
- No. 5. Extra, pp. 185-188.
- No. 6. Curriculum number, pp. 185-290.

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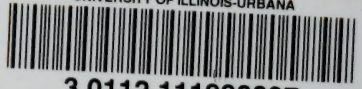
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